

# UNSW

# Science

# **1993 Handbook**

THE UNIVERSITY OF NEW SOUTH WALES



# **Science**

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THE UNIVERSITY OF NEW SOUTH WALES

Subjects, courses and any arrangements for courses including staff allocated as stated in this Handbook are an expression of intent only. The University reserves the right to discontinue or vary arrangements at any time without notice. Information has been brought up to date as at 3 November 1992, but may be amended without notice by the University Council.

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It is University policy to promote equal opportunity in education (refer to EOE Policy Statement, The University of New South Wales Calendar (Summary Volume) and Student Guide 1993).

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## Message to New Students

#### Welcome to The University of New South Wales

This Handbook sets out information about the Science Courses, which are amongst the most varied and flexible available in our University.

In such a large institution as the University of New South Wales, Science based subjects are taught in more than one Faculty. They are brought together through a cross-Faculty organization, The Board of Studies in Science and Mathematics, which embraces topics from theoretical physics to anatomy, from mathematics to ecology. The Course is so organized that it can lead direct to a career in experimental science; or provide a broad program in which you have the opportunity to keep a number of options open.

All of you will have the opportunity to be taught by active scientists who are engaging in research of international significance, and all of you will acquire skills of great importance to the future of the community. While this handbook sets out the possibilities, we hope that you will feel free to take personal advice over your subject and career choices.

General course advice is always available from the Board of Studies in Science and Mathematics office and every science-based School will be happy to discuss options with interested students. Not all new students are new to universities, of course, and many of the new students this year will have chosen to pursue higher degree work in science at the University of New South Wales.

For graduate students the link with an individual school and discipline is even closer but all of you should feel that the general resources of the Board and Faculties associated with it, are very much at your disposal. And remember that essentially science is an adventure, science is fun. We wish you every success and sincerely hope that your student years as valued members of our community will be stimulating, happy and rewarding.

W.J. O'Sullivan Dean Board of Studies in Science and Mathematics -

## **Calendar of Dates**

The academic year is divided into two sessions, each containing 14 weeks for teaching. There is a recess of approximately six weeks between the two sessions and there are short recesses of one week within each of the sessions.

Session 1 commences on the Monday nearest 1 March.

#### All Faculties (other than Medicine)

	1993	1994
Session 1		
(14 weeks)	1 March to 8 April	28 February to 31 March
Recess:	9 April to 18 April 19 April to 11 June	1 April to 10 April 11 April to 10 June
Study Recess:	12 June to 17 June	11 June to 16 June
Examinations	18 June to 6 July	17 June to 5 July
Midyear Recess:	7 July to 25 July	6 July to 24 July
Session 2	. <u>.</u>	
(14 weeks)	26 July to 24 September	25 July to 23 September
Recess:	25 September to 4 October 5 October to 5 November	24 September to 3 October 4 October to 4 November
Study Recess:	6 November to 11 November	5 November to 10 November
Examinations	12 November to 30 November	11 November to 29 Novembe

## **Important Dates for 1993**

#### January 1993

- F 1 New Year's Day Public Holiday
- M 11 Term 1 begins Medicine IV
- Term 1 begins Medicine VI
- M 18 Term 1 begins Medicine V
- T 26 Australia Day Public Holiday

#### February 1993

- T 2 Enrolment period begins for new undergraduate students and undergraduate students repeating first year
- M 8 Re-enrolment period begins for second and later year undergraduate and graduate students enrolled in formal courses. Students should consult the *Re-enrolling* 1993 leatlet for their course for details.
- F 26 Last day for acceptance of enrolment by new and re-enrolling students. (Late fee payable thereafter if enrolment approved.)

#### March 1993

- M 1 Session 1 begins all courses except Medicine IV, V, VI Term 1 begins - Australian Graduate School of Management
- Su 7 Term 1 ends Medicine VI
- M 8 Session 1 begins University College, Australian Defence Force Academy
- F 12 Last day applications are accepted from students to enrol in Session 1 or whole year subjects
- Su 14 Term 1 ends Medicine IV
- M 15 Term 2 begins Medicine IV
- Term 2 begins Medicine VI
- Su 21 Term 1 begins Medicine V
- M 29 Term 2 begins Medicine V
- W 31 HECS Census Date for Session 1 Last day for students to discontinue without failure subjects which extend over Session 1 only

#### April 1993

- 9 Good Friday - Public Holiday s Easter Saturday - Public Holiday 10
- Mid-session Recess begins
- M 12 Easter Monday - Public Holiday
- Su 18 Mid-Session Recess ends
- Su 25 Term 2 ends - Medicine IV Term 2 ends - Medicine VI
- M 26 Anzac Day - Public Holiday

#### May 1993

- М 3 Term 3 begins - Medicine IV
- Term 3 begins Medicine VI
- F 7 Term 1 ends - Australian Graduate School of Management
- S 8 May Recess begins - University College, Australian Defence Force Academy
- Publication of Provisional Timetable for June т 11 examinations
- W 19 Last day for students to advise of examination clashes
- Su 23 May Recess ends - University College - Australian Defence Force Academy
- Su 30 Term 2 ends - Medicine V
- M 31 Term 2 begins - Australian Graduate School of Management

#### June 1993

- Т Publication of Timetable for June Examinations 1
- т 8 Term 3 begins - Medicine V
- F 11 Session 1 ends
- s Study Recess begins 12 College of Fine Arts assessment week begins
- Term 3 ends Medicine IV Term 3 ends Medicine VI Su 13
- M 14 Queen's Birthday - Public Holiday Term 4 begins - Medicine IV Term 4 begins - Medicine VI
- Th 17 Study Recess ends
- Examinations begin F 18 College of Fine Arts assessment week ends
- Session 1 ends University College, Australian F 25 Defence Force Academy
- Mid-year Recess begins University College, s 26 Australian Defence Force Academy
- M 28 Examinations begin - University College, Australian Defence Force Academy

#### July 1993

- т 6 Examinations end
- W 7 Midyear Recess begins
- S 10 Examinations end - University College, Australian Defence Force Academy Midyear Recess begins - University College,
- Su 11 Australian Defence Force Academy
- Su 25 Midyear Recess ends Midyear Recess ends - University College, Australian Defence Force Academy
- М 26 Session 2 begins - all courses except Medicine IV, V. and VI Session 2 begins - University College, Australian

Defence Force Academy

#### August 1993 F

6 Term 2 ends - Australian Graduate School of Management

Last day applications are accepted from students to enrol in Session 2 subjects Last day for students to discontinue without failure subjects which extend over the whole academic year.

- Su 8 Term 4 ends - Medicine IV Term 3 ends - Medicine V
- Term 4 ends Medicine VI M 16 Term 5 begins - Medicine IV
  - Term 4 begins Medicine V
    - Term 5 begins Medicine VI
- м 30 Term 3 begins - Australian Graduate School of Management
- Т 31 HECS Census Date for Session 2 Last day for students to discontinue without failure subjects which extend over Session 2 only

#### September 1993

- S 25 Mid-Session Recess begins September Recess begins - University College. Australian Defence Force Academy
- Su 26 Term 5 ends - Medicine IV Term 5 ends - Medicine VI
- M 27 Term 6 begins - Medicine IV
- Term 6 begins Medicine VI Th 30 Closing date for applications to the Universities
- Admission Centre

#### October 1993

- м 4 Labour Day - Public Holiday Mid-Session Recess ends September Recess ends - University College, Australian Defence Force Academy 5 Publication of provisional timetable for November
- т examinations
- W 13 Last day for students to advise of examination clashes
- Su 17 Term 4 - Medicine V
- т 26 Publication of Timetable for November Examinations
- Session 2 ends University College, Australian F 29 Defence Force Academy

#### November 1993

- Examinations begin University College, Australian м 1 Defence Force Academy
- F 5 Session 2 ends Term 3 ends - Australian Graduate School of Management
- s 6 Study Recess begins College of Fine Arts assessment week begins
- Su 7 Term 6 ends - Medicine IV
- Term 6 ends Medicine VI
- Study Recess ends Th 11 F 12 Examinations begin
- College of Fine Arts assessment week ends
- Examinations end University College, Australian F 19 Defence Force Academy
- Т 30 Examinations end

#### December 1993

- Last day for acceptance of applications by Admissions Th 23 Section for transfer to another undergraduate course within the University
- М 27 Christmas Day - Public Holiday
- т 28 Boxing Day - Public Holiday

## **Board of Studies in Science and Mathematics**

The Board of Studies in Science and Mathematics includes all members of the Faculty of Biological and Behavioural Sciences and the Faculty of Science, and some members of specific schools in other faculties contributing to the Science and Mathematics Course 3970: Applied Geology (Department), Biotechnology (Department), Chemical Engineering and Industrial Chemistry, Geography, Materials Science and Engineering, Metallurgy (Applied Science); Philosophy, Science and Technology Studies (Arts and Social Sciences); Accounting, Economics (Commerce and Economics); Electrical Engineering, Computer Scienceand Engineering, Mechanical and Manufacturing Engineering, Surveying (Engineering); Anatomy, Community Medicine, Physiology and Pharmacology (Medicine); Education (Professional Studies); and the Centre for Liberal and General Studies.

#### Dean

Professor W. O'Sullivan

Presiding Member Associate Professor G. J. Russell

Co-ordinator of Studies In Science and Mathematics Associate Professor H. A. Goodwin

Administrative Officer Paul Buist, BA MEd UNSW

## **Faculty of Biological and Behavioural Sciences**

Comprises Schools of Biochemistry and Molecular Genetics, Biological Science, Microbiology and Immunology, and Psychology.

Dean Professor W. J. O'Sullivan

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# School of Biochemistry and Molecular Genetics

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Lecturers

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ARC Research Fellow (Lecturer) Bridget Clare Mabbutt, BSc PhD Syd.

Visiting Research Fellow George Mendz, MSc Barc., PhD UNSW

Associate Lecturers Halim Shoory, BSc UNSW Phaik-Ee Lim, BSc PhD Adel.

Project Scientist Andrew George Netting, BSc PhD UNSW

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#### Senior Project Scientist

Suzanne Joan Hand, BSc UNSW, PhD Macq. Christopher John Orton, BSc PhD UNSW

#### Centre for Entomological Research and Insecticide Technology

(In association with Unisearch Limited)

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## School of Microbiology and Immunology

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#### Professor of Microbiology Vacant

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Professor Emeritus

Geoffrey Norton Cooper, MSc PhD *Melb.*, MASM Kevin Charles Marshall, BScAgr *Syd.*, MS PhD *C'nell.*, FASM

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#### Lecturers

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Emeritus Professor Sydney Harold Lovibond, BA *Melb.*, MA PhD DipSocSc *Adel.*, FASSA

Laboratory Manager Paul Nolan

## **Faculty of Science**

Comprises Schools of Chemistry, Mathematics, Optometry and Physics.

Dean

Professor Ardon Robin Hyland, BSc Old., PhD A.N.U., FAIP, MIAU, MASA

Presiding Member Associate Professor M. J. Gallagher

Senior Administrative Officer Bissera Dikova, BA Sofia

Administrative Assistants

Ingrid Bucher Sharon Newell, BA UNSW

## **School of Chemistry**

Professor of Inorganic Chemistry and Head of School

Ian Gordon Dance, MSc Syd., PhD Manc., CChem, MRACI

#### Professor of Organic Chemistry and Head of

Department of Organic Chemistry David St Clair Black, MSc *Syd.*, PhD *Camb.*, AMusA, CChem, FRACI

#### Professor†

Peter Steele Clezy, BSc PhD Tas., DSc UNSW, CChem, FRACI

#### Professor of Analytical Chemistry and Head of Department of Analytical Chemistry

David Brynn Hibbert, BSc PhD Lond., CChem, MRSC, FRACI

#### Professor of Physical Chemistry and Head of Department of Physical Chemistry Russell Francis Howe, BSc PhD DSc Cant. C(

Russell Francis Howe, BSc PhD DSc Cant., CChem, MRSC

#### Professor

Michael Nicholas Paddon-Row, BSc Lond., PhD A.N.U., CChem, FRSC, FRACI

Executive Assistant to Head of School Dr D. S. Alderdice

#### **Administrative Officer**

Dorothy Wilmshurst

#### **Honorary Associates**

Edward Ritchie Cole, MSc *Syd.*, PhD *UNSW*, CChem, FRACI Douglas Peter Graddon, MSc PhD *Manc.*, DSc *UNSW*, CChem, FRSC, MRACI Prosper David Lark, BEc *Syd.*, MSc PhD *UNSW*, ASTC, CChem, FRSC, FRACI

#### **Honorary Visiting Fellow**

Brian Raymond Craven, MSc PhD UNSW, ASTC Sergio Dilli, BSc PhD UNSW, ASTC, CChem, MRACI William John Dunstan, MSc Syd., CChem, MRACI Julian Piers Holland, BA DipMuseumStud Syd., FRGS Mark Horsham, BSc PhD Nott. Daniel Richard Jardine, BSc PhD UNSW Ewan Cameron Martin, MSc PhD UNSW, CChem, FRACI Joseph Fratus Martins, BSc M.I.T., PhD Harv., CChem, MRACI Phyllis Lorraine Robertson, MSc N.Z., PhD Cant.

Visiting Professor Michael Amos Wilson, MSc PhD DSc Auck.

#### Project Scientists Joseph John Brophy, BSc PhD UNSW, DipEd Monash, CChem, FRACI

Leon Van Gorkom, MSc Utrecht, DPhil Oxon.

#### **Professional Officers**

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#### **Department of Analytical Chemistry**

#### Associate Professors

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#### Senior Lecturer

Michael Guilhaus, BSc PhD UNSW CChem, MRACI

†In the field of organic chemistry.

#### Lecturer

Grainne Mary Moran, BSc PhD N.U.I. CChem, MRACI

Associate Lecturer Mary Mulholland, BSc U.M.I.S.T.

#### Department of Inorganic and Nuclear Chemistry

#### Associate Professor and Head of Department of Inorganic and Nuclear Chemistry Mervin Allan Long, MSc PhD Auck., MNZIC

Associate Professor Harold Andrew Goodwin, BSc PhD Syd., CChem, FRACI

#### Senior Lecturer

David John Phillips, BSc PhD Lond., CChem, MRACI

#### Lecturers

Stephen Boyd Colbran, BSc PhD Otago CChem, MRACI Douglas Neil Duffy, MSc DPhil Waik. Nicholas Kenneth Roberts, BSc PhD W.Aust., CChem. MRACI

#### Associate Lecturer

Robert Berthon, BSc UNSW

#### **Department of Organic Chemistry**

#### Associate Professors

Roger Bishop, BSc St.And., PhD Camb., CChem, MRACI Norman Willian Herbert Cheetham, BSc PhD Qld. George Crank, MSc Qu., PhD Monash, CChem, FRACI FRSC

Michael John Gallagher, MSc Old., PhD Camb., CChem, FRACI

John David Stevens, BSc Tas., PhD N.E., CChem, MRACI

#### Senior Lecturers

Roger Wayne Read, BSc PhD Syd., DIC Lond., CChem, MRACI

Peter Thomas Southwell-Keely, BSc Syd., PhD UNSW, CChem, MRACI

#### Lecturer

Gavin Leslie Edwards, BSc PhD Monash Inno Salasoo, BSc PhD UNSW, ASTC, CChem, MRACI

#### Associate Lecturer

Michael Bowyer, BSc UNSW

#### Department of Physical Chemistry

**Associate Professors** Robert Norman Lamb, BSc PhD Melb., PhD Camb., CChem, MRACI, MAIP Alan David Rae, MSc PhD Auck., MNZIC

#### Senior Lecturers

David Scott Alderdice, MSc Svd., PhD Lond, Martin Peter Bogaard, BSc PhD Svd. William David Johnson, BSc Syd., MSc N.E., PhD UNSW Gary David Willett, BSc PhD LaT., CChem, ARACI

#### Lecturers

N.K. Singh, MSc S.Pac., PhD Nott. Derek Richard Smith, BSc PhD Wales

#### Associate Lecturer

Ronald Stanley Haines, BSc PhD UNSW

#### **First Year Chemistry**

Director of First Year Classes in Chemistry Peter See Kien Chia, MSc PhD UNSW

Lecturer Joan Pauline Ross, BSc Syd.

#### Associate Lecturers

Kakali Chowdhury Jeffrey John Gibson, MSc PhD Svd. Norma Theresa McArdle, BSc UNSW, MSc Macq.

#### **Centre for Chemical Analysis**

Director

Associate Professor G. Crank

Manager

Terence Michael Flynn, BSc UNSW, CChem, MRACI

#### Universities' Surface Analysis Facility

Director Dr. R. N. Lamb

Manager John Glyn Craven

## School of Mathematics

#### Professor and Head of School

Ian Hugh Sloan, BA BSc Melb., MSc Adel., PhD Lond., FAIP

#### **Professors of Applied Mathematics**

Colin Rogers, BA Oxf., MEd Toronto, PhD DSc Nott., FIMA FInstP

Vacant

#### Professors of Pure Mathematics

Michael George Cowling, BSc A.N.U., PhD Flin. Vacant

#### Professor of Statistics Vacant

Senior Lecturer and Director of First Year Studies David Christopher Hunt, BSc Syd., MSc PhD Warw.

Computing Centre Manager Veronica Paul, BSc Wales, DipEd N.E.

Computing Systems Officers Stephen Clive Braithwaite, BMath W'gong Michael Gerberg, BSc UNSW Malcolm John Purvis, BSc UNSW

## Executive Assistant to Head of School Vacant

Administrative Officer Jennifer Lyn Todd, BA UNSW

Visiting Professor Vidar Thomee, Fil kand Fil Lik Lund, Fil dr Stockholm

Fractional Chair of Applied Mathematics Herbert Eric Huppert, BSc Syd., MSc A.N.U., MA ScD Camb., Ms PhD Calif., FRS

#### **Department of Pure Mathematics**

Associate Professor, Deputy Head of School and Head of Department of Pure Mathematics Colin Eric Sutherland, BSc Cant., PhD *Calif.* 

#### Associate Professors

Anthony Haynes Dooley, BSc PhD A.N.U. Ezzat Sami Noussair, BEng BSc Cairo, PhD Br. Col.

#### Senior Lecturers

Robert Bartnik, MSc *Melb.*, PhD *Princ.* Shaun Anthony Requa Disney, BA BSc *Adel.*, DPhil *Oxf.* Peter Windeyer Donovan, BA *Syd.*, DPhil *Oxf.* Mary Ruth Freislich, BA *Witw.*, MA MEd *UNSW* Michael David Hirschhorn, BSc *Syd.*, MSc *Edin.*, PhD *UNSW* Brian Raymond Frederick Jefferies, BSc *Qld.*, PhD *Flin.* 

Werner Joseph Heinz Ricker, BSc PhD DipEd Flin. David Graham Tacon, BSc N'cle.(N.S.W.), PhD A.N.U. Dennis William Trenerry, BSc PhD Adel.

#### Lecturers

Donald Sidney Craig, BSc *Qld.* Ian Raymond Doust, BSc *W.Aust.* MSc *Toronto* PhD *Edin.* James William Franklin, MA *Syd.*, PhD *Warw.* Hendrik Benjamin Grundling, MSc *Pret.*, PhD Adel. Rodney Kelvin James, BSc PhD *Syd.* Xiaoji Wang, MSc *Sichuan*, PhD *A.N.U.*, Norman John Wildberger, BSc *Tor.*, PhD *Yale* 

#### Associate Lecturers

David Donald Angell, BSc *Monash*, PhD *UNSW* Peter Geoff Brown, BA DipEd *N'cle.(N.S.W.)*, MA *Syd.* David John Crocker, BSc *UNSW*  Milan Pahor, BSc W'gong. Jennifer Judith Randall, MSc Witw. John Damian Steele, BSc MSc PhD Abdn.

Emeritus Professor George Szekeres, DiplChemEng Bud., Hon.DSc UNSW, FAA, MHAS

Research Associates Mohammed Bekka, PhD Paderborn Sanjiv Kumar Gupta, PhD Indian I.T..

Honorary Associates John Harold Loxton, MSc Melb., PhD Camb. Alf van der Poorten, BA BSc PhD MBA UNSW

#### Department of Applied Mathematics

Associate Professor and Head of Department of Applied Mathematics Jason Harry Falla Middleton, BSc PhD Monash

#### Associate Professor

Michael Leslie Banner, BE MEngSc Syd., PhD Johns H.

#### Senior Lecturers

Peter James Blennerhassett, BE W.Aust., PhD Lond. Brian James Burn, MSc Otago, PhD Camb. Vaithilingam Jeyakumar, BSc Jaffna, PhD Melb. William Dennis McKee, BSc Adel., MSc Flin., PhD Camb. John Francis Falla Middleton, BSc PhD Monash Elvin James Moore, MSc W.Aust., PhD Harv. John Michael Murray, MSc UNSW, PhD Wash. David Alan Mustard, BSc Syd., MSc UNSW Alexander Hugh Opie, BSc DipEd Melb., PhD Monash, FAIP Liqun Qi, BS Tsinghua, MS PhD Wis. Robert Spencer Womersley, BSc Adel., MSc PhD Dundee

#### Lecturers

Eugene Benilov, PhD *Moscow Inst. of Oceanology* Dave Broutman, BA *Calif.*, PhD *Scripps.* Albert Tatar Daoud, BSc *R'dg.*, PhD *UNSW*, FinstP James Patrick Denier, BSc *Melb.*, PhD *UNSW*, David Charles Guiney, BSc PhD *Adel.* Bruce Ian Henry, BSc PhD *UNSW*, Nalini Joshi, BSc *Syd.*, MA PhD *Princeton* Douglas Edward Mackenzie, BSc *Tas.*, FIMA, MACE William McLean, BSc *Old.*, PhD *A.N.U.* 

#### Associate Lecturers

Geoffrey John Coombs, MSc *Monash*, PhD *Edin.* Peter Frances Coutis, BSc *UNSW* Eileen Mary Sheppard, BSc *Lond*.

#### Emeritus Professor

Viliam Teodor Buchwald, BSc Manc., MSc PhD Lond., FIMA

#### Research Associate

Johannes Asmus Petersen, DipMath Lausanne, PhD Rutgers

Professional Officer (Oceanography Group) Gregory John Nippard, BSc Syd.

#### **Honorary Associate**

Simon Jacques Prokhovnik, BA MSc *Melb.* William Eric Smith, MSc *Syd.*, and *Oxf.*, PhD *UNSW*, MInstP

#### **Department of Statistics**

Assoclate Professor and Head of Department of Statistics

Clyde Arnold McGilchrist, BSc BEd Qld., MSc PhD UNSW

Senior Lecturers Peter John Cooke, MSc N.E., MS PhD Stan. Marek Musiela, MMath Wroclaw PhD Polis

Marek Musiela, MMath Wroclaw, PhD Polish Acad. Sc., DSc Grenoble Deborah Jane Street, BSc Old., PhD Syd.

#### Lecturers

David Byron, BSc BE PhD UNSW Benjamin Goldys, MSc PhD Warsaw Anthony Yc Kuk, BSc Rutgers, PhD Stan., Spiridon I Penev, PhD Humboldt

Assoclate Lecturers Ian David Hoffman, BSc UNSW Sue Middleton, BSc Monash, MSc Dalhousie

Professional Officer Hseuh-fang Fang, BA Macq.

Honorary Associate James Bartram Douglas, BSc MA DipEd *Melb.* Abraham Michael Hasofer, BEE *Faruk*, BEc PhD *Tas.*, MIEAUST Manohar Khanderao Vagholkar, MSc *Bom.*, DIC PhD *Lond.* 

## **School of Optometry**

Head of School Vacant

Professor of Clinical Optometry Vacant

Professors Hermann Barry Collin, BSc MAppSc PhD *Melb.*, LOSc V.C.O., FAAO Brien Anthony Holden, BAppSc *Melb.*, PhD *City Lond.*, LOSc V.C.O., FAAO, DCLP, FVCO, FBCO

#### Associate Professor

David Philip Crewther, MSc *Melb.*, PhD *Cal. Tech.* Stephen John Dain, BSc PhD *City Lond.*, FBCO, FAAO, FVCO MIES(Aust)

Senior Lecturers

John Andrew Alexander, MSc PhD UNSW, ASTC, FIO, FAAO

Philip James Anderton, BOptom BSc PhD UNSW, MScOptom *Melb*.

Daniel James O'Leary, BSc City Lond., MSc PhD Wales, FBOA, FSMC

#### Lecturers

Graham Leslie Dick, MSc UNSW, ASTC, FIO Vanessa Jeanie Honson, BOptom PhD UNSW Barbara Maria Junghans, BOptom PhD UNSW Jil Klein, BA City N.Y., OD S.U.N.Y. David Cecil Pye, MOptom UNSW

#### Associate Lecturers

Lisa Jean Asper, OD, SCCO Ian William Robinson

Staff Optometrist Jennifer Robin Owen, BOptom UNSW Kathleen Gave Watt, BOptom UNSW

Senior Research Officer Shiela Gillard Crewther, MSc PhD DipEd Melb.

Visiting Professors

Charles McMonnies, ASTC, MSc UNSW, FAAO, FAAO(CL) Alec Fisher, BSc *Lond.*, PhD FIES(Aust)

Administrative Assistants Sahar Behman Maureen Therese Story

#### **Cornea and Contact Lens Research Unit**

**Director** Professor B. Holden

Executive Director Deborah Sweeney, BOptom PhD UNSW, FAAO

Directors of Research Arthur Back, BOptom UNSW Ruth Cornish, BScOptom Melb. Arthur Ho, BOptom MOptom PhD UNSW

Senior Project Co-ordinator Donna La Hood, BOptom UNSW

Senior Lecturers Joseph Huff, AB West Georgia Coll, MS Georgia, PhD Med Coll Georgia Eric Papas, BSc Birm., BScOptom U.M.I.S.T., MBCO, DCLP

Lecturer Peter Fagan, BA Tas, Dip Lib Tas Coll Adv Ed

Project Scientists Claire Fleming, BOptom UNSW Robert Terry, BOptom UNSW Maki Shiobara, BOptom UNSW Sylvie Sulaiman, BOptom MComm UNSW Helen Swarbrick, DipOpt MSc Auck, PhD UNSW Reg Wong, FIS

Associate Lecturers

Stuart Davies, BSc *Dundee* PhD Aston Meredith Reyes, OD Research Associate Cristina Baleriola-Lucas, MSc Syd., PhD Complutense

Research Optometrist Sheila Hickson, BSc City, MBCO

Computer Systems Officer Vladislav Vajdic, BSc

Administrative Assistant Vacant

Visiting Professors Antti Vannas, MD PhD *Helsinki* Robert Augusteyn, BSc PhD *Qld.*, DipEd *Melb.* Gullapalli Rao, MD *Guntur* 

Visiting Fellow Masahiko Fukuda, MD PhD *Kinki* 

Cooperative Research Centre for Eye Research and Technology

Director Professor B.A. Holden

Executive Director D. Sweeney

Directors of Research A. Back A. Ho

Senior Project Co-ordinator D. La Hood

Senior Lecturers

J. Huff E. Pappas

L. i appas

#### Lecturers

P. Fagan C. Fleming R. Terry M. Shiobara S. Sulaiman H. Swarbrick R. Wong

Associate Lecturers

Fahkry Bestawros, MSc *Cairo* C. Baleriola-Lucas S. Davies S. Hickson

Senior Research Optomerrist Wendy Ho, BOptom, UNSW M. Reyes

Computer Systems Officers Ali Goktogan, BS Phys MS CompSc V. Vajdic

Administrative Assistant Vacant

#### Visiting Professors

A. Vannas R. Augusteyn Brian Layland, BSc *UNSW* G. Rao

Visiting Fellows K. Madhukar Reddy, MBBS *Osman* Motozumi Itoi, MD *Kyoto* 

## **School of Physics**

Professor of Physics and Head of School Vacant

Professors of Experimental Physics Kenneth Norman Robert Taylor, BSc PhD Birm. Robert Graham Clark, BSc PhD UNSW, MA Oxf.

Professor of Theoretical Physics and Head of Department of Theoretical Physics Victor Flambaum, BS *Novosibirsk*, PhD *Inst.Nucl.Phys. U.S.S.R. AcadSc.*, Dr Phys Math Sc *U.S.S.R.* 

Professor and Head of Department of Biophysics Hans Gerard Leonard Coster, MSc PhD Syd., MinstP, MAIP

#### Professors

Dan Haneman, DSc *Syd., PhD R'dg.*, FAA, FAIP, FRACI Jaan Oitmaa, BSc PhD DSc *UNSW*, FAIP, MAmPS

## Senior Lecturer and Executive Assistant to Head of School

Kenneth Reid Vost, BSc *Glas.*, MSc PhD *UNSW*, DipEd *N'cle C.A.E.* MAIP

Administrative Officer Stephen Kwai Hung Lo

Associate Professor and Director of First Year Studies

Graeme John Russell, BSc PhD UNSW, MInstP., MAIP

Lecturers Ian Richard Dunn, BSc BA *Melb.*, MIEEE Philip George Spark, MSc DipEd *Melb.*, GradAIP

#### **Associate Lecturers**

Jaan Ferdinand Jouke Boersma, MSc Tas. Gail Patricia Box, BSc PhD N'cle.(N.S.W.) Gabriel Silvano Caus, BSc UNSW Gabriel Chircu, MSc Buch. Maria Eberl, BSc UNSW Timothy Harry Heseltine, BSc A.N.U. Lerwen Liu, BSc UNSW Peter Edward Loughlin, BSc UNSW, David James Monaghan, BSc UNSW Dapsy Olatona, MSc Ife, Nigeria Mark James Prandolini, BSc, BE UNSW Claudia Sandler, Lic.(Phys) Buenos Aires Katrina Michelle Sealey, BSc UNSW Kenneth George White, BSc PhD Tas. Merridee Ann Wouters, BSc Old. Shenggen Yao, BS MS East China

#### **Professional Officers**

Bradley Darren Carter, BSc PhD *Old* Terence Calvin Chilcott, BE *Old.*, MEngSc *UNSW* Jack William Cochrane, BAppISc *Canberra C.A.E., MPhysics UNSW David Ronald Jonas, BSc BE UNSW* Patrick Thomas McMillan, BSc DipEd *Syd.* Barry Perczuk, BSc PhD *Monash* John McLarem Tann, BAppSc *Melb.* Jeremy Karl Walter, BSc *Lond.* 

#### **Honorary Visiting Fellows**

Zdenek Kviz, DipPhys *Bmo*, CScRerNatDr *Charles*, PhD *Prague* David Henry Morton, MA *Oxf.*, FInstP, FAIP Roderick Ian Sutherland, BSc *LaT.*, PhD DipEd *UNSW* 

#### **Honorary Visiting Professors**

Heinrich Hora, DiplPhys Halle, DrRerNat Jena, DSc UNSW, FInstP, FAIP John Charles Kelly, BSc Syd., PhD R'dg, DSc UNSW, CPhys, FInstP, FAIP, MAmPS Christopher John Milner, MA PhD Camb., FInstP, FAIP

#### **Visiting Professor**

Jack Foster McConnell, MSc Syd., PhD UNSW

#### **Department of Applied Physics**

## Senior Lecturer and Head of Department of Applied Physics

John Ian Dunlop, BSc PhD UNSW, MAIP

#### **Department of Astrophysics and Optics**

#### Senior Lecturer and Head of Department of Astrophysics and Optics

Peter Mitchell, BSc PhD Adel., MAIP

Senior Lecturer Warrick Couch, MSc Well., PhD A.N.U.

#### Lecturers

Michael Charles Brewster Ashley, MSc *Cal.Tech.,* BSc PhD *A.N.U.* Michael Graham Burton, BA *Camb.,* PhD *Edin.* John Kelvin Webb, BSc *Sur.,* PhD *Camb.* 

#### Senior Lecturers

Peter Russell Elliston, BSc *Melb.*, PhD *Monash* Raymond Gary Simons, BSc *Syd.*, MSc *Tel Aviv*, PhD *UNSW* John Robert Smith, BSc *Syd.*, PhD *UNSW*, MAIP

#### Lecturers

Mary Jane Beilby, BSc PhD UNSW Paul Marie Gerard Curmi, BSc PhD Syd. Krystyna Wilk, MSc Cracow

#### **Department of Condensed Matter Physics**

Associate Professor and Head of Department of Condensed Matter Physics David John Miller, BSc PhD UNSW, DipEd Syd., MAIP, MAMPS. MAAPT

#### Associate Professors

Graham James Bowden, BSc DipAdvStudSc PhD Manc., FAIP Michael Gal, MSc PhD E.L.Bud.

#### Senior Lecturers

John Michael Cadogan, BSc Monash, PhD UNSW, MAIP Robert Louis Dalglish, BSc PhD UNSW George Lange Paul, MSc Syd., PhD Edin., FAIP

#### Lecturers

Edward Peter Eyland, BSc MPhys UNSW, BD Lond. Richard Newbury, BSc Liv., DPhil Sur. Ali Rakhshani, BSc Tehran, PhD Brunel

#### Department of Theoretical Physics

#### Associate Professors

Christopher John Hamer, MSc *Melb.*, PhD *Calif. Inst. Tech.*, DipCompSc *Canberra C.A.E.*, FAIP David Neilson, BSc *Melb.*, MS PhD *N.Y. State* Robert John Stening, MSc *Syd.*, PhD *Old.*, DipTertEd *N.E.*, FAIP

#### Senior Lecturers

Michael Allister Box, BSc *Monash*, PhD *Syd.*, MAIP Gary Phillip Morriss BMath *N'cle.(N.S.W.)*, PhD *Melb.* Oleg Sushkov, DTPhysMathSc *U.S.S.R.* 

#### Lecturer

Marlene Noella Read, BSc PhD UNSW, MAIP, MAmPS, MACS

#### **Department of Biophysics**

#### **Associate Professors**

Veronica Jean James, BA BSc Old., PhD UNSW, MAIP James Martin Pope, MSc Brist., DPhil Sus., AlnstP Joseph Albert Wolfe, BSc Old., BA UNSW, PhD A.N.U.

#### Centre for Membrane and Separation Technology

(in association with the Faculty of Applied Science)

#### Director, Biophysics Professor H.G.L. Coster

Director, Chemical Engineering Professor A.G. Fane

## Handbook Guide

The information in this handbook is set out as follows:

#### 1. Faculty Information

#### 2. Undergraduate Study

This contains:

- Courses: Science and Advanced Science
- · Information on how to structure your course
- Program outlines
   Specific, Professional and Combined courses: followed by program outlines
- Subject descriptions: this section includes HSC requirements, prerequisites, co-requisites, exclusions and other notes

#### 3. Graduate Study

This contains:

- Courses and Programs: followed by course outlines
- Subject descriptions: this section includes prerequisites, co-requisites, exclusions and other notes
- Conditions for the Award of Degrees

#### 4. Scholarships and Prizes

## **Information Key**

The following key provides a guide to abbreviations used in this book:

с	credit points
F	full year (Session 1 plus Session 2)
HPW	hours per week
L	lecture
P/T	part-time
S1	Session 1
S2	Session 2
SS	single Session, but which Session taught is not known at time of publication
Т	tutorial/laboratory
U	unit value
WKS	weeks of duration
х	external

## Prefixes

The identifying alphabetical prefixes for each organizational unit offering subjects to students follow.

Prefix	Organizational Unit	Faculty/Board
ACCT	School of Accounting	Commerce and Economics
ANAT	School of Anatomy	Medicine
BIOC	School of Biochemistry and Molecular Genetics	Biological and Behavioural Science
BIOS	School of Biological Science	Biological and Behavioural Science
BIOM	Centre for Biomedical Engineering	Engineering
BIOT	Department of Biotechnology	Applied Science
BSSM	Board of Studies in Science and Mathematics	
СНЕМ	School of Chemistry	Science
CIVL	School of Civil Engineering	Engineering
CMED	School of Community Medicine	Medicine
COMP	School of Computer Science and Engineering	Engineering
ECOH	Department of Economic History	Commerce and Economics
ECON	School of Economics, Departments of Economics and Econometrics	Commerce and Economics
ELEC	School of Electrical Engineering	Engineering
ENVS	Environmental Studies	Biological and Behavioural Science
FINS	School of Banking and Finance	Commerce and Economics
GENS	Centre for Liberal and General Studies	
GEOG	School of Geography	Applied Science
GEOL	Department of Applied Geology	Applied Science
INFS	School of Information Systems	Commerce and Economics
JAPN	Asian Studies Unit	Commerce and Economics
LAWS	School of Law	Law
LEGT	Department of Legal Studies and Taxation	Commerce and Economics
MANE	School of Mechanical and Manufacturing	
	Engineering	Engineering
MATH	School of Mathematics	Science
MDCM	School of Medicine	Medicine
MECH	School of Mechanical and Manufacturing Engineering	Engineering
MICR	School of Microbiology and Immunology	Biological and Behavioural Science
MINP	School of Chemical Engineering and Industrial Chemistry	Applied Science
MSCI	Centre for Marine Science	Science
OCEA	Oceanography (Mathematics)	Science
ОРТМ	School of Optometry	Science
PATH	School of Pathology	Medicine
PHIL	School of Philosophy	Arts and Social Sciences
РНРН	School of Physiology and Pharmacology	Medicine
PHYS	School of Physics	Science
POLY	Department of Polymer Science	Applied Science
PSCY	School of Psychiatry	Medicine
PSYC	School of Psychology	Biological and Behavioural Science
REMO	Centre for Remote Sensing	Engineering
SAFF	Department of Safety Science	Applied Science
SCTS	School of Science and Technology Studies	Arts and Social Sciences
WOOL	Department of Wool and Animal Science	Applied Science

## **Faculty Information**

Science courses take advantage of a wide range of science and technology based subjects available across the University.

The Board of Studies in Science and Mathematics administers these courses and is therefore responsible for the undergraduate studies of students specialising in disciplines associated with the faculties of Biological and Behavioural Sciences and of Science along with several schools from other faculties.

## **Board of Studies in Science and Mathematics**

The Science Courses are administered by the Board of Studies in Science and Mathematics which includes all members of the Faculty of Biological and Behavioural Sciences and the Faculty of Science and some members of specific Schools in other faculties contributing to the Science and Mathematics Course: Biotechnology, Chemical Engineering and Industrial Chemistry, Geography, Mines (Applied Science); Science and Technology Studies, Philosophy (Arts); Accounting, Economics, Information Systems (Commerce); Electrical Engineering, Computer Science and Engineering, Mechanical and Manufacturing Engineering, Surveying (Engineering); Anatomy, Community Medicine, Physiology and Pharmacology (Medicine); Education (Professional Studies); and the Centre for Liberal and General Studies.

The Dean is Professor W. O'Sullivan who is also the Dean of the Faculty of Biological and Behavioural Science.

The Chair is Associate Professor G. Russell.

The Coordinator of Studies in Science and Mathematics is Associate Professor R. J. King. The Administrative Officer is Mr P. Buist.

## Some People Who Can Help You

If after reading this handbook you still have problems, please consult the appropriate staff.

For matters which concern the administration of the science course consult with the staff of the Board of Studies in Science and Mathematics Office (Room G27, Biological Sciences Building, map reference D25).

For academic advice regarding particular programs or subjects consult the appropriate staff member for each program of study or subject, as listed later in this handbook.

## **Enrolment Procedures**

New students will receive enrolment information with their offer of a place in the Science course. All students re-enrolling in 1993 should obtain a copy of the leaflet *Re-Enrolling 1993: Procedures and Fees for Science Courses.* This is available from the Course Administration Office and the Admissions Office. All quotas are assessed on the basis of applications made at the time of preliminary enrolment. Students enrolling in graduate courses should contact the Postgraduate Section.

The subject timetable for the Science and Mathematics Course and the Advanced Science Courses is available in late October/early November from the Science and Mathematics Course Office, Room G27, Biological Sciences Building. All re-enrolling students should collect one of these timetables along with a preliminary enrolment form (SM92). The preliminary enrolment form is to be completed and returned to the Science and Mathematics Office by late December.

Students not lodging a completed enrolment form before the first day of Session 1 have no guarantee that a place is available in the subjects offered in that year. This is particularly important for subjects where laboratory space is limited.

## **General Information**

While this Handbook has been specially designed as a detailed source of reference in all matters related to both the Faculty of Biological and Behavioural Sciences, and the Faculty of Science, the University's *Student Guide* is intended to provide general information on some important rules and procedures, and introduces students to many of the services available to them. The *Guide*, which puts the Faculties into perspective within the University as a whole, is issued free of charge to all enrolled students. For other details about some aspects of the University and its activities students might need to consult the *University Calendar*.

## Undergraduate Study

3970

Science and Mathematics Science Course

3972-3977

Advanced Science and Mathematics Course

## **Science and Mathematics Course Programs**

The Science and Mathematics Course (3970) and the Advanced Science and Mathematics Courses (3972-3977) lead to the award of the degree of Bachelor of Science on the completion of a three year program or a Bachelor of Science degree at honours level on the completion of a four year program. The main aims of the Science and Mathematics Course may be summarized as providing opportunities for students to prepare themselves for careers in research technology, science, mathematics and education, areas of management or public policy, involving the use of science or mathematics.

#### UAC Codes:

#### NSC (science); NCS (computing); NSD (advanced science)

The Board of Studies in Science and Mathematics offers a wide choice of programs each designed to meet specific aims and objectives. Most programs are identified with a particular School or discipline but some are multi-disciplinary.

Programs in the Science and Mathematics Course have been designed to:

1. develop and sustain an interest in and knowledge of Science and Mathematics.

2. develop a working knowledge of scientific methods of investigation and a favourable attitude towards them.

3. encourage curiosity and creative imagination and an appreciation of the role of speculation in the selection and solution of problems, the construction of hypotheses, and the design of experiments.

develop an appreciation of scientific criteria and a concern for objectivity and precision.

5. develop confidence and skill in formulating problems and in treating both qualitative and quantitative data.

6. develop the ability and disposition to think logically, to communicate clearly by written and oral means, and to read critically and with understanding.

7. develop the habit of seeking and recognizing relationships between phenomena, principles, theories, conceptual frameworks and problems.

8. promote understanding of the significance of science, technology, economics and social factors in modern society, and of the contributions they can make in improving humans' material conditions and in widening their imaginative horizons and their understanding of the universe.

9. provide opportunities for the development of students' motivations and social maturity, and an awareness of their capabilities in relation to a choice of career which will be fruitful to themselves and to society.

Details of the programs follow the general information on the structure of the course.

## How to structure your course

#### Bachelor of Science BSc

The Bachelor of Science degree is awarded on completion of a three year program (leading to the award of the degree at pass level) or a four year program (leading to the award of the degree at honours level) chosen from specific programs approved by the Board of Studies in Science and Mathematics. The time specified is a minimum time required for completion of the degree. It may be taken over a longer period of time or as a part-time candidate, but note that it is not possible to complete studies even at Level I by evening classes alone.

#### Three year degree at pass level

#### **Basic requirements**

**1.** A total of 23 science units and 2 general education units (ie 56 hours of Category A and 56 hours of Category B). Each subject offered to science students has a unit value (usually 1 but ranging from 0.5 to 4 units) based on the number of hours taught and the type of study.

2. A student must select and be enrolled in one of the prescribed programs. Programs are designed to link subjects in such a way that a coherent pattern of study is achieved in a specified discipline. All programs consist of 23 units at Level I, II, II/III, III as specified.

Not less than eight nor more than ten units may be from Level I, and two of the Level I units must be mathematics (MATH1032 Mathematics I or MATH1042 Higher Mathematics, or both MATH1011 and MATH1021 General Mathematics B and C).

3. In order to graduate a student must pass all the subjects specified in a program.

4. Where a choice of subjects is indicated in a program care must be taken to satisfy prerequisites and corequisites. A prerequisite unit is one which must be completed prior to enrolment in the unit for which it is prescribed. A co-requisite unit is one which must either be completed successfully before or be studied concurrently with the unit for which it is prescribed. An excluded unit is one which cannot be counted towards the degree qualification together with the unit which excludes it.

5. A student may change from one program to another only with approval. A written application to make the change, together with details of any optional units selected in the new program, must be lodged at the office of the Board of Studies in Science and Mathematics, Room L-G06G (Biological Sciences Building).

6. A student may not undertake more than 8 Science units in any one year. Exceptional cases must be discussed with and have approval from the Coordinator of the Board of Studies in Science and Mathematics.

7. Some subjects and programs have quotas.

When such restrictions apply, entry to these subjects or programs is based solely on academic achievement.

8. General education electives in the three year (pass) degree are those in Categories A and B as indicated here. General Education is an integral part of the degree. Among its objectives, the General Education program provides the opportunity to address some of the key questions you will face as individuals, citizens and professionals.

#### **General Education Electives**

**Category A. The External Context;** an introduction in non-specialist terms to an understanding of the environments in which humans function. *Course Requirement; 56 hours* 

1. Australia and the Development of the World Economy. How do we, can we, generate wealth?

2. Human Inequality. How can we, ought we, distribute wealth, status and power?

3. Science and Civilization. What steps should we take, and what policies should we adopt, in science and technology?

4. Ecosystems, Technology and Human Habitation. What effects do our wealth generating and techno-scientific activities have on the environment?

5. Mass Media and Communication. What are the effects of the new mass media of communication?

6. Australian Society and Culture. What are the key social and cultural influences on Australia today?

Category B: The Internal Context of Assumptions And Values: an introduction to, and a critical reflection upon, the cultural bases of knowledge, belief, language, identity and purpose. *Course Requirement: 56 hours* 

1. The Self and Society. How do we define ourselves in relation to the larger human community?

2. Changing Conceptions of Human Nature and Well-Being. How do our conceptions of human nature and well being influence both individual and social behaviour?

3. The Pursuit of Human Rationality. What are the prevailing conceptions of and challenges to human rationality?

4. The Use of Language, Images and Symbols. How do language, images and symbols function as means and media of communication?

5. The Computer: Its Impact, Significance and Uses. What is the impact of the computer on human society and culture?

6. Beliefs, Values and the Search for Meaning. Which systems of belief and configurations of values are most conducive to the survival and enhancement of the human species and the planet earth?

## Four year degree at honours level

#### **Basic requirements**

1. All requirements of a three year program, including both the Science and the General Education electives specified.

2. (1) An approved honours program offered by one or more schools; or (2) at least 10 units at Level IV as specified in an individual program.

3. the general education elective in the honours degree is from Category C.

#### **General Education Elective**

Category C. An Introduction To The Design And Responsible Management Of The Human And Planetary Future. An introduction to the systems over which human beings exercise some influence and control.

The central question to be addressed by students in a systematic and formal way is: for what purpose or purposes will I use my intellectual skills, my expertise, or my technological prowess?

Will these abilities be used, for example:

- in a creative and innovative way?
- to widen the circle of human participation in the benefits they bring?
- to break down the barriers of exclusion and discrimination?
- to enhance the prospects for survival of the human species?
- to enhance the capacity of the planet earth to sustain life?

The exact way in which Category C is satisfied depends on the honours program in each discipline.

#### For entry to Year 4 students are required:

1. to have completed Years 1, 2 and 3 of the specific program and to have satisfied prerequisite requirements as specified in that program. The general education electives *must* be completed;

2. to seek the guidance of the appropriate Head of School at an early stage of study to ensure that the program being followed is best suited to lead to the Year 4 honours program;

- 3. to have completed relevant subjects normally with better than passing grades;
- to have the approval of the appropriate Head of School.

## Satisfactory Progress and Workloads

The expected maximum workload for students is four science units per session. This can be exceeded only in exceptional circumstances by students with a good academic record and requires the permission of the Coordinator of Studies. Students with external commitments, such as part-time employment, in excess of ten hours per week, should take fewer units. External commitments are not to be taken into consideration in relation to such matters as extensions of time for written work or failure to attend examinations, which may, for some subjects, be scheduled on Saturday mornings. Students whose performance is unsatisfactory will be asked to show cause why they should remain in their course of study.

Failure to show cause can result in exclusion from a subject or the course.

A show cause will be issued to any student who fails a subject twice, or is deemed to be making unsatisfactory progress.

Unsatisfactory progress can be evidenced by failure of more than 50% of subjects attempted in a particular year, failing to pass the equivalent of four science units in one year, or failing to complete the requirements of first year in the first two years of study.

## Rules governing admission to the Science and Mathematics Course with advanced standing

Any person who makes application to enrol in the Science and Mathematics Course (3970), the Advanced Science Courses (3972-3977), or in a combined degree course which includes the Science degree course administered by the Board of Studies in Science and Mathematics, may be admitted to the course of study leading to such degree with such standing on the basis of previous attainment as may be determined by the Board of Studies in Science and Mathematics and Mathematics provided that:

1. where students transfer from another tertiary institution, they shall not in general be granted standing in the course which is superior to that which they have enjoyed at the institution from which they transferred.

2. the standing granted by the Board of Studies in Science and Mathematics in the case of any application based upon any degrees or other award held by applicants, should not be such as will permit the applicants to qualify for the award of the science degree, without completing the course of instruction and passing examinations in at least those subjects comprising the latter half of the four year Science and Mathematics course, so that where such a program of study would involve the applicants in repeating courses of instruction in which the Board of Studies in Science and Mathematics deems the applicants to have already qualified, the Board may prescribe an alternative program of studies in lieu thereof.

3. the standing granted by the Board of Studies in Science and Mathematics in the case of applications based on partial completion of the requirement for any degree or other award of another institution shall not be such that it will permit the applicants to qualify for the award of the science degree by satisfactory completion of the program of study deemed by the Board to be less than that required for students in full time attendance in the final year of the Science and Mathematics Course.

4. the standing granted by the Board of Studies in Science and Mathematics in the case of applications based upon the partial completion of the requirements for any degree or award of the University may be such as to give full credit in the Science and Mathematics Course for work done in the course from which the students transfer.

## **Program Outlines**

Each program has a four-digit identifying number. Most programs are set out as Years 1, 2, 3 and 4 for the four year program and in these cases Years 1, 2 and 3 comprise a three year program. A few programs are set out as Years 1, 2 and 3 and lead to the award of the pass degree only.

Students wishing to take units additional to the minimum 23 required for the pass degree should be aware that these units will attract an additional fee as voluntary subjects.

## Range of programs

The range of programs has been designed to cover a wide variety of needs in the various areas of science and mathematics. All programs follow in alphabetical order.

**BIOCHEMISTRY see program 4100** BIOLOGICAL SCIENCE see program 1700 **BIOTECHNOLOGY** see program 4200 BOTANY see program 1743 **BUSINESS INFORMATION TECHNOLOGY see course 3971** CHEMISTRY see program 0200 COMMUNITY MEDICINE subjects available in some programs COMPUTER SCIENCE see program 0600 (separate UAC entry code NCS) EARTH AND ENVIRONMENTAL SCIENCE see program 2527 ECOLOGY see programs 6851, 6852, 6853 GENETICS see program 6840 and MOLECULAR GENETICS 4110 **GEOGRAPHY** see program 2700 GEOLOGY see programs 2500, 2503 GEOPHYSICS see program 2503 under GEOLOGY INFORMATION SYSTEMS see program 1400 (separate UAC entry code NIT) MARINE SCIENCE see programs 6831, 6832, 6833, 6834 MATHEMATICS see programs 1000, 1006, 1061 MOLECULAR GENETICS see program 4110 MICROBIOLOGY AND IMMUNOLOGY see program 4400 PHARMACOLOGY see program 7301 PHILOSOPHY see program 5200, 5262 PHYSICS see programs 0100, 0161, and GEOLOGY and GEOPHYSICS 2503 PHYSIOLOGY see program 7300 PSYCHOLOGY see program 1200, also course 3431 SCIENCE AND TECHNOLOGY STUDIES see program 6200, and PHILOSOPHY 5262 STATISTICS see MATHEMATICS programs 1006, 1061 ZOOLOGY see program 1745 All of these programs are available to Advanced Science students. The following additional programs are available only to Advanced Science students (transfer to these programs is possible for course 3970 students but only on the basis of academic performance): ANATOMY see program 7000 (Course 3972) BIOMEDICAL SCIENCE see program 7370 (Course 3972) CHEMISTRY, PURE AND APPLIED see program 0205 (Course 3972) ENVIRONMENTAL SCIENCES see programs 6861 - 6868 (Course 3976) MATHEMATICS WITH COMPUTING see program 1060 (Course 3972)

MATHEMATICS OF MANAGEMENT see program 6810 (Course 3972) MEDICAL PHYSICS see program 0141 (Course 3973) NEUROSCIENCE see programs 7312 and 1273 (Course 3972) PHILOSOPHY WITH COMPUTING see program 5206 (Course 3972) PHYSICS AND ASTRONOMY see program 0121 (Course 3972) PSYCHOLOGY WITH COMPUTING see program 1206 (Course 3972) In addition to Courses 3970 - 3977 programs are also included for Courses 3611 (Science/Aeronautical Engineering), 3661 (Science/Industrial Engineering), 3681 (Science/Mechanical Engineering), 3701 (Science/Naval Architecture), 3725

(Science/Naval Architecture), 3701 (Science/Naval Architecture), 3725 (Science/Electrical Engineering), 3730 (Science/Civil Engineering), 3820 (Science/Medicine), 3951 (Science/Optometry), 3995 (Science/Commerce), 4075 (Science/Education), 4770 (Science/Law).

## **Details of Programs**

## ANATOMY

Entry to Anatomy programs is normally limited to students who enter the program through Advanced Science. Entry at Level II is possible and academic merit is the sole criterion. Students planning this are advised to enrol initially in the Biological Sciences holding program 6817 and apply to meet the quota at the time of pre-enrolment for Level II.

A major in anatomy may suitably be combined with elective subjects from Biochemistry, Physiology or Psychology.

#### 7000 Anatomy (Advanced Science only)

#### Year 1

BIOS1011, BIOS1021 MATH1032 or MATH1042 or both MATH1011 and MATH1021 4 elective Level I units

#### Year 2

ANAT2111, ANAT2211 5 or 6 elective units *Recommended*: Biological Science, Biochemistry, Physiology, Psychology One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

At least 4 Level III Anatomy units (may include PATH3201) One 56 hour or two 28 hour Category B General Education subjects Further units to give a total of 23 science units

Students proposing to proceed to Year 4 (Honours) must complete 6 Level III units

Year 4 (Honours) ANAT4508

# BIOCHEMISTRY AND MOLECULAR GENETICS

Biochemistry is concerned with understanding life processes, especially molecular aspects of living organisms. Historically, the diverse approaches of chemistry and physiology were applied to biological systems but now Biochemistry has achieved its own techniques, approaches and body of knowledge, and its ideas pervade biology. It, however, retains a molecular basis and is an ideal study for those students who are interested in understanding and appreciating biological processes at the molecular rather than descriptive level. Integration of this molecular approach at the cellular, tissue, organ and whole organism level is an important part of Biochemistry. Biochemistry also represents a fundamental component of medical science and has an important role in many aspects of modern medicine.

See also program 4110 Molecular Genetics.

### 4100 Biochemistry

The program allows students to combine Biochemistry with other disciplines, for example Microbiology, Chemistry, Physiology, Biotechnology, Biological Science, Genetics or Anatomy.

Year 1 BIOS1011, BIOS1021 CHEM1002 or both CHEM1101 and CHEM1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021 2 elective Level I units (*Recommended*: Physics, Computing)

Year 2 BIOC2312 BIOS2011, BIOS2021 CHEM2021 or CHEM2041 2 or 3 elective units One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

BIOC3111 or BIOC3121 or both BIOC3111 and BIOC3121

2 or more units from Level III Biochemistry to make a total of at least 4 Level III Biochemistry units (one of these units may be replaced by a Level III unit offered by the School of Biotechnology, Immunology units offered by the School of Microbiology and Immunology or by BIOS3141)

Further elective units to give a total of 23 One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 8 Level III units

Year 4 (Honours) BIOC4318

## **BIOLOGICAL SCIENCE**

Biological Science encompasses all aspects of plants and animals including their relationship to each other and to the environment. The programs leading to the award of a science degree in Biological Science include cell biology, plant and animal physiology, ecology, genetics, taxonomy, marine biology, entomology and evolutionary studies. These studies are particularly relevant in the fields of agriculture, forestry, wildlife management, conservation and related environmental sciences. Specializations are available in both Botany and Zoology as well as Ecology (6853), Marine Science-Biological Oceanography (6832) and Environmental Science (6861).

#### 6817 Biological Sciences Holding Programs

Level I is identical in most programs in the Biological Sciences. Students who wish to study the biological sciences, but at Level I are unsure of the field in which they wish to specialize, are advised to enrol in this program and then transfer to the appropriate program in Level II.

Year 1 BIOS1011, BIOS1021 CHEM1002 or both CHEM1101 and CHEM1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021 2 elective Level I units

#### 1700 Biological Science

Year 1 BIOS1011, BIOS1021 CHEM1002 or both CHEM1101 and CHEM1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021 2 elective Level 1 units

#### Year 2

BIOC2312 BIOS2011, BIOS2021, BIOS2041, BIOS2051 and 2 units from BIOS2031, BIOS2061 or MICR2011 One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

5 units from BIOS3011, BIOS3021, BIOS3031, BIOS3041, BIOS3051, BIOS3061, BIOS3071, BIOS3081, BIOS3091, BIOS3101, BIOS3111, BIOS3121, BIOS3131, BIOS3141, MICR3031 2 elective units (which may be also from this list) One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 7 Level III units

#### Year 4 (Honours) BIOS4013 (F/T), BIOS4019 (P/T)

## **BIOMEDICAL SCIENCE**

#### 7370

Biomedical Science (Advanced Science only)

#### Year 1

BIOS1011,BIOS1021 CHEM1002 MATH1032, MATH1042 or both MATH1011 and MATH1021 One of the following subjects: PHYS1002 or PHYS1022 or COMP1811 and COMP1821 or PSYC1002

Before Year 2 commences students should consult with Schools contributing to their proposed program about appropriate subjects and levels required for any particular honours year subject

#### Year 2

Students must take 7 or 8 units, with at least 5 units from: ANAT2111, ANAT2211, BIOC2312, BIOS2021, MICR2201 or MICR2011, PHPH2112\* One 56 hour or two 28 hour Category A General Education subjects

Elective units should be preferably in subject areas such as Mathematics, Physics, Chemistry, Computing or Psychology (see comments for Year 4).

#### Year 3

After consultation with appropriate Schools about the proposed Honours Year subject students would ordinarily choose 7 or 8 units (to complete a total of 23 or 24 units) from the following subject areas: Physiology and Pharmacology\*\*, Anatomy, Biochemistry, Microbiology and Immunology, Pathology, Biotechnology

One 56 hour or two 28 hour Category B General Education subjects

#### Year 4

Subject to satisfactory progress through the course students may proceed to the honours year. Before commencement of Level II students should consult an appropriate school (see the lists under Year 3) about the subjects required for a particular honours program.

\*From 1994 Student numbers in PHPH2112 will be limited. Entry to this subject will be based on academic merit.

\*\*From 1995 Student numbers in Level III Physiology and Pharmacology subjects will be limited. Entry to these subjects will be based on academic merit.

## BIOTECHNOLOGY

Biotechnology can be defined as the use of various biological processes to make products and perform services. The essential feature of biotechnology therefore is the use of biological processes based on living cells and biochemical macro-molecules such as proteins, DNA and RNA in a rapidly-expanding range of activities of benefit to mankind. As such, biotechnology makes practical use of the recent scientific advances in areas such as molecular genetics.

The development of recombinant-DNA (r-DNA) technology has resulted in the ability to produce large quantities of any potentially useful product. Based on this technology, a new generation of biopharma-ceuticals, including hormones, vaccines, anti-hypertensive and anti-inflammatory agents, are being developed which have the potential to revolutionize medicine. Microorganisms and viruses are being modified for use in controlling plant and animal diseases and pests. Diagnostic kits are being developed for use in forensic science and in product identification and quality control. In addition, genetic improvements in agriculture, plants and animals are becoming a reality, as is the control of inborn genetic disorders in humans.

Some aspects of biotechnology are traditional, having been used for centuries. The first makers of bread, cheese and fermented beverages over six thousand years ago were applying biotechnological principles in processing these goods. Without understanding the processes they were operating, they were in fact making use of catalysis mediated by microbial cells. Such processes are still in use today and scientific advances now allow for much greater control of the processes with resultant improvements in quality and economics of production. The number of such biological processes has also expanded and enzymes and/or microorganisms are used in the production of a wide range of fermented foods (such as cheeese, wine, beer, soy sauce, sauerkraut, yoghurt, tofu, kefir) and in the production of flavouring, colouring and sweetening agents.

Bioprocesses are also used in the extraction of minerals from low grade ores, and modified and novel bioprocesses are being developed for the treatment of waste and degradation of recalcitrant molecules, an area of vital importance in our increasingly polluted planet.

The future for expansion in all the above areas is immense, and an ability cope with the problems of the 21st century will be heavily dependent on these advances.

The Department of Biotechnology offers undergraduate training through the Board of Studies in Science and Mathematics (BSc Course) and in the BE Course in Bioprocess Engineering. The BSc Course is three years for a Pass degree during which the student can study aspects of biotechnology in combination with another major in a relevant discipline, preferably biochemistry, microbiology or chemistry. The fourth Honours Year of the BSc Course in Bioprocess Engineering is four years full-time and has been designed to meet the requirements for membership of the Institution of Engineering are given in the Faculty of Applied Science Handbook.

#### 4200 Biotechnology

#### Year 1

BIOS1011, BIOS1021 CHEM1002 or both CHEM1101 and CHEM1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021 2 elective Level 1 units

#### Year 2

BIOC2312 BIOS2011, BIOS2021 MICR2011

2 elective units (*Recommended*: Chemistry, Microbiology) One 56 hour or two 28 hour Category A and One 56 hour or two 28 hour Category B General Education subjects

#### Year 3

BIOT3011, BIOT3021, BIOT3031, BIOT3061 Additional elective units to give a total of 23.

Students proposing to undertake Year 4 (Honours) must complete 8 Level III units.

#### Year 4 (Honours)

BIOT4073 (F/T) BIOT4083 (P/T)

## BOTANY

Plant Science is concerned with all aspects of the structure and function of both green and non-green plants and the relationship of plants to their environments. The major aspects of the subject range from plant anatomy and morphology through physiology, ecology, taxonomy, palynology, phycology and mycology. The applications of these studies are particularly relevant in the fields of agriculture, horticulture, forestry, marine studies, conservation and related environmental sciences.

#### 1743 Botany

#### Year 1

BIOS1011, BIOS1021 CHEM1002 or both CHEM1101 and CHEM1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021 2 elective Level Lunits

#### Year 2

BIOC2312 BIOS2011, BIOS2021, BIOS2041, BIOS2051 2 elective units to make a total of 8 One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

4 units from BIOS3041, BIOS3061, BIOS3091, BIOS3101, BIOS3121, BIOS3141, MICR3031 3 elective units (which may be also from this list)

Students with an interest in molecular aspects of plant science should choose at least two of BIOC3131, BIOC3271 or BIOC3281.

One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 7 Level III units

Year 4 (Honours) BIOS4023 (F/T), BIOS4029 (P/T)

### CHEMISTRY

The programs in Chemistry are 0200 (Chemistry) and 0205 (Pure and Applied Chemistry, for Advanced Science only). Both programs provide a basic scientific education and a professional training in the chemical sciences. Fundamental, applied, environmental and industrial aspects of chemistry are included.

The following combinations should be considered:

Chemistry/Biochemistry: programs 0200 and 4100 are mutually compatible;

Chemistry/Computer Science: programs 0200 and 0600 are mutually compatible;

Chemistry/Geology: programs 0200 and 2500 can be made compatible (initially consult the School of Chemistry);

Chemistry/Mathematics: programs 0200 and 1000 are mutually compatible;

Chemistry/Physics: programs 0200 and 0100 are not mutually compatible, but an appropriate program can be arranged by consultation with the Schools of Chemistry and Physics;

Chemistry/Biotechnology: programs 0200 and 4200 are mutually compatible;

Chemistry/Physiology: programs 0200 and 7300 (strand 2: Pharmacology) are mutually compatible as a 24 unit program.

Other combinations can be arranged by consultation initially with the School of Chemistry.

#### 0200 Chemistry

Program 0200 combines chemistry with other disciplines such as physics, geology, biochemistry, mathematics, computer science, biotechnology, physiology and pharmacology. These programs with more than one field of specialization result in a broadly based degree in the chemical sciences. For example: a combination of chemistry and biochemistry leads to further work in areas such as toxicology and neurochemistry; a combination of Level III chemistry with mathematics or computing provides a valuable basis for the many applications of computers in chemistry; chemistry with physics or materials science allows entry into the rapidly developing fields of hi-tech materials.

#### Year 1

CHEM1002 MATH1032 or MATH1042 or both MATH1011 and MATH1021 PHYS1002 or PHYS1022 2 elective Level I units

#### Year 2\*

CHEM2011, CHEM2021, CHEM2031, CHEM2041 3 elective units

One 56 hour or two 28 hour Category A and one 56 hour or two 28 hour Category B General Education subjects

#### Year 3

Choose 4 Level III Chemistry units of which at least 3 are from:

CHEM3011, CHEM3021, CHEM3031, CHEM3041 Choose 4 elective units

Students proposing to proceed to Year 4 (Honours) must complete 8 Level III units.

#### Year 4 (Honours)

CHEM4003

 Students wishing to specialize in Chemistry with either Geology or Biotechnology may vary specified units with approval of the Board of Studies in Science and Mathematics.

#### 0205

## Pure and Applied Chemistry (Advanced Science only)

Program 0205 is designed for students who wish to specialise in the chemical sciences, and undertake the maximum number of chemistry subjects. It is designed to provide education and training in all contemporary fields of chemistry, and should be selected by students who wish to devote their studies at Level III entirely to chemistry.

#### Year 1

CHEM1002 MATH1032 or MATH1042 or both MATH1011 and MATH1021 PHYS1002 2 elective Level I units

#### Year 2

CHEM2011, CHEM2021, CHEM2031, CHEM2041 3 elective units (*Recommended:* Biochemistry, Biotechnology, Computer Science, Geology, Mathematics, Physics, Physiology) One 56 hour or two 28 hour Category A and One 56 hour or two 28 hour Category B General Education subjects

#### Year 3

CHEM3011, CHEM3021, CHEM3031, CHEM3041 4 Level III Chemistry units Students proposing to proceed to Year 4 (Honours) must complete 8 Level III units.

Year 4 (Honours) CHEM4003

## COMPUTER SCIENCE

Entry to this program is restricted to students who have been offered a place directly (UAC code NCS). Entry to later years is considered only in exceptional circumstances.

Computer Science involves the study of the design, construction and uses of computer systems. It is concerned with the representation of data and data structures in computer systems and the design of algorithms for automatic manipulation of this information by programming languages and machine systems. It is very much concerned with the design and development of hardware and software tools by which computer applications may be developed, but not so much with the applications themselves. It is, however, noted that non-computing elements (such as human interface or psychological aspects) can often dictate the level of success of computing systems. At the University of New South Wales, particular emphasis is given to comprehension of the basic principles behind computing tools, operating systems, compilers and translators, and computer hardware.

Students in other programs may take some Level I and Level II Computer Science subjects. See specific programs available: Computer Science/Physics (0161 Physics/Computer Science); Computer Science/Mathematics/Statistics (1061 Mathematics or Statistics/Computer Science and 1060 Mathematics with Computing); Computer Science/Psychology (1206 (UAC entry code NCS)); Computer Science/Philosophy (5206 (UAC entry code NCS)); Information Systems (1400 UAC entry code NIT)).

#### 0600 Computer Science

Year 1 COMP1011, COMP1021 MATH1032 or MATH1042, MATH1081 3 elective Level I units\*

#### Year 2

COMP2011, COMP2021, COMP2031 5 elective units\* One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

4 Level III Computer Science units including at least 1 unit from COMP3111, COMP3121, COMP3131 and at least 1 unit from COMP3211, COMP3221, COMP3231, COMP3331

Further elective units to make a total of 7\* One 56 hour or two 28 hour Category B General Education subjects

Students may not include more than 6 Level III Computer Science units

Students proposing to proceed to Year 4 (Honours) must complete 6 Level III Units

#### Year 4 (Honours) COMP4914

 Up to 8 units may be counted from appropriate subjects not listed in this handbook. Enrolment in subjects available for study in the Faculty of Ans and Social Sciences is subject to approval by the relevant subject authority. (6 BA degree credit points at Level I or 4 credit points at Upper Level are equivalent to 1 science unit).

# EARTH AND ENVIRONMENTAL SCIENCE

This program combines Geology and Geography giving an understanding of present geological processes and their relationships with the land surface. The effects on the natural processes of human activities, from industrial pressures to urban developments, are an integral part of the course. Community need for developments in a variety of environments and the vital role of environmental interdisciplinary safeguards have been among the main guide-lines in the selection of subjects within the program.

#### 2527

#### Earth and Environmental Science

Year 1 CHEM1002 or both CHEM1101 and CHEM1201 or CHEM1302 or CHEM1401 and CHEM1501 GEOG1031, GEOG1051 GEOL1101, GEOL1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021

#### Year 2

BIOS1011, BIOS1021 GEOG2021, GEOG2032, GEOG3051 GEOL2011, GEOL2031, GEOL7221 One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

GEOG3011, GEOG3021 GEOL3031, GEOL6231, and at least 2.5 units selected from BIOS2031, BIOS2051, BIOS2061, BIOS3061, BIOS3101, GEOG3032, GEOG3062, GEOG3071, GEOG3122, GEOL2042, GEOL3011, GEOL2072, GEOL3072, GEOL3092, GEOL6321
## Year 4 (Honours) GEOL4313 or GEOG4050/GEOG4100

# ECOLOGY

The Ecology programs allow students to specialise in selected areas of Ecology yet provide experience in a range of related cross disciplinary units, Biological Ecology (6853), Geographical Ecology (6851) and Mathematical Ecology (6852). Optional units allow students to match their interests and career aspirations. The selection of these units must be discussed with a Program adviser.

# 6851 Geographical Ecology

# Year 1

BIOS1011, BIOS1021 GEOG1031, GEOG1051 MATH1032 or MATH1042 or both MATH1011 and MATH1021

Choose 1 of the strands:

- 1. CHEM1002 or both CHEM1101 and CHEM1201
- 2. GEOL1101, GEOL1201
- 3. 2 Level 1 units

# Year 2

BIOS2011, BIOS2051 and BIOS2031 or BIOS2061 BIOS2041 or GEOG2013 GEOG2021, GEOG3051 At least 1 unit from: BIOS2021, BIOS2031, BIOS2061, GEOG3032, GEOG3042, GEOL2121, GEOL6231, MICR2201, MICR2011 One 56 hour or two 28 hour Category A General Education subjects

## Year 3

BIOS3071, BIOS3101, BIOS3111 GEOG3021, GEOG3062, GEOG3211 At least 1 unit from: BIOS3011, BIOS3031, BIOS3041, BIOS3051, BIOS3061, BIOS3081, BIOS3121, BIOS3131, GEOG2032, GEOG3011, GEOG3032, GEOG3042, MICR3071 Further elective units (to be discussed with Program adviser) to give a total of 23 One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete at least 6 Level III units

# Year 4 (Honours)

BSSM4023 (F/T), BSSM4029 (P/T)

# 6852 Mathematical Ecology

#### Year 1

BIOS1011, BIOS1021 COMP1811 MATH1081, MATH1032 or MATH1042 Choose 1 of the strands: 1. CHEM1002 or both CHEM1101 and CHEM1201 2. GEOG1031, GEOG1051 3. PHYS1002 or PHYS1022

# Year 2

BIOS2011, BIOS2051, MATH2501, MATH2510 BIOS2031 or BIOS2061 Choose 1 of the strands: 1. MATH2120, MATH2200, MATH2841 2. MATH2801, MATH2821 At least 1 unit from: BIOS2021, BIOS2031, BIOS2061, GEOG2021, GEOG3051, GEOG3032, GEOG3042, GEOG3062, MATH2160, MATH2180, MATH2220, MATH2301, MATH2520, MATH2180, MATH2230, MICR2201 or MICR2011 One 56 hour or two 28 hour Category A General Education subjects

# Year 3

BIOS3101, BIOS3111 and BIOS3061 or GEOG3021 At least 3 units from subjects related to the strand chosen in Year 2: 1. MATH3161, MATH3181, MATH3201, MATH3540, MATH3550, MATH3870, MATH3880 2. MATH2810, MATH2830, MATH3801, MATH3811, MATH3820, MATH2830, MATH3840, MATH3850, MATH3861 At least 1 unit from: BIOS3011, BIOS3021, BIOS3031, BIOS3041, BIOS3051, BIOS3061, BIOS3071, BIOS3081, BIOS3091, BIOS3121, BIOS3131, BIOS3141, GEOG2013, GEOG3011, GEOG3021,

GEOG2032, GEOG3062, MICR3071 Further elective units (to be discussed with program adviser) to give a total of 23 One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete at least 6 Level III units

## Year 4 (Honours)

BSSM4023 (F/T), BSSM4029 (P/T) Category C General Education requirement

# 6853 Biological Ecology

Year 1 BIOS1011, BIOS1021 CHEM1002 or both CHEM1101 and CHEM1201 GEOG1031, GEOG1051 MATH1032 or MATH1042 or both MATH1011 and MATH1021

## Year 2

BIOC2312

BIOS2011, BIOS2021, BIOS2041, BIOS2051 and BIOS2031 or BIOS2061 1 unit from: BIOS2031, BIOS2061, GEOG2021, GEOG3051, GEOG3042, MICR2011, MICR2201 One 56 hour or two 28 hour Category A General Education subjects

## Year 3

BIOS3071, BIOS3101, BIOS3111 GEOG3021 2 further Level III units from: BIOS3011, BIOS3031, BIOS3041, BIOS3051, BIOS3061, BIOS3081, BIOS3121, BIOS3131, GEOG2032, GEOG3021, GEOG3032, GEOG3042, GEOG3051, GEOG3211, MICR3071

Further elective units (to be discussed with Program adviser) to give a total of 23

One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete at least 6 Level III units

Year 4 (Honours) BSSM4023 (F/T), BSSM4029 (P/T)

# ENVIRONMENTAL SCIENCE

Electives in these programs may be restricted to those in table ENVS immediately below. Environmental Science programs allow specialization in a number of aspects: Biological Environments (Terrestrial, Marine and Microbial), Environmental Chemistry, Earth Environments, Environmental Mathematics (Fluid Dynamics, Statistics and Population Dynamics).

