

THE UNIVERSITY OF  
NEW SOUTH WALES



*Faculty of  
Law*

# HANDBOOK

## 2001



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NEW SOUTH WALES



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Law*

# HANDBOOK

# 2001

Courses, programs and any arrangements for programs including staff allocated as stated in this Handbook are an expression of intent only. The University reserves the right to discontinue or vary arrangements at any time without notice. Information has been brought up to date as at 23 November 2000, but may be amended without notice by the University Council.

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The address of the University of New South Wales is:

The University of New South Wales  
UNSW SYDNEY 2052 AUSTRALIA

**Telephone:** (02) 9385 1000

**Facsimile:** (02) 9385 2000

**Email:** [records.admin@unsw.edu.au](mailto:records.admin@unsw.edu.au)

**http:** [www.unsw.edu.au](http://www.unsw.edu.au)

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In 2001 the students entering UNSW Law School will be a mixture of school-leavers, graduates from other disciplines, students who have begun but not completed another university course, people who left school some time back and are returning to study, and law graduates enrolling for a postgraduate degree. For the academic and administrative staff of the School, it is a pleasure to welcome a new intake of richly varying backgrounds. We hope that you enjoy your time at the School and that it proves to be an intellectually stimulating experience in which your talents find rich and fulfilling expression.

## **Distinctive elements**

No two law schools are alike. Each has its distinctive ethos and aspirations. Let me outline those that shape UNSW and will affect your experience here.

First, the School emphasises active learning. Lectures to large groups of students are unknown. The bulk of teaching is done in groups of no more than 40. Students prepare material before classes and participate actively in classroom discussions. This is not only the best educational approach for intending lawyers, whose future careers will regularly make demands on their capacity to explain and argue about the law, but it also develops superior skills of analysis, understanding of and facility with legal materials. You will also find it a more stimulating educational experience.

Second, we are committed to the principle of a relatively small compulsory core of subjects in the LLB curriculum complemented with a wide choice of electives. This breadth of choice is necessary if legal education is to provide the foundation for different specialisations within legal practice as well as for the wide variety of other careers for which it has become a prized form of preparation.

Third, the UNSW law curriculum has a national outlook and character. That national outlook, bolstered by an international dimension in many areas, prepares students for careers in a diversity of jurisdictions and occupations.

Above all, the School firmly believes that students matter and that their intellectual and professional development is a central justification and focus for its activities. In small-sized class groups we get to know each other as individuals, with first names being used by students and teachers. We appoint special tutors to assist indigenous students and those whose first language is not English. Student representatives are actively involved in School governance and the UNSW Law Society organises a wide range of student activities. Law Library staff are always willing to assist students with legal research. The School also has a strong cohort of postgraduate research students whom it draws into the intellectual life of the School.

## **The mixed goals of legal education**

Legal education at UNSW is essentially a hybrid of two elements. The Law School is part of the great university tradition of scholarship and intellectual inquiry for its own sake. In that character, legal education emphasises reflection, critical discussion and systematic analysis of legal phenomena. On the other hand, the Law School is also a professional school which prepares its graduates for a diverse range of careers in and beyond the practice of law. In this latter character, it seeks to nurture a facility with legal principles and doctrines that is technically adroit, creative and imbued with high ethical standards. The theoretical and professional dimensions of legal education are interdependent, albeit in healthy competition and creative balance.

An important dimension of the School's character lies in the pervasive recognition of the aspirations for social justice that underpin law's domain. In his welcome to the first students of this law school, the Foundation Dean, the Hon Hal Wootten AC QC, wrote in the 1971 handbook to readers such as yourselves:

We believe that a law school should have and communicate to its students a keen concern for those on whom the law may bear harshly, either because they cannot afford its services, or because it does not sufficiently recognise their needs, or because they are in some way alienated from the rest of society. The poor, the Aborigines, the handicapped, the deviants, all need their champions in the law as elsewhere.

This commitment to law being in the service of the community's striving for justice, and being in dialogue with politics, morals, philosophy and the institutions of economic action, is a central faith in the Law School. It shapes teaching programs, research activity and the wider engagements of its members. We hope that you will contribute to those engagements and to the great discourse, across the generations and with the central questions of the age, in which law is intimately engaged.

May you receive a legal education that brings out your deepest talents, capacities and understanding. We hope that you take much from the Law School. May it also be a richer place for your presence.



# Calendar of Dates

## Faculties other than Medicine, AGSM and University College, ADFA

	2001	2002
<b>Session 1</b> (14 weeks)	26 February to 12 April 23 April to 8 June	4 March to 27 March 8 April to 14 June
<b>Mid-session recess</b> Study period Examinations	13 April to 22 April 9 June to 14 June 15 June to 3 July	28 March to 7 April 15 June to 20 June 21 June to 9 July
<b>Mid-year recess</b>	4 July to 22 July	10 July to 28 July
<b>Session 2</b> (14 weeks)	23 July to 21 September 1 October to 2 November	29 July to 27 September 8 October to 8 November
<b>Mid-session recess</b> Study period Examinations	22 September to 30 September 3 November to 8 November 9 November to 27 November	28 September to 7 October 9 November to 14 November 15 November to 3 December

## Important dates for 2001

### January 2001

- M 1 New Year's Day – Public Holiday
- Th 11 Medicine V – Term 1 begins
- M 22 Medicine IV – Term 1 begins
- Th 25 AGSM Executive MBA Program - Graduate Certificate in Management – classes end
- F 26 Australia Day – Public Holiday

### February 2001

- S 3 AGSM Executive MBA Program – Graduate Certificate in Management - Examinations
- M 12 AGSM Executive MBA - program – Session 1 begins
- M 19 Medicine VI – Term 2 begins
- M 26 Session 1 begins – for Faculties other than Medicine, AGSM and University College, ADFA

### March 2001

- M 5 AGSM MBA Program – Term 1 begins
- M 5 University College, ADFA – Session 1 begins
- F 9 Last day applications are accepted from students to enrol in Session 1 courses
- Su 11 Medicine IV – Term 1 ends
- M 12 Medicine IV – Term 2 begins
- Su 18 Medicine V – Term 1 ends
- M 26 Medicine V – Term 2 begins
- F 30 Last day for students to discontinue without failure
- Session 1 courses
- HECS Census Date for Session 1

### April 2001

- Su 1 Medicine VI – Term 2 ends
- M 9 Medicine VI – Term 3 begins
- F 13 Good Friday - Public Holiday
- Mid-session recess begins – for Faculties other than Medicine, AGSM and University College, ADFA
- Mid-session recess begins – AGSM Executive MBA Program
- S 14 Easter Saturday
- Su 15 Easter Sunday
- M 16 Easter Monday – Public Holiday
- Su 22 Medicine IV - Term 2 ends
- Mid-session recess ends – for Faculties other than Medicine, AGSM and University College, ADFA
- Mid-session recess ends – AGSM EMBA program
- M 23 Medicine IV - Recess begins
- W 25 Anzac Day – Public Holiday
- Su 29 Medicine IV - Recess ends
- M 30 Medicine IV - Term 3 begins

