

# The University of New South Wales

# Sciences

Board of Studies in Science and Mathematics Faculty of Biological Sciences Faculty of Science

# 1982 Faculty Handbook

# How to use this Handbook

The information in this book has been divided into seven parts.

**General Information** (the lilac coloured pages) lists what you need to know about the University as a whole, introduces some of the services available and notes the most important rules and procedures. You should read this part in its entirety.

For further information about the University and its activities, see the University Calendar.

Faculty Information.

Undergraduate Study outlines the courses available in each school in the faculty.

Graduate Study is about higher degrees.

**Subject Descriptions** lists each subject offered by the schools in the faculty. The schools are listed numerically.

Information includes:

- Subject number, title and description
- Prerequisite, co-requisite and excluded subjects, where applicable
- Additional information about the subject such as unit values, credit hours, teaching hours per week, sessions when taught

**Financial Assistance to Students** is a list of scholarships and prizes, available at undergraduate and graduate level in the faculty.

Staff list.

NEW SOUTH WALES



The University of New South Wales

# Sciences

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# **1982** Faculty Handbook

The address of the University of New South Wales is:

PO Box 1, Kensington, New South Wales, Australia 2033

Telephone: (02) 663 0351

Telegraph: UNITECH, SYDNEY

Telex AA26054

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Subjects, courses and any arrangements for courses including staff allocated, as stated in the Calendar or any Handbook or any other publication, announcement or advice of the University, are an expression of intent only and are not to be taken as a firm offer or undertaking. The University reserves the right to discontinue or vary such subjects, courses, arrangements or staff allocations at any time without notice.

Information in this Handbook has been brought up to date as at 14 September 1981, but may be amended without notice by the University Council.

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| Undergraduate Study                          | <i>י</i>  |          | ••       | ••        |          |          |           | ••   |    |    | •• | ••   | ••   | •• | •• |    | ••   | ••   | ••   | 208        |
| Financial Assistanc                          | e to      | Stu      | Idei     | nts       |          |          | ••        |      |    |    |    |      |      |    |    |    | ••   |      |      | 209        |
| Scholarships                                 |           |          |          |           |          |          |           |      |    |    |    |      |      |    |    |    |      |      |      | 200        |
| Graduate                                     |           |          |          |           |          |          |           |      |    | •• |    | ••   |      |    |    | •• | ••   | ••   | ••   | 210        |
| Prizes                                       | ••        |          |          |           |          |          |           |      |    |    |    |      |      |    |    |    |      |      |      |            |
| Undergraduate                                |           |          |          | ••        | ••       |          |           |      | •• |    |    | ••   | ••   | •• |    |    | ••   | ••   |      | 214        |
| Graduate                                     |           | ••       |          | ••        | ••       | ••       | ••        | ••   |    | •• | •• | ••   | ••   | •• | •• | •• |      | ••   | ••   | 220        |
| Staff  |           |          |          |           |          |          |           |      |    |    |    |      | -    |    |    |    |      |      |      |            |
| Faculty of Biologica                         | l Sc      | ien      | ces      |           |          |          |           | ••   |    |    |    |      |      |    |    |    | ••   | ••   | ••   | 221        |
| Faculty of Science                           |           |          |          |           | •••      |          | ••        | ••   | •• | •• |    |      | ••   | •• | •• | •• |      |      | ••   | 225        |
| Board of Studies in                          | Scie      | ence     | e ar     | nd N      | lati     | nem      | atio      | S    | •• | •• | •• | ••   | ••   | •• | •• | •• | ••   | ••   | ••   | 231        |
| Broken HIII DIVISION                         | ••        |          | ••       | ••        | ••       | ••       | ••        | ••   | •• | •• |    | ••   |      | •• | •• | •• |      | ••   | **   | 232        |

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### **Tuition Fees**

When the following coloured pages were printed the University did not have complete information about the introduction of tuition fees for some students in 1982.

These coloured pages should not be taken as a definitive statement about fees, except for section **15.** Fees, pages 14, 15.

The University's *Enrolment Procedures and Fees Schedule 1982*, as printed in the 1982 Calendar and available as a separate booklet in November 1981, contains more detailed information.

# **General Information**

To obtain the maximum benefit from your studies you should make an effort to learn what facilities the University offers, to investigate the best methods of study and to discover as much as possible about the course for which you are enrolled.

This Handbook has been specially designed as a detailed source of reference for you in all matters related to your Faculty. This General Information Section is intended to help you put the Faculty into perspective with the University as a whole, to introduce you to some of the services available to students and to note some of the most important rules and procedures.

For fuller details about some aspects of the University and its activities you might need to consult the University Calendar.

# Some people who can help you

If you are experiencing difficulties in adjusting to the requirements of the University you will probably need advice. The best people to talk to on matters relating to progress in studies are your tutors and lecturers. If your problem lies outside this area there are many other people with specialized knowledge and skills who may be able to help you.

The Deputy Registrar (Student Services), Mr Peter O'Brien, and his Administrative Assistant, Mrs Anne Beaumont, are located on the first floor of the Chancellery. They will help those students who need advice and who have problems but who do not seem to be provided for by the other organizations and services mentioned. As well as dealing with general enquiries they are especially concerned with the problems of physically handicapped and disabled students. Enquire at room 148E, phone 2482.

**Note:** All phone numbers below are University extension numbers. If you are outside the University, dial 663 0351 and ask for the extension or dial 662 – and then the extension number. This prefix should only be used when you are certain of the extension that you require. Callers using 662 cannot be transferred to any other number. The Assistant Registrar (Admissions and Examinations), Mr Jack Hill, is located on the ground floor of the Chancellery. General enquiries should be directed to 3715. For information regarding examinations, including examination timetables and clash of examinations, contact the Senior Administrative Officer, Mr John Grigg, phone 2143. The Assistant Registrar (Student Records and Scholarships – Undergraduate and Postgraduate), Mr Graham Mayne is located on the ground floor of the Chancellery. For particular enquiries regarding illness and other matters affecting performance in examinations and assessment, academic statements, graduation ceremonies, prizes, release of examination results and variations to enrolment programs, phone 3711.

The Adviser for Prospective Students, Mrs Fay Lindsay, is located in the Chancellery and is available for personal interview. For an appointment phone 3453.

The Assistant Registrar (Careers and Employment), Mr Jack Foley, is located in the Chancellery. Enquiries should be directed to 3259.

The Off-campus Housing Officer, Mrs Judy Hay, is located in Room 148E in the Chancellery. For assistance in obtaining suitable lodgings phone 3260.

Student Loans enquiries should be directed to Mrs Judy Hay, Room 148E in the Chancellery, phone 3164.

The Student Health Unit is located in Hut E15b at the foot of Basser Steps. The Director is Dr Geoffrey Hansen. For medical aid phone 2679, 2678 or 2677.

The Student Counselling and Research Unit is located at the foot of Basser Steps. For assistance with educational or vocational problems ring 3681 or 3685 for an appointment.

The University Librarian is Mr Allan Horton. Library enquiries should be directed to 2048.

The Chaplaincy Centre is located in Hut E15a at the foot of Basser Steps. For spiritual counselling phone Anglican – 2684; Catholic – 2379; Greek Orthodox – 2683; Lutheran – 2683; Uniting Church – 2685.

The Students' Union is located on the second floor of Stage III of the University Union, where the SU President, Secretary-Treasurer, Education Vice-President, Welfare-Research Officer, and Director of Overseas Students are available to discuss any problems you might have.

Cashier's Hours The University Cashier's office is open from 9.30 am to 1.00 pm and from 2.00 pm to 4.30 pm, Monday to Friday. It is open for additional periods at the beginning of Session 1. Consult noticeboards for details.

# **Calendar of Dates**

# The Academic Year

The academic year is divided into two sessions, each containing 14 weeks for teaching. There is a recess of five weeks between the two sessions and there are short recesses of one week within each of the sessions. Session 1 commences on the first Monday of March.

# 1982

### **Faculties other than Medicine**

| Session 1<br>(14 weeks)<br>Examinations      | 1 March to 9 May<br>May Recess: 10 M<br>17 May to 13 June<br>Midyear Recess: 1<br>15 June to 30 June                           | ay to 16 May<br>4 June to 18 July  |
|--|--|--|
| Session 2<br>(14 weeks)<br>Examinations      | 19 July to 22 Augu<br>August Recess: 23<br>August<br>30 August to 31 Oc<br>Study Recess: 1 N<br>7 November<br>8 November to 26 | st<br>3 August to 29<br>ctober<br>ovember to<br>November   |
| Fraulty of Mard:                             |  |  |
| Faculty of Medi<br>First and<br>Second Years | As for other faculti   | es   |
| Third and<br>Fourth Years                    | Term 1 (10 weeks)  | 26 January to<br>4 April   |
|  | Term 2 (9 weeks)<br><i>May Recess:</i> 10 M<br>Term 3 (8 weeks)<br>Term 4 (11 weeks)   | 13 April to 9 May<br>ay to 16 May<br>17 May to 20 June<br>28 June to<br>22 August<br>30 August to<br>14 November |
| Fifth Year                                   | Term 1 (8 weeks)   | 26 January to  |
|  | Term 2 (8 weeks)   | 21 March<br>29 March to<br>23 May  |
|  | Term 3 (8 weeks)   | 31 May to 25 July  |
|  | Term 4 (8 weeks)   | 2 August to<br>26 September  |
|  | Term 5 (8 weeks)   | 5 October to<br>28 November  |
| January                                      |  |  |
| Friday 1                                     | New Year's Day – I   | Public Holiday   |
| Monday 4                                     | Last day for applic<br>results of annual es  | ations for review of<br>xaminations  |
| Friday 8                                     | Last day for accep   | tance of   |

Last day for acceptance of applications by Admissions Office for transfer to another undergraduate course within the University

| February                  |   | June          |  |
|---------------------------|---|---------------|--|
| Monday 1                  | Australia Day – Public Holiday  | Tuesday 1     | Publication of timetable for June/July   |
| Thursday 4                | Enrolment period begins for new   | <b>.</b>      | examinations   |
|                           | undergraduate students and under-   | Sunday 13     |  |
| Monday 15                 | Enclosed begins for second  | Monday 14     | Queen's Birthday - Public Holiday  |
| Monday 15                 | and later year undergraduate students   |               | Midyear Recess begins  |
|                           | and graduate students enrolled in   | luesday 15    | Examinations begin   |
|                           | formal courses  | Wednesday 30  | Examinations end   |
|                           |   | July          |  |
| March                     |   | Monday 12     | Examination results mailed to students   |
| Monday 1                  | Session 1 commences<br>Last day for undergraduate students  | Tuesday 13    | Examination results displayed on<br>University noticeboards  |
|                           | who have completed requirements for   | Tuesday 13 to | Students to amend enrolment  |
|                           | pass degrees to advise the Registrar  | Friday 16     | programs following receipt of June   |
|                           | degree or do not wish to take out their   | Cundou 19     | examination results  |
|                           | degree for any other reason   | Sunday to     | Midyear Recess ends  |
| Wednesday 10              | List of graduands for April/May   | Monday 19     | Last day for application for review of   |
|                           | ceremonies and of 1981 prize-winners  |               | June examination results   |
|                           | published in The Sydney Morning   | Thursday 29   | Foundation Day (no classes held)   |
| <b>E</b> ( <b>1 1 1 1</b> |   | Friday 30     | Last day for students to discontinue   |
| Friday 12                 | Last day for acceptance of enrolment<br>by new undergraduate students (late<br>fee payable thereafter)                              |               | without failure subjects which extend over the whole of academic year  |
| Monday 15                 | Last day for notification of correction of  | August        |  |
|                           | details published in the press on 10  | Monday 23     | August Recess begins   |
|                           | March concerning April/May  | Sunday 29     | August Recess ends   |
| Friday 96                 | graduation ceremonies   | Tuesday 31    | Last day for undergraduate students  |
| rnuay 20                  | by undergraduate students<br>re-enrolling in second and later years<br>(late fee payable thereafter)                                |               | who have completed requirements for<br>pass degrees to advise the Registrar<br>they are proceeding to an honours<br>degree or do not wish to take out their<br>degree for any other reason |
| Amuil                     |   |               | degree for any other reason  |
| April<br>Eridov Oto       | Factor  | September     |  |
| Monday 12                 | Edstei  | Friday 3      | Last day for undergraduate students to   |
| Friday 16                 | Last day for undergraduate students to  |               | which extend over Session 2 only   |
| i ilday i o               | discontinue without failure subjects  | Wednesday 8   | List of graduands for October  |
|                           | which extend over Session 1 only  | weatesdayo    | graduation ceremonies published in   |
| Sunday 25                 | Anzac Day   |               | The Sydney Morning Herald  |
| Monday 26                 | Public Holiday  | Monday 13     | Confirmation of Enrolment form   |
| Tuesday 27                | Confirmation of Enrolment forms   |               | forwarded to all students  |
|                           | despatched to all students  |               | Last day for notification of correction of   |
|                           |   |               | details published in the pression  |
| Мау                       |   |               | graduation ceremonies  |
| Wednesday 5               | Last day for undergraduate students   | Wednesday 22  | Last day for applications from   |
|                           | completing requirements for degrees<br>or diplomas at the end of Session 1 to<br>submit Application for Admission to<br>Degree form |               | undergraduate students completing<br>requirements for degrees and<br>diplomas at the end of Session 2 to   |
|                           | Last day for acceptance of corrected<br>Confirmation of Enrolment forms   |               | Submit Application for Admission to<br>Degree form   |
| Monday 10                 | May Recess begins   |               | Confirmation of Enrolment forms  |
| Thursday 13               | Publication of provisional timetable for<br>June/July examinations  | Thursday 30   | Last day to apply to UCAC for transfer to another tertiary institution in New  |
| Sunday 16                 | May Recess ends   |               | South Wales  |
| Friday 21                 | Last day for students to advise of<br>examination timetable clashes   |               | Publication of provisional examination timetable   |

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| October              |  | Faculty of Medici         | ne  |  |
|----------------------|--|---------------------------|---|--|
| Monday 4<br>Friday 8 | Eight Hour Day – Public Holiday<br>Last day for students to advise of  | First and<br>Second Years | As for other faculti  | es   |
| Thoug o              | examination timetable clashes  | Third and                 | To see 1 (10) see a los )   | 04.1   |
| Thursday 21          | Publication of timetable for<br>examinations   | Fourth Years              | Term I (TO weeks)   | 3 April  |
| Sunday 31            | Session 2 ends   | ,                         | Term 2 (9 weeks)<br><i>May Recess:</i> 16 M   | 11 April to 15 May<br>ay to 22 May                             |
| November             |  |                           | Term 3 (9 weeks)  | 23 May to 19 June<br>27 June to                                |
| Monday 1             | Study Recess begins  |                           |   | 28 August  |
| Sunday 7             | Study Recess ends  |                           | Term 4 (10 weeks)   | 5 September to   |
| Monday 8             | Examinations begin   | <b>-</b> :01 \/           |   |  |
| Friday 26            | Examinations end   | Fifth Year                | Term 1 (8 weeks)  | 24 January to<br>20 March                                      |
| <b>-</b> .           |  |                           | Term 2 (8 weeks)  | 28 March to  |
| December             |  |                           | Term 3 (8 weeks)  | 30 May to 24 July  |
| Monday 13            | Examination results mailed to students   |                           | Term 4 (8 weeks)  | 1 August to  |
| Tuesday 14           | Examination results displayed on University noticeboards   |                           | Term 5 (8 weeks)  | 4 October to   |
| Monday 20            | List of graduands in Medicine for<br>February graduation ceremony<br>published in <i>The Sydney Morning</i><br><i>Herald</i> |                           |   | 27 November  |
| Saturday 25          | Christmas Day – Public Holiday   | January                   |   |  |
| Sunday 26            | Boxing Day – Public Holiday  | Monday 3                  | Public Holiday  |  |
|                      |  | Tuesday 4                 | Last day for application of annual experiences  | ations for review of<br>kaminations                            |
|                      |  | Friday 7                  | Last day for accept<br>applications by Ad<br>transfer to another<br>course within the U | tance of<br>missions Office for<br>undergraduate<br>Iniversity |
|                      |  | Monday 31                 | Australia Day – Pul   | blic Holiday   |
|                      |  | February                  |   |  |
|                      |  | Tuesday 8                 | Enrolment period h  | pening for new   |
|                      |  | 1000day 0                 | undergraduate stu<br>undergraduate stu<br>vear  | dents and<br>dents repeating first                             |
| 1983                 |  | Monday 21                 | Enrolment period b  | pegins for second  |
| Faculties other      | than Medicine  |                           | and later year unde<br>and students enrol<br>graduate courses                           | ergraduate students<br>led in formal                           |
| Session 1            | 7 March to 15 May  | Manak                     |   |  |
| (14 weeks)           | May Recess: 16 May to 22 May   | March                     | 0   | - 11   |
| Examinations         | 23 May to 19 June<br><i>Midyear Recess:</i> 20 June to 24 July<br>21 June to 6 July  | Monday /                  | Medicine III, IV and  | all courses except<br>V  |
| Seesion 2            | 25 July to 28 August   |                           |   |  |
| (14 weeks)           | August Recess: 29 August to 4  |                           |   |  |
| -                    | September  | April                     |   |  |
|                      | 5 September to 6 November<br>Study Recess: 7 November to   | Friday 1 to               | Easter – Public Hol   | iday   |
|                      | 13 November  | Monday 4                  |   | 2  |
| Examinations         | 14 November to 2 December  | Monday 25                 | Anzac Day – Public  | Holiday  |

# **Organization of the University**

Rapid development has been characteristic of the University of New South Wales since it was first incorporated by an Act of Parliament in 1949, under the name of the New South Wales University of Technology.

In 1981 the University had 18,844 students and over 3,700 staff who worked in more than eighty buildings. These figures include staff and students at Broken Hill (W.S. and L.B. Robinson University College), Duntroon (the Faculty of Military Studies) and Jervis Bay.

The Chairman of the Council is the Chancellor, the Hon. Mr Justice Samuels.

### **The Professorial Board**

The Professorial Board is one of the two chief academic units within the University and includes all the professors from the various faculties. It deliberates on all questions such as matriculation requirements, the content of courses, the arrangement of syllabuses, the appointment of examiners and the conditions for graduate degrees. Its recommendations on these and similar matters are presented to Council for its consideration and adoption.

#### Arms of the University of New South Wales

The arms of the University are reproduced on the front cover of this handbook. The arms were granted by the College of Heralds in London, on 3 March 1952, and the heraldic description is as follows:

'Argent on a Cross Gules a Lion passant guardant between four Mullets of eight points Or a Chief Sable charged with an open Book proper thereon the word SCIENTIA in letters also Sable.

'The lion and the four stars of the Southern Cross on the Cross of St George have reference to the State of New South Wales which brought the University into being; the open book with SCIENTIA across its page reminds us of its original purpose. Beneath the shield is the motto 'Manu et Mente', which is the motto of the Sydney Technical College, from which the University has developed. The motto is not an integral part of the Grant of Arms and could be changed at will; but it was the opinion of the University Council that the relationship with the parent institution should in some way be recorded.'

#### **The Council**

The chief governing body of the University is the Council which has the responsibility of making all major decisions regarding its policy, conduct and welfare.

The Council consists of 44 members from the State Parliament, industry and commerce, agriculture, the trade unions, professional bodies, the staff, the students and the graduates of the University.

The Council meets six times per year and its members also serve on special committees dealing with, for example, academic matters, finance, buildings and equipment, personnel matters, student affairs and public relations.

#### The Faculties/Boards of Study

The Dean, who is also a professor, is the executive head of the Faculty or Board of Study. Members of each Faculty or Board meet regularly to consider matters pertaining to their own areas of study and research, the result of their deliberations being then submitted to the Professorial Board.

The term 'faculty' is used in two distinct senses in the University. Sometimes it is used to refer to the group of schools comprising the faculty, and at others to the deliberative body of academic members of the Schools within the Faculty.

The eleven faculties are Applied Science, Architecture, Arts, Biological Sciences, Commerce, Engineering, Law, Medicine, Military Studies, Professional Studies and Science. In addition, the Board of Studies of the Australian Graduate School of Management (AGSM) and the Board of Studies in General Education fulfil a function similar to that of the faculties. The Board of Studies in Science and Mathematics, which was established to facilitate the joint academic administration of the Science and Mathematics degree course by the Faculties of Biological Sciences and Science, considers and reports to the Professorial Board on all matters relating to studies, lectures and examinations in the science and mathematics degree course.

### The Schools

Once courses of study have been approved they come under the control of the individual schools (eg the School of Chemistry, the School of Mathematics). The head of the school in which you are studying is the person in this academic structure with whom you will be most directly concerned.

### **Executive Officers**

As chief executive officer of the University, the Vice-Chancellor and Principal, Professor Rupert Myers, is charged with managing and supervising the administrative, financial and other activities of the University.

He is assisted in this task by two Pro-Vice-Chancellors, Professor Ray Golding and Professor Rupert Vallentine, together with the Deans and the three heads of the administrative divisions.

### **General Administration**

The administration of general matters within the University comes mainly within the province of the Registrar, Mr Ian Way, the Bursar, Mr Tom Daly, and the Property Manager Mr Peter Koller.

The Registrar's Division is concerned chiefly with academic matters such as the admission of students, and the administration of examinations as well as the various student services (health, employment, amenities, and counselling).

The Bursar's Division is concerned with the financial details of the day-to-day administration and matters to do with staff appointments, promotions, etc.

The Property Division is responsible for the building program and the 'household' services of the University (including electricity, telephones, cleaning, traffic and parking control and maintenance of buildings and grounds).

### Award of the University Medal

The University may award a bronze medal to undergraduate students who have achieved highly distinguished merit on completion of their final year.

### Identification of Subjects by Numbers

For information concerning the identifying number of each subject taught in each Faculty as well as the full list of identifying numbers and subjects taught in the University, turn to the first page of the section Subject Descriptions. This list is also published in the Calendar.

### **Textbook Lists**

Textbook lists are no longer published in the Faculty handbooks. Separate lists are issued early in the year and are available at key points on the campus.

Students should allow quite a substantial sum for textbooks. This can vary from \$250 to \$600 per year depending on the course taken. These figures are based on the cost of new books. The Students' Union operates a secondhand bookshop. Information about special equipment costs, accommodation charges and cost of subsistence on excursions, field work, etc, and for hospital residence (medical students) are availabe from individual schools.

# Student Representation on Council and Faculties/Boards

Three members of the University Council may be students elected by students. All students who are not full-time members of staff are eligible to stand for a two-year term of office. The students who are elected to the Council are eligible for election to the Committees of Council.

Students proceeding to a degree or a graduate diploma may elect members for appointment by the Council to their Faculty/Board. Elections are for a one-year term of office.

### **Open Faculty/Board Meetings**

If you wish you may attend a faculty/board meeting. You should seek advice at the office of the faculty whose meeting you wish to attend, as the faculties have their own rules for the conduct of open meetings.

#### **Co-operative Bookshop**

Membership is open to all students, on initial payment of a fee of \$10, refundable when membership is terminated. Members receive an annual rebate on purchases of books.

#### **General Studies Program**

Almost all undergraduates in faculties other than Arts and Law are required to complete a General Studies program. The Department of General Studies within the Board of Studies in General Education publishes its own Handbook which is available free of charge. All enquiries about General Studies should be made to the General Studies Office, Room G56, Morven Brown Building, phone 3476.

# **Student Services and Activities**

# Accommodation

# **Residential Colleges**

There are seven residential colleges on campus. Each college offers accommodation in a distinctive environment which varies from college to college, as do facilities and fees. A brief description of each college is given below, and further information may be obtained directly from the individual colleges. In addition to basic residence fees, most colleges make minor additional charges for such items as registration fees, caution money or power charges. Intending students should lodge applications before the end of October in the year prior to the one in which they seek admission. Most colleges require a personal interview as part of the application procedure.

### The Kensington Colleges

The Kensington Colleges comprise Basser College, Goldstein College and Philip Baxter College. They house 450 men and women students, as well as tutorial and administrative staff members. Fees are payable on a session basis. Apply in writing to the Master, Mr K. W. Bromham, PO Box 24, Kensington, NSW 2033.

### International House

International House accommodates 154 students from Australia and up to thirty other countries. Preference is given to more senior undergraduates and graduate students. Apply in writing to the Warden, Emeritus Professor J. S. Ratcliffe, International House, PO Box 1, Kensington, NSW 2033.

### New College

New College is an Anglican college and it provides accommodation (with all meals) for 220 graduates and undergraduates, without regard to race, religion, or sex. The College has its own resident tutors, and sponsors a wide range of sporting and social activities. Apply to Dr Stuart Barton Babbage, Master, New College, Anzac Parade, Kensington 2033 (telephone 662 6066).

### Shalom College

Shalom College is a Jewish residential college. It provides accommodation for 86 men and women students. Nonresident membership is available to students who wish to avail themselves of the Kosher dining room and tutorial facilities. Fees are payable on a session basis. Conferences are catered for, particularly with Kosher requirements. Rates are available on application. Apply in writing to the Master, Dr S. Engelberg, Shalom College, the University of New South Wales, PO Box 1, Kensington, NSW 2033.

### Warrane College

Warrane is a men's college catering for 200 students of all ages, backgrounds and beliefs. A comprehensive tutorial program is offered along with a wide range of activities, professional orientation, and opportunities to meet members of the University staff informally. Non-resident membership is available to male students who wish to participate in College activities and make use of its facilities. The activities of a spiritual nature conducted at Warrane have been entrusted to the Catholic association Opus Dei. Apply in writing to the Master, Dr J. F. Martins, Warrane College, PO Box 123, Kensington, NSW 2033.

### Creston Residence

Creston Residence offers accommodation to 25 undergraduate and graduate women students. Activities and tutorials are open to non-resident students. The spiritual activities offered at Creston are entrusted to the Women's Section of Opus Dei. Enquiries: 36 High Street, Randwick 2031. Telephone (02) 398 5693.

# **Other Accommodation**

### **Off-campus Accommodation**

Students requiring other than College accommodation may contact the Housing Officer in the Chancellery, Room 148E for assistance in obtaining suitable accommodation in the way of rooms with cooking facilities, flats, houses, share flats etc. Extensive listings of all varieties of housing are kept up-to-date throughout the year and during vacations. Accommodation in the immediate vicinity of the University is not usually easy to find at short notice, and is expensive.

No appointment is necessary but there may be some delay in February and March. The Housing staff are always happy to discuss any aspect of accommodation.

Special pamphlets on accommodation, lists of estate agents and hints on house-hunting are available on request.

# Associations, Clubs and Societies

# **The Sports Association**

The Sports Association is a student organization within the University which caters for a variety of sports for both men and women. In December 1952 the University Council approved the establishment of the Sports Association, which then consisted of five clubs. As the University has grown the Association has expanded, and it now includes thirty-eight clubs.

The Association office is situated in Hut E15C near the foot of Basser Steps, and can be contacted on extension

2673. The control of the Association is vested in the General Committee which includes delegates from all the clubs.

Membership is compulsory for all registered students, and the annual fee is \$17. Membership is also open to all members of staff and graduates of the University on payment of an annual fee as prescribed in the By-Laws of the Association. All members are invited to take part in any of the activities arranged by the Association, and to make use of the University's sporting and recreational facilities.

The Association is affiliated with the Australian Universities Sports Association (AUSA) which is the controlling body for sport in all Australian universities.

# **School and Faculty Associations**

Many schools and faculties have special clubs with interests in particular subject fields. Enquire at the relevant Faculty or School Office for information.

# **Australian Armed Services**

The University maintains links with the Royal Australian Navy, the Australian Army Reserve and the Royal Australian Air Force, and opportunities exist for student participation in their activities. See the General Information section of the Faculty Handbooks for details.

# **Chaplaincy Centre**

### The University Chapel

The University provides a small chapel for the use of all faiths. In its temporary housing it is located in Hut E15a near the Chemistry Building. The chapel is available for services of worship by arrangement with the full-time chaplains. At other times it is available for private meditation to all members of the University.

### **Chaplaincy Service**

A Chaplaincy Service is available within the University of New South Wales for the benefit of students and staff.

The Service offers fellowship, personal counselling and guidance, together with leadership in biblical and doctrinal studies and in worship. The Chaplains maintain close liaison with student religious societies.

The chaplains are located in Hut E15a at the foot of Basser steps, which also contains the temporary chapel.

# **Deputy Registrar (Student Services)**

The Deputy Registrar (Student Services), Mr Peter O'Brien, and his Administrative Assistant, Mrs Anne Beaumont, are located on the first floor of the Chancellery.

They will help those students who have problems and need advice but who do not seem to be provided for by the other organizations and services mentioned. As well as dealing with general enquiries they are especially concerned with the problems of physically handicapped and disabled students.

All enquiries should be made either at room 148E or by telephoning extension 2482 (general enquiries).

# **Sport and Recreation Section**

The Sport and Recreation Section seeks ways to encourage students and staff to include exercise as an essential part of their daily lives. It does this through Sports Clubs on a competitive basis and by offering physical recreation on a more casual basis to the University community.

The Section serves the Sports Association and its 38 constituent clubs and is responsible for the continuing management of the Physical Education and Recreation Centre at which recreational programs are available for both students and staff.

It makes bookings for use of sporting facilities including tennis courts and playing fields. The section is located in Hut E15c at the foot of Basser Steps. The various services may be contacted by phone on the following extensions: Recreation Program 3271; Grounds Bookings 2235; Sports Association 2673.

# **Physical Education and Recreation Centre**

The Sport and Recreation Section provides a recreational program for students and staff at the Physical Education and Recreation Centre. The Centre consists of eight squash courts, a main building, and a 50-metre indoor heated swimming pool. The main building has a large gymnasium and practice rooms for fencing, table tennis, judo, weight-lifting, karate and jazz ballet, also a physical fitness testing room. The recreational program includes intramurals, teaching/coaching, camping. The Centre is located on the lower campus adjacent to High Street. The Supervisor at PERC may be contacted on extension 3271.

# Student Counselling and Research Unit

The Student Counselling and Research Unit provides counselling services to students, prospective students, parents and other concerned persons.

The unit is located in the huts near the foot of Basser Steps (access from College Road or Engineering Road).

Appointments are offered throughout the academic year and during recesses between 8 am to 5 pm on week days (up to 7 pm on some evenings). A 'walk-in' service for short interviews is available between 9 am and 5 pm. Appointments may be made by phoning extension 3685 or 3681 between 8.30 am and 5.30 pm.

Counsellors offer assistance in planning, decision-making, problem solving, social and emotional development, and dealing with grievances. Group programs on such topics as study, tutorial and examination skills, stress management, communicating, and self-confidence are offered each session. Brochures are available from the receptionist.

# **Careers and Employment Section**

The Careers and Employment Section provides careers advice and assistance in finding employment.

Assistance with careers and permanent employment opportunities includes: the regular mailing of a *Job Vacancy Bulletin* to registered students and graduates, a Library, and a Campus Interview Program in which final year students have the opportunity to speak to employers regarding employment prospects.

Assistance is also provided in obtaining course-related employment during long vacations as required by undergraduates in Engineering and Applied Science.

The Section is located in Undercroft Room LG05 in the Chancellery.

For further information, telephone as follows: careers and employment assistance 3259 or 3630; long vacation industrial training 2086.

# **Student Health Unit**

A student health clinic and first aid centre is situated within the University. The medical service although therapeutic is not intended to replace private or community health services. Thus, where chronic or continuing conditions are revealed or suspected the student may be referred to a private practitioner or to an appropriate hospital. The health service is not responsible for fees incurred in these instances. The service is confidential and students are encouraged to attend for advice on matters pertaining to health.

The service is available to all enrolled students by appointment, free of charge, between 9 am and 5 pm Mondays to Fridays. For staff members, immunizations are available, and first aid service in the case of injury or illness on the campus.

The centre is located in Hut E15b on the northern side of the campus in College Road at the foot of the Basser Steps.

Appointments may be made by calling at the centre or by telephoning extension 2679, 2678 or 2677 during the above hours.

The Family Planning Association of NSW conducts clinics at the Student Health Unit and at the adjacent Prince of Wales Hospital which are available for both staff and students. Appointments may be made for the Student Health Unit clinic by telephoning 588 2833 or for the Prince of Wales Hospital clinics by telephoning 399 0111.

## The Students' Union

The Students' Union was formed in 1952 as an organization, duly recognized by the University Council, to represent the student body and to provide a central organization for the administration of student activities. In the words of its constitution 'The Students' Union is formed for the purpose of advancing the interests of University men and women, facilitating their general scientific and technical education, and fostering a University spirit among them'.

The Students' Union affords a recognized means of communication between the student body and the University administration, and represents its members in all matters affecting their interests. It aims to promote the cultural, educational and recreational life of the University and to encourage a permanent interest among graduates in the life and progress of student activities within the University. The Students' Union also makes representations to government and other bodies outside the University on behalf of its members.

Membership of the Students' Union is compulsory for all registered students of the University and the annual subscription is \$17\* for full-time students and \$13\* for parttime students. All Alumni of the University are eligible for Life Membership.

The Students' Union is governed by a Council consisting in the main of elected student representatives from the various faculties of the University. There are also representatives of the University Council, Life Members, the Staff Association and the Sports Association. The Council is elected annually.

\*These fees are at 1981 levels; they are subject to increase in 1982.

A full-time President, elected each year by popular ballot, directs the entire administration of the Students' Union and its activities, assisted by a Secretary-Treasurer.

Other officers are the Education Vice-President who works towards the implementation of Students' Union education policy; the Welfare-Research Officer concerned with helping students with problems they may encounter in the University; the Electronic Media Officer; and the Director of Overseas Students who deals with specific problems these students may encounter while in Australia.

The activities in which the Students' Union is involved include:

- 1. A casual employment service.
- 2. Organization of orientation for new students.
- 3. Organization of Foundation Day.
- 4. The University's two child care centres.
- 5. Publication of the student paper Tharunka.
- 6. A free legal service run by a qualified lawyer employed by the Students' Union Council.
- 7. SU Record Shop which offers discount records and tapes.
- 8. The Nuthouse which deals in bulk and health foods.
- 9. Secondhand Bookshop for cheap texts.
- **10.** CASOC (Clubs and Societies on Campus) which provides money from the SU for affiliated clubs and societies on campus.
- 11. The sale of electronic calculators and accessories at discount rates.
- 12. Provision of a bail fund.

The SU office is located on the Second Floor, Stage III, the Union.

# The University Library

The University libraries are mostly situated on the upper campus. The library buildings house the Undergraduate Library on Level 3, the Social Sciences and Humanities Library on Level 4, the Physical Sciences Library on Level 7 and the Law Library on Level 8. The Biomedical Library is in the western end of the Mathews Building and is closely associated with libraries in the teaching hospitals of the University.

For details consult Faculty Information in the relevant Faculty Handbook.

There are also library services at other centres:

The Water Reference Library situated at Manly Vale (telephone 948 0261) which is closely associated with the Physical Sciences Library. The library at the Broken Hill Division in the W.S. and L.B. Robinson University College building (telephone 6022/3/4).

The library at the Royal Military College, Duntroon, ACT, serving the Faculty of Military Studies.

Each library provides reference and lending services to staff and students and each of the libraries on the Kensington campus is open throughout the year during day and evening periods. The exact hours of opening vary during the course of the academic year.

Staff and students normally use a machine-readable identification card to borrow from the University libraries.

# **The University Union**

The University Union provides the facilities students, staff and graduates require in their daily University life and thus an opportunity for them to know and understand one another through associations outside the lecture room, the library and other places of work.

The Union is housed in three buildings near the entrance to the Kensington Campus from Anzac Parade. These are the Roundhouse, the Blockhouse and the Squarehouse. Membership of the Union is compulsory at \$65\* per year for all registered students and is open to all members of staff and graduates of the University.

The control of the Union is vested in the Board of Management whose Chief Executive Officer is the Warden.

The full range of facilities provided by the Union includes a cafeteria service and other dining facilities, a large shopping centre (including clothing shop and delicatessen); cloak room; travel service; banking, pharmaceutical, optometrical and hairdressing facilities; showers; a graduates' lounge; common, games, reading, meeting, music, practice, craft and dark rooms. The Union also has shops on Campus which cater for student needs, including art materials and calculators. Photocopying, sign printing, and stencil cutting services are also available. The Union also sponsors special concerts (including lunchtime concerts) and conducts courses in many facets of the arts including weaving, photography, creative dance and yoga. Full information concerning courses is contained in a booklet obtainable from the Union's program department.

The University Union should not be confused with the Students' Union or Students' Representative Council as it is known in some other universities. This latter body has a representative function and is the instrument whereby student attitudes and opinions are crystallized and presented to the University and the community.

\*This fee is at 1981 level; it is subject to increase in 1982.

# **Financial Assistance to Students**

### **Tertiary Education Assistance Scheme**

Under this scheme, which is financed by the Commonwealth Government, assistance is available for full-time study in approved courses, to students who are not bonded and who are permanent residents of Australia, subject to a means test on a non-competitive basis. The allowances paid are unlikely to be sufficient, even at the maximum rate, for all the living expenses of a student. Family help and/or incomes from vacation or spare-time work would also be needed.

Students in the following types of university courses are eligible for assistance:

- Undergraduate and graduate bachelor degree courses
- Graduate diplomas
- Approved combined bachelor degree courses
- Master's qualifying courses (one year)

The rates of allowance and conditions for eligibility are set out in a booklet obtainable from the Commonwealth Department of Education.

Tertiary students receiving an allowance, and prospective tertiary students, will be sent application forms in January 1982. Forms will also be available from the Admissions Section *or* the Careers and Employment Section, *or* from the Director, Department of Education, 59 Goulburn Street, Sydney, NSW 2000 (telephone 218 8800). Continuing students should submit applications as soon as examination results are available. New students should do so as soon as they are enrolled. All students should apply by 31 March 1982, otherwise benefits will not be paid for the earlier months of the year.

It is most important that students advise the TEAS office if at any time they change or discontinue their study programs, as their eligibility for benefits might be affected.

### **Other Financial Assistance**

In addition to the Tertiary Education Assistance Scheme financed by the Australian Government the following forms of assistance are available:

**1.** Deferment of Payment of Fees Deferments may be granted for a short period, usually one month, without the imposition of a late fee penalty, provided the deferment is requested prior to the due date for fee payments.

2. Short Term Cash Loans Donations from various sources have made funds available for urgent cash loans not exceeding \$100. These loans are normally repayable within one month.

**3.** Early in 1973 the Commonwealth Government made funds available to the University to provide loans to students in financial difficulty. The loans are to provide for

living allowances and other approved expenses associated with attendance at university. Repayment usually commences after graduation or upon withdrawal from the course. Students are required to enter into a formal agreement with the University to repay the Ioan. The University is unable to provide from the fund amounts large enough for all or even a major part of the living expenses of a student.

From the same source students who are in extremely difficult financial circumstances may apply for assistance by way of a non-repayable grant. In order to qualify for a grant a student must generally show that the financial difficulty has arisen from exceptional misfortune. Grants are rarely made.

The University has also been the recipient of generous donations from the Arthur T. George Foundation, started by Sir Arthur George and his family, for the endowment of a student loan fund.

In all cases assistance is limited to students with reasonable academic records and whose financial circumstances warrant assistance.

Enquiries about all forms of financial assistance should be made at the office of the Deputy Registrar (Student Services), Room 148E, in the Chancellery.

### **Financial Assistance to Aboriginal Students**

Financial assistance is available to help Aboriginal students from the Commonwealth Government's Aboriginal Study Grant Scheme. Furthermore, the University may assist Aboriginal students with loans to meet some essential living expenses.

The University has also received a generous bequest from the estate of the late Alice Brooks Gange for the education of Australian aborigines within the University. The University is engaged in consultations with groups and individuals for advice on the most effective ways of using the funds.

All enquiries relating to these matters should be made at the office of the Deputy Registrar (Student Services), Room 148E, in the Chancellery.

### Fund for Physically Handicapped and Disabled Students

The University has a small fund (started by a generous gift from a member of staff who wishes to remain anonymous) available for projects of benefit to handicapped and disabled students. Enquiries should be made at the office of the Deputy Registrar (Student Services), Room 148E, in the Chancellery.

# **Rules and Procedures**

The University, in common with other large organizations, has established rules and procedures which are designed for the benefit of all members of the University. In some cases there are penalties (eg fines or exclusion from examinations) for non-compliance. Any student, who after reading the rules carefully, requires further information on their application should contact the office of the Admissions Section or the Registrar.

# **General Conduct**

The University has not considered it necessary to formulate a detailed code of rules relating to the general conduct of students. Enrolment as a student of the University, however, involves an undertaking to observe the regulations, by-laws and rules of the University, and to pay due regard to any instructions given by any officer of the University.

### Appeals

Section 5(c) of Chapter III of the By-laws provides that 'Any person affected by a decision of any member of the Professorial Board (other than the Vice-Chancellor) in respect of breach of discipline or misconduct may appeal to the Vice-Chancellor, and in the case of disciplinary action by the Vice-Chancellor, whether on appeal or otherwise, to the Council'.

# **Admission and Enrolment**

The office of the Admissions Section, located in the Chancellery on the upper campus, provides information for students on admission requirements, undergraduate and graduate courses and enrolment procedures. Faculty handbooks and the Calendar may be purchased here. The office of the Admissions Section is open from 9 am to 5 pm Monday to Friday. During enrolment the office is also open for some part of the evening.

The office provides information about special admission, admission with advanced standing and admission on overseas qualifications. The office also receives applications from students who wish to transfer from one course to another, resume their studies after an absence of twelve months or more, or seek any concession in relation to a course in which they are enrolled. It is essential that the closing dates for lodgement of applications are adhered to. For further details see the section on Undergraduate and Graduate Enrolment Procedures and Fees.

Applications for admission to undergraduate courses from students who do not satisfy the requirements for admission (see section on Requirements for Admission) are referred by the Admissions Section to the Admissions Committee of the Professorial Board.

Students seeking to register as higher degree candidates should first consult the Head of the School in which they wish to register. An application is then lodged on a standard form and the Student Records—Postgraduate Section, after obtaining a recommendation from the Head of School, refers the application to the appropriate Faculty or Board of Studies Higher Degree Committee.

Details of the procedure to be followed by students seeking entry to first year undergraduate degree courses at the University may be obtained from the Admissions Office or the Universities and Colleges Admissions Centre.

An Adviser for Prospective Students, Mrs Fay Lindsay, is located in the Chancellery, and is available for personal interview with those who require additional information about the University.

### **First Year Entry**

Those seeking entry to first year courses in one or more of twenty-one tertiary institutions in the state including the three universities in the Sydney Metropolitan area (Macquarie University, the University of New South Wales and the University of Sydney) are required to lodge a single application form with the Universities and Colleges Admissions Centre, Challis House, 10 Martin Place, Sydney 2000 (GPO Box 7049, Sydney 2001). On the application form provision is made for applicants to indicate preferences for courses available in any one of the three universities and eighteen other tertiary institutions. Students are notified individually of the result of their applications and provided with information regarding the procedures to be followed in order to accept the offer of a place at this University. Enrolment is completed at the Enrolment Bureau, Unisearch House, 221 Anzac Parade, Kensington.

### **Deferment of First Year Enrolment**

Students proceeding directly from school to University who have received an offer of a place may request deferment of enrolment for one year and will usually receive permission providing they do not enrol at another tertiary institution in that year.

### Enrolment Procedures and Fees Schedules 1982

# 1. Introduction

All students, except those enrolling in graduate research degree courses (see sections **5**. and **6**. below), must lodge an authorized enrolment form with the Cashier either on the day the enrolling officer signs the form or on the day any required General Studies electives are approved.

All students, except those enrolling in graduate research degree courses and those exempted as set out in section **17.** below, should on that day also either pay the required fees or lodge an enrolment voucher or other appropriate authority.

Such vouchers and authorities are generally issued by the NSW Department of Education and the NSW Public

Service. They are not always issued in time and students who expect to receive an enrolment voucher or other appropriate authority but have not done so must pay the fees and arrange a refund later. Such vouchers and authorities are not the responsibility of the University and their late receipt is not to be assumed as automatically exempting a student from the requirements of enrolling and paying fees.

If a student is unable to pay the fees the enrolment form must still be lodged with the Cashier and the student will be issued with a 'nil' receipt. The student is then indebted to the University and must pay the fees by the end of the second week of the session for which enrolment is being effected. Penalties apply if fees are paid after that time (see section **16.** below) unless the student has obtained an extension of time in which to pay fees from the office of the Deputy Registrar (Student Services) (Room 148E, the Chancellery). Such an application must be made before the fee is due. Payment may be made through the mail, in which case it is important that the student registration number be given accurately. Cash should not be sent through the mail.

# 2. New Undergraduate Enrolments

Persons who are applying for entry in 1982 must lodge an application for selection with the Universities and Colleges Admissions Centre, GPO Box 7049, Sydney 2001, by 1 October 1981.

Those who are selected will be required to complete enrolment at a specified time before the start of Session 1. Compulsory fees should be paid on the day.

In special circumstances, however, and provided class places are still available, students may be allowed to complete enrolment after the prescribed time.

Application forms and details of the application procedures may be obtained from the office of the Admissions Section.

# 3. Re-enrolment

See also sections 4., 6. and 7. below.

Students who are continuing courses (or returning after approved leave of absence) should enrol through the appropriate school in accordance with the procedures set out in the current *Enrolment Procedures* booklet, available from the Admissions Section and from School offices. Those who have completed part of a course and have been absent without leave need to apply for entry through the Universities and Colleges Admissions Centre, GPO Box 7049, Sydney 2001, by 1 October 1981.

# 4. Restrictions Upon Re-enrolling

Students who in 1981 have infringed the rules governing re-enrolment should not attempt to re-enrol in 1982 but should follow the written instructions they will receive from the Registrar.

# **5. New Research Students**

Students enrolling for the first time in graduate research degree courses will receive an enrolment form by post. They have two weeks from the date of offer of registration in which to lodge the enrolment form with the Cashier and pay the appropriate fees. Completion of enrolment after this time will incur a penalty (see section **16.** below).

# 6. Re-enrolling Research Students

Students enrolled in purely research degree programs will be re-enrolled each year and sent an account for any fees due, unless they have lodged a thesis or their registration has been cancelled or suspended.

# 7. Submission of Graduate Thesis or Project Report

Graduate students who at the commencement of Session 1 have completed all the work for a degree or diploma except for the submission of the relevant thesis or project report are required to re-enrol by the end of the second week of Session 1. Completion of enrolment after then will incur a penalty (see section **16.** below) but students enrolled in purely research degree programs will be re-enrolled automatically (see section **6.** above).

Information about possible fees exemption is set out in section **17.** (10) below.

# 8. Enrolments by Miscellaneous Students

Enrolments by miscellaneous students are governed by the following rules:

(1) Enrolment in a particular subject or subjects as a miscellaneous student – ie as a student not proceeding to a degree or diploma – may be permitted provided that in every case the Head of School offering the subject considers that the student will benefit from the enrolment and provided also that accommodation is available and that the enrolment does not prevent a place in that subject being available to a student proceeding to a degree or diploma.

(2) A student who is under exclusion from any subject in the University may not be permitted to be enrolled as a miscellaneous student in that subject.

(3) A student who is under exclusion from any course in the University may not be permitted to enrol in any subject which forms a compulsory component of the course from which the student is excluded.

(4) A student who is subsequently admitted to a course of the University for which any subjects completed as a miscellaneous student form a part may receive standing for those subjects.

# 9. Final Dates for Completion of Enrolment

No enrolments for courses extending over the whole year or for Session 1 only will be accepted from new students after the end of the second week of Session 1 (12 March 1982) except with the express approval of the Deputy Registrar (Student Services) and the Heads of the Schools concerned; no later year enrolments for courses extending over the whole year or for Session 1 only will be accepted after the end of the fourth week of Session 1 (25 March 1982) except with the express approval of the Deputy Registrar (Student Services) and the Heads of the Schools concerned. No enrolments for courses in Session 2 only will be accepted after the end of the second week of Session 2 (30 July 1982) except with the express approval of the Deputy Registrar (Student Services) and the Heads of the Schools concerned.

# 10. University of New South Wales and University Union Membership Card

All students enrolled in degree or diploma courses or as miscellaneous students, except those exempt from fees under provisions of section **17**. below, are issued with a University of New South Wales and University Union Membership Card. This card must be carried during attendance at the University and shown on official request.

The number appearing on the front of the card above the student's name is the student registration number used in the University's records. This number should be quoted in all correspondence.

The card must be presented when borrowing from the University libraries, when applying for travel concessions, and when notifying a change of address. It must also be presented when paying fees on re-enrolment each year when it will be made valid for the year and returned. Failure to present the card could result in inconvenience in completing re-enrolment.

Life members of the University Union and those exempt from payment of University Union fees, if enrolled in degree or diploma courses or miscellaneous students use the University's fees receipt in place of the card when applying for travel concessions and when notifying a change of address. The University Library issues a library borrowing card on production of the fees receipt.

A student who loses a card must notify the University Union as soon as possible.

New students are issued with cards on enrolment if eligible.

# **11. Payment of Fees**

There are no fees for tuition but other fees and charges are payable. These include those charges raised to finance the expenses incurred in operating activities such as the University Union, the Students' Union, the Sports Association, and the Physical Education and Recreation Centre. Penalty payments are also incurred if a student fails to complete procedures as required. Charges may also be payable, sometimes in the form of a deposit, for the hiring of kits of equipment in certain subjects. Accommodation charges, costs of subsistence on excursions, field work, etc, and for hospital residence (medical students) are payable in appropriate circumstances.

# **12. Assisted Students**

Scholarship holders and sponsored students who have not received an enrolment voucher or appropriate letter of authority from their sponsor at the time when they are enrolling should complete their enrolment by paying their own fees.

A refund of fees will be made when the enrolment voucher or letter of authority is subsequently lodged with the Cashier.

Those unable to pay their own fees in these circumstances can apply to the office of the Deputy Registrar (Student Services) (Room 148E, the Chancellery) for an extension of time in which to pay. Such an application must be made before the fees are due.

# 13. Extension of Time

Any student who is unable to pay fees by the due date may apply to the office of the Deputy Registrar (Student Services) (Room 148E, the Chancellery) for an extension of time, which may be granted in extenuating circumstances. Such applications must be made before the due date.

# 14. Failure to Pay Fees and Other Debts

Any student who fails to pay prescribed fees or charges or is otherwise indebted to the University and who fails either to make a satisfactory settlement of his indebtedness upon receipt of due notice or to receive a special exemption ceases to be entitled to the use of University facilities. Such a student is not permitted to register for a further session, to attend classes or examinations, or to be granted any official credentials. In the case of a student enrolled for Session 1 only or for both Sessions 1 and 2 this disbarment applies if any portion of fees is outstanding after the end of the eighth week of Session 1 (23 April 1982). In the case of a student enrolled for Session 2 only this disbarment applies if any portion of fees is outstanding after the end of the sixth week of Session 2 (27 August 1982).

In special cases the Registrar may grant exemption from the disqualification referred to in the preceding paragraph upon receipt of a written statement setting out all relevant circumstances.

# 15. Fees

### **Tuition Fees**

As a result of a decision of the Australian Government tuition fees have been re-introduced for some categories of students commencing second or higher degrees in 1982 and subsequent years. Details can be obtained from the office of the Admissions Section, telephone Mr J. Beauchamp on extension 3319.

### **University Union Entrance Fee**

| Payable on first enrolment | \$25 |
|----------------------------|------|
| Payable on first enroiment | - Φ2 |

Students enrolling for only one session must pay the full University Union entrance fee.

### **Student Activities Fees 1982**

Student Activities fees are adjusted annually by a system of indexation. All students (with the exceptions set out in section **17.** below) are required to pay the following fees if enrolled for a program involving two sessions. Those enrolling for only one session pay one half of the fees due.

| University Union annual subscription                                    | \$65* |
|---|-------|
| Sports Association annual subscription                                  | \$17  |
| Students' Union Annual Subscription                                     |       |
| Students enrolling in full-time courses                                 | \$17* |
| Students enrolling in part-time courses or as<br>miscellaneous students | \$13* |
| Miscellaneous Fund annual fee   | \$25* |
|   |       |

This fee is used to finance expenses generally of a capital nature relating to student activities and amenities. Funds are allocated for projects recommended by the Student Affairs Committee and approved by the University Council.

### **Special Examination Fees**

| Examinations conducted in special circumstances |      |
|---|------|
| for each subject                                | \$11 |

Review of examination results for each subject \$11

Fees and penalties quoted are current at the time of publication but may be amended by the University Council without notice.

Students who consider themselves eligible for life membership of the University Union, the Sports Association, or the Students' Union, should make enquiries about the matter at the offices of those bodies.

Students often seek exemption from the fees for reasons other than those set out in section **17.** below. In this context it is necessary to be aware that the fees charged are a contribution by students towards services and amenities for the University community (both now and in the future) and exemption from them cannot be claimed because a student is unable or unwilling to make use of some of those services or amenities.

In addition to the fees outlined above and depending on the subject being taken, students may be required to make a payment for equipment; money so paid is, in general, refunded if the equipment is returned in satisfactory condition.

# **16.** Penalties

| (1) Failure to lodge enrolment form according to<br>enrolment procedure | \$20 |
|---|------|
| (2) Payment of fees after end of second week of session                 | \$20 |
| (3) Payment of fees after end of fourth week of session                 | \$40 |

Penalties (1) and (2) or (1) and (3) may accumulate.

## 17. Exemptions – Fees

Students often seek exemption from the fees for reasons other than those set out below. It is stressed that the fees charged are a contribution by students towards services and amenities for the University community (both now and in the future) and exemption from them cannot be claimed because a student is unable or unwilling to make use of some of those services or amenities.

(1) Life members of the University Union, the Sports Association, and Students' Union are exempt from the relevant fee or fees<sup>†</sup>.

(2) Students enrolled in courses classified as *External* are exempt from all Student Activities Fees and the University Union Entrance Fee.

(3) Students enrolled in courses at the W. S. and L. B. Robinson University College and in the Faculty of Military Studies are exempt from the fees in section **15.** above but shall pay such other fees and charges as the Council may from time to time determine.

(4) University Union fees and subscriptions may be waived by the Deputy Registrar (Student Services) for students enrolled in graduate courses in which the formal academic requirements are undertaken at a part of the University away from the Kensington campus.

(5) Students who while enrolled at and attending another university (or other tertiary institution as approved by the Vice-Chancellor) in a degree or diploma course are given approval to enrol at the University of New South Wales but only as miscellaneous students for subjects to be credited towards the degrees or diplomas for which they are enrolled elsewhere are exempt from all Student Activities Fees and the University Union Entrance Fee\*\*.

(6) Undergraduate students of a recognized university outside Australia who attend the University of New South

<sup>\*</sup>These fees are at 1981 levels; they are subject to increase in 1982.

<sup>†</sup>Students who consider themselves eligible for life membership of the University Union, the Sports Association, or the Students' Union, should make enquiries about the matter at the offices of those bodies, not at the office of the Deputy Registrar (Student Services) or at the Cashier's office.

<sup>\*\*</sup>Institutions approved are: New South Wales Institute of Technology, Sydney College of Chiropractic and Alexander Mackie College of Advanced Education.

Wales with the permission of the Dean of the appropriate faculty and of the Head of the appropriate school or department to take part as miscellaneous students in an academic program relevant to their regular studies and approved by the authorities of their own institution are exempt from all Student Activities Fees and the University Union Entrance Fee.

(7) Graduate students not in attendance at the University and who are enrolling in a project only other than for the first time, are exempt from all Student Activities Fees.

(8) Graduate students resubmitting a thesis or project only are exempt from all Student Activities Fees.

(9) All Student Activities Fees, for one or more sessions, may be waived by the Deputy Registrar (Student Services) for students who are given formal permission to pursue their studies at another institution for one or more sessions.

(10) Graduate students who have completed all the work for a qualification at the commencement of Session 1, except for the submission of the relevant thesis or project report, may be exempted from the payment of Student. Activities Fees by the Deputy Registrar (Student Services) on production of an appropriate statement signed by the relevant Supervisor or Head of School.

(11) Students enrolled in a session or sessions devoted entirely to training or experience away from the campus and its associated laboratories, hospitals, centres, institutes, and field stations are exempt from all Student Activities Fees for that session or sessions.

(12) Students whose registration is cancelled or suspended by the University shall receive refunds of fees paid in accordance with the provisions of section **18**. (5) below except that a refund of one half of the fees shall be made if such cancellation or suspension takes place between the end of the fourth week of Session 1 and the end of the fourth week of Session 2.

# 18. Variations in Enrolment (including Withdrawal)

(1) Students wishing to vary an enrolment program must make application on the form available from the appropriate Course Authority.

(2) Students withdrawing from courses (and see also information about withdrawal from subjects below) are required to notify the Registrar in writing. In some cases such students will be entitled to fee refunds (see below).

(3) Enrolment in additional subjects

Applications for enrolment in additional subjects must be submitted by:

26 March 1982 for Session 1 only and whole year subjects;

13 August 1982 for Session 2 only subjects.

### (4) Withdrawal from subjects

Applications to withdraw from subjects may be submitted throughout the year but applications lodged after the following dates will result in students being regarded as having failed the subjects concerned, except in special circumstances:

(a) for one session subjects, the end of the seventh week of that session (16 April or 3 September)

(b) for whole year subjects, the end of the second week of Session 2 (30 July).

### (5) Withdrawal from Course – Refunds

Whether or not a student's withdrawal entails academic penalties (covered in item (4) above) there are rules governing possible fee refunds in the case of complete withdrawal from a course, as follows:

(a) If notice of withdrawal from a course is received by the Registrar before the first day of Session 1, a refund of all fees paid will be made

(b) If notice of withdrawal is received on or after the first day of Session 1:

(i) a partial refund of the University Union Entrance Fee will be made on the following bases: any person who has paid the entrance fee in any year and who withdraws from membership of the University Union after the commencement of Session 1 in the same year, or who does not renew his membership in the immediately succeeding year, may on written application to the Warden receive a refund of half the entrance fee paid.

(ii) if the notice of withdrawal is given before the end of the fourth week of Session 1 (26 March 1982) a full refund of other Student Activities Fees paid will be made; if notice is given before the end of the eighth week of Session 1 (23 April 1982) a refund of one half of the other Student Activities Fees paid will be made; thereafter no refund will be made except that provided for in (iii) below.

(iii) if a student's enrolment in any year is for Session 2 only and the student gives notice of withdrawal prior to the end of the fourth week of Session 2 (13 August 1982) a full refund of Student Activities Fees paid (other than the University Union Entrance Fee for which see item (i) above) will be made; if notice is given before the end of the eighth week of Session 2 (10 September 1982) a refund of one half of the other Student Activities Fees paid will be made; thereafter no refund will be made.

(iv) The refunds mentioned in (ii) and (iii) above may be granted by the Deputy Registrar (Student Services) to a student unable to notify the Registrar in writing by the times required provided evidence is supplied that the student had ceased attendance by those times.

#### (6) Acknowledgements

The Registrar will acknowledge each application for a variation in enrolment (including withdrawals from subjects) as follows:

(a) variations lodged before the Friday of the seventh week of each session (16 April or 3 September) will be incorporated in the *Confirmation of Enrolment Program* notice forwarded to students on 26 April or 13 September as appropriate

(b) variations lodged after those dates will be acknowledged by letter

(c) withdrawals from a course are acknowledged individually whenever they are lodged.

(7) It is emphasized that failure to attend for any assessment procedure, or to lodge any material stipulated as part of an assessment procedure, in any subject in which a student is enrolled will be regarded as failure in that assessment procedure unless written approval to withdraw from the subject without failure has been obtained from the Registrar.

# 19. Exemption – Membership

The Registrar is empowered to grant exemption from membership of any or all of the University Union, the Students' Union and the Sports Association to students who have a genuine conscientious objection to such membership, subject to payment of the prescribed fees to the Miscellaneous Fund.

# **Private Overseas Students**

Private overseas students should visit the Commonwealth Department of Education immediately on first arrival in Australia. The address is Sydney Plaza Building, 59 Goulburn Street, Sydney.

Private overseas students continuing their studies should confirm their enrolment with the Commonwealth Department of Education as early as possible each year in order to ensure that arrangements for the extension of their temporary entry permits can be made.

All private overseas students must advise the Department if they change their term residential address during the year. Telephone enquiries should be directed to (02) 218 8979, and country students may reverse the charge for the call.

# Leave of Absence

Leave of absence from an undergraduate course of study may be granted to students other than those in the first year of a course. Leave of absence has generally been restricted to one year but in special circumstances two years have been granted.

To apply for such leave of absence, a letter should be submitted to the Registrar immediately following the

release of annual examination results and must include the student's full name, registration number, the course and stage in which enrolled in the previous year and, most important, the reason *why* leave is being sought. The letter advising the result of the application will provide details about how to re-enrol.

Students who withdraw from the first year of their course *are not* granted leave of absence and must again apply for a place through the Universities and Colleges Admissions Centre.

# **Course Transfers**

Students wishing to transfer from one course to another must complete and submit an application form, obtainable from the office of the Admissions Section, the Chancellery, by Friday 8 January 1982.

Students whose applications to transfer are successful, and who are *transferring from one school to another* are required to comply with the enrolment procedure laid down for new students with advanced standing. *Students transferring* from one course to another within the same school are required to attend the appropriate enrolment session for the course to which they have approval to transfer.

Students must present the approval to transfer to the enrolling officer, and those who have not received advice regarding their application to transfer before the date on which they are required to enrol should check with the office of the Admissions Section.

Students should also advise the enrolling officer in the school in which they were enrolled in 1981 of their intention to transfer.

# Admission with Advanced Standing

Any person who makes application to register as a candidate for any degree or other award granted by the University may be admitted to the course of study leading to such degree or award with such standing on the basis of previous attainments as may be determined by the Professorial Board provided that:

1. the Board shall not grant such standing under these rules as is inconsistent with the rules governing progression to such degree or award as are operative at the time the application is determined;

2. where a student transfers from another university such student shall not in general be granted standing in this University which is superior to what he has in the University from which he transfers; **3.** the standing granted by the Board in the case of any application based on any degree/s or other awards already held by the applicant, shall not be such as will permit the applicant to qualify for the degree or award for which he seeks to register without completing the courses of instruction and passing the examinations in at least those subjects comprising the latter half of the course, save that where such a program of studies would involve the applicant repeating courses of instruction in which the Board deems the applicant to have already qualified, the Board may prescribe an alternative program of studies in lieu thereof;

4. the standing granted by the Board in the case of any application based on partial completion of the requirements for any degree or other award of another institution shall not be such as will permit the applicant to qualify for the degree or award for which he seeks to register by satisfactory completion of a program of study deemed by the Board to be less than that required of a student in full-time attendance in the final year of the course in which the applicant seeks to register;

5. the standing granted by the Board in the case of any application based on the partial completion of the requirements for any degree or other award of the University may be such as to give full credit in the course to which the applicant seeks to transfer for work done in the course from which the student transfers.

Where the identity between the requirements for any award of the University already held and that of any other award of the University is such that the requirements outstanding for the second award are less than half the requirements of that award, then a student who merely completes such outstanding requirements shall not thereby be entitled to receive the second award but shall be entitled to receive a statement over the hand of the Registrar in appropriate terms.

# **Resumption of Courses**

Students who have had a leave of absence for twelve months and wish to resume their course should follow the instructions about re-enrolling given in the letter granting leave of absence. If these instructions are not fully understood or have been lost, students should contact the office of the Admissions Section before November in the year preceding the one in which they wish to resume their course.

If students have not obtained leave of absence from their course and have not been enrolled in the course over the past twelve months or more, they should apply for admission to the course through the Universities and Colleges Admissions Centre before 1 October in the year preceding that in which they wish to resume studies.

# Examinations

Examinations are held in June/July and in November/ December.

Provisional timetables indicating the dates and times of examinations are posted on the University noticeboards.

Students must advise the Examinations Section (the Chancellery) of any clash in examinations. Final timetables indicating the dates, times, locations, and authorized aids are available for students two weeks before the end of each session.

Misreading of the timetable is not an acceptable excuse for failure to attend an examination.

### **Assessment of Course Progress**

In the assessment of a student's progress in a course, consideration may be given to work in laboratory and class exercises and to any term or other tests given throughout the year as well as to the results of written examinations.

### **Examination Results**

**Grading of Passes** 

Passes will be graded as follows:

| High Distinction | an outstanding performance   |  |  |
|------------------|--|--|--|
| Distinction      | a superior performance   |  |  |
| Credit           | a good performance   |  |  |
| Pass             | an acceptable level of performance   |  |  |
| Satisfactory     | satisfactory completion of a subject<br>for which graded passes are not<br>available |  |  |

### Pass Conceded

A pass conceded may be granted to a student whose overall performance warrants consideration in a subject where the mark obtained is slightly below the standard required for a pass.

A pass conceded in a subject will normally allow progression to another subject for which the former subject is a prerequisite. In a particular subject, however, a subject authority may specify that a pass conceded is insufficient to meet a particular subject prerequisite. Such information is recorded in the appropriate faculty handbooks.

### **Availability of Results**

Final examination results will be posted to a student's term address, or vacation address if requested. Forms requesting that results be posted to a vacation address are included in the examination timetable and change of address forms are obtainable at the Student Enquiry Counter, the Chancellery. Both forms can be accepted up to Friday 25 June for Session 1 results and Friday 26 November for Session 2 and whole year results. Results are also posted on School noticeboards and in the University Library. Results on noticeboards are listed by Student Registration Number.

No examination results are given by telephone.

### **Review of Results**

A student may make application to the Registrar for the review of a result. The application form, accompanied by an appropriate fee, must be submitted not later than fifteen working days after the date of issue of the *Notification of Result of Assessment* form.

In reviewing a result, the subject authorities shall ensure that all components of the assessment have been assessed and a mark assigned.

A review of a result is not a detailed reassessment of a student's standard of knowledge and understanding of, and skills in, the subject. It is rather a search for arithmetic error in arriving at the composite mark and for gross and obvious error in assignment of marks in components of the final composite mark.

When a change in grade is recommended, the application fee will be refunded by the Registrar.

## **Special Consideration**

Students who believe that their performance in a subject, either during session or in an examination, has been adversely affected by sickness or any other reason should inform the Registrar and ask for special consideration in the determination of their standing.

Such requests should be made as soon as practicable after the occurrence. Applications made more than seven days after the final examination in a subject will only be considered in exceptional circumstances.

When submitting a request for special consideration students should provide all possible supporting evidence (eg medical certificates) together with their registration number and enrolment details.

### **Physical Disabilities**

Students suffering from a physical disability which puts them at a disadvantage in written examinations should advise Student Records (Ground Floor, the Chancellery) immediately their disability is known. If necessary, special arrangements will be made to meet the student's requirements.

Students who are permanently disabled and need the Examinations Section to make special arrangements for their examinations, should contact Student Records as soon as the final timetable becomes available.

## **Use of Electronic Calculators**

Where the use of electronic calculators has been approved by a faculty or school, examiners may permit their use in examinations. Authorized electronic calculators are battery operated with the minimum operations of addition, subtraction, multiplication and division and are of a type in common use by university students. They are not provided by the University, although some schools may make them available in special circumstances.

### **Examinations Held Away from the Campus**

Except in the case of students enrolled in external courses, examinations will not be permitted away from the campus unless the candidate is engaged on *compulsory industrial training*. Candidates must advise the Officer-in-charge, Examinations Section, immediately the details of the industrial training are known. Special forms for this purpose are available at the Student Enquiry Counter in the north wing of the Chancellery.

### **Arrival at Examinations**

Examination Rooms will be open to students twenty-five minutes before the commencement of the examination. Candidates are requested to be in their places at least fifteen minutes before the commencement to hear announcements. The examination paper will be available for reading ten minutes before commencement.

### **Use of Linguistic Dictionaries**

The answers in all examinations and in all work submitted must be in English unless otherwise directed. Students may apply for permission to use standard linguistic dictionaries in the presentation of written work for assessment. Such applications should be made in writing to the Examinations Section not later than 14 days prior to the need to use the linguistic dictionary.

### **Conduct of Examinations**

Examinations are conducted in accordance with the following rules and procedure:

**1.** Candidates are required to obey any instruction given by an examination supervisor for the proper conduct of the examination.

**2.** Candidates are required to be in their places in the examination room not less than fifteen minutes before the time for commencement.

**3.** No bag, writing paper, blotting paper, manuscript or book, other than a specified aid, is to be brought into the examination room.

**4.** Candidates shall not be admitted to an examination after thirty minutes from the time of commencement of the examination.

**5.** Candidates shall not be permitted to leave the examination room before the expiry of thirty minutes from the time the examination commences.

**6.** Candidates shall not be re-admitted to the examination room after they have left it unless, during the full period of their absence, they have been under approved supervision.

7. Candidates shall not by any improper means obtain, or endeavour to obtain, assistance in their work, give, or endeavour to give, assistance to any other candidate, or commit any breach of good order.

**8.** All answers must be in English unless otherwise stated. Foreign students who have the written approval of the Registrar may use standard linguistic dictionaries.

**9.** Smoking is not permitted during the course of examinations.

**10.** A candidate who commits any infringement of the rules governing examinations is liable to disqualification at the particular examination, to immediate expulsion from the examination room and to such further penalty as may be determined in accordance with the By-Laws.

### Acknowledgement of Sources

Students are expected to acknowledge the source of ideas and expressions used in submitted work. To provide adequate documentation is not only an indication of academic honesty but also a courtesy enabling the marker to consult sources with ease. Failure to do so may constitute plagiarism, which is subject to a charge of academic misconduct.

### **Further Assessment**

In special circumstances further assessment including assessment or further assessment on medical or compassionate grounds may be granted.

Further assessment may be given by the subject authority at his or her discretion at any time prior to the meeting of the relevant faculty assessment committee (normally the fourth week of the Midyear Recess and the second week of December). Further assessment may also be awarded at the faculty assessment committee and students affected may need to be free to undertake that further assessment in the last week in the Mid-year Recess and in the period up to the end of the second week in January; students should consult their subject authority for details of further assessment immediately their results are known.

# **Restrictions upon Students Re-enrolling**

The University Council has adopted the following rules governing re-enrolment with the object of requiring students with a record of failure to show cause why they should be allowed to re-enrol and retain valuable class places.

### First Year Rule

1. Students enrolled in the first year of any undergraduate course of study in the University shall be required to show cause why they should be allowed to continue the course if they do not pass the minimum number of subjects, units or credits prescribed for this purpose by the relevant faculty or board of studies.

The prescribed minimum for each undergraduate course may be found in Schedule A\* below; the schedule may be varied from time to time by the Professorial Board.

### **Repeated Failure Rule**

2. Students shall be required to show cause why they should be allowed to repeat a subject which they have failed more than once. Where the subject is prescribed as part of the course they shall also be required to show cause why they should be allowed to continue that course.

### General Rule

**3.** (1) Students shall be required to show cause why they should be allowed to repeat a subject they have failed if the assessment committee of the faculty or board of studies so decides on the basis of previous failures in that subject or in a related subject. Where the subject is prescribed as part of the course they shall also be required to show cause why they should be allowed to continue their course.

(2) Students shall be required to show cause why they should be allowed to continue their course if the assessment committee of the faculty or board of studies so decides on the basis of their academic record.

### The Session-Unit System

4. (1) Students who infringe the provisions of Rules 1. or 2. at the end of Session 1 of any year will be allowed to repeat the subject(s) (if offered) and/or continue the course in Session 2 of that year, subject to the rules of progression in the course.

(2) Such students will be required to *show cause* at the end of the year, except that students who infringe Rule **2**. at the end of Session 1, and repeat the subjects in question in Session 2, and pass them, will not be required to *show cause* on account of any such subjects.

### **Exemption from Rules by Faculties**

5. (1) A faculty or board of studies examinations committee may, in special circumstances, exempt students from some or all of the provisions of Rules 1. and 2.

(2) Such students will not be required to *show cause* under such provisions and will be notified accordingly by the Registrar.

### Showing Cause

**6.** (1) Students wishing to *show cause* must apply for special permission to re-enrol. Application should be made on the form available from the Registrar and must be

\*See Schedule A immediately below.

lodged with the Registrar by the dates published annually by the Registrar. A late application may be accepted at the discretion of the University.

(2) Each application shall be considered by the Admissions and Re-enrolment Committee of the relevant faculty or board of studies which shall determine whether the cause shown is adequate to justify the granting of permission to re-enrol.

### Appeal

7. (1) Students who are excluded by the Admissions and Re-enrolment Committee from a course and/or subject under the provisions of the Rules will have their applications to re-enrol reconsidered automatically by the Re-enrolment Committee of the Professorial Board.

(2) Students whose exclusion is upheld by the Re-enrolment Committee may appeal to an Appeal Committee constituted by Council for this purpose with the following membership:

A Pro-Vice-Chancellor, nominated by the Vice-Chancellor who shall be Chairman.

The Chairman of the Professorial Board, or if its chairman is unable to serve, a member of the Professorial Board, nominated by the Chairman of the Professorial Board, or when the Chairman of the Professorial Board is unable to make a nomination, nominated by the Vice-Chairman.

One of the category of members of the Council elected by the graduates of the University, nominated by the Vice-Chancellor.

The decision of the Committee shall be final.

(3) The notification to students of a decision which has been upheld by the Re-enrolment Committee of the Professorial Board to exclude them from re-enrolling in a course and/or subject shall indicate that they may appeal against that decision to the Appeal Committee. The appeal must be lodged with the Registrar within fourteen days of the date of notification of exclusion; in special circumstances a late appeal may be accepted at the discretion of the Chairman of the Appeal Committee. In lodging such an appeal with the Registrar students should provide a complete statement of all grounds on which the appeal is based.

(4) The Appeal Committee shall determine appeals after consideration of each appellant's academic record, application for special permission to re-enrol, and stated grounds of appeal. In particular circumstances, the Appeal Committee may require students to appear in person.

### Exclusion

8. (1) Students who are required to *show cause* under the provisions of Rules 1. or 3. and either do not attempt to *show cause* or do not receive special permission to reenrol from the Admissions and Re-enrolment Committee (or the Re-enrolment Committee on appeal) shall be excluded, for a period not in excess of two years, from reenrolling in the subjects and courses on account of which they were required to *show cause*. Where the subjects failed are prescribed as part of any other course (or courses) they shall not be allowed to enrol in any such course.

(2) Students required to *show cause* under the provisions of Rule **2.** who either do not attempt to *show cause* or do not receive special permission to re-enrol from the Admissions and Re-enrolment Committee (or the Reenrolment Committee on appeal) shall be excluded, for a period not in excess of two years, from re-enrolling in any subject they have failed twice. Where the subjects failed are prescribed as part of a course they shall also be excluded from that course. Where the subjects failed are prescribed as part of any other course (or courses) they shall not be allowed to enrol in any such course.

#### **Re-admission after Exclusion**

**9.** (1) Excluded students may apply for re-admission after the period of exclusion has expired.

(2) (a) Applications for re-admission to a course should be made to the Universities and Colleges Admissions Centre before the closing date for normal applications in the year prior to that in which re-admission is sought. Such applications will be considered by the Admissions and Reenrolment Committee of the relevant faculty or board of studies.

(b) Applications for re-admission to a subject should be made to the Registrar before 30 November in the year prior to that in which re-admission is sought. Such applications will be considered by the relevant subject authority.

(3) Applications should include evidence that the circumstances which were deemed to operate against satisfactory performance at the time of exclusion are no longer operative or are reduced in intensity and/or evidence of action taken (including enrolment in course/s) to improve capacity to resume studies.

(4) Applications for re-admission to a course or subject that are unsuccessful (see **9**. (2) (a), (b) respectively) will be reconsidered automatically by the Re-enrolment Committee of the Professorial Board. The decision of the Re-enrolment Committee will be final.

**10.** Students who fail a subject at the examinations in any year or session and re-enrol in the same course in the following year or session must include in their programs of studies for that year or session the subject which they failed. This requirement will not be applicable if the subject is not offered the following year or session, is not a compulsory component of a particular course, or if there is some other cause which is acceptable to the Professorial Board for not immediately repeating the failed subject.

### **Restrictions and Definitions**

**11.** (1) These rules do not apply to students enrolled in programs leading to a higher degree or graduate diploma.

(2) A subject is defined as a unit of instruction identified by a distinctive subject number.

# Schedule A

(See First Year Rule 1. above)

Where the minimum requirement is half the program, this is defined as half the sum of the unit values of all the subjects in the program where the unit value for each subject in a course is defined as follows:

| Faculty/Board of Studies | Minimum<br>Requirement  | Course                               | Unit Values (UV)  |
|--------------------------|---|--------------------------------------|---|
| Applied<br>Science       | Half the program  | 3000–3220<br>4190–4220               | One-session<br>subjects: UV 1   |
|                          |   |                                      | Two-session<br>subjects: UV 2   |
| Architecture             | Half the<br>program   | 3270, 3330                           | Elective<br>subjects: UV 0  |
|                          |   |                                      | All other subjects:<br>appropriate UV<br>corresponding to<br>credit points* |
|                          |   | 33103320<br>33603380                 | Elective<br>subjects: UV 0  |
|                          |   |                                      | All other subjects:<br>UV equal to the<br>allocated hours*                  |
| Arts                     | 18 first<br>level credit<br>points  | 3400, 3410                           |   |
| Biological<br>Sciences   | 2 subjects<br>(or their Sciend<br>unit or Arts<br>credit-point<br>equivalent) | 3430<br>ce                           |   |
| Commerce                 | Three<br>subjects   | 3490–3595<br>FT in both<br>sessions  |   |
|                          | Two<br>subjects   | 3490–3595<br>PT in either<br>session |   |
| Engineering              | Half the<br>program   | 3600–3750                            | One-session<br>subjects: UV 1   |
|                          |   |                                      | Two-session<br>subjects: UV 2   |
| Law                      | Half the program  | 4710-4790                            | One-section<br>subjects: UV 1   |
|                          |   |                                      | Two-session<br>subjects: UV 2   |

| Faculty/Board<br>of Studies | Minimum<br>Requirement | Course     | Unit Values (UV)   |
|-----------------------------|------------------------|------------|--|
| Medicine                    | Half the<br>progam     | 3800       | 80.010: UV 3<br>80.001: UV 3<br>81.002: UV 6<br>70.001: UV 4<br>General<br>Studies: UV 2 |
| Military<br>Studies         | Half the program       | BA, BSc    | All subjects:<br>UV 1  |
|                             |                        | BE         | All subjects:<br>appropriate<br>weighted mark  |
| Professional<br>Studies     | Half the<br>program    | 4030, 4040 | All subjects:<br>UV 1  |
|                             |                        | 4060–4080  | One-session<br>subjects: UV 1  |
|                             |                        |            | Two-session<br>subjects: UV 2  |
| Science                     | Half the<br>program    | 3910, 3950 | All subjects:<br>approprate UV*  |
|                             |                        | ·          | General<br>Studies: UV 1   |
| Science and<br>Mathe matics | Half the<br>program    | 3970       | All subjects:<br>appropriate UV*   |
|                             |                        |            | General<br>Studies: UV 1   |

## Admission to Degree or Diploma

Students whose current program will enable them to complete all requirements for the degree or diploma, including industrial training where necessary, should lodge with the Registrar the form *Application for Admission to Degree/Diploma* and return it to the Registrar by the second Monday in May for the October ceremonies, and the first Tuesday in October for all other ceremonies. The forms are available from the Student Enquiry Counter in the north wing of the Chancellery.

Students who have indicated on their enrolment form that they are potential graduands are forwarded an application form with their Enrolment Details form in September (or, in the case of students who expect to satisfy requirements at

\*For details see the appropriate Faculty Handbooks.

the end of Session 1, with the form issued in April). Students who do not complete an application form will not graduate; students who do not return their application form by the due date will graduate at a later series of ceremonies.

Students enrolled in courses 3400, 3910 and 3970 who have completed an application form to graduate at the pass level and who then decide to proceed to an honours year should advise the Registrar, in writing before 1. September for those completing requirements at the end of Session 1, or before 28 February for those completing requirements at the end of Session 2.

A list of graduands in Medicine who have applied for their degree is published in *The Sydney Morning Herald* in December.

A list of graduands other than Medicine who have applied for their degree/diploma and who expect to graduate in October is published in *The Sydney Morning Herald* on the second Wednesday in September.

A list of graduands other than Medicine who have applied for their degree/diploma and who expect to graduate in April/May the following year is published in *The Sydney Morning Herald* on the second Wednesday in March.

Students who are potential graduands and who wish to notify the Registrar of a change of address should submit an additional form *Final Year Students' Graduation: Change of Address.* 

# **Attendance at Classes**

Students are expected to be regular and punctual in attendance at all classes in the subjects in which they are enrolled. All applications for exemption from attendance at classes of any kind must be made in writing to the Registrar.

In the case of illness or of absence for some other unavoidable cause students may be excused by the Registrar for non-attendance at classes for a period of not more than one month or, on the recommendation of the Dean of the appropriate faculty, for a longer period.

### **Absence from Classes**

Explanations of absences from classes, or requests for permission to be absent from forthcoming classes, should be addressed to the Registrar and, where applicable, should be accompanied by a medical certificate. If examinations or other forms of assessment have been missed, this should be stated in the application.

If students attend less than eighty per cent of their possible classes they may be refused final assessment.

### Student Records

Confirmation of Enrolment Program notices are sent to all students on 26 April and 13 September. It is not necessary to return these forms unless any of the information recorded is incorrect. Amended forms must be returned to the Student Records and Scholarships Office within fourteen days. Amendments notified after the closing date will not be accepted unless exceptional circumstances exist and approval is obtained from the Registrar. Amended forms returned to the Registrar will be acknowledged in writing within fourteen days.

# **Release of Information to Third Parties**

The University treats results of assessment and information it receives from a student as confidential and will not reveal such information to third parties without the permission of the student except at the discretion of senior officers in circumstances considered of benefit to the student and when it is either impossible or impracticable to gain the student's prior permission. This happens rarely. This policy is considered so important that it often involves officers of the University in very difficult situations, for example, when they must refuse to reveal the address of a student to parents or other relatives.

In spite of the policy, all students should be aware that students' addresses are eagerly sought by various commercial agents and that subterfuges of various kinds can be used to obtain them. From time to time, for example, people claiming to be from the University telephone students or their families and ask for information (usually another student's address) which is often given, unsuspectingly. There is evidence that this is a technique used by some commercial agents.

It would be generally helpful if students (and their families and friends) are cautious in revealing information, making it a practice to ask the name, position, and telephone extension of any caller claiming to be from the University and, if suspicious, returning the call to the extension given.

### **Change of Address**

The Student Records and Scholarships Office of the Registrar's Division should be notified as soon as possible of any change of address. Failure to do this could lead to important correspondence (including results of assessment) going astray. The University cannot accept responsibility if official communications fail to reach students who have not given notice of their change of address. *Change of*  Address *Advice* Forms are available at Faculty and School offices and from the Student Enquiry Counter in the north wing of the Chancellery.

All communications from the University will be sent to the Session or Term address except when arrangements are made otherwise in the case of results of assessment (see Examinations: Availability of Results, earlier in this section). Change of Address Advice forms will be accepted up to Friday 26 November, except for final-year students wishing to change their Application for Admission for Degree/Diploma form. Changes to this form will be accepted up to a date four weeks before the student's graduation ceremony.

# **Ownership of Students' Work**

The University reserves the right to retain at its own discretion the original or one copy of any drawings, models, designs, plans and specifications, essays, theses or other work executed by students as part of their courses, or submitted for any award or competition conducted by the University.

# **Notices**

Official University notices are displayed on the noticeboards and students are expected to be acquainted with the notices which concern them. These boards are in the Biological Sciences Building, the Mathews Building, the Chancellery (lower ground floor), Central Lecture Block, Dalton Building (Chemistry), Main Building (Physics and Mining) and in the Western Grounds Area.

# Parking within the University Grounds

A limited amount of parking is available on campus. Copies of the University's parking rules may be obtained on application to Room 240, the Chancellery.

# **Academic Dress**

Information about the University's academic dress requirements may be obtained from the Alumni and Ceremonials Section, Room 148E, the Chancellery (phone extension 2998).

# **Further Information**

# **Lost Property**

All enquiries concerning lost property should be made to the Superintendent on extension 3892 or to the Lost Property Office at the Union.

# The Calendar

Please consult the Calendar for a more detailed account of the information contained in this section.

# Vice-Chancellor's Official Welcome to New Students

All students initially enrolling in the University are officially welcomed by the Vice-Chancellor and Principal at the following times:

**Full-time Students** 

In the Faculties of Architecture, Arts, Biological Sciences, Commerce, Law:

Thursday 25 February 1982 11 am in the Clancy Auditorium

In the Faculties of Applied Science, Engineering, Medicine, Professional Studies, Science, and the Board of Studies in Science and Mathematics:

Friday 26 February 1982 11 am in the Clancy Auditorium

Part-time Students

All courses:

Thursday 25 February 1982 6.30 pm in the Clancy Auditorium

### Meeting for Parents of New Students

Friday 26 February 1982 7.30 pm in the Clancy Auditorium

# Introduction to the Sciences Handbook

This handbook has been designed to assist understanding of the academic activities of three interrelated groups within the university, namely the Board of Studies in Science and Mathematics, the Faculty of Biological Sciences and the Faculty of Science. The Board is responsible for the undergraduate studies of students majoring in disciplines associated with the two faculties and several schools from other faculties. The regulations governing the award of the degree of Bachelor of Science form a substantial part of the handbook.

Several specialist courses of study, also leading to the award of the degree of Bachelor of Science, are offered by the two faculties and the regulations covering these are given under the separate faculty sections. In addition the two faculties make available facilities to proceed to higher degrees and the conditions under which these awards are made are listed under the sections devoted to graduate study.

In the last part of the handbook there are brief statements of the syllabuses for units prescribed in the various regulations.

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# **Faculty Information**

## Who to Contact

If you require advice about enrolment, degree requirements, progression within courses or any other general matters related to the Board, contact one of the following:

Ms Robyn Mulholland, Administrative Assistant

Associate Professor K. G. Rienits, Co-ordinator of Studies in Science and Mathematics

Room 211, Plaza Level, Mathews Building

For information regarding particular courses, advice may be obtained from staff members listed in the **Introduction** to each of the sections related to the Board, the Faculty of Biological Sciences and the Faculty of Science, later in this handbook.

## Enrolment Procedures

- Faculty of Biological Sciences
- Faculty of Science

 Board of Studies in Science and Mathematics

All students re-enrolling in 1982 or enrolling in graduate courses should obtain a copy of the free booklet *Enrolment Procedures 1982* available from Course Administration Offices and the Admissions Office. This booklet provides detailed information on enrolment procedures and fees, enrolment timetables by Faculty and course, enrolment in miscellaneous subjects, locations and hours of Cashiers and late enrolments.

## **Sciences Library Facilities**

Although any of the University Libraries may meet specific needs, staff and students of the Faculty of Biological Sciences are served mainly by the Biomedical and Undergraduate Libraries while those of the Faculty of Science are served mainly by the Physical Sciences and Undergraduate Libraries.

Important: As changes may be made to information provided in this handbook, students should frequently consult the noticeboard of the Board of Studies in Science and Mathematics and the official noticeboards of the University.

### **The Biomedical Library**

This library is situated on Levels 2, 3 and 4 of the Mathews Building Annexe. It aims to serve the specialized reference and research needs of staff, graduate students and undergraduate students in the Biological Sciences.

Trained staff are available at all times in the Biomedical Library to assist staff and students in making best use of the library.

**Biomedical Librarian** 

George Franki

#### The Physical Sciences Library

This library, situated on Levels 6 and 7 of the Library tower, caters for the information needs of staff, graduate students and senior undergraduate students in the areas of pure and applied science, engineering and architecture. The library's collection of books, serials and microforms bears the prefix 'P' and details of each item are included in the central monograph and serials catalogues. In addition, there is a map collection on Level 6. Journals with the prefix 'PJ' may not be borrowed. Trained staff are available at all times to assist readers with their enquiries.

Physical Sciences Librarian

Marian Bate

#### The Undergraduate Library

This library caters for the library needs of first and second year students and other groups where large numbers require mass teaching.

It provides a reader education program and reader assistance service aimed at teaching students the basic principles of finding information.

Services of particular interest to undergraduates and academic staff are:

- The Open Reserve Section, housing books and other material which are required reading.
- The Audio-Visual Section, containing cassette tapes, mainly lectures and other spoken word material. The Audio-Visual Section has wired study carrels and cassette players for student use.

Undergraduate Librarian

Pat Howard

## **Student Clubs and Societies**

Students have the opportunity of joining a wide range of clubs and societies. Many of these are affiliated with the Students' Union. There are numerous religious, social and cultural clubs and also many sporting clubs which are affiliated with the Sports Association. Clubs and societies seeking to use the name of the University in their title, or seeking University recognition, must submit their constitutions either to the Students' Union or the Sports Association if they wish to be affiliated with either of these bodies, or to the Registrar for approval by the University Council.

#### The Psychology Society

The Psychology Society aims to provide activities both educational and social for students of psychology, and, more generally, to act as an intermediary body between students and staff. While psychology is one of the most popular subjects available, many students have only a vague conception of psychology and are unsure where their courses will lead them.