All programs have the requirements for subjects to be selected from the following table.

# TABLE ENVS

Level I Units BIOS1011, PHYS1002

#### Level II Units

BIOS2011, BIOS2031, BIOS2041, BIOS2051, BIOS2061, CHEM2011, CHEM2021, CHEM2031, CHEM2041, GEOG2013, GEOG3051, GEOL2011, GEOL2041, GEOL2042, GEOL2072, GEOL2092, MATH2100, MATH2120, MATH2200, MATH2220, MATH2301, MATH2501, MATH2510, MATH2520, MATH2801, MATH2810, MATH2821, MATH2830, MATH2841, MICR2201, MICR2011, MSCI2001

# Level III Units

BIOS3011, BIOS3031, BIOS3041, BIOS3051, BIOS3061, BIOS3081, BIOS3091, BIOS3101, BIOS3111, BIOS3121, BIOS3131, CHEM3311, GEOG2032, GEOG3011, GEOG3032, GEOG3021, GEOG3051, GEOG3122, GEOG3192, GEOG3202, GEOG3211, GEOL3011, GEOL6231, GEOL7221, GEOL8220, MATH3121, MATH3201, MATH3301, MATH3241, MATH3261, MATH3550, MATH3811, MATH3820, MATH3830, MATH3540, MICR3011, MICR3071

# 6861

**Biological Environments (Terrestrial)** (Advanced Science only)

#### Year 1

BIOS1011, BIOS1021 CHEM1002 ENVS1011, ENVS1021 MATH1032 or MATH1011 and MATH1021

#### Year 2

BIOS2011, BIOS2041 ECON1107 ENVS2010, ENVS2020 GEOL1101 LAWS8000 At least two units from BIOS2031, BIOS2051, BIOS2061, MSCI2001, MICR2201 One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

BIOS3071, BIOS3101, BIOS3111, BIOS3131 GEOG2021, GEOG3021 At least one unit for major sequence from Table ENVS One 56 hour or two 28 hour Category B General Education subjects

# Year 4

ENVS3011 GEOG3042, GEOG3062 BIOS4004 (Thesis Project 4 units) or BIOS4002 (Thesis Project 2 units) plus 2 further units from Table ENVS Category C General Education requirement

# 6862

# Biological Environments (Marine) (Advanced Science only)

Year 1 BIOS1011, BIOS1021 CHEM1002 ENVS1011, ENVS1021 MATH1032 or MATH1011 and MATH1021

# Year 2

BIOS2011, BIOS2041 ECON1107 ENVS2010, ENVS2020 GEOL1101 LAWS8000 MSCI2001 At least 2 units from: BIOS2031, BIOS2051, BIOS2061, **MICR2201** One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

BIOS3071, BIOS3081, BIOS3091, BIOS3111 GEOG2021, GEOL6321 MSCI3001 One 56 hour or two 28 hour Category B General Education subjects

#### Year 4

BIOS3101 ENVS3011 GEOG3042, GEOG3062 GEOL6231 MSCI4002 (Thesis Project 2 units) Category C General Education requirement

# 6863

# **Biological Environments (Microbial)** (Advanced Science only)

Year 1

BIOS1011, BIOS1021 CHEM1002 ENVS1011, ENVS1021 MATH1032 or MATH1011 and MATH1021

#### Year 2

BIOS2011, BIOS2041 ECON1107 ENVS2010, ENVS2020 GEOL1101 LAWS8000 MICR2011 (plus 1 unit of Biochemistry) 1 unit from: BIOS2031, BIOS2051, BIOS2061, MSCI2001 One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

BIOS3071, BIOS3041 GEOG2021, GEOG3021 MICR3011, MICR3071 1 further Level III unit for your major sequence from Table ENVS One 56 hour or two 28 hour Category B General Education subjects

#### Year 4

ENVS3011 GEOG3042, GEOG3062 MICR4004 (Thesis Project 4 units) or MICR4002 (Thesis Project 2 units) plus 2 further units from Table ENVS Category C General Education requirement

## 6864

# **Environmental Chemistry (Advanced Science** only)

Year 1

BIOS1021 CHEM1002 ENVS1011, ENVS1021 GEOL1101 MATH1032 or MATH 1011 and MATH 1021

#### Year 2

CHEM2011, CHEM 2021, CHEM2031, CHEM2041 ECON1107 ENVS2010.ENVS2020 LAWS8000 1 statistics unit from: BIOS2041, GEOG2013, or **MATH2841** One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

BIOS3071 CHEM3311, CHEMXXXX\*, CHEMXXXX\* PHYS1002 2 optional units from Table ENVS One 56 hour or two 28 hour Category B General Education subjects

#### Year 4

ENVS3011 GEOG2021, GEOG3042, GEOG3062 CHEM4005 (Environmental Chemistry/Science project 3 units)

Category C General Education requirement

\* Please note subjects ending in XXXX are yet to be finalised; students should consult subsequent handbooks.

## 6865

Earth Environments (Advanced Science only)

#### Year 1

BIOS1021 CHEM1002 ENVS1011, ENVS1021 GEOL1101 MATH1032 or MATH1011 and MATH1021

Year 2

ECON1107 ENVS2010, ENVS2020 GEOG2021 GEOL2011, GEOL7221, GEOG2032 LAWS8000 1 unit from: GEOL6231, GEOL2041, GEOG2081, GEOG2102, MSCI2001 Other options may be available subject to approval from course coordinator One 56 hour or two 28 hour Category A General Education subjects

## Year 3

BIOS3071 GEOG3011, GEOL2072, GEOL2092 4 units from: GEOG2013, GEOG3021, GEOG3032, GEOG3051, GEOG3122, GEOG3192, GEOG3202, GEOG3211, GEOL6231, GEOL2042, GEOL3011 One 56 hour or two 28 hour Category B General Education subjects Other options may be available subject to approval from

Other options may be available subject to approval from course coordinator

# Year 4

ENVS3011 GEOG3042, GEOG3062 GEOL8220, GEOL6321 APSE4002 (Thesis Project 2 units) Category C General Education requirement

# 6866

Environmental Mathematics (Fluid Dynamics) (Advanced Science only)

# Year 1

BIOS1021 CHEM1002 ENVS1011, ENVS1021 MATH1032 or MATH1042 PHYS1002

# Year 2

ECON1107 ENVS2010, ENVS2020 LAWS8000 MATH2100, MATH2120, MATH2200, MATH2220, MATH2301, MATH2510, MATH2520 One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

BIOS3071, GEOG2021, GEOL1101 MATH3121, MATH3301, MATH3241, MATH3261 PHYSXXXX\* One 56 hour or two 28 hour Category B General Education subjects

#### Year 4

ENVS3011 GEOG3042, GEOG3062 MATH4103 MATHXXXX\* (2 units) Major Project involving analysis and interpretation of existing data, or modelling of a simple process

An additional unit is taken in a topic associated with environmental fluid dynamics, numerical modelling or data analysis, chosen after consultation

Category C General Education requirement

 Please note subjects ending in XXXX are yet to be finalised; students should consult subsequent handbooks.

# 6867

Environmental Mathematics (Statistics) (Advanced Science only)

Year 1 BIOS1011, BIOS1021 CHEM1002 ENVS1011, ENVS1021 MATH1032 or MATH1042

## Year 2

BIOS2011 ECON1107 ENVS2010, ENVS2020 GEOL1101 LAWS8000 MATH2501, MATH2510, MATH2520, MATH2801, MATH2821 One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

BIOS3071, BIOS3101, BIOS3111 GEOG2021 MATH2810, MATH2830, MATH3811, MATH3820, MATH3830 One 56 hour or two 28 hour Category B General Education subjects

# Year 4

ENVS3011 GEOG3042, GEOG3062 MATHXXXX\* (Thesis Project 2 units) Category C General Education requirement

 Please note subjects ending in XXXX are yet to be finalised; students should consult subsequent handbooks.

# 6868

Environmental Mathematics (Population Dynamics) (Advanced Science only)

Year 1 BIOS1011, BIOS1021 CHEM1002 ENVS1011, ENVS1021 MATH1032 or MATH1042

#### Year 2

BIOS2011 ECON1107 ENVS2010, ENVS2020 GEOL1101 LAWS8000 MATH2200, MATH2220, MATH2501, MATH2510, MATH2520, MATH2841 One 56 hour or two 28 hour Category A General Education subjects

# Year 3

BIOS3061, BIOS3071, BIOS3111 GEOG2021, GEOG3062 MATH3201, MATH3540, MATH3550 One 56 hour or two 28 hour Category B General Education subjects

#### Year 4

# ENVS3011

GEOG3042 MATH3161, MATH3181, MATHXXXX\* (Thesis Project 2 units) Category C General Education requirement

 Please note subjects ending in XXXX are yet to be finalised; students should consult subsequent handbooks.

# GENETICS

Genetics is covered in two programs: Program 6840 is broadly based and initially covers all aspects of Genetics. It allows students at Level III to maintain a broad range of interests including Molecular Genetics, Evolutionary and Population Genetics and Human Genetics or to concentrate on a particular field. Molecular Genetics (4110) allows students to specialise in Molecular Biology and Genetics. In both programs students can also specialise in Biochemistry, Biological Science, Biotechnology or Microbiology/Immunology. Year 4 (Honours) programs in the School of Community Medicine.

# 6840 Genetics

## Year 1

BIOS1011, BIOS1021 CHEM1002 or both CHEM1101 and CHEM1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021 2 elective Level 1 units

## Year 2

BIOC2312 BIOS2011, BIOS2021 MATH2841 or BIOS2041 2 or 3 elective units, (*Recommended:* BIOS2031, BIOS2051, BIOS2061, CHEM2021, COMP1011, MICR2011, WOOL3803 or BSSM2101) One 56 hour or two 28 hour Category A General Education subjects

## Year 3

At least 4 units from: BIOC3121, BIOC3131, BIOC3281, BIOT3031 or MICR3021, CMED8201, CMED8202 or CMED8302, CMED8303, WOOL4813 and further elective units to give a total of 23 *Recommended:* BIOC3111, BIOS3071, BIOS3121, BIOS3141, BIOT3011, COMP1021, MICR3011, MICR3041, WOOL3901 One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 7 Level III subjects

# Year 4 (Honours)

BSSM4103 (F/T), BSSM4109 (P/T)

# GEOGRAPHY

Geography is the scientific study of variations from place to place on the earth's surface. It provides an analytical framework for understanding and investigating many of society's pressing problems such as the use and management of scarce resources, the impact of environmental hazards on human activities, soil erosion and conservation, land use conflicts, and the spatial organization of human affairs.

The program 2700 includes physical and human Geography, with particular emphasis on studies of the natural environment, as well as a grounding in basic analytical skills and techniques (e.g. statistical methods and computing, remote sensing and air-photo interpretation, geographical information systems, field and laboratory techniques) required for problem-solving and application.

Geography can be usefully combined with other sciences, especially Geology and Biological Science, studied with Geology in the Earth and Environmental Science (2527), with Biological Science in Ecology (6851) and with Environmental Science programs (especially 6865).

# 2700 Geography

#### Year 1

GEOG1062 and at least one of GEOG1031 and GEOG1051 MATH1032 or MATH1042 or both MATH1011 and MATH1021 Elective Level I units to make a total of 8

## Year 2

3 Geography units 5 elective units One 56 hour or two 28 hour Category A General Education subjects

## Year 3

4 Level III Geography units GEOG3000 3 elective units One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 8 Level III units and must have completed GEOG2013 or GEOG3221

Year 4 (Honours) GEOG4100/GEOG4050

# **GEOLOGY AND GEOPHYSICS**

Geology is the study of the nature and evolution of our planet. It is concerned with the composition and modes of formation and deformation of the igneous, sedimentary and metamorphosed rocks and concentrations of minerals that comprise the earth's crust and interior. Geology enquires into the essential controls on the development and distribution of such rocks and minerals in space and geological time. Likewise it is concerned with the nature, distribution, and evolution of life forms through time. Resource geology is concerned with the application of all geological knowledge to the location and extraction of mineral and energy deposits, and to engineering and environmental tasks, activities fundamental to society. Thus geology has an applied, professional function as well as being a scientific discipline.

Geophysics employs sophisticated instrumentation in order to construct physical earth models and is a companion discipline to Geology.

#### Program for Professional Geology

Since June 1986, the Australasian Institute of Mining and Metallurgy has required that its corporate members, including professional geologists, shall have completed a four year course. Students wishing to enter the geology profession through Science should take program 2500 with a double specialization in Applied Geology and then take a Year 4 honours program. Year 4 is divided between a core of advanced geological topics, and one strand chosen from mineral resources, sedimentary basin resources, engineering and environmental geology, or geophysics. Session 2 of Year 4 is devoted to a specialised research project.

# Single Specialization in Geology

Geology is a natural companion to other sciences, such as Chemistry (in Geochemistry), Botany and Zoology (in Palaeontology) and Geography. Program 2500 also allows a single specialization in Geology. Students who wish to undertake an honours degree program that includes geology with another science should consult the Department of Applied Geology. Those interested in combining Geology with Biology should read the following section.

# Geology with Biological Science

Geology and the Biological Sciences meet in palaeontology, the evolution and environmental controls on the growth of ancient life forms. Palaeontology provides geologists with essential information about the relative ages and depositional environments of sedimentary rocks, particularly the strata with potential to yield fossil fuels.

#### Geology in Marine Science

See Marine Science (Earth Science Oceanography) (6833).

# 2500 Geology

Year 1

CHEM1002 or both CHEM1101 and CHEM1201 or CHEM1302 or CHEM1401 and CHEM1501 GEOL1101, GEOL1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021 and either BIOS1011 and BIOS1021\* or GEOG1031 GEOG1051, GEOG1062 or PHYS1002 or PHYS1022

#### Year 2

GEOL2011, GEOL2022, GEOL2031 At least 4.5\* elective units: GEOL2041, GEOL2042, GEOL2051, GEOL2062, GEOL2072, GEOL2092 One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

GEOL3011, GEOL3031 At least 2 Applied Geology units from: GEOL3021, GEOL3052, GEOL3072, GEOL3082, GEOL3092, GEOL3101, GEOL3102 Further elective units to a total of 23 One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 8 Level III units

#### Year 4 (Honours) GEOL4303

GEOL4303

\* Students following a combination of Applied Geology with Botany and/or Zoology at Level I must take Biology subjects, BIOS1011, BIOS1021. At Level II they should take BIOS2031, BIOS2041, BIOS2051, BIOS2061 and 3 units of Geology which must include GEOL2031 and GEOL2062. At Level III at least 4 units of Geology which must include GEOL3031 plus BIOS3131 and 3 units chosen from BIOS3101, BIOS3051, BIOS3071, BIOS3081, BIOS3091, BIOL3121 (For 1992 students should consult the Department of Applied Geology for deails.)

# 2503 Geophysics

Professional geophysicists work closely with geologists and, appropriately, studies of both disciplines are undertaken in the one school. Fundamental and applied geophysics is taught to geology students in the geology program 2500, but program 2503 is for students who intend to become professional geophysicists. Students should consult the Department of Applied Geology for course approval.

#### Year 1

CHEM1002 or both CHEM1101 and CHEM1201 GEOL1101, GEOL1201 MATH1032 or MATH1042 PHYS1002

#### Year 2

GEOL2041, GEOL2042, GEOL2051, GEOL2062, GEOL8220 MATH2100, MATH2120 PHYS2001, PHYS2011, PHYS2021, PHYS2031 One 56 hour or two 28 hour Category A and One 56 hour or two 28 hour Category B General Education subjects

#### Year 3

GEOL3052, GEOL3072, GEOL3082, GEOL8320, GEOL8330, GEOL8340, GEOL8350, GEOL8360 Plus 3 units from Level III Physics and/or Mathematics

Students proposing to proceed to Year 4 (Honours) must complete 8 Level III units

Year 4 (Honours) GEOL4303

# INFORMATION SYSTEMS

Entry to this program is restricted to students who have been offered a place directly (UAC code NIT). There is a strict quota on entry to later years of this program.

Information Systems is concerned with information systems analysis and design, data management, computer processing, edp audit, management information systems and applied expert systems within business and government organizations. There is a growing maturity in the discipline as the underlying theory and associated principles become better understood and as advanced information processing techniques emerge. In many respects the development of the knowledge base which forms the discipline parallels developments in computing technology as new opportunities become apparent for the solution of information processing problems. Hence, information systems is concerned with the way in which computer systems are used within organizations - mainly business and government. There is a high degree of complementarity between Computer Science and Information Systems. The program is intended to develop conceptual and practical skills. After an introductory first year, students study systems design, database, communications and commercial programming in parallel with computer science, mathematics and management accounting units. In the honours year, well qualified students may specialise in advanced information systems and data management topics.

See also Course 3971

# 1400 Information Systems

Year 1

ACCT1501, ACCT1511 COMP1811 ECON1101, ECON1102 INFS1602 MATH1032 or MATH1042

## Year 2

COMP1821 INFS2603, INFS2609 MATH2841 or MATH2801 4 elective units One 56 hour or two 28 hour Category A General Education subjects

# Year 2 (Direct Year 2 Entrants)\*

COMP1821 ACCT1501, ACCT1511, INFS1602, INFS2603, INFS2609 MATH2801 or MATH2841 1 elective unit One 56 hour or two 28 hour Category A General Education subjects

## Year 3

ACCT2522, INFS3605, INFS3607, INFS3608 3 elective units including at least one at Level III One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 6 Level III units

#### Year 4 (Honours) INFS4794

The Category C General Education requirement is covered by components of compulsory subjects in the course.

\* Students admitted at Level II must enrol in another science program for Year 1. Transfer is based on academic performance at Level I. Students in this category are not required to complete ECON1101 and ECON1102.

# MARINE SCIENCE

Marine Science programs allow specializations in selected areas of marine science, yet also include adequate exposure to other pertinent disciplines.

All students must select one major sequence from: Physical Oceanography (6831) or Biological Oceanography (6832) or Earth Science Oceanography (6833) or Environmental Chemistry (6834). In addition, *two minor sequences* from the Physical, Biological, Earth Science, and Chemical minor sequences must be taken.

# 6831

Marine Science (Physical Oceanography)

#### Year 1

MATH1032 or MATH1042 PHYS1002, PHYS1611 or PHYS1601 2 units from 1 of the strands: 1. BIOS1011, BIOS1021 or 2. CHEM1002 or both CHEM1101 and CHEM1201 or 3. GEOL1101, GEOL1201 MATH1081 or 1 further unit from the above strands

## Year 2

MATH2120, MATH2160, MATH2180, MATH2501, MATH2200 or MATH2220 MSCI2001 PHYS2001 Continue the strand chosen in Year 1: 1. CHEM2041 and at least 1 unit from: BIOS2011, BIOS2051, BIOS3111 or 2. CHEM2011 or 3. GEOL6201 Additional elective units to give a total of 8 One 56 hour or two 28 hour Category A General Education subjects

## Year 3

MATH2280, MATH3121, MATH3201, MATH3241, MATH3261 MSCI3001 2.5 units from: PHYS2021, PHYS2031, PHYS2601, PHYS3150, PHYS3631, MATH3101, MATH3301, GEOL6330, BIOS3081 or GEOL6311 or GEOL6231 or BIOS3091 One 56 hour or two 28 hour Category B General

Education subjects Students proposing to proceed to Year 4 (Honours) must

complete 6 Level III units

Year 4 (Honours)

MSCI4003 F/T, MSCI4009 P/T Units in waves, turbulence and geophysical fluid mechanics are offered

# 6832

# Marine Science (Biological Oceanography)

# Year 1

BIOS1011, BIOS1021 CHEM1002 or both CHEM1101 and CHEM1201 MATH1032 or MATH1042 or both MATH1101 and MATH1021 2 units from 1 of the strands: 1. GEOL1101, GEOL1201 2. PHYS1002 or PHYS1022

# Year 2

BIOS2031, BIOS2051 -CHEM2011 or CHEM2041 MICR2201 MSCI2001

1 unit from the subjects related to the strand chosen in Year 1: 1. GEOL6231

2. MATH2021 or MATH2801 or MATH2841 Additional units from: BIOS2011, BIOS2021, BIOS2041, BIOS2051, BIOS2061, BIOC2312 to give a total of 8 for the year

One 56 hour or two 28 hour Category A General Education subjects

# Year 3

BIOS3081, BIOS3091 MICR3071 2 Level III units which may include the subjects corresponding to the strand chosen in Years 1 and 2: 1. GEOL6321

2. MATH3021, MSCI3001

2 elective units

One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete at least 6 Level III units

# Year 4 (Honours)

MSCI4003 F/T, MSCI4009 P/T

# 6833

# Marine Science (Earth Science Oceanography)

# Year 1

GEOL1101, GEOL1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021

4 units from 2 of the strands:

- 1. BIOS1011, BIOS1021
- 2. CHEM1002 or both CHEM1101 and CHEM1201
- 3. PHYS1002 or PHYS1022

Year 2 MSCI2001 GEOL6201, GEOL6221, GEOL6231 Continue both of the strands chosen in Year 1: 1. At least 1 unit from: BIOS2011, BIOS2031, BIOS2051 2. CHEM2011 or CHEM2041 3. MATH2021 or MATH2841 or MATH2801 Additional elective units to give a total of 8 One 56 hour or two 28 hour Category A General Education subjects

# Year 3

GEOL6310, GEOL6330, GEOL6311, GEOL6321 3 Level III units which may include the subjects corresponding to the strands chosen in Years 1 and 2: 1. BIOS3081, BIOS3091 2. CHEM3311 3. MSCI3001, MATH3021 1 elective unit One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 6 Level III units

# Year 4 (Honours)

MSCI4003 (F/T) MSCI4009 (P/T)

# 6834

# Marine Science (Environmental Chemistry)

## Year 1

CHEM1002 or both CHEM1101 and CHEM1201 MATH1032 or MATH1042 4 units from 2 of the strands: 1. BIOS1011, BIOS1021 2. GEOL1101, GEOL1201 3. PHYS1002

# Year 2

CHEM2011, CHEM2041 MSCI2001 Continue both of the strands chosen in Year 1: 1. At least 1 unit from: BIOS2011, BIOS2051, BIOS2031 2. GEOL6231 3. MATH2021 or MATH2841 Additional elective units to give a total of 8 One 56 hour or two 28 hour Category A General Education subjects

# Year 3

CHEM3041, CHEM3311 2 Level III units which may include the subjects corresponding to the strands chosen in Years 1 and 2: 1. BIOS3081, BIOS3091

- 2. None
- 3. MSCI3001, MATH3021

Additional elective units to give a total of 7 One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 6 Level III units

# MATHEMATICS

The School is divided into Departments of Pure Mathematics, Applied Mathematics and Statistics. Program 1000 allows specialization in any of these areas. Students wishing to major or undertake Honours in Statistics should consult program 1006. Students wishing to proceed to Year 4 (Honours) should select higher mathematics subjects. There is also a specified interdisciplinary program, Mathematics of Management. Mathematics is also available through the Marine Science (Physical Oceanography) (6831).

Pure Mathematics is concerned with the whole structure of mathematics. Research focuses on the creation of new mathematical systems and the finer analysis of partially understood fields. Problems of mathematics come from many sources of science and industry but the pure mathematician is concerned with the problems themselves rather than with their sources. Courses provide the necessary equipment for those using mathematics in any way, to give basic familiarity with the fundamental language of modern science and technology and to develop appreciation for, and insight into, one of our major cultural achievements.

Applied Mathematics concerns the development of mathematics and models for understanding scientific phenomena, for the solution of technical and industrial problems, and for use in the social, economic and management sciences. Courses provide basic mathematical and computational skills needed for a wide range of applications, to develop the capability to construct, analyse, and interpret mathematical models, and to encourage enthusiasm for the role of the mathematician in a variety of contexts.

Statistics is the science and art of using factual material for modelling and inference. Its mathematical foundations are in the theory of probability and it deals with how to estimate and make decisions using knowledge which is uncertain or observational material which is subject to error. There is a rich interplay of ideas between the theory of statistics and fields such as engineering, medicine and biological and behavioural sciences where statistical problems constantly arise.

## **Pure Mathematics major**

A 1000 program is considered as a degree in Pure Mathematics if it includes four units of Pure Mathematics Level III. MATH1081 in Year 1 is highly recommended.

#### Furthermore:

1. Pure Mathematics subjects relevant to the mathematical aspects of Computer Science are MATH2400 and MATH2410 in Year 2, and MATH3400, MATH3420 and MATH3430 in Year 3.

2. Pure Mathematics subjects relevant to mathematics teaching are MATH3500, MATH3510, MATH3520, MATH3530, MATH3560 and MATH3570 in Year 3, or their higher equivalents.

3. Pure Mathematics subjects relevant to the applications of mathematics in physics or engineering are MATH3540, MATH3550, MATH3570 and MATH3580 in Year 3.

# Applied Mathematics major

A 1000 program is considered a degree in Applied Mathematics if it includes four units of Level III Applied Mathematics.

Note the following recommendation:

Level II: At least two of: MATH2160, MATH2180, MATH2200, MATH2301.

Level III: At least three of: MATH3101, MATH3121, MATH3161, MATH3181, MATH3201, MATH3241, MATH3261, MATH3301.

In addition, the following are recommended in Year 1

1. For students interested in physical sciences or for theoretical oceanography and fluid mechanics: either PHYS1002 or appropriate Level I Engineering subjects.

2. For students interested in economic or management sciences: see Mathematics for Management (6810).

3. For students interested in social or biological sciences, at least two of the following: BIOS1011 and BIOS1021; PSYC1002; PHYS1002; CHEM1002 or both CHEM1101 and CHEM1201.

4. Applied mathematics for computational methods or computer science: COMP1811, MATH1081.

#### Statistics major

See program 1006 (Statistics).

# 1000 Mathematics

## Year 1

MATH1032 or MATH1042 6 elective Level I units\*

#### Year 2

MATH2100, MATH2120, MATH2501, MATH2510, MATH2520 1 further Level II or Level III Mathematics unit 4 elective units\* One 56 hour or two 28 hour Category A General Education subjects

## Year 3

4 Level III Mathematics units 3 elective units\* One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 6 Level III units

#### Year 4 (Honours) MATH4003 or MATH4103 or MATH4603 or MATH4903

• Up to 8 units may be from subjects that are restricted to this program or Arts subjects from the following schools: Chinese, Economics, English, French, German, History, Music, Political Science, Russian, Sociology, Spanish and Latin American Studies and Theatre Studies. Upper Level Economics subjects are restricted to those in Economic History plus ECON2103, ECON2104 (6 BA credit points at Level 1 or 4 credit points at Upper Level are equivalent to 1 science unit). Japanese is also available for students in Advanced Science.

# 1006 Statistics

#### Year 1

MATH1032 or MATH1042 6 elective Level Lunits\*

# Year 2

MATH2120, MATH2501, MATH2510, MATH2520, MATH2801, MATH2810, MATH2821, MATH2830 2.5 elective units\* One 56 hour or two 28 hour Category A General Education subjects

# Year 3

4 units from: MATH3801, MATH3811, MATH3820, MATH3830, MATH3840, MATH3850, MATH3861, MATH3971

3 elective units\*

One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 4 Higher Level III Statistics units including MATH3980

#### Year 4 (Honours) MATH4903

\* Up to 8 units may be from subjects that are restricted to this program or Arts subjects from the following schools: Chinese, Economics, English, French, German, History, Music, Political Science, Russian, Sociology, Spanish and Latin American Studies and Theatre Studies. Upper Level Economics subjects are restricted to those in Economic History plus ECON2103, ECON2104 (6 BA credit points at Level 1 or 4 credit points at Upper Level are equivalent to 1 science unit). Japanese is also available for students in Advanced Science.

# 1060

# Mathematics with Computing (Advanced Science only)

# Year 1

COMP1811, COMP1821 MATH1042, MATH1081 3 elective Level 1 units\*

# Year 2

COMP2011, COMP2031 MATH2501, MATH2301, MATH2510\*\* or MATH2100, MATH2400, MATH2801\*\* or MATH2841 2 elective Level II units\* (*Recommended alternative strands*: **Applied Mathematics**: Level II MATH2120. Level III MATH3101 and at least one of MATH3161, MATH3181, MATH3201. **Pure Mathematics**: Level II MATH210. Level III MATH3420, MATH3430, MATH3520. **Statistics**: Level II MATH2810, MATH3430, MATH3520. **Statistics**: Level II MATH2810, MATH2811. Level III: MATH3811, MATH3861) One 56 hour or two 28 hour Category A General Education subjects

# Year 3

2 Computer Science Level III units from: COMP3111, COMP3121, COMP3311, COMP3411 MATH3301, MATH3400 3.5 elective units\* (*Recommended alternative strands:* as listed in **Year 2** above) One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete at least 6 Level III units. Consult the head of the appropriate department at the commencement of Year 3.

# Year 4 (Honours)

MATH4003 or MATH4103 or MATH4603 or MATH4903

\* Up to 8 units may be from subjects that are restricted to this program or Arts subjects from the following schools: Chinese, Economics, English, French, German, History, Music, Political Science, Russian, Sociology, Spanish and Latin American Studies and Theatre Studies. Japanese is also available. Upper Level Economics subjects are restricted to those in Economic History plus ECON2103, ECON2104 (6 BA credit points at Level I or 4 credit points at Upper Level are equivalent to 1 science unit).

\*\* In the Statistics strand, MATH2510 Real Analysis and MATH2801 Probability and Random Variables must be taken.

# 1061

# Mathematics or Statistics/Computer Science

**Year 1** COMP1811 MATH1032 or MATH1042, MATH1081 4 elective Level I units\*

# Year 2

COMP1821

MATH2120, MATH2501, MATH2510, MATH2520 One of the strands: 1. MATH2100, MATH2301, MATH2841 and at least 1 unit from: MATH2160, MATH2200, MATH2400, MATH2410 or

2. MATH2801, MATH2810, MATH2821, MATH2830. Further units from Mathematics and/or Computer Science to make a total of 8 One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

Continue the strand chosen in Year 2: 1. COMP2011, MATH3301 and 3 Level III Mathematics units or

2. MATH3861 and 4 Level III Statistics units Further units from Mathematics and or Computer Science to make a total of 7 One 56 hour or two 28 hour Category B General Education subjects

# Year 4 (Honours)

MATH4003 or MATH4103 or MATH4603 or MATH4903

\* Up to 8 units may be from subjects that are restricted to this program or Arts subjects from the following schools: Chinese, Economics, English, French, German, History, Music, Political Science, Russian, Sociology, Spanish and Latin American Studies and Theatre Studies. Upper Level Economics subjects are restricted to those in Economic History plus ECON2103, ECON2104 (6 BA credit points at Level I or 4 credit points at Upper Level are equivalent to 1 science unit). Japanese is also available for students in Advanced Science.

# 6810 Mathematics of Management (Advanced Science only)

This program includes subjects given by the Schools of Accountancy and of Economics. There has been an increasing trend towards more use of mathematics, and the use of more advanced mathematics, in scientific management. This program trains mathematicians with an interest in the application of mathematics to management science. The mathematics content is that of a full mathematics degree. Students completing this program with good records are eligible for entry to the Master of Commerce graduate degree program in the School of Accountancy. If appropriate subjects are selected, then this degree (MCom), which may be awarded by part-time study, qualifies the graduate for provisional membership of the Australian Society of Accountants; full membership is then granted after appropriate experience.

#### Year 1

ACCT1501, ACCT1511 ECON1101, ECON1102 MATH1032 or MATH1042 2 elective Level I units\*

#### Year 2

MATH2100, MATH2120, MATH2160, MATH2180, MATH2501

MATH2510, MATH2520, MATH2801 or MATH2841 ACCT2522, INFS1602 1 unit from: ACCT2542, INFS2603, FINS2613 One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

2 units from: MATH2821, MATH3101, MATH3121, MATH3161, MATH3181, MATH3801, MATH3870, MATH3880.

2 further Level III Mathematics units

2 units from one of the strands:

1. ACCT3563, ACCT3583

2. INFS3605, INFS3607, INFS3608

3. FINS3614, FINS3615

1 elective unit\*

One 56 hour or two 28 hour Category B General Education subjects

\*Up to 3 units may be from subjects that are restricted to this program or Arts subjects from the following schools: Chinese, Economics, English, French, German, History, Music, Political Science, Russian, Sociology, Spanish and Latin American Studies and Theatre Studies. Japanese is also available. Upper Level Economics subjects are restricted to those in Economic History plus ECON2103, ECON2104 (6 BA credit points at Level I or 4 credit points at Upper Level are equivalent to 1 science unit).

# MEDICAL PHYSICS

Medical Physics is the application of physics to diagnosis, treatment and prevention of human disease and disability. There is a continuing demand for professional physicists in this area as new physical techniques are rapidly translated into new medical instruments. There is an increasing demand for health physicists in industry and the public service to monitor environmental and occupational sources of radiation and other hazards.

This program gives an essential strong background in conventional physics including electronics and computing, a general background in the biological sciences and some specialised knowledge in biophysics and medical physics.

Honours will be awarded on the basis of suitable weighted performance over the last three years of this four years advanced science degree.

# 0141 Medical Physics (Advanced Science only)

Year 1 BIOS1011,BIOS1021 CHEM1002 MATH1032 PHYS1002 (or PHYS1022 at distinction level)

# Year 2

BIOC2312 MATH2510, MATH2100 PHYS2410, PHYS2001, PHYS2021, PHYS2011, PHYS2031 .5 elective units One 56 hour or two 28 hour Category A General Education subjects

## Year 3

ANAT2111 MATH2120 PHPH2112 PHYS3410,PHYS3041,PHYS3060,PHYS1601 Plus at least 1 elective unit chosen from: MATH2520,MATH2160,MATH2841,MATH3121 PATH3201 PHYS360,PHYS3620,PHYS3710/20,PHYS2601, PHYS3010\*,PHYS3050\* One 56 hour or two 28 hour Category B General Education subjects

#### Year 4

4 units of Medical Physics (for information contact Dr J. R. Smith, School of Physics) PHYS3021,PHYS3030 1 General Education (Category C) subject

Plus at least 2 elective units from the subjects listed for year 3 electives

\* Students intending to undertake a higher degree in Physics would need to select PHYS3010 and PHYS3050.

# MICROBIOLOGY AND IMMUNOLOGY

Microbiology encompasses the scientific study of the smallest forms of life, namely bacteria, viruses, algae, fungi and protozoa. Micro-organisms are probably best known as agents of disease in people, in other animals and in plants. Other micro-organisms cause food spoilage, as well as serious deterioration in textiles and structural materials. Not all micro-organisms are harmful. We depend on micro-organisms for the recycling of organic wastes, for biodegradation of pollutants, for maintenance of soil fertility, and for production of foods, beverages, pharmaceuticals (especially antibiotics), and other industrially important materials. Molecular biology and microbial genetics are increasingly important in microbiology.

Immunology, the study of the immune system, has contributed significantly to modern medicine in areas such as blood transfusion, organ transplantation, allergic reactions and immunity to disease. In cell biology, immunology has advanced our understanding of differentiation, cell-cell co-operation and the triggering of proliferation and differentiation by cell surface receptors.

# 4400 Microbiology and Immunology

## Year 1

BIOS1011, BIOS1021 CHEM1002 or both CHEM1101 and CHEM1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021 2 elective Level I units

## Year 2

BIOC2312 BIOS2011, BIOS2021 MICR2201, MICR2011 1 or 2 elective units\* One 56 hour or two 28 hour Category A General Education subjects

## Year 3

MICR3011, MICR3021 At least 2 units from BIOS3041, MICR3031, MICR3041, MICR3051, MICR3061, MICR3071, MICR3081 Additional elective units to give a total of 23 One 56 hour or two 28 hour Category B General Education subjects

Students proposing to undertake Year 4 (Honours) must complete 8 Level III units

# Year 4 (Honours)

MICR4013, MICR4023

\*Students wishing to take MICR3041 Immunology 1 are strongly advised to take ANAT2211 Histology I at Level II. BIOS2041 Biometry is recommended, particularly for students interested in MICR3071 Environmental Microbiology or in research.

Other recommended elective subjects include: biochemistry, biotechnology, biological science.

# **MOLECULAR GENETICS**

Recent advances in Molecular Biology, especially the continuing development of recombinant DNA technology, have revolutionised our understanding of the structure, function and regulation of individual genes. These advances have opened up the exciting field of Molecular Genetics, one of the most rapid growth areas in biology. This marriage of Biochemistry, Molecular Biology and Genetics provides an exciting new approach for the study of all living organisms, including the human. Biochemistry and Molecular Genetics therefore represent fundamental components of biological and medical science and they will have increasingly important roles to play in many aspects of modern medicine, genetics and evolutionary biology.

# 4110 Molecular Genetics

## Year 1

BIOS1011, BIOS1021 CHEM1002 or both CHEM1101 and CHEM1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021 2 elective Level I units

# Year 2

BIOC2312 BIOS2011, BIOS2021 CHEM2021 or CHEM2041 MICR2011 1 or 2 elective units One 56 hour or two 28 hour Category A General Education subjects

## Year 3

BIOC3121, PIOC3281 At least 1 unit from: BIOC3131, BIOT3031 or MICR3021 1 or 2 units from: BIOC3111, BIOT3011, CMED8303, MICR3011, MICR3041 to give a total of at least 5 Level III units from the above. A further 2 or 3 units to give a total of 23 *Highly recommended:* BIOC3271, BIOT3061, CMED8302, MICR3051 One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 8 Level 3 units

#### Year 4 (Honours)

BIOC4318 or BIOS4013 or BIOT4073 or CMED8001 or MICR4013

# NEUROSCIENCE

This program seeks to introduce students to the biological and behavioural aspects of the nervous system. The program is based around the neuroscience units offered by the Schools of Anatomy, Physiology and Pharmacology, and Psychology

# 7312

# Neuroscience A (Advanced Science only)

# Year 1

BIOS1011, BIOS1021 CHEM1002 MATH1011 and MATH1021 or MATH1032 or MATH1042 PSYC1002

# Year 2

ANAT2111 BIOC2312 PHPH2112\* PSYC2001, PSYC2021 One 56 hour or two 28 hour Category A General Education subjects

## Year 3

ANAT3411, ANAT3421 PHPH3121\*\*, PHPH3131\*\* PSYC3021, PSYC3031 Two additional units at Level II or Level III to complete 23 units One 56 hour or two 28 hour Category B General Education subjects

## Year 4

Subject to satisfactory progress throughout the course, students may proceed to the Honours year. Before the commencement of Year 2 students should consult with the appropriate Schools and the Neuroscience program co-ordinating committee consisting of representatives from the Schools of Anatomy, Physiology and Pharmacology, and Psychology, about the subjects required for a particular Honours program.

\*From 1994 student numbers in PHPH2112 will be limited. Entry to this subject will be based on academic merit.

\*\*From 1995, student numbers in Level III Physiology and Pharmacology subjects will be limited. Entry to these subjects will be on academic merit.

# 1273

# **Neuroscience B (Advanced Science only)**

## Year 1

BIOS1011, BIOS1021 MATH1032 or both MATH1011 and MATH1021 and PHYS1002 or PHYS1022 or COMP1811 and COMP1821 or COMP1811 and 1 other Level I unit

## Year 2

ANAT2111 BIOC2312 PHPH2112\* and 2 units from the following: ANAT2211, BIOS2041, BIOS2021

# CHEM2011, CHEM2021, PSYC1002

or 2 Level II units from units offered from the Schools of Mathematics, Physics or Computer Science and Engineering and

1 General Education elective

• Although this is normally a Year 2 subject, it may be taken with COMP1821 in the first year of the Neurosceince B program.

## Year 3

ANAT3411, ANAT3421 PHPH3121\*\*, PHPH3131\*\*

and 4 other Level III units from among those offered in the Schools of Mathematics, Physics, Chemistry, Biochemistry, Physiology and Pharmacology, Computer Science and Engineering, Anatomy (Histology II recommended), Pathology, and PSYC3031. Students who chose PSYC3031 as one of their Level III units must have completed PSYC1002 or may, in some circumstances, be admitted by the Head of School if they have completed a General Education elective in Human and Animal Behaviour

1 General Education elective.

## Year 4

Subject to satisfactory progress throughout their course, students would normally be able to proceed to the Honours year. However, early in their course, and certainly before commencing Year 3, students should consult with the appropriate Schools and the Neuroscience program co-ordinating committee consisting of representatives from the Schools of Anatomy, Physiology and Pharmacology, and Psychology, about the subjects required for a particular Honours program.

\*From 1994, student numbers in PHPH2112 will be limited. Entry to this subject will be based on academic merit.

\*\*From 1995, student numbers in Level III Physiology and Pharmacology subjects will be limited. Entry to these subjects will be based on academic merit.

# PHILOSOPHY

Philosophy is a wide-ranging discipline, catering for a great diversity of interests, for instance, in science, reasoning, persons, and social issues, and encouraging critical and imaginative thought about the foundations of other subjects. Apart from providing considerable choices for students majoring in Philosophy, the diversity of Upper Level subjects makes it possible for students majoring in other disciplines to select subjects complementing their main interest.

# Value of Upper Level Subjects in Philosophy

All Level II/III subjects in Philosophy have one unit value in science.

#### Specialization in Philosophy

Students specializing in Philosophy must complete, in addition to PHIL1006 and PHIL1007 (Introductory Philosophy A and Introductory Philosophy B), the equivalent of six full-point Upper Level (II/III) units. Of these, at least four units must be chosen from List A, which includes subjects in Logic, Philosophy of Mind, Philosophy of Science, and areas of History of Philosophy relevant to those subject areas. Students normally take the equivalent of two Levell II/III units in Year 2, and the equivalent of four Levell II/III units in Year 3.

# 42 SCIENCE

# List A

PHIL2106	Logic
PHIL2107	Advanced Philosophy of Science
PHIL2108	Ways of Reasoning
PHIL2109	Metaphysics (Realisms)
PHIL2116	Scientific Method
PHIL2117	Philosophical Logic
PHIL2206	Contemporary Philosophy of Mind
PHIL2207	Issues in the Philosophy of Psychology
PHIL2208	Epistemology (Scepticisms)
PHIL2209	Epistemology (Knowledge and Justification)
PHIL2216	Human Nature and Human Understanding: the
	Empiricist Approach
PHIL2217	Personal Identity
PHIL2218	Philosophical Foundations of Artificial
	Intelligence
PHIL2219	Topics in Philosophy of Language
PHIL2226	Twentieth Century Analytic Philosophy
PHIL2227	Hume, Leibniz, Kant: Themes in Metaphysics
PHIL2308	Reason and the Passions: Descartes, Spinoza
	and Hume
PHIL2417	Realism: Cognitive and Moral
PHIL2518	Greek Philosophy: Issues in Ethics and
	Epistemology
PHIL3106	Pre-Honours Seminar

The remaining two units are to be chosen from other Upper-Level Philosophy subjects.

## Level II/III

Some Level II/III subjects deal with particular philosophical topics; others can be taken in sequence to give more sustained treatments of larger areas. Students may select freely among these, subject to stipulations regarding prerequisites. Students are welcome to seek advice and further information from the School.

In certain circumstances the prerequisite specified for a subject may be waived; for example, in the case of students who have already studied similar material, or who wish to take isolated subjects relevant to another discipline. Students who feel they have a case for a concession of this kind should consult the School.

## **Honours Entry Requirements**

Students intending to proceed to an Honours degree in Philosophy must normally complete Years 1 - 3 of Programs 5200 or 5262 with an average of at least 70% in their Philosophy subjects, including at least one Distinction result; plus PHIL3106 Pre-Honours Seminar. Students contemplating Honours are urged to seek advice from the School early in their course.

# 5200 Philosophy

## Year 1

MATH1032 or MATH1042 or both MATH1011 and MATH1021 PHIL1006, PHIL1007 4 elective Level I Units

# Year 2

2 Philosophy units\* 6 elective units One 56 hour or two 28 hour Category A General Education subjects

# Year 3

4 Philosophy units\* 3 elective units One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 7 Level III units including PHIL3106.

#### Year 4 (Honours) PHIL4000

\*A combination of 3 half unit Philosophy subjects count as the equivalent of 2 Science units. Refer to List A above for compulsory subjects.

# 5206

# Philosophy and Computing (Advanced Science only)

#### Year 1

COMP1011, COMP1021 MATH1032, MATH1081 PHIL1006, PHIL1007 1 elective level I unit

# Year 2

COMP2011,COMP2031 PHIL2218

At least 2 Philosophy units from: PHIL2106, PHIL2806, PHIL2207, PHIL2108, PHIL2218, PHIL2116, PHIL2107, PHIL2217, PHIL2216, PHIL2109, PHIL2208, PHIL2209 One 56 hour or two 28 hour Category A General Education subjects

## Year 3

COMP3411

A further 2 Computer Science subjects must be selected from: COMP3131, COMP3311, COMP3121, COMP3111 A further three subjects from Philosophy must be selected from the previous list One 56 hour or two 28 hour Category B General Education subjects

## Year 4

The fourth year honours program allows specialization in either computer Science or Philosophy or in the combined program. The specialization is determined by the thesis. Students intending to specialise in philosophy must complete PHIL3106.

## **Philosophy of Science**

The Philosophy of Science program provides a coherent sequence of subjects for advanced study within the areas of logic, methodology and philosophy of science, or is suitable for those who merely wish to deepen their comprehension of the subject matter of a major in another field. The program leads towards a core subject PHIL2107 Advanced Philosophy of Science in Year 3.

# 5262 Philosophy of Science

#### Year 1

MATH 1032 or MATH 1042 or both MATH 1011 and MATH 1021 1 unit from: HPST1106, HPST1108, HPST1107 or PHIL1006 PHIL1007 5 elective Level I units

## Year 2

PHIL2106 PHIL2116 or HPST2106 HPST2116 Further elective units to make a total of 8 One 56 hour or two 28 hour Category A General Education subjects

# Year 3

PHIL2107 3 units from: PHIL2207, PHIL2116, HPST2109, HPST3106, HPST3117 3 elective units One 56 hour or two 28 hour Category B General Education subjects

#### Year 4 (Honours) PHIL4000 or SCTS4106

# PHYSICS

The programs offered by the School (0100, 0121, 0141 and 0161) reflect the importance of Physics in science and technology at both the fundamental and at the applied levels.

# 0100 Physics

Program 0100 Physics offers great flexibility in the choice of subjects for students enrolled in the BSc degree at pass level. Students who proceed further, may take honours in either Physics or Physics/Geology.

## Year 1

MATH1032 or MATH1042\* PHYS1002 4 elective Level I units\*\* \*\*\*

## Year 2

MATH2100, MATH2120, MATH2510, MATH2520\* PHYS2001, PHYS2011, PHYS2021, PHYS2031 2 elective units\*\* One 56 hour or two 28 hour Category A General Education subjects

# Year 3

PHYS3010, PHYS3021, PHYS3030, PHYS3041, PHYS3050\*\*\*, PHYS3060\*\*\* 3 elective units\*\*\*\* One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 Honours must complete 7 Level III units.

#### Year 4 (Honours)

Choose one of PHYS4103, BSSM4013 (A Catagory C General Education subject is incorporated)

\*Students are encouraged to select Higher Level Mathematics subjects where applicable.

\*\*Seek advice from the School of Physics regarding subject choice. Incorrect choices could exclude later study of certain areas or prevent the combination of Physics with other disciplines. Appropriate Level I electives include: COMP1811, PHYS1601, CHEM1002.

\*\*\*Students interested in Biophysics may replace PHYS3050 (or PHYS3060) with PHYS3410 provided CHEM1002, BIOS1011 and BIOS1021 are completed in Year 1 and BIOC2312 is taken in Year 2.

••••• For students specialising in Theoretical Physics, additional mathematics subjects are specified. In Year 2 students should include subject MATH2501 (or MATH2601) and in Year 3 MATH3121 and Theoretical Physics subjects.

# 0121

# Physics and Astronomy (Advanced Science only)

This program provides the basic physics essential for a career in astronomy. It will not prevent specialization in some other field of physics if students' interests change during their studies.

There is astronomy content in each year of the program. There are special lectures and projects in the version of PHYS1002 for physics majors. The other astronomy subjects are PHYS2160 and PHYS3160 and a lecture unit and projects in the Honours year.

## Year 1

MATH1032 or MATH1042\* PHYS1002 4 elective Level I units\*\*

## Year 2

MATH2100, MATH2120, MATH2510, MATH2520\* PHYS2001, PHYS2011, PHYS2021, PHYS2031, PHYS2160 1.5 elective units One 56 hour or two 28 hour Category A General Education subjects.

## Year 3

PHYS3010, PHYS3021, PHYS3030, PHYS3041, PHYS3050, PHYS3060, PHYS3160 2.5 elective Level III units One 56 hour or two 28 hour Category B General Education subject.

## Year 4 (Honours)

PHYS4103 (A Category C General Education subject is incorporated)

\* Students are encouraged to select Higher Level Mathematics subjects where available

\*\*Appropriate Level I electives include: CHEM1002, PHYS1601, COMP1811

# 0161 Physics/Computer Science

Program 0161, (Physics/Computer Science) includes basic Physics, Mathematics and Computer Science subjects necessary to meet the specific aims of the program.

## Year 1

COMP1811\* MATH1032 or MATH1042 PHYS1002, PHYS1601 2 elective Level I units\*\*

# Year 2

COMP1821 MATH2100, MATH2120, MATH2510, MATH2520 PHYS2011, PHYS2021, PHYS2031 1 Level II Computer Science unit 1 unit from PHYS2601, MATH2501, MATH2301 or a Level II Computer Science unit\* One 56 hour or two 28 hour Category A General Education subjects

## Year 3

PHYS2001, PHYS3010, PHYS3021, PHYS3030
2 further Level III Physics units
1 Level III Computer Science unit\*
1 unit from:
1. PHYS2601, PHYS3601, MATH3101, MATH3121, MATH2301, MATH3301
2. Level III Physics
3. Computer Science\*
One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 Honours must complete 6 Level III units

## Year 4 (Honours)

PHYS4103 (A Category C General Education subject is incoprorated)

\*Quota restrictions apply to most Level III Computer Science subjects and students wishing to take these subjects should in Year 1 apply for entry to the Computer Science quota.

\*\*Consult the School of Physics for advice about appropriate subjects.

# PHYSIOLOGY AND PHARMACOLOGY

Physiology, the study of the processes and mechanisms which serve and control the various functions of the body, begins at Level II with a full year core subject Physiology 1.

Students majoring in Physiology (Program 7300) should note the prerequisites for Physiology 2, normally: satisfactory completion of PHPH2112 Physiology 1 and BIOC2312 Principles of Biochemistry and Molecular Biology. Physiology 2 provides the 4 units at Year 3 level required for a degree with a single specialization in Physiology and can be taken with allied disciplines, such as Anatomy, Biochemistry and Molecular Genetics, Biological Science, Biotechnology, Chemistry, Microbiology and Immunology, Pharmacology or Psychology, to give a degree with a double specialization. Note should be taken of the prerequisites and corequisites for the subjects taken with Physiology and restrictions on the entry to the Anatomy and Physiology and Pharmacology subjects.

Students majoring in Pharmacology (Program 7301) should note that the prerequisites for Pharmacology are normally the same as for Physiology, namely satisfactory completion of PHPH2112 Physiology 1 and BIOC2312 Principles of Biochemistry and Molecular Biology. Pharmacology is a 2 unit subject at the Year 3 level and students should note that the completion of program 7301 requires additional Level III subjects which must be chosen from the closely related subjects listed below in Physiology, Biochemistry and Molecular Genetics, Microbiology and Immunology, or Chemistry. Where sufficient extra units are taken from these or allied subjects such as in Anatomy, Biological Science, Biotechnology or Psychology, a degree will then be taken with double specialization. Note should also be taken of the prequisites and corequisites for the subjects taken with Pharmacology and the restrictions on the entry to Anatomy and Physiology and Pharmacology subjects.

# 7300 Physiology

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# Year 1

BIOS1011, BIOS1021 CHEM1002 or both CHEM1101 and CHEM1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021 2 elective Level I Units

## Year 2\*

PHPH2112\* BIOC2312

4 elective units (*Recommended electives:* Anatomy, Biological Science, Biochemistry, Chemistry, Psychology) One 56 hour or two 28 hour Category A General Education subjects

# Year 3

PHPH3114\*\* Further units to give a total of 23 One 56 hour or two 28 hour Category B General Education subjects

Students taking Year 4 (Honours) must complete 7 Level III units

# Year 4 (Honours)

#### PHPH4218

The Category C General Education requirements are met within the Honours Program through seminars, an essay and participation in discussion groups.

\*From 1994, student numbers in PHPH2112 will be limited and entry based on academic merit.

# 7301 Pharmacology

#### Year 1

BIOS1011, BIOS1021 CHEM1002 or both CHEM1101 and CHEM1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021 2 elective Level I units.

## Year 2

PHPH2112 BIOC2312 4 elective units (Recommended electives: Anatomy,

Biological Science, Chemistry, Psychology) One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

PHPH3152 and either:

at least 2 units selected from PHPH3121, PHPH3131 and PHPH3142

or at least 2 units selected from BIOC3111, BIOC3121, BIOC3261, BIOC3271 and BIOC3281

or MICR3011 and at least 2 units selected from

MICR3041, MICR3051 and MICR3061

or at least 2 units selected from CHEM3021, CHEM3041, CHEM3141, CHEM3221, CHEM3630 and CHEM3640

Further units to give a total of 23 One 56 hour or two 28 hour Category B General

Education subjects.

Note: Students wishing to study Pharmacology with Microbiology and Immunology or Chemistry subjects should contact the School of Physiology and Pharmacology before enrolment.

Students proposing to proceed to Year 4 (Honours) must complete 7 Level III units.

#### Year 4 (Honours) PHPH4258

The Category C General Education requirements are met within the Honours program through seminars, an essay and participation in discussion groups.

# PSYCHOLOGY

Psychology is both a basic discipline and a field of professional practice. As a science, psychology is concerned with the study of both the more complex forms of behaviour, and associated mental processes. It seeks to understand the basic psychological processes such as learning, memory, perception and motivation; the biological basis of behaviour; the development and decline of behavioural capacities from infancy to old age; individual differences in behaviour; social influences on behaviour; and the collective behaviour of social groups. In addition, disorders of behaviour form an important part of the subject matter of psychology. Students who wish to obtain qualifications that will allow them to practise psychology need to complete a four year honours program. The present minimum qualifications for registration in New South Wales as a psychologist and for membership of the Australian Psychological Society (the professional body of Australian psychologists) are a degree (with a major in psychology) and a fourth year of study of psychology, followed either by further graduate study or two years of supervised experience in some practical field of psychology. A professional qualification in psychology may lead to careers in research, teaching and applied fields such as personnel selection and management, vocational guidance, advertising and clinical practice.

There is also a four year full-time professional science degree course (3431) described later in this handbook.

# English Proficiency

A high proficiency in English is needed to pass Psychology subjects.

# 1200 Psychology

Note: From 1994 the prerequisite for entry into PSYC2001, PSYC2021, PSYC2031 will be an Advanced Pass (a mark of 55 or greater) in PSYC1002.

#### Year 1

MATH1032 or MATH1042 or both MATH1011 and MATH1021 PSYC1002 4 elective Level I units\*

# Year 2\*\*

PSYC2001 2 units from: PSYC2011, PSYC2021, PSYC2031, PSYC2051 5 elective units\* (no more than 1 additional unit from Level II Psychology) One 56 hour or two 28 hour Category A General Education subjects

## Year 3\*\*

4 Level III Psychology units 3 elective units\* One 56 hour or two 28 hour Category B General Education subjects

# Year 4 (Honours)\*\*

PSYC4023 or PSYC4033

 Suitable supporting subjects include Anatomy, Physiology, Genetics of Behaviour, Science and Technology Studies, and Philosophy. Students may contact the School for advice.

\*\* Students intending to proceed to honours must include PSYC2001, PSYC2011, PSYC2021 and PSYC2021 at Level II together with 3 other elective units (a total of 7 units in Year 2), and 8 Level III Psychology units including PSYC3001 PSYC3021 and PSYC3031 if they wish to take PSYC4033 at Level IV. Students intending to take PSYC4023 at Level IV must in addition also include PSYC3011. Entrance to either of the Level IV honours programs requires students to have completed Psychology units with an average of at least 68% and is at the discretion of the Head of School.

# 1206 Computer Science/Psychology (Advanced Science only)

Note: From 1994 the prerequisite for entry into PSYC2001, PSYC2021, PSYC2031 will be an Advanced Pass (a mark of 55 or greater) in PSYC1002.

This program is for students with interests in computational modelling and artificial intelligence, on the one hand, and human information processing, cognition, and group decision making, on the other. The program should be particularly useful for those who will work in a commercial environment that requires both 'people skills' and an application oriented knowledge of computing. It would also serve as a good basis for interdisciplinary research in areas that include both Psychology and Computer Science.

#### Year 1

COMP1011 and COMP1021 MATH1032 or MATH1042, MATH1081 PSYC1002 1 elective Level I unit

## Year 2

COMP2011 and COMP2031 PSYC2001, PSYC2011 and PSYC2021 3 elective units, including 2 from the list below\* One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

COMP3111, COMP3411 and COMP3511 PSYC3001 and PSYC3191 3 units from the list below, including at least 2 Level III Psychology units One 56 hour or two 28 hour Category B General Education subjects

## Year 4 (Honours)

COMP4913 or PSYC4023 or PSYC4043

Students proposing to proceed to the honours year in Psychology must take 4 Level II and 4 Level III Psychology units, including PSYC2031, PSYC3021 and PSYC3031, in Years 2 and 3

Students proposing to proceed to the honours year in Computer Science must take 4 Level III Computer Science units

#### \*Elective List

COMP2021, Level III Computer Science not otherwise specified

PSYC2031, PSYC3011, PSYC3021, PSYC3031, PSYC3041, PSYC3061, PSYC3141, PSYC3151, PSYC3161

# SCIENCE AND TECHNOLOGY STUDIES

Science and Technology Studies offers an integrated program combining subjects in the History and Philosophy of Science and Technology (HPST) and in Science, Technology and Society (SCTS). Subjects in the History and Philosophy of Science and Technology (HPST) examine the history of scientific and technological development, the nature and philosophical implications of the knowledge and methods involved in this development, and the historical dynamics of scientific and technological change. Subjects in Science, Technology and Society (SCTS) examine the social, economic and political dimensions of scientific and technological change, especially in the twentieth century.

## 6200

# Science and Technology Studies

Year 1

MATH1032 or MATH1042 or both MATH1011 and MATH1021 Any Level I HPST or SCTS unit 5 elective Level I units

#### Year 2

HPST2106 SCTS 2107 1 additional HPST or SCTS unit 5 elective units One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

4 HPST or SCTS units 3 elective units One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 7 Level II/III units

# Year 4 (Honours)

SCTS4106

# ZOOLOGY

Animal Science is the study of the structure, function, classification, genetics, evolution, habits and distribution of animals and their relationship to each other and to the environment. The school has special expertise in animal behaviour, ecology, entomology, evolutionary studies and palaeontology, marine biology, neurobiology and physiology. The courses leading to the award of a science degree in Zoology are dependent on adequate background in biometry and biochemistry.

# 1745 Zoology

Year 1

BIOS1011, BIOS1021 CHEM1002 or both CHEM1101 and CHEM1201 MATH1032 or MATH1042 or both MATH1011 and MATH1021 2 elective Level I units

# Year 2

BIOC2312 BIOS2011, BIOS2021, BIOS2031, BIOS2041, BIOS2061 1 elective unit One 56 hour or two 28 hour Category A General Education subjects

# Year 3

4 units from BIOS3011, BIOS3021, BIOS3031, BIOS3051, BIOS3071, BIOS3081, BIOS3091, BIOS3111, BIOS3131, BIOS3141 3 elective units (which may be also from this list) One 56 hour or two 28 hour Category B General Education subjects

Students proposing to proceed to Year 4 (Honours) must complete 7 Level III units

**Year 4 (Honours)** BIOS4033 (F/T), BIOS4039 (P/T) 48 SCIENCE

# **Undergraduate Study**

# Specific science degree courses

Board of Studies in Science and Mathematics

# Professional and combined degrees with science

Board of Studies in Science and Mathematics and another Faculty

# **Specific Science degree courses**

Besides the undergraduate studies in Science and Advanced Science there are other specific courses offered in the Faculty of Biological and Behavioural Sciences and in the Faculty of Science. These are the Psychology Full-time Degree Course **3431** (UAC-NPS), Business Information Technology Course **3971** (UAC-NIT), Optometry Course **3950** (UAC-NOP), and Combined Science/Optometry Course **3951**.

There are also other degrees from Faculties other than Science which can be combined with a science degree.

# Board of Studies in Science and Mathematics

# 3431 Psychology Degree Course Full-time

# Bachelor of Science (Psychology) BSc(Psychol)

The four year full-time course in Psychology, which leads to the award of the degree of Bachelor of Science (Psychology), is designed to meet the requirements of students who intend to become professional psychologists, as either practitioners or research workers.

The course requirements have been so designed that they allow for:

1. a solid core of psychology to equip the psychologist-in-training with psychological theory, skill in experimentation and psychological techniques;

2. supporting studies in mathematics and or biology (a minimum of one year is compulsory);

3. supporting studies in the Arts and Social Sciences (a minimum of one year is compulsory); and

4. the special needs, interests and academic or vocational background of individual students.

# Degree Program

# Year 1

PSYC1002

BIOS1011 and BIOS1021 or MATH1032 or MATH1042, or both MATH1011 and MATH1021

ECON1101 and ECON1102, or PHIL1006 and PHIL1007 or 12 Arts credit points of Level I Sociology or Political Science or other approved Arts and Social Sciences discipline

Choose 1 elective Level 1 subject from Arts and Social Sciences or Science

## Year 2

PSYC2001, PSYC2011, PSYC2021, PSYC2031, PSYC2042

One Level II subject following on from one of the Level 1 non-psychology subjects taken which constitutes a recognized sequence of two years (one Level II subject is equivalent to 2 Science Level II units or 12 Arts Upper Level credit points)

Category A General Education (56 hours) and Category B General Education (56 hours)

Note: If one of the Year 1 non-psychology subjects is divided into 2 single session subjects students may be able to replace the Session 2 subject with the Category A General Education (56 hours) requirement and in Year 2 take the other non-psychology subject and the Category B General Education (56 hours) requirement.

## Year 3

Choose 8 Level III Psychology units including PSYC3001, PSYC3021 and PSYC3031

Students intending to take PSYC4003 in Year 4 must also include PSYC3011 as one of the 8 units

## Year 4

PSYC4003 or PSYC4013

# **Examples of recognized sequences:**

# Arts and Social Sciences

Year 1

12 Level I credit points of Economics, Philosophy, Political Science, Sociology or other approved discipline.

Year 2

12 Upper Level credit points following on from the Year 1 choice

# Biochemistry

Year 1 BIOS1011, BIOS1021 CHEM1002

Year 2 BIOC2312

# Genetics

Year 1 BIOS1011, BIOS1021 CHEM1002 (for BIOS2021 only)

Year 2 Choose 2 units from BIOS2021 and BIOC2312. BIOS2011, BIOS3071, BSSM2101

# Mathematics or Statistics

Year 1 MATH1032 or MATH1042

Year 2

Choose either 2 Level II units of Pure or Applied Mathematics for Mathematics, or MATH2801 and MATH2821 for Statistics

# Physiology

Year 1 BIOS1011, BIOS1021 CHEM1002

Year 2 PHPH2112

For students in Course 3431 the additional prerequisite of MATH1032 or MATH1042 or both MATH1011 and MATH1021 for PHPH2112 has been waived by the School of Physiology and Pharmacology.

# Zoology

Year 1 BIOS1011, BIOS1021

# Year 2

Choose 2 units from BIOS2011, BIOS2031, BIOS2051, BIOS2061, BIOS3011

Note: For details of Arts and Social Sciences subjects refer to the Faculty of Arts and Social Sciences handbook.

# Award of the Degree

The final grading for the degree is based on performance in all Psychology subjects taken over the four years. The degree may be awarded at either Pass level or with Honours.

# **Advanced Standing**

1. Graduates may be admitted with exemption from no more than five subjects or their unit equivalents that they have completed. No more than two Psychology subjects may be included in these exemptions.

Undergraduates who transfer from another course to the Psychology Course may be admitted with exemption in no more than seven subjects or their unit equivalents that they have completed.

# 3971 **Business Information Technology Full-time**

**Bachelor of Science BSc** 

This is an industry linked education course leading to the award of the qualification Bachelor of Science The course draws on three core disciplinary areas: Information Systems, Accounting, and Computer Science.

The course has been designed in conjunction with the Information Systems industry to provide for the needs of Australian businesses. The course combines the normal requirements for the award of the degree with co-ordinated industrial experience in the sponsoring organizations. A scholarship is payable from a fund donated by the sponsoring organizations. Entry to the course is limited to students awarded a scholarship through the BIT selection Procedure.

Consideration for entry to the course may proceed only on the basis of an application directly to the Office of Industry Linked Education at the University of New South Wales and application through UAC.

Students who are academically acceptable for the 3971 course but who are not offered a scholarship should consider registering for first year entry into the 1400 program. If scholarships become available at the end of Year 1, students undertaking the 1400 program may be offered transfer to the 3971 course

An Honours option is also available within the four year BIT course. This option is available to students who perform well in Years 1 and 2 and require additional courses in Years 3 and 4; although it may also be possible to finalise the honours program within the first semester of a fifth year (possibly part-time).

# **Objectives of the Course**

This four year course teaches Information Systems (see Program 1400 in 3970 for a description) and provides industrial training linked to that teaching. The three industrial training periods in the course are each of approximately six months duration, running from January of Years 2 and 4, and July of Year 3 of the program.

# Degree Program

Year 1 ACCT1501 ACCT1511 COMP1811.

#### ECON1101, ECON1102 INFS1602 MATH1032 or MATH1042

#### Year 2

COMP1821 INFS2603, INFS2609, INFS2691 2 elective units One 56 hour or two 28 hour Category A General Education subjects

#### Year 3

ACCT2522, INFS3605, INFS3608, INFS3616, INFS3692 MATH2841 1 elective unit

Honours students additionally take INFS3607 and a further elective unit

#### Year 4 (Pass Degree)

INFS3607, INFS3611, INFS4693 2 units including at least one at Level III One 56 hour or two 28 hour Category B General Education subjects

#### Year 4 (Honours Degree)

INFS3611, INFS4886, INFS4887, INFS4693, INFS4893, INFS4794, INFS4898

One option must be chosen from INFS4805, INFS4810, INFS4811, INFS4812, INFS4825, INFS4848, INFS4853, INFS4857, INFS4891

Choose 1 elective Level III unit

One 56 hour or two 28 hour Category B General Education subjects (which alternatively could be taken in Year 3).

# 3950 Optometry Degree Course Full-time

# Bachelor of Optometry BOptom

The School provides a four year full-time course in Optometry leading to the award of the degree of Bachelor of Optometry, at either the Pass or Honours level. A new course structure for Year 3 has been implemented from 1993. Professional training including clinical optometry will be interwoven with basic studies of visual and ocular science over the four years of the course. As distinct from past practice the only entry point into Optometry will be at the Year 1 level.

## **Degree Program**

#### Year 1

BIOS1011 Biology A CHEM1809 Biological Chemistry for Optometry Students MATH1051 Mathematics 1F OPTM1201 Ocular and Visual Science I OPTM1202 Clinical Optometry I OPTM1203 Physical and Geometrical Optics OPTM1204 Dispensing OPTM1205 Measurement of Light and Colour PHYS1999 Physics (Optometry)

#### Year 2

Full YearMATH2819Statistics SAOPTM2106Pathology for Optometry StudentsOPTM2107Microbology for Optometry StudentsOPTM2208Diagnosis of Ocular DiseaseOPTM2301Ocular and Visual Science IIOPTM2302Clinical Optometry IIOPTM2303Spectacle Lens and Optical SystemsPHPH2122Principles of PhysiologyPSYC2116Human Development (Optometry)

#### Year 3

OPTM3208 Diagnosis and Management of Ocular Disease OPTM3301 Visual Science III OPTM3302 Clinical Optometry III OPTM3309 Ocular Science III PSYC3506 Psychology for Optometrical Practice One 56 hour or two 28 hour Category A and one 56 hour or two 28 hour Category B General Education subjects

#### Year 4

MDCN8001 Principles of Medicine for Optometry Students OPTM9041 Clinical Optometry OPTM9042 Optometry B OPTM9043 General Education C: Optometry and the Professional Environment PSYC4106 Psychology (Optometry)

Year 4 (Commencing 1994) MDCN8001Principles of Medicine for Optometry Students OPTM4301Visual Science IV OPTM4302Clinical Optometry IV OPTM4310Research Project OPTM4311Current Issues in Optometry and Visual Science OPTM4312Optometry and the Professional Environment

# 3951

# **Combined Science/ Optometry Course**

## BSc BOptom

#### Conditions for the combined course leading to the award of the degrees of BSc BOptom

1. Undergraduates\* of The University of New South Wales who have satisfied the examiners in at least the first two years of the Optometry degree course may be admitted to the Science degree course with advanced standing for the purpose of qualifying for the award of the two degrees of BSc BOptom. Such undergraduates' performance shall have been of a high standard and their admission shall be subject to the approval of the Dean of the Faculty of Science.

2. In order to qualify for the award of the degree of BSc, students so admitted shall be required to complete the appropriate general studies subjects and no less than four

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units of either Level II or Level III and four other Level III units, in accordance with the Science and Mathematics Course regulations. The units submitted for the award of the Bachelor's degree under these regulations must include at least four Level III units chosen from related disciplines in accordance with the Science Course regulations. 3. In order to qualify for the award of the degree of BOptom, students so admitted shall complete the requirements of the Optometry degree course.

"In Rule 1, the word 'undergraduates' includes graduands, ie persons may be admitted under these rules if they have has met all requirements for a first degree which has not yet been conferred and admission under these rules shall be no bar to the subsequent award of the first degree.

# Professional and Combined degrees with Science

# Board of Studies in Science and Mathematics and another Faculty

# 3930

**Combined Science / Arts Course** 

# BSc/BA

The double degree of BSc/BA normally requires an additional year of study, and enables students to complete a major sequence in a School, Department, or Program of the Faculty of Arts while proceeding with their studies in Science. In each year of the combined degree course, students normally take 5.5 or 6 Science Units and 12 Arts Credit Points.

For admission to the course, students must satisfy the entry requirements to the Board of Studies in Science and Mathematics as well as to the Faculty of Arts. In addition to the requirements of the BSc program being undertaken, students must complete a minimum of 48 Credit Points in subjects offered by Schools, Departments or Programs within the Faculty of Arts, including an approved major sequence. This degree is administered by the Board of Studies in Science and Mathematics.

## 3935

**Combined Science / Social Science Course** 

# BSc/BSocSc

The double degree of BSc/BSocSc normally requires an additional year of study, and enables students to complete the core program of the Bachelor of Social Science degree in the Faculty of Arts while proceeding with their studies in Science. In each year of the combined degree course, students normally take 5.5 or 6 Science Units and 12 Arts Credit Points.