### May 2001

- S 5 University College, ADFA – Mid-session recess begins
- T 8 Publication of the provisional timetable for the June examinations
- F 11 AGSM MBA Program - Term 1 ends
- M 14 AGSM MBA Program – all classes – Examinations begin
- W 16 Last day for students to advise of examination clashes
- F 18 AGSM MBA Program - all classes – Examinations end
- AGSM Executive MBA Graduate Diploma in Management Program – Session 1 ends

- Su 20 Medicine VI – Term 3 ends  
University College, ADFA - Mid-session recess ends  
M 21 Medicine VI – Term 4 begins  
F 25 AGSM Executive MBA Graduate Certificate in Management Program – Session 1 ends  
S 26 AGSM Executive MBA Graduate Diploma in Management - Examination  
Su 27 Medicine V – Term 2 ends

#### June 2001

- S 2 AGSM EMBA Graduate Certificate in Management Program – Examinations start  
M 4 AGSM MBA Program - all classes – Term 2 begins  
Medicine V – Term 3 begins  
F 8 Session 1 ends - for Faculties other than Medicine, AGSM and University College, ADFA  
S 9 Study period begins - for Faculties other than Medicine, AGSM and University College, ADFA  
Su 10 Medicine IV - Term 3 ends  
M 11 Queen's Birthday - Public Holiday  
T 12 Medicine IV – Term 4 begins  
Th 14 Study period ends – for Faculties other than Medicine, AGSM and University College, ADFA  
F 15 Examinations begin – for Faculties other than Medicine, AGSM and University College, ADFA  
F 22 University College, ADFA - Session 1 ends  
M 25 University College, ADFA – Examinations begin

#### July 2001

- T 3 Examinations end – for Faculties other than Medicine, AGSM and University College, ADFA  
W 4 Mid-year recess begins – for Faculties other than Medicine, AGSM and University College, ADFA  
F 6 University College, ADFA – Examinations end  
Su 8 University College, ADFA – Mid-year recess begins  
F 13 Medicine VI - Term 4 ends  
M 16 AGSM Executive MBA - Graduate Certificate in Management program – Session 2 begins  
Su 22 Mid-year recess ends - for Faculties other than Medicine, AGSM and University College, ADFA  
M 23 AGSM MBA Program - all classes – Term 2 ends  
Session 2 begins - for Faculties other than Medicine, AGSM  
Medicine VI – Term 5 begins  
University College, ADFA - Session 2 begins  
AGSM MBA Program - all classes – Examinations begin  
F 27 AGSM MBA Program - all classes – Examinations end

#### August 2001

- F 3 Last day applications are accepted from students to enrol in Session 2 courses  
Su 5 Medicine V – Term 3 ends  
Medicine IV – Term 4 ends  
M 6 AGSM MBA Program – all classes – Term 3 begins  
M 13 Medicine IV – Term 5 begins  
Medicine V – Term 4 Begins  
F 31 HECS Census Date for Session 2  
Last day for students to discontinue without failure  
Session 2 courses

#### September 2001

- S 1 Courses and Careers Day  
Su 2 Medicine VI – Term 5 ends  
M 3 Medicine VI – Term 6 begins  
Th 13 Closing date for "on time" applications to the Universities Admissions Centre  
S 22 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA  
University College, ADFA – Mid-session recess begins  
AGSM – Mid-session recess begins  
Su 23 Medicine IV – Term 5 ends  
M 24 Medicine IV – Term 6 begins  
Su 30 Mid-session recess ends - for Faculties other than Medicine, AGSM and University College, ADFA  
AGSM - Mid-session recess ends

#### October 2001

- M 1 Labour Day - Public Holiday  
University College, ADFA - Mid-session recess ends  
W 10 Last day for students to advise of examination clashes  
Su 14 Medicine V – Term 4 ends  
Medicine VI – Term 5 ends  
F 19 AGSM Executive MBA Graduate Diploma in Management Program - Session 2 ends  
T 23 Publication of the provisional timetable for the November examinations  
F 26 AGSM Executive MBA Graduate Certificate in Management – Session 2 ends  
University College, ADFA - Session 2 ends  
S 27 AGSM Executive MBA Graduate Diploma in Management Program – Examination

#### November 2001

- F 2 Session 2 ends - for Faculties other than Medicine, AGSM and University College, ADFA  
S 3 Study period begins - for Faculties other than Medicine, AGSM and University College, ADFA  
AGSM Executive MBA Graduate Certificate in Management Program - Examination  
Su 4 Medicine IV – Term 6 ends  
Th 8 Study period ends - for Faculties other than Medicine, AGSM and University College, ADFA  
F 9 Examinations begin – for Faculties other than Medicine, AGSM and University College, ADFA  
AGSM MBA Program - all classes – Term 3 ends  
M 12 AGSM MBA Program - all classes – Examinations begin  
F 16 AGSM MBA Program - all classes – Examinations end  
AGSM - Executive MBA Program - Session 2 begins  
S 17 AGSM Executive MBA Graduate Certificate in Management – Summer session begins  
M 19 Examinations ends – for Faculties other than Medicine, AGSM and University College, ADFA

#### December 2001

- S 22 AGSM Graduate Certificate in Management - Summer session break  
T 25 Christmas Day - Public Holiday  
W 26 Boxing Day - Public Holiday

Comprises the School of Law, the Australasian Legal Information Institute (AustLII), the Australian Human Rights Centre, the Australian Taxation Studies Program (ATAX), the Centre for Continuing Legal Education, the Communications Law Centre, the Cyberspace Law and Policy Centre, the Diplomacy Training Program, the European Law Centre, the Financial Services Consumer Policy Centre, the Gilbert & Tobin Public Law Centre, the Indigenous Law Centre, Kingsford Legal Centre, the National Children's and Youth Law Centre and the Social Justice Project.

## Dean

Professor PM Redmond

## Executive Assistant to Dean and Head of School

Paul Gwynne, BA DipEd *Monash*, PhD *Gregorian*

## Dean's Personal Assistant

Jane Kelly

## Presiding Member

Professor Adrian Brooks

## Associate Dean (Undergraduate)

Brendan Edgeworth

## Associate Dean (Postgraduate)

Ian Cameron

## Associate Dean (Research)

Associate Professor David Dixon

## Faculty Executive Officer

Brett O'Halloran, BSocStud *Syd*.

## Information Technology Manager

Lakshman Jayatilake Liyanage, BSc(Eng), *Sri Lanka*, MEng *AIT*, MIEEE, MCSE

## Computer Systems Officer

Dawesh Chand, BEng *USC*, MCP, MCSE

## School of Law

### Associate Professor and Head of School

Jill McKeough, BA LLB *UNSW*, LL.M. *Syd*.