One of the aims of the Psychology Society is to provide information relevant to these matters. In a large School it is difficult to develop contacts between students of different years and staff. The Society attempts to provide opportunities for such contact, to foster staff-student relations and to act in the interest of psychology students as a whole. Accordingly, we hope to provide staff-student luncheons, informal discussions and theatre parties. On the educational side there are film showings and occasional talks and seminars (eg on careers, course requirements). An activities fee enables the committee to meet any of the finances needed to support its functions.

## Statistical Society of Australia: New South Wales Branch

The Branch offers student membership to undergraduates who are following a recognized course of study which includes Statistics. The subscription for a student member is \$14 per annum with a \$3 rebate if paid before 1 March.

The Branch holds about four general meetings each year at the end of which two talks, one theoretical and the other applied, are given on the one topic. The Branch conducts a Research Section, and membership of this group is open to members of the Branch free of charge. Each year the Branch also conducts a symposium for the study and discussion of particular statistical techniques or of statistical methods in a specialized field; symposia are open to members at reduced rates.

Members of the Branch receive *The Australian Journal of Statistics*, which is published three times a year by the Statistical Society of Australia, together with the Society's *Newsletter*.

Applications and requests for further information should be sent to the Hon. Secretary, Dr Doug Shaw, CSIRO, DMS, PO Box 218, Lindfield, NSW 2070. **Board of Studies in Science and Mathematics** 

# Introduction

The Science and Mathematics Course (3970) leads to the Bachelor of Science Degree on the completion of a three year program or a four year program chosen from specific programs approved by the Board of Studies in Science and Mathematics.

The Board of Studies in Science and Mathematics offers a wide choice of programs each designed to meet specific aims and objectives. Most programs are identified with a particular School or discipline but some are multi-disciplinary.

All students in the Science and Mathematics Course must enrol in two units of first year Mathematics; either Mathematics I or Higher Mathematics I or General Mathematics. Care must be taken in making the choice as, in general, General Mathematics considerably limits the choice of units in following years.

Some Schools do not offer a full range of level III units in the evening. The Schools concerned are marked below with ‡.

Students seeking *general advice* should contact the Board of Studies in Science and Mathematics Office (Room 211, Mathews Building, map reference F23) and for *advice in specific disciplines* should contact the representative of the relevant School as listed below:

|   | First Year Biology Unit                     | Dr C. J. Quinn                         |
|---|---|--|
| # | School of Anatomy                           | Dr I. J. Tork (Year 2 and Year 3)      |
|   |   | Professor F. W. D. Rost (Year 4)       |
| ‡ | School of Applied Geology                   | Mr G. J. Baldwin                       |
| ‡ | School of Biochemistry                      | Professor B. V. Milborrow              |
| ‡ | School of Biotechnology                     | Dr N. W. Dunn                          |
| ‡ | School of Botany                            | Associate Professor J. H. Palmer       |
| ‡ | School of Chemistry                         | Mr W. J. Dunstan                       |
| t | School of Community Medicine                | Dr A. E. Stark                         |
| ŧ | School of Electrical Engineering            | Dr G. McMahon                          |
|   | and Computer Science                        |  |
| t | School of Geography                         | Mr N. Lonergan                         |
| İ | School of History and Philosophy of Science | Dr D. R. Oldrovd                       |
| • | School of Mathematics                       | Associate Professor A. H. Low (Year 1) |
|   |   | Miss M. Potter                         |
| ‡ | Marine Science                              | Dr P. Dixon                            |
|   |   |  |

|    | School of Mechanical and Industrial   | Mr K. Kjorrefjord              |
|----|---------------------------------------|--------------------------------|
|    | Engineering                           |                                |
| t  | School of Metallurgy                  | Mr R. A. Ball                  |
| İ. | School of Microbiology                | Dr Y. M. Barnet                |
| ŧ  | School of Philosophy                  | Professor C. L. Hamblin        |
| Ŧ  | School of Physics                     | Dr P. R. Elliston              |
| t  | School of Physiology and Pharmacology | Dr B. S. Nail <i>or</i>        |
| т  |                                       | Associate Professor M. J. Rowe |
| t  | School of Psychology                  | Dr K. R. Llewellyn             |
| т  | , , ,                                 | Mr T. J. Clulow                |
| ŧ  | School of Zoology                     | Dr Patricia Dixon              |
|    |                                       |                                |

#### Board of Studies in Science and Mathematics

The Board of Studies in Science and Mathematics includes all members of the Faculty of Biological Sciences<sup>\*</sup> and the Faculty of Science<sup>\*</sup> and some members of a number of specific Schools in other faculties contributing to the Science and Mathematics Course.

The Deans of the Faculty of Science (Professor V. T. Buchwald) and of the Faculty of Biological Sciences (Professor E. O. P. Thompson)<sup>†</sup> serve alternately as Dean responsible for the Board.

The Chairman is Professor A. J. Wicken.

The Co-ordinator of Studies in Science and Mathematics is Associate Professor K. G. Rienits. The Administrative Assistant is Ms Robyn Mulholland.

#### Associated and Servicing Schools

The Board of Studies in Science and Mathematics includes all members of the Faculty of Biological Sciences and the Faculty of Science, and some members of specific Schools in other faculties contributing to the Science and Mathematics Course: Applied Geology, Chemical Technology, Geography, Metallurgy (Applied Science); History and Philosophy of Science, Philosophy, Sociology, Political Science (Arts); Economics (Commerce); Electrical Engineering and Computer Science, Mechanical and Industrial Engineering (Engineering); Anatomy, Community Medicine, Physiology and Pharmacology (Medicine); Education (Professional Studies); and the Department of General Studies (Board of Studies in General Education).

1 See text of introduction, on previous page.

- \* See Staff, listed later in this handbook.
- † For 1982-83.

**Board of Studies In Science and Mathematics** 

# 3970 Science and Mathematics Course

The Science and Mathematics Course, which leads to the Bachelor of Science degree, is administered by the Board of Studies in Science and Mathematics and offers a wide choice of programs, each designed to meet specific aims and objectives. Most programs are identified with a particular school or discipline but some are multi-disciplinary.

# Aims of the Science and Mathematics Course

The main aims of the Science and Mathematics Course, diverse and not necessarily exclusive, may be summarized as providing opportunities to students to prepare themselves for careers in:

- research
- technology
- science and mathematics education
- areas of management or public policy involving the use of science or mathematics

## **Objectives of the Science and Mathematics Course**

The important general objectives of most programs in the Science and Mathematics Course are:

1. To develop and sustain an interest in and knowledge of Science and Mathematics.

**2.** To develop a working knowledge of scientific methods of investigation and a favourable attitude towards them.

**3.** To encourage curiosity and creative imagination and an appreciation of the role of speculation in the selection and solution of problems, the construction of hypotheses, and the design of experiments.

4. To develop an appreciation of scientific criteria and a concern for objectivity and precision.

5. To develop confidence and skill in formulating problems and in treating both qualitative and quantitative data.

6. To develop the ability and disposition to think logically, to communicate clearly by written and oral means, and to read critically and with understanding.

7. To develop the habit of seeking and recognizing relationships between phenomena, principles, theories, conceptual frameworks and problems.

8. To promote understanding of the significance of science, technology, economics and social factors in modern society, and of the contributions they can make in improving man's material conditions and in widening his imaginative horizons and his understanding of the universe.

**9.** To provide opportunities for the development of a student's motivation and social maturity, and an awareness of his own capabilities in relation to a choice of career which will be fruitful to himself and to society.

There is a wide range of programs in single and multidisciplinary areas leading to a three year degree or a four year degree.

# The Structure of the Science and Mathematics Course

The Science and Mathematics Course consists of a number of individual programs, based on units ranked as Level I, Level II, Level II, Level II and Level IV with a unit size varying from 56–84 hours.

The terms Levels I, II, III do not necessarily refer to the years in which the unit must be studied. Units at the various levels may be taken in other years provided the prerequisites are met. Level II/III units have only Level I prerequisites.

The Bachelor of Science degree is awarded on completion of

- a three year program
- or

#### • a four year program

chosen from specific programs approved by the Board of Studies in Science and Mathematics.

The time specified is a minimum time required for completion of the degree. It may be taken over a longer period of time.

- A student must select and be enrolled in one of the prescribed programs.
- With the approval of the Dean, a student may change from one selected program to another. A written application to make the change, together with details of any optional units selected in the new program, must be lodged at the office of the Board of Studies in Science and Mathematics, Room 211 (Mathews building, map reference F23).
- The programs listed below are made up of a sequence of units. Where a choice of units is indicated within a program care must be taken to satisfy the requirements, such as prerequisites and co-requisites.
- A prerequisite unit is one which must be completed prior to enrolment in the unit for which it is prescribed.
- A co-requisite unit is one which must either be completed successfully before or be studied concurrently with the unit for which it is prescribed.
- An excluded unit is one which cannot be counted towards the degree qualification together with the unit which excludes it. In exceptional circumstances, on the recommendation of the head of the appropriate school, the Board of Studies in Science and Mathematics may waive or vary a particular prerequisite, co-requisite or exclusion.
- A single major is a program specifying only 4 Level III units in a discipline.
- A double major is a program specifying more than 6 Level III units in a discipline.
- Upon sufficient cause being shown in a particular case or cases, the Board of Studies in Science and Mathematics may vary any of these rules.

## The three year program

The three year program leading to the award of the pass degree consists of:

1. at least 23 units at Level I, II, II/III, III as specified in an individual program with the following requirements:

- not less than eight nor more than ten units may be from Level 1;
- (2) two of the Level I units must be 10.001 Mathematics I, 10.011 Higher Mathematics I or 10.021B and 10.021C†;
- (3) not less than four units from Level III or as specified in individual programs;

2. General Studies electives as specified in an individual program, usually one in each of Years 1, 2 and 3.

 In order to graduate a student must pass all the units specified in the program of his/her choice.

## The four year program

The four year program, leading to an Honours Class I, II/1, II/2, III or pass degree consists of:

1. at least 23 units at Level I, II, II/III, III as specified in an individual program, with the following requirements:

- (1) not less than eight nor more than ten units may be from Level 1;
- (2) two of the Level I units must be 10.001 Mathematics I, 10.011 Higher Mathematics I or 10.021B and 10.021C†;
- (3) not less than eight units from Level III or as specified in an individual program;
- 2. 1. an approved honours program offered by one or more schools;
- or
  - 2. at least 10 units at Level IV as specified in an individual program;

**3.** General Studies electives as specified in an individual program, usually one in each of Years 1, 2 and 3.

• In order to graduate a student must pass all the units specified in the program of his/her choice.

Students are required:

- to have completed Years 1, 2 and 3 of the specific program and to have satisfied prerequisite requirements as specified in Table 3.
- to seek the guidance of the appropriate head of school at an early stage of study to ensure that the program being followed is best suited to lead to the Year 4 honours program.
- to have completed relevant subjects normally with better than passing grades.
- to have the approval of the appropriate head of school at the end of Year 3.

A person on whom the pass degree of Bachelor of Science of the University has been conferred may be admitted by the Board of Studies in Science and Mathematics, on the recommendation of the relevant Heads of Schools, to candidature for an honours degree conversion program with credit for all units completed, if during his studies for the pass degree, he has satisfied the prerequisites for proceeding to honours level laid down by the School or Schools concerned.

<sup>†10.021</sup>A may be substituted for 10.021C if specified in an individual program.

## Rules governing admission to the Science and Mathematics Course with advanced standing

Any person who makes application to enrol in the Science and Mathematics Course (course 3970) or in a double degree course which includes the Science degree course administered by the Board of Studies in Science and Mathematics may be admitted to the course of study leading to such degree with such standing on the basis of previous attainment as may be determined by the Board of Studies in Science and Mathematics provided that:

(1) Where students transfer from another tertiary institution, such students shall not in general be granted standing in the course which is superior to that which they have enjoyed at the institution from which they transferred.

(2) The standing granted by the Board of Studies in Science and Mathematics in the case of any application based upon any degree(s) or other award held by applicants, should not be such as will permit the applicants to qualify for the science degree, without completing the course of instruction and passing examinations in at least those subjects comprising the latter half of the Science and Mathematics course, so that where such a program of study would involve the applicants in repeating courses of instruction in which the Board of Studies in Science and Mathematics deems the applicants to have already qualified, the Board may prescribe an alternative program of studies in lieu thereof.

(3) The standing granted by the Board of Studies in Science and Mathematics in the case of applications based on partial completion of the requirement for any degree or other award of another institution shall not be such that it will permit the applicants to qualify for the award of the science and mathematics degree by satisfactory completion of the program of study deemed by the Board to be less than that required for students in full time attendance in the final year of the Science and Mathematics course (course 3970).

(4) The standing granted by the Board of Studies in Science and Mathematics in the case of applications based upon the partial completion of the requirements for any degree or award of the University may be such as to give full credit in the Science and Mathematics course (course **3970**) for work done in the course from which the students transfer.

## Programs

Each program has a four-digit identifying number.

Most programs have been set out as Years 1, 2, 3 and 4 for the four year program and in these cases Years 1, 2 and 3 comprise a three year program. Some programs are designed as an integrated four year program leading to the award of the honours degree. A few programs are set out as Years 1, 2 and 3 and lead to the pass degree only.

To progress through a program a student must meet all the prerequisites and co-requisites as detailed in Tables 1, 2 and 3.

The range of programs has been designed to cover a wide variety of needs in the various areas of science and mathematics, namely,

| Anatomy                           | see programs 7001, 7002, 7003,   |
|-----------------------------------|--|
| Biochemistry                      | see programs 4101, 0241, 4142, 4143, 4144, 4145, 4162, 4170,   |
| Biology                           | Biology is taught in Year 1 as a<br>single discipline but in later years<br>as specific subjects: biological<br>technology, biochemistry, botany,<br>entomology, genetics, immuno- |
| Biotechnology                     | see programs 4201, 0242, 4142, 4244  |
| Botany                            | see programs 4301, 4305, 4306,<br>4307, 4308, 2543, 2743, 4143,<br>4344, 4345, 4513, 6243  |
| Chemistry                         | see programs 0201, 0202, 0203,<br>0204, 0225, 0241, 0242, 0262,<br>7302  |
| Chemical Physics                  | see programs 6851, 6852, 6853  |
| Community Medicine                | units available in some programs<br>(the identifying number is 79)   |
| Computer Science                  | see programs 0601, 0610, 0611  |
| Genetics                          | see program 6840   |
| Geography                         | see programs 2701, 2702, 2703, 2725, 2743  |
| Geology                           | see programs 2510, 2501, 2502, 0125, 0225, 1025, 2725, 2543, 6225  |
| History and Philosophy of Science | see programs 6200, 6201, 6225, 6243, 6245, 6270, 0162, 0262, 4162  |
| Marine Science                    | see programs 6831, 6832, 6833, 6834  |
| Mathematics                       | see programs 1001, 1002, 1003,   |
|                                   | 1004, 1005, 1006, 1007, 1008,  |
|                                   | 1009, 1010, 1011, 1012, 1013,  |
|                                   | 1014, 1015, 1016, 1017, 1018,  |
|                                   | 1019, 1020, 1021, 1022, 1023,<br>1025, 2510, 0610, 0611  |
| Metallurgy                        | see programs 0401, 0402, 0403  |
| Microbiology                      | see programs 4401, 4402, 4403, 4404, 4144, 4244, 4344  |
| Philosophy                        | units available in some programs<br>(the identifying number is 52)   |
| Physics                           | see programs 0101, 0102, 0103, 0105, 0106, 0125, 0161, 2510, 0162, 6201  |
| Physiology                        | see programs 7301, 7302, 7303, 7312, 7345, 7073, 4173  |
| Psychology                        | see programs 1201, 1270, 7312  |
| Zoology                           | see programs 2543, 4501, 4502,   |
|                                   | 4508, 4509, 4514, 4145, 4345,<br>4570, 6245, 7345  |

In addition to Course 3970 programs are also included for Courses 4770 (Science/Law), 3730 (Science/Civil Engineering), 3970/3640 (Science/Electrical Engineering), 4070 (Mathematics Education), 4080 (Science Education).

## 0101 Physics

#### Year 1

1.001 or 1.011 10.001 or 10.011 1 General Studies elective†† Choose 2 units from: 2.111, 2.121, 2.131, 2.141 Choose 2 Level I units from: 1.041 5.010 6.611 10.081 17.031, 17.021 25.110, 25.120

#### Year 2

1.012, 1.022, 1.032 10.1113, 10.1114, 10.2111, 10.2112 *1 General Studies elective* Choose 3 units from: 1.042, 1.052 10.111A, 10.331, 10.411A

#### Year 3

1.013\*, 1.023, 1.033, 1.043 *1 General Studies elective* Choose at least 3 units from: 1.0533, 1.0543, 1.133, 1.1433, 1.1533, 1.1633, 1.1733, 1.3033, 1.3133, 1.3233, 1.3333, 1.5333, 10.212A, 10.412D, including at least *two* of: 1.0533, 1.0543, 1.133

#### Year 4

1.104

 Students seeking passes with distinction may be required to take additional material.

†† Enrolment in General Studies may be deferred until later years but three electives must be satisfactorily completed for degree requirements.

## 0102 Physics Single Major†

#### Year 1

1.001 or 1.011 10.001 or 10.011 1 General Studies elective<sup>††</sup> Choose 4 Level I units from Table 1 and/or Table 2 for program 0102

#### Year 2

1.012, 1.022, 1.032 10.2111 & 10.2112 *1 General Studies elective* Choose 4 units from 1.042, 1.052, Table 1 *and/or* Table 2 for program 0102

### Year 3

1.013, 1.023, 1.033, 1.043 2 General Studies electives Choose at least 3 units from Table 1 and/or Table 2 for program 0102

\* †† See footnote to program 0101.

† Under exceptional circumstances students taking this program may be eligible for transfer into Year 4 of program 0101 or 0103 or 0105, the latter if the student reaches a satisfactory level in a number of mathematics units at Level II and III.

## 0103 Applied Physics

#### Year 1

1.001 or 1.011 10.001 or 10.011 1 General Studies elective†† Choose 2 units from: 2.111, 2.121, 2.131, 2.141 Choose 2 Level I units from: 1.041 5.010 6.611 10.081 17.031, 17.021 25.110, 25.120

### Year 2

1.012,.1.022, 1.032 10.1113, 10.1114, 10.2111, 10.2112 *1 General Studies elective* Choose 3 units from: 1.042, 1.052 10.111A, 10.331, 10.411A

#### Year 3

1.013\*, 1.023, 1.033, 1.043 *1 General Studies elective* Choose at least 3 units from: 1.0533, 1.0543, 1.133, 1.3033, 1.3133, 1.3233, 1.3333, 1.3533, including at least *one* of: 1.0533, 1.0543

### Year 4

1.304

\* †† See footnote to program 0101.

## 0105 Theoretical Physics

#### Year 1

1.001 or 1.011 10.001 or 10.011 1 General Studies elective†† Choose 2 units from: 2.111, 2.121, 2.131, 2.141 Choose 2 Level I units from: 1.041 5.010 6.611 10.081 17.031, 17.021 25.110, 25.120 Year 2

1.012, 1.022, 1.032 10.111A, 10.1113 & 10.1114 or 10.1213 & 10.1214, 10.2111 & 10.2112 or 10.2211 & 10.2212 1 General Studies elective Choose 2 units from: 1.042, 1.052 10.211E, 10.331, 10.411A or 10.421A

#### Year 3

1.013\* or 10.222F, 1.023, 1.033, 1.043 1.513 or 1.523 1 General Studies elective Choose at least 2 units from: 1.513 or 1.523, 1.5333, 10.412D, 10.122B, 10.212A or 10.222A, 10.422A & 10.422B, 10.1128 & 10.1129, 10.1125 & 10.1126

### Year 4

1.504

\* ++ See footnote to program 0101.

## 0106 Biophysics

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 17.031, 17.021 1 General Studies elective††

#### Year 2

1.012, 1.022, 1.032 2.002B 10.1113, 10.1114, 10.2111, 10.2112 73.111\* or 73.121 1 General Studies elective

#### Year 3

1.023, 1.033, 1.1433, 1.1533, 1.3333, 1.0533 10.111A, 10.212 1 General Studies elective Choose at least 1 unit from: 17.012 42.101 43.101, 43.111, 43.121, 43.131 44.101 45.101, 45.201, 45.301 73.012A, 73.012B

### Year 4

1.604

 Entry to 73.111 requires the approval of the Head of School of Physiology and Pharmacology.

†† See footnote to program 0101.

## 0125 Physics/Geology

#### Year 1

1,001 or 1.011 2.121 & 2.131 or 2.141 10.001 or 10.011 25.110, 25.120 1 General Studies elective††

### Year 2

1.012, 1.022, 1.032 10.2111, 10.2112, 10.1113 & 10.1114 1 General Studies elective Choose 3 units from 25.211, 25.221, 25.212, 25.223

#### Year 3

1.013, 1.023, 1.033, 1.043 *1 General Studies elective* Choose 4 units from 25.311, 25.313, 25.326, 25.312, 25.314, 25.321, 25.324, 25.325

#### Year 4

or

25.414 or 1.104 or 1.304

68.430 (a combined Geology and Physics program by arrangement with Heads of the two Schools)

†† See footnote to program 0101.

## 0161 Physics/Computer Science

Year 1 1.001 or 1.011 10.001 or 10.011 6.611 1 General Studies elective†† Choose 3 units from Table 1\*\*

#### Year 2

1.012, 1.022, 1.032 6.621, 6.641 10.2111, 10.2112, 10.1113, 10.1114 1 General Studies elective Choose 1 unit from:\*\* 1.042, 1.052, 6.631\*, 10.111A

#### Year 3

1.013, 1.023, 1.033 6.646 1 General Studies elective Choose 4 units from:\*\* 1.042, 6.631\*, 10.212A, 10.412D and Level III Physics units given in Table 1

#### Year 4

1.104\*\* or 1.304\*\* or 1.504\*\*

†† See footnote to program 0101.

\* Unit 6.631 must be taken in either Year 2 or Year 3.

\*\* Students intending to proceed to Year 4 are required to choose appropriate units in Years 1, 2 and 3. This choice is determined by the requirements of programs 0101, 0103 and 0105. Students must consult the School of Physics and receive approval for the choice of units.

## 2510 Physics & Mathematics/Geology

See 2510 Geology with Physics & Mathematics

## 0162 Physics with Science Studies†

#### Year 1

1.001 or 1.011 10.001 or 10.011 Choose 4 Level I units from Table 1 and/or Table 2 for program 0162 1 General Studies elective\*\*††

#### Year 2

1.012, 1.022, 1.032 10.2111, 10.2112 62.022, 62.052, 62.062 Choose 1 unit from: 62.012, 62.022, 62.032 Choose 1 unit from Table 1

#### Year 3

1.013\*, 1.023, 1.033, 1.043 ½ General Studies elective\*\* Choose 3 units from: 62.012, 62.032, 62.013, 62.033, 62.072 62.082, 62.083, 62.093 Choose 1 unit from: 15.001, 15.703, 15.753, 10.212A or 10.412D

### Year 4

62.024

† Under exceptional circumstances students taking this program may be eligible for transfer into Year 4 of program 0101 or 0103 or 0105, the latter if the student reaches a satisfactory level in a number of mathematics units at Level II or Level III.

\*\* 26.561, 26.564, 26.817 may not be included in the program.

tt \* See footnote to program 0101.

### Year 3

1 General Studies elective

Choose 8 units from Table 1 including 4 Level III Chemistry units

### Year 4

2.004

Students wishing to undertake a co-major in Chemistry and History and Philosophy of Science are advised that they may do so by enrolling in 0201 or 0202 and choosing appropriate History and Philosophy of Science units from Table 1. In such cases, 26.561, 26.564 and 26.817 may not be included in the choice of General Studies electives.

tt See footnote to program 0101.

## 0202 Chemistry\*

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C

1 General Studies elective<sup>††</sup> Choose 2 Level I units from Table 1

### Year 2

2.002A, 2.002B 1 General Studies elective Choose at least 5 units from Table 1 including at least one of: 2.042C and 2.002D

### Year 3

1 General Studies elective Choose 8 Level III units from Table 1 including only 4 Chemistry units

### Year 4

### 2.004

\* See footnote to program 0201.

†† See footnote to program 0101.

## 0201 Chemistry\* Single major

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011

### or

10.021B & 10.021C 1 General Studies elective†† Choose 2 Level I units from Table 1

#### Year 2

2.002A, 2.002B, 2.042C, 2.002D 1 General Studies elective Choose 3 units from Table 1

## 0203 Chemistry Double major

Students wishing to take 8 or more Level III Chemistry units are required to transfer to the Pure and Applied Chemistry Course (3910) before the commencement of Year 2. If Year 2 studied in the Science and Mathematics course is similar to Year 2 of Course 3910, the transfer may still be made before the commencement of Year 3.

The Pure and Applied Chemistry Course is described in detail later in this handbook (Faculty of Science) and enables specialization in Chemistry.

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C Choose 2 Level I units from Table 1 1 General Studies elective††

#### Year 2

2.002A, 2.002B, 2.042C, 2.002D, 2.003H 1 General Studies elective Choose 2 units from Table 1

#### Year 3

2.003B, 2.003C, 2.003D, 2.013A *1 General Studies elective* Choose 4 other Chemistry Level III electives from Table 1

#### Year 4

2.004

tt See footnote to program 0101.

## 0225 Chemistry/Geology

### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 25.110, 25.120 1 General Studies elective††

### Year 2

2.002D, 2.042C 25.211, 25.221, 25.212 *1 General Studies elective* Choose 2 units from: 2.002A, 2.002B, 2.003E, 2.003H & 25.223

### Year 3

25.311, 25.314, 25.321, 25.326 1 General Studies elective Choose 4 units from: 2.003B, 2.003C, 2.003D, 2.003E, 2.003H, 2.013D, 2.043A

#### Year 4

2.004 or 25.414

tt See footnote to program 0101.

## 0204 Chemistry/Chemical Engineering Science

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 1 General Studies elective†† Choose either 1. 5.030 and 1 Level I unit from Table 1, or 2. 2 Level I units from Table 1

#### Year 2

2.002A, 2.002B, 2.042C, 2.002D 10.031 or 10.111A and 10.2111 and 10.2112\* 48.023 *1 General Studies elective* Choose *either* **1.** 5.030 or **2.** 1 Level II unit from Table 1

#### Year 3

48.037

1 General Studies elective Choose 4 Level III Chemistry units from Table 1 Choose two units from Table 1

### Year 4

2.004

 Students electing 10.111A and 10.2111 and 10.2112 need not make an election under Year 2 clauses 1. and 2.
 th See features to program 0101

#### †† See footnote to program 0101.

## 0241 Chemistry/Biochemistry

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective††

#### Year 2

2.002A, 2.002B, 2.042C, 2.002D 41.101, 41.111 1 General Studies elective

### Year 3

41.102A 1 General Studies elective Choose either 41.102B or both 41.102C and 41.102D Choose 4 Chemistry Level III units from Table 1

#### Year 4

41.103 *or* 2.004

## 0242 Chemistry/Biotechnology

### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective††

#### Year 2

2.002A, 2.002B 41.101 42.101 44.101, 44.121 *1 General Studies elective* Choose 1 unit from: 2.042C, 2.002D

#### Year 3

42.102A, 42.102B 1 General Studies elective Choose 6 units from Table 1 including 4 Chemistry Level III. units; all should be Level III if proceeding to Year IV

#### Year 4

2.004 or 42.103

†† See footnote to program 0101.

## 0262 Chemistry with Science Studies

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 1 General Studies elective<sup>††</sup> 2 Level I units from Table 1

#### Year 2

2.002A, 2.002B, 2.042C, 2.002D 62.022, 62.052, 62.062 Choose 1 unit from Table 1

#### Year 3

4 Chemistry Level III units from Table 1 ½ General Studies elective\* Choose 3 units from: 62.012, 62.013, 62.032, 62.033, 62.072, 62.082, 62.083, 62.093 Choose 1 unit from: 15.001, 15.703, 15.753

### Year 4

2.004 or 62.024

26.561, 26.564, 26.817 may not be included in program.
 the footnote to program 0101.

## 7302 Chemistry/Physiology

See 7302 Physiology/Chemistry

## 0401 Physical Metallurgy

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 1 General Studies elective†† Choose 2 Level I units from Table 1

#### Year 2

2.002A 4.402, 4.512 1 General Studies elective Choose 4 Level II units from Table 1 or 3 Level II units from Table 1 and 1 unit from Table 2 for program 0401

### Year 3

4.403, 4.703, 4.522 1 General Studies elective Choose 4 Level III units from Table 1 or 3 Level III units from Table 1 and 1 Level III unit from Table 2 for program 0401

### Year 4

### 4.004

†† See footnote to program 0101.

## 0402 Chemical Metallurgy

Year 1 1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

#### 2.002A 4.302, 4.602, 4.412 1 General Studies elective Choose 4 Level II units from Table 1 or 3 Level II units from Table 1 and 1 Level II unit from Table 2 for program 0402

#### Year 3

4.303, 4.613\*, 4.422 7.023\* 1 General Studies elective Choose 4 Level III units from Table 1 or 3 Level III units from Table 1 and 1 unit from Table 2 for program 0402

### Year 4

#### 4.004

 Students not proceeding to Honours may substitute another Level II or Level III unit from Table 1 for 4.613 and 7.023.

tt See footnote to program 0101.

## 0403 Metallurgy Double major

Students wishing to take more than 4 Level III Metallurgy units are required to transfer to the four year Metallurgy BSc degree course (3120) before the commencement of Year 2. If Year 2 studied in the Science and Mathematics course is similar to Year 2 of Course 3120 the transfer may still be made before the commencement of Year 3.

The Metallurgy BSc degree course is described in detail in the Faculty of Applied Science Handbook and enables specialization in Metallurgy.

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 1 General Studies elective†† Choose either: 25.110, 25.120 or 5.010 and 5.030

### Year 2

2.002A 4.302, 4.402, 4.502, 4.602, 4.802 10.031 25.541 1 General Studies elective

#### Year 3

4.303, 4.403, 4.613, 4.703, 4.813, 7.023 1 General Studies elective

#### Year 4

4.024, 4.054, 4.314, 4.324, 4.414, 4.424, 4.504

tt See footnote to program 0101.

## 0601 Computer Science

### Year 1\*

10.001 or 10.011 6.611 1 General Studies elective†† Choose 5 units from:

- 1. Table 1 &/or
- 2. The BA course\*\* &/or
- 3. Table 2 for program 6806\*\*

#### Year 2

6.621 or 6.620, 6.631, 6.641 1 General Studies elective Choose 5 units from:

- 1. Table 1 &/or
- 2. The BA course\*\* &/or
- 3. Table 2 for program 0601\*\*

#### Year 3†

Choose 4 Level III Computer Science units 1 General Studies elective

- Choose 3 units from:
- 1. Table 1 &/or 2. The BA course\*\* &/or
- 3. Table 2 for program 0601\*\*

### Year 4

#### 6.606

\* In Year I students must enrol in Program 6806. Enrolment in Year 2 of Programs 0601, 0610 and 0611 is based on academic performance in Year 1.

†† See footnote to program 0101.

\*\* The program may include up to 8 units that are not in Table 1. Subjects chosen from the BA degree course are restricted to those offered by the following schools: Drama, Economics, English, French, German, History, Political Science, Russian, Sociology, Spanish and Latin American Studies. Upper Level subjects from the School of Economics are restricted to all those in Economic History plus 15.062, 15.072, 15.263 and 15.273. (6 BA degree credit points at Level I or 4 credit points at Upper Level are equivalent to 1 unit.)

† Students intending to proceed to honours in Computer Science should choose 8 Level III units including 6.613, 6.632, 6.642 and 6.643.

## 0610 Computer Science/Mathematics

Year 1\*

10.001 or 10.011 6.611 1 General Studies elective†† Choose 5 units from:

- 1. Table 1 & / or
- 2. The BA course\*\* &/or
- 3. Table 2 for program 6806\*\*

#### Year 2

6.621 6.631, 6.641 10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2111 (or 10.2211), 10.2112 (or 10.2212) 1 General Studies elective Choose 2 units from: 1. Table 1 &/or 2. The BA course\* &/or 3. Table 2 for program 0601\*

### Year 3†

1 General Studies elective

Choose at least 7 units including 4 (or 3) Level III Computer science units and 3 (or 4) Level III Mathematics units

## Year 4

6.606

\* \*\* † See footnotes to program 0601.

tt See footnote to program 0101.

## 0611 Computer Science/Statistics

#### Year 1\*

10.001 or 10.011 6.611 1 General Studies elective†† Choose 5 units from: 1. Table 1 &/or 2. The BA course\*\* &/or 3. Table 2 for program 6806\*\*

#### Year 2

6.621, 6.631, 6.641 10.311A (or 10.321A), 10.311B (or 10.321B), 10.111A (or 10.121A), 10.1113 (or 10.1213), 10.2112 (or 10.2212) 1 General Studies elective

#### Year 3†

1 General Studies elective Choose at least 7 units including 4 (or 3) Level III Computer Science units and 3 (or 4) Level III Statistics units

Year 4

6.606

\* \*\* † See footnotes to program 0601.

tt See footnote to program 0101.

## **Mathematics**

The School of Mathematics is divided into Departments of Pure Mathematics, Applied Mathematics, Theoretical and Applied Mathematics, and Statistics. The School provides courses at the Pass and Honours levels based on the above departments and in specified interdisciplinary programs such as Mathematics of Management, Applied Mathematics (Economic Optimization), Mathematics and Environmental Studies. There is considerable overlap of interests and interaction between the departments; students in general will take units from more than one department.

Pure Mathematics is concerned with the whole structure of mathematics. Research focuses on the creation of new mathematical systems and the finer analysis of partially understood fields. Problems of mathematics come from many sources of science and industry but the Pure Mathematician is more concerned with the problems themselves than with the sources from which they arise. Courses in the Department of Pure Mathematics are designed to provide the necessary equipment for those who intend to use mathematics in any way, to give basic familiarity with the fundamental language of modern science and technology and to develop appreciation for and insight into one of our major cultural achievements. Applied Mathematics and Theoretical Mechanics are concerned with the understanding of scientific phenomena by the construction, analysis, and interpretation of mathematical models. Problems may originate not only in the physical and engineering sciences, but also in the social, computing, biological, economic and management sciences.

The major interests of the Department of Applied Mathematics are:

1. Optimization and control theory, with special attention to social science applications (control of economic systems, resource allocation, etc)

Numerical analysis and computer-related mathematics
 Modern theoretical physics

The department offers complete training to graduate research level in areas **1.** and **2.**; it provides some undergraduate training in area **3.** in collaboration with other Schools, and accepts higher degree candidates in that area.

The Department of Theoretical and Applied Mechanics is interested in mathematical techniques and applications of mathematics to problems in classical and engineering science. There is also some emphasis on the environmental sciences, such as meteorology and oceanography.

Statistics is concerned with the design of experiments for evaluating, and the evaluation of factual material as a basis for inference and decision making. Its mathematical foundation is the theory of probability, and statistical theory is applicable in various fields where probabilistic models are used to describe the observational results. The department has strong interests in the areas of inference, sequential analysis, design of experiments, multivariate analysis, stochastic processes and geometric probability.

## **Programs of Study**

### Programs 1001–1010 (Mathematics)

These are general Mathematics programs which are chosen by students wishing to major in Mathematics with most of the supporting subjects being Science subjects.<sup>1</sup>

There are four specific programs in this group each available at pass or honours (3 or 4 years) level. These are are in Pure Mathematics, Applied Mathematics, Statistical and Theoretical and Applied Mechanics. There is also a three year program leading to a combined major in Applied Mathematics and Theoretical and Applied Mechanics. Students are able to combine courses in Pure Mathematics, Applied Mathematics, Theoretical Mechanics, Theory of Statistics and Computer Science in accordance with their future interests. Such combination of courses are particularly suitable for students intending to become secondary school teachers.

### Programs 1011–1019 (Mathematics and Liberal Studies)

The Mathematics and Liberal Studies programs are aimed at encouraging students to see Mathematics in a cultural and social setting. By combining mathematics units with suitable arts units, particulary those in Philosophy and History and Philosophy of Science, it is hoped that these programs will bring together the exactitude of mathematics with the freer creativity of the arts. It is expected that students would do History of Mathematics in their third year to provide an opportunity to bring together much of the 'mathematics' and 'liberal studies' of their earlier courses. The liberal studies may be combined into a broad mathematics sequence or if students wish to specialize, then Pure Mathematics, Applied Mathematics, Theoretical Mechanics or Theory of Statistics sequences are available at pass or honours level.

#### Interdisciplinary Programs

Programs 1020 and 1021, Applied Mathematics (Economic Optimization) includes subjects offered by the School of Economics as well as mathematics subjects with a particular emphasis on optimization, optimal control, and related areas. This program is intended for students who are good at mathematics and interested in applications of mathematics to economic problems, particularly problems of economic planning and macro-economic modelling. The degree is a mathematics degree, but there is enough economics in it to provide a very good introduction for work in the area of mathematical economics and its applications. Program 1021 is an honours program of 1020.

Programs 1022 and 1023, Mathematics of Management include subjects given by the Schools of Accountancy and of Economics. There has been an increasing trend towards more use of mathematics, and the use of more advanced mathematics, in scientific management. These programs are intended to train mathematicians with an interest in the application of mathematics to management science. The mathematics content is very solid indeed, amounting to a full mathematics degree. A student completing these courses with a good record is eligible for entry to the Master of Commerce graduate degree program in the School of Accountancy. If appropriate subjects are selected, then this degree, (MCom), which may be awarded by part-time study, qualifies the graduate for provisional membership of the Australian Society of Accountants; full membership is then granted after appropriate experience.

### 1001

#### Mathematics

#### Year 1

10.001 or 10.011 1 General Studies elective†† Choose 6 units\* from: 1. Table 1 &/or

- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

#### Year 2

10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2111 (or 10.2211), 10.2112 (or 10.2212) 1 General Studies elective Choose 5 units from: 1. Table 1 &/or 2. The BA course\*\*† &/or 3. Table 2† for program 1001

#### Year 3

Choose 4 Level III§ Mathematics units from Table 1 (or choose 5 if only 3 Level II Mathematics units taken) 1 General Studies elective

- Choose 3 (or 2) units from: **1.** Table 1 &/or
- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

†† See footnote to program 0101.

It is strongly recommended that two of these units be 10.081 and 6.611.
• Up to 8 units of this program may be replaced by subjects offered in the BA degree course. (6 credit points at Level 1 or 4 credit points at Upper Level are equivalent to 1 unit.) The BA degree subjects are limited to those offered by the following schools: Drama, Economics, English, French, German, History, Political Science, Russian, Sociology, Spanish and Latin American Studies. Upper Level subjects from the School of Economics are restricted to all those in Economic History plus 15.062, 15.072, 15.263 and 15.273.

† Not more than 8 units that are not in Table 1 may be taken without the approval of the Head of the School of Mathematics.

§ Not to include more than one Level II/III unit.

## 1002 Pure Mathematics

#### Year 1

10.001 or 10.011 1 General Studies elective†† Choose 6 units\* from:

- 1. Table 1 & / or
- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

#### Year 2.

10.111A (or 10.121A), 10.1113 (or 10.1213), 10.114 (or 10.1214), 10.2111 (or 10.2211), 10.2112 (or 10.2212) 1 General Studies elective Choose 5 units from: 1. Table 1 &/or 2. The BA course\*\*† &/or 3. Table 2† for program 1001

#### Year 3

10.1111‡, 10.1112‡, 10.1121, 10.1128 Choose 2 units from: 10.1122, 10.1123, 10.1124, 10.1125, 10.1126, 10.1127, 10.1129, 10.112C, 10.1521 *1 General Studies elective* If only 3 Level II Mathematics units taken in Year 2 choose 1 further Level II or Level III Mathematics unit Choose 3 (*or* 2) units from: **1.** Table 1 &/or **2.** The BA course\*\*† &/or

3. Table 2† for program 1001

Note: 3rd Year Higher Pure Mathematics Units may be substituted for equivalent pass units with the approval of the Head of School of Mathematics.

†† See footnote to program 0101.

\* \*\* † See footnotes to program 1001.

t This unit may be taken in Year 2 or Year 3 of the program.

## 1003 Pure Mathematics Honours

## Year 1

10.011 1 General Studies elective Choose 6 units\* from: 1. Table 1 &/or 2. The BA course\*\*† &/or

- 2. The BA course \*\* † &/or
- 3. Table 2† for program 1001

### Year 2

10.121A, 10.121C, 10.1213, 10.1214, 10.2211, 10.2212 *1 General Studies elective* Choose 4 units from: **1.** Table 1 &/or **2.** The BA course\*\*† &/or

3. Table 2† for program 1001

#### Year 3

10.122A, 10.122B, 10.122C, 10.122E 1 General Studies elective Choose 3 units from: 1. Table 1 &/or 2. The BA course\*\*† &/or

- 3. Table 2 for program 1001
- at least 2 of which must be Level III units

#### Year 4

10.123

†† See footnote to program 0101.

\* \*\* † See footnotes to program 1001.

Note: Where higher units are specified, suitable ordinary units may, in exceptional circumstances and at the discretion of the Head of School of Mathematics, be accepted as equivalent.

## 1004 Applied Mathematics

#### Year 1

10.001 or 10.011 1 General Studies elective†† Choose 6 units\* from:

- **1.** Table 1 &/or
- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

#### Year 2

10.2111 (or 10.2211), 10.2112 (or 10.2212), 10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2113‡ (or 10.2213‡), 10.2115‡‡‡ (or 10.2215‡‡‡) 1 General Studies elective

- Choose 4 units from:
- 1. Table 1 &/or
- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

#### Year 3

10.212A (or 10.222A), 10.212L (or 10.222L), 10.212M (or 10.222M)

One unit from the Theory of Statistics Level III units or from the Theoretical Mechanics Level III units

1 General Studies elective

- Choose 3 units from:
- 1. Table 1 &/or
- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

\* \*\* † See footnotes to program 1001.

‡ These ½ units are strongly recommended but not essential. If not taken, one additional Mathematics unit at Level II or Level III must be taken in either Year 2 or Year 3.

 $\dagger\dagger lf$  already taken, 10.2114 and 10.2214 are acceptable in place of 10.2115 and 10.2215 respectively.

## 1005 Applied Mathematics Honours

### Year 1

10.011

- 1 General Studies elective<sup>†</sup> Choose 6 units<sup>\*</sup> from:
- **1.** Table 1 &/or
- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

#### Year 2

10.121A<sub>0</sub>, 10.1213, 10.1214, 10.2211, 10.2212, 10.2213<u>‡</u>, 10.2215<u>±</u>±±

1 General Studies elective

- Choose 4 units from:
- 1. Table 1 &/or
- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

### Year 3

10.222A, 10.222M Choose 1 unit from: 10.222L, 10.222C, 10.222F Choose 1 further Higher Level III§ Mathematics unit 1 General Studies elective Choose 3 Level III§ units from: 1. Table 1 &/or

- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

### Year 4

### 10.223

Note: Where Higher units are specified, suitable ordinary units may, in exceptional circumstances and at the discretion of the Head of School of Mathematics, be accepted as equivalent.

tt See footnote to program 0101.

\*\*\* † § See footnotes to program 1001.

‡ These units are strongly recommended but not essential to be taken. If not taken one additional mathematics unit at Level II or Level III must be taken in either Year 2 or Year 3.

tt lf already taken, 10.2114 and 10.2115 are acceptable in place of 10.2115 and 10.2215 respectively.

 Students should consult with a Professor of the Department before finalizing their Year 3 enrolment (see also \* footnote for Table 3).

## 1006 Statistics

### Year 1

10.001 or 10.011 1 General Studies elective<sup>††</sup> Choose 6 units<sup>\*</sup> from: 1. Table 1 &/or

- 2. The BA course\*\*† &/or 2. Table 2t for program 1001
- Table 2† for program 1001

### Year 2

10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2112 (or 10.2212), 10.311A (or 10.321A), 10.311B (or 10.321B) 1 General Studies elective Choose 2½ units from: 1. Table 1 &/or 2. The BA course\*\*† &/or

- 2. The BA course 7 a/0/
- 3. Table 2† for program 1001

### Year 3

Choose 4 units from: 10.312A (or 10.322A), 10.312B (or 10.322B), 10.312C (or 10.322C), 10.312D (or 10.322D), 10.312E (or 10.322E) 1 General Studies elective Choose 3 Level III Mathematics and/or Computer Science units from Table 1

tt See footnote to program 0101.

\* \*\* † See footnotes to program 1001.

## 1007 Statistics Honours

#### Year 1

- 10.011 or 10.001
- 1 General Studies elective††
- Choose 6 units\* from:
- 1. Table 1 &/or
- 2. The BA course\*\*† &/or
- Table 2† for program 1001

### Year 2

10.121A (or 10.111A), 10.1213 (or 10.1113), 10.1214 (or 10.1114), 10.2212 (or 10.2112), 10.321A, 10.321B 1 General Studies elective Choose 2½ units from: 1. Table 1 &/or 2. The BA course\*\*† &/or

3. Table 2† for program 1001

#### Year 3

Choose 4 units from: 10.322A, 10.322B, 10.322C, 10.322D, 10.322E 1 General Studies elective

Choose 3 Level III Mathematics and/or Computer Science units from Table 1

Note: Where Higher units are specified, suitable ordinary units may, in exceptional circumstances and at the discretion of the Head of School of Mathematics, be accepted as equivalent.

tt See footnote to program 0101.

\* \*\* † See footnotes to program 1001.

## 1008 Theoretical Mechanics

### Year 1

10.001 *or* 10.011 1.001 *or* 1.011 *1 General Studies elective*†† Choose 4 units\* from:

- 1. Table 1 &/or
- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

#### Year 2

10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2111 (or 10.2211), 10.2112 (or 10.2212), 10.411A (or 10.421A), 10.411B (or 10.421B) 1 General Studies elective Choose 3 units from: 1. Table 1 &/or 2. The BA course\*\*† &/or 3. Table 2† for program 1001

1

### Year 3

10.412A (or 10.422A), 10.412D (or 10.422D) 1 General Studies elective Choose 2 units from: 10.212A (or 10.222A), 10.212L (or 10.222L), 10.212M (or 10.222M), (10.1125 and 10.112b) (or 10.122E), 10.412B (or 10.422B) Choose 3 units from:

- 1. Table 1 &/or
- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

tt See footnote to program 0101.

\* \*\* † See footnotes to program 1001.

## 1009 Theoretical Mechanics Honours

#### Year 1

10.011, 1.001 (or 1.011) 1 General Studies elective†† Choose 4 units\* from:

- 1. Table 1 &/or
- 2. The BA course\*\*† &/or 2. Table 2t for program 1001
- 3. Table 2† for program 1001

### Year 2

10.121A (or 10.111A), 10.1213, 10.1214, 10.2211, 10.2212, 10.421A, 10.421B *1 General Studies elective* Choose 3 units from: **1.** Table 1 &/or

- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

#### Year 3

10.422A, 10.422B, 10.222C, 10.422D 1 General Studies elective†† Choose 2 units from: 10.412A, 10.222A (or 10.212A), 10.222M (or 10.212M), 10.2213 (or 10.2113), 10.2215‡‡ (or 10.2115‡‡), 10.122B, 10.122E (or 10.1125 and 10.1126) Choose 1 unit from:

- 1. Table 1 &/or
- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

### Year 4

#### 10.423

1 General Studies elective

Note: Where Higher units are specified, suitable ordinary units may, in exceptional circumstances and at the discretion of the Head of School of Mathematics, be accepted as equivalent.

†† See footnote to program 0101.

\* \*\* † See footnotes to program 1001.

‡‡ If already taken, 10.2114 and 10.2214 are acceptable in place of 10.2115 and 10.2215 respectively.

## 1010 Applied Mathematics and Theoretical Mechanics

#### Year 1

10.001 (or 10.011), 1.001 (or 1.011) 1 General Studies elective†† Choose 4 units\* from: 1. Table 1 &/or

- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

#### Year 2

10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2111 (or 10.2211), 10.2112 (or 10.2212), 10.411A (or 10.421A), 10.411B (or 10.421B), 10.2113 (or 10.2213), 10.2115<sup>‡</sup><sup>‡</sup> (or 10.2215<sup>‡</sup>) 1 General Studies elective Choose 2 units from:

- 1. Table 1 &/or
- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

### Year 3

10.412A (or 10.422A), 10.412D (or 10.422D), 10.212A (or 10.222A), 10.212L (or 10.222L), 10.212M (or 10.222M) Choose one other Level III Mathematics unit from Table 1. 1 General Studies elective Choose 1 unit from:

- 1. Table 1 &/or
- 2. The BA course\*\*† &/or
- 3. Table 2† for program 1001

tt See footnote to program 0101.

\* \*\* † See footnotes to program 1001.

‡‡ If already taken, 10.2114 and 10.2214 are acceptable in place of 10.2115 and 10.2215 respectively.

## 1011 Mathematics and Liberal Studies§

### Year 1

10.001 or 10.011 Choose 6 units\* \*\* from: 1. Table 1† &/or 2. The BA course§

#### Year 2

10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2111 (or 10.2211), 10.2112 (or 10.2212) Choose 5 units from:

- 1. Table 1† &/or
- 2. The BA course§

#### Year 3

Choose 4 Level III<sup>‡</sup> Mathematics units from Table 1 (or choose 5 if only 3 Level II Mathematics units taken) Choose 5 (or 4) units from:

- 1. Table 1† &/or
- 2. The BA course§

Note: The program consists of at least 25 units of which not less than eight nor more than ten units may be from Level I; there is no General Studies requirement.

 Except for mathematics units, not more than 2 Level I units may be taken in one subject.

\*\* It is strongly recommended that two of these units be 10.081 and 6.611.

† Geography, History and Philosophy of Science, and Philosophy shall be from the BA degree course.

§ At least 6 units of this program must come from subjects offered in the BA degree course (6 credit points at Level I or 4 credit points at Upper Level are equal to 1 unit). The BA degree subjects are limited to those offered by the following schools: Drama, Economics, English, French, Geography, German, History, History and Philosophy of Science, Philosophy, Political Science, Russian, Sociology, Spanish and Latin American Studies. Upper Level subjects from the School of Economics are restricted to those in Economic History plus 15.062, 15.072, 15.263 and 15.273.

\$ Not to include more than one Level II/III unit.

## 1012 Pure Mathematics and Liberal Studies§

Year 1 10.001 or 10.011 Choose 6 units\* \*\* from: 1. Table 1† &/or 2. The BA courses

#### Year 2

10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2111 (or 10.2211), 10.2112 (or 10.2212) Choose 5 units from: **1.** Table 1† &/or

2. The BA course§

#### Year 3

10.1111‡, 10.1112‡, 10.1121, 10.1128

Choose 2 units from: 10.1122, 10.1123, 10.1124, 10.1125, 10.1126, 10.1127, 10.1129, 10.112C, 10.1521

If only 3 Level II Mathematics units were taken choose 1 further Level II or Level III Mathematics unit

Choose 5 (or 4) units from:

1. Table 1† &/or

2. The BA course§

Note: 1. The program consists of at least 25 units of which not less than eight nor more than ten units may be from Level I; there is no General Studies requirement. 2. 3rd year Higher Pure Mathematics Units may be substituted for equivalent pass units with the approval of the Head of School of Mathematics.

\* \*\* † § See footnotes to program 1011.

1 This unit may be taken in Year 2 or Year 3 of the program.

## 1013 Pure Mathematics Honours and Liberal Studies§

### Year 1

10.011 Choose 6 units\* \*\* from: 1. Table 1† &/or 2. The BA course§

#### Year 2

10.121A, 10.1213, 10.1214, 10.2211, 10.2212, 10.121C Choose 4 units from: 1. Table 1† &/or

2. The BA course§

#### Year 3

10.122A, 10.122B, 10.122C, 10.122E Choose 5 units from: 1. Table 1† &/or 2. The BA course§

#### Year 4

10.123

Note: 1. The first three years of the program consist of at least 25 units of which not less than eight nor more than ten units may be from Level I; there is no General Studies requirement.

 Where Higher units are specified, suitable ordinary units may, in exceptional circumstances and at the discretion of the Head of School of Mathematics, be accepted as equivalent.

\* \*\* † § See footnotes to program 1011.

## 1014 Applied Mathematics and Liberal Studies§

#### Year 1

10.001 *or* 10.011 Choose 6 units\* \*\* from: **1.** Table 1† &/*or* **2.** The BA course§

#### Year 2

10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2111 (or 10.2211), 10.2112 (or 10.2212), 10.2113‡ (or 10.2213‡), 10.2115‡ ‡‡ (or 10.2215‡ ‡‡) Choose 4 units from: 1. Table 1† &/or 2. The BA course§

#### Year 3

10.212A (or 10.222A), 10.212L (or 10.222L), 10.212M (or 10.222M)

Choose 1 unit from:

the Theory of Statistics Level III units or from the Theoretical Mechanics Level III units

Choose 5 units from: **1.** Table 1† &/or

- 2. The BA course§

Note: The program consists of at least 25 units of which not less than eight nor more than ten units may be from Level i; there is no General Studies requirement.

\* \*\* † § See footnotes to program 1011.

‡ This unit is strongly recommended but not essential. If not taken one additional Mathematics unit at Level II or Level III must be taken in either year 2 or year 3.

‡‡ If already taken, 10.2114 and 10.2214 are acceptable in place of 10.2115 and 10.2215 respectively.

## 1015 Applied Mathematics Honours and Liberal Studies§

### Year 1

10.011 Choose 6 units\* \*\* from: 1. Table 1† &/or 2. The BA course§

#### Year 2

10.121A, 10.1213, 10.1214, 10.2211, 10.2212, 10.2213, 10.2215<sup>‡‡</sup> Choose 4 units from:

1. Table 1† &/or

2. The BA course§

### Year 3

10.222A, 10.222L, 10.222M Choose 2 further Higher Level III‡ Mathematics units one of which must not be a Pure Mathematics unit and one of which is recommended to be 10.122B Choose 4 units from:

- 1. Table 1† &/or
- 2. The BA course§

# Year 4 10.223

Note: 1. The first three years of the program consist of at least 25 units of which not less than eight nor more than ten units may be from Level I; there is no General Studies requirement.

2. Where Higher units are specified, suitable ordinary units may, in exceptional circumstances and at the discretion of the Head of School of Mathematics, be accepted as equivalent.

\* \*\* † § ‡ See footnotes to program 1011.

‡‡ If already taken 10.2114 and 10.2214 are acceptable in place of 10.2115 and 10.2215 respectively.

### 1016 Statistics and Liberal Studies§ Year 1

10.001 or 10.011 Choose 6 units\* \*\* from: 1. Table 1† &/or 2. The BA course§

#### Year 2

10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2112 (or 10.2212), 10.311A (or 10.321A), 10.311B (or 10.321B) Choose 21/2 units from: 1. Table 1† &/or 2. The BA course§

#### Year 3

Choose 4 units from: 10.321A (or 10.322A), 10.321B (or 10.322B), 10.321C (or 10.322C), 10.312D (or 10.322D), 10.312E (or 10.322E) Choose 3 Level III Mathematics and/or Computer Science units from Table 1 Choose 2 units from:

- 1. Table 1† &/or
- 2. The BA courses

Note: The program consists of at least 25 units of which not less than eight nor more than ten units may be from Level I; there is no General Studies requirement.

\* \*\* † § See footnotes to program 1011.

## 1017 **Statistics Honours and Liberal** Studies §

#### Year 1

10.011 or 10.001 Choose 6 units\* \*\* from: Table 1† & / or 2. The BA course§

#### Year 2

10.121A (or 10.111A), 10.1213 (or 10.1113), 10.1214 (or 10.1114), 10.2212 (or 10.2112), 10.321A, 10.321B Choose 21/2 units from: 1. Table 1† &/or 2. The BA course§

#### Year 3

Choose 4 units from: 10.322A, 10.322B, 10.322C, 10.322D, 10.322E Choose 3 Level III Mathematics and/or Computer Science units from Table 1 Choose 2 units from: 1. Table 1† &/or 2. The BA course§

#### Year 4

10.323

Note: 1. The first three years of the program consist of at least 25 units of which not less than eight nor more than ten units may be from Level I; there is no General Studies requirement.

2. Where Higher units are specified, suitable ordinary units may, in exceptional circumstances and at the discretion of the Head of School of Mathematics, be accepted as equivalent.

\* \*\* † § See footnotes to program 1011.

## 1018 **Theoretical Mechanics and** Liberal Studies§

#### Year 1

10.001 or 10.011 1.001 or 1.011 Choose 4 units\* \*\* from: Table 1† & / or The BA course§

#### Year 2

10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2111 (or 10.2211), 10.2112 (or 10.2212), 10.411A (or 10.421A), 10.411B (or 10.421B) Choose 3 units from:

- Table 1† & / or
- 2. The BA course§

#### Year 3

10.412A (or 10.422A), 10.412D (or 10.422D) Choose 2 units from: 10.212A (or 10.222A), 10.212L (or 10.222L), 10.212M (or 10.222M), 10.122E, 10.412B (or 10.422B) or both 10.1125 and 10.1126 Choose 5 units from:

- 1. Table 1† &/or
- The BA course§

Note: The program consists of at least 25 units of which not less than eight nor more than ten units may be from Level I; there is no General Studies requirement.

\* \*\* † § See footnotes to program 1011.

## 1019 Theoretical Mechanics Honours and Liberal Studies

### Year 1

10.011 1.001 or 1.011 Choose 4 units\* \*\* from: **1.** Table 1† &/or The BA course§

#### Year 2

10.121A (*or* 10.111A), 10.1213, 10.1214, 10.2211, 10.2212, 10.421A, 10.421B Choose 3 units from:

1. Table 1† &/or

## 2. The BA course§

#### Year 3

10.422A, 10.422B, 10.222C, 10.422D Choose 2 units from: 10.412A, 10.212A (or 10.222A), 10.222M (or 10.212M), 10.2213 (or 10.2113), 10.2215‡‡ (or 10.2115‡‡), 10.122B, 10.122E (or 10.1125 and 10.1126) Choose 3 units from: **1.** Table 1† &/or

2. The BA course§

#### Year 4

10.423

Note: 1. The first three years of the program consist of at least 25 units of which not less than eight nor more than ten units may be from Level I; there is no General Studies requirement.

 Where Higher units are specified, suitable ordinary units may, in exceptional circumstances and at the discretion of the Head of School of Mathematics, be accepted as equivalent.

\* \*\* † § See footnotes to program 1011.

‡‡ If already taken, 10.2114 and 10.2214 are acceptable in place of 10.2115 and 10.2215 respectively.

## 1020 Applied Mathematics (Economic Optimization)

#### Year 1

10.001 or 10.011 15.001, 15.011 1 General Studies elective thoose 4 units from: 1. Table 1 &/or

2. \*\*The BA course &/or

3. Table 2 for program 1020

#### Year 2

10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2111 (or 10.2211), 10.2112 (or 10.2212), 10.2113 (or 10.2213), 10.2115‡‡ (or 10.2215‡‡) 15.002, 15.042 1 General Studies elective Choose either 10.331 and 1 unit from: 1. Table 1 &/or 2. \*\*The BA course &/or 3. Table 2 for program 1020 or Choose both: 10.311A, 10.311B or Choose both: 10.321A, 10.321B

#### Year 3

#### 10.212L (or 10.222L), 10.212M (or 10.222M) 15.003, 15.413, 15.423 Choose 2 Level III\* Mathematics units from Table 1 *if* 10.331 was chosen and otherwise choose 1 Level III\* Mathematics unit from Table 1 excluding 10.312C and 10.322C

Note: Only 2 General Studies electives are required in this program. Each of 14.601, 15.601 and 15.611 (Table 2) may be substituted for a General Studies elective but may not then count as a qualifying unit.

\* The two half units 10.1125 and 10.1126 are recommended.

\*\* Six credit points at Level I or 4 credit points at Upper Level equals 1 unit.

†† See footnote to program 0101.

 $\ddagger \$  If already taken, 10.2114 and 10.2214 are acceptable in place of 10.2115 and 10.2215 respectively.

## 1021 Applied Mathematics Honours (Economic Optimization)

### Year 1

- 10.011
- 15.001, 15.011 1 General Studies elective††
- Choose 4 units from:
- Table 1 & / or
- 2. \*The BA course &/or
- 3. Table 2 for program 1021

#### Year 2

10.121A (or 10.111A), 10.1213, 10.1214, 10.2211, 10.2212, 10.2213, 10.2215‡‡, 10.331 or both 10.311A and 10.311B or both 10.321A and 10.321B 15.012, 15.052 1 General Studies elective

#### Year 3

10.222A, 10.222L, 10.222M, 10.122B 15.013, 15.033, 15.413, 15.423

#### Year 4

10.233 15.024, 15.034

Note: 1. Only 2 General Studies electives are required in this program. Each of 14.601, 15.601 and 15.611 (Table 2) may be substituted for a General Studies elective but may not then count as a qualifying unit.

 Where Higher units are specified, suitable ordinary units may, in exceptional circumstances and at the discretion of the Head of School of Mathematics, be accepted as equivalent.

\* Six credit points at Level I or 4 credit points at Upper Level equals 1 unit.

tt See footnote to program 0101.

‡‡ If already taken, 10.2114 and 10.2214 are acceptable in place of 10.2115 and 10.2215 respectively.

## 1022 Mathematics of Management

#### Year 1

10.001 or 10.011 14.501, 14.511 15.001, 15.011 1 General Studies elective†† Choose 2 units from: 1. Table 1 &/or 2. Table 2 for program 1022

## Year 2

10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2111 (or 10.2211), 10.2112 (or 10.2212), 10.2113 (or 10.2213), 10.2115<sup>‡</sup><sup>‡</sup> (or 10.2215<sup>‡</sup><sup>‡</sup>), 10.311A (or 10.321A) 14.522, 14.602 Choose at least one of: 14.542, 14.603, 14.613 15.042 1 General Studies elective

i General Studies ele

#### Year 3

14.583

Choose at least 4 Level III mathematics units from Table 1, of which at least 2 shall be selected from: 10.212A (or 10.222A), 10.412D (or 10.422D), 10.212L (or 10.222L), 10.212M (or 10.222M), 10.311B (or 10.321B),

10.312A (or 10.322A)

Choose at least one unit from:

14.604, 14.608, 14.614, 14.615 Choose any remaining units from:

1. Table 1 &/or

2. Table 2 for program 1022

Note: Only 2 General Studies electives are required in this program. Each of 14.601, 15.601 and 15.611 (Table 2) may be substituted for a General Studies elective but may not then count as a qualifying unit.

tt See footnote to program 0101.

 $\ddagger If$  already taken, 10.2114 and 10.2214 are acceptable in place of 10.2115 and 10.2215 respectively.

## 1023 Mathematics of Management Honours Program

### Year 1

10.011 14.501, 14.511 15.001, 15.011 *1 General Studies elective*†† Choose 2 units from: **1.** Table 1 &/or **2.** Table 2 for program 1023

#### Year 2

10.121A (or 10.111A), 10.1213, 10.1214, 10.2211, 10.2212, 10.2213, 10.2215‡‡, 10.331\* 14.532, 14.552 Choose either 15.062 and 15.072 or 15.042 and 15.002 I General Studies elective

#### Year 3

10.222A, 10.222L, 10.222M, 10.122B 14.573, 14.593 Choose 1 Level III unit from: **1.** Table 1 &/or **2.** Table 2 for program 1023

. . .

## Year 4 10.233

14.852

14.851 or one Accountancy Honours Option

Note: 1. Only 2 General Studies electives are required in this program. Each of 14.601, 15.601, 15.611 (Table 2) may be substituted for a General Studies elective but may not then count as a qualifying unit.

 Where Higher units are specified, suitable ordinary units may, in exceptional circumstances and at the discretion of the Head of School of Mathematics, be accepted as equivalent.

\* May be taken in Year 3.

†† See footnote to program 0101.

# If already taken, 10.2114 and 10.2214 are acceptable in place of 10.2115 and 10.2215 respectively.

## 1025 Mathematics/Geology

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 25.110, 25.120 1 General Studies elective††

#### Year 2

10.111A (or 10.121A), 10.1113 (or 10.1213), 10.1114 (or 10.1214), 10.2111 (or 10.2211) 10.2112 (or 10.2212) 25.211, 25.221, 25.212, 25.223 1 General Studies elective Choose 1 unit from: 10.211E, 10.411B & 10.331

#### Year 3

Choose 4 level III mathematics units from Table 1 25.311, 25.313, 25.326 1 General Studies elective Choose 1 unit from: 25.312, 25.314, 25.321, 25.324 & 25.325

#### Year 4

25.414 or 10.123\* or 10.223\* or 10.423\*

†† See footnote to program 0101.

\* Provided students have taken appropriate Higher Mathematics units in earlier years.

## 2510 Mathematics & Physics/Geology

See 2510 Geology with Physics & Mathematics

## Mathematics/Marine Science

See 6831 Marine Science (Physical Oceanography) and attached note relating to dual major with Mathematics

## Mathematics/Marine Science Honours

See 6831 Marine Science (Physical Oceanography) and. attached note relating to dual major with Mathematics

### Year 4 12.403 or 12.404

tt See footnote to program 0101.

 Students taking honours in Psychology must have completed 8 Level III units of Psychology including all units from Group A. Additionally, students intending to take the research alternative in Psychology IV are required to include 12.301 from Group B.

## Psychology

In the Science and Mathematics course there are three programs which lead to a major in Psychology after 3 years or to honours after 4 years. These programs are 1201 Psychology, 1270 Psychology/Anatomy and 7312 Physiology/ Psychology. There is also a four year full-time professional science degree course (Course 3430) which is described in detail later in this handbook (see Faculty of Biological Sciences).

Students who wish to obtain qualifications that will allow them to practise psychology need to complete one of the above four year honours programs. The present minimum qualifications for membership of the Australian Psychological Society (the professorial body of Australian psychologists) require a degree (with a major in psychology) and a fourth year of study of psychology, followed either by further graduate study or by two years of supervised experience in some practical field of psychology. A professional qualification in psychology leads to careers in research, teaching and applied fields such as personnel selection and management, vocational guidance, advertising and clinical practice.

Students who are seeking to become occupational therapists should enrol in program 1270 Psychology/Anatomy (program 6801 in year 1). The Cumberland College of Health Sciences recognises the completion of this program as an appropriate prerequisite for admission to its Graduate Diploma in Occupational Therapy course.

### 1201 Psychology Year 1

10.001 or 10.011 or 10.021B and 10.021C 12.100 1 General Studies elective Choose 4 Level I units from Table 1 or Table 2 for program 1201

#### Year 2

12.200 Choose 2 units from: 12.201, 12.202, 12.204, 12.205 1 General Studies elective Choose 5 units from Table 1

#### Year 3

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1 General Studies elective Choose at least 7 units from Table 1 including at least 4 Level III Psychology units\*

## 1270 Psychology/Anatomy\*\*

#### Year 1\*

- 2.121 & 2.131, or 2.141 10.001 or 10.011
- nr
- 10.021B and 10.021C
- 12.100
- 17.031, 17.021
- 1 General Studies elective

#### Year 2

12.200, 12.201, 12.202 70.011A, 70.011C 73.121 or 73.111§ 1 General Studies elective Choose\*\*\* 70.011B or 70.012B or 70.304 or choose 1 unit from Table 1

#### Year 3

70.012C, 70.306, 70.307 1 General Studies elective Choose at least 4 Psychology Level III units<sup>+</sup>, or Choose<sup>\*\*\*</sup> 4 Psychology Level III units and 70.011B or 70.012B or 70.304 or 70.305

#### Year 4

12.403 or 12.404 or 70.013\*\*\*

\* In Year 1, students must enrol in program 6801. Enrolment in Year 2 of program 1270 is based on academic performance in Year 1.

\*\* The Cumberland College of Health Sciences recognizes the completion of this program as an appropriate prerequisite for admission to its Graduate Diploma in Occupational Therapy course.

tt See footnote to program 0101.

\*\*\* Students taking Honours in Anatomy must have completed at least 4 Anatomy units at Level III. This requires one elective unit chosen from 70.011B, 70.012B, 70.304, or 70.305.

§ Entry to 73.111 requires the approval of the Head of the School of Physiology and Pharmacology.

† Students taking honours in Psychology must have completed 8 Level III units of Psychology including all units from Group A. Additionally, students intending to take the research alternative in Psychology IV are required to include 12.301 from Group B.

## 7312 Psychology/Physiology

See 7312 Physiology/Psychology

#### Year 3

25.311, 25.312, 25.326, plus *one* of the following: 25.313, 25.314, 25.321, 25.324, 25.325 *1 General Studies elective* Choose 4 units from Table 1

# Year 4 25.414

†† See footnote to program 0101.

## **2501 Geology** Double major

### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 25.110, 25.120 1 General Studies elective††

#### Year 2

25.211, 25.221, 25.212, 25.223 1 General Studies elective Choose 3 units from Table 1

#### Year 3

25.311, 25.321, 25.312, 25.313, 25.314, 25.324, 25.325, 25.326 1 General Studies elective

#### Year 4

25.411 Plus *either* 25.412 *or* 25.413

tt See footnote to program 0101.

## 2502 Geology Single major

### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 25.110, 25.120 1 General Studies elective††

#### Year 2

25.211, 25.221, 25.212, 25.223 1 General Studies elective Choose 3 units from Table 1

## 2510 Geology with Physics and Mathematics

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 25.110, 25.120 1 General Studies elective††

#### Year 2

1.012, 1.022, 1.032, 1.042 10.2111, 10.2112, 10.331 25.212, 25.223 1 General Studies elective

#### Year 3

1.033, 1.133, 1.3533 10.2113, 10.2114 25.312, 25.313, 25.325, 25.326, 25.6341 1 General Studies elective

### Year 4

25.414

†† See footnote to program 0101.

## 2543 Geology with Botany & Zoology

Year 1

2.121 & 2.131 10.001 or 10.011 or 10.021B & 10.021C 17.021 & 17.031 25.110 & 25.120 1 General Studies elective††

### Year 2

25,211, 25.221, 25.212 43.111 45.101, 45.201, 45.301 *1 General Studies elective* Choose 1 unit from: 17.012 43.112\* (or 43.162\*), 43.131 Year 3 25.311, 25.312, 25.326 45.302 1 General Studies elective 25.324 or 25.325 Choose 2 units from 43.152, 43.162\* (or 43.112\*), 43.172, 45.112, 45.121, 45.402

## Year 4

25.414

tt See footnote to program 0101.

 These subjects are offered in alternate years; 43.112 requires the waiving of the co-requisite 43.101.

## 0125 Geology/Physics

See 0125 Physics/Geology

## 0225 Geology/Chemistry

See 0225 Chemistry/Geology

## 1025 Geology/Mathematics

See 1025 Mathematics/Geology

## 2725 Science Geography/Geology

See 2725 Geology/Science Geography

## 2701 Science Geography

### Year 1

10.001 or 10.011 or 10.021B + 10.021C 27.111\* or 27.801\* & 27.802\* 1 General Studies elective†† Choose 4 Level I units from Table 1

### Year 2

27.811\*, 27.812\*, 27.2813, 27.2814 1 General Studies elective Choose 4 units from Table 1 including not more than 2 Level I units

### Year 3

1 General Studies elective Choose 8 units including at least 4 Level III units from Table 1 including at least 3 units from: 27.153, 27.143, 27.183, 27.133 (or 27.863), 27.872

### Year 4

27.604

 Students who choose 27.111 instead of 27.801 and 27.802 in Year 1 should omit 27.801 and 27.811 from their program and complete 27.802 and 27.812 in Years 2 and 3 respectively.

tt See footnote to program 0101.

## 2702 Science Geography with Botany

Year 1 10.001 or 10.011

or 10.021B & 10.021C 17.031, 17.021 27.111 or 27.801\* & 27.802\* 1 General Studies elective†† Choose 2 units from: 2.111, 2.121, 2.131, 2.141

### Year 2

1.001 27.811\*, 27.812\*, 27.2813, 27.2814 43.101, 43.111 *1 General Studies elective* Choose 1 Level II unit from Table 1

### Year 3

27.153, 27.143 43.142 1 General Studies elective Choose 4 units from: 27.183, 27.133, 27.862 43.112, 43.162

# Year 4 27.604

 Students who choose 27.111 instead of 27.801 and 27.802 in Year 1 should omit 27.801 and 27.811 from their program and complete 27.802 and 27.812 in Years 2 and 3 respectively.

tt See footnote to program 0101.

## 2703 Science Geography with Geology

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B + 10.021C 25.110, 25.120 27.111 or 27.801\* & 27.802\* 1 General Studies elective††

### Year 2

1.001 25.211, 25.221, 25.212 27.811\*, 27.812\*, 27.2813, 27.2814 1 General Studies elective

#### Year 3

25.311, 25.312 27.183, 27.133 *1 General Studies elective* Choose 3 units from: *Either* 25.325 (or 25.314), 27.153, 27.143, 27.862

## Year 4

27.604

 Students who choose 27.111 instead of 27.801 and 27.802 in Year 1 should omit 27.801 and 27.811 from their program and complete 27.802 and 27.812 in Years 2 and 3 respectively.

†† See footnote to program 0101.

## 2725 Science Geography/Geology

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 25.110, 25.120 27.111 or 27.801\* & 27.802\* 1 General Studies elective††

### Year 2

1.001 25.211, 25.221, 25.212, 25.223 27.811\*, 27.2813, 27.2814 1 General Studies elective

#### Year 3

27.183, 27.133, 27.812\* 25.311, 25.312, 25.326 Choose 1 unit from: 25.313, 25.314, 25.321, 25.324, 25.325, 25.326 *1 General Studies elective* Choose 1 unit from: 27.153, 27.143, 27.862

### Year 4

27.604 or 25.414

\* Students who choose 27.111 instead of 27.801 and 27.802 in Year 1 should omit 27.801 and 27.811 from their program and complete 27.802 812 in Year 2. †† See footnote to program 0101.

## 2743 Science Geography/Botany

Year 1

10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 27.111 or 27.801\* & 27.802\* 1 General Studies elective†† Choose 2 units from: 2.111, 2.121, 2.131, 2.141

### Year 2

1.001 27.811\*, 27.812\*, 27.2813, 27.2814 43.101, 43.111 1 General Studies elective Choose 1 Level II unit from Table 1

#### Year 3

27.153, 27.143 43.112 or 43.162, 43.142 1 General Studies elective Choose 3 units from: 27.183, 27.133 43.102, 43.152

#### Year 4

27.604 or 43.103

\* Students who choose 27.111 instead of 27.801 and 27.802 in Year 1 should omit 27.801 and 27.811 from their program and complete 27.802 and 27.812 in Years 2 and 3 respectively.

†† See footnote to program 0101.

## 4101 Biochemistry

Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

#### Year 2

2.002B 41.101, 41.111 *1 General Studies elective* Choose at least 3 units from Table 1

### Year 3

41.102A Choose at least 6 units from Table 1, including *either* 41.102B *and/or* both 41.102C and 41.102D; all should be at Level III if proceeding to Honours 1 General Studies elective

#### Year 4

41.103

tt See footnote to program 0101.

## 0241 Biochemistry/Chemistry

See 0241 Chemistry/Biochemistry

## 4143 Biochemistry/Botany

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or

10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

#### Year 2

2.002B 41.101, 41.111 43.121 *1 General Studies elective* Choose 2 units from: 43.101, 43.111, 43.131

#### Year 3

41.102A, 41.102C, 41.102D 43.122, 43.182 1 General Studies elective Choose 2 units from: 43.102, 43.112, 43.132, 43.142, 43.172

#### Year 4

41.103 or 43.103

tt See footnote to program 0101.

## 4142 Biochemistry/Biotechnology

Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011

or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

#### Year 2

2.002B 41.101, 41.111 42.101 44.101, 44.121 1 General Studies elective

#### Year 3

41.102A 42.102A, 42.102B 1 General Studies elective Choose 4 units from Table 1 including either 41.102B &/or both 41.102C and 41.102D; all should be Level III if proceeding to Year IV

#### Year 4

41.103 *or* 42.103

tt See footnote to program 0101.

## 4144 Biochemistry/Microbiology

Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011

or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

#### Year 2

2.002B 41.101, 41.111 44.101, 44.121 1 General Studies elective Choose 1 unit from Table 1

#### Year 3

41.102A 44.102, 44.112 1 General Studies elective Choose either 41.102B or both 41.102C and 41.102D

#### Year 4

41.103 or Choose 10 units including either: 44.563 or 44.573 or 44.583 and from: 44.513, 44.523, 44.533, 44.543, 44.553

tt See footnote to program 0101.

## 4145 Zoology/Biochemistry

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

#### Year 2

2.002B 41.101, 41.111 45.101, 45.201, 45.301 *1 General Studies elective* Choose one unit from: 2.002A, 2.002D, 2.042C 17.012 43.101

#### Year 3

41.102A, 41.102B 1 General Studies elective Choose 4 Level III Zoology units from Table 1

#### Year 4

41.103 or 45.103

tt See footnote to program 0101.

## 4162 Biochemistry with Science Studies

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

41.101, 41.111 2.002B 62.052, 62.062 Choose 1 unit from: 62.012, 62.022, 62.032 Choose 1 unit from Table 1

### Year 3

41.102A 41.102B or both 41.102C + 41.102D ½ General Studies elective\* Choose 3 units from: 62.012, 62.032, 62.033, 62.072, 62.082, 62.083, 62.093, 62.106 Choose 1 unit from: 15.001, 15.703, 15.753

### Year 4

**41.103** or 62.024

\* 26.561, 26.564, 26.817 may not be included in program. †† See footnote to program 0101.

## 4170 Biochemistry/Anatomy†

#### Year 1\*

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 *1 General Studies elective*†† Choose 2 Level I units from Table 1

#### Year 2

2.002B 41.101, 41.111 70.011A, 70.011C 1 General Studies elective 73.121 or 73.111\*\* or choose 1 or 2 units from: 2.002A, 2.002D, 2.042C, 70.011B

#### Year 3

41.102A, 41.102B 70.012B, 70.304 *1 General Studies elective* Choose 2 units from: 70.011B, 70.305, 70.306, 70.307, 70.012C

#### Year 4

41.103 or 70.013

 In Year 1 students must enrol in program 6801. Enrolment in Year 2 of program 4170 is based on academic performance in Year 1.

\*\* Entry to 73.111 requires the approval of the Head of the School of Physiology and Pharmacology.

† Owing to timetabling difficulties this program may take longer than minimum time to complete.

†† See footnote to program 0101.

## 4173 Biochemistry/Physiology

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

2.002B 41.101, 41.111 73.111 1 General Studies elective Choose 2 units from Table 1

#### Year 3

41.102A, 41.102B 73.012 1 General Studies elective

#### Year 4

41.103 or 73.103

†† See footnote to program 0101.

## **Biotechnology**

Students wishing to undertake training in biotechnology may do so by combining such training with a major in microbiology (Program 4244), biochemistry (Program 4142), chemistry (Program 0242) or another discipline (Program 4201).

All four programs can be extended to a fourth (honours) year which comprises further formal training, as well as research, in biotechnology. Alternatively, students with no previous training in biotechnology may undertake the honours year provided they have completed the necessary background training in biochemistry and microbiology. In such cases, Level III biotechnology units constitute the formal component of the honours year.

## 4201 Biotechnology (General)

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011

### or

10.021B and 10.021C 17.021, 17.031 1 General Studies elective Choose 2 Level I units from Table 1

#### Year 2

41.101 42.101 44.101, 44.121 *1 General Studies elective* Choose 1 unit from Table 1

#### Year 3

42.102A, 42.102B 1 General Studies elective Choose 6 units from Table 1, at least two of which are Level III; all should be Level III if proceeding to Year IV

#### Year 4

42.103

†† See footnote to program 0101.

## 0242 Biotechnology/Chemistry

See 0242 Chemistry/Biotechnology

## 4142 Biotechnology/Biochemistry

See 4142 Biochemistry/Biotechnology

## 4244 Biotechnology/Microbiology

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B and 10.021C 17.021, 17.031 1 General Studies elective Choose 2 Level I units from Table 1

#### Year 2

41.101 42.101 44.101, 44.121 1 General Studies elective Choose 1 unit from Table 1

#### Year 3

42.102A, 42.102B 44.102, 44.112 1 General Studies elective Choose 2 units from Table 1; these should both be Level III if proceeding to Year IV

### Year 4

42.103 or Choose 10 units including either: 44.563 or 44.573 or 44.583 and from: 44.513, 44.523, 44.533, 44.543, 44.553

tt See footnote to program 0101.

## 4301 Systematic Botany

#### Year 1

2.121 & 2.131, or 2.141 2 units of Level I Mathematics 17.031, 17.021 1 General Studies elective Choose 2 Level I units from Table 1

### Year 2

43.101, 43.111 1 General Studies elective Choose 2 Level II units of Biochemistry or Chemistry or Physics or Mathematics Choose 4 units from: 17.012 25.212 43.112, 43.121, 43.131, 43.152, 43.162 44.101 or other units from Table 1

#### Year 3

1 General Studies elective Choose at least 4 or 6 Level III Botany units from Table 1, including either or both of 43.112 or 43.162 Choose either 4 or 2 Level III units from Table 1

### Year 4

43.103

†† See footnote to program 0101.

## 4305 Botany — Applied Plant Physiology

#### Year 1

2.121 & 2.131, or 2.141 2 units of Level I Mathematics 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

41.101 43.101, 43.111, 43.121 44.101 45.101, 45.201 1 General Studies elective

#### Year 3

43.131, 43.102, 43.132, 43.142, 43.182 45.402, 45.412, 45.422 1 General Studies elective

#### Year 4

43.103

†† See footnote to program 0101.

## 4307 Plant Physiology

### Year 1

2.121 & 2.131, or 2.141 2 units of Level I Mathematics 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

41.101 43.111, 43.121 Choose 4 units from Table 1 1 General Studies elective

### Year 3

43.122, 43.142, 43.182 Choose at least 4 units from Table 1, at least one of which must be at Level III 1 General Studies elective

### Year 4

43.103

†† See footnote to program 0101.

## 4306 Botany with Zoology

#### Year 1

2.121 & 2.131, or 2.141 2 units of Level I Mathematics 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

41.101 43.101, 43.111, 43.121 45.201, 45.301 *1 General Studies elective* Choose 1 unit from: 17.012 43.131 45.101

### Year 3

1 General Studies elective Choose at least 7 units from Table 1 including at least 4 Level III Botany units

### Year 4

43.103

†† See footnote to program 0101.

## 4308 Botany — Ecology

Year 1

2.121 & 2.131, or 2.141 Choose 2 units of Level I Mathematics 17.031, 17.021 1 General Studies elective†† Choose 2 other Level I units from Table 1

### Year 2

6.611 10.031 17.012 43.111 44.101 45.201, 45.301 10.331 or 10.301 1 General Studies elective

### Year 3

10.032 43.142, 43.152, 43.172 45.112 Choose at least 2 units from Table 1 1 General Studies elective

### Year 4

43.103

†† See footnote to program 0101.

## 2543 Botany & Zoology/Geology

See 2543 Geology with Botany & Zoology

## 2743 Science Geography/Botany

See 2743 Botany/Geography

## 4143 Botany/Biochemistry

See 4143 Biochemistry/Botany

## 4344 Botany/Microbiology

#### Year 1

2.121 & 2.131, or 2.141
2 units of Level I Mathematics
17.031, 17.021
1 General Studies elective<sup>††</sup>
Choose 2 units of 1.001 or other Level I units in Table 1

### Year 2

17.012 41.101 43.101, 43.111, 43.121 44.101, 44.121 1 General Studies elective

### Year 3

43.131 43.132 43.172 44.102 and either 43.152, 44.112 or 43.182, 44.122, 44.132 1 General Studies elective

### Year 4

43.103 or Choose 10 units including either: 44.563 or 44.573 or 44.583 and from: 44.513, 44.523, 44.533, 44.543, 44.553

++ See footnote to program 0101.

## 4401 Microbiology

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

#### Year 2

2.002B 41.101 44.101, 44.121 1 General Studies elective Choose 2 units from Table 1

### Year 3

41.102A 44.102, 44.112, 44.132 1 General Studies elective Choose 1 unit from: 42.102 44.122

### Year 4

Choose 10 units including *either*: 44.563 *or* 44.573 *or* 44.583 *and* from: 44.513, 44.523, 44.533, 44.543, 44.553

tt See footnote to program 0101.

## 4402 Microbiology (Immunology)

Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

2.002B 41.101 44.101, 44.121 70.011A *1 General Studies elective* Choose 1 unit from Table 1

### Year 3

41.102A 44.102, 44.112, 44.122 *1 General Studies elective* Choose one unit from Table 1 or 70.304

### Year 4

Choose 10 units including *either*: 44.563 or 44.573 or 44.583 and from: 44.513, 44.523, 44.533, 44.543, 44.553

tt See footnote to program 0101.

## 4403 Microbiology (Ecology)

#### Year 1

2.121 & 2.131, or 2.141 **10.001** or 10.011 or 10.021B & 10.021C 17.031, 17.021 *1 General Studies elective*†† Choose 2 Level I units from Table 1

### Year 2

17.012 41.101 44.101, 44.121 45.201 *1 General Studies elective* Choose 1 unit from: 43.111, 43.131

### Year 3

43.132, 43.142, 43.172 44.102, 44.112 45.112 1 General Studies elective

### Year 4

Choose 10 units including *either*: 44.563 *or* 44.573 *or* 44.583 *and* from: 44.513, 44.523, 44.533, 44.543, 44.553

†† See footnote to program 0101.

## 4404 Microbiology (General)

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

41.101 44.101, 44.121 1 General Studies elective Choose 3 units from Table 1

### Year 3

44.102, 44.112 1 General Studies elective Choose 4 units from Table 1

### Year 4

Choose 10 units including *either*: 44.563 *or* 44.573 *or* 44.583 *and* from: 44.513, 44.523, 44.533, 44.543, 44.553

†† See footnote to program 0101.

## 4144 Microbiology/Biochemistry

See 4144 Biochemistry/Microbiology

## 4244

## Microbiology/Biotechnology

See 4244 Biotechnology/Microbiology

## 4344 Microbiology/Botany

See 4344 Botany/Microbiology

## Zoology

The study of zoology as such does not begin until the second year of the Science and Mathematics course, but is built on a foundation of the two biological units: Cell Biology and Biology of Higher Organisms supported by chemistry and mathematics. The four Level II units are Invertebrate Zoology, Vertebrate Zoology, Insect Structure and Classification, and Biometry (ie statistical methods and their application to biology).

There is a number of Zoology Level III units covering a wide range of topics: Marine Ecology, Evolutionary Theory, Animal Behaviour, Ecological Physiology, General and Reproductive Biology, Advanced Invertebrate Zoology, Vertebrate Zoogeography, Population and Community Ecology, Insect Physiology and Insects and Man.

There are many programs leading to a major in zoology in the Science and Mathematics course. The individual programs are constructed either on a broad zoological base with some degree of specialization at Level III (eg 4502 Entomology, 4508 Zoology (Population Biology), 4514 Zoology (Fisheries and Wildlife Biology), or constructed to give a useful combination of Zoology with some other discipline (eg 4509 Zoology with Mathematics, 4145 Zoology with Biochemistry, 4570 Zoology with Anatomy.

Students who are unsure of their area of specialization are advised to enrol in 4501 Zoology (General) as this is the most flexible of the Zoology programs.

In these programs, at Level II, students usually take Vertebrate Zoology and Invertebrate Zoology and those students who wish to specialize in Entomology should include Insects amongst the units which they choose. Students are also required to study Biometry and two Level II units of either Biochemistry or Chemistry, or Mathematics or Physics or Geology or Geography. Students whose interests are mainly biological are encouraged to make their choice Biochemistry. Other units are then chosen to make up a total of at least seven for the year. The areas from which these units are chosen will depend mainly on the student's interests and on the specific program being undertaken. Examples of some of the units which Zoology students often include in their programs are: General Ecology, Introductory Microbiology, Flowering Plants, Plant Physiology, Genetics, Control Mechanisms, Organic Chemistry, Analytical Chemistry, Physiology and Mathematics.

A major in zoology requires the study of at least four zoology units at Level III. Again the nature of these is determined by the program being followed. For instance, those who are interested in Physiology, would probably include Ecological Physiology, General and Reproductive Biology, Animal Behaviour and Environmental and Social Biology of Invertebrates amongst their units; those interested in Entomology would include Insect Physiology, Economic Zoology and Project (Entomology) and those interested in Ecology might include Marine Ecology, Population and Community Ecology, Evolutionary Theory and Vertebrate Zoogeography. Additional units may be chosen either from those offered by the School of Zoology or by other schools to make up the total of seven or eight units required by the regulations of the Science and Mathematics course. The above are only a few suggestions as to the choices that might be made.

For students who achieve above average results in their studies a fourth year (honours) is available. The honours year is made up of formal course work on Concepts in Biology and a research project.

## 4501 Zoology (General)

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C -17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1 -

#### Year 2

45.101, 45.201, 45.301 1 General Studies elective Choose 5 units from Table 1 including at least 2 Level II units of Biochemistry, Chemistry, Physics, Geography, Geology or Mathematics

#### Year 3

1 General Studies elective Choose 7 units from Table 1 including at least 4 units from: 45.112, 45.121, 45.122, 45.132, 45.142, 45.152, 45.202, 45.302, 45.422 Students wishing to enter the Honours program must complete 8 Level III units

### Year 4

45.103

tt See footnote to program 0101.