For admission to the course, students must satisfy the entry requirements to the Board of Studies in Science and Mathematics as well as to the Faculty of Arts. In addition to the requirements of the BSc program being undertaken, students must complete a minimum of 48 Credit Points in the core program from the Bachelor of Social Science degree. This degree is administered by the Board of Studies in Science and Mathematics and the Faculty of Arts.

# **Board of Studies in Science and Mathematics and the Faculty of Engineering**

## 3611

Combined Science / Aeronautical Engineering Course

Bachelor of Engineering / Bachelor of Science BE BSc

## 3661

**Combined Science / Industrial Engineering Course** 

Bachelor of Engineering / Bachelor of Science BE BSc

## 3681

Combined Science / Mechanical Engineering Course

Bachelor of Engineering / Bachelor of Science BE BSc

## 3701

**Combined Science / Naval Architecture Course** 

Bachelor of Engineering / Bachelor of Science BE BSc

## 3725

Combined Science / Electrical Engineering Course

# Bachelor of Engineering / Bachelor of Science BE BSc

# 3730 Combined Science / Civil Engineering Course

# Bachelor of Engineering / Bachelor of Science BE BSc

For details of the Combined Science/Aeronautical Engineering, Industrial Engineering, Mechanical Engineering, Electrical Engineering, Civil Engineering and Naval Architecture Courses refer to the Faculty of Engineering Handbook.

# Board of Studies in Science and Mathematics and the Faculty of Medicine

3820 Combined Science and Medicine Course

# Bachelor of Science / Bachelor of Medicine and Bachelor of Surgery BSc MB BS

For details of the Combined Science / Medicine Course refer to the Faculty of Medicine Handbook.

Board of Studies in Science and Mathematics and the Faculty of Commerce and Economics

# 3995 Combined Science / Commerce Course

# Bachelor of Science / Bachelor of Commerce BSc BCom

For details of the Combined Science / Commerce Course refer to the Faculty of Commerce and Economics Handbook.

# Board of Studies in Science and Mathematics and the Faculty of Professional Studies

# 4075 Combined Science / Education Course

# Bachelor of Science / Bachelor of Education BSc BEd

For details of the Combined Science / Education Course refer to the Faculty of Professional Studies Handbook.

# Board of Studies in Science and Mathematics and the Faculty of Law

# 4770

Combined Science / Law Course

# Bachelor of Science / Bachelor of Laws BSc LLB

For details of the Combined Science / Law Course refer to the Faculty of Law Handbook.

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# **Subject Descriptions**

# **Undergraduate Study**

Descriptions of all subjects are presented in alphanumeric order within organizational units. For academic advice regarding a particular subject consult with the contact for the subject as listed. A guide to abbreviations and prefixes is included in the chapter 'Handbook Guide', appearing earlier in this book.

# Accounting

# Accounting Level I

#### ACCT1501 Accounting Management 1A

Staff Contact: School Office

## U1 S1 or S2 L2 T2

Notes: Restricted to programs 0600, 1000, 1400, 6810, Courses 3681 and 3971. Not available in Year 1 of programs 0600, 1000, 1400. May be counted in combined degree courses 3611, 3661 and 3701 only in special circumstances.

This is the first unit in a sequence of subjects dealing with aspects of the practice of financial reporting, and reviewing the analytical and investigative tools and processes used within the discipline of accounting. The basic accounting process, whereby financial data from source documents are recorded, processed, summarized and adjusted (in terms of a given set of accounting concepts) culminating in the preparation of financial reports. Design of accounting systems and incorporation of internal controls. Accounting for cash debtors, inventories and properly, plant and equipment. Uses and limitations of traditional financial reports.

# ACCT1511

# Accounting and Financial Management 1B

Staff Contact: School Office U1 S1 or S2 L2 T2 Prerequisite: ACCT1501 Notes: Restricted to programs 0600, 1000, 1400, 6810 and Course **3971**.

The second unit in a sequence of financial accounting subjects including the definition and recognition of assets, liabilities, revenues and expenses, partnerships, joint ventures and corporations. Financing decisions and financial management. Financial statement analysis. Aspects of the contemporary institutional and regulatory environment of external financial reporting. Alternative accounting systems incorporating different measurement unit. Capital maintenance and valuation concepts. Overview of accounting for investments. Preparation of simple funds statement.

# Accounting Level II

# ACCT2522 Accounting and Financial Management 2A Staff Contact: School Office U1 S1 L2 T2

Prerequisite: ACCT1511 Notes: Excluded ACCT2532. Restricted to programs 0600, 1000, 1400, 6810 and Course **3971**.

The design and operation of management accounting systems, including product costing systems and budgeting planning and control systems. In particular, attention is focused on the theoretical and practical implications of management accounting system design on organizational functioning, with emphasis on both manufacturing and service organizations. Involves the use of spread sheet modelling and the use of personal computers.

#### ACCT2532

# Accounting and Financial Management 2A (Hons)

Staff Contact: School Office U1 S1 L2 T2 Prerequisite: ACCT1511 Notes: Restricted to programs 0600, 1000, 1400, 6810 and Course **3971**. Excluded ACCT2522.

Content includes that of ACCT2522 Accounting and Financial Management 2A plus additional and more advanced work in management accounting.

#### ACCT2542

# Accounting and Financial Management 2B

Staff Contact: School Office

U1 S2 L2 T2 Prerequisite: ACCT1511 Notes: Excluded ACCT2552. Restricted to programs 0600, 1000, 1400, 6810 and Course **3971**. The third financial reporting unit after ACCT1501 and ACCT1511 with a consideration of more complicated transactions and events as well as the accounting problems in certain specific industries. The contracting cost and other frameworks for the analysis of financial reporting. More advanced aspects of accounting for shareholders' equity, liabilities and assets including interperiod company tax allocation and lease accounting. Accounts of a company. Profit and Loss account, balance sheet, and summary of sources and applications of funds. Application of computer technology to financial accounting problems.

#### ACCT2552

# Accounting and Financial Management 2B (Hons)

Staff Contact: School Office U1 S2 L2 T2 Prerequisite: ACCT1511 Notes: Restricted to programs 0600, 1000, 1400, 6810 and Course 3971. Excluded ACCT2542.

Content includes that of ACCT2542 Accounting and Financial Management 2B plus additional and more advanced work in financial accounting.

# Accounting Level III

#### ACCT3563

Accounting and Financial Management 3A

Staff Contact: School Office U1 S1 or S2 L2 T2 Prerequisite: ACCT2542 Notes: Excluded ACCT3573.

The final financial reporting unit following ACCT1501, ACCT1511 and ACCT2542.

The practices and problems associated with reporting on the affairs of complex organizations and structures including the technique of consolidation accounting; reporting on relationships with subsidiaries, associated companies, joint ventures, trusts, etc; segment reporting; reporting where the affairs of subsidiaries or associates are stated in foreign currencies, and other foreign currency translation issues. Accounting for new generation financial instruments, share buy-backs and corporate insolvency. Overall view of developments in financial reporting: major themes in the professional and research literatures in financial accounting and perspectives on the process whereby regulations governing the practice of external reporting are produced and compliance with those rules is monitored.

## ACCT3573

# Accounting and Financial Management 3A (Honours)

Staff Contact: School Office U1 S1 L2 T2.5 Prerequisite: ACCT2552 Notes: Excluded ACCT2563. Restricted to program 6810.

Includes ACCT3563 Accounting and Financial Management 3A plus additional and more advanced work in both accounting theory and in the financial management and accountability of corporate enterprises.

## ACCT3583

#### **Accounting and Financial Management 3B**

Staff Contact: School Office U1 S1 or S2 L2 T2 Prerequisite: ACCT2522 Notes: Excluded ACCT3593. Restricted to programs 1400, 6810 and Course **3971** 

Management Accounting for decision making: development of skills in financial analysis, and analytical skills and techniques for modelling and solving a variety of typical managerial decision problems with regard to organizational content. Use of the mainframe computer financial modelling package IFPS.

## ACCT3593

Accounting and Financial Management 3B (Honours)

Staff Contact: School Office U1 S2 L2 T2.5

Prerequisite: ACCT2532

Notes: Excluded ACCT3583. Restricted to program 6810. Includes ACCT3583 Accounting and Financial Management 3B, plus more advanced work dealing with theoretical and research issues in management accounting.

# Anatomy

Anatomy units may be taken in programs other than 7000 only with the special permission of the Head of the School of Anatomy.

# Anatomy Level II

#### ANAT2111 Introductory Anatomy

Staff Contact: Dr P. Pandey

U1 F HPW6

Prerequisites: BIOS1011, BIOS1021

Notes: Restricted to program 7000 or in the Anatomy Quota.

Introduction to gross anatomy, based on a study of prosected specimens. Musculoskeletal, cardiovascular, respiratory, gastrointestinal, genitourinary and nervous systems. General topographical and surface anatomy.

# ANAT2211

Histology 1

Staff Contact: Dr P. Waite U1 F HPW3 Prerequisites: BIOS1011, BIOS1021 Corequisite: ANAT2111

Notes: Restricted to program 7000 or in the Anatomy Quota.

Elementary theory of light and electron microscopy. General cell morphology and ultrastructure. Introduction to simple histological techniques and artefacts. Basic histology, including the morphological and functional properties of epithelial, connective, muscle and nervous tissues. Systematic histology, including a histological examination of the major systems of the body; cardiovascular, respiratory, lymphatic, integumentary, digestive, endocrine, urinary, reproductive and nervous (including eye and ear) systems. Emphasis on the ability to interpret histological sections and selected electron micrographs of mammalian tissues and organs and to relate morphology to tissue and organ function.

# Anatomy Level III

#### ANAT3121 Visceral Anatomy

Staff Contact: Dr K. Ashwell U1 S2 HPW6 Prerequisite: ANAT2111

Notes: Restricted to program 7000 or in the Anatomy Quota

Detailed study of the visceral system, including autonomic nervous system, head and neck regions and the cardiovascular, respiratory, gastrointestinal and genitourinary systems. Tutorials include clinical cases and surface and radiological anatomy.

# ANAT3131

**Functional Anatomy 1** 

Staff Contact: A/Prof D. Tracey

U1 S1 HPW6

Prerequisite: ANAT2111

Notes: Restricted to program 7000 or in the Anatomy Quota.

Functional anatomy of the musculoskeletal system in the head and neck and upper limb. Includes biomechanics of connective tissue in particular bone, cartilage and tendon. Tutorials involve study of prosected specimens, X-rays and surface anatomy; students also carry out their own dissections of the upper limb.

# ANAT3141

Functional Anatomy 2

Staff Contact: A/Prof D. Tracey

U1 S2 HPW6

Prerequisite: ANAT3131

Notes: Restricted to program 7000 or in the Anatomy Quota.

Functional anatomy of the musculoskeletal system in the trunk and lower limb. Includes functional aspects of muscle and a discussion of the mechanics and energetics of walking and running. Tutorials involve study of prosected specimens, X-rays and surface anatomy; students also carry out their own dissections of the lower limb.

#### ANAT3211 Histology 2

Staff Contact: Dr B. Freeman

U1 F HPW3

#### Prerequisite: ANAT2211

Notes: ANAT3211 and ANAT3220 are mutually exclusive. Students who have completed ANAT3220 may undertake additional work for ANAT3211. The two subjects together count as 1 unit. Restricted to program 7000 or in the Anatomy Quota.

Advanced mammalian histology, with particular reference to the human. Practical histological procedures: fixation, section preparation, staining. Microscopy. Theoretical, practical and applied histochemistry. Project work. Electron microscopy.

#### **ANAT3220**

# Histological and Histochemical Techniques

Staff Contact: Dr B. Freeman U.5 S2 HPW3 Prerequisites: BIOS1011, BIOS1021 and any 1 of BIOC2312, BIOS2061 or ANAT2211 Notes: Excluded ANAT3211.

Practical histological procedures: fixation, section preparation, staining. Microscopy. Theoretical, practical and applied histochemistry.

# ANAT3311

Mammalian Embryology

Staff Contact: Dr M. Smith

U1 F HPW3

Corequisites: ANAT2211, ANAT2111

Notes: Restricted to program 7000 or in the Anatomy Quota.

History of embryology and its development as a science. The mammalian reproductive system. Gametogenesis. Fertilization and cleavage. Development and implantation of blastocyst. Development of embryonic disc, embryonic membranes, placenta. Comparative mammalian placentation. Human embryogenesis. Development of human fetus. Characteristics of external form. Teratology. Human organogenesis. Comparative mammalian development. Biochemistry and embryogenesis.

# ANAT3411

#### Neuroanatomy 1

Staff Contact: Dr E Tancred

U1 S1 HPW6

Prerequisites: ANAT2211, ANAT2111

Notes: Restricted to program 7000 or in the Anatomy Quota.

Nerve cells and glial cells, cytoarchitecture of brain and spinal cord. Functional anatomy of sensory and motor processing, and higher cerebral functions such as language and emotions. Blood supply of the central nervous system, cerebrospinal fluid and membranous coverings. Comparative anatomy of the brain.

## ANAT3421

Neuroanatomy 2

Staff Contact: Dr P. Waite U1 S2 HPW3

Prerequisite: ANAT3411

Notes: Restricted to program 7000 or in the Anatomy Quota.

Topics of contemporary neuroanatomy and neuroscience. Includes: sensory, motor, and associational areas of the cerebral cortex, cerebral asymmetry, hippocampus, regulatory centres of the brainstem, organization of cerebellum, sensory organs. Recent advances in chemical neuroanatomy and neuroendocrinology. Neuroanatomy of major neurological diseases, scientific basis of novel approaches to treatment. Recent work on the development of the brain. The course is organized in seminar format, and is based primarily on original publications. Students are required to undertake a substantial amount of private study.

# Anatomy Level IV

#### ANAT4000 Anatomy 4

Staff Contact: Dr K. Ashwell

U10 F

*Prerequisites:* Completion of program 7000 including 6 Level III units, 4 of which must be Anatomy units.

An honours program consisting of the preparation of an undergraduate thesis and participation in School seminars.

The Category C General Education requirements are met within the Honours Program through seminars, essays and participation in School seminars.

# **Banking and Finance**

# Banking and Finance Level II

#### FINS2613 Business Finance 2A

Staff Contact: School Office U1 S1 or S2 L2 T1 Prerequisites: ACCT1511, ECON1102 and ECON1203 Notes: Restricted to programs 1400, 6810.

The essential aspects of financial decision-making in business including: factors influencing capital expenditure decisions; alternative approaches to valuation; factors affecting the formulation of the capital structure; influence of the capital market environment.

# Banking and Finance Level II/III

# FINS2612

Australian Capital Markets

Staff Contact: School Office

U1 S1 or S2 L2 T1

*Prerequisites:* ACCT1511, ECON1102 and ECON1203 or completion of Stage 1 for students from other faculties. **Notes:** Restricted to program 1400.

Analysis of the markets for the financial assets including the money, bond, stock and futures markets; the structure of interest rates; flow of funds of financial institutions; the regulatory structure of markets and the interrelations among markets.

# Banking and Finance Level III

#### FINS2624 Investments

Staff Contact: School Office U1 S1 or S2 L2 T1 Prerequisite: FINS2613 Notes: Excluded FINS2714 and FINS3615. Restricted to program 6810.

An introduction to investment theory and practice. Primary asset pricing models, including CAPM and APT models, relevant empirical tests, and the models to the problem of measuring portfolio performance. Investment management in the social, ethical and economic context. Security analysis of bonds and equities; the use of options, futures and forwards in portfolio hedging and risk management; and current issues in portfolio management including 'green' funds, passive vs active management, index funds and international diversification.

# FINS3625

# Applied Corporate Finance

Staff Contact: School Office U1 S1 or S2 L2 T1 Prerequisites: FINS3615 or FINS2624 Notes: Excluded FINS3715 and FINS2614. Restricted to programs 1400, 6810.

Advanced issues associated with the investment and financing decisions of corporations. Topics include mergers and takeovers management buy-outs, executive compensation schemes, advanced capital budgeting problems, and issues in treasury management. Discussion of ethical issues.

**Biochemistry and Molecular Genetics** 

# **Biochemistry Level II**

# BIOC2312

Principles of Biochemistry and Molecular Biology Staff Contact: Dr A. Bagnara

U2 F HPW6 Prerequisites: BIOS1011 and BIOS1021, CHEM1101 and CHEM1201 or CHEM1002 Notes: Excluded CHEM2929.

The chemical properties of amino acids, peptides and proteins, carbohydrates, nucleic acids and lipids and the biological roles of these compounds. The nature and function of enzymes. The intermediary metabolism of carbohydrates, lipids and nitrogenous compounds. The relationship between structure and function of enzymes, other proteins, hormones and biological membranes. Metabolic networks and control mechanisms. The molecular mechanism of gene expression and protein synthesis. Regulation of gene expression. Recombinant DNA technology and protein engineering. Introduction to biotechnology. Photosynthesis. Practical work to complement the lectures.

# **Biochemistry Level III**

# BIOC3111 Molecular Biology of Proteins

Staff Contact: Dr G. Zalitis U1 S1 HPW6 Prerequisites: BIOC2312, CHEM2021 or CHEM2041 Notes: Excluded 41.102, 41.102A.

Modern aspects of the structure-function relationships of proteins including discussion of the latest techniques of protein characterization. Topics include: separation and analytical procedures; determination of amino acid sequence data; the nature of protein-protein and protein-ligand interactions including aspects of substrate binding, enzyme kinetics and enzyme mechanisms; the molecular architecture of proteins from the standpoint of the relationships among primary, secondary, tertiary and quaternary structures; aspects of protein engineering. Practical work illustrates and complements the lectures and provides experience with modern techniques of protein molecular biology.

#### BIOC3121

Molecular Biology of Nucleic Acids

Staff Contact: A/Prof A. Mackinlay U1 S1 HPW6 Prerequisites: BIOC2312, CHEM2021 or CHEM2041

Notes: Excluded 41.102, 41.102A.

Detailed analysis of gene structure and function including: structure and properties of polynucleotides such as DNA and RNA; structure of chromatin; mechanisms and regulation of gene replication, transcription and translation; recombinant DNA technology, nucleic acid sequencing, DNA-DNA and DNA-RNA hybridization as important tools of modern molecular biology; protein production using recombinant DNA systems. Practical work illustrates and complements the lectures and provides experience with contemporary biochemical techniques.

#### BIOC3131

#### **Biochemistry and Genetic Engineering of Plants**

Staff Contact: Dr I. Mc Farlane U1 S1 HPW6

Prerequisite: BIOC2312

The techniques of recombinant DNA technology and plant tissue culture with their application to the modification and improvement of plant productivity.

Plant organ, tissue and cell culture, organogenesis, embryogenesis and clonal plant propagation. The long term preservation of germplasm and plant genetic resources. Products from cultures, plant cells and the technology of plant cell culture. Structure and expression of plant genes. Plant molecular biology including cloning plant genes and vectors for gene cloning. Genetic manipulation of plants to improve their natural resistance to pests, disease and environmental stress. Practical work provides training in the basic techniques of plant tissue culture with application of selected techniques to plant genetic engineering.

# BIOC3261

Human Biochemistry

Staff Contact: A/Prof P. Schofield U1 S2 HPW6 Prorequisite: BIOC2312

Aspects of metabolism that are of particular relevance to the human: nutrition, exercise, neurochemistry, xenobiotics and genetic diseases.

The role of triglyceride, cholesterol and lipoprotein metabolism in human health, and other selected areas of human nutrition. Exercise, the metabolic fuels utilized and the use of in vivo NMR to monitor changes in energy metabolism. Specialized aspects of endocrinology and neurochemistry including prostaglandins, leukotrienes, enkephalins and endorphins. The interrelation of purines, pyrimidines, folate and cobalamin metabolism in humans. Xenobiotics: the metabolism of foreign compounds by humans. Biochemical aspects of genetic disease including the use of recombinant DNA techniques for prenatal diagnosis and carrier detection. Practical work amplifies the lectures.

#### BIOC3271

# Cellular Biochemistry and Control

Staff Contact: Prof. B. V. Milborrow U1 S2 HPW6 Prerequisite: BIOC2312

Cell biology from a molecular viewpoint. Biochemical aspects of cellular organization and how they are integrated and controlled. The arrangement of the component molecules of organelles, their function in integrated cellular metabolism and the molecular interactions between the cells of multicellular organisms. The biochemistry of the cytoskeleton, carriers and intracellular transport systems. The regulation of cellular processes at the molecular endocrine level. Growth and differentiation. Aspects of cancer metabolism, the biochemistry of cell to cell communication and the structure and function of the extracellular matrix. Complementary to BIOS3141 Ultrastructure and Function of Cells and students with a special interest in cell biology are encouraged to take both subjects. Practical work amplifies the lectures.

#### BIOC3281

#### Recombinant DNA Techniques and Eukaryotic Molecular Biology

Staff Contact: Dr T. Stewart U1 S2 HPW6 Prerequisite: BIOC3121 Notes: Excluded 41.132, 41.102E.

The organization of the genomes of higher organisms derived mainly from the application of recombinant DNA technology and related techniques. Methods used for the isolation, identification and characterization of eukaryotic genomes in terms of the organization of single-copy and repeated sequences and of coding and non-coding sequences and of several gene clusters, eg the alpha and beta globin gene cluster. Mechanisms known to operate in the control of eukaryotic gene expression, both at the DNA level and at the level of RNA processing. Review of several specialized genetic systems in plants and animals such as mitochondria, chloroplasts and RNA and DNA tumour viruses. Practical work provides training in the use of sterile techniques and in working with polynucleotides under nuclease-free conditions, using basic techniques such as hybridization and DNA sequencing.

## **Biochemistry Level IV**

#### BIOC4318/BIOC4618 Biochemistry 4 (Honours)

Staff Contact: Dr I. McFarlane

U10 F

Prerequisites: Completion of program 4100 including 8 Level III units 4 of which must be Biochemistry units.

Advanced training in selected areas of biochemistry including a supervised research program that places emphasis on the use of specialized techniques relevant to the research area. A written thesis on the research is required.

The Category C General Education requirements are met within the Honours Program by seminars, an essay and participation in discussion groups.

# Servicing Subjects

These are subjects taught within courses offered by other faculties.

For further information regarding the following subjects see the Faculty of Medicine Handbook.

**BIOC1319 Biochemistry for Medical Students** 

BIOC2329 Medical Biochemistry and Genetics

# **Biological Science**

# **Biological Science Level I**

## **BIOS1011** Biology A

Staff Contact: Dr R. Vickery U1 S1 HPW6

Prerequisites: HSC Exam Score Required: 2 unit Science (Physics) 53-100, or 2 unit Science (Chemistry) 53-100, or 2 unit Science (Geology) 53-100, or 2 unit Science (Biology) 53-100, or 3 unit Science 90-150, or 4 unit Science 1-50 Notes: The course guide is available for purchase during enrolment week. Equipment required for practical classes is listed in the Course Guide and must be purchased before session starts. Students must consult it for details of the course and assessments.

The biology of cells; their structure as seen with light and electron microscopes; how they move, take in and excrete substances; their chemistry and use of energy. Inheritance and mutations; genes and how they work. The theory covered in the lectures and tutorials is illustrated by observation and experiment in laboratory classes.

BIOS1021 Biology B Staff Contact: Dr R. Vickery **U1 S2 HPW6** Prerequisites: BIOS1011

The evolution, diversity and behaviour of living things and the ways in which they have adapted to varying environments. Emphasis on the structure and function of flowering plants and vertebrate animals, and their roles in Australian ecosystems. The theory covered in lectures and tutorials is illustrated by observation and experiment in laboratory classes, which include dissection of a toad and a rat.

# **Biological Science Level II**

# BIOS2011

Evolutionary and Physiological Ecology Staff Contact: Dr P Steinberg **U1 S1 HPW6** Prerequisites: BIOS1011 and BIOS1021

Introduction to functional relationships between living organisms and environments in which they live. Illustration of structural, physiological, ecological and behavioural

characteristics as examples of adaptations or neutral traits, and the evaluation of these attributes as the outcome of ecological and evolutionary selection. Also serves content as an introduction to the process of scientific enquiry.

## BIOS2021 Introductory Genetics

Staff Contact: Dr W. Sherwin, Dr A. Wilton **U1 S2 HPW6** Prerequisites: BIOS1011 and BIOS1021, Corequisite: BIOC2312

Genome structure and life cycles in prokaryotes and eukaryotes: DNA, gene mapping, cytogenics. Genetic transmission, mutation, recombination. Gene regulation, interaction and development. Genetic variation and evolution of molecules, populations and species: Mating, selection, migration, population size, mutation, environment. Applications, including humans and genetic engineering.

# BIOS2031

**Biology of Invertebrates** 

Staff Contact: A/Prof P. Greenaway

U1 S2 HPW6

Prerequisites: BIOS1011 and BIOS1021

A comparative study of morphology, taxonomy, functional biology and evolutionary relationships of invertebrates. Emphasis on major phyla and marine forms. Practical work includes anatomy of living and preserved specimens (including dissections) and a compulsory fieldcamp.

#### BIOS2041 Biometry

Staff Contact: Mr A. Woods U1 S1 HPW6 Prerequisites: BIOS1011 and BIOS1021 Notes: Excluded MATH2801, MATH2901, MATH2841,

Application of statistics to biological data. The main probability distributions (chi square, normal, student's t, F). Estimation statistics and tests of hypotheses. Parametric and nonparametric anovas and linear regression / correlation. Goodness of fit testing. A. priori and A. posteriori comparisons. Introduction to factorial analysis.

# BIOS2051

**Flowering Plants** Staff Contact: A/Prof C. J. Quinn U1 S2 HPW6

Prerequisites: BIOS1011 and BIOS1021

Basic plant biology including cell structure, plant morphology and anatomy, water and sugar transport, seed structure and physiology, plant growth and development aborescence, leaves and photosynthesis, roots, micro-organisms and nutrition, evolution of land plants and plant taxonomy. Practical work: plant anatomy and light microscopy; collection of numerical data and a statistical analysis, plant identification

## **BIOS2061** Vertebrate Zoology

Staff Contact: Dr M. Augee **U1 S1 HPW6** Prerequisites: BIOS1011 and BIOS1021 Notes: Excluded 45.301, 17.732. a compulsory 3-day field trip will be held during the week before the start of session 1. Field trip and practical class allocations must be obtained during re-enrolment week from room 501E, Biological Science Building.

Comparative study of the Chordata, with particular reference to the vertebrates, including morphology, systematics, evolution and natural history, with reference to selected aspects of physiology and reproduction. Practical work to supplement lectures. Participations in field excursions is compulsory.

# **Biological Science Level III**

#### BIOS3011 Animal Behaviour

Staff Contact: Dr D. Croft U1 S2 HPW6

Prerequisites: BIOS2041, and BIOS2031 or BIOS2061.

Introduction to ethology, the biological study of behaviour. Neurophysiological, ecological, developmental and evolutionary aspects of behaviour as important elements in the analysis of behaviour, particularly social behaviour. Includes both field and laboratory work.

# BIOS3021

Comparative Animal Physiology Staff Contact: Dr A. Beal

U1 S1 HPW6 Prerequisite: BIOS2031 or BIOS2061

The physiology of invertebrates and vertebrates including the special features of Australian mammals. The topics examined include reproduction, hormones, nerves, blood, circulation, respiration and kidneys with emphasis on the control and integration of organ systems and body functions.

## BIOS3031

Ecological Physiology Staff Contact: Prof T. Dawson U1 S2 HPW6 Prerequisite: BIOS2031 or BIOS2061

Physiological adaptation to habitat in animals. The problems imposed by the basic physiological characteristics of major animal groups under different environmental conditions are examined, especially osmotic and ionic regulation, oxygen availability, metabolism, temperature regulation and acclimation. Particular attention is given to Australian fauna and conditions. A compulsory field trip to Western NSW is part of the course.

# BIOS3041

# **Plant-Microbe Interactions**

Staff Contact: A/Prof A. Ashford U1 S2 HPW6 Prerequisites: BIOS2011 and BIOS2051 or MICR2210 Note: Not offered in 1993.

The relationship between microbes and plant surfaces particularly in the soil environment, rhizosphere organisms, role of micro-organisms in mineral acquisition by plants, mutualistic symbioses between roots and micro-organisms, dynamics of infection and host invasion, plant pathogen interactions. Fungi in culture and basic fungal taxonomy. Inoculation of plant material to produce symbioses and examination of infection processes, histochemistry and light microscopy.

#### BIOS3051 Entomology

Staff Contact: Dr A. Richards U1 S1 HPW6 Prerequisites: BIOS2031

Classification, external morphology and internal anatomy of insects, studies on environmental sensory physiology and behaviour, especially reproductive behaviour, social organization and pheromones. Ecology; chemical, biological and physical control of insect pests which attack people, crops or livestock; and side effects of pest control methods. Practical work to illustrate the lectures.

# BIOS3061

Plant Ecosystem Processes

Staff Contact: Dr R. Vickery

U1 S1 HPW6

Prerequisites: BIOS1011 and BIOS102 and any 2 Level II Science subjects

Soil and atmospheric environments in which plants live and their interaction with the environment. Interactions at scales ranging from the microenvironment to the ecosystem; energy and mass transfer over these scales is investigated and modelled. Impacts of global change on vegetation. Exchange of greenhouse gases between atmosphere and biosphere.

# BIOS3071

## **Conservation Biology and Biodiversity**

Staff Contact: Dr W. Sherwin U1 S2 HPW6 Prerequisites: BIOS1011 and BIOS1021

Applications of community biology, population ecology and genetics to management of environmental problems in nature and artificial ecosystems, including Australian examples. Nature and importance of global diversity, Management and design of programs for the conservation of species and ecosystems, including reserves, off site conservation, and computer simulations. Field excursions compulsory.

## **BIOS3081**

## **Ocean Biology and Fisheries**

Staff Contact: Dr P. Dixon

U1 S1 HPW6

Prerequisite: MSCI2001 or 2 Level II units in Biological Science

Notes: Students intending to enrol in this unit should register with the School of Biological Science for the February field trip by 13 January.

The ocean environment and its effect on the life of marine organisms. Emphasis on the biology of zooplankton and fish, together with the study of fisheries. Field studies are an integral component.

Complements BIOS3091 Marine Biology.

#### BIOS3091 Marine Biology

Staff Contact: A/Prof R. King U1 S2 HPW6 Prerequisite: MSCI2011 or 2 Level II units in Biological Science Marine benthic habitats. Biology and physiology of algae, seagrasses, mangroves and saltmarsh. Community dynamics on rocky shores and reefs. Mariculture and biotechnology. Plant/animal interactions and population dynamics of marine benthic invertebrates. Fieldwork is included.

Complements BIOS3081 Ocean Biology and Fisheries.

# BIOS3101

# Australian Ecosystems and Community Analysis

Staff Contact: A/Prof P. Adam U1 S2 HPW6 Prerequisites: BIOS2051 or GEOG1012 and GEOG1031 or BIOS2011 Notes: Not available in 1992

Notes: Not available in 1993.

Methods for detection and analysis of spatial pattern in the distribution of organisms and communities. Geological history of the Australian environment and biota. Selected habitat types are examined in detail with issues related to their distribution, species composition and functioning. Participation in fieldwork is essential.

# BIOS3111

Population and Community Ecology

Staff Contact: A/Prof B. Fox U1 S1 HPW6

Prerequisites: BIOS1021 and MATH1032 or MATH1042 or MATH1021

Factors regulating dynamics of interacting populations, renewable resource management, ecosystem stability, cycles and chaos, simulation modelling in ecology, niche theory, competition, habitat selection, community structure, species diversity, island biogeography, ecological gradients. Succession following disturbance (fire, mining, or logging). Participation in fieldwork is essential.

# BIOS3121

# **Evolution and Phylogenetics**

Staff Contact: A/Prof C. Quinn

U1 S1 HPW6

Prerequisite: BIOS2051 or BIOS2061 or BIOS2031

Evolutionary and ecological genetics: variation between individuals, populations and species. Assessing relationships and reconstructing phylogenies; evolution and biogeography of Australian groups of vertebrates and land plants.

#### BIOS3131 Mammalogy

Staff Contact: Prof M. Archer U1 S2 HPW6 Prerequisite: BIOS2061

An introduction to the origin and nature of mammals, their evolutionary patterns, diversity, contemporary and historical biogeography, community structure, life history strategies compared with those from other lands, field techniques and aspects of conservation biology. Focus on endemic Australian mammals: monotremes, marsupials, bats, cetaceans, rodents, dingos and humans.

## **BIOS3141**

# **Ultrastructure and Function of Cells**

Staff Contact: A/Prof A. Ashford U1 S1 HPW6

Prerequisite: BIOS2051 or BIOS2031 or BIOS2061 or BIOC2312 or MICR2201

Concepts and techniques in ultrastructure and cell biology including secretion of macromolecules, cell recognition, membrane structure and function, transport, communication and nerve function. Practical work includes histochemistry, electrophysiology, specimen preparation, and use of transmission and scanning electron microscopes.

# **Biological Science Level IV**

Staff Contact: A/Prof C. Quinn

BIOS4013/BIOS4019 Biological Science 4 (Honours) U10 F

Prerequisites: Completion of program 1700 including 7 Level III units

# BIOS4023/BIOS4029

Botany 4 (Honours) U10 F

Prerequisites: Completion of program 1743 including 7 Level III units, 4 of which must be Botany units or a closely related discipline

#### BIOS4033/BIOS4039 Zoology 4 (Honours)

U10 F

*Prerequisites:* Completion of program 1745 including 7 Level III units 4 of which must be Zoology units

The Category C General Education requirements are met within these Honours Programs by seminars, an essay and participation in discussion groups.

# Biotechnology

# **Biotechnology Level III**

BIOT3011 Biotechnology A Staff Contact: Prof N Dunn S1 L3 T3 Prerequisite: BIOC2312

The basic principles involved in the operation of microbial processes on an industrial scale. Includes: the selection, maintenance and improvement of microorganisms; the influence of physical and chemical factors on the microbial environment; the control of environmental factors; the effects of operational patterns on batch and continuous flow cultivation; aeration and agitation; scale-up of microbial processes; air and media sterilization; the harvesting, purification and standardization of products; the principles involved in microbial processes for chemical, pharmaceutical and food production, microbial waste treatment and environmental control. The laboratory component includes manipulation of microorganisms, laboratory-scale fermenter operation, microbial enzyme isolation, visits to industrial fermentation plants and industrial seminars.

## BIOT3021 Biotechnology B

Staff Contact: Prof P Rogers S2 L2 T4 Prerequisite: BIOT3011

Application of principles of biotechnology to the analysis and design of microbial processes of industrial relevance (antibiotics, microbial enzymes, single cell protein from carbohydrates and hydrocarbons, fermented foods and beverages, amino acids and vitamins, microbial polysaccharides, activated sludge and photosynthetic processes for waste treatment, microbial leaching of low-grade minerals). Emphasis on guantitative approach: mass and heat balance calculations, kinetic and thermodynamic analysis, detailed equipment design and specification, process design and layout, process simulation, plant location, application of optimization techniques. The economics of microbial processes are considered and comparison made with alternative modes of production or treatment. The economics of agroindustry in Australia using microbial processes. Marketing of fermentation products, clinical trials required, legal constraints, patent rights. Technical and economic feasibility studies, and a design project.

BIOT3031

Microbial Genetics Staff Contact: Dr S Delaney

U1 S1 L2 T4

Prerequisites: BIOS2011, BIOS2021, BIOC2312 and MICR2011

# Notes: Excluded MICR3021.

This unit is suitable for students majoring in Microbiology, Biochemistry, Biotechnology or Genetics. It deals with major aspects of the genetics of bacteriophage, bacteria and yeast. Topics include plasmids and transposible genetic elements, gene transfer, mutagenesis and DNA repair, mutants, bacteriophage genetics, gene cloning (vectors, recombinant DNA techniques) and genetics of nitrogen fixation.

# BIOT3061 Modern Techniques in Biotechnology

Staff Contact: Dr S Mahler U1 S2 L2 T4 Prerequisite: BIOC2312

Recent developments in biotechnology have resulted in techniques which are widely applied in industrial, clinical, veterinary, agricultural and research laboratories. Many of these techniques have resulted from the development of monoclonal antibodies and the development of gene probes. The course includes: antibody structure; production of monoclonal antibodies, cell fusion, hybridoma selection, culture techniques, purification; analytical techniques employing monoclonal antibodies (RIA, ELISA); therapeutic application of antibodies, immunotoxins; gene probes; restriction fragment length polymorphisms (RFLP); gene probes for disease detection, identification of bacteria and viruses; forensic application of DNA fingerprinting. Tutorial and practical work to complement the lectures.

# **Biotechnology Level IV**

# BIOT4073/BIOT4083 Biotechnology (Honours)

Staff Contact: Prof N. Dunn

U10 F

*Prerequisites:* Completion of 8 Level III units 4 of which must be Biotechnology or related discipline

Advanced formal training in selected areas of biotechnology and participation in one of the School's research projects.

The Category C General Education requirements are met within the Honours Program by seminars, an essay and participation in discussion groups.

# Board of Studies in Science and Mathematics

Board of Studies in Science and Mathematics Level IV

#### BSSM4013/BSSM4019 Geology and Physics 4 (Honours)

U10 F

Prerequisites: Completion of program 0100 including 8 Level III units

Combines Geology and Physics in Program 0100, made by arrangement with the Heads of the two Schools.

## BSSM4023/BSSM4029 Ecology 4 (Honours)

A/Prof B. Fox

U10 F

Prerequisites: Completion of Program 6851, 6852 or 6853 including 6 Level III units

#### BSSM4103/BSSM4109 Genetics 4 (Honours)

Staff Contact: Prof I. Dawes

Prerequisites: Completion of Program 6840 including 6 Level III units

The Category C General Education requirements are met by participation in the Category C program offered by the supervisor's School.

# Chemical Engineering and Industrial Chemistry

# **Polymer Science**

#### POLY3010 Polymer Science

Staff Contact: A/Prof R. Burford S1 L2 S2 Lab.4 Prerequisites: CHEM2011, CHEM2021, MATH2021, MATH2819 Co or prerequisites: INDC3090 Notes: Restricted to Combined degree course 3681.

Polymerization chemistry and processes. Step and radical chain polymerization. Ionic (including stereoregular) polymerization. Methods including bulk, suspension, emulsion, solution and gas phase polymerization. Industrially important polymers and their manufacture. Principles of analysis. Molecular weight distribution. Thermodynamics of polymer solutions. Polymer chain conformation. Viscoelasticity. Mechanical behaviour. Polymer morphology. Thermal behaviour and analysis. Chemistry and physics of elastomers. Elements of polymer compounding and fabrication. New polymers.

# Chemistry

# **Chemistry Level I**

#### CHEM1002 Chemistry 1

Staff Contact: Dr P. Chia U2 F HPW6

*Prerequisites:* HSC Exam Score Range Required: 2 unit Mathematics 55-100, or 3 unit Mathematics 1-50, or 4 unit Mathematics 1-100 and 2 unit Chemistry 53-100, or 3 unit Science 90-150, or 4 unit Science 1-50, or 2 unit Physics 53-100 Notes: CHEM1002 is the normal prerequisite for Level II Chemistry.

Stoichiometry and solution stoichiometry. Atomic and molecular structure. Changes of state, phase diagrams, gases, liquids, solids, solutions. Thermodynamics, equilibrium constants, acid-base and solubility. Oxidation and reduction. Kinetics. Molecular geometry, hybridization of orbits. Periodicity of physical and chemical properties of elements and compounds. Organic chemistry including stereoisomerism.

#### CHEM1101 Chemistry 1A

Staff Contact: Dr P. Chia U1 S1 HPW6

Prerequisites: HSC Exam Score Range Required: 2 unit Mathematics 55-100, or 3 unit Mathematics 1-50, or 4 unit Mathematics 1-100 and 2 unit Chemistry 53-100, or 3 unit Science 90-150, or 4 unit Science 1-50, or 2 unit Physics 53-100 Stoichiometry and solution stoichiometry. Atomic and molecular structure. Changes of state, phase diagrams, gases, liquids, solids, solutions. Thermodynamics. Equilibrium constants, acid-base and solubility. Oxidation and reduction. Kinetics.

# CHEM1201

Chemistry 1B Staff Contact: Dr P. Chia U1 S2 HPW6

Prerequisite: CHEM1101

Notes: The two subjects CHEM1101 and CHEM1201, taken sequentially, are equivalent to CHEM1002.

Molecular geometry, hybridization of orbitals. Periodicity of physical and chemical properties of elements and compounds. Organic chemistry, including stereoisomerism.

# CHEM1302

# Introductory Chemistry

Staff Contact: Dr P. Chia

U2 F HPW6

*Prerequisites*: HSC Exam Score Range Required: 2 unit Mathematics 55-100, or 3 unit Mathematics 1-50, or 4 unit Mathematics 1-100

Notes: Students who perform very well in CHEM1302 are permitted to continue on to Level II chemistry with the permission of the Head of School of Chemistry.

Stoichiometry and solution stoichiometry. States of matter, changes of state, phase diagrams, gases, liquids, solids, solutions. Thermodynamics, enthalpy, entropy, free energy. Oxidation and reduction, electrode potentials. Kinetics. Atomic and Molecular structure, equilibrium constants, acid-base and solubility. Periodicity of physical and chemical properties of elements and compounds. Organic chemistry, including stereoisomerism.

# CHEM1401

Introductory Chemistry A

Staff Contact: Dr P. Chia

U1 S1 HPW6

*Prerequisites:* HSC Exam Score Range Required: 2 unit Mathematics 55-100, or 3 unit Mathematics 1-50, or 4 unit Mathematics 1-100

Stoichiometry and solution stoichiometry. States of matter, changes of state, phase diagrams, gases, liquids, solids, solutions. Thermodynamics, enthalpy, entropy, free energy. Oxidation and reduction, electrode potentials. Kinetics.

# CHEM1501

Introductory Chemistry B

Staff Contact: Dr P. Chia

U1 S2 HPW6

*Prerequisites:* HSC Exam Score Range Required: 2 unit Mathematics 55-100, or 3 unit Mathematics 1-50, or 4 unit Mathematics 1-100 and 2 unit Chemistry 53-100, or 3 unit Science 90-150, or 4 unit Science 1-50, or 2 unit Physics 53-100 **Notes:** The two subjects CHEM1401 and CHEM1501, taken sequentially, are equivalent to CHEM1302.

Atomic and molecular structure. Equilibrium constants, acid-base and solubility. Periodicity of physical and chemical properties of elements and compounds. Organic chemistry including stereoisomerism.
### Chemistry Level II

#### CHEM2011 Physical Chemistry

Staff Contact: Dr D. Smith

U1 S1 or S2 HPW6 Prerequisites: CHEM1002, MATH1032 or MATH1042 or

MATH1011 and MATH1021

First, second and third laws of thermodynamics. Applications of thermodynamics. Chemical and phase equilibria. Solutions of electrolytes and nonelectrolytes. Principles and applications of electrochemistry. Reaction kinetics. order and molecularity; effect of temperature on reaction rate. Surface and colloid chemistry.

#### CHEM2021 Organic Chemistry

Staff Contact: Prof P. Clezy U1 F or S2 HPW6 Prerequisite: CHEM1002

Discussion of the major types of organic reaction mechanisms, eg addition, substitution, elimination, free-radical, molecular rearrangement within context of important functional groups. Introduction to the application of spectroscopic methods to structure determination.

### CHEM2031

Inorganic Chemistry and Structure

Staff Contact: Dr D. Phillips U1 S1 or S2 HPW6 Prerequisite: CHEM1002

Experimental basis for theories of electronic structure of atoms and molecules. Concepts and consequences of quantum theory. Structure, energetics and bonding in the solid state. Principles of co-ordination chemistry. Occurrence, preparation, properties and reactions of selected compounds of transition and main group elements.

### CHEM2041

#### **Chemical and Spectroscopic Analysis**

Staff Contact: Dr G. Moran

U1 S1 or S2 HPW6 Prerequisites: CHEM1002, MATH1032 or MATH1042 or MATH1011 and MATH1021

General procedures in analytical science, accuracy, propagation of errors, precision. Analytical equilibrium chemistry, titrimetric and gravimetric analysis. Solvent extraction. Electroanalytical methods. Chromatography. Optical spectroscopy, instrumental aspects of all major spectroscopic methods.

### **Chemistry Level III**

#### CHEM3011 Physical Chemistry

Staff Contact: Prof R. Howe U1 S1 HPW6 Prerequisites: PHYS1002, CHEM2011, CHEM2031, CHEM2041

Electronic, vibrational and rotational spectroscopy. Quantum mechanics of spectroscopic transitions. Statistical thermodynamics as the link between molecular and macroscopic properties. Molecular kinetics: transition state theory, potential energy surfaces, molecular dynamics, ultra fast kinetics. Structure and properties of solids.

#### CHEM3021 Organic Chemistry

Staff Contact: A/Prof M. Gallagher U1 S1 HPW6 Prerequisite: CHEM2021

Synthesis and reactions of the principal types of aromatic heterocyclic systems. Stereochemistry. Synthesis and reactions of carbocyclic systems. Application of spectroscopic methods, eg nuclear magnetic resonance, mass spectrometry, to determination of organic structures.

# CHEM3031

Inorganic Chemistry Staff Contact: A/Prof H. Goodwin U1 S1 HPW6

Prerequisite: CHEM2031

Descriptive chemistry and bonding, stereochemistry, magnetic and spectroscopic properties, stabilities of complexes of normal and inner transition series elements. Stabilization of oxidation states. Aspects of the chemistry of p-block elements including the inert pair effect.

#### CHEM3041 Analytical Chemistry

Staff Contact: A/Prof P. Alexander U1 S1 or S2\* HPW6 Prerequisite: CHEM2041 Note: \* S2 availability subject to demand

Instrument design, theory and operating principles for the following instrumental areas: electrochemical, atomic and molecular spectroscopy, chromatography, mass spectrometry, automated analysis.

#### CHEM3111

### Surface Chemistry: Principles and Applications

Staff Contact: Dr R. Lamb U1 S2 HPW6 Prereauisite: CHEM3011

Structure of solid surfaces. Energetics and kinetics of adsorption. Characterization of surfaces and adsorbed molecules. Liquid - gas, liquid - solid and solid - solid interfaces. Principles of heterogeneous catalysis; elementary steps in catalytic reactions. Examples of catalytic processes. Applications of surface chemistry.

### CHEM3121

### Synthetic Organic Chemistry

Staff Contact: Dr R. Read U1 S2 HPW6 Prerequisite: CHEM3021

Modern functional group transformations with particular reference to positional and stereochemical control. Pericyclic reactions and photochemistry; Woodward-Hoffman rules. Principles of planning organic synthesis; disconnection approach.

#### CHEM3131 Advanced Inorganic Chemistry

Staff Contact: Dr D. Phillips

U1 S2 HPW6 Prerequisite: CHEM3031

Inorganic reactions and reactivity, reactions of co-ordinated ligands and activation of small molecules. Group theory and spectroscopy. Bio-inorganic chemistry; the occurrence and co-ordination of metals in biology, common metal containing enzymes. Heave metals, detoxification mechanisms and inorganic aspects of environmental chemistry. Inorganic compounds and materials with significant electronic and magnetic properties.

### CHEM3141

# Advanced Analytical Chemistry

Staff Contact: A/Prof P. Alexander U1 S2 HPW6 Prerequisite: CHEM3041

Advanced approaches to problem solving in analytical science using modern instrumental techniques and microcomputers for the analysis of complex organic, biological, inorganic and environmental materials. Selection and optimization of instrumental parameters; theory of separation strategies for identification and quantitative determinations. Networking of computer-controlled workstations for laboratory automation and management.

### CHEM3211

#### **Physical Chemistry of Large Molecules**

Staff Contact: Dr D. Smith U1 S2 HPW6 Prerequisite: CHEM2011

Classification of macromolecules; naturally occurring and synthetic polymers. Techniques for the characterization of macromolecules. Intermolecular forces and structural modelling. Thermodynamics and kinetics of macromolecular solutions. Colloid chemistry; colloidal dispersions, electrical and transport properties of dispersions. Micelles.

#### CHEM3221

#### Biological Organic Chemistry

Staff Contact: A/Prof N. Cheetham U1 S2 HPW6 Prerequisite: CHEM3021

Interdisciplinary aspects of selected classes of organic

compounds of biological significance. Properties of proteins, poly-saccharides. Structural and synthetic aspects of selected drugs; metabolism and analysis. Herbicides, fungicides, pesticides; synthesis, degradation, mode of action.

### CHEM3231

**Nuclear and Radiation Chemistry** 

Staff Contact: A/Prof M. Long

U1 S1 or S2 HPW6 Prerequisites:CHEM2011 or CHEM2021 or CHEM2031 or CHEM2041

Origin and properties of nuclear radiations, their interaction with matter and their detection and measurement. Effect of radiation on living cells, contamination and radiation hazards, factors affecting radiotoxicity. Applications of isotopes as tracers and radiation sources.

### CHEM3311

### **Environmental Chemistry**

Staff Contact: Dr W. Johnson U1 S2 HPW6 Prerequisites:CHEM2011, CHEM2041

Physical chemistry of the environment. The chemistry of water in the environment; rivers, estuaries and oceans. The chemistry of the atmosphere: photolysis, primary and secondary pollutants. The distribution of elements in ecosystems. Analysis of naturally occurring species and pollutants.

#### CHEM3321

### Applied Organic Chemistry

Staff Contact: A/Prof N. Cheetham U1 S1 HPW6 Prerequisites: CHEM3021

Polymerization processes and synthetic polymers; initiators, chain transfer agents, retarders. Pigments and dyestuffs; Basis of colour in organic compounds. Oxidation and reduction processes; theory and industrial importance.

#### CHEM3510

**Quantum Chemistry and Symmetry** 

Staff Contact: A/Prof A. Rae

U.5 S2 HPW3 Prereguisite; CHEM2031

Principles of quantum mechanics. Approximate methods for quantum mechanical problems. Molecular orbital theories for molecules (eg Hückel, ab initio, SCF) and the calculation of molecular properties. Group theory and Symmetry operations applied to molecules. Correlation diagrams for chemical reactions and bonding. Applications to vibrational spectroscopy.

### CHEM3530

#### Molecular Structure Determination

Staff Contact: Dr S. Colbran U.5 S2 HPW3 Prerequisites: CHEM2031, CHEM2041

Techniques for the determination of molecular structure, with emphasis on multinuclear NMR and X-ray diffraction. Experimental requirements and procedures, instruments. Interpretation of results, applications in current research problems. Databases and computing; computer graphics and molecular modelling.

### CHEM3630

Organometallic Chemistry

Staff Contact: Dr N. Roberts U.5 S2 HPW3 Prerequisites: CHEM2021, CHEM2031

Preparation, structure and reactions of transition metal and main group organometallic compounds. Structure and bonding of ligands; ligand stabilization and activation; novel effects of ligand bulk and geometry. Catalytic applications of organometallic compounds.

#### CHEM3640

#### Computers in Chemistry

Staff Contact: A/Prof P. Alexander U.5 S2 HPW3 Prerequisites: CHEM2011, CHEM2041

Computing techniques introduced through specific chemical applications; simple and complex equilibria, rate equations, analysis of multicomponent mixtures, instrumental calibration curves. Treatment of transient signals. Specific case studies selected from spectroscopy, chromatography, and electrochemistry. Chemical databases and the literature, spectroscopic databases.

# **Chemistry Level IV**

#### CHEM4003/CHEM4004 Chemistry 4 (Honours)

### U10 F

Prerequisites: Completion of Program 0200 or 0205 Including 8 Level III Units 4 of which must be Chemistry units.

Consists of selected series of lectures on advanced topics in Chemistry and a research project.

The Category C General Education requirements are met within the Honours Program by seminars, discussion and the safety training program.

Students intending to seek admission to this program should consult the School re selection of units in the earlier years and apply to the Head of the School for consideration for admission at the end of Year 3 (or completion of requirements for the award of the pass degree).

### **Servicing Subjects**

These are subjects taught within courses offered by other faculties.

For further information regarding the following subjects see the Faculty of Applied Science Handbook and Faculty of Engineering Handbook.

#### CHEM1806 Chemistry 1EE

Staff Contact: Dr P. Chia

U.5 S1 HPW3

Prerequisites: HSC Exam Score Range Required: 2 unit Mathematics 67-100, or 3 unit Mathematics 1-50, or 4 unit Mathematics 1-100 and 2 unit Science (Physics) 53-100, or 2 unit Science (Chemistry) 53-150, or 4 unit Science 1-50, or 3 unit Science 90-150

Notes: Restricted to Courses 3640 and 3725

Atomic and molecular structure and bonding. Chemical equilibrium. Rates of reactions. Thermochemistry. Ionic equilibria. Metals, electro-chemistry and corrosion. Colloids and clays. Colligative properties of solutions. Organic chemistry, polymers. Applications of chemical principles to engineering.

#### CHEM1807 Chemistry 1ME

Staff Contact: Dr P. Chia U1 S1 HPW6

Notes: excluded CHEM1101, CHEM1201, CHEM1002 Restricted to Course 3681

Stoichiometry. Atomic and molecular structure. Chemistry of materials. Thermochemistry. Kinetics. Equilibrium. Oxidation and reduction, electrochemistry and corrosion of metals. Introduction to organic chemistry, structure and properties of polymers, fuels and lubricants. Surface chemistry.

#### CHEM1808 Chemistry 1CE

Staff Contact: Dr P. Chia U1 S2 HPW6 Notes: Excluded CHEM1101, CHEM1201, CHEM1002 Restricted to course 3730

Atomic and molecular structure and bonding. Chemical equilibrium. Rates of reactions. Thermochemistry. Ionic equilibria. Metals, electro-chemistry and corrosion. Colloids

and clays. Colligative properties of solutions. Organic chemistry, polymers. Applications of chemical principles to engineering.

### CHEM1809

### **Biological Chemistry for Optometry Students**

Staff Contact: Dr P. Chia

U2 F HPW6

Prerequisites: HSC Exam Score Range Required: 2 unit Mathematics 55-100, or 3 unit Mathematics 1-50, or 4 unit Mathematics 1-100 and 2 unit Chemistry 53-100, or 3 unit Science 90-150, or 4 unit Science 1-50, or 2 unit Physics 53-100

Notes: Restricted to course 3950

Stoichiometry and solution stoichiometry. Atomic and molecular structure. Gases, liquids and solutions. Thermodynamics. Kinetics. Equilibrium constants, acid-base and solubility. Oxidation and reduction. Organic chemistry including stereoisomerism. Amino acids, proteins, carbohydrates, nucleic acids and lipids. Enzymology. Bioenergetics. Carbohydrate metabolism, oxidative phosphorylation. Metabolism and hormone function.

### CHEM2828

# Organic and Inorganic Chemistry for Chemical Engineers

#### Staff Contact: Prof P. Clezy

Discussion of selected types of organic reactions to provide a broad cover of the chemistry of aliphatic and aromatic compounds. Survey of the structures, energetics, bonding, reactions and physical properties, and applications, of selected compounds of main group elements and of lanthanide and d-block transition elements.

#### CHEM2929

#### Fundamentals of Biological and Agricultural Chemistry

#### Staff Contact: Dr P. Southwell-Keely

Aspects of the chemical and physical properties of materials important in biological systems. Amino acids, peptides and introduction to protein structure. Chemistry of monosaccharides, disaccharides and polysaccharides. Fats. Trace elements. Common heterocyclic systems of biological importance. Insecticides. Colour. Chromatography.

#### CHEM2838

#### Inorganic Chemistry and Structure for Materials Science

Staff Contact: Dr N. Roberts U1 S1 or S2 HPW5 Prerequisite: CHEM1002

Experimental basis for theories of electronic structure of atoms and molecules. Concepts and consequences of quantum theory. Structure, energetics and bonding in the solid state. Principles or co-ordination chemistry. Occurrence, preparation, properties and reactions of selected compounds of transition and main group elements.

#### CHEM3829 Organic Chemistry

Staff Contact: Prof D. Black

The spectroscopic identification of organic compounds, free radical chemistry and electro-organic processes, various aspects of the organic industrial processes such as industrial synthesis based on petrochemicals, and organometallic reactions of industrial interest. Selected topics from the dyestuff, pharmaceutical and agricultural industries.

#### CHEM3926 Instrumental Methods of Food Analysis

#### Instrumental methods of Food Analys

Staff Contact: A/Prof G. Crank

Treatment of theory and practice of modern instrumental methods of analysis, with strong emphasis on the analysis of food constituents. Variety of spectroscopic and chromatographic techniques.

### CHEM3929

## Food Chemistry

#### Staff Contact: A/Prof G. Crank

Treatment of the chemistry of important food constituents. Topics include: proteins, carbohydrates, fats and oils, vitamins, natural and synthetic pigments essential oils and flavours, importance of water in foods.

# **Community Medicine**

### **Community Medicine Level II/III**

#### CMED3111 Genetics of Behaviour

Staff Contact: Dr L. Lai U1 S2 HPW6 Prerequisite: BIOS1011

Principles of Mendelian, polygene and chromosomal genetics with examples from behavioural genetics. Emphasis on human behaviour in particular the genetics of mental retardation and psychiatric disorders. DNA technology in behavioural genetics. Practical classes aim at pedigree studies and the mathematical treatment of data.

### Community Medicine Level III

#### CMED8201

**Population Genetics** 

Staff Contact: Dr A. Stark

**U1 S1 HPW5** 

*Prerequisites*:One unit of statistical methods, or theory, as approved by the Head of School

The genetic structure of populations: genetic relationships, mating systems random and assortative mating, inbreeding, sexual selection, finite populations, systematic forces selection, mutation, migration, genetic distance between populations, genetic load, stable populations, molecular population genetics, evolutionary trees; computer methods.

#### CMED8202

#### Human Genetic Analysis

Staff Contact: Dr A. Stark U1 S2 HPW5

*Prerequisites:* A unit of genetics and a unit of statistical methods, or theory, as approved by the Head of School.

Principles and methods of human genetics: design of surveys, estimation and applications of genic and genotypic frequencies, selective values, mutation and migration

rates, coefficients of kinship, inbreeding and assortative mating, recombination fractions and heritabilities; segregation analysis; risks of recurrence of disease; consequences of human intervention; computer methods.

#### CMED8302 Biochemical Genetics of Man

Staff Contact: Dr L. Lai U1 S2 HPW6 Prereguisites: BIOC2312 and BIOS2021 or CMED8303

Inherited variation of blood group proteins, their possible selective roles, and their application to the study of biological relationships between populations and recent advances in their gene characterization. Inherited DNA variation or restriction fragment length polymorphism and variable number of tandem repeats, their application to studies of genetic diseases and of human populations. General approach from two loci per chromosome. Application of statistical techniques to analyzing population data.

### CMED8303

Human Genetics

Staff Contact: Dr L. Lai U1 S1 HPW6 Prerequisite: BIOS2021

The principles and concepts of human genetics and methods used to study the nature and extent of genetic differences; mechanisms of inheritance and gene expression, gene linkage and patterns of inheritance; principles and applications of population genetics and cytogenetics; modern molecular techniques for human gene mapping, gene localization, disease and the prospects of gene therapy; genetic fingerprinting and current ethical issues in human genetics.

#### **Community Medicine Level IV**

### CMED8001 Human Genetics

Staff Contact: Dr L. Lai

U10 F

*Prerequisites:* Completion of at least 3 of the following: BIOC3111 and BIOC3121, BIOT3031, MICR3041, BIOS3071, CMED3111, CMED8201, CMED8202, CMED8302, CMED8303 as well as 8 Level III units

# **Computer Science and Engineering**

### Computer Science and Engineering Level I

COMP1011 Computing 1A Staff Contact: Mr N. Cerpa U1 S1 or S2 L3 T3 Prerequisites: As for MATH1032 Corequisites: MATH1032 or MATH1042 Notes: Excluded COMP1811. Restricted to programs 0600, 1206, 5206 and Combined degree courses 3611, 3661, 3681, 3701, 3725, 3730, 4770. Defining problems. Reasoning about and solving problems using logic, abstraction, specification, algorithms and data structures. Exposure to a functional programming language (Miranda) for practical experience with these concepts. Computing systems: hardware (CPU, memory, peripherals), software (operating systems, networks, languages) and users. Introduction to computing applications: document processing, spreadsheets, data bases, graphics and communications.

#### COMP1021 Computing 1B

Staff Contact: Dr G. Whale U1 S1 or S2 L3 T3 Prerequisite: COMP1011 Notes: Excluded COMP1821, 6.620, 6.621, 6.021D.

Introduction to procedural programming style and comparison with functional programming. Control structures: selection, recursion and iteration. Abstract data types. Lists, stacks, queues, trees. Implementation in a procedural language (Modula-2) using linked structures. Searching and sorting. The layered model of a computer, instruction set, execution cycle, data storage, assembly language programming.

### COMP1811

Computing 1 (Procedural)

Staff Contact: Mr P. Compton U1 S1 or S2 L3 T3 Prerequisites: As for MATH1032 Notes: Excluded COMP1011, 6.611, 6.600

Defining problems. Reasoning about and solving problems using logic, abstraction, specification, algorithms and data structures. Exposure to a procedural programming language (Modula-2) for practical experience with these concepts. Introduction to computing systems: hardware (CPU, memory, peripherals), software (operating systems, networks, languages) and users. Computing applications: document processing, spreadsheets, data bases, graphics and communications.

### Computer Science and Engineering Level II

COMP1821 Computing 2

Staff Contact: Dr T. Gedeon U1 S1 or S2 L3 T3 Prerequisite: COMP1811 Notes: Excluded COMP1021, 6.621, 6.021D.

Abstract data types. Lists, stacks, queues, trees. Implementation in a procedural language (Modula-2) using linked structures. Searching and sorting. Introduction to functional programming. The layered model of a computer, instruction set, execution cycle, data storage, assembly language programming.

#### COMP2011 Data Organization

Staff Contact: Dr A. Sowmya U1 S1 or S2 L3 T2 Prerequisite: COMP1021 or COMP1821 Notes: Excluded 6.641.

Data types and data structures: abstractions and implementations. Data representation: logical and physical.

Files: access methods, implementation, external data structures. Primary and secondary memory: performance, management policies. Data encapsulation and information hiding; introduction to object orientation.

### COMP2021

Digital System Structures Staff Contact: Dr G. Heiser U1 S1 or S2 L3 T2 Prerequisite: COMP1021 or COMP1821 Notes: Excluded ELEC2012.

Digital systems: switches and gates, boolean algebra, minimisation techniques, combinational and sequential design, timing analysis, finite state machines; analysis, design and realisation of modest digital subsystems, understanding major subsystems in a model computer. Assembly language programming: translation of higher level programming abstractions and data structures to a real computer using an assembler as a target; study of the relationships between the programming model and the hardware model of a computer; understanding of instruction execution.

#### COMP2031

Concurrent Computing Staff Contact: Dr J. Olszewski U1 S1 or S2 L3 T2 Prerequisite: COMP1021 or COMP1821

The process model – sequential versus parallel computation. Interprocess communication and synchronization mechanisms: coroutines, message passing, buffers, pipes, remote procedure calls, semaphores, monitors. Resource sharing, exclusion, deadlock, livelock, scheduling. Distributed algorithms: detection of deadlock, detection of termination. Protocols for data transfer.

### Computer Science and Engineering Level III

### COMP3111 Software Engineering

Staff Contact: Mr K. Robinson

U1 S1 L3 T2

Prerequisites: COMP2011

Notes: Excluded 6.642, 6.660G. Restricted to program 0600, 1060, 1206, 5206 and Combined degree courses 3611, 3661, 3681, 3701, 3725, 3730, 4770.

Informal specification: Data flow diagram methodology, analysis, design, testing, management and documentation of software. Formal specification: set theory, logic, schema calculus, case studies. The Z specification notation. Managing the project lifecycle. CASE tools. A major group project is undertaken.

#### COMP3121

Algorithms and Programming Techniques Staff Contact: School Office U1 S2 L3 T2

*Prerequisite:* COMP2011 Notes: Excluded 6.642, 6.660G, COMP9101. Restricted to program 0600, 1206, 5206 and Combined degree courses 3611, 3661, 3681, 3701, 3725, 3730, 4770.

Computability theory. Deterministic and non-deterministic algorithms. Stochastic algorithms. Computational

complexity: time and space bounds. Algorithms for parallel computation and their hardware implementation. Game playing. Branch and bound. Discrete event simulation. Linear programming. Dynamic programming.

### COMP3131

Parsing and Translation

Staff Contact: Mr K. Robinson U1 S2 L3 T2 Prerequisites: COMP2011 Notes: Excluded 6.643, 6.664G. Restricted to program

0600, 5206 and Combined degree courses 3611, 3661, 3681, 3701, 3725, 3730, 4770.

Syntax-directed parsing and translation of well-structured objects encountered in computing. Grammars: terminal symbols, non-terminal symbols, productions, phrase structure grammars, Chomsky classification, context-free grammars, finite state grammars, logic grammars. Parsing: LL(k) grammars, top-down parsing; LR(k) grammars, bottom-up parsing; parser generators. Translation: action symbols, translation grammars, attributed-grammars, abstract syntax, unparsing. Lexical analysis: finite-state grammars, finite-state machines, regular expressions, lexical analyzer generators.

#### COMP3211

#### **Computer Organization and Design**

Staff Contact: Prof G. Hellestrand

U1 S1 L3 T2

Prerequisites: COMP2021 or ELEC2021

Notes: Excluded 6.654, COMP9211. Restricted to program 0600 and Combined degree courses 3611, 3661, 3681, 3701, 3725, 3730, 4770.

Combinational and sequential circuit design; synchronization, communication and arbitration; register transfer specification (modal). Arithmetic design strategies. Memory organization: physical and virtual address space; operating system and compiler support; memory mapping and caching. Communications organization: shared memory, memory mapping; network systems. Processor design: the instruction pipeline; hardwired and micro-programmed control; instruction sets; RISC and object-based processor organization. Error detection/correction and fault tolerance: coding theory.

#### COMP3221

### **Microprocessors and Interfacing**

Staff Contact: Dr S. Matheson

U1 S2 L3 T2

Prerequisite: COMP2021

Notes: Excluded 6.0318, 6.060G, 6.613, 6.732E, COMP9221, ELEC3020. Restricted to program 0600 and Combined degree courses 3611, 3661, 3681, 3701, 3725, 3730, 4770.

The concept of a microprocessor system, busses, address spaces, memory devices, bus timing, bus standards, the VME bus, t/O device interfacing, polling, interrupts, DMA interfaces, the 68000 processor family, the C programming language, device drivers, the device driver software environment, other microprocessors, advanced topics. Laboratory work involves interfacing to and programming MC68000-series microprocessor-based systems.

### COMP3231 Operating Systems

Staff Contact: Mr S. Russell U1 S1 L3 T2

Prerequisite: COMP2011, COMP2031 or ELEC3020 Notes: Excluded 6.632, 6.672, COMP9201. Restricted to program 0600 and Combined degree courses 3611, 3661, 3681, 3701, 3725, 3730, 4770.

Operating system organisation and services. Process management: scheduling, synchronisation and communication. Memory management: segmentation, paging and virtual memory. Storage management. File systems. Protection and security. Distributed operating systems and file systems. Case studies: UNIX and Mach.

#### COMP3311 Database Systems

Staff Contact: Dr A. Nau

U1 S2 L3 T2

Prerequisite: COMP2011

Notes: Excluded 6.663, 6.005G, 6.659G, 19.608, COMP9311. Restricted to program 0600, 1060, 1206, 5206 and Combined degree courses 3611, 3661, 3681, 3701, 3725, 3730, 4770.

The relational database model, object data bases, 4GL query languages, database design and implementation, deductive databases. Concurrency, optimization, distribution. A major project involving both design and realization is included.

#### COMP3321

#### **Business Systems Organization**

Staff Contact: School Office U1 S2 L3 T2

*Prerequisite:* COMP2011 Notes: Excluded 6.647, 6.661G. Restricted to program 0600 and Combined degree courses 3611, 3661, 3681, 3701, 3725, 3730, 4770. Not offered in 1993.

Review of the organization of accounting systems in journals, accruals, merchandising. The structure, design, development, and integration of various business systems selected from the following: general ledger; financial reporting; debtors; creditors; stock control; invoicing; purchasing and receiving; fixed assets; payroll. Systems for generating application systems and packages. User interfaces. File specifications and B-tree index files. Distributed commercial systems. The partial implementation of a business system is undertaken as a group project.

#### COMP3331

#### **Computer Networks and Applications**

Staff Contact: Dr K. Burston

U1 S2 L3 T2

*Prerequisites*: COMP2011 Notes: Excluded 6.633, 6.659G, COMP9331. Restricted to program 0600 and Combined degree courses 3611, 3661, 3681, 3701, 3725, 3730, 4770

History of digital communication and early computer networks. Circuit and packet switching. Digital data transmission. Protocols. Error detection and recovery. The seven layer OSI model. Local area networks. Internetworking: repeaters, bridges, gateways; TCP/ICP. Data encoding, compression, encryption. Applications: file transfer, electronic mail, remote procedure calls, distributed file systems, distributed graphics, multimedia communications.

#### COMP3411 Artificial Intelligence

Staff Contact: Dr W. Wilson

U1 S1 L2 T3

Prerequisite: COMP2011

Notes: Excluded 6.666G, COMP9414. Restricted to program 0600, 1060, 1206, 5206 and Combined degree courses 3611, 3661, 3681, 3701, 3725, 3730, 4770.

Machine intelligence. *Principles*: knowledge representation, automated reasoning, machine learning. *Tools*: Al programming languages, control methods, search strategies, pattern matching. *Applications*: computer vision, speech recognition, natural language processing, expert systems, game playing, computer-aided learning. Philosophical and psychological issues.

### COMP3421

### Computer Graphics

Staff Contact: Dr T. Lambert

U1 S1 L3 T2

Prerequisite: COMP2011

Notes: Excluded 6.668G, COMP9415. Restricted to program 0600 and Combined degree courses 3611, 3661, 3681, 3701, 3725, 3730, 4770.

Graphics hardware: scan conversion of lines and polygons. 2D transformations: windowing, clipping, viewports. User interfaces. 3D transformations: perspective transformation, 3D clipping, hidden surface removal, lighting and texture maps. Hierarchical modelling of objects, modelling curves and surfaces with splines and fractals. Graphics standards.

### COMP3511

#### Human-Computer Interaction

Staff Contact: Dr C. Quinn

U1 S1 L3 T2

Prerequisite: COMP2011

Notes: Excluded 6.006G, COMP9611. Restricted to program 0600, 1206 and Combined degree courses 3611, 3661, 3681, 3701, 3725, 3730, 4770.

Introduces analysis and design of user-system interactions. A cognitive approach focuses on user goals and enabling technologies, progressing from principles to process. Topics: human information processing system, interaction devices and components, communication models, the design cycle, and evaluation.

### Computer Science and Engineering Level IV

#### COMP4914/COMP4913 Computer Science 4

Staff Contact: Dr T. Lambert

U10 F

Prerequisites: Completion of program 0600 including 7 Level III units.

The Honours year consists of advanced coursework electives and a thesis. Category C General Education requirements are satisfied by the completion of the subject COMP9015 Issues in Computing, which is taken as part of the Honours subject.

# Economics

### Economics Level I

### ECON1101

Microeconomics 1 Staff Contact: A/Prof R. Conlon U1 S1 or S2 L2 T1.5 Prerequisites: HSC minimum mark required: Contemporary English 60, 2 unit English (General) 60, or 2 unit English 53, or 3 unit English 1 Notes: Restricted to programs 0600, 1000, 1400, 6810.

Economics as a social science; scarcity, resource allocation and opportunity cost. Introductory analysis of consumer behaviour. Economics of firms and markets: production and costs; the classification and analysis of markets. Efficiency concepts and market failure. Gains from international trade and the impact of trade restrictions. Economic growth and structural change.

# ECON1102

Macroeconomics 1

Staff Contact: Dr P. Kriesler U1 S1 or S2 L2 T1.5 Prerequisite: ECON1101 Notes: Restricted to programs 0600, 1000, 1400, 6810.

Introduction to the analysis of aggregate output, employment and economic growth and their relationship to the policy issues of unemployment, inflation and the balance of payments. Social accounting and aggregate income and expenditure analysis. Introduction to macroeconomic models of income determination; consumption and investment functions. Role of money and financial institutions; interactions between goods and money markets in equilibrium and disequilibrium situations. Analysis of recent Australian macroeconomic experience.

#### ECOH1301

# Australia in the International Economy in the 20th Century

Staff Contact: Dr D. Meredith

U1 S1 L2 T1

Prerequisites: HSC minimum mark required: Contemporary English 60, 2 unit English (General) 60, or 2 unit English 53, or 3 unit English 1 Notes: Restricted to program 6810.