### Professors of Law

Mark Isaac Aronson, BJuris LLB *Monash*, DPhil *Oxf*

Adrian Suzanne Brooks, BA *Qld*, LLB PhD *ANU*

David Bentley Brown, DipCrim *Camb*, LLB *Auck*

Graham William Greenleaf, BA LLB *Syd*, FACS

Martin Evald John Krygier, BA LLB *Syd*, PhD *ANU*

Paul Murray Redmond, BA LL.M. *Syd*.

George Graham Winterton, LL.M. *WA*, JSD *Columbia*

### Associate Professors

Philip Newell Burgess, LL.M. *Well*

David Dixon, BA *Camb*, BPhil *Hull*, PhD *Wales*

Sandra Egger, BLegS *Macq*, BPsych PhD *WA*

Arthur Stanley Glass, BA LLB PhD *Syd*.

Jill Barbara Hunter, BA LLB *UNSW*, PhD *Lond*

Owen David Jessep, BA LLB *Syd*, PhD *ANU*

Christopher John Rossiter, BA LLB *Syd*, PhD *UNSW*

Gerard Clyde Rowe, BA LLB MTCP *Syd*, LL.M. *Yale*

### Senior Lecturers

Susan Armstrong, BA LLB *Syd*.

Dorine Jean Boniface, BCom(Ec) LLB *UNSW*, LL.M. *Syd*.

Kathy Bowrey, BA LLB *Macq*.

Ian Malcolm Cameron, DipEd *Monash*, LRSM LTCL *Lond*, LL.M.

*Cant*

Angus David Corbett, BA LLB *Macq*, LL.M. *Wisc*

Anne Isabel Cossins, BSc LLB PhD *UNSW*

Adam Czarnota, LL.M. PhD *N. Copernicus*

Brendan Joseph Edgeworth, LLB MA *Sheff*

Stephen John Hall, LLB *Qld*, LL.M. *UTS*, DPhil *Oxf*

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Melinda Jones, BA *UNSW*, LLB *Melb*

Annette Marfording, LLB, Dip HED, Dip Asian Studies *UNSW*,

LLB *TuebGerm*

Irene Nemes, BA *Syd*, LLB *UNSW*, LL.M. *Syd*.

Christine Parker, BA LLB *Qld*, PhD *ANU*

Gail Pearson, BA *Qld*, LLB *UNSW*, PhD *JNU*

Sarah Pritchard, BA LLB *UNSW*, LL.M. *Drlur TuebGerm*

Rosemary Gail Rayfuse, LLB *Qu*, LL.M. *Cantab*

Kam Fan Sin, LLB LL.M. PCLL *HK*, Chinese Law Dip *UEA*, PhD

*UNSW*

Prudence Elizabeth Vines, MA *Syd*, DipEd *Syd. Teachers Coll*,

LLB *UNSW*

**Lecturers**

Keven Hartley Booker, LLB WA  
 Jeremy Gans, BSc LLB ANU, MA (Criminology) *Toronto*, PhD UNSW  
 Carolyn Penfold, BA LLB ANU, MEd, UNSW  
 Robert Steven Shelly, BA LLB Syd.  
 Cathleen Siobhan Sherry, BA LLB Syd.  
 Leon Wolff, BA(Hons) LLB (Hons) MAJIT *Old*, Grad Dip Leg Prac Coll, LLM Wash

**Manager, Student Administration**

Libby Couch, BA Hons Grad Dip Univ Strath

**Admissions and Assessment Coordinator**

Val Tomlin, DipTeach BEd Edith Cowan

**Marketing Manager**

Alyson Todd, BA UET, MCom UNSW

**Manager, General Administration**

Tony Antoniou

**Assistant, General Administration**

Reg Potter

**Postgraduate Coordinator**

Kerrie Dianne Daley

**Student Services Officer (Postgraduate)**

Carol Mallos

**Administrative Assistants**

Sharon Dou  
 Shirley Lee Ching Hong  
 Carol Elizabeth Mallos  
 Kathleen Mastrogiacono  
 Sonia Romel  
 Gaelle Sobott  
 Annabel Enid Sutherland

**Academic Adviser to Indigenous Students**

Phyllis Lee, LLB Sing

**Visiting Professors**

Richard Alexander Bauman, BA LLB SA, MA Syd., PhD Witw  
 The Hon Sir Gerard Brennan, AC KBE, BA LLB *Old*, HonLLD  
*TrinityColl Dublin*, HonLLD *Old* and ANU, HonDLitt *Central Qld*  
*Univ*, HonD Griff.  
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 Jeffery William Shaw, BA LLB Syd  
 The Hon John Halden Wootton, AC, QC, BA LLB Syd. HonLLD  
 UTS, UNSW and W'gong

**Visiting Fellows**

Salahuddin Ahmed, BA LLB Dhaka, LLM Lond  
 Marion Dixon, BA DipEd LLB Cape Town, LLM S.A.  
 Kriangsak Kittichaisaree, LLB Wales, LLM Harvard, PhD Camb.  
 Dirk John Meure, LLB Tas, LLM Sheff  
 Krishna Mohan Sharma, MA LLB DipLabourLaws Raj, LLM SJD  
 Harv.

**Adjunct Professors**

Hon John Edward Horace Brownie, QC, LLB Syd.  
 M Lakshman Marasinghe, LLB, LLM University College London,  
 PhD Lond.  
 Nicholas Jay Mullany, LLB UWA, PhD Oxf  
 Margaret Ackary Stone, BA Syd., LLB ANU, LLM Yale

**Adjunct Lecturers**

David John Baird, BA LLB UNSW  
 Jennifer Braw, BA LLB LLM Syd.  
 Rosemary Howell, LLB Melb  
 Joanna Krygier, BA Syd., LLB UNSW  
 Harriet Raiche, LLB UNSW, MA George Washington  
 Ray Stanmore Lyn Steinwall, BEc LLB Macq., LLM Syd.  
 Martijn Brian Daniel Wilder, BEc Syd., LLB ANU, Grad Dip UTS,  
 LLM Camb

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**AustLI (Australasian Legal Information Institute)****A joint facility of UNSW and UTS Law Faculties****Co-directors**

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 Andrew S. Mowbray (UTS), LLB BSc UNSW, MSc UTS

**Executive Director/ Manager**

Philip Chung, BEc (Hons) LLB Syd.