## 4502 Entomology

Year 1 2.121 & 2.131, or 2.141 10.001 or 10.011 or

10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

41.101 45.101, 45.402 45.201 or 45.301 1 General Studies elective

Choose 3 Level II units from: Zoology, Botany, Microbiology or Mathematics

### Year 3

45.412, 45.422, 45.432 1 General Studies elective Choose 4 Level III units from: Zoology, Botany, Microbiology, Mathematics or 79.201

Students wishing to enter the Honours program must complete 8 Level III units

### Year 4

### 45.103

†† See footnote to program 0101.

## 4508 Zoology (Population Biology)

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 17.031, 17.021 1 General Studies elective†† Choose 2 units from Table 1

#### Year 2

6.620 17.012 43.101 45.301, 45.402 45.101 *or* 10.331 *1* General Studies elective Choose 2 units from: 10.031 43.111 44.101 45.201

#### Year 3

45.121, 45.122, 45.152, 45.302 79.201 *1 General Studies elective* Choose at least 2 units from: 6.646, 6.643 10.032 43.102, 43.172 45.112, 45.202 79.302 Students wishing to enter the Honours program must complete 8 Level III units

## Year 4 45.103

tt See footnote to program 0101.

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## 4509 Zoology with Mathematics

### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

10.111A, 10.1113 & 10.1114, 10.2111 & 10.2112 45.201, 45.301 *1 General Studies elective* Choose 3 units from Table 1 including at least 1 Level II Statistics unit

### Year 3

1 General Studies elective Choose 4 Level III Zoology units Choose at least 3 Level III Mathematics units Students wishing to enter the Honours program must complete 8 Level III units

#### Year 4

45.103

†† See footnote to program 0101.

## 2543 Zoology & Botany/Geology

See 2543 Geology with Botany & Zoology

## 4543 Entomology and Plant Pathology

### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

41.101 43.101, 43.131, 43.132 44.101 45.402 45.201 or 45.301 1 General Studies elective

#### Year 3

45.101, 45.412, 45.422, 45.432 1 General Studies elective Choose at least 3 Level III Zoology or Botany units Students wishing to enter the Honours program must complete 8 Level III units

#### Year 4

45.103 or 43.103

†† See footnote to program 0101.

## 4514 Zoology (Fisheries and Wildlife Biology)

### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 17.021, 17.031 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

17.012 43.111 45.101, 45.201, 45.301 *1 General Studies elective* Choose 3 units from Table 1, including at least 2 Level II units of Biochemistry, Chemistry, Physics, Mathematics, Geography or Geology

### Year 3

Choose at least 4 units from: 45.112, 45.121, 45.152, 45.302, 45.422 *1 General Studies elective* Choose at least 2 units from: 43.152, 43.172, 45.122, 45.132, 45.402 to make a total of at least 7 Level III units Students wishing to enter the Honours program must complete 8 Level III units

# Year 4 45.103

tt See footnote to program 0101.

## 4145 Zoology/Biochemistry

See 4145 Biochemistry/Zoology

## 4570 Zoology/Anatomy

#### Year 1\*

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

45.101, 45.301 70.011A, 70.011C *1 General Studies elective* Choose 3 units from Table 1 *or* Table 2 for program 4570, including 2 units from Biochemistry, Chemistry, Geology, Mathematics or Physics

### Year 3

70.021B 1 General Studies elective Choose 4 units from: 70.011B, 70.012C, 70.304, 70.305, 70.306, 70.307 Choose 4 Level III Zoology units from Table 1
Year 4 45.103 or 70.013

 In Year 1 students must enrol in program 6801. Enrolment in Year 2 of program 4570 is based on academic performance in Year 1.

†† See footnote to program 0101.

# 7345 Physiology/Zoology

See 7345 Zoology/Physiology

# 6200\*\* History and Philosophy of Science

#### Year 1

10.001 or 10.011 or

10.021B & 10.021C 1 General Studies elective†† Choose at least 6 Level I units from Table 1

#### Year 2

62.012, 62.022, 62.032 1 General Studies elective\* Choose at least 4 units from Table 1

#### Year 3

 General Studies elective\*
 Choose 8 units from Table 1 including 4 units from: History and Philosophy of Science units
 52.353 & 52.393
 52.1531 and 52.323 (or 10.1127)

### Year 4

62.014

 26.561, 26.564, 26.568, 26.817 may not be included in this program.
 Students wishing to undertake a co-major in History and Philosophy of Science and Chemistry may do so by enrolling in program 6200 and choosing appropriate Chemistry units from Table 1.

†† See footnote to program 0101.

# 6201 History and Philosophy of Science/ Physics

#### Year 1

1.001 or 1.011 10.001 or 10.011 2.121 & 2.131, or 2.141 1 General Studies elective\*†† Choose 2 Level I units from: 5.010, 5.030 17.031, 17.021 25.110, 25.120

#### Year 2

1.012, 1.022, 1.032 10.2111 and 10.2112 1 General Studies elective\* 62.012, 62.032, and 1 additional HPS unit from Table 1\*\* Choose 1 unit from Table 1

#### Year 3

1.013, 1.023, 1.033, 1.043 1 General Studies elective\* Choose 3 HPS units from Table 1\*\*

Choose 2 HPS units from Table 1 and 10.212A

#### Year 4

or

Either 1.104\*\*\*

or

62.014\*\*\*

\* 26.561, 26.564, 26.568, 26.817 may not be included in this program.

tt See footnote to program 0101.

\*\* 62.033, which is normally only available in alternate years, must be taken in either Year 2 or Year 3.

\*\*\* Students taking Honours Physics are required, as part of their program, to undertake a project under the aegis of the School of History and Philosophy of Science. Students taking Honours History and Philosophy of Science are required, as part of their program, to undertake a project under the aegis of the School of Physics.

### 6225 History and Philosophy of Science/ Geology

#### Year 1

1.001 (or 1.011) or 17.031 and 17.021 2.121 & 2.131, or 2.141 10.001 or 10.011 25.110, 25.120 1 General Studies elective

#### Year 2

25.211, 25.221, 25.212 62.012, 62.032, 62.103 1 General Studies elective\*†† Choose 2 units from Table 1

#### Year 3

1 General Studies elective 25.311, 25.312, 25.326 Choose either 4 HPS units from Table 1 or 25.314 and 3 HPS units from Table 1 25.314 or 25.325

# Year 4 62.014

tt See footnote to program 0101.

\* 26.561, 26.564, 26.568, 26.817 may not be included in this program.

# 6243 History and Philosophy of Science/ Botany

#### Year 1

2.121 & 2.131, or 2.141 10.001 (or 10.011) or 10.021B and 10.021C 17.021, 17.031 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

43.101, 43.111 62.012, 62.032, 62.104 and one additional unit from Table 1 1 General Studies elective\* Choose 2 units from Table 1

#### Year 3

Choose 4 Botany Level III units from Table 1 Choose 4 HPS units from Table 1 1 General Studies elective\*

#### Year 4

Either 62.014 or 43.103

\* 26.561, 26.564, 26.568, 26.817 may not be included in this program. †† See footnote to program 0101.

# 0162 Science Studies with Physics

See 0162 Physics with Science Studies

# 0262 Science Studies with Chemistry

See 0262 Chemistry with Science Studies

# 4162

# **Science Studies with Biochemistry**

See 4162 Biochemistry with Science Studies

# 6245 History and Philosophy of Science/ Zoology

#### Year 1

2.121 & 2.131, or 2.141 **10.001** (or 10.011) or 10.021B and 10.021C 17.021, 17.031 *1 General Studies elective*\*†† Choose 2 Level I units from Table 1

#### Year 2

45.101, 45.201 (or 45.402), 45.301, 43.101 62.012, 62.032 62.106 or 62.109 or 62.104 1 General Studies elective\*

#### Year 3

45.121, 45.302, 45.422 Choose 1 Level III Zoology unit from Table 1 Choose 4 HPS units from Table 1 1 General Studies elective\*

#### Year 4

Either 62.014 or 43.103

\* 26.561, 26.564, 26.568, 26.817 may not be included in this program. tt See footnote to program 0101.

# 6270 History and Philosophy of Science/Anatomy

Year 1\*

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 *1 General Studies elective*†† Choose 2 Level I units from Table 1

#### Year 2

62.012, 62.032, and either 62.104 or 62.106\*\* or 62.109\*\* 70.011A, 70.011B, 70.011C 1 General Studies elective Choose 1 unit from Table 1

# Year 3

70.021B 1 General Studies elective Choose 4 History and Philosophy of Science units from Table 1 Choose 3 units from: 70.012C, 70.304, 70.305, 70.306, 70.307 **Year 4** *Either* 62.014 *or* 70.013

 In Year 1 students must enrol in program 6801. Enrolment in Year 2 of program 6270 is based on academic performance in Year 1.

†† See footnote to program 0101.

\*\* 62,106 or 62,109 must be taken in Year 3 unless completed in Year 2.

† 26.561, 26.564, 26.568, 26.817 may not be included in this program.

# **Marine Science**

The Marine Science programs are designed to provide opportunities for students to specialize in selected areas of marine science, yet ensure that they receive an adequate exposure to other pertinent disciplines within this broad field. These programs have been constructed from subjects currently available in the faculties of Science, Biological Sciences and Applied Science. Introductory Marine Science is a subject common to all these programs, and unique to them, having been designed for and offered only in Marine Science Programs.

All students in the Marine Science programs must select *one major sequence* from the following options: 6831 Physical Oceanography, 6832 Biological Oceanography, 6833 Earth Science Oceanography and 6834 Environmental Chemistry. In addition, all students must select *two minor sequences* from the Physical, Biological, Earth Science, and Chemical minor sequences offered. A minor sequence in the same area as that selected for the major sequence is excluded.

*Physical Oceanography* includes units of basic and advanced Mathematics and Physics, as well as units in 10.412A Dynamical and Physical Oceanography, 1.913 Marine Acoustics and Seismic Methods and 10.411A Hydrodynamics.

*Biological Oceanography* includes basic Mathematics, Chemistry and Biology as well as advanced courses in 43.111 Flowering Plants, 45.201 Invertebrate Zoology, 43.172 Phycology and Marine Botany, 45.112 Marine Ecology and 44.101 Introductory Microbiology. Further options include 17.012 General Ecology, 10.331 Statistics and 41.101 Biochemistry.

*Earth Science Oceanography* consists of basic geology and mathematics, and advanced units in geology and geography leading to 25.613 Geological Oceanography, 25.612 Estuarine Geology, 25.6341 Marine Mineral Deposits, 25.6342 Exploration and Seismic methods and 25.633 Hydrological and Coastal Surveying.

*Environmental Chemistry* includes basic chemistry and mathematics, and 2.002A Physical Chemistry, 2.002D Analytical Chemistry, 2.043A Environmental Chemistry and 2.003D Instrumental Analysis.

All programs offer some optional units to allow students a degree of freedom of choice of subjects. A fourth (honours) year in Marine Science is available in all programs.

### **Mathematics/Marine Science**

# Mathematics/Marine Science Honours

See 6831 Marine Science (Physical Oceanography) and attached note relating to dual major with Mathematics.

# 6801 For Anatomy Programs

Year 1 10.001 or 10.011

or 10.021B and 10.021C 1 General Studies electivett

Choose 6 appropriate Level I units from Table 1

Enrolment in Year 2 of programs 1270, 4170, 4173, 4570, 6270, 7001, 7002, 7003, 7073, 7301, 7302, 7303, 7312, 7345 is based on academic performance in Year 1. Students should select the units specified in the program they wish to pursue in Year 2.

Students may obtain advice from the Office of the Board of Studies in Science and Mathematics in the Mathews Building.

†† See footnote to program 0101.

# 6806 For Computer Science Programs

Year 1

- 10.001 or 10.011 6.611 1 General Studies elective††
- Choose 5 units from:

1. Table 1 &/or

2. The BA course\*\* &/or

3. Table 2 for program 0601\*\*

tt See footnote to program 0101.

\*\* In Year 1 students must enrol in program 6806. Enrolment in Year 2 of programs 0601. 0610, 0611 is based on academic performance in Year 1. Students should select units specified in the program they wish to pursue in Year 2.

Students may obtain advice from the office of the Board of Studies in Science and Mathematics in the Mathews Building.

# 6831 Marine Science (Physical Oceanography)

#### Year 1

1.001 or 1.011 1.001 or 1.011 1.041 or 6.611 1 General Studies elective<sup>††</sup> Choose 2 units from two of the groups **1.**, **2.**, **3. 1.** 2.121 & 2.131, or 2.141 **2.** 17.021, 17.031 **3.** 25.110, 25.120 Choose 10.081 or one extra unit from groups **1.**, **2.** or **3.** 

#### Year 2

68.302 10.2111 and 10.2112 10.1113 & 10.1114 1.012 or 10.411B 1 General Studies elective Choose at least 4 units from Table 1 including the units required from 2 of the groups **1.**, **2.** and **3.** chosen in Year 1: **1.** 2002A **2.** At least one unit from 17.012 or 45.152 or 43.111 **3.** 25.621

#### Year 3

68.313 1.3533 10.411A or 10.421A 25.6342 10.412D\* or 10.422D\* 10.412A *1 General Studies elective* Choose 2 units\*\* from 1.022, 1.032, 1.033, 1.042, 1.133 10.212A, 10.412B, 10.422A\*, 10.331 45.112 or 25.631 or 25.632 or 2.043A or 43.172 or 25.634

### Year 4

63.304

\* If 10.411A or 10.421A is taken in Year 2, 3 units must be chosen from this group.

\* Prerequisite for Year 4 in this program.

Note: Students may fulfil requirements of a Marine Science/Mathematics program by completing 10 mathematics units in the above program.

†† See footnote to program 0101.

# 6832 Marine Science (Biological Oceanography)

#### Year 1

2.121 & 2.131, or 2.141/ 10.001 or 10.011 or 10.021B & 10.021C  $\sqrt{}$ 17.021, 17.031.  General Studies elective<sup>††</sup>
 Choose 2 units from group **1**. or **2**.
 **1**. 1.001 or 1.011 or 1.021
 **2**. 25.110, 25.120 or 27.801 and 27.811

### Year 2

2.002A 43.111. 44 101 45.201 or 41.101 68.302 1 General Studies elective Choose at least 1 unit from: 17.012, 41.101, 44.121, 45.101, 45.201, 45.301 \*Choose 1 unit from subjects related to units of groups 1, and 2. chosen in Year 1: 1. 10.031 or 10.331 or 10.301 2. 25.622 Year 3 43.172 45.112 1 General Studies elective

\*Choose at least 5 units from Table 1, at least 2 of which are Level III which *may* include subjects related to units from 2 of the groups 1. and 2. chosen in Year 1:
1. 68.313, 10.032
2. 25.632

### Year 4

68.304

A total of at least 23 units must be completed in Years 1–3 in this program.
 the footnote to program 0101.

# 6833 Marine Science (Earth Science Oceanography)

### Year 1

10.001 or 10.011 or 10.021B & 10.021C 25.110, 25.120 1 General Studies elective<sup>††</sup> Choose 4 units from 2 of the groups **1.**, **2.** and **3. 1.** 1.001 or 1.011 or 1.021 **2.** 17.021, 17.031 **3.** 2.121 & 2.131, or 2.141

### Year 2

68.302
25.621, 25.622
27.801, 27.811 *1* General Studies elective
Choose at least 4 units from Table 1 including the units required from 2 of the groups 1., 2. and 3. chosen in Year 1:
1. 10.031 or 10.331 or 10.301
2. At least 1 unit from:
17.012
43.111
45.201
3. 2.002A

25.631, 25.632, 25.6341, 25.6342, 25.635 1 General Studies elective Choose 4 units from Table 1 which may include units from 2 of the groups 1., 2. and 3. chosen in Year 1: 1. 68.313, 10.032 2. 43.172 45.112 3. 2.043A

# Year 4 68.304

tt See footnote to program 0101.

## 6834 Marine Science (Environmental Chemistry)

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 1 General Studies elective†† Choose 4 units from 2 of the groups **1.**, **2.** and **3. 1.** 1.001 or 1.011 **2.** 17.021, 17.031 **3.** 25.110, 25.120 or 27.801 and 27.811

#### Year 2

68.302 2.002A, 2.002D 1 General Studies elective Choose at least 4 units from Table 1 including the units required from 2 of the groups 1., 2. and 3. chosen in Year 1: 1. 10.031 or 10.331 2. At least 1 unit from: 17.012 43.111 45.201 3. 25.622 Year 3 2.043A, 2.003D 1 General Studies elective Choose 6 units including at least 2 at Level III which may include units required from 2 of the groups 1., 2. and 3. chosen in Year 1: 1. 68.313, 10.032 2. 43.172

45.112

3. None

Year 4 68.304

tt See footnote to program 0101.

# 6840 Genetics

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 17.021. 17.031 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

41.101 43.101 44.101 1 General Studies elective Choose 1 unit from: 43.111, 43.131, 44.121 45.201, 45.301, 45.401 Choose 1 unit from: 9.811 10.331 45.101 Choose 2 units from one of the groups 1., 2. or 3. 1. 2.002B 41.111 2. 6.620 9.801 17.012 79.402 3. 43.111 or 43.131 45.201 or 45.402 45.301 62.012 or 62.032 79.402 Year 3 1 General Studies elective Choose 4 units from: 9.802 43.102 44.102 45.121 79.201, 79.302 Choose 4 of the following: 6.646 41.102A 43.112 44.122 62.053 70.3041 79.202, 79.403 Year 4

# **tear 4** 68.404

†† See footnote to program 0101.

# 6851 Chemical Physics (Chemistry/ Physics)

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 1 General Studies elective†† Choose 2 Level 1 units from Table 1

#### Year 2

1.012, 1.022, 1.032 2.002B or 2.002D or 2.042C 2.002A, 2.013A 10.111A or 10.121A, 10.2111 and 10.2112 or 10.2211 and 10.2212 1 General Studies elective

#### Year 3

1.023 2.023A, 2.063A 68.503 *1 General Studies elective* Choose at least 3 Level III units, offered by Schools of Physics, Chemistry and Mathematics, from Table 1\*

# Year 4 68.504

00.004

tt See footnote to program 0101.

\* The minimum of 7 Level III units may not include 1.013 or 2.003A.

# 6852 Chemical Physics (Chemistry/ Mathematics)

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 1 General Studies elective†† Choose 2 Level I units from Table 1

#### Year 2

1.012, 1.022 2.002B or 2.002D or 2.042C, 2.013A, 2.002A 10.111A or 10.121A, 10.1113 and 10.1114, or 10.1213 and 10.1214, 10.2111 and 10.2112, or 10.2211 and 10.2212 1 General Studies elective

#### Year 3

1.023
2.023A, 2.063A
68.503
1 General Studies elective
Choose at least 3 Level III units, offered by Schools of Physics, Chemistry and Mathematics, from Table 1\*

# **Year 4** 68.504

tt See footnote to program 0101.

\* The minimum of 7 Level III units may not include 1.013 or 2.003A

# 6853 Chemical Physics (Physics/ Mathematics)

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 1 General Studies elective†† Choose 2 Level I units from Table 1

#### Year 2

1.012, 1.022, 1.032 2.002A, 2.013A 10.111A or 10.121A, 10.1113 and 10.1114, or 10.1213 and 10.1214, 10.2111 and 10.2112, or 10.2211 and 10.2212 1 General Studies elective

### Year 3

1.023
2.023A, 2.063A
68.503 *1 General Studies elective*Choose at least 3 Level III units, offered by Schools of Physics, Chemistry and Mathematics from Table 1\*

# Year 4 68.504

The minimum of 7 Level III units may not include 1.013 or 2.003A.
 the footnote to program 0101.

# Anatomy

There are 8 Anatomy programs: double major in Anatomy (7001), single majors in Anatomy (7002, 7003), and double majors with Psychology (1270), Biochemistry (4170), Zoology (4570), History and Philosophy of Science (6270) and Physiology (7073).

Entry to Anatomy programs is limited to a quota of approximately 80. Students in Year 1 should enrol in Program 6801, and apply in October for entry to Anatomy the following year. Selection is based on academic merit. Allowance is made for the relative difficulty of first year units in Mathematics and Physics. Part-time students are advised to seek advice.

Students intending to proceed to a graduate course at the Cumberland College of Health Sciences should enrol in either 7003 (for Physiotherapy) or 1270 (for Occupational Therapy). Chiropractic students should enrol in 7002, choosing options as required by the Chiropractic College.

All Anatomy units are in Table 2, and in Course 3970 are unavailable outside Anatomy programs, except for students who:

- are enrolled in programs 4402 (Immunology) or 6840 (Gen-
- etics) who may take 70.011A and either 70.304 or 70.341; or
- · obtain special permission.

Students studying paramedical subjects (eg Biochemistry, Psychology, Physiology) and who wish to take one or more Anatomy units as options should consult the Head of School.

### 7001 Anatomy Double Major

#### Year 1\*

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 2 Level 1 units from Table 1

#### Year 2

70.011A, 70.011B, 70.011C 1 General Studies elective Choose at least 4 units from Table 1

#### Year 3

70.012B, 70.012C, 70.304, 70.305, 70.306, 70.307 1 General Studies elective Choose at least 2 units from Table 1

#### Year 4

70.013

 In Year 1 students must enrol in program 6801. Enrolment in Year 2 of program 7001 is based on academic performance in Year 1.

the footnote to program 0101.

# 7002 Anatomy Single Major

#### Year 1\*

10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 4 Level I units from Table 1

#### Year 2

70.011A, 70.011C 1 General Studies elective Choose at least 5 units, from Table 1 and/or Table 2†

#### Year 3

1 General Studies elective Choose 8 units, including at least 4 units from: 70.011B, 70.012B, 70.012C, 70.304, 70.305, 70.306, 70.307 and the remainder from Table 1

Year 4 70.013

\* In Year 1 students must enrol in program 6801. Enrolment in Year 2 of program 7002 is based on academic performance in Year 1.

++ See footnote to program 0101.

† Table 2 Anatomy units only.

# 7003\*\* Anatomy (Kinesiology)

#### Year 1\*

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 *1 General Studies elective*†† Choose 2 units from 1 of the groups **1.** and **2. 1.** 1.001, 1.021 **2.** 12.100

#### Year 2

70.011A, 70.011B, 70.011C 73.121 or 73.111† 1 General Studies elective Choose 1 unit from Table 1 Choose 2 units from the appropriate group: 1. 1.001, 1.021 2. 12.100

#### Year 3

70.012B, 70.012C, 70.306, 70.307 1 General Studies elective Choose at least 3 units from Level II or Level III Table 1, or 70.304, 70.305

#### Year 4

70.013

\*\* The Cumberland College of Health Sciences recognizes the completion of this program as an appropriate prerequisite for admission to its Graduate Diploma in Physiotherapy course.

\* In Year 1 students must enrol in program 6801. Enrolment in Year 2 of program 7003 is based on academic performance in Year 1.

tt See footnote to program 0101.

† Entry to 73.111 requires the approval of the Head of the School of Physiology and Pharmacology.

# 1270 Anatomy/Psychology

See 1270 Psychology/Anatomy

# 4170 Anatomy/Biochemistry

See 4170 Biochemistry/Anatomy

# 4570 Anatomy/Zoology

See 4570 Zoology/Anatomy

# 6270 Anatomy/History and Philosophy of Science

See 6270 History and Philosophy of Science/Anatomy

# 7073 Anatomy/Physiology

### Year 1\*

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 1 General Studies elective†† Choose 2 Level I units from Table 1

#### Year 2

41.101 41.111 70.011A, 70.011C 73.111 *1 General Studies elective* Choose 70.011B, 70.012B, 70.304 *or* 1 unit from Table 1

#### Year 3

73.012 1 General Studies elective Choose 4 units from: 70.011B, 70.012B, 70.012C, 70.304, 70.305, 70.306, 70.307

#### Year 4

70.013 or 73.013

\* In Year 1 students must enrol in program 6801. Enrolment in Year 2 of program 7073 is based on academic performance in Year 1.

†† See footnote to program 0101.

# 7301 Physiology Single Major

## Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 1 General Studies elective Choose 2 Level I units from Table 1

### Year 2

41.101, 41.111 73.111 *1 General Studies elective* Choose 3 units from Table 1

#### Year 3

73.012 1 General Studies elective Choose 3–4 units from Table 1

#### Year 4 73.013

tt See footnote to program 0101.

# 7302 Physiology/Chemistry

#### Year 1

2.121 & 2.131, or 2.141 1.001 or 1.011 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 1 General Studies elective††

### Year 2

73.111 2.002A, 2.002B, 2.042C or 2.002D 1 General Studies elective Choose either 41.101 & 41.111 or 2.003J & 10.2111 & 10.2112

#### Year 3

73.012 2.003A, 2.003B, 2.033A, 2.053A 1 General Studies elective

### Year 4

73.013 *or* 2.004

†† See footnote to program 0101.

# 7303 Pharmacology

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 1 General Studies elective†† Choose 2 Level I units from Table 1

#### Year 2

73.111 or 73.121 1 General Studies elective Choose 6 units from Table 1

#### Year 3

73.022 1 General Studies elective Choose 5 or 6 units from Table 1, including either 41.102A and 41.102B or 2.003J and 2.033A or 73.012

### Year 4

73.023

tt See footnote to program 0101.

# 7312 Physiology/Psychology

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 12.100 *1* General Studies elective††

#### Year 2

73.111 12.200, 12.201, 12.202 41.101, 41.111 1 General Studies elective

### Year 3

73.012 1 General Studies elective Choose 4 Level III units of Psychology†

#### Year 4

73.013 *or* 12.403

tt See footnote to program 0101.

† Students intending to take the honours course 12.403 Psychology must have these four Level III units approved by the Head of the School of Psychology.

# 4173 Physiology/Biochemistry

See 4173 Biochemistry/Physiology

# 7073 Physiology/Anatomy

See 7073 Anatomy/Physiology

# 7345 Physiology/Zoology

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 1 General Studies elective†† Choose 2 Level I units from Table 1

### Year 2

73.111 45.101, 45.201, 45.301 41.101, 41.111 1 General Studies elective

#### Year 3

73.012 45.142, 45.132 1 General Studies elective Choose 2 units from: 45.202, 45.121, 45.122

#### Year 4

73.013 *or* 45.103

tt See footnote to program 0101.

Undergraduate Study Board of Studies in Science and Mathematics

# 4770 Programs in the Combined Science/Law Course

For details of the combined Science/Law Course refer to the Faculty of Law Handbook.

Below are approved programs for Years 1, 2 and 3 only. Years 4 and 5 are detailed in the Faculty of Law Handbook.

Note that where the levels of elective units are not specified they must be chosen so that the maximum number of Level I units, viz 8, is not exceeded.

## Chemistry

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 90.112, 90.711

#### Year 2

2.002A, 2.002B, 2.042C, 2.002D 90.141, 90.161 Choose 2 Level I or Level II units from Table 1

#### Year 3

90.216, 90.301, 90.621 Choose 4 Level III Chemistry units from Table 1 Choose 2 other units of appropriate levels from Table 1

## **Physics**

#### Year 1

1.001 or 1.011 10.001 or 10.011 90.112, 90.711 Choose 2 Level I units from Table 1

#### Year 2

1.012, 1.022, 1.032 10.2111 & 10.2112 90.141, 90.161 Choose 2 Level I or Level II units from Table 1

#### Year 3

1.013, 1.023, 1.033, 1.043 90.216, 90.301, 90.621 Choose 2 units of appropriate levels from Table 1

### **Computer Science**

#### Year 1

6.611 10.001 or 10.011 90.112, 90.711 Choose 3 Level I units from Table 1

#### Year 2

6.620 or 6.621, 6.631, 6.641 90.141, 90.161 Choose 1 Level II unit from Table 1 Choose 2 Level I or Level II units from Table 1

#### Year 3

90.216, 90.301, 90.621 Choose 4 Level III Computing Science units from Table 1 Choose 2 other units of appropriate levels from Table 1

# **Mathematics**

Year 1

10.001 or 10.011 90.112, 90.711 Choose 4 Level I units from Table 1

#### Year 2

10.111A or 10.121A, 10.1113 & 10.1114 or 10.1213 & 10.1214, 10.2111 & 10.2112 or 10.2211 & 10.2212 90.141, 90.161 Choose 1 Level II unit from Table 1 Choose 2 Level I or Level II units from Table 1

#### Year 3

90.216, 90.301, 90.621 Choose 4 Level III Mathematics units from Table 1 Choose 2 other units of appropriate levels from Table 1

# Psychology

Year 1

10.001 or 10.011 or 10.021B & 10.021C 12.001 90.112, 90.711 Choose 2 Level I units from Table 1

#### Year 2

12.052, 12.062, 12.152 90.141, 90.161 Choose 1 Level II unit from Table 1 Choose 2 Level I or Level II units from Table 1

#### Year 3

90.216, 90.301, 90.621 Choose 4 Level III Psychology units from Table 1 Choose 2 other units of appropriate levels from Table 1

# Geology

Year 1 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 25.110, 25.120 90.112, 90.711

#### Year 2

1.001 or 1.011 25.211, 25.221, 25.212, 25.233 90.141, 90.161

### Year 3

-

Choose four subjects from the following: 25.311, 25.312, 25.314, 25.321, 25.313, 25.324, 25.325,

25.326 90.216, 90.301, 90.621 Choose 2 Level II *or* Level III units from Table 1

# Geography

#### Year 1

10.001 or 10.011 or 10.021B & 10.021C 27.111\* or 27.801\* & 27.802 90.112, 90.711 Choose 2 Level I units from Table 1

#### Year 2

27.81,1\*, 27.812\*, 27.2813, 27.2814 90.141, 90.161 Choose 1 Level II unit from Table 1 Choose 2 Level I or Level II units from Table 1

#### Year 3

90.216, 90.301, 90.621 Choose 4 units from: 27.103, 27.203, 27.413, 27.423 *or* 27.863, 27.872 Choose 2 units of appropriate levels from Table 1

Students who choose 27.111 instead of 27.801 & 27.802 in Year 1 should omit 27.801 & 27.811 from their program and complete 27.802 & 27.812 in Years 2 and 3 respectively.

### **Biochemistry**

Year 1 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 90.112, 90.711

#### Year 2

2.002B 41.101 90.141, 90.161 Choose 1 Level II unit from Table 1 (preferably 41.111) Choose 2 Level I or Level II units from Table 1

#### Year 3

41.102A 41.102B or 41.102C & 41.102D 90.216, 90.301, 90.621 Choose 2 units of appropriate levels from Table 1

# Botany

Year 1 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 90.112, 90.711

#### Year 2

43.101, 43.111 90.141, 90.161 Choose 2 Level II units from Table 1 Choose 2 Level I or Level II units from Table 1

### Year 3

90.216, 90.301, 90.621 Choose 4 Level III Botany units from Table 1 Choose 2 other units of appropriate levels from Table 1

### Year 2

41.101 42.101 90.141, 90.161 Choose group **1**. or **2**. or **3**. **1**. 44.101, 44.121 1 Level I or Level II unit from Table 1 **2**. 2.002B 41.111 1 Level I or Level II unit from Table 1 **3**. 2.002A, 2.002B 2.042C or 2.002D

### Year 3

42.102A, 42.102B 90.216, 90.301, 90.621 Choose group **1**. or **2**. or **3**. as appropriate **1**. 44.102 Choose 2 other units of appropriate levels from Table 1 **2**. 41.102A Choose 2 other units of appropriate levels from Table 1 **3**. Choose 2 Level III Chemistry units. Choose 2 other units of appropriate levels from Table 1

# Microbiology

#### Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 90.112, 90.711

### Year 2

41.101 44.101 90.141, 90.161 Choose 1 Level II unit from Table 1 Choose 2 Level I or Level II units from Table 1

### Year 3

44.102, 44.112 90.216, 90.301, 90.621 Choose 2 units of appropriate levels from Table 1

# Zoology

Year 1

2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 90.112, 90.711

#### Year 2

45.101, 45.201, 45.301 90.141, 90.161 Choose 41.101 or 2 Level II Chemistry units or 2 Level II Mathematics units Choose 1 other Level I or Level II unit from Table 1

### Year 3

90.216, 90.301, 90.621 Choose 4 Level III Zoology units from Table 1 Choose 2 other units of appropriate levels from Table 1

# **Biotechnology**

Year 1 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 90.112, 90.711

# Ecology

Year 1 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 90.112, 90.711

17.012 43.111 44.101 45.101, 45.201, 45.301 90.141, 90.161

#### Year 3

90.216, 90.301, 90.621 Choose 4 units from: 43.152, 43.172 45.112, 45.122, 45.302 Choose 2 other units of appropriate levels from Table 1

## Anatomy

Year 1 10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 90.112, 90.711 Choose 2 Level Lunits from Table 1

#### Year 2

70.011A, 70.011C 90.141, 90.611 Choose 2 Level II units from Table 1 Choose 2 Level I or Level II units from Table 1

#### Year 3

90.216, 90.301, 90.621 Choose 4 Level III Anatomy units from Table 2 Choose 2 other units of appropriate levels from Table 1

# **Marine Science**

#### Year 1

10.001 or 10.011 or 10.021B & 10.021C 17.021, 17.031 90.112, 90.711 Choose one of the following: 1.001 or 1.011 2.121 & 2.131 or 2.141 25.110, 25.120 27.801 & 27.811

#### Year 2

from Table 1

43.111 44.101 45.201 or 41.101 68.302 90.141, 90.161 Choose: one or two of the following as appropriate: 2.002A 10.031. 10.331 or 10.301 17.012 25.622 44.121 Year 3 43.172 45.112 90.216, 90.301, 90.621 Choose one of the following groups: 1. 2.043A 1 other Level III and 2 other units of appropriate levels from Table 1 2. 10.032, 10.412A 2 other units of appropriate levels from Table 1 3. 2 other Level III units and 2 other units of appropriate levels Undergraduate Study Board of Studies in Science and Mathematics

# 3730 Programs in the Combined Science/ Civil Engineering Course

For details of the combined Science/Civil Engineering Course refer to the Faculty of Engineering Handbook.

**Physical Metallurgy and Chemistry** 

### Year 1

1.981\* 2.981\*\* 5.0102, 5.0201, 5.0301 8.170, 8.171, 8.271, 8.360, 8.670 10.001\*\*\*

#### Year 2

2.002A, 2.042C 4.402, 4.502 8.172, 8.1811, 8.1812, 8.2721, 8.2722 10.022 1 elective†

### Year 3

4.403 4.703 8.173, 8.174, 8.1821, 8.1822, 8.311, 8.312, 8.351, 8.400, 8.571 29.441, 29.491 1 elective† in 1983 8.351 is deleted; 8.362 and 10.381 are introduced. Year 4 2.003A, 2.003C, 2.013C 4.503 8.273, 8.2731, 8.2732, 8.2733, 8.572, 8.573, 8.581, 8.582, 8.671, 8.672

#### Year 5

2 electives† Choose 2 units from Table 1 in the Combined Sciences Handbook at Level II or higher 8.001, 8.191, 8.2741, 8.2742, 8.583, 8.673, 8.674, 8.051, 8.052, 8.053, 8.054 In 1983 8.401 is introduced.

Note: All material not in italics typeface refers to the BE degree component of this combined course.

\* Students are advised to attempt 1.981 Physics 1CE but if timetabling difficulties arise or other exceptional circumstances prevail permission will be given to attempt 1.001 Physics I or 1.011 Higher Physics I. On successful completion of one of these latter subjects together with 2.981 Chemistry 1CE students will be exempted from one technical elective.

\*\* Students who have not satisfied the science prerequisite for 2.981 Chemistry 1CE (ie 2 or 4 unit Science including Physics or Chemistry at HSC Exam percentile range 31-100) are advised to apply to enrol in two acceptable alternative subjects, 2.111 Introductory Chemistry and 2.121 Chemistry 1A.

\*\*\* Students who have achieved a certain standard may attempt 10.011 Higher Mathematics 1.

† Of the six electives, four must be in General Studies and two must be technical electives. The technical electives are listed in the footnote in the Faculty of Engineering Handbook at the end of Course 3620. The choice of the technical electives must be approved by the Head of the School of Civil Engineering.

# Geography and Environmental Chemistry

Year 1 1.981\* 2.981\*\* 5.0102, 5.0201, 5.0301 8.170, 8.171, 8.271, 8.360, 8.670 10.001\*\*\*

Year 2 2.002A, 2.002D, 2.042C 8.172, 8.1811, 8.1812, 8.2721, 8.2722 10.022 27.801, 27.802

Year 3

2.043A 8.173, 8.174, 8.1821, 8.1822, 8.311, 8.312, 8.400, 8.351, 8.571 27.811, 27.813 29.441, 29.491 1 elective† In 1983 8.351 is deleted; 8.362 and 10.381 are introduced.

#### Year 4

8.2731, 8.2732, 8.2733, 8.572, 8.573, 8.581, 8.582, 8.671, 8.672 27.103 2 electives† Choose 2 from: 27.203, 27.413, 27.423, 27.862, 27.863

### **Physics with Mathematics**

Year 1

1.001 or 1.011 2.981\*\* 5.0102, 5.0201, 5.0301 8.170, 8.171, 8.271, 8.360, 8.670 10.001\*\*\*

Year 2 1.012 1.022, 1.032 8.172, 8.1811, 8.1812, 8.2721, 8.2722 10.1113 or 10.1213, 10.1114 or 10.1214, 10.2111 or 10.2211, 10.2112 or 10.2212 2 electivest

Year 3 1.023, 1.043, 1.0533 or 1.0543, 1.3233 8.173, 8.174, 8.1821, 8.1822, 8.311, 8.312, 8.351, 8.400, 8.571 10.111A or 10.121A 29.441, 29.491 1 elective† In 1983 8.351 is deleted; 8.362 and 10.381 are introduced.

Year 4 1.033, 1.1333 8.2731, 8.2732, 8.2733, 8.572, 8.573, 8.581, 8.582, 8.671, 8.672 1 elective† Choose 2 Level II or Level III Mathematics units from Table 1 in the Combined Sciences Handbook

#### Year 5

2 electives<sup>†</sup> Choose 2 units from Table 1 in the Combined Sciences Handbook at Level II or higher 8.001, 8.191, 8.2741, 8.2742, 8.583, 8.673, 8.674, 8.051, 8.052, 8.053, 8.054 In 1983 8.401 is introduced.

#### Year 5

8.001, 8.191, 8.2741, 8.2742, 8.583, 8.673, 8.674, 8.051, 8.052, 8.053, 8.054 2 electives† *Choose 1 or 2 units from Table 1 in the Combined Sciences Handbook at Level II or higher* In 1983 8.401 is introduced.

Note: All material not in italic typeface refers to the BE degree component of this combined course.

\*,\*\*,\*\*\*,†: See footnotes Physical Metallurgy and Chemistry above.

Note: All material not in italic typeface refers to the BE degree component of this combined course.

\*,\*\*,\*\*\*,†: See footnotes Physical Metallurgy and Chemistry above.

# **Mathematics**

Year 1 1.981\* 2.981\*\* 5.0102, 5.0201, 5.0301 8.170, 8.171, 8.271, 8.360, 8.670 10.001\*\*\*

#### Year 2

8.172, 8.1811, 8.1812, 8.2721, 8.2722 10.111A or 10.121A. 10.1113 or 10.1213. 10.1114 or 10.1214. 10.2111 or 10.2211, 10.2112 or 10.2212 1 electivet Choose either 1. or 2 .: 1. 10.311A or 10.321A, 10.311B or 10.321B 2. Choose 3 units from: 10.411B or 10.421B. 10.411A or 10.421A. 10.331 10.2113 (or 10.2213), 10.2115 (or 10.2215) (10.1111 & 10.1112) or 10.121C

#### Year 3

8.173, 8.174, 8.1821, 8.1822, 8.311, 8.312, 8.351, 8.400, 8.571, 29.441, 29.491 1 elective† Choose 4 units from Mathematics from Table 1 of the Combined Sciences Handbook (at least one must be Level III)

Combined Sciences Handbook (at least one must be Level III) In 1983 8.351 is deleted: 8.362 and 10.381 are introduced.

#### Year 4

8.2731, 8.2732, 8.2733, 8.572, 8.573, 8.581, 8.582, 8.671, 8.672

1 elective† Choose 3 Level III (not Level II/III) Mathematics units from Table 1 in the Combined Sciences Handbook

#### Year 5

8.001, 8.191, 8.2741, 8.2742, 8.583, 8.673, 8.674, 8.051, 8.052, 8.053, 8.054 2 electivest

Choose 1 or 2 units from Tables 1 or 3 in the Combined Sciences Handbook at Level II or higher. In 1983 8.401 is introduced.

Note: All material not in italic typeface refers to the BE degree component of this combined degree course.

\*,\*\*,\*\*\*,†: See footnotes Physical Metallurgy and Chemistry above.

 $\dagger\dagger$  if already taken, 10.2114 or 10.2214 are acceptable in place of 10.2115 or 10.2215 respectively.

# **Geology with some Mathematics**

Year 1 1.981\* 2.981\*\* 5.0102, 5.0201, 5.0301 8.170, 8.171, 8.271, 8.360, 8.670 10.001\*\*\*

Year 2 8.172, 8.1811, 8.1812, 8.2721, 8.2722 10.111A or 10.121A, 10.1113 or 10.1213, 10.1114 or 10.1214, 10.2111 or 10.2211, 10.2112 or 10.2212 25.110, 25.120 3 electivest

Year 3

2.042C 8.173, 8.174, 8.1821, 8.1822, 8.311, 8.312, 8.351, 8.400, 8.571 25.211, 25.221, 25.212 29.441, 29.491 In 1983 8.351 is deleted; 8.362 and 10.381 are introduced.

#### Year 4\*

8.2731, 8.2732, 8.2733, 8.572, 8.573, 8.581, 8.582, 8.671, 8.672 Choose four subjects from the following: 25.311, 25.312, 25.314, 25.321, 25.324, 25.325, 25.326.

#### Year 5

2 electives† Choose 1 or 2 units from Table 1 in the Combined Sciences Handbook at Level II or higher 8.001, 8.191, 8.2741, 8.2742, 8.583, 8.673, 8.674, 8.051, 8.052, 8.053, 8.054 In 1983 8.401 is introduced.

Note: All material not in italic typeface refers to the BE degree component of this combined degree course.

\*,\*\*,\*\*\*,†: See footnotes Physical Metallurgy and Chemistry above.

†. Students enrolling, in Level III subjects in 1980 should refer to the 1979 Combined Sciences Handbook for subject descriptions.

# **Computing with some Mathematics**

#### Year 1

1.981\* 2.981\*\* 5.0102, 5.0201, 5.0301 8.170, 8.171, 8.271, 8.360, 8.670 10.001\*\*\*

#### Year 2

6.621, 6.631, 6.641 8.172, 8.1811, 8.1812, 8.2721, 8.2722 10.111A or 10.121A, 10.1113 or 10.1213, 10.1114 or 10.1214 2 electives†

#### Year 3

6.642, 6.643 8.173, 8.174, 8.1821, 8.1822, 8.311, 8.312, 8.351, 8.400, 8.571 10.2111 or 10.2211, 10.2112 or 10.2212 29.441, 29.491 In 1983 8.351 is deleted; 8.362 and 10.381 are introduced. Choose 1 Level II or Level III Mathematics unit from Table 1 in the Combined Sciences Handbook

#### Year 4

6.646, 6.647, 6.649 8.2731, 8.2732, 8.2733, 8.572, 8.573, 8.581, 8.582, 8.671, 8.672 1 elective† Choose 1 Level II or Level III Mathematics unit from Table 1 in the Combined Sciences Handbook

#### Year 5

2 electives<sup>†</sup> Choose 1 or 2 units from Table 1 in the Combined Sciences Handbook at Level II or higher 8.001, 8.191, 8.2741, 8.2742, 8.583, 8.673, 8.674, 8.051, 8.052, 8.053, 8.054 In 1983 8.401 is introduced.

Note: All material not in italic typeface refers to the BE degree component of this combined degree course.

\*,\*\*,\*\*\*,†: See footnotes Physical Metallurgy and Chemistry above.



Undergraduate Study Board of Studies in Science and Mathematics

# 3725 Programs in the Combined Science/ Electrical Engineering Course\*

#### Year 1

| 1.961     |         |          |
|-----------|---------|----------|
| 2.121     |         |          |
| 5.030     |         |          |
| 6.010     |         |          |
| 6.611     |         |          |
| 10.001    |         |          |
| 1 General | Studies | elective |

 General Studies elective or
 Choose at least 5 Mathematics units, 4 of which are Level III Choose at least 3 Level II or Level III units from Table 1 or
 3643 Physics
 General Studies elective
 1.0131, 1.023, 1.033

Choose 5 Level II or III units from Table 1, at least one of which must be at Level III and one must be 1.012 if 1.012 was omitted from Year 2

#### Year 2†

1.972, 1.982 6.021A, 6.021B, 6.021C, 6.021D (6.621), 6.021E 10.111A, 10.1113, 10.1114, 10.2111, 10.2112 1 General Studies elective Year 4

or

3642 Mathematics

From Electrical Engineering course, modified as required by Head of School

Year 5

From Electrical Engineering Course

### Year 3†§ Either

3641 Computer Science 1 General Studies elective

Choose at least 8 units including at least 4 Computer Science units at Level III, choose 1 Level II or Level III unit from Table 1,and the balance from units offered by the School of Mathematics at Level II or Level III \* Students contemplating this course should consult the Engineering Handbook for details and should seek advice from the Head of the School of Electrical Engineering and Computer Science before completing their Year 2 enrolment.

† Students intending to major in Computing Science or Physics should include 6.641 or 1.012 respectively in their Year 2 enrolment.

§ Year 3 refers to Course 3970 units and Table 1 in this handbook.

\$ Students electing to take a major in Theoretical Physics may substitute 10.222F.

Undergraduate Study Board of Studies in Science and Mathematics and the Faculty of Professional Studies

# 4070 Mathematics Education Course

# 4080 Science Education Course

### 4070 Mathematics Education Course Bachelor of Science Diploma in Education BSc DipEd

The Mathematics Education Course is a concurrent course leading to the award of the qualifications BSc DipEd and is designed primarily to prepare students for entry into the teaching profession as teachers of mathematics in secondary schools.

An important feature of the course is that students take education subjects along with mathematics subjects in second, third and fourth years. The Mathematics component is based on programs offered in the Science and Mathematics course. Students may proceed to honours level in either mathematics or in education.

### **Objectives of the Course**

The objectives of the Mathematics components broadly aim: to develop a comprehensive knowledge and interest in mathematical techniques and problem solving, to develop an ability to reason mathematically and to present mathematical reasoning clearly and persuasively, and to ensure the student's understanding of the applications of mathematics.

Objectives related to the education component seek: to develop skills in teaching mathematics, to provide an understanding of the major disciplines which contribute to educational theory, to develop a knowledge of the latest innovations in educational practice and theory and to clarify the methodologies and curriculum materials relevant to secondary mathematics teaching.

Students enrolling in this course must seek advice from the Director of Science Teachers' Courses, Room 41, Building G2, Western Campus or at the enrolment centre.

### Honours and Pass Degree Requirements

The course is offered at both pass and honours levels.

1. The pass course requires successful completion of a fouryear program.

**2.** The honours course requires successful completion of a five-year program in which the fifth year is devoted to an approved honours program in one of the following options:

Pure Mathematics, Applied Mathematics, Mathematical Statistics, Theoretical Mechanics, or Education\*

The grades in this program shall be Honours Class I, II/1, II/2 and III.

Students proceeding to the honours year in Education must have completed the Advanced Education subjects in Years 3 and 4 in addition to those Education subjects prescribed for the degree at pass level.

# **Components of the Course**

The Mathematics Education Course consists of Mathematics, Education and General Studies components.

### 1. Mathematics Component

Two alternative programs are available. The programs consist of units ranked as Level I, Level II, Level II/III, Level III and Level IV. These units vary from 56 to 84 hours in duration. The terms Levels I, II and III do not necessarily refer to the years in which the unit must be studied. Units at the various levels may be taken in other years provided the prerequisites are met. Level II/III units have only Level I prerequisites.

Students must select one of the two following programs:

#### 5811 The Mathematics and Science Program

The pass course requires at least 23 units in addition to Education and General Studies subjects

or

#### 5812 The Mathematics and Liberal Studies Program

The pass course requires at least 24 units in addition to Education subjects.

For both programs the selection of units is subject to the requirements listed below:

(1) Not less than 8 units, nor more than 10 units selected from Level I. Except with the approval of the Head of the School of Mathematics and the Director of Science Teacher Courses, not more than 2 Level I units may be taken in any one discipline other than Mathematics.

(2) The following subjects or their higher equivalents shall be included:

10.001, 10.111A, 10.1113, 10.1114, 10.2111, 10.2112.

(3) Courses amounting to at least 2 full units chosen from:

10.1111, 10.1112, 10.1121, 10.1123, 10.1127, 10.1128, 10.1129, provided that a student may substitute for any of the above units such higher units as are deemed equivalent (for the purposes of satisfying this rule) by a professor of Pure Mathematics.

(4) Not less than 2 units from the following:

10.2113, 10.2114, 10.212L, 10.212M, 10.331, 10.311A, 10.311B, 10.312A, 10.312B, 10.312C, 10.312D, 10.312E, 10.411A, 10.411B, 10.412A, 10.1127, provided that a student may substitute for any of the above units such higher units as are deemed equivalent (for the purposes of satisfying this rule) by the Head of the School of Mathematics.

(5) Not less than 8 Level II or Level III Mathematics units from Table 1 (see below) and of these not less than four shall be Level III units of which only one may be Level II/III.

(6) For the award of honours the student must complete 10 units as specified in an individual program and must meet prerequisite requirements set out in Table 3 (see below).

(7) In order to graduate a student must pass all the units specified in the program of his/her choice.

### 2. Education Component

The Education component is one of the major sequences in the course. It consists of subjects grouped as follows:

| Theory of Education                       | 58.602, | 58.603,           | 58.604 |
|---|---------|-------------------|--------|
| Mathematics Curriculum and<br>Instruction | 58.642, | 58.643,           | 58.644 |
| School Experience                         | 58.612, | 58.613,           | 58.614 |
| Honours                                   | 58.695, | 58.693,<br>58.699 | 58.694 |

#### 3. General Studies Component

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(1) The Mathematics and Science Program for the pass course requires 63 hours of General Studies. In the honours course an additional General Studies elective is required. The 63 hours in the pass course is made up of three half electives or their equivalent. The three half electives are normally spread over the second, third and fourth years but this distribution may be varied to suit the program of individual students.

(2) In the Mathematics and Liberal Studies Program the Liberal Studies subjects provide the General Studies component.

# **Enrolment Requirements**

1. A student in first year must be enrolled in a Mathematics program in either the Science and Mathematics Course (3970) or the Mathematics Education Course (4070). In the second, third and fourth years a student must be enrolled in one of the Mathematics programs for the Course 4070, the Education program and, in the case of Mathematics and Science program, General Studies.

2. A student may with the approval of the Director of Science Teachers' Courses, and in consultation with the Head of the School of Mathematics, change from one selected Mathematics program to another. A written application to make the change must be lodged, including details of optional units selected in the new program, at the Science Education Office, Room 41, Building G2, Western Campus.

3. A student must take care to satisfy the requirements of sequences of units such as prerequisites and co-requisites. A prerequisite subject is one which must be completed prior to enrolment in the subject for which it is prescribed. A corequisite subject is one which must either be completed successfully before or be studied concurrently with the subject for which it is prescribed. In exceptional circumstances, on the recommendation of the Head of the School of Mathematics, the particular prerequisite or co-requisite may be waived by the Director of Science Teachers' Courses.

# Programs

The course taken by each student has three component programs:

### 1. Education Program

This program is the same for each student though there are electives built in to some of the subjects. The program is as follows:

| Year       | Subject   | Hours<br>per week |
|------------|-----------|-------------------|
| 2          | 58.602    | 1                 |
|            | 58.612    | 2                 |
|            | 58.642    | 1½                |
| 3          | 58.603    | 1 1/2             |
|            | 58.613    | 2                 |
|            | 58.643    | 3                 |
| 4          | 58.604    | 2.8               |
|            | 58.614    | 4                 |
|            | 58.644    | 2                 |
| Honours in | Education |                   |
| 3          | 58.693    | 1                 |
| 4          | 58.694    | 1 1/2             |
| 5          | 58.695    | 4                 |
|            | 58.699    |                   |

#### 2. General Studies Program

(1) For students electing the Mathematics and Science Program:

Three half electives (or equivalent) taken during Years 2, 3 and/or 4 for the pass degree.

An additional elective in Year 5 is required in the honours program.

(2) For students electing the Mathematics and Liberal Studies Program:

No specific General Studies subjects are required.

#### 3. Mathematics Program

# 5811 Mathematics and Science

#### Year 1

10.001 or 10.011 Choose 6 units from: Table 1 &/or The BA course\*† &/or Table 2† for program 5811

#### Year 2

10.111A or 10.121A, 10.1113 or 10.1213, 10.1114 or 10.1214, 10.2111 or 10.2211, 10.2112 or 10.2212 Choose 4 or 5 units from: Table 1 &/or The BA course\*† &/or Table 2† for program 5811

#### Year 3

Choose 2 Level III Mathematics units from Table 1 Choose 2 or 3 units from: Table 1 &/or The BA course\*† &/or Table 2† for program 5811

#### Year 4

Choose 2 Level III Mathematics units from Table 1 Choose a further Level II or III Mathematics unit if needed to make up the required 8 Choose 1 or 2 units from: Table 1 &/or The BA course\*† &/or Table 2† for program 5811

#### Year 5

10.123 or 10.223 or 10.323 or 10.423.

\* Up to 5 units of this program may be replaced by subjects offered in the BA degree course (6 credit points at Level I, or 4 credit points at Upper Level are equivalent to 1 unit). The BA degree subjects are limited to those offered by the following schools: Drama, Economics, English, French, German, History, Philosophy, Political Science, Russian, Sociology, Spanish and Latin American Studies. Upper Level subjects from the School of Economic Aistory plus 15.062, 15.072, 15.263 and 15.273.

† This program may not include more than 8 units from the BA degree course and the Schools of Mechanical and Industrial Engineering, Electrical Engineering (except Level II), Psychology, Geography, and Philosophy, without approval of the Director of Science Teachers' Courses.

# 5812 Mathematics and Liberal Studies

### Year 1

10.011 or 10.001 Choose 4–6 units from: TABLE 1† &/or The BA course\*

#### Year 2

10.111A or 10.121A, 10.1113 or 10.1213, 10.1114 or 10.1214, 10.2111 or 10.2211, 10.2112 or 10.2212 Choose 4 or 5 units from: Table 1† &/or The BA course\*

#### Year 3

Choose 2 Level III Mathematics units from Table 1 Choose 2 or 3 units from: Table 1† &/or The BA course\*

#### Year 4

Choose 2 Level III Mathematics units from Table 1 Choose 2 or 3 units from: Table 1† &/or The BA course\*

### Year 5

10.123 or 10.223 or 10.323 or 10.423

† Units in History and Philosophy of Science shall be those from the BA degree course.

• At least 6 units of this program must come from subjects offered in the BA degree course (6 credit points at Level I, or 4 credit points at Upper Level are equivalent to 1 unit). The BA degree subjects are limited to those offered by the following Schools: Drama, Economics, English, French, Geography, German, History, History and Philosophy of Science, Philosophy, Political Science, Russian, Sociology, Spanish and Latin American Studies. Each Upper Level unit so offered by these Schools shall count as 1½ units. Upper Level subjects from the School of Economics are restricted to all those in Economic History plus 15.062, 15.072, 15.263 and 15.273.

### 4080 Science Education Degree Course Bachelor of Science Diploma in Education BSc DipEd

The Science Education Course is a concurrent course leading to the award of the qualifications BSc DipEd and is designed primarily to prepare students for entry into the teaching profession as teachers of science in secondary schools.

An important feature of the course is that students take education subjects along with science subjects in second, third and fourth years. The science component is based on programs offered in the Science and Mathematics Course. Students may proceed to honours in a science or in education. One of the science units is a history and philosophy of science subject. This is included to give students an understanding of the nature of science and of its relationship to society, which is especially important to prospective teachers of science.

Students enrolling in this course must seek advice from the Director of Science Teachers' Courses, Room 41, Building G2, Western Campus or at the enrolment centre.

# **Objectives of the Course**

The objectives of the course are those of the Science and Mathematics Course (3970) together with others which are essential for a course which is designed to prepare science teachers.

In summary, the objectives of the Science and Mathematics course broadly aim to develop a working knowledge of scientific methods of investigation and to promote an understanding of the significance of science, technology, economics and sociological factors in modern society. The objectives seek to develop in the student the ability and disposition to think logically, to communicate clearly by written and oral means and to read critically. Students are encouraged to develop the habit of seeking and recognizing relationships between phenomena, principles, theories, conceptual frameworks and problems.

The education component of the course seeks to provide a knowledge of theories of education and the latest innovations in educational practice and theory, and the development of skills in teaching science.

# Honours and Pass Degree Requirements

There are both pass and honours programs available in the course leading to the award of the qualifications Bachelor of Science and Diploma in Education (BSc DipEd).

1. The pass course requires successful completion of a fouryear program.

2. The honours course requires successful completion of a five-year program in which the fifth year is devoted to an approved honours program in one of the following disciplines:

Physics, Chemistry, Geology, Biochemistry, Biological Technology, Botany, Microbiology, Zoology, Education, Physiology.\*

The grades in this program shall be Honours Class I, II/1, II/2 and III.

\* Students proceeding to the honours year in Education must have completed the Advanced Education subjects in Years 3 and 4 in addition to those Education subjects prescribed for the degree at pass level.

# **Components of the Course**

The Science Education Course consists of Science, Education and General Studies components.

### 1. Science Component

The Science component is based on the prescribed programs from the Science and Mathematics Course (3970) rearranged to spread over one additional year. These programs are composed of units ranked as Level I, Level II, Level II/III, Level III, and Level IV, such units varying from 56 to 84 hours. The terms Levels I, II and III do not necessarily refer to the years in which the unit must be studied. Units at the various levels may be taken in other years provided the prerequisites are met. Level II/III units have only Level I prerequisites. For the pass course the science component requires at least 23 units with the following requirements:

(1) There shall be ten units from Level I and these must come from the following subjects: 1.001 or 1.011, 2.121, 2.131, 10.001 or 10.011 or 10.021B and 10.021C, 17.031, 17.021, 25.110, 25.120.

(2) Not less than four units from Level III. For purposes of this clause Level II/III units are counted as Level III units.

(3) Not less than two units beyond Level I in science disciplines in any of the teaching areas physics, chemistry (including biochemistry), biology and geology other than that of the student's major. In special circumstances this requirement may be waived with the permission of the Director of Science Teachers' Courses or as specified in individual programs.

(4) One unit shall be a History and Philosophy of Science subject. In special circumstances this requirement may be waived with the permission of the Director of Science Teachers' Courses or as specified in individual programs.

(5) For the honours program with honours in a science discipline there shall be at least six Level III units and students must meet prerequisite requirements set out in Table 3.

(6) For the award of honours in a science discipline the student must complete at least ten Level IV units as specified in an individual program.

(7) In order to graduate a student must pass all the units specified in the program of his/her choice.

### 2. Education Component

The Education Component is one of the major sequences in the course. It consists of subjects grouped as follows:

| Theory of Education                   | 58.602, | 58.603,           | 58.604 |
|---------------------------------------|---------|-------------------|--------|
| Science Curriculum and<br>Instruction | 58.632, | 58.633,           | 58.634 |
| School Experience                     | 58.612, | 58.613,           | 58.614 |
| Honours                               | 58.695, | 58.693,<br>58.699 | 58.694 |

#### 3. General Studies Component

The General Studies component involves 63 hours in the pass course. In the honours course an additional General Studies elective is required. The 63 hours in the pass course is made up of three half electives or their equivalent. The three half electives are normally spread over the second, third and fourth years but this distribution may be varied to suit the programs of individual students.

# **Enrolment Requirements**

1. In all years of the course a student must be enrolled in one of the prescribed Science programs.

In years two, three and four a student must be also enrolled in the Education program and the General Studies program.

2. A student may, with approval of the Director of Science Teachers' Courses, change from one selected Science program to another. A written application to make the change must be lodged, including details of any optional units selected in the new program, at the Science Education Office, Room 41, Building G2, Western Campus.

3. The allowed specific programs, listed in Programs below, are made up of sequences of units. Where a choice is indicated care must be taken to satisfy the requirements such as prerequisites and co-requisites.

4. A prerequisite subject is one which must be completed prior to enrolment in the subject for which it is prescribed. A co-requisite subject is one which must either be completed successfully before or be studied concurrently with the subject for which it is prescribed. An excluded subject is one which cannot be counted together with the subject which excludes it towards the degree of qualification. In exceptional circumstances, on the recommendation of the head of the appropriate school, the particular prerequisite or co-requisite may be waived by the Director of Science Teachers' Courses.

**5.** Students lacking the HSC prerequisites for 1.001 Physics I and/or 2.121 Chemistry IA may satisfy prerequisites by completing the respective introductory subjects 1.021 Introductory Physics for Health and Life Scientists or 2.111 Introductory Chemistry. Students requiring 10.001 Mathematics I for Physics programs may satisfy prerequisites by completing 10.021B or 10.021A and 10.021B where appropriate. Under these circumstances these introductory subjects are not counted among the units required for the degree course.

# Programs

The Course followed by a particular student has three component programs.

### 1. Education Program

This program is the same for each student though there are electives built in to some of the subjects. The program is as follows:

| Year      | Subject     | Hour <b>s</b><br>per week |
|-----------|-------------|---------------------------|
| 2         | 58.602      | 1                         |
|           | 58.612      | 2                         |
|           | 58.632      | 1 ½                       |
| 3         | 58.603      | 11/2                      |
|           | 58.613      | 2                         |
|           | 58.633      | 5                         |
| 4         | 58.604      | 2.8                       |
|           | 58.614      | 4                         |
|           | 58.634      | 31/2                      |
| Honours i | n Education |                           |
| 3         | 58.693      | 1                         |
| 4         | 58.694      | 1½                        |
| 5         | 58.695      | 4                         |
|           | 58.699      |                           |

### 2. General Studies Program

Three half electives (or equivalent) taken during second, third and/or fourth years for the pass degree.

An additional elective in year 5 is required in the honours course.

### 3. Science Program

Each Science program is based on a program in the Science and Mathematics Course. Each one has an identifying number. The Science Education programs have 58 as the first two digits of the identifying number.

# 5801 Physics†

Year 1 1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 17.031, 17.021 or 25.110, 25.120

### Year 2

1.012, 1.022, 1.032 10.2111, 10.2112 10.1113, 10.1114 17.031, 17.021 or 25.110, 25.120

# Year 3 62.042

Choose 2 units from: 1.013, 1.023, 1.033, 1.043, (1.0533 & 10.543) Choose 1 unit from: 10.111A or Table 1†

#### Year 4

Choose 3 units from: 1.013, 1.023, 1.033, 1.043, (1.0533 & 10.543) Choose 1 unit from: 10.412D *or* Table 1†

### Year 5

1.104

† Units available for choice from Table 1 in this program are those from Schools other than: Mechanical and Industrial Engineering (except Level 2), Mathematics, Psychology, Geography, Philosophy.

# 5802 Physics Single Major\*†

#### Year 1

1.001 or 1.011 10.001 or 10.011 2.121 & 2.131, or 2.141 17.031, 17.021 or

25.110, 25.120

#### Year 2

1.012, 1.022, 1.032 10.2111, 10.2112 17.031, 17.021 or 25.110, 25.120 Choose 1 unit from Table 1†

#### Year 3

62.042 Choose 2 units from: 1.013, 1.023, 1.033, 1.043 Choose 1 unit from Table 1†

#### Year 4

Choose 2 units from: 1.013, 1.023, 1.033, 1.043 Choose 2 units from Table 1†

 Under exceptional circumstances students taking this program may be eligible for transfer into Year 5 of programs 5801, 5803, 5805, the latter if the student reaches a satisfactory level in a number of Mathematics units at Levels II and III.

† See this footnote to program 5801.

# 5803 Applied Physics†

### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 17.031, 17.021 or 25.110, 25.120

#### Year 2

1.012, 1.022, 1.032 10.2111, 10.2112 10.1113, 10.1114 17.031, 17.021 or 25.110, 25.120

#### Year 3

1.013, 1.023 62.042 Choose 1 unit from: 1.133, 1.3033, 1.3133, 1.3233, 1.3333, 1.3533, (1.0533 & 1.0543)

### Year 4

1.033, 1.043 Choose 2 units from: 1.133, 1.3033, 1.3133, 1.3233, 1.3333, 1.3533, (1.0533 & 1.0543)

### Year 5

1.304

### 5805 Theoretical Physics†

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 17.031, 17.021 or 25.110, 25.120

### Year 2

10.111A, 10.2111 & 10.2112, 10.1113, 10.1114 17.031, 17.021 or 25.110, 25.120 Choose 2 units from: 1.012, 1.022, 1.032

### Year 3

62.042 Choose 1 unit from: 1.012, 1.022, 1.032 Choose 2 units from: 1.013, 1.023, 1.033, 1.043

### Year 4

Choose 2 units from: 1.013, 1.023, 1.033, 1.043 Choose *either* 1.513 *or* 1.523 Choose 1 unit from: 1.513, 1.523, 10.412D, 10.1125 & 10.1126, 10.1128 & 10.1129

### Year 5

### 1.504

† A student may substitute for any of the listed Mathematics units in these programs such higher units as are deemed equivalent by the Head of the School of Mathematics.

## 5821 Chemistry Major

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021 or 25.110, 25.120 Year 2 2.002A, 2.002B, 2.042C, 2.002D 17.031, 17.021 or 25.110, 25.120 Choose 1 unit from: Table 1†

### Year 3

62.042 Choose 2 Level III Chemistry units Choose 1 unit from: Table 1†

#### Year 4

Choose 2 Level III Chemistry units Choose 2 units from Table 1†

### Year 5

2.004

† See this footnote to program 5801.

# 5831 Geology Double Major

Year 1 1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 25.110, 25.120

17.031, 17.021 25.211, 25.221, 25.212, 25.223 62.042

#### Year 3

Choose four out of the following: 25.311, 25.321, 25.312, 25.313, 25.314, 25.324, 25.325, 25.326

#### Year 4

Take the remaining 4 units of Level III Geology III not taken in Year 3

#### Year 5

25.400 25.404 or 25.405

### 5832 Geology Single Major

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 25.110, 25.120

#### Year 2

17.031, 17.021 25.211, 25.221, 25.212, 25.223 Choose 1 unit from Table 1†

#### Year 3

Choose two out of the following: 25.311, 25.312, 25.314, 25.321, 25.313, 25.324, 25.325, 25.326 62.042 Choose 1 unit from Table 1†

#### Year 4

Choose 2 units of Level III Geology Choose 2 units from Table 1†

#### Year 5

25.406

† Units available for choice from Table 1 in this program are those from Schools other than: Mechanical and Industrial Engineering, Electrical Engineering (except Level II), Mathematics, Psychology, Geography, Philosophy.

### Year 2

2.002B 25.110, 25.120 41.101, 41.111 Choose 1 unit from Table 1† Year 3 41.102A 62.042 Choose 1 unit from Table 1†

### Year 4

Choose either 41.102B or 41.102C & 41.102D Choose 2 units from Table 1†

Year 5 41.103

† See this footnote to program 5832.

# 5842 Microbiology and Biochemistry

Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021

#### Year 2\*

2.002B 25.110, 25.120 41.101 44.101, 44.121

#### Year 3

41.102A, 41.102B, or 41.102C & 41.102D

#### Year 4

44.102, 44.112

### Year 5

41.103 or Choose 10 units including *either*: 44.563 or 44.573 or 44.583 and from 44.513, 44.523, 44.533, 44.543, 44.553

 Students are advised to include, where possible, the subject 41.111 in addition to those listed.

# 5841 Biochemistry

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021

# 5851 Systematic Botany

Year 1 1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021

43.101, 43.111 25.110, 25.120 Choose 2 Level II units of Biochemistry or Chemistry or Physics Choose 1 unit from Table 1<sup>†</sup>

#### Year 3

62.042 Choose either 43.112 or 43.162 Choose 1 unit from: 43.102, 43.132, 43.152, 43.172 or other Level III Botany units Choose 1 unit from Table 1†

#### Year 4

Choose 2 Level III Botany units Choose 2 units from Table 1<sup>+</sup>

#### Year 5

43.103

† See this footnote to program 5832.

### 5852 Mycology – Plant Pathology

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021

#### Year 2

25.110, 25.120 41.101 43.111, 43.131 44.101

#### Year 3

43.132, 43.172 62.042 Choose 1 unit from: 43.101, 43.121

#### Year 4

Choose 2 Level III Botany units Choose 2 units from Table 1†

Year 5

43.103

† See this footnote to program 5832.

# 5853 Botany and Zoology

Year 1 1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021

#### Year 2

25.110, 25.120 41.101 43.131 45.101, 45.201

#### Year 3

43.132, choose 1 Level III Botany unit Choose 2 units from: 45.202, 45.402, 45.412, 45.422

#### Year 4

Choose 2 Level III Botany units Choose 2 units from: 45.202, 45.402, 45.412, 45.422

Year 5

43.103 or 45.103

### 5861 Microbiology

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021

### Year 2

2.002B 25.110, 25.120 41.101 44.101, 44.121

#### Year 3 41.102A

44.102

#### Year 4

44.112, 44.132 62.042

#### Year 5

Choose 10 units including *either*: 44.563 *or* 44.573 *or* 44.583 *and* from 44.513, 44.523, -44.533, 44.543, 44.553

# 5862 Microbiology (General)

Year 1 1.001 or 1.011 2.121 & 2.131 or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021

#### Year 2

25.110, 25.120 41.101 44.101, 44.121 Choose 1 unit from Table 1†

44.102, 44.112

### Year 4

62.042 Choose 3 units from Table 1†

#### Year 5

Choose 10 units including *either*: 44.563 *or* 44.573 *or* 44.583 *and* from 44.513, 44.523, 44.533, 44.543, 44.553

† See this footnote to program 5832.

# 5866 Zoology (General)

#### Year 1

1.001 or 1.011 2.121 & 2.131 or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021

#### Year 2

25.110, 25.120 45.101, 45.201, 45.301 Choose 2 Level II units of Biochemistry, Chemistry, Physics, Geology or Mathematics

#### Year 3

43.101 62.042 Choose 2 Level III Zoology units from Table 1†

#### Year 4

Choose 2 Level III Zoology units from Table 1 Choose 2 units from Table 1†

#### Year 5

45.103

† See this footnote to program 5832.

### Year 3

45.101 62.042 Choose 2 Level III Zoology units

#### Year 4

Choose 2 Level III Zoology units Choose 2 Level III Botany units

Year 5 45.103

# 5871 Physiology Single Major

Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021

Year 2

25.110, 25.120 41.101, 41.111 73.111

Year 3 73.012

### Year 4

62.042 Choose 3 units from Table 1†

# Year 5 73.013

† See this footnote to program 5832.

# 5867 Zoology with Botany

#### Year 1

1.001 or 1.011 2.121 & 2.131, or 2.141 10.001 or 10.011 or 10.021B & 10.021C 17.031, 17.021

#### Year 2

17.012 25.110, 25.120 43.101, 43.111 45.201, 45.301 Units offered by the Board of Studies in Science and Mathematics

# Table 1

#### Information Key

The following is the key to the information supplied about each subject in the table below: F (Full year ie both sessions); S1 (Session 1); S2 (Session 2); SS (single session, ie one only); I, II, III (Levels, I, II, III); Hpw (Hours per week); C (Credit).

### **School of Physics**

| No.    | Name   | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites  | Co-requisites  | Excluded |
|--------|--|-------|---------------|-----------------|-----|--|--|----------|
| Physic | s Level I  |       | •             |                 |     |  |  |          |
| 1.001  | Physics I  | I     | 2             | F               | 6   | 2 unit Mathematics (at HSC<br>Exam percentile range<br>71-100) <i>or</i>   | 10.021C,<br>or 10.001, or<br>10.011  |          |
| 1.011  | Higher Physics I   | I     | 2             | F               | 6   | 3 unit Mathematics (at HSC<br>Exam percentile range<br>21-100) or<br>4 unit Mathematics (at HSC<br>exam percentile range<br>1-100) or<br>(for 1.001 only) 10.021B<br>and<br>2 unit Science (incl. Physics<br>and/or Chem.) (at HSC Exam<br>percentile range 31-100)<br>4 unit Science (incl. Physics<br>and/or Chem.) (at HSC Exam<br>percentile range 31-100) | 10.001 <i>or</i> 10.011  |          |
| 1.021  | Introductory Physics I*<br>(For Health and Life<br>Scientists) | I     | 2             | F               | 6   |  | 10.021A and<br>10.021B, or<br>10.021B and<br>10.021C,<br>or 10.001 or 10.011 |          |

\* For students who enrol in and successfully complete the subjects 1.021 Introductory Physics (2 units) and 1.001 Physics I (2 units) the total unit value of the combined subjects be counted as 3 units.

# School of Physics (continued)

| No.     | Name  | Level | Unit<br>Value | When<br>Offered | Hpw    | Prerequisites                                     | Co-requisites                                       | Excluded                        |
|---------|---|-------|---------------|-----------------|--------|---|---|---------------------------------|
| 1.041   | Laboratory Computers<br>in Physical Science                   | I     | 1             | SS              | 6      | As for 10.001                                     | 10.001 and<br>1.021 or<br>1.001 or<br>1.011         | Programs<br>0601, 0610,<br>0611 |
| Physics | s Levei II  |       |               |                 |        |   |   |                                 |
| 1.012   | Mechanics and Thermal<br>Physics                              | 11    | 1             | S1              | 5      | 1.001 <i>or</i> 1.011<br>10.001                   | 10.2111   | 10.411B,<br>10.421B             |
| 1.022   | Electromagnetism and<br>Modern Physics                        | 11    | 1             | S2              | 5      | 1.001 <i>or</i> 1.011<br>10.001                   | 10.2111   | 1.9322                          |
| 1.032   | Laboratory  | 11    | 1             | F               | 3      | 1.001 <i>or</i> 1.011<br>10.001                   |   | 1.9222                          |
| 1.042   | Measurement and<br>Measurement Control<br>Systems             | II    | 1             | S2              | 5      | 1.001 <i>or</i> 1.011, 10.001                     |   | 1.9422,<br>1.9622               |
| 1.052   | Methods in Mathematical<br>Physics                            | II    | 1             | S2              | 4      | 1.001 <i>or</i> 1.011,<br>10.001 <i>or</i> 10.011 | 10.2111<br>(or 10.2211),<br>10.2112<br>(or 10.2212) |                                 |
| 1.9222  | Electronics   | 11    | 1/2           | S1              | 3      | 1.001 or 1.011 or 1.021                           | . ,   | 1.032                           |
| 1.9322  | Introduction to Solids  | 11    | ¥2            | S2              | 3      | 1.001 or 1.011 or 1.021                           |   | 1.022<br>4.402<br>4.412         |
| 1.9422  | Introduction to Physics<br>of Measurement                     | 11    | 1/2           | S1              | 3      | 1.001 or 1.011                                    |   | 1.042                           |
| Physics | s Level III   |       |               |                 | _      |   |   |                                 |
| 1.013   | and Nuclear Physics   | 111   | 1             | F               | 2      | 1.012, 1.022, 10.2111,<br>10.2112                 |   | 2.023A,<br>10.222F              |
| 1.023   | Statistical Mechanics<br>and Solid State Physics              | IN    | 1             | S1              | 4      | 1.012, 1.022, 10.2111,<br>10.2112                 | 1.013 or 2.023A                                     |                                 |
| 1.033   | Electromagnetism and<br>Optical Physics                       | III   | 1             | S2              | 4      | 1.012, 1.022, 10.2111,<br>10.2112                 |   | 10.222C                         |
| 1.043   | Experimental Physics A  | 111   | 1             | F               | 4      | 1.012, 1.022, 1.032                               |   |                                 |
| 1.0533  | Experimental Physics B1                                       | III   | Y2            | S1              | 4      |   | 1.043   | 1.053                           |
| 1.0543  | Experimental Physics B2                                       |       | 1/2           | S2              | 4      | 4 000   | 1.043   | 1.053                           |
| 1.100   | Riophysios  |       | 1/4           | 51              | 0      | 1.032 07 1.9222                                   |   |                                 |
| 1 1533  | Biophysical Techniques  | 111   | 72<br>1/2     | S2              | 3<br>3 | 1.012, 1.022                                      |   |                                 |
| 1.1633  | Astrophysics  | 111   | 1/2           | S1              | 2      | 1 022   |   |                                 |
| 1.1733  | Conceptual Framework<br>of Physics                            | III   | 1/2           | S2              | 3      | 1.012, 1.022                                      | 1.013, 1.023  |                                 |
| 1.3033  | Mechanical Properties of Materials                            | 111   | 1⁄2           | S1              | 2      |   | 1.023   | 4.043                           |
| 1.3133  | Electrical, Optical<br>and Thermal Properties<br>of Materials | 111   | 1∕2           | S2              | 2      |   | 1.023   |                                 |
| 1.3233  | Measurement and<br>Non-destructive Testing                    | 111   | 1⁄2           | S1              | 2      | 1.032   |   |                                 |
| 1.3333  | Applications of Radiation                                     | 111   | 1⁄2           | S2              | 2      |   | 1.033   | 1.343                           |
| 1.3533  | Marine Acoustics  | 111   | 1⁄2           | S1              | 2      |   |   | 25.643                          |
| 1.513   | Plasma and Laser<br>Physics                                   | 111   | 1             | S2              | 4      | 1.012, 1.022                                      |   | _ = . + . 2                     |

# School of Physics (continued)

| No.    | Name                               | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites  | Co-requisites  | Excluded |
|--------|------------------------------------|-------|---------------|-----------------|-----|--|--|----------|
| 1.523  | Relativity and<br>Electromagnetism | 111   | 1             | S1              | 4   | 1.012, 1.022,<br>10.2111, 10.2112,<br>10.111A,<br>10.1113, 10.1114 |  |          |
| 1.5333 | Radiation and Matter               | 111   | ¥2            | S2              | 2   | 1.012 (or 1.992),<br>1.022 (or 1.972),<br>10.2111, 10.2112         | 1.013 (or 10.222F<br>or 2.023A),<br>1.033 (or 10.222C) | )        |

# **School of Chemistry**

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| No.    | Name                 | Level | Unit<br>Value | When<br>Offered    | Hpw | Prerequisites   | Co-requisites    | Excluded |
|--------|----------------------|-------|---------------|--------------------|-----|---|------------------|----------|
| 2.121  | Chemistry IA         | 1     | 1             | S1 or<br>S2        |     | 2.111 or<br>2 unit Mathematics (at HSC<br>Exam percentile range<br>71-100) or 3 unit<br>Mathematics (at 21-100) or<br>4 unit Mathematics (at<br>1-100)<br>and<br>2 unit Science (Physics or<br>Chem) at HSC Exam<br>percentile range 31-100 or<br>4 unit Science (Multistrand<br>at 31-100 or 2 unit Science<br>(other than Physics or<br>Chem) at 51-100 | ;<br>,<br>,<br>, | 2.141    |
| 2.131  | Chemistry IB         | I     | 1             | S1 or              | 6   | 2.111 or 2.121  |                  | 2.141    |
| 2.141  | Chemistry IM‡        | I     | 2             | F                  | 6   | 2 unit Mathematics (at HSC<br>Exam percentile range<br>71-100) or 3 unit<br>Mathematics (at 21-100) o<br>4 unit Mathematics (at<br>1-100)<br>and<br>2 unit Science (Physics or<br>Chem) at HSC Exam<br>percentile range 51-100 or<br>4 unit Science (Multistrand<br>at 51-100 or 2 unit Science<br>(other than Physics or<br>Chem) at 51-100              | r<br>1))<br>3    |          |
| 2.002A | Physical Chemistry   | 11    | 1             | S1 <i>or</i><br>S2 | 6   | 2.121 or 2.141, 10.001<br>or 10.011<br>or 10.021B & 10.021C   |                  |          |
| 2.002B | Organic Chemistry    | II    | 1             | F or S1<br>or S2   | 6   | 2.131 or 2.141  |                  |          |
| 2.002D | Analytical Chemistry | 11    | 1             | SS                 | 6   | 2.121 & 2.131, or 2.141<br>10.001 or 10.011 or<br>10.021B & 10.021C   |                  |          |

# School of Chemistry (continued)

| No.              | Name  | Level       | Unit<br>Value | When<br>Offered        | Hpw    | Prerequisites   | Co-requisites | Excluded                                |
|------------------|---|-------------|---------------|------------------------|--------|---|---------------|---|
| 2.042C<br>2.003E | Inorganic Chemistry<br>Nuclear and Radiation<br>Chemistry   | 14<br>11710 | 1<br>1        | SS<br>S1 or<br>S2 or F | 6<br>6 | 2.121 & 2.131 or 2.141<br>2.121 & 2.131, or 2.141<br>10.001 or 10.011 or<br>10.0210   |               |   |
| 2.003H           | Molecular Spectroscopy<br>and Structure                     | 11/111      | 1             | S2                     | 6      | 2.121 & 2.131 or 2.141  |               |   |
| 2.003J           | Fundamentals of<br>Biological and<br>Agricultural Chemistry | 11/111      | 1             | SS                     | 6      | 2.121 & 2.131 or 2.141  |               | 2.013L,<br>41.101                       |
| 2.003K           | Solid State Chemistry                                       | /           | 1             | SS                     | 6      | 2.121 & 2.131 or 2.141<br>and 10 001 or 10 011  |               |   |
| 2.013A           | Introductory Quantum<br>Chemistry                           | 117111      | 1             | S1                     | 6      | 1.001 or 1.011<br>2.121 & 2.131, or 2.141<br>10.001 or 10.011 or<br>10.021B & 10.021C |               |   |
| 2.003A           | Physical Chemistry  | III         | 1             | SS                     | 6      | 2.002A  |               |   |
| 2.003B           | Organic Chemistry   | 10          | 1             | SS                     | 6      | 2.002B  |               |   |
| 2.003C           | Inorganic Chemistry   | 10          | 1             | SS                     | 6      | 2.042C  |               |   |
| 2.003D           | Instrumental Analysis                                       | III         | 1             | SS                     | 6      | 2,002D 2,002A   |               |   |
| 2.003L           | Applied Organic<br>Chemistry                                | III         | 1             | SS                     | 6      | 2.002B  |               | 2.033L                                  |
| 2.003M           | Organometallic<br>Chemistry                                 | Ш           | 1             | SS                     | 6      | 2.002B  |               |   |
| 2.013B           | Synthetic Organic<br>Chemistry                              | Ш           | 1             | SS                     | 6      | 2.003B  |               |   |
| 2.013C           | Advanced Inorganic<br>Chemistry                             | 111         | 1             | SS                     | 6      | 2.042C  | 2.003C        |   |
| 2.013D           | Advanced Analytical<br>Chemistry                            | 111         | 1             | SS                     | 6      | 2.002D  | 2.003D        |   |
| 2.013L           | Chemistry and<br>Enzymology of Foods                        | 111         | 1             | SS                     | 6      | 2.002B  |               | 2.003J,<br>2.023L,<br>2.043L,<br>2.0531 |
| 2.023A           | Quantum Theory of<br>Atoms and Molecules                    | 111         | 1             | F                      | 3      | 2.002A, 10.2111 &<br>10.2112  |               | 2.0001                                  |
| 2.023B           | Natural Product<br>Chemistry                                | III         | 1             | SS                     | 6      | 2.003B  |               |   |
| 2.023L           | Biological and Agri-<br>cultural Chemistry                  | 111         | 1             | SS                     | 6      | 2.002B  |               | 2.013L,<br>2.043L,<br>2.0531            |
| 2.033A           | Physical Chemistry of<br>Macromolecules                     | 111         | 1             | S2                     | 6      | 2.003J <i>or</i> 2.002B,<br>1.012 <i>or</i> 2.002A                                    |               | 2.0002                                  |
| 2.043A           | Environmental Chemistry                                     | 111         | 1             | S2                     | 6      | 2.002A. 2.002D  |               |   |
| 2 0431           | Chemistry and Enzy-   | HI .        | 2             | F                      | 6      | 2 0028  |               | 2 0121                                  |
| 2.0402           | mology of Foods†  |             | 2             | •                      | U      | 2.0020  |               | 2.023L,<br>2.053L                       |
| 2.053A           | Chemical Kinetics and<br>Reaction Mechanisms                | Ш           | 1             | SS                     | 6      | 2.002A  |               |   |
| 2.053L           | Biological and Agri-<br>cultural Chemistry†                 | 111         | 2             | F                      | 6      | 2.002B  |               | 2.013L,<br>2.023L,<br>2.043L            |
| 2.063A           | Advanced Molecular<br>Spectroscopy                          |             | 1             | S2                     | 6      | 2.013A  |               |   |

\$ Students majoring in Chemistry may take 2.141 in lieu of 2.121 and 2.131.

# **School of Metallurgy**

| No.   | Name   | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites                      | Co-requisites  | Excluded                |
|-------|--|-------|---------------|-----------------|-----|------------------------------------|----------------|-------------------------|
| 4.302 | Chemical and Extraction  | 11    | 1             | F               | 3   |                                    | 2.002A*        |                         |
| 4.402 | Physical Metallurgy I  | II    | 2             | F               | 6   |                                    | 2.002A*, 4.502 | 1.932<br>4.412<br>4.422 |
| 4.412 | Metallurgical Phases<br>Structure and                          | H     | 1             | S1              | 6   |                                    | 2.002A, 4.302  | 1.932<br>4.402          |
| 4.422 | Metallurgical Phases –<br>Structure and<br>Equilibrium Part II | H     | 1             | S2              | 6   | 4.412                              | 4.303          | 4.402                   |
| 4 502 | Mechanical Metallurov  | 111   | 11/2          | F               |     |                                    | 4.403          |                         |
| 4.512 | Mechanical Properties  | 11    | 1             | S1              | 4   |                                    | 4.402          |                         |
| 4 522 | Mechanical Metallurov  | н     | 1/2           | S2              | 3   |                                    | 4.512          |                         |
| 4.602 | Metallurgical<br>Engineering I                                 | Ï     | 1             | S2              | 5   |                                    | 4.302          |                         |
| 4.303 | Chemical and Extraction<br>Metallurgy II                       | Ш     | 2             | F               | 5   | 4.302, 4.602 and<br>4.402 or 4.412 | 4.422          |                         |
| 4 403 | Physical Metallurov II   | 10    | 3             | F               | 9   | 4.402                              |                | 1.313                   |
| 4.613 | Metallurgical<br>Engineering IIA                               | 111   | ¥2            | S1              | 3   | 4.602                              |                |                         |
| 4.703 | Materials Science  | 111   | 1/2           | S2              | 3   |                                    | 4.403          |                         |

\* This unit must be taken in Session 1.

# School of Mechanical and Industrial Engineering

|       |               |            |               |                 |     | ······  |   |  |
|-------|---------------|------------|---------------|-----------------|-----|---|---|--|
| No.   | Name          | Level      | Unit<br>Value | When<br>Offered | Hpw | Prerequisites   | Co-requisites                                   | Excluded                                 |
| 5.010 | Engineering A | 1          | 1             | S1 or<br>S2     | 6   | Either  |   |  |
| 5.030 | Engineering C | <b>I</b> . | 1             | S1 or<br>S2     | 6 - | 2 unit Science (Physics)<br>HSC Exam percentile<br>range 31-100) or<br>4 unit Science (incl.<br>Physics) (at HSC Exam<br>percentile range 11-100<br>or<br>2 unit Industrial Arts (at<br>HSC Exam percentile<br>range 31-100) or<br>3 unit Industrial Arts (at<br>HSC Exam percentile<br>range 11-100) | (at<br>))                                       |  |
| 5.020 | Engineering B | I          | 1             | S2              | 6   | Students who wish to er<br>lack of the prerequisite t<br>half of first year.<br>5.010   | nrol in this subject ca<br>by work taken in Phy | an make up for the<br>/sics in the first |
|       |               |            |               |                 |     |   |   |  |

# School of Electrical Engineering and Computer Science

| No.   | Name                                       | Level       | Unit<br>Value | When<br>Offered    | Hpw | Prerequisites  | Co-requisites       | Excluded                 |
|-------|--|-------------|---------------|--------------------|-----|--|---------------------|--------------------------|
| 6.611 | Computing I                                | I           | 1             | S1 <i>or</i><br>S2 | 6   | HSC Maths as for 10.001  | 10.001 or<br>10.011 | 1.041*<br>6.600<br>6.620 |
| 6.621 | Computing II                               | II          | 1             | S1                 | 5   | 6.611**<br>10.001 or 10.011  |                     | 6.620<br>6.021D          |
| 6.631 | Assembler Programming<br>and Digital Logic | <b>II</b> . | 1             | S1 <i>or</i><br>S2 | 5   | 6.621** or<br>6.620‡** or<br>6.021D**  |                     | 6.021E                   |
| 6.641 | Programming I                              | U           | 1             | S1 or<br>S2        | 5   | 6.621** or<br>6.620‡** or<br>6.021D**  |                     |                          |
| 6.646 | Computer Applications                      | HI          | 1             | S1                 | 5   | 6.620‡** or<br>6.621** or<br>6.021D**<br>One of 10.311A,<br>10.321A, 10.301,<br>10.331 or 45.101‡<br>or equivalent |                     | 6.622                    |

\* Excluded for students in programs 6806, 0601, 0610, 0611.