The international economy at the end of the 19th century: trade, factor flows, and payments arrangements. Problems of the international economy between the wars. The impact of World War II and the international economy in the postwar era. Australian economic development and its relationship with the international economy; economic fluctuations; problems of the inter-war period; growth of manufacturing; government policy and action; the importance of the mining industry; economic development and the distribution of income and wealth.

# Economics Level II

#### ECON2101 Microeconomics 2

Staff Contact: Dr J. Frisch

U1 S1 L2 T1.5 Prerequisites: ECON1102, ECON1203 Notes: Excluded ECON2103, ECON2121. Restricted to program 0600.

Choice theory, including intertemporal choice, labour supply. Extensions of price theory. Theory of production, costs and supply. Market structures including oligopoly models. Introduction to general equilibrium and welfare analysis. Externalities.

## ECON2102

### Macroeconomics 2

Staff Contact: Dr G. Otto U1 S2 L2 T1.5 Prerequisites: ECON1102, ECON1203 Notes: Excluded ECON2104, ECON2122. Restricted to program 0600.

Models of aggregate income determination in open economies. Theories of aggregate economic behaviour with respect to consumption and investment expenditures and financial transactions. Balance of payments and exchange rate analysis. Theories of inflation and unemployment. Introduction to dynamic analysis. Theories of growth and cycles.

### ECON2103

### **Applied Microeconomics**

Staff Contact: Dr G. Fishburn U1 S2 L2 T1.5 Prerequisite: ECON1102 Notes: Excluded ECON2101, ECON2121. Restricted to program 6810.

Structural change in the Australian economy. The effect of different market structures on firms and consumer welfare. Consequences of market failure and the effects of government regulation. Investment decisions in the public and private sectors, including the estimation of future benefits, revenues and costs, the measurement of consumer and producer surplus. Economics of non-renewable and other resources. Australia's international trade and investment and the effects of restrictions on international trade and investment.

### ECON2104

### Applied Macroeconomics

Staff Contact: Dr P. Kriesler U1 S1 L2 T1.5 Prerequisite: ECON1102 Notes: Excluded ECON2102, ECON2122. Restricted to program 6810.

Economic growth and fluctuations in Australia. Inflation, unemployment and balance of payments issues. Fiscal, monetary, exchange rate and incomes policies. Changes in the structure of the Australian financial system and its links with the international monetary system. Effects of restrictions on capital markets.

# **Electrical Engineering**

### **Electrical Engineering Level I**

# ELEC1011

Electrical Engineering 1 Staff Contact: Dr E.H. Fooks S2 L3 T3

Corequisite: PHYS1969 or equivalent

Passive electrical components. Electric circuit concepts and relationship to field theory. Kirchoff's laws. Node and mesh analysis of resistive networks. Network theorems. Controlled sources. Transient conditions. Sources of periodic signals. Power in DC and AC circuits. Circuit models of diodes and transistors. Transistor switching. Combinational logic principles and circuits. Diode and transistor logic implementations.

### Electrical Engineering Level II

#### ELEC2010 Circuit Theory

Staff Contact: Prof I.F. Morrison S1 L2 T.5 Prerequisites: ELEC1011, MATH1032 Corequisite: MATH2620 or MATH2520 Notes: Excluded 6.021H. Restricted to Program 0600.

Dynamic response of linear circuits: 1st and 2nd order circuits with DC sources, introduction to higher order circuits. Sinusoidal steady state operation: phasors, impedance and admittance; dynamic response of circuits driven by sinusoidal sources; linearity, network theorems; resonance, bandwidth, and quality factor. Two-port network: parameters, circuits as filters. Power in steady-state circuits; average and reactive power, power factor, power factor correction. Three-phase circuits: balanced and unbalanced steady-state operation; real and reactive power in balanced circuits, transient analysis. Operational amplifiers and ideal transformers.

#### ELEC2020 Analog Electronics

Staff Contact: Dr S.R. Wenham S2 L2 T.5 Prerequisites: ELEC2010, PHYS2989 or PHYS2859

Notes: Excluded 6.021C. Restricted to Program 0600

Operating principles and terminal characteristics of PN diodes, solar cells, bipolar and field effect transistors. Small signal models of devices, including h-parameter model. Analysis and design of low-frequency Class-A amplifiers, including choice of biasing method.

# **Environmental Science**

## **Environmental Science Level I**

### ENVS1011

**Environmental Science 1A** 

Staff Contact: A/Prof B. Fox U1 S1 HPW6

Notes: Restricted to the Environmental Science Programs.

A mix of lecture, tutorial and laboratory classes outline the global environmental processes which underline major global-scale environmental problems. These problems are placed in perspective with regional case studies to highlight specific issues using seminars, workshops, field excursions and group projects. Processes examined include linkage between the lithosphere and biosphere, atmospheric circulation energy and radiation balance and ecosystem function. Desertification, deforestation, climate change, ozone depletion, energy conversion and pollution are considered together with the political aspects and values inherent in environmental issues

### ENVS1021

Environmental Science 1B

Staff Contact: A/Prof B. Fox U1 S2 HPW6 Prerequisite: ENVS1011

A mix of lecture, tutorial and laboratory classes outline the linkages between components of the physical environment, particularly the movement of energy and matter. Topics include the Earth's energy balance, nutrient cycles in vegetation and soil, imbalances leading to land degradation and instability. The hydrological cycle is used as a specific example linking inland water sources and marine resources. Regional case studies are used to highlight specific issues using seminars, workshops, field excursions and group projects.

### **Environmental Science Level II**

#### ENVS2010

**Population Analysis and Environment** 

Staff Contact: A/Prof B. Fox U.5 S2 HPW3 Prerequisite: ENVS1011

The impact of human population growth on all aspects of resource management in the environment. Limiting resources, time lags, survivorship and the relation to their effects on demographic processes in human populations. The impact of the world population on global-scale environmental problems in terms of different cultures and developmental levels and compared to the Australian situation.

#### ENVS2020 The Urban Environment

Staff Contact: A/Prof B. Fox

U.5 S2 HPW3 *Prerequisites:* BIOS1021, CHEM1002, ENVS1011, ENVS1021

Consideration of the special impacts which urbanization has on the environment and of the urban public as a component of the environment. The impacts of industrial and residential activities, conflicts between these, and government regulatory mechanisms.

# Geography

## Geography Level I

GEOG1031 Environmental Processes Staff Contact: Drs M. Fox and M. Melville, Mr A. Evans

U1 S2 L2 T2 Notes: Excluded GENS4240.

Essential and continuing links between components of the physical environment. Movement of energy and matter in the physical environment, including consideration of Earth's energy balance, the hydrological cycle, nutrient cycles in vegetation and soil, imbalances leading to land degradation and instability, and to movement of materials.

### GEOG1051

# Global Environmental Problems and Processes

Staff Contact: Dr I. Prosser

U1 S1 L2 T1

The subject outlines the principles and processes necessary to appreciate the physical background behind major global-scale environmental problems. Principles and processes include the linkages between the lithosphere, hydrosphere and biosphere, atmospheric circulation, energy and radiation balance and ecosystem function. Problems covered are the issues of desertification, deforestation, 'greenhouse', ozone depletion, energy conservation and pollution.

#### GEOG1062

#### Australia and Global Development

### Staff Contact: A/Prof I. Burnley, Drs M. Sant, P. Simons U1 S2 L2 T1

The main concern is the progressive integration of Australia into global capitalism and the developmental and environmental consequences of this process in Australia and Pacific Rim countries and adjacent territories. Topics covered include colonial and dependent development in Australia and resource use; applications of development theory as applied to core-periphery relationships between world financial centres and Australia, and between Australia and Pacific Island territories; transnational organisations and technology transfer and investment in Australia and Pacific countries; the relationship between changing trade patterns, production and development in Australia and Pacific Rim countries; Australia in a future world.

### Geography Level II

GEOG2013 Geographical Data Analysis Staff Contact: Dr B. Parolin U1 S1 L1 T3 Prerequisite: Both GEOG1051 and either GEOG1031 or

#### GEOG1062

### Notes: Excluded GEOG2093.

Inferential statistics and hypothesis testing in the analysis of spatial data. Methods of sampling, comparing populations and of identifying relationships through correlation, association, regression, time series and classification. Topics covered are applicable to physical and economic geography.

#### GEOG2021

### Introduction to Remote Sensing

Staff Contact: Mr A. Evans

#### U1 S2 L2 T2

Prerequisite: Successful completion of a Year 1 program in Applied Science, Science or Arts or equivalent as approved by the Head of School

Principles and technical aspects of remote sensing. Forms of available imagery, their utility and facilities for interpretation. Basic airphoto interpretation techniques relevant to environmental assessment. Introduction to principles of the electromagnetic spectrum, photometry and radiometry. Sensor types, image formation and end products associated with selected satellite programs, including Landsat. Land-cover and land-use interpretation procedures in visual image analysis. Basic procedures in machine-assisted image enhancement.

#### GEOG2032

#### Geomorphology

Staff Contact: Drs W. Erskine, I. Prosser U1 S2 L2 T2 Prerequisites: GEOG3051

Drainage basin processes including: weathering, the production of runoff and sediment, sediment tracing, sediment budgets and denudation histories. The processes of river channel changes including sediment transport, hydraulics, hydrology, hydraulic geometry and channel patterns. There will be an emphasis on the application of geomorphic principles to land management.

### GEOG2092

### Australian Social and Economic Landscapes

Staff Contact: A/Prof I. Burnley & Dr P. Simons U1 S1 L2 T2 Prerequisite: GEOG1062

Analysis of the principal factors and forces shaping the contemporary social and economic landscapes of Australia and the problems arising. Themes include Australia's changing population profile and distribution, the changing face of Australian cities, regional disparities in social and economic well-being, changing patterns of employment and industrial location, and the declining fortunes of rural Australia. Planning and policy responses to the problems of spatial change and reorganisation are emphasised and future scenarios addressed.

#### GEOG2093 Geographic Methods

Staff Contact: Dr S. Walker U1 S2 L2 T2 Prerequisites: Both GEOG1051 and either GEOG1031 or GEOG1062 Notes: Excluded GEOG2013.

Statistical procedures and field methods used in both human and physical geography. Includes: measures of dispersion; measures of spatial distribution; samples and estimates; correlation and regression; tests for distribution in space; data collection and analysis; field observations. Three days field work is a compulsory part of the subject and students will incur some personal expenses with this.

### GEOG2102

#### **Environmental Issues in Australia**

Staff Contact: A/Prof J. Dodson U1 S2 L2 T1 Prerequisite: GEOG1051 or GEOG1062 Notes: Not offered in 1993.

Selected issues in Australia demonstrating the impacts of economic growth and development on the natural environment including a consideration of the ways in which economic forces and political factors affect the exploitation and carrying capacity of natural systems. Case studies taken from tourist developments, forestry, agriculture and land degradation, suburbanization, water quality and use, and power generation. Emphasis is placed on the philosophical and factual arguments for environmentally sound planning and resource management practices.

### Geography Level III

### GEOG3000 Field Project 3

Staff Contact: Dr M. Melville (Physical), A/Prof I. Burnley (Economic)

U0 F T1.5

*Prerequisite:* One of GEOG3011, GEOG3021, GEOG2032. This prerequisite does not apply to students registered in course 3010

Notes: Students will incur personal costs.

A five days field project normally undertaken during a recess, designed to support teaching in Year 3 Level III subjects in physical and economic geography and to demonstrate the application of field methods in problem solving and research projects. Students will incur some personal expenses in connection with this subject, which is a compulsory part of the course.

#### GEOG3011 Pedology

Staff Contact: Dr M. Melville U1 S2 L2 T2

Prerequisites: GEOG1031 or GEOG1051 and one of CHEM1101 or CHEM1401 or both GEOL1101 and GEOL1201 or both BIOS1011 or BIOS1021

Methodology of pedogenic studies and the application of these studies to the understanding of soil-landform relationships. Soil physical and chemical properties and their interrelationships, emphasizing clay-mineral structure and behaviour, soil solution chemistry, soil water movement and the application of these properties to elements of soil mechanics. Soil properties in natural, rural and urban landscapes, including assessment of soil fertility, swelling characteristics, dispersibility, erodibility and aggregate stability. Laboratory analysis of soil physical and chemical characteristics with emphasis on properties associated with land capability assessment. Statistical analysis of soil data and its application to mapping. The use of soil micromorphological and mineralogical studies in pedology. GEOG3021 Biogeography

Staff Contact: A/Prof J. Dodson & Dr M. Fox U1 S1 L2 T2 Prerequisites: GEOG1031 or GEOG1051 or both BIOS1011 and BIOS1021

Distribution of taxa. Floras of the Southern Hemisphere with particular reference to Australia. Endemic, discontinuous and relict taxa. Dispersal and migration of species. Origin, evolution and geological history of Angiosperms. The development of the Australian biogeographic element. Study of the recent past to understand present distributions of taxa. The role of humans and climatic change on Australian vegetation. Detection of pattern and association and their causes. Classification, ordination and mapping of vegetation. Ecology of selected Australian vegetation types. Management of vegetation in different climate regimes.

### GEOG3032

### Remote Sensing Applications

Staff Contact: Mr A. Evans U1 S1 L2 T2 Prerequisite: GEOG2021 or SURV8711

Spectral characteristics of natural phenomena and image formation. Ground truthing, collection and calibration. Introduction to computer classification procedures. Multitemporal sampling procedures, image to image registration and map to image registration. Major applications of remote sensing in the investigation of renewable and non-renewable resources to include: soils, geology, hydrology, vegetation, agriculture, rangelands, urban analysis, regional planning, transportation and route location and hazard monitoring.

#### GEOG3042

#### Environmental Impact Assessment

Staff Contact: Drs W. Erskine, S. Walker

U1 S2 L2 T2

*Prerequisites*: GEOG1031 or GEOG1051 or by permission from Head of School

Rationale and basic objectives; history and legislative framework: standardized types of environmental impact assessment EIA, including matrix approach, adopted methods of EIA in Australia. Techniques of impact evaluation in terms of socio-economic criteria. Environmental decision making and planning under conditions of uncertainty. Case studies exemplifying procedures, techniques and issues. Trends, changes and possible future developments in EIA. Practical exercises representing components of typical EIAs.

### GEOG3051 Soils and Landforms

Staff Contact: Drs W. Erskine, I. Prosser U1 S1 L2 T2

## Prerequisite: GEOG1031 or GEOG1051

An introduction to soil classification schemes with particular emphasis on the soils and landforms of floodplains and the Riverine Plain, NSW. Long term development of landscapes with emphasis on the evolution of mountain ranges. Arid zone and coastal landforms emphasising current processes and Quaternary history.

#### GEOG3062 Environmental Change

Staff Contact: A/Prof J. Dodson

#### U1 S2 L2 T2

Prerequisite: Successful completion of a Year 2 Programme in Applied Science, Science, or Arts or equivalent as approved by the Head of School

The nature of environmental change on the land, oceans, biosphere and atmosphere. Evolution of the continents, oceans, life and atmosphere. Techniques for environmental reconstruction and chronology building. Quaternary climatic change and modelling. Human impact on the atmosphere and climatic consequences.

### GEOG3122

#### **Geographic Information Systems**

Staff Contact: Prof. B.J. Garner

U1 S2 L2 T2

*Prerequisite:* GEOG3161 or by permission from the Head of School This prerequisite does not apply to students enrolled in course 3010.

An introduction to information systems of particular relevance for geographers with special reference to computer-based systems for resource evaluation. Case study evaluation, application of the MAP and other GIS software.

#### GEOG3142

### Geographic Information Systems Applications

Staff Contact: Dr Q. Zhou

U1 S1 L2 T2 Prerequisite: GEOG3122

Examples of applications of geographical information systems in resources and environmental management and urban and regional analysis. Case studies include the monitoring of land degradation, management of biological and physical resources, environmental conflict resolution, administration of land records, provision of health services, transport and land use planning, marketing and territory assignment. Visits to inspect facilities and activities of key government agencies are included.

#### GEOG3152

#### Social Welfare and Urban Development

Staff Contact: Dr S. Walker

U1 S1 L2 T2

*Prerequisite:* GEOG2092 or GEOG3202. This prerequisite does not apply to students enrolled in course **3010** 

A consideration of welfare aspects of urban development, including social policies and urban structure; social costs and benefits of urban renewal especially in the inner city; growth centres and new towns; distributional aspects of social services; and spatial disparities in social well-being.

### GEOG3161

### **Computer Mapping and Data Display**

Staff Contact: Prof. B.J. Garner

U1 S1 L1 T3

*Prerequisites:* Successful completion of a Year 1 program in Science or Arts or equivalent as approved by Head of School

Notes: Not offered in 1993.

Introduction to theoretical and practical problems in displaying data graphically and constructing thematic maps

by computer using the GIMMS mapping package. The emphasis is on developing skills in automated cartography through hands-on experience culminating in the preparation of a folio of maps of selected census data. No previous computing expertise is required.

## GEOG3172

Spatial Population Analysis Staff Contact: A/Prof I. Burnley U1 S1 L2 T2 Prerequisite: GEOG3202

Population growth and structure in an international urban and regional context. The components and processes of population change; fertility, mortality and migration set within the framework of demographic transition and development theory. Theories of migration and mobility and of optimal populations. Demographic and social indicators for urban and regional analysis and their implications for inequalities in living conditions, at local, regional, and international scales. The adjustment of immigrant and migrant populations to the urban environment.

# GEOG3181

Urban Activity Systems

Staff Contact: Dr B. Parolin U1 S1 L2 T2 Prerequisite: GEOG3202

Focus is on trip making, movement, and activity patterns in urban areas. Topics include: the activity concept, travel behaviour and urban spatial structure; constraints to individual travel behaviour and activity pattern linkages; the urban transport disadvantaged; public transport problems and issues in Australian capital cities; travel and activity consequences of transport infrastructure developments.

### GEOG3192

**Urban and Regional Development** 

Staff Contact: Dr M. Sant U1 S2 L2 T2

Focus is on the growing importance of recreation and tourism in urban and regional systems. Emphasis is on problems of land use and resource allocation and implications for planning in Australia. Theoretical and practical studies of leisure environments, open space provision, recreational demand, methods of forecasting, management of supply, resort development, economic and environmental impact assessment.

### GEOG3211

#### **Australian Environment and Natural Resources**

Staff Contact: Drs M. Fox and I. Prosser U1 S2 L2 T2 Prerequisite: GEOG1051 or GEOG1031

The characteristics of Australia's physical and biotic environment: geology, climate, geomorphology, soils, vegetation and fauna. The problems of exploiting Australia'a water and land resources including the degradation of land by erosion, salinisation and soil fertility decline; and habitat loss and fragmentation.

### GEOG3221 Advanced Geographic Methods

Staff contact: Dr S. Walker U1 S1 L2 T2 Prerequisite: GEOG2093 Notes: Excluded GEOG2013.

Additional quantitative research techniques normally taken by Honours students in their third year. Research organisation; computer analysis; collection and organisation of data; statistical description; hypothesis testing and sampling; simple and multiple association analysis; nonparametric methods.

## GEOG3333

Special Topic

Staff Contact: School Office U1 F T4

Admission by permission to suitable students with good passes in at least four subjects at Upper Level. Individually supervised reading and assignments as an approved topic in Geography not otherwise offered.

### Geography Level IV

# GEOG4032 Honours Geography

Staff Contact: Dr A. Skidmore

U10 F

Prerequisites: Completion of program 2700, 2527 or 6851 including GEOG2013, GEOG3221 and 8 Level III units.

Details of Honours Geography for Science students are available from the School of Geography office. Students are required to undertake an original piece of work extending throughout the year and to submit a thesis based upon it; and to participate in seminars and fieldwork as notified by the School.

The Category C General Education requirements are met through compulsory coursework during the Honours program.

# **Applied Geology**

Field tutorials are an essential part of these subjects, and are held during weekends and/or recesses. Dates and costs are available during the first week of the subject. Attendance is compulsory.

# Applied Geology Level I

GEOL1101 Geological Processes

Staff Contact: Dr P.G. Lennox U1 S1 L3 T3

Prerequisites: HSC Exam Score Range Required - 2 unit Mathematics or 55-100, 3 unit Mathematics or 1-50 4 unit Mathematics 1-100, and 2 unit Science (Physics) or 53-100, 2 unit Science (Chemistry) or 53-100, 2 unit Science (Geology) or 53-100, 2 unit Science (Biology) or 53-100, 4 unit Science 1-50, 3 unit Science 90-150 Notes: Up to 2 days of fieldwork is an essential part of this subject. Students will incur personal costs in connection with the fieldwork component. Details will be provided at enrolment.

#### Stream 1

Constitution of the Earth: The Solar System. Minerals and rocks. The origins of igneous metamorphic and sedimentary rocks; plutonism and volcanism. The geological cycle, geological time. Structural geology, origins of faults and folds. Plate tectonics. Continental drift. Field tutorials are compulsory.

#### or

Stream 2

Available only with permission of the Head of School. A program of projects and independent study of selected aspects of geology. Assessment includes practical and theory examinations.

#### GEOL1201

### **Geological Environments**

Staff Contact: Dr P.G. Lennox U1 S2 L3 T3

Prerequisites: GEOL1101

**Notes:** Up to 4 days of fieldwork is an essential part of this subject. Students will incur personal costs in connection with the fieldwork component. Details will be provided at enrolment.

Palaeontology, evolution of life. Principles of stratigraphy. Economic geology. The evolution of ocean basins; sea-floor spreading and sea-level changes. Climates of the past. Gravity, isostasy, seismology and earthquake prediction. Quaternary geology, energy resources. Field tutorials are compulsory.

### Applied Geology Level II

#### GEOL2011

### Mineralogy & Igneous Petrology

Staff Contact: Dr P.C. Rickwood/ A/Prof B.J. Hensen U1.5 S1 L2 T3 Field 1 Prerequisite: GEOL1201

Notes: Fieldwork of up to 5 days is a compulsory part of this subject. Students will incur personal costs.

Mineralogy. Principles of optical crystallography and the use of the polarizing microscope. Chemical and physical properties of rock forming minerals. Mineral identification. Igneous Petrology. Occurrence, classification and origin of igneous rocks. Fractional crystallization and differentiation. Partial melting. Simple binary melting diagrams. Igneous petrology relating to plate tectonics. Practical. Macroscopic and microscopic examination of rock forming and ore minerals and igneous rocks in the field and the laboratory.

### GEOL2022

### Petrology & Structural Geology

Staff Contact: A/Prof C.R. Ward/ A/Prof B.J. Hensen/Dr P.G. Lennox

U1 S2 L3 T2 Field 1 Prerequisite: GEOL2011

Notes: Fieldwork of up to 4 days, is a compulsory part of this subject. Students will incur personal costs.

Sedimentary Petrology. The influence of transportation, deposition and diagenesis on the composition, texture and structure of detrital sedimentary rocks. The non-classic sedimentary rocks including phosphates, evaporites; ferruginous and silceous deposits. Metamorphic Petrology. Origin and classification of metamorphic rocks as an aid in understanding common mineral assemblages. Petrographic studies of common metamorphic rocks. Field studies. Structural Geology. Origin, classification and description of structural elements and analysis of simple fracture systems. Tectonics and tectonic analysis.

#### GEOL2031

### Sedimentology and Palaeontology

Staff Contact: A/Prof C.R. Ward/Prof J. Roberts U1.5 S1 L3 T2 Field 1 Prerequisite: GEOL1201

Notes: Fieldwork of up to 5 days is a compulsory part of this subject. Students will incur personal costs.

Sedimentology. Flow regimes and bedding forms, sedimentary structures. Modern and ancient sedimentary environments of deposition: alluvial, nearshore, shelf and deep sea, in both terrigenous clastic and carbonate/evaporite domains. The facies concept: lateral and vertical relationships between depositional environments and associated lithofacies within developing sediment wedges. Palaeontology. Morphology and geological significance of invertebrates including Foraminifera, Brachiopoda, Mollusca, Coelenterata, Arthropoda, Protochordata and Echinodermata. Introductory paleobotany, biogeography, ichnology (trace fossils) and biostratigraphy.

### GEOL2041

### **Geological Computing**

Staff Contact: Dr D. Cohen U.5 S1 L2 T1 Prerequisite: GEOL1101

Operating systems and hardware. Fortran programming; text editing; control for VAX and PC's; examples of computing applied to geological problems.

### GEOL2042

Geological Statistics Staff Contact: Dr D.R. Cohen U.5 S2 L2 T1 Prerequisite: GEOL2041

Application of the mathematical techniques listed below to geological data processing and analysis. Analysis of variance. Introduction to matrix algebra. Directional data. Regression analysis, trend surface analysis; time series analysis; Markov chain analysis. Introduction to nonparametric statistics. Introduction to multivariate statistics. Practical work based on the use of SPSSX, Minitab and other library programs.

# GEOL2051

Introductory Geophysics Staff Contact: Mr D. Palmer U.5 S1 L2 T1

Prerequisite: GEOL1101

Principles of gravity, geomagnetism, palaeomagnetism, geothermy and seismology and their relation to shape, internal constitution and dynamic processes of the earth. Introduction to radiometric, gravity and magnetic exploration methods.

GEOL2062 Geological Surveying Staff Contact: A/Prof A.D. Albani U.5 S2 L2 T1 Prerequisite: GEOL1101

Photogeology. The use of air photos for geological mapping and geomorphological evaluation of land. Techniques and principles of photo-interpretation and multi-band photography. Photo-interpretation of folds, faults, joints, bedding, limestone, intrusive igneous volcanic rocks, alluvial fans, terraces, slopes, landslides, coastal and tropical landforms. Relationships between geology, drainage, soil and vegetation, orebody expression gossans, colouration halos. An introduction to remote sensing. Geological Surveying. Levels, tachometers and theodolites. Field techniques. Precision of angular measurements. Stadia surveying. Levelling. Field computations. Closed and open traverses. Coordinates and their computation.

### GEOL2072

#### **Environmental Geology**

Staff Contact: A/Prof A.D. Albani/ Prof G. Hocking U.5 S2 L2 T1

Environmental Geology: Hydrodynamics of pollutants and water quality principles. Domestic, industrial and radioactive waste disposal, deep well injections. Geological hazards and urban planning. Environmental impacts of dams, mineral exploration, mining and impact statement techniques. Water resources lay and pollution. Land use conflicts. Hydrogeology. The hydrological cycle; confined and unconfined groundwater. Hydrological characteristics of rocks and their measurement. Pump tests. Aquifer boundaries. Exploration for groundwater development and monitoring groundwater resources. Groundwater flow tests. Case studies from the Great Artesian Basin and the Murrumbidgee area. Coastal Geology. Properties of sedimentary populations. Sampling practice and analysis of measured data. Geological implications of sediment parameters. Coastal environmental assessment. Shoreline processes. Geological evolution of the inner continental shelf.

### GEOL2092

Geochemistry Staff Contact: Dr P.C. Rickwood U.5 S2 L2 T1 Prerequisite: GEOL1201

Geochemistry. Accuracy, precision and quality of geochemical data. Graphical display of analyses. Norms. The distribution of elements in terrestrial rocks. Nature and origin of meteorites and tektites. Aqueous Geochemistry. Redox potentials in nature. Oxidation/reduction and sediment formation. Solubilities, metal transport and ore deposition. The growth of minerals from solution and the development of mineral textures. Particular aqueous geochemical systems.

#### GEOL6201

Marine Geology 1 Staff Contact: A/Prof A.D. Albani U1 F L1 T2 Prerequisites: GEOL1101 and GEOL1201

Sedimentology. Flow regimes and bedding forms, sedimentary structures. Modern and ancient sedimentary

environments of deposition, alluvial, nearshore, shelf and deep sea, in both terrigenous clastic and carbonate/evaporite domains. The facies concept: lateral and vertical relationships between depositional environments and associated lithofacies within developing sediment wedges. Global Geophysics. Principles of gravity, geo-magnetism, palaeomagnetism, geothermy and seismology and their relation to shape, internal constitution, dynamic processes and major tectonic features of the earth. Mineralogy and Petrology. Igneous and sedimentary rock types of the ocean floor and their significance.

Field work of five days is a compulsory part of the subject.

#### GEOL6221

Introductory Geophysics Staff Contact: Mr D. Palmer U.5 S1 HPW3 Notes: Excluded GEOL2051

Principles of gravity, geomagnetism, palaeomagnetism, geothermy and seismology and their relation to shape, internal constitution and dynamic processes of the earth. Introduction to radiometric, gravity and magnetic exploration methods.

# GEOL7221

Surficial Materials and Processes

Staff Contact: A/Prof C.R. Ward U1 S2 L3 T2

Prerequisite: GEOL2111

Clay Mineralogy. The structure and properties of the clay minerals groups including the kaolinities, illites, smecites, cholorites, mixed layered and fibrous clay minerals. Clay-water systems and ion exchange. Chemical weathering and the origin of the clay minerals. Industrial uses of clays and bauxite. Sedimentary Petrology. The influence and transportation, deposition and diagenisis on the composition, texture and structure of detrital sedimentary rocks. The non-clastic sedimentary rocks including phosphates, evaporites, ferruginous and silceous deposits. Hydrology. The hydrological cycle; confined and unconfined groundwater. Hydrological characteristics of rocks and their measurement. Pump tests. Aquifer boundaries. Exploration for groundwater development and monitoring of groundwater reserves. Groundwater flow tests. Case studies from the Great Artesian Basin and the Murrumbidgee area.

### GEOL8220

Sedimentology Staff Contact: A/Prof C.R. Ward U.4 S1 L1 T1 Prerequisite: GEOL1201 Notes: Excluded GEOL2031

As for Sedimentology in GEOL2031 Sedimentology and Paleontology.

### Applied Geology Level II/III

GEOL6231 Coastal Monitoring Techniques Staff Contact: A/Prof A.D. Albani U1 F L1 T2

General principles of surveying. Optical and electronic methods of distance and elevation measuring. Coastal

position fixing. Co-ordinates systems and their application to coastal mapping. Map projections. Long and short term monitoring of coastal changes. Tides, their measurement and determination of tidal planes. Soundings and bathymetric surveys. Shallow water investigations for seabed and bedrock morphologies. Through its intensive practical approach, the course is designed to give each student an understanding of coastal surveying applicable to a large variety of small scale investigations, from beach to estuarine monitoring.

### Applied Geology Level III

#### GEOL3011

Mineralogical Techniques

Staff Contact: Dr P.C. Rickwood U.5 S1 L2 T1 Field 1 Prerequisite: GEOL1201

Principles of X-ray powder diffractometry and the use of X-ray powder cameras and diffractometers. Elementary stereology. Laboratory methods of mineral separation. Mineral characterization.

#### GEOL3021

Igneous and Metamorphic Processes

Staff Contact: A/Prof B.J. Hensen

U1 S1 L2 T1.5 Field 0.5

*Prerequisite:* GEOL2011 **Notes:** Fieldwork of up to 7 days is a compulsory part of this subject. Students will incur personal costs.

Igneous Petrology. Origin of silicate liquids. High pressure and low pressure fractionation. Liquids and fluids. Nature of the Upper Mantle. The use of trace elements and isotopes as petrogenetic indicators. Practical petrography and literature studies of igneous suites. Field study. Metamorphic Processes. Metamorphic reactions. Isograds. Mineral assemblages as geobarometers and geothermometers. Fluids in metamorphosism. Fabric Relationships of deformation and recrystallization\*. Metamorphic petrology of Australia. Practical macroscopic and microscopic study of metamorphic suites from different tectonic regimes.

• Pressure, temperature, timepaths and Tectonic setting of metamorphism in the earth's crust.

### GEOL3031 Stratigraphy & Basin Analysis

Staff Contact: Prof J. Roberts U1 S1 L2 T2 Field 2 Prerequisite: GEOL2031

Stratigraphy. Geological evolution of the Australian continent. Depositional regions within and adjacent to continents, island arcs and ocean basins. Development of the Precambrian craton. Palaeozoic-Mesozoic evolution of eastern Australian mobile belt. Intracratonic basins of western and southern Australia and development of divergent margins. The northern collision zone. Palaeontology. Processes and theories of evolution. Theories of biological classification.

#### GEOL3052

Exploration Geophysics Staff Contact: Mr D. Palmer U1 S2 L2 T1 Field 1 Prerequisite: GEOL1201 Introduction to seismic, electrical and electromagnetic and methods of geophysical exploration. Data interpretation and application of these methods for mineral petroleum, coal and groundwater exploration and engineering projects.

### GEOL3072

Engineering Geology

Staff Contact: Prof G. Hocking

#### U.5 S2 L2 T1

Notes: Fieldwork of up to 3 days is a compulsory part of this subject. Students will incur personal costs.

Rock and soil masses and their engineering behaviour. Influence of composition and fabric. Discontinuities in rocks and soils and their analysis for engineering purposes. Mechanical properties and their measurement. Stress-strain theory. Examples of Engineering Geology applications.

#### GEOL3082

Structural Geology Staff Contact: Dr P.G. Lennox

U1 S2 L2 Field 1 Prerequisite: GEOL2022

Structural Geology. Structural analysis at the microscopic, mesoscopic and macroscopic scales. Structural analysis using Bermagui, Cooma and Broken Hill Terrains. Folds, faults and foliation development. Strain analysis, deformation mechanisms and the relationship between deformation and metamorphism.

#### GEOL3092

**Exploration Geochemistry** 

Staff Contact: Dr A.C. Dunlop/ Prof G.J.S. Govett U.5 S2 L2

Prerequisites: GEOL2092 and GEOL3101

Principles and techniques of soil drainage and rock geochemistry as applied to mineral exploration.

#### GEOL3101 Ore Deposits

Staff Contact: A/Prof G.R. Taylor/ Dr A.C. Dunlop U1 S1 L3 T2 Field 1 Corequisite: GEOL2022 or GEOL3011

Metallic Resources: Classification and origin of the ore deposits, geochemical processes, research methods. porphyry. hydrothermal, Orthomagmatic, volcanic-sedimentary, Mississippi Valley type, chromium, iron, manganese ores, residual and mechnical ores. Introduction to mineral exploration. Laboratory study of hand specimens, thin sections and polished sections of various ore types; study of selected mining areas representing various types; study of selected mining areas representing various genetic types of ore. Economic Mineralogy. Nature of reflected light. Ore textures and their interpretation. Phase relations and paragenesis of ore minerals. Practical work in optical properties of ore minerals, hardness and reflectivity measurements: study of selected ores and ore minerals under the microscope including textural studies.

### GEOI 3102

#### Fossil Fuels & Non-metallic Resources Staff Contact: A/Prof C R Ward

U1 S2 L3T2 Field 1

Prerequisites: GEOL2011 and GEOL2031

Notes: Fieldwork of up to 4 days is a compulsory part of this subject. Students will incur personal costs.

Coal Geology. Nature and properties of coal. Methods of testing and analysis. Introduction to coal petrology. Origin of coal seams and coal-bearing sequences. Coalfield exploration and coal mining geology. Geological factors in coal preparation and use. Geology of oil shale. Petroleum Geology. Geological factors critical to the occurrence of oil and natural gas. Geochemistry of hydrocarbons and formation fluids; techniques of petroleum exploration. Assessment and development of reserves. Typical petroleum occurrences in Australia and overseas. Non-metallic Minerals. Occurrences and economic use of non-metallic and industrial minerals including limestone. silica, asbestos and construction materials. Clay Mineralogy. The structure and properties of the clay mineral groups including the kaolinites, illites, smectites, chlorites, mixed layered and fibrous clay minerals. Techniques for the identification of the clay minerals. Clay-water systems and ion exchange. Chemical weathering and the origin of the clay minerals. Industrial uses of clays and bauxite.

# GEOL6311

Marine Geology 2 Staff Contact: A/Prof A.D. Albani U1 F L1 T2 Prerequisite: GEOL6201

Clay Mineralogy. Structure and properties of the clay mineral groups including the kaolinites, illites, smectites, chlorites, mixed layered and fibrous clay minerals. Techniques for identification of the clay minerals. Clay-water systems and ion exchange. Chemical weathering and the origin of the clay minerals. Sedimentary Basin Analysis: Techniques of analysis and data presentation using information from outcrops, boreholes (including wireline logs) and seismic sections. Construction and interpretation of structural, isopachous and lithofacies maps. Seismic stratigraphy. Styles of sedimentation within the structuring of basins in tensional, compressive and strik-slip tectonic regimes. Basin evolution. Stratigraphy. Ocean basin stratigraphy and the environmental and chronological utility of the principal groups of index fossils. Stratigraphical history and correlation of sedimentary rocks in the deep ocean basins and on continental shelves. Changes of sea level. The Quaternary history of the oceans. Reefs and carbonate sedimentation. Deep sea consolidated sediments. Field work not exceeding two days is a compulsory part of the subject.

#### GEOL6321 **Coastal Environmental Assessment**

Staff Contact: A/Prof A.D. Albani U1 F L1 T2

The physical nature of the various coastal environments: their morphology and the relationship between water masses and the sedimentary and benthic characteristics of the bottom. Sampling techniques, analytical methodology and statistical data evaluation. Environmental assessment of Australia and overseas areas. An important aspect of the course is its practical approach: from data gathering, data evaluation and environmental assessment report writing.

Practical work in the course involves each student as an active member of a project team.

### GEOL6330 Exploration Geophysics

Staff Contact: Mr D. Palmer

U 5 S2 L2 T1

Notes: Excluded GEOI 3052

Geophysics of ocean basins and off-shore areas and the techniques of their study. Seismic refraction, reflection and computational methods, instrumentation of seismic and acoustic sources, recording systems and signal processing. Geological and physical interpretation of results. Practical work on instrumentation, recording and interpretation of field data.

# GEOL6331

Geochemistry

Staff Contact: Dr P.C. Rickwood Notes: Excluded programs 2500, 2503, GEOL2092. As for GEOL2092

# GEOL8310

Stratigraphy Staff Contact: Prof J. Roberts U.5 S1 L2

Prerequisite: GEOL8220 Notes: Excluded GEOL3031.

As for Stratigraphy, in GEOL3031 Stratigraphy and Basin Analysis

### GEOL8320

### Gravity and Magnetic Methods

Staff Contact: Applied Geology Office U.5 S1 L2 T1

Prerequisites: PHYS1002 and MATH1032. It is desirable that students taking this unit have a background to geology

Fundamental principles. Field procedures and instruments. Reduction of field data. Regionals and residuals. Effects of sources of simple geometrical shapes and generalized two and three-dimensional distributions. Applications. Field work of one day is a compulsory part of the subject.

#### GEOL8330 Seismic Methods

Staff Contact: Applied Geology Office U.5 S1 L2 T1

Prerequisites: PHYS1002 and MATH1032. It is desirable that students taking this unit have a background in geology

Seismic waves. Physical/engineering properties of geological materials. Ray theory is seismic refraction and reflection methods. Instrumentation. Data acquisition and processing. Depth and velocity analysis. Geophysical and geological interpretation. Case history studies. Field work of one day is a compulsory part of the subject.

#### GEOL8340 Electrical Methods

Staff Contact: Applied Geology Office

U.5 S1 L2 T1

Prerequisites: PHYS1002 and MATH1032. It is desirable that students taking this unit have a background in geology

Introductory theory and field practice of resistivity, self-potential, induced polarization and airborne and ground electromagnetic methods. Geological interpretation of field data. Geophysical logging. Field work of one day is a compulsory part of the subject.

#### GEOL8350 Geological Applications

Staff Contact: Applied Geology Office U.5 S1 L1 T1 Prerequisite: GEOL1201

A subject of ten weeks' duration. Structural Geology: Elements of structural geology, sterographic projection and fracture analysis. Geology of Fuels: Origin of coal, oil and natural gas; stratigraphic and structural consideration of oil and coalfields. Hydrogeology: Principles of hydrogeology; transmission of groundwater in rocks and soils. Field work of one day is a compulsory part of the subject.

### GEOL8360

# Geophysical and Geological Applications

Staff Contact: Applied Geology Office U.5 S2 L1 T2 Prerequisite: GEOL1201

**Notes:** Excluded GEOL6330.

Geological interpretation of Geophysical data. Seismic stratigraphy. Coal-seam geometry from high resolution seismic and in-seam data. Geology of Ore Deposits. Mineralogy of industrially important metallic and non-metallic minerals. Theories of ore formation including secondary enrichment processes. Available only in program 2503.

### Applied Geology Level IV

GEOL4303 Geology Honours

Staff Contact: Applied Geology Office

U10 F

Prerequisites: Completion of programs 2500, 2503, including 8 Level III units.

Students with a double major in geology will follow the program set for Year 4 students in the Faculty of Applied Science Course 3000 Applied Geology. Students with a single major will follow a course of advanced study that includes geological topics subject to approval of the Head of School.

The Category C General Education requirements are met through compulsory coursework during the Honours program.

### GEOL4313

# Earth and Environmental Science (Honours)

Staff Contact: Applied Geology Office

U10 F

Prerequisites: Completion of program 2527 including 8 Level III units

For combined Geology/Physics honours see entry under Board of Studies in Science and Mathematics.

# Information Systems

### Information Systems Level II

#### **INFS1602**

# **Computer Information Systems 1**

Staff Contact: School Office

U1 S1 or S2 L2 T1 Notes: Restricted to programs 0600, 1000, 1400, 6810 and Course 3971.

An understanding of the content of Information Systems, the types of Information Systems and the position of Information Systems in Society; Information Systems at an organizational level, typical commercial applications, the systems lifecycle, design concepts, data analysis and models and an introduction to data communications.

#### INFS2603

### **Computer Information Systems 2**

Staff Contact: School Office U1 S2 HPW3 Prerequisite: INFS1602 Notes: Restricted to programs 0600, 1000, 1400, 6810 and Course 3971.

System analysis and design: requirements analysis and specification, logical and physical design of business systems, specification and updating of files, man-machine dialogue procedures. Comparison of design methodologies: Set within the framework of an actual case study.

#### INFS2609

### Computer Information Systems Technology

Staff Contact: School Office

U1 S1 L2 T1

Prerequisite: INFS1602 or approved studies in computer science

Notes: Restricted to programs 1400, 6810, 1000, 0600 and Course 3971.

Programming in the commercial environment; COBOL; Hardware and operating systems concepts and their impact on the commercial computing environment. Introduction to computer communications. Introduction to object-oriented programmes.

#### INFS3616

### **Commercial Programming Principles**

Staff Contact: School Office

U1 S2 L2 T1

Prerequisite: INFS3605.

Corequisite: INFS3692 Notes: Available only to BIT students. Restricted to Course

3971.

An advanced treatment of the practice of implementing commercial systems. Topics include: the use of library code, program design for performance, project control and reporting practice, programming standards, human-machine interface, software testing, CASE tools, documentation, security and control, maintenance.

# Information Systems Level II/III

INFS2691 Industrial Training 1 Staff Contact: School Office U0 S1 HPW1 Prerequisite: INFS1602 Notes: Available only to BIT students. Restricted to Course 3971.

A practical treatment of the characteristics of commercial information systems. Topics include analysis of an existing information system; development of overview documentation of the system; evaluation of the interface design; consideration of the role of security and control mechanisms.

### Information Systems Level III

### INFS3605

Computer Systems Implementation

Staff Contact: School Office U1 S1 L2 T2 Prerequisite: INFS2609 Notes: Restricted to programs 0600, 1400, 6810 and Course 3971.

Supervised implementation of an information systems project in a commercial programming language. Advanced program design and structurd techniques, computer aided software engineering techniques, interface with systems software at application implementation level, comparison of a range of programming languages, test data specification, implementation procedures.

### INFS3607

**Distributed Computer Systems** 

Staff Contact: School Office
U1 S2 L2 T1

Prerequisite: INFS2603

Notes: Restricted to programs 0600, 1400, 6810 and Course 3971.

Advanced data communication concepts, computer networks, reference to international standards and common industry communications software packages; local/metropolitan/wide area networks; network management; telecom services and other options; data security; a case involving the design of a telecommunications-based commercial system.

### INFS3608

Database Systems Staff Contact: School Office U1 S1 L2 T1 Prerequisite: INFS2603 Notes: Restricted to programs 0600, 1400, 6810 and Course 3971.

Advanced data analysis and modelling techniques; database management system architectures including hierarchical, network and relational approaches; database reliability, security and integrity issues; data description and manipulation languages.

# INFS3611

### Information Systems Development

Staff Contact: School Office

U1 S2 L2 T1

Prerequisites: INFS2603 and approval from Head of School **Notes:** Restricted to programs 0600, 6810, 1400 and Course **3971**.

A systems analysis design case study where students are required to produce: statement of requirements, feasibility/evaluation study, logical design, physical design and presentation of proposals to users. User requirements elicitation techniques and approaches, project management, alternative design methodologies, information systems life cycle and practical use of CASE tools.

### INFS3692

### Industrial Training 2

Staff Contact: School Office U0 S1 HPW1 Prerequisites: INFS3605 or INFS2609. Corequisite: INFS3616 Notes: Available only to BIT students. Restricted to Course 3971.

An in-depth practical exposure to information systems development. Topics include the structure and management of the implementation teams; the roles of users and information staff in implementation; scheduling and control during implementation,

### INFS4693

Industrial Training 3 Staff Contact: School Office U0 S1 HPW1 Corequisite: INFS3611 Notes: Available only to BIT students. Restricted to programs Course 3971.

In-depth practical work in information systems analysis and Design. Topics include the structure and management of analysis and design teams; the roles of users and Information Systems staff in analysis and design; scheduling and control during analysis and design.

### Information Systems Level IV

### INFS4003/INFS4004

Information Systems (Honours) Thesis

Staff Contact: U10 F

*Prerequisites:* Completion of program 1400 including 6 Level III units.

### INFS4774

Information Systems Security

Staff Contact: School Office

## S1 L3 LAB1

Prerequisite: Admission to BCom course at honours level majoring in Information Systems and approval of Head of School.

A review of concepts, theory, methodologies and techniques discussed in IS security literature and current practice. Information systems security management, risk analysis and management, physical and logical security, database and telecommunications security, continuity planning, computer abuse, as well as legal and social issues are examined. Students will undertake case studies exercises using the University's computing facilities and laboratories to provide them with a better understanding

#### **INFS4794**

#### Thesis (Information Systems)

Staff Contact: School Office Available only to Year 4 (Honours) students.

#### INFS4805

### Information Systems Auditing

S1 L3 LAB1

Prerequisite: ACCT5908 and INFS5989 or with the approval of the Head of the School of Information Systems Notes: Available only to Year 4 (Honours) students.

Management of information systems audit and the evaluation of IT management. Analysis and review of internal controls in contemporary computer installations and applications. Use of basic and advanced information systems audit techniques and methodologies, including audit software, integrated test facility, and concurrent auditing techniques. Technology audit reviews of the audit requirements for such technologies as LANs, EDI, and expert systems. Legal and professional requirements, and computer abuse/fraud auditing. Review of future IS audit techniques, methodologies, research and social implications.

#### INFS4810

#### **Advanced Data Management**

#### Staff Contact: School Office

#### S1 L3

*Prerequisites*: Admission to BCom course at honours level majoring in Information Systems and approval of Head of School.

The principle and practice of data administration in a large organisation. Design, redesign and tuning of database. Distributed databases and database management systems. Reliability, security and integrity of the database.

#### INFS4811

### Knowledge Based Information Systems

Staff Contact: School Office

#### S2 L3 LAB1

Prerequisite Admission to BCom course at honours level majoring in Information Systems and approval of Head of School.

Knowledge acquisition and representation methods, including knowledge engineering as applied to knowledge-based systems. Inferential mechanisms, artificial intelligence hardware (KBS) and software applicable to knowledge based information systems. Evaluation, with projectwork, of (KBS) tools and techniques in specified problem domains.

#### INFS4812

#### Managing Software Development

Staff Contact: School Office

#### S1 L2 T1

*Prerequisite:* Admission to BCom course at honours level majoring in Information Systems and approval of Head of School.

Software engineering management and measurement of complex systems, software development maturity, project

planning and management, estimation models and techniques, project scheduling, software quality, reliability, assurance, software productivity models.

### INFS4825

### **Object Orientated Information Systems**

Staff Contact: School Office

S2 L2 T1

Prerequisite: ACCT3708, INFS1602. Admission to BCom course at honours level majoring in Information Systems and approval of Head of School.

System development methodologies based on the object-oriented approach. Techniques of analysis and design (concepts and notation). Information systems implementation using at least one specific object-oriented language; and including concepts of objects, classes, abstract data types, inheritance, polymorphism, dynamic binding and software reusability.

#### INFS4848

# Information Systems Project Management

Staff Contact: School Office

S2 L2 T1

*Prerequisite:* INFS3605. Admission to BCom course at honours level majoring in Information Systems and approval of Head of School.

An introduction to the central concepts and issues of project management and the practical benefits of project planning and management together with resource management. Practical sessions in project planning and the use of a computer based management tool. Additional topics include customer focus, lifecycle customization, work packages, progress monitoring, risk evaluation, quality management, vision and change control, people skills, and training.

#### INFS4853

### **Advanced Systems Management**

Staff Contact: School Office

S2 L2 T1

*Prerequisites*: Admission to BCom course at honours level majoring in Information Systems and approval of Head of School.

Information systems and the organization, strategic planning for information systems, information needs for decision support purposes, organization of the data processing and information systems functions, the role of senior management in information systems administration. Project management techniques, project estimation, project control, EDP audit, security, implications of privacy legislation, socio-technical issues. Data as a corporate resource, the implications of centralised and decentralised data management policies. Selection of computing equipment and associated software, turnkey systems, contract negotiation.

#### INFS4857

#### Information and Decision Technologies

Staff Contact: School Office

S1 Ľ3

*Prerequisite:* Admission to BCom course at honours level majoring in Information Systems and approval of Head of School.

The role of information and models in managerial decision making and prediction. The role of information systems in

decision making. Assessing the value of information systems and the contribution of information in decision making under uncertainty. The role of information in managerial prediction and forecasting. The development of computer based models to support tactical management

### INFS4886

### **Research Topics in Information Systems 1**

Staff Contact: School Office

S1 L3

Prerequisite: Admission to BCom course at honours level majoring in Information Systems

The development of science. Alternative social science research methodologies - case study, normative, laboratory, field studies and field tests. The research process. Judgement in research. Statistical analysis of research data and interpretation of results. Writing the research report.

#### INFS4887

#### Research Topics in Information Systems 2 Staff Contact: School Office

Stall Contact. School

S2 L3

Prerequisite: Admission to BCom course at honours level majoring in Information Systems

A detailed study of current information systems research in the fields of decision support systems, information systems administration and distributed systems.

### INFS4891

### **Decision Support Systems**

Staff Contact: School Office

S1 L2 LAB1

*Prerequisite:* Admission to BCom course at honours level majoring in Information Systems and approval of Head of School.

Information used for decision making and the application of information technology to assist or support the decision making process. Topics include decision making models, the impact of different management styles, the use of decision tools and the development of decision support systems including issues of model management and interface design. Practical examples of decision support systems are examined as are executive information systems and computer mediated communications within an organization.

### INFS4893

### Special Topic in Information Systems

Staff Contact: School Office

S1 or S2 L3

Prerequisites: Admission to BCom course at honours level majoring in Information Systems and approval of Head of School.

A specially assigned project, program or set of readings relating to information systems research.

INFS4898 Project Seminar Staff Contact: Ms A. Katalanos

# Japanese

### Japanese Level I

All Japanese subjects are restricted to programs 0600, 1400, and Course **3971** and Advanced Science students in Program 1000.

#### JAPN1000 Japanese 1A (Core)

Staff Contact: Mr W. Armour U1 S1 L1 T4 Notes: Excluded JAPN1100, JAPN1200.

Introduction to modern Japanese speaking, listening, reading and writing using communicative methods. Hiragana, katakana and 100 kanji are introduced and developed through progressive practice.

### JAPN1001

# Japanese 1B (Core)

Staff Contact: Mr W. Armour U1 S2 L1 T4 Prerequisite: JAPN1000 or equivalent Notes: Excluded JAPN1101, JAPN1201.

Further acquisition of communication skills in basic Japanese, regarding everyday non-technical topics. A further 100 kanji are introduced and developed through progressive practice.

#### **JAPN1100**

#### Japanese 1A (Intermediate)

Staff Contact: Ms T. Yalichev

U1 S1 L1 T4

Prerequisite: 70-100 percentile range in 2-unit NSW HSC Japanese or 80-100 percentile range in 2-unit Z NSW HSC Japanese, or equivalent (subject to placement test) Notes: Excluded JAPN1000, JAPN1200.

Develops students' fundamental knowledge of spoken/written Japanese and introduces them to authentic Japanese through tapes and readings in order to refine communication skills. 150 kanji are progressively introduced.

#### JAPN1101

#### Japanese 1B (Intermediate)

Staff Contact: Ms T. Yalichev U1 S2 L1 T4 Prerequisite: JAPN1100 or equivalent Notes: Excluded JAPN1001, JAPN1201.

Further develops students' communication skills in modern Japanese and use of Japanese in a wider context, thereby increasing vocabulary and grammatical structures. A further 150 kanji are progressively introduced.

#### **JAPN1200**

#### Japanese 1A (Advanced)

Staff Contact: Ms K. Okomoto

U1 S1 L1 T4

Prerequisite: 35-50 percentile range in 3-unit NSW HSC Japanese or equivalent competence in Japanese (subject to placement test)

Notes: Excluded JAPN1000, JAPN1100.

Builds upon students' knowledge of Japanese language. Skills are improved through communicative (both written and spoken) activities. 150 kanji are introduced progressively.

#### **JAPN1201**

#### Japanese 1B (Advanced)

Staff Contact: Ms K. Okomoto

U1 S2 L1 T4

Prerequisite: JAPN1200 or equivalent (subject to placement test)

Notes: Excluded JAPN1001, JAPN1101.

Looks at Japanese usage, both written and spoken, for those who have acquired a high level of competency in Japanese. A further 200 kanji are introduced.

### JAPN2000

Japanese 2A (Core) Staff Contact: Ms Y. Hashimoto U1 S1 L1 T4 Prerequisite: JAPN1001 or equivalent Notes: Excluded JAPN2100, JAPN2200.

Core language subject designed for students who have acquired a sound knowledge of basic Japanese. Consolidates oral/aural skills and builds and develops reading/writing skills.

#### JAPN2001

Japanese 2B (Core) Staff Contact: Ms Y. Hashimoto U1 S2 L1 T4 Prerequisite: JAPN2000 or equivalent Notes: Excluded JAPN2101, JAPN2201.

Core language subject designed for students who have acquired a sound knowledge of basic Japanese. Consolidates oral/aural skills and builds and develops reading/writing skills.

#### JAPN2100

### Japanese 2A (Intermediate)

Staff Contact: Ms S. lida U1 S1 L1 T4 Prerequisite: JAPN1101 or equivalent Notes: Excluded JAPN2000, JAPN2200.

Students' basic knowledge of Japanese is extended by the use of more advanced conversational structures and useful vocabulary. Students are also introduced to composing meaningful pieces in Japanese, e.g., letter writing. 150 new kanji are introduced.

#### **JAPN2101**

Japanese 2B (Intermediate)

Staff Contact: Ms S. lida U1 S2 L1 T4 Prerequisite: JAPN2100 or equivalent Notes: Excluded JAPN2001, JAPN2201. Conversational Japanese is taught as well as honorifics so students are able to communicate appropriately in almost any situation. The writing skill concentrates on more formal types of Japanese, e.g., writing a formal request or invitation. 150 new Kanji are introduced.

### JAPN2200

Japanese 2A (Advanced)

Staff Contact: Ms H. Masumi-So U1 S1 L1 T4

*Prerequisite:* JAPN1201 or equivalent Notes: Excluded JAPN2000, JAPN2100.

Requires a high level of language ability. Concentrates on the reading and writing skills but offers ample opportunity for speaking and listening exercises. 150 new kanji are introduced.

### JAPN2201

Japanese 2B (Advanced)

Staff Contact: Ms H. Masumi-So U1 S2 L1 T4 Prerequisite: JAPN2200 or equivalent Notes: Excluded JAPN2001, JAPN2101.

For students who have already achieved a high level of Japanese language ability; this subject concentrates on reading and writing skills. Students learn the composition skill through writing formal letters and academic-oriented pieces. 150 new kanji are introduced.

### Law

### LAWS1010 Litigation Staff Contact: Dr Jill Hunter

U6 F HPW4

An introduction to issues and problems in three areas:

Civil procedure: focus on selected topics - parties to an action; pleadings and the discovery and exchange of information. Supreme Court Rules are examined to determine the extent to which they facilitate just, accurate and speedy resolution of disputes.

Criminal procedure: the law and related issues associated with arrest, the use of warrants, police searches, interrogation and the formulation of pleadings. Comparisons drawn between the civil and criminal pre-trial processes.

Evidence: a basic understanding of the legal and philosophical principles related to the presentation of evidence in court. In particular, examination of the rules designed to protect the accused at trial; the rule against hearsay evidence; the use of expert evidence; the treatment of unreliable evidence and some analysis of the philosophy of proof and probability theory.

The effect of pre-trial procedures on the final outcome at trial highlighted.

### LAWS1120

### Legal System Torts

Staff Contact: Ms Prue Vines/Mr Angus Corbett U6 F HPW4

Notes: Restricted to Course 4770.

The legal significance of the arrival of the British in Australia: the principal institutions of the legal system, particularly the courts, the legislature, and the executive arms of government; the judiciary; the legal profession; their history, roles, interrelationships, operation and techniques; general constitutional principles and institutions; the notion and consequences of federalism; Bill of Rights proposals; precedent and statutory interpretation, practice and theory; sources of Australian law, including the past and present status of Aboriginal customary law; origins of the common law; classifications within the common law; jurisdiction of Australian courts; the development of compensation law, with particular reference to workers' compensation and occupational health and safety; modern statutory compensation schemes; the rules and concepts of the law of torts, their origins, growth, operation and limitations; tort law protection from assault, injury and death; negligence; interests in another's life and services; false and misleading statements affecting economic interests; loss distribution; employers' liability; occupiers' liability; causation; remoteness of damage; product liability; interference with interests in land; interference with personal liberty. Some of these topics are dealt with in outline only.

#### LAWS1410 Contracts

Staff Contact: Mr Denis Harley U6 F HPW4 Notes: Restricted to Course 4770.

This course examines the nature of contractual obligations and how parties make and break contracts.

Topics include: how contracts are formed and the necessary elements of a validly constituted contract; express and implied terms of a contract and how such terms are imported into the contract; how courts interpret the terms of a contract; the consequences where a contract is induced by misrepresentation, mistake or unconscionability; exemption clauses; estoppel and contract; contracts which are illegal under statute or contrary to public policy; remedies for breach of contract and the damages payable for such breach.

Students are encouraged to examine the role of contract law from an historical and contemporary standpoint.

### LAWS1610 Criminal Law

Staff Contact: A/Prof David Brown U6 F HPW4 Notes: Restricted to Course 4770.

#### The principles of criminal law and criminal liability. Aims to: promote and refine research and social policy analysis skills; develop a rigorous analytic and socially oriented approach to the study of criminal law; investigate the constitution of concepts like crime, criminal and criminal law; question traditional approaches which assume a unified set of general principles; suggest an approach to criminal law as a number of diverse fields of regulation; acknowledge the importance of forms of regulation outside the criminal law; examine empirical material on the actual operation of the N.S.W. criminal process such as court

statistics and a court observation exercise; examine the substantive rules developed in selected criminal offence areas; stress the importance and relevance of criminal law in an understanding of law, even (and especially) for those who do not intend to practise in the area. Topics include: the phenomenon of crime, the criminal process, criminal responsibility, homicide offences, public order offences, drug offences, offences against the person, offences of dishonest acquisition, general defences, complicity, conspiracy, sentencing and penal practices.

#### LAWS2160 Administrative Law

Staff Contact: Prof Garth Nettheim U3 S1 or S2 HPW4

Notes: Restricted to Course 4770.

Principles and procedures for review of administrative action. Topics: relations between different agencies of government (legislative, administrative, judicial); delegated legislation; judicial power; the Ombudsman: the Administrative Appeals Tribunal; principles of judicial review (denial of natural justice, going beyond power, error of law); procedures for judicial review; the Administrative Decisions (Judicial Review) Act, 1977 (Cth.).

### LAWS3010 Property and Equity

Staff Contact: Dr Chris Rossiter U6 F HPW4

Notes: Restricted to Course 4770.

The basic principles of the law of property, transcending the traditional boundaries of real and personal property. For reasons of time and convenience, most topics are those usually considered in the context of 'real property'.

Enquiry into the meaning of the concepts of property and the purposes that are or ought to be fulfilled by the law of property. Some of the traditional concepts and classifications adopted by the common law in the content of the study of fixtures. Topics: possession as a proprietary interest in land and goods; some basic concepts such as seisin and title; the fragmentation of proprietary interests, including the doctrines of tenure and estates; an introduction to future interests; the development of legal and equitable interests, including a comparative treatment of their nature, extent and sphere of enforceability and an introduction to trusts; legal and equitable remedies; the statutory regulation of proprietary interests in land, including an examination of the Torrens and deeds registration systems; co-ownership; an introduction to security interests; the acquisition of proprietary interests; the alienability of interests including trusts for sale; commercial transactions involving leasehold estates in land and bailment of goods.

### LAWS6210

Law, Lawyers and Society Staff Contact: Dr. Stan Ross U3 S1 or S2 HPW4 Notes: Restricted to Course 4770.

1. The lawyer-client relationship, including who exercises control and the lawyers' duties to accept work, to keep client confidences, to act competently and to avoid conflicts of interest; the social implications of lawyers' professional behaviour. 2. The adversary system of litigation and the lawyers' role therein, both generally and specifically as defence counsel and as prosecutor in criminal cases. 3.

The structure of the profession and methods of regulation including discussion of the concept of professionalism, control of admission, discipline generally and conducting court specifically; selection and control of the judiciary. 4. Issues relating to the delivery of legal services, including specialization in lawyers' practice, the structure and availability of legal aid, the regulation of lawyers' fees, the extent of the lawyers' monopoly and the role of non-lawyers in delivering legal services.

#### LAWS7410

#### Legal Research and Writing 1

Staff Contact: Me Joe Ury U2 S1 HPW2 Notes: Restricted to Course 4770.

The literature, both legal and non-legal, relevant to the law in Australia. The contents of a law library, how it works and is ordered and how lawyers go about using it to find the law. Practice in handling the principal legal materials in the law library, notably law reports, collections of statutes, digests and material on law reform. An introduction to case analysis and statutory interpretation. An introduction to the use of computerized legal research methods. The methods and objectives of legal and empirical research.

#### LAWS7420

Legal Research and Writing 2

Staff Contact: Mr Joe Ury U1 S2 HPW2

A revision of legal research skills acquired in LAWS741 Legal Research and Writing 1, particularly the use of Australian digests, law reform materials and indexes to legal periodicals. Practice in ascertaining delegated legislation, in using English, Commonwealth and US digests and in tracing recent amendments to case-law, statutes and regulations. Further instruction on the use of computers for retrieval of legal materials.

#### LAWS7430

#### Reasearch Component

Staff Contact: A/Prof Adrian Brooks

Notes: Taken after or concurrently with LAWS7420. This subject must be taken either concurrently with or after LAWS7420 Legal Research and Writing 2, though students are advised where possible to complete Legal Research and Writing 2 first so that they have a command of the relevant research techniques. Students must select one from amongst the subjects for which they are enrolled in which a piece of assessable work (a research essay or moot) will be allocated for Research Component, and must submit a Research Component Form to the Administrative Assistant (Undergraduate) by the end of Week 4 in the Session in which they elect to undertake Research Component. This form must identify the subject in which the work for Research Component will be undertaken, and must be signed by the teacher in the subject. Students must attach to the completed research essay or moot submission a written research report, outlining the research methods adopted in preparation for the essay or moot. The piece of assessable work chosen for allocation to Research Component must be worth 30% of the total mark (in the case of a three-credit point subject, or 15% of the total mark in the case of a six-credit point subject). The assessment of Research Component will be made on the basis of the research report, in addition to the separate assessment of the essay or moot for the purpose of the subject selected.

All subjects offered in the Law School are prima facie available to Research Component students for this purpose. Where for compelling reason no provision for a suitable essay or moot is or can be made in a program of assessment of a particular subject, the teacher of that subject may ask the student to select another subject. There is no formal teaching in LAWS7430 Research Component and no credit points are awarded for it. It is compulsory for all students except hose taking one or more of the Research Thesis electives (LAWS6510, LAWS6520, LAWS6530).

#### LAWS8320 Legal Theory

### Staff Contact: A/Prof Martin Krygier U3 S1 or S2 HPW4

Introduction to theoretical - particularly philosophicalquestions which underline the practical workings of the law. The course concentrates on questions to do with the reasoning, particularly the reasoning of judges, and of moral reasoning; and the interrelationships between law and morals and law and politics.

#### LAWS8820

Law and Social Theory Staff Contact: A/Prof Martin Krygier

U3 S1 or S2 HPW4

Examination of sociological assumptions about law, about society, and about the relationships between law, legal institutions and social ordering. Topics include: The role and functions of law within modern society, the extent to which law embodies implicit social theories and the nature of these theories, and the implications of empirical social research on our understanding of the place of law in society.

LAWS8320. and LAWS8820 form part of the compulsory core of the LLB and BJuris degree courses with respect to students who entered the Faculty in 1981 or later. Students are required to take one of these two subjects to fulfil compulsory requirements and are permitted to take the other as an elective.

# Legal Studies and Taxation

### Legal Studies and Taxation Level I

#### LEGT7711

### Legal Environment of Commerce

Staff Contact: School Office

U1 S1 or S2 L2 T1

Prerequisites: HSC minimum mark required – Contemporary English 60, or 2 unit English (General) 60 or 2 unit English 53 or 3 unit English 1

Notes: Restricted to programs 1400, 6810 and Course 3971.

The Australian legal system and areas of substantive law relevant to commerce including contract, business organization, employment, commercial arbitration, advertising, trade regulation, civil compensation, discrimination.

# Legal Studies and Taxation Level II

#### LEGT7721 Legal Transactions in

Legal Transactions in Commerce

Staff Contact: School Office U1 S1 or S2 L2 T1 Prerequisite: LEGT7711 Notes: Restricted to program 1400 and Course 3971.

General principles of law of contract and specialized commercial transactions including banking and negotiable instruments, insurance, agency, sale of goods, bailment, suretyship.

# LEGT7731

# Legal Regulation of Marketing and Distribution

Staff Contact: School Office U1 S1 or S2 L2 T1

Notes: Restricted to program 1400 and Course 3971.

The regulation of restrictive trade practices and sales promotion. The legal framework of marketing strategy with special reference to anti-competitive practices (including collusive activity, exclusive dealing, price discrimination, resale price maintenance, mergers and monopolization) and consumer protection law (including misleading and deceptive advertising and other unfair practices). Consumer credit; product liability; protection of intellectual property.

# Legal Studies and Taxation Level III

### LEGT7741

Legal Organization of Commerce

Staff Contact: School Office U1 S2 L2 T1 Prerequisite: LEGT7721 or LEGT7731 Notes: Restricted to programs 1400 and Course 3971.

The law relating to corporations including company takeovers and the securities industry, partnerships, joint ventures and trusts, with special reference to their comparative utility.

#### LEGT7751 Taxation Law

Staff Contact: School office U1 S1 L3 T1 Prerequisite: LEGT7721 or LEGT7731 Notes: Restricted to program 1400 and Course 3971.

The law and practice of the taxation of income under the Income Tax Assessment Act 1936 (Commonwealth) including the concepts of income and allowable deductions; alienation of income; taxation of partnership, trusts and corporation; tax avoidance and evasion. Capital taxes. Introduction to stamp duties, payroll tax, land tax and sales tax. Tax policy.

# **Marine Science**

# Marine Science Level II

### MSCI2001

Introductory Marine Science

Staff Contact: Dr P. Dixon U1 S1 or S2 HPW4 Notes: Fieldwork in Midyear Recess.

Ocean basins, sediments, properties of seawater, ocean circulation, coasts and coastal processes. Marine biology and ecology, primary and secondary productivity.

### Marine Science level III

MSCI3001 Physical Oceanography Staff Contact: Dr P. Dixon

U1 S2 HPW4 Prerequisite: MATH1032 or MATH1042 Notes: Laboratory and fieldwork.

The physical properties and motions of the oceans, and their measurement, oceanographic instrumentation. The design of small and large scale ocean experiments.

### Marine Science level IV

MSCI4003/MSCI4009 Marine Science 4 (Honours)

Staff Contact: Dr P. Dixon

U10 F

Prerequisites: Completion of program 6831, 6832, 6833 or 6834 including 6 Level III units.

The Category C General Education requirements are met within the Honours program by seminars, an essay and participation in discussion groups.

# **Mathematics**

1. Many subjects in the School of Mathematics are offered at two levels. The higher level caters for students with superior mathematical ability. Where both levels are offered grades higher than Distinction are only awarded in the ordinary level in exceptional circumstances.

2. Students proposing to proceed to Year 4 (Honours) in a Mathematics program may be required to take some of their Mathematics subjects at higher level. However, students should not think that the higher level subjects are intended only for those in honours programs. Any student with the ability to undertake higher subjects benefits from so doing.

Higher level Mathematics subjects are normally classified as being offered by one of the three Departments of the School: Applied Mathematics, Pure Mathematics and Statistics.

### Mathematics Level I

Students whose course or program require them to take Mathematics subjects in later years must take the standard first year subject MATH1032 Mathematics 1 or its higher equivalent MATH1042 Higher Mathematics 1. The higher version covers all of the material in MATH1032, often at greater depth, and is intended for students who have obtained very high marks in the 3 or 4 unit mathematics courses of the Higher School Certificate.

Students who do not intend studying mathematics beyond Year 1 may instead take the pair of subjects MATH1011 General Mathematics 1B and MATH1021 General Mathematics 1C. However, students who select this subject should weigh seriously the implications of their choice because no further mathematical subjects are normally available. A student with meritorious performance in MATH1021 may be permitted to proceed to a certain limited number of Year 2 subjects intended for biologists and chemical engineers. The single subject MATH1011 is also available to students seeking a prerequisite for MATH1032.

The subject MATH1081 Discrete Mathematics is an additional Level 1 subject designed for students in Computer Science or Mathematics programs. There is also the optional subject MATH1061 for students who want an introduction to the use of computers but who do not intend any further computing studies.

The subjects MATH1051 Mathematics 1F and MATH1090 Discrete Mathematics for Electrical Engineers are restricted to students in the Optometry and Electrical Engineering courses respectively.

#### MATH1011

#### **General Mathematics 1B**

Staff Contact: School of Mathematics First Year Office

Prerequisites: HSC exam score range required: 2 unit Mathematics (60-100) or 2 and 3 unit Mathematics (1-150) or 3 and 4 unit Mathematics (1-200). (2 unit Mathematics in this instance refers to the 2 unit Mathematics subject which is related to the 3 unit Mathematics subject. It does not refer to the subjects Mathematics in Society or Mathematics in Practice. These numbers may vary from year to year.)

Notes: Excluded MATH1032, MATH1042, ECON2200, ECON2201, ECON2202.

Functions (and their inverses), limits, asymptotes, continuity; differentiation and applications; integration, the definite integral and applications; inverse trigonometric functions; the logarithmic and exponential functions and applications; sequences and series; mathematical induction; the binomial theorem and applications; introduction to probability theory; introduction to 3-dimensional geometry; introduction to linear algebra.

#### MATH1021 General Mathematics 1C

Staff Contact: School of Mathematics First Year Office U1 S2 HPW6

Prerequisite: MATH1011

Notes: Excluded MATH1032, MATH1042, ECON2200, ECON2201, ECON2202.

Techniques for integration, improper integrals; Taylor's theorem; first order differential equations and applications; introduction to multivariable calculus; conics; finite sets; probability; vectors, matrices and linear equations.

# MATH1032

### Mathematics 1

Staff Contact: School of Mathematics First Year Office U2 F HPW6

Prerequisites: HSC exam score range required: 2 unit Mathematics (67-100)(from 1994 this will be 90-100) or 2 and 3 unit Mathematics (100-150) or 3 and 4 unit Mathematics (100-200) or MATH1011 (2 unit Mathematics in this instance refers to the 2 unit Mathematics subject which is related to the 3 unit Mathematics subject. It does not refer to the subjects Mathematics in Society or Mathematics in Practice. These numbers may vary from year to year.)

Notes: Excluded MATH1011, MATH1021, MATH1042, ECON2200, ECON2201, ECON2202.

Calculus, analysis, analytic geometry, linear algebra, an introduction to abstract algebra, elementary computing.