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**Australian Human Rights Centre****Director**

John Pace, BA LLD Royal Univ Malta

**Administration**

Jackie Keegan

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**Australian Taxation Studies Program (ATAx)****Director and Professor of Taxation**

Robert Leslie Deutsch, BEc, LLB Syd., LLM Camb

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Patrick Gallagher, LLB MCom UNSW, LLM Syd., FCPA, FTIA

**Associate Director (Student Affairs) and Associate Professor**

Christopher Evans, BSc Lond, MA Leic, PostGradCertEd Leeds,  
 FTIA, ATII, CPA

**Foundation Director and Professor of Law**

Yuri Gribich, LLM Well, PhD LSE

**Professor of Law**

Paul Gerber, LLB Melb, DJur Col

**Associate Professor**

Neil Warren, BCom, PhD UNSW

**Senior Lecturers**

Maurice Cashmere, LLM Camb  
 Abe Greenbaum, BA Tor, LLB Osgoode, LLM (Labour) NY, LLM  
 (Constitutional) NY  
 John Charles Raneri, BA LLB Macq, LLM Syd., CPA  
 Cathy Spicer, BEc LLB LLM Monash, MPA Harv. FTIA  
 Binh Tran-Nam, BEc Cook, MEc ANU, PhD UNSW  
 Michael Walpole, BA LLB, GradDip Tax Natal, FTIA  
 Wouter Scholtz, BA NHEDip Rhodes, LLB Capetown



**Lecturers**

Stevem Ross Abadee, MA *UNSW*, LL.M. *Syd*, GradDipAccount  
*Macq.*, ASA, FTIA  
 Michael Blissenden, BA LLB *UNSW* LL.M. *Syd.*, GradDip TaxLaw  
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 Shirley Carlson, MCom *UNSW*, ACA  
 Kaye Emmerton, BBus *USQ*, MTax *UNSW*, CPA, FTIA  
 John Macmullen, BCom(Hons)*UNSW* CPA  
 Paul Macmullen, BA *Macq.*, DipEd *UWS*, MPET *Deakin*  
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Ian Robert Douglas, BBus *UTS*, MCom *UNSW*, ASA

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**Marketing**

Sue Nelson

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ATAX is complemented by a group of experts drawn from the tax profession, the public service and academia:

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Phil Anderson,  
*Arthur Andersen*

Edgar Baltins,  
*KPMG*

Trevor Boucher,  
*Former Commissioner of Taxation*

Kevin Burges,  
*Barrister*

Gordon Cooper,  
*Greenwoods and Freehills*

Michael D'Ascenzo,  
*Second Commissioner and Chief Tax Counsel,*  
*Australian Taxation Office*

Ian Fullerton,  
*National Australia Bank*

Professor Rick Krever,  
*Deakin University*

Dr Nabil Orow,  
*Monash University*

David Vos,  
*PricewaterhouseCoopers*

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**Communications Law Centre****Director**

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**Administrative Staff**

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Mollie Lenthall

**Clerk**

Olivia McFarlane

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**Cyberspace Law and Policy Centre****Director**

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**Fundraising Officer**

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George Winterton

**Faculty Associates**

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 Adam Czarnota  
 Martin Krygier  
 Anne McNaughton  
 Annette Marfording  
 Sarah Pritchard  
 Gerard Rowe  
 Frank Zumbo

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## Financial Services Consumer Policy Centre

### Director

Chris Connolly, LLB Syd.

### Policy Research

Khalidoun Hajaj, BA (Hons) Syd.

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## Gilbert & Tobin Public Law Centre

### Director

George Williams, BEc LLB Macq., Grad Dip Leg Pr UTS, LLM UNSW, PhD ANU

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## Indigenous Law Centre

### Indigenous Law Reporter Editor

Kevin Dolman, BCom LLB UNSW

### Indigenous Law Bulletin Editors

Carolyn Cerexhe, BA LLB (Hons) Grad Dip Leg Pr UTS

Natasha Case, BA (Hons) LLB

### Layout

Dale Harrison, BA UNSW

### Subscriptions

Melodie-Jane Gibson

### Coordinator

Jason Field

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## Kingsford Legal Centre

### Director and Lecturer

Frances Joan Gibson, BA LLB ANU, DipCrim Syd.

### Solicitors and Adjunct Lecturers

Vedna Jivan, BA DipLaw, Syd.

Karen McMahon, BA LLB Macq.

### Administrative Staff

Michelle Burrell, BSocStud Syd., LLB Uni of North London

Kalliope Christos

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## National Children's and Youth Law Centre

### Director

Louis Schetzer, LLB BEc Monash

### Office Manager

Jacqui Houston

### Associate Solicitor

Athena Pythagoras, LLB Syd

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## Social Justice Project

### Director

Juan Disney, AO LLB (Hons) Adel, Hon LLD UNSW

### Assistant

Marites Delacruz

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## Some People Who Can Help You

If you require advice about enrolment, degree requirements, progression within programs, information about course content and requirements, contact the Student Administration Office, Level 10, Law Building.

### Useful websites

Faculty of Law homepage (timetables and general information)  
[www.law.unsw.edu.au](http://www.law.unsw.edu.au)

Enrolment details and other information for enrolled students  
[www.student.unsw.edu.au](http://www.student.unsw.edu.au)

Examination timetable [www.infonet.unsw](http://www.infonet.unsw)

Examination results are available through NewSouth Student Online or VoiceMark (9385 1999)

### Email Services

The University now uses email as an official form of communication for staff and students. All UNSW students have their own email account. For more information see: [www.disconnect.unsw.edu.au](http://www.disconnect.unsw.edu.au)

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## Faculty of Law Enrolment Procedures

### Continuing Students

Effective from 2001 all students will be able to re-enrol via the Web using NewSouth Student Online. This means that, in most cases, you will be able to enrol and drop classes yourself without the need to fill in forms or attend your program office.

Further information, including details on how and when to enrol for 2001 using the NewSouth Student Online will be carried on the enrolled students web page: [www.student.unsw.edu.au](http://www.student.unsw.edu.au)

### New Students

New students are informed of enrolment procedures at the time of offer. In order to assist the staff to get to know individual students, all new law students are required to present a passport sized photograph when enrolling.

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## Full-time Status

Students are reminded that a full-time program is intended for students who devote the principal part of their available time to their program. Any additional commitment, in the form of paid work, training for sport at a significant level of achievement or voluntary work in community organisations, is bound to have an effect on a student's work. Past experience shows that additional commitments beyond 10-15 hours per week almost invariably have an adverse effect on student performance and in some cases have led directly to failure. Students are strongly advised that, if an outside commitment of this order is likely to be maintained consistently over a session, the commitment should be discussed in advance with the Associate Dean (Undergraduate). It should be noted, however, that it is the individual teachers who determine whether outside commitments should constitute grounds for consideration in meeting the requirements of particular courses.

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## Part-time Status

Students undertaking the part-time program for Bachelor of Laws are expected to attend classes on two afternoons per week during the academic year, usually between 2pm and 6pm on Tuesday and Friday.

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## Advanced Standing

The policy of the Faculty of Law is to grant credit for courses which have been successfully completed in another Faculty of Law where those courses, in the opinion of the Faculty, are equivalent in content and depth to comparable courses at UNSW. Applicants who have completed a full law degree in another country are normally granted credit equivalent to one third of the UNSW degree. All matters regarding credit are at the discretion of the Faculty.

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## Guidelines for Maximum Workload

The sequence of study for each program is set out in the Faculty Handbook. Any student wishing to vary their program (law or non-law) by enrolling in extra courses, in a reduced program or in courses which do not conform to the normal sequence, must seek approval from the Associate Dean (Undergraduate).

Any undergraduate student wishing to enrol in more than four courses, or courses totaling more than 24 units or credit in any one Semester (Session) requires permission from the Student Administration Manager. Students wishing to take extra courses bringing their enrolment to more than 32 units of credit must submit a written application to the Associate Dean (Undergraduate). In the latter case, permission will only be granted in very exceptional circumstances.