\*\* Pass conceded is not adequate for prerequisite purposes; a clear pass must be obtained.

† This may be taken as a co-requisite in 1982.

‡ Students who have completed 6.600 at a grade of credit or better, may be enabled to undertake this subject with permission.

### **School of Mathematics**

-

| No.    | Name                 | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites††   | Co-requisites†† | Excluded*                               |
|--------|----------------------|-------|---------------|-----------------|-----|---|-----------------|---|
| Mathe  | matics               |       |               |                 |     |   |                 |   |
| 10.001 | Mathematics I        | I     | 2             | F               | 6   | <pre>{ 2 unit Mathematics (at HSC<br/>Exam percentile range<br/>71-100) or<br/>3 unit Mathematics (at HSC<br/>Exam percentile range<br/>21-100) or<br/>4 unit Mathematics (at HSC<br/>Exam percentile range<br/>1-100) or<br/>10.021B</pre> |                 | 10.011<br>10.021A<br>10.021B<br>10.021C |
| 10.011 | Higher Mathematics I | I     | 2             | F               | 6   | S unit Mathematics (at HSC<br>Exam percentile range<br>71-100) or<br>4 unit Mathematics (at HSC<br>Exam percentile range<br>11-100)   |                 | 10.001<br>10.021A<br>10.021B<br>10.021C |

### School of Mathematics (continued)

| No.     | Name                   | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites††   | Co-requisites††  | Excluded*                   |
|---------|------------------------|-------|---------------|-----------------|-----|---|--|-----------------------------|
| 10.021B | General Mathematics IB | I     | 1             | S1 or<br>S2     | 6   | 2 unit Mathematics (at HSC<br>Exam percentile range<br>51-100) or<br>3 unit Mathematics (at HSC<br>Exam percentile range<br>11-100) or<br>4 unit Mathematics (at HSC<br>Exam percentile range<br>1-100) or<br>10.021A** | ;  | 10.001<br>10.011            |
| 10.021C | General Mathematics IC | I     | 1             | S2              | 6   | 10.021B   |  | 10.001<br>10.011<br>10.021A |
| 10.081  | Mathematics IX         | I     | 1             | F               | 3   | As for<br>10.001  | 10.001 <i>or</i> 10.011<br><i>and</i><br>6.611 <i>or</i> 1.041 | 10.02171                    |
| 10.031‡ | Mathematics            | 11    | 1             | F               | 2   | 10.001 <i>or</i><br>10.021C (CB)  |  | ‡                           |
| 10.032§ | Mathematics            | 111   | 1             | F               | 2   | 10.031  |  | ş                           |

tt For any listed unit an appropriate higher unit may be substituted.

\* If a unit in this column is counted the corresponding unit in the first column may not be counted.

‡ Mathematics 10.031 is included for students desiring to attempt only one Level II Mathematics unit. If other Level II Units in Pure Mathematics, Applied Mathematics are taken, 10.031 Mathematics will not be counted.

Mathematics 10.032 is included for students desiring to attempt only one Level III Mathematics unit. If other Level III units in Pure Mathematics, Applied Mathematics or Theoretical Mechanics are taken, 10.032 Mathematics will not be counted except that 10.412A may be taken with 10.032.

\*\* Entry to General Mathematics IA is allowed only with permission of the Head of the School of Mathematics, and that permission will be given only to students who do not qualify to enter unit 10.021B.

| No.                | Name                                       | Level    | Unit<br>Value | When<br>Offered | Hpw      | Prerequisites ††                      | Co-requisites††   | Excluded*          |
|--------------------|--|----------|---------------|-----------------|----------|---------------------------------------|---|--------------------|
| Pure M             | athematics                                 |          |               |                 |          |                                       |   |                    |
| Pure Ma            | thematics Level II                         |          |               |                 |          |                                       |   |                    |
| 10.111A<br>10.1111 | Linear Algebra<br>Group Theory             | <br>  /  | 1<br>½        | F<br>S1         | 2½<br>2  | 10.001<br>10.001                      | 10.111A, 10.1113,<br>10.1114, 10.2111,                                    | 10.121A<br>10.121A |
| 10.1112            | Geometry                                   | 11/111   | ¥₂            | S2              | 2        | 10.001                                | 10.2112<br>10.1111 ( <i>or</i><br>10.121A)                                | 10.121C            |
| 10.1113            | Multivariable Calculus                     | 11       | 1⁄2           | S1 or<br>S2     | 2½       | 10.001                                |   | 10.1213            |
| 10.1114            | Complex Analysis                           | 11       | 1⁄2           | S1 or<br>S2     | 2½       | 10.001                                |   | 10.1214            |
| Higher I           | Pure Mathematics Le                        | vel II†  |               |                 |          |                                       |   |                    |
| 10.121A            | Aigebra                                    | 11       | 1             | F               | 2½       | 10.011 <i>or</i> 10.001 DN            |   | 10.111A<br>10.1111 |
| 10.121C            | Number Theory<br>and Geometry              | 11/111   | 1             | F               | 2½       | 10.011 <i>or</i> 10.001 DN            | 10.121A, 10.1213,<br>10.1214,<br>10.2211 or 10.2111<br>10.2212 or 10.2112 | 10.1112<br>10.1121 |
| 10.1213<br>10.1214 | Multivariable Calculus<br>Complex Analysis | 11<br>11 | 1/2<br>1/2    | S1<br>S2        | 2½<br>2½ | 10.011 <i>or</i> 10.001 DN<br>10.1213 |   | 10.1113<br>10.1114 |

For footnotes, see overleaf

### School of Mathematics (continued)

| No.      | Name  | Level    | Unit<br>Value | When<br>Offered | Hpw | Prerequisites †                                   | Co-requisites††         | Excluded*          |
|----------|---|----------|---------------|-----------------|-----|---|-------------------------|--------------------|
| Pure Ma  | athematics Level III**                      | *        |               |                 |     |   |                         |                    |
| 10 1121  | Number Theory                               | ш        | 1/2           | 22              | 2   | * * *   |                         | 10 1210            |
| 10.1122  | Algebra                                     | iii      | 1/2           | S2              | 2   | 10.111A   | 10.1111<br>(or 10.121A) | 10.1210<br>10.122A |
| 10.1123  | Logic and Computability                     | 111      | 1/2           | SS              | 2   | * * *   | (0/10.7217)             |                    |
| 10.1124  | Combinatorial Topology                      | III      | 1/2           | SS              | 2   | * * *   |                         | 10.122C            |
| 10.1125  | Ordinary Differential                       | III      | 1⁄2           | S1              | 2   | 10.111A   | * * *                   | 10.122E            |
| 10.1126  | Partial Differential<br>Equations           | 111      | 1/2           | S2              | 2   | 10.1113,<br>10.1114                               | 10.1125                 | •                  |
| 10.1127  | History of Mathematics                      | 111      | 1⁄2           | S2              | 2   | 10.111A,<br>10.1113, 10.1114,<br>10.2111, 10.2112 |                         |                    |
| 10.1128  | Foundations of Calculus                     | 111      | 1/2           | S1              | 2   | * * *   |                         | 10.122B            |
| 10.1129  | Real Analysis                               | III      | 1⁄2           | S2              | 2   | 10.2112, 10.1128                                  |                         | 10.122B            |
| 10.1521  | Combinatorics and its<br>Applications       | Ш        | 1/2           | SS              | 2   | * * *   |                         |                    |
| 10.1522  | Differential Geometry                       | 111      | 1∕2           | SS              | 2   | 10.1113   | * * *                   | 10.112C<br>10.122C |
| Higher I | Pure Mathematics Lev                        | el    ** |               |                 |     |   |                         |                    |
| 10.122A  | Algebra                                     | Ш        | 1             | F               | 2½  | 10.121A   |                         | 10.1122            |
| 10.122B  | Integration and<br>Functional Analysis      | HI.      | 1             | F               | 2½  | 10.1213   |                         | 10.1128            |
| 10.122C  | Topology and Differential Geometry          | 111      | 1             | F               | 2½  | 10.121A,<br>10.1213                               |                         | 10.1124            |
| 10.122E  | Complex Analysis and Differential Equations | Ш        | 1             | F               | 2½  | 10.1213,<br>10.1214                               |                         | 10.1125            |

tt For any listed unit an appropriate higher unit may be substituted.

\* If a unit in this column is counted the corresponding unit in the first column may not be counted.

† 1. Admission to Higher Pure Mathematics II normally requires completion of 10.011 Higher Mathematics I; students who gain a superior pass in 10.001 Mathematics t may, subject to the approval of the Head of the School of Mathematics, be permitted to proceed to Higher Pure Mathematics II units.

2. Students majoring in Physics who wish to take Higher Pure Mathematics II should attempt 10.121A, 10.1213, 10.1214, either 10.2211 or 10.2111 and either 10.2212 or 10.2112.

3. Students aiming at Honours in Pure Mathematics must take 10.121A, 10.121C, 10.1213, 10.1214, either 10.2211 or 10.2111 and either 10.2212 or 10.2112.

\*\* Students wishing to attempt Higher Level III units should consult with the School of Mathematics prior to enrolment. Pre- and co-requisites may be varied in special circumstances with the permission of the Head of the School of Mathematics.

\*\*\* Students will not normally be permitted to attempt a Level III Pure Mathematics unit unless they have completed at least two Level II units from 10.111A, 10.1113, 10.1114, 10.2111 and 10.2112.

| No.     | Name  | Level | Unit<br>Value | When<br>Offered    | Hpw | Prerequisites†† | Co-requisites†† | Excluded*        |
|---------|---|-------|---------------|--------------------|-----|-----------------|-----------------|------------------|
| Applied | d Mathematics   |       |               |                    |     |                 |                 |                  |
| Applied | Mathematics Level I                                   | I     |               |                    |     |                 |                 |                  |
| 10.2111 | Vector Calculus                                       | 11    | 1⁄2           | S1 <i>or</i><br>S2 | 2½  | 10.001          |                 | 10.2211<br>4.813 |
| 10.2112 | Mathematical Methods<br>for Differential<br>Equations | II    | 1⁄2           | S1 or<br>S2        | 2½  | 10.001          |                 | 10.2212<br>4.813 |
| No.                | Name                                     | Level    | Unit<br>Value | When<br>Offered | Hpw  | Prerequisites ††                  | Co-requisites†† | Excluded*          |
|--------------------|--|----------|---------------|-----------------|------|-----------------------------------|-----------------|--------------------|
| 10.2113            | Introduction to                          | 11       | 1/2           | S1              | 2    | 10.001                            |                 | 10.2213            |
| 10 0115            | Linear Programming                       |          | 14            | 60              | 2    | 10.001                            |                 | 10 2215            |
| 10.2115<br>10.211E | Numerical Methods                        | ü        | 1             | F               | 2    | 10.001                            |                 | 10.2213            |
| Higher /           | Applied Mathematics                      | Level I  | 1             |                 |      |                                   |                 |                    |
| 10.2211            | Vector Analysis                          | 11       | 1/2           | S1              | 21⁄2 | 10.011 or                         |                 | 10.2111            |
| 10.2212            | Mathematical Methods<br>for Differential | 11       | ¥2            | S2              | 2½   | 10.001 DN**<br>10.2211            |                 | 10.2112            |
| 10 0010            | Equations                                |          | 14            | <b>C1</b>       | 2    | 10.011 or                         |                 | 10 2113            |
| 10.2213            | Linear Programming                       | 11       | 72            | 31              | 2    | 10.001 DN**                       |                 | 10.2113            |
| 10.2215            | Discrete-Time Systems                    | 11       | ¥2            | S2              | 2    | 10.011 <i>or</i><br>10.001DN      |                 | 10.2115            |
| Applied            | I Mathematics Level I                    | 11       |               |                 |      |                                   |                 |                    |
| 10.212A            | Numerical Analysis                       | 10<br>11 | 1             | F               | 2    | 10.2112, 10.111A                  |                 | 10.222A            |
| 10.212L            | Optimization Methods                     | 111      | 1             | F               | 2    | 10.1113***<br>10.1113 and 10.1114 |                 | 10.222L<br>10.222M |
|                    | Optimal Control Theory                   |          | 1             | r               | 2    | 10.111A or 10.2113                |                 | 10.222.00          |
|                    | 1  |          |               |                 |      |                                   |                 |                    |
| Higher <i>i</i>    | Applied Mathematics                      | Level I  | IL            |                 |      |                                   |                 |                    |
| 10.222A            | Numerical Analysis                       | Ш        | 1             | F               | 2    | 10.2212 or 10.2112 DN**           | 1<br>¢          | 10.212A            |
| 10.222C            | Maxwell's Equations                      | 111      | 1             | F               | 2    | 10.2211 or 10.2111 DN**           | ,               | 1.033              |
|                    | and Special Relativity                   |          |               |                 |      | 10.2212 or 10.2112 DN**           | •               |                    |
|                    |  |          |               |                 |      | 10.1213 or 10.1113 DN**           | •               |                    |
|                    |  |          |               |                 |      | 1.001                             | •               |                    |
| 10.222F            | Quantum Mechanics                        | Ш        | 1             | F               | 2    | 10.2211 or 10.2111 DN**           | 1               | 1.013              |
|                    |  |          |               |                 |      | 10.121A or 10.111A DN**           | *               |                    |
|                    |  |          |               |                 |      | 10.1213 or 10.1113 DN**           | ,               |                    |
| 10.0001            | Optimization Matheda                     |          |               | F               | 2    | 10.1214 or 10.1114 DN**           | ,               | 10 2121            |
| 10.222L            | Optimization Methods                     |          | I             | r               | 2    | 10.1113 DN** ****                 |                 | 10.2126            |
| 10.222M            | Optimal Control Theory                   | III      | 1             | F               | 2    | 10.1213 or 10.1113 DN**           | ,               | 10.212M            |
|                    |  |          |               |                 |      | 10.1214 or 10.1114 DN**           | ,<br>x          |                    |
|                    |  |          |               |                 |      | or 10.2213 or 10.2113             | •               |                    |
|                    |  |          |               |                 |      | DN,**                             |                 |                    |

tt For any listed unit an appropriate higher unit may be substituted.

\* If a unit in this column is counted the corresponding unit in the first column may not be counted.

\*\* With the permission of the Head of the Department a sufficiently good grading may be substituted.

\*\*\* At least one further unit chosen from the following: 10.111A, 10.1114, 10.2111, 10.2112, 10.2113.

\*\*\*\* At least 1½ further units chosen from the following: 10.121A or 10.111A DN, 10.1214 or 10.1114 DN, 10.2211 or 10.2111 DN, 10.2212 or 10.2112 DN, 10.2213 or 10.2113 DN, 10.2215 or 10.2113 DN.

| No.                 | Name  | Level   | Unit<br>Value | When<br>Offered | Hpw | Prerequisites ††   | Co-requisites†† | Excluded*  |
|---------------------|---|---------|---------------|-----------------|-----|--|-----------------|--|
| Statisti            | ics   |         |               |                 |     |  |                 |  |
| Theory              | of Statistics Level II                                |         |               |                 |     |  |                 |  |
| 10.311A             | ‡ Probability and Random<br>Variables                 | li      | 1 1⁄2         | S1‡             | 7   | 10.001 or 10.021C CR   |                 | 10.321A<br>10.331<br>10.301  |
| 10.311B             | Basic Inference                                       | 117111  | 1½            | S2              | 7   | 10.311A  |                 | 45.101<br>10.321B<br>10.331<br>10.301                                  |
| 10.331              | Statistics SS   | II      | 1             | F               | 2   | 10.001 <i>or</i> 10.021C CR                                  |                 | 45.101<br>10.311A<br>10.311B<br>10.321A<br>10.321B<br>10.301<br>45.101 |
| Higher <sup>.</sup> | Theory of Statistics Le                               | evel li |               |                 |     |  |                 |  |
| 10.321A             | Probability and Random<br>Variables                   | 11      | 1½            | S1              | 8   | 10.001   |                 | 10.311A<br>10.331<br>10.301  |
| 10.321B             | Basic Inference                                       | 117111  | 1 ½           | S2              | 8   | 10.321A  |                 | 45.101<br>10.311B<br>10.331<br>10.301<br>45.101                        |
| Theory              | of Statistics Level III*                              | *       |               |                 |     |  |                 |  |
| 10.312A             | Probability and                                       | 111     | 1             | S1              | 4   | 10.311A, 10.111A,  |                 | 10.322A  |
| 10.312B             | Experimental Design<br>(Applications) and             | 111     | 1             | S2              | 4   | 10.1113, 10.2112<br>10.311B or 10.331                        |                 | 10.322B  |
| 10.312C             | Experimental Design                                   | III     | 1             | S1              | 4   | 10.311B, 10.111A,  | 10.312B†        | 10.322C  |
| 10.312D             | (Theory)<br>Probability Theory                        | III     | 1             | S2              | 4   | 10.1113, 10.2112<br>10.311A, 10.111A,                        |                 | 10.322D  |
| 10.312E             | Statistical Inference                                 | 111     | 1             | S2              | 4   | 10.1113, 10.2112<br>10.311B, 10.111A                         | +               | 10.322F  |
| 10 3321             | Regression Analysis and                               | ш       | 16            | <b>S1</b>       | 2   | 10.1113, 10.2112   |                 | 10 2100  |
| 10.0021             | Experimental Design                                   |         | 72            | 31              | 2   | 10.311B or   |                 | 10.322B  |
| 10.3322             | Applied Stochastic<br>Processes                       | 111     | 1⁄2           | S2              | 2   | 10.321B<br>10.331 <i>or</i><br>10.311A <i>or</i><br>10.321A  |                 | 10.312A<br>10.322A   |
|                     |   |         |               |                 |     |  |                 |  |
| Higher 1            | Theory of Statistics Le                               | vel III |               |                 |     |  |                 |  |
| 10.322A             | Probability and<br>Stochastic Processes               |         | 1             | S1              | 4½  | 10.321A, 10.111A,<br>10.1113, 10.1114,                       |                 | 10.312A  |
| 10.322B             | Experimental Design<br>(Applications) and<br>Sampling | III     | 1             | S2              | 4½  | 10.2112<br>10.321B, 10.111A,<br>10.1113, 10.1114,<br>10.2112 |                 | 10.312B  |

| No.     | Name                            | Level | Unit<br>Value | When<br>Offered | Hpw   | Prerequisites††  | Co-requisites†† | Excluded* |
|---------|---------------------------------|-------|---------------|-----------------|-------|--|-----------------|-----------|
| 10.322C | Experimental Design<br>(Theory) | 111   | 1             | S1              | 4 1⁄2 | 10.321B, 10.111A,<br>10.1113, 10.1114,<br>10.2112            | 10.322B†        | 10.312C   |
| 10.322D | Probability Theory              | 111   | 1             | S2              | 4½    | 10.2112<br>10.321A, 10.111A,<br>10.1113, 10.1114,<br>10.2112 |                 | 10.312D   |
| 10.322E | Statistical Inference           | 111   | 1             | S2              | 4½    | 10.321B, 10.111A<br>10.1113, 10.1114,<br>10.2112             | †               | 10.312E   |

tt For any listed unit an appropriate higher unit may be substituted.

\* If a unit in this column is counted, the corresponding unit in the first column may not be counted.

† Plus any two Level III Pure Mathematics, Applied Mathematics, Theoretical Mechanics or Computer Science units. It is sufficient to take 10.312B (10.322B) in the same year.

•• For a student taking four of the units 10.312A, 10.312B, 10.312C, 10.312D, 10.312E (or the corresponding higher units) a project is required as part of either 10.312C (10.322C) or 10.312E (10.322E).

‡ The evening course for 10.311A will, subject to a sufficient enrolment, run at 3½ hours per week throughout the year.

| No.                | Name  | Level          | Unit<br>Value | When<br>Offered | Hpw    | Prerequisites††   | Co-requisites††                                 | Excluded*          |
|--------------------|---|----------------|---------------|-----------------|--------|---|---|--------------------|
| Theore             | tical and Applied M                                     | echan          | ics           |                 |        |   |   |                    |
| Theoret            | ical Mechanics Level                                    | 11             |               |                 |        |   |   |                    |
| 10.411A            | Hydrodynamics   | 11/11          | 1             | S2              | 4      | 10.001  | 10.411B or 1.012,<br>10.1114                    | 10.421A            |
| 10.411B            | Principles of Theoretical<br>Mechanics                  | 11             | 1             | S1              | 4      | 10.001,<br>1.001 <i>or</i> 10.041 <i>or</i> 5.010   | 10.2111, 10.2112,<br>10.1113                    | 10.421B            |
| Hiaher '           | Theoretical Mechanic                                    | s Leve         | 1 11          |                 |        |   |   |                    |
| 10.421A<br>10.421B | Hydrodynamics<br>Principles of Theoretical<br>Mechanics | 11 / 11)<br>11 | 1<br>1        | S2<br>S1        | 4<br>4 | 10.011 <i>or</i> 10.001 DN**<br>10.011 <i>or</i> 10.001 DN**<br>1.001 <i>or</i> 10.041<br><i>or</i> 5.010 | 10.421B, 10.1114<br>10.2211, 10.2212<br>10.1113 | 10.411A<br>10.411B |
| Theore             | lical Mechanics Level                                   | 111            |               |                 |        |   |   |                    |
| 10.412A            | Dynamical and Physical<br>Oceanography                  | 111            | 1             | F               | 2      | 1.001, 10.2111<br>and 10.2112 or<br>10.031  | ‡   |                    |
| 10.412B            | Continuum Mechanics                                     | 111            | 1             | F               | 2      | 10.2111, 10.2112,<br>10.1113, 10.1114,<br>10.1114   | 10.411A or 1.012<br>or 1.913                    | 10.422B            |
| 10.412D            | Mathematical Methods                                    | 118            | 1             | F               | 2      | 10.111A<br>10.2112, 10.1113,<br>10.1114, 10.111A  |   | 10.422D            |
| Higher             | Theoretical Mechanic                                    | s Leve         |               |                 |        |   |   |                    |
| 10.422A            | Fluid Dynamics  | 111            | 1             | S2              | 4      | 10.421A <i>or</i> 10.411A<br>DN**   | 10.422B   |                    |
| 10.422B            | Mechanics of Solids                                     | III            | 1             | S1              | 4      | 10.2111, 10.2112,<br>10.1113, 10.1114,<br>10.111A, 10.421B or<br>10.411B DN**<br>or 1.012                 |   | 10.412B            |

For footnotes, see overleaf

| No.     | Name                 | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites††   | Co-requisites†† | Excluded* |
|---------|----------------------|-------|---------------|-----------------|-----|---|-----------------|-----------|
| 10.422D | Mathematical Methods | III   | 1             | F               | 2   | 10.2211 or 10.2111<br>DN**,<br>10.2212 or 10.2112<br>DN**,<br>10.1213 or 10.1113<br>DN**,<br>10.1214 or 10.1114<br>DN** |                 | 10.412D   |

\*\* With the permission of the Head of the Department a sufficiently good grading may be substituted.

‡ It is recommended that one of the following be taken concurrently: 10.411A or 1.012 or 1.3533 and 25.6342.

\* If a unit in this column is counted the corresponding unit in the first column may not be counted.

tt For any listed unit an appropriate higher unit may be substituted.

### School of Psychology

| No.    | Name  | Level    | Unit<br>Value | When<br>Offered    | Hpw | Prerequisites                               | Co-requisites | Excluded                          |
|--------|---|----------|---------------|--------------------|-----|---|---------------|-----------------------------------|
| Psycho | ology Level I                                 |          |               |                    |     |   |               |                                   |
| 12.100 | Psychology I                                  | I        | 2             | F                  | 5   |   |               | 12.001                            |
| Psycho | blogy Level II See Notes                      |          |               |                    |     |   |               |                                   |
| 12.200 | Research Methods II                           | ti       | 1             | F                  | 3   | 12 001 or 12 100                            |               | 10 160                            |
| 12.201 | Basic Psychological<br>Processes II           | ii       | 1             | S1                 | 4   | 12.001 or 12.100                            |               | 12.052                            |
| 12.202 | Complex Psychological<br>Processes II         | II       | 1             | S2                 | 4   | 12.001 or 12.100                            |               | 12.062                            |
| 12.204 | Human Relations II                            | 11       | 1             | S1                 | 4   | 12.001 or 12.100                            |               | 12.072                            |
| 12.205 | Individual Differences II                     | U.       | 1             | S2                 | 4   | 12.001 or 12.100                            |               | 12.082<br>and                     |
| Psycho | logy Level III: Group A                       | See Note | 8             |                    |     |   |               | 12.304                            |
| 12.300 | Research Methods IIIA                         | III      | 1             | S1                 | 4   | 12.152 or 12.200                            |               | 12 153                            |
| 12.304 | Personality and<br>Individual Differences III | ĪĪ       | 1             | S2                 | 4   | 2 Psychology Level II subjects              |               | 12.082<br>12.205<br>and<br>12.203 |
| 12.305 | Learning and<br>Behaviour III                 | 111      | 1             | S1 <i>or</i><br>S2 | 4   | 12.052 and 12.152,<br>or 12.200 and 12.201  |               | 12.253                            |
| Psycho | logy Level III: Group B                       | See Note | *             |                    |     |   |               |                                   |
| 12.301 | Research Methods IIIB                         | Ш        | 1             | S2                 | 4   | 12.152 and 12.153                           | ·             | 12.163                            |
| 12.310 | Physiological<br>Psychology III               | Ш        | 1             | S2                 | 4   | 12.052 and 12.152,<br>or 12.200 and 12.152, |               | 12.413                            |
| 2.311  | Perception III                                | 111      | 1             | S2                 | 4   | 12.052 and 12.152,<br>or 12.200 and 12.201  |               | 12.473                            |
| 2.312  | Cognition III                                 | III      | 1             | S1                 | 4   | 12.062 and 12.152,<br>or 12.200 and 12.202  |               | 12.453                            |

### School of Psychology (continued)

| No.     | Name                              | Level   | Unit<br>Value         | When<br>Offered        | Hpw | Prerequisites   | Co-requisites       | Excluded                        |
|---------|-----------------------------------|---------|-----------------------|------------------------|-----|---|---------------------|---------------------------------|
| 12.314  | Motivation and                    | 111     | 1                     | S2                     | 4   | 12.052 and 12.152,<br>or 12.200 and 12.201                      |                     | 12.323                          |
| 12.320  | Social Psychology III             | III     | 1                     | S2                     | 4   | 12.062 and 12.152,<br>or 12.200 and 12.202                      |                     | 12.503                          |
| 12.321  | Developmental<br>Psychology III   | 111     | 1                     | S2                     | 4   | 12.062 and 12.152,<br>or 12.200 and 12.202                      |                     | 12.553                          |
| 12.322  | Abnormal Psychology III           | 111     | 1                     | S1                     | 4   | 12.052 and 12.152,<br>or 12.200 and 12.201                      |                     | 12.603                          |
| 12.330  | Psychological<br>Assessment III   | 111     | 1                     | S1                     | 4   | 12.152 or 12.200, and 1<br>other Psychology Level II<br>subject |                     | 12.042,<br>12.203<br>and 12.373 |
| 12.331  | Guidance and                      | HI      | 1                     | S1                     | 4   | 2 Psychology Level II<br>subjects                               |                     | 12.623                          |
| 12.332  | Behavioural Change III            | III - T | 1                     | S2                     | 4   | 12.052 and 12.152,<br>or 12.200 and 12.201                      |                     | 12.713                          |
| 12.333  | Ergonomics III                    | ш       | Not<br>offere<br>1982 | S2<br>d                | 4   | 12.152 or 12.200  |                     | 12.663                          |
| 12.334  | Behaviour in<br>Organizations III | 111     | 1                     | S1                     | 4   | 2 Psychology Level II<br>subjects                               |                     | 12.653                          |
| 12.340A | Special Topic III                 | III     | 1                     | Not<br>offered<br>1982 | 4   | 12.153 and 12.303,<br>or 12.300 and 12.305                      | 12.253<br>or 12.304 |                                 |

Notes:

1. A student may not enrol in more than three Level II Psychology units.

2. A student may not enrol in more than three Level III Psychology units unless 12.200 or 12.152 Research Methods II has been passed.

3. A student may not enrol in more than five Level III Psychology units unless 12.300 or 12.153 Research Methods IIIA has been passed.

4. A major in Psychology is 12.100 (or 12.001), two Psychology Level II units, including 12.200 (or 12.152) and four Psychology Level III units.

### **Biological Sciences**

| No.     | Name                     | Level | Unit<br>Value | When<br>Offered | Нрж | Prerequisites          | Co-requisites | Excluded |
|---------|--------------------------|-------|---------------|-----------------|-----|------------------------|---------------|----------|
|         |                          |       |               |                 |     |                        |               |          |
| 17 031  | Cell Biology             | 1     | 1             | S1              | 6   | Science 2 or 4 units a | t HSC         |          |
| 11.001  | Sen Bleiegy              |       |               |                 |     | Exam percentile range  | e             |          |
|         |                          |       |               |                 |     | 31-100                 |               |          |
| 17 021* | <b>Biology of Higher</b> | 1     | 1             | S2 -            | 6   | 17.031†                |               |          |
| 11.021  | Organisms                | •     | -             |                 |     | •                      |               |          |
| 17 012  | General Ecology          | n     | 1             | S2              | 6   | 17.031 and 17.021      |               |          |
| 11.012  | acheral Ecology          |       | •             |                 | -   |                        |               |          |

• Students with percentile range 31-100 in HSC Examination 4 unit Science with Biology, or 2 unit Biology may apply to enrol in 43.101, 45.201 or 45.301 in lieu of 17.021 after completion of 17.031. Students are selected by the Head of School for enrolment in these units. If successful, students will have met the prerequisite requirement of 17.021 Biology of Higher Organisms for all units.

† Terminating pass acceptable.

### School of Applied Geology

| No.     | Name   | Level  | Unit<br>Value | When<br>Offered | Hpw | Prerequisites  | Co-requisites | Excluded |
|---------|--|--------|---------------|-----------------|-----|--|---------------|----------|
| 25.110  | Earth Materials<br>and Processes**             | I      | 1             | S1              | 6   | 2 unit Science (any strand<br>(at HSC Exam percentile<br>range 31-100) or<br>4 unit Science (multistrand<br>(at HSC Exam percentile<br>range 31-100) | )<br>1)       | <u> </u> |
| 25.120  | Earth Environments<br>and Dynamics****         | I      | 1             | S2              | 6   | 25.110   |               |          |
| 25.211  | Earth Materials I*                             | Ш      | 1             | S1              | 6   | 25.120   |               |          |
| 25.221  | Earth Materials II11                           | н      | 1             | S2              | 6   | 25.211   |               |          |
| 25.212  | Earth Environments It                          | 11     | 1             | S1              | 6   | 25.120   |               |          |
| 25.223  | Earth Physics*                                 | 11     | 1             | S2              | 6   | _  |               |          |
| 25.621  | Marine Geology I**                             | II.    | 1             | F               | 3   | 25.601 or 25.110 and 25.120  |               | ††       |
| 25.622  | Hydrological and Coastal<br>Surveying:         | 11/111 | 1             | F               | 3   |  |               | ††       |
| 25.311  | Earth Materials III                            | 111    | 1             | S1              | 6   | 25.221   | 25 326        |          |
| 25.321  | Earth Materials IV†                            | 111    | 1             | S2              | 6   | 25.311   | 20.020        |          |
| 25.312  | Earth Environments II                          | 111    | 1             | S1              | 6   | 25.212   | 25.326        |          |
| 25.313  | Exploration and Data Processing                | ш      | 1             | S1              | 6   | 25.223   | _0.020        |          |
| 25.314  | Mineral and Energy<br>Resources I****          | HI -   | 1             | S1              | 6   | 25.221   | 25.311        |          |
| 25.324  | Mineral and Energy<br>Resources II*            | 111    | 1             | S2              | 6   | 25.312   |               |          |
| 25.325  | Engineering and<br>Environmental<br>Geology*** | 111    | 1             | S2              | 6   |  |               |          |
| 25.326  | Geological<br>Techniques <u>t</u> tt           | 111    | 1             | S2              | 6   | 25.212, 25.311   |               |          |
| 25.6342 | Exploration and Seismic<br>Methods             | III    | 1/2           | S2              | 3   |  |               | 25.634   |

\* Field work of up to 1 day.

\*\* Field work of up to 2 days.

\*\*\* Field work of up to 3 days.

\*\*\*\* Field work of up to 4 days.

‡ Field work of up to 5 days.

† Field work of up to 6 days.

‡‡ Field work of up to 8 days.

ttt Field work of up to 10 days.

Field tutorials are an essential part of the subject, and are held during weekends and/or recesses. Dates and costs are available during the first week of the subject. Attendance is compulsory.

tt Not available for programs 2501, 2502, 2703, 2725, nor in Geology program of Course 4770, nor in Geology with some Mathematics program of Course 3730.

X

### School of Geography

|         |   |            |               |                 |      |   | · -·· · ·     |                   |
|---------|---|------------|---------------|-----------------|------|---|---------------|-------------------|
| No.     | Name  | Level      | Unit<br>Value | When<br>Offered | Hpw  | Prerequisites   | Co-requisites | Excluded          |
| 27.111  | Applied Physical<br>Geography I   | 1          | 2             | F               | 6    |   |               | 27.801,<br>27.811 |
| 27.801  | Introduction to Physical Geography*   | I          | 1             | S1              | 4½   |   |               | 27.111            |
| 27.802  | Introduction to Human<br>Geography*   | I          | 1             | S2              | 4½   |   |               |                   |
| 27 811  | Physical Geography*   | 11         | 1             | S2              | 4%   | 27.801.27.2813†.  |               | 27.111            |
| 27.812  | Human Geography*  | ü          | 1             | S1              | 4%   | 27 802 27 2813  |               |                   |
| 27.012  | Geographic Methods  |            | 14            | C1              | 3    | 27 111 (or 27 801† & 2  | 27 802)       |                   |
| 27.2013 | Geographic Nethous  |            | 1/2           | 62              | 2    | 27 111 (or 27 801 & 27  | 7 802)        |                   |
| 21.2014 | Methods**   |            | 72            | 02              | -    | 27.2813   |               |                   |
| 27.153  | Climatology**   | 117111     | 1             | S2              | 5    | 25.110 & 25.120) (or<br>17.031 & 17.021) or<br>27.111             |               |                   |
| 27.143  | Biogeography**  | 117111     | 1             | S1              | 5    | 27.811 or 27.111 (or 17.031 & 17.021)                             |               |                   |
| 27.183  | Geomorphology**   | /          | 1             | S2              | 5    | 25.110 & 25.120 or 27.  | .811          | 27.860            |
| 27.133  | Pedology**  | 17         | 1             | S1 .            | 5    | 27.111 or any 2 units fr<br>2.111, 2.121, 2.131, 2.<br>27.811 (or | om:<br>141,   | 27.863            |
|         |   |            |               |                 |      | 25.012 or 25.022)   |               |                   |
| 27.860  | Landform Studies**  | 11/11      | 1             | S2              | 41⁄2 | 27.811 or 27.111  |               | 27.183,           |
|         |   |            |               |                 |      |   |               | 27.870            |
| 27.862  | Australian Environment<br>and Natural Resources**                               | 117111     | 1             | S2              | 4½   | 27.111 or 27.811 or<br>27.812<br>or 25.110 and 25.120             |               | 27.872            |
| 27.863  | Ecosystems and  | 117111     | 1             | S1              | 4½   | 27.111 or 27.811 or<br>27.812                                     |               | 27.873            |
| 27.824  | Spatial Population  | 11714      | 1             | S2              | 4    | 27.812  |               | 27.834            |
| 27 925  | Lirbon Activity Systems**   | - 11 / 131 | 1             | <b>S1</b>       | ٨    | 27 812  |               | 27 835            |
| 27.023  | Urban Activity Systems  | 11711      | 4             | 01              | 7    | 27.012  |               | 27.836            |
| 27.826  | Development**   | 117 111    | I             | 51              | 4    | 27.012  |               | 27.000            |
| 27.827  | Environment and<br>Behaviour**  | 11/111     | 1             | S2              | 4    | 27.812  |               | 27.837            |
| 27.834  | Spatial Population Analysis (Advanced)**  | III        | 1             | S2              | 6    | 27.812 CR, 27.2813 C  | R             | 27.824            |
| 27.835  | Urban Activity Systems  | 111        | 1             | S1              | 6    | 27.812 CR, 27.2813 C  | R             | 27.825            |
| 27.836  | Urban and Regional<br>Development<br>(Advanced)**                               | 111        | 1             | S1              | 6    | 27.812 CR, 27.2813 C  | R             | 27.826            |
| 27.837  | Environment and<br>Rebaviour (Advanced)**                                       | III        | 1             | S2              | 6    | 27.812 CR, 27.2813 C  | R             | 27.827            |
| 27.870  | Landform Studies  | Ш          | 1             | S1              | 6    | 27.111CR or 27.811 C  | R,            | 27.860            |
| 27.872  | (Advanced)**<br>Australian Environment<br>and Natural Resources<br>(Advanced)** | III        | 1             | S2              | 6    | 27.2013 CR<br>27.111CR or 27.811 C<br>27.812 CR                   | Ror           | 27.862            |
| 27.873  | Ecosystems and Man  | 01         | 1             | S1              | 6    | 27.111CR or 27.811 C  | Ror           | 27.863            |
| 27.880  | Advanced Geographic<br>Methods  | 111        | 1             | F               | 3    | 27.2813 CR and 27.81<br>CR or 27.812 CR or 27<br>CR               | 1<br>1111     |                   |

For footnotes, see overleaf

### School of Geography (continued)

| No.    | Name                        | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites                            | Co-requisites | Excluded |
|--------|-----------------------------|-------|---------------|-----------------|-----|--|---------------|----------|
| 27.412 | Coastal<br>Geomorphology∳** | H     | 1⁄2           | S2              | 5   | 27.111 or 27.811 or<br>25.110 and 25.120 |               |          |

\* Field work of up to 2 days is a compulsory part of the subject.

‡ In special circumstances a student may apply to the Head of School for permission to take 27.801 as a co-requisite.

† This prerequisite unit may be waived for students not proceeding into a major Geography sequence.

\*\* Field work of up to 5 days is a compulsory part of the subject.

Only for students in the Marine Science program. Not offered in 1982.

♦♦ Not offered in 1982.

### School of Biochemistry‡

| No.     | Name                                 | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites*                         | Co-requisites | Excluded |
|---------|--------------------------------------|-------|---------------|-----------------|-----|--|---------------|----------|
| 41.101  | Biochemistry                         | II    | 2             | S1              | 12  | 17.021†, 2.121† & 2.131†,<br>or 2.141† |               | 2.003J   |
| 41.111  | Biochemical Control                  | 11    | 1             | S2              | 6   | 41.101                                 |               |          |
| 41.102A | Biochemistry of<br>Macromolecules    | l)I   | 2             | S1              | 12  | 41.101** or 41.111**,<br>2.002B        |               |          |
| 41.102B | Physiological<br>Biochemistry        | III   | 2             | S2              | 12  | 41.101** <i>or</i> 41.111**,<br>2.002B |               |          |
| 41.102C | Plant Biochemistry                   | HI    | 1             | S2              | 6   | 41.101** <i>or</i> 41.111**,<br>2.002B |               |          |
| 41.102D | Biosynthesis of Plant<br>Metabolites | 10    | 1             | S2              | 6   | 41.101** <i>or</i> 41.111**,<br>2.002B | 41.102C       |          |

‡ Level III Units available only during the daytime.

\* In exceptional circumstances a student may apply to the Head of School for variation of the prerequisite.

† Terminating pass not acceptable.

\*\* Students must obtain a clear pass (PS) in either 41.101 or 41.111.

### **School of Biotechnology**

| No.     | Name                             | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites*  | Co-requisites | Excluded |
|---------|----------------------------------|-------|---------------|-----------------|-----|---|---------------|----------|
| 42.101  | Introduction to<br>Biotechnology | 11    | 1             | S2              | 6   | 2.121 & 2.131, or 2.141,<br>17.021,<br>10.001 or 10.011 or<br>10.021B and 10.021C |               |          |
| 42.102A | Biotechnology A                  | III   | 1             | S1              | 6   | 41.101†<br>42.101† cr.44.101†   |               |          |
| 42.102B | Biotechnology B                  | Ш     | 1             | S2              | 6   | 42.101†   |               |          |

\* In exceptional circumstances a student may apply to the Head of School for variation of the prerequisite.

† Pass conceded (PC) not acceptable.

### School of Botany†

| No.    | Name                                       | Level | Unit<br>Value | When<br>Offered | Нрж | Prerequisites  | Co-requisites | Excluded |
|--------|--|-------|---------------|-----------------|-----|--|---------------|----------|
| 17.012 | General Ecology                            |       |               |                 |     | See under Biological<br>Sciences   |               |          |
| 43.101 | Introductory Genetics                      | 11    | 1             | S2              | 6   | 17.031 and 17.021*   |               |          |
| 43.111 | Flowering Plants                           | 11    | 1             | S1              | 6   | 17.031 and 17.021  |               |          |
| 43.121 | Plant Physiology                           | H     | 1             | S2              | 6   | 17.031 <i>and</i> 17.021,<br>Any 2 units of:<br>2.111, 2.121, 2.131,<br>2.141*** |               |          |
| 43.131 | Fungi and Man                              | 11    | 1             | S1              | 6   | 17.031 and 17.021  |               |          |
| 43.102 | Microbial Genetics                         | III   | 1 ′           | S1              | 6   | 43.101   |               |          |
| 43.112 | Plant Taxonomy                             | 111   | 1             | S2§             | 6   | 43.111   | 43.101        |          |
| 43.122 | Biochemical Approaches to Plant Physiology | 111   | 1             | S1              | 6   | 41.101   |               |          |
| 43.132 | Mycology-Plant<br>Pathology                | 111   | 1             | S2              | 6   | 43.131***  |               |          |
| 43.142 | Environmental Botany                       | 111   | 1             | S1.             | 6   | 17.031 and 17.021  |               |          |
| 43.152 | Plant Community<br>Ecology                 | 111   | 1             | S2              | 6   | 43.111 & 17.012 or 27.111  |               |          |
| 43.162 | The Plant Kingdom                          | IH    | 1             | S1§             | 6   | 43.111   |               |          |
| 43.172 | Phycology and Marine<br>Botany             | 111   | 1             | S2              | 6   | 43.111   |               |          |
| 43.182 | Cellular and Develop-<br>mental Botany     | ſ₩Ļ   | 1             | S2              | 6   | 43.111 or 43.121**   | ****          |          |

\* Students with percentile range 31-100 in HSC Examination 4 unit Science with Biology, or 2 unit Biology may apply to enrol in 43.101, 45.201 or 45.301 in lieu of 17.021 after completion of 17.031. Students are selected by the Head of School for enrolment in these units. If successful, students will have met the prerequisite requirement of 17.021 Biology of Higher Organisms for all units.

t Level III courses conducted by the School of Botany are available only during the daytime to part-time students enrolling for the first time in 1973 or later.

\*\* This unit may be taken as a co-requisite in some circumstances.

\*\*\* A student may apply to the School for variation of the prerequisite.

§ These units will alternate each year. 43.162 The Plant Kingdom is offered in 1983. If both units 43.112 and 43.162 are to be included in a three-year pass degree program, one should be completed in Year 2.

### School of Microbiology†

| No.    | Name                 | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites*          | Co-requisites | Excluded |
|--------|----------------------|-------|---------------|-----------------|-----|-------------------------|---------------|----------|
| 44 101 | Introductory         | 11    | 1             | S1              | 6   | 17.031 and 17.021       |               |          |
|        | Microbiology         |       | -             |                 |     |                         |               |          |
| 44.121 | Microbial Growth     | 11    | 1             | S2              | 6   | 44.101                  |               |          |
|        |                      |       |               |                 |     | 41.101 or 2.003J        |               |          |
| 44.102 | General Microbiology | 111   | 2             | S1              | 12  | 44.101, 44.121‡, 41.101 |               |          |
| 44.112 | Applied Microbiology | 111   | 2             | S2              | 12  | 44.102                  |               |          |
| 44.122 | Immunology           | 111   | 1             | S2              | 6   | 17.031 and 17.021;      |               |          |
|        | 3,                   |       |               |                 |     | 41.101                  |               |          |
| 44.132 | Virology             | 111   | 1             | S2              | 6   | 44.102                  |               |          |

† All units available only during the daytime.

\* In exceptional circumstances a student may apply to the Head of School for variation of the prerequisite.

‡ Pass conceded not acceptable.

### School of Zoology†

| No.    | Name   | Level        | Unit<br>Value | When<br>Offered | Hpw | Prerequisites                                       | Co-requisites | Excluded                       |
|--------|--|--------------|---------------|-----------------|-----|---|---------------|--------------------------------|
| 45.101 | Biometry   | lt           | 1             | S1              | 6   | 17.031 and 17.021                                   |               | 10.311A,<br>10.321A,<br>10.331 |
| 45.201 | Invertebrate Zoology                                 | 11           | 1             | S2              | 6   | 17.031 and 17.021                                   |               |                                |
| 45.301 | Vertebrate Zoology                                   | 11           | 1             | S1. S2          | 6   | 17.031 and 17.021                                   |               |                                |
| 45.112 | Marine Ecology                                       | 111          | 1             | S1              | 6   | 17.021 and 17.031,<br>45.201 or 25.621 or<br>2.002D |               |                                |
| 45.121 | Evolutionary Theory                                  | 111          | 1             | S1              | 6   | 17.031 and 17.021                                   |               |                                |
| 45.122 | Animal Behaviour                                     | III <u>.</u> | 1             | S2              | 6   | 45.101‡ and (45.201 or 45.301)                      |               |                                |
| 45.132 | Ecological Physiology                                | 111          | 1             | S2              | 6   | 45.201 or 45.301                                    |               |                                |
| 45.142 | General and<br>Reproductive Physiology               | Ш            | 1 -           | S1              | 6   | 45.201 or 45.301                                    |               |                                |
| 45.152 | Population and<br>Community Ecology                  | 117111       | 1             | S1              | 6   | 17.021 and 10.001<br>or 10.011                      |               |                                |
| 45.202 | Environmental and Social<br>Biology of Invertebrates | Ш            | 1             | S1              | 6   | 45.201  |               |                                |
| 45.302 | Vertebrate Zoogeo-<br>graphy and Evolution           | 111          | 1             | S2              | 6   | 45.301  |               |                                |
| 45.402 | Insects§   | 11/111       | 1             | S1              | 6   | 17.031 and 17.021                                   |               |                                |
| 45.412 | Insect Physiology                                    | III          | 1             | S1              | 6   | 45.101±   | 45.402        |                                |
| 45.422 | Economic Zoology                                     | III          | 1             | S2              | 6   | 45.201 or 45.402                                    |               |                                |
| 45.432 | Project  | 111          | 1             | S2              | 6   | 45.412  |               |                                |

Note: A student will not be admitted to Level III Zoology units without special permission of the Head of School, unless Chemistry 2.001 or 2.121 and 2.131, or 2.141, has been completed.

Students who wish to complete a major in the School of Zoology must take Biometry 45.101 and at least two Level II units of Biochemistry, or Chemistry, or Physics, or Mathematics, or Geology except as detailed in an approved program.

+ Level III courses conducted by the School of Zoology are available only during the daytime to part-time students enrolling for the first time in 1973 or later.

§ Students intending to enrol in this unit should register with the School of Zoology for the February field trip by 14 January.

‡ One of: 10.311A; 10.321A; 10.331 may be substituted for 45.101 with special permission of the Head of School.

### **School of Philosophy**

| No.     | Name                         | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites                 | Co-requisites | Excluded          |
|---------|------------------------------|-------|---------------|-----------------|-----|-------------------------------|---------------|-------------------|
| 52.103  | Introductory Philosophy      | I     | 1             | S1              | 4   |                               |               |                   |
| 52.104  | Introductory Philosophy<br>B | 1     | 1             | S2              | 4   |                               |               |                   |
| 52.105  | Philosophy of Law            | H     | 1/2           | S2              | 2   | Level II status in Philosophy | * *           |                   |
| 52.1531 | Predicate Logic A            | ł     | 1/2           | S1              | 2   | An Level I unit               |               | 52.153,<br>52.162 |
| 52.1532 | Predicate Logic B            | a l   | 1⁄2           | S2              | 2   | 52.1531                       |               | 52.153,<br>52.162 |

### School of Philosophy (continued)

| No.     | Name  | Level | Unit<br>Value | When<br>Offered | Нр₩ | Prerequisites   | Co-requisites | Excluded |
|---------|---|-------|---------------|-----------------|-----|---|---------------|----------|
| 52.163  | Descartes   | 11    | 1/2           | S1              | 2   | Level II status in  |               |          |
| 52.173  | British Empiricism                                | Ш     | 1/2           | S2              | 2   | Philosophy**<br>Level II status in  |               |          |
| 52.183  | Greek Philosophy:                                 | 11    | 1/2           | S1              | 2   | Philosophy**<br>Level II status in  |               |          |
| 52.193  | Thales to Plato<br>Scientific Method              | П     | 1/2           | S1              | 2   | Philosophy**<br>Level II status in  |               |          |
| 50 002  | Classical Political                               | н     | 16            | <b>S</b> 1      | 2   | Philosophy**  |               | 52 182   |
| 52.205  | Philosophy  |       | 72            | 51              | 2   | Philosophy**  |               | 02.102   |
| 52.213  | Sartre  | li    | 1/2           | S1              | 2   | Level II status in<br>Philosophy**  |               |          |
| 52.233  | Argument  | 11    | 1/2           | S2              | 2   | Level II status in<br>Philosophy**  |               |          |
| 52.263  | Philosophy of<br>Psychology                       | 11    | 1/2           | S2              | 2   | 52.193  |               |          |
| 52.273  | Aesthetics  | 11    | ½             | S2              | 2   | Level II status in<br>Philosophy**  |               |          |
| 52.283  | Philosophical Study of<br>Woman                   | 11    | 1⁄2           | S2              | 2   | Level II status in .<br>Philosophy**  |               |          |
| 52.293  | Plato's Later Dialogues                           | H     | 1/2           | S2              | 2   | 52.483*   |               |          |
| 52.303  | Spinoza and Leibniz                               | H     | 1/2           | S2              | 2   | 52.163  |               |          |
| 52.323  | Set Theory  | 11    | 1⁄2           | S1              | 2   | 52.153 or 52.1532 or<br>26.812 or 10.001 or<br>10.011 ,<br>or 10.021B and 10.021C |               |          |
| 52.333  | Philosophy of Perception                          | 11    | 1/2           | S2              | 2   | 52.163 or 52.173  |               |          |
| 52.343  | Privacy and Other Minds                           | 1     | 1/2           | S1              | 2   | 52.163 and either   |               |          |
| 52.373  | Philosophical<br>Foundations of Marx's<br>Thought | 11    | 1⁄2           | S1              | 2   | Level II status in<br>Philosophy**  |               |          |
| 52 403  | Model Theory                                      | Ш     | 1/2           | S2              | 2   | 52.323 or 10.1123   | -17           |          |
| 52.413  | Reading Option A                                  | ii –  | 1/2           | S1 or           | -   | Satisfactory performance  |               |          |
|         | -   |       |               | S2              |     | in Level II units   |               |          |
| 52.423  | Seminar A   | 11    | 1/2           | S2              | 2   | Level II units (Cr)   |               |          |
| 52.433  | Seminar B   | II .  | 1/2           | S1              | 2   | Level II units (Cr)   |               |          |
| 52.443  | Seminar C   | 11    | 1/2           | S2              | 2   | Level II units (Cr)   |               |          |
| 52.453  | Reading Option B                                  | 11    | 1/2           | STOR            |     | Satisfactory performance  |               |          |
| 52.463  | Introduction to<br>Transformational<br>Grammar    | 11    | 1⁄2           | 52<br>S1        | 2   | Any Level I units   |               |          |
| 52.473  | Meaning and Truth                                 | 11    | 1⁄2           | S2              | 2   | 52.463 or 52.153 or<br>52.1531  |               |          |
| 52.483  | Plato's Theory of Forms                           | 11    | 1⁄2           | S2              | 2   | Level II status in<br>Philosophy**  |               |          |
| 52.513  | Social and Political<br>Philosophy                | H     | 1⁄2           | S2              | 2   | Level II status in<br>Philosophy**<br>and 52,182 or 52,203                        |               |          |
| 52.5231 | Classical Greek Ethics                            | 11    | 1⁄2           | S1              | 2   | Level II status in<br>Philosophy**  |               |          |
| 52.5232 | Theories in Moral<br>Philosophy                   | 11    | 1⁄2           | S2              | 2   | Level II status in<br>Philosophy**  |               |          |
| 52.543  | The Philosophy of Love                            | 11    | 1⁄2           | S1              | 2   | Level II status in<br>'Philosophy**   |               |          |

For footnotes, see overleaf

### School of Philosophy (continued)

| No.    | Name                                | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites                      | Co-requisites | Excluded         |
|--------|-------------------------------------|-------|---------------|-----------------|-----|------------------------------------|---------------|------------------|
| 52.563 | Hume                                | 11    | 1⁄2           | S1              | 2   | Level II status in<br>Philosophy** |               | 52.152           |
| 52.573 | Psychoanalysis - Freud<br>and Lacan | 11    | 1⁄2           | S2              | 2   | Level II status in<br>Philosophy** |               |                  |
| 52.583 | Theories, Value and<br>Education    | II    | 1⁄2           | S1              | 2   | Level II status in<br>Philosophy** |               |                  |
| 52.593 | History of Logic                    | II    | 1/2           | S1              | 2   | 52.1531                            |               | 52.353<br>52.393 |

\* In exceptional circumstances a student may apply to the School for variation of the prerequisite or co-requisite.

\*\* Level II status in Philosophy consists in 1. being in second or later year of university study, and 2. having taken and passed at least one Level I Philosophy unit. If the unit is composed of two half-units, these must have been passed in the same session. The prerequisite may be waived in certain cases by the School.

### School of History and Philosophy of Science

| No.    | Name   | Level   | Unit<br>Value | When<br>Offered | Hpw            | Prerequisites                                      | Co-requisites | Excluded         |
|--------|--|---------|---------------|-----------------|----------------|--|---------------|------------------|
| 62.012 | The Origins of Modern                                      | 117111  | 1             | S1              | 3]             |  |               |                  |
| 62.022 | Materials<br>Machines<br>and Men                           | 11/111  | 1             | S2              | 3              |  |               | 26.564           |
| 62.032 | The Scientific Theory                                      | 11710   | 1             | S2              | 3              |  |               |                  |
| 62.033 | The Development of<br>Theories of Matter*                  | 11/111  | 1             | \$1<br>S1       | 3              |  |               | *                |
| 62.052 | Scientific Knowledge<br>and Political Power                | 117111  | 1             | S1              | 3              | A pass in <i>two</i> of 1.001 <i>or</i><br>1.011   |               |                  |
| 62.062 | The Social System of<br>Science                            | 11/111  | 1             | S2              | 3              | 2.121 & 2.131, or 2.141<br>10.001 or 10.011 or     |               |                  |
| 62.072 | Historical Origins of the<br>American Scientific<br>Estate | 117111  | 1             | S1              | 3              | 10.021B and 10.021C<br>12.001<br>17.031 and 17.021 |               |                  |
| 62.082 | Science, Technology and<br>Developing Countries            | /       | 1             | S1              | 3              | 25.110 and 25.120<br>27.801 and 27.802             |               |                  |
| 62.093 | Science and the Strategy of War and Peace*                 | 11/111  | 1             | S1              | 3              |  |               |                  |
| 62.103 | The Discovery of Time                                      | 117 HI  | 1             | S1              | 3              |  |               |                  |
| 62.104 | The Darwinian Revolution                                   | n117111 | 1             | S2              | 2              |  |               |                  |
| 62.106 | Mind, Mechanism and<br>Life                                | 117111  | 1             | S1              | 3              |  |               | 62.043           |
| 62.107 | The Freudian Revolution                                    | 11/11   | 1             | S2              | 3              |  |               |                  |
| 62.109 | The History of Medical<br>Theory and Practice              | 117411  | 1             | S1              | 3              |  |               | 62.043<br>26.568 |
| 62.013 | History of the Philosophy<br>and Methodology of<br>Science | 111     | 1             | F               | <sup>2</sup> } | 62.012 or 62.022 or<br>62.032 or 62.052 or         |               |                  |
| 62.083 | Marxism and Science  | 111     | 1             | S1              | 3]             | 02.002   |               |                  |

\* Not offered in 1982

### School of History and Philosophy of Science (continued)

| No.    | Name   | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites  | Co-requisites | Excluded |
|--------|--|-------|---------------|-----------------|-----|--|---------------|----------|
| 62.042 | Science Education and<br>the Dynamics of Scientific<br>Development | <br>; | 1             | S1              | 3   | 58.632   |               | j        |
| 62.105 | Research Methods in<br>History and Philosophy of<br>Science        | 111   | 1             | F               | 2½  | Completion of 3 HPS units<br>with an average of Credit of<br>better, or by permission of<br>Head of School | r             |          |

### **Board of Studies in Science and Mathematics**

| No. ,  | Name                  | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites  | Co-requisites | Excluded |
|--------|-----------------------|-------|---------------|-----------------|-----|--|---------------|----------|
| 68.313 | Physical Oceanography | III   | 1             | S2              | 4   | 10.001 <i>or</i> 10.011<br><i>and</i><br>1.001 <i>or</i> 1.011 |               |          |

### School of Physiology and Pharmacology

| No.      | Name             | Level | Unit<br>Value | When<br>Offered | Hpw | Prerequisites   | Co-requisites  | Excluded |
|----------|------------------|-------|---------------|-----------------|-----|---|--|----------|
| 73.111   | Physiology IA    | II    | 2             | F               | 6   | 2.121 & 2.131, or 2.141,<br>10.001<br>or 10.011 or 10.021B<br>and 10.021C, 17.021 | 41.101   | 73.121   |
| 73.121   | Physiology IB    | U     | 2             | F               | 6   | 2.121, or 2.141, 10.001<br>or 10.011 or 10.021B<br>and 10.021C, 17.021            | 2.131*   | 73.111   |
| 73.012   | Physiology II    | 111   | 4             | F               | 12  | 73.111, 41.101, 41.111  |  |          |
| 73.012A  | Membrane Biology | 111   | 1             | S1              | 6 ] | Normally as for 73.012,   |  |          |
| 73.012B  | Neurophysiology  | 111   | 1             | S1              | 6 } | but may be studied only   |  |          |
| 73.01200 | Organ Physiology | III   | 2             | S2              | 12) | with permission of Head<br>of School  |  |          |
| 73.022   | Pharmacology     | III   | 2             | F               | 6   | 73.111 or 73.121  | 73.012<br>or 41.102A and<br>41.102B<br>or 2.003J and<br>2.033A |          |

Note: The above represent the normal prerequisites for the courses in Physiology, but the Head of School may recommend that students with a good academic record be granted exemption from them.

\* Not if 2.141 has been completed.

### **School of Community Medicine**

| No.              | Name  | Level | Unit<br>Value | When<br>Offered | Hpw    | Prerequisites  | Co-requisites | Excluded |
|------------------|---|-------|---------------|-----------------|--------|--|---------------|----------|
| 79.201           | Population Genetics                                 | 111   | 1             | S1              | 5      | 45.101 or 10.331<br>or 10.311A and 10.311B<br>or 10.321A and 10.321B | · · ·         |          |
| 79.202           | Quantitative Methods in<br>Human Genetics           | 111   | 1             | S2              | 5      | See * below  |               |          |
| 79.302           | Biochemical Genetics of Man                         | Ш     | 1             | S2              | 6      | 43.101, 41.101   |               |          |
| 79.402<br>79.403 | Genetics of Behaviour I<br>Genetics of Behaviour II | <br>  | 1<br>1        | S1<br>S2        | 5<br>5 | 17.031<br>79.402   |               |          |

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\* A unit of genetics and a unit of statistical methods, or theory, as approved by the Head of School.

### Course 3970 Units available in specific programs

### Table 2

| No.    | Name                                     | Level | Unit<br>Value | When<br>Offered | Нрж | Prerequisites   | Excluded      | Specific<br>Programs  |
|--------|--|-------|---------------|-----------------|-----|---|---------------|---|
| 2.111  | Introductory Chemistry*                  | I     | 1             | S1              | 6   |   |               | 0101, 0103,<br>0105, 1068<br>1069, 1201,<br>2702, 2743  |
| 2.013E | Advanced Nuclear and Radiation Chemistry | 10    | 1             | S2              | 6   | 2.003E  |               | Any<br>appropriate<br>program<br><i>except</i> 0201,<br>0202, 0203,<br>0204, 0241,<br>0242 and<br>Course 3910 |
| 4.802  | Metallurgical Physics                    | H     | 1⁄2           | S2              | 2   | 1.001<br>or 1.011   |               | 0401, 0402<br>0403  |
| 4.813  | Mathematical Methods                     | 111   | 1             | F               | 3   | 10.001<br><i>or</i> 10.011  |               | 0401, 0402,<br>0403   |
| 6.010  | Electrical Engineering                   | I     | 1             | S2              | 6   | Electrical &<br>magnetism<br>section of<br>1.001 <i>or</i> 1.011    |               | 0101,0102,<br>0103, 0105,<br>0106, 0162,<br>0601, 6806  |
| 6.021A | Basic Circuit Theory                     | 11    | 1⁄2           | S1              | 4   | 6.010, 1.001,<br>10.001   |               | 0102, 0601  |
| 6.021C | Electronics                              | н     | 1⁄2           | S2              | 4   | 6.021A, 1.982<br>or equiv.  |               | 0102, 0601  |
| 6.613  | Computer Organization<br>and Design**    | 111   | 1             | S2              | 5   | 6.631*** or<br>6.021E***<br>6.021D*** or<br>6.620***<br>or 6.621*** | 6.0318<br>Ear | 0601, 0610,<br>0611   |

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For footnotes, see overleaf

| No.     | Name   | Level | Unit<br>Value | When<br>Offered | Hpw        | Prerequisites                                | Corequisites                  | Excluded                 | Specific<br>Programs                              |
|---------|--|-------|---------------|-----------------|------------|--|-------------------------------|--------------------------|---|
| 6.632   | Operating Systems**                                      | 111   | 1             | S1              | 5          | 6.631*** <i>or</i><br>6.021E***,<br>6.641*** |                               |                          | 0601, 0610,<br>0611                               |
| 6.633   | Data Bases and<br>Networks**                             | HI    | 1             | S2              | 5          | 6.641***                                     |                               | 14.608                   | 0601,0610,<br>0611                                |
| 6.642   | Programming II**   | 111   | 1             | S1              | 5          | 6.641***                                     |                               |                          | 0601, 0610,<br>0611                               |
| 6.643   | Compiling Techniques and<br>Programming<br>Languages**   | 111   | 1             | S2              | 5          | 6.641***                                     |                               |                          | 0601, 0610,<br>0611                               |
| 6.647   | Business Information<br>Systems**                        | 11)   | 1             | S2              | 5          | 6.641***,<br>14.501****                      |                               | 14.603<br>14.604, 14.605 | 0601,0610,<br>0611                                |
| 6.649   | Computing<br>Practice**†*****                            | ш     | 1             | ††              | 5          | 6.641***                                     | 6.633 or<br>6.643 or<br>6.647 |                          | 0601, 0610,<br>0611                               |
| 6.851   | Electronics and<br>Instrumentation                       | H     | 1∕2           | S1              | 3          | 1.001 <i>or</i> 1.011                        |                               |                          | 0401, 0402,<br>0403                               |
| 7.023   | Mineral Process<br>Engineering                           | Ш     | 1∕2           | S1              | 2          |  |                               |                          | 0402, 0403  |
| 9.801   | Genetics I   | 11    | 1             | F               | 2S1<br>3S2 |  |                               |                          | 6840  |
| 9.811   | Biostatistics I  | Ш     | 1             | S1              | 4          | 45.101                                       |                               |                          | 6840  |
| 9.802   | Genetics II  | 111   | 1             | F               | 4          | 9.801  |                               |                          | 6840  |
| 10.021A | General Mathematics IA                                   | I.    | 1             | S1              | 6          |  |                               |                          |   |
| 10.022  | Engineering Mathematics                                  | H     | 1             | F               | 4          | 10.001                                       |                               |                          | Course 3730                                       |
| 10.301  | Statistics SA  | 11    | 1             | F               | 2          | 10.001 or 10.0                               | 21CR                          |                          | 4308, 6832,<br>6833                               |
| 14.501  | Accounting and Financial<br>Management IA                | I     | 1             | S1              | 4 1⁄2      |  |                               |                          | 0601, 1001,<br>1020, 1021,<br>1022, 1023,<br>5811 |
| 14.511  | Accounting and Financial<br>Management IB                | I     | 1             | S2              | 4½         | 14.501                                       |                               |                          | 0601, 1001,<br>1020, 1021,<br>1022, 1023,<br>5811 |
| 14.522  | Accounting and Financial<br>Management IIA               | H     | 1             | S1              | 4½         | 14.511                                       |                               |                          | 0601, 1001,<br>1022, 5811                         |
| 14.542  | Accounting and Financial Management IIB                  | 11    | 1             | S2              | 4½         | 14.511                                       |                               |                          | 0601, 1001,<br>1022, 5811                         |
| 14.563  | Accounting and Financial<br>Management IIIA              | 111   | 1             | S1              | 4½         | 14.542                                       |                               |                          | 1022  |
| 14.573  | Accounting and Financial<br>Management IIIA<br>(Honours) |       | 1             | S1              | 6          | 14.542                                       |                               |                          | 1023  |
| 14.583  | Accounting and Financial<br>Management IIIB              | 111   | 1             | S2              | 4 1⁄2      | 14.522                                       |                               |                          | 1022  |
| 14.593  | Accounting and Financial<br>Management IIIB<br>(Honours) | 111   | 1             | S2              | 6          | 14.522                                       |                               |                          | 1023  |
| 14.601  | Law and Society I  | 1     | 1             | S2              | 3          |  |                               |                          | 1020, 1021,<br>1022, 1023                         |

| No.    | Name  | Level   | Unit<br>Value | When<br>Offered | Hpw | Prerequisites   | Co-requisites                                | Specific<br>Programs                              |
|--------|---|---------|---------------|-----------------|-----|---|--|---|
| 14.602 | Information Systems IIA                                       | II      | 1             | S1              | 3   |   |  | 0601, 1001,<br>1020, 1021,<br>1022, 1023,         |
| 14.603 | Information Systems IIB                                       | 11      | 1             | S2              | 3   | 14.602  |  | 0601, 1001,<br>1020, 1021,<br>1022, 1023,<br>5811 |
| 14.604 | Information Systems IIIA                                      | 111     | 1             | S1              | 3   | 14.603  |  | 0601, 1022,<br>1023                               |
| 14.605 | Information Systems IIIB                                      | Ш       | 1             | S2              | 3   | 14.604  |  | 0601  |
| 14.608 | Advanced File Design<br>and Commercial<br>Programming         | 111     | 1             | S2              | 3   | 14.604  |  | 0601, 1022,<br>1023                               |
| 14.613 | Business Finance II   | II      | 1             | S2              | 3   |   |  | 0601, 1001,<br>1022, 1023,<br>5811                |
| 14.614 | Business Finance IIIA   | Ш       | 1             | S1              | 3   | 14.613  |  | 0601, 1022,<br>1023                               |
| 14.615 | Business Finance IIIB   | Ш       | 1             | S2              | 3   | 14.614  |  | 0601, 1022,<br>1023                               |
| 14.851 | Current Developments<br>in Accounting Thought -<br>Financial  | IV<br>  | 1             | S1              | 3   |   |  | 1023  |
| 14.852 | Current Developments<br>in Accounting Thought -<br>Managerial | IV<br>_ | 1             | S1              | 3   |   | HSC Exam Percentile                          | 1023  |
| 15.001 | Microeconomics I  | I       | 1             | S1              | 4   | 2 unit A English<br>or 2 unit English<br>or 3 unit English                          | напде неquired<br>31-100<br>21-100<br>11-100 | 0601, 1020,<br>1021, 1022,<br>1023, 6806          |
| 15.002 | Microeconomics II   | II      | 1             | S1              | 4   | 15.011 plus<br>2 unit Mathematics<br>or 3 unit Mathematics<br>or 4 unit Mathematics | 51-100<br>21-100<br>1-100                    | 0601, 1001,<br>1020, 1023,<br>5811                |
| 15.003 | Macroeconomics III  | 111     | 1             | S1              | 4   | 15.042  |  | 0601, 1020  |
| 15.011 | Macroeconomics I  | I       | 1             | S2              | 4   | 15.001  |  | 0601, 1020,<br>1021, 1022,<br>1023, 6806          |
| 15.012 | Microeconomics II<br>(Honours)†                               | II      | 1             | S1              | 4   | 15.011  |  | 1021  |
| 15.013 | Macroeconomics III<br>(Honours)†                              | Ш       | 1             | S1              | 4   | 15.052  |  | 1021  |
| 15.024 | Advanced<br>Macroeconomics                                    | IV      | 1             | S1              | 4   | 15.473, 15.013 and 15.15  | 3  | 1021  |
| 15.034 | International Trade   | IV      | 1             | S2              | 2   | 15.024  |  | 1021  |
| 15.042 | Macroeconomics II   | 11      | 1             | S2              | 4   | 15.011  |  | 1001, 1020,<br>1022, 1023,<br>5811                |
| 15.052 | Macroeconomics II<br>(Honours)†                               | #1      | 1             | S2              | 4   | 15.012  |  | 1021  |
| 15.062 | Economics IID   | II .    | 1             | S1              | 4   | 15.011  |  | 1023  |
| 15.063 | Money Banking and the<br>Financial System                     | 111     | 1             | S2              | 3   | 15.013 <i>or</i> 15.003 <i>or</i><br>15.062<br>at CR level or better                |  | 1020, 1021  |

For footnotes, see overleaf

| No.              | Name   | Level       | Unit<br>Value | When<br>Offered    | Hpw          | Prerequisites   | Co-requisites              | Specific<br>Programs      |
|------------------|--|-------------|---------------|--------------------|--------------|---|----------------------------|---------------------------|
| 15.072<br>15.073 | Economics IIE<br>Natural and<br>Environmental Resources<br>Economics | <br>   <br> | 1<br>1        | S2<br>S1           | 4<br>3       | 15.011<br>15.002 or 15.072 or<br>15.012   |                            | 1023<br>1020, 1021        |
| 15.103           | International<br>Economics   | 11          | 1             | S2                 | 3            | 15.002 or 15.012  |                            | 1020                      |
| 15.113           | International<br>Economics (Honours)†                                | II          | 1             | S2                 | 4            | 15.002 or 15.012  |                            | 1020                      |
| 15.143           | Microeconomics III   | Ш           | 1             | S1 <i>or</i><br>S2 | 4            | 15.002 or 15.012  |                            | 0601, 1001<br>1020        |
| 15.153           | Microeconomics III<br>(Honours)†                                     | Ш           | 1             | S1 <i>or</i><br>S2 | 4            | 15.002 or 15.012  | N                          | 1021                      |
| 15.183           | Economic Planning  | 111         | 1             | S2                 | 3            | One of 15.002,<br>15.012, 15.072<br><i>and</i> one of 15.042, 15.052,<br>15.062 | , I                        | 1020, 1021                |
| 15.413           | Econometrics A   | 111         | 1             | S1                 | 4            | 15.462  |                            | 1020, 1021                |
| 15.423           | Econometrics B   | Ш           | 1             | S2                 | 4            | 15.413 ort 10.312C  |                            | 1020, 1021                |
| 15.440           | Operations Research<br>in Economics                                  | 111         | 1             | S2                 | 3            | 15.442, or 10.311B  |                            | 1020, 1021                |
| 15.434           | Mathematical<br>Economics A  | 411         | 1             | S1                 | 3            | 15.432  |                            | 1020, 1021                |
| 15.444           | Mathematical<br>Economics B  | 111         | 1             | S2                 | 3            | 15.442  |                            | 1020, 1021                |
| 15.453           | Applied Business<br>Statistics                                       | in .        | 1             | S1                 | 3            | 15.421 <i>or equiv.</i><br>10.311B  |                            | 1020, 1021                |
| 15.601           | Economic History IA  | I           | 1             | S1                 | 3½           |   |                            | 1020, 1021,<br>1022, 1023 |
| 15.611           | Economic History IB  | ł           | 1             | S2                 | 3½           | 15.601  |                            | 1020, 1021,<br>1022, 1023 |
| 25.332           | Geology for<br>Geomorphologists<br>and Pedologists§                  | III         | 2             | S2                 | 6            | 25.211, 25.221,<br>25.212   | 25.1311, 27.413,<br>27.423 | 2703                      |
| 25.541           | Mineralogy†††  | II          | 1⁄2           | F                  | 2            |   |                            | 0401, 0402,<br>0403       |
| 25.631           | Marine Geology II  | 111         | 1             | F                  | 3            | 25.621  |                            | 6833                      |
| 25.632           | Estuarine Geology‡   | 111         | 1             | F                  | 3            |   |                            | 6832, 6833                |
| 25.6341          | Marine Mineral   | 111         | 1/2           | S1                 | 3            | 25.621  | 25.631                     | 6833                      |
| 25.635           | Marine Resources   | III         | 1             | F                  | 3            | 25.621  | 25.631                     | 6833                      |
| 48.023           | Chemical Engineering<br>Science I                                    | H           | 2             | F                  | 6S1<br>5S2   | 1.001, 10.001   |                            | 0204                      |
| 48.024           | Chemical Engineering<br>Principles I                                 | II          | 1             | F                  | 3S1<br>2S2   | 1.001, 10.001   |                            | 1001, 5811                |
| 48.037           | Chemical Engineering<br>Science II                                   | m           | 2             | F                  | 7S1<br>6S2   | 2.002A, 48.023  |                            | 0204                      |
| 48.038           | Chemical Engineering<br>Principles II                                | III         | 1             | F                  | ( 4S1<br>2S2 |   |                            | 1001, 5811                |
| 68.302           | Introductory Marine<br>Sciencell                                     | I           | S1            | 4                  |              |   |                            | 6831, 6832,<br>6833, 6834 |
| 68.503           | Science of Interfaces  | 11 <b>1</b> | 1             |                    | 5            | 1.012, 1.022,<br>2.002A   |                            | 6851, 6852,<br>6853       |

| No.     | Name   | Level | Unit<br>Value  | When<br>Offered | Hpw      | Prerequisites  | Co-requisites |      | Specific<br>Programs           |
|---------|--|-------|----------------|-----------------|----------|--|---------------|------|--------------------------------|
|         |  |       |                |                 | <u> </u> |  | <u>،</u>      | ſ    |                                |
| 70.011A | Histology I                                      | II    | 1              | 51              | ю        | 17.021, 17.031   |               |      |                                |
| 70.011B | Mammalian Embryology                             | Ш     | 1              | S2              | 6        | 70.011A, 17.031***   |               |      | 1270, 4170<br>4402 <u></u> ‡‡  |
| 70.011C | Introductory Anatomy                             | 11    | 1              | S1              | 6        | 17.021, 17.031***  |               |      | 4570, 6270,<br>6840 <u></u> ‡‡ |
| 70.012B | Visceral Anatomy                                 | Ш     | 1              | S2              | 6        | 70.011A***, 70.011C***   |               |      | 7001, 7002                     |
| 70.012C | Neuroanatomy I                                   | 111   | 1              | S1              | 6        | 70.011A***, 70.011C***   |               |      | {     7003, 7073§§             |
| 70.304  | Histology II§†                                   | 111   | 1              | S2              | 6        | 70.011A***   | } §§          | §§ { | Courses<br>4770                |
| 70.305  | Neuroanatomy II                                  | 111   | 1              | S2              | 3        | 70.012C (CR)   |               |      | (Anatomy)                      |
| 70.306  | Functional Anatomy I                             | 111   | 1              | S1              | 6        | 70.011A***, 70.011C***   |               |      | 3820                           |
| 70.307  | Functional Anatomy II                            | Ш     | 1              | S2              | 6        | 70.012C***, 70.306***  |               |      |                                |
| 70.3041 | Histological and<br>Histochemical<br>Techniques§ | 111   | V <sub>2</sub> | S2              | 3        | 17.031, 17.021,<br>and any 1 of<br>41.101, 45.301<br>or 70.011A*** | J             | l    |                                |

• Students who have passed 2.121 may not subsequently enrol in 2.111. A student meeting the 2.121 prerequisite is not permitted to enrol in 2.111 without the permission of the Head of the School of Chemistry. Once a student enrols in 2.111 he must pass 2.111 before he can proceed to 2.121 or 2.131.

\*\* In exceptional circumstances the Head of School may give permission for students outside the specified programs to undertake one of these subjects.

\*\*\* Pass Conceded (PC) in a prerequisite subject is not accepted. Students who have obtained only a Pass Conceded result in a prerequisite subject should consult the Head of School.

\*\*\*\* From 1983.

\*\*\*\*\* Can only be counted with at least 3 other Level III Computer Science units.

† Not offered in 1982.

tt Consult with Head of Department.

ttt With the permission of the Head of the Department of Econometrics.

t Excluded by 25.211.

tt Field work of up to 4 days is a compulsory part of the subject.

111 70.011A and 70.304 only

§ 70.304 and 70.3041 are mutually exclusive (see Subject Descriptions later in this handbook).

§§ Anatomy units may be counted as Table 1 units in any program on obtaining special permission of the Head of the School of Anatomy.

Course 3970 Level IV units offered by the Board of Studies in Science and Mathematics

### Table 3

A student planning to complete a program involving any unit/units from this table must seek the approval of the Head of the School in which the unit is taught.

| No.    | Name  | Level     | Unit<br>Value | When<br>Offered | Prerequisites in<br>Years 1, 2, 3 or 4  | Number of Level III<br>Units Required |
|--------|---|-----------|---------------|-----------------|---|---------------------------------------|
| 1.104  | Physics IV (Honours)  | IV        | 10            | F               | Program 0101, 0103, 0105 <i>or</i> 0125 | 7                                     |
|        | ··,····,  |           |               |                 | Program 5801, 5803 or 5805              | 6                                     |
| 1.304  | Applied Physics IV (Honours)                                  | IV        | 10            | F               | Program 0101, 0103, 0105 or 0125        | 7                                     |
|        | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,                        |           |               |                 | Program 5801, 5803 or 5805              | 6                                     |
| 1.504  | Theoretical Physics   | IVIV      | 10            | F               | Program 0101§ or 0105                   | 7                                     |
|        | (Honours)   |           |               |                 | Program 5801 or 5805                    | 6                                     |
| 1.604  | Biophysics IV (Honours)                                       | IV        | 10            | F               | Program 0106                            | 6                                     |
| 2.004  | Chemistry IV  | iv        | 10            | F               | 4 Level III Chemistry units             | 8                                     |
|        |   |           |               |                 | Program 5821                            | 7                                     |
| 4.004  | Metallurgy IV   | IV        | 10            | F               | Program 0401 or 0402                    | 7-8                                   |
| 6.606  | Computer Science IV   | iv        | 10            | F               | 6.613, 6.632, 6.642, 6.643              | 8                                     |
| 10.123 | Pure Mathematics Honours                                      | ÎV.       |               | F               | Program 1003, 1013 or 1025              | *                                     |
|        |   |           |               |                 | *Program 5811 <i>or</i> 5812            | *                                     |
| 10.223 | Applied Mathematics Honours                                   | IV        |               | F               | Program 1005, 1015 or 1025              | *                                     |
|        | , ppilod matternation terrouro                                |           |               | *               | Program 5811 <i>or</i> 5812             | 7                                     |
| 10.233 | Applied Mathematics Honours<br>(Short Course)                 | IV        | 6             | F               | Program 1021 or 1023                    | *                                     |
| 10.323 | Theory of Statistics Honours                                  | IV        |               | F               | Program 1007 <i>or</i> 1017             | *                                     |
|        | ,   |           |               |                 | *Program 5811 <i>or</i> 5812            | 7                                     |
| 10.423 | Theoretical Mechanics Honour                                  | 's IV     |               | F               | Program 1009, 1019 or 10.423            | *                                     |
|        |   |           |               |                 | *Program 5811 or 5812                   | 7                                     |
| 12.403 | Psychology IV (Research)                                      | IV        | 10            | F               | Program 1201, 1270 or 7312              | 8                                     |
| 12.404 | Psychology IV (Course Work)                                   | IV        | 10            | F               | Program 1201 or 1270                    | 8 ·                                   |
| 14.851 | Current Developments in Accounting Thought - Financ           | IV<br>ial | 2             | S1              | See program 1023                        | U                                     |
| 14.852 | Current Developments in<br>Accounting Thought —<br>Managerial | IV        | 2             | S1              | See program 1023                        |                                       |
| 15.024 | Advanced Macroeconomics                                       | IV        | 2             | F <sup>·</sup>  | See program 1021                        |                                       |

| No.    | Name                                       | Level    | Unit<br>Value | When<br>Offered | Prerequisites in<br>Years 1, 2, 3 or 4  | Number of Level III<br>Units Required |
|--------|--|----------|---------------|-----------------|---|---------------------------------------|
| 15.034 | International Trade                        | IV       | 2             | F               | See program 1021  |                                       |
| 25 /11 | Resource Geology                           | iv.      | 2             | S1              | Program 2501  | 8                                     |
| 25.411 | Mineral and Energy Resources               | iv.      | Ā             | F               | Program 2501  | 8                                     |
| 25.413 | Engineering and Environmental<br>Resources | iv       | 8             | F               | Program 2501  | 8                                     |
| 25.414 | Geology IV Honours                         | IV       | 10            | F               | Programs, 2501, 2502, 2510,<br>0125, 0225,<br>1025, 2543  | 8                                     |
|        |  |          |               | -               | Program 5832  | /                                     |
| 27.604 | Geography IV                               | IV       | 10            | F               | Program 2701, 2702, 2703,<br>2725 or 2743   | 8                                     |
| 41.103 | Biochemistry IV                            | IV       | 10            | F               | 4 Level III Biochemistry units  | 8                                     |
|        |  |          |               |                 | Program 5841 <i>or</i> 5842   | 7                                     |
| 42.103 | Biotechnology IV                           | IV       | 10            | F               | 4 Level III units in a discipline,  | 8                                     |
|        |  |          |               |                 | or disciplines, related to  | 7                                     |
|        |  |          |               |                 | Biotechnology   | 8                                     |
| 43.103 | Botany                                     | IV       | 10            | F               | 4 Level III Botany units<br>or a closely related<br>discipline  | 8                                     |
|        |  |          |               |                 | Program 5851, 5852 or 5853  | 7                                     |
| 44 513 | General Microbiology                       | IV       | 2             | ΕĴ              | ····g·····,····   |                                       |
| 44 523 | Applied Microbiology                       | iv       | 2             | F               |   |                                       |
| 44 533 | Immunology                                 | iv       | 2             | F               |   |                                       |
| 44 543 | Virology                                   | iv       | 2             | F               | 44 102 44 112   | 8                                     |
| 44 553 | Electron Microscopy                        | iv       | 2             | F }             | Program 5861, 5862 or 5842  | 7                                     |
| 44 563 | Microbiology Project I                     | iv       | 2             | F               | 1 logialit 6661; 6662 61 66 12  | •                                     |
| 44 573 | Microbiology Project II                    | iv       | 4             | F               |   |                                       |
| 44.573 | Microbiology Project III                   | iv<br>iv | 6             | F               |   |                                       |
| 44.000 | Zoology IV                                 | IV<br>IV | 10            | Ē               | 4 Level III Zoology upits   | 8                                     |
| 40.100 | 200109914                                  | IV IV    | 10            | •               | Program 5866 or 5867  | 7                                     |
| 62.014 | History and Philosophy of                  | 11/      | 10            | F               | Program 6200_6201_6225  | 8                                     |
| 02.014 | Solongo Honouro                            | ĨV       | 10            | •               | 6245 6270 6433  | U                                     |
| 62.024 | Science Honours                            | NZ.      | 10            | E               | Brogram 0162, 0262 or 4162  | 8                                     |
| 60 204 | Marina Science IV                          |          | 10            | г<br>Е          | Program 6932, 6932 or 6934  | 9                                     |
| 60.304 | Capating IV                                |          | 10            | F               | Program 6940  | 0                                     |
| 00.404 | Genetics IV                                |          | 10            | r<br>c          | Program 0125  | 0                                     |
| 68.430 | Honours                                    | IV       | 10            | F               | Program 0125  | 0                                     |
| 68.504 | Chemical Physics                           | IV       | 10            | F               | Program 6851, 6852 <i>or</i> 6853   | 8                                     |
| 70.031 | Anatomy IV                                 | IV       | 10            | F               | 4 Level III Anatomy units   | 6                                     |
| 73.013 | Physiology IV                              | IV       | 10            | F               | 4 Level III Physiology units  | 7–8                                   |
|        |  |          |               |                 | Program 5871  | 7                                     |
| 73.023 | Pharmacology 🛸                             | IV       | 10            | F               | Program 7303  | 7-8                                   |
| 79.014 | Human Genetics                             | IV       | 10            | F               | At least 3 of the following:<br>41.102A, 43.102, 44.122,<br>45.121, 79.201, 79.202,<br>79.302, 79.403 | 8                                     |

• Higher level units of Mathematics must be included at Levels I, II and III in order to comply with the prerequisites for admission to Level IV Mathematics. Since entry to Level IV is only with approval of the Head of School, students should discuss their Year 3 program with a Professor of the Department concerned. In special circumstances additional prerequisites may be required, or some of those listed may be waived.

§ Students entering 1.504 from the 0101 program should have demonstrated adequate mathematical ability in Year 3.

+ Field work of up to 7 days duration is a compulsory part of the subject.

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**Faculty of Biological Sciences** 

### Introduction

The Schools of the Faculty of Biological Sciences contribute programs to the Science and Mathematics Course (3970) and the Faculty supervises the undergraduate course in Psychology (3430). The Schools of the Faculty also offer facilities for students to proceed to the award of a Graduate Diploma in Biochemical Engineering (5320); Graduate Diploma in Biotechnology (5340); to masters degrees in Biological Technology (8260) and in Psychology (8250); and to the award of masters degrees by research and the award of the degree of Doctor of Philosophy.

Students requiring advice about the undergraduate course should contact School of Psychology .....Dr K. R. Llewellyn Mr T. J. Clulow

Students requiring advice about graduate studies should check details later in this handbook and also enquire from the Head of the appropriate School.

**Faculty of Biological Sciences** 

### **Course Outline 3430**

### 3430 Psychology Degree Course — Full-time Course Bachelor of Science BSc

The four year course in Psychology, which leads to the award of the degree of Bachelor of Science, is designed to meet the requirements of students who intend to become professional psychologists, as either practitioners or research workers. It provides extensive study of psychological theory and practice, supported by an appropriate selection of other subjects.

The course is available on a full-time basis only. Entry into the course is subject to a quota which is determined from time to time.

In the fourth year, students undertake a program of study which includes courses in the major areas of general psychology and in a number of applied fields. In addition, each student must complete either a research thesis or a supervised practical training.

Details of the qualifications required for admission to the Psychology Course leading to the award of BSc, the course requirements for Pass and Honours at graduation and rules governing admission with advanced standing are given below.

### Rules governing the Psychology Course

1. Applicants for admission to the Course must be matriculated to this University; and also have satisfied either the entrance requirements for 10.001 Mathematics I *or* 10.021B General Mathematics IB and 10.021C General Mathematics IC *or* for 17.031 Cell Biology and 17.021 Biology of Higher Organisms.

**2**, (1) In order to qualify for admission to the award of degree of BSc in Psychology under these regulations a candidate must attend classes and satisfy the examiners in the following subjects:

(a) Each of:

- 12.100 Psychology I
- 12.200 Research Methods II
- 12.201 Basic Psychological Processes II
- 12.202 Complex Psychological Processes II
- 12.203 Psychology IIA

A total of 8 Level III units of Psychology including all units from Group A (see Table 1). Additionally, students intending to take the research alternative in Psychology Level IV Honours are required to include 12.301 Research Methods IIIB from Group B (see Table 1).

(In special cases, the Head of the School of Psychology or his representative may approve of the substitution of some other appropriate course or equivalent units,)

and either

12.400 Psychology IV (research) or 12.401 Psychology IV (course work) leading to the award of the degree of Bachelor of Science in Psychology.

(b) Five other subjects (or their equivalent in units) selected to meet the following requirements:

(i) that they shall include at least one of:

- 10.011 Higher Mathematics I, or
- 10.001 Mathematics I or
- 10.021B General Mathematics IB and 10.021C General Mathematics IC or
- 10.021A General Mathematics IA\* and 10.021B General Mathematics IB

or

- 17.031 Cell Biology and
- 17.021 Biology of Higher Organisms.
- (They may include both the above alternatives.)
- (ii) that they shall include at least one of:
- 53.001 Introduction to Sociology or
- 15.001 Microeconomics I and 15.011 Macroeconomics I or
- 54.1001 Political Science I or
- 52.103 Introductory Philosophy A and 52.104 Introductory Philosophy B
- or with the approval of the Head of the School of Psychology, one other Arts I subject.