#### MATH1042

### Higher Mathematics 1

Staff Contact: School of Mathematics First Year Office U2 F HPW6

Prerequisites: HSC exam score range required: 3 unit Mathematics (145-150) or 4 unit Mathematics (186-200) (these numbers may vary from year to year.)

Notes: Excluded MATH1011, MATH1021, MATH1032, ECON2200, ECON2201, ECON2202.

As for MATH1032 Mathematics 1, but in greater depth.

### MATH1051

#### Mathematics 1F

Staff Contact: School Office

U1 S1 HPW6

Prerequisite: 3 unit HSC Mathematics Notes: Excluded MATH1011, MATH1021, MATH1032, MATH1042. Restricted to course **3950**.

Complex numbers, vectors and vector geometry, matrices and matrix algebra. Functions, continuity and differentiability, integration, introduction to differential equations and series of functions.

### MATH1061

### Introductory Applied Computing

Staff Contact: School of Mathematics First Year Office U1 S2 HPW6

Prerequisites: As for MATH1011.

Corequisites: MATH1021 or MATH1032 or MATH1042 Notes: Excluded any subject offered by the School of Computer Science and Engineering. Not offered in 1993.

The major components of a computer, software vs hardware. The role of computers, history, range of available hardware and software, computing issues and standards. The operating systems DOS and UNIX, files and text editors, networks and communications. An overview of spreadsheets, databases, graphics and other software packages. Structured programming in the high level language C, covering a variety of data types, efficiency, language standards, and libraries of functions and subprograms. Mathematical applications from a wide variety of areas.

### MATH1081

#### **Discrete Mathematics**

Staff Contact: School of Mathematics First Year Office U1 S1 or S2 HPW6 Prerequisites: As for MATH1032. Corequisites: MATH1032 or MATH1042 Notes: Excluded MATH1090.

Role of proof in mathematics, logical reasoning and implication, different types of proofs. Sets, algebras of sets, operations on sets. Mathematical logic, truth tables, syntax, induction. Graphs and directed graphs, basic graph algorithms. Counting, combinatorial identities, binomial and multinomial theorems. Binary operations and their properties, groups and semigroups, ordered structures. Recursion relations. Application to network theory, assignment problems and population growth.

### MATH1090

### **Discrete Mathematics for Electrical Engineers**

Staff Contact: School of Mathematics First Year Office S1 HPW3

Corequisite: MATH1032 or MATH1042 Notes: Excluded MATH1081.

The role of proff in mathematics, logical reasoning and implication, different types of proofs. Sets, algebra of sets, operations on sets, mathematical logic, truth tables, syntax, induction. Recursion, recursive logic, recurrence relations.

### Mathematics Level II

The subject MATH2009 Engineering Mathematics 2 is a servicing subject for some Engineering and Applied Science courses and is not available for students in the Science course who wish to take only one unit of mathematics at Level II. It may be followed by the Level III subject Mathematics 3.

### MATH2009

Engineering Mathematics 2

Staff Contact: School Office F HPW4

Prerequisite: MATH1032

Notes: Restricted to Combined degree courses 3681, 3730

Differential equations, use of Laplace transforms, solutions by series; partial differential equations and their solution for selected physical problems, use of Fourier series; introduction to numerical methods; matrices and their application to theory of linear equations, eigenvalues and their numerical evaluation; vector algebra and solid geometry; multiple integrals; introduction to vector field theory.

#### MATH2021 Mathematics 2

Staff Contact: School Office U1 F HPW2

Prerequisite: MATH1022 (Cr) or MATH1032

Notes: Mathematics MATH2021 is included for students desiring to attempt only one Level II Mathematics unit. If other Level II units in Pure Mathematics or Applied Mathematics are taken, MATH2021 Mathematics is not counted.

Differential equations, use of Laplace transforms, solutions by series; partial differential equations and their solution for selected physical problems, use of Fourier series; multiple integrals, matrices and their application to theory of linear equations, eigenvalues; introduction to numerical methods.

# **Applied Mathematics Level II**

#### MATH2100 Vector Calculus

Staff Contact: School Office U.5 S1 or S2 HPW2.5 Prerequisite: MATH1032 or MATH1042 Notes: Excluded MATH2110.

Properties of vectors and vector fields; divergence, gradient, curl of a vector; line, surface, and volume integrals. Gauss and Stokes' theorems. Curvilinear co-ordinates.

#### MATH2110 Higher Vector Analysis

Staff Contact: School Office U.5 S1 HPW2.5 Prerequisites: MATH1032 or MATH1042 with a mark of at least 70 Nates Evoluted MATH2100

Notes: Excluded MATH2100.

As for MATH2100 but in greater depth.

### MATH2120

### Mathematical Methods for Differential Equations

Staff Contact: School Office U.5 S1 or S2 HPW2.5 Prerequisite: MATH1032 or MATH1042. Notes: Excluded MATH2130.

Introduction to qualitative and quantitative methods for ordinary and partial differential equations. The following topics are treated by example. Ordinary differential equations: linear with constant doefficients, first-order systems, singularities, boundary-value problems, eigenfunctions, Fourier series. Bessel's equation and Legendre's equation. Partial differential equations: characteristics, classification, wave equation, heat equation, Laplace's equations, separation of variables methods, applications of Bessel functions and Legendre polynomials.

#### MATH2130

Higher Mathematical Methods for Differential Equations

Staff Contact: School Office

U.5 S2 HPW2.5 *Prerequisites:* MATH1032 or MATH1042 with a mark of at least 70

Notes: Excluded MATH2120.

As for MATH2120 but in greater depth.

### MATH2160

Linear Programming

Staff Contact: School Office U.5 S1 HPW2 Prerequisite: MATH1032 or MATH1042 Corequisite: MATH2501 or MATH2601.

A first course in mathematical modelling and solution techniques for problems. The revised simplex and dual simplex methods, theory and application of sensitivity analysis, duality theory. Networks, transportation and assignment problems. Examples, applications and computing methods are prominent features. MATH2180 Operations Research Staff Contact: School Office U.5 S2 HPW2 Prerequisite: MATH2160

Modelling and solution techniques for optimization problems of interest to business and industry. Topics are selected from linear programming, integer programming, (discrete) dynamic programming, project scheduling, game theory, queueing theory, inventory theory and simulation. Software packages are used to solve realistic problems.

## MATH2200

**Discrete Dynamical Systems** 

Staff Contact: School Office U.5 S2 HPW2 Prerequisite: MATH1032 or MATH1042 Corequisite: MATH2501 or MATH2601

The study of dynamical systems whose states change at discrete points in time. Difference equations, general properties. Linear systems, stability, oscillations, z-transforms. Nonlinear systems, critical points, periodic cycles, chaotic behaviour. Applications selected from engineering, biological, social and economic contexts.

#### **MATH2220**

**Continuous Dynamical Systems** 

Staff Contact: School Office U.5 S2 HPW2 Prerequisite: MATH1032 or MATH1042.

The study of continuous dynamical systems. One-dimensional systems, kinematic waves, applications include traffic flow and waves in fluids. An introduction to the modelling of physical, biological and ecological systems, stability, oscillations and resonance.

### MATH2301

Mathematical Computing A

Staff Contact: School Office U1 S1 HPW4 Prerequisite: MATH1032 or MATH1042.

Structured programming in FORTRAN, errors in representing real numbers and their effect on calculations, and mathematical algorithms based on polynomial approximations.

### Pure Mathematics Level II

MATH2400 Finite Mathematics Staff Contact: School Office U.5 S1 HPW2 Prerequisite: MATH1032 or MATH1042 Notes: MATH1081 Discrete Mathematics is advised.

Positional number systems, floating-point arithmetic, rational arithmetic, congruences. Euclid's algorithm, continued fractions, Chinese remainder theorem, Fermat's theorem, applications to computer arithmetic. Polynomial arithmetic, division algorithm, factorization, interpolation, finite field. Codes, error correcting codes, public-key cryptography.

#### MATH2410 Automata and Algorithms

Staff Contact: School Office U.5 S2 HPW2 Prerequisite: MATH1032 or MATH1042 Notes: MATH1081 Discrete Mathematics is advised.

Finite automata, regular languages and Kleene's theorem. Analysis of fast algorithms for matrix, integer and polynomial manipulation, sorting etc. Discrete and Fast Fourier Transform and applications.

#### MATH2501 Linear Algebra

Staff Contact: School Office

U1 S1 or S2: HPW5 or F HPW2.5 Prerequisite: MATH1032 or MATH1042 Notes: Excluded MATH2601.

Vector spaces, linear transformations, change of basis, inner products, orthogonalization, reflections and QR factorizations, Eigenvalues and eigenvectors, diagonalization. Jordan forms and fuctions of matrices. Applications to linear systems of differential equations, guadratics, rotations. Laplace transforms.

# MATH2510

Real Analysis Staff Contact: School Office U.5 S1 or S2 HPW2.5 Prerequisite: MATH1032 or MATH1042 Notes: Excluded MATH2610.

Multiple integrals, partial differentiation. Analysis of real valued functions of one and several variables.

#### MATH2520 Complex Analysis

Staff Contact: School Office U.5 S1 or S2 HPW2.5 Prerequisite: MATH1032 or MATH1042 Notes: Excluded MATH2620.

Analytic functions, Taylor and Laurent series, integrals. Cauchy's theorem, residues, evaluation of certain real integrals.

### MATH2601

Higher Linear Algebra

Staff Contact: School Office

U1 S1 HPW5 *Prerequisite:* MATH1042 or MATH1032 with a mark of at least 70

Notes: Excluded MATH2501.

As for MATH2510, but in greater depth, and with additional material on unitary, self-adjoint and normal transformations.

### MATH2610

Higher Real Analysis

Staff Contact: School Office

Prerequisite: MATH1042 or MATH1032 with a mark of at least 70

Notes: Excluded MATH2510.

As for MATH2510 Pure Mathematics 2 Real Analysis but in greater depth.

### MATH2620

### Higher Complex Analysis

Staff Contact: School Office

U.5 S1 or S2 HPW2.5

Prerequisite: MATH1042 or MATH1032 with a mark of at least 70

Notes: Excluded MATH2520.

As for MATH2520 Pure Mathematics 2 Complex Analysis, but in greater depth.

## Statistics Level II

The subjects MATH2819, MATH2829, MATH2839, MATH2849, MATH2859 and MATH2969 are not available to Science students unless specified as part of a program. The subject MATH2841 Statistics SS is available for Science students who wish to take only one unit of statistics at Level II. It can be followed by the Level III subjects MATH3870 and MATH3880.

### MATH2801

### Probability and Random Variables

Staff Contact: School Office

U1 S1 HPW4

Prerequisite: MATH1021(Cr) or MATH1032 or MATH1042 Notes: Excluded MATH2819, MATH2841, MATH2901, BIOS2041.

Probability, random variables, standard discrete and continuous distributions, multivariate distributions, transformations, random sampling, sampling distributions, limit theorems.

### MATH2810

#### **Statistical Computing and Simulation**

Staff Contact: School Office U.5 S1 HPW2 Prerequisites: MATH1021(Cr) or MATH1032 or MATH1042 Corequisite: MATH2801 Notes: Excluded MATH2910.

Introduction to APL, random variables, univariate transformation, simulation of random variables, APL programming, integer value random variables, random walks theory and simulation, introduction to Markov chains.

#### MATH2819 Statistics SA

Staff Contact: School Office U1 F HPW2 Prerequisite: MATH1032 or MATH1021 Notes: Restricted to Science students in programs 6832, 6833 and course **3950**.

Probability, random variables, independence. Binomial, Poisson and normal distributions, transformations to normality, estimation of mean and variance, confidence intervals, tests of hypotheses, contingency tables, two sample tests of location, simple and multiple linear regression, analysis of variance for simple models.

#### MATH2821 Basic Inference

Staff Contact: School Office U1 S2 HPW4 Prerequisite: MATH2801

# Notes: Excluded MATH2921, MATH2841, MATH2819, BIOS2041.

Point estimation: general theory, estimation by moments, maximum likelihood, interval estimation with general theory and application, hypothesis testing using Neyman Pearson theory, linear regression and prediction, analysis of variance.

# MATH2829

Statistics SU Staff Contact: School Office S1 HPW3 Prerequisite: MATH1032 or MATH1042 Notes: Not available to Science students.

Introduction to probability theory, random variables and distribution functions, sampling distributions, including those of t, chi<sup>2</sup> and F. Estimation procedures, including confidence interval estimation with an emphasis on least squares and surveying problems, and computer based exercises.

### MATH2830

Nonparametric Statistical Inference Staff Contact: School Office U.5 S2 HPW2 Prerequisite: MATH2801. Corequisite: MATH2821 Notes: Excluded MATH2930.

Order statistics, exact and approximate distributions, multinomial distributions, goodness of fit, contingency tables, one-sample and two-sample estimation and inference problems.

### MATH2839

### Statistics SM

Staff Contact: School Office

U1 F HPW2 Prerequisite: MATH1032

Notes: Excluded MATH2841, MATH2801, MATH2821, MATH2901, MATH2921. Restricted to combined degree course 3681.

Introduction to probability theory, with finite, discrete and continuous sample spaces. Random variables: the standard elementary distributions including the binomial, Poisson and normal distributions. Sampling distributions: with emphasis on those derived from the normal distribution:  $t, \chi^2$  and F. Estimation of parameters: the methods of moments and maximum likelihood and confidence interval estimation. The standard test of statistical hypotheses, and, where appropriate, the powers of such tests. An introduction to regression and the bivariate normal distribution.

#### MATH2841 Statistics SS

Staff Contact: School Office

U1 F HPW2

*Prerequisites*: MATH1042, MATH1032 or MATH1021(CR) **Notes:** Excluded MATH2801, MATH2821, MATH2901, MATH2921, MATH2819, BIOS2041.

An introduction to the theory of probability, with finite, discrete and continuous sample spaces. The standard univariate distributions: binomial, Poisson and normal, an introduction to multivariate distributions. Standard sampling distributions, including those of  $\chi^2$ , t and F. Estimation by moments and maximum likelihood (including sampling variance formulae, and regression); confidence

interval estimation. The standard tests of significance based on the above distributions, with a discussion of power where appropriate. An introduction to experimental design; fixed, random effect models.

#### MATH2849 Statistics SE1

Staff Contact: School Office S2 HPW2 Prerequisite: MATH1032 or MATH1042 Notes: Not available to Science students.

Introduction to probability theory, random variables and distribution functions; the binomial, Poisson and normal distributions in particular. Standard sampling distributions including those of  $\chi^{2 \text{ and } t}$ .

#### MATH2859 Statistics SE2

*Staff Contact: School Office* S1 HPW2 *Prerequisite:* MATH1032 or MATH1042 **Notes:** Not available to Science students.

Estimation by moments and maximum likelihood; confidence interval estimation. The standard tests of significance with a discussion of power where appropriate. An introduction to linear regression, auto-regression. Probability limit, law of large numbers and central limit theorem. Multivariate normal distribution. Stochastic processes in discrete and continuous time; Poisson and Gaussian processes.

## MATH2869

Statistics SC Staff Contact: School Office S1 HPW2 Prerequisite: MATH1032 or MATH1042 Notes: Not available to Science students.

Introduction to probability. Random variables. Elementary distribution. Statistical inference. Point estimation. Confidence intervals.

# MATH2901

# Higher Probability and Random Variables

Staff Contact: School Office U1 S1 HPW4 Prerequisite: MATH1032 or MATH1042 Notes: Excluded MATH2801, MATH2841, MATH2819, BIOS2041.

As for MATH2801 but in greater depth.

### MATH2910

# Higher Statistical Computing and Simulation

Staff Contact: School Office U.5 S1 HPW2 Prerequisite: MATH1032 or MATH1042. Corequisites: MATH2901 Notes: Excluded MATH2810.

As for MATH2810 but in greater depth.

### MATH2921

Higher Basic Inference

Staff Contact: School Office U1 S2 HPW4 Prerequisite: MATH2901 Notes: Excluded MATH2821, MATH2841, MATH2819, BIOS2041.

As for MATH2821 but in greater depth.

### **MATH2930**

Higher Nonparametric Statistical Inference Staff Contact: School Office U.5 S2 HPW2 Prerequisite: MATH2901. Corequisite: MATH2921 Notes: Excluded MATH2830.

As for MATH2830 but in greater depth.

### Mathematics Level III

Students considering proceeding to Year 4 (Honours) in one of the Mathematics programs should consult with the relevant Department before making a final choice of Level III subjects.

Skill in practical numerical computing is highly recommended for students majoring in applied mathematics, and hence students are encouraged to take MATH2301, or an equivalent unit, if they have not already done so.

The subject MATH3021 Mathematics 3 is the only Level III Mathematics subject available for Science students who have previously taken MATH2021.

#### MATH3021 Mathematics 3

Staff Contact: School Office U1 F HPW2 Prerequisite: MATH2021 Notes: Excluded any other Level III in Pure Mathematics or Applied Mathematics except for MATH3261.

Vector calculus; special functions; convolution theorem and applications; complex variable theory; Fourier integrals; Laplace transforms with application to ordinary and partial differential equations.

### Applied Mathematics Level III

Before attempting any Level III Applied Mathematics subject a student must have completed at least 2 units of Level II Mathematics including the prerequisites specified below.

The subject MATH3141 is not available to Science students. Usually only two of the advanced subjects MATH3110, MATH3130, MATH3170 and MATH250 are offered in one year.

### MATH3101

Numerical Analysis

Staff Contact: School Office U1 S1 HPW4 Notes: Excluded MATH3141.

Analysis of some common numerical methods. Iterative methods for solving nonlinear equations; interpolation using polynomials, splines and trigonometric functions; least-squares approximation and orthogonal functions; numerical differentiation and integration: extrapolation; finite difference methods for initial value problems for ordinary differential equations; iterative techniques for large systems of linear equations.

### MATH3110

### Advanced Numerical Analysis

Staff Contact: School Office

**U.5 S2 HPW2** 

Prerequisites: a weighted average mark of at least 70 in 2 units at Level II Mathematics

Notes: It is highly recommended that MATH3101 be taken concurrently.

Development and analysis of numerical methods for the computational solutions of mathematical problems. One or more topics selected from: computational methods for partial differential equations including finite element methods, finite difference methods, spectral methods, multi-grid methods; computational methods for matrix problems including iterative methods and preconditioners. least-squares problems and singlular value decomposition: orthogonality for matrix and polynomial problems, algorithms for parallel computers.

## **MATH3121**

### **Mathematical Methods**

Staff Contact: School Office U1 S1 HPW4 Prerequisites: MATH2120, MATH2520 Notes: Excluded MATH3141, MATH3150,

Fundamental methods for solution of problems in applied mathematics, physics and engineering. Functions of a complex variable, contour integration, asymptotic methods. Fourier and Laplace transforms, complex inversion theorems. Orthogonal polynomials and functions, Sturm-Liouville theory, eigenfunction expansions. generalized Fourier series. Applications to the solution of boundary value problems for ordinary and partial differential equations is given for all methods.

### **MATH3130**

### Advanced Mathematical Methods

Staff Contact: School Office

### U.5 S1 HPW2

Prerequisites: a weighted average mark of at least 70 in MATH2120, MATH2520 and one further unit of Level II Mathematics

Notes: It is highly recommended that MATH3121 be taken concurrently.

Fundamental methods for solution of problems in applied mathematics, physics and engineering. One or more topics selected from: asymptotic and perturbation techniques, singularity analysis, nonlinear waves, solitons, bifurcation theory, chaotic dynamics.

#### **MATH3141 Electrical Engineering Mathematics 3** Numerical and Mathematical Methods

Staff Contact: School Office

S2 HPW3.5

Prerequisites: MATH2100, MATH2501, MATH2510 Notes: Excluded MATH2120, MATH21390, MATH3101. Not available to Science Students.

Numerical and mathematical methods for electrical engineering. Numerical Methods: Solution of linear and non-linear algebraic equations, interpolation and extrapolation, numerical quadrature, solution of ordinary differential equations, computational methods for matrix eigenvalues and eigenvectors. Mathematical Methods for Partial Differential Equations: Separation of variables methods, generalized Fourier series. Bessel functions, Legendre polynomials.

### **MATH3150** Transform Methods

Staff Contact: School Office

**U.5 S2 HPW2** 

Prerequisites: MATH2100, MATH2520, MATH3121

The mathematics of signals and linear systems. General Fourier series. Fourier, Laplace and related transforms. Delta-distributions and others and their transforms. Discrete Fourier and Z-transforms. Applications to spectral analysis, autocorrelation, uncertainty and sampling, linear analog and digital filters, partial differential equations.

### MATH3161

### **Optimization Methods**

Staff Contact: School Office

**U1 S1 HPW4** 

Prerequisites: MATH2501, MATH2100 or MATH2510.

Development, analysis and application of methods for optimization problems. Theory of multivariable optimization; including necessary and sufficient optimality conditions, stationary points, Lagrange multipliers, Kuhn-Tucker conditions, convexity and duality. Numerical methods for one dimensional minimization, unconstrained multivariable minimization (including steepest descent. Newton, guasi-Newton and conjugate gradient methods) and constrained multi-variable minimization (including linear programming and quadratic programming).

# **MATH3170**

### Advanced Optimization

Staff Contact: School Office **U.5 S1 HPW2** 

Prerequisites: A weighted average mark of at least 70 in MATH2501 and one further unit of Level II Mathematics including MATH2100 or MATH2510

Notes: It is highly recommended that MATH3161 be taken concurrently.

Development, analysis and application of methods for optimization problems. One or more topics from: Combinatorial optimization, network flows, complexity, convex programming, non-smooth optimization, duality, complementary problems, minimax theory, game theory, stochastic optimization, new approaches to linear programming.

### MATH3181

### **Optimal Control**

Staff Contact: School Office U1 S2 HPW4

Prerequisite: MATH2100 or MATH2510

An introduction to the optimal control of dynamical systems. Mathematical descriptions of dynamical systems. Stability, controllability, and observability. Optimal control. Calculus of variations. Dynamic programming. Examples and applications are selected from biological, economical and physical systems.

#### MATH3201 **Dynamical Systems and Chaos**

Staff Contact: School Office U1 S2 HPW4 Prerequisite: MATH2120 or MATH3540

Regular and irregular behaviour of nonlinear dynamical systems. A selection from topics developing the theory of nonlinear differential and difference equations, with applications to physical, biological and ecological systems. Topics from stability and bifurcation theory, Floquet theory, perturbation methods, Hamilitonian dynamics, resonant oscillations; chaotic systems, Lyapunov exponents, Poincaré maps, homoclinic tangles.

#### **MATH3241**

Fluid Dynamics

Staff Contact: School Office U1 S1 HPW4 Prerequisites: MATH2100, MATH2120

The mathematical modelling and theory of problems arising in the flow of fluids. Cartesian tensors, kinematics, mass conservation, vorticity, Navier-Stokes equation. Topics from inviscid and viscous fluid flow, gas dynamics, sound waves, water waves.

#### MATH3250

#### Advanced Fluid Dynamics

Staff Contact: School Office

U.5 S2 HPW2

*Prerequisites:* a weighted average mark of at least 70 in MATH2100, MATH2120 and one further unit of Level II Mathematics

Notes: It is highly recommended that MAH3241 be taken concurrently.

The mathematical modelling and theory of problems arising in the flow of fluids. One or more topics from atmosphere-ocean dynamics, climate modelling, hydrodynamic stability, turbulence, environmental fluid dynamics, computational methods.

#### MATH3261 Oceanography

Staff Contact: School Office

U1 S2 HPW4

Prerequisites: MATH2021 or both MATH2100 and MATH2120.

Review of basic physical features and mathematical description of oceans. Physical properties of sea water. Elementary hydrodynamics. An elementary discussion of turbulence. Geostrophy, dynamic heights and the inference of heights from hydrographic measurement. Ekman layers. Wind-driven ocean circulation, western boundary currents. Surface and internal waves, tides. Thermohaline process: mixing, entrainment, double-diffusive phenomena, mixed layers and gravity currents.

#### MATH3301 Mathematical Computing B

Staff Contact: School Office U1 S2 HPW4 Prerequisites: MATH2120, MATH2301

The design and use of computer programs to solve practical mathematical problems. Matrix computations and use of existing mathematical software packages, plus case studies from applications involving numerical integration, differential equations, symbolic algebra, and vector and parallel computers.

### Pure Mathematics Level III

Before attempting any Level III Pure Mathematics subject students must have completed at least two units of Level II Mathematics including the prerequisites specified below. For higher subjects the average performance of the above two units should be at distinction level. Subject to the approval of the Head of Department, this may be relaxed.

Students wishing to enrol in Level III Higher Pure Mathematics subjects should consult with the Pure Mathematics Department before enrolling. The subjects MATH3680, MATH3740 and MATH3780 normally are offered only in even numbered years and the subjects MATH3670, MATH3730 and MATH3770 only in odd numbered years.

#### MATH3400

#### Logic and Computability

Staff Contact: School Office U.5 S1 HPW2

The propositional calculus its completeness and consistency: Turing machines; unsolvable problems; computability and Church's thesis; Godel's incompleteness theorems.

#### **MATH3420**

Information, Codes and Ciphers

Staff Contact: School Office U.5 S2 HPW2

Introduction to discrete information theory (including Shannon's theorems), error-correcting codes and cryptography.

# MATH3430

Symbolic Computing

Staff Contact: School Office U.5 S2 HPW2

Principles of, uses of and algorithms underlying symbolic computing systems. Applications in pure and applied mathematics using a variety of symbolic computing systems.

# MATH3500

Group Theory Staff Contact: School Office U5 S2 HPW2 Notes: Excluded MATH2601 (before 1992), MATH3710.

Mathematical systems, groups, determination of small groups, homomorphisms and normal subgroups.

# MATH3510

Geometry

Staff Contact: School Office

U.5 S2 HPW2

Notes: Excluded MATH3780 (from 1992), MATH3640 (before 1992).

Elementary concepts of Euclidean, affine and projective geometries.

# MATH3520

# Number Theory

Staff Contact: School Office U.5 S1 or S2 HPW2

Notes: Excluded MATH3740 (from 1992), MATH3610 (before 1992).

Introduction to algebraic structures. Euclidean domains, primes and irreducibles, factorization. Diophantine equations, polynomial congruences, arithmetic functions, primitive roots, quadratic residues, quadratic reciprocity, sums of squares.

### **MATH3530**

# **Combinatorial Topology**

Staff Contact: School Office U.5 S1 HPW2 Notes: Excluded MATH3760 (from 1992).

Elementary combinatorial topology of surfaces.

# MATH3540

# **Ordinary Differential Equations**

Staff Contact: School Office U.5 S1 or S2 HPW2 Prerequisite: MATH2501, Notes: Excluded MATH3640 (from 1992).

The initial value problem, existence, uniqueness, continuation, and dependence on initial conditions and parameters. The Gronwall inequality, linear systems, variation of parameters formula, plane autonomous systems, Poincaré space, Poincaré-Bendixson theory. Stability of linear and almost linear systems, Lyapunov's second method.

### **MATH3550**

### **Partial Differential Equations**

Staff Contact: School Office U.5 S2 HPW2 Prerequisites: MATH2510, MATH2520. Corequisites: MATH3540 or MATH3640 Notes: Excluded MATH3650 (from 1992).

Partial differential equations of the first order, the Cauchy or initial-value problem, Cauchy-Kovalevsky theorem, characteristics of second order equations, normal forms, boundary value and initial value problems, well-posed problems. Dirichlet and Neumann problems for Poisson's equations. Harmonic functions, maximum principles, Poisson's formula, conformal mappings. Perron's method for solving the Dirichlet problem.

# MATH3560

# History of Mathematics

Staff Contact: School Office U.5 S2 HPW2

Topics from the history of mathematics, with emphasis on the development of those ideas and techniques used in undergraduate courses. Students are expected to read widely and to present written material based on their readings.

# MATH3570

Foundations of Calculus Staff Contact: School Office U.5 S1 HPW2 Notes: Excluded MATH3610. Properties of the real numbers. Convergence of sequences and series. Properties of continuous and differentiable functions of a real variable.

### MATH3580 Differential Geometry

Staff Contact: School Office U.5 SS HPW2 Prerequisite: MATH2510 Notes: Excluded MATH3760 (from 1992), MATH3750 (before 1992).

Curves and surfaces in space. Gaussian curvature, Gauss theorem. Gauss Bonnet theorem.

# MATH3610

Higher Real Analysis Staff Contact: School Office U.5 S1 HPW2 Prerequisite: MATH2610 or MATH2510(Cr) Notes: Excluded MATH3570, MATH3601.

The limit processes of analysis. Metric spaces. Uniform convergence. Arzelà-Ascoli theorem. Stone Weierstrass theorem. Riemann integral.

### MATH3620

### Higher Functional Analysis

Staff Contact: School Office

U.5 S2 HPW2

Prerequisites: MATH2501 (Cr) or MATH3610, MATH2601 Notes: Excluded MATH3601.

Hilbert spaces, theory of compact operators, Banach spaces, closed graph theorem, Hahn Banach theorem, Fourier series, Plancherel theorem.

### MATH3630

### Higher Integration and Mathematical Probability

Staff Contact: School Office U.5 S2 HPW2 Prerequisite: MATH3610 Notes: Excluded MATH3740 (before 1992).

Rings and algebras of sets, Lebesgue integration, dominated convergence theorem, L<sup>p</sup>-spaces, Borel-Cantelli theorem, Riesz representation theorem, Fubini's theorem, stochastic processes, random variables, martingales.

### **MATH3640**

## **Higher Ordinary Differential Equations**

Staff Contact: School Office U.5 S1 HPW2 Prerequisite: MATH2601 or MATH2501 (Cr) Notes: Excluded MATH3540.

As for MATH3540, but in greater depth.

### MATH3650

### Higher Partial Differential Equations

Staff Contact: School Office U.5 S1 HPW2 Prerequisite: MATH2610 or MATH2510 (Cr) MATH2620 or MATH2520 (CR) Corequisite: MATH3640 Notes: Excluded MATH3550, MATH3660 (before 1992).

As for MATH3550, but in greater depth.

#### MATH3670 Higher Set Theory and Topology

Staff Contact: School Office

U.5 S1 HPW2

Corequisite: MATH3610

Notes: Excluded MATH3730 (before 1992). This subject is offered in even numbered years only.

Set theory, axiom of choice, ordinals and cardinals, topological spaces, compactness, quotient topologies.

### MATH3680

### **Higher Complex Analysis**

Staff Contact: School Office U.5 S1 HPW2 Prerequisite: MATH2620 or MATH2520 (Cr) Corequisite MATH3610 is recommended Notes: Excluded MATH3630 (before 1992). This subject is offered in even numbered years only.

Topics in advanced complex function theory from conformal mappings; analytic continuation; entire and meromorphic functions; elliptic functions; asympatotic methods; integral formulae; harmonic functions; Riemann surfaces.

#### MATH3710 Higher Algebra I

Staff Contact: School Office

U.5 S1 HPW2

Prerequisite: MATH2501 (Cr) or MATH2601 Notes: Excluded MATH3500, MATH3710 and MATH3720 (both before 1992).

Groups, subgroups, factor groups, matrix groups, Sylow theorems, isomorphism theorems, rings, ideals, factor rings, fields, algebraic and transcendental extensions, constructability, finite fields.

#### MATH3720 Higher Algebra II

Staff Contact: School Office U.5 S2 HPW2 Prerequisite: MATH3710. Notes: Excluded MATH3720 (before 1992).

Galois theory, additional group theory, representations and characters of finite groups.

### **MATH3730**

### **Higher Advanced Algebra**

Staff Contact: School Office U.5 S2 HPW2 Prerequisite: MATH3710 Notes: Excluded MATH3710 (before 1992). This subject offered in odd numbered years only.

Topics from rings; commutative rings; factorization theory; modules; associative and Lie algebras; Wedderburn theory; category theory.

### MATH3740

### **Higher Number Theory**

Staff Contact: School Office U.5 S2 HPW2 Notes: Excluded MATH3520, MATH3610 (before 1992). This subject offered in even numbered years only. Topics from elementary number theory; prime numbers; number theoretic functions; Dirichlet series; prime number theorem; continued fractions; diophantine approximation; quadratic reciprocity; algebraic number theory; class number theorem.

### **MATH3760**

### Higher Topology and Differential Geometry of Surfaces

Staff Contact: School Office U.5 S1 HPW2

Prerequisites: MATH2501 (Cr) or MATH2601, MATH2510 (Cr) or MATH2610

Notes: Excluded MATH3530, MATH3580, MATH3750 (before 1992).

*Classification of surfaces*: homotopy, homology, Euler characteristic. *Embedded surfaces*: differential geometry, Gauss-Bonnet and de Rham theorems.

### MATH3770

### **Higher Calculus on Manifolds**

Staff Contact: School Office U.5 S2 HPW2 Prerequisite: MATH3760. Notes: Excluded MATH3760 (before 1992) This subject offered in odd numbered years only.

Manifolds. Vector fields, flows. Introduction to Morse theory. Differential forms, Stokes theorem. De Rham cohomology.

### MATH3780

Higher Geometry

Staff Contact: School Office

U.5 S2 HPW2

Prerequisites: MATH2501 (Cr) or MATH2601, MATH3500 (Cr) or MATH3710

Notes: Excluded MATH3510, MATH3640 (before 1992). This subject offered in even numbered years only.

Axiomatic geometry. Affine geometry, Desargues theorem. Projective geometry. Spherical and hyperbolic geometry.

### Statistics Level III

The two half unit subjects MATH3870 Regression Analysis and Experimental Design and MATH3880 Applied Stochastic Processes are available to Science students who have previously taken MATH2821 or MATH2841 and who wish to take only one unit of statistics at Level III. The Level II subjects MATH2821 and MATH2921 may also be counted as being at Level III.

### MATH3801

### **Stochastic Processes**

Staff Contact: School Office U1 S1 HPW4 Prerequisites: MATH2501, MATH2510, MATH2801, Notes: Excluded MATH3880, MATH3901.

Probability spaces, generating functions, convolutions. Poisson process, renewal processes. Branching processes. Recurrent events, Markov chains. Birth-and-death processes, queueing models. Inference for stochastic processes.

### 98 SCIENCE

# MATH3811

Linear Models

Staff Contact: School Office U1 S1 HPW4 Prerequisites: MATH2501, MATH2510, MATH2821 Notes: Excluded MATH3870, MATH3911.

Matrix theory. Multivariate normal distribution. Quadratic forms (distributions and independence). The general linear hypothesis, Gauss-Markov theorem. Hypothesis testing. Selection of variables. Analysis of residuals. Analysis of variance.

#### MATH3820 Sample Survey Theory

Staff Contact: School Office U.5 S1 HPW2 Prerequisite: MATH2821 Notes: Excluded MATH3920.

Finite population sampling theory illustrated by mean estimation; simple random, stratified, cluster, systematic, multistage and ratio sampling, sampling proportional to size.

### MATH3830

### **Design and Analysis of Experiments**

Staff Contact: School Office U.5 S2 HPW2 Prerequisites: MATH2821, MATH3811 Notes: Excluded MATH3870, MATH3930.

Principles of good experimental design. Completely randomized experiment, randomized complete block design. Latin square design. Contrasts and multiple comparisons. Analysis of factorial experiments. Random effects models.

# MATH3840

Statistical Inference Staff Contact: School Office U.5 S2 HPW2 Prerequisite: MATH2821 Notes: Excluded MATH3940.

Uniformly minimum variance unbiased estimation. Cramer-Rao inequality, Lehman-Scheffe theorem. Monotone likelihood ratio distributions and uniformly most powerful unbiased tests. Generalized likelihood ratio test, exact test and large samples tests. Bayesian point estimation, interval estimation and hypothesis testing.

### MATH3850

Nonparametric Methods

Staff Contact: School Office U.5 S2 HPW2 Prerequisites: MATH2830, MATH2821 Notes: Excluded MATH3950.

One sample and two sample problems. Tests for association. Contingency tables. Nonparametric analysis of variance and regression.

### MATH3861

### Statistical Computation

Staff Contact: School Office U1 S2 HPW4 Prerequisites: MATH2821 or MATH2921, MATH2810 or MATH2910 Array and sequential processing in APL. Standard statistical operations and their efficient coding. Simulation of random variables and stochastic processes. Efficient coding of survey data. Modular package construction, and the use of packages eg STATAPL, IDAP, INSTAPAK, SPSS, GLIM, GENSTAT, MINITAB, SAS, BMD. A project, to construct a small package consistent with general specifications and with safeguards against common errors.

## MATH3870

# **Regression Analysis and Experimental Design**

Staff Contact: School Office

U.5 S1 HPW2

Prerequisite: MATH2821 or MATH2841 or approved equivalent

Notes: Excluded MATH3811, MATH3830, MATH3911 MATH3930.

A revision of linear regression with extension to multiple and stepwise linear regression. Analysis of block designs, Latin squares, factorial designs, variance component and mixed model analyses. Bioassay, logit models. Contingency tables.

# MATH3880

# Applied Stochastic Processes

Staff Contact: School Office

U.5 S2 HPW2 Prerequisite: MATH2841 or MATH2801 or MATH2901 or approved equivalent Notes: Excluded MATH3801, MATH3901.

An introduction to processes in discrete and continuous time Markov chains and Markov processes, branching processes, time series with moving average models.

### MATH3901

### Higher Stochastic Processes

Staff Contact: School Office U1 S1 HPW4.5 Prerequisites: MATH2501, MATH2510, MATH2901 Notes: Excluded MATH3801, MATH3880.

As for MATH3801 but in greater depth.

#### MATH3911 Higher Linear Models

Staff Contact: School Office U1 S1 HPW4.5 Prerequisites: MATH2921, MATH2501, MATH2510 Notes: Excluded MATH3811, MATH3870.

As for MATH3811 but in greater depth.

### MATH3920

### Higher Sample Survey Theory

Staff Contact: School Office U.5 S1 HPW2 Prerequisite: MATH2921 Notes: Excluded MATH3820.

As for MATH3820 but in greater depth.

### MATH3930

Higher Design and Analysis of Experiments Staff Contact: School Office U.5 S2 HPW2 Prerequisites: MATH2921, MATH3911 Notes: Excluded MATH3830, MATH3870.

As for MATH3830 but in greater depth.

#### MATH3940

**Higher Statistical Inference** 

Staff Contact: School Office U.5 S2 HPW2 Prerequisite: MATH2921 Notes: Excluded MATH3840.

As for MATH3840 but in greater depth.

# MATH3950

### **Higher Nonparametric Methods**

Staff Contact: School Office U.5 S2 HPW2 Prerequisites: MATH2921, MATH2930 Notes: Excluded MATH3850.

As for MATH3850 but in greater depth.

#### MATH3971 Higher Probability Theory

Staff Contact: School Office U1 Not offered in 1991 HPW4 Prerequisites: MATH2901, MATH2501, MATH2510.

Probability spaces, generating functions. Weak convergence, convergence in probability, weak law of large numbers, central limit theorem. Extreme value distributions. Borel-Cantelli lemma, almost sure convergence, strong law of large numbers. Stable and infinitely divisible distributions.

#### MATH3980

### **Higher Statistics Project**

Staff Contact: School Office U.5 F HPW Prerequisites: MATH2901, MATH2921 Corequisites: At least four units from Level III Statistics.

#### Mathematics Level IV

To enter Level IV Mathematics students must have completed the first three years of one of the programs 1000, 1006, 1060, 1061 or 6810 with an appropriate set of Level III subjects. Some higher Mathematics subjects should normally be included at Levels II and III. Students must discuss their Level III selection of subjects with the department concerned.

#### MATH4003/4004

# Mathematics and Computer Science Honours

Staff Contact: School Office

U10 F

*Prerequisites*: 7 Level III units including at least three from Computer Science; students should discuss their Year 3 program in the Department concerned.

Undergraduate thesis in Applied Mathematics or Pure Mathematics together with advanced lecture courses, half selected from MATH4103/4603, and half selected from Computer Science.

The Category C General Education requirement is met by the 56 hour subject The Role of Mathematics in Society which is part of the Honours program.

#### MATH4103/MATH4104 Applied Mathematics 4 (Honours) U10 F *Prerequisites:* Completion of program 1000 or 6810

including 6 Level III units (some Higher Mathematics subjects should normally be included at Levels II and III in order to enter Level IV Mathematics: students should discuss their Year 3 program in Department concerned.)

Skill in practical numerical computing is highly recommended for students taking this course. Those students who have not already taken a suitable computing course may be required to take a short bridging course.

Undergraduate thesis together with advanced lecture courses. Includes advanced mathematical methods for applied mathematics, advanced optimization, numerical analysis, theory of linear and non-linear dynamical systems, optimal control, operations research, functional analysis and applications, mathematics of economic models and of economic prediction, fluid mechanics, oceanography, microhydrodynamics, and analytical and numerical solution of partial differential equations. May also include advanced lectures given by other Departments or Schools.

The Category C General Education requirement is met by the 56 hour subject The Role of Mathematics in Society which is part of the Honours program.

# MATH4603/MATH4604

#### Pure Mathematics 4 (Honours) U10 F

Prerequisites: completion of program 1000 including 6 Level III units (some Higher Mathematics subjects should normally be included at Level II and III in order to enter Level IV Mathematics: students should discuss their Year 3 program in Department concerned.)

Undergraduate thesis together with advanced lectures on topics chosen from fields of current interest in Pure Mathematics. May also include advanced lectures given by other Departments or Schools.

The Category C General Education requirement is met by the 56 hour subject The Role of Mathematics in Society which is part of the Honours program.

#### MATH4903/MATH4904 Theory of Statistics 4 (Honours)

#### U10 F

Prerequisites: Completion of program 1006 including 6 Level III units.

Specialized study, from the topics set out, for students attempting honours in the Science and Mathematics or Arts courses with a major in Statistics. Mathematical basis. Experimental design; response surfaces. Stochastic processes. Theories of inference. Sequential analysis. Non-parametric methods. Multivariate analysis. Mathematical programming. Information theory. Discrete distributions. Project. May also include advanced lectures given by other Departments or Schools.

The Category C General Education requirement is met by the 56 hour subject The Role of Mathematics in Society which is part of the Honours program.

# Materials Science and Engineering

### Materials Science and Engineering Level II

#### **MATS1002**

Microstructural Analysis Staff Contact: Dr P. Krauklis U.5 S1 L1 T2 Notes: Restricted to Combined degree course 3681.

Specimen preparation techniques. Principles of optical microscopy. Quantitative microscopy and sterology. Electron microscopy. Microchemical analysis.

### MATS1072

Physics of Materials

Staff Contact: Dr S. Blairs U.5 S1 L2 T1 Prerequisite: PHYS1002

Notes: Restricted to Combined degree course 3681.

Interatomic bonding in solid materials. Types of interatomic bonds, metallic, covalent, ionic. Introductory quantum mechanics in one dimension, free electron theory, effects of periodic potential, density of states curves. Effect of electron to atom ratio on conductivity and crystal structure; semiconductors; intrinsic, extrinsic. Exchange energy; ferromagnetism, antiferromagnetism. Elementary perturbation theory, covalent bond; crystal structures, properties. Ionic bond, force models, properties.

### MATS1253

Ferrous Alloys

Staff Contact: Dr P. Krauklis U.5 S1 L1 T2

Notes: Restricted to Combined degree course 3681.

Ferrous alloys. Iron-carbon phase equilibrium diagrams. Microstructure and properties of plain carbon steels. Austenite decomposition under equilibrium and non-equilibrium conditions. Dilatometry. Heat treatment of steels. Surface hardening treatments. Microstructure and properties of ordinary cast irons, including grey, white, mottled, malleable and ductile irons.

#### **MATS8193**

Origins of Microstructure (units 1-3) Notes: Restricted to Combined degree course 3681.

#### Unit 1: Phase Equilibra

Staff Contact: Dr A.G. Crosky S1 L1 T1

Phase rule. *Two-component systems:* free energy-composition and temperature composition diagrams, solubility limits, compound formation, invariants. *Three-component systems:* isothermal sections and liquidus projections. Solidification and crystallization; cooling curves, crystallization paths.

#### Unit 2: Diffusion

Staff Contact: Dr A.K. Hellier S1 L1 T1

Fick's first and second laws. Solutions for short and long times by analytical and numerical methods Boundary

conditions for solid-fluid and solid-solid interfaces. Diffusion couples. Atomic level diffusion theory.

#### Unit 3: Metallography and phase equilibrium laboratory

Staff Contact: Dr A.G. Crosky S1 T3

Determination of equilibrium phase diagrams. Solidification processes in moulds. Metallography of non-ferrous alloys.

## MATS9520

Engineering Materials Staff Contact: Dr AG.. Crosky U.5 S1 L2 T1

Notes: Restricted to Combined degree course 3681.

Microstructure and structure-property relationships of the main types of engineering materials (metals, polymers, ceramics and composites). Micromechanisms of elastic and plastic deformation. Fracture mechanisms for ductile, brittle, creep, fatigue modes of failure in service; corrosion. Metal forming by casting and wrought processes. Phase equilibria of alloys; microstructural control by thermo-mechanical processing and application to commercial engineering materials. Laboratory and tutorial work includes experiments on cast and recrystallized structures, ferrous and non-ferrous microstructures and fracture and failure analysis.

### Materials Science and Engineering Level III

#### MATS1042

Crystallography and X-Ray Diffraction

Staff Contact: Dr P. Munroe U.5 S2 L2 T2

Notes: Restricted to Combined degree course 3681.

Introduction to crystallography, crystal structure, Bravais lattices, Miller indices, Miller - Bravais indices. Production, absorption and diffraction of X-rays. Powder and single crystal X-ray methods. Stereographic projections. Applications of diffraction methods to solid solutions and solubility limit. Thermal analysis, stress measurement, chemical analysis, X-ray fluourescence spectroscopy.

### MATS1083

Non Ferrous Alloys Staff Contact: Dr P. Krauklis

U.5 S2 L1 T2

Notes: Restricted to Combined degree course 3681.

Metallography of non-ferrous alloys. Structure/property relationships in non-ferrous alloys. Hardening mechanisms. Metallography and properties of copper, aluminium, nickel, magnesium, lead, tin and titanium based alloys.

### MATS1263

Alloy Steels Staff Contact: Dr P. Krauklis U.5 S2 L1 T1 Notes: Postricted to Combined degree of

Notes: Restricted to Combined degree course 3681.

Alloy steels. Ternary equilibria involving iron and carbon. Metallography and properties of alloys steels. Effects of alloying elements on austenite formation and decomposition under equilibrium and non-equilibrium
conditions. Heat treatment of alloy steels. Metallography and properties of alloy cast irons.

#### **MATS9193**

#### Origins of Microstructure (Units 2 and 4) Notes: Restricted to Combined degree course 3681.

#### Unit 2: Diffusion

Staff Contact: Dr A.K. Hellier S1 L1 T1

Fick's first and second laws. Solutions for short and long times by analytical and numerical methods. Boundary conditions for solid-fluid and solid-solid interfaces. Diffusion couples. Atomic level diffusion theory.

#### Unit 4: Phase transformations

Staff Contact: Dr B. Gleason S2 L2 T1

Solidification: single phase, eutectic and near-eutectic, peritectic. Diffusional transformations: precipitation ripening, cooperative transformations, TTT and CCT curves. Diffusionless transformations: crystallography, nucleation and growth modes.

#### **MATS7223**

**Mechanical Behaviour of Materials** Notes: Restricted to Combined degree course 3681.

#### Unit 1: Deformation

Staff Contact: Dr B. Gleason

#### S112

Atomic and molecular description of deformation. Introduction to dislocation theory and its application to mechanical properties. Chain dynamics under stress.

#### Unit 2: Fractographic analysis

Staff Contact: Dr A.G. Crosky S2 L1 T1

Classification of macroscopic and microscopic fracture mechanisms. Initiation and propagation of ductile, brittle, fatigue, creep, stress corrosion, and corrosion fatigue fractures. Effect of material defects, design deficiencies and incorrect processing on the origin and cause of fracture. Analysis of various modes of fracture using fractographic techniques involving optical microscopy and scanning and transmission electron microscopy.

#### Unit 3: Deformation and strengthening mechanisms

Staff Contact: Dr B. Gleason

S2 L1 T1

Strengthening mechanisms, creep, fracture, grain size dependence of strength. Introduction to generation of deformation and recrystallization textures. Measurements of age-hardening, activation energy of strain ageing.

#### Unit 4: Metal forming processes

Staff Contact: Dr A.G. Crosky

S1 L1 T1

Metal forming. Introduction to metal forming operations. Factors affecting deformation and workability. Hot working, cold working and recrystallization. Processes: forging, rolling, extrusion and wire drawing. Die materials and geometry. Deformation parameters and processing defects. Plant visits.

#### **MATS9323**

#### Mechanical Behaviour of Materials Notes: Restricted to Combined degree course 3681.

#### Unit 1: Deformation

Staff Contact: School Office S1 L2

Atomic and molecular description of deformation. Introduction to dislocation theory and its application to mechanical properties. Chain dynamics under stress.

#### Unit 2: Fractographic analysis

Staff Contact: Dr A.G. Crosky S2 L2 T1

Classification of macroscopic and microscopic fracture mechanisms. Initiation and propagation of ductile, brittle, fatigue, creep, stress corrosion, and corrosion fatigue fractures. Effect of material defects, design deficiencies and incorrect processing on the origin and cause of fracture. Analysis of various modes of fracture using fractographic techniques involving optical microscopy and scanning and transmission electron microscopy.

#### Unit 3: Deformation and strengthening mechanisms

Staff Contact: Dr B. Gleason

S2 L1 T1

Strengthening mechanisms, creep, fracture, grain size dependence of strength. Introduction to generation of deformation and recrystallization textures. Measurements of age-hardening, activation energy of strain ageing.

## Mechanical and Manufacturing Engineering

#### Mechanical and Manufacturing Engineering Level

**MANF1110** Manufacturing Technology Staff Contact: Dr P. Mathew U.5 S2 HPW3 Corequisite: MECH1100, MECH1300, MECH1400

Description of the processes classified as forming from liquid or solid, material removal, material joining. Elementary mechanics of forming and cutting processes. Analysis of the primary functions of machine tool structures and their operation. Relationship between product design and manufacture processes. Elementary functional analysis of product designs, including linear loop equations, limits and fits, dimensional accuracy of processes and alternate design and manufacturing strategies.

#### MECH0160

#### Introductory Engineering Design and Drawing Practice

Staff Contact: A/Prof A.E. Churches U.5 S1 L3 T2

Introduction to Engineering Design: Intended specifically for electrical engineering students and is to be taken in conjunction with MECH0360. Introduction to engineering design: Engineering method, problem identification, creative thinking, mathematical modelling; computer-aided design; materials and processes; communication of ideas; the place of engineering in society.

Introduction to drawing practice: Graphic communication. First and third angle orthographic projection. Descriptive geometry fundamentals. Mechanical drawing practice and interpretation. Pictorial views. Theory of computer-aided drafting. Electrical drawing practice.

#### MECH0360

Introductory Engineering Mechanics

Staff Contact: A/Prof J.E. Baker

#### U.5 S1 L2 T1

*Prerequisites*: HSC Exam Score Required : 2 unit Science (Physics) 53-100, or 3 unit Science 90-150, or 4 unit Science multistrand 1-50, or 2 unit Industrial Arts (Engineering Science) 53-100, or 3 unit Industrial Arts (Engineering Science) 1-50

Notes: Excluded MECH0330, MECH1300, MECH0440.

Intended specifically for electrical engineering students, and is to be taken in conjunction with MECH0160. Equilibrium. Friction. Systems of multiforce members, co-planar and three-dimensional. Mass centre; centroid; Fluid statics. Plane particle kinematics: rectilinear, curvilinear and relative motion. Plane particle kinetics: equations of motion; work, power, energy; impulse, momentum, impact.

#### MECH1100

**Mechanical Engineering Design 1** 

Staff Contact: A/Prof A.E. Churches U.5 S2 HPW2 Corequisite: MECH1000 Notes: Restricted to Combined degree course 3681.

Introduction to hardware. Studies of a range of engineering components, considering: what they do, how they do it, how they were made, the range of possible forms for each item, why each item has its particular form. Design philosophy. Design as the formulation and implementation of practical ways of fulfilling needs, including: recognising the need, generalising the question, considering a range of solutions, selecting a short-list, analysing the selected range, making a final choice. Commercial philosophy. Impetus for design, market competition, significance of innovation, intellectual property, financing, manufacturing, marketing, etc.

#### MECH1110

#### **Graphical Analysis and Communications**

Staff Contact: A/Prof A.E. Churches U.5 S2 L1 T2 Corequisite: MANF1110 Notes: Excluded MECH0130, MECH0160.

Descriptive geometry as the basis of analysis and synthesis of spatial relationships: points, lines, plans, solids, intersections. Orthographic and other projection systems. Engineering drawing as a means of definition and communication, selection of views, construction of drawings, conventions, dimensions and tolerancing. Introduction to computer-based drafting systems.

#### **MECH1300**

#### Engineering Mechanics 1

Staff Contact: Dr K. Zarrabi U.5 S1 or S2 L2 T2 Prerequisites: As for MECH0360 Notes: Excluded MECH0330, MECH0360. Restricted to combined degree course 3681.

Students who wish to enrol in this subject in courses other than the full-time courses in Aerospace Engineering, Electrical Engineering, Manufacturing Management, Mechanical Engineering and Naval Architecture can make up for the lack of the prerequisite by work taken in Physics in the first half of Year 1.

Equilibrium. Friction. Systems of multiforce members, co-plantar and three-dimensional. Mass centre; centroid. Fluid statics. Plane particle kinematics: rectilinear, curvilinear and relative motion. Plane particle kinetics: equations of motion; work power, energy; impulse, momentum, impact.

## MECH1400

Mechanics of Solids 1

Staff Contact: Dr M. Chowdhury

U.5 S1 or S2 L2 T1 Corequisite: MECH1300 or MECH0360 or MECH0330 or MECH0440

Notes: Restricted to Combined degree course 3681.

Stress and strain. Bars under axial loading. Stresses and deformation due to bending. Strain energy. Flexibility and stiffness. Stress and deformation due to torsion. Helical springs.

#### MECH1500 Computing 1M

Staff Contact: Dr R. A. Willgoss U.5 S2 HPW3

Notes: Restricted to Combined degree course 3681.

Introduction: history, applications, hardware, software, a model of a computer system, editors, operating systems. *Program design and development*. programming objectives, data structures, algorithms, symbolic names, translation of algorithms, steps in programming, programming style, syntax charts, errors and debugging. *Data*: data types, declarations, input, output, file control. *Programming constructs*: arithmetic expressions, assignment, relational and logical expressions, selection, iteration, intrinsic functions, statement functions, subprograms; common communication. Applications using existing programs: sorting, word processing, graphics and plotting, simultaneous linear algebraic equations. The computer language employed in this subject is FORTRAN.

#### Mechanical and Manufacturing Engineering Level II

#### MECH2300

Engineering Mechanics 2A Staff Contact: Dr S.S. Leong U.5 S1 or S2 L2 T1 Prerequisites: ATH1032 or MATH1042, MECH1300 or MECH0360

Notes: Restricted to Combined degree course 3681.

Kinetics of systems of particles; plane steady mass flow. Plane kinematics and kinetics of rigid bodies: moment of inertia; motion relative to translating and rotating frames of reference, equations of motion; work and energy, impulse and momentum. Virtual work for static and dynamic systems. Kinematics and kinetics of simple mechanisms.

#### MECH2310 Engineering Mechanics 2B

Staff Contact: Dr S.S. Leong U.5 S1 or S2 HPW2 Corequisite: MECH2300 Notes: Restricted to Combined degree course 3681.

Differential equations of motion. Transverse vibrations of beams. Whirling of shafts. Single degree-of-freedom systems; free, forced, undamped and damped vibrations. Transmissibility.

#### MECH2400 Mechanics of Solids 2

Staff Contact: Dr H.L. Stark

F L1.5 T2

Prerequisites: MECH1400, MATH1032 or MATH1042 Notes: Restricted to Combined degree course 3681.

Mechanical properties of materials: tensile and compressive behaviour; hardness; testing machines. Analysis of stress and strain at a point (2D, 3D, Mohr's Circles); generalized Hooke's Law; modulus of rigidity; bulk modulus; interdependence of elastic moduli; strain energy (total, volumetric and distortion); yield criteria; combined loads in beams; fatigue, stress concentrations, Miner's Rule; membrane stresses; bending of composite beams; bending and unsymmetrical beams; direct shear stresses in beams, shear centre; elastic and inelastic buckling of columns.

#### MECH2600

Fluid Mechanics 1

Staff Contact: A/Prof G. Morrison F L1 T1

Prerequisites: MATH1032 or MATH1042, PHYS1919 Notes: Restricted to Combined degree course 3681.

Units. Fluid properties; fluid statics. Flow fields; unsteady and compressible flow. Bernoulli's equation. Momentum equations. Ideal flow. Flow measurement. Dimensional analysis: similitude; dimensionless numbers; methods of analysis. Steady one dimensional flow in ducts: laminar and turbulent; pressure loss; friction factor; losses in bends and fittings. Elementary boundary layer flow; skin friction and drad, Pumps and turbines.

#### MECH2700

#### Thermodynamics 1

Staff Contact: A/Prof E. Leonardi

U1.5 F L1 T1

Prerequisite: MATH1032 or MATH1042, PHYS1919 Notes: Restricted to Combined degree course 3681. Combined with MECH2600 worth 1.5 units.

Work, energy, power. Units. Systems, states and processes. Control mass and volume. *Fluid properties*: extensive; intensive. Equation of state. Tables of properties. First law of thermodynamics. Non-flow processes: reversible; irreversible. *Flow processes*: energy equation; enthalpy. Ideal processes and cycles. Reversibility. The second law of thermodynamics. Entropy. Isentropic processes. Cycles for engines and heat pumps. Energy conversion efficiency. Reciprocating pumps; compressors; engines. Energy analysis; P-V diagrams. Heat transfer.

## Medicine

#### MDCN8001

### Principles of Medicine for Optometry Students

Staff Contact: A/Prof L. Simons (St Vincent's Hospital) F HPW1

Notes: Students normally take the subject in Year 4 of course 3950. Restricted to course 3950.

An overview of historical, epidemiological, pathophysiological, diagnostic, therapeutic and public health aspects of disease in man and the various clinical categories of practice.

## Microbiology and Immunology

## Microbiology and Immunology Level II Subjects

#### MICR2201

Introductory Microbiology Staff Contact: Dr L. I Couperwhite

U1 S1 HPW6

This introduction to microbiology is offered as a single unit elective. However, the subject is mandatory for students wishing to major in program 4400 Microbiolgy and Immunology. Students with no previous knowledge of biology can do this subject. A brief bridging course is available for students in this category.

#### MICR2011

Microbiology 1 Staff Contact: Dr S. Hazell U1 S2 HPW6 Prerequisites: BIOS 1011, BIOS 1021, MICR2201 Corequisites: BIOC2312 and BIOC2021

This unit is for students majoring in microbiology and who wish to enlarge their knowledge and skills in microbiology beyond those obtained in Introductory Microbiology or equivalent units at other institutions.

The classification and function of bacteria. Differentiation of major families and genera of bacteria. Measurement models and theory of microbial growth. Comparative aspects of microbial growth. Bacterial nutrition and biosynthetic pathways. Microbial survival. Theory and practice of sterilization. Introduction to applied aspects of microbiology especially the role of bacteria in ecosystems and medical microbiology.

### Microbiology and Immunology Level III

MICR3011 Microbiology 2 Staff Contact: Dr B. Wallace U1 S1 HPW6 Prerequisites: BIOS2011, BIOS2021, BIOC2312 and MICR2011

Essential for students majoring in microbiology. It extends material covered in Microbiology I with special emphasis on bacterial physiology and groups of medically and environmentally significant micro-organisms. Major topics include structure and function of bacterial cells, antibacterial agents and environmental effects.

#### MICR3021 Microbial Genetics

Staff Contact: Dr B. Wallace

U1 S1 HPW6 Prerequisites: BIOS2011, BIOS2021, BIOC2312 and MICR2011

Notes: Excluded BIOT3031.

Essential for students majoring in microbiology. Major topics include genetics of bacteriophage, bacteria and yeasts, mutation and repair, plasmids, gene transfer, transposable genetic elements, gene cloning (genetic engineering) and genetics of nitrogen fixation.

#### MICR3031

Applied Mycology

Staff Contact: Dr I. Couperwhite U1 S1 HPW6

Prerequisite: MICR2201 or MICR2011 or MICR2218.

An introduction to the applications and economic importance of fungi to people and the environment. Topics include the use of fungi as food and fodder, in food and beverage fermentations and for medical purposes; poisonous fungi, fungi as animal pathogens and fungal biodegradation.

#### MICR3041 Immunology I

Staff Contact: Prof G. Jackson U1 S1 HPW6 Prerequisite: BIOC2312

Basic immunology and immunological techniques. Topics include innate and adaptive immunity, development of the immune system, induction and expression of the immune response, structure and function of antibodies, antigen-antibody reactions, the major histocompatibility complex, aspects of immunology in disease.

#### MICR3051

Immunology 2 Staff Contact: Dr A. Collins U1 S2 HPW6 Prerequisite: MICR3041

Advanced immunology. Major topics include antigen epitope analysis, processing and presentation, lymphocyte biology, immunogenetics of the molecules of recognition, cytokines, immune regulation, the mucosal immune system, immunity to infectious diseases, vaccine development and clinical immunology.

#### MICR3061 Animal Virology

Staff Contact: A/Prof R. Hawkes U1 S2 HPW6 Prerequisite: MICR2011

Major topics include virus structure, classification and replication. A number of human diseases are discussed in the contexts of disease producing mechanisms and associated virus-host interactions, the persistence, transfer and control of virus infections in the community and of laboratory diagnosis of virus diseases.

#### MICR3071

#### **Environmental Microbiology**

Staff Contact: Dr Y. Barnet U1 S2 HPW6 Prerequisite: MICR2201

Major topics include the complexity of natural habitats, interaction of micro-organisms with their environment with an emphasis on evolution and adaptation, environmental monitoring in aquatic and soil habitats, manipulation of microbial populations in natural habitats including problems with the release of genetically engineered micro-organisms.

## MICR3081

Medical Bacteriology Staff Contact: Dr S. Hazell U1 S2 HPW6

Prerequisites: MICR2011/MICR3011.

Includes strategies that the micro-organisms have adopted to overcome host defences, research processes that have led to an understanding of microbial pathogenesis, immunization, treatment and epidemiology. Laboratory classes develop practical skills required in a routine diagnostic laboratory.

#### Microbiology and Immunology Level IV

#### MICR4013/MICR4023 Microbiology 4 (Honours)

U10 F

*Prerequisites:* completion of program 4400 including 8 Level III units 4 of which must be Microbiology and Immunology units

Advanced training in selected areas of Microbiology and Immunology: a formal component consisting of seminars, tutorials, introductory electron microscopy and written assignments, plus a supervised research program in a specific area of microbiology or immunology.

The Category C General Education requirements are met within the Honours Program by seminars, an essay and participation in discussion groups.

#### Servicing Subjects

These are subjects taught within courses offered by other faculties.

For further information regarding the following subjects see the Faculty of Medicine and Faculty of Applied Science Handbooks.

#### **MICR2218**

#### Microbiology

Solely for students enrolled in the Food Technology BSc courses 3060 and 3070 in the Faculty of Applied Science.

#### **MICR3228 Microbiology for Medical Students**

## Optometry

Optometry subjects are restricted to course 3950 and are listed in the course outline. For further information on Optometry subjects consult the School.

#### **OPTM1201**

### Ocular and Visual Science I

#### Staff Contact: Mr G. Dick

Optical systems of the eye: schematic eye, reduced eye, emmetropia, spherical ametropia, astigmatic ametropia, correction of ametropia, elementary magnification effects, aphakia. Accommodation, presbyopia, correction of presbyopia. Accommodation and convergence. Aberrations of the eye, phorias, measurement of phorias. Modulation transfer function Gradient index optics.

#### **OPTM1202**

#### **Clinical Optometry I**

#### Staff Contact: Prof B. Holden

Lectures and practical assignments in visual acuity, keratometry, auto-refraction, visual fields, tonometry and colour vision, frame selection, facial fitting, insertion and removal of contact lenses.

#### **OPTM1203**

#### Physical and Geometrical Optics

#### Staff Contact: A/Prof D. Crewther

Physical Optics: History of optics, wave motion the nature of light, interference, diffraction, polarization. Geometrical Optics: Reflection, refraction, thin lenses, lens systems, thick lenses, optical instruments.

#### **OPTM1204**

#### Dispensing

#### Staff Contact: Mr I. Robinson

Mechanical optics and optical dispensing. Practical assignments in spectacle frame measurements, frame materials, basic focimetry, basic lens layout, lens glazing, frame adjustments.

#### **OPTM1205**

## Measurement of Light and Colour

#### Staff Contact: A/Prof S. Dain

Sources of radiant energy, detection and measurement of radiant energy. Distribution temperature. Colour temperature. The eye as a photoreceptor. Luminous energy. Relative luminous efficacy. Photometric measures and units. Reflection and transmission of light. Spectrophotometry. Colour mixture. Colorimetric equations. Grassman's Laws. Geometrical representation of colour. Transformation of primaries. CIE System. CIE Standard Observers. Uniform colour space. Colour differences. Colour rendering. Correlated colour temperature. Colour order systems.

#### OPTM2106

## Pathology for Optometry Students

Staff Contact: Prof B. Collin Prerequisites: BIOS1011 Corequisites: PHPH2122

An introduction to the basic disease processes associated with trauma, acute and chronic inflammation, repair, regeneration, haemorrhage, thrombosis, embolism, ischaemia, infarction, degeneration, hyperplasia, hypertrophy, atrophy, metaplasia, neoplasia, carcinogenesis and aging.

#### **OPTM2107**

### Microbiology for Optometry Students

Staff Contact: Dr P. Anderton Prerequisites: BIOS1011 Corequisites: OPTM2106

This subject is designed to provide familiarity with the biology of infectious disease. Classification of microbes. Microbial growth and contamination. Nature of infection. Selective toxicity and chemotherapy. Normal and abnormal immune system. AIDS, Conjuctival flora. Mycoses. Viruses. General and ocular infectious diseases.

#### OPTM2208

#### Diagnosis of Ocular Disease

Staff Contact: Prof B. Collin Prerequisites: OPTM2106, OPTM2107 Corequisites: OPTM2302, OPTM2301

An introductory course on the aetiology, pathology, signs, symptoms, prognosis and management of diseases of the eyelids, cornea, conjunctiva, iris, ciliary body, choroid, retina, optic nerve, lens and vitreous. Additional topics include glaucoma and lesions of the visual pathways.

## OPTM2301

## Ocular and Visual Science II

Staff Contact: Dr P. Anderton Prerequisites: BIOS1011, CHEM1809 Corequisite: PHPH2122

Provides familiarity with the structure and function of the human visual system. Topics include: the embryology of the eye; structure and function in the anterior eye; the orbit; extrinsic and intrinsic muscles; lens and accommodation; lids, glands and conjunctiva; intraocular pressure; the pupil; neural structure and function of the retina and visual pathways; vegetative retinal physiology; control of eye movements; physiology of colour and light perception.

#### **OPTM2302** Clinical Optometry II

Staff Contact: Dr B. Junghans Prerequisite: OPTM1202

Refraction, aetiology and treatment of ametropia, objective and subjective refraction, prescribing visual aids. Binocular vision: sensory and motor aspects: Orthoptics: Convergence/accommodation anomalies, strabismus, amblyopia. Contact lenses: contact lens design and manufacture, fitting techniques, care and maintenance. Interviewing and communication skills. Practical assignments in ophthalmoscopy, biomicroscopy, tonometry, visual fields, refraction, colour vision tests, assessment of binocular vision and strabismus.

#### OPTM2303

## Spectacle Lens and Optical Systems

Staff Contact: Mr G. Dick Prerequisites: OPTM1201, OPTM1203

Geometrical optics of spherical and cylindrical spectacle and contact lenses. Prismatic effect and decentration of lenses. Bifocals and progressive power lenses. Lens aberrations and spectacle lens design. Control of aberrations. The optics of telescopes, microscopes and clinical instruments. Optics of low vision aids. Intra-ocular implants.

#### OPTM3208

## Diagnosis and Management of Ocular Disease

Staff Contact: Prof B. Collin Prerequisites: OPTM2106, OPTM2107, OPTM2208 Corequisites: OPTM3301, OPTM3302, OPTM3309

An advanced study of the diagnosis, prognosis and management of specific diseases of the eyelids, cornea, conjucntiva, iris, ciliary body, choroid, retina, optic nerve, lens, vitreous, lacrimal apparatus, sclera and orbit. Additional topics include congenital abnormalities, glaucoma, lesions of the visual pathways, ocular manifestations of systemic disease and ocular side effects of therapeutic agents.

## OPTM3301

Visual Science III

Staff Contact: Dr P. Anderton Prerequisites:OPTM2301

Visual Psychophysics: Spatial and temporal effects in vision, form, motion, colour and depth processing; accommodation/convergence relationships; visual perception. Visual neuroscience: Relationship between structure and function in the retina and visual pathways; visual development, neural plasticity and critical periods; ocular motility; visuo-motor coordination; mechanisms underlying visual psychophysics; Neuro-ophthalmology. Applied Visual Science: Visual performance; lighting design.

### OPTM3302

## Clinical Optometry III

Staff Contact: Dr J. Klein

Prerequisites: OPTM2301, OPTM2302, OPTM2303, OPTM2106, OPTM2107, OPTM2208, PSYC2116 Corequisites: OPTM3301, OPTM3208, OPTM3309

Refraction: Practical aspects. Binocular vision: diagnosis and management of strabismus and amblyopia, aniseikonia, aetiologies of binocular anomalies. Contact lenses: complications, modifications, special applications, advanced topics. Low Vision. Paediatric Optometry. Pharmacology: basic and ocular aspects. Public Health Optometry: basic principles, eye protection, vision screening, visual ergonomics. Dispensing: Practical aspects. Clinical Assessment: gonioscopy, ophthalmoscopy, visual fields, colour vision. Examination of patient: Management and treatment of ocular conditions and diseases.

#### OPTM3309

Ocular Science III Staff Contact: Dr D. O'Leary Prerequisites: OPTM2301 Anatomy and Physiology of the eye and adnexae: Aqueous secretion and drainage; maintenance of intraocular pressure; corneal metabolism and hydration; lacrimal secretion and drainage; crystalline lens and transparency; retinal metabolism, blood supply. Pathophysiology: glaucoma; presbyopia; effects of radiation; response to injury and disease; age related changes.

## OPTM9041

Clinical Optometry Staff Contact: Mr D. Pye

Prerequisites: OPTM9031, OPTM9032, OPTM9034

Students are required to examine patients in the Optometry Clinic, to diagnose their problems and to prescribe optical aids, orthoptic treatment or other management or referral as required. They also work in special clinics, including orthoptics, colour vision, low vision, children's vision and contact lenses, and participate in patient review clinics.

#### OPTM9042 Optometry B

Staff Contact: A/Prof S. Dain

Prerequisites: OPTM9031, OPTM9032, OPTM9033, OPTM3034

Public health optometry: contact lens fitting; pharmacology for optometrists; paediatric optometry; colour vision; advanced physiological optics; current issues and research; legal aspects; projects.

#### OPTM9043

#### Optometry and the Professional Environment Staff Contact: Mr D. Pve

History of optometry and optics. Optometry's role in health care. Morals and ethics. Medicare. Federal and state law. The State Acts of Optometry. Consumer law. Legal expectations of the profession. Dealing with change. Macro and microeconomics. Sources of finance. Accounting and taxation. Marketing. Optometric business dynamics. Starting a practice. Modes of practice. Practice information systems.

## Pathology

#### Pathology Level III

#### PATH3201

**Basic and Applied Pathology** 

Staff Contact: A/Prof C. Howlett

F HPW3

Prerequisites: ANAT2211, ANAT2111, PHPH2112 or equivalent

Lectures and practical class demonstrations. Includes exposition of the basic classification of pathological processes, study of the processes of cell and tissue degeneration, acute and chronic inflammation, vascular disease, including thrombosis, embolism, ischaemia and infarction. Coverage of the processes of healing and regeneration with specific reference to healing of skin wounds and the healing of fractures. Aberrations of cell growth used to introduce the subject of neoplasia and carcinogenesis. Exposure to examples of specific disease entities of general practical importance exemplifying the basic or fundamental processes such as appendicitis, pneumonia, arthritis, pulmonary and myocardial infarction as well as lung, alimentary and cerebral tumours. Correlation of pathological processes with development of specific clinical syndromes.