Permission for any of the above requests can be given only on the basis of a written application submitted in advance of the relevant session or sessions outlining all the circumstances.

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## Rules for Progression

The Law School uses a range of assessment methods to assess students. These vary from course to course and include formal examinations, take-home examinations, research projects, class participation, essays and moots (mock trials).

Progression in programs is generally dependent on the successful completion of prerequisites and co-requisites for courses as listed in the schedules of courses for each program.

Where the academic record of students is not of a satisfactory standard the Associate Dean (Undergraduate) may recommend a restricted program. This applies to all undergraduate programs offered by the Faculty.

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## Cross Institutional Studies and Exchange Programs

Students enrolled at UNSW may be permitted to undertake some studies at overseas or interstate institutions ('Cross-Institutional Studies') provided that they are equivalent in content and depth to comparable courses at UNSW.

Courses which have been successfully completed at another law school (either in Australia or overseas) may be credited to the student's degree. Students must note that the Faculty generally requires that at least 50% of law studies be completed at UNSW.

The Faculty participates in several overseas exchange programs, and encourages students to take advantage of these. Information regarding these programs can be obtained from the administrative staff or the Associate Dean (Undergraduate).

Students should discuss their plans for cross-institutional studies with the Associate Dean (Undergraduate) in order to determine both their eligibility to undertake such studies and the 'credibility' of the courses under consideration.

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## Academic Misconduct

Students are reminded that the University regards academic misconduct as a very serious matter. Students found guilty of academic misconduct are usually excluded from the University for 2 years. Because of the circumstances in individual cases the period of exclusion can range from one session to permanent exclusion from the University.

The following are some of the actions which have resulted in students being found guilty of academic misconduct in recent years:

1. taking unauthorized materials into an examination;
2. submitting work for assessment knowing it to be the work of another person;
3. improperly obtaining prior knowledge of an examination papers and using that knowledge in an examination;
4. failing to acknowledge the source of material in an assignment.

### Acknowledgement of Sources

Students are expected to acknowledge the source of ideas and expression used in submitted work. To provide adequate documentation is not only an indication of academic honesty but also a courtesy enabling the marker to consult sources with ease. Failure to do so may constitute plagiarism, which is a subject to charge of academic misconduct.

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## Computing at UNSW

The Division of Information Services (DIS) encompasses information technology and the University Library at UNSW.

Specific University information which is frequently updated is available on the World Wide Web (WWW) in the UNSW home page at <http://www.unsw.edu.au> which has an index to its contents which includes URLs <http://www.ascu.unsw.edu.au> and <http://www.misu.unsw.edu.au>.

The Faculty manages a multimedia computer laboratory equipped with 26 PCs for instructional purposes. In addition law students have access to two multi-media computer workspaces which contain 15 networked computers and smart-card controlled laser printers.

Postgraduate students have two dedicated computer workspaces containing 25 computers. The faculty maintains a World Wide Web server, a CD-ROM server and a document scanning and Character Recognition facility. All students have access to a range of research tools from the computer desktops including E-mail,

On-line and CD-ROM based national and international legal databases, Library catalogues and WWW access.

For more information, please refer to the booklet *IT Resources for Students* or visit the Faculty web site at

<http://www.law.unsw.edu.au>.

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## Law Library

The Law Library is situated on the eighth and ninth levels of the Library Tower and contains approximately 150,000 volumes.

During the first week of session, guided tours of the Library are conducted for all first year students as a component of Legal Research and Writing.

The librarians and the other staff members are always ready to assist readers to make the best use of the Library's collection. Further useful information may be found in the Library Guide, found on our internet home page:

<http://www.library.unsw.edu.au/~law/law/html>.

The Faculty of Law acknowledges generous sponsorship of the Law Library by the law firm Freehill, Hollingdale & Page.

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## Financial Assistance to Students

Full-time students within the Faculty of Law in need of temporary financial assistance at any time during their studies should be aware of the existence of certain grants and loans sponsored by some Sydney law firms. Students who feel they may need assistance of this type are invited to discuss their requirements on a strictly confidential basis with the Dean.

### Other financial assistance

In addition to AUSTUDY financed by the Australian Government other forms of assistance available include short term cash loans and financial assistance to indigenous students. Full details appear in the University Calendar. Enquiries should be directed to New South Q.

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## Professional Associates

In addition to full-time teaching staff in the Faculty of Law, each year there are a small number of distinguished members of the legal profession in New South Wales who work in close association with full-time teachers. They participate in all aspects of the presentation of programs covered by their professional specialisation.

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## Prizes

A number of prizes are awarded annually. A full list appears in the last section of this Handbook.

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## Student Clubs and Societies

Students have the opportunity of joining a wide range of clubs and societies. There are numerous religious, social and cultural clubs affiliated with the Students' Union and also many sporting clubs which are affiliated with the Sports Association.

Clubs and societies seeking to use the name of the University in their title, or seeking University recognition, must submit their constitution either to the Students' Union or the Sports Association if they wish to be affiliated with either of these bodies, or to the Registrar for approval by the University Council.

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## The Law Society

The Law Society is the students' body which you automatically join on enrolling as a law student. The administration of the Society consists of the Executive, the Council and various committees.

Members of the Executive, the Council and the committees are your representatives within the School of Law. As such they are there to help with problems that may arise such as assessment. They are also there to ensure that an effective student voice is presented to the School.

The Law Society organises social events, student publications, competitions and various other activities. The social events include first year camp, Law Ball, harbour cruise, sports events, intervarsity trivia quiz and regular drinks nights and barbecues. The Law Society publishes a magazine with contributions from students, called *Poetic Justice*; a weekly newsletter with the faculty known as *Innominate*; the *Law Annual*; the *Alternative Law Handbook* and careers guides. The internal mooting, witness examination, client counselling and petty sessions competitions are also run by the Law Society. A speakers' forum with guest speakers from the judiciary, legal practitioners and public figures is held weekly in the level 9 common room. Law Society has officers representing the concerns of International Students and graduate law students and is involved in the Australasian Law Students' Association.

The Law Society office is Room 1112, Tel: 9385 2271, Email: [lawsoc@unsw.edu.au](mailto:lawsoc@unsw.edu.au)

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## Student Members of Faculty

Each year in October up to seven students are elected to membership of Faculty for the following year. All students enrolled in the Faculty are eligible to stand for election and to vote.

Student Members attend Faculty meetings and sit on various Faculty and School Committees.

Student Members of Faculty for 2001:

Nicholas Carney  
Nicolas Chen  
Marissa Freund  
Mark Johnstone  
Richard Lewin  
Simun Soljo  
Aileen Teo  
Daniel Tynan

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## AustLII (Australasian Legal Information Institute)

The Australasian Legal Information Institute provides free internet access to Australian legal materials. AustLII is one of the largest sources of legal materials on the net, with over six gigabytes of raw text materials and over a million searchable documents. AustLII publishes public legal information: that is, primary legal materials (legislation, treaties and decisions of courts and tribunals); and secondary legal materials created by public bodies for purposes of public access (law reform and royal commission reports etc). AustLII's policy agenda is to convince parliaments, governments, courts, law reform bodies and other public institutions to make legal materials they control available free via the internet.