(iii) that they shall include at least one subject (two Science and Mathematics Level II units or twelve Arts Upper Level credit points are equivalent to one Level II subject and three Science and Mathematics Level III units are equivalent to one Level III subject) which together with the subject meeting the requirements of (i) or (ii) immediately above constitutes a

Examples of recognized sequences are:

recognized sequence of two courses.

- 10.001 Mathematics I, followed by two Mathematics Level II units (chosen from 10.111A, 10.1113, 10.1114, 10.2111 and 10.2112) or by both of 10.311A Probability and Random Variables and 10.311B Statistical Inference;
- 17.031 Cell Biology and 17.021 Biology of Higher Organisms followed by two Level II units chosen from the following units according to the regulations of the Board of Studies in Science and Mathematics:
  - 41.101 Biochemistry (equivalent to 2 units)
  - 41.111 Biochemical Control
  - 43.101 Introductory Genetics
  - 45.101 Biometry
  - 45.301 Vertebrate Zoology
  - 73.121 Physiology IB (equivalent to 2 units)
  - 79.402 Genetics of Behaviour I
  - 79.403 Genetics of Behaviour II
- 53.001 Introduction to Sociology followed by twelve credit points value of Sociology Upper Level subjects
- 15.001 Microeconomics I and 15.011 Macroeconomics I followed by twelve credit points value of Economics Upper Level subjects

54.1001 Political Science I followed by twelve credit points value of Political Science Upper Level subjects

52.103 Introductory Philosophy A and 52.104 Introductory Philosophy B followed by twelve credit points value of Philosophy Upper Level subjects

(2) The proposed course must be approved by the Head of the School of Psychology or his representative prior to or during enrolment. The courses must be chosen in such a way as to fit in with the timetable.

(3) Progression in the Course shall be by subjects, and the subjects in the Course may be completed in any order consistent with the requirements concerning prerequisites and co-requisites for the subjects chosen.

#### 3. Prerequisites and Co-requisites

Before enrolling in any course (or equivalent units of a subject) the student shall have attended the classes and shall have satisfied the examiners in all relevant prerequisite subjects.

The student should refer to the appropriate Faculty Handbook for a statement of subject prerequisites and/or co-requisites.

**4.** The degree of BSc in Psychology will be awarded at either Pass level or with Honours, after a minimum of four years of full-time study.

# Rules governing admission to the Psychology Course with advanced standing

1. Graduates of the University of New South Wales may be admitted to the Psychology Course leading to the award of the degree of BSc with exemption from no more than five subjects or their unit equivalents that they have completed. No more than two Psychology subjects may be included in these exemptions.

2. Undergraduates of the University of New South Wales who transfer from another course to the Psychology Course may be admitted to the Psychology Course with exemption in no more than seven Psychology Course subjects or their unit equivalents.

**3.** Graduates or undergraduates of other universities may be admitted to the Psychology Course with advanced standing.

4. Students admitted under Rule 3 who have satisfied the examiners in subjects of the same title or subject matter as those permissible in the Psychology Course may, subject to the approval of the appropriate Heads of School, be granted exemption in no more than five subjects, of which no more than two may be Psychology subjects.

 Entry to 10.021A General Mathematics IA is allowed only with permission of the Head of the School of Mathematics and such permission will be given only to students who do not qualify to enter units 10.021B General Mathematics IB or 10.021C General Mathematics IC.

### Recommended Psychology Course patterns

The course requirements have been so designed that they allow for:

**1.** a solid core of psychology to equip the psychologist-intraining with psychological theory, skill in experimentation and psychological techniques;

2. supporting studies in mathematics and/or biology (a minimum of one such course is compulsory);

**3.** supporting studies in the social sciences (a minimum of one such course is compulsory); and

4. the special needs, interests and academic or vocational background of individual students.

For these reasons, no course patterns are prescribed. The patterns to be completed by students who are admitted with advanced standing will take into account the subjects credited.

Students commencing university studies for the first time will arrange their pattern of supporting subjects in consultation with the Head of the School or his representative before completing enrolment.

In Year 1, students must take four subjects which include 12.100, either Biology I or a first-year Mathematics, one of Economics I, Sociology I, Philosophy I or Political Science I or one other Arts I subject, and a fourth subject. (It should be noted that the University has arranged these subjects are so that there is no clash of timetables. If other subjects are taken, care must be taken to check that there is no timetable clash in the program that is chosen.)

In Year 2 students take 12.200, 12.201, 12.202, 12.203, a second-year follow on subject from one of the non-Psychology subjects completed in Year 1, and one other Level I, II or III non-Psychology subject. Eight Level III units of Psychology are taken in Year 3, while Year 4 consists of either 12.400 or 12.401 only.

Some examples of patterns, based on different supporting subjects are suggested below:

### Compulsory Psychology Subjects

**Year 1** 12.100

Year 2 12.200, 12.201, 12.202, 12.203

### Year 3

8 Psychology Level III units including all units from Group A. Additionally, if intending to take the research alternative in Psychology IV 12.301 must be taken from Group B.

### Year 4

Either 12.400 or 12.401

### With Pure Mathematics or Statistics as the main supporting subject

### Year 1

10.001 Mathematics 1 A Level I Social Science subject, and One other Level I subject

#### Year 2

*Either* two units of Level II Pure and Applied Mathematics, *or* 10.311A and 10.311B Theory of Statistics Level II, *and* One other Level I or II subject

## With Biochemistry or Physiology as the main supporting subject

#### Year 1

2.121 Chemistry IA and 2.131 Chemistry IB *Either* 10.001 Mathematics I, *or* 10.021B General Mathematics IB and 10.021C General Mathematics IC, *and* 17.031 Cell Biology and 17.021 Biology of Higher Organisms

### Year 2

A Level I Social Science subject, and Either 41.101 Biochemistry, or 73.121 Physiology IB

### With Zoology or Genetics as the main supporting subject

### Year 1

10.001 Mathematics I, or 10.021B General Mathematics IB and 10.021 General Mathematics IC

17.031 Cell Biology and 17.021 Biology of Higher Organisms, and

A Level I Social Science subject

### Year 2

Either 45.101 Biometry, 45.201 Invertebrate Zoology,

45.301 Vertebrate Zoology and one other unit for Zoology, or 43.101 Introductory Genetics, 79.402 Genetics of Behaviour I 79.403 Genetics of Behaviour II and one other unit for Genetics

# With Social Sciences as the main supporting subject

#### Year 1

10.001 Mathematics I, *or* 10.021B General Mathematics IB and 10.021C General Mathematics IC, *or* 

17.031 Cell Biology and 17.021 Biology of Higher Organisms

A Level I Social Science subject, and One other Level I subject

### Year 2

An Upper Level Social Science subject, and One other Level I or II subject .

Notes: 1. For detail of Psychology units, and Science and Mathematics units, including pre- and co-requisites, refer to Table 1 of the Science and Mathematics Course details set out earlier in this handbook.

2. For details of Social Science (Arts) subjects, including pre- and co-requisites, refer to the Faculty of Arts Handbook.

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**Faculty of Science** 

### Introduction

The Schools of the Faculty of Science contribute programs to the Science and Mathematics Course (3970) and the Faculty supervises undergraduate courses in Pure and Applied Chemistry (3910) and Optometry (3950) and the graduate diploma course Food and Drug Analysis (5510). The Schools of the Faculty also offer facilities for students to proceed to Masters Degrees in Chemistry (8770), Mathematics (8740), Optometry (8760), Physics (8730), Statistics (8750) and Master of Science and Society (8780), to the award of masters degrees by research and to the award of the degree of Doctor of Philosophy.

 Students requiring information about the undergraduate courses should contact the representative of the appropriate School:
 Mr W. J. Dunstan

 School of Chemistry
 Mr W. J. Dunstan

 School of Optometry
 Dr M. Lang

 Students requiring information about the graduate studies which are available should seek

 advice from:
 Graduate Diploma in Food and Drug Analysis

 or
 in the case of masters and doctors degrees from:

| School of Chemistry   | Associate Professor B. J. Urr   |
|-----------------------|---------------------------------|
| School of Mathematics | Associate Professor I. H. Sloan |
| School of Optometry   | Associate Professor G. Amigo    |
| School of Physics     | Associate Professor J. Oitmaa   |

**Faculty of Science** 

### **Course Outlines**

### 3910 Pure and Applied Chemistry Course

### **Specialization in Chemistry**

While some students will wish to include a small number of chemistry units in courses leading to major studies in other disciplines, there will be others who wish to specialize in chemistry to varying degrees.

**1.** Major in Chemistry in the Science and Mathematics Course. For purposes of graduation Science and Mathematics course regulations require students to study a minimum of four Level III units in related disciplines, such a combination being regarded as major study in that discipline or group of disciplines.

When studies in chemistry are required to be regarded as being major studies at least seven units of chemistry *must* be included after completing level I Chemistry and these *must* include at least three of the four Level II units.

Students wishing to take 8 or more Level III Chemistry units are required to transfer to the Pure and Applied Chemistry Course (3910) before the commencement of Year 2. If Year 2 studied in the Science and Mathematics course is similar to Year 2 of Course (3910), the transfer may still be made before the commencement of Year 3.

2. Pure and Applied Chemistry Course. This course which allows intensive specialisation in chemistry according to a prescribed pattern, leads to the award of the Bachelor of Science degree, and is administered by the Faculty of Science. It may be taken at pass or honours standard. The pass course requires full-time attendance at the University for three years. An additional year is required for the honours degree. The program may also be taken on a part-time basis over six years for the pass degree.

A total of 23 units is required for graduation at the pass level. First year is similar to the Science and Mathematics Course and covers 8 units. Of the remaining 15 units *at least 12* must be chemistry units and must include the following:

2.002A, 2.002B, 2.002D, 2.003B, 2.003C, 2.003D, 2.003H, 2.013A, 2.042C and 3 other Chemistry units.

The remaining 3 units may be chosen from any of the Science and Mathematics course topics, but no more than 2 may be at Level I.

In all cases prerequisites, co-requisites and exclusions are similar to those prescribed for the units in the Science and Mathematics course.

### Electives offered by the School of Chemistry

| Level | No.    | Title       | Prerequi-<br>sites | Co-requi-<br>sites | Excluded |
|-------|--------|-------------|--------------------|--------------------|----------|
| 17111 | 2.003E | Nuclear and | 2.121 &            |                    |          |
|       |        | Radiation   | 2.131, or          |                    |          |
|       |        | Chemistry   | 2.141              |                    |          |
|       |        | •           | 10.001 or          |                    |          |
|       |        |             | 10.011 or          |                    |          |
|       |        |             | 10.021B            |                    |          |
|       |        |             | and                |                    |          |
|       |        |             | 10.021C            |                    |          |

| Level  | No.    | Title                     | Prerequi-<br>sites     | Co-requi-<br>sites | Excluded | Level         | No.                | Title                                    | Prerequi-          | Co-requi-<br>sites | Excluded           |
|--------|--------|---------------------------|------------------------|--------------------|----------|---------------|--------------------|--|--------------------|--------------------|--------------------|
| 11/111 | 2.003H | Molecular<br>Spectroscopy | 2.121 &<br>2.131, or   |                    |          | 111           | 2.023L             | Biological and<br>Agricultural           | 2.002B             |                    | 2.053L,<br>2.013L, |
|        |        | and Structure             | 2.141                  |                    |          |               |                    | Chemistry                                |                    |                    |                    |
| 117111 | 2.003J | Fundamentals of           | 2.121 &                |                    | 2.013L,  |               |                    | 2.043L                                   | 0.0021.05          |                    |                    |
|        |        | Biological and            | 2.131, or              |                    | 41.101   | ш             | 2.033A             | Chomistry of                             | 2.0033 01          |                    |                    |
|        |        | Agricultural              | 2.141                  |                    |          |               |                    | Macromolecules                           | 1.012 or           |                    |                    |
| 11.711 | 2 003K | Solid State               | 2 121 &                |                    |          |               |                    | Macromolecolics                          | 2.002A             |                    |                    |
| 117111 | 2.0001 | Chemistry                 | 2.131. or              |                    |          | 111           | 2.043A             | Environmental                            | 2.002A,            |                    |                    |
|        |        | ononiony                  | 2.141                  |                    |          |               |                    | Chemistry                                | 2.002D             |                    |                    |
|        |        |                           | and                    |                    |          | 111           | 2.043L             | Chemistry and                            | 2.002B             |                    | 2.013L,            |
|        |        |                           | 10.001 <i>or</i>       |                    |          |               |                    | Enzymology of                            |                    |                    | 2.023L,            |
|        |        |                           | 10.011                 |                    |          | ,             |                    | Foods† (double                           |                    |                    | 2.053L             |
| 11/111 | 2.013A | Introductory              | 1.001 or               |                    |          | m             | 2 0524             | Unit)<br>Chomical                        | 2 0024             |                    |                    |
|        |        | Quantum                   | 1.011 and              |                    |          | 111           | 2.0004             | Kinetics and                             | 2.0027             |                    |                    |
|        |        | Chemistry                 | 2.121 &                |                    |          |               |                    | Reaction                                 |                    |                    |                    |
|        |        |                           | 2.131,0/               |                    |          |               |                    | Mechanisms                               |                    |                    |                    |
|        |        |                           | and                    |                    |          | 111           | 2.053L             | Biological and                           | 2.002B             |                    | 2.013L,            |
|        |        |                           | 10.001 or              |                    |          |               |                    | Agricultural                             |                    |                    | 2.023L,            |
|        |        |                           | 10.011 or              |                    |          |               |                    | Chemistry†                               |                    |                    | 2.043L             |
|        |        |                           | 10.021B                |                    |          |               |                    | (double unit)                            |                    |                    |                    |
|        |        |                           | and                    |                    |          | 111           | 2.063A             | Advanced                                 | 2.013A             |                    |                    |
|        |        |                           | 10.021C                |                    |          |               |                    | Molecular                                |                    |                    |                    |
| 111    | 2.003A | Physical<br>Chemistry     | 2.002A                 |                    |          | † Only        | one of thes        | Spectroscopy<br>e double units may be ch | iosen.             |                    |                    |
| 411    | 2.003B | Organic<br>Chemistry      | 2.002B                 |                    |          | 3910          | D                  |  |                    |                    |                    |
|        | 2.003C | Inorganic<br>Chemistry    | 2.042C                 |                    |          | Pure<br>Full- | e and /<br>-time ( | Applied Chem<br>Course                   | istry —            |                    |                    |
| 111    | 2.003D | Instrumental              | 2.002D and             | 1                  |          | Bach          | nelor of           | Science                                  |                    |                    |                    |
|        |        | Analysis                  | 2.002A                 |                    |          | BSc           |                    |  |                    |                    |                    |
| 111    | 2.003L | Applied Organic           | 2.002B                 |                    | 2.033L   | Veer          | 4                  |  |                    | Haum               |                    |
|        |        | Chemistry                 |                        |                    |          | 1 01          | II Hia             | her Physics Lor                          |                    | nour               |                    |
| III    | 2.003M | Organometallic            | 2.002B                 |                    |          | 1.00          | 01 Phy             | vsics I                                  |                    |                    | 6                  |
|        |        | Chemistry                 | _                      |                    |          | 2.12          | 21 Ch              | emistry IA &                             |                    |                    | <u> </u>           |
| 111    | 2.013B | Synthetic                 | 2.003B                 | ,                  |          | 2.13          | 31 Ch              | emistry IB or }                          |                    |                    | 0                  |
|        |        | Organic                   |                        |                    |          | 2.14          | 41 Ch              | emistry IM                               | -                  |                    |                    |
|        |        | Chemistry                 | 2 0420                 | 2 0020             |          | 10.01         | 11 Hig             | her Mathematics I                        | or                 |                    |                    |
| u      | 2.0130 | Advanced                  | 2.0420                 | 2.0030             |          | 10.00         | 01 Ma              | thematics I or                           |                    | ,                  | 6                  |
|        |        | Chomistry                 |                        |                    |          | 10.02         | 21B Get            | neral Mathematics                        | IB &               |                    |                    |
| ш      | 2 0130 | Advanced                  | 2 002D                 | 2.003D             |          | Plus          | one of             | ierai matrierriatios                     |                    |                    |                    |
|        | 2.0100 | Analytical                | 2.0020                 |                    |          | 5.01          | 10 Fnc             | nineering A and                          |                    |                    |                    |
|        |        | Chemistry                 |                        |                    |          | 5.02          | 20 End             | ineering B or                            |                    |                    | 6                  |
| 18     | 2.013E | Advanced                  | 2.003E                 |                    | Not      | 5.03          | 30 Eng             | ineering C                               |                    |                    |                    |
|        |        | Nuclear and               |                        |                    | avail-   |               | or                 |  |                    |                    |                    |
|        |        | Radiation                 |                        |                    | able in  | 17.02         | 21 Bio             | logy of Higher Org                       | ganisms            |                    | ~                  |
|        |        | Chemistry                 |                        |                    | Course   | and           |                    |  | }                  |                    | 6                  |
|        |        |                           |                        |                    | 3910     | 17.03         | 31 Cel             | Biology                                  | J                  |                    |                    |
| 111    | 2.013L | Chemistry and             | 2.002B                 |                    | 2.003J,  | 05.11         | 07<br>10* Ear      | th Materiale and F                       | rocossos           | 1                  |                    |
|        |        | Enzymology of             |                        |                    | 2.043L,  | 25.1          | 10° Eai<br>20/     | ti iviateriais ariu r<br>1               | 10065565           | } .                |                    |
|        |        | Foods                     |                        |                    | 2.023L,  | 25.12         | 20** Far           | ,<br>th Environment ar                   | d Dynamics         |                    |                    |
|        |        |                           |                        | <i></i>            | 2.000L   | 27.8          | 01 Inti            | oduction to Physi                        | cal                |                    | c                  |
| UI     | 2.023A | of Atoms and              | y 2.002A an<br>10 2111 | u                  |          |               | Ge                 | ography and                              |                    |                    | o                  |
|        |        | Molecules                 | and                    |                    |          | 27.8          | 02 Inti            | oduction to                              |                    |                    |                    |
|        |        | MUCCUICS                  | 10.2112                |                    |          |               | Hu                 | man Geography                            |                    |                    |                    |
| 113    | 2 023B | Natural Product           | 2.003B                 |                    |          | * Field       | i work of up       | to 11/2 days is a compu                  | lsory part of the  | subject.           |                    |
|        | 2.9290 | Chemistry                 |                        |                    |          | ** Fie        | id work of u       | p to 31/2 days is a comp                 | ulsory part of the | subject.           |                    |
|        |        |                           |                        |                    |          |               |                    |  |                    |                    |                    |

| Year 2 |                               | Hpw |
|--------|-------------------------------|-----|
| 2.002A | Physical Chemistry            | 3   |
| 2.002B | Organic Chemistry             | 3   |
| 2.002D | Analytical Chemistry          | 3   |
| 2.003H | Molecular Spectroscopy        | 3   |
|        | and Structure                 |     |
| 2.042C | Inorganic Chemistry           | 3   |
|        | Science Electives* (2 units)  | 6   |
|        | Two General Studies Electives | 3   |
|        |                               |     |
|        |                               | 24  |

\* To be chosen from units in the Science and Mathematics course in accordance with Science course requirements. The following are recommended.

#### Chemistry

Any non-compulsory units for which prerequisites are held.

#### Mathematics

| 10.031<br>10.331<br>10.111A<br>10.1113 and<br>10.1113<br>10.2111 and<br>10.2112 | Mathematics<br>Statistics SS<br>Mathematics II  | 2<br>2<br>6      |
|---|---|------------------|
| Physics   |   |                  |
| Choose 2 of<br>1.9222<br>1.9322<br>1.9422                                       | Electronics<br>Introduction to Solids<br>Introduction to Physics of Measurement                                   | 3                |
| Biological Sc   | iences  |                  |
| 17.021<br>17.031<br>41.101<br>44.101  | Biology of Higher Organisms and<br>Cell Biology<br>Biochemistry<br>Introductory Microbiology                      | 6<br>12<br>6     |
| Geology   |   |                  |
| 25.110  | Earth Materials and Processes and   | 6                |
| 25.120<br>25.211<br>25.221<br>25.212<br>25.223                                  | Earth Environment and Dynamics<br>Earth Materials I<br>Earth Materials II<br>Earth Environment I<br>Earth Physics | 3<br>3<br>3<br>3 |

| Year 3 | _                                 |       |
|--------|-----------------------------------|-------|
| 2.003B | Organic Chemistry                 | 3     |
| 2.003C | Inorganic Chemistry               | 3     |
| 2.003D | Instrumental Analysis             | 3     |
| 2.013A | Introductory Quantum<br>Chemistry | 3     |
|        | Advanced Electives* (4 units)     | 12    |
|        | One General Studies Elective      | 1 1/2 |
|        |                                   |       |
|        |                                   | 25%   |

\* Chosen from Level II/III or Level III units offered by the School of Chemistry in the Science and Mathematics course and in accordance with Science and Mathematics course regulations.

#### Year 4 Honours 24

| 2.004 | Chemistry Honours |  |
|-------|-------------------|--|
|-------|-------------------|--|

### **Part-time Course**

The part-time course in Pure and Applied Chemistry is equivalent to the full-time course and extends over six parttime years, leading to the award of the degree of Bachelor of Science. Honours may be awarded on the completion of an additional year of full-time study or, in special circumstances. an additional two years of part-time study.

The part-time course has been designed for students employed in the chemical industry but employment in this industry is not obligatory for entrance to the course.

### 3910 Pure and Applied Chemistry -Part-time Course **Bachelor of Science** BSc

#### Stages 1 and 2

Two of the following subjects are taken in the first year and the other two in the second year (as directed).

|          | (                            | Hours per week |
|----------|------------------------------|----------------|
| 1.011    | Higher Physics I or          | 6              |
| 0.101    | Chamistry IA P               | -              |
| 2.121    | Chemistry IB or              | 6              |
| 2.141    | Chemistry IM                 |                |
| 10.001   | Mathematics I or             |                |
| 10.021B  | General Mathematics IB and   | 6              |
| 10.021C  | General Mathematics IC       | Ū              |
| Plus one | of                           |                |
| 5.010    | Engineering A and            |                |
| 5.020    | Engineering B or }           | 6              |
| 5.030    | Engineering C                |                |
| 17.001   | Or Distance (11) (1)         |                |
| 17.021   | Biology of Higher Organisms  | 6              |
| 17.031   |                              |                |
| 17.001   | or j                         |                |
| 25.110*  | Earth Materials & Processes  | 6              |
| -        | and }                        | Ŭ              |
| 25.120** | Earth Environment & Dynamics |                |
|          | or                           |                |
| 27.801   | Introduction to Physical     | 6              |
|          | Geography*** and             | 0              |
| 27.802   | Introduction to Human        |                |
|          | Geography***                 |                |

\* Field work of up to 11/2 days is a compulsory part of the subject.

\*\* Field work of up to 3½ days is a compulsory part of the subject.

\*\*\* Field work (to be arranged by the School of Geography) is a compulsory component of each unit.
| Stage 3<br>2.002A<br>2.042C                            | Physical Chemistry<br>Inorganic Chemistry<br>Science Electives* (two units)<br>ote * under Year 2 full-time course.                | Hpw<br>3<br>3<br>6<br>12            |
|--|--|-------------------------------------|
| Stage 4<br>2.002B<br>2.002D<br>2.003H                  | Organic Chemistry<br>Analytical Chemistry<br>Molecular Spectroscopy and<br>Structure<br>General Studies Electives                  | 3<br>3<br>3<br>3                    |
| <b>Stage 5</b><br>2.003B<br>2.003C<br>2.003D<br>2.013A | Organic Chemistry<br>Inorganic Chemistry<br>Instrumental Analysis<br>Introductory Quantum<br>Chemistry<br>General Studies Elective | 12<br>3<br>3<br>3<br>3<br>1½<br>13½ |
| Store 6  |  |                                     |

#### Stage 6

| - |          |            |    |       |     |   |
|---|----------|------------|----|-------|-----|---|
|   | Advanced | Electives* | (4 | units | ) 1 | 2 |

\* See footnote under Year 3 full-time course.

#### Honours

The requirements for admission to the honours course and the program of study are the same as for Year IV of the fulltime course. A student wishing to do honours on a part-time basis may complete the honours year over two part-time years. Students are, however, advised to make every effort to do the honours year full time.

## 3950 Optometry Course

The School of Optometry provides a four year full-time course in Optometry leading to the award of the degree of Bachelor of Optometry, at either the pass or honours level. The first year of the course involves a study in the fundamental sciences of physics, chemistry, mathematics and biology. Students who have completed the first year of a science course including physics, chemistry, mathematics and general and human biology or zoology at any Australian university are eligible for selection for admission to the second year of the course. Second, third and fourth years are devoted to professional training in optometry including clinical optometry in the final year.

#### 3950 Optometry — Full-time Course Bachelor of Optometry BOptom

| Year 1  | I                          | Hours | per week   |
|---------|----------------------------|-------|------------|
| 1.031   | Physics I (Optometry)      |       | 6          |
| 2.121   | Chemistry IA &             |       |            |
| 2.131   | Chemistry IB or }          |       | 6          |
| 2.141   | Chemistry IM               |       |            |
| 10.001  | Mathematics I or           | 、     |            |
| 10.011  | Higher Mathematics I or    |       |            |
| 10.021B | General Mathematics IB an  | d }   | <b>6</b> · |
| 10.021C | General Mathematics IC     | J     |            |
| 17.031  | Cell Biology and           |       | 6          |
| 17.021  | Biology of Higher Organism | າs∫   | Ů.         |
|         |                            |       |            |
|         |                            |       | 24         |
|         |                            |       | - · · · ·  |

In special cases, students who do not meet the prerequisites for admission to 2.121 Chemistry IA may be enrolled in 2.111 Introductory Chemistry in Session 1, 2.121 Chemistry IA in Session 2 and be permitted to carry 2.131 Chemistry IB into Session 1 of Year 2.

Students who do not meet the prerequisites for admission to 10.021B Mathematics will be enrolled in 10.021A Mathematics but cannot proceed to Year 2 of the Optometry Course until all the requirements of 10.021B and 10.021C Mathematics have been satisfied.

| <b>Year 2</b>     | Optometry I  |        | Hpw            |
|-------------------|--|--------|----------------|
| 31.811            | Special Anatomy and                                  |        | 8              |
| 31.821            | Physiology   |        | 6              |
| 73.011A           | Principles of Physiology<br>General Studies Elective |        | 6<br>1½<br>21½ |
| Year 3            | Psychology I   |        | 5              |
| 12.100            | Optometry II   |        | 15             |
| 31.812            | Diseases of the Eye                                  |        | 3              |
| 31.831            | Two General Studies Electives                        |        | 26             |
| <b>Year 4</b>     | r  | S1     | 2              |
| <i>Full Yea</i>   | Psychology (Optometry)                               | 2      | 2              |
| 12.741            | Optometry III  | 6      | 6              |
| 31.813            | Clinical Optometry                                   | 15     | 15             |
| 31.841            | General Studies Elective                             | 1½     | 1½             |
| Session<br>74.001 | 2<br>Indication for Medical Referral                 | 0      | 1              |
|                   |  | 24 1/2 | 2572           |

## Conditions for the combined course leading to the award of the degrees of BSc BOptom in the Faculty of Science

1. Undergraduates\* of the University of New South Wales who have satisfied the examiners in at least the first two years of the Optometry degree course may be admitted to the Science degree course with advanced standing for the purpose of qualifying for the award of the two degrees of BSc BOptom. Such undergraduates' performance shall have been of a high standard and their admission shall be subject to the approval of the Dean of the Faculty of Science.

2. In order to qualify for the award of the degree of BSc, students so admitted shall be required to complete the appropriate general studies subjects and no less than four units of either Level II or Level III and four other Level III units, in accordance with the Science and Mathematics Course regulations.

The units submitted for the award of the Bachelor's degree under these regulations must include at least four Level III units chosen from related disciplines in accordance with the Science Course regulations.

**3.** In order to qualify for the award of the degree of BOptom, students so admitted shall complete the requirements of the Optometry degree course.

In Rule 1, the word 'undergraduates' includes graduands, ie a person may be admitted under these rules if he has met all requirements for a first degree which has not yet been conferred on him, and his admission under these rules shall be no bar to the subsequent award of the first degree.

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Faculty of Biological Sciences and Faculty of Science

# Graduate Study

## Faculty of Biological Sciences and Faculty of Science Enrolment Procedures

All students re-enrolling in 1982 or enrolling in graduate courses should obtain a copy of the free booklet *Enrolment Procedures 1982* available from School Offices and the Admissions Office. This booklet provides detailed information on enrolment procedures and fees, enrolment timetables by Faculty and course, enrolment in miscellaneous subjects, locations and hours of Cashiers and late enrolments.

# **Faculty of Biological Sciences**

Facilities are available in each of the Schools for research leading to the degrees of Master of Science and Doctor of Philosophy. The School of Biotechnology offers a graduate diploma course in Biochemical Engineering, a graduate diploma in Biotechnology *and* a Master's course in Biotechnology by formal study, and the School of Psychology offers a Master of Psychology degree course.

#### **Higher Degree Qualifying Program**

Students without a BSc Honours degree wishing to register as higher degree candidates must usually complete a qualifying program, admission to which is subject to the approval of the Faculty Higher Degree Committee.

Applicants must normally have a degree or diploma in an appropriate field of study from an approved university or institution, and in the case of a diploma, appropriate professional experience.

Undergraduates of this University may be admitted to the fulltime or part-time Honours undergraduate course. Other applicants may be admitted to a full-time, part-time or external qualifying program. The duration of the qualifying program is a minimum of one year for full-time and two years for part-time or external students.

#### Content of Qualifying Program

The qualifying program consists of the whole of the usual program for the final Honours year of the undergraduate course, the following being the prescribed Level IV subjects:

- 41.103 Biochemistry IV
- 42.103 Biotechnology Honours
- 43.103 Botany Honours
- 44.103 Microbiology Honours
- 12.014 Psychology IV (Research)
- 45.103 Zoology Honours

The qualifying program is graded in the usual way, and in appropriate cases the results are expressed as a grading equivalent to Honours.

#### Alternative Qualifying Program

Applicants who cannot attend the University regularly for the above programs may be admitted as external qualifying students to a program similar to a standard Honours year. The following are the alternative qualifying subjects:

41.999G Biochemistry 42.999G Biotechnology 43.999G Botany 44.999G Microbiology 12.999G Psychology 45.999G Zoology

The results in alternative qualifying subjects are graded Pass or Fail only.

#### Fees

Candidates enrolled in the Alternative Qualifying Program are exempt from student service fees.

#### Biotechnology

#### 5320 Biochemical Engineering Graduate Diploma Course Graduate Diploma GradDip

The School of Biotechnology, conjointly with the School of Chemical Engineering and Chemical Technology, offers a' course in biochemical engineering which leads to the award of a graduate diploma (GradDip). The course is open to graduates in the biological sciences, chemistry, chemical engineering or agriculture, and can be completed in one year of full-time or over a longer period by part-time study. It contains a component of graduate level 'bridging' subjects, designed to facilitate the introduction of graduates with a variety of backgrounds to the current practice of biochemical engineering.

The normal entrance requirement is an appropriate degree or equivalent qualification in biological sciences, chemistry, chemical engineering or agriculture. Intending students are referred to the conditions for the award of Graduate Diplomas set out later in this handbook.

|               |                          | Hours p<br>S1 | er week<br>S2 |
|---------------|--------------------------|---------------|---------------|
| Session 1     |                          | 01            | 02            |
| 42.211G Prine | ciples of Biology        | 3             | 0             |
| 42.212G Princ | ciples of Biochemistry   | 3             | õ             |
| 44.111G Micro | obiology                 | 3             | 3             |
| 48.282G Ther  | modynamics               | 4             | õ             |
| 48.284G Mass  | Heat and Momentum        |               | -             |
| Tran          | sfer                     | 4             | 0             |
| Session 2     |                          |               | -             |
| 42.213G Bioc  | hemical Methods          | 0             | 3             |
| 42.214G Biote | chnology                 | Ó             | 3             |
| 48.283G Proc  | ess Dynamics and Bio-    | 0             | 8             |
| chen          | nical Éngineering Design |               |               |
|               |                          | 17            | 17            |

#### 5340 Biotechnology Graduate Diploma Course Graduate Diploma GradDip

The graduate diploma course provides the opportunity for graduates with no previous tuition in biotechnology to undertake training in this discipline.

A degree in a science-based course is required for admission. If the degree course has not included a biology component, the candidate is required to undertake some basic biology training as a prerequisite or co-requisite.

Under normal circumstances, students whose previous training has included a substantial component of biotechnology will not be admitted to the course.

The course comprises study of undergraduate and graduate formal subjects, plus extensive laboratory training in biotechnology.

The diploma is awarded after one year's full-time study, consisting of an average of 19 hours per week, or two years parttime study, consisting of an average of 9½ hours per week. The program includes the listed obligatory subjects plus sufficient of the listed elective subjects to meet the hours of study required. The electives include subjects necessary for students without previous tuition in biochemistry and/or microbiology, as well as alternatives for those with previous fuition in these disciplines. The choice of electives in each individual case is subject to approval by the Head of School.

|   | Hours | per week |
|---|-------|----------|
| Obligatory Subjects                                     | 51    | 52       |
| Full Year   |       |          |
| 42.215G Practical Biotechnology                         | 7     | 7        |
| Session 1   |       |          |
| 42.102A Biotechnology A                                 | 6     |          |
| Session 2   |       |          |
| 42.101 Introduction to Biotechnology                    |       | 6        |
| Elective Subjects                                       |       |          |
| Full Year   |       |          |
| 42.104G Graduate Seminars                               | 2     | 2        |
| 42.111G Reading List in Biotechnology                   |       |          |
| (Microbiology)  | 3     | 3        |
| 42.112G Reading List in Biotechnology<br>(Biochemistry) | 2     | ~        |
| 42.305G Case Studies                                    | 3     | 3<br>1   |
| 44.111 Microbiology                                     | 3     | 3        |
| Session 1   |       | -        |
| 44.101 Introductory Microbiology                        | 6     |          |
| 42.212G Principles of Biochemistry                      | 3     |          |
| Session 2   |       |          |
| 42.102B Biotechnology B                                 |       | 6        |
| 44.121 Microbial Growth                                 |       | 6        |
|   | 34    | 37       |

#### Master of Science (Biotechnology)

The School also offers a formal graduate course at the masters' level (Master of Science (Biotechnology)). The course includes advanced treatments of the more important areas of biotechnology such as microbial process control and enzyme technology. The course is open to graduates with a four-year degree in biotechnology or a related discipline, or who have, in the opinion of the Higher Degree Committee, acquired equivalent qualifications or experience. Intending students are referred to Conditions for the Award of Graduate ate Degrees set out later in this handbook.

The course consists of lectures, tutorials, practical sessions, case history studies and a supervised project. The minimum period of registration before the award of the degree is two sessions for full-time students and four sessions for part-time students.

To qualify for the degree students must satisfy the examiners in the prescribed examinations, which include the submission and assessment of a report on the specified project.

#### 8260

#### Master of Science (Biotechnology) Graduate Course Master of Science (Biotechnology) MSc(Biotech)

|  | Hours p<br>S1 | er week<br>S2 |
|--|---------------|---------------|
| <i>Full Year</i><br>42.306G Project  | 7             | 7             |
| Session 1<br>42.303G Biochemical Process Control   | 5             | 0             |
| Biodegradation   | 5             | 0             |
| Session 2<br>42.301G Microorganism Productivity<br>42.302G Enzyme Technology<br>42.305G Case Studies | 0<br>0<br>0   | 5<br>5<br>2   |
|  | 17            | 19            |

## Psychology

Head of School Professor S. H. Lovibond Administrative Officer Mr T. J. Clulow

The School of Psychology offers a graduate program of course work and research leading to the award of the degree of Master of Psychology.

#### Master of Psychology

This course is designed to provide professional training at an advanced level for honours graduates in psychology.

The normal entrance requirements are:

1. a degree of Bachelor, with Honours Class I or Class II in Psychology;

and

2. completion of approved courses in learning, perception and cognition, physiological psychology, psychological statistics, psychometrics and abnormal psychology, or in such other fields as may be prescribed by the Head of the School.

A student who does not satisfy the above requirements may be permitted to undertake a qualifying course prescribed by the Head of School, satisfactory completion of which will be accepted as meeting entrance requirements.

Selection of students is based on academic qualifications and suitability for the course. It may be necessary to limit the number of new enrolments in any year. An application to register for the degree of Master of Psychology must be made on the prescribed form which shall be lodged with the Registrar at least two months before the commencement of the academic year.

The minimum period of registration before the award of the degree is four sessions for full-time students and six sessions for part-time students.

To qualify for the degree, students must satisfy the examiners in respect of their academic attainments, and their skill and competence in relevant aspects of practical professional work.

The course consists of lectures, seminars, demonstrations and practical work, supervised clinical and community work, and a research thesis.

The major aims of the course are: **1.** to acquaint students with the issues, findings and problems of contemporary clinical and community psychology; and **2.** to equip them with basic clinical skills and techniques. A total of 250 hours of supervised clinical practice must be completed in the first year, and a further 430 hours in the second year.

Assessment of student performance is by sessional examinations, class tests, seminar papers and a research thesis.

It should be noted that the course extends over two calendar years and not just four academic sessions with vacation breaks.

#### 8250 Master of Psychology Graduate Course— Full-time Master of Psychology MPsychol

Hours per week

#### Year 1

|           |                               | S1 | S2 |
|-----------|-------------------------------|----|----|
| Full Year |                               |    |    |
| 12.231G   | Professional Practice:        |    |    |
|           | 250 hours                     |    |    |
| 12.235G   | Community Psychology          | 5  | 5  |
| 12.237G   | Biological Aspects of         |    |    |
|           | Behavioural Disturbance       | 2  | 2  |
| 12.239G   | Research and Evaluation       |    |    |
|           | Methods in Clinical and       |    |    |
|           | Community Psychology          | 2  | 2  |
| 12.240G   | Graduate and Clinical         |    |    |
|           | Seminars                      | 2  | 2  |
| 12.241G   | Graduate Colloquium           | 1  | 1  |
| 12.242G   | Research Thesis*              |    |    |
| 12.243G   | Experimental Clinical         |    |    |
|           | Psychology                    | 5  | 5  |
| 12.244G   | Psychological and Behavioural |    |    |
|           | Assessment                    | 1  | 1  |
| 12.245G   | Behavioural Health            |    |    |
|           | Management                    | 2  | 2  |
| Year 2    |                               |    |    |
| Full Year |                               |    |    |
| 12.230G   | Psychological Problems of     |    |    |
|           | Children                      | 3  |    |
| 12.231G   | Professional Practice:        |    |    |
|           | 180 hours in Session 1        |    |    |
|           | 250 hours in Session 2        |    |    |
| 12.235G   | Community Psychology          | 3  |    |
| 12.241G   | Graduate Colloquium           | 1  | 1  |
| 12.242G   | Research Thesis*              |    |    |
| 12.243G   | Experimental                  | 3  |    |
|           | Clinical Psychology           |    |    |

\* Contributes approximately 40 per cent to the overall grading for the degree.

Note: Part-time students normally are expected to take half the full-time program in any one session.

# **Faculty of Science**

Facilities are available in each of the Schools for research leading to the award of the higher degrees of Master of Science and Doctor of Philosophy.

The following formal courses leading to graduate awards are also offered:

School of History and Philosophy of Science School of Optometry Master of Science and Society Master of Optometry

| School of Chemistry    | Master of Chemistry                           |
|------------------------|---|
|                        | Graduate Diploma in Food<br>and Drug Analysis |
| School of Mathematics* | Master of Mathematics                         |
| School of Physics      | Master of Statistics<br>Master of Physics     |

For admission to registration for all degrees of Master (except Master of Statistics), candidates must have completed one of the following:

1. An approved degree of Bachelor with Honours.

2. An approved three year course leading to the degree of Bachelor plus an approved qualifying program. Suitable professional and/or research experience may be accepted in lieu of the qualifying program.

3. An approved four year course leading to the degree of Bachelor.

Applicants for registration for the degree of Master of Statistics shall have been admitted to the degree of bachelor with major studies in the field of statistics in the University of New South Wales or other approved university.

The manner of presentation and examination of reports of projects undertaken as part of formal courses shall be determined by the Head of the School.

The conditions governing these awards are set out later in this handbook.

## Chemistry

Head of School Professor J. S. Shannon Executive Assistant to Head of School Mr W. J. Dunstan

#### 8770 Master of Chemistry Graduate Course Master of Chemistry MChem

Two programs are available, emphasising different areas of chemistry. Each program consists of a number of lecture courses (each separately examinable), laboratory instruction

\* The School of Mathematics also offers the pass course leading to the award of the degree of MA (see the Faculty of Arts Handbook).

and visits to laboratories. In addition each student undertakes a short research project, with a research report assessed by two examiners. The student may also be required to undergo an oral examination. These programs are full-time, but in future may be extended to part-time students.

Details of the two programs are:

#### 2.581G Advanced Analytical Chemistry

This program should be of interest to chemistry graduates who are involved in the practice or teaching of analytical chemistry.

#### 1. 2.581G Advanced Analytical Chemistry Lecture Courses

Students are required to take *all* of the following nine core courses of lectures:

- (1) Analytical atomic spectroscopy;
- (2) Advanced electrochemical analysis;
- (3) Chromatography;
- (4) Analytical chemistry of pollutants;
- (5) Emission, IR, Mass and XRF spectroscopy;
- (6) Calculations and statistics in analytical chemistry;
- (7) Chemical analysis of organic and biological materials;
- (8) Operations and applications of minicomputers in chemistry;
- (9) Chemical microscopy.

The lecture time for the whole course is a minimum of 140 hours.

#### 2. Laboratory Instruction and Visits to Laboratories

An additional minimum of 150 hours is spent by students in selected areas of laboratory practice, instruction and visits to laboratories.

#### 3. Research Project

A short research project (with report) of approximately 4 months duration full-time (400 hours laboratory work) is selected in relation to the combined interests of the student and the supervisor.

#### 2.582G Food and Drug Chemistry

This program involves an advanced study of the chemistry, stability, mode of action (where applicable) and analysis of food constituents, food additives and selected drugs. Entry to this program is excluded in the case of applicants who have completed the Graduate Diploma in Food and Drug Analysis (course 5510).

#### 1. Food and Drug Chemistry Lecture/Laboratory Courses

- (1) Food and Drugs I
- (2) Treatment of Analytical Data
- (3) Instrumental Techniques in Food and Drug Analysis
- (4) Food and Drugs II
- (5) Toxicology, Occupational and Public Health

The lecture time for the whole course is 132 hours. An additional 308 hours is spent by students in formal laboratory work. Students who have not previously taken an approved course in microbiology are required to complete unit 44.101 introductory Microbiology (84 hours) in addition to the above program.

#### 2. Research project

A short research project (with report) of approximately 4 months' duration full-time (400 hours' laboratory wok) is selected in relation to the combined interests of the student and the supervisor.

#### 5510

## Food and Drug Analysis Graduate Diploma Course

#### Diploma in Food and Drug Analysis DipFDA

According to demand the course may be available on a fulltime basis over one year or on a part-time basis over two years.

The course in food and drug analysis is designed to provide systematic training at an advanced level for chemists who wish to extend their acquaintance with analytical techniques, and thus is suitable for those who may wish to practice as public analysts. The prime aim is to present discussions of the principles and design of analytical methods which are therefore presented on a comparative basis.

It is considered that the techniques involved in the handling of foods and drugs together with those discussed in the ancillary subjects of the course provide a firm basis of approach to many other fields.

Intending students are referred to the conditions for the award of graduate diplomas set out later in this handbook.

#### Year 1

| Part-time   | •                               | Hours per week |
|-------------|---------------------------------|----------------|
| 2.231G      | Food and Drugs I                | 4              |
| 2.371G      | Treatment of Analytical Data    | 1†             |
| 2.281G      | Instrumental Techniques in Food | 4              |
|             | and Drug Analysis               |                |
|             | •                               | _9_            |
| Year 2      |                                 |                |
| 2.242G      | Food and Drugs II               | 4              |
|             | Pharmacognosy and Microscopy    |                |
|             | of Crude Drugs                  |                |
| 2.251G      | Toxicology, Occupational and    | 3              |
|             | Public Health                   |                |
| 44.111      | Microbiology                    | 3              |
|             |                                 | <u>, 10</u>    |
| + For 20 we | eks.                            | <u> </u>       |

## **History and Philosophy of Science**

Head of School Professor J. Ronayne

The School of History and Philosophy of Science offers a graduate program of coursework and research leading to the

award of the degree of Master of Science and Society. The course is designed for graduates in the natural sciences, the applied sciences, technology and the social sciences or other relevant disciplines, who have a special interest in or concern with problems in the contemporary relationships between science and society, government and politics. The conditions for the award of the degree are set out later in this handbook.

#### 8780 Master of Science and Society Graduate Course Master of Science and Society MScSoc

The MScSoc pass program comprises 8 units of the course which should normally be completed over 4 sessions of parttime (evening) study. A unit of the course requires 28 hours of seminar class-work and additional private study.

The following core units are common to the programs of all candidates:

62.716G Science and Society in the Twentieth Century\* 62.713G Project\*

Candidates may select 4 further units from the following list:

- 62.701G Philosophy and Methodology of Science
- 62.709G The Scientific Community
- 62.710G Science, Philosophy and Social Values
- 62.711G Marxism and the Critique of Science
- 62.714G Knowledge, Power and Public Policy
- 62.715G Cause, Belief and Progress in the History of Science
- 62.718G Science in National Cultures: Comparative Historical Perspectives
- 15.716G Science, Technology and Economic Development
- 26.568G Technology and Alternative Development
- 30.960G Technology and Organisations
- 53.309G Social and Technological Forecasting (2 units)

Selected candidates may undertake a third-year MScSoc honours degree program of advanced study which includes a dissertation based on supervised research into particular aspects of the relationships between science and technology and science and its institutions.

\* 2 units.

#### **Mathematics**

Head of School Professor G. Brown

The School of Mathematics offers graduate courses leading to the award of the degrees of Master of Mathematics (MMath) and Master of Statistics (MStats). (The School also offers the pass degree of MA. For further details see the Faculty of Arts Handbook.)

#### 8740 Master of Mathematics Graduate Course Master of Mathematics MMath

The Master of Mathematics Course is intended for honours graduates in pure or applied mathematics, but others may be admitted after completing a qualifying course. The course may be completed in one year of full-time or two years of parttime study. The course may be taken as a preliminary step towards the award of a PhD in mathematics. It also provides advanced training for persons specializing in the teaching of mathematics in tertiary institutions. In addition an appropriate program may provide training for those employed or seeking employment in the area of industrial mathematics.

The program consists of seven lecture courses from 10.194G. the duration of each being two hours per week for one session. With the approval of the Head of the School of Mathematics a student may substitute for one or more of these lecture courses a reading course supervised by a member of staff. Again with this approval a student may substitute for at most two of these courses graduate courses offered either within or outside the School of Mathematics. Students are also required to participate in relevant departmental seminars. In addition, students are required to undertake a project supervised by a staff member, consisting of either a critical review of the literature in a specific field of mathematics, or a short research project. It is anticipated that students will spend three hours per week for two sessions on their project. Each candidate's proposed program of study requires the approval of the Head of the School of Mathematics.

The conditions for the award of the degree are set out later in this handbook.

#### 8750 Master of Statistics Graduate Course Master of Statistics MStats

The Master of Statistics Course covers a wide range of statistical theory and practice and provides advanced training for practising statisticians. The course may be completed in two years of full-time or four years of part-time study, and it is available to graduates with a pass degree in statistics or an honours degree in a related field (commonly mathematics) with supporting study in statistics. Honours graduates in statistics may be exempted from a maximum of half the course. The conditions for the award of the degree are set out later in this handbook.

The academic requirement for the degree is 24 credits.

Each candidate's program of study must be approved by the Head of the School.

| Compuls  | ory Subjects                  | Credits |
|----------|-------------------------------|---------|
| 10.381G  | Experimental Design I         | 2       |
| 10.383G  | Stochastic Processes          | 2       |
| 10.385G  | Multivariate Analysis I       | 2       |
| 10.390G  | Statistical Inference         | 2       |
| 10.392G  | Project                       | 2       |
| Elective | Subjects                      |         |
| 10.2000  | Experimental Design II        | 2       |
| 10.3620  | Experimental Design in        | 2       |
| 10.384G  | Time Series                   | 2       |
| 10.386G  | Multivariate Analysis II      | 2       |
| 10.387G  | Sample Survey Design          | 2       |
| 10.388G  | Sequential Analysis           | 2       |
| 10.389G  | Non-Parametric Methods        | 2       |
| 10.391G  | Special Topic*A               | 2       |
| 10.393G  | Special Topic* B              | 2       |
| 10.394G  | Discrete Distributions        | 2       |
| 10.212M  | Optimal Control Theory or     | ) 3     |
| 10.222M  | Higher Optimal Control Theory | }       |

Up to 6 credits may be taken in graduate subjects offered by other Departments or Schools within the University, subject to the approval of the Head of School. Such subjects include:

| 8.403G  | Theory of Land Use/Transport      |   |
|---------|-----------------------------------|---|
|         | Interaction                       | 2 |
| 8.405G  | Urban Transport Planning Practice | 2 |
| 8.417G  | Transport and Traffic Flow Theory | 4 |
| 10.212L | Optimization Methods or           | 3 |
| 10.222L | Higher Optimization Methods       | 0 |
| 15.423  | Econometrics B                    | 2 |
| 18.771G | Simulation in Operations Research | 2 |

\* To be arranged: eg biological statistics, further work on order statistics, population statistics, non-linear programming, discrete distribution theory.

## Optometry

Head of School Vacant

The School of Optometry offers a formal graduate course leading to the award of the degree of Master of Optometry (MOptom). This course comprises the study of three elective graduate subjects and of advanced Clinical Optometry, together with the preparation of a thesis on an assigned project. It may be completed in one year of full-time study, or (to meet the needs of practising optometrists) in two or three years of part-time study. The course provides advanced training in clinical and theoretical aspects of Optometry, with opportunities for specialization in fields such as contact lenses, occupational optometry, and orthoptics.

Conditions for admission and for the award of the degree of Master of Optometry are set out later in this handbook.

#### 8760 Master of Optometry Graduate Course Master of Optometry MOptom

| 31.701G  | Advanced Clinical Optometry               | Hours per week |
|----------|---|----------------|
|          | chosen from the list below (each 4 hours) | 12             |
| 31.799G  | Project                                   | 8 24           |
| Elective | Graduate Subjects                         |                |
| 31.702G  | Advanced Physiological Optics             | 4              |
| 31.703G  | Pleorthoptics and Binocular Vision        | 4              |
| 31.704G  | Advanced Contact Lens Studies             | 4              |
| 31.705G  | Advanced Contact Lens Practice            | 4              |
| 31.706G  | Occupational Optometry                    | 4              |
| 31.707G  | Clinical Photography                      | 4              |

The six elective graduate subjects offered are quite independent, and any three of them are suitable for a student seeking advanced professional training of a general nature. If clinical specialization is aimed at, the student would be advised to elect the graduate subjects shown below:

| Specialization         | Graduate Subjects   |
|------------------------|---|
| Contact Lenses         | <ol> <li>Advanced Contact Lens<br/>Studies</li> </ol>   |
|                        | 2. Advanced Contact Lens<br>Practice  |
|                        | 3. Clinical Photography   |
| Occupational Optometry | <ol> <li>Occupational Optometry         <ul> <li>Pleorthoptics and Binocular<br/>Vision</li> <li>Advanced Physiological Optics</li> </ul> </li> </ol> |
| Orthoptics             | Pleorthoptics and Binocular   |
| Ormopioo               | Vision<br>2. Clinical Photography   |

## Physics

Head of School Professor K. N. R. Taylor

Executive Assistant to Head of School Dr P. R. Elliston

Administrative Officer Mrs P. Shaw

#### 8730 Master of Physics Graduate Course Master of Physics MPhysics

The School of Physics offers a graduate course leading to the award of the Master of Physics degree (MPhysics).

The Master of Physics degree course is intended for honours graduates in physics. Others may be admitted if they have submitted evidence of such academic and professional attainments as may be approved by the Faculty of Science on the recommendation of its Higher Degree Committee. Applicants with other qualifications may be admitted after completing a qualifying examination approved by the Faculty of Science.

The subject matter of the course provides an advanced training in a branch of physics, the topic of which is determined during the year preceding that in which it is offered.

Students undertaking the masters course by formal study must enrol in *one* of the following subjects:

- 1.801G Energy Alternatives
- 1.802G Astrophysics
- 1.803G Acoustics
- 1.804G Biophysics
- 1.805G Applied Physics

Enrolment in any one of the above subjects normally involves at least five units of lecture material, a literature survey, and small research project. **Graduate Study** 

# Conditions for the Award of Higher Degrees

## **First Degrees**

Rules, regulations and conditions for the award of first degrees are set out in the appropriate Faculty Handbooks.

For the list of undergraduate courses and degrees offered see Disciplines of the University: Faculty Table (Undergraduate Study) in the Calendar.

#### **Higher Degrees**

The following is the list of higher degrees and graduate diplomas of the University, together with the publication in which the conditions for the award appear.

For the list of graduate degrees by research and course work, arranged in faculty order, see Disciplines of the University: Table of Courses (by faculty): Graduate Study in the Calendar.

For the statements Preparation and Submission of Project Reports and Theses for Higher Degrees and Policy with respect to the Use of Higher Degree Theses see the Calendar.

| Title              | Abbreviation | Calendar/Handbook    | _              |
|--------------------|--------------|----------------------|----------------|
| Doctor of Science  | DSc          | Calendar             | Higher Degrees |
| Doctor of Letters  | DLitt        | Calendar             |                |
| Doctor of Laws     | LLD          | Calendar             |                |
| Doctor of Medicine | MD           | Calendar<br>Medicine |                |

| Title   | Abbreviation    | Calendar/Handbook   |
|---|-----------------|---|
| Doctor of Philosophy  | PhD             | Calendar<br>and all handbooks   |
| Master of Applied Science   | MAppSc          | Applied Science   |
| Master of Architectural Design  | MArchDes        | Architecture  |
| Master of Architecture  | MArch           | Architecture  |
| Master of Archives Administration   | MArchivAdmin    | Professional Studies  |
| Master of Arts  | MA(Hons)        | Arts<br>Military Studies  |
|   | MA              | Arts  |
| Master of Biomedical Engineering  | MBiomedE        | Engineering   |
| Master of Building<br>Master of the Built Environment<br>Master of the Built Environment<br>(Building Conservation) | MBUIID<br>MBEnv | Architecture  |
| Master of Business Administration   | MBA             | AGSM  |
| Master of Chemistry   | MChem           | Sciences*   |
| Master of Commerce (Honours)  | MCom(Hons)      | Commerce  |
| Master of Commerce  | MCom            | Commerce  |
| Master of Education   | MEd             | Professional Studies  |
| Master of Educational Administration  | MEdAdmin        | Professional Studies  |
| Master of Engineering   | ME              | Applied Science   |
| Master of Engineering without Supervision   |                 | Engineering<br>Military Studies   |
| Master of Engineering Science   | MEngSc          | Engineering<br>Military Studies   |
| Master of Environmental Studies   | MEnvStudies     | Applied Science   |
| Master of General Studies   | MGenStud        | General Studies   |
| Master of Health Administration   | MHA             | Professional Studies  |
| Master of Health Personnel Education  | MHPEd           | Calendar†   |
| Master of Health Planning   | MHP             | Professional Studies  |
| Master of Landscape Architecture  | MLArch          | Architecture  |
| Master of Laws by Research  | LLM             | Law   |
| Master of Librarianship   | MLib .          | Professional Studies  |
| Master of Mathematics   | MMath           | Sciences*   |
| Master of Optometry   | MOptom          | Sciences*   |
| Master of Paediatrics   | MPaed           | Medicine  |
| Master of Physics   | MPhysics        | Sciences*   |
| Master of Psychology  | MPsychol        | Sciences‡   |
| Master of Public Administration   | MPA             | AGSM  |
| Master of Science<br>Master of Science without Supervision  | MSc             | Applied Science**<br>Architecture<br>Engineering<br>Medicine<br>Military Studies<br>Sciences* |
| Master of Science (Acoustics)   | MSc(Acoustics)  | Architecture  |
| Master of Science and Society   | MScSoc          | Sciences*   |
| Master of Science (Biotechnology)   | MSc(Biotech)    | Sciences‡   |
| Master of Science (Building)  | MSc(Building)   | Architecture  |
| Master of Social Work   | MSW             | Professional Studies  |

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| Master of Statistics                    | MStats  | Sciences*    |
|---|---------|--------------|
| Master of Surgery                       | MS      | Medicine     |
| Master of Surveying                     | MSurv   | Engineering  |
| Master of Surveying without Supervision | on      |              |
| Master of Surveying Science             | MSurvSc | Engineering  |
| Master of Town Planning                 | MTP     | Architecture |
|   |         |              |
|   |         |              |

Graduate Diploma

GradDip

DipFDA

Applied Science Architecture Engineering Sciences‡ Sciences\* Professional Studies

#### **Graduate Diplomas**

Graduate Diploma in the Faculty of

**Professional Studies** 

DipEd DipIM-ArchivAdmin DipIM-Lib

\* Faculty of Science.

† Professorial Board.

Faculty of Biological Sciences.

**1.** The degree of Doctor of Philosophy may be granted by the Council on the recommendation of the Professorial Board to a candidate who has made an original and significant contribution to knowledge and who has satisfied the following requirements:

2. A candidate for registration for the degree of Doctor of Philosophy shall:

(1) hold an honours degree from the University of New South Wales; or

(2) hold an honours degree of equivalent standing from another approved university; or

(3) if the candidate holds a degree without honours from the University of New South Wales or other approved university, have achieved by subsequent work and study a standard recognised by the higher degree committee of the appropriate faculty or board of studies (hereinafter referred to as the Committee) as equivalent to honours; or

(4) in exceptional cases, submit such other evidence of general and professional qualifications as may be approved by the Professorial Board on the recommendation of the Committee.

**3.** When the Committee is not satisfied with the qualifications submitted by a candidate, the Committee may require the candidate, before being permitted to register, to undergo such examination or carry out such work as the Committee may prescribe.

**4.** A candidate for registration for a course of study leading to the degree of Doctor of Philosophy shall apply to the Registrar on the prescribed form at least one calendar month before the commencement of the session in which registration is to begin.

Doctor of Philosophy (PhD)

Qualifications

Registration

5. Subsequent to registration the candidate shall pursue a program of advanced study and research for at least six academic sessions, save that:

(1) a candidate fully engaged in advanced study and research for the degree, who before registration was engaged upon research to the satisfaction of the Committee, may be exempted from not more than two academic sessions;

(2) in special circumstances the Committee may grant permission for the candidate to spend not more than one calendar year of the program in advanced study and research at another institution provided that the work can be supervised in a manner satisfactory to the Committee;

(3) in exceptional cases, the Professorial Board on the recommendation of the Committee may grant permission for a candidate to be exempted from not more than two academic sessions.

**6.** A candidate who is fully engaged in research for the degree shall present for examination not later than ten academic sessions from the date of registration. A candidate not fully engaged in research shall present for examination not later than twelve academic sessions from the date of registration. In special cases an extension of these times may be granted by the Committee.

7. The candidate shall be fully engaged in advanced study and research, save that:

(1) the Committee may permit a candidate to undertake a limited amount of University teaching or outside work which in its judgment will not interfere with the continuous pursuit of the proposed course of advanced study and research;

(2) a member of the full-time staff of the University may be accepted as a part-time candidate for the degree, in which case the Committee shall prescribe a minimum period for the duration of the program;

(3) in special circumstances, the Committee may, with the concurrence of the Professorial Board, accept as a part-time candidate for the degree a person who is not a member of the fulltime staff of the University and is engaged in an occupation which, in its opinion, leaves the candidate substantially free to pursue a program in a school\* of the University. In such a case the Committee shall prescribe for the duration of the program a minimum period which, in its opinion, having regard to the proportion of the time which the candidate is able to devote to the program in the appropriate University school\* is equivalent to the six sessions ordinarily required.

8. Every candidate shall pursue a program under the direction of a supervisor appointed by the Committee from the full-time members of the University staff. The work, other than field work, shall be carried out in a school\* of the University save that in special cases the Committee may permit a candidate to conduct the work at other places where special facilities not possessed by the University may be available. Such permission will be granted only if the direction of the work remains wholly under the control of the supervisor.

**9.** Not later than two academic sessions after registration the candidate shall submit the topic of research for approval by the Committee. After the topic has been approved it may not be changed except with the permission of the Committee.

**10.** A candidate may be required by the Committee to attend a formal course of appropriate study.

Thesis **11.** On completing the course of study every candidate must submit a thesis which complies with the following requirements:

 the greater proportion of the work described must have been completed subsequent to registration for the PhD degree;

(2) it must be an original and significant contribution to the knowledge of the subject;

\* Or department where department is not within a school.

(3) it must be written in English except that a candidate in the Faculty of Arts may be required by the Faculty on the recommendation of the supervisor to write the thesis in an appropriate foreign language;

(4) It must reach a satisfactory standard of expression and presentation.

**12.** The thesis must present the candidate's own account of the research. In special cases work done conjointly with other persons may be accepted, provided the Committee is satisfied on the candidate's part in the joint research.

**13.** Every candidate shall be required to submit with the thesis a short abstract of the thesis comprising not more than 600 words.

The abstract shall indicate:

- (1) the problem investigated;
- (2) the procedures followed;
- (3) the general results obtained;
- (4) the major conclusions reached;

but shall not contain any illustrative matter, such as tables, graphs or charts.

**14.** A candidate may not submit as the main content of the thesis any work or material which has previously been submitted for a university degree or other similar award.

15. The candidate shall give in writing two months' notice of intention to submit the thesis.

**16.** Four copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of higher degree theses. The candidate may also submit any work previously published whether or not such work is related to the thesis.

**17.** It shall be understood that the University retains the four copies of the thesis submitted for examination, and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

**18.** There shall normally be three examiners of the thesis appointed by the Professorial Board on the recommendation of the Committee, at least two of whom shall be external to the University.

**19.** At the conclusion of the examination each examiner shall submit to the Committee a concise report on the merits of the thesis and shall recommend to the Committee that:

(1) The candidate be awarded the degree without further examination; or

(2) the candidate be awarded the degree without further examination subject to minor corrections as listed being made to the satisfaction of the head of the school\*; or

(3) the candidate be awarded the degree subject to a further examination on questions posed in the report, performance in this further examination being to the satisfaction of the Committee; or

(4) the candidate be not awarded the degree but be permitted to resubmit the thesis in a revised form after a further period of study and/or research; or

(5) the candidate be not awarded the degree and be not permitted to resubmit the thesis.

**20.** If the performance at the further examination recommended under Rule **19.**(3) is not to the satisfaction of the Committee the Committee may permit the candidate to re-present the same thesis and submit to a further oral, practical or written examination within a period specified by them but not exceeding eighteen months.

Entry for Examination

<sup>\*</sup> See Conditions for the Award of Degrees in the Calendar.

**21.** The Committee shall, after consideration of the examiners' reports and the reports of any oral or written or practical examination, recommend whether or not the candidate may be admitted to the degree.

**22.** A candidate shall be required to pay such fees as may be determined from time to time by the Council.

#### Master of 1. The degree of Master of Chemistry by formal course work may be awarded by the Council on the recommendation of the Higher Degree Committee of the Faculty of Science (hereinafter Chemistry (MChem) referred to as the Committee) to a candidate who has satisfactorily completed an approved program of advanced study. Qualifications 2. (1) An applicant for registration shall hold an approved degree of Bachelor with Class I or Class II honours in Chemistry. (2) An applicant for registration with an approved degree at a standard below honours Class II may be accepted following satisfactory performance at a qualifying examination approved by the Committee. (3) In special circumstances a person may be permitted to register as a candidate for the degree if he submits evidence of such academic and professional attainments as may be approved by the Committee. Registration 3. (1) An application to register for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two months before the commencement of the session in which the candidate desires to register. (2) An approved applicant shall register as a student in full-time or part-time attendance at the University. (3) A candidate for the degree shall be required to undertake the appropriate course of study and pass the prescribed examinations. Under the supervision of a member of the academic staff, a candidate shall be required to present a report on a short research project (approximately 400 hours laboratory work) to be assessed by two examiners. (4) A candidate shall not be considered for the award of the degree until the lapse of one academic year from the date of registration in the case of a full-time candidate or two academic years from the date of registration in the case of a part-time candidate. 4. Three copies of the report referred to in paragraph 3. (3) above shall be retained by the Project University. The University shall be free to allow the report to be consulted or borrowed and, subject to the provisions of the Copyright Act, 1968 the University may issue the report in whole or in part, in photostat or microfilm or other copying medium. Recommendation for 5. Having considered the candidate's work in the prescribed course of study the Committee Admission to Degree shall recommend whether or not the candidate should be admitted to the degree. Satisfactory completion of the project shall be regarded as part of the final examination. Fees 6. An approved candidate shall pay such fees as may be determined from time to time by the Council. Master of The degree of Master of Mathematics by formal course work may be awarded by the Council Mathematics (MMath) on the recommendation of the Higher Degree Committee of the Faculty of Science (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed an approved

program of advanced study.

2. (1) An applicant for registration shall hold an approved degree of Bachelor with Class I or Class II honours in Mathematics.

(2) An applicant for registration, with an approved degree at a standard below honours Class II may be accepted following satisfactory performance at a qualifying examination approved by the Committee.

(3) In special circumstances a person may be permitted to register as a candidate for the degree if he submits evidence of such academic and professional attainments as may be approved by the Committee.

**3.** (1) An application to register for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two months before the commencement of the session in which the candidate desires to register.

(2) An approved applicant shall register as a student in full-time or part-time attendance at the University.

(3) A candidate for the degree shall be required to undertake the appropriate course of study and pass the prescribed examinations. Under the supervision of a member of the academic staff, a candidate shall be required to submit a report consisting of a critical review of the literature in an approved branch of Mathematics or a report on a short research project. In either case the report will be assessed by two examiners, and the candidate may be required to attend an oral examination. The report is to be presented in a form approved by the Head of the School of Mathematics.

(4) A candidate shall not be considered for the award of the degree until the lapse of one academic year from the date of registration in the case of a full-time candidate or two academic years from the date of registration in the case of a part-time candidate.

**4.** Having considered the examiners' reports and the candidate's other work in the prescribed course of study, the Committee shall recommend whether or not the candidate should be admitted to the degree.

**5.** An approved candidate shall pay such fees as may be determined from time to time by the Council.

**1.** The degree of Master of Optometry by formal course work may be awarded by the Council on the recommendation of the Higher Degree Committee of the Faculty of Science (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed an approved program of advanced study.

**2.** (1) An applicant for registration for the degree shall have been admitted to the degree of Bachelor in the discipline of Optometry in the University of New South Wales or other approved University.

(2) In special circumstances a person may be permitted to register as a candidate for the degree if he submits evidence of such academic and professional attainments as may be approved by the Committee.

(3) Notwithstanding any other provisions of these conditions the Committee may require an applicant to demonstrate fitness for registration by carrying out such work and sitting for such examinations as the Committee may determine.

Registration

Qualifications

Recommendation for admission to Degree

Fees

Master of Optometry (MOptom)

Qualifications

Registration 3. (1) An application to register for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two full calendar months before the commencement of the course.

(2) An approved applicant shall register as a student in either full-time or part-time attendance at the University.

(3) A candidate for the degree shall be required to undertake the appropriate course of study and pass the prescribed annual examinations. Under the supervision of a member of the academic staff a candidate shall be required to undertake a specified project, the satisfactory completion of which shall be regarded as part of the annual examinations.

Recommendation for Admission to Degree4. Having considered the results of the candidate's work in the prescribed course of study the Committee shall recommend whether or not the candidate should be admitted to the degree.

Fees 5. An approved candidate shall pay such fees as may be determined from time to time by the Council.

Master of<br/>Physics (MPhysics)1. The degree of Master of Physics by formal course work may be awarded by the Council on<br/>the recommendation of the Higher Degree Committee of the Faculty of Science (hereinafter<br/>referred to as the Committee) to a candidate who has satisfactorily completed an approved<br/>program of advanced study.

**Qualifications 2.** (1) An applicant for registration shall hold an approved degree of Bachelor with Class I or Class II Honours in Physics.

(2) An applicant for registration, with an approved degree at a standard below honours Class II may be accepted following satisfactory performance at a qualifying examination approved by the Committee.

(3) In special circumstances a person may be permitted to register as a candidate for the degree if he submits evidence of such academic and professional attainments as may be approved by the Committee.

Registration 3. (1) An application to register for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two months before the commencement of the session in which the candidate desires to register.

(2) An approved applicant shall register as a student in full-time or part-time attendance at the University.

(3) A candidate for the degree shall be required to undertake the appropriate course of study and pass the prescribed examinations. Under the supervision of a member of the academic staff, a candidate shall be required to submit a report consisting of a critical review of the literature in an approved branch of Physics and a report on a short research project. In either case the report will be assessed by two examiners, and the candidate may be required to attend an oral examination. The report is to be presented in a form approved by the Head of the School of Physics.

(4) A candidate shall not be considered for the award of the degree until the lapse of one academic year from the date of registration in the case of a full-time candidate or two academic years from the date of registration in the case of a part-time candidate.

Recommendation for Admission to Degree

4. Having considered the examiners' reports and the candidate's other work in the prescribed course of study the Committee shall recommend whether or not the candidate should be admitted to the degree.

5. An approved candidate shall pay such fees as may be determined from time to time by the Fees Council.

1. The degree of Master of Psychology by formal course work may be awarded by the Council Master of **Psychology (MPsychol)** on the recommendation of the Higher Degree Committee of the Faculty of Biological Sciences (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed an approved program of advanced study. The degree shall be awarded in two grades, namely Pass and Honours. There shall be two classes of Honours, namely Class I and Class II. 2. (1) An applicant for registration shall hold an approved degree of Bachelor with Honours Qualifications Class I or Class II in Psychology. (2) An applicant for registration, with an approved degree at a standard below Honours Class II may be accepted following satisfactory completion of a qualifying course and examination approved by the Committee. (3) In special cases a person may be permitted to register as a candidate for the degree if he submits evidence of such academic and professional attainments as may be approved by the Committee. (4) Notwithstanding any other provisions of these conditions, the Committee may require an applicant to demonstrate fitness for registration by carrying out such work and sitting for such examinations as the Committee may determine. Registration 3. (1) An application to register for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two months before the commencement of the academic year. (2) An approved applicant shall register as a student in full-time or part-time attendance at the University. (3) A candidate for the degree shall be required to: (a) undertake the specified courses of advanced study; (b) except in exceptional circumstances pass the prescribed examinations at the first attempt; (c) submit a research thesis on an approved topic, prepared under the supervision of a member of the academic staff. (4) The minimum period of registration before the award of the degree shall be of four sessions for full-time students, and six sessions for part-time students. 4. (1) Every candidate shall submit three copies of the research thesis. All copies shall be pres-**Research Thesis** ented in a form which complies with the requirements of the University for the preparation and submission of higher degree theses or reports. A candidate may submit also for examination any work the candidate has published whether or not such work is related to the research thesis. (2) It shall be understood that the University retains the copies of the research thesis submitted for examination and is free to allow the research thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968 the University may issue the research thesis in whole or in part, in photostat or microfilm or other copying medium. 5. Having considered the results of the candidate's work in the prescribed course of study and Recommendation for the skill and competence attained in relevant aspects of practical professional work the Admission to Degree Committee shall recommend whether or not the candidate should be admitted to the degree. 6. An approved candidate shall pay such fees as may be determined from time to time by the Fees

Council.

Master of Science (MSc)
 1. The degree of Master of Science may be awarded by the Council on the recommendation of the Higher Degree Committee of the appropriate Faculty or Board of Studies (hereinafter referred to as the Committee) to a candidate who has demonstrated ability to undertake research by the submission of a thesis embodying the results of an original investigation.

Qualifications 2. (1) An applicant for registration for the degree shall have been admitted to the degree of Bachelor in the University of New South Wales, or other approved University in an appropriate School or Department.

(2) In exceptional cases a person may be permitted to register as a candidate for the degree if the person submits evidence of such academic and professional attainments as may be approved by the Professorial Board on the recommendation of the appropriate Committee.

(3) Notwithstanding any other provisions of these conditions the Committee may require an applicant to demonstrate fitness for registration by carrying out such work and sitting for such examinations as the Committee may determine.

Registration 3. (1) An application to register as a candidate for the degree of Master of Science shall be made on the prescribed form which shall be lodged with the Registrar at least one full calendar month before the commencement of the session in which the candidate desires to register.

(2) In every case before permitting an applicant to register as a candidate the Committee shall be satisfied that adequate supervision and facilities are available.

- (3) An approved applicant shall register in one of the following categories:
- (a) student in full-time attendance at the University
- (b) student in part-time attendance at the University
- (c) student working externally to the University.

(4) Every candidate for the degree shall be required to submit three copies of a thesis embodying the results of an original investigation or design, to take such examinations and to perform such other work as may be prescribed by the Committee. This work shall be carried out under the direction of a supervisor appointed by the Committee or under such conditions as the Committee may determine.

(5) At least once a year and at any other time that the Committee sees fit the candidate's supervisor shall present to the Head of School or Department in which the candidate is registered a report on the progress of the candidate. The Committee shall review the report and may if it decides as a result of its review that the progress of a candidate is unsatisfactory, cancel registration or take such other action as it considers appropriate.

(6) Unless otherwise recommended by the Committee, no candidate shall be awarded the degree until the lapse of four complete sessions from the date of registration, save that the case of a candidate who obtained the degree of Bachelor with Honours or who has had previous research experience, this period may be reduced by up to two sessions with the approval of the Committee. A candidate who is fully engaged in research for the degree shall present for examination not later than six academic sessions from the date of registration. A candidate not fully engaged in research shall present for examination not later than twelve academic sessions from the date of registration. In special cases an extension of these times may be granted by the Committee.

**4.** (1) A candidate shall give two months' notice in writing to the Registrar of intention to submit a thesis.

(2) A candidate for the degree shall be required to submit three copies of the thesis referred to in paragraph **3.** (4) which shall be presented in a form which complies with the requirements of the University for the preparation and submission of higher degree theses. The candidate may submit also for examination any work the candidate has published whether or not such work is related to the theses.

(3) For each candidate there shall be at least two examiners, appointed by the Professorial Board on the recommendation of the Committee, one of whom, if possible, shall be external to the University.

(4) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968 the University may issue the thesis in whole or in part in photostat or microfilm or other copying medium.

5. Having considered the examiners' reports the Committee shall recommend whether or not the candidate should be admitted to the degree.

**6.** An approved candidate shall pay such fees as may be determined from time to time by the Council.

1. Where it is not possible for candidates to register under the normal conditions for the degree of Master of Science, Master of Engineering or Master of Surveying by reason of their location at centres which are distant from University Schools or where effective supervision is not practicable registration may be granted in these categories under the following conditions:

2. An applicant for registration shall have been admitted to a degree of Bachelor in the University of New South Wales.

**3.** (1) An application to register as an external candidate for the degree of Master of Science, Master of Engineering or Master of Surveying without supervision shall be lodged with the Registrar for recommendation by the Head of School and consideration by the Higher Degree Committee of the appropriate Faculty (hereinafter referred to as the Committee) not less than six months before the intended date of submission of the thesis. At any early stage it is in the graduate's interest, should there be intention to apply in this way, to seek the advice of the appropriate School with regard to the adequacy of the subject matter for the degree. A synopsis of the work should be enclosed.

(2) A candidate shall not be considered for the award of the degree until the lapse of six sessions in the case of honours graduates and eight sessions in the case of pass graduates from the date of graduation.

**4.** (1) (a) Every candidate for the degree shall be required to submit three copies of a thesis embodying the results of an original investigation or design. The thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of higher degree theses. A candidate may submit also for examination any work the candidate has published, whether or not such work is related to the thesis.

(b) Every candidate shall submit with the thesis a statutory declaration that the material contained therein is the candidate's own work, except where otherwise stated in the thesis.

(2) For each candidate there shall be at least two examiners appointed by the Professorial Board on the recommendation of the Committee, one of whom shall be an internal examiner.

(3) If the thesis reaches the required standard, the candidate shall be required to attend for an oral examination at a time and place nominated by the Committee. The examiners may also arrange at their discretion for the examination of the candidate by written and/or practical examinations on the subject of the thesis and/or subjects related thereto.

(4) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968 the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

Recommendation for Admission to Degree

Fees

Master of Science (MSc) without supervision

Qualifications

Registration

Thesis

Recommendation for Admission to Degree
 Fees
 6. An approved applicant shall pay such fees as may be determined from time to time by the Council.

#### Master of Science (Biotechnology) (Msc(Biotech))

The degree of Master of Science (Biotechnology) may be awarded by the Council on the recommendation of the Higher Degree Committee of the Faculty of Biological Sciences (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed an approved program of advanced study.

 Qualifications
 2. (1) An applicant for registration shall hold an approved degree of Bachelor with Honours

 Class I or Class II in Biological Technology or other relevant discipline.

(2) An applicant for registration with an approved degree at a standard below Honours Class II may be accepted following satisfactory completion of a qualifying course of not less than one year and examination approved by the Committee.

(3) In special cases, a person may be permitted to register as a candidate for the degree if the person submits evidence of such academic and professional attainments as may be approved by the Committee.

(4) Notwithstanding any other provisions of these conditions, the Committee may require an applicant to demonstrate fitness for registration by carrying out such work and sitting such examinations as the Committee may determine.

Registration 3. (1) An application to register for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two months before the commencement of the academic year.

(2) An approved applicant shall register as a student in full-time or part-time attendance at the University.

(3) A candidate for the degree shall be required to undertake the specified course of advanced study and pass the prescribed examinations. Under the supervision of a member of the academic staff, a candidate shall be required to undertake a specified project, the satisfactory completion of which shall be regarded as part of the examinations.

(4) The minimum period of registration before the award of the degree shall be two sessions for full-time students and four sessions for part-time students.

4. Having considered the results of the candidate's work in the prescribed course of study the

Recommendation for Admission to Degree

Fees 5

 An approved candidate shall pay such fees as may be determined from time to time by the Council.

Committee shall recommend whether or not the candidate should be admitted to the degree.

Master of Science and Society (MScSoc) 1. The degree of Master of Science and Society may be awarded at honours or pass level by the Council on the recommendation of the Higher Degree Committee of the Faculty of Science (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed an approved program of advanced study.

| 2. (1) An applicant for registration for the degree shall have been admitted to a degree of Bachelor in the University of New South Wales or other approved university or tertiary education institution of acceptable standing, at a level approved by the Committee. Normally an honours degree or equivalent in science, applied science/technology, a social science or other relevant discipline, or a pass degree together with suitable professional experience would be deemed an appropriate qualification. | Qualifications                            |
|--|---|
| (2) In exceptional cases an applicant may be registered as a candidate for the degree if he submits evidence of such academic and professional attainment as may be approved by the Committee.   |   |
| (3) Notwithstanding any other provisions of these conditions the Committee may require an applicant to demonstrate fitness for registration by carrying out such work and sitting for such examinations as it may determine.   |   |
| <b>3.</b> (1) An application to register for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two months before the commencement of the course.   | Registration                              |
| (2) An approved applicant shall register as a student in part-time attendance at the University.   |   |
| (3) (a) A Candidate for the Pass degree shall undertake the approved course comprising of at least eight units which normally will be taken over four sessions.  |   |
| (3) (b) A candidate for the Honours degree will undertake an additional two session program of<br>advanced study including a dissertation based on research approved by the Committee on the<br>recommendation of the School of History and Philosophy of Science.   |   |
| (4) No candidate shall be considered for the award of the degree until the lapse of four sessions in the case of a pass candidate or six sessions in the case of an honours candidate.   |   |
| (5) The progress of a candidate shall be reviewed annually by the Committee and as a result of such review the Committee may terminate the candidature or take such other action as it considers appropriate.  | Recommendation for<br>Admission to Degree |
| <ol> <li>Having considered the candidate's results in the prescribed course of study the Committee<br/>shall recommend whether the candidate may be admitted to the degree.</li> </ol>   |   |
| 5. An approved candidate shall pay such fees as may be determined from time to time by Council.  | Fees                                      |
|  |   |
| 1. The degree of Master of Statistics may be awarded by the Council on the recommendation of the Higher Degree Committee of the Faculty of Science (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed an approved program of advanced study.   | Master of<br>Statistics (MStats)          |
| <ol> <li>An applicant for registration for the degree shall have been admitted to the degree of<br/>Bachelor with major studies in the field of Statistics, in the University of New South Wales or other<br/>approved University.</li> </ol>  | Qualifications                            |
| (2) In special circumstances a person may be permitted to register as a candidate for the degree<br>if the person submits evidence of such academic and professional attainments as may be<br>approved by the Committee.   |   |
| (3) Notwithstanding any other provisions of these conditions the Committee may require an  |   |

(3) Notwithstanding any other provisions of these conditions the Committee may require an applicant to demonstrate fitness for registration by carrying out such work and sitting for such examinations as the Committee may determine.

Registration 3. (1) An application to register for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two full calendar months before the commencement of the session in which the candidate desires to register.

(2) A candidate for the degree shall be required to undertake the appropriate course of study and pass the prescribed annual examinations. Under the supervision of a member of the academic staff a candidate shall be required to undertake a specified project, the satisfactory completion of which shall be regarded as part of the annual examinations.

(3) No candidate shall be considered for the award of the degree until a lapse of four complete sessions from the date of registration, save that in the case of a candidate who obtained the degree of Bachelor with Honours in Statistics this period may, with the approval of the Committee be reduced by up to two sessions by exemption from appropriate specified courses of study.

**Admission to Degree 4.** Having considered the results of the candidate's work in the prescribed course of study the Committee shall recommend whether or not the candidate should be admitted to the degree.

Fees 5. An approved applicant shall pay such fees as may be determined from time to time by the Council.

#### **Graduate Diploma**

Graduate Diploma 1. An application for admission to a graduate diploma course shall be made on the prescribed form which should be lodged with the Registrar at least two full calendar months before the (GradDip) commencement of the course. 2. An applicant for admission to a graduate diploma course shall be: (1) a graduate of the University of New South Wales or other approved university, (2) a person with other qualifications as may be approved by Faculty. 3. Notwithstanding clause 2. above, Faculty may require an applicant to take such other prerequisite or concurrent studies and/or examinations as it may prescribe. 4. Every candidate for a graduate diploma shall be required to undertake the appropriate course of study, to pass any prescribed examinations, and if so laid down in the course, to complete a project or assignment specified by the Head of the School. The format of the report on such project or assignment shall accord with the instructions laid down by the Head of School. 5. An approved applicant shall be required to pay the fee for the course in which he desires to register. Fees shall be paid in advance.

# **Subject Descriptions**

# **Identification of Subjects by Numbers**

A subject is defined by the Professorial Board as 'a unit of instruction approved by the University as being a discrete part of the requirements for a course offered by the University'.

Each approved subject of the University is identifiable both by number and by name as this is a check against nomination of subject other than the one intended.

Subject numbers are allocated by the Registrar and the system of allocation is based on the following guidelines:

1. The authority offering the subject, normally a School of the University, is indicated by the number before the decimal point.

2. Each subject number is unique and is not used for more than one subject title.

**3.** Subject numbers which have not been used for some time are not used for new subject titles.

**4.** Graduate subjects are indicated by a suffix 'G' to a number with three digits after the decimal point. In other subjects three or four digits are used after the decimal point.

Subjects taught are listed in full in the handbook of the faculty or board of studies responsible for the particular course within which the subjects are taken. Subject descriptions are contained in the appropriate section in the handbooks. Servicing Subjects are those taught by a School or Department outside of its own faculty, and are listed at the end Undergraduate Study or Graduate Study of the relevant subject. Their subject descriptions are published in the handbook of the faculty in which the subject is taught.

The identifying numerical prefixes for each subject authority are set out below.

For General Studies subjects see the Board of Studies in General Education Handbook, which is available free of charge.

#### Information Key

The following is the key to the information supplied about each subject listed below: S1 (Session 1); S2 (Session 2); F (Session 1 *plus* Session 2, ie choice of either session); SS (single session, ie which session taught not known at time of publication); L (Lecture, followed by hours per week); T (Laboratory/ Tutorial, followed by hours per week); DN (Distinction); CR (Credit); PC (Pass Conceded).

#### **HSC Exam Prerequisites**

Subjects which require prerequisites for enrolment in terms of the HSC Examination percentile range refer to the 1978 and subsequent Examinations.

Candidates for enrolment who obtained the HSC in previous years or hold other high school matriculation should check with the appropriate School on what matriculation status is required for admission to a subject.

| _  | School, Department etc<br>* Subjects also offered for course | Faculty<br>s in this handbook. | Page |          | School, Department etc<br>* Subjects also offered for cour                | Faculty<br>ses in this handbook.       | Page |
|----|--|--------------------------------|------|----------|---|--|------|
|    | Cabaal of Dhusias  | 0-1                            |      |          |   |  |      |
|    | School of Physics  | Science                        | 155  | 42       | School of Biotechnology   | Biological Sciences                    | 190  |
| 2  | School of Chemistry  | Science                        | 159  | 43       | School of Botany  | <b>Biological Sciences</b>             | 192  |
| 4  | School of Metallurgy*  | Applied Science                | 164  | 44       | School of Microbiology  | <b>Biological Sciences</b>             | 193  |
| 5  | and Industrial<br>Engineering*                               | Engineering                    | 165  | 45<br>46 | School of Zoology<br>Faculty of Applied                                   | Biological Sciences<br>Applied Science | 195  |
| 6  | School of Electrical<br>Engineering and Computer<br>Science* | Engineering                    | 166  | 48       | Science<br>School of Chemical<br>Engineering and<br>Industrial Chemistry* | Applied Science                        | 196  |
| 7  | School of Mining   | Applied Science                |      | 50       | School of English   | Arts                                   |      |
| 8  | School of Civil  | Engineering                    |      | 51       | School of History   | Arts                                   |      |
| Ŭ  | Engineering  | Lighteening                    |      | 52       | School of Philosophy*   | Arts                                   | 197  |
| 9  | School of Wool and   | Applied Science                |      | 53       | School of Sociology*  | Arts                                   | 200  |
| 10 | Pastoral Sciences<br>School of Mathematics                   | Science                        | 169  | 54       | School of Political   | Arts                                   |      |
| 11 | School of Architecture                                       | Architecture                   | 100  | 55       | School of Librarianship   | Professional Studies                   |      |
| 12 | School of Psychology   | Biological Sciences            | 176  | 56       | School of French  | Arts                                   |      |
| 13 | School of Textile  | Applied Science                | 170  | 57       | School of Drama   | Arte                                   |      |
|    | Technology   | Applied obleride               |      | 58       | School of Education   | Professional Studies                   | 200  |
| 14 | School of Accountancy*                                       | Commerce                       | 179  | 59       | School of Russian   | Arts                                   | 200  |
| 15 | School of Economics*   | Commerce                       | 180  | 60       | Faculty of Arts   |  |      |
| 16 | School of Health<br>Administration                           | Professional Studies           |      |          | (Bachelor of<br>Social Science)   |  |      |
| 17 | Biological Sciences  | <b>Biological Sciences</b>     | 180  | 62       | School of History and   | Arts                                   | 202  |
| 18 | School of Mechanical   | Engineering                    |      |          | Philosophy of Science*  |  |      |
|    | and Industrial Engineering<br>(Industrial Engineering)       |                                |      | 63<br>64 | School of Social Work<br>School of German Studies                         | Professional Studies                   |      |
| 21 | Department of Industrial<br>Arts                             | Architecture                   |      | 65       | School of Spanish and   | Arts                                   |      |
| 23 | School of Nuclear<br>Engineering                             | Engineering                    |      | 66       | Subjects Available from   |  |      |
| 25 | School of Applied<br>Geology*                                | Applied Science                | 181  | 68       | Board of Studies in<br>Science and Mathematics                            | Board of Studies in Science and        | 206  |
| 26 | Department of General  | Board of Studies in            | 184  |          |   | Mathematics                            |      |
| 27 | School of Coographu#   | General Education              |      | 70       | School of Anatomy*  | Medicine                               | 206  |
| 21 | School of Marketing  | Applied Science                | 185  | 71       | School of Medicine  | Medicine                               |      |
| 20 | School of Marketing  | Commerce                       |      | 72       | School of Pathology   | Medicine                               |      |
| 30 | Department of  | Commerce                       | 197  | 73       | School of Physiology<br>and Pharmacology*                                 | Medicine                               | 207  |
|    | Organizational Behaviour                                     | Commerce                       | 107  | 74       | School of Surgery   | Medicine                               |      |
| 31 | School of Optometry  | Science                        | 188  | 75       | School of Obstetrics  | Medicine                               |      |
| 32 | Centre for<br>Biomedical Engineering                         |                                |      | 76       | and Gynaecology   | Madiata                                |      |
| 35 | School of Building   | Architecture                   |      | 70       | School of Payobietry  | Medicine                               |      |
| 36 | School of Town Planning                                      | Architecture                   |      | 79       | School of Community   | Medicine                               | 000  |
| 37 | School of Landscape  | Architecture                   |      |          | Medicine*   | Medicine                               | 208  |
| 38 | School of Food<br>Technology                                 | Applied Science                |      | 80<br>81 | Paculty of Medicine<br>Medicine/Science/                                  | Medicine<br>Medicine                   |      |
| 39 | Graduate School  | Architecture                   |      | 85 /     | Biological Sciences<br>Australian Graduate                                | AGSM                                   |      |
|    | Environment  |                                |      | 90.1     | School of Management  | Law                                    |      |
| 40 | Professorial Board   |                                |      | 97 1     | Division of Postaraduate  | Law                                    |      |
| 41 | School of Biochemistry                                       | Biological Sciences            | 189  |          | Extension Studies   |  |      |

## **Physics**

## **Undergraduate Study**

## **Physics Level I Units**

#### 1.001 Physics I

Prerequisite: HSC Exam Percentile Range Required 71-100 2 unit Mathematics a 3 unit Mathematics 21-100 or 1-100 or 4 unit Mathematics (for 1.001 only) 10.021B and 31-100 2 unit Science (incl. Physics and/or Chem.) or 31-100 4 unit Science (incl. Physics and/or Chem.)