#### Pathology Level IV

#### PATH0005/PATH0006 Pathology (Honours)

Staff Contact: Prof A. Lykke U10 F

Prerequisites: completion of program 7000 including 6 Level III units

## Philosophy

Philosophy is a wide-ranging discipline, catering for a great diversity of interests, for instance, in science, reasoning, persons, and social issues, and encouraging critical and imaginative thought about the foundations of other subjects. Apart from providing considerable choices for students majoring in Philosophy, the diversity of Upper Level subjects makes it possible for students majoring in other disciplines to select subjects complementing their main interest.

#### Philosophy Level I

#### First Enrolment in Philosophy

#### There are two Level I subjects:

Each of these has 1-unit value. They can be taken separately, and students can gain Upper Level status in Philosophy (qualify to enrol in Upper Level subjects) by passing in only one. However, students enrolling in one will normally enrol in both, and students wishing to major in Philosophy must do so.

#### PHIL1006

#### Introductory Philosophy A

Staff Contact: Phillip Staines, Convenor U1 C6 S1 HPW3 Notes: Excluded 52.103.

A team-taught introduction to philosophical thought and issues through study of traditional and contemporary discussions of three topic areas. Particular topic areas vary from year to year. In 1992, the areas included ethics and political philosophy, the nature of argument, and philosophy of mind.

#### PHIL1007

#### Introductory Philosophy B

Staff Contact: Neil Harpley, Convenor U1 C6 S2 HPW3 Notes: Excluded 52.104.

This subject is independent from Introductory Philosophy A, but structured in the same way. Students may enrol in both subjects or in either subject without the other. This subject is a further team-taught introduction to philosophy. In 1992, the topic areas included theory of knowledge, science and religion, and perception.

#### Value of Upper Level Subjects in Philosophy All Upper Level subjects are full units.

#### Specialization in Philosophy

Students majoring in Philosophy must complete, in addition to PHIL1006 and PHIL1007 (Introductory Philosophy A and Introductory Philosophy B), the equivalent of six full-point Upper Level (II/III) units. Of these, at least four units must be chosen from List A, which includes subjects in Logic, Philosophy of Mind, Philosophy of Science, and areas of History of Philosophy relevant to those subject areas. Students normally take the equivalent of two Level II/III units in Year 2, and the equivalent of four Level II/III units in Year 3.

#### List A

- PHIL2106 Logic
- PHIL2107 Advanced Philosophy of Science
- PHIL2108 Ways of Reasoning
- PHIL2116 Scientific Method
- PHIL2117 Philosophical Logic
- PHIL2206 Contemporary Philosophy of Mind
- PHIL2207 Issues in the Philosophy of Psychology
- PHIL2216 Human Nature and Human Understanding: the Empiricist Approach
- PHIL2217 Personal Identity
- PHIL2218 Philosophical Foundations of Artificial Intelligence
- PHIL2219 Topics in Philosophy of Language
- PHIL2226 Twentieth Centruy Analytic Philosophy
- PHIL2227 Hume, Leibniz, Kant: Themes in Metaphysics
- PHIL2308 Reason and the Passions: Descartes, Spinoza and Hume
- PHIL2417 Relativism: Cognitive and Moral
- PHIL2518 Greek Philosophy: Issues in Ethics and Epistemology
- PHIL3106 Pre-Honours Seminar

The remaining two units are to be chosen from other Upper Level Philosophy-subjects.

#### Level II/III

Some Upper Level subjects deal with particular philosophical topics; others can be taken in sequence to give more sustained treatments of larger areas. Students may select freely among these, subject to stipulations regarding prerequisites. They are welcome to seek advice and further information from the School.

In certain circumstances the prerequisites specified for subjects may be waived; for example, in the case of students who have already studied similar material, or who wish to take isolated subjects relevant to another discipline. Students who feel they have a case for a concession of this kind should consult the School.

#### Honours Entry Requirements

Students intending to proceed to the award of an Honours degree in Philosophy must normally complete years 1-3 of programs 5200 or 5262 with an average of at least 70% in their Philosophy subjects, including at least one Distinction result; plus PHIL3106 (Pre-Honours Seminar). Students contemplating Honours are urged to seek advice from the School early in their course.

### Philosophy Level II/III

Notes: Level II Status in Philosophy consists in being in second or later year of university study, and also having passed at least one Level I Philosophy subject. The prerequisite may be waived in certain cases by the School.

Level III Status in Philosophy consists of having an overall standard of credit or higher in 8 Philosophy units.

#### PHIL2106 Logic

Staff Contact: Stephen Hetherington U1 C6 S1 HPW3 Prerequisite: Any Level 1 subject Notes: Excluded 52.2030 and 52.2031, 52.220, MATH3400.

This subject is about deductive logic (in particular, propositional logic and predicate logic). Aims to construct and to understand - a precise, unambiguous, formal language. Many important parts of English are translatable into it, hence many arguments of English are translated into it too. It is a language with which we can better understand the concept of deductive proof.

#### PHIL2107

#### Advanced Philosophy of Science

Staff Contact: Michaelis Michael

U1 C6 S2 HPW3

Prerequisite: Upper Level status in Philosophy, or contact School

Notes: Excluded 52.304.

Explores some current issues in the philosophy of the sciences and includes discussion of the role of experiment in science; the cognitive status of theories; explanation; inter-theoretical reduction; reductionism; models and metaphors; the issues of scientific realism and anti-realisms.

## PHIL2108

#### Ways of Reasoning Staff Contact: San MacColl U1 C6 S2 HPW3

Prerequisite: Upper level status in Philosophy Notes: Excluded 52.233, 52.2010.

Material for this subject is drawn from everyday sources, such as newspapers, books and advertisements, and including television. Deals with the nature of argument, fallacies, reasoning and the role of reasoning. From studying the structure of arguments students will be able to improve their critical skills and the presentation of their own arguments.

Assessment: Three short assignments and one 2000 word essay.

#### PHIL2109

#### Metaphysics (Realisms)

Staff Contact: Stephen Hetherington U1 C6 S2 HPW3 Prerequisite: Upper Level status in Philosophy Notes: Subject not offered in 1993.

#### PHIL2116 **Scientific Method**

Staff Contact: Michaelis Michael

U1 C6 S1 HPW3

Prerequisite: Upper Level status in Philosophy, or contact School

Notes: Excluded 52,2140

Science has a serious claim to being the major cultural force shaping our world-view. The aim of this subject is to enable us to understand better our own view about science by tracing their historical development. Examines, in some depth, the conceptions of science to be found in the writings of Aristotle, Descartes, various Positivists, and some more recent philosophers, with a view to understanding how their conceptions of science and their conceptions of which questions philosophers should ask about science differ from each other and from our own.

#### PHIL2117

#### Philosophical Logic

Staff Contact: Michaelis Michael U1 C6 S2 HPW3

Prerequisite: PHIL2106 or equivalent, or contact School

Follows on from PHIL2106 Logic and is intended to introduce students to the ways various logics have been deployed within philosophy, with a view to illuminating such topics as linguistic meaning, content of thought, modalities, necessity and possibility, contrary-to-fact conditionals, laws of nature, action, value, deducibility and fiction.

#### PHIL2206

#### **Contemporary Philosophy of Mind**

Staff Contact: Philip Cam U1 C6 S1 HPW3 Prerequisite: Upper Level status in Philosophy Notes: Excluded 52.2002, 52.250.

An introduction to some major issues in the field. There are three topics: (1) On relating the Mental to the Physical; (2) Alternative Approaches to the Psychology of Belief and Desire; and (3) The Psychology of Experience and Consciousness.

#### PHIL 2207

## Issues in the Philosophy of Psychology

Staff Contact: Philip Cam U1 C6 S2 HPW3 Prerequisite: Upper Level in Philosophy or PSYC1002 Notes: Excluded 52.2003, 52.251.

Philosophical issues in theoretical psychology, drawn from philosophical and psychological writings on personal identity, consciousness and self-knowledge, perceptual illusions, processing systems, psychology and brain science.

#### **PHIL2208**

#### Epistemology (Scepticisms)

Staff Contact: Stephen Hetherington U1 C6 S1 HPW3

Prerequisite: Upper Level status in Philosophy

All of us acknowledge that there are things we do not know. But such humility can turn into perplexity when we encounter epistemological sceptics. A sceptic typically denies us either vast amounts of knowledge or justification of some select, but extremely everyday, sorts of apparent

knowledge or justification. In short, sceptics argue for surprising denials of knowledge or justification. Examines some historically prominent sceptical ways of thinking, which attack knowledge of, or justified belief in, such areas as: the external world, the unobserved, linguistic meaning, everything.

#### PHIL2209

## Epistomology (Knowledge and Justification)

Staff Contact: Stephen Hetherington U1 C6 S2 HPW3 Prerequisite: Upper Level status in Philosophy Notes: Subject not offered in 1993.

## PHIL2216

## Human Nature and Human Understanding: the Empiricist Approach

Staff Contact: Neil Harpley

U1 C6 S1 HPW3

Prerequisite: Upper Level status in Philosophy Notes: Excluded 52.2130, 52.2170, 52.231.

The traditional empiricists - Locke, Berkeley and Hume developed a substantial framework for theories concerning human nature and particularly for the consideration of issues arising in the attempt to explain our perception and knowledge of the world. The empiricist approach to these matters was revivified and became dominant in the first half of this century. Concentrates on the traditional empiricists and looks at the continuation of discussion of some of their major concerns in modern empiricism.

Assessment: Exercises and essays or examination.

## PHIL2217

Personal Identity Staff Contact: Neil Harpley U1 C6 S1 HPW3 Prerequisite: Upper Level status in Philosophy Notes: Excluded 52.2180, 52.232.

Controversy about the nature of persons and the criteria for personal identity has usually centred on the questions of whether persons are bodies or are minds and whether the criteria for their identity are physical or psychological. Philosophers have frequently ignored the social dimensions of personhood or, at best, given it only a peripheral place in the discussion. The notion that people are socially constructed will be given due weight and an attempt made to integrate the differing approaches to what it is to be a person.

#### PHIL2218

## Philosophical Foundations of Artificial Intelligence

Staff Contact: Phillip Staines U1 C6 S2 HPW3 Prerequisite: Upper Level status in Philosophy Notes: Excluded 52.2026. Subject not offered in 1993.

#### PHIL2219

#### Topics in Philosophy of Language

Staff Contact: John O'Leary-Hawthorne U1 C6 S1 HPW3 Prerequisite: Upper Level status in Philosophy

The subject is divided into two parts. Part I focuses on the relation between words and the world. Here the central topic is theories of truth: the coherence theory, the correspondence theory, the redundancy theory, etc. An

important and related topic is theories of reference. Readings include selections from Aristotle, William James, Russell, Kripke and others. Part II focuses on the relation between language and the people that use it. The central concept here is meaning. We investigate such issues as the relation between language and thought, the nature of convention, nature of communication, what sort of knowledge is involved in knowing a language. Readings include fragments from Locke, Descartes, Grice, Austin, Wittgenstein, Lewis, Quine and others.

#### PHIL2226

## Twentieth Century Analytic Philosophy

Staff Contact: John O'Leary-Hawthorne

Prerequisite: Upper Level status in Philosophy

As well as asking how modern Anglo-American philosophy is different from its predecessors, we also look at ways in which its ideas and concerns are continuous with those of other epochs and traditions. Readings include selections from Frege, Russell, Wittgenstein, Quine, Kripke, Putnam. Themes include: the rejection of Hegelian idealism, atomism and holism, the influence of empiricism, the revival of Platonism through philosophy of mathematics, ideas about existence and ontology, the revival of Aristotelian essentialism, the return to a sort of idealism. No prior familiarity with these writers will be assumed. Moreover, we steer clear of papers that make heavy use of formal logic.

#### PHIL2227

## Hume, Leibniz, Kant: Themes in Metaphysics

Staff Contact: John O'Leary-Hawthorne

U1 C6 S1 HPW3

Prerequisite: Upper Level status in Philosophy Examines the writings of Hume, Leibniz and Kant on some central issues in metaphysics, which include: the nature of causality, the existence of the external world, what we can know about the world a priori, the nature of space and time, the self. Our concern is first, to understand their views on these topics, second, to explore how their views are historically and conceptually connected and third, to try to assess their views. Required readings are almost exclusively from primary sources.

#### PHIL2308

## Reason and the Passions: Descartes, Spinoza and Hume

Staff Contact: Genevieve Lloyd U1 C6 S1 HPW3 Prerequisite: Upper Level status in Philosophy Notes: Excluded 52.2021, 52.2024, 52.215.

Philosophical distinctions between reason and the passions, and the role that philosophers have given - or denied - reason in understanding and controlling the passions. The reason-passion distinction is discussed in relation to other distinctions - between mind and body, theoretical and practical reason, interests and passions, male and female; and also in relation to contemporary attitudes to rationality.

Assessment: To be decided in consultation with students.

#### PHIL2309

The Heritage of Hegel: Philosophy, Experience, Death Staff Contact: Lisabeth During

U1 C6 S1 HPW3

Prerequisite: Upper Level status in Philosophy Notes: May not be offered in 1993 - Consult School. Excluded 52.221, 52.3025 in 1988.

Much of what is revolutionary in modern thought can be read in terms of its responses to one nineteenth century philosopher. Looks at the Hegelian project in the light of its meaning for those who renounce it (Kierkegaard, Nietzsche, Deleuze) and those who build on it (Feuerbach, Kojeve, Gadamer, Habermas, Bataille, Lacan, Derrida). Of special interest in 1993 are the themes of intersubjectivity (Hegel's dialectic of recognition and the problem of inexpressibility) and time (Does the dialectic of history come to an end?)

Assessment: To be decided in consultation with class.

#### PHIL2316

#### Philosophy of Religion

Staff Contact: Lisabeth During, John O'Leary-Hawthorne U1 C6 S2 HPW3

Prerequisite: Upper Level status in Philosophy

A discussion of some main topics in the philosophy of religion (the question of God, religious language, the problem of evil, mysticism and faith) which are considered via two influential approaches: that of analytic philosophy and phenomenology/hermeneutics.

#### PHIL2407

### **Contemporary European Philosophy: Intensities**

Staff Contact: Lisabeth During U1 C6 S2 HPW3

Prerequisite: Upper Level status is Philosophy

Notes: May not be offered in 1993 - Consult School. Excluded 60.014.

An introduction to the 'philosophy' of some influential contemporary thinkers whose relation to philosophy is contested. Readings are drawn from the work of Freud, Kristeva, Benjamin, Breston, Lyotard, Adorno, Bataille, Derrida, Artaud, and Deleuze. Discussion focuses on ideas of rationality, civilisation, experience, and violence.

Assessment: To be decided in consultation with class.

#### PHIL2409

Speaking through the Body: Feminism, Psychoanalysis, Literature

Staff Contact: Lisabeth During U1 C6 S1 HPW3 Prerequisite: Upper Level status in Philosophy Notes: May not be offered in 1993 - Consult School.

How natural is sex anyway? Do we act the parts of masculine and feminine or do they act us? The language of the body is symbolic; even sexual difference is nothing without its codes. Thus the search for a body that speaks takes us to culture. Explores the idea of sexual polarity or binarism and some influential criticisms or refusals of it. Topics discussed include: transvestilism and gender ambivalence; alternatives to heterosexuality; relations between femininity and language. Readings will be taken from the work of Freud, Virginia Woolf, Oscar Wilde, Rousseau, Deleuze and Guattari, Shakespeare, and contemporary feminism. Assessment: One long essay (3500 words); tutorial presentation and written exercise (1500 words).

#### PHIL2416

#### Power, Knowledge and Freedom

Staff Contact: San MacColl U1 C6 S1 HPW3 Prerequisite: Upper Level status in Philosophy Notes: Subject not offered in 1993.

#### PHIL2417

**Relativism: Cognitive and Moral** 

Staff Contact: Michaelis Michael

U1 C6 S2 HPW3

Prerequisite: Upper Level status in Philosophy, or contact School

Do people in alien cultures see the same world as we do? If knowledge is socially constructed can there be a sense in which world views clash? Is there a difference between what is subjective and what is relative? Could there be one true morality? Is there such a thing as reason or rationality? Even if there is, could such a thing be other than specific to our culture? Are there other, non-rational, ways of understanding the world? These and a host of other questions introduce the notion of relativism. Aims to clarify and examine some of the various questions and issues that arise from the issue of relativism. Topics may include: moral relativism, cognitive relativism, the absolute conception of the world, truth, conceptual schemes, and semantic relativism.

#### PHIL2418

#### Ethical Issues

Staff Contact: Linda Barclay U1 C6 S1 HPW3 Prerequisite: Upper Lovel status i

Prerequisite: Upper Level status in Philosophy

An examination of a range of current ethical issues involved in topics such as abortion, surrogacy, foetal tissue research, euthanasia, AIDS.

#### PHIL2506

#### **Classical Political Philosophy**

Staff Contact: Stephen Cohen U1 C6 S1 HPW3 Prerequisite: Upper Level status in Philosophy Notes: Excluded 52.203, 52.2050, 52.240.

Examination of the work of some central figures in the history of political philosophy, with regard to the basis of political society, its various functions, and its relation to the individuals in it. Through an investigation of works by Hobbes, Locke, Rousseau, and J.S. Mill, topics include the idea of a state of nature, theory of a social contract, the establishment of political rights and obligations, and the relation of moral and political concerns within a political society.

Assessment: Essay, class participation and an examination.

#### PHIL2507

#### The Ethics of Plato and Aristotle

Staff Contact: Stephen Cohen U1 C6 S1 HPW3 Prerequisite: Upper Level status in Philosophy Notes: Subject not offered in 1993. Excluded 52.523, 52.2220, 52.5231, 52.242.

#### PHIL2508

#### Theories in Moral Philosophy

Staff Contact: Stephen Cohen U1 C6 S2 HPW3 Prerequisite: Upper Level status in Philosophy Notes: Excluded 52.523, 52.2230, 52.5232, 52.243.

Examination of three moral theories central in the history and development of moral philosophy. David Hume, Immanuel Kant, and John Stuart Mill present different kinds of moral theories, differing approaches to arriving at a moral theory, and specific theories which are markedly different from each other. Each moral theory is investigated in itself and in comparison with the other two.

Assessment: Essay, class participation, and an examination.

#### PHIL2509 Philosophy of Law

Staff Contact: Stephen Cohen U1 C6 S2 HPW3 Prerequisite: Upper Level status in Philosophy Notes: Excluded 52.105, 52.2150, 52.241.

Selected conceptual and normative issues in the philosophy of law, centering around the broad areas of law (e.g., its nature, validity, bindingness, and relation to morality), liberty, justice, responsibility (including strict, vicarious, and collective liability), and punishment.

Assessment: Essays, class participation, and possibly an examination.

#### PHIL2516

## Philosophical Foundations of Marx's Thought

Prerequisite: Upper Level status in Philosophy Notes: May not be offered in 1993 - Consult School. Excluded 52.373, 52.219.

A discussion of the basics of Marx's historical materialism and dialectical materialism.

Assessment: Exercises and essays.

#### PHIL2517

## Philosophy and Gender

Staff Contact: San MacColl U1 C6 S2 HPW3 Prerequisite: Upper Level status in Philosophy Notes: Excluded 52.216.

Considers the nature of sexuality and ideas about the role of sexual difference in the constitution of the bodily subject. The social significance of the connection between gender and such distinctions as culture/nature, reason/passion and public/private is examined in the light of feminist critiques. Also raises questions about philosophy and feminism with respect to issues of argument, advocacy and style.

Assessment: Two essays of 2,000 words each.

#### PHIL2518

## Greek Philosophy: Issues in Ethics and Epistemology Staff Contact: Genevieve Lloyd, San MacColl

U1 C6 S2 HPW3 Prerequisite: Upper Level status in Philosophy Notes: Excluded 52.2040, 52.2220, PHIL2507. Covers themes in Plato and Aristotle which have had a continuing influence in western philosophy. Discussion centres on concepts of virtue and knowledge in relation to ideals of wisdom and contemplation.

#### **PHIL2519**

#### Introduction to Chinese Philosophy

U1 C6 S2 HPW3

Prerequisite: Upper Level Status - students must be in Year 2 or later of university study.

Notes: May not be offered in 1993 - Consult School.

Aims to introduce the philosophical concepts and theories of traditional China and to introduce recent Western discussion on the subject of Chinese philosophy. Deals with the major philosophical debates of ancient China and with some issues from later periods. In passing, the subject also

deals with the 'Chinese worldview' and attempts to clarify popular notions like 'Confucianism', 'the Tao' or 'the philosophy of the Book of Changes'. It represents Chinese philosophy as a complex discipline which has tackled similar issues to those tackled in the West, and has developed comparable means of analysis and argument.

#### PHIL2606

#### Aesthetics

Staff Contact: Lisabeth During U1 C6 S1 HPW3

Prerequisite: Upper Level status in Philosophy

Notes: May not be offered in 1993 - Consult School. Excluded 52.273, 52.2260.

Emphasis is placed on the visual arts, although the subject also deals with literature and film. Topics include: realism and representation; the dialectics of tradition and innovation; the idea of aesthetic experience; the sexuality of art and the observer.

Assessment: To be decided in consultation with the class.

## PHIL2607

Philosophy and Literature

Staff Contact: Genevieve Lloyd

U1 C6 S2 HPW3

Prerequisite: Upper Level status in Philosophy Notes: May not be offered in 1993 - Consult School.

Explores philosophical aspects of the concept of representation in relation to literature, discussing theories of the differences between philosophy and literature, and of the nature and role of the metaphor. A study of some central texts of Greek philosophy in conjunction with some contemporary philosophical discussions of literature which make use of them. Topics include: Plato's criticism of the good' and the ethical significance of literature; Ricoeur on mimesis and narrative; Richard Rorty on philosophy as a 'kind of writing'.

#### PHIL2608

#### **Questions of Narrative**

Staff Contact: Genevieve Lloyd, Lisabeth During U1 C6 S2 HPW3

Prerequisite: Upper Level status in Philosophy

Explores philosophical aspects of concepts drawn from theory of narrative, such as 'point of view', 'person', 'voice', in relation to literature and, where appropriate, film, paying particular attention to issues of time and self-consciousness, truth, illusion and truth-telling.

Examines a selection of works and extracts from Proust, Virginia Woolf, and Henry James, together with a selection of films. Philosophical and theoretical works discussed include Paul Ricoeur, Time and Narrative (Vol.2); Wayne Booth, The Rhetoric of Fiction; Bernard Harrison, Inconvenient Fictions, as well as a selection of extracts from works by Stanley Cavell, Roland Barthes and Christian Metz

### **PHIL2706**

Seminar A U1 C6 S1 HPW3

Notes: May not be offered in 1993 - Consult School.

Admission by permission, based on a student's performance in Upper Level subjects. Topics vary and are influenced by student requests. Students are invited to approach any member of staff about the possibility of particular seminar topics.

#### PHIL2707

Seminar B

U1 C6 S2 HPW3

Notes: May not be offered in 1993 - Consult School.

Admission by permission, based on a student's performance in Upper Level subjects. Topics vary and are influenced by student requests. Students are invited to approach any member of staff about the possibility of particular seminar topics.

#### **PHIL2708 Reading Option** U1 C6 S1 or S2 HPW3

Students wishing to do work in an area not covered by an existing subject or seminar may apply to the School to take a reading option. Not more than one such subject may be counted towards a degree. Approval of a program for a reading option depends on its suitability and on the availability of a member of staff to undertake supervision.

### Philosophy Level III

Notes: Level III Status in Philosophy consists of having an overall standard of credit or higher in 8 Philosophy units.

#### **PHIL3106**

Pre-Honours Seminar

U1 C6 S2 HPW3

Prerequisite: 30 credit points in Philosophy with overall standard of Credit or higher

A subject for students who are considering proceeding to Honours in Philosophy; designed to form skills in philosophical research and writing through seminar discussion of readings illustrating a range of philosophical approaches, styles and techniques.

### Philosophy Level IV

#### PHIL4000/PHIL4050 Philosophy Honours (Research)

Staff Contact: Prof G. Lloyd, Mr N. Harpley U10 F

Prerequisites: Completion of program 5200, 5262 or 5206 including 7 Level III units

The Honours Year consists of writing a research thesis under supervision and two seminar courses.

### PHIL4050 Philosophy Honours (Research) P/T

PHIL4500

Combined Philosophy Honours (Research) F/T

#### PHIL4550

### Combined Philosophy Honours (Research) P/T

Students contemplating Honours are urged to seek advice from the School on their program early in their course.

The Category C General Education requirements will be met within the Honours Program by seminars and a statement.

## **Physics**

## **Physics Level I Subjects**

Notes: Where mathematics subjects are specified as prerequisites or as co-requisites, the higher levels of such subjects are acceptable and preferable. The total unit value of the combinaton of PHYS1022 and PHYS1002 is 3 units.

#### **PHYS1002** Physics 1

Staff Contact: First Year Director

U2 F HPW6

Prerequisites: HSC Exam Score Range Required: 2 unit Mathematics 67-100, or 3 unit Mathematics 1-50, or 4 unit Mathematics 1-100 or (for PHYS1002 only) MATH1011, and 2 unit Science (Physics) 57-100, or 2 unit Science (Chemistry) 60-100, or 3 unit Science 90-150, or 4 unit Science 1-50 or PHYS1022 (2 unit Mathematics in this instance refers to the 2 unit Mathematics subject which is related to the 3 unit Mathematics subject, and does not refer to the subjects Mathematics in Society or Mathematics in Practice). Corequisite: MATH1021 or MATH1032.

Motion of particles under the influence of mechanical, electrical, magnetic and gravitational forces. Force, inertial mass, energy, momentum, charge, potential, fields. Conservation principles applied to problems involving charge, energy and momentum. Application of Kirchoff's laws to AC and DC circuits. Uniform circular motion, Kepler's laws and rotational mechanics. Properties of matter: solids, liquids, gases. Application of wave theories to optical and acoustical phenomena such as interference, diffraction and polarization.

#### Elective Syllabus

Those students enrolled in a physics program in the Science Course, and who have achieved a satisfactory performance in Session 1, may elect to take the following option for Session 2.

### QUANTUM AND LASER PHYSICS

Waves in elastic media; sound waves; early quantum physics; the laser, operation and applications, interference, diffraction and polarization.

#### AC CIRCUIT THEORY

Addition of alternating quantities; series circuits, impedance, power, resonance, parallel circuits; ideal transformer.

#### SOLAR SYSTEM ASTROPHYSICS

Celestial dynamics: orbits; shape and rotation of planets, planetary rings; tests of Planetary atmospheres.

#### PHYS1022

#### Introductory Physics 1 (For Health and Life Scientists)

Staff Contact: First Year Director

U2 F HPW6

Coreguisites: MATH1011 and MATH1021 or MATH1032.

Principally for students majoring in the life and health sciences disciplines. Topics at an introductory level.

The methods of physics, describing motion, the dynamics of a particle, conservation of energy, kinetic theory of gases, properties of liquids, vibrations and waves, electricity and conduction in solids, ions and ionic conduction, magnetism and electromagnetic induction, alternating current, atomic nature of matter, X-rays, the nucleus and radio-activity, geometrical optics, optical instruments, wave optics, microscopes and their uses.

#### PHYS1601

#### **Computer Applications in Experimental Science 1**

Staff Contact: First Year Director U1 S1 or S2 HPW6 Corequisites: PHYS1002 or PHYS1022, MATH1032 Notes: Excluded PHYS1611.

An introduction to the internal structure, operating and interfacing of computers. Binary and digital electronic logic; logic control devices; bus communication structures; instruction execution in a processor; machine language code and instruction sets; interfaces and interaction schemes between processor and the outside world.

#### PHYS1611

#### Laboratory Computers in Physical Science

Staff Contact: School Office

*Corequisites:* MATH1011 and MATH1021 or MATH1032 and PHYS1002 or PHYS1022 Notes: Excluded programs 0600. Not offered in 1993.

#### PHYS1999

Physics I (Optometry)

Staff Contact: First Year Director U1 S1 HPW6 Notes: Restricted to course 3950.

#### Physics Level II Subjects

Notes: Where mathematics subjects are specified as prerequisites or as co-requisites, the higher levels of such subjects are acceptable and preferable. Students are also advised that other subjects may be acceptable equivalent prerequisites or co-requisites to those listed, eg Unit PHYS2989 of course **3640** may be acceptable in place of PHYS2021. Enquiry should be made to the School of Physics.

#### PHYS2001

#### Mechanics, and Computational Physics

Staff Contact: Executive Assistant U1 S1 HPW4 Prerequisites: PHYS1002, MATH1032. Corequisite: MATH2100 Notes: Excluded PHYS2999. Harmonic motion, systems of particles, central force problems, Lagrange's equations, coupled oscillations, travelling waves, pulses, energy and momentum transfer, computer operating systems, introduction to FORTRAN, libraries and software packages, use of computers to solve problems in physics.

#### PHYS2011

#### **Electromagnetism and Thermal Physics**

Staff Contact: Executive Assistant U1 S2 HPW4 Prerequisites: PHYS1002, MATH1032. Corequisites: MATH2100 Notes: Excluded PHYS2999.

Electric field strength and potential, Gauss' law, Poisson's and Laplace's equations, capacitance, dielectrics and polarization, magnetism, electro-magnetic induction, Maxwell's equations, electromagnetic waves. Laws of thermodynamics, kinetic theory, microscopic processes, entropy, solid state defects, Helmholtz and Gibbs functions, Maxwell's relations, phase diagrams, chemical and electrochemical potential.

#### PHYS2021

Quantum Physics and Relativity

Staff Contact: Executive Assistant U1 F HPW2

Prerequisites: PHYS1002, MATH1032 Notes: Excluded PHYS2989.

Wave-particle duality. Operators, postulates of quantum mechanics. Applications: steps, barriers and tunnelling. H atom. Orbital, spin angular momentum, magnetic moment. Spin orbit interaction. Molecules, LCAO, rotation and vibration. Introduction to statistical mechanics. The nucleus: properties, forces, models, fission and fusion. Special theory of relativity, simultaneity, time dilation, length contraction, momentum and energy.

### PHYS2031

#### Laboratory

Staff Contact: Executive Assistant U1 F HPW3 Prerequisites: PHYS1002, MATH1032 Notes: Excluded PHYS2920.

Alternating current circuits, complex impedance, resonance, mutual inductance, introductory electronics, diodes, power supplies, transistor characteristics, amplifiers. Experimental investigations in a choice of areas including radioactivity, spectroscopy, properties of materials, Hall effect, nuclear magnetic resonance, photography, vacuum systems.

#### PHYS2160

Astronomy

Staff Contact: Executive Assistant U.5 S2 HPW2 Prerequisite: PHYS1002

Galaxies, the distance scale, large structure of the universe, galaxy evolution, the very early universe.

#### PHYS2410

#### Introductory Biophysics

Staff Contact: Dr K. Vost

U.5 S2 HPW2

Prerequisite: PHYS1002 or PHYS1022.

Biomechanics. Energy budgets and transmission. Scaling theory. Fluid physiology and dynamics. Electrochemical potential. Membrane impedance, origin of membrane potentials. Generation and propagation of the nerve impulse. Physics of vision and hearing.

#### PHYS2500

#### Methods in Mathematical Physics U.5 HPW2

Prerequisites: PHYS1002, MATH1032. Corequisites: MATH2100, MATH2120, MATH2510 Notes: Not offered in 1993.

#### PHYS2601

#### **Computer Applications in Experimental Science 2**

Staff Contact: Executive Assistant U1 S1 HPW5 Prerequisite: PHYS1601

Technical aspects of computer hardware, peripherals and systems. Bus logic devices; simple interface design; use of a general purpose interface for communication, data collection and control. Speed and capacity limitations of conventional peripherals; techniques to improve performance beyond the computer's capabilities.

#### PHYS2810

#### Introductory Atmospheric Science

Staff Contact: Dr K. Vost U.5 S1 HPW2 Prerequisites: PHYS1002 or PHYS1022, MATH1032 Corequisite: MATH2100 Notes: Excluded PHYS3180.

Introduction to the properties and problems of the atmosphere: composition and structure, thermodynamics and stability, solar and terrestial radiation, ozone layer, equations of motion and their consequences, physical basis of climate and climate change.

#### PHYS2820

#### Introductory Meteorology

Staff Contact: Executive Assistant U.5 S2 HPW3 Corequisite: PHYS2810

Atmospheric circulation; synoptic meteorology, including surface and upper level information, meteorological instruments and satellites; applied thermodynamics and cloud macrophysics, thunderstorms and cyclones.

## PHYS2920

#### **Electronics (Applied Science)**

Staff Contact: Executive Assistant U.5 S1 HPW3 Prerequisite: PHYS1022 or PHYS1002 Notes: Excluded PHYS2031, PHYS2630.

The application of electronics to other disciplines. Includes principles of circuit theory; amplifiers, their specification and application, transducers; electronic instrumentation; industrial data acquisition.

### **Physics Level III Subjects**

Notes: See notes for Physics Level II subjects.

#### PHYS3010 Quantum Mechanics

Staff Contact: Executive Assistant U.5 S1 HPW2 Prerequisites: PHYS2021, MATH2120

Fundamental principles, harmonic oscillator systems, spherically symmetric systems, angular momentum, hydrogen atom, perturbation theory, variational methods, identical particles, quantum theory of atoms.

#### PHYS3021 Statistical Mechanics and Solid State Physics

Staff Contact: Executive Assistant U1 S1 HPW4 Prerequisites: MATH2120, PHYS2011, PHYS2021

Canonical distribution, paramagnetism, Einstein solid, ideal gas, equipartition, grand canonical ensemble, chemical potential, phase equilibria, Fermi and Bose statistics, Bose condenzation, blackbody radiation. Crystal structure, bonding, lattice dynamics, phonons, free-electron models of metals, band theory, point defects, dislocations.

### PHYS3030

#### Electromagnetism

Staff Contact: Executive Assistant U.5 S1 HPW2 Prerequisites: PHYS2011, MATH2100, MATH2120

Electromagnetic fields; Maxwell's equations, Poynting theorem, electromagnetic potentials, electromagnetic waves. Reflection and transmission, Fresnel equations, waveguides, radiation fields, dipoles and antenna theory.

#### PHYS3041

Experimental Physics A

Staff Contact: Executive Assistant

U1 F HPW4 Prerequisite: PHYS2031.

Basic experimental techniques and analysis of results in the following areas: electricity, magnetism, diffraction optics including X-ray and electron diffraction, solid state physics, nuclear physics, atomic physics and spectroscopy, vacuum systems.

#### PHYS3050

**Nuclear Physics** 

Staff Contact: Executive Assistant U.5 S2 HPW2 Corequisite: PHYS3010

Nuclear shell model; theory of beta decay; the deuteron, nucleon-nucleon scattering; theories of nuclear reactions, resonances; mesons and strange particles, elementary particle properties and interactions; symmetries and quark models; strong and weak interactions.

#### PHYS3060

Advanced Optics Staff Contact: Executive Assistant U.5 S2 HPW2 Prerequisite: PHYS1002 Corequisite: MATH2120 Review of geometrical optics, including ray tracing, aberrations and optical instruments: physical optics, including Fresnel and Fraunhofer diffraction, transfer functions, coherence, and auto and cross correlation: applications of optics, including fibre optics, lasers and holography.

#### PHYS3110

#### Experimental Physics B1

Staff Contact: Executive Assistant U.5 S1 HPW4 Prerequisite: PHYS2031

Selected experiments and projects. Advanced experimental techniques and open ended projects in the areas covered in PHYS3041 Experimental Physics A together with projects involving electron and nuclear magnetic resonances, low temperature physics and super-conductivity. Fourier optics, holography.

#### PHYS3120

#### **Experimental Physics B2**

Staff Contact: Executive Assistant U.5 S2 HPW4 Prerequisite: PHYS2031 As for PHYS3110 Experimental Physics B1.

PHYS3160

#### Astrophysics

Staff Contact: Executive Assistant U.5 S2 HPW2 Prerequisite: PHYS2021

Stellar radiation, spectra classification. Hertzsprung-Russell diagrams, determination of stellar masses and radii. Equations of stellar structure, energy sources in stars, nuclear reaction cycles energy transport, equations of state, degeneracy, opacity. Properties of main sequence stars, stellar evolution, structure of red giants and white dwarfs. The solar atmosphere.

#### PHYS3180

#### Atmospheric Physics

Staff Contact: Executive Assistant U.5 S2 HPW2 Prereguisites: PHYS1002, PHYS2011 or CHEM2011

Atmospheric thermodynamics, radiation, dynamics; energy balance, greenhouse effect, climate models and climate change, upper atmosphere physics.

#### PHYS3310 Physics of Solid State Devices

Staff Contact: Executive Assistant U.5 S2 HPW2 Corequisite: PHYS3021

Review of electronic structure in semiconductors; p-n junctions; bipolar and field effect transistors including formation, characteristics and electrical breakdown. Optical devices including light emitting diodes and junction lasers. Integrated circuit structures.

#### PHYS3320

#### **Topics in Condensed Matter Physics**

Staff Contact: Executive Assistant U.5 S2 HPW2 Corequisite: PHYS3021 Superconductivity, Meissner-Ochsenfeld effect, entropy, thermodynamics and relevant theories, Josephson junctions. Amorphous materials, preparation, magnetic properties, bandgaps, dangling bonds and ESR, mobility edge, solar cells. Polymers, structure, bonding, relaxation phenomena, electrical breakdown, liquid crystals.

#### PHYS3410 Biophysics

Staff Contact: Executive Assistant U.5 S2 HPW2 Prerequisites: PHYS2011, PHYS2410

Physics of self-assembling systems, cellular ultrastructure. Thermodynamics of irreversible processes, application to life processes. Thermodynamical description of ecological associations. Structure of proteins and other macromolecules. Physics of nerve and muscle.

#### PHYS3510

#### Advanced Mechanics, Fields and Chaos

Staff Contact: Executive Assistant U.5 S1 HPW2

Prerequisites: PHYS2001, MATH2100, MATH2510

Lagrange's equations and applications, variational principles, dissipative systems, Hamiltonian formulation, canonical transformations, Poisson brackets, Hamilton-Jacobi equation, continuous systems and fields, stability and chaos.

### PHYS3530

Advanced Quantum Mechanics Staff Contact: Executive Assistant U.5 S2 HPW2

Corequisite: PHYS3010

Formal structure, Hilbert space, Dirac notation, matrix diagonalization. Equations of motion, Schroedinger, Heisenberg and interaction pictures. Relativistic quantum mechanics, Klein-Gordon and Dirac equation, antiparticles. Introduction to group theory, representations, Lie algebras, rotation group, SU(2) and SU(3), quarks.

#### PHYS3550 General Relativity

Staff Contact: Executive Assistant U.5 S2 HPW2 Prerequisites: PHYS2021, MATH2510, MATH2100

Relativistic kinematics and dynamics, tensors and tensor operations, Christoffel symbols, formulation of general relativity, curvature of space, geodesics, gravitational field equations, Schwarzschild solution, tests of the theory, astrophysical and cosmological implications.

#### PHYS3560

#### **Relativistic Electrodynamics and Plasma Physics**

Staff Contact: Executive Assistant U.5 S2 HPW2 Prerequisites: PHYS2021, MATH2510 Corerequisite: PHYS3030

Relativistic transformations of electric and magnetic quantities, covariant formulation of electrodynamics, four-vectors, generation of electromagnetic fields by accelerated charges. Motion of charged particles in fields, bulk motions of a plasma, magnetic confinement and the pinch effect, waves in a plasma.

#### PHYS3601

## Computer Applications in Instrumentation

Staff Contact: Executive Assistant U1 S2 HPW5 Prerequisite: PHYS2601

Developments in computer architecture and hardware such as digital signal processors, parallel computing architectures, neural networks etc; computers and microcontrollers in instrumentation and control applications. Seminars on architecture, instrumentation and control. Projects on peripheral and stand-alone systems.

#### PHYS3610

#### **Computational Physics**

Staff Contact: Executive Assistant U.5 S2 HPW3 Proceeding PUVS2001, PUVS2001, MATURE

#### Prerequisites: PHYS2001, PHYS2021, MATH2120

Use of computers in solving and visualizing physical problems, including applications of least squares techniques, quantum mechanical eigenvalues and boundary value problems (Woods Saxon potential, Poisson's equation, heat conduction) and simulation techniques (phase transitions, molecular dynamics, chaos and stability).

#### PHYS3620

#### **Computer Based Signal Processing**

Staff Contact: Executive Assistant U.5 S2 HPW3

Prerequisites: PHYS2031, MATH2120 Notes: Excluded ELEC4042.

Measurement and sampling; noise power spectra; signal-to-noise improvement using digital techniques: digital filters, auto- and cross- correlation, methods based on Fourier transformation; system response including transfer functions, convolution, image enhancement.

#### PHYS3630 Electronics

Staff Contact: Executive Assistant U.5 S1 HPW3 Prerequisites: PHYS2031, PHYS2630

Noise and drift. Instrumentation, amplifiers, precision amplifier techniques. Digital electronics. Active filters. Oscillators. Modulation and demodulation, phase locked loops. RF techniques. Conversion between analogue and digital. Transducers. Bandwidth narrowing techniques. Power supplies.

#### PHYS3710 Lasers and Applications

Staff Contact: Executive Assistant U.5 S1 HPW2

Notes: Offered in odd-numbered years only.

Interaction between light and matter, fundamental properties of laser amplifiers and oscillators, giant pulse generation, mode locking and Q switching, specific laser systems including gas lasers and semiconductor lasers, applications of lasers.

#### PHYS3720 Optoelectronics

Staff Contact: Executive Assistant U.5 S1 HPW2 Notes: Offered in even-numbered years only.

Introduction to non-linear optics, second harmonic generation, parametric amplification, phase matching, optical bistability, modulation of light, types of optical detectors including thermal detectors, photomultipliers and semiconductor detectors.

#### PHYS3760

#### Laser and Optoelectronics Laboratory

Staff Contact: Executive Assistant U.5 S2 HPW4

Aims to make students conversant with the techniques employed in laser technology and become familiar with various components used in laser applications. Includes the study of the construction, operation and characterization of several types of lasers. Other experiments involve applications of lasers such as holography, acousto-optics, fibre optics, optical spectroscopy, and a study of the safety aspects of lasers.

#### **Physics Level IV**

#### PHYS4103/PHYS4113 Physics 4 (Honours)

Staff Contact: Prof D Haneman

U10 F

Prerequisites: Completion of program 0100 including 7 Level III units, or 0161 including 6 Level III units

Notes: For the combined Physics/Geology honours see entry under Board of Studies in Science and Mathematics.

Honours programs consist of advanced lecture units and project work. Students normally undertake two separate projects during the year, in different research areas. All students take units in quantum mechanics, statistical mechanics and solid state physics. Four additional units are chosen from topics such as astronomy, atomic and molecular spectroscopy, condensed matter physics, experimental methods, biophysics, quantum field theory and quantum theory of solids.

Admission to the honours program is at the invitation of the Head of School and normally requires at least a credit average in Year 3.

#### Servicing Subjects

These are mainly subjects taught within courses offered by other faculties.

For further information regarding the following subjects see the relevant Faculty Handbooks.

#### PHYS1909 Astronomy

#### Staff Contact: First Year Director

An overview of Astronomy from the solar system to the stars and galaxies. Includes: exploring our solar system, the search for other solar systems; stars, their properties, evolution to pulsars, neutron stars and black holes; galaxies, radio galaxies and quasars; the expanding universe and cosmology.

#### PHYS1919 Physics 1 (Mechanical Engineering)

#### Staff Contact: First Year Director

Mechanics of intermolecular systems. Atomic structure of solids; forces and defects. Plasticity of solids. Fracture of solids. Thermal properties of solids, liquids and gases. Geometrical optics, optical instruments, interference and diffraction, polarization. Electrostatics, direct-current circuits. Elementary circuit theory. Magnetic forces and fields, electromagnetic induction. Introduction to electronics and electronic devices. Boolean algebra. Instrumentation.

#### PHYS1929

#### Physics 1 (Surveying)

#### Staff Contact: First Year Director

Motion of particles under influence of mechanical, electrical, magnetic and gravitational forces. Force, mass, energy, momentum, charge, potential fields. Conservation principles applied to problems involving charge, energy and momentum. Applications of Kirchoff's laws to DC and AC circuits. Uniform circular motion, Kepler's laws and rotational mechanics. Geometrical optics, optical instruments. Application of wave theory to interference, diffraction and polarization.

#### PHYS1939

#### Physics 1 (Building and Design)

#### Staff Contact: First Year Director

Energy transfer: concepts of temperature and heat; calorimetry; gas laws; phase changes and humidity; heat transmission; refrigeration. Electrostatics and electromagnetism: electric and magnetic fields; DC circuits; electromagnetic induction. Sound: wave properties; absorption of sound. Properties of matter: atomic bond types and their relation to elasticity, plasticity and fracture; pressure in stationary and moving fluids.

#### PHYS1969

#### Physics 1 (Electrical Engineering)

#### Staff Contact: First Year Director

Electrostatics, steady state currents, magnetostatics in vacuum, ferromagnetism, electromagnetic induction, transient currents. Vectors, kinematics, particle dynamics, work and energy, the conservation of energy, conservation of linear momentum, collisions, rotational kinematics and dynamics, simple harmonic motion, gravitation. Temperature, heat and the first law of thermodynamics, kinetic theory of gases. Waves in elastic media, sound waves, geometrical optics, interference, diffraction, gratings and spectra, polarization.

#### PHYS1989

#### Physics 1 (Civil Engineering)

Staff Contact: First Year Director For students in the School of Civil Engineering.

Mechanical concepts, properties of matter, atomic structure, elasticity, plasticity, fracture of solids; surface tension and viscosity of fluids, electrical and magnetic forces, DC and AC circuits, digital electronics. Simple harmonic motion. Acoustic and mechanical waves, attenuation, velocity of propagation. Elastic moduli. Non-destructive testing, instrumentation.

#### PHYS1999 Physics 1 (Optometry)

## Staff Contact: First Year Director

Vectors, linear mechanics, Newton's Laws of Motion. Rotational mechanics, electric forces, fields and potential. Magnetic forces and fields. Ampere's Law, Faraday's Law. Electric circuit theory, AC, DC and transient circuits. Fluid mechanics; Bernoulli's equation; viscosity; Stoke's Law. Nuclear Physics; radioactivity, half-life, nuclear forces, binding energies, fission and fusion.

#### PHYS2959

## Introduction to Semiconductor Physics (Computer Engineering)

Staff Contact: Executive Assistant

Structural properties of solids; free electrons in metals; introductory quantum physics; band theory; semi conductors in equilibrium.

#### PHYS2969

#### Physics of Measurement (Surveying)

#### Staff Contact: Executive Assistant

Resolution, accuracy and sensitivity of instruments. Errors of observation; transducers; thermometry; electrical noise; mechanical design of apparatus; optical instruments optical fibres; photometry; analogue-to-digital conversion and digital instruments. Measurements of very large and very small quantities.

#### PHYS2979

#### Electromagnetic Theory

#### Staff Contact: Executive Assistant

Electro statics in vacuum and in dielectric materials. Electric current. Magnetostatics in vacuum and magnetic media, magnetic materials and magnetic circuits. Time-varying fields. Capacitance and inductance calculations. General field concepts. Superconductivity. Maxwell's equation.

#### PHYS2989

## Solid State Physics (Electrical Engineering)

#### Staff Contact: Executive Assistant

The concepts of waves and particles, introductory quantum mechanics, atomic structure, optical spectra and atomic structure, structural properties of solids, band theory and its applications, uniform electronic semiconductors in equilibrium, excess carriers in semiconductors.

#### PHYS2999

## Mechanics and Thermal Physics (Electrical Engineering)

#### Staff Contact: Executive Assistant

Particle mechanics, harmonic motion, central force problems, systems of particles, Lagrange's equations with applications, coupled oscillations, wave equation. Thermodynamic laws, entropy, kinetic theory, M-B distribution, microscopic processes, Maxwell's relations, chemical potential, phase diagrams, multicomponent systems, electrochemical potential, statistics of defects in solids.

## Physiology and Pharmacology

### Physiology and Pharmacology Level II

Notes: Normal prerequisites for the courses in Physiology may be waived by the Head of School for students with a good academic record.

#### PHPH2112

Physiology 1

Staff Contact: Dr J. Morley

#### U2 F HPW6

Prerequisites: BIOS1021, CHEM1002 or CHEM1101 and CHEM1201, or a credit level pass in CHEM1302 or CHEM1401 and CHEM1501, MATH1032 or MATH 1042 or MATH1011 and MATH1021

#### Corequisites: BIOC2312

Notes: Students intending to major in Physiology and/or Pharmacology should note Physiology 2 prerequisites. From 1994, student numbers in Physiology 1 will be limited and entry to the course will be allocated on academic merit.

Introduces fundamental physiological principles, dealing first with basic cellular function in terms of chemical and physical principles, and with the operation of the various specialized systems in the body, eg, the cardiovascular system, the respiratory system, the gastrointestinal system, the endocrine system, the nervous system. Includes a substantial series of practical class experiments on these different areas of physiology. This subject is taken by students enrolled in any of the Physiology program.

#### **PHPH2122**

#### Principles of Physiology (Optometry)

Staff Contact: Dr J. Morley U2 F HPW6 Notes: Restricted to course 3950

Covers the same general areas of physiology as Physiology 1. Principles of Physiology is taken only by students enrolled in the BOptom degree course.

#### Physiology and Pharmacology Level III

#### PHPH3114 Physiology 2

Staff Contact: Prof M.J. Rowe U4 F HPW12

Prerequisites: PHPH2112, BIOC2312

Notes: From 1995, student numbers in Physiology 2 will be limited and entry to the course will be allocated on academic merit.

A major subject offered in Year 3, providing a more advanced study in physiology. Laboratory experiments which illustrate physiological principles and introduce research techniques. Orientated towards major research interests of the School, the subject is divided into several sections which may be available in special circumstances as separate 1 and 2 unit Level III subjects, including Membrane Biology, Neurophysiology and Organ Physiology, details of which are given below.

## PHPH3121

#### Membrane Biology

Staff Contact: A/Prof P.H. Barry

### U1 S1 HPW6

*Prerequisites:* Normally as for PHPH3114 but may be studied only with permission of the Head of School.

Notes: From 1995, student numbers in this subject will be limited and entry to the course will be allocated on academic merit.

The properties of cell membranes, generation of potentials, permeation of ions, solutes and water across membranes, single channel measurements, unstirred layer effects, generation of electrical signals in nerve and muscle cells produced by ion movements, transmission of information between cells and mechanisms in renal physiology. Stress on modern research techniques and on a critical examination of appropriate classical papers.

#### PHPH3131

#### Neurophysiology

Staff Contact: Prof M.J. Rowe

U1 S1 HPW6

*Prerequisites:* Normally as for PHPH3114 but may be studied only with permission of the Head of School.

Notes: From 1995, student numbers in this subject will be limited and entry to the course will be allocated on academic merit.

The neural mechanisms in sensation and the control of posture and movement. Includes segments on neural control of cardiorespiratory function; transmitters and neuromodulators; neural mechanisms in certain higher functions, eg language and memory; nervous system plasticity; computer applications in neuroscience Experimental work introduces the student to electrophysiological and other neuroscience research techniques.

#### PHPH3142

#### **Organ Physiology**

Staff Contact: A/Prof M.J. Perry

U2 S2 HPW12

*Prerequisites:* Normally as for PHPH3114 but may be studied only with permission of the Head of School.

Notes: From 1995, student numbers in this subject will be limited and entry to the course will be allocated on academic merit.

An advanced coverage of aspects of cardiovascular, respiratory, renal, fetal exercise and gastrointestinal physiology. Emphasis on the function and control of each organ and system. Extensive practical component involving mammalian (including human) preparations.

## PHPH3152

#### Pharmacology

Staff Contact: A/Prof G. Graham U2 F HPW6

Prerequisite: PHPH2112, BIOC2312

Includes a study of the absorption, distribution and metabolism of drugs, plus a study of the pharmacology of the autonomic nervous system, the cardiovascular system, the central nervous system, the kidney, the endocrine system and also a study of pharmacokinetics. Practical classes complement the lecture program by demonstrating a variety of basic pharmacological techniques.

### Physiology and Pharmacology Level IV

#### PHPH4218/PHPH4224 Physiology 4 (Honours)

Staff Contact: Dr D. Garlick

U10 F HPW10

Prerequisites: Completion of program 7300 including 7 Level III units 4 of which must be Physiology units

The Honours Year provides an introduction to research. Students undertake a research project with supervision which is written up as a thesis and presented as a seminar. Students are also required to participate in a General Education program which consists of a core program of seminars, an essay and participation in discussion groups.

#### PHPH4258/PHPH4264 Pharmacology (Honours)

Staff Contact: Dr D. Garlick

U10 F HPW10

Prerequisites: Completion of program 7301 including 7 Level III units

The Honours Year provides an introduction to research. Students undertake a research project with supervision which is written up as a thesis and presented as a seminar. Students are also required to participate in a General Education program which consists of a core program of seminars, an essay and participation in discussion groups.

## Psychiatry

#### **Psychiatry Level II**

## PSCY2201

Human Behaviour Staff Contact: Dr C. Mason

Stan Contact: D

U1 F HPW3

Notes: Restricted to Combined degree course **3820**. As for PSCY2101. See Undergraduate Study: 3820 Combined Science and Medicine Course, earlier in this handbook.

## Psychology

#### **Psychology Level I Subject**

PSYC1002

Psychology 1 Staff Contact: Dr A. Adams U2 F HPW5

Notes: A high proficiency in English is necessary to pass this subject. Excluded GENS4620, GENS5050.

Introduces the content and methods of psychology as a basic science, with emphasis on the biological and social bases of behaviour, relationship to the environment, and individual differences. Training in the methods of

psychological enquiry, and in the use of elementary statistical procedures.

Credit is given for participating in various school-approved research studies for up to six hours during the year. An alternative is available.

#### **Psychology Level II Subjects**

Notes: From 1994 the prerequisite for entry into PSYC2001 Research Methods 2, PSYC2021 Attention, Memory and Thought, and PSYC2031 Personality and Social Psychology will change to an Advanced Pass (a mark of 55 or greater) for PSYC1002 Psychology 1.

Students may not enrol in more than four Level II Psychology units.

#### PSYC2001 Research Methods 2

Staff Contact: Dr K. Llewellyn U1 S1 HPW4 Prerequisite: PSYC1002

General introduction to the analysis of data by means of inferential statistics (z, t and chi square). Issues in the use of statistics (power, robustness, multiple tests). General features of research methodology. Laboratory and statistical traditions affecting design and control procedures. The implications of the use of inferential statistics for research methodology generally.

#### PSYC2011

**Psychological Assessment** 

Staff Contact: Dr S. Andrews U1 S2 HPW4 Prerequisite: PSYC2001

Principles and techniques of psychological measurement. Types of tests and issues relevant to their construction, administration and interpretation in decisions about selection and classification.

#### PSYC2021

#### Attention, Memory and Thought

Staff Contact: Dr H. Stanislaw U1 S1 HPW4 Prerequisite: PSYC1002

Introduces the fundamental principles of human cognition underlying pattern recognition, selective attention, memory storage and retrieval, and reasoning and problem-solving. Applications are considered.

#### PSYC2031 Personality and Social Psychology

Staff Contact: Prof J. Forgas U1 S2 HPW4

Prerequisite: PSYC1002

 Models of personality and their method of study, personality development and links with social behaviour.
 Social behaviour and the processes of verbal and nonverbal communication, person perception and interpersonal relationships in particular.

#### PSYC2042

Psychology 2A

Staff Contact: A/Prof B. Hesketh U2 F HPW4

Notes: Restricted to course 3431. Excluded PSYC3091.

Introduction to several areas of professional practice in psychology and the roles of psychologists in these areas, eg developmental disabilities, and psychology and the law. Principles and techniques of interviewing and counselling in a variety of contexts.

#### PSYC2051

Human Development Staff Contact: Dr D. Burnham U1 S1 HPW4 Prerequisite: PSYC1002 Notes: Excluded PSYC2116, PSYC3111.

The physical, perceptual, cognitive, and psychosocial development of the human from genetic and pre-natal influences through to old age.

#### **Psychology Level III Subjects**

Notes: Students may not enrol in more than three Level III Psychology units unless PSYC2001 Research Methods 2 has been passed.

Students may not enrol in more than six Level III Psychology units unless PSYC3001 Research Methods 3A has been passed.

Students may not enrol in more than eight Level III Psychology units.

Not all Level III Psychology units will necessarily be offered in each year.

#### PSYC3001

#### Research Methods 3A

Staff Contact: Dr K. Bird U1 S1 HPW4 Prerequisite: PSYC2001

Analysis of variance for single factor and multifactor designs. Test procedures for planned and post-hoc contrasts defined on parameters of fixed and mixed models. General principles of experimental design.

#### PSCY3011

#### **Research Methods 3B**

Staff Contact: Dr K. Bird U1 S2 HPW4 Prerequisite: PSYC3001

Multivariate statistics and computing. Data analysis using the SPSS and PSY computer programs; their statistical basis.

#### PSYC3021 Perception

Staff Contact: Prof B. Gillam U1 S2 HPW4 Prerequisites: PSYC2001 and either PSYC2021 or PSYC2031

The study of the sensory basis of perception; the study of perception as an adaptive process by which individuals are able to correctly apprehend the external environment and localize themselves within it; the study of perceptual development in infants and young children.

#### PSYC3031

#### **Behavioural Neuroscience**

Staff Contact: A/Prof E. J. Kehoe

U1 S1 HPW4

Prerequisites: PSYC2001 and either PSYC2021 or PSYC2031

An examination of brain-behaviour relationships with emphasis on contemporary models of the neural bases of learning, memory and motivation. Topics may include classical and operant conditioning, neuropharmacology, the neural basis of feeding and its disorders, invertebrate and vertebrate models of learning, amnesias and theories of normal memory.

#### PSYC3041

Learning

Staff Contact: A/Prof R. F. Westbrook U1 S2 HPW4 Prerequisite: PSYC3031

The conditions which promote learning, the contents of learning and the mechanisms by which learning is deployed in action. Emphasizes the distinction between specialized and general-purpose learning abilities.

#### PSYC3051

#### Physiological Psychology

Staff Contact: Dr J. Cranney U1 S2 HPW4 Prerequisite: PSYC3031

The neural control of behaviour with special emphasis on cerebral localization of function in humans. Clinical conditions are considered to the extent that they illuminate mechanisms of brain control or they relate to theorizing about brain function.

## PSYC3061

#### Perceptual Theory

Staff Contact: U1 S2 HPW4 Prerequisite: PSYC3021 Notes: Not offered in 1993.

Some major theoretical influences in perception, beginning with a historical view and then considering the different perspectives represented by Helmholtz, Gestalt psychology, and Gibson; the influence of computer vision (especially Marr) and the modern revolution in knowledge of the physiology of the visual system.

## PSYC3071

Abnormal Psychology Staff Contact: Dr P. Birrell U1 S1 HPW4 Prerequisite: PSYC2001

Descriptive psychopathology; symptomatology and diagnostic features of schizophrenia, organic brain syndromes, affective disorders, neurotic disorders, psychopathy, sexual aberrations, and addictions.

#### PSYC3081 Experimental Psychopathology

Staff Contact: Dr P. Lovibond U1 S2 HPW4 Prerequisite: PSYC3071 An examination of the aetiology and mechanisms of behavioural disorders in the light of experimental research and theory construction. Major topics include: aetiology and mechanisms of schizophrenia, affective disorders; psychophysiological disorders, anxiety, depression, addictive behaviours and amnesia.

#### PSYC3091

#### Counselling and Evaluation

Staff Contact: Dr G. Huon U1 S1 HPW4 Prerequisites: PSYC2001 and PSYC2011 Notes: Excluded PSYC2042.

Theory and practice of counselling in a variety of contexts. Emphasises major theoretical orientations, counselling skills development and the evaluation of counselling effectiveness through behavioural and other assessments.

#### PSYC3101

#### Individual Differences

Staff Contact: Dr K. Lanning U1 S1 HPW4 Prerequisites: PSYC2011 and PSYC2031

Measurement and assessment of intelligence, psychometric assessment of personality, cognitive and affective aspects of personality, the authoritarian personality, achievement motivation, socio-biological models and critique.

#### PSYC3111

## **Development Psychology**

Staff Contact: Dr D. Burnham U1 S2 HPW4 Prerequisites: PSYC2001 and either PSYC2021 or PSYC2031

Notes: Excluded PSYC2051, PSYC2116.

Issues, methods, and theories in developmental psychology; the development of infants, toddlers, school children, and adolescents with reference to significant cognitive and social events in each of these periods.

#### PSYC3121 Social Psychology

Staff Contact: Prof J. Forgas U1 S1 or S2 HPW4 Prerequisites: PSYC2001 and PSYC2031 Notes: Excluded PSYC3131.

Human sociability, affiliation and attraction, the development of interpersonal relationships, social influence processes, conformity, obedience, leadership, interaction in groups, affective influences on social cognition and behaviour.

#### PSYC3131

#### Cross-Cultural Social Behaviour U1 S2 HPW4 Prerequisites: PSYC2001 and PSYC2031

Notes: Excluded PSYC3121. Not offered in 1993.

The social psychology of intergroup relations or contact between culturally diverse individuals and groups. Includes intercultural communication, inter-group conflict and its resolution, culture learning and orientation programs, and cross-cultural social skills training. Illustration by studies of overseas students, migrants, international business persons, and other individuals exposed to second-culture influences.

#### PSYC3141

### Behaviour in Organizations

Staff Contact: A/Prof B. Hesketh U1 S2 HPW4

Prerequisites: PSYC2001 and PSYC2031

Industrial and organizational psychology, job analysis, selection, motivation, management strategies, job design and a systems analytic approach to organizations, training, selection, work satisfaction and organizational climate.

#### PSYC3151

Cognition and Skill Staff Contact: Dr S. Andrews U1 S2 HPW4 Prerequisites: PSYC2001 and PSYC2021

Cognitive processes underlying skilled behaviour. Topics include detection and discrimination, the representation of knowledge, artificial intelligence, and the basis of expertise in skilled performance.

#### PSYC3161

#### Language and its Development

Staff Contact: Dr M. Taft U1 S1 HPW4 Prerequisites: PSYC2001 and PSYC2021

How language is acquired and used in reading, writing, speech comprehension and speech production. Language dysfunction and bilingualism.

#### PSYC3171

## Recent Developments in Experimental Psychology U1 HPW4

Prerequisites: PSYC2001 and PSYC2021 Notes: Not offered in 1993.

An occasional elective dealing with recent developments in experimental psychology.

#### PSYC3181

#### Issues in Applied Psychology

U1 HPW4 Prerequisites: PSYC2001 and PSYC2011 Notes: Not offered in 1993.

An occasional elective dealing with issues in applied psychology. Topics may include psychology and the law, career choice and development, stress, forensic psychology and field versus laboratory research.

#### PSYC3191

#### **Computer Science and Psychology**

Staff Contact: School Office U1 S2 HPW5 Prerequisites: COMP1011, COMP3411, PSYC2001 and PSYC2021

Investigates the burgeoning relationships between cognitive psychology and computer science. Topics include parallel distributed processing models of learning, memory and perception; processes of reasoning, logic and decision making; human expertise and expert systems.

### **Psychology Level IV Subjects**

#### PSYC4003

Psychology 4 (Thesis/Course 3431) Staff Contact: Dr M. Taft

U10 F

Psychology 4 in the BSc(Psychol) degree course. A supervised research thesis and course work to be determined in consultation with the Head of School.

The Category C General Education requirements are met by components of a number of compulsory subjects in the course and particularly by PSYC2042.

#### PSYC4013

#### Psychology 4 (Course 3431)

Staff Contact: Dr M. Taft U10 F

Psychology 4 in the BSc(Psychol) degree course. Course work and a supervised group research project to be determined in consultation with the Head of School.

The Category C General Education requirements are met by components of a number of compulsory subjects in the course and particularly by PSYC2042.

#### PSYC4023

**Psychology 4 (Thesis) Honours** 

Staff Contact: Dr M. Taft

U10 F

Prerequisites: Completion of program 1200 or 1206 including 8 Level III units

Psychology 4 in the Arts, and the Science and Mathematics degree courses. A supervised research thesis and course work to be determined in consultation with the Head of School.

The Category C General Education requirements are met by components of a number of compulsory subjects in the course and the 56 hour subject 'Issues in Psychology as a Science and a Profession', which forms part of Year 4 program.

#### PSYC4033

#### **Psychology 4 Honours**

Staff Contact: Dr M. Taft

#### U10 F

Prerequisites: Completion of program 1200 including 8 Level III units

Psychology 4 in the Arts, and the Science and Mathematics degree courses. Coursework and a supervised group research project to be determined in consultation with the Head of School.

The Category C General Education requirements are met by components of a number of compulsory subjects in the course and the 56 hour subject 'Issues in Psychology as a Science and a Profession', which forms part of Year 4 program.

#### PSYC4043

## Computer Science and Psychology 4 (Honours)

## Staff Contact: Dr M. Taft

U10 F

Prerequisites: Completion of program 1206 including 8 Level III units

Combined Honours in Computer Science and Psychology.

The Category C General Education requirements are met by components of a number of compulsory subjects in the course and the 56 hour subject 'Issues in Psychology as a Science and a Profession', which forms part of Year 4 program.

#### Servicing Subjects

These are subjects taught within courses offered by other faculties.

#### PSYC2106 Psychology (Industrial Relations) HPW3

Notes: Not offered in 1993.

Problems and limitations affecting social research in industry. Critical review of American research from Hawthorne to Herzberg and of British research from Tavistock and Trist to Emery in Australia. Conflict and organic theories of organization and related theories of motivation and morale. The use of library resources. Practice in the skills and discipline required to obtain and evaluate empirical evidence in this field. Recent developments under the heading of 'participation' and democracy in industry.

For further information see the Faculty of Commerce and Economics handbook.

#### PSYC2116

#### Human Development (Optometry)

Staff Contact: Dr D. Burnham

S1 HPW3

Notes: Restricted to Course 3950. Excluded PYSC2051, PSYC3111.

Historical background and schools of psychology; current approaches to psychology; introduction to statistics and statistical inference; human development, including introduction to issues and methods in developmental psychology, and investigation of the physical, perceptual, cognitive, and psychosocial development of the human through the life span.

#### PSCY3506

Psychology for Optometrical Practice Staff Contact: Dr P. Birrell S2 HPW3 Prerequisite: PSYC2116 Notes: Restricted to Course 3050, Excluded

Notes: Restricted to Course 3950. Excluded PSYC4106.

Areas of psychology relevant to optometrical practice. Abnormal psychology: concepts of normality and abnormality, symptoms of various mental disorder, eye movement dysfunctions, referral; psychological testing: standardization, norms, types of test, validity, reliability, selection/diagnosis; neuropsychology: general deficits due to brain damage and those with visual implications, referral; developmental disability: diagnosis, assessment, prevalence and distribution, association with other disabilities, e.g. visual; reading difficulties: causes, assessment and treatment approaches.

## PSYC4106

Psychology (Optometry) Staff Contact: Dr K. Llewellyn U1 F HPW2 Notes: Restricted to course 3950. Visual perception: The nature and characteristics of visual perception. Topics include: psychophysics, the organization of visual perception, the influence of context, and the effects of learning and motivation on perception. Emphasises an examination of relevant experimental data. Abnormal psychology: the concepts of normality and abnormality, and an examination of the principal psychodynamic processes. Causes and symptoms of various mental disorders are introduced with some emphasis on the importance of these symptoms in optometrical practice.

## Science and Technology Studies

### Science and Technology Studies Level I

Students undertaking subjects in Science and Technology Studies supplement class contact hours by study in the Library. Only two Level 1 units may be counted towards course **3970** 

#### HPST1106 Myth, Megalith and Cosmos

Staff Contact: Anthony Corones U1 C6 S1 HPW3 Notes: Excluded 62.111, 62.219U, 62.102I.

First of a two-part study of 'Humanity and the Cosmos', introducing the history and philosophy of science and technology. Provides a background to HPST1002 but is a self-contained subject presupposing no prior knowledge of science and mathematics. Examines the evidence for scientific knowledge in prehistoric cultures (with special reference to the Western European megalithic cultures), the astronomy and cosmology of the ancient Near Eastern civilisations, and the developments in earlier Greek geometry, astronomy, cosmology, and method which provided the foundations for medieval and modern Western astronomy, Topics: naked-eye science. archaeoastronomy; ley lines and 'fringe' archaeology; dating and the development of archaeological theory; Pacific Islands' navigation; Australian Aboriginal cosmology and astronomy; interpretation of mythology; astronomy and cosmology of Mesopotamia and Egypt; an assessment of astrology; origins and development of mathematics; patterns of reasoning and the foundations of scientific method; mystery of the Dogons and the Von Daniken phenomenon.

Assessment: 2 short essays, 2 tests, tutorials.

#### HPST1107

#### From the Closed World to the Infinite Universe

Staff Contact: Guy Freeland U1 C6 S2 HPW3

Notes: Excluded 62.211, 62.219U, 62.104L

Part two of 'Humanity and the Cosmos'. Follows on from HPST1001 but is a self-contained subject without prerequisites. Examines the momentous transition from the ancient/medieval model of a closed world to modern cosmology. *Topics*: the ancient and medieval cosmos; the labyrinth, the *mappa mundi* and Biblical interpretation; the Ptolemaic system; perspective and the printing press; *Terra Australis* and the voyages of discovery; the Copernican

Revolution; scientific methodology; Kepler, Galileo and Descartes; Newton and the clockwork universe; the Scientific Revolution; microscope and microcosm; galaxies and the plurality of worlds; relativity theory; the big bang and black holes; God and the new cosmology.

Assessment: 2 short essays, 2 tests, tutorials.

#### HPST1108

## Science: Good, Bad and Bogus: An Introduction to the Philosophy of Science

Staff Contact: Peter Slezak U1 C6 S2 HPW3 Notes: Excluded 62.115I.

What is science? What are its distinctive characteristics as a form of inquiry? Why are astrology and 'creationism' widely considered to be pseudosciences? A critical consideration of the claims of astrology, psychoanalysis, parapsychology and creation-science provides a vehicle for raising central questions concerning the nature of science, involving issues such as the nature of observation and evidence, theories and laws, explanation and prediction, etc. These questions are placed in an historical context: from the Pre-Socratics to Hume, Kant and the twentieth-century philosophers Wittgenstein, Popper and the 'Logical Positivists'.

Assessment: Essay, tutorials, class tests.

#### SCTS1106

Science, Technology and Social Change

Staff Contact: David Miller

U1 C6 S1 HPW3 Notes: Excluded 62.110, 62.1011.

Evaluation of relations between science, technology and society in the 20th century. Theories of technological design and change. An examination of controversies in areas including: pollution and environmental protection; nuclear energy and alternative energy sources; information/communications technologies; genetic engineering. The control of technology. Technology assessment. Public involvement in decisions about scientific and technological developments.

Assessment: Essay, tutorials, class tests.

#### SCTS1107

## Understanding Technological Controversy

Staff Contact: David Miller U1 C6 S2 HPW3 Prerequisite: SCTS1001 or 62.101 Notes: Subject not offered in 1993. Excluded 62.1031.

#### Science and Technology Studies Level II/III

#### HPST2106 The Scientific Theory Staff Contact: Guy Freeland U1 C6 S1 HPW3 Prerequisite: Completion of Arts subjects carrying at least 24 credit points Notes: Excluded 62.032, 62.505, 62.232, 62.219U, 62.202U.

An examination of the scientific theory - its origins, nature and nurture. Analyses, with reference to selected historical examples, of a number of philosophically interesting problems. *Topics*: theory construction; perception and observation; the structure of theories; reduction and scientific revolutions; explanation; laws and theoretical terms; theory and practice; theory establishment and rejection.

Assessment: One essay, two tests, tutorials.

#### HPST2107

The Darwinian Revolution Staff Contact: David Oldroyd U1 C6 S1 HPW3 Prerequisite: As for HPST2001 Notes: Excluded 62.104, 62.243, 62.208U.

Scientific, philosophical, and social antecedents and consequences of Darwin's theory of evolution. The prevailing ideas in biology before Darwin in the context of the climate of ideas in the 18th and early 19th centuries. *Topics*: classification; Lamarck and Lamarckism; the design argument; Malthus; age of the Earth; Darwin's life and work; *The Origin of Species*; Mendel; the impact of evolutionary ideas in such fields of thought as religion, political theory, philosophy, psychology, anthropology, and sociology; Social Darwinism, sociobiology, and racism.

Assessment: One essay, two tests, tutorials.

#### HPST2108

History of Medicine

Staff Contact: Randall Albury

U1 C6 S1 HPW3

Prerequisite: As for HPST2001

Notes: Excluded 62.109, 62.273, 62.309, 26.568, 25.2506, 62.210U.