The AustLII collection contains full-text databases of most Australian decisions and legislation. Current databases include Commonwealth, ACT, Northern Territory, Victorian, Western Australian, NSW and SA legislation and regulations, most federal courts (High Court, Federal Court, Family Court, AAT etc) and most state courts and tribunals. AustLII also includes a number of more specialised (subject specific) databases as well as the most comprehensive index to Australian law on the Net.

AustLII is used by over 80,000 people each working day. Our usage statistics indicate that AustLII's users span the whole community, including educational institutions (about 30%), the legal profession and business (25%), community organisations (15%), government (10%), and 20% from overseas.

AustLII is operated jointly by the Faculties of Law at the University of Technology, Sydney (UTS) and the University of New South Wales (UNSW). It is funded by grants of around \$5 million per year from the Australian Research Council, the Law Foundation of New South Wales, the Council for Aboriginal Reconciliation, the Department of Foreign Affairs and Trade and other bodies.

For more information about AustLII, send mail to [feedback@austrlii.edu.au](mailto:feedback@austrlii.edu.au)

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## Australian Human Rights Centre

The Centre was established in August 1986. The objectives of the Centre are: to undertake, encourage and facilitate research (including postgraduate research) in the field of human rights; to coordinate and develop courses in the field of human rights including the establishment of cross-faculty teaching linkages; to conduct specialized human rights courses of a continuing education nature for various professional groups; to promote and stimulate informed thinking about human rights and their implications for law and society through excellence in analysis and research; to organise occasional conferences for both specialist and non-specialist groups and assist in similar activity by others; to assist, in association with

other relevant bodies, in the dissemination of information about human rights to the broader community; and to collaborate with a variety of bodies and individuals working in the human rights area at the national, regional and international levels.

The Centre publishes the Australian Journal of Human Rights and the Human Rights Defender. The Centre has promoted the establishment of an Australian Human Rights Information Centre which is setting up a comprehensive database and document collection on human rights.

For further information contact the Director, John Pace, (tel: 9385 3637).

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## Australian Taxation Studies Program (ATAX)

This major distance education program was established in 1990 by the Faculty of Law and the Faculty of Commerce and Economics. A separate handbook is produced for ATAX programs.

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## Communications Law Centre

The Communications Law Centre is a public interest research, teaching and public education centre, specialising in media and communications law and policy. It also operates a specialist legal practice. It seeks to integrate these different activities to develop new ways of looking at communications issues and new solutions to the public policy questions they raise. The Centre's role is to ensure that the public interest in media and communications is articulated and advanced.

Particular areas of law in which the Centre specialises include: broadcasting, radiocommunications, telecommunications, defamation and free speech, media complaints processes, freedom of information, and privacy.

The Centre regularly makes submissions to government and other inquiries on communications matters. Located on campus at UNSW, the Centre cooperates with the School of Law in research and teaching, as well as organising seminars and conferences, collecting and disseminating specialist legal information, and publishing research papers and a monthly magazine, *Communications Update*. It publishes a comprehensive guide to Australian Telecommunications Regulation and maintains a specialist library, which is open to students and the public. Volunteer assistance from students and others is welcomed in appropriate projects.

The Centre was established in Sydney in 1988 and Melbourne in 1990. It is affiliated with the University of New South Wales and the Victorian University of Technology.

The Centre is an initiative of the Law Foundation of New South Wales. It also receives grants from the Australian Film Commission, the Reichstein Foundation and the Myer Foundation.

For more information contact the Director on 9385 2323 or [admin@comslaw.org.au](mailto:admin@comslaw.org.au)

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## Continuing Legal Education Centre

The Continuing Legal Education Centre (CLE) provides high quality professional education for lawyers and other professionals. CLE provides an important link between the Faculty of Law, the legal profession in Australia and the wider national and international community.

The objectives of the CLE program are:

- to provide programs which meet the legally-related educational needs of professional groups, especially but not limited to, lawyers;

- to develop the image of the Faculty as being in the forefront of legal development in key areas and active in legal criticism by running high quality educational programs in these areas; and
- to derive income from the conduct of programs for the Faculty's purposes.

The range of programs offered includes:

- day time or evening seminars designed to update the knowledge of legal practitioners and other professionals;
- conferences which provide a forum for discussion of and training in new or developing areas of law and legal practice;
- legal skills and accreditation programs for lawyers and non-lawyers in areas of practice and procedure such as, immigration law and legal research;
- short programs that can be accredited to one of three postgraduate legal degrees
- short programs in substantive law for particular professional groups, including professionals from foreign jurisdictions.

For further information on particular CLE activities please contact Manager, *Anne Measday* (Tel: 9385 3227 or Fax: 9385 1155). <http://www.cle.unsw.edu.au>

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## Cyberspace Law and Policy Centre

The Cyberspace Law and Policy Centre provides a focus for research, public interest advocacy and education on issues of law and policy concerning digital transactions in cyberspace.

The Centre's distinctive focus is to take a public interest perspective on these often-technical issues. The emphasis is not on technology as such but rather on the regulation of the social space created by computing networks - 'cyberspace'.

For more information, see the Centre's web pages at

<http://www.austlii.edu.au/CyberLPC/>

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## Diplomacy Training Program

The Diplomacy Training Program (DTP) is a non-government organization, having an affiliation with the University, through the Faculty of Law. It is physically located within the Faculty and enjoys the close involvement of academic staff in a voluntary capacity, both as trainers and Board Members. The DTP was founded in 1989 by Professor Jose Ramos Horta, 1996 Nobel Peace Laureate and representative of East Timor at the UN for more than twelve years. The Program provides training in human rights and "people's diplomacy" to non-governmental organisations and other sectors of civil society throughout the Asia Pacific and indigenous Australia.

In its eleven years of existence, the DTP has developed specialised teaching materials and participatory skill-building methods based upon NGO needs and priorities. It provides an introduction to international human rights standards and procedures, including relevant UN conventions and institutions, and practical skills for human rights education, conflict resolution and good governance. Sessions include lobbying and negotiation, working with the media, NGO strategies and institutional standards.

Since January 1990, the DTP has conducted ten regional training sessions of three-four weeks in Bangkok, Manila, Sydney and Darwin, as well as sixteen in-country sessions of one to two weeks duration in Australia, Fiji, India, Nepal, New Zealand, Sri Lanka, Taiwan and Thailand. Special trainings were designed and conducted with Indigenous Women of Australia before their participation in the Fourth UN World Conference on Women in 1994. To date, the DTP has trained over 600 human rights defenders from 30 countries.