Co-requisite: 10.021C or 10.001 or 10.011.

Aims and nature of physics and the study of motion of particles under the influence of mechanical, electrical, magnetic and gravitational forces. Concepts of force, inertial mass, energy, momentum, charge, potential, fields. Application of the conservation principles to solution of problems involving charge, energy and momentum. Electrical circuit theory, application of Kirchoff's Laws to AC and DC circuits. Uniform circular motion, Kepler's Laws and rotational mechanics. Properties of matter: solids, liquids, gases. The wave theories of physics, transfer of energy by waves, properties of waves. Application of wave theories to optical and acoustical phenomena such as interference, diffraction and polarization.

#### 1.011 Higher Physics I

F L3T3

**F L3T3** 

Prerequisite: As for 1.001. Co-requisite: 10.001 or 10.011.

For students of all Faculties except Medicine who have a good secondary school record and who wish to do a more challenging course. Entry to this course requires permission from the Head of the School of Physics.

Vector algebra, kinematics, uniform circular motion, coriolis acceleration, dynamics of particles, motion in a resistive medium, work and energy, gravitation, rotational motion of rigid bodies about fixed axis, rotational motion about a fixed point, Lagrange and Hamilton equations, harmonic motions, waves in elastic media. Sound waves, physical optics, polarization and double refraction.

Electric charge, electric intensity, electric flux, Gauss' law, electric potential, capacity, dielectric materials, electric current and resistance, DC circuits, magnetic field, field due to a current, electromagnetic induction, inductance, magnetic materials, transients, AC circuits, electronics, diode, rectifier circuit, simple power supplies, electronic amplifier systems, single loop feedback systems, signal processing circuits using operational amplifiers.

#### 1.021 Introductory Physics I (For Health and Life Scientists) F L3T3

Prerequisites: None. Co-requisites: 10.021A & 10.021B, or 10.021B & 10.021C, or 10.001 or 10.011.

Principally for students majoring in the life and health science disciplines. Topics, at an introductory level.

The methods of physics, describing motion, the dynamics of a particle, conservation of energy, kinetic theory of gases, properties of liquids, vibrations and waves, electricity and conduction in solids, ions and ionic conduction, magnetism and electromagnetic induction, alternating current, atomic nature of matter, X-rays, the nucleus and radioactivity, electronics, geometrical optics, optical instruments, wave optics, microscopes and their uses.

#### 1.031 Physics I (Optometry)

Prerequisites: None. Co-requisites: As for 1.021.

The description of motion, dynamics, statics, conservation of momentum and energy, rotation, elasticity and vibration, wave motion, fluids, temperature and expansion, heat and heat transfer, the theory of heat, electric charge, electric field, electric energy, electric circuits, electromagnetism, applied electricity, alternating current, analog electronics, digital electronics, modern physics.

#### 1.041 Laboratory Computers in Physical Sciences S1 or S2 L2T4

Prerequisites: As for 1.001. Co-requisite: 10.001, and 1.021 or 1.001 or 1.011. Excluded: Programs 0601, 0610 & 0611.

Fundamentals of binary logic, binary arithmetic, arithmetic operations as logical algorithms. Electronic logic devices, principles of computer operation, microprocessors and microcomputer architecture. Machine language and BASIC programming in microcomputers. Fundamentals of real world interfacing techniques, flow of data and control across the interface. Mathematical modelling of the real world in BASIC, iteration and simulation techniques, laboratory experiments collecting real world data via an interface and analysing it in the microcomputer. The developing role of the laboratory computer in scientific research.

#### **Physics Level II Units**

#### 1.012 Mechanics and Thermal Physics S1 L3T2

Prerequisites: 1.001 or 1.011, 10.001. Co-requisite: 10.2111. Excluded: 10.411B, 10.421B.

Properties of solids and liquids, elasticity, hydrostatics, hydrodynamics, damped and forced vibrations, resonance, coupled systems, normal modes. Fourier analysis, waves, group velocity, reflection and transmission at a boundary.

Kinetic theory, Maxwell velocity distribution, transport coefficients, first and second laws of thermodynamics, thermodynamic functions, simple applications, microscopic approach to thermodynamics, Boltzmann probability.

FL3T3

#### 1.022 Electromagnetism and Modern Physics S2 L3T2

Prerequisites: 1.001 or 1.011, 10.001. Co-requisite: 10.2111. Excluded: 1.9322.

Electrostatics in vacuum and in dielectrics, Gauss' law, current density, magnetostatics in vacuum and in magnetic materials, electromagnetic induction, displacement current, Maxwell's equations, simple solutions, applications.

Special theory of relativity, Lorentz transformation, simultaneity relativistic mass, momentum and energy, formalism of wave mechanics, Schrodinger's equation, simple solutions, hydrogen atom, spectra, electron spin, selection rules, exclusion principle, Zeeman effect, molecules.

#### 1.032 Laboratory

Prerequisites: 1.001 or 1.011, 10.001. Excluded: 1.9222.

Alternating current circuits, complex impedance, resonance, mutual inductance, introductory electronics, diode characteristics and circuits, power supplies, transistor characteristics, single stage and coupled amplifiers, experiments using AC circuits. Experimental investigations in a choice of areas including radioactivity, spectroscopy, properties of materials, Hall effect, nuclear magnetic resonance, photography, vacuum systems.

#### 1.042 Measurement and Measurement Control Systems S2 L2T3

Prerequisites: 1.001 (or equivalent), 10.001. Excluded: 1.9422, 1.9622

Basics of instrumental measurement; errors of observation and their treatment; statistical design of experiments and analysis of data; transducers; measurement and measurement control systems; systems operating in the digital mode; encoding, actuation, display, system input/output considerations; some special purpose systems: signal averaging systems, real time spectrum analysis systems, etc.

#### 1.052 Methods in Mathematical Physics S2 L3T1

Prerequisites: 1.001 (or 1.011); 10.001 (or 10.011). Corequisites: 10.2111 (or 10.2211), 10.2112 (or 10.2212). Excluded: Nil.

Application of vector analysis in electrodynamics and waves. Concepts of higher mechanics: Lagrangean, Hamiltonian. Analysis of data from experimental physics eg spectroscopy, ionospheric physics etc, using functional analytical methods, applications of Fourier analysis. Equivalence to eigenvalue problems of differential equations in physics.

## **Terminating Physics Level II Units**

#### 1.9222 Electronics

Prerequisites: 1.001 or 1.011 or 1.021, 10.001 or 10.011 or 10.021B & 10.021C. Excluded: 1.032.

The application of electronics to other disciplines. Includes: principles of circuit theory and analogue computing; amplifiers, their specifi-

cation and application; transducers; electronic instrumentation; industrial data acquisition.

#### 1.9322 Introduction to Solids S2 L2T1

Prerequisites: 1.001 or 1.011 or 1.021. Excluded: 1.022, 4.402, 4.412.

Introductory quantum mechanics and atomic physics; crystal structure; point and line defects; introductory band theory; conductors, semi-conductor and insulators; energy level diagrams.

#### 1.9422 Introduction to Physics of Measurement S1 L1½T1½

Prerequisites: 1.001 or 1.011. Excluded: 1.042.

Resolution; accuracy and sensitivity of instruments; errors of observation; experimental design; transducers; thermometry; electrical noise; servo systems; mechanical design of apparatus; optical instruments; optical fibres; photometry; colorimetry; analogue to digital conversion and digital instruments; measurement of very large and very small quantities.

## **Physics Level III Units**

**F**T3

S1 L1T2

#### 1.013 Quantum Mechanics and Nuclear Physics

F L1%T%

Prerequisites: 1.012, 1.022, 10.2111 & 10.2112. Excluded: 2.023A, 10.222F.

Concepts and formulation, expectation values and measurement, steps, wells, and barriers, tunnelling, harmonic oscillator, perturbation theory, hydrogen atom, angular momentum operators, spin and spin orbit coupling, vector model, fine structure, identical particles, helium atom, spectroscopy, electron states in molecules and solids.

Detecting instruments for nuclear particles, counting statistics, Rutherford scattering, radioactivity, radiative processes, reactions, optical model, parity, introduction to particle physics, mesons, baryons, quarks.

Additional material is studied for the award of Distinction/High Distinction.

#### 1.023 Statistical Mechanics and Solid State Physics

S1 L3T1

Prerequisites: 1.012, 1.022, 10.2111 & 10.2112. Co-requisite: 1.013 or 2.023A.

Canonical distribution, paramagnetism, Einstein solid, ideal gas, equipartition, grand canonical ensemble, chemical potential, phase equilibria, Fermi and Bose statistics, Bose condensation, blackbody radiation. Crystal structure, bonding, lattice dynamics, phonons, freeelectron models of metals, band theory, point defects, dislocations.

Additional material is studied for the award of Distinction/High Distinction.

#### 1.033 Electromagnetism and Optical Physics S2 L3T1

Prerequisites: 1.012, 1.022, 10.2111 & 10.2112. Excluded: 10.222C.

Wave equation, reflection and transmission at dielectric, metallic and plasma interfaces, Fresnel equations, skin depth, waveguides and cavities, radiation fields, dipole and long antenna.

Fourier theory, diffraction from rectangular and circular apertures, interference and interferometry, coherence, image formation, resolution, holography, Fourier transform spectroscopy.

Additional material is studied for the award of Distinction/High Distinction.

#### 1.043 Experimental Physics A F T4

Prerequisites: 1.012, 1.022, 1.032.

Basic experimental techniques and analysis of results in the following areas: electricity, magnetism, diffraction optics (including X-ray and electron diffraction, solid state physics, nuclear physics, atomic physics and spectroscopy, vacuum systems).

#### 1.0533 Experimental Physics B1 S1 T4

Co-requisite: 1.043. Excluded: 1.053.

Selected experiments and projects. Advanced experimental techniques and open ended projects in the areas covered in 1.043 Experimental Physics A together with projects involving electron and nuclear magnetic resonances, low temperature physics and superconductivity.

#### 1.0543 Experimental Physics B2 S2 T4

Co-requisite: 1.043. Excluded: 1.053.

As for 1.0533 Experimental Physics B1.

#### 1.133 Electronics S1 L2T4

Prerequisite: 1.9222 or 1.032.

Extension of AC circuit theory. Revision of transistors, parameters. Multistage discrete amplifiers, bias, coupling, stability. Positive feedback, oscillators. Integrated amplifiers, properties. Negative feedback. Regulated power supplies. Narrow band amplifiers, power and pulse amplifiers. Modulation, AM FM chopper amplifiers. Pulse circuits, gates, flip-flops, scalers, Schmitt trigger, integrated circuits. Thyristors.

#### 1.1433 Biophysics S1 L2T1

Prerequisites: 1.012, 1.022.

Thermodynamics in Biology, Electrochemical potentials, Donnan equilibrium, irreversible processes, diffusion and applications to biological systems. Membrane potentials, Nernst potential, Goldman and Nernst-Planck equation, generalized approach. Active transport. Membrane structure. The nerve impulse, activation and inactivation, Hogkin and Huxley equations. Muscle, contractive process, thermodynamics. Ecological ensemble theory, global thermodynamics interaction of species, ecological associations.

#### 1.1533 Biophysical Techniques

Prerequisites: 1.012, 1.022, 1.032.

The theory and application of physical techniques of relevance to the study of biological systems. Techniques considered may include optical and electron microscopy X-ray and neutron diffraction, magnetic resonance, lasers, light scattering, calorimetry, fluorescence, electrochemical techniques and electrophysiological methods and dielectric measurements.

#### 1.1633 Astrophysics

Prerequisite: 1.022.

Stellar radiation, spectra classification. Hertzsprung-Russell diagrams, determination of stellar masses and radii. Equations of stellar structure, energy sources in stars, nuclear reaction cycles, energy transport, equations of state, degeneracy, opacity. Properties of main sequence stars, stellar evolution, structure of red giants and white dwarfs. The solar atmosphere.

#### 1.1733 Conceptual Framework of Physics S2 L2T1

Prerequisites: 1.012, 1.022. Co-requisites: 1.013, 1.023.

Physics and metaphysics, the place of speculation in theory formation. Space and time, coordinate systems, nature of time. Fundamental physical phenomena, electrical, gravitational, inertial, nuclear phenomena, entropy and probability. Field theory, formulation, action at a distance, propagation, energy. Relativity, postulates, simultaneity, limiting speeds, mass energy. Relativity, postulates, simultaneity, Matter and anti-matter and energy, conservation laws, inertial mass, field energy. Quantum processes, granularity, measurements and uncertainty principle, determinism versus indeterminism, nuclear phenomena.

#### 1.3033 Mechanical Properties of Materials

S1 L1%T%

Co-requisite: 1.023. Excluded: 4.043.

Properties of materials in relation to their structure: atomic and molecular structure of solids; elasticity, inelasticity, long-range (rubber) elasticity, viscoelasticity; plasticity; brittle fracture; viscosity and surface tension of liquids; adhesion; friction and lubrication.

#### 1.3133 Electrical, Optical and Thermal Properties of Materials

S2 L11/2T1/2

Co-requisite: 1.023.

Review of electronic structure and lattice vibrations in crystalline materials. Electrons and holes in semiconductors. Solid state devices. Photoconductivity. Optical absorption. Luminescence. Dielectric and magnetic phenomena. Thermal expansion and thermal conductivity.

#### 1.3233 Measurement and Non-destructive Testing S1 L1½T½

Prerequisite: 1.032.

Design and analysis of experiments. Dynamics of measurement systems, 1st and 2nd order response, introduction to servomechanisms. Metrology, standards legislation. Techniques of mechanical, thermal,

S1 L1%T%

optical, photometric, fluidic and acoustic measurement. Introduction to nondestructive testing: radiography, surface crack and flaw detection, acoustic emission, magnetic and eddy current methods, acoustic spectroscopy.

#### 1.3333 Applications of Radiation S2 L2T0

Co-requisites: 1.033.

The present and potential uses of electro-magnetic radiation over the whole spectrum. Microscopy, interferometry and optical spectroscopy. Applications of thermal radiation, microwaves, radio waves, polarized light. Principles and applications of lasers. Holography, X-ray spectroscopy, diffractometry and radiography. Special radiation sources and detectors.

#### 1.3533 Marine Acoustics

S1 L11/2T1/2

S2 L1%T%

Excluded: 1.913, 25.643.

Wave theory: general wave equation for fluids, viscoelastic media and solids. Travelling and standing wave solutions. Wave Guides: fluid and solid wave guides, ray and mode theories. Sound Transmission in the ocean and application of reflection and refraction theory, scattering and diffraction effects.

#### 1.513 Plasma and Laser Physics S2 L3T1

Prerequisites: 1.012, 1.022.

Experimental and theoretical problems in plasma physics. Plasma waves, magnetohydrodynamics, magnetic confinement of plasmas for nuclear fusion, laboratory, extraterrestrial and chemical plasmas. Theory of lasers; lasers of various types and properties. Interaction of high intensity lasers with plasmas; experiments and theory of plasma properties and nonlinear effects, absorption, self-focusing. Laser compressed nuclear reaction plasmas, relativistic effects, pair production.

#### 1.523 Relativity and Electromagnetism S1 L3T1

Prerequisites: 1.012, 1.022, 10.2111 & 10.2112, 10.111A, 10.1113 & 10.1114.

Scalars and vectors in non-Cartesian frames. Principle of relativity and signal propagation. Space-time. Four vectors. Mass-energy. Fourmomentum. Electromagnetic field equations. Gauges. Wave equation. Solutions. Introduction to tensors. Field tensor. Stress tensor. Fourmomentum of free field. Moving charges. Electromagnetic mass.

#### 1.5333 Radiation and Matter

Prerequisites: 1.012 or 1.992, 1.022 or 1.972, 10.2111, 10.2112. Corequisites: 1.013 or 10.222F or 2.023A, 1.033 or 10.222C.

The interaction of electromagnetic radiation with matter. Blackbody radiation; Einstein coefficients. Dipole radiation; shape and broadening of spectral lines. Quantum mechanical transition probabilities. Propagation and dispersion of radiation. Scattering theory. Radiative transfer.

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#### **Physics Level IV Units**

All Physics honours courses consist of five lecture units and honours project work. Students intending to enrol in any of these honours courses must consult with the appropriate Head of Department in order to select the appropriate combination of units.

#### 1.104 Physics IV (Honours)

Students doing this honours course should enrol in the single subject 1.104 only. This normally comprises three units consisting of lecture material in quantum mechanics, statistical mechanics, solid state, atomic and nuclear physics as well as two projects. In addition the student selects two topics from: astronomy; advanced topics in solid state; lasers and Fourier optics; biophysics.

#### 1.304 Applied Physics IV (Honours)

Students doing this honours course should enrol in the single subject 1.304 only. Students take at least two units of lecture material in quantum mechanics, statistical mechanics, solid state and nuclear physics as well as two projects. In addition the student selects at least two topics from: mechanical properties of materials; physical principles of instrumentation; applied acoustics.

It is possible to take the fifth lecture unit from any of the Physics IV courses.

#### 1.504 Theoretical Physics IV (Honours)

Students doing this honours course should enrol in the single subject 1.504 only. Students take at least two units of lecture material in quantum mechanics, statistical mechanics, solid state, atomic and nuclear physics as well as one full year or two half year projects. In addition the student selects at least two topics from: waves in continuous media; quantum theory of solids; plasma theory; quantum electro-dynamics.

It is possible to take the fifth lecture unit from any of the Physics IV courses.

## **Servicing Subjects**

- 1.931 Physics 1 (Building)
- 1.941 Physics I (Medicine)
- 1.951 Physics I (Mechanical Engineering)
- 1.961 Physics I (Electrical Engineering)
- 1.971 Physics I (Surveying)
- 1.981 Physics I (Civil Engineering)
- 1.962 Physics of Measurement (Surveying)
- 1.972 Electromagnetism (Electrical Engineering)
- 1.982 Solid State (Electrical Engineering)

# **Graduate Study**

Not all graduate subjects are necessarily offered in any one year.

#### 1.118G Methods of Theoretical Physics

For PhD and MSc students.

1. Response functions and Green's functions. 2. Symmetry and group theory. 3. Many particle systems. 4. Tensor calculus and variational techniques.

#### 1.128G Methods of Experimental Physics

For PhD and MSc students.

1. Signal processing and retrieval. 2. Resonance spectroscopy techniques. 3. Diffraction and scattering techniques. 4. Electron microscopy.

#### 1.801G Energy Alternatives

For MPhysics students.

A study of energy alternatives: solar thermal and solar electric energy; energy from fossil fuels; conversions, hydrogen, nuclear fusion and fission, wind, ocean and geothermal sources of energy; political and sociological aspects of energy alternatives.

#### 1.805G Applied Physics

For MPhysics students.

A study of advanced physical instruments, data handling and control, measurement technology and materials science with special reference to physics in industry.

#### 1.927G Acoustic Theory S1 L1½T½

For MSc(Acoustics) students.

Sources of acoustic radiation; simple, dipole, quadrupole, plane, impulsive source, random source, aerodynamic sources. Free field propagation in fluids, interference and diffraction, absorption, shock waves. Boundary effects; reflection and transmission at fluid/fluid and fluid/ solid interfaces, fluid waveguides, solid waveguides. Reception and analysis; transducers, Fourier analysis, statistical methods, impulse measurement.

#### 1.937G Acoustic Measuring Systems S1 L1T0

For MSc(Acoustics) students.

Microphones, amplifiers, loudspeakers, filters, recorders, pick-ups, noise generators. Acoustic measuring instruments.

#### 1.947G Advanced Physical Acoustics (Elective)

For MSc(Acoustics) students.

Vibrating systems; coupled oscillators, beams, membranes, plates, resonators, acoustic filters; analogs, analogue computer simulation of vibrating systems; transfer of energy from one system to another. Reflection and transmission at walls, rigid walls, flexible walls, multiple walls, impulsive excitation. Sound absorbers; porous absorbers, perforated panel absorbers, sonic and ultrasonic measurement techniques, relation to properties of materials.

#### 1.957G Acoustic Laboratory and Signal Analysis S2 L1T2

For MSc(Acoustics) students.

Practical experiments related to the subject matter of 1.927G Acoustic Theory.

Theory and practice of digital methods of analysis in the time and frequency domains.

#### 1.977G Electro-Acoustics

For MSc(Acoustics) students.

Sound reinforcement systems; ambiophony; assisted resonance. Special requirements for translation; language laboratories.

## Chemistry

Students wishing to take 8 or more Level III Chemistry units are required to transfer to the Pure and Applied Chemistry Course (391) before the commencement of Year 2. If Year 2 studied in the Science and Mathematics course is similar to Year 2 of Course 391, the transfer may still be made before the commencement of Year 3.

The Pure and Applied Chemistry Course which enables specialization in Chemistry is described in detail earlier in this handbook.

## **Undergraduate Study**

#### 2.111 Introductory Chemistry†

S1 L2T4

Prerequisite: None.

Classification of matter and the language of chemistry. The gas laws and the Ideal Gas Equation, gas mixtures and partial pressure. The structure of atoms, cations and anions, chemical bonding, properties of ionic and covalent compounds. The Periodic classification of elements, oxides, hydrides, halides and selected elements. Acids, bases, salts, neutralisation. Stoichiometry, the mole concept. Electron transfer reactions. Qualitative treatment of reversibility and chemical equilibrium, the pH scale. Introduction to the diversity of carbon compounds.

LICC Evam

#### 2.121 Chemistry IA†

Prerequisites:

S1 L3T1

|   | Percentile Range<br>Required |
|---|------------------------------|
| 2 unit Mathematics or                           | 71-100                       |
| 3 unit Mathematics or                           | 21-100                       |
| 4 unit Mathematics                              | 1-100                        |
| and   |                              |
| 2 unit Science<br>(Physics or Chem.) or         | 31-100                       |
| 4 unit Science<br>(multistrand) or              | 31-100                       |
| 2 unit Science (other<br>than Physics or Chem.) | 51-100                       |
|   |                              |

or 2.111

S1 or S2 L2T4

Stoichiometry and solution stoichiometry. Structure of matter, solids, liquids, gases. Thermochemistry. Equilibria and equilibrium constants, entropy changes, free energy changes, the relationship between equilibrium and standard free energy changes. Ideal solutions, colligative properties. Equilibrium in electrolyte solutions, acid-base equilibria, solubility equilibria and redox equilibria. The rate of a chemical change and chemical kinetics.

#### 2.131 Chemistry IB S1 or S2 L2T4

Prerequisite: 2.111 or 2.121.

Relative stability of oxidation states. Electronic structure of atoms in terms of the quantum mechanical model. Structure of the Periodic Table and its relationship to electronic configuration. Chemical bonding, hybridization. Properties of compounds of selected elements, acid-base character of oxides and hydroxy compounds. Chemistry of carbon compounds, stereoisomerism, reactions of aliphatic and aromatic hydrocarbons, alcohols, phenols, ethers, alkyl halides, aldehydes, ketones, carboxylic acids and their derivatives, esters, acyl halides, anhydrides, amides, amines.

#### 2.141 Chemistry IM<sup>†</sup>

Prerequisites:

|   | HSC Exam<br>Percentile Range<br>Required |
|---|--|
| 2 unit Mathematics or                                       | 71-100                                   |
| 3 unit Mathematics or                                       | 21-100                                   |
| 4 unit Mathematics<br>and                                   | 1-100                                    |
| 2 unit Science<br>(Physics or Chem.) or                     | 51-100                                   |
| 4 unit Science<br>(multistrand) or                          | 51-100                                   |
| 2 unit Science (other<br>than Physics or Chem.)<br>or 2.111 | 51-100                                   |

The syllabus is an integrated one of 2.121 and 2.131 (see above). Students majoring in Chemistry may take 2.141 in lieu of 2.121 and 2.131.

#### 2.002A Physical Chemistry

S1 or S2 L3T3

**F L2T4** 

Prerequisites: 2.121 or 2.141 and 10.011 or 10.001 or 10.021B & 10.021C.

Thermodynamics: first, second and third laws of thermodynamics; statistical mechanical treatment of thermodynamic properties; applications of thermodynamics: chemical equilibria, phase equilibria, solutions of nonelectrolytes and electrolytes, electrochemical cells.

Kinetics: order and molecularity; effect of temperature on reaction rates; elementary reaction rate theory.

Surface chemistry and colloids: adsorption, properties of dispersions; macromolecules and association colloids.

## 2.002B Organic Chemistry L3T3

Prerequisite: 2.131 or 2.141.

Chemistry of the more important functional groups; aliphatic hydrocarbons, monocyclic aromatic hydrocarbons, halides, alcohols, phenols, aldehydes, ketones, ethers, carboxylic acids and their derivatives, nitro compounds, amines and sulphonic acids.

#### 2.002D Analytical Chemistry

L2T4

Prerequisites: 2.121 & 2.131, or 2.141, 10.001 or 10.011 or 10.021B & 10.021C.

Chemical equilibria in analytical chemistry. Acid-base, complex formation, redox systems, solid/solution, and liquid/liquid equilibria with applications to volumetric, gravimetric and complexometric analysis, and to liquid/liquid extractions. Spectrophotometry, basic principles. Chromophores. Fundamentals of precision. Electrochemistry, theory and applications to electrodeposition and potentiometry; ion selective electrodes. Radioactive tracer techniques. Data evaluation in analytical chemistry. Qualitative analysis.

#### 2.042C Inorganic Chemistry L2T4

Prerequisites: 2.121 & 2.131, or 2.141,

Chemistry of the non-metals including B, C, Si, N, P, S, Se, Te, halogens, and noble gases. Chemistry of the metals of groups IA, IIA, and AI. Typical ionic, giant-molecule and close-packed structures. Transition metal chemistry, including variable oxidation states, para-magnetism, Werner's theory, isomerism of six- and four-coordinate complexes, chelation, stabilization of valency states. Physical methods of molecular structure determination. Chemistry of Fe, Co, Ni, Cu, Ag, Au.

## 2.003E Nuclear and Radiation Chemistry L2T4

Prerequisites: 2.121 & 2.131, or 2.141, and 10.001 or 10.011 or 10.021B & 10.021C.

Fundamental particles, nuclear structure and properties. Nuclear transformations. Properties of nuclear radiations. Interaction of radiation with matter. Detection and measurement of nuclear radiations. Nuclear pulse spectrometry. Nuclear instrumentation. Radiation chemistry: primary and secondary processes in the absorption of ionizing radiation in gases, liquids and solids. Free radical detection and reactions. Technological applications and techniques. Preparation of radionuclides in high energy machines and nuclear reactors. Radiochemical techniques. Handling precautions. Chemistry of nuclear transformations. Chemistry, biology and industry.

#### 2.003H Molecular Spectroscopy and Structure S2 L3T3

Prerequisite: 2.121 & 2.131, or 2.141.

Absorption and emission of radiation. Atomic spectra. Molecular spectroscopy: vibrational, including infrared and Raman; UV-visible; instrumentation and sample handling. Magnetic resonance. Mass spectometry with particular reference to structure determination. Laboratory and tutorial work to illustrate the above, including inspection of major instruments.

#### 2.003J Fundamentals of Biological and Agricultural Chemistry

L2T4

Prerequisites: 2.121 & 2.131, or 2.141. Excluded: 2.013L, 41.101.

Aspects of the chemical and physical properties of materials important in biological systems. Methods of separation, of purification and estimation, and correlations of structure with reactivity.

† Students who have passed 2.121 or 2.131 may not enrol in 2.111 or 2.141. Students meeting the 2.121 or 2.141 prerequisite are not permitted to enrol in 2.111 without the permission of the Head of the School of Chemistry. Students who enrol in 2.111 must pass 2.111 before they can proceed to 2.121 or 2.131 or 2.141. Methods of separation and identification, such as gel permeation, discussed as appropriate to each topic.

Significance of isomerism in biological systems, optical and geometrical, absolute configuration. Amino acids, peptides and introduction to protein structure. Relevant properties, acid/base properties, pK values, zwitterion, isoelectric points. Simple peptide synthesis.

Treatment of carbohydrates, establishment of structures, reactivity. Chemistry of monosaccharides, disaccharides and polysaccharides. Methods of analysis, chemical and physiochemical.

Fats, correlation of properties with saturated and unsaturated fatty acid composition. Structural chemistry of fatty acids. Reaction of unsaturated fatty acids, urea complexes. Detergents.

Trace elements in biological systems. Chemistry of common heterocyclic systems with emphasis on molecules of biological importance.

#### L2T4 2.003K Solid State Chemistry

Prerequisites: 2.121 & 2.131, or 2.141, and 10.001 or 10.011.

The determination of crystal structures by single crystal diffraction: X-ray and neutron diffraction methods. Practical and automated aspects of the solution of crystal structures: applications to inorganic, molecular and macromolecular crystals. Patterns of solid state structure: the structures of crystals with unusual and valuable chemical and physical properties. Solid state reactions, surface properties and catalysis. Applications of EPR, NMR and mass spectrometry.

#### S1 L2T4 2.013A Introductory Quantum Chemistry

Prerequisites: 1.001 or 1.011, 2.121 & 2.131, or 2.141, and 10.001 or 10.011 or 10.021B & 10.021C.

Quantum mechanical concepts. Particle in a box. Rotational and vibrational motions - spectra. The hydrogen atom. Angular momentum. Many electron atoms; effects of electron spin; atomic spectra. Molecular spectroscopy and valence: electronic structure and spectra of molecules. The Frank-Condon principle. Delocalization; Huckel M. O. theory. Ligand field theory. Photoelectron spectroscopy. Magnetic resonance: basic principles and experimental techniques; spin density effects in ESR spectra; theory of nuclear shielding and spin-spin coupling; relaxation processes.

#### **Physical Chemistry** 2.003A

Prerequisite: 2.002A.

Thermodynamics, including non-ideal systems; advanced electrochemistry; statistical thermodynamics; applications to gases, liquids and chemical equilibria; states of matter.

#### 2.003B Organic Chemistry

Prerequisite: 2.002B.

Alicyclic Chemistry. Stereochemistry of acyclic systems; classical and non-classical strain in cyclic systems; stereochemistry and conformation of monocyclic and polycyclic compounds; synthesis, reactions monocyclic compounds including and rearrangement of stereochemical selectivity; transannular reactions in medium rings. Synthesis and reactions of fused and bridged polycyclic systems.

Heterocyclic Chemistry. Synthesis and reactions of the following heteroaromatic systems; pyridine, quinoline, isoquinoline. Flavones and isoflavones; pyrimidine; pyrrole, furan, thiophen. Indole, imidazole.

#### 2.003C Inorganic Chemistry

Prerequisite: 2.042C.

Coordination chemistry: valence bond and crystal field theory and their application to magnetic and spectral properties of complexes. Factors affecting the stability of complexes; unusual oxidation states of transition metals. Chemistry of the groups IIIA (the lanthanides and actinides), IVA, VA, VIA and VIIA. More advanced chemistry of groups IIIB, IVB, VB, VIB and VIIB and the noble gases.

#### 2.003D Instrumental Analysis

Prerequisites: 2.002A and 2.002D.

Selected spectrophotometric methods of analysis: infrared, emission. flame, precision spectroscopy, spectrofluorimetry, X-ray fluorescence, mass spectroscopy. Instrumental chromatography, thermal analysis. Electrochemical and kinetic methods. Introduction to automation and data processing.

#### L1T2 **Applied Organic Chemistry** 2.003L

Prerequisite: 2.002B. Excluded: 2.033L.

Discussion at advanced level of the chemistry of selected commercially important groups of organic materials. Mechanisms of reaction and physical properties, together with methods of examination, in overall unit approach, correlating structure with behaviour. Emphasis on breakdown to model systems.

Theory of physical techniques, refractometry, polarimetry etc. from basis of additivity. Fatty acids with emphasis on unsaturation, thermal and oxidative polymerizations, alkyl resins, analysis of mixtures. Waxes and sterols; selected natural and synthetic macromolecules; polymerization processes, including treatment of initiators, chain transfer agents, retarders. Vulcanization and sulphur-olefin reactions. Photochemical processes; electro-organic chemistry. Fine chemicals, soaps and detergents. Aspects of metal catalysis in industry.

#### 2.003M Organometallic Chemistry

L2T4

Prerequisite: 2.002B.

Synthesis, structure and reactions of metal alkyls and aryls; metal carbonyis, isonitriles and acetylides; compounds of metals with unsaturated hydrocarbons; organic chemistry of boron, silicon, phosphorus and arsenic; application of organometallic compounds in organic synthesis and homogeneous catalysis.

#### 2.004 **Chemistry Honours**

An honours program consisting of selected series of lectures on advanced topics in Chemistry and a research project.

Students intending to seek admission to this course should consult the School re selection of units in the earlier years and apply to the Head of the School for consideration for admission at the end of Year III (or completion of requirements for the pass degree).

#### 2.013B Synthetic Organic Chemistry L2T4

Prerequisite: 2.003B.

Introduction, aims, stereochemical and positional problems, recognition of sub-units. Modern functional group transformations with particular reference to positional and stereochemical control. Spectroscopic markers. Electrocyclic reactions, formation, contraction and expansion of rings, Diels-Alder and related cycloadditions, photochemistry, Woodward-Hoffman rules, protecting groups. Representative syntheses of compounds of theoretical and biological interest, eg cubane, Dewar benzene, caryophyllene, reserpine, corrins.

L2T4

SS L3T3

S1 or S2 L2T4

#### 2.013C Advanced Inorganic Chemistry

Prerequisite: 2.042C. Co-requisite: 2.003C.

Reaction mechanisms involving metal complexes. Spectroscopic methods for investigating metal complexes, including infrared, electronic, and Mössbauer spectroscopy. Inorganic crystal chemistry: structures and properties of simple compounds. Cluster compounds, metal-metal bonding, extended electronic interactions.  $\pi$ -Complexes, carbonyls, nitrosyls, ethylene complexes, and sandwich-type compounds; methods of preparation, reactions, evidence for structures and type of bonding involved.

#### 2.013D Advanced Analytical Chemistry L2T4

Prerequisite: 2.002D. Co-requisite: 2.003D.

Sampling of biological, environmental and industrial materials. Preparation for analysis. Approaches to analysis of gases, waters, soils and geological materials, plants and biological materials, ceramics, ferrous and non-ferrous metals and alloys. Chemical microscopy.

#### 2.013E Advanced Nuclear and Radiation Chemistry\* L2T4

Prerequisite: 2.003E.

Advanced nuclear instrumentation and special counting methods; isotope effects and isotope separation methods; nuclear reactors, accelerators and isotope production; isotope labelling techniques; radiation sources and their uses; hot atom and recoil reactions; actinide chemistry and nuclear reactor fuel processing; environmental radioactivity; biochemical applications including radioimmunoassay techniques and the preparation of short lived radiopharmaceuticals; isotopic methods applied to chemical measurements; industrial tracer applications.

Laboratory classes involve experiments associated with the above topics.

#### 2.013L Chemistry and Enzymology of Foods L1T2

Prerequisite: 2.002B. Excluded: 2.003J, 2.043L, 2.023L, 2.053L.

The chemistry of food constituents at an advanced level and the relationship between the chemistry and enzymology associated with the origin and handling of foodstuffs. Treatment of the stability of constituents, changes in colour and texture occurring during processing and storage. Methods of assessment, chemical and physical.

General classification of constituents, role of free and combined water. Fixed oils and fats, rancidity of enzymic and autoxidative origin, antioxidants – natural and synthetic – theories on mechanisms of action, carbohydrates, reactivity, role in brewing processes, carbohydrate polymers, starch structure, enzymic susceptibility and mode of action, estimations, enzymic degradation and enzymic browning, reactions and stability of natural pigments, vitamins, preservatives.

#### 2.023A Quantum Theory of Atoms and Molecules F L2T1

Prerequisites: 2.002A, 10.2111 & 10.2112.

Wave mechanics — linear operators; Schrödinger wave equation, applications, method of solution; variation principle, linear combinations, perturbation theory. Many-electron problems — central field method; electron spin; Fermi-Dirac statistics; angular momentum ope erators; Coulomb repulsion two-electron operator; spin-orbit coupling: Russell-Saunders and jj coupling; Zeeman effect; vector coupling and Wigner coefficients; allowed transitions. Group theory — symmetry operations; matrix representation; irreducible representation; characters of a group; non-rigid molecules; antisymmetry operators.

#### 2.023B Natural Product Chemistry L2T4

Prerequisite: 2.003B.

The isolation, structure determination, synthesis and biosynthesis, and the reactions of selected classes of organic compounds of biological significance. The chemistry of plant and animal products — terrestrial and marine. Examples from carbohydrates, terpenoids and steroids, alkaloids and other naturally-occurring heterocyclic systems. Interdisciplinary aspects of the topic.

#### 2.023L Biological and Agricultural Chemistry L1T2

Prerequisite: 2.002B. Excluded: 2.053L, 2.013L, 2.043L.

Water supplies, bore water, methods of examination and assessment. Origin of plant constituents of importance to food industries. Oxygen and nitrogen heterocyclic chemistry as required for natural pigments, phenolics, tannins, methods of estimation. Photochemical processes. Toxic and nontoxic constituents, alkaloids, enzyme inhibitions, preparation, assessment and active site concepts.

Animal feeds, fodders, silage formation. Soil and plant nutrients. Fractionations of carbohydrates, proteins. Structure and glyceride fractionation of fats.

Agricultural chemicals, feed additives. Insecticides, pesticides, natural and synthetic. Fungicides, herbicides and plant growth hormones. Synthesis formulation, stability and degradation processes. Extensions in vitamin chemistry. Trace metals in plant and animal metabolites.

#### 2.033A Physical Chemistry of Macromolecules

S2 L2T4

Prerequisites: 1.012 or 2.002A and 2.002B or 2.003J.

Macromolecules in solution; determination of molecular size; gel permeation chromatography, diffusion, sedimentation, viscometry, osmometry and light scattering. Spectroscopic properties: circular dichroism and optical rotary dispersion; conformation of macromolecules in solution; helix-random coil transitions. Macromolecules in the solid state; X-ray diffraction; basic structural features.

#### 2.043A Environmental Chemistry S2 L3T3

Prerequisites: 2.002A, 2.002D.

Physico-chemical aspects of atmosphere chemistry: dispersion of colloids and solid matter, photochemical reactions. Hydrological cycle: reactions in the sea, rivers and estuaries; chemical characteristics of surface and sub-surface waters. Corrosion of metals.

and either

or

Simple digital and analogue computer models of ecological systems based on chemical data and physico-chemical properties.

Distribution of elements and nutrient cycles in water; organic carbon cycles, oxygen balance (redox processes in aquatic systems). Chemical models of these processes (including an introduction to simple computing). Practical project (mostly field work) dealing with nutrient cycles.

\* Only available to non-Chemistry majors. It may not be included in course programs 0201, 0202, 0203, 0204, 0241, 0242 and Course 3910.

L2T4
## 2.043L Chemistry and Enzymology of Foods: F L2T4

Prereguisite: 2.002B. Excluded: 2.013L, 2.023L, 2.053L.

As for 2.013L but in greater detail and depth.

### 2.053A Chemical Kinetics and Reaction Mechanisms SS L3T3

Prerequisite: 2.002A.

Basic kinetic concepts, mechanisms of elementary processes and fundamental theories of kinetics. Gas-phase systems, unimolecular and free-radical reactions. Reactions involving excited species, pyrolysis, photolysis, mass spectrometry; comparison of flash photolysis and pulse radiolysis. Reactions in solution. Surface kinetics and catalysis. Fast reactions. Applications of the above concepts to inorganic and organic reaction mechanisms.

## 2.053L Biological and Agricultural Chemistry‡ F L2T4

Prerequisite: 2.002B. Excluded: 2.023L, 2.013L, 2.043L.

As for 2.023L but in more detail and depth.

### 2.063A Advanced Molecular Spectroscopy S2 L2T4

Prerequisite: 2.013A.

Theory: Born-Oppenheimer approximation; theory of transition probabilities; group theory; normal mode analysis.

Spectra: rotational, vibrational and electronic structure in molecular spectra, including microwave, infrared, Raman, UV-visible and photoelectron spectra. Kinetic spectroscopy. Lasers.

# **Servicing Subjects**

- 2.030 Organic Chemistry
- 2.951 Chemistry IME
- 2.981 Chemistry ICE
- 81.002 Chemistry and Biochemistry for Medical Students\*

# **Graduate Study**

# 2.231GFood and Drugs I and II --and(Including Pharmacognosy and2.242GMicroscopy of Crude Drugs)

Regarded as a unit, and may be spread over two years.

Treatment of the food section develops from considerations of proximate analysis — gross determination of classes of food components to detailed examinations within the groups for more important compounds. Conversely the course in drug work progresses from the examination of simple materials, including identification of unknowns by macro and micro procedures to the examination of compounded materials. A background section on food handling is included, while some attention is given to chemotherapy etc in the drug course.

Subject-matter covers treatment of the main classes of foodstuffs, such as: Foods: Origin, general introduction to analytical methods, relation to likely adulterations and impurities, groups of constituents; carbohydrates, sugars, by physical and chemical methods, jams and preserves, pectin, agar, alginates, oils and fats; protein foods, meat, gelatin, fish products; dairy products, milk, cream, cheese, etc.; fermented liquids, beer, wine, spirits, minor constituents. Principles of food processing, dehydration, quick freezing, canning; cereal products; beverages and flavouring essences; nutritional aspects, vitamins in detail; preservatives and food additives; radiation chemistry of food products. Drugs: Elements of pharmacology chemotherapy and modes of action, galenicals, identification tests for alkaloids, etc. Analytical chemistry of analgesics, sedatives, hypnotics, steroid hormones, antihistamines, etc. Antibiotics, penicillin, streptomycin, aureomycin, sulphonamides. Activity of enzyme preparations; antiseptics and disinfectants; soaps and detergents.

### Pharmacognosy and Microscopy of Crude Drugs

A graded subject of 20 hours, progressive from relatively simple structures to the examination of adulterated mixtures. Examples from the series: hairs and textile fibres of natural origin, woods, stems, leaves, and barks. Seeds, fruits, rhizomes and roots. Flowers, dried juices and gums. Reactions of cell wall and cell contents. Steps in characterization of unknown powders, adulterants of food and drug powders.

### 2.251G Toxicology, Occupational and Public Health

### FL1T2

Important classes of toxic materials found in the environment; treatment of pesticide residues, industrial chemicals of various types, toxic gases, mould metabolites and bacterial toxins occurring in food, carcinogenic substances, toxic metals etc. Effects of these substances on living organisms, particularly man. Practical work: pesticide residue analysis, blood and urine analysis, gas sampling and analysis, trace metal determination and experiments on the animal metabolism of toxic substances.

### 2.271G Chemistry and Analysis of Foods F L1T3

Illustrates the bases and application of analytical techniques as applied to foods. Emphasis is placed on the design of methods, on the preparation of material for instrumental analysis and on the interpretation of data. Includes: proteins and flesh foods, carbohydrates and saccharine foods, fats and oils, dairy and fermentation products, vitamins, food additives — preservatives and colouring matters, pesticide residues, metal contaminants — food microscopy.

### 2.281G Instrumental Techniques in Food and Drug Analysis F L1T3

Principles involved in modern instrumental techniques; detailed application and interpretation of results. UV, IR, NMR, and ESR, emission and atomic adsorption spectroscopy, polarography, X-ray methods, fluorescence spectroscopy and gas chromatography. Services 2.231G, 2.242G and 2.251G but is also suitable as a single subject for those wishing to familiarize themselves with modern techniques.

### 2.371G Treatment of Analytical Data FL1

Errors of measurement, the treatment, interpretation and comparison of sets of measurements, associated data and problems involving analysis of variance. Topics: Description of sets of measurements,

- 1 Only one of these double units may be chosen.
- \* Conjointly with the School of Biochemistry.

**FL1T3** 

graphical representations, calculation of measures of location and spread; probability and random errors, binomial, normal and Poisson distributions; comparisons of sets of measurements, tests of significance; associated data, linear regression analysis; analysis of variance; biological assays, bacteriological counts, sampling problems.

### 2.581G Advanced Analytical Chemistry

Lectures: 1. Analytical atomic spectroscopy. 2. Advanced electrochemical analysis. 3. Chromatography. 4. Analytical chemistry of pollutants. 5. Emission, IR, mass and XRF spectroscopy. 6. Calculations and statistics in analytical chemistry. 7. Chemical analysis of organic and biological materials. 8. Operations and applications of minicomputers in chemistry. 9. Chemical microscopy.

Laboratory: Practice, instruction and visits.

Research Project.

### 2.582G Food and Drug Chemistry

Lectures/Laboratory† 1. Food and drugs I. 2. Treatment of analytical data. 3. Instrumental techniques in food and drug analysis 4. Food and drugs II. 5. Toxicology, occupational and public health. Research Project.

# Metallurgy

# **Undergraduate Study**

### 4.302 Chemical and Extraction Metallurgy I F L1T2

Co-requisite: 2.002A\*.

Metal extraction from ores in terms of unit operations and overall systems, illustrated by the extraction of iron, copper, aluminium and other metals. Elementary process analysis. Laboratory analysis and solution of problems.

### 4.402 Physical Metallurgy I S1 L3T3 S2 L2T4

Co-requisites: 2.002A\*, 4.502. Excluded: 1.932, 4.412, 4.422.

The crystal structure of metallic phases. Crystal defects. Physical properties of solids. X-ray diffraction. Phase equilibrium in alloy systems. The genesis of microstructure. Mechanism of phase transformations, departures from equilibrium, metastable transition phases. Heat treatment of alloys. Structure of carbon steels and cast irons. Optical metallography.

### 4.412 Metallurgical Phases – Structure and Equilibrium Part I S1 L3T3

Co-requisites: 2.002A, 4.302. Excluded: 1.932, 4.402.

The crystal structure of metallic phases. Crystal defects. Physical properties of solids. Phase equilibrium in alloy systems. The genesis of microstructure. Metallography.

### 4.422 Metallurgical Phases – Structure and Equilibrium Part 2 S2 L2T4

Prerequisite: 4.412. Co-requisite: 4.303. Excluded: 4.402.

X-rays and X-ray diffraction. Mechanism of phase transformations, departures from equilibrium, metastable transition phases. Principles of heat treatment. Optical and X-ray examination of metallurgical materials.

# 4.502 Mechanical Metallurgy S1 L2T2 S2 L1T2

A combination of 4.512 and 4.522.

### 4.512 Mechanical Properties of Solids S1 L2T2

Co-requisite: 4.402.

The nature and significance of mechanical properties. Analysis of stress and strain. Stress/strain/time relationships. Influence of stress state, temperature, strain rate and environment on mechanical behaviour. Modes of failure under load. Mechanical testing.

### 4.602 Metailurgical Engineering I S2 L3T2

Co-requisite: 4.302.

Mass and energy accounting in metallurgical processes. An introduction to the principles and applications of transport processes in systems with specific reference to industrial processes in primary and secondary metallurgy.

### 4.303 Chemical and Extraction Metallurgy II F L3T2

Prerequisites: 4.302, 4.602 and 4.402 or 4.412. Co-requisite: 4.222.

Metallurgical thermodynamics, application to equilibria involving liquid metals, slags, gases and the solid state. Electrochemistry, corrosion, hydrometallurgy. Kinetics applied to metallurgical processes. Process assessment and selection.

### 4.403 Physical Metallurgy II F L4T5

Prerequisite: 4.402. Excluded: 1.313.

Diffusion in metals. Nucleation of phase transformations. Mechanisms of precipitation in the solid state. Metallography and properties of commercial alloys. Geometry of deformation in metals. Introduction to dislocation theory and its application to mechanical behaviour of alloys. Zone theory of solids — application to electrical, thermal and magnetic properties and to theory of alloys. Preferred orientations in metals. Optical, X-ray and electron metallography.

### 4.522 Mechanical Metallurgy

S2 L1T2

Prerequisite: 4.512.

Flow and fracture in metals. Plasticity theory. Principles of metal shaping processes. Relationship between formability and conventional mechanical test results. Fracture mechanics. Fractography. Defects and their significance. Experimental methods related to stress analysis, flow and fracture.

† This material is similar to that in units 2.231G, 2.371G, 2.281G, 2.242G and 2.251G respectively, but is examined at a higher level.

\* This unit is taken in Session 1.

S1 L2T1

Prerequisite: 4.602.

An extension of the principles and applications of transport processes to metallurgical systems. The principles of metallurgical heating and cooling including fuels, reflactories and furnace design and operation. solidification in moulds, continuous casting. *Economics:* As for Chemical Engineering IIB, 48.032 Unit 4 (see Faculty of Applied Science Handbook).

| 4.703 Materials Science | S2 L2T1 |
|-------------------------|---------|
|-------------------------|---------|

Co-requisite: 4.403.

The application of the principles of physical metallurgy to the development of modern materials, stressing the structure property relationships that determine the design of materials. Topics include: materials used for structural purposes, high temperature applications, corrosive environments, nuclear engineering, fuel cells, magnetic applications.

| 4.314 | Chemical and Extraction |          |
|-------|-------------------------|----------|
|       | Metallurgy IIIA         | S1 L3T1½ |

Prerequisite: 4.303.

Kinetics of interphase transfer in metallurgical systems. Advances in pyrometallurgy, related to fuel utilization, agglomeration, emission, recycling. Advances in hydrometallurgy. Corrosion and oxidation, selection of materials.

| 4.324 | Chemical and Extraction |          |  |
|-------|-------------------------|----------|--|
|       | Metallurgy IIIB         | S2 L3½T1 |  |

Prerequisite: 4.303.

A selection of advanced topics in chemical and extractive metallurgy.

### 4.404 Physical Metallurgy III S1 L3T4½ S2 L3T1½

Prerequisite: 4.403.

Applications of dislocation theory to work hardening and annealing processes. Phase transformations in alloys. Mathematical crystallography, reciprocal lattice, diffraction. Electron and X-ray metallography. Selection of advanced topics in physical metallurgy including radiation damage, martensitic transformations, neutron diffraction, internal friction, sintering, creep, superplasticity, fracture.

| 4.504 Mechanical and Industri |            |         |         |
|-------------------------------|------------|---------|---------|
|                               | Metallurgy | S1 L3T0 | S2 L3T6 |

Prerequisites: 4.403, 4.503.

The application of metallurgical principles to industrial processing with particular reference to casting, welding, shaping, properties and selection of materials. Metal finishing. Metallurgical aspects in engineering design. Fracture mechanics, design against fatigue, brittle and ductile fracture.

### 4.024 Metallurgy Project\* S1 6 S2 3

An experimental investigation of some aspects of metallurgy.

### 4.054 Metallurgy Seminar

A course of lectures on the preparation and presentation of technical papers. Each student is required to prepare and present a paper on a nominated subject.

# Mechanical and Industrial Engineering

# **Undergraduate Study**

| 5.010 Engineering A |  |
|---------------------|--|
|---------------------|--|

S1 or S2 L4T2

| Prereauisite:                     |  |
|-----------------------------------|--|
| •                                 | HSC Exam<br>Percentile Range<br>Required |
| Either                            |  |
| 2 unit Science (Physics)          | 31-100                                   |
| or                                |  |
| 4 unit Science (incl.<br>Physics) | 11-100                                   |
| or                                |  |
| 2 unit Industrial Arts            | 31-100                                   |
| or                                |  |
| 3 unit Industrial Arts            | 11-100                                   |

Students who wish to enrol in this subject can make up for the lack of the prerequisite by work taken in Physics in the first half of first year.

Statics: Composition and resolution of forces, laws of equilibrium. Friction. Statics of rigid bars, pin jointed frames and beams. Simple states of stress. Statics of fluids.

Introduction to Engineering Design: Engineering method, problem identification, creative thinking, mathematical modelling, computer aided design, materials and processes, communication of ideas, the place of engineering in society.

Introduction to Materials Science: The structure and properties of the main types of engineering materials, with emphasis on the way in which properties may be controlled by controlling structure.

### 5.020 Engineering B

S2 L4T2

Prerequisite: 5.010.

*Engineering Dynamics:* Kinetics of the plane motion of a particle; equations of motion, dynamic equilibrium, work and energy. Kinetics of systems of particles; impulse and momentum. Rotation of rigid bodies about a fixed axis. Belt, rope and chain drives, gear trains.

Mechanics of Solids I: Concepts of stress, strain. Stress and deformation due to axial force. Linear and non-linear problems, compound bars. Concepts of stiffness and flexibility. Bending moment and shear force in simple beams. First and second moments of areas. Stress and deformation due to bending; linear and non-linear problems; use of step functions.

Project includes three weeks laboratory work during the Midyear Recess.

### 5.030 Engineering C

SS L/T6

Engineering Drawing: Graphic communication, first and third angle orthographic projection and isometric projection. Descriptive geometry fundamentals and their application to engineering problems with special emphasis on visualization of problems and developments of methods for their solution. Australian standard engineering drawing practice. Applications involving detail and assembly drawings, functional dimensioning and tolerancing.

And one of options: 1, 2, 3, 4, 6 or 7.

1. Production Technology: Description and appraisal of the processes classified as: forming from liquid or solid, material removal, material joining. Machines. Analysis of the primary functions of the machine tools and an appraisal of their limitations. Principles of operation of common machine tools and illustrations of their use.

2. (Chemical Engineering and Industrial Chemistry students must take this option) *Introduction to Chemical Industry*: The chemical industry in Australia. The role of professional societies. Special topics on the engineering and chemical aspects of the industry is pollution control, energy sources, food and biochemicals and polymers, mineral processing, safety etc. A visit to a factory in the Sydney area and the preparation of a short report after an introduction to information retrieval by university librarians.

**3.** (Metallurgy students must take this option) *Introduction to Metallurgical Engineering:* History and significance of the exploitation of metals. Ores, mineral economics, mineral processing, and metal extraction and processing methods illustrated by reference to the Australian mineral and metal industries. Properties, uses and applications of metallic materials. The role of the metallurgist in industry and in processing and materials research, and in relation to conservation and the environment.

4. (Mining Engineering students must take this option) *Introduction to Mining Engineering:* Mineral deposits; metallic, non-metallic and fuels. Elements of prospecting and exploration. Basic mining techniques. Mining phases; development, exploitation, beneficiation and withdrawal. Mining and the environment. Mining services. Relevance of basic science and engineering subjects to mining design and operations.

5. (Available only to Surveying students, who must take this option) *Introduction to Computing:* Introduction to computer program design with emphasis on the design of correct, reliable programs. The subject is organized on a tutorial basis and a number of simple fundamental programming tasks are illustrated. Programs are written in a high level language which provides facilities for the specification of algorithms and data structure.

6. (Ceramic Engineering students must take this option) *Introduction* to Ceramic Engineering: The nature of ceramics. Classification of materials. The materials science approach. History of ceramics. The ceramic engineer and society. The origin, classification, physical properties and uses of clay minerals and other non-clay raw materials. Principal unit operations used in the ceramic industry. Drying and firing of ceramics, melt forming, pot forming and other forming procedures.

7. (Textile Technology students take this option) Introduction to Textile Technology: History of textiles. Properties of textile fibres. Unit operations in textile technology, including scouring, drying, disentangling, aligning, trash removal, length sorting, drafting, twisting, interlacing, interlooping, dyeing, pressing. Textiles as engineering structures. Mechanics in textiles, including rotary motion, principles of cam operation, gears and gear trains and machine elements, statics and dynamics in textile applications. Engineering Principles for textile technologists, physical and mathematical modelling.

# Electrical Engineering and Computer Science

### **Computer Science**

# **Undergraduate Study**

### 6.606 Computing Science Honours

### 6.611 Computing I

S1 or S2 L3T3

Prerequisite: As for 10.001. Corequisites: 10.001 or 10.011. Excluded: 6.600, 6.620, 6.021D (1.041 excluded for students enrolled in Program 6806 and Computer Science Programs).

Introduction to programming: design and correctness of algorithms and data structures; programming in a high level algorithmic language which provides simple, high level program control and data structuring facilities. Problem solving: basic ideas of problem solving; introduction to abstract structures used for computing solutions to problems. Elementary logic, history of computing, computing machinery.

### 6.613 Computer Organization and Design SS L2T3

Prerequisites: 6.631\* or 6.021E\*, 6.021D\* or 6.621\* or 6.620\*. Excluded: 6.0318.

Bussing structures (asynchronous and synchronous); input/output organization: polling, interrupt and DMA control; parallel and serial device and processor communication and interfacing. Memory organization; CPU and control unit design. Processes: synchronization and communication. Microprocessor case studies.

### 6.621 Computing II SS L3T2

Prerequisites: 6.611\*, 10.001 or 10.011. Excluded: 6.620, 6.021D.

For those students who intend to take further subjects in computer science. This subject expands and develops material introduced in 6.611.

Systematic program development: introduction to programming language semantics, reasoning about programs, program derivation, abstract programs, realization of abstract programs (conversion from abstract to concrete). Practice in programming in a high-level programming language. Data-structures: arrays, lists, sets, trees; recursive programming. Introduction to computer organization: a simple machine architecture. Introduction to operating systems.

### 6.631 Assembler Programming and Digital Logic

### S1 or S2 L3T2

Prerequisites: 6.620\* or 6.621\* or 6.600 (CR) or 6.021D\*. Excluded: 6.021E.

Assembler programming: programming in a low level machine oriented language in order to illustrate the mapping of higher level language constructs onto a typical machine and the interaction between operating systems and devices.

Digital logic design; register transfer description of a tutorial computer, switching algebra, minimization, combinational logic design,

\* Pass Conceded (PC) result is not acceptable as a prerequisite.

integrated circuits, registers, counters, and other medium scale integration (m.s.i.) devices, clocked sequential circuits, computer arithmetic.

### 6.632 Operating Systems S1 L2T3

Prerequisites: 6.631\* or 6.021E\*, 6.641\*.

Introduction to operating systems via an intensive case study of a particular system, namely the UNIX Time-sharing system which runs on the PDP11 computer. Includes system initialization, memory management, process management, handling of interrupts, basic input/output and file systems. A comparison of UNIX with other operating systems. General principles for operating system design.

### 6.633 Data Bases and Networks S2 L3T2

Prereguisite: 6.641\*. Excluded: 14.608.

Data Base Management Systems: data models; relational and network structures; data description languages; data manipulation languages; multi-schema structures. Data integrity and security; recovery; privacy. Computer Networks: economic and technological considerations; digital data transmission; error detection and recovery; network configurations; circuit switching, packet switching; communication protocols; current international standards; data compression; encryption and decryption.

### 6.641 Programming I

### S1 or S2 L3T2

S1 L3T2

S2 L3T2

Prerequisites: 6.620\* or 6.600 (CR) or 6.021D\* or 6.621\*.

Design and correctness of algorithms and data structures. Data structures: abstraction, representation, manipulation and axiomatisation; basic data structures, sets, unions (variant records); dynamic data structures: lists, queues, stacks, trees, balanced trees. Recursion: backtracking algorithms. Files: sequential access, random access, merging, sorting, updating. String manipulation, pattern matching and associative algorithms.

### 6.642 Programming II

Prerequisites: 6.641\*.

Development and analysis of algorithms and data structures.

Models of computation: uniform and logarithmic cost, decision trees. Design of efficient algorithms: divide and conquer, recurrence equations, balancing, dynamic programming. Analysis of algorithms: worst and expected case order statistics. Set manipulation problems. Key transformations (hashing). Trees: optimal, balanced, multiway. Graphs. Finite state recognition: regular expressions, pattern matching algorithms. Computability. NP-complete problems.

### 6.643 Compiling Techniques and Programming Languages

Prerequisite: 6.641\*.

1. Language description: phase structure grammars, Chomsky classifications, context-free grammars, finite state grammars, Backus Naur Form, syntax graphs, LL(k), LR(k), SLR(k), LALR(k), simple-precedence and weak-precedence grammars.

2. Lexical analysis: translation of an input (source) string into a (machine independent) quasi-terminal symbol string. Finite state recognizers.

3. Syntax analysis: top-down compilation for LL(1) grammars using syntax graph driven analysers or recursive descent. Bottom-up compilation for simple and weak-precedence and LR(k) grammars.

 Semantic analysis: program translation and code generation; attributed grammars.

5. Compiler generators: automatic generation of compilers for LALR(1) grammars.

6. Code optimization by systematic program transformation.

7. Run-time organization: activation record stacks, heap manage<sup>2</sup> ment.

### 6.646 Computer Applications

Prerequisites: 6.620\* or 6.621\* or 6.600 (CR) or 6.021D\*. 1 unit chosen from 10.311A, 10.321A, 10.301, 10.331 or 45.101 or equivalent. (In 1982 this may be taken as a co-requisite.) Excluded: 6.622.

S1 L3T2

The use of computers for solving problems with a substantial mathematical and operational research content; includes use of some standard software packages. Topics selected from: descrete event simulation, the SIMULA programming language; pseudo random number generation; simple queueing theory; applications of mathematical programming; statistical calculations; critical path methods; computer graphics, artificial intelligence.

### 6.647 Business Information Systems S2 L3T2

Prerequisites: 6.641\*, (14.501 from 1983). Excluded: 14.603, 14.604, 14.605.

Introduction to accounting systems — general ledger, debtors and creditors; auditing and internal system controls; models of business information systems; integrated business systems. System specification, system analysis, system design and implementation; testing and debugging. Managing a project team, project control. The COBOL programming language. File organization and design; sequential, indexed sequential, random, inverted, B-tree file organizations; file updating. The course includes an invited lecture strand presented by guests from commerce and industry. A major project, written in COBOL, is undertaken as a team exercise.

### 6.649 Computing Practice\*\* S2 L3T2

Prerequisite: 6.641\*. Co-requisites: 6.633 or 6.643 or 6.647.

Not offered in 1982.

For students majoring in Computer Science who seek a programming career in government or commercial industry. Topics, related to current computing practice, include: Comparative study of computer hardware in current popular use; Comparative study of the 'popular' programming languages, eg COBOL, RPG, BASIC, FORTRAN, PL/1, APL. Job control languages. Data Preparation procedures. Key-board entry. Verification. Word processing; report preparation; documentation. Social Implications of computing. Professional responsibilities and ethics. Project management; software engineering; psychology of computer programming.

- \* Pass Conceded (PC) result is not acceptable as a prerequisite.
- \*\* Can only be counted with at least 3 other Level III Computer Science units.

# **Mathematics**

# Undergraduate Study\*\*

Many units in the School of Mathematics are offered at two levels. The higher level caters for students with superior mathematical ability. Where both levels are offered grades higher than Credit are only awarded in the ordinary level in exceptional circumstances.

Students should note that all of the Mathematics honours programs require them to take most of their Mathematics units at higher level. However, students should not think that the higher level units are intended only for those in honours programs. Any student with the ability to undertake higher units benefits from so doing.

### ✓ 10.001 Mathematics I

Prerequisite:

|  | IHSC Exam        |  |
|--|------------------|--|
|  | Percentile Range |  |
|  | Required         |  |
| 2 unit Mathematics   | 71-100           |  |
| Of the second se |                  |  |
| 3 unit Mathematics   | 21-100           |  |
| or   |                  |  |
| 4 unit Mathematics   | 1-100            |  |
| or   |                  |  |
| 10.021B  |                  |  |
|  |                  |  |

Excluded: 10.011, 10.021A, 10.021B, 10.021C.

Calculus, analysis, analytic geometry, linear algebra, an introduction to abstract algebra, elementary computing.

### 10.011 Higher Mathematics I

Prerequisite:

|                    | HSC Exam         |
|--------------------|------------------|
|                    | Percentile Range |
|                    | Required         |
| 3 unit Mathematics | 71-100           |
| or                 |                  |
| 4 unit Mathematics | 11-100           |
|                    |                  |

Excluded: 10.001, 10.021A, 10.021B, 10.021C.

Calculus, analysis, analytic geometry, linear algebra, an introduction to abstract algebra, elementary computing.

### 10.021A General Mathematics IAt

S1 L4T2

**FL4T2** 

**F L4T2** 

Number systems (including absolute value, inequalities, surds, etc.); co-ordinate geometry; polynomials, quadratics; concept of the function; trigonometric functions, logarithmic and Indicial functions and their laws of operation; introduction to differentiation and integration with simple applications.

### 10.021B General Mathematics IB

S1 or S2 L4T2

Prerequisite:

|                    | HSC Exam         |
|--------------------|------------------|
|                    | Percentile Range |
|                    | Required         |
| 2 unit Mathematics | 51-100           |
| or                 |                  |
| 3 unit Mathematics | 11-100           |
| or                 |                  |
| 4 unit Mathematics | 1-100            |
| or                 |                  |
| 10 021A            |                  |

Excluded: 10.011, 10.001.

Functions (and their inverses), limits, asymptotes, continuity; differentiation and applications; integration, the definite integral and applications; inverse trigonometric functions; the logarithmic and exponential functions and applications; sequences and series; mathematical induction; the Binomial Theorem and applications; introduction to probability theory; introduction to 3-dimensional geometry; introduction to linear algebra.

1100 F

### 10.021C General Mathematics IC S2 L4T2

Prerequisite: 10.021B. Excluded: 10.001, 10.011, 10.021A.

Techniques for integration, improper integrals; Taylor's Theorem; first order differential equations and applications; introduction to multivariable calculus; conics; finite sets; probability; vectors, matrices and linear equations.

### × 10.031 Mathematics (one Level II unit)\* F L1T1

Prerequisite: 10.001 or 10.021C (CR).

Differential equations, use of Laplace transforms, solutions by series; partial differential equations and their solution for selected physical problems, use of Fourier series; multiple integrals, matrices and their application to theory of linear equations, eigenvalues; introduction to numerical methods.

### 10.032 Mathematics (one Level III unit)\* FLTTT

Prerequisite: 10.031.

Vector Calculus: special functions; convolution theorem and applications; complex variable theory; Fourier integrals; Laplace transforms with application to ordinary and partial differential equations.

# 10.081 Mathematics IX S1 L2T1

S2 L1½T1½

Co-requisites: 10.001 or 10.011, 6.611 or 1.041.

Elementary logic, finite structures, errors in computing, simple algorithms. Problem solving as a multi-stage process: comprising Markov processes and matrices, population dynamics, electrical currents and their differential equations (interpretation of analytic and numerical solutions), data structures and semi-numerical algorithms

\*\* When a unit is listed as a prerequisite or co-requisite, the appropriate higher unit may be substituted.

‡ Entry to General Mathematics IA is allowed only with the permission of the Head of the School of Mathematics, and that permission will be given only to students who do not qualify to enter General Mathematics IB.

\* These units are also available to Faculty of Science students as a sequence of two units constituting a terminating service course in mathematics. As such they are mutually exclusive to any other Level II or level III units in Pure and/or Applied Mathematics and/or Theoretical Mechanics except that 10.412A may be taken with 10.031 and 10.032.

### **Pure Mathematics**

### 10.111A Pure Mathematics II – Linear Algebra F L11/2T1

Prerequisite: 10.001. Excluded: 10.121A.

Vector spaces, linear transformations and matrices, change of basis. Eigenvalues and eigenvectors, generalised eigenvectors. Functions of matrices. Linear systems of differential equations including the use of Laplace transform. Inner products, orthogonalisation, projections. Unitary and self-adjoint transformations. Quadratic and Hermitian forms.

### 10.1111 Pure Mathematics II - Group Theory S1 L11/2T1/2

Prerequisite: 10.001. Co-requisites: 10.111A, 10.1113, 10.1114, 10.2111, 10.2112. Excluded: 10.121A.

Mathematical systems, groups, determination of small groups, homomorphisms and normal subgroups.

### 10.1112 Pure Mathematics II – Geometry S2 L11/2T1/2

Prerequisite: 10.001. Co-requisite: 10.1111. Excluded: 10.121C.

Elementary concepts of Euclidean, affine and projective geometries.

### 10.1113 Pure Mathematics II – Multivariable Calculus S1 or S2 L1½T1

Prerequisite: 10.001. Excluded: 10.1213.

Multiple integrals, partial differentiation. Analysis of real valued functions of one and several variables.

# 10.1114 Pure Mathematics II – Complex Analysis S1 or S2 L1½T1

Prerequisite: 10.001. Excluded: 10.1214.

Analytic functions, Taylor and Laurent series, integrals. Cauchy's Theorem, residues, evaluation of certain real integrals.

### 10.121A Higher Pure Mathematics II – Algebra F L2T<sup>1</sup>/<sub>2</sub>

Prerequisite: 10.011 or 10.001 (DN). Excluded: 10.111A, 10.1111.

Linear Algebra: vector spaces, commutative rings, polynomials, modules, linear transformations, eigenvectors, invariant subspaces, canonical forms, linear functions, bilinear and multi-linear algebra. Group Theory: subgroups, quotient groups, isomorphisms, Lagrange's theorem, Sylow's theorem.

# 10.121C Higher Pure Mathematics II – Number Theory and Geometry F L2T½

Prerequisite: 10.011 or 10.001 (DN). Co-requisites: 10.121A, 10.1213, 10.1214, 10.2211 or 10.2111, 10.2212 or 10.2112. Excluded: 10.1112, 10.1121.

Galois fields, quadratic reciprocity, quadratic forms, continued fractions, number theoretic functions; axioms for a geometry, affine geometry, Desargues' theorem, projective geometry.

### 10.1213 Higher Pure Mathematics II – Multivariable Calculus

Prerequisite: 10.011 or 10.001 (DN). Excluded: 10.1113.

As for 10.1113 but in greater depth.

| 10.1214 Higher Pure Mathematics II –<br>Complex Analysis |                                 | S2 L2T½ |
|--|---------------------------------|---------|
| Prereguisi   | te: 10.1213. Excluded: 10.1114. |         |

As for 10.1114 but in greater depth.

10.1121 Pure Mathematics III – Number Theory SS L1½T½

Prerequisites: \*\*\*. Excluded: 10.121C.

Euclidean algorithm, congruences, sums of squares, diophantine equations.

### 10.1122 Pure Mathematics III – Algebra S2 L1½T½

Prerequisite: 10.111A. Co-requisite: 10.1111. Excluded: 10.122A.

Rings, polynomials, fields.

### 10.1123 Pure Mathematics III – Logic and Computability SS L1½T½

Prerequisites: \*\*\*.

The propositional calculus — its completeness and consistency; Turing machines; unsolvable problems; computability and Church's thesis; Gödel's incompleteness theorems.

### 10.1124 Pure Mathematics III — Combinatorial Topology

Prerequisites: \*\*\*.

Elementary combinatorial topology of surfaces.

### 10.1125 Pure Mathematics III – Ordinary Differential Equations S1 L1½T½

Prerequisites: 10.111A \*\*\*, Excluded: 10.122E.

Systems of ordinary differential equations; variations of constants formula; stability; Poincare space; Lyapunov's direct method.

# 10.1126 Pure Mathematics III — Partial Differential Equations S2 L1½T½

Prerequisites: 10.1113, 10.1114. Co-requisite: 10.1125.

System of partial differential equations; characteristic surfaces; classifications; Cauchy problem; Dirichlet and Neumann problems; the maximum principle; Poisson's formula; conformal mapping.

\*\*\* Students are not normally permitted to attempt a Level III pure Mathematics unit unless they have completed at least two Level II units from 10.111A, 10.1113, 10.1114, 10.2111 and 10.2112.

SS L11/2T1/2

### 10.1127 Pure Mathematics III – History of Mathematics S2 L1T1

Prerequisites: 10.111A, 10.1113, 10.1114, 10.2111, 10.2112.

Topics from the History of Mathematics, with emphasis on the development of those ideas and techniques used in undergraduate courses. Students are expected to read widely and to present written material based on their readings.

### 10.1128 Pure Mathematics III – Foundations of Calculus S1 L1½T½

Prerequisites: \*\*\*. Excluded: 10.122B.

Properties of the real numbers. Convergence of sequences and series. Properties of continuous and differentiable functions of a real variable.

### 10.1129 Pure Mathematics III – Real Analysis S2 L1½T½

Prerequisites: 10.2112, 10.1128. Excluded: 10.122B.

Taylor's Theorem. Sequences and series of functions and applications. Metric spaces and the contraction mapping principle. Fourier Series.

### 10.1521 Pure Mathematics III --Combinatorics and its Applications SS L1½T½

Prerequisites: \*\*\*.

Generating functions, their properties and applications to partitions and recurrence relations. Branching processes, trees and the analysis of their paths, the analysis of algorithms and the Galton-Watson process. Coding theory and other design problems, Latin squares, block designs and error-correcting codes.

### 10.1522 Pure Mathematics III – Differential Geometry SS L1½T½

Prerequisites: 10.1113. Co-requisites: \*\*\* Excluded: 10.112C, 10.122C.

Curves and surfaces in space. Gaussian curvature, The Gauss Theorem, The Gauss Bonnet Theorem.

### 10.122A Higher Pure Mathematics III - Algebra F L2T1/2

Prerequisite: 10.121A. Excluded: 10.1122.

Field theory and theory of rings and modules.

### 10.122B Higher Pure Mathematics III – Integration and Functional Analysis F L2T½

Prerequisite: 10.1213. Excluded: 10.1128, 10.1129.

Lebesque integration; Fourier series; normed vector spaces; Hilbert spaces; measure theory.

### 10.122C Higher Pure Mathematics III – Topology and Differential Geometry F L2T<sup>1</sup>/<sub>2</sub>

Prerequisite: 10.121A, 10.1213. Excluded: 10.1124, 10.112C.

The axiom of choice, metric and topological spaces, compactness. Compact surfaces, triangulations, geodesics, Gauss-Bonnet theorem.

### 10.122E Higher Pure Mathematics III -- Complex Analysis and Differential Equations F L2T<sup>1</sup>/<sub>2</sub>

Prerequisites: 10.1213, 10.1214. Excluded: 10.1125.

Analytic continuation; entire and meromorphic functions; elliptic functions; normal families and further advanced topics in complex analysis. Existence and uniqueness theorems for ordinary differential equations; linear systems; qualitative theory of autonomous systems; equations on manifolds.

### 10.123 Pure Mathematics IV

An honours program consisting of the preparation of an undergraduate thesis together with advanced lecture courses on topics chosen from fields of current interest in Pure Mathematics. With the permission of the Head of Department, the subject may also include advanced lecture courses given by other Departments or Schools.

### **Applied Mathematics**

### 10.2111 Applied Mathematics II – Vector Calculus

S1 or S2 L11/2T1

Prerequisite: 10.001. Excluded: 10.2211.

Vector fields; divergence, gradient, curl of a vector; line, surface, and volume integrals. Gauss' and Stokes' theorems. Curvilinear coordinates.

### 10.2112 Applied Mathematics II – Mathematical Methods for Differential Equations

S1 or S2 L1½T1

Prerequisites: 10.001. Excluded: 10.2212.

Series solution of ordinary differential equations; numerical methods. Partial differential equations: separation of variables. Fourier series, Bessel functions.

\*\*\* Students are not normally permitted to attempt a Level III pure Mathematics unit unless they have completed at least two Level II units from 10.111A, 10.113, 10.1114, 10.2111 and 10.2112.

### 10.2113 Applied Mathematics II – Introduction to Linear Programming S1 L1½T½

Prerequisite: 10.001. Excluded: 10.2213.

Mathematical expression of practical optimization problems. Calculus methods for simple problems. Feasible regions and graphical methods.

Linear programming: the standard problem, basic solutions, fundamental theorem, simplex tableau, initial solution, unbounded and multiple solutions, degeneracy, duality: the dual simplex method, post optimal analysis.

### 10.2115 Applied Mathematics II – Discrete-Time Systems S2 L1½T½

Prerequisite: 10.001. Excluded: 10.2215.

Introduction to discrete-time dynamic systems. Difference equations: existence and uniqueness of solutions, general solution of linear equations. Linear systems: dynamics, stability, and oscillations, z-transforms, state-space methods. Nonlinear systems: equilibrium points, limit cycles.

Applications selected from problems of importance in engineering, biological, social, management, and economic systems.

### 10.211E Applied Mathematics II – Numerical Methods F L1T1

Prerequisite: 10.001.

Errors, their generation, propagation, estimation and avoidance. Solution of non-linear equations in one and two variables. Roots of polynomials. Lagrange interpolation. Differences and the elements of difference equations. Ouadrature methods, classical and Romberg. Solution of ordinary differential equations: Taylor expansion, Runge-Kutta and predictor-corrector methods. Boundary value problems involving linear ordinary differential equations. Extensive practical work carried out either on a modern pocket calculator or on the University computer.

### 10.2211 Higher Applied Mathematics II – Vector Analysis S1 L1½T1

Prerequisite: 10.011 or 10.001 (DN). Excluded: 10.2111.

As for 10.2111 but in greater depth.

### 10.2212 Higher Applied Mathematics II – Mathematical Methods for Differential Equations S2 L1½T1

Prerequisite: 10.2211. Excluded: 10.2112.

As for 10.2112 but in greater depth.

### 10.2213 Higher Applied Mathematics II ---Introduction to Linear Programming S1 L1½T½

Prerequisite: 10.011 or 10.001 (DN). Excluded: 10.2113.

Mathematical expression of practical optimization problems. Calculus methods for simple problems. Feasible regions.

Linear programming: the standard problem, basic solutions, fundamental theorem, simplex tableau, initial solution, unbounded and multiple solutions, degeneracy, revised simplex method, duality, dual simplex method, post optimal analysis.

### 10.2215 Higher Applied Mathematics II – Discrete-Time Systems S2 L11/2T1/2

Prerequisite: 10.011 or 10.001 (DN). Excluded: 10.2115.

As for 10.2115, but in greater depth and with additional material on positive linear systems and Markov chains.

### 10.212A Applied Mathematics III – Numerical Analysis F L1½T½

Prerequisites: 10.2112, 10.111A. Excluded: 10.222A.

Theory of interpolation and approximation, using polynomials, splines, rational functions and Fourier methods. Numerical quadrature including Gaussian and Clenshaw-Curtis rules, adaptive methods and methods for singular and oscillatory integrands. Sets of linear equations and their numerical solution, matrix eigenvalue problems. Numerical solution of ordinary and partial differential equations, boundary value problems, introduction to finite element methods.

### 10.212L Applied Mathematics III – Optimization Methods FL1½T½

Prerequisites: 10.1113\*\*. Excluded: 10.222L.

Unconstrained multivariable search procedures; including steepest descent, D-F-P method, Hooke and Jeeves method. Constrained optimization; including convexity, Lagrange multipliers, Kuhn-Tucker conditions, duality, simple constrained search methods, penalty functions. Special methods; including geometric programming, separable programming, branch and bound. Applications of these methods to resource allocation, production problems, capital investment and economic models.

### 10.212M Applied Mathematics III – Optimal Control Theory FL1½T½

Prerequisites: 10.1113 & 10.1114, 10.111A or 10.2113. Excluded: 10.222M.

Introduction to dynamical systems and their control. Open and closed loop control systems. Mathematical description of dynamical systems. Transform methods for linear systems. Stability, feedback and control. State space, observability and controllability. Optimal control. Dynamic programming and the Bellman equation with applications. The Pontryagin maximum principle. Applications. Calculus of variations.

[Examples and applications are drawn not only from the physical sciences but also from economics, resource and financial management, social and biological sciences.]

### 10.222A Higher Applied Mathematics III – Numerical Analysis F L1½T½

Prerequisites: 10.2212 or 10.2112 (DN), 10.121A or 10.111A (DN). Excluded: 10.212A.

As for 10.212A but in greater depth.

\*\* At least 1 further unit chosen from the following: 10.111A, 10.1114, 10.2111, 10.2112, 10.2113.

### 10.222C Higher Applied Mathematics III – Maxwell's Equations and Special Relativity FL1½T½

Prerequisites: 10.2211 or 10.2111 (DN), 10.2212 or 10.2112 (DN), 10.1213 or 10.1113 (DN), 10.1214 or 10.1114 (DN), 1.001. Excluded: 1.033.

Electrostatic and quasi-static magnetic fields: mathematical formulation of basic laws, field equations, methods of solution, general theorems, polarization, energy and mechanical forces. Electromagnetic fields: Maxwell's equations, Poynting theorem, Maxwell stress tensor, electromagnetic momentum and radiation pressure, electromagnetic potentials, radiation, vector wave equation, solutions, cavity resonators, waveguides. Relativity: relativistic kinematics, dynamics and electrodynamics, radiation from moving charges, radiation damping.

### 10.222F Higher Applied Mathematics III – Quantum Mechanics FL1½T½

Prerequisites: 10.2211 or 10.2111 (DN), 10.2212 or 10.2112 (DN), 10.121A or 10.111A (DN), 10.1213 or 10.1113 (DN), 10.1214 or 10.1114 (DN). Excluded: 1.013.

Review of physical basis for quantum mechanics, simple harmonic oscillator, hydrogen atom. General formalism, angular momentum, perturbation theory and other approximation methods. Scattering problems.

### 10.222L Higher Applied Mathematics III – Optimization Methods FL1½T½

Prerequisites: 10.1213 or 10.1113 (DN)\*\*\*. Excluded: 10.212L.

As for 10.212L but at greater depth.

### 10.222M Higher Applied Mathematics III – Optimal Control Theory F L1½T½

Prerequisites: 10.1213 or 10.1113 (DN), 10.1214 or 10.1114 (DN), 10.121A or 10.111A (DN), or 10.2213 or 10.2113 (DN). Excluded: 10.212M.

As for 10.212M but in greater depth and including: Liapunov functions and the stability of non-linear systems. Further optimal control theory. Stochastic and Adaptive Control.

### 10.223 Applied Mathematics IV

An honours program consisting of the preparation of an undergraduate thesis together with advanced lecture courses. Lecture topics include selections from: advanced optimization and control theory, functional analysis and applications, numerical analysis, mathematics of economic models and of economic prediction, stability theory of differential and differential-difference equations, stochastic processes, statistical mechanics, quantum physics, astro-physics. With permission of the Head of Department, the subject may also include advanced lecture courses given by other Departments or Schools.

### 10.233 Applied Mathematics IV (Short Course)

6 units consisting of the preparation of an undergraduate thesis together with advanced lecture courses. Lecture topics include selec-

tions from: advanced optimization and control theory, functional analysis and applications, mathematics of economic models and of economic prediction, stability theory of differential and differentialdifference equations, stochastic processes. With permission of the Head of Department, the subject may also include advanced lecture courses given by other Departments or Schools.

### **Statistics**

### 10.311A\* Theory of Statistics II — Probability and Random Variables S1 L4T3

Prerequisite: 10.001 or 10.021C (CR). Excluded: 10.321A, 10.301, 10.331, 45.101.

An introduction to axiomatic treatment of probability. Variates (univariates, multivariates, expectations, moment generating and probability generating functions). Standard distributions. Sampling distributions.

### 10.311B Theory of Statistics II – Basic Inference

S2 L4T3

Prerequisite: 10.311A. Excluded: 10.321B, 10.301, 10.331, 45.101.

Point estimation (moments, maximum likelihood, minimum  $\chi^2$ , etc.) Confidence interval estimation, exact and approximate. Elementary Neyman-Pearson theory of tests of significance, standard significance tests. Regression (including curvilinear) on a single fixed variable. Analysis of variance. Non-parometric methods.

### 10.321A Higher Theory of Statistics II – Probability and Random Variables S1 L5T3

Prerequisite: 10.001. Excluded: 10.311A, 10.301, 10.331, 45.101.

10.311A at greater depth and covering a slightly wider field.

### 10.321B Higher Theory of Statistics II – Basic Inference S2 L5T3

Prerequisite: 10.321A. Excluded: 10.311B, 10.301, 10.331, 45.101.

10.311B at greater depth and covering a slightly wider field.

### 10.312A Theory of Statistics III – Probability and Stochastic Processes S1 L2T2

Prerequisites: 10.311A, 10.111A, 10.1113, 10.2112. Excluded: 10.322A.

Elementary treatment of probability and moment generating functions and characteristic functions. Convergence in distribution. Central

\*\*\* At least 1½ further units chosen from the following: 10.121A or 10.111A (DN), 10.1214 or 10.1114 (DN), 10.2211 or 10.2111 (DN), 10.2212 or 10.2112 (DN), 10.2213 or 10.2113 (DN), 10.2214 or 10.2114 (DN).

\* The evening course for 10.3111A, subject to sufficient enrolment, runs at  $3\frac{1}{2}$  hours per week throughout the year.

Limit Theorem. Convergence in probability. Weak law of large numbers. Poisson processes. Elementary treatment of Markov chains. Birth-and-death processes. Queueing theory.

### 10.312B Theory of Statistics III — Experimental Design (Applications) and Sampling S2 L2T2

Prerequisite: 10.311B or 10.331 (normally CR). Excluded: 10.322B.

Principles of good experimental design. Completely randomized experiment, randomized block experiment in detail. Latin squares. Contrasts. Analysis of factorial experiments. Multiple comparison methods. Random models. Split plot design. Sampling theory.

### 10.312C Theory of Statistics III – Experimental Design (Theory) S1 L2T2

Prerequisites: 10.311B, 10.111A, 10.1113, 10.2112. Co-requisites: 10.312B, plus any two Level III Pure Mathematics or Applied Mathematics or Theoretical Mechanics units. Excluded: 10.322C.

Matrix theory. Cochran-James theorem. Multivariate normal. Quadratic forms. Independence. The General Linear Hypothesis. Gauss-Markov theorem. Hypothesis testing. Analysis of variance.

### 10.312D Theory of Statistics III – Probability Theory S2 L2T2

Prerequisites: 10.311A, 10.111A, 10.1113, 10.2112. Excluded: 10.322D.

Rigorous treatment of probability and moment generating functions and characteristic functions. Convergence in probability. Weak law of large numbers. Almost sure convergence. Strong law of large numbers. Compound distributions. Branching process. Advanced treatment of Markov chains. Markov chains with continuous parameter.

# 10.312E Theory of Statistics III – Statistical inference S2 L2T2

Prerequisites: 10.311B, 10.111A, 10.1113, 10.2112. Co-requisites: Any two Level III Pure Mathematics or Applied Mathematics or Theoretical Mechanics units. Excluded: 10.322E.

Bayesian inference and decision theory. Classical inference. Contingency tables (large sample and exact tests). Order Statistics. Nonparametric methods.

### 10.3321 Regression Analysis and Experimental Design S1 L1½T½

Prerequisite: 10.331 or 10.311B or approved equivalent. Excluded: 10.312B or 10.322B.

A revision of linear regression with extension to multiple and stepwise linear regression. Analysis of block designs, Latin squares, factorial designs, variance component and mixed model analyses. Bioassay, logit models. Contingency tables.

### 10.3322 Applied Stochastic Processes

Prerequisite: 10.331 or 10.311A or 10.321A, or approved equivalent. Excluded: 10.312A, 10.322A.

An introduction to processes in discrete and continuous time. Markov chains and Markov Processes, branching processes, Time Series with moving average models.

### 10.322A Higher Theory of Statistics III – Probability and Stochastic Processes

S1 L2½T2

Prerequisites: 10.321A, 10.111A, 10.1113, 10.1114, 10.2112. Excluded: 10.312A.

As for 10.312A but in greater depth.

### 10.322B Higher Theory of Statistics III — Experimental Design (Applications) and Sampling S2 L2<sup>1</sup>/<sub>2</sub>T2

Prerequisites: 10.321B, 10.111A, 10.1113, 10.1114, 10.2112. Excluded: 10.312B.

As for 10.312B but in greater depth.

### 10.322C Higher Theory of Statistics III – Experimental Design (Theory) S1 L2½T2

Prerequisites: 10.321B, 10.111A, 10.1113, 10.1114, 10.2112. Corequisites: 10.322B, plus any two Level III Pure Mathematics or Applied Mathematics or Theoretical Mechanics units. Excluded 10.312C.

As for 10.312C but in greater depth.

### 10.322D Higher Theory of Statistics III – Probability Theory S2 L2½T2

Prerequisites: 10.321A, 10.111A, 10.1113, 10.1114, 10.2112. Excluded: 10.312D.

As for 10.312D but in greater depth.

### 10.322E Higher Theory of Statistics III – Statistical Inference S2 L2½T2

Prerequisites: 10.321B, 10.111A, 10.1113, 10.1114, 10.2112. Corequisites: Any two Level III Pure Mathematics or Applied Mathematics, Theoretical Mechanics units or Computer Science. Excluded: 10.312E.

As for 10.312E but in greater depth.