Development of theory and practice in Western medicine from Hippocratic times to the 20th century. Material covered in four sections: (1) 'bedside' medicine from antiquity to the French Revolution; (2) 'hospital' medicine in the early 19th century; (3) 'laboratory' medicine in the late 19th century; and (4) 'technological' medicine in the 20th century, emphasising the social role of modern medicine.

Assessment: Essay, tutorials, tests.

#### HPST2109

## Computers, Brains and Minds: Foundations of Cognitive Science

Staff Contact: Peter Slezak U1 C6 S2 HPW3 Prerequisite: As for HPST2001 Notes: Excluded 62.554, 52.564, 62.217U.

Introduction to contemporary discussions of the mind, thought, intelligence and consciousness. Focuses on the issues which arise in connection with the so-called 'cognitive sciences'—the disciplines which include such fields as neuro-science, psychology, linguistics, the philosophy of mind and 'artificial intelligence'. Can computers think? Is the brain a machine?

Assessment: Essay, class tests, tutorials.

#### HPST2116

## History of the Philosophy and Methodology of Science

Staff Contact: Guy Freeland U1 C6 S2 HPW3 Prerequisite: As for HPST2001 Notes: Excluded 62.543, 62.551, 62.561, 62.215U, 62.216U, 62.224U. Not recommended for students without some background in philosophy or HPST.

A survey of the history of ideas about the nature and method of science, including Aristotelianism, rationalism and empiricism, Kantianism, positivism, pragmatism, conventionalism, falsificationism, realism, and instrumentalism.

Assessment: Essays, tutorials.

#### HPST2117

## Production, Power and People: The Social History of Technology in the 18th and 19th Centuries

Staff Contact: Nessy Allen U1 C6 S2 HPW3

Prerequisite: As for HPST2001

Notes: Excluded 26.564, 26.251, 62.022, 62.253, 62.201U.

History of technology in its social and cultural context, with special emphasis on the Industrial Revolution which is examined in some detail. Concentrates on technology and its effects on human beings. Considers the professionalisation of engineering, the spread of industrialisation in Britain, in Europe and the USA, and examines the Second Industrial Revolution. Emphasis on the social and economic effects of the interactions of technology and society.

Assessment: Essay, tutorials, two tests.

#### HPST2118

Body, Mind and Soul: The History and Philosophy of Psychology

Staff Contact: Peter Slezak U1 C6 S1 HPW3 Prerequisite: As for HPST2001 Notes: Excluded 62.106, 62.273, 62.302, 62.209U.

Examines the development of ideas concerning the nature of mind and its relation to the body. *Topics*: Plato's doctrine of the immortality of the soul; Descartes' division of mind and body; the classical dispute between rationalism and empiricism over innate ideas; the behaviourism of Watson and Skinner; the Freudian Revolution; the rise of experimental psychology from Wundt and Fechner to Chomsky and the 'Cognitive Revolution'; minds as machines and the question of whether computers can think.

Assessment: Essay, tutorial assessment, tests.

#### HPST2119

#### Philosophy of the Social Sciences: Issues and Topics

Staff Contact: Peter Slezak U1 C6 S1 HPW3

Prerequisite: As for HPST2001

Can human behaviour be understood and explained scientifically? Are social behaviour and meaningful action to be explained by causal laws, as in the natural sciences, or are there special methods which are uniquely appropriate to human behaviour? Examines the long-standing controversy about the radically contrasting ways to understand human beings and their social existence through considering laws, explanations, causes, and theories in the natural sciences, in contrast with the empathic or intuitive understanding of the meaningfulness of human actions.

Assessment: Essay, class tests, tutorials.

HPST3106 The Discovery of Time Staff Contact: Guy Freeland U1 C6 S1 HPW3 Prerequisite: As for HPST2001 Notes: Excluded 62, 103, 62, 223, 62, 207U.

The history of time, from Antiquity through the Twentieth Century. *Topics*: time measurement; calendars; concepts of time; philosophy and theology of time; time, architecture and iconography; conceptions of history and progress; the cognition of time; the age of the Earth and the antiquity of humanity; Newton and Einstein; time travel.

Assessment: Essay, tutorials, 2 class tests.

#### **HPST3107**

#### **Relations Between Science and the Arts**

Staff Contact: David Oldroyd U1 C6 S1 HPW3 Prerequisite: As for HPST2001 Notes: Subject not offered in 1993. Excluded 62.241, 62.211U.

#### HPST3108

#### **Deity and Mother Earth**

Staff Contact: Guy Freeland U1 C6 S2 HPW3 Prerequisite: As for HPST2001 Notes: Excluded 62.285, 62.214U.

Conceptions of deity in relation to changing notions of sexuality and generation, and the place of human beings in relation to their environment. *Topics*: the Earth Mother; *feng-shui*; symbolism of city, temple and dwelling; mythology and generation in ancient and primal cultures including the Australian Aborigines; Medieval and Renaissance world views; the tyranny of the machine; exploitation, conservation and stewardship; the *cultus* of the Virgin Mary; place making; theories of biological generation; Deity, Nature, and environmentalism; the Gaia hypothesis; typology of religions.

Assessment: 1 essay, 2 class tests, tutorials.

#### HPST3117

## Philosophical Problems in Evolutionary Biology

Staff Contact: David Oldroyd

U1 C6 S2 HPW3

*Prerequisite:* Completion of Arts or other approved subjects, carrying at least 72 credit points; or permission of Head of School

Prerequisite or Corequisite: HPST2001 or HPST2002 Notes: Excluded 62.3001, 62.301U.

Current controversies in evolutionary theory. *Topics*: transcendental anatomy; essentialism and population thinking; falsifiability of the principle of natural selection; group selection controversy; sociobiology; problems in classification and cladism; neutral theory of evolution and the role of chance; punctuated equilibrium theory; origin of life; 'creation science'.

#### HPST3118

**Reading Option in History and Philosophy of Science** 

Staff Contact: David Oldroyd U1 C6 S1 or S2 HPW3 Prerequisite: As for HPST2001 Notes: Permission for enrolment in the reading option must be obtained from Head of School.

Students wishing to work in an area not covered by an existing subject may apply to the School to take a reading option. Not more than one such subject may be counted towards a degree. Approval of a program for a reading option will depend on its suitability, and the availability of a staff member to undertake supervision.

#### SCTS2106

#### Scientific Knowledge and Political Power

Staff Contact: David Oldroyd

U1 C6 S1 HPW3

Prerequisite: Completion of Arts subjects carrying at least 24 credit points Notes: Subject not offered in 1993. Excluded 62.052, 62.252, 62.203U.

#### SCTS2107

The Sociology of Science and Technology Staff Contact: David Miller U1 C6 S2 HPW3 Prerequisite: As for SCTS2001 Notes: Subject not offered in 1993. Excluded 62.062, 62.262, 62.204U.

#### SCTS2108

## Information Technology, Politics and Policies

Staff Contact: David Oldroyd U1 C6 S1 HPW3 Prerequisite: As for SCTS2001 Notes: Subject not offered in 1993. Excluded 62.221U.

#### SCTS2109

#### The New Biotechnologies and their Social Context

Staff Contact: David Oldroyd U1 C6 S2 HPW3 Prerequisite: As for SCTS2001 Notes: Subject not offered in 1993. Excluded 62.245, 62.212U.

#### SCTS3020

#### The Social Construction of the Environment: Botany Bay and the Sydney Region

Staff Contact: Gavan McDonell

U1 C6 S2 HPW2

Prerequisite: Any three of SCTS3004, SCTS3011, GEOG2081, GEOG2102, HIST2039, SOCI3607, SPAN2418

Interprets the concept of the social construction of the environment in the specific context of Botany Bay and its region. Environmental issues are identified and examined in the light of historical, sociological, economic and political developments at the regional, national and global levels. Prospects and processes for intervention. In addition to other work, each student completes a substantial research report.

#### SCTS3106

## Technology, Sustainable Development and the Third World

Staff Contact: John Merson U1 C6 S1 HPW3

Prerequisite: As for SCTS2001

Notes: Excluded 62.082, 62.282, 62.206U.

This subject is about sustainable development along with the technological and social changes that are involved in achieving it, both at a national and global level. It is divided into three parts: (1) the historical causes of the present global environmental and economic crisis; (2) possible solutions to problems of food production, environmental degradation, industrialisation, energy use, and population growth; (3) ideas for a New World Economic Order and the economic and technological changes required to bridge the ever increasing gap between rich and poor nations.

Assessment: Essay, tutorials.

#### SCTS3107

Women and Science Staff Contact: Nessy Allen U1 C6 S1 HPW2 Prerequisite: As for SCTS2001

Begins with a discussion of the constraints and opportunities facing women scientists as a result of the interaction between their work, family and intellectual roles. Continues with a historical survey of women scientists, including some eminent Australians, relating their careers to the findings in the earlier part of the unit. Concludes by examining some of the philosophical issues and implications for social policy which are raised by women's participation in science.

Assessment: Seminar presentations, essays, class participation.

#### SCTS3108

## Technological Development in 20th Century Australia

Staff Contact: David Oldroyd

U1 C6 S2 HPW3

Prerequisite: As for SCTS2001

Notes: Subject not offered in 1993. Excluded 62.246, 62.213U.

#### SCTS3109

#### Society, Technological Hazards and Environmental Management

Staff Contact: Gavan McDonell U1 C6 S1 HPW3 Prerequisite: As for SCTS2001 Notes: Excluded 62.220U.

Concerns over risks associated with technological and environmental hazards. The present anxieties over social control and the relations between ethics and politics. Institutional and global aspects of environmental management in relation to hazards such as toxic wastes, genetic engineering, ozone hole; international negotiation.

Assessment: Essays, tests, tutorials.

## SCTS3116

#### The Political Economy of Energy and Sustainable Development

Staff Contact: Gavan McDonell U1 C6 S2 HPW3 Prerequisite: As for SCTS2001 Notes: Excluded 62.222U.

Energy, force, work and power; social construction of energy use; the 'energy' crisis; energy use and climate change; introduction to environmental economics; institutional power and market arrangements for energy; environmental management. International relations and issues in energy use and control.

Assessment: Essays, tests, tutorials.

#### SCST3117

## Technology, Globalization and the Role of the State

Staff Contact: David Oldroyd

U1 C6 S2 HPW3 Prerequisite: Arts or other approved subjects carrying at

least 72 credit points, including at least 12 credit points in SCTS subjects

Notes: Subject not offered in 1993. Excluded 62.3003, 62.303U.

#### SCTS3119

## Reading Option in Science and Technology Studies

Staff Contact: David Oldroyd U1 C6 S1 or S2 HPW3 Prerequisite: As for SCTS2001 Notes: Permission for enrolment in the reading option must be obtained from Head of School.

Students wishing to work in an area not covered by an existing subject may apply to the School to take a reading option. Not more than one such subject may be counted towards a degree. Approval of a program for a reading option will depend on its suitability, and the availability of a staff member to undertake supervision.

#### Science and Technology Studies Level IV Honours Program

#### SCTS4106

#### Science and Technology Studies (Honours)

Staff Contact: Prof W.R. Albury

U10 F

Prerequisites: Completion of program 6200 including 7 Level II/III units with an average grade of credit or better

In the Honours Program, candidates are required to present a thesis and to complete coursework as approved by the Head of School.

The Category C General Education requirements are met within the Honours program.

## Wool and Animal Science

#### Wool and Animal Science Level II

WOOL3803 Genetics 1 Staff Contact: A/Prof J. James U1 F L2 T1 Notes: Restricted to Program 6840

Mendelian inheritance. Chromosomes, linkage and the physical basis of heredity. Gene action in physiology and development. Elements of molecular genetics. Principles of quantitative genetics, strength of inheritance and relationships. Selection and crossbreeding. Genetics applied to animal and plant improvement. Applications of genetics in sheep and wool production.

#### Wool and Animal Science Level III

WOOL3901

Biostatistics 1 Staff Contact: A/Prof J. James U1 S1 L2 T2 Prerequisite: MATH2819 or BIOS2041 Notes: Restricted to program 6840 Design and analysis of comparative experiments, for continuous and discrete random variables. Analysis of variance for fixed, mixed and random models. Linear regression and correlation. Multiple comparison methods.

#### WOOL4813 Genetics 2

Staff Contact: A/Prof J. James U1 F L2 T2 Prerequisite: WOOL3803 Notes: Restricted to program 6840.

Genetic structure of populations. Forces causing genetic change. Partition of genetic and phenotypic variation. Resemblance between relatives and estimation of genetic parameters. Direct and correlated selection responses. Aids to selection and selection indexes. Inbreeding and genetic drift. Genotype environment interaction. Heterosis and its utilization. Interaction of natural and artificial selection. Limits of selective progress. Applications of molecular genetics. 128 SCIENCE

# Graduate Study

**Courses and Programs** 

## Faculty of Biological and Behavioural Sciences

## Dean: Professor W. O'Sullivan

The Schools of the Faculty of Biological and Behavioural Sciences offer facilities for students to proceed to the award of a Graduate Diploma, the award of a master degree by research and the award of the degree of Doctor of Philosophy; and the award of a master degree by course work in Psychology (8251 and 8252) and in Biotechnology (8042).

## **Faculty of Science**

#### Dean: Professor A.R. Hyland

The Schools of the Faculty of Science supervise the graduate diploma courses Food and Drug analysis (5510) and Physical Oceanography (5530). The Schools of the Faculty also offer facilities for students to proceed to the award of masters degrees in Chemistry (8770 and 8780), Mathematics (8740), Optometry (8760), Physics (8730) and Statistics (8750), masters degrees by research and to the award of Doctor of Philosophy.

Students completing undergraduate science degrees which include an appropriate mix of subjects may qualify for admission to higher degree programs in Faculties other than Biological and Behavioural Sciences and Science.

## **Enrolment Procedures**

All students re-enrolling in 1993 or enrolling in graduate courses should contact the Postgraduate Section for enrolment details.

## Faculty of Biological and Behavioural Sciences

Facilities are available in each of the Schools for research leading to the award of the degrees of Master of Science, Doctor of Philosophy and Graduate Diploma. The Department of Biotechnology (within the School of Applied Bioscience in the Faculty of Applied Science) offers a Graduate Diploma in Biotechnology and a Masters degree course in Biotechnology by formal study, and the School of Psychology offers Master of Psychology (Applied) and Master of Psychology (Clinical) degree courses.

## **Higher Degree Qualifying Program**

Students without a BSc Honours degree wishing to register as higher degree candidates must usually complete a qualifying program, admission to which is subject to the approval of the Faculty Higher Degree Committee.

Applicants must normally have a degree or diploma in an appropriate field of study from an approved university or institution, and in the case of a diploma, appropriate professional experience.

Undergraduates of this University may be admitted to the full-time or part-time Honours undergraduate course. Other applicants may be admitted to a full-time, part-time or external qualifying program. The duration of the qualifying program is a minimum of one year for full-time and two years for part-time or external students.

#### **Content of Qualifying Program**

The qualifying program consists of the whole of the usual program for the final Honours year of the undergraduate course, the following being the prescribed Level IV subjects:

- BIOC4318 Biochemistry Honours (Full-time)
- BIOC4618 Biochemistry Honours (Part-time)
- BIOS4013 Biological Science Honours (Full-time)
- BIOS4019 Biological Science Honours (Part-time)
- BIOT4073 Biotechnology Honours (Full-time)
- BIOT4083 Biotechnology Honours (Part-time)
- BIOS4023 Botany Honours (Full-time)
- BIOS4029 Botany Honours (Part-time)
- MICR4013 Microbiology and Immunology Honours (Full-time)
- MICR4023 Microbiology and Immunology Honours (Part-time)
- PSYC4023 Psychology 4 (Thesis) Honours
- PSYC4033 Psychology 4 (Honours)
- BIOS4033 Zoology Honours (Full-time)
- BIOS4039 Zoology Honours (Part-time)

The qualifying program is graded in the usual way, and in appropriate cases the results are expressed as a grading equivalent to Honours.

#### **Alternative Qualifying Program**

Applicants who cannot attend the University regularly for the above programs may be admitted as external qualifying students to a program similar to a standard Honours year. The following are the alternative qualifying subjects:

BIOC6308BiochemistryBIOS9917Biological ScienceBIOT6013BiotechnologyBIOS9943BotanyMICR6043MicrobiologyPSYC6000PsychologyBIOS9945Zoology

The results in alternative qualifying subjects are graded Pass or Fail only.

#### Fees

Candidates enrolled in the Alternative Qualifying Program are exempt from student service fees.

## **Graduate Diplomas**

The Graduate Diploma is designed as a one year full-time period of study and research. It is intended primarily as an advanced training program for graduates from overseas universities who wish to obtain specialised training in particular areas of biological and behavioural science. The expectation is that for suitably qualified students, the course would allow entrance to a higher degree program (MSc or PhD) provided suitable supervision and facilities were available. The course is also available to graduates of Australian universities who have not

done an Honours course and who wish to pursue graduate study in a discipline other than that in which they obtained their first degree.

At the successful conclusion of the course the students would be provided with a Diploma Certificate showing their Higher Degree Qualifying status by the University and a statement of their proficiency from the relevant School.

Entrance for students for whom English is the second language would be dependent on achieving an adequate standard of written and spoken English.

The academic year for the University of New South Wales consists of two sessions, commencing in late February - early March and mid-July, respectively. It is preferred that new students arrive 2-3 weeks prior to the beginning of the Session, so that they can be oriented prior to the commencement of formal teaching.

Brief descriptions of the courses currently offered within the Schools of the Faculty of Biological and Behavioural Sciences and in the Department of Biotechnology follow.

## School of Biochemistry and Molecular Genetics

5345 Biochemistry Graduate Diploma Course Full-time

#### Graduate Diploma GradDip

#### Staff Contact: School Office

The course is tailored according to the background and requirements of the individual student. In most cases it would include advanced formal undergraduate training, including lectures in general and medical biochemistry, training in the use of modern biochemical techniques, eg scintillation counting, gas-liquid chromatography (GLC), high performance liquid chromatography (HPLC), molecular biology, spectrophotometry, nuclear magnetic resonance (NMR) spectroscopy, and animal and plant cell culture. The student would also carry out a research project (or projects) in the laboratory of an academic member of staff and write a report on the project.

The School of Biochemistry has a wide range of interests and can offer research projects in most areas of biochemistry. Specialised areas of research are molecular biology, marine biochemistry, parasite biochemistry, plant biochemistry and the study of naturally occurring toxins.

## School of Biological Science

5350 Biological Science Graduate Diploma Course Full-time

#### Graduate Diploma GradDip

#### Staff Contact: School Office

The course is designed to meet the needs and objectives of individual students building on that students' competence and experience. It includes a formal coursework component and a research project which is carried out under the supervision of a member of the academic staff. Students receive advanced formal training to provide them with background information relevant to their research project.

The School has a wide range of interests, and training and research are offered in both plant and animal sciences. Areas of biology in which facilities and appropriate supervision are available include: ecology, taxonomy, environmental physiology, marine and fisheries biology, genetics and evolution, mycology, ultrastructure, comparative physiology, mammalian studies.

## School of Microbiology and Immunology

#### 5355

Microbiology and Immunology Graduate Diploma Course Full-time

#### Graduate Diploma GradDip

#### Staff Contact: School Office

The structure of the course would be decided after discussions with students, taking into account their particular background, interest and career goals. Usually students would attend one or more of the advanced third year courses in either general microbiology, microbial genetics, environmental microbiology, immunology, mycology, plant/microbe interactions, medical bacteriology or animal virology. The rest of the year would be spent carrying out a research project supervised by a member of academic staff.

The School of Microbiology and Immunology has a number of research teams working on a range of well funded projects in microbiology, molecular biology and immunology. Specialised areas of research include microbial ecology, molecular genetics, environmental microbiology, marine microbiology, nitrogen fixation, the pathogenesis of intestinal infection, the immunology of the intestinal tract and arbovirus research.

## **School of Psychology**

#### 5330 Psychology Graduate Diploma Course Full-time

#### Graduate Diploma GradDip

#### Staff Contact: Dr K. Llewellyn

This one year course is adapted to suit the needs and objectives of each student, taking into account the areas of psychology in which they have already demonstrated competence. The expectation is that students who achieve an appropriate standard in the course are then admitted to a higher degree program, provided suitable supervision and facilities are available.

The course comprises formal teaching in an approved set of subjects drawn from the following areas: research methods and statistics, perception, learning, cognitive psychology, psycholinguistics, social psychology, clinical psychology, developmental psychology, personality, physiological psychology, abnormal psychology, and applied psychology. Both lectures and practical work will be given.

Students normally also carry out a research project under the supervision of a member of the academic staff of the School. Active research programs exist in experimental psychology, social psychology, clinical psychology, behavioural neuroscience and industrial/occupational psychology. Particular attention within each of these programs is paid to the inter-relationship between scientific theory and the practical application of psychological knowledge.

## **Department of Biotechnology**

### 5015 Biotechnology Graduate Diploma Course Full-time or Part-time

#### Graduate Diploma GradDip

#### Staff Contact: School Office

The graduate diploma course provides the opportunity for graduates with no previous tuition in biotechnology to undertake training in this discipline.

A degree in a science-based course is required for admission. If the degree course has not included a biology component, the candidate is required to undertake some basic biology training as a prerequisite or co-requisite.

Under normal circumstances, students whose previous training has included a substantial component of biotechnology are not admitted to the course.

The course comprises study of undergraduate and graduate formal subjects, plus extensive laboratory training in biotechnology.

The diploma is awarded after one year's full-time study, consisting of an average of 18 hours per week, or two years part-time study, consisting of an average of 9 hours per week. The program includes the listed obligatory subjects plus sufficient of the listed elective subjects to meet the hours of study required. The electives include subjects necessary for students without previous tuition in biochemistry and or microbiology, as well as alternatives for those with previous tuition in these disciplines. The choice of electives in each individual case is subject to approval by the Head of School.

#### **Obligatory Subjects**

BIOT3011Biotechnology ABIOT3021Biotechnology BBIOT5013Practical Biotechnology

#### **Elective Subjects**

 BIOT3031
 Microbial Genetics

 BIOT8010
 Graduate Seminars

 BIOT7100
 Biological Principles

 BIOT7110
 Bioengineering Principles

 Other suitable electives from the Department of Food Science and Technology and/or other Schools.

## **Masters Degrees**

## **School of Psychology**

Head of School: Professor B. Gillam

Senior Administrative Officer: Mr T. Clulow

The School offers courses leading to the award of the degrees of Master of Psychology (Applied) and Master of Psychology (Clinical).

#### 8252 Master of Psychology (Applied) Degree Course Full-time or Part-time

#### Master of Psychology (Applied) MPsychol(Applied)

The Master of Psychology (Applied) degree course is aimed at providing psychology graduates with a postgraduate qualification which will equip them to make a distinctive contribution in work and other organizations. The emphasis of the program will be on developing applied research skills that integrate theory and practice. When combined with their undergraduate training and the required work experience, this program will equip psychologists with an understanding of organizational, social and cultural influences on behaviour. They will be able to apply this understanding to many problems through a critical, empirical orientation based on experimental methods, measurement and statistics. Areas of specialization include Ergonomics, Organizational and Vocational Psychology, and psychological aspects of Occupational Health.

The normal entrance requirement is completion of an honours Class 1 or Class 2 degree in Psychology from the University of New South Wales or a qualification considered equivalent.

Applicants who do not satisfy the above entrance requirements may be admitted to the program. Such admissions will be based on an assessment of the applicant's knowledge, experience and occupation. Some additional qualifying subjects may be required of those who are admitted under this provision.

The minimum period of registration before the award of the degree is four sessions for full-time students and six sessions for part-time students. Students with advanced standing may have the minimum period reduced by up to one half of the program (ie a reduction of one session if a student has completed a PhD in an approved area of Psychology and one session if a student has completed part of the course work program).

Assessment of student performance is by sessional examinations, class tests, seminar papers and a research thesis.

The course consists of a 22 hour core program, a thesis, a 10 hour elective program, and professional practice component.

Subjects from other graduate degrees, including the Master of Psychology (Clinical) degree, may be included in the elective program with the permission of the School concerned and the Head of the School of Psychology.

#### Year 1

Core ProgramPSYC7000Research and Evaluation MethodsPSYC7001Psychological Assessment 1PSYC7002Psychological Assessment 2PSYC7100Industrial and Organizational Psychology 1PSYC7101Industrial and Organizational Psychology 2PSYC7102Psychological Principles of TrainingeitherPSYC7103Applied Experimental Psychology\*PSYC7105Professional Practice (Applied):PSYC7106Graduate Colloquium (Applied)PSYC7109Principles of Ergonomics

#### Year 2

Core Program PSYC7105 Professional Practice (Applied) PSYC7107 Seminars in Applied Psychology PSYC7108 Research Thesis (Applied)

#### Elective program

PSYC7103 Applied Experimental Psychology\*

PSYC7104 Applied Cognitive Psychology\*

PSYC7110 Advanced Ergonomics

PSYC7111 Cross-cultural Perspectives in Applied Psychology\*

PSYC7112 Vocational Psychology\*

PSYC7113 Special Topic PSYC7114 Graduate and Applied Seminars PSYC7208 Health Psychology PSYC7209 Developmental Disabilities and Disorders PSYC7210 Human Neuropsychology

\*PSYC7104 and PSYC7111 will not be offered in 1993 but will be offered in 1994.
\*PSYC7103 and PSYC7112 will be offered in 1993 but will not be offered in 1994.

Note: Part-time students normally are expected to take half the full-time program in any one session.

#### 8251

## Master of Psychology (Clinical) Degree Course Full-time or Part-time

#### Master of Psychology (Clinical) MPsychol(Clinical)

This course is designed to provide professional training at an advanced level for honours graduates in psychology.

The normal entrance requirements are:

1. a degree of Bachelor, with Honours Class 1 or Class 2 in Psychology;

completion of a research thesis or research project in the Honours fourth year; and

3. completion of approved courses in learning, perception and cognition, physiological psychology, psychological statistics, psychometrics and abnormal psychology, or in such other fields as may be prescribed by the Head of the School.

Selection of students is based on academic qualifications and suitability for the course. It may be necessary to limit the number of new enrolments in any year.

The minimum period of registration before the award of the degree is four sessions for full-time students and six sessions for part-time students. Students with advanced standing may have the minimum period reduced by up to one half of the program ie a reduction of one session if a student has completed a PhD in an approved area of Psychology and one session if a student has completed part of the coursework program.

To qualify for the degree, students must satisfy the examiners in respect of their academic attainments, and their skill and competence in relevant aspects of practical professional work.

The course consists of lectures, seminars, demonstrations and practical work, supervized clinical and community work, and a research thesis.

The major aims of the course are: 1. to acquaint students with the issues, findings and problems of contemporary clinical and community psychology, and 2. to equip them with basic clinical skills and techniques. A total of 760 hours of supervized clinical practice must be completed.

Assessment of student performance is by sessional examinations, class tests, seminar papers and a research thesis.

It should be noted that the course extends over two calendar years and not just four academic sessions with vacation breaks.

#### Year 1

PSYC7000Research and Evaluation MethodsPSYC7001Psychological Assessment 1PSYC7002Psychological Assessment 2PSYC7003Graduate ColloquiumPSYC7200Experimental Clinical Psychology 1PSYC7202Drug Therapy, Drug Abuse and Sleep DisordersPSYC7203Theory and Research in PsychopathologyPSYC7204Child Clinical PsychologyPSYC7205Professional Practice (Clinical)PSYC7208Health PsychologyPSYC7209Developmental Disabilities and DisordersPSYC7210Human Neuropsychology

Year 2 PSYC7003 Graduate Colloquium PSYC7201 Experimental Clinical Psychology 2 PSYC7205 Professional Practice (Clinical) PSYC7206 Research Thesis (Clinical)\* PSYC7207 Ethical Issues and Special Topics PSYC7211 Behavioural Medicine

\*Contributes approximately 25 per cent to the overall grading for the degree.

Note: Part-time students normally are expected to take half the full-time program in any one session.

## **Department of Biotechnology**

#### **Biotechnology Degree Course**

The Department also offers a formal graduate course at the Masters degree Level (Master of Applied Science in Biotechnology). The course includes advanced treatments of all areas of biotechnology. It is open to graduates with a four-year degree in biotechnology or a related discipline, or who have, in the opinion of the Higher Degree Committee, acquired equivalent qualifications or experience. Intending students are referred to Conditions for the Award of Higher Degrees set out later in this handbook.

The course consists of lectures, tutorials, practical sessions, case history studies and a supervised project. The minimum period of registration before the award of the degree is two sessions for full-time students and four sessions for part-time students.

To qualify for the degree students must satisfy the examiners in the prescribed examinations, which include the submission and assessment of a report on the specified project.

#### 8042

#### Biotechnology Degree Course Full-time or Part-time

Master of Applied Science MAppSc

See Applied Science Handbook.

## **Faculty of Science**

Facilities are available in each of the schools for research leading to the award of the higher degrees of Master of Science and Doctor of Philosophy.

The following formal courses leading to graduate awards are also offered:

School of Mathematics: Graduate Diploma (in Physical Oceanography)

School of Optometry: Master of Optometry

School of Chemistry: Master of Chemistry, Graduate Diploma (in Food and Drug Analysis) School of Mathematics: Master of Mathematics, Master of Statistics

School of Physics: Graduate Diploma in Physics, Graduate Diploma in Physics Research Techniques

For admission to registration for all degrees of Master (except Master of Statistics), candidates must have completed one of the following:

1. An approved degree of Bachelor with Honours;
2. An approved three year course leading to the award of the degree of Bachelor plus an approved qualifying program. Suitable professional and or research experience may be accepted in lieu of the qualifying program

3. An approved four year course leading to the award of the degree of Bachelor.

Applicants for registration for the degree of Master of Statistics shall have been admitted to the degree of Bachelor with major studies in the field of statistics in the University of New South Wales or other approved university.

The manner of presentation and examination of reports of projects undertaken as part of formal courses shall be determined by the Head of the School.

The conditions governing these higher degrees are set out later in this handbook.

## **Graduate Diplomas**

## School of Chemistry

## 5510

## Food and Drug Analysis Graduate Diploma Course Full-time or Part-time

Diploma in Food and Drug Analysis DipFDA

#### Staff Contact: A/Prof G. Crank

According to demand, the course may be available on a full-time basis over one year or on a part-time basis over two years.

The course in food and drug analysis is designed to provide systematic training at an advanced level for chemists who wish to extend their acquaintance with analytical techniques, and thus is suitable for those who may wish to practice as public analysts. It is also suitable for those who wish to or pharmaceutical industry. The prime aim is to present discussions of the principles and design of analytical methods which are therefore presented on a comparative basis.

It is considered that the techniques involved in the handling of foods and drugs together with those discussed in the ancillary subjects of the course provide a firm basis of approach to many other fields.

Intending students are referred to the conditions for the award of graduate diplomas set out elsewhere in this handbook.

#### Year 1\*

CHEM7125 Food and Drugs 1 CHEM7115 Treatment of Analytical Data CHEM7425 Instrumental Techniques in Food and Drug Analysis

#### Year 2\*

CHEM7225 Food and Drugs 2 CHEM7325 Toxicology, Occupational and Public Health MICR2201 Introductory Microbiology or CHEM7555 Project Work in Food and Drug Chemistry \*Full-time students take Years 1 and 2 in the one year.

## School of Mathematics

## 5530 Physical Oceanography Graduate Diploma Course Full-time or Part-time

#### Graduate Diploma GradDip

#### Staff Contact: A/Prof J. Middleton

This graduate diploma is intended to train graduates in the physical sciences or engineering in the basic techniques of physical oceanography.

It is intended to develop student skills in planning and execution of oceanographic experiments, in the theory of oceanographic fluid mechanics, the applications and limitations of oceanographic equipment and of commonly used data analysis techniques.

Recent rapid developments in marine science coupled with the relative scarcity of persons able to take up support positions demonstrate the need for skilled persons who will be able to assist oceanographic research with minimum training. This program is aimed at providing such skilled graduates.

Intending students are referred to the conditions for the award of graduate diplomas set out elsewhere in this handbook. Basic entry qualifications for this program are a degree in Engineering or in Science with major studies in mathematics or physics.

The program, requiring 28 credits for completion, consists of a major project OCEA5115 worth 50% of the total accreditation for the program, the remaining 50 being comprised as indicated below.

#### 1. Compulsory Subjects

OCEA5115 Experimental Project OCEA5125 Geophysical Fluid Dynamics OCEA5135 Instrumentation OCEA5145 Applied Data Analysis

#### 2. Elective Subjects

REMO9580 Image Analysis in Remote Sensing REMO9581 Microwave Remote Sensing CIVL9835 Coastal Engineering 1 CIVL9836 Coastal Engineering 2 CIVL9863 Estuarine Hydraulics GEOG9150 Remote Sensing Applications OCEA5155 Theoretical Project Appropriate existing subjects within mathematics, physics or engineering chosen on the basis of individual background

Here 1 credit is defined as being 1 hour per week for one session The course may be taken over one year full-time or two years part-time.

## **School of Physics**

## 5515 Physics Graduate Diploma Course Full-time or Part-time

Diploma in Physics DipPhys

#### Staff Contact: A/Prof D. Miller

The Graduate Diploma in Physics offers an advanced training program for graduates from overseas universities who wish to obtain specialized training in physics. The course is also available to graduates from Australian universities who have not done an Honours course and who wish to pursue postgraduate study in physics. Students qualified to enrol in the Honours course would be expected to do so rather than to enrol in the Grad. Dip. Phys. For suitably

qualified students the expectation is that the course would allow entrance to higher degree program provided suitable supervision and facilities were available.

The Grad. Dip. Phys. will be offered with course work and research project requirement similar to Physics Level IV, with substitutions if required to be approved by the School Postgraduate Committee. The course involves two sessions full-time study or four sessions part-time study comprising a total of at least 140 hours of lectures, plus a single research project over the period of study or two different research projects, one in each half of the period of study. All students normally take courses in quantum mechanics, statistical mechanics and solid state physics. Other lecture courses and the research projects are offered in general areas of physics including astrophysics, biophysics, condensed matter physics and theoretical physics.

#### 5516

## Physics Research Techniques Graduate Diploma Course Full-time or Part-time

#### Diploma in Physics DipPhysResTech

#### Staff Contact: A/Prof D. Miller

The Graduate Diploma in Physics Research Techniques offers an advanced training program for graduates from overseas universities who wish to obtain specialized training in research techniques in physics. The Diploma would not normally provide sufficient qualification for direct entry to a higher degree program but could do so if a special choice of study were chosen by a suitably qualified student. The course involves two sessions full-time study or four sessions part-time study comprising (for full-time enrolment) approximately 14 class contact hours per week at Level III/IV, averaged over two sessions, plus a research project and a literature review. All students normally take courses and the research projects are offered in general areas of physics including astrophysics, biophysics, condensed matter physics and theoretical physics.

## **Masters Degrees**

## **School of Chemistry**

#### Head of School: Professor I. Dance

Director of Graduate Studies: A/Prof G. Crank (contactable via Chemistry Academic Office)

The School of Chemistry offers two Master of Chemistry degree courses, with different goals. The degree course in *Modern Developments in Chemical Synthesis and Analysis* is broadly based and is intended for students who wish to obtain an overall perspective of advances in chemistry. The degree course in *Food and Drug Chemistry* is directed specifically to students who wish to pursue advanced study of the chemistry of the components of food and drugs. These degree courses are intended for Honours graduates in chemistry. Applicants for the Master of Chemistry degrees who are not considered to be qualified for entry may undertake a qualifying program which is specified after the application has been fully considered. The degree course in *Modern Developments in Chemical Synthesis* and Analysis will not be offered if insufficient students enrol.

#### 8770

# Master of Chemistry (Modern Developments in Chemical Synthesis and Analysis)

This course is designed to give students a broad, modern perspective of the advances in chemistry and allows pursuit of particular interests, through involvement in a variety of sourse and hands-on experience with state-of-the-art facilities available in the School of Chemistry for the synthesis of materials and the characterization of their composition, structure and reactivity. The course is available on a full-time basis only. Students are required to complete

a series of lecture courses with associated laboratory work and field trips, to undertake a literature survey, and to participate in a seminar program. In addition, students join one of the research groups in the School for more specific training and experience.

#### **Formal Coursework**

Students are required to complete all of the following courses of lectures and associated laboratory work.

- 1. Modern developments in chemical synthesis
- 2. Chemistry of new materials
- 3. Catalysis and industrial synthesis

4. Separation and purification techniques, including various forms of chromatography, radiochemical techniques and gas purification.

5. Methods of determination of composition and structure, including spectroscopic techniques, X-ray diffraction, and atomic absorption spectrometry

6. Environmental chemistry, including aquatic, terrestrial and atmospheric pollution, and quality control

7. Laboratory control, including data processing, safety in laboratories, computers in chemistry, computer networking of instruments, and statistical methods

The lecture time for the formal coursework is about 140 hours with a further 330 hours for associated laboratory instruction.

#### Laboratory experience

Students are assigned to one of the investigative groups in the School of Chemistry, to observe and participate in the operation and application of various synthetic, instrumental or computational techniques. A choice is offered to allow for the pursuit of particular interests. Approximately 200 hours are allocated to this activity and students are expected to submit a report for assessment of these activities.

### Seminar program and literature survey

A program is prescribed for each student. This involves the preparation of a topic and the presentation of a seminar, as well as participation in the overall seminar program.

## 8780

## Master of Chemistry (Food and Drug Chemistry)

This course involes an advanced study of the chemistry, stability, mode of action where applicable, and analysis of food constituents, food additives, and selected drugs. The program may be taken either full-time or part-time. In addition to formal, examinable lecture courses and laboratory instruction, the program involves a short research project supervised by a member of the academic staff. Entry into this program is excluded in the case of applicants who have completed the Graduate Diploma in Food and Drug Analysis (Course 5510)

#### Lecture/Laboratory Courses

- 1. Food and Drugs 1
- 2. Treatment of Analytical Data
- 3. Instrumental Techniques in Food and Drug Analysis
- 4. Food and Drugs 2
- 5. Toxicology, Occupational and Public Health
- 6. Introductory Microbiology or Project Work in Food and Drug Chemistry

The lecture time for the whole course is 160 hours. An additional 392 hours is spent by students in formal laboratory work.

#### **Research project**

A short research project undertaken over approximately 4 months full-time (400 hours laboratory work) is selected in relation to the combined interests of the student and the supervisor.

## **School of Mathematics**

#### Head of School: Professor I. Sloan Director of Graduate Studies: A/Prof A. Dooley

The School offers graduate courses leading to the award of the degrees of Master of Mathematics (MMath) and Master of Statistics (MStats). The School also offers the pass degree of MA. For further details see the Faculty of Arts Handbook.

#### 8740

## Master of Mathematics Degree Course Full-time or Part-time

### Master of Mathematics MMath

The Master of Mathematics degree course is intended for honours graduates in pure or applied mathematics, but others may be admitted after completing a qualifying course. The course may be completed in one year of full-time or two years of part-time study. The course may be taken as a preliminary step towards the award of a PhD in mathematics. It also provides advanced training for persons specialising in the teaching of mathematics in tertiary institutions. In addition an appropriate program may provide training for those employed or seeking employment in the area of industrial mathematics.

The program consists of seven approved lecture courses, the duration of each being two hours per week for one session. With the approval of the Head of the School of Mathematics a student may substitute for one or more of these lecture courses a reading course supervised by a member of staff. Again with this approval a student may substitute for at most two of these courses graduate courses offered either within or outside the School of Mathematics. Students are also required to participate in relevant departmental seminars. In addition, students are required to undertake a project supervised by a staff member. The project consists of either a critical review of the literature in a specific field of mathematics, or a short research project. It is anticipated that students spend three hours per week for two sessions on their project. Each candidate's proposed program of study requires the approval of the Head of the School of Mathematics.

The conditions for the award of the degree are set out elsewhere in this handbook.

#### 8750

## Master of Statistics Degree Course Full-time or Part-time

#### Master of Statistics<sup>+</sup> MStats

The Master of Statistics Course covers a wide range of statistical theory and practice and provides advanced training for practising statisticians. The course may be completed in two years of full-time or four years of part-time study, and it is available to graduates with a pass degree in statistics or an honours degree in a related field (commonly mathematics) with supporting studies in statistics. Honours graduates in statistics may be exempted from a maximum of half the course. The conditions for the award of the degree are set out elsewhere in this handbook.

The academic requirement for the degree is 40 credits. Unless otherwise noted, all subjects listed below are 2 credits each.

Each candidate's program of study must be approved by the Head of the School.

Compulsory Subjects (offered every year)

MATH5815 Experimental Design 1 MATH5835 Stochastic Processes MATH5855 Multivariate Analysis 1 MATH5905 Statistical Inference MATH5925 Project (10 credits) MATH5935 Statistical Consulting (4 credits)

## Elective Subjects (offered every second year)

MATH5806 Applied Regression Analysis

MATH5816 Mathematics of Security Markets 2 (Prerequisite: MATH5965)

MATH5825 Experimental Design 2

MATH5845 Time Series

MATH5865 Multivariate Analysis 2

MATH5875 Sample Survey Design

MATH5885 Sequential Analysis

MATH5895 Non-Parametric Methods

MATH5915 Special Topic A\*

MATH5945 Discrete Distributions

MATH5955 Statistical Quality Control

MATH5965 Mathematics of Security Markets 1

MATH5975 Economic Quality Control Models (Prerequisite: MATH5955)

MATH5985 Industrial Designs (Prerequisite: MATH5815)

Up to 10 credits may be taken in graduate subjects offered by other Departments or Schools within the University, subject to the approval of the Head of School. Such subjects include:

CIVL9403 Theory of Land Use/Transport Interaction

CIVL9405 Urban Transport Planning Practice

CIVL9417 Transport and Traffic Flow Theory

CMED8201 Population Genetics

CMED8202 Human Genetic Analysis

ECON3204 Econometrics B

MANF9330 Simulation in Operations Research

MATH3161 Optimisation Methods

MATH3181 Optimal Control

MNGT0331 Business Forecasting

MNGT0332 Total Quality Management

MNGT0336 Applications of Statistics in Finance and Accounting

\*To be arranged: eg biological statistics, further work on order statistics, population statistics, non-linear programming.

\* The School is currently revising some aspects of these courses. Intending students should consult the School for details.

## **School of Optometry**

### Head of School: Vacant

The School offers a formal graduate course leading to the award of the degree of Master of Optometry (MOptom). This course comprises the study of three elective graduate subjects and of advanced Clinical Optometry, together with the preparation of a thesis on an assigned project. It may be completed in one year of full-time study, or (to meet the needs of practising optometrists) in two or three years of part-time study. The course provides advanced training in clinical and theoretical aspects of optometry, with opportunities for specialization in fields such as contact lenses, occupational optometry, and orthoptics.

Conditions for admission and for the award of the degree of Master of Optometry are set out elsewhere in this handbook.

## 8760

Master of Optometry Degree Course Full-time or Part-time

Master of Optometry MOptom

Not offered in 1993.

OPTM8001 Advanced Clinical Optometry Three elective graduate subjects chosen from the list below OPTM8008 Project

## **Elective Graduate Subjects**

OPTM8002 Advanced Physiological Optics OPTM8003 Pleorthoptics and Binocular Vision OPTM8004 Advanced Contact Lens Studies OPTM8005 Advanced Contact Lens Practice OPTM8006 Occupational Optometry OPTM8007 Clinical Photography OPTM8009 Ocular Therapy

The seven elective graduate subjects offered are quite independent, and any three of them are suitable for a student seeking advanced professional training of a general nature. If clinical specialization is aimed at, the student would be advised to elect the graduate subjects shown below:

Specialization	Graduate Subjects
Contact Lenses	Advanced Contact Lens Studies Advanced Contact Lens Practice
Occupational Optometry	Clinical Photography Occupational Optometry Pleorthoptics and Binocular Vision
Orthoptics	Advanced Physiological Optics Pleorthoptics and Binocular Vision Clinical Photography

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# Subject Descriptions

## **Graduate Study**

Descriptions of all subjects are presented in alphanumeric order within organizational units. For academic advice regarding a particular subject consult with the contact for the subject as listed. A guide to abbreviations and prefixes is included in the chapter 'Handbook Guide', appearing earlier in this book.

## Anatomy

## ANAT5151

## Introductory Functional Anatomy

#### Staff Contact: Head of School

Overview of basic human anatomy and physiology with an emphasis on structures and systems which are most vulnerable to chemical and physical trauma under industrial conditions, such as the eye, ear and skin. Other systems studied include the musculo-skeletal system, central and peripheral nervous systems, circulatory, respiratory, gastrointestinal, endocrine and urogenital systems.

## ANAT6411

Neuroanatomy

Staff Contact: Head of School S1 HPW6

Prerequisites: ANAT2211, ANAT2111 Notes: This subject is identical in content as ANAT3411 Neuroanatomy 1 and is offered jointly with that subject.

Nerve cells and glial cells, cytoarchitecture of brain and spinal cord. Functional anatomy of sensory and motor processing, and higher cerebral functions such as language and emotions. Blood supply of the central nervous system, cerebrospinal fluid and membranous coverings. Comparative anatomy of the brain.

## **Biochemistry**

#### BIOC6308 Alternative Higher Degree Qualifying Program

Staff Contact: Prof I. Dawes

Similar in content and standard to BIOC4318 Biochemistry Honours but designed specifically for students who cannot regularly attend the University.

## **Biological Science**

#### BIOS3014 Ecological Studies in Arid Lands Management Staff Contact: Dr D. Croft

Staff Contact: Dr D. Crc S2 L2 T4

Techniques in ecological studies of animal communities. Adaptations to an arid environment, environmental and social determinants. Behaviour, diet and condition of native and feral animals. Competition between native and introduced herbivores. Strategies in the management of arid zone wildlife. Concurrent studies in relevant units in the School of Biological Science are prescribed to cover aspects of vegetation description and plant environment interactions.

#### BIOS9917

## Alternative Higher Degree Qualifying Program

Staff Contact: Prof M. Archer

Similar in content and standard to BIOS4013 Biological Science Honours but designed specifically for students who cannot regularly attend the University.

#### **BIOS9943**

## Alternative Higher Degree Qualifying Program

Staff Contact: Prof M. Archer

Similar in content and standard to BIOS4023 Botany Honours but designed specifically for students who cannot regularly attend the University.

## BIOS9945

#### Alternative Higher Degree Qualifying Program Staff Contact: Prof M. Archer

Honours but designed specifically for students who cannot regularly attend the University.

## **Biomedical Engineering**

#### BIOM9012 Biomedical Statistics

Staff Contact: Dr R. Odell U4 S2 L3 T1

Probability and distributions. Estimation and hypothesis testing. Associations between disease and risk factors. Linear models; analysis of variance, simple and multiple regression, discriminant analysis. Distribution-free methods. Analysis of survival data. Experiment design.

## Biotechnology

### BIOT3011 Biotechnology A

Staff Contact: Prof N Dunn S1 L3 T3 Prerequisite: BIOC2312

The basic principles involved in the operation of microbial processes on an industrial scale. Includes: the selection, maintenance and improvement of microorganisms; the influence of physical and chemical factors on the microbial environment; the control of environmental factors; the effects of operational patterns on batch and continuous flow cultivation; aeration and agitation; scale-up of microbial processes; air and media sterilization; the harvesting, purification and standardization of products; the principles involved in microbial processes for chemical, pharmaceutical and food production, microbial waste treatment and environmental control. The laboratory component includes manipulation of microorganisms. laboratory-scale fermenter operation, microbial enzyme isolation, visits to industrial fermentation plants and industrial seminars.

#### BIOT3021 Biotechnology B Staff Contact: Prof P Rogers S2 L2 T4 Prerequisite: BIOT3011

Application of principles of biotechnology to the analysis and design of microbial processes of industrial relevance (antibiotics, microbial enzymes, single cell protein from carbohydrates and hydrocarbons, fermented foods and beverages, amino acids and vitamins, microbial polysaccharides, activated sludge and photosynthetic processes for waste treatment, microbial leaching of low-grade minerals). Emphasis on quantitative approach: mass and heat balance calculations, kinetic and thermodynamic analysis, detailed equipment design and specification, process design and layout, process simulation, plant location, application of optimization techniques. The economics of microbial processes are considered and comparison made with alternative modes of production or treatment. The economics of agroindustry in Australia using microbial processes. Marketing of fermentation products, clinical trials required, legal constraints, patent rights. Technical and economic feasibility studies, and a design project.

#### BIOT3031 Microbial Genetics

Staff Contact: Dr S Delaney

## S1 L2 T4

Prerequisites: BIOS2011, BIOS2021, BIOC2312 and MICR2011

Notes: Excluded MICR3021.

This unit is suitable for students majoring in Microbiology, Biochemistry, Biotechnology or Genetics. It deals with major aspects of the genetics of bacteriophage, bacteria and yeast. Topics include plasmids and transposible genetic elements, gene transfer, mutagenesis and DNA repair, mutants, bacteriophage genetics, gene cloning (vectors, recombinant DNA techniques) and genetics of nitrogen fixation.

### BIOT5013

#### Practical Biotechnology

Staff Contact: Department Office F T6

Illustration, demonstration and operation of laboratory-scale and pilot-scale equipment. Visits to appropriate industries. Experimental project or critical review.

#### BIOT6013

## Alternative Higher Degree Qualifying Program

Staff Contact: Ms R. Lee

Training similar in content and standard to BIOT4073 Biotechnology Honours, but designed specifically for students who cannot regularly attend the University.

## BIOT7010

Reading List in Biotechnology (Microbiology)

Staff Contact: A/Prof N. Dunn S1 or S2 T3

## **BIOT7020**

Reading List in Biotechnology (Biochemistry) Staff Contact: A/Prof N. Dunn S1 or S2 T3

## BIOT7100

Biological Principles Staff Contact: Dr S Delaney

Stan Contact: Dr S Delar. S1 L3

A study of the characteristics of living systems. Biological molecules: carbohydrates, lipids, proteins and nucleic acids. Cell structure and function: prokaryotic and eukaryotic cells. Basic biochemistry: thermodynamics and catalysis of metabolism; catabolic and anabolic processes; properties of enzymes; DNA replication; protein synthesis. Comparative metabolism of viruses, bacteria, fungi, plants and animals. Metabolic regulation. Modes of nutrition and nutrient cycles. Reproduction and genetics: eukaryotic and prokaryotic systems; sexual and asexual reproduction; bacterial genetics; recombinant DNA technology. Basic plant biology; plant structure and function; transport. Invertebrate zoology, evolution and animal behaviour. Microorganisms of commercial significance. Biodeterioration and biodegradation.

## BIOT7110

## **Bioengineering Principles**

Staff Contact: Department Office S1 L3

A subject designed to provide an introductory course for students in the MAppSc Biotech program who have not previously undertaken any bioengineering studies.

Steady state and differential balances as a basis for quantification of complex real systems. Concepts in rate processes and kinetic analysis with application to biological systems. Experimental determination of rate data. Correlation of simple lumped rate processes and simultaneous distributed processes and the concepts involved in dimensionless numbers.

Lamina and turbulent flow. The structure of homogeneous and boundary layer turbulence flow in pipes and channels. Mixing theory. Process vessel reactor models.

Fluid viscosity, Newtonian and non-Newtonian fluids, convective and molecular transport processes. Heat and mass transport, film coefficients. Film, boundary layer, penetration and surface renewal theories.

Quantification of complex systems. Empirical and mechanistic models in biological systems.

#### BIOT8010

Graduate Seminars

Staff Contact: Department Office F T2

## Chemistry

CHEM7115 Treatment of Analytical Data Staff Contact: A/Prof A.D. Rae

FL1

Errors of measurement, the treatment, interpretation and comparison of sets of measurements, associated data and problems involving analysis of variance. Topics: description of sets of measurements, tests of significance, associated data, linear regression analysis; analysis of variance; biological assays, bacteriological counts, sampling problems.

#### CHEM7125

Food and Drugs 1 and CHEM7225 Food and Drugs 2

Staff Contact: A/Prof G. Crank F L1 T3 These two units contain common subject material but are subdivided to enable them to be taken over one or two years.

Food: Considerations of proximate analysis gross determination of classes of food components plus detailed examinations within the groups for more important compounds. Origin, general introduction to analytical methods, relation to likely adulterations and impurities, groups of constituents; carbohydrates, sugars, by physical and chemical methods, jams and preserves, pectin, agar, alginates, oils and fats; protein foods, meat, gelatin, fish products; dairy products, milk, cream, cheese etc; fermented liquids, beer, wine, spirits, minor constituents. Principles of food processing, dehydration, quick freezing, canning; cereal products; beverages and flavouring essences; nutritional aspects, vitamins in detail; preservatives and food additives; radiation chemistry of food products. Background to food handling. Drugs: Simple materials, including identification of unknowns by macro and micro procedures plus the examination of compounded materials. Elements of pharmacology chemotherapy and modes of action, galenicals, identification tests for alkaloids etc. Analytical chemistry of analgesics, sedatives, hypnotics, steroid hormones, antihistamines etc. Antibiotics, penicillin, streptomycin, aureomycin, sulphonamides. Activity of enzyme preparations; antiseptics and disinfectants; soaps and detergents. Chemotherapy etc.

#### CHEM7325

## Toxicology, Occupational and Public Health

Staff Contact: A/Prof G. Crank

F L1 T3

Important classes of toxic materials found in the environment; treatment of pesticide residues, industrial chemicals of various types, toxic gases, mould metabolites and bacterial toxins occurring in food, carcinogenic substances, toxic metals etc. Effects of these substances on living organisms, particularly people. *Practical work:* pesticide residue analysis, blood and urine analysis, gas sampling and analysis, trace metal determination and experiments on the animal metabolism of toxic substances.

#### **CHEM7425**

## Instrumental Techniques in Food and Drug Analysis

Staff Contact: A/Prof G. Crank

### F L1 T3

Principles involved in modern instrumental techniques; detailed application and interpretation of results. UV, IR, NMR, and ESR, emission and atomic adsorption spectroscopy, polarography, X-ray methods, fluorescence spectroscopy and gas chromatographic data and problems involving analysis of variance. Topics: description of sets of measurements, graphical representations, calculation of measures of location and spread; probability and random errors, binomial, normal and Poisson distributions; comparisons of sets of measurements, tests of significance; associated data, linear regression analysis; analysis of variance; biological assays, bacteriological counts, sampling problems.

#### CHEM7555

Project Work in Food and Drug Chemistry

Staff Contact: A/Prof G. Crank

Short laboratory projects and/or literature assignments in selected topics of Food, Drug and Biological Chemistry,

including laboratory synthesis of drugs, analysis of drug mixtures, stability of drugs, synthesis and characterization of food additives, analysis of natural and synthetic food flavours etc. Computerized methods of searching the chemical literature, use of computer graphics to study molecular proportion.

## **Civil Engineering**

## CIVL9403

Theory of Land Use Transport Interaction

Staff Contact: Prof J.A. Black

U3 SS

Notes: Not offered in 1993.

Theoretical aspects of land use transport planning. Basic concepts, data collection methods, systems models and equation of state function (behavioural, optimising). Introduction to land use-transport modelling (land use, generation, distribution, modal assignment, network assignment, evaluation). Planning methodologies (short, medium-, long-term; action planning, strategic planning; local, urban, regional, national).

### CIVL9405

#### **Urban Transport Planning Practice**

Staff Contact: Prof J.A. Black U3 SS

Notes: Not offered in 1993.

Analytical techniques for urban land use/transport planning practice. Planning methodology: traffic generation, trip distribution, modal-choice, traffic assignment, evaluation. Land use forecasting; calibration and verification of behavioural models, application of mathematical programming models, case studies, public transport problems.

#### CIVL9417

## **Transport and Traffic Flow Theory**

Staff Contact: Prof J.A. Black U3 F

Notes: Not offered in 1993.

Analysis of deterministic and stochastic models of the traffic stream. Topics include: definition and measurement of traffic stream parameters; space and time distribution of speed; overtaking models and the moving-observer method; fundamental diagram of traffic; car-following theory; headway and counting distributions; introduction to queuing theory; simulation techniques; signalised and unsignalised intersections.

## CIVL9835 Coastal Engineering 1

Staff Contact: Prof D.L. Wilkinson

## U3 SS

Theory of periodic waves as applied to tides and wind generated waves in water of varying depths. Wave and tide prediction.

CIVL9836 Coastal Engineering 2 Staff Contact: Prof D.L. Wilkinson U3 SS Wave forces on structures, shore processes and beach erosion. Estuarine hydraulics, wave and tide models.

## CIVL9863 Estuarine Hydraulics

Staff Contact: Prof D.L. Wilkinson U3 S2

Classification of estuary types and their characteristics. Tides, their origin, prediction and effect on estuarine circulation. Entrainment and mixing process in estuaries. Salinity intrusion, tidal flushing, dispersion of pollutants. Sediment transport, channel stability.

## Economics

Initial contact for these units should be directly with the School of Economics Office.

#### ECON3204 Econometrics B

Staff Contact: Prof N. Kakwani

U2 S2 L2 T1

Prerequisites: ECON3203 or MATH3811 or MATH3911

A theoretical treatment of further topics in single equation econometric modelling, including econometric specification tests, the Box-Cox transformation, dynamic models with auto-correlated errors, and nonlinear regression. Seemingly unrelated regressions. Simultaneous equation identification. Estimation and prediction. An overview of model-building, with illustrations from literature.

#### ECON5114 Economics A

Staff Contact: Dr C. Freedman S1 HPW3

ST HPW3

Microeconomic theory and applications including consumer behaviour and the theory of demand; costs, production and the theory of the firm price determination under competition, monopolistic and oligopolistic markets; investment and technology; wages, and the distribution of income; welfare, economic efficiency and public policy.

#### ECON5125 Economics B

Staff Contact: Dr M. Monadjemi S2 HPW3 Prerequisite: ECON5114 or equivalent

Overview of the macroeconomy; determination of aggregate income, interest rate and employment in closed and open economies; theories of inflation; inflation and unemployment policy; monetarist and Keynesian controversies.

## Geography

### GEOG9150

## Remote Sensing Applications

Staff Contact: Drs A. Skidmore and Q. Zhou U3 S1 L1 T2

The application of remotely-sensed data and information in the description, classification and assessment of earth resources and environmental conditions. Different types of remote sensing data and imagery, their attributes, acquisition and uses. Relevance of remote-sensing data and imagery to a range of applications, including assessment of conditions of terrain, soils and surface materials, multitemporal monitoring and inventory of rangelands, croplands and forests; rural and urban land use assessment; surveillance of surface water resources and sedimentation; appraisal of changes in coastal zone. Use of remote sensing in environmental management and in environmental impact assessment.

#### GEOG9290

## Image Analysis in Remote Sensing

Staff Contact: Mr A. Evans or Dr. A. Skidmore U3 S1 L2 T1

Techniques for extracting information from satellite imagery including image enhancement techniques, classification and feature recognition, statistical methods, and related procedures. Emphasis is on applications relating to vegetation cover and natural resource management. Practical work will be undertaken using the ERDAS image processing software.

## **Mathematics**

## **MATH5105**

## Numerical Analysis of Differential Equations

## Staff Contact: School of Mathematics Office

Finite difference methods for the numerical solution of ordinary and partial differential equations. Initial value problems for first-order systems of ordinary differential equations - general one-step methods, extrapolation, Runge-Kutta methods, linear multistep methods, stability and backward-difference schemes for stiff problems. Time permitting, difference methods for parabolic and hyperbolic partial differential equations will be discussed.

## MATH5110

## Advanced Numerical Analysis

Staff Contact: School of Mathematics Office

Development and analysis of numerical methods for the computational solution of mathematical problems.

## MATH5115

## Topics in Numerical Analysis

Staff Contact: School of Mathematics Office A selection of topics from finite element methods, boundary element methods, approximation theory, integral equations and iterative techniques for matrix problems.

## MATH5130

## Advanced Mathematical Methods

Staff Contact: School of Mathematics Office Fundamental methods for solution of problems in applied mathematics, physics and engineering

### **MATH5155**

#### **Discrete Optimization**

## Staff Contact: School of Mathematics Office

Analysis, solution and application of optimization problems where the variables may change continuously. Topics selected from: integer programming, network flows, scheduling problems, complexity theory, matroid theory, polyhedral combinations, and other areas of operations research.

## **MATH5165**

### **Continuus Optimization**

## Staff Contact: School of Mathematics Office

Analysis, solution and application of optimization problems where the variables may change continuously. Topics selected from: nonlinear programming, convex optimization, nonsmooth analysis and optimization, variational inequalities and complementary problems, infinite-dimensional optimization, stochastic optimization, and numerical optimization.

### MATH5170

#### Advanced Optimization

Staff Contact: School of Mathematics Office Development, analysis and application of methods for optimization problems.

#### **MATH5175**

## **Topics in Optimization and Optimal Control**

Staff Contact: School of Mathematics Office Special topics in the analysis, solution and application of optimization and optimal control problems.

#### **MATH5185**

## Topics in Modern Applied Mathematics A

Staff Contact: School of Mathematics Office a selection of topics from optimization, optimal control and numerical analysis not offered in other graduate subjects.

## MATH5205

## Nonlinear Analysis

## Staff Contact: School of Mathematics Office

The mathematical theory of nonlinear differential equations, whose behaviours may range from coherence to chaos. Major topics include soliton theory - covering integrable partial differential equations and their method of solution using the inverse scattering method, asymptotic methods for nonlinear differential equations - covering global techniques and singularity analysis, and functional and complex-analytic methods of proving qualitative results for equations of physical interest.

## MATH5215

### Topics in Dynamics

### Staff Contact: School of Mathematics Office

A selection of topics from bifurcation theory, Hamiltonian systems, perturbation methods, the theory of solitons and chaotic systems.

## MATH5245

## Topics in Fluid Mechanics

Staff Contact: School of Mathematics Office Special topics in boundary-layer theory, turbulent flows, stability theory, waves, viscous flows and computational techniques.

## **MATH5250**

### Advanced Fluid Dynamics

### Staff Contact: School of Mathematics Office

The mathematical modelling and theory of problems arising in the flow of fluids.

#### MATH5255 Waves

### Waves

## Staff Contact: School of Mathematics Office

Hyperbolic waves - the first-order wave equation, Burgers equation, hyperbolic systems, gas dynamics and the wave equation. Dispersive waves - linear dispersive waves, wave patterns, linear and nonlinear theories of water waves, modulated waves including the weakly nonlinear theory, stability and wave resonances.

## MATH5265

## Atmosphere-Ocean Dynamics

### Staff Contact: School of Mathematics Office

The dynamics of large-scale atmospheric and ocean circulation. Key concepts include geostrophy, potential vorticity, available potential energy and Ekman boundary layers and transport. Quasi-geostrophic models - eddies in the atmosphere and oceans and their role in the transport of heat and momentum and energy exchange. Wind-forced models for ocean gyres and the atmospheric circulation forced by meridional heating (including Hadley Cells). Additional topics may include tropical circulation and El Nino, air-sea exchange, climate change and the Greenhouse effect.

## **MATH5275**

## **Topics in Modern Applied Mathematics B**

Staff Contact: School of Mathematics Office

A selection of topics from dynamics, fluid mechanics and oceanography not offered in other graduate subjects.

## MATH5305

## **Computational Techniques**

#### Staff Contact: School of Mathematics Office

Topics covered are chosen from the following: stability of timestepping schemes; iterative methods for elliptic equations, including multigrid techniques; special treatment of nonlinear terms; and outflow/radiation conditions. The emphasis is on finite differences, and the course involves a computer project.

## MATH5315

## Topics in Mathematical Computing

## Staff Contact: School of Mathematics Office

The design and implementation of accurate and efficient numerical methods, typically as programs in Fortran or C. Topics could include the use of advanced computer architectures such as vector and parallel processors.

## **Pure Mathematics**

## MATH5405

## Automata and Formal Languages

### Staff Contact: School of Mathematics Office

Topics from: finite automata and regular languages, push-down automata and context-free languages, Turing machines and phase structure languages, computational complexity, LL(k) and LR(k) grammars.

## MATH5415

## Information and Coding

## Staff Contact: School of Mathematics Office

Topics from: error detecting and correcting codes, information and entropy, coding ergodic Markov processes, Shannon's Source Coding and Channel Coding theorems, perfect codes, Hamming codes, algebraic (B.C.H. and quadratic residue) codes, associated combinatorial structures, ciphers.

## **MATH5425**

## Fuzzy Logic and Neural Nets

Staff Contact: School of Mathematics Office

Topics from: how fuzzy logic handles imprecise and vague concepts. Fuzzy control theory. Artificial neural nets and their learning algorithms, approximation by neural nets. Supervised and unsupervised networks.

## MATH5505

Topics in Algebra

Staff Contact: School of Mathematics Office

## MATH5515

Topics in Analysis Staff Contact: School of Mathematics Office

## MATH5525

Topics in Geometry Staff Contact: School of Mathematics Office

## MATH5535

Topics in Number Theory

Staff Contact: School of Mathematics Office

## MATH5605

## Operator Theory

Staff Contact: School of Mathematics Office

Topics from: invariant subspaces, integral equations and Fredholm theory, functional calculus, decomposition theorems, Hankel and Toeplitz operators, operators on *Hp* spaces, Ergodic theory, semigroups.

## MATH5615

## **Banach and Operator Algebras**

### Staff Contact: School of Mathematics Office

Topics from: commutative Banach algebras and Gelfand theory. Spectral theory of operators on Hilbert space. Introduction to C\*and von Neumann algebras, relationship to group representations and ergodic theory.

## MATH5625

## **Distributions and Partial Differential Equations**

Staff Contact: School of Mathematics Office

Topics from: derivatives, convolutions and Fourier transforms of distributions. Weak solutions of differential equations. Existence and uniqueness for the Cauchy problem, Holmgren's Theorem. Elliptic boundary-value problems via the Schauder approach.

## MATH5635

## Dynamical Systems

### Staff Contact: School of Mathematics Office

Topics from: automorphisms of measure spaces, recurrence, ergodicity, entropy, conjugacy and orbit equivalence. Topological dynamics with applications to number theory, fractals and chaos.

## MATH5645

#### Number Theory

#### Staff Contact: School of Mathematics Office

Topics from: elementary number theory; prime numbers; number theoretic functions; Dirichlet series; prime number theorem. Continued fractions; diophantine approximation. quadratic reciprocity; algebraic number theory; class number theorem.

#### MATH5655

#### **Homological Algebra**

## Staff Contact: School of Mathematics Office

Topics from: concept of a category, additive and abelian categories, representable functors, exact sequences, homology, derived functors, Ext and Tor, relations with algebraic topology, derived categories, homological dimension.

#### MATH5665

#### Algebraic Topology

## Staff Contact: School of Mathematics Office

Topics from: functors and natural transformations. Homotopy of maps, homotopy groups, covering spaces. Simplical and singular homology and cohomology. Homological algebra.

#### **MATH5675**

## Set Theory and Topology

## Staff Contact: School of Mathematics Office

Topics from: set theory, axiom of choice, ordinals and cardinals, topological spaces, compactness, quotient topologies.

#### **MATH5685**

#### Complex Analysis

## Staff Contact: School of Mathematics Office

Topics in advanced complex function theory chosen from the following: conformal mappings; analytic continuation; entire and meromorphic functions; elliptic functions; asymptotic methods; integral formulae, harmonic functions. Riemann surfaces.

#### **MATH5695**

#### Stochastic Differential Equations

## Staff Contact: School of Mathematics Office

Topics from: Brownian motion, Itô calculus, Malliavin calculus, Girsanov's theorem, Clark's theorem, the Harrison-Pliska model of option pricing.

#### **MATH5705**

## Commutative Harmonic Analysis

### Staff Contact: School of Mathematics Office

Topics from: Fourier series and integrals for T<sup>n</sup> and R<sup>n</sup>. Locally compact abelian groups, Pontrjagin duality, Plancherel Theory.

#### **MATH5715**

#### Non-Commutative Harmonic Analysis

#### Staff Contact: School of Mathematics Office

Topics from: Locally compact groups, Haar measure, homogeneous spaces. Convolution algebras, representations, irreducibility. Induced representations, Mackey theory. Compact groups, Peter-Weyl theory. Nilpotent groups, Kirillov theory.

#### **MATH5725**

#### Lie Groups and Algebras

## Staff Contact: School of Mathematics Office

Topics from: revision of manifolds and linear algebra. Topological groups, Haar measure, Lie groups, Lie algebras. Substructures. Classification of semi-simple complex Lie algebras. Highest weight representations.

### MATH5735

#### Advanced Algebra

## Staff Contact: School of Mathematics Office

Topics from: rings; commutative rings; factorization theory; modules; associative and Lie algebras; Wedderburn theory; category theory.

### MATH5745

#### Group Theory

### Staff Contact: School of Mathematics Office

Topics from: abelian, nilpotent and solvable groups, further representation theory, Euclidean reflection groups, Chevalley groups, group homology and cohomology, group extensions.

#### **MATH5755**

## Mathematical Foundatons of Quantum Mechanics

## Staff Contact: School of Mathematics Office

Topics from: origin and interpretation of Schrödinger's equation, unbounded operators on Hilbert space, spectral theory, functional calculus and time evolution. The role of symmetry groups, irreducible and induced representations.

#### **MATH5765**

## Albegraic Geometry

### Staff Contact: School of Mathematics Office

Topics from: algebraic curves; cohomology, Riemann-Roch theorem, elliptic curves, Jacobians. Classical projective geometry; quadrics, cubic surfaces, Grassmanians, Schubert calculus. Commutative algebra; modules, homological concepts, dimension.

## MATH5775

## Calculus on Manifolds

### Staff Contact: School of Mathematics Office

Topics from: manifolds. Vector fields, flows. Introduction to Morse theory. Differential forms, Stokes theorem. De Rham cohomology.

### **MATH5785**

#### Geometry

## Staff Contact: School of Mathematics Office

Topics from: axiomatic geometry. Affine geometry, Desargues theorem. Projective geometry. Spherical and hyperbolic geometry.

## Statistics

## MATH5806

Applied Regression Analysis

Staff Contact: School of Mathematics Office Generalised linear models. Ridge regression. Analysis of residuals. Non-linear regression.

#### MATH5815 Experimenta

## Experimental Design 1

Staff Contact: School of Mathematics Office U2

Modified designs for fixed effects models. Incomplete and balanced incomplete block designs. Confounding and fractional replication. Randomization theory. Multiple comparisons.

#### MATH5816 Mathematics of Security Markets 2

Staff Contact: School of Mathematics Office Prerequisite: MATH5965

More advanced applications of stochastic calculus to security markets.

## **MATH5825**

## **Experimental Design 2**

Staff Contact: School of Mathematics Office U2

Extensive treatment of random and mixed models. Combinatorial structure of designs, cross-over and lattice designs, response surfaces.

## MATH5835

## Stochastic Processes

Staff Contact: School of Mathematics Office U2

Discrete and continuous time stochastic processes, trajectories, expected values and covariance functions. Discrete time martingales, random walks, optional stopping theorem, ruin problem. Poisson processes, markov property, independent increments, waiting times, renewals, Gaussian processes, elementary properties, brownian motion, barrier crossing problem, reflection principle.

#### MATH5845 Time Series

Staff Contact: School of Mathematics Office U2

Spectral estimates, discrete and continuous spectra. Periodogram analysis. Probability theory, special processes. Ergodicity, harmonic analysis and linear filters. Estimation and hypothesis testing.

#### MATH5855 Multivariate Analysis 1

Staff Contact: School of Mathematics Office U2

Likelihood ratio tests for means, variances and structure. Discriminant, principal component, canonical and factor analysis. Computing will feature prominently.

## MATH5865

## **Multivariate Analysis 2**

Staff Contact: School of Mathematics Office U2

The general linear hypothesis and analysis of dispersion. Tests based on roots, distribution theory.

## MATH5875

## Sample Survey Design

Staff Contact: School of Mathematics Office U2

Simple, stratified and systematic random sampling. Estimation of proportions, ratios, and sample sizes. Multi-stage sampling.

## MATH5885

### Sequential Analysis

Staff Contact: School of Mathematics Office U2

The sequential probability ratio test OC and ASN functions. General theory of sequential tests. Sequential estimation.

## MATH5895

## Non-Parametric Methods

Staff Contact: School of Mathematics Office U2

Sign test, run tests, goodness-of-fit tests. Order statistics and range. Rank-order statistics. Wilcoxon and signed-rank tests, one and two-way rank analyses of variance. Rank correlation. Randomization theory and permutation tests. Paired comparisons. Censoring and truncation.

## MATH5905

## Statistical Inference

Staff Contact: School of Mathematics Office U2

Decision theory. General theory of estimation and hypothesis testing.