Its board members are Professor Paul Redmond (Chair)(UNSW), Ms Susan Armstrong (UNSW), Mr. Mick Dodson (AIATSIS), Ms Olga Havnen (Fred Hollows Foundation), Professor Garth Nettheim (UNSW), Professor Jose Ramos Horta (Founder of the DTP), Dr Sarah Pritchard, Ms Louise Sylvan, (Aust. Consumers Association), Mr Patrick Walsh (Australian Council for Overseas Aid).

The DTP is independently funded from outside sources. Funders of programs have included: Community Aid Abroad, AusAID, Canadian International Centre for Human Rights and Democratic Development, The Australian National Council of Churches, The Commonwealth Foundation (London), the Royal Ministry of Foreign Affairs-Norway and the Myer Foundation.

The DTP has close working relations with other NGOs, including the Australian Council for Overseas Aid (Canberra), the Asian Forum for Human Rights and Development (Bangkok), the International Service for Human Rights (Geneva) and the Unrepresented National and People's Organisation (The Hague).

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## European Law Centre

The European Law Centre was established in 1996. The Centre's objectives are to advance research into, and the graduate study of, European Law and European legal and political institutions particularly with a view to fostering interdisciplinary studies in:

- European Community Law;
- European Comparative Law;
- European and Comparative Human Rights;
- European Integration;
- the framework of economic, trade and political co-operation between Europe and the Australasian region;
- workable models for regional economic and political co-operation which may be of use in Australia's own region.

For further information contact the Director, Dr Stephen Hall (tel: 9385 2189), or Professor George Winterton (tel 9385 2245).

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## Financial Services Consumer Policy Centre

The Financial Services Consumer Policy Centre is a non-profit research and advocacy organization. The FSCPC was set up with a grant from the National Consumer Trust Fund. Our objective is to become a permanent organization conducting research and policy advocacy on behalf of low income consumers and other disadvantaged sections of the community. In conjunction with the UNSW Faculty of Law, the FSCPC is also making preparations for a number of courses to be run in the coming years.

The Centre's policy focus is on access issues and the affordability of financial services. Some of the issues which we cover include: unfair and anti-competitive fees and charges the relationship between the social security system and financial services; superannuation choice; best practice in the provision of insurance products; migrants and banking; and consumer protection in electronics commerce.

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## Gilbert & Tobin Centre for Public Law

The Gilbert & Tobin Centre for Public Law provides a focus within the Faculty of Law, for research, education, (including teaching, research supervision, professional education and public conferences) on issues of law and policy concerning the sphere of 'public law'. Public Law comprises the principles and rules which relate to the structure, activities, rights, powers and immunities, duties and liabilities of the State, of the organised political community, the government and its departments and agencies. Public Law generally comprises constitutional law, administrative law, taxation law and social security law. In addition, some aspects of criminal law and procedural law are included within the umbrella of public law, as well as other parts of the legal system which affect the State and its relations with individuals.

The Centre plays a high profile and influential role in public debate in the broad domain of public law. Public law is the site of change of considerable legal, political and social significance. The Centre's activities could range from issues in administrative law, to a bill of rights and the constitutional arrangements for an Australian republic. It is intended that the Centre will be a change agent through its programs and public interest activities.

The Centre is directed by Professor George Williams, who holds the Sir Anthony Mason chair in Public Law and is supported by the considerable weight of research and teaching expertise in the area of public law contributed by several other members of academic staff of the Faculty.

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## Indigenous Law Centre

Established within the Faculty of Law in 1981, the Centre aims to develop and coordinate research, teaching and dissemination of information in the multi-disciplinary area of the relationship between indigenous peoples and the law.

Some of the objectives of the Centre are:

- to provide a focus for, and to foster research concerning indigenous peoples and the law;
- to achieve publication of the results of research undertaken by individuals working with the Centre or independently of the Centre;
- to disseminate information concerning indigenous peoples and the law to interested individuals and bodies throughout Australia and abroad;
- to organise and participate in conferences and seminars from time to time;
- to encourage the development of education programs and teaching materials in the field of indigenous peoples and the law for use in the University of New South Wales and elsewhere.

The Centre publishes the Indigenous Law Bulletin six times per year and the Australian Indigenous Law Reporter four times per year. For further information contact the Co-ordinator (tel: 9385 2252).

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## Kingsford Legal Centre

Kingsford Legal Centre is the Faculty of Law's law clinic. The Centre provides a clinical teaching program for law students where students are able to analyse the operation of the legal system and lawyer client relationships while working on cases for real clients.

The Centre is one of over 35 community legal centres in New South Wales and students work with Centre lawyers in acting for members of the local community who cannot afford private legal assistance.

The Centre provides legal advice in a wide variety of matters and takes on cases in areas such as domestic violence, discrimination, housing, wills and estates, employment, family, criminal law and victims compensation. The Centre assists over 3, 000 people a year.

The Centre began operation in 1981. It has five lawyers, one of whom (the Director) is a Senior Lecturer in the Faculty of Law. The Centre is jointly funded by the Faculty of Law and the Community Legal Services Legal Funding Program through the State and Federal Governments and with assistance from Randwick City Council. In addition, the law firm Freehill Hollingdale & Page maintains the permanent secondment of a solicitor's position to the Centre.

The courses LAWS2303 Clinical Legal Experience (Intensive), LAWS2304 Clinical Legal Experience, and LAWS 2305 Clinical Program-Employment Law, are electives for later year students. students can take a course in either session. All courses are available over summer. Students take instructions from clients, prepare necessary documents, undertake legal research and are

responsible for preparation of any Court hearings. In this way, students can consolidate their study of the law by practical application. Small group classes, daily tutorials and constant consultation with the clinical supervisors who are practising lawyers provide an opportunity for students to analyse both their role as lawyers and the role of law in society. Over 60 volunteer solicitors and barristers participate in public advice sessions in the evenings and provide a legal mentoring scheme for students at the Centre.

All students enrolled in the course LAWS6210 Law Lawyers and Society undertake sessions at the Centre assisting volunteer lawyers in advising clients and completing a file management session.

The Centre is an internationally recognised Centre of excellence in clinical teaching and produces annual Guides To Australian Clinical Legal Education and a clinical newsletter.

In its community legal centre function the Centre has been prominent in several areas, particularly anti-discrimination, legal aid and domestic violence. Students are also involved in reform campaigns, policy work and education services to the local community.

The Centre's postal address is 11 Rainbow Street Kingsford NSW 2032 Australia. The Centre's contact numbers are telephone (02) 9398 6366; Facsimile (02) 9399 6683; TTY (02) 9314 6430 and Email address: [legal@unsw.edu.au](mailto:legal@unsw.edu.au).

## National Children's and Youth Law Centre

The National Children's and Youth Law Centre is a community legal centre which aims to promote the rights and interests of children and young people throughout Australia. The Centre is a joint project of the University of New South Wales, the University of Sydney, and the Public Interest Advocacy Centre. The Centre occupies premises provided by the University of New South Wales at 32 Botany Street, Randwick.