### 10.323 Theory of Statistics IV

Specialised study, from the topics set out, for students attempting honours in the Science and Mathematics or Arts courses with a major in Statistics. Mathematical basis. Experimental design; response surfaces. Stochastic processes. Theories of inference. Sequential analysis. Non-parametric methods. Multivariate analysis. Mathematical programming. Information theory. Discrete distributions. Project.

### 10.301 Statistics SA

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S2 L11/2T1/2

F L11/2T1/2

Prerequisite: 10.001 or 10.021C. Excluded: 10.331, 10.311A, 10.311B, 10.321A, 10.321B, 45.101.

Probability, random variables, independence, binomial, Poisson and normal distributions, transformations to normality, estimation of mean and variance, confidence intervals, tests of hypotheses, contingency tables, two sample tests of location, simple and multiple linear regression, analysis of variance for simple models.

### 10.331 Statistics SS

F L1½T½

S2 L3T1

Prerequisite: 10.001 or 10.021C (CR). Excluded: 10.311A, 10.311B, 10.321A, 10.321B, 10.301, 45.101.

An introduction to the theory of probability, with finite, discrete and continuous sample spaces. The standard elementary univariate distributions: binomial, Poisson and normal; an introduction to multivariate distributions. Standard sampling distributions, including those of  $\chi^2$ , t and F. Estimation by moments and maximum likelihood (including sampling variance formulae, and regression); confidence interval estimation. The standard tests of significance based on the above distributions, with a discussion of power where appropriate. An introduction to experimental design; fixed, random and mixed models, involving multiple comparisons and estimation of variance components.

### **Theoretical and Applied Mechanics**

### 10.411A Theoretical Mechanics II – Hydrodynamics

Prerequisite: 10.001. Co-requisites: 10.411B or 1.012, 10.1114. Excluded: 10.421A.

Conservation laws and Bernoulli's equation for one-dimensional flow. Equations of continuity and Euler's equation. Kelvin's Theorem. Incompressible, irrotational flow in two and three dimensions, including applications of complex variables, methods of images, harmonic functions, and axially symmetric flow. Introduction to compressible and viscous fluids.

### 10.411B Theoretical Mechanics II – Principles of Theoretical Mechanics S1 L3T1

Prerequisites: 10.001, 1.001 or 10.041 or 5.010. Co-requisites: 10.2111, 10.2112, 10.1113. Excluded: 10.421B.

Revision of vectors, kinematics of particles and rigid bodies. Dynamics of particles including simple harmonic and projectile motion. Systems of particles: conservation principles, collisions, rocket motion, the catenary. Work and energy. Rotating frames; moments of inertia.

Elementary problems derived from continuum mechanics including conservation laws, one-dimensional fluid flow, extension and bending of beams.

### 10.421A Higher Theoretical Mechanics II – Hydrodynamics S2 L3T1

Prerequisites: 10.011 or 10.001 (DN). Co-requisites: 10.421B, 10.1114. Excluded: 10.411A.

As for 10.411A but in greater depth.

### 10.421B Higher Theoretical Mechanics II --Principles of Theoretical Mechanics S1 L3T1

Prerequisites: 10.011 or 10.001 (DN), 1.001 or 5.010 or 10.041. Corequisites: 10.2211, 10.2212, 10.1113. Excluded: 10.411B.

As for 10.411B but in greater depth.

### 10.412A Theoretical Mechanics III – Dynamical and Physical Oceanography F L1½T½

Prerequisites: 10.2111 & 10.2112 or 10.031, 1.001. It is recommended that one of the following be taken concurrently: 10.411A or 1.012 or 1.913.

1. The physical properties of the oceans and their measurement, including: salinity, temperature, density, dynamic heights. Currents, waves and tides. 2. Theoretical models of current and waves.

Up to seven days field/laboratory work per year.

### 10.412B Theoretical Mechanics III – Continuum Mechanics

Prerequisites: 10.2111, 10.2112, 10.111A, 10.1113, 10.1114. Corequisites: 10.411A or 1.012 or 1.913. Excluded: 10.422B.

F L1%T%

Cartesian tensors, stress and strain in continuous media. Equations of equilibrium and motion. Equations of elasticity. Bending and torsion of beams. Plane elasticity (if time available). Viscous flow of liquids (if time available).

### 10.412D Theoretical Mechanics III – Mathematical Methods FL1½T½

Prerequisites: 10.2112, 10.111A, 10.1113, 10.1114. Excluded: 10.422D.

Sturm-Liouville equation, eigenvalues, expansion in orthonormal functions. Fourier, Fourier-Bessel and Legendre series as special cases. Fourier and Laplace transforms, with application to ordinary and partial differential equations. Diffusion equation and transmission-line equation. Wave equation.

### 10.422A Higher Theoretical Mechanics III – Fluid Dynamics S2 L3T1

Prerequisite: 10.421A or 10.411A (DN). Co-requisite: 10.422B.

Compressible flow, viscous flow, boundary layers, hydrodynamic stability, simple wave motions in fluids.

### 10.422B Higher Theoretical Mechanics III – Mechanics of Solids S1 L3T1

Prerequisites: 10.111A, 10.1113, 10.1114, 10.2111, 10.2112, 10.421B or 10.411B (DN) or 1.012. Excluded: 10.412B.

As for 10.412B but in greater depth.

### 10.422D Higher Theoretical Mechanics III – Mathematical Methods FL1½T½

Prerequisites: 10.2211 or 10.2111 (DN), 10.2212 or 10.2112 (DN), 10.1213 or 10.1113 (DN), 10.1214 or 10.1114 (DN). Excluded: 10.412D.

Revision of functions of a complex variable, contour integration. Asymptotic expansions with applications to special functions. Methods of steepest descent and stationary phase. Fourier transform and Laplace transform, with applications to differential and integral equations. Generalized functions and asymptotic estimation of Fourier integrals. Applications to solutions of partial differential equations of the first and second order.

### 10.423 Theoretical Mechanics IV

An honours program consisting of the preparation of an undergraduate thesis together with advanced lecture courses on topics chosen from fluid mechanics, solid mechanics, planetary science and special mathematical and numerical techniques applied to partial differential equations. With the permission of the Head of Department, the subject may also include advanced lecture courses given by other Departments or Schools on topics such as optimal control theory, optimization theory, thermodynamics, numerical analysis or statistics.

## **Servicing Subjects**

- 10.021A General Mathematics IA
- 10.022 Engineering Mathematics II
- 10.033 Electrical Engineering Mathematics III
- 10.341 Statistics SU
- 10.351 Statistics SM
- 10.361 Statistics SE
- 10.381 Statistics SC
- 11.4320 Geometry

# Graduate Study

### 10.194G Advanced Mathematics Lecture Courses

Each year a selection of courses is offered in the following areas:

Algebraic geometry; algebraic topology; categorical and homological algebra; commutative algebra; group theory; Lie groups and algebras; representation theory; group theory and its physical applications; advanced quantum mechanics; differential geometry; differential equations; optimal control theory; functional analysis; applied functional analysis; operator theory; harmonic analysis; advanced numerical analysis; theory of functions; finite mathematics; number theory; logic; theoretical astrophysics; history of mathematics; recent advances in mathematics; mathematical economics; optimization and control.

| 10.302G | Regression Analysis and |          |
|---------|-------------------------|----------|
|         | Experimental Design     | S1 L1½T½ |

Prerequisite: 1st course in Statistics.

A revision of linear regression with extension to multiple and stepwise linear regression. Analysis of block designs, Latin squares, factorial designs, variance component and mixed model analyses. Bioassay, logit models. Contingency tables.

### 10.303G Applied Stochastic Processes S2 L11/2T1/2

Prerequisite: 1st course in Statistics.

An introduction to processes in discrete and continuous time. Markov chains and Markov Processes, branching processes, Time Series with moving average models.

### 10.372G Statistical and Experimental Design

The concepts of random variables, means, variances, the common tests and confidence intervals based on the normal distribution, some simple analyses of variance.

Comparative Experiments: Requirements of a good experiment, assumptions underlying the conventional models of standard designs and their analyses, purpose of randomisation; how the physical circumstances of an experiment are related to its formal model on which its analysis is based; the internal estimate of error obtained from the variation left after accounting for all sources of systematic variation, these points illustrated by considering in some detail the fully randomized design, the randomised block design, the 2<sup>2</sup> factorial fully randomized design, and the fully randomized design with one concomitant variable.

Survey Sampling: the distinction between a survey sample and an experiment planned to compare a set of treatments, and how it affects the inferences that may be made; simple random sampling, stratified random sampling.

### 10.381G Experimental Design I

Modified designs for fixed effects models. Incomplete and balanced incomplete block designs. Confounding and fractional replication. Randomization theory. Multiple comparisons.

### 10.382G Experimental Design II

Extensive treatment of random and mixed models. Combinatorial structure of designs, cross-over and lattice designs, response surfaces.

### **10.383G Stochastic Processes**

Discrete parameter, continuous time Markov processes. Brief survey of birth-and-death, immigration, epidemic and predator-prey processes. Introduction to dam and storage problems. Queueing processes. Diffusion approximations.

### 10.384G Time Series

Spectral estimates, discrete and continuous spectra. Periodogram analysis. Probability theory, special processes. Ergodicity, harmonic analysis and linear filters. Estimation and hypothesis testing.

### 10.385G Multivariate Analysis I

Likelihood ratio tests for means, variances and structure. Discriminant, principal component, canonical and factor analysis.

### 10.386G Multivariate Analysis II

The general linear hypothesis and analysis of dispersion. Tests based on roots, distribution theory.

### 10.387G Sample Survey Design

Simple, stratified and systematic random sampling. Estimatation of proportions, ratios, and sample sizes. Multi-stage sampling.

### 10.388G Sequential Analysis

The sequential probability ratio test — OC and ASN functions. General theory of sequential tests. Sequential estimation.

### 10.389G Non-Parametric Methods

Sign test, run tests, goodness-of-fit tests. Order statistics and range. Rank-order statistics. Wilcox and signed-rank tests, one- and two-way rank analyses of variance. Rank correlation. Randomization theory and permutation tests. Paired comparisons. Censoring and truncation.

### 10.390G Statistical Inference

Decision theory. General theory of estimation and hypothesis testing.

### 10.391G Special Topic A

To be arranged, eg biological statistics, further work on order statistics, population statistics, non-linear programming, discrete distribution theory.

### 10.392G Project

### 10.393G Special Topic B

To be arranged, eg biological statistics, further work on order statistics, population statistics, non-linear programming, and other topics.

### **10.394G Discrete Distributions**

Discrete and lattice distributions — their general properties mostly via generating functions. The structures of contagious (clustered) distributions, with a study of specific examples such as the negative binomial, Neyman and Poisson-Pascal families, together with estimation and fitting procedures.

### 10.401G Seiches and Tides

The equations of motion of a shallow liquid. Shallow water waves, oscillations of rectangular and circular lakes. The tides, their observation and measurement. Newton's equilibrium theory. Harmonic analysis and prediction. Local tides. Oscillations and resonance of harbours and bays.

### Servicing Subjects

- 32.012G Biomedical Statistics
- 10.061G Advanced Mathematics for Electrical Engineers
- 32.101G Mathematical Modelling for Biomedical Engineers
- 10.181G Advanced Analysis
- 10.182G Characters and Crystals
- 10.183G Geometry
- 10.184G Number Theory
- 10.185G Distributions
- 10.186G Hilbert Space
- 10.187G History of Mathematics
- 10.188G Topology
- 10.189G Seminar in Mathematics Education
- 10.190G Graph Theory and Combinatorics
- 10.191G Mathematics Education A
- 10.192G Mathematics Education B
- **10.281G Mathematical Methods**
- 10.282G Mathematics of Optimization
- 10.284G Relativity and Cosmology
- 10.283G Quantum Mechanics
- 10.361G Statistics
- 10.371G Statistics
- 10.481G Essay

# Psychology

# **Undergraduate Study**

### **Psychology Level I Unit**

### 12.100 Psychology I

FL3T2

Excluded: 12.001.

An introduction to the content and methods of psychology as a behavioural science, with emphasis on the biological and social bases of behaviour, relationship to the environment, and individual differences. Training in the methods of psychological enquiry, and in the use of elementary statistical procedures.

### **Psychology Level II Units**

### 12.200 Research Methods II

FL2T1

Prerequisite: 12.001 or 12.100. Excluded: 12.152.

General introduction to the design and analysis of experiments; hypothesis testing, estimation, power analysis; general treatment of simple univariate procedures; correlation and regression.

### 12.201 Basic Psychological Processes II S1 L2T2

Prerequisite: 12.001 or 12.100. Excluded: 12.052.

The basic phenomena of behaviour and experience in a biological context.

### 12.202 Complex Psychological Processes II S2 L2T2

Prerequisite: 12.001 or 12.100. Excluded: 12.062.

Information processing and cognitive functioning, and social bases of behaviour and personality.

### 12.203 Psychology IIA F L2T2

Prerequisite: 12.001 or 12.100. Co-requisite: 12.200, 12.201, 12.202. Excluded: 12.042.

Available to Course 3430 students only.

Session 1: As for 12.330 Psychological Assessment III. Session 2: Current trends and issues in psychology.

### 12.204 Human Relations II S1 L2T2

Prerequisite: 12.001 or 12.100. Excluded: 12.072.

The personality development of the individual from birth through to death, focusing on the influences on such development from the family of origin, school, peers, work, marriage and other social groups. The theoretical contributions to an understanding of development from Freud, Piaget and Erikson.

### 12.205 Individual Differences II S2 L2T2

Prerequisite: 12.001 or 12.100. Excluded: 12.082 & 12.304.

Measurement and significance of individual differences in intellectual, motivational and personality functioning. Statistics, to cover the fundamentals of hypothesis testing.

# **Psychology Level III Units: Group A**

### 12.300 Research Methods IIIA S1 L2T2

Prerequisite: 12.152 or 12.200. Excluded: 12.153.

Analysis of variance for single factor and multifactor designs. Fixed, random and mixed models. Test procedures for planned and post-hoc contrasts defined on parameters of fixed and mixed models. General principles of experimental design.

### 12.304 Personality and Individual Differences III S2 L2T2

Prerequisites: 2 Psychology Level II subjects. Excluded: 12.082, 12.205 and 12.303.

Personality dynamics and structure and differences in ability and intelligence.

### 12.305 Learning and Behaviour III S1 or S2 L2T2

Prerequisites: 12.052 & 12.152, or 12.200 & 12.201. Excluded: 12.253.

The establishment and elimination of extended sequences of behaviour in complex environments. Implications of the theories and research for applied work.

## **Psychology Level III Units: Group B**

### 12.301 Research Methods IIIB

S2 L2T2

Prerequisites: 12.152 & 12.153, or 12.200 & 12.300. Excluded: 12.163.

For students who intend to undertake a research thesis in Psychology IV. Data analysis using the SPSS and PSY systems of computer programs; their statistical basis.

### 12.310 Physiological Psychology III S2 L2T2

Prerequisites: 12.052 & 12.152, or 12.200 & 12.201. Excluded: 12.413.

Elementary neuropharmacology and neuroanatomy. Brain control of eating, drinking, aggression, copulation, pain perception, memory, language and functional disorders.

### 12.311 Perception III

Prerequisites: 12.052 & 12.152, or 12.200 & 12.201. Excluded: 12.473.

A common assumption is that we see things appropriately because we know how big things really are. This view is examined in an historical context, and its assumptions are examined in the light of data from studies of infant perception, of conflict between vision and other senses, of certain illusions, and of the perception of size and distance generally.

### 12.312 Cognition III

S1 L2T2

Prerequisites: 12.062 & 12.152, or 12.200 & 12.202. Excluded: 12.453.

The stages involved in the reception of stimulus information from the environment, its analysis, storage, and transmission into responses. Stress on processing of language.

### 12.314 Motivation and Emotion III S2 L2T2

Prerequisites: 12.052 & 12.152, or 12.200 & 12.201. Excluded: 12.323.

An examination of contemporary research regarding 'drives', 'incentives' and 'emotions' as determinants of animal and human action. Theoretical perspectives cover biological and social influences.

### 12.320 Social Psychology III S2 L2T2

Prerequisites: 12.062 & 12.152, or 12.200 & 12.202. Excluded: 12.503.

The social basis of human interaction.

### \* 12.321 Developmental Psychology III S2 L2T2

Prerequisites: 12.062 & 12.152, or 12.200 & 12.202. Excluded: 12.553.

Cognitive development set loosely within the framework of Piagetian theory. Includes: the development of perception with special reference to the nativism/empiricism issue; the development of operational thought with emphasis on its origins in sensori-motor intelligence; the development of language and its relationship to the development of thought; and the development of reading.

### \* 12.322 Abnormal Psychology III

Prerequisites: 12.052 & 12.152, or 12.200 & 12.201. Excluded: 12.603.

Conflict, anxiety and avoidance behaviour. Anti-social behaviour, psychosomatic disorders, brain pathology, mental deficiency, schizo-phrenia, depression, sexual anomalies, methods of diagnosis and treatment.

### 12.330 Psychological Assessment III S1 L2T2

Prerequisites: 12.152 or 12.200, and 1 other Psychology Level II subject. Excluded: 12.042, 12.203, 12.373.

Principles and techniques of psychological assessment. Types of tests and their application in selection and allocation procedures.

S1 L2T2

### 12.331 Guidance and Counselling III S1 L2T2

Prerequisites: 2 Psychology Level II subjects. Excluded: 12.623.

A review of significant therapeutic approaches from Freud to the present day, and their implied views of man. The sources of the theories of, for example, Freud, Miller and Dollard, Ellis, Rogers, Perls and Janov, concluding with problems in evaluating the effects of psychotherapy. Practical work: interviewing, group process and structure, and interpersonal relations.

### 12.332 Behavioural Change III S2 L2T2

Prerequisites: 12.052 & 12.152, or 12.200 & 12.201. Excluded: 12.713.

Use of the methods of behavioural change in individual, group and institutional settings. Non-psychological methods of behavioural influence. A comparison of attitude and behavioural change. Definitions of problem behaviour. Ethical issues.

### 12.333 Ergonomics III

Prerequisite: 12.152 or 12.200. Excluded: 12.663.

Not offered in 1982.

Aspects of human performance relevant to work design. The principles involved in designing the environment in general, and work in particular, to suit man's capabilities.

### 12.334 Behaviour in Organisations III S1 L2T2

Prerequisites: 2 Psychology Level II subjects. Excluded: 12.653.

Theories and research methods for understanding behaviour in organisations and in the environment.

### 12.340 A Special Topic III

Prerequisites: 12.153 & 12.303, or 12.300 & 12.305. Co-requisite: 12.253 or 12.304.

Not offered in 1982.

An occasional elective dealing with a special field of psychology.

### **Psychology Level IV Units**

### 12.400 Psychology IV (Research)

Prerequisite: All requirements for Years 1-3 of the course.

Psychology IV in the BSc in Psychology degree involves a supervised research thesis and course work to be determined in consultation with the Head of School.

### 12.401 Psychology IV (Course Work) F

Prerequisites: All requirements for Years 1-3 of the course.

Psychology IV in the BSc in Psychology degree involves course work and a supervised practical training to be determined in consultation with the Head of School.

### 12.403 Psychology IV (Research)

Prerequisites: 12.100, 12.200, 12.201, 12.202 and \*8 Psychology Level III units, including all units from Group A and 12.301 from Group B, at an average level of Credit or better.

Psychology IV in the Arts, and Science and Mathematics degrees involves a supervised research thesis and course work to be determined in consultation with the Head of School.

### 12.404 Psychology IV (Course Work)

Prerequisites: 12.100, 12.200, 12.201, 12.202 and 8 Psychology Level III units, including all units from Group A, at an average level of Credit or better.

Psychology IV in the Arts, and Science and Mathematics degrees involves course work and a supervised practical training to be determined in consultation with the Head of School.

## **Psychology Servicing Units**

| 12.651 | Psycholog | v (Industrial | Relations) |
|--------|-----------|---------------|------------|
|        |           |               |            |

### 12.741 Psychology (Optometry) F L2T0

Prerequisite: 12.001 or 12.100.

Visual Perception — The nature and characteristics of visual perception. Topics to be discussed include: psychophysics, the organization of visual perception, the influence of context, and the effects of learning and motivation on perception. Throughout the course emphasis will be placed on an examination of relevant experimental data. Abnormal Psychology — The concepts of normality and abnormality, and an examination of the principal psychodynamic processes. Causes and symptoms of various mental disorders are introduced with some emphasis on the importance of these symptoms in optometrical practice.

# **Graduate Study**

F

### 12.228G Research Project

For students who commenced the degree course before Session 1, 1980.

An individual research project in the general area of clinical or community psychology, with supporting seminars covering the selection and formulation of a problem, the choice of a design, the planning of the general methodology and the analysis of data.

### 12.230G Psychological Problems of Children

An essentially practical course focusing on childhood disorders, such as mental retardation, infantile autism, physical and sensory handicaps, specific learning difficulties, and hyperactivity. Methods of assessment to be studied include standardized tests of child development, behavioural check lists and interviews, and observation of present behaviour.

Behavioural change procedures that may be effective in the treatment and management of the behavioural problems in question.

\* Students in program 7312 Physiology/Psychology take 4 Psychology Level III units approved by the Head of the School of Psychology.

E

### 12.231G Professional Practice

Supervised work with clients in the School's clinic, and in approved institutions.

### 12.235G Community Psychology

The history, theory, concepts and practices of what has come to be called community psychology. Systematic problem-solving approaches to the resolution of human misery; the social and institutional conditions which promote human well-being. Substantive topics include: models and perspectives in community psychology; values and community intervention; evaluation and research in community psychology; social systems' theory and ecology; coping and social competence; consultation theories; various social issues, eg alcoholism and drug dependence, mental health care.

### 12.237G Biological Aspects of Behavioural Disturbance

A series of lectures and seminars on biological aspects of the aetiology and treatment of behavioural disturbance. Includes: behavioural genetics; organic brain syndromes; schizophrenia; depression; psychophysiology of stress; metabolic and endocrinological aspects of behavioural disturbance; nutrition and behavioural disturbance; psychopharmacology and pharmacotherapy; somatic treatments.

### 12.239G Research and Evaluation Methods in Clinical and Community Psychology

Problems of experimental design in the clinical field; measurement and scaling; analysis of change, including sequential analysis, and the application of the experimental methods to the individual cases. Design and evaluation of community programs.

### 12.240G Graduate and Clinical Seminars

A series of seminars on topics of particular relevance to the practice of clinical psychology, eg the organization and regulation of psychology as a profession; ethical standards in relation to clients, members of other professions, and the public; legal aspects of psychological practice. Additional topics dealing with contemporary issues in clinical psychology are chosen in consultation with students undertaking the seminars.

### 12.241G Graduate Colloquium

Participation in the staff-graduate student colloquium.

### 12.242G Research Thesis

For students who commenced the degree course after Session 1, 1980.

A research thesis involving an investigation into some aspect of clinical or community psychology.

### 12.243G Experimental Clinical Psychology

1. The theoretical basis of clinical practice in individual, group, institutional, and community settings; 2. The application of the principles of experimental psychology to the analysis of both adaptive and maladaptive patterns of behaviour; 3. The study of a wide range of techniques of behavioural intervention.

### 12.244G Psychological and Behavioural Assessment

The application of the principles of experimental psychology to problems of behavioural assessment in a wide variety of situations, eg lifestyle change; the management of behavioural disorders; institutional behavioural programs. Assessment procedures studied include: psychological tests, behavioural analysis and case history taking, psychophysiological and other objective measures.

### 12.245G Behavioural Health Management

Lectures, practical classes and supervised clinical experience concerned with the theoretical and practical issues associated with the design, implementation and evaluation of behavioural programs for the promotion of positive mental and physical health.

# Accountancy

# **Undergraduate Study**

### 14.501 Accounting and Financial Management IA

Prerequisite: Nil.

The basic concepts of financial model building and information systems, including the double-entry recording system, the accounting cycle, income measurement and financial reporting, and an introduction to basic elements of taxation and auditing.

### 14.511 Accounting and Financial Management IB S1 or S2 LT4½

Prerequisite: 14.501.

Development of basic concepts introduced in 14.501 Accounting and Financial Management IA, including management acccounting and operations research, corporate reporting, business finance, system design, elementary computer programming and applications.

### 14.602 Information Systems IIA S1 or S2 L2T1

Prerequisite: Nil.

Introduction of information systems in business and commerce, systems design concepts, the theory of modelling, feasibility studies, internal control and auditing. An introduction to programming.

### 14.603 Information Systems IIB

Prerequisite: 14.602.

A design of information systems at an advanced level, broad introduction to operations research in business, additional experience with higher level program languages and data manipulation.

S2 L2T1

S1 or S2 LT4%

### 14.604 Information Systems IIIA

S1 L2T1

Prerequisite: 14.603.

Concepts and advantages of real-time systems, the design of more complex information systems utilizing data base and communication concepts, more complex data structures and the design of large systems, additional programming experience with higher level languages plus some contact with operation systems.

### 14.605 Information Systems IIIB S2 L2T1

Prerequisite: 14.604.

Students are assigned a small project on a module of a systems development project involving analysis, design, programming and implementation. The theme throughout the course is the iterative nature of the analysis and design process. A series of seminars on the aspects of design currently being encountered by students in their projects is presented.

### 14.608 Advanced File Design and Commercial Programming S2 L2T1

Prerequisite: 14.604.

File design for a variety of applications, more detailed analysis of data base management systems, experience in writing programs in a commercial oriented higher level language.

# **Economics**

# **Undergraduate Study**

| Department of | <b>Economics</b> |
|---------------|------------------|
|---------------|------------------|

15.001 Microeconomics I

Prerequisite: Nil.

Introduction to micro-economic analysis and its application to contemporary policy issues. The indifference curve approach to consumer behaviour, income and substitution effects, market demand, consumer surplus. Isoquants, cost concepts, supply curves. Perfect and imperfect product markets, agricultural intervention schemes. Partial and general equilibrium, concept of efficiency, international trade and tariffs. Productivity of factors of production, labour markets, bilateral monopoly, wage fixing in Australia. Public goods, pollution and property rights.

### 15.011 Macroeconomics I

S1 or S2 L2T11/2

S1 or S2 L2T1%

Prerequisite: 15.001.

The economics of output, employment and inflation, including social accounting, consumption and investment functions, the Keynesian goods market model, supply and demand for money, interactions between the goods and money markets in equilibrium and disequilibrium situations, inflation and the balance of payments.

# Graduate Study

### For students enrolled in the MScSoc degree course

### 15.715G Science, Society and Institutions S1 L2

A conceptual and empirical examination of the changing relationships between the social structure of science, social and cultural institutions, and social values. Attention on England and Europe in the period 1750-1850, when intellectual advance in science was closely related to economic and social change in an ongoing manner.

### 15.716G Science, Technology and Economic Development

The several functions of science and technology in development, past, present and possible future. Development economics and sociology; case studies, ranging from nineteenth century Japan to China since 1950. The place of technology in contemporary development and the role of international institutions (eg multinational corporations) in transferrals of scientific and technical knowledge. The 'appropriate-ness' of introduced technique and the concept of alternative technology and alternative development patterns.

# **Biological Sciences**

# **Undergraduate Study**

### 17.031 Cell Biology

Prerequisites:

|                                | Percentile Rang<br>Required |
|--------------------------------|-----------------------------|
| 2 unit Science (any<br>strand) | 31-100                      |
| or                             |                             |
| 4 unit Science (any<br>strand) | 31-100                      |

Basic cell structure; membranes, organelles, prokaryotic and eukaryotic cells; cellular locomotion; basic biological molecules; enzymes: structure and metabolic roles, cellular compartmentalization and enzyme function; diffusion, osmosis and active transport; theory of inheritance, linkage, gene interaction, sex determination, mutation, selection and evolution; information transfer and protein synthesis.

HSC Exam

S1 L2T4

### Requirements for Practical Work

Equipment required for practical work is set out in the *Course Guide*, available during Orientation Week from Laboratory A, Ground Floor, Biological Sciences Building. Students must purchase this *prior to* the first practical class.

S2 L2T4

Prerequisite: 17.031.

The diversity of living things and the way in which they have adapted to varying environments. Stress on flowering plants and vertebrate animals, and the complex organ systems they possess. The structure and function of these organs, as well as their coordination and control, examined in practical experiments, as the basis of lecture and tutorial programs.

### 17.012 General Ecology

S2 L2T4

Prerequisites: 17.031 & 17.021.

Evolution and environmental selection in the Australian continent; geological, palaeoclimatological, biogeographical and historical background. Functional organization of ecosystems: energy budgets, hydrological and biogeochemical cycles. Integrated structure and function of ecosystems, including cropping and management of natural resources. Aspects of microbial ecology. Students are required to attend a field camp as an integral part of the course.

# **Applied Geology**

Field tutorials are an essential part of these subjects, and are held during weekends and/or recesses. Dates and costs are available during the first week of the subject. Attendance is compulsory.

# **Undergraduate Study**

| 25.110                | Earth Materials and Processes |                  | S1 L2T4 |
|-----------------------|-------------------------------|------------------|---------|
| Prerequis             | ites:                         |                  |         |
| •                     |                               | HSC Exam         |         |
|                       |                               | Percentile Range |         |
|                       |                               | Required         |         |
| 2 unit Sci<br>strand) | ence (any<br>or               | 31-100           |         |

Constitution of the Earth: The Earth and the Solar System. The interior of the Earth: the crust and its chemical composition, gravity and isostasy. Minerals and rocks, economic mineral deposits.

31-100

Earth Processes: The origin of igneous rocks; plutonism and volcanism. The geological cycle. Weathering processes, soil formation and landforms. The origin of sedimentary rocks; transportation, deposition, lithification. Arid, glacial and periglacial processes. Geological time. Metamorphism and metamorphic rocks. Structural geology; classification and origin of faults and folds. Quaternary stratigraphic sequences, neatectonics.

Field Work of up to two days is a compulsory part of the subject.

### 25.120 Earth Environments and Dynamics S2 L2T4

Prerequisite: 25.110.

4 unit Science (any

strands)

Earth Environments: Introductory palaeontology, including the evolution of life, invertebrates and vertebrates. Principles of stratigraphy.

The stratigraphy of New South Wales: Broken Hill, Lachlan Orogen, New England Fold Belt and Sydney Basin. Introductory stratigraphy of Australia from the Precambrian to the Recent. The mineralogical study of rocks; techniques and significance of mineralogy. Structural geology; stereographic and statistical treatment of structural data.

Earth Dynamics: The evolution of ocean basins; sea-floor spreading and sea-level changes. Climates of the past. Geophysical methods of exploration; seismology and earthquake prediction. Plate tectonics and continental drift.

Field Work of four days is a compulsory part of the subject.

### 25.211 Earth Materials I

S1 L2T4

Prerequisite: 25.120.

*Mineralogy:* Principles of optical crystallography and the use of the polarizing microscope. Chemical and physical properties of rock-forming minerals. Mineral identification.

Igneous Petrology: Occurrence, classification and origin of igneous rocks. Fractional crystallization and differentiation. Partial melting. Simple binary melting diagrams. Igneous petrology relating to plate tectonics.

*Practical:* Macroscopic and microscopic examination of rock forming and ore minerals and igneous rocks in the field and the laboratory.

Field Work of one day is a compulsory part of the subject.

### 25.221 Earth Materials II

S2 L3T3

Prerequisite: 25.211.

Sedimentary Petrology: The influence of transportation, deposition and diagenesis on the composition, texture and structure of detrital sedimentary rocks. The chemically formed sedimentary rocks including the phosphates, zeolites, evaporites, ferruginous and siliceous deposits.

Metamorphic Petrology: Origin and classification of metamorphic rocks as an aid in understanding common mineral assemblages. Petrographic studies of common metamorphic rocks. Field studies.

Structural Geology: Origin, classification and description of structures in rocks. Techniques of stereographic projection of structural elements and analysis of simple fracture systems. Tectonics and tectonic analysis.

Field Work of up to eight days is a compulsory part of the subject.

### 25.212 Earth Environments I

S1 L3T3

Prerequisite: 25.120.

Sedimentology: Flow regimes and bedding forms, sedimentary structures. Flume experiments. Modern and ancient sedimentary environments of deposition: alluvial, deltaic, coastal, shelf and deep sea. The facies concept.

Stratigraphy: Stratigraphic classification including the Code of Stratigraphic Nomenclature. Time in stratigraphy. An introduction to radiogenic methods of age determination: "C, K/Ar, Rb/Sr and fission track methods. The evolution of continental margins and geosynclines. Geological evolution of the New England Orogen.

 Students with percentile range 31-100 in HSC Examination 4 unit Science with Biology, or 2 unit Biology may apply to enrol in 43.101, 45.201, or 45.301 in lieu of 17.021 after completion of 17.031. Students are selected by the Head of School for enrolment in these units. If successful, students will have met the prerequisite requirement of 17.021 Biology of Higher Organisms for all units. Palaeontology: Morphology and stratigraphic distribution of invertebrates, including Foraminifera, Brachiopods, Mollusca, Arthropoda, Protochordata and Echinodermata. Introductory palaeobotany. Palaeoecology. Biogeography. Trace fossils. Reef building organisms and the evolution of reefs.

Field Work of up to five days is a compulsory part of the subject.

#### 25.223 Earth Physics

S2 L2T4

Global Geophysics: Principles of gravity, geomagnetism, palaeomagnetism, geothermy and seismology and their relation to shape, internal constitution, dynamic processes and major tectonic features of the earth.

Exploration Geophysics: Physical properties of rocks and soils. An introduction to electrical, electromagnetic, seismic, gravity, magnetic and radiometric methods of geophysical exploration. Application of these methods in the search for mineral deposits, petroleum, coal and groundwater and in civil and mining engineering projects.

Photogeology: The use of air photos for geological mapping and geomorphological evaluation of land. Techniques and principles of photointerpretation and multi-band photography. Photo-interpretation of folds, faults, joints, bedding, limestone, intrusive igneous rocks, volcanic rocks, alluvial fans, terraces, slopes, landslides, coastal and tropical landforms, relationships between geology, drainage, soil and vegetation, orebody expression gossans, colouration halos. An introduction to remote sensing.

Field Work of one day is a compulsory part of the subject.

#### 25.311 Earth Materials III

Prerequisite: 25.221. Co-requisite: 25.326.

Mineralogy: Principles of X-ray powder diffractometry and the use of X-ray powder cameras and diffractometers. Elementary stereology. Laboratory methods of mineral separation. Mineral characterization.

Geochemistry: Some modern methods of rock and mineral analysis. Accuracy, precision and quality of geochemical data. The distribution of elements in terrestrial rocks. Norms.

#### 25.321 Earth Materials IV S2 L3T3

Prerequisite: 25.311. Co-requisite: 25.326.

Clay Mineralogy: The structure and properties of the clay mineral groups including the kandites, illites, smectites, chlorites, mixed layered and fibrous clay minerals. Techniques for the identification of the clay minerals. Clay-water systems and ion exchange. Chemical weathering and the origin of the clay minerals.

Advanced Igneous Petrology: Origin of silicate liquids. High pressure and low pressure fractionation. Liquids and fluids. Nature of the Upper Mantle. The use of trace elements and isotopes as petrogenetic indicators. Practical petrography and literature studies of igneous suites. Field study.

Advanced Metamorphic Petrology: Facies series. Metamorphic reactions. Isograds. Mineral assemblages as geobarometers and geothermometers. Fluids in metamorphism. Fabric, Relationships of deformation and recrystallization. Metamorphic petrology of Australia. Practical macroscopic and microscopic study of metamorphic rocks.

Field Work of up to six days is a compulsory part of the subject.

### 25.312 Earth Environments II

Prerequisite: 25.212. Co-requisite: 25.326.

Stratigraphy: Biological and physical methods of correlation. Definition of international stratigraphic boundaries, stratotypes and reference points. The development of the Precambrian craton of Australia. The geological evolution of eastern Australia, particularly the Late Palaeozoic and Mesozoic history of the Tasman Mobile Belt. Intracratonic basins of western and southern Australia and the effects of the dispersal of Gondwanaland. Geological evolution of the northern margin of the Australian plate, particularly the Mesozoic to Recent of Papua-New Guinea. Stratigraphic and structural evolution of aulacogenes.

Palaeontology: Theories of biological classification. The origin and early history of life. Processes and theories of evolution. Functional morphology. Practical applications of palaeontology.

Sedimentary Basin Analysis: Techniques of sedimentary basin analysis and data presentation: outcrop, borehole sections and logs, seismic sections. Structure, isopach and lithofacies maps. Seismic stratigraphy. Analysis of sedimentary facies and sequences in fluvial, deltaic, nearshore and deepwater environments. Interaction of sedimentation and structure in tensional, compressive and strike-slip tectonic regimes. Basin evolution.

#### 25.313 **Exploration and Data Processing** S1 L4T2

Prerequisite: 25.223.

Exploration Geophysics: The practice and theory of geophysics as a basic tool of geological exploration with applications in areas of energy, mineral and ground-water resources and engineering projects.

Mathematical Geology: An introductory course to develop proficiency in the acquisition, display and analysis of geological data utilizing digital computer processing. Elementary descriptive and inferential statistics and sampling. Fortran programming language (including handson computing experience). Analytical methods of mathematical geology including time series analysis, Markov Chain analysis, map analysis and multivariate identification and classification techniques. A practical approach is adopted throughout whereby the student makes extensive use of a library of programs implemented on the University's CDC multi-mainframe Cyber 72/171 installation for processing and interpretation of real data.

Field Work of up to five days is a compulsory part of the subject.

#### S1 L3T3 **Mineral and Energy Resources I**

Prerequisite: 25.221. Co-requisite: 25.311.

Metallic Resources: Classification and origin of ore deposits, geochemical processes, research methods. Orthomagmatic, hydrothermal, porphyry, volcanic-sedimentary, Mississippi Valley type, chromium, iron, manganese ores, residual and mechanical ores. Introduction to mineral exploration. Laboratory study of hand specimens, thin sections and polished sections of various ore types; study of selected mining areas representing various genetic types of ore.

Economic Mineralogy: Nature of reflected light. Orthoscopic and conoscopic, rotation, dispersion phenomena. Microhardness and reflectivity, etch tests, XRD and microprobe techniques. Ore textures and their interpretation. Phase relations and paragenesis of ore minerals. Practical work in optical properties of ore materials, hardness and reflectivity measurements; study of selected ores and ore minerals under the microscope including textural studies.

Field Work of up to four days is a compulsory part of the subject.

S1 L2T4

25.314

### 25.324 Mineral and Energy Resources II S2 L3T3

Prerequisite: 25.312.

Non-metallic Resources: Factors critical to the occurrence of oil, natural gas, oil shale and coal. Geochemistry of hydrocarbons and formation fluids. Typical Australian and overseas occurrences of petroleum. Techniques of petroleum exploration, assessment and development of reserves. Introduction to coal petrology. Geological controls on the formation and distribution of coal. Occurrence and economic use of non-metallic products including phosphates, bauxites, beach sands and industrial minerals.

Advanced Structural Geology: Analysis of structural elements at the microscopic, mesoscopic and macroscopic scales. Modern methods of petrofabric analysis. Detailed studies of the analysis of metamorphic terrains, eg Otago Schist, Cooma Complex.

Field Work of one day is a compulsory part of the subject.

### 25.325 Engineering and Environmental Geology S2 L4T2

Environmental Geology: Hydrodynamics of pollutants and water quality principles. Domestic, industrial and radioactive waste disposal, deep well injections. Geological hazards and urban planning. Environmental impacts of dams, mineral exploration, mining and impact statement techniques. Water resources law and pollution, land use conflicts.

Hydrogeology: The hydrological cycle; confined and unconfined groundwater. Hydrological characteristics of rocks and their measurement. Pump tests. Aquifer boundaries. Exploration for groundwater, development and monitoring of groundwater resources. Groundwater flow nets. Case studies on the Great Artesian Basin and on the Murrumbidgee area.

Geomechanics: Rock and soil masses and their engineering behaviour. Influence of composition and fabric. Discontinuities in rocks and soils and their analysis for engineering purposes. Mechanical properties and their measurement. Stress-strain theory.

Coastal Geology: The shoreline processes. Littoral and longshore drifts and net sand movement. Coastal engineering works. The estuarine environment: sedimentation, chemical and biological processes. Investigation techniques.

Field Work of up to three days is a compulsory part of the subject.

### 25.326 Geological Techniques

S2 L3T3

Prerequisites: 25.212, 25.311.

*Geochemistry*: Modern destructive methods of rock and mineral analysis. Nondestructive methods; X-ray fluorescence spectroscopy and electron probe microanalysers.

Geological Surveying: Levels, tacheometers and theodolites. Field techniques. Precision and angular measurements. Stadia surveying. Levelling. Field computations. Closed and open traverses. Coordinates and their computation.

Sedimentology: Properties of sedimentary populations. Sampling practices. Measurement of grain size, grain shape and packing; analyses of measured data. Geological significance of sediment parameters.

Field Mapping: Geological mapping in a complicated geological terrain for up to eight days. Geological report writing and cartography.

Field Work not exceeding ten days is a compulsory part of the subject.

### 25.332 Geology for Geomorphologists and Pedologists

Prerequisites: 25.211, 25.221, 25.212.

Clay Mineralogy: The structure and properties of the clay groups, including the kandites, illites, smectites, chlorites, mixed layered and fibrous clay minerals. Techniques for the identification of the clay minerals. Clay-water systems and ion exchange. Chemical weathering and the origin of the clay minerals.

Sedimentology: Properties of sedimentary populations. Sampling practices. Measurement of grain size, grain shape and packing; analyses of measured data. Geological significance of sediment parameters.

*Coastal Geology:* The shoreline processes. Littoral and longshore drifts and net sand movement. Coastal engineering works. The estuar-ine environment: sedimentation, chemical and biological processes. Investigation techniques.

### 25.621 Marine Geology I F L1T2

Prerequisites: 25.601 or both 25.110 & 25.120.

The form and nature of ocean basins; the origin, transport, distribution and deposition of suspended matter in ocean water. Principal groups of oceanic index fossils. Igneous and sedimentary rock types of the ocean floor and their significance. Tectonics of ocean basins.

Field Work of two days is a compulsory part of the subject.

### 25.622 Hydrological and Coastal Surveying F L1T2

Prerequisites: None.

General principles of surveying, with particular reference to coastlines and off-shore techniques. Optical and electronic methods of distance measuring and position fixing. Methodology for short-term and longterm measurement of tides and flow currents. Bathymetric surveys in shallow and deep water conditions. Coastline morphologies and their relationship to the behaviour of water masses. Analysis of sedimentary systems in deltaic, estuarine and near-shore environments. Data collecting, processing and storage. Shallow-water investigations for bedrock morphologies.

Field Work of five days is a compulsory part of the subject.

### 25.631 Marine Geology II F L1T2

Prerequisite: 25.621.

Sedimentary and tectonic processes of the ocean basins and continental margins; ocean basin stratigraphy and the environmental and chronological utility of the principal groups of index fossils. Stratigraphical history and correlation of sedimentary rocks in the deep ocean basins and on continental shelves. Changes of sea level. The Quaternary history of the oceans. Reefs and carbonate sedimentation. Deep sea consolidated sediments. Magnetism and palaeomagnetism.

Field Work not exceeding two days is a compulsory part of the subject.

### S1 L2T4

Prerequisite: None.

Estuarine Geology

25.632

The physical nature of the estuarine environment; its characteristic topography, chemistry and layering of water masses; tidal behaviour. Characteristic sediments, stratigraphy of sediment bodies and distribution patterns of sediments and microfossils in estuaries. Inorganic and microbial diagenesis of estuarine sediments. Procedures for map-

ping, sampling and sample analysis. Mineral morphology. Statistical treatment of results.

Field Work of four days is a compulsory part of the subject.

### 25.6341 Marine Mineral Deposits S1 L1T2

Oceanic minerals and mineral deposits: detrital, authigenic and epigenetic. Methods of exploration, assessment and exploitation, international law relating to the sea floor. Methods of subsurface analysis.

### 25.6342 Exploration and Seismic Methods S2 L2T1

Geophysics of ocean basins and off-shore areas and the techniques of their study. Seismic refraction, reflection and computational methods, instrumentation of seismic and acoustic sources, recording systems and signal processing. Geological and physical interpretation of results. Practical work on instrumentation, recording and interpreation of field data.

### 25.635 Marine Resources F L1T2

Prerequisite: 25.621. Co-requisite: 25.631.

Resources important to human civilization of a biological, fluid and mineral nature. Mining of ocean resources. Geological aspects of waste disposal and engineering works in the ocean. Tidal energy. Off-shore drilling.

### 25.411 Resource Geology S1

Offered in 1982.

*Geophysics:* The planning of geophysical surveys within the context of overall exploration and engineering development programs. Geological interpretation of geophysical data and discussion of selected case studies.

Resource Economics: An introduction to the role of earth resources in industrial society; availability of resources and consideration of grade, price, economic, technical and political factors. Distribution, production, consumption and trade in minerals. Supply adequacy and resource assessment. Review of Australian and New South Wales mineral industry. Economics of engineering geological works.

*Mineral Exploration:* Use of geology in mineral exploration and area selection; principles of exploration geochemistry; radiometric and remote sensing methods, exploration drilling; ore reserve estimation; exploration ground tenure in New South Wales.

Engineering Geology: Rock slope stability analysis and stabilization techniques for mine developments. Groundwater control and hydrogeological principles applied to mineral and energy resource development: mine dewatering.

World Evolution: Precambrian – global distribution and concepts; the Archean and Proterozoic of Australia; crustal development and the role of plate tectonics; special conditions and mineral resources. Stratigraphic and tectonic aspects of the Phanerozoic.

Field Work of up to 10 days is a compulsory part of this subject.

### 25.412 Mineral and Energy Resources

Co-requisite: 25.411.

Offered in 1982.

Students taking this option are expected to show preference for either mineral or energy resources. (Other specializations, however, are not

excluded eg petrology, mineralogy etc.) Projects, lectures, tutorials and seminars are designed accordingly.

Mineral Resources: A major part is a student field-laboratory research project in some aspect of mineral resources, as a general geological project, or a specialized mineral exploration project, eg, geochemical, geophysical, mineralogical. In Session 1 additional lectures/seminars follow on from 25.411 Resource Geology, giving more detailed appreciation of various aspects of mineral resources and include exploration geophysics and mathematical geology. The content and extent of tuition in these subjects varies from year to year according to student requirements.

Energy Resources: A major part is a field mapping project in a sedimentary terrain. Depending on students' requisites, specialized field/ laboratory studies are arranged in sedimentology, macro- and micropalaeontology, palynology, mathematical geology, geophysics and well-log analysis. Where possible, projects are directly related to problems of coal and petroleum occurrence. In Session 1 attendance is expected at lectures/seminars described in *Mineral Resources* above and of common interest to the understanding of evaluation and exploitation of energy resources.

F

### 25.413 Engineering and Environmental Resources

Co-requisite: 25.411.

Offered in 1982.

A major part is a field/laboratory research project in some aspect of engineering or environmental geology. In Session 1 additional lectures are on: foundation geology, construction materials, rock weathering and fabric analysis applications to engineering problems, site investigations, practical construction geology, soil slope stability analyses and stabilization, geomechanical principles, engineering geophysical techniques, engineering geological case histories and advanced geological surveying applied to engineering works.

### 25.414 Geology IV Honours

Single major.

F

Further details of the honours course may be obtained from the Head of the School of Geology.

# **General Studies**

# **Graduate Study**

For students enrolled in the MScSoc degree course

### 26.568G Technology for Alternative Development S1L2

The need for alternative theories and models of development. Trends in economic development theory and development in practice. Current choice of science and technology in developing countries. The results of contemporary strategies of development and their relation to the policies of industrialized nations. The professed goals of development plans. Preferred models of development and the technology appropriate to them. The social, political and economic implications of choosing alternative goals and technologies in developing countries.

# Geography

# **Undergraduate Study**

### 27.111 Applied Physical Geography I F L2T4

Principles of meteorology and climatology with particular emphasis on climatic controls at global and regional scales. Weather systems and forecasting methods. Climatic classification and the regional pattern of climates in Australia. Geologic and climatic factors in landforms and soils, and in the physiographic build and major landforms of Australia. Mass movement and hillslope form. River action and associated valley and channel forms. Coastal environments, processes and forms. Properties and types of soil, with emphasis on factors and processes controlling global and regional distribution. Soil profiles and laboratory measurement of soil properties. Principles of soil classification and mapping. Spatial organization of plants and animals, and factors and processes relating to that organization. Composition, structure, population dynamics and classification of vagetation. Laboratory classes concerned with the interpretation of various forms of data in physical geography and their representation quantitatively and graphically.

Field Work of up to 3 days is an integral part of the subject.

### 27.801 Introduction to Physical Geography S1 L2T21/2

Excluded: 27.111.

The mechanism of the physical environment, with particular exemplification within the Sydney region. Geological controls of landform development; fluvial, slope and coastal processes and landforms; cyclic and equilibrium approaches to landform studies. The global radiation budget and atmospheric circulation; weather and climate in the Sydney region. The hydrologic cycle. Processes and factors of soil formation and the soil profile. Controls of vegetation in the Sydney region, The ecosystem.

Laboratory classes include: study and use of geologic and topographic maps and air photographs; use of climatic data and the weather map; soil description. Two field tutorials, equivalent to 16 tutorial hours, are a compulsory part of the course. Students must provide basic drawing equipment and tracing paper, and will be asked to contribute towards the cost of the field tutorials.

### 27.802 Introduction to Human Geography S2 L2T2<sup>1</sup>/<sub>2</sub>

The relationships between man and the environment, their spatial consequences and the resulting regional structures that have emerged on the earth's surface. Basic concepts and methods for studying the spatial organization of human activities, particularly as they relate to patterns of location and distribution, to the flows, movements and linkages between places and activities, and to the processes operating that give rise to variations from place to place, particularly between urban and rural areas. Australian and South-East Asian examples are used where relevant.

Laboratory classes: presentation and description of geographical data, analysis of spatial patterns, together with appropriate statistical exercises. Includes a compulsory field excursion equivalent to eight tutorial hours.

S2 L2T21/2

### 27.811 Physical Geography

Prereguisites: 27.801, 27.2813†. Excluded: 27.111.

Emphasising inter-dependence of climate, hydrology, landforms, soils and vegetation in major zones. Classification of climates and world climatic patterns. Soil zonality and world soil patterns. World vegetation types and distribution, and their controls. Studies of selected zones with particular reference to the Australasian region.

Laboratory classes: climatic analysis and mapping, and analysis of natural landscapes, including airphoto interpretation, together with appropriate statistical exercises.

### 27.812 Human Geography S2 L2T2<sup>1</sup>/<sub>2</sub>

Prerequisites: 27.802, 27.2813†.

The urbanization process in underdeveloped and industrialized societies. Theories, concepts and principles relating to the location, size and spacing of settlements; the economic and social structure of urban areas; city-region relationships. Geographical perspectives on contemporary urban problems are offered, particularly those associated with the concentration of people and activities between regions and within cities; emphasis on spatial variations in housing, employment and service provision.

Laboratory classes: case studies, methods of analysis and practical applications in the local region including a compulsory field excursion equivalent to sixteen tutorial hours.

### 27.2813 Geographic Methods S1 L1T2

Prerequisites: 27.111 or 27.801† & 27.802.

Statistical procedures used in both human and physical geography. Includes: measures of dispersion; samples and estimates; hypothesis testing; association; correlation and regression; tests for distribution in space; data collection and analysis.

Field Work of up to 5 days is a compulsory part of the subject.

### 27.2814 Geographical Field Methods S2 T2

Prerequisites: 27.111, 27.801 & 27.802, 27.2813.

Field methods as used in both human and physical geography. The subject involves a five-day field tutorial and associated laboratory work.

### 27.153 Climatology

Prerequisites: 1.001, 27.811 or 25.110 & 25.120 or 17.031 & 17.021 or 27.111.

Physical bases for understanding microclimate. Processes of energy exchange at the earth's surface, and the physical and biological controls of the heat and mass budgets. Atmospheric diffusion. Determinants of the local and site-specific climatic environment, particularly topographic, surface cover and substrate conditions. Urban climate and the microclimates of distinctive habitats. Climate in relation to human comfort and health. Building and constructional design aspects of climate and applications of climatology in urban and regional planning. Climatic aspects of the development and utilization of solar and wind energy sources.

### 27.143 Biogeography S1 L2T3

Prereguisites: 27.811 or 17.031 & 17.021 or 27.111.

Distribution of taxa. Floras of the Southern Hemisphere with particular reference to Australia. Endemic, discontinuous and relict taxa. Dispersal and migration of species. Origin, evolution and geological

† In special circumstances a student may apply to the Head of School for permission to take 27.2813 as a co-requisite.

S2 L2T3

history of Angiosperms. The development of the Australian biogeographic element. Study of the recent past to understand present distributions of taxa. The role of man and climatic change on Australian vegetation. Detection of pattern and association and their causes. Classification, ordination and mapping of vegetation. Ecology of selected Australian vegetation types. Composition, structure, productivity and environmental controls of heathland, woodland, grassland and rainforest communities. Management of vegetation in different climatic regimes.

Field work forms an integral part of the subject.

### 27.183 Geomorphology

S2 L2T3

Prerequisite: 25.001 or 27.811 or 27.111. Excluded: 27.860.

Beaches and their response to waves, currents and sediment movement. Barrier systems, lagoons and estuaries. Rock platforms. Quaternary sea level changes. Hydraulic geometry of stream channels, including effects of sediment transport and man's activities. Hillslope form, process and associated slope materials. Methods of slope measurement, analysis and survey. Hillslope models. Systems approach, equilibrium concepts and modelling in landform studies. Field projects in coastal and fluvial geomorphology, and laboratory time is devoted to statistical exercises using data collected from maps, airphotographs and in the field.

### 27.133 Pedology S1 L2T3

Prerequisites: any two units from 2.111, 2.121, 2.131, 2.141, and 27.811 or 27.111.

Methodology of pedogenic studies and the application of these studies to the understanding of soil-landform relationships. Soil physical and chemical properties and their interrelationships, emphasizing claymineral structure and behaviour, soil solution chemistry, soil water movement and the application of these properties to elements of soil mechanics. Assessment of land hazards and land capability as related to soil properties in natural, rural and urban landscapes, including assessment of soil fertility, swelling characteristics, dispersibility, erodibility and aggregate stability. Laboratory analysis of soil physical and chemical characteristics with emphasis on properties associated with land capability assessment. Statistical analysis of soil data and its application to mapping.

### 27.824 Spatial Population Analysis

S2 L2T2

Prerequisite: 27.812.

Population growth and structure in an urban and regional context, stressing the components and processes of population change: fertility, mortality and migration set within the framework of demographic transition theory. Theories of migration and mobility and of optimal populations. Demographic and social indicators for urban and regional analysis and their implications for disparities in living conditions, residential differentiation and regional growth. The adjustment of immigrant and migrant populations to the urban environment.

### 27.825 Urban Activity Systems S1 L2T2

Prerequisite: 27.812. Excluded: 27.835.

Interaction in time and space within cities and between regions, stressing relationships between transportation, mobility and the environment structure of groups and individuals, as well as problems of accessibility to a wide range of activities, including services and employment. Patterns of flow, transaction and linkage between economic activities. Topics include: the journey-to-work, shopping and travel behaviour, contact networks, and the optimal location of facilities.

### 27.826 Urban and Regional Development S1 L2T2

Prerequisite: 27.812. Excluded: 27.836.

Processes of change in the distribution of settlement and economic activity at the regional and metropolitan scales, with special attention to urban and regional development in Australia. Topics include: regional balance and polarization, industrial concentration and linkages; dispersal and relocation of manufacturing and services; growth centres and regional multipliers; changes in the inner city and the urban fringe; problems of resource allocation and equity, and regional policies and strategies for urban and regional development; approaches to urban and regional analysis and definition of regional indicators.

### 27.827 Environment and Behaviour S2 L2T2

Prerequisite: 27.812. Excluded: 27.837.

For subject description, see School of Geography.

### 27.860 Landform Studies S2 L2T21/2

Prerequisite: 27.811 or 27.111. Excluded: 27.183, 27.870.

The study of landforms, with particular reference to Australian examples. Geomorphic regions. Planation surfaces and processes and associated weathering features. The evolutionary and dynamic approaches to landforms, with particular reference to fluvial landforms. Coastal processes and forms. Desert landforms. Landforms as evidence of climatic change.

| 27.862 | Australian Environment and |            |  |
|--------|----------------------------|------------|--|
|        | Natural Resources*         | S2 L2T21/2 |  |

Prerequisite: 27.111 or 27.811 or 27.812.

Regional patterns of natural land and water resources of Australia. Climatic, geomorphic, soil and biotic factors affecting past, present and potential modes of land use and stability of primary production. Conditions of the physical environment which favour or impede productive utilization and further development of land, marine, freshwater and energy resources under a changing technology. Problems of avoiding degradation of land quality and natural ecosystems. Case studies from distinctive environmental settings in Australia.

Laboratory/workshop sessions include the study of maps and air photographs of typical environments: local environmental problems are investigated in the field.

### 27.863 Ecosystems and Man\*† S1 L2T21/2

Prerequisite: 27.111 or 27.811 or 27.812.

Soils as an expression of endogenic and external factors and of physical and biological controls, and as a bridge between the physical environment and man's use of the land. Materials and properties of soils. Soils in the ecosystem; interrelationships between soil and climatic, biotic and geomorphic features of the environment. Constraints imposed by soil properties on land use, in both rural and urban settings. Man's effect on the soil, and its consequences, eg soil pollution, disturbance of soil-moisture and nutrient cycles, soil depletion and erosion.

These themes will be co-ordinated in the study of regional examples in Australia and South-East Asia. There are laboratory workshops, field excursions and group projects.

- \* Subject to availability of staff.
- † Not offered in 1982.

### 27.834 Spatial Population Analysis (Advanced) S2 L3T3

Prerequisites: Graded passes in 27.812, 27.2813. Excluded: 27.824.

Additional and more advanced work relating to the content of 27.824.

### 27.835 Urban Activity Systems (Advanced) S1 L3T3

Prerequisites: Graded passes in 27.812, 27.2813. Excluded: 27.825.

Additional and more advanced work relating to the content of 27.825.

### 27.836 Urban and Regional Development (Advanced) S1 L3T3

Prerequisites: Graded passes in 27.812, 27.2813. Excluded: 27.826.

Additional and more advanced work relating to the content of 27.826.

### 27.837 Environment and Behaviour (Advanced) S2 L3T3

Prerequisites: Graded passes in 27.813, 27.2813. Excluded: 27.827.

### 27.870 Landform Studies (Advanced) S1 L3T3

Prerequisites: Graded passes in 27.111 or 27.811, 27.2813. Excluded: 27.860.

As for 27.860 with additional and more advanced work, including selected studies of geomorphic processes and of man's influence on those processes.

### 27.872 Australian Environment and Natural Resources (Advanced)\* S2 L3T3

Prerequisites: Graded passes in 27.111 or 27.811, 27.812. Excluded: 27.862.

As for 27.862 plus further study based on additional seminars and reading. Additional topics include 1. environmental bases for reserving land and water resources for forestry, water supply, wildlife protection, and recreation; 2. conflicting demands in regional resource development.

### 27.873 Ecosystems and Man (Advanced)\*† S1 L3T3

Prerequisites: Graded passes in 27.111 or 27.811 or 27.812. Excluded: 27.863.

As for 27.863, with additional and more advanced work.

### 27.880 Advanced Geographic Methods F L1T2

Prerequisites: Graded Passes in 27.111 or 27.811 or 27.812 and 27.2813.

Additional quantitative research techniques normally taken by Honours students in their third year. Research organization; computing including Fortran; collection and organization of data; statistical description; hypothesis testing and sampling; simple and multiple association analysis; nonparametric methods.

### 27.412 Coastal Geomorphology‡

S2 L2T3

F

Prerequisite: 27.111 or 27.811 or 25.011.

Advanced work in selected areas of coastal geomorphology. The characteristics of waves in deep and shallow water. Beach morphology and sediments. Coastal barrier systems. Lagoons and estuaries. Rock platforms. Quaternary sea-level changes. A field project is undertaken as part of this course. Laboratory time is devoted to sedimentary analysis and statistical exercises using data collected from maps, air photos and in the field.

### 27.604 Geography IV (Honours)

Prerequisite: 27.880.

Honours students in their final year are required to prepare a thesis of not more than 20,000 words and to attend a series of seminars on their thesis and supporting topics. The thesis topic must be approved by the Head of the School during the second half of the year *preceding* entry into the final year, while the thesis must be submitted before the examination period in November of the final year. It is expected that research work for the thesis is undertaken during the summer vacation preceding the final year. In addition, students are required to undertake advanced studies in a branch of geography appropriate to the area of research chosen for the thesis.

# **Organizational Behaviour**

# **Graduate Study**

For students enrolled in the MScSoc degree course

### 30.960G Technology and Organizations S2 L3

The relationship between technological change, employment and organizations. Students specialize in particular areas of interest within this focus. eg the origins, nature, rate, industrial distribution and prevailing ideologies of technological innovation, adaptation and diffusion may be examined, and consideration given to their relationship to 1. major organizational variables such as organizational size and structure; centralization and decentralization of control and power; employment, underemployment and unemployment, and the design of work. 2. the interests of key groups such as technical specialists (eg engineers), management, general employees, industrial tribunals, unions, and disadvantaged groups such as immigrants, women, youth and aged. and 3. factors affecting the quality of working life such as alternative patterns of work, industrial accidents and occupational health, work satisfaction, formal and informal learning and recurrent education.

<sup>\*</sup> Subject to the availability of staff.

<sup>‡</sup> Only students enrolled in the Marine Science program.

# Optometry

# **Undergraduate Study**

### 31.811 Optometry I

FL4T4

Prerequisites: 1.011 or 1.001 or 1.021 or 1.031, 10.001 or 10.021B & 10.021C or 10.011. Co-requisite: 31.821.

Geometrical and Physical Optics – Extension of Physics I content on the nature of light, reflection, refraction, thin lenses, optical instruments, dispersion and colour.

Lens systems and thick lenses, Interference, Diffraction, Polarisation, Photometry.

Mechanical Optics and Optical Dispensing — The manufacture and properties of spectacle lens materials. The optical properties of spherical, cylindrical, sphero-cylindrical, and prismatic spectacle lenses. Bifocal and multifocal lenses. Protective lenses. Frame measurements. Optical dispensing. Magnifying spectacles, and magnifying glasses. Lens aberrations and spectacle lens design. Lens measuring and lens testing instruments.

*Physiological Optics* — Optical systems of the eye; the retinal image, visual acuity. Refraction of the eye; hyperopia, myopia, astigmatism, aphakia. Presbyopia. Anisometropia. The schematic eye. Theory of subjective refraction. Aberrations of the eye. Entopic phenomena. Accommodation and convergence. Binocular vision, stereoscopy.

### 31.812 Optometry II

F L8T7

F L6TO

Prerequisites: 31.811, 31.821. Co-requisite: 31.831.

External and Internal Examination of the Eye: Case history and symptoms. Signs of local and/or general disease. Examination methods and instruments. Optometrical photography. Facial measurements and frame fitting. Examination of Visual Functions: Theory and practice of perimetry. Criteria of norms. Interpretation of field defects. Evaluation of light and colour sense. *Refraction:* Theory and practice of keratometry, objective and subjective refraction, prescribing special visual aids. Theory of design and construction of apparatus. *Orthoptics and Pleoptics:* Assessment of binocular sensory and motor functions. Diagnosis and treatment of anomalies. Instrumentation. *Theory of Spectacle Lenses and Optical Instruments:* Advanced geometrical optics and spectacle lens design. Aberrations and their control. The elements of macroscopic and microscopic systems.

### 31.813 Optometry III

Prerequisite: 31.812, 31.831.

Industrial Optometry: Job analysis and standardization of visual requirements. Occupational visual aids. Vision screening. Industrial hazards and industrial eye protection. *Contact Lenses*: Theory and practice of prescribing haptic and corneal lenses. Instruments. *Reading Deficiency*: The reading process and its anomalies. Remedial training. Instrumentation. *Lighting*: Elements of illumination engineering. Assessment of visibility. Sight conservation. *Advanced Visual Physiology and Physiological Optics*: Recent advances in anatomy and physiology. An introduction to electrophysiology. Aetiology of refractive errors. Theories of space perception. Distortion of stereoscopic space. Stereoptics. *Comparative Ophthalmology and Ocular Evolution*: The anatomy and physiology of invertebrate and vertebrate visual organs. Evolution of binocular vision. *History of Optics:* Discussion of the development of optics, ophthalmology and optometry against the background of a short history of science. Optometrical and interprofessional ethics.

### 31.821 Special Anatomy and Physiology F L3T3

Prerequisites: 17.031, 17.021. Co-requisite: 73.011A.

Histology, Anatomy, and Embryology of the Eye and Associated Structures: Anatomy and histology of the eyeball, ocular adnexae, bony orbit, visual nervous pathways and visual cortex. The blood vessels, muscles, and nerves of the orbit and associated structures. The motor and sensory pathways associated with the visual apparatus. Elementary embryology and the detailed development of the eye and adnexae. Developmental defects of the eye and adnexae. *Physiology* of the Eye and Vision: Physiology of the eyelids and lacrimal apparatus, cornea, aqueous humour and intra-ocular pressure, iris and pupil, lens and accommodation, retina and photo-chemistry of vision. Sensory responses to ocular stimulation, luminosity curve, flicker, afterimages, and contrast phenomena. Visual acuity. Light- and darkadaptation, photopic and scotopic vision. Colour vision and colour blindness. Eye movements, binocular vision, and stereopsis. Theories of vision, visual perception.

## 31.831 Diseases of the Eye F L2T1

Prerequisites: 31.811, 31.821, 73.011A. Co-requisite: 31.812.

Introductory Bacteriology and Pathology: Pathogenic organisms, infection, immunity, allergic manifestations. Antiseptics and germicides, antibiotics. Pathological tissue changes; cysts, neoplasms. Diseases of the blood, arteries, veins, heart, lungs, and kidneys. Venereal diseases. Diseases of the nervous system. The Aetiology, Pathology, Diagnosis and Prognosis of Diseases of the Eye and Adnexae: Diseases of the eyelids, lacrimal apparatus, orbit, conjunctiva, cornea, sclera, uveal tract, lens vitreous, retina, and optic nerve. Glaucoma. Ocular injuries. Sympathetic ophthalmia. Disease resulting from bloodborne infection. Disturbances of vision of central origin. Disturbances of ocular motility. Developmental abnormalities. The Ocular Manifestation of Systemic Diseases: Ocular manifestations of: tuberculosis, syphilis, disorders of metabolism, dental sepsis, diseases of the kidneys, cardiovascular system, blood, endocrine system, central nervous system, phakomatoses and hereditary syndromes.

### 31.841 Clinical Optometry F L1T14

Prerequisites: 31.812, 31.831.

Each student examines and prescribes for about fifteen patients per week. Special emphasis is placed on perimetry, aniseikonia studies, orthoptic diagnosis and treatment, reading deficiency diagnosis and treatment, and other advanced optometrical techniques. Each student keeps a detailed case book of all patients examined and treated, and conducts a number of visual surveys and visual job analyses; experience is also gained in the fitting of contact and corneal lenses on selected patients.

# **Graduate Study**

### 31.701G Advanced Clinical Optometry F T4

Clinical work on selected patients, with special emphasis on advanced techniques and new developments. All areas of optometric examin-

ation procedures are covered, including: external and internal examination of the eyes; visual functions; tonometry; objective optometry; evaluation of binocular functions; aniseikonia; sub-normal vision; geriatric and pediatric optometry; the clinical application of electrophysiological techniques. The assessment of new instruments, methods and treatment.

#### **F L2T2** 31.702G Advanced Physiological Optics

Advanced studies in a number of areas of physiological optics. Refractive State of the Eye: Physiological basis of ocular refraction, advanced study of the schematic eye, modern concepts of ocular image formation, resolution of the ocular image. Scatter, absorption and reflection of light within the eye, illumination of the retina, receptor density and the retina image, image-forming properties of the rods and cones. Ultrasonic, X-ray and optical techniques for defining the parameters of the refractive state. Aetiology of the refractive state. Perceptual Organization of the Retinal Image: Neural networks in the retina and their mathematical analogs, visual transfer functions. Mach bands, retinal inhibition, spatial and temporal resolution of the retina, static and dynamic visual acuity. Stabilization of the retinal image. Periodic stimulation processes. Electrophysiology of Vision: Electrical fields of the eye, monitoring the ocular potential. Electro-oculography, electromyogram, electro-encephalogram. electroretinogram. Electropathology of vision. Autonomic Servo-mechanisms of the Eyes: Pupillometry. Accommodation. Colour Vision: Basic mechanics of colour vision: visual pigments, fundus reflectometry, Stiles' increment threshold technique. Derivation of fundamental response curves. Differential and incremental colour thresholds. Temporal and spatial effects. Defective colour vision. Para-foveal colorimetry. Colour scales and colour spaces.

#### **F L2T2** 31.703G Pleorthoptics and Binocular Vision

An integrated subject, in which binocular vision and pleorthoptics are studied from theoretical and clinical viewpoints. Clinical experience is provided by selected patients. Includes: The nature and control of eye movements, and their role in maintaining the perception of a stable visual world. Binocular and monocular subjective visual directions. The neurophysiological substrate of binocular vision and its phenomena. Stereopsis and its measurement. Accommodation, convergence, and oculo-motor imbalance. Laboratory and clinical methods of measuring eve position and visual directions. The aetiologies, measurement, and treatment of strabismus, anomalous correspondence, eccentric fixation and amblyopia.

### 31,704G Advanced Contact Lens Studies

Contact lens materials: polymer chemistry, physical and chemical properties of soft and hard lens materials.

Contact lens design: the relationship of theoretical contact lens design and corneal topography. Clinical evaluation of current and new soft and hard lens designs.

Contact lens care and maintenance: Theory and performance of various soft and hard lens care and maintenance systems. Soft and hard lens parametric variations.

Contact lens patient: Systems and techniques for evaluating contact lens patients; new techniques for patient instruction and management. Evaluation of patient responses to lenses.

#### 31.705G Advanced Contact Lens Practice FL1T3

The examination, evaluation and aftercare of contact lens patients.

### 31.706G Occupational Optometry

Visual job analysis, human aspects of man-machine systems. Information theory, channel capacity. Visual aspects of man-machine relationships. Visual presentation of information, visual detection, identification and estimations, visual coding. Layout of workplaces, illumination, effects of environment on human performance. Relevant aspects of anthropometry. Visual screening techniques. Industrial eye protection and elements of Safety Engineering. Research techniques in Human Engineering. Visual factors in driving and road safety. Visual factors in aviation.

### 31.707G Clinical Photography

**F L2T2** 

Introduction to clinical photography, cameras and lens systems, colour films, black-and-white films and filters, apparatus and accessories. Patient preparation and positioning, backgrounds and foregrounds, lighting, the 'safe-set' method. Copying, slide making, macrophotography, microphotography. 'Invisible light' photography (ultra-violet and infra-red), photofluorography, speedlight techniques, fundus photography. Dark-room techniques, portable dark-rooms. Quantitative photographic data analysis.

### 31,799G Project

**Biochemistry** 

# Undergraduate Study

#### 41.101 **Biochemistry**

S1 L4T8

S2 L2T4

Prerequisites: 17.021, and 2.121 & 2.131, or 2.141. Excluded: 2.003J.

The chemical properties of amino acids, peptides and proteins, carbohydrates, nucleic acids and lipids and the biological roles of these compounds. The nature and function of enzymes. The intermediary metabolism of carbohydrates, lipids and nitrogenous compounds. The molecular mechanism of gene expression and protein synthesis. Photosynthesis. Practical work to amplify the lecture course.

#### **Biochemical Control** 41.111

Prerequisite: 41.101.

The relationship between structure and function of enzymes, selected protein systems and hormones. Metabolic networks and control mechanisms. Practical work to amplify the lecture course.

\* Students must obtain a clear pass (PS) in either 41.101 or 41.111.

FL1T3

### 41.102A Biochemistry of Macromolecules S1 L3T9

Prerequisites: 41.101\* or 41.111\*, 2.002B.

Polysaccharides and glycoproteins including bacterial cell walls. Chemistry and biology of polynucleotides. Methods of amino acid and nucleic acid sequence analysis. Protein structure and synthesis. Active centres of some proteins. Sub-unit organization of proteins. Enzyme kinetics. Practical work to illustrate the lecture course and to provide experience in modern biochemical techniques.

### 41.102B Physiological Biochemistry S2 L3T9

Prerequisites: 41.101\* or 41.111\*, 2.002B.

Electron transport and oxidative phosphorylation. Mitochondrial transport and function. Interrelationships in mammalian intermediary metabolism. Biochemical control mechanisms including hormones and allosteric interactions. Biochemistry of genetic diseases. Selected aspects of differentiation and development in higher organisms. Practical work to illustrate the lecture course and to provide experience in modern biochemical techniques.

### 41.102C Plant Biochemistry S2 L2T4

Prerequisites: 41.101\* or 41.111\*, 2.002B.

The biochemistry of the major pathways characteristic of plants will be studied; topics include the energetics and carbon path of photosynthesis, glyoxalate cycle, growth hormones and regulatory phenomena, nitrogen fixation and assimilation.

Experimental work to illustrate and amplify the course utilizes radioactive isotopes and a number of newer techniques.

### 41.102D Biosynthesis of Plant Metabolites S2 L2T4

Prerequisites: 41.101\* or 41.111\*, 2.002B. Co-requisite: 41.102C.

This unit complements 41.102C and is taken with it.

Topics: cell wall formation and the synthesis and mobilization of reserve materials; biosynthesis of amino acids, its regulation, and their conversion into non-protein materials, eg alkaloids and cyanogenetic glycosides; aromatic ring formation and the isoprene pathway as a source of rubber, steroids, carotenes and essential oils. Flower pigments and phytoalexins.

A combined practical with unit 41.102C illustrates and amplifies the course and includes a wide range of the latest techniques.

### 41.103 Biochemistry Honours

Advanced training in selected areas of biochemistry including a supervised research program of 500 hours minimum duration that places emphasis on the use of specialized techniques relevant to the research area. A written thesis on the research is required.

### Servicing Subjects

### 80.111 Human Structure and Function I 80.112 Human Structure and Function II

In conjunction with School of Anatomy and School of Physiology and Pharmacology.

# **Biotechnology**

# **Undergraduate Study**

### 42.101 Introduction to Biotechnology S2 L2T4

Prerequisites: 2.121 & 2.131, or 2.141, 17.021, 10.011 or 10.001 or 10.021B & 10.021C.

An introduction to biotechnology as a multidisciplinary subject, dealing with the application of biochemical systems or their products in industry. Industrial uses include production of single products such as amino acids, vitamins, antibiotics etc, single cell protein, alternate fuels from renewable resources and fermented foods and beverages. Biological waste treatment, aspects of pollution control, biodeterioration and biodegradation and principles of enzyme technology. Concepts relevant to productivity in these systems, including: thermodynamic feasibility, techniques of environmental and genetic manipulation, choice of the appropriate biological catalyst(s) for a particular process, regulation of gene activity, principles of equipment design and biochemical engineering for construction of production plants. The laboratory component emphasizes the manipulation of different classes of microorganisms and the use of biochemical products in-volved in a variety of biotechnological areas.

### 42.102A Biotechnology A

S1 L2T4

Prerequisites: 41.101 and 42.101 or 44.101 (PC not acceptable).

The basic principles involved in the operation of microbial processes on an industrial scale. Includes: the selection, maintenance and improvement of microorganisms; the influence of physical and chemical factors on the microbial environment; the control of environmental factors; the effects of operational patterns on batch and continuous flow cultivation; aeration and agitation; scale-up of microbial processes; air and media sterilization; the harvesting, purification and standardization of products. The principles involved in microbial processes for chemical, pharmaceutical and food production, microbial waste treatment and environmental control. The laboratory component includes manipulation of microorganisms, laboratory-scale fermenter operation, microbial enzyme isolation, visits to industrial fermentation plants and industrial seminars.

### 42.102B Biotechnology B

S2 L2T4

Prerequisite: 42.101 (PC not acceptable).

Application of principles of biotechnology to the analysis and design of microbial processes of industrial relevance (antibiotics, microbial enzymes, single cell protein from carbohydrates and hydrocarbons, fermented foods and beverages, amino acids and vitamins, microbial polysaccharides, activated sludge and photosynthetic processes for waste treatment, microbial leaching of low-grade minerals). Emphasis on quantitative approach: mass and heat balance calculations, kinetic and thermodynamic analysis, detailed equipment design and specification, process design and layout, process simulation, plant location, application of optimization techniques. The economics of microbial processes are considered and comparison made with alternative modes of production or treatment. The economics of agro-industry in Australia using microbial processes. Marketing of fermentation products, clinical trials required, legal constraints, patent rights. Technical and economic feasibility studies, and a design project.

\* Students must obtain a clear pass (PS) in either 41.101 or 41.111.

### 42.103 Biological Technology (Honours)

Advanced formal training in selected areas of biotechnology and participation in one of the school's research projects.

### 42.114 Fermentation Processes

(Component topic of 22.114 Processes.) Factors governing the use of micro-organisms in industrial processes, including the selection, maintenance and improvement of micro-organisms, the control of environmental factors, batch and continuous flow operational patterns, product recovery, process optimization and waste disposal. Demonstrations of the operation and control of fermenter systems and of microbial process simulation.

# Graduate Study

### 42.104G Graduate Seminars

- 42.111G Reading List in Biotechnology (Microbiology)
- 42.112G Reading List in Biotechnology (Biochemistry)

### 42.211G Principles of Biology SS L3

A study of the characteristics of living systems, including a functional treatment of cytology, metabolism, bioenergetics; structure, function and characteristics of single and multicellular systems; growth; cell division; reproduction; heredity and evolution.

### 42.212G Principles of Biochemistry SS L3

A condensed treatment of biochemistry comprising the following aspects; the elemental and molecular composition of living organisms; the chemistry and roles of the biological elements and molecules; the thermodynamics and enzymatic catalysis of metabolism; catabolic, anabolic, amphibolic and anaplerotic processes, with emphasis on hydrolysis and synthesis of polymers, glycolysis and gluconeogenesis of glucose, *β*-oxidation and synthesis of fatty acids, deamination and decarboxylation of amino acids, the tricarboxylic acid cycle, electron transport and oxidative phosphorylation; metabolic regulation and integration.

### 42.213G Biochemical Methods

SS T3

SS L2T1

A laboratory program in practical biochemistry. The basic instrumentation and methodology of the biochemist will be introduced by practical exercises and demonstrations. A comprehensive treatment of the relevance and applicability of biochemical techniques is covered in tutorials.

### 42.214G Biotechnology

### The selection, maintenance and genetics of industrial organisms; metabolic control of microbial synthesis; fermentation kinetics and models of growth; batch and continuous culture; problems of scale-up and fermentor design; control of the microbial environment, computer/fermentor interactions. Industrial examples will be selected from: antibiotic and enzyme production, alcoholic beverages, single cell protein (SCP), microbial waste disposal and bacterial leaching.

Tutorial/practical sessions include: problem solving, instrumentation, continuous culture techniques, and mathematical modelling and simulation of industrial processes.

### 42.215G Practical Biotechnology

F T7

Illustration, demonstration and operation of laboratory-scale and pilotscale equipment. Visits to appropriate industries. Experimental project or critical review.

### 42.301G Microorganism Productivity SS L2T3

Mechanisms of metabolic control — induction, repression and forms of activation and inhibition; microbial genetics — mutation, selection, genetic transfer and manipulation; environmental parameters — oxygen tension, pH, temperature, energy source etc. as are relevant to productivity in industrially important microorganisms.

Detailed studies — choice of substrate, screening and isolation of microorganisms, systematic application of techniques of genetic and physiological manipulation required to optimize product formation (products include for example, amino acids, nucleotides, enzymes and other macromolecules, antibiotics and other physiologically active compounds), potential strain improvement of microorganisms involved in other industrial processes (for example, mineral leaching, single cell protein production, detoxification and waste disposal).

Laboratory component will include current techniques of microorganism isolation and maintenance, genetic manipulation and physiological manipulation.

### 42.302G Enzyme Technology

### SS L2T3

Enzymes in vivo; properties; roles; sources; optimization of enzyme concentration, for example by nutritional control, environmental control and by genetic manipulation. Isolation of enzymes: methods of extraction and purification; stabilizing safeguards; assay procedures; kinetics of isolated enzymes. Immobilization of enzymes: entrapment in insoluble matrices; adsorption on high molecular weight inert carriers; ionic binding to ion-exchange materials; covalent enzyme-enzyme linkage via a low molecular weight bifunctional reagent; covalent linkage to a high molecular weight support; changes in kinetic parameters and stability after immobilization; advantages and disadvantages of immobilization. Enzyme Reactor Engineering: design of batch and continuous systems, including open and closed plug flow and stirred reactors; comparison of kinetics in various designs; scale-up. Enzyme application: analysis; fabric, food and biochemical industries; medical treatment; medical diagnosis. Occupational hazards: allergic responses to enzymes; infection from pathological samples.

Methods of isolation, immobilization and application of enzymes for analytical, industrial and medical purposes will be illustrated by laboratory exercises and short projects. Practical comparison of various reactor designs will also be made.

### 42.303G Biochemical Process Control

SS L2T3

Biochemical reactors: range of basic designs; range of biocatalysts, from microbial conglomerates to free enzymes; heat and mass transfer; design; scale-up; sterility; kinetics; economic considerations. Techniques for efficient operation and control of batch, single-stage continuous and multi-stage continuous processes.

Use of computers: aids to understanding the effects of operating variables for process optimization and control. Detailed examples: microbial processes such as production of antibiotics, organic acids, amino acids and enzymes; enzymic processes.

Practical illustration of: sample processes such as yeast and antibiotic production; mathematical simulation by analog computation; computer control of biochemical processes.

### 42.304G Blodeterioration and Biodegradation

SS L2T3

Basic mechanisms of biodeterioration and biodegradation; direct and indirect attack mechanisms; co-metabolism and mixed population phenomena; factors controlling rates of degradation and recalcitrance of materials to biological attack; biological accelerators.

Detailed treatment of: biological corrosion of metals and alloys: biodeterioration of fuels, petrochemical products, synthetic materials, timber and cellulosic products, building materials etc.; degradation of rocks and minerals; biological leaching of ores and mineral processing residues.

The laboratory component includes assessment of biodegradability of common industrial materials (detergents, surface coatings, fuels, biocides etc.); evaluation of protective methods; determination of biological leachability of minerals and mineral processing residues.

### 42.305G Case Studies

### SS LOT2

Critical evaluation of industrial processes and research and development procedures. Includes: study of isolated and selected areas of biotechnology, detailed study and evaluation of all aspects of an industrial process from the isolation of the appropriate organism or other biological starting material to the production and use of the final products, critical evaluation of techniques arising from current research and development programs.

### 42.306G Project

F LOT7

S2 L2T4

An experimental or technical investigation or design project in the general field of biotechnology with supporting seminars.

### 42.999G Alternative Higher Degree Qualifying Program

Training similar in content and standard to 42.103 Biological Technology (Honours), but designed specifically for students who cannot regularly attend the University. structural and gene mutations, molecular structure of the gene, biochemical genetics, control of gene expression, genetic interaction, gene pools and gene frequencies, genetics and disease, genetic engineering.

### 43.102 Microbial Genetics

Prerequisite: 43.101.

A detailed study of the mutational basis of microbial variation. Mutagens; mechanisms of mutagenesis; induction, enrichment, isolation and characterization of mutants; mechanisms of repair of mutational damage. Systems of gene transfer and recombination in fungi, bacteria and bacterial viruses; the use of these systems in constructing genetic maps, and as tools for probing aspects of microbial physiology and biochemistry. Genetic control of gene expression; the operon concept and its application to specific regulatory systems. Genetic code, collinearity between a gene and its product, genes within genes, suppression of mutations. Restriction and modification of DNA; genetic engineering — its implications and prospects. Genetics of nitrogen fixation.

### 43.111 Flowering Plants

Prerequisites: 17.031 & 17.021.

Plant cell structure, structure and functions of the major organs in Angiosperms (flowers, roots, stems and leaves), secondary thickening and arborescence, transport systems in plants, seeds and germination. Variation in structure and function in relation to environment. Introduction to taxonomy and identification of major Australian plant families. A weekend field excursion is part of the subject.

### 43.121 Plant Physiology

S2 L2T4

S1 L2T4

S1 L2T4

Prerequisites: 17.031 & 17.021; any two (2) units of: 2.111; 2.121; 2.131. Students may apply to the School for variations of the prerequisites.

The physiology of the whole plant including a consideration of photosynthesis, the role of phytochrome in plant morphogenesis and flowering, inorganic nutrition, transport, translocation, physiology of growth and development, seed physiology and plant growth substances and their application in agriculture.

### 43.131 Fungi and Man

S1 L2T4

Prerequisites: 17.031 & 17.021.

An introduction to the biology and taxonomy of fungi followed by a study of their economic importance to man. Includes: fungi as pathogens of plants and animals; use of fungi as food and in the production of useful chemical products; medical uses of fungi, including drugs and hallucinogens; degradation of organic matter, particularly in soils and or timber; interaction of fungi with other organisms; chemical control of fungi.

\* Students with percentile range 31-100 in HSC Examination 4 unit Science with Biology, or 2 unit Biology may apply to enrol in 43.101, 45.101, 45.201 or 45.301 in lieu of 17.021 after completion of 17.031. Students are selected by the Head of School for enrolment in these units. If successful, students will have met the prerequisite requirement of 17.021 Biology of Higher Organisms for all units. Students should consult lecturers before purchasing textbooks.

# Botany

# **Undergraduate Study**

### 43.101 Introductory Genetics

Prerequisites: 17.031 & 17.021\*.

Various aspects of molecular, organismal and population genetics, including: mechanisms of recombination and mapping in higher organisms; recombination and mapping in microorganisms; mutagens,

### 43.112 Plant Taxonomy\*†

S2 L2T4

S1 L2T4

Prerequisite: 43.111. Co-requisite: 43.101.

The assessment, analysis and presentation of data for classifying plants both at the specific and supra-specific level; the emphasis is on vascular plants. Field work is part of the course.

### 43.122 Biochemical Approaches to Plant Physiology S1 L2T4

Prerequisites: 41.101.

The physiology and biochemistry of plant lipids with special reference to developing tissues; development and ripening of fruit. Project work is an important part of the subject and some attendance is required outside the hours set down in the time-table. Reading and interpreting original scientific papers are an important part of these projects which relate to current work in the fields covered.

### 43.132 Mycology and Plant Pathology<sup>‡</sup> S2 L2T4

Prerequisite: 43.131.

A detailed study of the fungi, including both saprophytic and plant pathogenic species. Includes: hyphal structure and ultrastructure; morphology and taxonomy of members of major taxonomic groups; spore liberation, dispersal, deposition, germination, infection and the establishment of a host-pathogen relationship; morphogenesis of vegetative and fruiting structures; cytology, genetics; ecological considerations of fungi in specialized habitats, survival mechanisms and methods of control of plant pathogens.

### 43.142 Environmental Botany<sup>±</sup>

Prerequisites: 17.031 & 17.021.

The soil and atmospheric environments in which plants live and a study of the interaction of plants with their environment. Energy and mass transfer. Emphasis is placed on the role of environmental science in food production. Students are required to attend one week-day field excursion as part of the practical course.

### 43.152 Plant Community Ecology<sup>‡</sup> S2 L2T4

Prerequisites: 43.111 and 17.012 or 27.111.

Recognition and delimitation of plant communities. Ecology of selected Australian vegetation types. Use of numerical methods and application of community concept to palaeoecology. Field work will be an integral part of this course.

### 43.162 The Plant Kingdom<sup>1</sup>§

Prerequisite: 43.111.

The major taxa of the Plant Kingdom with emphasis on the green plants. The evolution of basic vegetative structures, reproductive structures and genetic systems are studied. Field work will be part of the course.

### 43.172 Phycology and Marine Botany‡

Prerequisite: 43.111.

The biology of freshwater, marine and soil algae with particular emphasis on the marine flora of S.E. Australia. Field work is part of the course.

### 43.182 Cellular and Developmental Botanyt S2 L2T4

Prerequisite: 43.111 or 43.121. This latter unit may be taken as a corequisite in some circumstances.

The organization and interrelations of higher plant cells. Emphasis is placed on the interactions between plant cells and cellular events which control such processes as the regulation of growth and division, movement in cells, secretion, seed germination, flowering and senescence.

### Servicing Subject

### 43.202 Plant Structure and Function

# **Microbiology**

# **Undergraduate Study**

### Level II Units

### 44.101 Introductory Microbiology S1 L2T4

Prerequisites: 17.031 & 17.021.

The general nature, occurrence and importance of microorganisms. A systematic review of the major groups of microorganisms: the eucaryotic protista (micro-algae, protozoa and fungi); procaryotic protista (blue-green algae, "higher" bacteria, typical unicellular bacteria and small bacteria-like forms); plant, animal and bacterial viruses. The relationship between microorganisms and their environment; ecological considerations. Interactions between microorganisms and higher organisms.

 This unit atternates each year with 43.162 The Plant Kingdom. 43.162 is given in 1983. If both units are to be included in three-year pass degree program, one should be completed in second year.

† These units may be taken in either second or third year of the science course provided that prerequisites have been completed.