#### MATH5915 Medical Statistics

#### Medical Statistics

Staff Contact: School of Mathematics Office

Bioassay, generalised linear models, analysis of multivariate discrete data including log-linear model analysis of contingency tables, survival analysis, competing risks, hazard models for point processes.

## MATH5925

#### Project

Staff Contact: School of Mathematics Office A thorough study of a set of statistical papers or some workplace problem of the student's choice.

## MATH5935

## Statistical Consultancy

Staff Contact: School of Mathematics Office

This is a practical subject which introduces students to the general framework of statistical consulting and gives students experience in solving statistical problems arising in practice.

#### MATH5945 Categorical Data Analysis

## Staff Contact: School of Mathematics Office

Logistic models. Log-linear models. Multi-way contingency tables. Ordered categories. Implementation of techniques in a statistical package.

### **MATH5955**

#### Statistical Quality Control

### Staff Contact: School of Mathematics Office

Lot acceptance sampling plans. Acceptance inspection for continuous production. Process control charts. Multicharacteristic quality control. Economic designs of control plans. Quality evaluation.

#### **MATH5965**

## Mathematics of Security Markets 1

### Staff Contact: School of Mathematics Office

Derivative securities, forward and futures contracts, swaps. Option pricing using Black-Scholes and binomial approaches. Stochastic models for asset dunamics, term structure of volatilities and interest rates. Introduction to Itô calculus, diffusion processes and stochastic differential equations.

#### **MATH5975**

#### Economic Quality Control Models

Staff Contact: School of Mathematics Office Prerequisite: MATH5955

Economic designs of acceptance sampling plans. Economic designs of process control charts. Quality evaluation. Tolerance design and tolerancing. Taguchi's on time quality control. Online process parameter design process improvement methods and preventive maintenance.

#### **MATH5985**

#### Industrial Designs

Staff Contact: School of Mathematics Office Prerequisite: MATH5815

The economics of reducing variation. Analysis of variance. Orthogonal arrays. Multiple-level experiments. Special designs. Attribute data. Taguchi's off-line quality control. Off-line process parameter design.

## Servicing Subjects

These are subjects taught within courses offered by other faculties.

For further information regarding the following see the Faculty of Engineering Handbook.

### **MATH5045**

## Advanced Mathematics for Electrical Engineers

Boundary value problems in partial differential equations. Selected topics from complex variable analysis, integral transforms, and orthogonal functions and polynomials.

## Mechanical and Manufacturing Engineering

#### **MANF9330**

## Simulation in Operations Research

Staff Contact: Dr R. Kerr

## U2

Notes: Excluded MANF3609, 6.646.

The relationship of simulation to other methods of comparing alternative solutions to industrial problems. Computer simulation languages. Process generation. Variance reduction techniques. Analysis of simulation generated time series. Formulation and construction of models for simulation. Problems of simulation. Design of simulation experiments. Optimization through simulation. Examples of the use of simulation. Heuristics.

## Medicine

#### CMED8201 Population Genetics

Staff Contact: Dr A. Stark

U2 S1 HPW5

Prerequisite: one unit of statistical methods, or theory, as approved by the Head of School

The genetic structure of populations: genetic relationships, mating systems (random and assortative mating, inbreeding, sexual selection), finite populations, systematic forces (selection, mutation, migration), genetic distance between populations, genetic load, stable populations, molecular population genetics, evolutionary trees; computer methods.

#### **CMED8202**

## Human Genetic Analysis

Staff Contact: Dr A. Stark

U2 S2 HPW5

Prerequisites: one unit of genetics and one unit of statistical methods, or theory, as approved by the Head of School

Principles and methods of human genetics: design of surveys; estimation and applications of genic and genotypic frequencies, selective values, mutation and migration rates, coefficients of kinship, inbreeding and assortative mating, recombination fractions and heritabilities; segregation analysis; risks of recurrence of disease; consequences of human intervention; computer methods.

## Microbiology and Immunology

#### MICR6043

## Alternative Higher Degree Qualifying Program

Staff Contact: Prof A. Lee

Similar in standard to MICR4013 Microbiology Honours, but designed for students who cannot regularly attend the University.

## Oceanography

Administered by the School of Mathematics. Please contact A/Prof J. Middleton.

## OCEA5115

# Experimental Project in Physical Oceanography U14

A report of an experimental project, including recording, preparation, analysis and interpretation of field or laboratory data.

## OCEA5125

#### Geophysical Fluid Dynamics U4

Aspects of the physical features of the oceans. Includes ocean waves rotational and gravitational, tides, large scale wind driven ocean circulation, coastal dynamics, thermohaline circulations and mixing processes.

#### OCEA5135

#### Instrumentation

U1

Laboratory, moored, shipborne, airborne and space instrumentation commonly used in oceanographic experiments; their applications and limitations.

#### OCEA5145

## Applied Time Series Analysis

U2

Classification of random processes, sampling for discrete analysis, Fourier analysis, spectra, filtering. Cross-spectra, estimation and hypothesis testing, confidence limits, application to experiment planning. Emphasis on computer analysis of actual data.

### OCEA5155

# Theoretical Project in Physical Oceanography U7

A theoretical project aimed at developing the prediction of oceanographical phenomena, tailored to meet individual student background but taken only by those students with a strong theoretical background.

## Optometry

Initial contact for these subjects should be directly with the School of Optometry. All units are full year courses.

#### OPTM8001 Advanced Clinical Optometry HPW4

Clinical work on selected patients, with special emphasis on advanced techniques and new developments. Optometric examination procedures, including: external and internal examination of the eyes; visual functions; tonometry; objective optometry; evaluation of binocular functions; aniseikonia; sub-normal vision; geriatric and pediatric optometry; the clinical application of electrophysiological techniques. Assessment of new instruments, methods and treatment.

## OPTM8002

#### Advanced Physiological Optics HPW4

Refractive state of the eye: physiological basis of ocular refraction, advanced study of the schematic eye, modern concepts of ocular image formation, resolution of the ocular image. Scatter, absorption and reflection of light within the eye, illumination of the retina, receptor density and the retina image, image-forming properties of the rods and cones. Ultrasonic, X-ray and optical techniques for defining the parameters of the refractive state. Aetiology of the refractive state. Perceptual organization of the retinal image: neural networks in the retina and their mathematical analogs, visual transfer functions. Mach bands, retinal inhibition, spatial and temporal resolution of the retina, static and dynamic visual acuity. Stabilization of the retinal image. Periodic stimulation processes. Electrophysiology of vision: electrical fields of the eye, monitoring the ocular potential. Electro-oculography, electro-retinogram, electromyogram, electro-encephalogram. Electro-pathology of vision. Autonomic servo-mechanisms of the eyes: pupillometry. Accommodation. Colour vision: basic mechanics of colour vision; visual pigments, fundus reflectometry, Stiles' increment threshold technique. Derivation of fundamental response curves. Differential and incremental colour thresholds. Temporal and spatial effects. Defective colour vision. Parafoveal colorimetry. Colour scales and colour spaces.

#### OPTM8003

#### Pleorthoptics and Binocular Vision HPW4

An integrated subject, in which binocular vision and pleorthoptics are studies from theoretical and clinical viewpoints. Clinical experience is provided by selected patients. Includes: the nature and control of eye movements and role in maintaining the perception of a stable visual world. Binocular and monocular subjective visual directions. The neurophysiological substrate of binocular vision and its phenomena. Stereopsis and its measurement. Accommodation, convergence, and oculo-motor imbalance. Laboratory and clinical methods of measuring eye position and visual directions. The aetiologies, measurements and treatment of strabismus, anomalous correspondence, eccentric fixation amblyopia.

#### OPTM8004

#### Advanced Contact Lens Studies HPW4

Contact lens materials: polymer chemistry, physical and chemical properties of soft and hard lens materials. Contact lens design: the relationship of theoretical contact lens design and corneal topography. Clinical evaluation of current and new soft and hard lens designs. Contact lens care and maintenance: theory and performance of various soft and hard lens care and maintenance systems. Soft and hard lens parametric variations. Contact lens patients: systems and techniques for evaluating contact lens patients; new techniques for patient instruction and management. Evaluation of patient responses to lenses.

#### OPTM8005

#### Advanced Contact Lens Practice HPW4

Examination, evaluation and aftercare of contact lens patients.

## **OPTM8006**

#### Occupational Optometry HPW4

Visual job analysis, human aspects of people-machine systems. Information theory, channel capacity. Visual aspects of people/machine relationships. Visual presentation of information, visual detection, identification and estimations, visual coding. Layout of workplaces, illumination, effects of environment on human performance. Relevant aspects of anthropometry. Visual screening techniques. Industrial eye protection and elements of safety engineering. Research techniques in human engineering. Visual factors in driving and road safety. Visual factors in aviation.

#### OPTM8007 Clinical Photography HPW4

Introduction to clinical photography, cameras and lens systems, colour films, black-and-white films and filters, apparatus and accessories. Patient preparation and positioning, backgrounds and foregrounds, lighting, the 'safe-set' method. Copying, slide making, macrophotography, microphotography. 'Invisible light' photography ultra-violet and infra-red, photofluorography, speedlight techniques, fundus photography. Dark-room techniques, portable dark-rooms. Quantitative photographic data analysis.

OPTM8008 Project HPW4

OPTM8009 Ocular Therapy HPW4

Pharmacology and clinical pharmacy, anteria segment disease, glaucoma systemic/medical considerations in eye core CPR in emergencies, advanced diagnostic techniques.

## Physics

Not all graduate subjects are necessarily offered in any one year. Initial contact should be made with Associate Prof D. Miller

## PHYS9183

Methods of Theoretical Physics Notes: For PhD degree, MSc and GradDip students.

Response functions and Green's functions. Symmetry and group theory. Many particle systems. Tensor calculus and variational techniques.

#### PHYS9283

Methods of Experimental Physics Notes: For PhD degree, MSc and GradDip students.

Signal processing and retrieval. Resonance spectroscopy techniques. Diffraction and scattering techniques. Electron microscopy.

## Servicing Subjects

These are subjects taught within courses offered by other faculties.

For further information regarding the following subject see the Faculty of Architecture handbook.

## PHYS7159

## Acoustic Theory

Sources of acoustic radiation; simple, dipole, quadrupole, plane, impulsive source, random source, aerodynamic sources. Free field propagation in fluids, interference and diffraction, absorption, shock waves. Boundary effects: reflection and transmission at fluid/fluid and fluid/solid interfaces, fluid waveguides, solid waveguides. Reception and analysis; transducers. Fourier analysis, statistical methods, impulse measurement.

## Psychology

PSYC6000

## Alternative Higher Degree Qualifying Program

Staff Contact: Prof G. Paxinos Refer to the School of Psychology for details.

## PSYC7000

**Research and Evaluation Methods** 

Staff Contact: Dr K. Bird

S1 HPW2

Problems of experimental design in applied fields; measurement and scaling; analysis of change, including sequential analysis, and the application of the experimental methods to the individual cases. Design and evaluation of programs.

## PSYC7001

Psychological Assessment 1 Staff Contact: Dr M. Nicholas

S1 HPW3

A theoretical basis, background information and practical skills in methods of assessment typically used in clinical and industrial psychology. Theory and research on interviewing, introduction to DSM III-R, assessment interviewing, assessment of intellectual functioning, test access and use and computerised testing, neuropsychological and organicity assessment, personality assessment and its use, assessment and goal attainment scaling, and ethical, legal and professional issues.

## PSYC7002

Psychological Assessment 2

Staff Contact: Dr K. Bird S2 HPW2

Prerequisite: PSYC7001

The application of the principles of experimental psychology to problems of behavioural assessment in a wide variety of situations, eg organizational behaviour; lifestyle change; the management of behavioural disorders; institutional behavioural programs. Assessment procedures studied include: psychological tests, behavioural analysis and case history taking, psychophysiological and other objective measures.

## PSYC7003

Graduate Colloquium Staff Contact: School Office F HPW1

Participation in the staff-graduate student colloquium.

## PSYC7100

#### Industrial and Organizational Psychology 1

Staff Contact: A/Prof S. Bochner

S1 HPW2

General framework for understanding organizational settings and how social structures and procedures affect work motivation, job satisfaction, performance and health. Emphasis placed on the particular contribution which psychologists can make to areas such as job analysis and design, selection, and performance appraisal, interpersonal and intergroup relations, the socio-technical analysis of production systems, social influence, leadership style, job enrichment, and communication patterns.

## PSYC7101

## Industrial and Organizational Psychology 2

Staff Contact: A/Prof B.Hesketh S2 HPW2 Prerequisite: PSYC7100

An advanced examination of some topics covered in PSYC7100 Industrial and Organizational Psychology 1 with a particular emphasis on the application of sound measurement and research principles to selection, job evaluation and work motivation. Special attention given to the application of social psychological principles to the work setting.

## PSYC7102

## **Psychological Principles of Training**

Staff Contact: A/Prof E.J. Kehoe S2 HPW2

Relevant principles from learning theory and cognitive psychology applied to training in industry and retraining for new technology. Training for adaptability and transfer; the important role of automaticity and attitudes in training. Development of work related cognitive, motor and social skills, and the use of computerised packages. Research on the effectiveness of different methods of training.

#### PSYC7103 Applied Experimental Psychology

Staff Contact: Dr H. Stanislaw S2 HPW2

Notes: This subject will not be offered in 1994.

A discussion of the perceptual and attentional mechanisms that limit our ability to obtain information, and the implications for such practical areas as ergonomics and selection. Topics include psychophysics and signal detection performance on vigilance tasks.

## PSYC7104

## Applied Cognitive Psychology

Staff Contact: Dr H. Stanislaw

HPW2

Notes: This subject is not offered in 1993 but is offered in 1994.

Cognitive factors that limit our ability to process information, methods used to cope with these limitations, and the implications for such practical areas as training and artificial intelligence. Topics include memory, reasoning and problem-solving, and performance on motor tasks.

## PSYC7105

## Professional Practice (Applied)

Staff Contact: A/Prof S. Bochner

Notes: 680 hours (340 hours in each of Years 1 and 2 of the course).

The application of theoretical aspects covered in the course to a variety of situations. Supervized work experience in a variety of settings together with a weekly meeting to allow systematic discussion of relevant professional, ethical and legal issues.

## PSYC7106

Graduate Colloquium (Applied)

Staff Contact: School Office

F HPW1

Participation in the staff-graduate student colloquium.

## PSYC7107

Seminars in Applied Psychology Staff Contact: A/Prof B. Hesketh

S1 HPW2

A series of seminars on topics of particular relevance to the practice of applied psychology, eg the organization and regulation of psychology as a profession; ethical standards in relation to clients, members of other professions and the public; legal aspects of psychological practice. Additional topics dealing with contemporary issues in applied psychology chosen in consultation with students undertaking the seminars.

#### **PSYC7108**

## **Research Thesis (Applied)**

Staff Contact: A/Prof S. Bochner

Research thesis involving an investigation into some aspect of applied psychology.

## **PSYC7109**

## **Principles of Ergonomics**

Staff Contact: Dr A. Adams

S1 HPW3

Selected topics within the area of ergonomics drawn from anthropometrics and biomechanics; the design of displays and controls, including visual display units, keyboards, and workstations; work physiology and energy expenditure, fatigue and its measurement; the sources and control of stress at the workplace; social and equipment-related workplace design problems; the effects on human performance of environmental stressors such as noise, heat, cold and sleep loss (including shiftwork).

## PSYC7110 Advanced Ergonomics

Staff Contact: Dr A. Adams S2 HPW3 Prerequisite: PSYC7109

Application of ergonomic principles and methods to the design and analysis of work tasks involving a high cognitive component, such as those involving human-computer interaction.

## PSYC7111

### **Cross-cultural Perspective in Applied Psychology**

Staff Contact: A/Prof S. Bochner

#### HPW2

Notes: This subject is not offered in 1993 but is offered in 1994.

General issues in cross-cultural psychology; problems of conducting research in more than one cultural setting. Cross-cultural organizational psychology including a comparative analysis of production systems. Culture training and orientation including programs aimed at preparing managers to become culturally mediating persons.

## PSYC7112

Vocational Psychology

Staff Contact: A/Prof B. Hesketh S2 HPW2

Notes: This subject will not be offered in 1994.

Individual career counselling, decision-making and work adjustment throughout life, traditional and computerised approaches to occupational information and psychological testing; staff development; relationships between work, leisure, retirement and unemployment. Vocational problems of groups such as minorities and those with disabilities.

## PSYC7113

Special Topic

Staff Contact: A/Prof S. Bochner S1 or S2 HPW2

An occasional elective dealing with applications of some special field of psychology.

#### PSYC7114

## Graduate and Applied Seminars

Staff Contact: A/Prof S. Bochner S1 or S2 HPW1

A weekly seminar during which academic staff, graduate students and visitors from other institutions make presentations about the work they are doing.

## PSYC7200

## Experimental Clinical Psychology 1

Staff Contact: Dr M. Nicholas F HPW4

The theoretical basis of clinical practice in individual, group, institutional, and community settings. The application of the principles of experimental psychology to the analysis of both adaptive and maladaptive patterns of behaviour. The study of a wide range of techniques of behavioural intervention.

## PSYC7201

## Experimental Clinical Psychology 2

Staff Contact: Dr J.C. Clarke S1 HPW2 Prerequisite: PSYC7200

An assessment of marital and family problems and a critical examination of the most influential and most effective intervention strategies. Psychiatric rehabilitation, obsessive-compulsive disorders, personality disorders, forensic psychology and gambling.

#### PSYC7202

## Drug Therapy, Drug Abuse and Sleep Disorders Staff Contact: Dr P. Birrell

S1 HPW2

Major biological treatments, especially pharmacotherapy currently used in the management of psychological disorders and dysfunctional behaviour. The light which the modes of action of these treatments throws on the biological substrates of psychological disorders. Psychopharmacology of drugs of abuse. Psychobiology and management of sleep disorders including both dyssomnias and parasomnias.

#### PSYC7203

## Theory and Research in Psychopathology

Staff Contact: Dr P. Lovibond S2 HPW2

An illustration of theoretical principles and experimental strategies in research investigating the processes and mechanisms underlying psychological disturbance. Topics include the relationship between genetic and environmental factors in aetiology, the integration of laboratory and clinical evidence, and the status of biological, behavioural and cognitive theories of dysfunction.

#### **PSYC7204**

Child Clinical Psychology

Staff Contact: Dr P. Lovibond S1 HPW3

Description, assessment and treatment of child and adolescent psychopathology. Role of constitutional and environmental factors in behavioural and emotional dysfunction. Theoretical bases of behavioural, cognitive, and family treatment approaches. Integrated cognitive-behavioural management programs.

## PSYC7205

## Professional Practice (Clinical)

Staff Contact: Dr M. Nicholas

Notes: 760 hours (380 hours in each of Years 1 and 2 of the course.)

Supervised work with clients in the School's clinic, and in approved institutions.

#### PSYC7206

#### **Research Thesis (Clinical)**

Staff Contact: Dr M. Nicholas

A research thesis involving an investigation into some aspect of clinical or community psychology.

#### PSYC7207

#### Ethical Issues and Special Topics

Staff Contact: Dr M. Nicholas S1 HPW2

An examination of the ethical codes and legal requirements that clinical psychologists are expected to adhere to, and their applications to specific problems that confront practitioners, when dealing with social or cultural 'problems', making differential diagnoses, and interacting with their colleagues.

#### PSYC7208 Health Psychology

Staff Contact: Dr P. Birrell F HPW2

Lectures, practical classes and supervised clinical experience concerned with the theoretical and practical issues associated with the design, implementation and evaluation of integrated behavioural programs for the promotion of positive mental and physical health. Special attention to cardiovascular diseases, mature onset diabetes, AIDS, and sexual dysfunctions in clinical practice.

### PSYC7209

## Developmental Disabilities and Disorders

Staff Contact: A/Prof J. Taplin S2 HPW2

An essentially practical subject focusing on childhood disorders, such as mental retardation, infantile autism, physical and sensory handicaps, specific learning difficulties, and hyperactivity. Methods of assessment include standardized tests of child development, behavioural checklists and interviews, and observation of present behaviour. Behavioural change procedures that may be effective in the treatment and management of the behavioural problems in question.

## PSYC7210

Human Neuropsychology

Staff Contact: Dr J. Cranney S2 HPW3

Neural bases of human behaviour, with particular emphasis on clinical applications. Issues in assessment and rehabilitation, functional analysis of each cerebral lobe, and particular disorders such as the dementias and aphasias.

#### PSYC7211 Behavioural Medicine

Staff Contact: Dr M. Nicholas S2 HPW2

Theoretical and experimental foundations of behavioural medicine; assessment strategies; approaches to intervention/treatment; concepts of coping in behavioural medicine; pain and pain management; headaches and their behavioural management; medical rehabilitation; terminal illness; chronic illness; and AIDS.

## Servicing Subjects

These are subjects taught within courses offered by other faculties.

For further information regarding the following subjects see the Faculty of Arts and Social Sciences Handbook.

## PSYC7300

## Experimental Psychology in Cognitive Science

Staff Contact: A/Prof E.J. Kehoe S1 HPW2

Theory of experimental psychology pertinent to cognitive science. Learning, memory, decision making, problem solving, perception, and language comprehension.

#### PSYC7301 Behavioural Neuroscience

Staff Contact: Prof G. Paxinos S1 HPW2

The neurophysiological substrates of learning, memory, perception and cognition. Introduction to the basic structure and physiology of the nervous system.

### PSYC7302

**Human Information Processing** 

Staff Contact: Dr M. Taff S2 HPW2

Human information processing: advanced topics in cognitive psychology with particular reference to temporal dynamics of attention, organization, integration and retrieval processes for sensory and linguistic information.

#### PSYC7303

Neuroscience: Human Neuropsychology Staff Contact: Dr J. Cranney S2 HPW2

Advanced topics in the neurophysiology of human cognitive functioning, including consideration of the influence of brain disease and brain damage.

## **Remote Sensing**

REMO9581 Microwave Remote Sensing

Staff Contact: A/Prof B. Forster U3

Use of passive and active radar microwave techniques in remote sensing of earth resources. Topics include; real and synthetic aperture radar systems; passive microwave radiometry; energy-surface interactions; interpretation of microwave image data: applications in agriculture, geology, oceanography and hydrology; issues in signal and image processing; characteristics of airborne and spaceborne microwave sensors.

## **Safety Science**

#### SAFE9211

## Introduction to Safety Engineering

Staff Contact: Dr R. Rosen

U3

Assumed knowledge:SAFE9011 or PHYS1022 Notes: Students with an engineering or physics

background may take SAFE9213 which covers similar material.

The engineering improvement of potentially hazardous workplaces with reference to the following: basic safety practice; management of dangerous materials; fire and explosion; ventilation; noise control; radiation protection; electrical safety; biosafety; machine dangers and machine guarding; construction safety; transport safety; environmental safety; plant safety assessment.

## SAFE9224

#### **Principles of Ergonomics**

Staff Contact: Dr K. Kothiyal Assumed knowledge: SAFE9011 or PHYS1022 Note: A project forms a substantial proportion of the assessment for this subject.

Applied anatomy and kinesiology, anthropometry; application to workplace arrangement, seating and bench design, tool and equipment design, lifting techniques, consumer product and architectural design. Physiological and psychological aspects of work and fatigue; measurement of energy consumption, limits to energy expenditure at work, static muscular fatigue, boredom. Environment effects; natural and artificial lighting arrangements, problems of perception, colour, noise and vibration, heat and ventilation, thermal regulation in humans, criteria for comfort. Person-machine interfaces, displays, machine controls, reaction times, vigilance. Applications of ergonomics to occupational safety and health. Ergonomic research methodology.

#### **SAFE9232**

#### Introduction to Occupational Health and Safety Law

Staff Contact: Initial contact with Centre for Safety Science Office

U3

The concept of law; the creation and interpretation of statutes; the judicial and court systems; locus standi; common law and equity; basic principles of legal liability (civil and criminal); basic principles of administrative law and the liability of the Crown; the common law of employment; statutory regulation of employment; compulsory arbitration of industrial disputes. Outline of occupational health, safety and compensation legislation of the Australian States. Actions under the common law.

### SAFE9242

### Human Behaviour and Safety Science

Staff Contact: Ms D. Gardner

#### U3

Human behaviour as a major system factor in occupational safety and health. Learning and safety programs. Attitudes

and attitude change. Safety compliance - individual and group factors affecting compliance. Work motivation and safety practice. Accident proneness and personnel selection. Individual differences in attitudes to work. Planning and implementing organizational change.

## SAFE9424 Applied Ergonomics

Staff Contact: Mr R. Hall

#### U3

Prerequisite: SAFE9224 at credit level or equivalent Decision making, vigilance, effects of workload and stress, applications to screen-based equipment. Human error in relation to human/system interaction. Work systems: the systems approach, practical evaluation and re-design of work systems. Experimental methodology, experimental design in ergonomics, critical evaluation of the literature.

### SAFE9543

#### Management of Dangerous Materials

Staff Contact: Dr C. Winder

U3

Assumed knowledge: 1st year chemistry

This subject covers chemicals legislation, regulatory assessment of chemicals, chemical information (labels/MSDS), workplace management of chemical safety (workplace assessment, exposure control, storage of chemicals, personal protection, monitoring), emergency preparedness, pollution, management of hazardous wastes and disposal.

#### SAFE9553

Radiation Protection

Staff Contact: Dr R. Rosen

Assumed knowledge: SAFE9211 or SAFE9213

Principles and practices of radiation protection for both ionising and non-ionising radiation. Radiation physics, detection and measurement; background radiation; biological effects of radiation; dose limits; technical controls for radioactive sources and irradiating apparatus. Codes of safe practice; radiological monitoring and persomal dosimetry; storage, transport and disposal of sources; environmental impact; administrative controls; emergency procedures; control of non-ionising radiation. Practical work and site visit.

## 160 SCIENCE

# **Conditions for the Award of Degrees**

## **First Degrees**

Rules, regulations and conditions for the award of *first degrees* are set out in the appropriate Faculty Handbooks.

For the full list of undergraduate courses and degrees offered see *Table of Courses by Faculty* (Undergraduate Study) in the Calendar.

The following is the list of *higher degrees, graduate diplomas and graduate certificates* of the University, together with the publication in which the conditions for the award appear.

## **Higher Degrees**

For details of graduate degrees by research and course work, arranged in faculty order, see *Table of Courses by Faculty* (Graduate Study) in the Calendar.

Title	Abbreviation	Calendar/Handbook
Higher Degrees		
Doctor of Science	DSc	Calendar
Doctor of Letters	DLitt	Calendar
Doctor of Laws	LLD	Calendar
Doctor of Education	EdD	Professional Studies
Doctor of Medicine	MD	Medicine
Doctor of Philosophy	PhD	Calendar
		and all handbooks
Master of Applied Science	MAppSc	Applied Science
Master of Architectural Design	MArchDes	Architecture
Master of Architecture	MArch	Architecture
Master of Archives Administration	MArchivAdmin	Protessional Studies
Master of Art	MArt	College of Fine Arts
Master of Arts Administration	MArtAdmin	College of Fine Arts
Master of Art Education	MArtEd	College of Fine Arts
Master of Arts	MA	Arts and Social Sciences
	144.57	Onlyersity College
Master of Art Theory	MARTIN	College of Fine Arts
Master of Biomedical Engineering	MBiomedE	Engineering
Master of Building	MBuild	Architecture
Master of the Built Environment	MBERV	Architecture
Master of the Built Environment	MBENV	Architecture
(Building Conservation)		ACSM
Master of Business Administration	MBA	Facionarian
Master of Business and Technology	MBI	Engineening Science*
Master of Unemistry	MChem	Science

Title	Abbreviation	Calendar/Handbook
Master of Clinical Education	MClinEd	Medicine
Master of Cognitive Science	MCogSc	Engineering
Master of Commerce (Honours)	MCom(Hons)	Commerce and Economics
Master of Commerce	MCom	Commerce and Economics
Master of Community Health	МСН	Medicine
Master of Computer Science	MCompSc	Engineering
Master of Construction	MConstMgt	Architecture
Management		
Master of Education	MED	Protessional Studies
Master of Education In Creative Arts	MEdCA	Protessional Studies
Administration	MEGAGMIN	Professional Studies
Master of Engineering	ME	Applied Science
Master of Engineering		Engineering
		University College
Master of Engineering without	ME	Applied Science
supervision		Engineering
Master of Engineering Science	MEnaSc	Engineering
	5	Applied Science
		University College
Master of Environmental Studies	MEnvStudies	Applied Science
Master of Fine Arts	MFA	College of Fine Arts
Master of Health Administration	MHA	Professional Studies
Master of Health Personnel Education	MHPEd	Medicine
Master of Health Planning	MHP	Professional Studies
Master of Higher Education	MHEd	Professional Studies
Master of Industrial Design	MID	Architecture
Master of Information Science	MInfSc	Engineering
Master of Landscape Architecture	MLArch	Architecture
Master of Landscape Planning	MLP	Architecture
Master of Laws	LLM	Law
Master of Librarianship	MLID	Professional Studies
Master of Management Economics	MMgtEc	University College
Master of Music	MMath	Science <sup>2</sup>
Master of Numing Administration		Ans and Social Sciences
Master of Notematry	MOntom	Professional Studies
Master of Paediatrics	MPaed	Medicine
Master of Physics	MPhysics	Science*
Master of Policy Studies	MPS	Arts and Social Sciences
Master of Project Management	MPM	Architecture
Master of Public Health	MPH	Medicine
		Professional Studies
Master of Psychological Medicine	МРМ	Medicine
Master of Psychology (Applied)	MPsychol	Science†
Master of Psychology (Clinical)	MPsychol	Science†
Master of Psychotherapy	MPsychotherapy	Medicine
Master of Safety Science	MSafetySc	Applied Science
Master of Science	MSc	Applied Science
		Architecture
		Engineering
		Nedicine
		Science T
Master of Science without	MSc	Applied Science
supervision	MSC	Architecture
Supervision		Engineering
Master of Science (Acoustics)	MSc(Acoustics)	Architecture
Master of Science	MSc(IndDes)	Architecture
(Industrial Design)		
Master of Science and Society	MScSoc	Arts and Social Sciences
Master of Social Work	MSW	Professional Studies
Master of Sports Science	MSpSc	Professional Studies
Master of Statistics	MStats	Science*
Master of Surgery	MS	Medicine
Master of Surveying	MSurv	Engineering

Title	Abbreviation	Calendar/Handbook	
Master of Surveying without	MSurv	Engineering	
Master of Surveying Science Master of Town Planning	MSurvSc MTP	Engineering Architecture	
Graduate Diplòmas			
Graduate Diploma	GradDip	AGSM Applied Science Architecture Arts and Social Sciences Engineering Science*+	
	GradDipHPEd GradDipClinEd GradDipPaed GradDipHEd DipEd DipIM-ArchivAdmin DipIM-Lib DipFDA	Medicine Medicine Medicine Professional Studies Professional Studies Professional Studies Professional Studies Science*	
Graduate Certificates			
	GradCertPhilT GradCertHEd	Arts and Social Sciences Professional Studies	
*Faculty of Science.			
<i>†Faculty of Biological and Behavioural Sciences.</i>			

## Doctor of Philosophy (PhD)

1. The degree of Doctor of Philosophy may be awarded by the Council on the recommendation of the Higher Degree Committee of the appropriate faculty or board (hereinafter referred to as the Committee) to a candidate who has made an original and significant contribution to knowledge.

#### Qualifications

2.(1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor with Honours from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment as a candidate for the degree.

## Enrolment

**3.**(1) An application to enrol as a candidate for the degree shall be lodged with the Registrar at least one month prior to the date at which enrolment is to begin.

(2) In every case before making the offer of a place the Committee shall be satisfied that initial agreement has been reached between the School\* and the applicant on the topic area,

<sup>\*\*</sup>School' is used here and elsewhere in these conditions to mean any teaching unit authorised to enrol research students and includes a department where that department is not within a school, a centre given approval by the Academic Board to enrol students, and an interdisciplinary unit within a faculty and under the control of the Dean of the Faculty. Enrolment is permitted in more than one such teaching unit.

supervision arrangements, provision of adequate facilities and any coursework to be prescribed and that these are in accordance with the provisions of the guidelines for promoting postgraduate study within the University.

(3) The candidate shall be enrolled either as a full-time or a part-time student.

(4) A full-time candidate will present the thesis for examination no earlier than three years and no later than five years from the date of enrolment and a part-time candidate will present the thesis for examination no earlier than four years and no later than six years from the date of enrolment, except with the approval of the Committee.

(5) The candidate may undertake the research as an internal student i.e. at a campus, teaching hospital, or other research facility with which the University is associated, or as an external student not in attendance at the University except for periods as may be prescribed by the Committee.

(6) An internal candidate will normally carry out the research on a campus or at a teaching or research facility of the University except that the Committee may permit a candidate to spend a period in the field, within another institution or elsewhere away from the University provided that the work can be supervised in a manner satisfactory to the Committee. In such instances the Committee shall be satisfied that the location and period of time away from the University are necessary to the research program.

(7) The research shall be supervised by a supervisor and where possible a co-supervisor who are members of the academic staff of the School or under other appropriate supervision arrangements approved by the Committee. Normally an external candidate within another organisation or institution will have a co-supervisor at that institution.

#### Progression

4. The progress of the candidate shall be considered by the Committee following report from the School in accordance with the procedures established within the School and previously noted by the Committee.

(i) The research proposal will be reviewed as soon as feasible after enrolment. For a full-time student this will normally be during the first year of study, or immediately following a period of prescribed coursework. This review will focus on the viability of the research proposal.

(ii) Progress in the course will be reviewed within twelve months of the first review. As a result of either review the Committee may cancel enrolment or take such other action as it considers appropriate. Thereafter, the progress of the candidate will be reviewed annually.

#### Thesis

5.(1) On completing the program of study a candidate shall submit a thesis embodying the results of the investigation.

(2) The candidate shall give in writing to the Registrar two months notice of intention to submit the thesis.

(3) The thesis shall comply with the following requirements:

(a) it must be an original and significant contribution to knowledge of the subject;

(b) the greater proportion of the work described must have been completed subsequent to enrolment for the degree;

(c)i t must be written in English except that a candidate in the Faculty of Arts and Social Sciences may be required by the Committee to write a thesis in an appropriate foreign language;

(d) it must reach a satisfactory standard of expression and presentation;

(e) it must consist of an account of the candidate's own research but in special cases work done conjointly with other persons may be accepted provided the Committee is satisfied about the extent of the candidate's part in the joint research.

(4) The candidate may not submit as the main content of the thesis any work or material which has previously been submitted for a university degree or other similar award but may submit any work previously published whether or not such work is related to the thesis.

(5) Four copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of theses for higher degrees.

(6) It shall be understood that the University retains the four copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

## Examination

6.(1) There shall be not fewer than three examiners of the thesis, appointed by the Committee, at least two of whom shall be external to the University.

(2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the thesis and shall recommend to the Committee that one of the following:

(a) The thesis merits the award of the degree.

(b) The thesis merits the award of the degree subject to minor corrections as listed being made to the satisfaction of the head of school.

(c) The thesis requires further work on matters detailed in my report. Should performance in this further work be to the satisfaction of the higher degree Committee, the thesis would merit the award of the degree.

(d) The thesis does not merit the award of the degree in its present form and further work as described in my report is required. The revised thesis should be subject to re-examination.

(e) The thesis does not merit the award of the degree and does not demonstrate that resubmission would be likely to achieve that merit.

(3) If the performance at the further work recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to re-present the same thesis and submit to further examination as determined by the Committee within a period specified by it but not exceeding eighteen months.

(4) The Committee shall, after consideration of the examiners' reports and the results of any further work, recommend whether or not the candidate may be awarded the degree. If it is decided that the candidate be not awarded the degree the Committee shall determine whether or not the candidate be permitted to resubmit the thesis after a further period of study and/or research.

#### Fees

7. A candidate shall pay such fees as may be determined from time to time by the Council.

# Master of Chemistry (MChem), Master of Mathematics (MMath), Master of Optometry (MOptom) and Master of Physics (MPhysics)

1. The degree of Master of Chemistry or Master of Mathematics or Master of Optometry or Master of Physics by formal coursework may be awarded by the Council to a candidate who has satisfactorily completed a program or advanced study.

#### Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate four-year degree of Bachelor with Honours Class 2 or higher from The University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Higher Degree Committee of the Faculty of Science (hereinafter referred to as the Committee).

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may prescribe, before permitting enrolment.

#### **Enrolment and Progression**

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar two calendar months before the commencement of the session in which enrolment is to begin.

(2) A candidate for the degree shall be required to undertake such formal subjects and pass such assessment as prescribed.

(3) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

(4) No candidate shall be awarded the degree until the lapse of two academic sessions from the date of enrolment in the case of a full-time candidate or four sessions in the case of a part-time candidate. The maximum period of a candidate shall be four academic sessions from the date of enrolment for a full-time candidate and eight sessions for a part-time candidate. In special cases an extension of this time may be granted by the Committee.

#### Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.

## Master of Engineering (ME) and Master of Science (MSc)

1. The degree of Master of Engineering or Master of Science by research may be awarded by the Council on the recommendation of the Higher Degree Committee of the appropriate faculty (hereinafter referred to as the Committee) to a candidate who has demonstrated ability to undertake research by the submission of a thesis embodying the results of an original investigation.

#### Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee.

(2) An applicant who submits evidence of such other academic or professional attainments as may be approved by the Committee may be permitted to enrol for the degree.

(3) When the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant, before being permitted to enrol, to undergo such examination or carry out such work as the Committee may prescribe.

#### **Enrolment and Progression**

**3.** (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least one calendar month before the commencement of the session in which enrolment is to begin.

(2) In every case, before permitting a candidate to enrol, the head of the school in which the candidate intends to enrol shall be satisfied that adequate supervision and facilities are available.

(3) An approved candidate shall be enrolled in one of the following categories.

(a) full-time attendance at the University;

(b) part-time attendance at the University;

(c) external - not in regular attendance at the University and using research facilities external to the University.

(4) A candidate shall be required to undertake an original investigation on an approved topic. The candidate may also be required to undergo such examination and perform such other work as may be prescribed by the Committee.

(5) The work shall be carried out under the direction of a supervisor appointed from the full-time members of the University staff.

(6) The progress of a candidate shall be reviewed annually by the Committee following a report by the candidate, the supervisor and the head of the school in which the candidate is enrolled and as a result of such review the Committee may cancel enrolment or take such other action as it considers appropriate.

(7) No candidate shall be granted the degree until the lapse of three academic sessions in the case of a full-time candidate or four academic sessions in the case of a part-time or external candidate from the date of enrolment. In the case of a candidate who has been awarded the degree of Bachelor with Honours or who has had previous research experience the Committee may approve remission of up to one session for a full-time candidate and two sessions for a part-time or external candidate.

(8) A full-time candidate for the degree shall present for examination not later than six academic sessions from the date of enrolment. A part-time or external candidate for the degree shall present for examination not later than ten academic sessions from the date of enrolment. In special cases an extension of these times may be granted by the Committee.

#### Thesis

4. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the original investigation.

(2) The candidate shall give in writing two months notice of intention to submit the thesis.

(3) The thesis shall present an account of the candidate's own research. In special cases work done conjointly with other persons may be accepted, provided the Committee is satisfied about the extent of the candidate's part in the joint research.

(4) The candidate may also submit any work previously published whether or not such work is related to the thesis.

(5) Three copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of higher degree theses.

(6) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

#### Examination

5. (1) There shall be not fewer than two examiners of the thesis, appointed by the Committee, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

(2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the merits of the thesis and shall recommend to the Committee that:

(a) the candidate be awarded the degree without further examination; or

(b) the candidate be awarded the degree without further examination subject to minor corrections as listed being made to the satisfaction of the head of the school; or

(c) the candidate be awarded the degree subject to a further examination on questions posed in the report, performance in this further examination being to the satisfaction of the Committee; or

(d) the candidate be not awarded the degree but be permitted to resubmit the thesis in a revised form after a further period of study and/or research; or

(e) the candidate be not awarded the degree and be not permitted to resubmit the thesis.

(3) If the performance at the further examination recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to re-present the same thesis and submit to a further oral, practical or written examination within a period specified by it but not exceeding eighteen months.

(4) The Committee shall, after consideration of the examiners' reports and the reports of any oral or written or practical examination, recommend whether or not the candidate may be awarded the degree. If it is decided that the candidate be not awarded the degree the Committee shall determine whether or not the candidate may resubmit the thesis after a further period of study and/or research.

#### Fees

6. A candidate shall pay such fees as may be determined from time to time by the Council.

# Master of Engineering (ME), Master of Science (MSc) and Master of Surveying (MSurv) without supervision

1. The degree of Master of Engineering or Master of Science or Master of Surveying without supervision may be awarded by the Council on the recommendation of the Higher Degree Committee of the appropriate faculty (hereinafter referred to as the Committee) to a candidate who has demonstrated ability to undertake research by the submission of a thesis embodying the results of an original investigation.

#### Qualifications

2. A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales with at least three years relevant standing in the case of Honours graduates and four years relevant standing in the case of Pass graduates, and at a level acceptable to the Committee.

#### Enrolment

3. An application to enrol as a candidate for the degree without supervision shall be made on the prescribed form which shall be lodged with the Registrar not less than six months before the intended date of submission of the thesis. A graduate who intends to apply in this way should, in his or her own interest, seek at an early stage the advice of the appropriate head of school\* with regard to the adequacy of the subject matter and its presentation for the degree. A synopsis of the work should be available.

#### Thesis

4. (1) A candidate shall submit a thesis embodying the results of the investigation.

(2) The candidate shall give in writing to the Registrar two months notice of intention to submit the thesis.

(3) The thesis shall present an account on the candidate's own research. In special cases work done conjointly with other persons may be accepted, provided the Committee is satisfied about the extent of the candidate's part in the joint research.

(4) The candidate may also submit any work previously published whether or not such work is related to the thesis.

(5) Three copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of theses for higher degrees.

(6) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

### Examination

5. (1) There shall be not fewer than two examiners of the thesis, appointed by the Committee, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

(2) Before the thesis is submitted to the examiners the head of the school\* in which the candidate is enrolled shall certify that it is prima facie worthy of examination.

(3) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the thesis and shall recommend to the Committee that:

(a) the candidate be awarded the degree without further examination; or

(b) the candidate be awarded the degree without further examination subject to minor corrections as listed being made to the satisfaction of the head of the school; or

(c) the candidate be awarded the degree subject to a further examination on questions posed in the report, performance in this further examination being to the satisfaction of the Committee; or

(d) the candidate be not awarded the degree but be permitted to resubmit the thesis in a revised form after a further period of study and/or research; or

\*Or department where a department is not within a school, or schools or departments where the research is being undertaken in more than one school of department.

(e) the candidate be not awarded the degree and be not permitted to resubmit the thesis.

(4) If the performance at the further examination recommended under (3)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to re-present the same thesis and submit to further examination as determined by the Committee within a period specified by it but not exceeding eighteen months.

(5) The Committee shall, after consideration of the examiners' reports and the results of any further examination, recommend whether or not the candidate may be awarded the degree. If it is decided that the candidate be not awarded the degree the Committee shall determine whether or not the candidate may resubmit the thesis after a further period of study and/or research.

Fees

6. A candidate shall pay such fees as may be determined from time to time by the Council.

## Master of Mathematics (MMath), Master of Optometry (MOptom), Master of Physics (MPhysics)

See Master of Chemistry above for these degrees

## Master of Psychology (Applied) (MPsychol(Applied)) and Master of Psychology (Clinical) (MPsychol(Clinical))

1. The degree of Master of Psychology (Applied) or Master of Psychology (Clinical) by formal coursework and thesis may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study. The degree shall be awarded at the Pass level or with the grade of Honours Class 1 or with the grade of Honours Class 2 (two divisions).

#### Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor with Honours in Psychology from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution, at a level acceptable to the Higher Degree Committee of the Faculty of Biological and Behavioural Sciences (hereinafter referred to as the Committee).

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

#### Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar by 1 November of the year before the year in which enrolment is to begin.

(2) A candidate for the degree shall be required to undertake such formal subjects and pass such assessment as prescribed.

(3) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

(4) No candidate shall be awarded the degree until the lapse of four academic sessions from the date of enrolment in the case of a full-time candidate or six sessions in the case of a part-time candidate. The maximum period of candidature shall be six academic sessions from the date of enrolment for a full-time candidate and ten sessions for a part-time candidate. In special cases a variation of these times may be granted by the Committee.

#### Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.

## Master of Science (MSc), Master of Science (MSc) without supervision

See Master of Engineering above for these degrees.

## Master of Statistics (MStats)

1. The degree of Master of Statistics by formal coursework may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

#### Qualifications

2. (1) A candidate for the degree shall have been awarded a degree of Bachelor with major studies in statistics from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Higher Degree Committee of the Faculty of Science (hereinafter referred to as the Committee).

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

### **Enrolment and Progression**

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) A candidate for the degree shall be required to undertake such formal subjects and pass such assessment as prescribed.

(3) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

(4) No candidate shall be awarded the degree until the lapse of four academic sessions from the date of enrolment in the case of a full-time candidate or eight sessions in the case of a part-time candidate. In the case of a candidate who has been awarded a degree of Bachelor with Honours in statistics the Committee may approve remissions of up to two sessions for a full-time candidate and four sessions for a part-time candidate. The maximum period of candidature shall be six academic sessions from the date of enrolment for a full-time candidate and ten sessions for a part-time candidate. In special cases an extension of these times may be granted by the Committee.

### Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.

## Graduate Diploma (GradDip or DipFDA)

1. A Graduate Diploma may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

#### Qualifications

2. (1) A candidate for the diploma shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Higher Degree Committee of the appropriate faculty (hereinafter referred to as the Committee).

(2) An applicant who submits evidence of such other academic or professional attainments as may be approved by the Committee may be permitted to enrol for the diploma.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

## **Enrolment and Progression**

3. (1) An application to enrol as a candidate for diploma shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) A candidate for the diploma shall be required to undertake such formal subjects and pass such assessment as prescribed.

(3) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

(4) No candidate shall be awarded the diploma until the lapse of two academic sessions from the date of enrolment in the case of a full-time candidate or four sessions in the case of a

part-time candidate. The maximum period of candidature shall be four academic sessions from the date of enrolment for a full-time candidate and six sessions for a part-time candidate. In special cases an extension of these times may be granted by the Committee.

#### Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.

## 172 SCIENCE
# **Scholarships and Prizes**

The scholarships and prizes listed below are available to students whose courses are listed in this book. Each faculty handbook contains in its Scholarships and Prizes section the scholarships and prizes available with that faculty. The General Information section of the Calendar contains a comprehensive list of scholarships and prizes offered throughout the University. Applicants should note that the awards and conditions are subject to review.

Kev:	V	Value	Т	Year/s of Tenure	С	Conditions
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# **Scholarships**

## **Undergraduate Scholarships**

Listed below is an outline in summary form of undergraduate scholarships available to students. Full information may be obtained from the Student Centre located on the Lower Ground Floor of the Chancellery.

Unless otherwise indicated in footnotes, applications for the following scholarships should be made to the Registrar and Deputy Principal by 14 January each year. Please note that not all of these awards are available every year.

## General

#### John Crawford Scholarship Scheme

- V Tuition fees. Some students maybe eligible for airfares and a stipend.
- T Determined by normal course duration
- C Information should be obtained from Australian Diplomatic Posts. Conditions and entitlements vary depending on the home country. The closing date is normally early in the year before the year of study.

#### Sam Cracknell Memorial

- V Up to \$1500 pa payable in fortnightly instalments
- T 1 year
- C Prior completion of at least 2 years of a degree or diploma course and enrolment in a full-time course during the year of application; academic merit; participation in sport both directly and administratively; and financial need.

#### Girls Realm Guild

- V Up to \$1500 pa
- T 1 year with the prospect of renewal subject to satisfactory progress and continued demonstration of need
- C Available only to female students under 35 years of age who are permanent residents of Australia enrolling in any year of a full-time undergraduate course on the basis of academic merit and financial need.

#### W.S. and L.B. Robinson

- V Up to \$6500 pa
- T 1 year renewable for the duration of the course subject to satisfactory progress
- C Available only to students who have completed their schooling in Broken Hill or whose parents reside in Broken Hill; for a course related to the mining industry. Includes courses in mining engineering, geology,

electrical and mechanical engineering, metallurgical process engineering, chemical engineering and science. Applications close 30 September each year. Apply directly to PO Box 460 Broken Hill NSW 2880

#### **Alumni Association**

- V Up to \$1500 pa
- T 1 year with the possibility of renewal
- C Available to students enrolled in any year of a full-time course. Candidates must be the children of Alumni of the University of NSW and may be either permanent residents of Australia or international students.

#### **Sporting Scholarships**

- V \$2000 pa
- T 1 year with possibility of renewal
- C Available to students who are accepted into a course of at least two years duration. Prospective applicants should have an outstanding ability in a particular sport and are expected to be an active member of a UNSW Sports Club. Apply directly to Sport and Recreation Section, PO Box 1, Kensington 2033.

# Science

#### Faculty of Biological and Behavioural Sciences

- V Up to \$3000 pa
- T 1 year renewable for the duration of the course, subject to satisfactory progress
- C Permanent residents of Australia. Available to full-time students enrolled in one of the disciplines of the Faculty of Biological and Behavioural Sciences.

#### Faculty of Science

- V Up to \$2000 pa
- T 1 year renewable for the duration of the course, subject to satisfactory progress
- C Permanent residents of Australia. Available to full-time students enrolled in one of the disciplines of the Faculty of Science.

#### BSSM

#### Esther Louise Buchwald Memorial Scholarship

- V \$500 pa
- T 1 year
- C Available only to a physically disabled student enrolled in any year of a course in the Board of Studies in Science and Mathematics

### Chemistry

#### John Ragnar Anderson Memorial Bequest

- V Up to \$1500 pa
- T 1 year with prospect of renewal
- C Permanent residence in Australia and eligibility for admission to a full-time degree course in Chemistry

### Mathematics

#### George Szekeres Award

- V \$200 pa
- T 1 year
- C Open to students entering the final year of the honours degree course in Pure Mathematics

#### Optometry

#### **OPSM/Gibb and Beeman**

- V Up to \$2000 pa
- T 1 year renewable for the duration of the course, subject to satisfactory progress
- C Available to students under 21 years of age who are permanent residents of Australia enrolling in Year 1 of the full-time degree course in Optometry

# The UNSW Co-op Program

The University of New South Wales has industry-linked education scholarships to the value of \$9600 per annum in the following areas: Accounting (and Economics, Finance, Information Systems or Japanese Studies); Business Information Technology, Aeronautical, Bioprocess, Ceramic, Chemical, Civil, Electrical, Environmental, Materials, Mechanical, Metallurgical, Mineral, Mining and Petroleum Engineering; Food Science and Technology, Industrial Chemistry, Manufacturing Management, Textile Management, Textile Technology, and Wool and Pastoral Science.

## **Graduate Scholarships**

Listed below is an outline in summary form of Graduate Scholarships available to students. Application forms and further information are available from the Scholarships Unit and Student Centre, located on the Ground Floor of the Chancellery, unless an alternative contact address is provided. Normally applications become available four to six weeks before the closing date. Information is also available on additional scholarships which may become available from time to time, mainly from funds provided by organizations sponsoring research projects.

The following publications may also be of assistance: 1. Awards for Postgraduate Study in Australia and Awards for Postgraduate Study Overseas, published by the Graduate Careers Council of Australia. PO Box 28, Parkville, Victoria 3052;\* 2. Study Abroad, published by UNESCO;\*

Details of overseas awards and exchanges administered by the Department of Employment, Education and Training can be obtained from: Awards and Exchanges Section, Department of Employment, Education and Training, PO Box 826, Woden, ACT 2606.

Where possible, the scholarships are listed in order of faculty. Applicants should note that the awards and conditions are subject to review.

\*Available for reference in the University Library.

## General

# University Postgraduate Research Scholarships

- T 1-2 years for a Masters and 3-4 years for a PhD degree
- V Living allowance of \$14,260 pa. Other allowances may also be paid. Tax free.
- C Applicants must be honours graduates or equivalent in the Medicine or Commerce faculties, or the University College, Australian Defence Force Academy. A limited number of scholarships are offered subject to the availbility of funds. Information should be obtained from the Faculty office.

#### Australian Postgraduate Research Awards

- T 1-2 years for a Masters and 3-4 years for a PhD degree
- V \$14,260 to \$18,403
- C Applicants must be honours graduates or equivalent or scholars who will graduate with honours in current academic year, and who are domiciled in Australia. Applications to Registrar by 31 October.

#### Australian Postgraduate Course Awards

- V Living allowance of \$11,214 pa. Other allowances may also be paid. Tax free.
- T 1-2 years; minimum duration of course
- C Applicants must be graduates or scholars who will graduate in current academic year, and who have not

previously held a Commonwealth Postgraduate Award. Applicants must be domiciled in Australia. Preference is given to applicants with employment experience. Applications to the Registrar by 30 September.

#### John Crawford Scholarship Scheme

- V Tuition fees. Some students may be eligible for air fares and a stipend.
- T Determined by normal course duration
- C Information should be obtained from Australian Diplomatic Posts. Conditions and entitlements vary depending on the home country.

## **Overseas Postgraduate Research Scholarships**

- V Tuition fees only
- T 2 years for a Masters and 3 years for a PhD degree
- C Eligibility is confined to postgraduate research students who are citizens of countries other than Australia or New Zealand. Applications to the Registrar by 30 September.

#### Australian American Educational Foundation Fulbright Award

- V Travel expenses and \$A2000 as establishment allowance
- T 1 year, renewable
- C Applicants must be graduates who are domiciled in Australia and wish to undertake research or study for a higher degree in America. Applications close 30 September with The Secretary, DEET, AAEF Travel Grants, PO Box 826, Woden, ACT 2606. Application forms are available from the Associate Registrar, University of Sydney, NSW 2006, telephone (02) 692 2222.

### Australian Federation of University Women

- V Amount varies, depending on award
- T Up to 1 year
- C Applicants must be female graduates who are members of the Australian Federation of University Women. Further enquiries may be directed to the Secretary of the Federation, (telephone (02) 232 5629).

#### Commonwealth Scholarship and Fellowship Plan

- V Varies for each country. Generally covers travel, living, tuition fees, books and equipment, approved medical expenses. Marriage allowance may be payable.
- T Usually 2 years, sometimes 3
- C Applicants must be graduates who are Australian citizens and who are not older than 35 years of age. Tenable in Commonwealth countries other than Australia. Applications close with the Registrar in early October.

# **Biological and Behavioural Sciences**

#### John Clark Memorial Award in Psychology

- V \$1000
- T 1 year
- C Applicants must be enrolled in a graduate course in psychology undertaking research in an area concerned with the ongoing problems of the community, particularly the behaviour of the 'whole person' in a social milieu. Applications close 1 July with the Registrar.

#### National Heart Foundation The National Health and Medical Research Council

- V \$9982-15,440 pa plus allowance
- T 1 year renewable
- C Appplications close 31 May with The Secretary, NHF, PO Box 2, Woden, ACT 2606. An alternative closing date of 31 October applies to Postgraduate Science Research Scholarships to accomodate students currently in the final year leading to the award of the degree of Bachelor of Science at honours level.

## Science

#### Australian Telecommunications

- V \$9000 intended as a supplement to other awards
- T 1 year for a Masters and up to 3 years for a PhD degree
- C Applicants must be first class honours graduates or equivalent or scholars who will graduate with honours in the current academic year, who are Australian citizens or permanent residents and who are aged under 25 years at 1 January. Applications close November 2 with ATERB, PO Box 76, Epping, NSW 2121.

# Australian Institute of Nuclear Science and Engineering Student Scholarships

- V Basic stipend \$11,103 pa plus allowances and some University expenses
- T 1-3 years
- C Applicants must be honours graduates in Science or Engineering. At least one quarter of the period of tenure must be spent at the Institute at Lucas Heights, NSW. Applications close late October with the Registrar.

#### **Contact Lens Society of Australia**

- V \$2000 pa
- C To enable a graduate in optometry, medicine, or other appropriate discipline to undertake the degree of Master of Science or PhD in the School of Optometry. Enquiries to Associate Professor B. Holden, School of Optometry.

# Gordon Godfrey Scholarship in Theoretical Physics

- V \$1500 pa
- T 1-3 years
- C To enable a suitable graduate to undertake a research degree in Theoretical Physics. May be held concurrently with another award. Enquiries to School of Physics.

#### Lionel Murphy Australian Postgraduate Bicentennial Scholarship

- V \$12,500 pa
- T 1 year normally
- C Applicants must be Australian citizens undertaking a postgraduate degree in Law, Science Law, legal studies or other appropriate discipline at an Australian tertiary institution. Applications close 30 November with Lionel Murphy Foundation, GPO Box 4545 Sydney, NSW 2001.

#### Shell Scholarship in Science or Engineering

- V Adequate funds for living allowance tuition and travel expenses
- T 2 years, sometimes 3
- C Applicants must be Australian citizens, under 25 years of age, with at least 5 years' domicile in Australia and who are completing the requirements for an honours degree in Science or Engineering. The successful candidate will attend a British university to pursue a higher degree. Applications close 30 September with Shell Australia, 140 Phillip Street, Sydney, NSW 2000.

# Prizes

# Undergraduate University Prizes

The following information summarizes undergraduate prizes awarded by the University. Prizes which are not specific to any School are listed under General. All other prizes are listed under the Faculty or Schools in which they are awarded.

Information regarding the establishment of new prizes may be obtained from the Examinations Section located on the Ground Floor of the Chancellery.

## General

#### The Sydney Technical College Union Award

- V \$400.00 and Bronze Medal
- C Leadership in student affairs combined with marked academic proficiency by a graduand

#### The University of New South Wales Alumni

- V Statuette Association Prize
- C Achievement for community benefit by a student in the final or graduating year

# **School of Chemistry**

#### The Inglis Hudson Bequest

- V \$15.00
- C The best performance in CHEM2021 Organic Chemistry

#### The Jeffery Bequest

- V \$100.00
- C The best performance in CHEM2021 Organic Chemistry

### The June Griffith Memorial Prize

- **V** \$60.00
- C The best performance in CHEM1002 Chemistry 1 in the Bachelor of Science degree course

### The Merck Sharp & Dohme (Aust) Pty Ltd Prize

- V \$52.50
- C The best performance in Level 2 Chemistry subjects in the Board of Studies in Science and Mathematics

#### The Merck Sharp & Dohme (Aust) Pty Ltd Prize

- V \$52.50
- C The best performance in Level 3 Chemistry subjects in the Board of Studies in Science and Mathematics

#### The RACI Analytical Chemistry Group Prize

- V \$150.00
- C The best performance in CHEM3041 Analytical Chemistry and CHEM3141 Advanced Instrumental Analysis

#### The University of New South Wales

- V \$100.00 Chemical Society Parke-Pope Prize
- C The best performance in a subject selected by the Head of School

#### The University of New South Wales

- V \$100.00 Chemical Society George Wright Prize
- C The best performance in a subject selected by the Head of School

# **School of Mathematics**

#### The Applied Mathematics Prize

- **V** \$50.00
- C Excellence in level 3 Applied Mathematics subjects in a bachelor degree or diploma course

#### The C.H. Peck Prize

- V \$50.00
- C The best performance in Year 2 Mathematics by a student proceeding to Year 3 in the School of Mathematics

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#### The Coca-Cola Amatil Limited Prize

- V \$200.00
- C The best performance in Theory of Statistics or Higher Theory of Statistics 3 subjects in a bachelor degree course

#### The Head of School's Prize

- V \$50.00
- C Excellence in four or more mathematics units in Year 2 in a bachelor degree or diploma course

#### The Michael Mihallavitch Erihman Award

- V \$750.00
- C The best performance by a student enrolled in a Mathematics program, in examinations conducted by School of Mathematics in any one year

#### The Pure Mathematics Prize

- V \$50.00
- C The best performance in Level 3 Pure Mathematics subjects by a student in a bachelor degree or diploma course

#### The Reuters Australia Pty Limited Prize

- **V** \$100.00
- C Excellence in Higher Theory of Statistics 2 subjects in a bachelor degree course

#### The School of Mathematics Prize

- V \$50.00
- C The best performance in either MATH1032 Mathematics 1 or MATH1042 Higher Mathematics 1 by a student in a bachelor degree or diploma course

#### The School of Mathematics Prize

- **V** \$50.00
- C The best performance in basic Year 2 Higher Mathematics units by a student in a bachelor shared degree or diploma course

#### The School of Mathematics Prize

- V \$50.00
- C Excellence in four or more Mathematics units by a student in Year 2 of a bachelor degree or diploma course

# The Statistical Society of Australia (NSW Branch) Prize

- **V** \$100.00
- C The best performance in Theory of Statistics subjects

### The T.P.F & C Fourth Year Prize

- V \$200.00
- C The best performance in the fourth year project by a student proceeding to the award of the degree of Bachelor of Science at honours level within the School of Mathematics

#### The T.P.F & C Third Year Prize

- V \$200.00
- C The best performance in either MATH3601 Pure Mathematics 3 or MATH3181 Applied Mathematics 3

## **School of Optometry**

# The ACBO/Learning Frontiers Prize in Excellence in Binocular Vision

- **V** \$150.00
- C The best performance in the Binocular Vision component of OPTM9042 Optometry B and OPTM9041 Clinical Optometry in the Bachelor of Optometry degree course

#### The Australian Optometrical Association Prize

- V \$200.00
- C The best performance in a subject selected by the Head of School

#### The Bausch & Lomb Soflens Prize

- V Contact Lenses valued at \$700.00
- C The best performance in the contact lens section of OPTM9041 Clinical Optometry in the Bachelor of Optometry degree course

#### The Eycon Lens Laboratories Pty Ltd Prize

- V Trial fitting set of contact lenses
- C The best essay or project on contact lenses in the Bachelor of Optometry degree course

#### The G Nissell & Company Australia Pty Ltd Prize

- V Trial fitting set of contact lenses
- C The best performance in the Contact Lens sections of OPTM9042 Optometry B and OPTM9041 Clinical Optometry in the Bachelor of Optometry degree course

#### The Hoya Lens Australia Pty Ltd Prize

- V \$250.00
- C The best academic record in the Bachelor of Optometry degree course

#### The Hydron (Australia) Pty Ltd Prize

- **V** \$100.00
- C The best performance in Year 4 of the Bachelor of Optometry degree course

#### The Hydron (Australia) Pty Ltd Prize

- V \$100.00
- C The best performance in OPTM9042 Optometry B in the Bachelor of Optometry degree course

#### The Martin Wells Pty Ltd Prize

- V \$200.00
- C The best performance in OPTM9021 Anatomy and Physiology of the Eye and Visual System in the Bachelor of Optometry degree course

#### The Martin Wells Pty Ltd Prize

- **V** \$200.00
- C The best performance in OPTM9032 Diagnosis and Management of Ocular Disease in the Bachelor of Optometry degree course

#### The Martin Wells Pty Ltd Prize

- V \$200.00
- C The best final year Essay in the Bachelor of Optometry degree course

#### The Optical Products Ltd Prize

- **V** \$100.00
- C The best performance in a subject selected by the Head of School

#### The Optometric Vision Research Foundation

- V \$200.00
- C The best research project in the final year of the Prize Bachelor of Optometry degree course

#### The Optometrists Association of NSW Prize

- **V** \$100.00
- C The best performance in a subject selected by the Head of School

### The Optyl (Australia) Pty Ltd Prize

- **V** \$100.00
- C The best performance in the practical work of OPTM9034 Clinical Methods in the Bachelor of Optometry degree course

### The Safilo Australia Prize

- **V** \$150.00
- C The best performance in a subject selected by the Head of School

### The Theo Kannis Prize for Clinical Optometry

- **V** \$250.00
- C The best performance in OPTM9041 Clinical Optometry by a student in the Bachelor of Optometry degree course

## **School of Physics**

#### The Australian Institute of Physics Prize

- V \$100.00 and one years membership of the Institute
- C The highest aggregate in any 3 units from
  - PHYS3010 Quantum Mechanics
  - PHYS3050 Nuclear Physics
  - PHYS3021 Statistical Mechanics & Solid State Physics
  - PHYS3030 Electromagnetism
  - PHYS360 Advanced Optics
  - PHYS3041 Experimental Physics A

by a student in the Bachelor of Science degree course

#### The B L Turtle Memorial Astrophysics Prize

- V \$150.00
- C The best performance in PHYS3160 Astrophysics by a student in the Bachelor of Science course

#### The Bodal Prize

- V \$100.00
- C The best performance in a competition based on the use of microcomputers in PHYS1601 Computer Applications

#### The Bodal Prize

- **V** \$100.00
- C The best performance in a project carried out within PHYS2601 Computer Applications

#### The Coherent Scientific Prize for Lasers, Optoelectronics & Applications

- V \$150.00
- C The best performance in PHYS3710 Lasers and Applications or PHYS3720 Optoelectronics

# The Gordon and Mabel Godfrey Award In Theoretical Physics 4

- **V** \$200.00
- C Excellence in the Theoretical Physics subject PHYS4103 Physics 4 (Honours) in the Bachelor of Science degree course at honours level

#### The Gordon and Mabel Godfrey Prize in Theoretical Physics 3

- **V** \$200.00
- C The best performance in a selection of Year 3 Theoretical Physics subjects chosen from PHYS3510, PHYS3550, PHYS3550

#### The Head of School's Prize in Physics

- V \$50.00
- C The best Year 4 Honours Thesis in Physics in the Bachelor of Science degree course

#### The Parameters Prize in Electronics

- V \$200.00
- C Excellence in PHYS3630 Electronics or PHYS3041 Experimental Physics A and PHYS3760 Laser and Optoelectronics Technology Laboratory 1

#### The Physics Staff Prize for Physics 1

- V \$100.00
- C The best performance in PHYS1002 Physics 1

#### The Physics Staff Prize for Physics 2

- V \$150.00
- C The highest aggregate in
  - PHYS2001 Mechanics and Computational,
  - PHYS 2011 Electromagnetism and Thermal Physics,
  - PHYS2021 Quantum Physics and Relativity,
  - PHYS2031 Laboratory

by a student in the Bachelor of Science degree course

#### The Physics Staff Prize for Physics Honours

- V \$200.00
- C The best performance in the Physics Honours Year by a student in the Bachelor of Science degree course

# The Spectra Physics Prize in Experimental Physics

- **V** \$400.00
- C The best performance in PHYS3041 Experimental Physics A by a student in the Bachelor of Science course

#### The Spex Prize for Advanced Optics

- V \$150.00
- C The best performance in PHYS3060 Advanced Optics by a student in the degree of Bachelor of Science course

# **School of Psychology**

#### The Australian Psychological Society Prize

- V \$100.00
- C The best performance in a Psychology 4 Honours subject selected by the Head of School

#### The Milon Buneta Prize

- V \$80.00
- C The best performance in Year 2 of the Bachelor of Science degree course in Psychology

#### The Psychology Staff Prize

- **V** \$80.00
- C The best performance in Year 2 Psychology by a student in the Bachelor of Science degree course in Psychology

# **Graduate University Prizes**

The following information summarizes graduate prizes awarded by the University.

years by a student in the Science, Arts or Education degree courses

# **School of Mathematics**

#### The J.R. Holmes Prize

- V \$75.00
- C Excellence in at least 4 pass-level pure mathematics level 3 units, taken over no more than two consecutive

# **School of Optometry**

#### The Hydron Contact Lens Prize

- V Trial fitting set of contact lenses
- C The best performance in OPTM8005 Advanced Contact Lens Theory and Practice in the Master of Optometry degree course

### The Theo Kannis Prize for Advanced Clinical Optometry

- **V** \$250.00
- C The best performance in OPTM8001 Advanced Clinical Optometry by a student in the Master of Optometry degree course

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# The University of New South Wales, Kensington Campus

## Theatres

Biomedical Theatres E27 Central Lecture Block E19 Chemistry Theatres (*Dwyer*, *Mellor*, *Murphy*, *Nyholm*, *Smith*) E12 Classroom Block (*Western Grounds*) H3 Fig Tree Theatre B14 Io Myers Studio D9 Keith Burrows Theatre B14 Mathews Theatres D23 Parade Theatre E3 Physics Theatre E3 Physics Theatre F17 Science Theatre F13 Sir John Clancy Auditorium C24

# **Buildings**

Applied Science F10 Barker Street Gatehouse N11 Basser College (Kensington) C18 Central Store B13 Chancellery C22 Dalton (Chemistry) F12 Goldstein College (Kensington) D16 Golf House A27 Gymnasium **B5** International House C6 John Goodsell (Commerce and Economics) F20 Kensinaton Colleges (Office) C17 Library (University) E21 Link B6 Maintenance Workshop B13 Mathews F23 Menzies Library E21 Morven Brown (Arts) C20 New College L6 Newton J12 NIDA D2 Parking Station H25 Philip Baxter College (Kensington) D14 Robert Heffron (Chemistry) E12 Sam Cracknell Pavilion H8 Samuels Building F26 Shalom College N9 Sir Robert Webster G14 Unisearch House L5 University Regiment J2

University Union (*Roundhouse*) E6 University Union (*Blockhouse*) G6 University Union (*Squarehouse*) E4 Wallace Wurth School of Medicine C27 Warrane College M7

## General

Aboriginal Student Centre: 47 Botany St, Randwick Accommodation (off-campus) F15 Accounting F20 Admissions C22 Adviser for Prospective Students C22 Anatomy C27 Applied Bioscience D26 Applied Economic Research G14 Applied Geology F10 Applied Science (Faculty Office) F10 Architecture (Faculty Office) H14 Archives, University E21 Arts and Social Sciences (Faculty Office) C20 Asia-Australia Institute: 34 Botany St, Randwick Audio Visual Unit F20 Australian Graduate School of Management G27 Banking and Finance F20 **Biochemistry and Molecular Genetics D26 Biological and Behavioural Sciences** (Faculty Office) D26 Biomedical Engineering F26 Biomedical Library F23 Biotechnology F26 Cashier's Office C22 Chaplains L12 & L13 Chemical Engineering and Industrial Chemistry F10 Chemistry E12 Civil Engineering H20 Co-op Bookshop G17 Commerce and Economics (Faculty Office) F20 Communications Law Centre C15 Community Medicine D26 Computer Science and Engineering G17 Computing Services Department F26 Cornea and Contact Lens Research Unit: 22-32 King St, Randwick

Economics F20 Education Studies G2 Educational Testing Centre K14 Electrical Engineering G17 Energy Research, Development & Information Centre F10 Engineering (Faculty Office) K17 English C20 Examinations C22 Fees Office C22 Fibre Science and Technology G14 Food Science and Technology B8 French C20 Geography K17 German and Russian Studies C20 Graduate Office and Alumni Centre E4 Graduate School of the Built Environment H14 Groundwater Management and Hydrogeology F10 Health Service, University L14b Health Services Management C22 History C20 House at Pooh Corner (Child Care) N8 Industrial Design G15 Industrial Relations and Organizational Behaviour F20 Information Systems F20 Institute of Languages: 14 Francis St. Randwick International Student Centre F16 IPACE Institute F23 Japanese Economic and Management Studies F20 Kanga's House (Child Care) 014 Landscape Architecture K15 Law (Faculty Office) F21 Law Library F21 Legal Studies & Taxation F20 Liberal and General Studies C20 Librarianship F23 Lost Property C22 Marine Science D26 Marketing F20 Materials Science and Engineering E8 Mathematics F23 Mechanical and Manufacturing Engineering J17 Medical Education C27 Medicine (Faculty Office) B27

Membrane and Separation Technology F10 Microbiology and Immunology D26 Mines K15 Minor Works and Maintenance B14A Music B11 News Service C22 New South Wales University Press: 22-32 King St, Randwick Optometry J12 Pathology C27 Patrol and Cleaning Services C22 Performing Arts B10 Petroleum Engineering D12 Philosophy C20 Physics K15 Physiology and Pharmacology C27 Political Science C20 Printing Section C22 Professional Development Centre K13 Frofessional Studies (Faculty Office) G2 Property and Works C22 Psychology F23 Publications Section C22 Remote Sensing K17 Safety Science: 32 Botany Street, Randwick Science (Faculty Office) F23 Science and Technology Studies C20 Social Science and Policy C20 Social Policy Research Centre F26 Social Work G2 Sociology C20 Spanish and Latin American Studies C20 Sport and Recreation Centre B6 Squash Courts B7 Staff Office C22 Student Centre (off Library Lawn) C22 Students' Union E4. C21 Student Services: Careers, Loans, Accommodation etc L14 Counselling L13 Students' Union E4, C21 Surveying K17 Swimming Pool B4 Textile Technology G14 Theatre and Film Studies B10 Town Planning K15 WHO Regional Training Centre C27 Wool and Animal Sciences G14