‡ These units may be taken in either second or third year of the Science and Mathematics course provided that prerequisites have been completed.

§This unit alternates each year with 43.112 Taxonomy.

S2 L2T4

### **Microbial Growth**

S2 L2T4

S2 L2T4

S2 L2T4

Prerequisites: 44.101 & 41.101 or 2.003J.

Measurement, models and theory of microbial growth. Bacterial nutrition and biosynthetic pathways. Environmental controls of microbial growth. Microbial survival. Comparative aspects of microbial growth. Growth and control in natural situations. Introduction to the design and analysis of microbiological experiments.

### Level III Units

#### 44.102 **General Microbiology** S1 L4T8

Prerequisites: 44.101, 44.121\*, 41.101,

Systems for the isolation, identification and taxonomic description of microorganisms; fine structure, cyto-chemistry, genetics of bacteria and viruses; metabolic requirements of microorganisms; microorganisms and their environment; growth, inhibition and death; energyyielding and biosynthesizing systems; geotypic and phenotypic control systems.

#### 44.112 Applied Microbiology S2 L4T8

Prerequisite: 44.102.

Endeavours to relate the basic facts about microorganisms to a variety of practical conditions. The occurrence, importance, activity and control of microorganisms in soil, air, water and in their relationship with higher organisms (other than man); their industrial applications including manufacture, preservation and spoilage of food and dairy products. The nature of bacterial and fungal diseases of man, their cultural and serological diagnosis, epidemiology, treatment and prevention will be discussed in some detail.

#### 44.122 Immunology

Prerequisites: 17.031 & 17.021, 41.101.

Basic immunology and immunological techniques. The interdisciplinary nature of the subject makes this unit suitable for students taking any major sequence in biological science and also for higher degree students who require a background training in immunology. The course includes phylogeny and ontogeny of the immune response; antigen and antibody structure; antigen-antibody reaction; immunochemistry; immunogenetics, clinical immunology; transplantation

#### 44.132 Virology

Prerequisite: 44.102.

The structure, replication and behaviour of animal, plant and bacterial viruses; applications of virological techniques; virus diseases of animals and plants, their epidemiology and control.

# Level IV (Honours) Units

#### 44.513 General Microbiology

Microbial taxonomy, structure and function, physiology, ecology and aenetics.

#### 44.523 Applied Microbiology

Selected aspects of industrial microbiology including fermentation processes, food production and food spoilage, soil microbiology; pathogenesis of microorganisms and host resistance; diagnostic medical microbiology; chemotherapy, disinfection and sterilization.

#### 44.533 Immunology

Phylogeny and ontogeny of the immune response, non-specific and specific immune mechanisms; hypersensitivity reactions: immunochemistry; diagnostic serology, immunoprophylaxis and therapy.

#### 44.543 Virology

A detailed study of virus-host interactions based on examples of bacterial and animal viruses; virus genetics; epidemiology of virus diseases; diagnostic virology.

#### 44.553 Electron Microscopy

The principles and practice of electron microscope techniques.

#### 44.563 **Microbiology Project I**

A supervised laboratory project of 150 hours duration designed to provide experience in a wide range of microbiological and immunological techniques and to introduce students to the general principles of research methodology, particularly at an applied level.

#### 44.573 Microbiology Project II

A supervised laboratory project of 300 hours duration. While considerable emphasis will be given to acquiring technical competence in many microbiological or immunological techniques, the projects in this unit will provide greater scope for training in research methodology.

#### 44.583 **Microbiology Project III**

A supervised laboratory project of 500 hours minimum duration. These projects provide training in research in fundamental aspects of microbiology or immunology, with special emphasis on the development and use of specialized techniques relevant to the particular field of study.

### Servicing Subjects

44.143 **Microbiology AS** 

#### 80.311 **Paraclinical Science**

In conjunction with School of Pathology and School of Physiology and Pharmacology.

\* Pass conceded not acceptable.

### 44.121

# Zoology<sup>†</sup>

# **Undergraduate Study**

#### 45.101 Biometry S1 L2T4

Prerequisites: 17.031 & 17.021. Excluded: 10.311A, 10.321A, 10.331.

Statistical methods and their application to biological data, including: introduction to probability; the binomial, poisson, normal distributions; student's t, x<sup>2</sup> and variance ratio tests of significance based on the above distributions; the analysis of variance of orthogonal and some non-orthogonal designs; linear regression and correlation. Non-linear and multiple regression. Introductory factorial analysis. Introduction to experimental design. Non-parametric statistics, including tests based on  $\chi^2$ , the Kruskal-Wallis test, Fisher's exact probability test and rank correlation methods. Introduction to programming in BASIC.

### 45.112 Marine Ecology

Prerequisites: 17.031 & 17.021, 45.201 or 25.022 or 2.002D.

A study of the ecology of marine organisms with particular reference to the physical, chemical and biological environment in which they occur. Both field and laboratory practical work are included.

Students intending to enrol in this unit should register with the School of Zoology, for the February field trip by 14 January.

### 45.121 Evolutionary Theory

Prereguisites: 17.031 & 17.021.

Current evolutionary theory, emphasizing the population level. Ecological genetics, evolutionary aspects of ecological niche theory, speciation, evolution of social behaviour, molecular evolution and general evolutionary genetics. Some background in genetics is desirable.

### 45.122 Animal Behaviour

Prerequisites: 45.101 and (45.201 or 45.301).

An introduction to Ethology, the biological study of behaviour. Physiological, ecological, developmental and evolutionary aspects of behaviour are examined as important elements in the analysis of behaviour, particularly social behaviour. Both field and laboratory work are included.

#### **Ecological Physiology** 45.132

Prerequisites: 45.201 or 45.301.

A study of physiological adaptation to habitat in animals. The problems imposed by the basic physiological characteristics of major animal groups under different environmental conditions are examined, especially osmotic and ionic regulation, oxygen availability, metabolism and temperature regulation/acclimation. Particular attention is given to Australian fauna and conditions.

#### 45.142 General and Reproductive Physiology

Prerequisite: 45.201 or 45.301.

Basic physiology of nerves, muscles, sensory perception, blood circulation, respiration, gastrointestinal tract, kidneys and hormones. Physiology of reproduction. The control of organ systems and body functions.

#### 45.152 **Population and** S1 L2T4 **Community Ecology**

Prerequisites: 17.021 & 10.001 or 10.011.

Examination of the dynamics of one, two or more interacting populations. Systems analysis and simulation in ecology. Theoretical and mathematical analysis of the dynamics and stability of ecosystems. Topics in the optimal management of renewable resources. Unifying concepts in ecology.

#### S2 L2T4 45.201 Invertebrate Zoology

Prerequisites: 17.031 and 17.021.

A comparative study of the major invertebrate phyla with emphasis on morphology, systematics and phylogeny. Practical work to illustrate the lecture course. Obligatory field camp.

| 45.202 | Environmental and Social Biology of |         |
|--------|-------------------------------------|---------|
|        | Invertebrates                       | S1 L2T4 |

Prereauisite: 45.201.

A comparative study of environmental and sensory physiology of invertebrates, with special emphasis on orientation behaviour, reproductive behaviour, social organization, pheromones, bioluminescence and rhythms. Experimental work is included.

#### 45.301 Vertebrate Zoology

Prereguisites: 17.031 & 17.021.

A comparative study of the Chordata, with particular reference to the vertebrates, including morphology, systematics, evolution and natural history, with reference to selected aspects of physiology and reproduction. Practical work to supplement the lecture course. Field excursions as arranged.

#### 45.302 Vertebrate Zoogeography and Evolution

S2 L2T4

S1 S2 L2T4

Prereguisite: 45.301.

A geographic approach to the current distribution, abundance and types of vertebrate species in the Australian region. Particular emphasis is placed on the basic principles of speciation, the history of the Australian continent, vertebrate adaptations and changes in the distribution and abundance of the Australian vertebrate fauna under the influence of man. Field excursions as arranged.

† Students are not admitted to Level III Zoology units, without special permission of the Head of School, unless Chemistry 2.001 or 2.121 and 2.131, or 2.141, has been completed.

S1 L2T4

S1 L3T3

S2 L1T4

S2 L2T4

### 45.402 Insects

Prerequisites: 17.031 & 17.021.

A comparative study of the internal anatomy and external morphology of insects. Classification and bionomics of major groups and families. A collection of insects is to be made. Practical work to include dissections, a study of mouthparts, wing venations, segmentation. Field excursions as arranged.

Students intending to enrol in this unit should register with the School of Zoology, for the February field trip, by 14 January.

### 45.412 insect Physiology S1 L2T4

Prerequisite: 45.101. Co-requisite: 45.402.

The functions of the various organ systems and of the whole insect. Various aspects of reproduction, growth and metabolism. Experimental work to illustrate the lecture course.

### 45.422 Economic Zoology S2 L2T4

Prerequisite: 45.201 or 45.402.

A study of the biology, ecology and control of vertebrate and invertebrate animals which harm man and his possessions. Human and domestic animal parasitology; pests on plants; diseases caused or spread by animals; chemical, biological and physical control, and side effects.

## 45.432 Project S2 L2T4

Prerequisite: 45.412.

Selected aspects of insect physiology; ecology and toxicology. Treatment of topics in depth rather than breadth. Practical work illustrates the lectures and places emphasis on design and planning of experiments.

# Chemical Engineering and Industrial Chemistry

# **Undergraduate Study**

### 48.023 Chemical Engineering Science I

S1 L3T3 S2 L21/2T21/2

Prerequisites: 1.001, 10.001.

### Flow of Fluids

Introduction and units. Definitions and properties. Statics pressure distribution and measurements. Dynamics. Euler and Bernouilli equations. Momentum equations. Laminar and turbulent flow. Steady flow in pipes and equipment. Pressure losses. Flow metering. Elementary boundary layer theory. Boundary layers in pipes and on flat plates.

### Dimensions and Dimensional Analysis

Units and measures. Conversions of units and equations. Dimensions and Dimensional Analysis. Basic principles of modelling.

### Heat Transfer I

Introduction to steady state heat transfer including conduction, convection, radiation, boiling and condensation with an emphasis on problem solving. Resistance concept in heat transfer with series and parallel combinations.

### Pumps and Pumping

Types of piping and fittings. Blow cases. Air lift pumps. Reciprocating pumps, centrifugal pumps and gear pumps. Blowers and compressors.

### Material Balances

A revision and extension of material balance calculations with more complex examples, including those arising from stagewise operation of extraction equipment. Graphical solution of multi-stage calculations.

### Computations I

A review of the fundamentals of FORTRAN, with extension to formating, dimensioned variables and sub-routines. Application to the solution of selected problems involving heat and mass balances, fluid flow and pumping.

### 48.024 Chemical Engineering Principles I S1 L2T1 S2 L1T1

Prerequisites: 1.001, 10.001.

The following topics, from 48.023: Flow of Fluids, Heat Transfer I, Dimensions.

### 48.037 Chemical Engineering Science II

S1 L5T2 S2 L5T1

Prerequisites: 2.002A, 48.023.

### Mass Transfer (Theory)

Molecular diffusion in gases, liquids and solids and the measurement and calculation of diffusion coefficients. Diffusion at an interface one component unidirectional diffusion and equimole counterdiffusion under steady state conditions. Mass transfer coefficients. Estimation and application of chemical and phase equilibria. Stage calculations applied to liquid/liquid, vapour/liquid and other mass transfer operations. The two film theory and the transfer unit concept in gas/liquid, vapour/liquid, and other operations.

### Heat Transfer II (Theory)

An extension of the work covered in Heat Transfer I, with an emphasis on the fundamentals of convection and condensation; unsteady state conduction; introduction to heat exchanger design.

### Surface Separation Processes

Principles of membrane processes, reverse osmosis ultrafiltration dialysis and electrodialysis. Design calculations for batch and continuous operation of reverse osmosis and ultrafiltration equipment. Principles of sorption processes such as adsorption on exchange and molecular sieves. Design of fixed bed sorption equipment. Principles and design of the surface separation processes such as foam and bubble fractionation.

### Fluid-particle Systems

Interaction between particles and fluids; drag, terminal velocity, sedimentation. Flow through porous media; pressure gradient, filtration, fluidization, dispersion; multiphase flow, irrigated packed columns.

### **Reactor Engineering**

Introduction to reactor design: ideal batch, steady state mixed flow; steady state plug flow, size comparisons of ideal reactors, optimization

S1 L2T4

of operating conditions. Multiple reactor systems: reactors in series and parallel, mixed flow reactors of different sizes in series, recycle reactor, autocatalytic reactions. Multiple reactions: reactor design for reactions in parallel and reactions in series, series-parallel reactions. Temperature effects: heat of reaction, equilibrium constants, optimum temperature progression, adiabatic and non-adiabatic operation, product distribution and temperature.

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### Kinetics of Rate Processes

Basic concepts: rate laws, correlation with driving force, linear and non-linear systems, lumped and distributed parameter systems. Experimental measurement and correlation of process rates.

### Thermodynamics

Review of first law of thermodynamics: thermochemistry; second law of thermodynamics. Auxiliary functions and conditions of equilibrium. Thermodynamic properties of fluids; thermodynamic properties of homogeneous mixtures. Chemical reaction equilibria: calculation of equilibrium compositions for single reactions. Phase equilibria: the phase rule, equilibrium.

### Computations II

Digital Computation: Introduction to Cyber control language, use of files, efficient FORTRAN programming methods. Numerical methods for solving algebraic equations, and other computer techniques. Application to the analysis and solution of selected chemical engineering problems.

Analogue computation: An introduction to the theory and programming of analogue computers, with application to the solution of differential equations and the simulation of dynamic systems.

### 48.038 Chemical Engineering Principles II

Prerequisite: 48.024.

The following topics, from 48.037: Mass Transfer (Theory), Heat Transfer II (Theory), Fluid-particle Systems, Surface Separation Processes.

S1 L3T1 S2 L1T1

# Philosophy

First Enrolment in Philosophy

New Students normally enrol in 52.103 Introductory Philosophy A (Session 1). 52.104 Introductory Philosophy B (Session 2). Each of these has 1-unit value.

Students who do not take Philosophy in Session 1 may, however, still qualify for admission to Upper Level work by passing 52.104 Introductory Philosophy B in Session 2.

Students in their second or later year of study may proceed immediately to Upper Level work after passing 52.103 Introductory Philosophy A alone.

### Level II

Students may not proceed to Level II work in Philosophy in their first year of study. Students in later years may proceed to Level II work after passing one Level I unit in either session.

At Level II a wide range of *half-units* is offered, some dealing with particular philosophical topics and others capable of being taken in sequence to give more sustained treatments of larger areas. Students may select freely among these, subject to stipulations regarding prerequisites.

In certain circumstances the prerequisites specified for units or halfunits may be waived; for example, in the case of students who have already studied similar material, or who wish to take isolated units or half-units relevant to another discipline. Students who feel they have a case for a concession of this kind should consult the School.

A maximum of three units (six half-units) at Level II may be taken as part of the Science course, exclusive of General Studies. Additional units may, with permission, be substituted for a part of the General Studies requirement, in accordance with the provisions laid down in the General Studies Handbook.

### Selection of Units

Although students at Level II have a wide choice of units, they are recommended to plan a sequence of mutually relevant ones, taking into account the prerequisites of those they may wish to take later. Tabulated information and School recommendations are available at the School, and students needing assistance personally should consult the School.

# **Undergraduate Study**

### 52.103 Introductory Philosophy A

S1 L3T1

S2 L3T1

The material bears on the general topic of Persons. Topics: Plato's arguments for the immortality of the soul; Freud's theory of mental processes; Sartre's account of human existence; and the problem of personal identity.

### 52.104 Introductory Philosophy B

Topics include: the rise of modern scepticism and problems about the source of our knowledge; the nature of moral problems; deduction in modern formal logic and related problems of the ambiguity of natural languages.

### 52.105 Philosophy of Law S2 L2T0

Prerequisite: Level II status in Philosophy.\*\*

Selected conceptual and normative issues in the philosophy of law, centreing around the broad areas of law (eg its nature, validity, bindingness, and relation to morality), liberty, justice, responsibility (including strict and vicarious liability), and punishment.

### 52.1531 Predicate Logic A

S1 L2T0

Prerequisite: Any Level I unit. Not available to students who have already taken 52.153 or 52.162.

A system of natural deduction is presented for the first-order predicate calculus. Emphasis is upon construction of formal derivations, methods of showing the invalidity of formal arguments, and the evaluation of informal arguments by symbolization.

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### 52.1532 Predicate Logic B

S2 L2T0

Prerequisite: 52.1531. Not available to students who have already taken 52.153 or 52.162.

A continuation of Predicate Logic A, including the theories of identity and of definite descriptions.

### 52.163 Descartes S1 L2T0

Prereguisite: Level II status in Philosophy.\*\*

The main issues raised in the philosophy of Descartes and their importance for the development of modern philosophy. Emphasis is on the *cogito ergo sum* argument, the Cartesian method and the search for rational certainty, his theory of ideas, the body-mind problem and his account of freedom.

### 51.173 British Empiricism S2 L2T0

Prerequisite: Level II status in Philosophy.\*\*

The empiricist tradition with special concentration on Locke and Berkeley.

| 52.183 | Greek Philosophy: |         |
|--------|-------------------|---------|
|        | Thales to Plato   | S1 L0T2 |

Prerequisite: Level II status in Philosophy.\*\*

The leading ideas of the Greek philosophers from Thales to Plato, with special reference to Pre-Socrates.

### 52.193 Scientific Method S1 L2T0

Prerequisite: Level II status in Philosophy.\*\*

The nature of empirical knowledge as exemplified in the physical and social sciences and in history, with emphasis on the concept of explanation, the nature of induction and scientific laws, counterfactual statements, and the paradoxes of confirmation.

### 52.203 Classical Political Philosophy S1 L2T0

Prerequisite: Level II status in Philosophy.\*\* Excluded: 52.182.

The basis of political society, its various functions and its relation to the individuals in it, investigated primarily through the works of Hobbes, Locke, Rousseau and Mill. Topics include the theory of a social contract, the establishment of political rights and obligations, and the relation of moral and political concerns within a political society.

### 52.213 Sartre

S1 L2T0

S2 L2T0

Prerequisite: Level II status in Philosophy.\*\*

Sartre's account of freedom, relations between persons and his social theory.

### 52.233 Argument

Prerequisite: Level II status in Philosophy.\*\* (Some familiarity with elementary logic is desirable.)

Reasoning skills: examination of practical arguments in classroom exercises. Lectures on practical argument in the courtroom, politics and everyday life as compared with arguments in mathematics and theoretical science.

### 52.263 Philosophy of Psychology S2 L2T0

Prerequisite: 52.193.

Some aspects of fundamental theory of psychology, with special emphasis on classical and contemporary behaviourism and behaviourist oriented psychology, and on the general conceptions of "behaviour" and "purpose".

### 52.273 Aesthetics S2 L2T0

Prerequisite: Level II status in Philosophy.\*\*

The central concepts, types of judgment and theories occurring in the fields of aesthetics, art criticism and literary criticism.

### 52.283 Philosophical Study of Woman S2 L2T0

Prerequisite: Level II status in Philosophy.\*\*

Crucial structures involved in woman's situation.

### 52.293 Plato's Later Dialogues S2 L2T0

Prerequisite: 52.483 (or, by permission, a course covering similar material).

Centred round some of Plato's later dialogues, the *Theaetetus* and *Sophist* in particular.

### 52.303 Spinoza and Leibniz S2 L2T0

Prerequisite: 52.163.

The main issues raised in the philosophy of the two great seventeenth century rationalists, with emphasis on the development of their metaphysical systems in response to unresolved problems in the philosophy of Descartes and to contemporary scientific thinking. Their ethical views.

### 52.323 Set Theory S1 L2T0

Prerequisite: 52.153 or 52.1532 or 26.812 or 10.001 or 10.011 or 10.021B & 10.021C.

An axiomatic development of Zermelo-Fraenkel set theory, including a construction of the natural numbers, equinumerosity, ordinal and cardinal numbers, the axiom of choice and some of its consequences.

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### 52.333 Philosophy of Perception

Prerequisite: 52.163 or 52.173.

What it is that we are directly aware of when we perceive something. Emphasis on twentieth-century sense-data theories and their critics.

#### 52.343 Privacy and Other Minds S1 L2T0

Prerequisites: 52.163 and either 52.173 or 52.243.

The questions: **1.** whether there is anything that a person can know which it is logically impossible for anybody else to know; **2.** whether it is logically possible that anybody should speak a language that cannot be understood by anybody else; and **3.** how we come to understand another person's mind.

| 52.373 | Philosophical Foundations of |         |  |
|--------|------------------------------|---------|--|
|        | Marx's Thought               | S1 L2T0 |  |

Prerequisite: Level II status in Philosophy.\*\*

A discussion of the basics of Marx's historical materialism and dialectical materialism.

| 52.403 Model Ineory 52 L210 | 52.403 | Model Theory | S2 L2T0 |
|-----------------------------|--------|--------------|---------|
|-----------------------------|--------|--------------|---------|

Prerequisite: 52.323 or 10.1123.

An introduction to the metamathematics of the predicate calculus from the point of view of model theory. Topics include: the deduction theorem, consistency, completeness, theories with equality, prenex normal forms, categoricity and second order theories.

### 52.413 Reading Option A S1 or S2

Admission by permission, to suitable students with good passes in at least two half-units at Level II.

Individually supervised reading and assignments on an approved topic not otherwise offered.

### 52.423 Seminar A

Admission by permission, based on a student's performance in Level II units. Topics vary from year to year and are influenced by student requests. Topics may include:

Contemporary Ethics Contemporary Moral Issues Logical Atomism Wittgenstein Theories of the Emotions

### 52.433 Seminar B

As for 52.423 Seminar A.

| 52.443      | Seminar C      | S2 L0T2 |
|-------------|----------------|---------|
| As for 52.4 | 423 Seminar A. |         |

### 52.453 Reading Option B

As for 52.413 Reading Option A.

### 52.463 Introduction to Transformational Grammar

Prerequisite: Any Level I unit.

S2 L2T0

**S2 L0T2** 

**S1 L0T2** 

S1 or S2

Transformational grammar from the beginning: its history, goals, theory, and practice, emphasizing understanding and constructing arguments for one transformational system over another.

S1 L2T0

### 52.473 Meaning and Truth S2 L2T0

Prerequisite: 52.1531 or 52.463 or 52.153.

An introductory survey of issues in philosophical and linguistic semantics; truth, meaning, and presupposition in natural language; meaning as conventional; meaning and intention; compositional semantics and Tarski's definition of truth.

### 52.483 Plato's Theory of Forms S2 L2T0

Prerequisite: Level II status in Philosophy.\*\*

Some dialogues of Plato, with special attention to Socratic definition and Plato's Theory of Forms.

### 52.513 Social and Political Philosophy S2 L2T0

Prerequisites: Level II Status in Philosophy\*\* and 52.182 or 52.203.

Largely through contemporary writings, including a number of journal articles, investigation of such topics as rights, freedom, law and legislation, responsibility, liability, coercion, punishment and justice.

### 52.5231 Classical Greek Ethics S1 L2T0

Prerequisite: Level II Status in Philosophy.\*\*

A systematic investigation of the moral theories of Plato and Aristotle. The immoral and subsequent amoral position of Thrasymachus and his question in Book 1 or *The Republic*, 'Why should I be just?'; investigation of the ways in which Plato and Aristotle each sets out the problems of the nature of morality and why a person should be moral, their approaches to the solution to these problems, and their positive moral theories.

### 52.5232 Theories in Moral Philosophy S2 L2T0

Prerequisite: Level II Status in Philosophy.\*\*

An examination of three moral theories central in the history and development of moral philosophy. Hume, Kant, and Mill offer differing kinds of moral theories, differing approaches to arriving at a moral theory, and specific theories which are markedly different from each other. Examination of each moral theory in itself and in comparison with the other two theories.

### 52.543 The Philosophy of Love S1 L2T0

Prerequisite: Level II Status in Philosophy.\*\*

Four main topics: **1.** The distinction between *eros* and *agape*. This, together with the cognate distinctions between desire and love and between lust and love, is considered with an emphasis on Plato, St

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Paul, St Augustine, St Thomas Aquinas, and Luther. Orid, Lucretius and Freud are given secondary consideration in this section (Freud on genital and narcissistic love). **2.** The relation between love and reason. This, together with the relation between love and will, is studied mainly in Plato, St Augustine and St Thomas. Freud is given secondary consideration. **3.** Union and separation. This is studied mainly in Plato, St Augustine, Plotinus. Secondary consideration is given to St Teresa, Hegel, McTaggart and Freud. **4.** Courtly and romantic love. The main interest here lies in the attachment to the unattainable and it is treated in various texts from the troubadours to the modern novel and film.

### 52.563 Hume

S1 L2T0

S1 L2T0

Prerequisite: Level II status in Philosophy.\*\* Excluded: 52.152.

A study of Hume's epistemology, his discussion of arguments for the existence of God, free will and the basis of morals.

#### 52.573 Psychoanalysis – Freud and Lacan S2 L2T0

Prerequisite: Level II status in Philosophy.\*\*

A discussion of psychoanalytic theory, particularly for what it shows about the relation between the individual and the social.

#### 52.583 Theories, Values and Education S1 L2T0

Prerequisite: Level II status in Philosophy\*\*

The nature of theories of education, and the contributions to them of philosophy, psychology and sociology; values in education and the social sciences; the justification of an ordering of educational goals.

#### 52.593 History of Logic

Prerequisite: 52.1531 Predicate Logic A. Excluded: 52.353 & 52.393.

A survey of the history of logic, with concentration on the work of Aristotle, William of Sherwood and Frege.

### Education

### **Undergraduate Study**

### 58.602 Theory of Education I F L1

Educational Psychology: Includes learning, cognition, individual differences and cognitive development. Detailed classroom applications. Where possible, phenomena described is demonstrated experimentally. Sociology of Education: Stress on the problem of inequality of opportunity; documentation of the extent to which different social groups experience inequality, with special reference to low socio-economic groups, migrants and women; the possible causes of difference in the achievement rates of different social groups; compensatory education and to implications for social policy.

#### 58.603 Theory of Education II

FL11/2

S1L2 S2T4

Prerequisite: 58.602.

Educational Psychology: Extension of the introductory studies of learning, cognition, individual differences and cognitive development with a concentration upon child development. Classroom applications are emphasized. Where possible, phenomena described is experimentally demonstrated. Sociology of Education: Stresses the sociological factors which influence educational practice and on the social consequences of educational practices, highlighting sociological phenomena which it is useful to be aware of in the process of educating and some of the connections between education and society which increase insight into the nature and purpose of education. Topics: the socialization function of education, along with related concepts such as social control, social order, anomie and deviance; perspectives offered by contemporary critics on the role of education in society; some major societal trends and the implications for education; sociological aspects of teaching, including the sociology of knowledge, the sociology of the school and the teaching profession.

#### 58.604 Theory of Education III

Prerequisite: 58.603.

Consists of two components, *Philosophy of Education* and *Selected Studies in Education*.

#### Philosophy of Education

Session 1: exploration of philosophical questions concerning teaching and learning, with particular reference to the various subjects taught in schools. Issues are raised concerning the relationships between school subjects, a connection between knowledge and the development of mind, the value of school subjects in relation to other activities which could compose education and the social and ethical context of education. These issues are followed up in much more detail in Selected Studies in Session 2.

Focus on logical and epistemological questions which are internal to

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### Sociology

### **Graduate Study**

### For students enrolled in the MScSoc degree course

### 53.309G Social and Technological Forecasting F L2

The nature of various contemporary approaches to the forecasting of social and technological change, and the use of forecasting in particular sectors of economic, social and technological activity. Examines a number of commonly held views about the future and their connection with theories about relations between science, technology and society.

the various teaching subjects. Students are assigned to one of the following Philosophy of Education groups:

Philosophical Issues in Mathematics and Education Philosophical Issues in Literary Appreciation and Education Philosophical Issues in History and Education Philosophical Issues in Science and Education Philosophical Issues in Curriculum and education Philosophical Issues in Language and Education Philosophical Issues in Social Science and Education Philosophical Issues in Industrial Arts Education

#### Selected Studies in Education

In the final session, each student selects two education theory options from among a number available. While some deal with the separate disciplines of psychology, sociology and philosophy, others may draw material from more than one. In any particular year, the options offered depend on staff available and, to some extent, on student demand. Topics to be studied may include the following:

Computer Assisted Instruction The Talented Child Learning Disabilities Social Trends and Problems Sociology of the School and Classroom Methodology for Criticism Ethical Theory and Moral Education Science and Religion in Education

### 58.612 Teaching Practice I

A gradual introduction to teaching in the school situation.

### 58.613 Teaching Practice II 10 days

Prerequisites: 58.612, 58.622 or 58.632 or 58.642 or 58.652 or 58.662. Co-requisites: 58.623 or 58.633 or 58.643 or 58.653 or 58.663.

Extensive opportunities for students to develop teaching competence. Each student is placed in a high school for two weeks and works in close association with a teacher.

### 58.614 Teaching Practice III

Prerequisites: 58.613, 58.623 or 58.633 or 58.643 or 58.653. Corequisites: 58.623 or 58.634 or 58.644 or 58.654 or 58.664.

Provision of further opportunities for students to develop teaching competence. Each student is placed in a high school for 20 days and works in close association with a teacher. At least 10 of these days must be in a block to provide experience of continuous teaching.

### 58.632 Science Curriculum and Instruction I S1L2 S2L1

Prerequisites: 1.001 or 1.011; 2.121, 2.131. Co-requisite: 58.602.

Introduction to the application of educational studies to the teaching of the Science curriculum in high schools. Lesson planning and class-

room management. Stress on the subject which is taught in Teaching Practice I. Students join other trainee-teachers in a segment known as 'Applied Studies in Teaching Practice'. Here, problems of communication are discussed and the nature, use and role of language in learning situations examined. The development of communication and teaching skills is furthered by peer-group microteaching.

### 58.633 Science Curriculum and Instruction II

Prerequisites: 17.021, 17.031; 25.110, 25.120; 58.602, 58.632. Co-requisite: 58.603.

Learning in science and the role of teacher demonstrations/pupil practical work. Preparation and use of audio-visual aids, lesson planning and classroom management. Assistance in the development of teaching skills is provided in peer group microteaching situations. The teaching of selected topics in biology, chemistry, geology and physics is commenced and this is developed in the fourth year. A segment known as 'Applied Studies in Teaching Practice' is common to all third year curriculum and instruction subjects: study of a number of topics dealing with specific classroom problems, measurement and evaluation.

### 58.634 Science Curriculum and Instruction III FT4

Prerequisites: 58.603, 58.613, 58.633.

10 days

20 days

Examination of New South Wales secondary school science syllabuses. Investigation of curriculum material suitable for use in teaching secondary school science. Development of teaching resources. The professional development of the science teacher. The teaching of biology, chemistry, geology and physics.

### 58.642 Mathematics Curriculum and Instruction I

S1L2 S2L1

FL1T4

Prerequisite: 10.001 or 10.011. Co-requisite: 58.602.

Introduction to the application of educational studies to the teaching of the Mathematics curriculum in high schools. Lesson planning and classroom management. Stress on the subject which will be taught in Teaching Practice I. Students join other trainee-teachers in a segment known as 'Applied Studies in Teaching Practice'. Here, problems of communication are discussed and the nature, use and role of language in learning situations examined. The development of communication and teaching skills is furthered by peer-group microteaching.

### 58.643 Mathematics Curriculum and instruction II

Prerequisites: 58.602, 58.642. Co-requisite: 58.603.

A continuation of the application of educational studies to the teaching of the mathematics curriculum in high schools. Lesson preparation and presentation, classroom management and organization. An introduction to special mathematics courses being used in high schools, eg elective and slow learner courses. Stress on preparation for Teaching

FL3

Practice II. A segment known as 'Applied Studies in Teaching Practice' is common to all third year curriculum and instruction subjects: study of a number of topics dealing with specific classroom problems, measurement and evaluation.

#### 58.644 Mathematics Curriculum and Instruction III

Prerequisites: 58.603, 58.613, 58.643.

Continuation of the application of educational studies to the teaching of mathematics curriculum in secondary schools. The teaching of the senior high school syllabuses. Curriculum development projects and their application. The learning problems of school students are critically analysed and practical remedies investigated. Designed to complement 58.614 and these taken together are designed to provide potential teachers with a wide set of experiences which will help them fit successfully into the NSW teaching environment.

### 58.693 Advanced Education I FL1

Educational Psychology: Introduction to selected aspects of on-going research activities in educational psychology. The area is selected following discussions with staff members.

Sociology of Education: More detailed and extensive examination of central topics studied in the pass strand. Consideration of selected issues to do with social theory, the nature of the sociological enterprise and sociological methods. A research project.

#### 58.694 Advanced Education II

S1L2 S2L1

FL4

Research in Education: Aims to provide the student with sufficient knowledge of research methodology to enable intelligent reading and assessment educational research reports. Includes descriptive and inferential research and cover sampling, measurement, design, statistical analysis, statistical probability and interpretation of results. Emphasis is on interpretation of results rather than on numerical skill in analysing data. Further issues concerning interpretation include the nature of explanation, philosophy of probability theory, cause and effect, generalisation, selection and identification of research areas, ethical issues in research procedures.

#### Philosophy of Education segment

Some connected issues in social and political philosophy, and their implications for educational theory and practice. Includes: freedom, compulsion and the aims of education; neutrality of education systems, schools, teachers and courses; and justice and equality.

### 58.695 Advanced Education III

Enrolment is subject to approval by the Head of School.

In their full-time honours year, all students enrol in four twenty-eighthour units of study appropriate to their research, as approved by the Head of School.

#### 58.699 Thesis

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### **History and Philosophy of Science**

### **Undergraduate Study\***

### Level II/III

FL2

### 62.012 The Origins of Modern Science S1 L2T1

Prerequisites: A pass in four Level I units from Table I excluding Philosophy and Engineering units.

An introductory subject dealing with the Scientific Revolution of the seventeenth century, the philosophical issues being discussed in their historical context. It surveys the major achievements of science during the period, particularly the Copernican Revolution, the construction of dynamics from Galileo to Newton, and Harvey's physiology. The cultural and intellectual background of these achievements and their effects on European thought will be discussed.

### 62.022 Materials Machines and Men The Social History of Technology in the Eighteenth and Nineteenth Centuries

S2 L2T1

Prerequisites: As for 62.012. Excluded: 26.564.

The rise of technology in its social and cultural context before, during and since the Industrial Revolution. This Revolution, which has been described as the most significant event in human history since the Agricultural Revolution of the New Stone Age, is examined in some detail and concentrates on technology and its effects on human beings; considers the professionalization of engineering, the spread of industrialization in Britain, Europe and the USA, and the Second Industrial Revolution. Emphasis on social and economic effects of the interactions of technology and society.

### 62.032 The Scientific Theory S2 L2T1

Prerequisites: As for 62.012.

The scientific theory — its origins, nature and nurture. With particular reference to selected historical examples chosen from both the physical and biological sciences, a number of philosophically interesting problems relating to scientific theories are subjected to analysis. Includes: the principles of theory construction; perception and observation; the structure of scientific revolutions; scientific apologetics; the structure of theories; scientific explanation; the status of laws and theoretical terms; the 'existence' of theoretical entities; relationships between theory and observation; the functions of models; the principles of theory establishment and rejection.

### 62.042 Scientific Education and the Dynamics of Scientific Development S1 L2T1

Prerequisite: 58.632.

The role of science education within the economy of scientific activity and development. *Topics*: Education in relation to the scientific com-

\* Students undertaking subjects in History and Philosophy of Science are required to supplement the class contact hours by study in the Library.

munity as a whole; theories of scientific development and change, with special reference to the critique of Thomas Kuhn's *The Structure of Scientific Revolutions;* science education in relation to the life-cycles of scientific paradigms; the structures and functions of the different classes of scientific publications, with special reference to textbooks; the uses and 'misuses' of the history of science in the teaching of science; the relationships of syllabuses and teaching techniques to research methodology and the dynamics of scientific development; science education considered as a factor in the determination of scientific 'style' and philosophies of science; the effects of moral, political and other values on science and science education. The topics are discussed with special reference to suitable examples selected from the histories of science and of science education.

| 62.052 | Scientific Knowledge and |         |
|--------|--------------------------|---------|
|        | Political Power          | S1 L2T1 |

Prerequisites: As for 62.012.

An introduction to the political dimensions of twentieth century science. Covers: growth of expenditure on science in the twentieth century; attempts to define the social function of science in the interwar years; the radical scientists' movement of the 1930s — the freedom versus planning debate; science and politics in the Second World War; government patronage and political expectations in the post-war period; science and economic growth; the science-technology relationship; the rejection of *laissez faire* in the 1960s; approaches to science policy; critiques of the role of science in contemporary society; scientists as experts; the question of social responsibility in science.

#### 62.062 The Social System of Science S2 L2T1

Prerequisites: As for 62.012.

An introduction to the social dimension of the practice of science. The production and application of scientific knowledge is examined as an activity in constant interaction with its socio-economic, political and cultural environments. Aims to highlight the principal features of this interaction in relation to each of the following aspects of scientific activity: the processes of research and discovery; the dissemination of research findings and their acceptance or rejection; the development or abandonment of accepted theories; and the technological applications of scientific knowledge.

#### 62.033 Development of Theories of Matter

Prerequisite: As for 62.012.

Not offered in 1982.

The development of man's ideas about the nature of matter: 'the oldest conceptual tool in the Western speculative tradition'. A broad coverage of this many-sided topic is offered, from antiquity to the midtwentieth century, though the emphasis is placed largely on ideas in the nineteenth and twentieth centuries. The main areas of study are: Greek matter theory; the 'organic' theories of the Renaissance; the 'mechanical philosophy'; Newton, Leibniz and Boscovich; eighteenth-century chemistry; Dalton's atomic theory and the 'atomic debates'; the establishment of the atomic weight scale; nineteenth-century theories of bonding and structure; Faraday, Maxwell and Hertz and the origins of field theory; radioactivity; Thomson and Rutherford; the Bohr theory of the atom; the wave/particle model, the uncertainty principle, and associated controversies; anti-matter; electronic theories of valency.

A set of notes is distributed each week and the subject is conducted entirely by seminars.

#### 62.072 Historical Origins of the American Scientific Estate

S1 L2T1

The development of American scientific institutions and research from the early years of the Republic when that country was a scientific backwater to its present position of global dominance in terms of research resources. The historical roots of organized research in universities, industrial corporations and government organizations. The American case illustrates well the processes whereby the rapidly emerging scientific profession and its varied specialisms forged links between these sectors of society. Topics include the place of science in a young resource-rich democracy, the uses of science in Progressive ideology, and the war-born relationship of science, government and military.

### 62.082 Science, Technology and Developing Countries

S1 L2T1

The disparities between the scientific and technical capabilities of industrialized and developing societies; the reasons for these disparities and their economic and social consequences. Includes: the problems of dependency; the product cycle and its impact on location of production; concepts of the 'learning curve'; aspects of technology choice; bargaining processes; transnational corporations and the 'truncation' of the industrial sector; efforts to define 'appropriate' technologies; modes of technology transfer; alternate models and policies for scientific and technological development; the role of traditional technology; the impact of modern technology on international relations.

The consequences of modern science and technology for the role of the military in developing countries; food and population problems; energy use; environmental impacts; class structure; etc. The social role and function of scientific communities in less developed countries; the process of diffusion of science from the centre to the periphery and the evolution of national scientific communities and institutions addressed through case studies.

### 62.093 Science and the Strategy of War and Peace

S1 L2T1

Prerequisite: As for 62.012.

Not offered in 1982.

S1 L1T2

Aims to give historical perspective to the impact of science and technology on the art of war and to contemporary problems of nuclear disarmament and the arms race. Emphasis on the intellectual challenges, social consequences and moral dilemmas posed by twentieth century developments in propaganda, the mechanization of warfare, communications, surveillance and physical, chemical, nuclear and biological weaponry; the early history of the atomic scientists and the nuclear age; Einstein and Russell and the anti-war movements; the role of the military industrial complex; the dynamics of the arms race and its limitation; the technological elaboration of armaments in the 1960s; the opportunity cost of military expenditure and limits to growth.

### 62.103 The Discovery of Time

Prerequisite: As for 62.012.

The evolution of ideas concerning time and history, including the age and history of the earth, devoting particular attention to the period from the seventeenth century to the present. Consideration is given to such questions as philosophical and scientific problems about the nature of time, historiographical ideas, the authority of the scriptures, social theories, the concept of Nature, the rise of the Romantic

S1 L2T1

Movement, and the growth of historical consciousness, the intention being to provide an understanding of the intellectual setting within which ideas about time, history and geological theories developed.

### 62.104 The Darwinian Revolution S2 L1T1

Prerequisite: As for 62.012.

The scientific, philosophical and social antecedents and consequences of Darwin's theory of evolution. The prevailing ideas in biology before Darwin, in the context of the general climate of ideas in the eighteenth and early nineteenth centuries. Darwin's life and work. The work of Mendel and the establishment of the 'synthetic' theory of evolution. Major portion of subject is devoted to an examination of the impact of evolutionary ideas in such diverse fields of thought as religion, literature, music, political theory, epistemology, ethics, and the social and behavioural sciences. The subject is conducted entirely by seminars.

#### 62.106 Mind, Mechanism and Life S1 L2T1

Prerequisite: As for 62.012. Excluded: 62.043.

The development of scientific ideas concerning the nature of life, mind and behaviour. Includes both a brief treatment of early ideas and reference to issues in contemporary biological and behavioural sciences; the main focus is on the period from the Proto-Scientific Revolution of the sixteenth century to the advent of the general purpose computer. Topics include: the Galenic heritage; Vesalius and the School of Padua; the biological thought of William Harvey; machines and the mechanical philosophy; Cartesianism and the mechanization of biology; classical theories of the relationship between mind and body; neurophysiology from the eighteenth to the early twentieth century; the mechanist-vitalist disputes; Wundt, Fechner and the rise of experimental psychology; Pavlov and the computer.

### 62.107 The Freudian Revolution

Prerequisite: As for 62.012.

Brief survey of nineteenth-century conceptions of psychology and psychiatry; the founding and development of psychoanalysis by Sigmund Freud and his associates. The reception of psychoanalytic theory, with particular attention to: the status of psychoanalysis as a science and its relation to other sciences; the development of alternative depth psychologies; and the application of psychoanalytic concepts in fields such as anthropology, history, literary criticism, and social and political theory.

### 62.109 The History of Medical Theory and Practice S1 L2T1

Prerequisite: As for 62.012. Excluded: 26.568, 62.043.

Development of theory and practice in Western Medicine from the time of Hippocrates to the introduction of the CAT Scanner. Topics: **1.** 'bedside' medicine from antiquity to the French Revolution; **2.** 'hospital' medicine in the early nineteenth century; **3.** 'laboratory' medicine in the late nineteenth century; and **4.** 'technological' medicine in the twentieth century, with particular emphasis on the social role of modern medicine.

### Level III

### 62.013 History of the Philosophy and Methodology of Science F L0T2

Prerequisite: 62.012 or 62.022 or 62.032 or 62.052 or 62.062.

The development of ideas concerning the nature and methods of the sciences from antiquity to the present: Platonism and Aristotelianism; Galileo and the mathematization of science; Descartes, Leibniz and Continental rationalism; Bacon Newton, Locke, Berkeley, Hume and British empiricism; Condillac; Kant and Kantianism; Herschel, Whewell, Mill and the revival of inductivism; Comte, Mach and nineteenth-century positivism; Peirce, James and pragmatism; Poincare and conventionalism; Duhem and instrumentalism; Russell and Wittgenstein; Einstein and the relativists; Eddington's selective subjectivism; Carnap and positivist reductionism; Popper and falsificationism; Kuhn; Feyerabend and methodological anarchism.

A set of notes is distributed each week and the subject is conducted by seminars.

### 62.083 Marxism and Science S1 L2T1

Prerequisite: As for 62.013.

Introductory lectures on aspects of Marxist theory and practice relevant to the sciences, followed by more detailed consideration of the following topics: Marxist interpretations of the social role of the sciences and of their historical development; the materialist theory of knowledge and ideology, and the critique of non-Marxist philosophies of science; relations between science, technology, and social theory; the Marxist analyses of technological change and its effects on education and employment.

### 62.105 Research Methods in History and Philosophy of Science

Prerequisite: Completion of three HPS units with an average grade of Credit or better, or by permission of the Head of School.

**FL2T%** 

A series of methodological studies designed to prepare students and to carry out honours level research in HPS. The historiography of science, and its relations to philosophical and social studies of science, analyzed through discussion of texts representing predominant approaches to HPS during the last 30-40 years. Bibliographical, editorial, and other research exercises.

### **Level IV Honours Programs**

### 62.014 History and Philosophy of Science Honours

Candidates are required to present a thesis and to complete, as determined by the Head of the School, EITHER four one session Honours Seminar units OR at least two one session Honours Seminar units together with additional approved work, provided that the total coursework component is at least equivalent to four Honours Seminar units.

### 62.024 Science Studies Honours

Candidates are required to present a thesis and to complete a two session Honours Seminar unit together with additional coursework, of equivalent weight, to be determined by the Head of the School of History and Philosophy of Science.

S2 L2T1

### **Graduate Study**

### For students enrolled in the MScSoc degree course

### 62.701G Philosophy and Methodology of Science S2 L2

An introduction to some current and fundamental problems in the philosophy of science and society; the nature of scientific debates and forms of argument; the function of 'scientific' images in the exploration and conquest of man and nature; scientific understanding and explanations in terms of models, analogies and laws of nature; problems of creativity and logic in the construction, establishment, acceptance and rejection of theories; the dynamics of scientific development and change; the concept of scientific revolutions.

### 62.709G The Scientific Community S2 L2

The sociological analysis of the pure science community, which establishes the characteristics of this subgroup of society by examining its internal and external social relations. The *internal* relations refer to cognitive and behavioural factors within the community itself that promote or retard the advancement of science. The *external* relations refer to the political, ideological, economic and bureaucratic forces in society that shape and control the scientific community and the knowledge it produces.

### 62.710G Science, Philosophy, and Social Values S2 L2

Exposition and appraisal of some of the classical ethical theories. Examination of the claims of science to be able to provide a basis for moral judgements. Attempted establishment of an ethical framework which may serve as a basis for decision making when problems of an ethical nature arise in science. Selected case studies, in which decisions as to the most appropriate form of action are evaluated in the light of the ethical framework previously established. The social responsibility in science movement and its problems.

### 62.711G Marxism and the Critique of Science

1. Introduction to the basic concepts of historical and dialectical materialism; 2. The Marxist theory of the interdependence of scientific knowledge and social development; 3. The Marxist critique of the economic, political and ideological functions of science under capitalism; 4. The 'Stalinist' approach to science in the Societ Union, 1930s to 1950s; 5. The 'Maoist' approach to science in China, 1966-1977; 6. The convergence of the capitalist 'Science Policy' approach with the Soviet and Chinese 'State Planning' approach in the 1970s; 7. The Western Marxist critique of bureaucratic technocracy.

### 62.713G Project

FL1

S1 L2

Students are required to prepare a minor research dissertation under the supervision of a member of staff and to attend introductory seminars and occasional addresses by visiting speakers.

### 62.714G Knowledge, Power and Public Policy S2 L2

The growth of government interest in science during the 20th century. Issues, institutions and policies. The nature and consequences of government support for research. The debate over the 'planning' of science. The arguments in favour of 'science policy'.

Science policy placed against the general background of the growth of government intervention in economic and social life during the last 100 years. The impacts of two world wars and the 'cold war'. Differences between countries in scientific organization and science policy.

### 62.715G Cause, Belief and Progress in the History of Science

\$1 L2

FL2

An historical perspective on general ideas relating to scientific knowledge in the modern period, including: the Idea of Progress from Bacon to Social Darwinism; the relations between religion, theology and science; historiographical interpretations of revolutionary episodes in the history of science; the historical roots of contemporary issues in the philosophy of science.

### 62.716G Science and Society in the Twentieth Century

An introduction to the key issues raised by the interaction between science and society in the twentieth century. The unit consists of six topic modules drawn from the following list, each presented over a period of four weeks.

1. The Social and Economic Relations of Technology: An introduction to fundamental concepts concerning: the imperatives of technology; the techno-structure; the political dimensions of technological change; technological determinism; the technological fix; the ideology of industrialization: alternative technology, 2. Theories of Social Change: A comparative analysis of leading theories of social change, including Marxism and theories of industrial and post-industrial society, with emphasis on the role of science and technology. 3. Technology and Social Change: A case study of the social impact of (a) energy technologies on Australia and/or the developing world; or (b) the microelectronic revolution on commerce and industry. 4. Historical Dimensions of Scientific Change: A case study of a major conceptual advance in twentieth-century science (eg, the development of relativistic physics or of genetics and molecular biology) as an introduction to problems of (a) scientific change and 'progress', (b) scientific community relations, and (c) science, ideology and responsibility. 5. The Philosophy of Science: Contemporary issues in the philosophical analysis of science, with emphasis on (a) the dynamics of conceptual change, and (b), scientific reasoning and 'method' 6. Science as a Social Enterprise: Scientific institutions; patterns of communication; norms and values; social determinants of conformity and innovation; the internal and external politics of science. 7. Social Responsibility in Science: A history of the 'Social Responsibility Movement'; ethical and political dimensions of the problem of responsibility in science.

### 62.718G Science in National Cultures: Comparative Historical Perspectives

S2L2

Historical and contemporary aspects of the comparative development of scientific institutions and research styles in different national contexts. The modes of interaction and mutual perceptions of scientific communities in Western industrializing nations from the nineenth century; the question of convergence in systems of scientific organization in East and West; the implications of science 'transfer' to developing nations.

# Board of Studies in Science and Mathematics

### **Undergraduate Study**

### 68.302 Introductory Marine Science S1 L3T1

Ocean basins, sediments, properties of seawater, ocean circulation, coasts and coastal processes. Marine biology and ecology, primary and secondary productivity.

### 68.313 Physical Oceanography S2 L2T2

Prerequisites: 10.001 or 10.011; 1.001 or 1.011.

The physical properties of the oceans, and their measurement. Oceanographic instrumentation. The design of small and large scale ocean experiments. Laboratory and field work.

#### 68.503 Science of Interfaces

Prerequisites: 2.002A, 1.012, 1.022.

Elementary theory of terminated lattice and surface states; the solidgas interface; general theory of absorption; corrosion; catalysis; liquid gas interface; ocean/atmosphere interactions; lung/air interactions; solid-liquid interactions and electrochemistry.

### 68.430 Geology and Physics Honours

An honours program combining Geology and Physics in Program 0125, made by arrangement with the Heads of the two Schools.

### Anatomy

### Undergraduate Study

Prerequisites: Pass Conceded (PC) in a prerequisite subject is not acceptable. Students who have obtained only Pass conceded in a prerequisite subject should consult the Head of the School of Anatomy.

### 70.011A Histology I

Prerequisite: 17.021, 17.031.

Cell form and tissue structure. Cell structure and function. Cell function and evolution. Epithelial cells and tissue. Connective tissues and connective cells. Muscle cells and muscle tissue. Nerve cell and nervous tissue. Cellular interrelations. Structure of organs and organ systems. Skin and derivatives. Development and structure of teeth. Circulatory system. Oral cavity. Alimentary canal and associated glands. Respiratory system. Urinary system. Eye, ear. Reproductive system.

### - 70.011B Mammalian Embryology S2 L2T4

Prerequisite: 70.011A.

History of embryology and its development as a science. The mammalian reproductive system. Gametogenesis. Fertilization and cleavage. Development and implantation of blastocyst. Development of embryonic disc, embryonic membranes, placenta. Comparative mammalian placentation. Human embryogenesis. Development of human foetus. Characteristics of external form. Teratology. Human organology. Comparative mammalian development. Biochemistry and embryogenesis.

70.011C Introductory Anatomy S1 L2T4

Prerequisite: 17.021, 17.031.

L2T3

S1 L2T4

Introduction to gross anatomy, based on a study of prosected specimens. Musculoskeletal, cardiovascular, respiratory, gastrointestinal, genitourinary and nervous systems. General topographical and surface anatomy. Normal variations including those related to sex and age (childhood, adolescence, maturity, senescence).

### 70.012B Visceral Anatomy

Prerequisites: 70.011A, 70.011C.

The topographical anatomy of the great visceral systems – gastrointestinal, respiratory, cardiovascular, and genitourinary – and of the head and neck. Living and radiological anatomy.

### 70.012C Neuroanatomy I

S1 L2T4

S2 L2T4

Prerequisites: 70.011A, 70.011C.

The neurons, neuronal satellite cells. Functional anatomy of the central nervous system. Blood supply of central nervous system. Organs of special sense. Endocrine glands. Principles of peripheral nerve distribution.

### 70.013 Anatomy IV

F

Prerequisite: Completion of the first three years of any Science program with a major in Anatomy (see Table 3).

An honours program consisting of the preparation of an undergraduate thesis together with advanced tutorial courses and participation in School seminars.

### 70.304 Histology II

S2 L2T4

Prerequisite: 70.011A. Excluded: 70.3041. (If 70.304 is taken after 70.3041, total counts only 1 unit.)

Mammalian histology, with particular reference to the human. Practical histological procedures: fixation, section preparation, staining. Microscopy. Theoretical, practical and applied histochemistry.

#### 70.3041 Histological and Histochemical Techniques S2 L1T2

Prerequisites: 17.021, 17.031, and any one of 41.101, 45.301, 70.011A. Excluded: 70.304.

Practical histological procedures: fixation, section preparation, staining. Microscopy. Theoretical, practical and applied histochemistry.

### 70.305 Neuroanatomy II S2 L1T2

Prerequisite: Credit or better in 70.012C.

Topics: sensory and motor areas of the neocortex, hippocampus, cerebellum, and sense organs. Recent work on the development of the central nervous system. Recent advances in neurohistochemistry and neuroendocrinology. Students are required to undertake a substantial amount of private study.

#### 70.306 Functional Anatomy I S1 L2T4

Prerequisites: 70.011A, 70.011C.

Introduction to fundamental issues in the morphology and dynamics of human movement systems: Includes: physical properties of bone, muscle and connective tissue; biomechanics, movement analysis and neuromuscular control. These basic principles are applied to a detailed study of musculoskeletal components of head and neck and upper limb. Emphasis on modern analytical techniques and findings. Tutorials include detailed limb and joint dissections plus intensive study of surface and radiological anatomy.

#### 70.307 Functional Anatomy II S2 L2T4

Prerequisites: 70.012C, 70.306.

A continuation of 70.306. Includes: a detailed study of the musculo skeletal components of trunk and lower limb, functional morphology of locomotion, including comparative and evolutionary aspects of bipedal locomotion, development of musculoskeletal system and locomotion.

### **Physiology and Pharmacology**

### **Undergraduate Study**

### 73.111 Physiology IA

FL2T4

Prerequisites: 17.021; 2.121 & 2.131, or 2.141; 10.001 or 10.011 or 10.021 B & C. Excluded: 73.121, 73.011A. Co-requisite: 41.101.

Introduction to fundamental physiological principles, dealing first, with basic cellular function in terms of chemical and physical principles, and second, with the operation of the various specialized systems in the body, for example, the cardiovascular system, whose function it is to transport materials to and form the tissues of the body; the respiratory system which must maintain the exchange of oxygen and carbon

dioxide between the atmosphere and the blood; the gastrointestinal system which enables food materials to be modified by digestion and absorbed into the circulation; the kidney which is involved in the regulation of body fluid and electrolyte balance and with the excretion of the waste products of metabolism; the endocrine system which releases chemical messengers, called hormones, that are carried in the blood stream to regulate a great variety of body functions, eg metabolism and reproductive activity; the nervous system which by means of very rapidly propagated electrical impulses is responsible for all our movements, sensations, memories, emotions and consciousness itself. A substantial series of practical class experiments on these different ent areas of physiology is included in the course. This subject is taken by students enrolled in any of the Physiology programs.

### 73.121 Physiology IB

### 73.011A Principles of Physiology (Optometry) F L2T4

Prerequisites: As for Physiology IA except that 2.131 may be accepted as a co-requisite. Excluded: 73.111.

Covers the same general areas of physiology as Physiology IA but in less detail and with less intensive practical courses. Physiology IB may be taken by students not intending to study physiology in Level III. Principles of Physiology is taken only by students in the BOptom degree course.

### 73.012 Physiology II

Prerequisites: 73.111, 41.101, 41.111. Students enrolled in the Program 7302 (Physiology/Chemistry) may choose 2.003J and 10.2111 and 10.2112 in place of 41.101 and 41.111.

A major subject offered in third year, providing a more advanced course of study in Physiology. Students spend considerable time performing laboratory experiments which illustrate various physiological principles and introduce them to the techniques used in physiology constituting the major research interests of the School. It is divided into several sections which may be available in special circumstances as separate 1 and 2 unit Level III courses, including Membrane Biology, Neurophysiology and Organ Physiology, details of which are given below.

#### 73.012A Membrane Biology

#### S1 L2T4

**FL2T4** 

**FL4T8** 

For entry consult Head of School of Physiology and Pharmacology.

The properties of cell membranes including permeation of ions, solutes and water across membranes, generation of electrical signals in nerve and muscle cells produced by ion movements, and transmission of information between cells. Stress on modern research techniques and on a critical examination of appropriate classical papers.

### 73.012B Neurophysiology

S1 L2T4

For entry consult Head of School of Physiology and Pharmacology.

A detailed study in two broad areas, neural mechanisms in sensation and the control of posture and movement. Includes the regulation of visceral and other autonomic effector structures and the neural substrates and correlates of certain higher functions such as speech, memory and consciousness. Directed towards the experimental analysis of nervous system function, to introduce the techniques and approaches used in neurophysiological research. Sensation: an integrated lecture and experimental course is given on somatic, visual and auditory sensory mechanisms. Laboratory work: students conduct psychophysical experiments to evaluate subjective sensory capabilities. The neural mechanisms underlying these subjective abilities are examined in animals in electrophysiological experiments which involve recording the impulse patterns from individual neurones within the sensory systems. Students are required to analyze the mechanisms employed by the nervous system to code information about specific parameters of sensory stimuli.

Lectures and experiments on motor function are directed towards an understanding of the various reflex and voluntary mechanisms controlling posture and movement. The section dealing with nervous control of visceral function is concerned mainly with the regulation of cardio-respiratory activity.

### 73.012C Organ Physiology S2

S2 L4T8

Prerequisites: for 73.012A, B, CD: normally as for 73.012. For entry consult Head of School of Physiology and Pharmacology.

An advanced study dealing with major physiological systems of the body. The cardiovascular and respiratory systems, the endocrine systems, and the kidneys are usually studied in depth, and important aspects of gastro-intestinal and fetal physiology are also treated. Concentrates on the functions of the individual organs within these systems, on the operation of the systems as wholes, and on the mechanisms (including neural mechanisms) controlling the systems. Emphasis on the approaches and techniques involved in physiological research. Students are therefore required to carry out an extensive series of experiments which usually employ mammalian (including human) preparations.

### 73.022 Pharmacology

F L2T4

Prerequisites: 73.111 or 73.121. Co-requisites: 73.102 or 41.102A & 41.102B or 2.003J and 2.033A.

Includes a study of the absorption, distribution and metabolism of drugs as well as a study of the pharmacology of the autonomic nervous system, the cardiovascular system, the central nervous system, the kidney, the endocrine system and also a study of pharmacokinetics. A practical class program complements the lecture program by demonstrating a variety of basic pharmacological techniques.

### Honours and Graduate Study

Depending on their undergraduate records students may be accepted by the Head of the School to undertake a fourth year of study towards an honours degree in Physiology or in Pharmacology. This would usually be done by students planning a career in either of these fields. During the honours year the student carries out a research project under the supervision of a staff member and submits a thesis based on the research project. The student can usually nominate the general research area in which he wishes to work from those being studied in the School. Within this research area the student is given a specific project by the supervisor.

Higher degree study for an MSc or PhD degree may also be undertaken by selected students.

### **Community Medicine**

### **Undergraduate Study**

#### 79.201 Population Genetics

S1 L2T3

Prerequisites: 45.101, or 10.311A and 10.311B, or 10.321A and 10.321B, or 10.331.

The genetic structure of populations: demographic structure, genetic relationships, mating systems (random and assortative mating, inbreeding, sexual selection), finite populations, systematic forces (selection, mutation, migration), genetic distance between populations, genetic load, stable populations, molecular population genetics, evolutionary trees; observed human population structures; computer methods.

### 79.202 Quantitative Methods in Human Genetics S2 L2T3

Prerequisites: one unit of genetics and one unit of statistical methods, or theory, as approved by the Head of School.

Collection, interpretation and uses of genetical information relating to human populations: design of surveys, including twin and family studies; estimation and applications of genic and genotypic frequencies, selective values, mutation and migration rates, coefficients of kinship, inbreeding and assortative mating, effective population sizes, recombination fractions and heritabilities; segregation analysis; risks of recurrence of disease; genetical consequences of human intervention; computer methods.

### 79.302 Biochemical Genetics of Man S2 L2T4

Prerequisite: 41.101.

Inherited variation of blood group antigens, serum proteins and redcell enzymes, their possible selective roles, and their application to the study of differences between and within populations. Application of statistical techniques to analyzing population data.

### 79.402 Genetics of Behaviour I S1 L2T3

Prerequisite: 17.031.

Behavioural traits in invertebrates and mammals, including man, in which genetic factors can be identified.

Principal subject areas: Models for behaviour genetics in invertebrates and mammals, with discussion of and practice in research methodologies; mathematical treatment of data; genetic factors in human intelligence; genetics of mental retardation and psychological illness in man, with appropriate clinical contact and discussion.

### 79.403 Genetics of Behaviour II S2 L2T3

Prerequisite: 79.402.

An advanced subject in the area of behaviour genetics in man and animals, including more complex aspects of statistical analysis of data, and options for in depth studies and practical experience in specific aspects of human and animal behaviour genetics.

# Financial Assistance to Students

The scholarships and prizes listed below are available to students whose courses appear in this handbook. Each faculty handbook contains in its **Financial Assistance to Students** section the scholarships and prizes available within that faculty. The **General Information** section of the Calendar contains a comprehensive list of scholarships and prizes offered throughout the University.

### **Scholarships**

### **Undergraduate Scholarships**

As well as the assistance mentioned earlier in this handbook (see General Information: Financial Assistance to Students), there are a number of scholarships available to students. What follows is an outline only. Full information may be obtained from Room G20, located on the Ground Floor of the Chancellery.

Unless otherwise indicated in footnotes, applications for the following scholarships should be made to the Registrar by 14 January each year. Please note that not all of these awards are available every year.



\* Apply to The Secretary, Bursary Endowment Board, Box 460, PO, North Sydney 2060 immediately after sitting for HSC.

### **Undergraduate Scholarships (continued)**

| Donor                                    | Value  | Year/s of Tenure  | Conditions  |
|--|--|---|---|
| Sam Cracknell Memorial                   | Up to \$3000 pa<br>payable in fort-<br>nightly instalments | 1 year  | Prior completion of at least 2 years of a de-<br>gree or diploma course and enrolment in a<br>full-time course during the year of appli-<br>cation; academic merit; participation in<br>sport both directly and administratively;<br>and financial need   |
| Girl Realm Guild                         | Up to \$1500 pa  | 1 year renewable for<br>the duration of the<br>course subject to sat-<br>isfactory progress and<br>continued demon-<br>stration of need | Available only to female students under 35<br>years of age enrolling in any year of a full-<br>time undergraduate course on the basis of<br>academic merit and financial need   |
| Science                                  |  |   |   |
| Chemistry                                |  |   |   |
| John Ragnar Anderson<br>Memorial Bequest | Up to \$1500 pa  | 1 year renewable for<br>the duration of the<br>course subject to<br>satisfactory progress   | Permanent residence in Australia and eligi-<br>bility for admission to the full-time degree<br>course in Chemistry  |
| Mathematics                              |  |   |   |
| Olivetti Australia Pty Ltd               | Up to \$600 pa   | 2 years subject<br>to satisfactory<br>progress  | Eligibility for admission to the third year of<br>an honours program in the School of Math-<br>ematics in Pure/Applied Mathematics,<br>Theoretical Mechanics or Statistics and<br>leading to the award of the degree of<br>Bachelor of Arts, Bachelor of Science or<br>Bachelor of Science Diploma in Education |
| George Szekeres Award                    | \$200 pa   | 1 year  | Open to students entering the final year of<br>the honours degree course in Pure Math-<br>ematics   |

### **Graduate Scholarships**

Application forms and further information are available from the Student Enquiry Counter, located in the Chancellery. Information is available on additional scholarships which may become available from time to time, mainly from funds provided by organizations sponsoring research projects.

Where possible, the scholarships are listed in order of schools within the Faculty of Biological Sciences and the Faculty of Science.

### Graduate Scholarships (continued)

| Donor   | Value  | Year/s of Tenure  | Conditions   |
|---|--|---|--|
| General   |  |   |  |
| University of New South<br>Wales Postgraduate<br>Scholarships     |  | 1-2 years for a<br>Masters and 3-4<br>years for a PhD<br>degree | Applicants must be honours graduates (or<br>equivalent). Applications to Registrar by 31<br>October (30 November in special circum-<br>stances)  |
| Commonwealth Postgraduate<br>Research Awards                      | Living allowance<br>of \$4620<br>Other Allowances<br>may also be paid.   | As above  | Applicants must be honours graduates (or<br>equivalent) who will graduate with honours<br>in current academic year, and who are per-<br>manent residents of Australia  |
| Commonwealth Postgraduate<br>Course Awards                        |  | 1-2 years;<br>minimum<br>duration of<br>course                  | Preference is given to applicants with em-<br>ployment experience. Applicants must be<br>graduates or scholars who will graduate in<br>current academic year and who are per-<br>manent residents of Australia, and who<br>have not previously held a Commonwealth<br>Postgraduate Award. Applications to<br>Registrar by 30 September (in special cir-<br>cumstances applications will be accepted<br>30 November). |
| Australian American<br>Educational Foundation<br>Travel Grant*    |  |   | Applicants must be graduates, senior scholars or post-doctoral Fellows. Applications close 30 September.   |
| Australian Federation of<br>University Women                      | Amount varies,<br>depending on<br>award  | Up to 1 year  | Applicants must be female graduates who<br>are members of the Australian Federation<br>of University Women   |
| The British Council<br>Academic Links and<br>Interchange Scheme** | Cost of travel to<br>UK  |   | Applicants must be either senior or junior<br>academic staff. Preference will be given to<br>activities likely to lead to further collabor-<br>ation through joint research, publication,<br>and/or teaching programs. Applications<br>may be made at any time and should be<br>submitted to the Registrar.  |
| The Caltex Woman Graduate of the Year                             | \$5000 pa for<br>further studies in<br>USA, UK, Northern<br>Europe or in special<br>cases Australia.<br>There are no special<br>allowances for travel<br>or accommodation<br>for married<br>graduates. | 2 years   | Applicants must be female graduates who<br>will have completed a University degree or<br>diploma this year and who are Australian<br>citizens or have resided in Australia for at<br>least seven years. Selection is based on<br>scholastic and literary achievements, de-<br>monstrable qualities of character and ac-<br>complishments in cultural and/or<br>sporting/recreational activities.                     |

\* Application forms are available from: The Secretary, Department of Education, AAEF Travel Grants, PO Box 826, Woden, ACT 2606.

\*\* Application forms available from The British Council, PO Box 88, Edgecliff, NSW 2077.

| Donor   | Value  | Year/s of Tenure                | Conditions   |
|---|--|---------------------------------|--|
| General (continued)   |  |                                 |  |
| Commonwealth Scholarship<br>and Fellowship Plan                   | Varies for each<br>country. Generally<br>covers travel,<br>living, tuition fees,<br>books and equip-<br>ment, approved<br>medical expenses.<br>Marriage allowance<br>may be payable. | Usually 2 years,<br>sometimes 3 | Applicants must be graduates who are<br>Commonwealth citizens or British Pro-<br>tected Persons, and who are not older than<br>35 years of age. Applications close with<br>Registrar by 1 October.   |
| Sam Cracknell<br>Memorial   | Up to \$3000 pa  |                                 | See above under Undergraduate Schol-<br>arships, General   |
| The English-Speaking Union<br>(NSW Branch)                        | \$5000   |                                 | Applicants must be residents of NSW or ACT. Awarded to young graduates to further their studies outside Australia.   |
| Gowrie Graduate Research  | Maximum \$2000 pa<br>in Australia, and<br>\$2750 if tenable<br>overseas  | 2 years                         | Applicants must be members of the Forces<br>or children of members of the Forces who<br>were on active service during 1939-45 War  |
| Harkness Fellowships of<br>the Commonwealth Fund of<br>New York** | Living and travel<br>allowances, tuition<br>and research<br>expenses, health<br>insurance, book and<br>equipment and other<br>allowances for travel<br>and study in the USA          | 12 to 21 months                 | Candidates must be either: <b>1.</b> Members of<br>the Australian or a State Public Service or<br>semi-government Authority. <b>2.</b> Staff or<br>graduate students at an Australian univer-<br>sity. <b>3.</b> Individuals recommended for nomi-<br>nation by the Local Correspondents. The<br>candidate will usually have an honours de-<br>gree or equivalent, or an outstanding re-<br>cord of achievement, and be not more than<br>36 years of age. Applications close July. |
| Frank Knox Memorial<br>Fellowships at Harvard<br>University       | Stipend of \$4000<br>pa plus tuition<br>fees   | 1, sometimes<br>2 years         | Applicants must be British subjects and<br>Australian citizens, who are graduates or<br>near graduates of an Australian University   |
| Nuffield Foundation<br>Commonwealth Travelling<br>Fellowships*    | Living and travel allowances   | 1 year                          | Australian citizens usually between 25 and<br>35 who are graduates preferably with<br>higher degrees and who have at least a<br>year's teaching or research experience at<br>a university. Applications close by   |

February.

\* Applications to the Secretary, The Nuffield Foundation Australian Advisory Committee, PO Box 783, Canberra City 2061.

<sup>†</sup> Application forms must be obtained from the Australian representative of the Fund, Mr L. T. Hinde, Reserve Bank of Australia, Box 3947, GPO, Sydney, N.S.W. 2001. These must be submitted to the Registrar by 24 July.

### Graduate Scholarships (continued)

| Donor   | Value   | Year/s of Tenure                                | Conditions  |
|---|---|---|---|
| General (continued)   |   |   |   |
| The Rhodes Scholarship**  | Approximately<br>£4000 stg pa   | 2 years, may<br>be extended for<br>a third year | Unmarried male and female Australian citi-<br>zens between the ages of 19 and 25 who<br>have been domiciled in Australia at least 5<br>years and have completed at least 2 years<br>of an approved university course. Appli-<br>cations close in early September each<br>year.  |
| Rothmans Fellowships<br>Award‡  | \$14 000 pa   | 1 year, renewable<br>up to 3 years              | The field of study is unrestricted. Applications close early September each year.   |
| Biological Sciences   |   |   |   |
| Queen Elizabeth II<br>Postdoctoral Fellowships<br>in the Physical and<br>Biological Sciences§   | Stipend of \$20 762<br>pa increased to<br>\$22 304 pa at age<br>28 years. \$500 pa<br>for dependent wife,<br>\$200 pa for each<br>dependent child,<br>plus other allow-<br>ances. | 2 years   | Applicants must be Australian citizens or<br>citizens of the UK who have gained a PhD<br>degree or equivalent qualification in one of<br>the physical or biological sciences. Usually<br>applicants should be under 30 years of<br>age. Applications close at the end of the<br>first weeks in March and September.   |
| Science   |   |   |   |
| American Optical<br>Corporation Scholarship<br>Contavue Laboratories<br>Contact Lens Graduate<br>Research Scholarship<br>Hydron Laboratories Contact<br>Lens Research Scholarship<br>Contact Lens<br>Society of Australia | \$1000 pa   | 1 year renewable                                | To enable a graduate in optometry to<br>undertake study for the award of the de-<br>gree of Master of Optometry. Inquiries to<br>Dr B. Holden, School of Optometry.<br>To enable a graduate in optometry, medi-<br>cine, or other appropriate discipline to<br>undertake the degree of Master of Science<br>or PhD in the School of Optometry. Inquir-<br>ies to Dr B. Holden, School of Optometry. |
| The John Ragnar Anderson<br>Memorial Scholarships in<br>Chemistry   | As determined by the  | Committee                                       | To enable a graduate to undertake full-time<br>study approved by the Head of School of<br>Chemistry for the award of a higher de-<br>gree. The scholarship may be held<br>concurrently with another scholarship<br>awarded for the same purpose. Appli-<br>cations to Registrar by 31 October.  |

\*\* Applications to Mr H. McCredie, Secretary of the NSW Committee, University of Sydney, NSW 2006.

‡ Applications to The Secretary, Rothmans University Endowment Fund, University of Sydney, NSW 2006.

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<sup>§</sup> Applications obtainable from the Secretary, Queen Elizabeth Fellowships Committee, Department of Science and the Environment, PO Box 449, Woden, ACT 2606; the Minister (Scientific), Canberra House, 10-16 Maltravers Street, London WC2R 3EH, UK; or the Australian Embassy, 1601 Massachusetts Avenue, Washington DC 20036, USA.

### Graduate Scholarships (continued)

| Donor   | Value   | Year/s of Tenure                                 | Conditions  |
|---|---|--|---|
| Science   |   |  |   |
| The Rutherford Scholarship  | Travel, fees, etc.<br>A stipend which, if<br>held in the UK, is<br>worth £2250 stg pa | 3 years  | To enable graduates under 26 years of age<br>to undertake experimental research in a<br>branch of natural science. It is tenable at a<br>British Commonwealth University other<br>than the country in which the applicant<br>graduated  |
| Science Research Scholarship<br>of the Royal Commission<br>for the Exhibition of 1851 | £2900 stg pa  | 2 years. Renewal<br>for further year<br>possible | To enable graduates, usually not more<br>than 26 years of age, to undertake re-<br>search in some branch of pure or applied<br>science at an overseas university. Appli-<br>cants must be British Commonwealth citi-<br>zens or citizens of the Republic of Ireland,<br>Pakistan, or South Africa, who have done<br>at least 3 years of a university science<br>course. |
| Shell Scholarship<br>in Science for<br>Engineering                                    | Approximately<br>£4000 stg pa<br>plus travelling<br>expenses                          | 2 years,<br>sometimes 3                          | Applicants must be Australian citizens<br>under 25 years of age, with at least 5<br>years' domicile in Australia and who are<br>completing the requirements for an<br>honours degree in Science or Engineering.<br>The successful candidate will undertake 2<br>years' graduate study towards the award<br>of a higher degree at a British university.                  |

### Prizes

### **Undergraduate University Prizes**

Prizes which are not specific to any School are listed under General. All other prizes are listed uner the Faculty or Schools in which they are awarded.

Information regarding the establishment of new prizes may be obtained from the Examinations Section located on the Ground Floor of the Chancellery.

| Donor/Name of Prize                                 | Value \$        | Awarded for  |
|---|-----------------|--|
| General   |                 |  |
| Sydney Technical College Union Award                | 50.00 and medal | Leadership in the development of student affairs, and academic proficiency throughout the course |
| University of New South Wales Alumni<br>Association | Statuette       | Achievement for community benefit — students in their final or graduating year                   |

| Donor/Name of Prize                         | Value \$       | Awarded for  |
|---|----------------|--|
| School of Accountancy                       |                |  |
| Australian Society of Accountants           | 75.00<br>75.00 | 14.501 Accounting and Financial Management IA<br>14.522 Accounting and Financial Management IIA<br>or<br>14.532 Accounting and Financial Management IIA<br>(Honours) |
| Chamber of Manufacturers of New South Wales | 15.00          | 14.703 Advanced Auditing   |
| Coopers and Lybrand                         | 200.00         | 14.542 Accounting and Financial Management IIB   |
| Corporate Affairs Commission                | 100.00         | 14.542 Accounting and Financial Management IIB   |
| Datec Pty Ltd                               | 200.00         | 14.605 Information Systems IIIB  |
| Hungerford Hancock & Offner                 | 25.00          | 14.511 Accounting and Financial Management IB  |
|   | 25.00          | 14.593 Accounting and Financial Management IIIB (Honours)  |
| Law Book Co Ltd                             | 50.00<br>Books | 14.511 Accounting and Financial Management IB  |
| Schroder Darling & Company Limited          | 200.00         | 14.613 Business Finance II   |
| Wilson Bros (Printers) Pty Ltd              | 30.00          | 14.583 Accounting and Financial Management IIIB  |
| E. S. Wolfenden Memorial                    | 50.00          | 14,563 Accounting and Financial Management IIIA  |
| Arthur Young & Co                           | 60.00          | 14.613 Business Finance II   |

| School of Anatomy        |       |   |
|--------------------------|-------|---|
| The Winifred Dickes Rost | 50.00 | Outstanding merit in Anatomy in Final Year of the<br>Science and Mathematics Course |
| Jane Skillen             | 40.00 | Outstanding merit in all branches of Anatomy  |

### School of Biotechnology

| 150.00 | Best result in the Level II biotechnology subject          |
|--------|--|
| 150.00 | Best result in one of the Level III biotechnology subjects |
| 150.00 | Best result in the biotechnology honours program           |

| Donor/Name of Prize  | Value \$           | Awarded for   |
|--|--------------------|---|
| School of Chemical Engineering ar                                | nd Industrial Chem | nistry  |
| Australian Paper Manufacturers Ltd                               | 21.00              |   |
| The Australian Gas Light<br>Company's in Chemical<br>Engineering | 50.00              | Subject selected by Head of School                                      |
| Stauffer Australia Limited                                       | 50.00              |   |
| School of Chemistry  |                    |   |
| Advanced Analytical Chemistry                                    | 100.00             | 2.013D Advanced Analytical Chemistry                                    |
| Australian Consolidated Industries Ltd                           | 60.00              |   |
| Chamber of Manufactures of New South<br>Wales                    | 15.00              | Subject selected by Head of School                                      |
| CSR Chemicals Ltd  | 200.00             | Chemistry Honours   |
| Inglis Hudson Bequest  | Advised annually   | 2.002B Organic Chemistry I  |
| Jeffery Bequest  | 40.00              | 2.043L Chemistry and Enzymology of Foods                                |
| Merck, Sharp & Dohme (Aust) Pty Ltd                              | 52.50              | Chemistry — Level II subjects in the Science and<br>Mathematics Course  |
|  | 52.50              | Chemistry — Level III subjects in the Science and<br>Mathematics Course |
| The Nestlé Co (Aust) Ltd   | 150.00             |   |
| Tooth & Co Ltd   | 50.00              | Subject selected by Head of School                                      |
| UNSW Chemical Society George Wright                              | 50.00              |   |
| UNSW Chemical Society Parke-Pope                                 | 50.00 J            |   |
| School of Economics  |                    |   |
| Brinds Ltd   | 100.00             | 15.013 Economics IIIA (Honours) and 15.033 Econ<br>omics IIIB (Honours) |
| School of Electrical Engineering                                 |                    |   |
| Chamber of Manufactures of New South Wales                       | 15.00              | Subject selected by Head of School                                      |

40.00 book order Control Systems

J. Douglas Maclurcan

| Donor/Name of Prize  | Value \$   | Awarded for   |
|--|--|---|
| School of Mathematics                                      |  |   |
| ICI Theory of Statistics IV                                | 100.00   | Theory of Statistics IV   |
| School of Mathematics                                      | 30.00  | Excellence in 10.011 Higher Mathematics I   |
|  | 30.00  | Excellence in basic second year Higher Mathematics subjects (10.121A, 10.1213, 10.1214, 10.2211, 10.2212) |
|  | 30.00  | Excellence in 5 or more Level II Mathematics subjects<br>(Arts: 20 credit points or more)                 |
| Head of School's   | 50.00  | Excellence in 5 or more Level II Mathematics subjects<br>(Arts: 20 credit points or more)                 |
| The Pure Mathematics                                       | 50.00  | Excellence in Level III Pure Mathematics subjects   |
| The Applied Mathematics                                    | 50.00  | Excellence in Level III Applied Mathematics subjects  |
| The Theoretical Mechanics                                  | 50.00  | Excellence in Level III Theoretical Mechanics subjects  |
| Statistical Society of Australia (New South Wales Branch)  | 50.00 and one<br>year's free mem-<br>bership of the<br>Society | General proficiency — Theory of Statistics subjects   |
| The Broken Hill Proprietary<br>Theory of Statistics II     | 50.00  | Higher Theory of Statistics II  |
| W. D. & H. O. Wills (Aust) Ltd<br>Theory of Statistics III | 50.00  | Higher Theory of Statistics III   |

| Alcan Australia Ltd   | 100.00              |
|---|---------------------|
| Austral Crane   | 150.00              |
| Australian Institute of Metals                                | 50.00               |
| Australian Welding Institute                                  | 30.00<br>book order |
| Chamber of Manufactures of New South Wales                    | 15.00               |
| The Broken Hill Proprietary Co Ltd                            | 100.00              |
| Eagle & Globe Steel Ltd                                       | 100.00              |
| The Electrolytic Refining and Smelting<br>Co of Australia Ltd | 20.00               |
| Zinc Corp Ltd   | 70.00               |

Subject selected by Head of School

| Donor/Name of Prize                        | Value \$                               |          | Awarded for  |
|--|--|----------|--|
| School of Optometry                        |  | <u>ן</u> |  |
| Australian Optometrical Association        | 200.00                                 |          |  |
| Chamber of Manufactures of New South Wales | 15.00                                  | ł        | Subject selected by Head of School   |
| International Optics                       | 25.00                                  | J        |  |
| Bausch & Lomb Soflens                      | Diagnostic set of<br>contact lenses    |          | 31.841 Clinical Optometry  |
| Contavue                                   | Trial fitting set<br>of contact lenses |          | Best essay or project on contact lenses  |
| L. G. Darcey Memorial                      | 30.00                                  |          | 31.811 Optometry I   |
| Filmer Sceats Memorial                     | 30.00                                  |          | 31.812 Optometry II  |
| Hoya Australia Pty Ltd                     | 250.00                                 |          | Highest academic records in the Optometry degree course                          |
| Hydron (Australia) Pty Ltd                 | 25.00                                  |          | 31.813 Optometry III   |
|  | 25.00                                  |          | Optometry Year IV  |
| Theo Kannis                                | 250.00                                 |          | 31.841 Clinical Optometry  |
| Martin Wells Pty Ltd                       | 200.00                                 |          | 31.821 Special Anatomy and Physiology  |
|  | 200.00                                 |          | 31.831 Diseases of the Eye   |
|  | 200.00                                 |          | Final Year Essay   |
| G. Nissel & Co Aust Pty Ltd                | Trial fitting set<br>of contact lenses |          | 31.813 Optometry III and 31.841 Clinical Optometry<br>— Contact Lenses sections  |
| Optical Products Pty Ltd                   | 100.00                                 | }        | Subject selected by Head of School   |
| Opticians and Optometrists' Association    | 40.00                                  | J        |  |
| The Optometric Vision Research Foundation  | 100.00                                 |          | Research project   |
| Optyl (Australia) Pty Ltd                  | 100.00                                 |          | 31.812 Optometry II  |
| Bryan Powell                               | 100.00                                 |          | Colour vision section of 31.841 Clinical Optometry                               |
| The Keith Woodland Memorial                | 75.00                                  |          | Binocular vision component of 31.813 Optometry III and 31.841 Clinical Optometry |

### **School of Physics**

| Institute of Physics              | 50.00 | Highest aggregate marks in three of the Units 1.013, 1.023, 1.033 and 1.043  |
|-----------------------------------|-------|--|
| Head of School's in Physics       | 30.00 | Most creditable Year 4 honours thesis  |
| Physics Staff for Applied Physics | 30.00 | Highest aggregate marks two units of the following subjects: 1.133, 1.3033, 1.3133, 1.3233, 1.3333, 1.343 and 1.3533 |

| Donor/Name of Prize                   | Value \$ | Awarded for                            |
|---------------------------------------|----------|--|
| School of Physics (continued)         |          |  |
| Physics Staff for Physics I           | 50.00    | Highest mark in 1.011                  |
| Physics Staff for Physics II          | 50.00    | Highest mark in 1.012, 1.022 and 1.032 |
| Physics Staff for Physics IV Honours  | 50.00    | Highest mark in 1.104, 1.304 or 1.504  |
| Physics Staff for Theoretical Physics | 30.00    | Highest marks in 1.513 and 1.523       |

| School of Psychology             |        |   |
|----------------------------------|--------|---|
| Australian Psychological Society | 100.00 | A Year 4 Psychology subject selected by Head of |
| Psychology Staff                 | 10.00  | Best Psychology Year II                         |

### W. S. and L. B. Robinson University College

| Broken Hill Women's Auxiliary of the<br>Australasian Institute of Mining and<br>Metallurgy | 30.00  | Performance by a student who achieves second place<br>in a complete stage of a degree course   |
|--|--------|--|
| Mining Managers Association<br>Broken Hill   | 70.00  | Best overall performance in a complete course  |
| Mining Managers Association  | 40.00  | Three prizes: one for each best pass in any complete<br>stage of the degree courses in, respectively, Mechan-<br>ical Engineering, Mining Engineering, Science                             |
| Mining Managers Association  | 30.00  | Seven prizes to be awarded in individual subjects selected by the Director   |
| Western Mining Corporation<br>Limited  | 150.00 | Four prizes to be awarded for best performance in<br>7.314R Mineral Process Technology<br>7.313R Mineral Processing<br>7.214R Mine Economics and Planning<br>7.224R Operational Management |

### **Graduate University Prizes**

| Donor/Name of Prize                         | Value \$                               | Awarded for   |
|---|--|---|
| School of Biotechnology                     |  |   |
| Mauri Brothers & Thomson (Aust) Pty Limited | 150.00                                 | Best overall performance in the Master of Science (Biotechnology) degree course |
| School of Chemistry                         |  |   |
| Smith, Kline and French                     | 50.00                                  | Best performance in the Graduate Diploma in Food and Drug Analysis course       |
| School of Optometry                         |  |   |
| Hydron Contact Lens                         | A trial fitting set<br>of contact lens | 31.705G Advanced Contact Lens Theory and Practice                               |
| Theo Kannis                                 | 250.00                                 | 31.701G Advanced Clinical Optometry   |

Faculty of Biological Sciences\*

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١

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Professor of Analytical Chemistry and Head of Department of Analytical Chemistry Lloyd Earle Smythe, MSc Syd., PhD Tas., FRACI

•For Board of Studies in Science and Mathematics, see later in this section. †In the field of inorganic chemistry. Executive Assistant to Head of School W. J. Dunstan

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## The University of New South Wales Kensington Campus 1982

## Theatres

Biomedical Theatres E27 Central Lecture Block E19 Classroom Block (Western Grounds) H3 Electrical Engineering Theatre F17 Keith Burrows Theatre J14 Main Building Theatrette K14 Mathews Theatres D23 Parade Theatre E3 Science Theatre F13 Sir John Clancy Auditorium C24

## Buildings

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## General

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Lost Property F20 Marketing F20 Mathematics F23 Mechanical Engineering J17 Medicine (Faculty Office) B27 Metallurgy E8 Microbiology D26 Mining Engineering K15 Music B11b National Institute of Dramatic Art C1 Nuclear Engineering G17 Off-campus Housing C22 Optometry J12 Organizational Behaviour F20 Pathology C27 Patrol and Cleaning Services F20 Philosophy C20 Physics K15 Physical Education and Recreation Centre (PERC) B5 Physiology and Pharmacology C27 Political Science C20 Postgraduate Extension Studies (Clos Circuit Television) F20 Postgraduate Extension Studies (Rad Station and Administration) F23 Psychology F23 Public Affairs Unit C22 Regional Teacher Training Centre C Russian C20 Science and Mathematics Course Office F23 Social Work G2 Sociology C20 Spanish and Latin American Studies Sport and Recreation E15c Student Counselling and Research Student Health E15b Student Records C22 Students' Union E4 Surveying K17 Teachers' College Liaison Office F1 Tertiary Education Research Centre Textile Technology G14 Town Planning K15 University Archives C22 University Press A28 University Union (Blockhouse) G6 Wool and Pastoral Sciences B8a Zoology D26

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For fuller details about the University — its organization, staff membership, description of disciplines, scholarships, prizes, and so on, you should consult the Calendar.

The Calendar and Handbooks also contain a summary list of higher degrees as well as the conditions for their award applicable to each volume.

For detailed information about courses, subjects and requirements of a particular faculty you should consult the relevant Faculty Handbook.

Separate Handbooks are published for the Faculties of Applied Science, Architecture, Arts, Commerce, Engineering, Law, Medicine, Professional Studies, Science (including Biological Sciences and the Board of Studies in Science and Mathematics), the Australian Graduate School of Management (AGSM) and the Board of Studies in General Education.

The Calendar and Handbooks are available from the Cashier's Office. The Calendar costs \$5.00 (plus postage and packing, 90 cents). The Handbooks vary in cost. Applied Science, Architecture, Arts, Commerce, Engineering, Professional Studies, and Sciences are \$3.00. Law. Medicine and AGSM are \$2.00. Postage is 90 cents in each case, or \$1.20 (\$3.00 interstate) for a complete set of books. The exception is General Studies, which is free (80 cents postage).