The Centre provides free legal advice to children and young people, and conducts case work and litigation where the issues are significant to Australian children and young people. The Centre has a website which provides legal information to young people on a broad number of issues in an accessible, colourful and approachable format. The site's address is: <http://www.lawstuff.org.au>. *Rights Now*, a leading bulletin on young people and law, contains news and comments on a variety of children's rights issues, and includes a supplement section on indigenous youth. The Centre can be contacted by telephone (02) 9398 7488, fax (02) 9398 7416 or by mail via UNSW, Sydney NSW 2052. They are also contactable on email: [ncylc@unsw.edu.au](mailto:ncylc@unsw.edu.au)

## Social Justice Project

The Social Justice Project grew out of a desire to strengthen the work of a number of the Faculty's centres concerned with issues of social policy, socio-legal studies or which operate in the broad social justice area. These include the Australian Human Rights Centre, Indigenous Law Centre, National Children's and Youth Law Centre, Cyberspace Law and Policy Centre and the Diplomacy Training Program, which is affiliated with the Faculty of Law. The Director of the Project, Professor Julian Disney, AO assists the Centres to pursue opportunities for funding and other initiatives to develop their mission and provide them with access to international networks of utility to them. He also provides advice to the Dean in relation to other developments that it might consider to strengthen its research, teaching and community service role in the social justice area.

## General Education Program

UNSW requires that most undergraduate students undertake a structured program in general education as an integral part of studies for their degree. The University believes that a general education complements the more specialised learning undertaken in a student's chosen field of study and contributes to the flexibility which graduates are increasingly required to demonstrate. Employers repeatedly point to the complex nature of the modern work environment and advise that they highly value graduates with the skills provided by a broad general education, as well as the specialised knowledge provided in more narrowly defined degree programs. As well, over many years graduates of this University have reported that they greatly valued their General Education studies, which are found to be relevant to both career and personal development. The General Education Program at UNSW intends to broaden students' understanding of the environment in which they live and work and to enhance their skills of critical analysis.

Students may be granted advanced standing for the General Education Program on the basis of the satisfactory completion of courses at another tertiary institution which meet the objectives of the UNSW General Education Program.

### General Education requirements for Law Students

Law students enrolled in the Bachelor of Jurisprudence/Bachelor of Laws program must complete General Education requirements. All other law students are exempt from 100% of the General Education program requirement.

Bachelor of Jurisprudence/Bachelor of Laws students are given a wide choice in their General Education studies and may choose from any courses except

- courses offered by the Faculty of Law;
- courses offered by any faculty in which they are currently enrolled, or in which they have previously completed tertiary studies;
- courses where the discipline or paradigm base is considered too close to their present or past areas of study. Courses offered by the Australian Taxation Studies Program (ATAX) and the School of Business Law and Taxation are excluded for this reason.

Detailed information about General Education courses is available at [www.library.unsw.edu.au/gened](http://www.library.unsw.edu.au/gened)

## Commitment to Equal Opportunity in Education

It is government and University policy not to discriminate against students or prospective students on the grounds of sex, marital status, pregnancy, race, national or ethnic origin, colour, homosexuality, disability or religion. The University has committed itself to program design, curriculum content, classroom environment, assessment procedures and other aspects of campus life which will provide equality of educational opportunity to all students.

The University's policy of equal opportunity in education includes seeking wherever possible to ensure maximum participation of students with disabilities.

The University offers a range of assistance: examination support, specialised equipment, educational support, parking provisions and library assistance.

A Resource Guide for students and staff with disabilities and a map showing wheelchair access is available from the Adviser to Students with Disabilities, the EEO Unit, the Library and the Student Guild.

It is advisable to make contact with the Equity Officer-Disability prior to, or immediately following enrolment, to discuss your support needs. The Officer can be contacted on 9385 4770 or in the Equity and Diversity Unit, Quadrangle Building.



The Faculty of Law has endorsed the University's policy statement on Equal Opportunity in Education. The University operates a special admission scheme to encourage enrolment from members of disadvantaged groups. The Faculty Education Committee monitors all program outlines detailing objectives and assessment strategy on a range of criteria including compliance with EEO policy.

## Equal Opportunity in Education Policy Statement

Under the Federal Racial Discrimination Act (1975), Sex Discrimination Act (1984), Disability Discrimination Act (1992) and the New South Wales Anti-Discrimination Act (1977), the University is required not to discriminate against students or prospective students on the grounds of age, disability, homosexuality (male or female), marital status, pregnancy, race (including colour, nationality, descent, ethnic, ethno-religious or national origin, and immigration), religious or political affiliation, views or beliefs, sex, and transgender or transsexuality. Under the University of New South Wales Act (1989), the University declares that it will not discriminate on the grounds of religious or political affiliations, views or beliefs.

**University Commitment to Equal Opportunity in Education**  
As well as recognising its statutory obligations as listed, the University will eliminate discrimination on any other grounds which it deems to constitute disadvantage. The University is committed to providing a place to study free from harassment and discrimination, and one in which every student is encouraged to work towards her/his maximum potential. The University further commits itself to program design, curriculum content, classroom environment, assessment procedures and other aspects of campus life which will provide equality of educational opportunity to all students.

### Special Admissions Schemes

The University will encourage the enrolment of students who belong to disadvantaged groups through programs such as the University Preparation Program and the ACCESS Scheme. Where members of disadvantaged groups are particularly under-represented in certain disciplines, the responsible faculties will actively encourage their enrolment.

### Support of Disadvantaged Students

The University will provide support to assist the successful completion of studies by disadvantaged group members through such means as the Aboriginal Education Program and the Learning Centre. It will work towards the provision of other resources, such as access for students with impaired mobility, assistance to students with other disabilities, the provision of a parents' room on the upper campus, and increased assistance with English language and communication.

### Program Content, Curriculum Design, Teaching and Assessment, and Printed Material

Schools and faculties will monitor program content (including titles), teaching methods, assessment procedures, written material (including study guides and handbook and Calendar entries) and audiovisual material to ensure that they are not discriminatory or offensive and that they encourage and facilitate full participation in education by disadvantaged people.

### Equal Opportunity Adviser Scheme

The University will continue its Equal Opportunity Adviser Scheme for students who feel that they have been harassed or who consider they have been disadvantaged in their education by practices and procedures within the University.

### Harassment Policy

The University is committed to ensuring freedom from harassment for all people working or studying within the institution. It will continue to take action, including disciplinary action, to ensure that freedom from harassment is achieved.

## Special Government Policies

The NSW Health Department and the NSW Department of Education and Training have special requirements and policies of which students of health-related and education programs should be aware. The requirements relate to:

- clinical/internship placements which must be undertaken as part of your program and
- procedures for employment after you have completed the program.

### Health-related programs

#### Criminal record checks

The NSW Health Department has a policy that all students undertaking clinical placements, undergo a criminal record check prior to employment or placement in any capacity in the NSW Health System. This check will be conducted by the NSW Police Service and will be co-ordinated by the Department of Health.

#### Infectious diseases

Students required to complete clinical training in the NSW hospital system will be subject to various guidelines and procedures laid down for health workers by the NSW Department of Health relating to vaccination and infection control.

An information sheet is available from your program officer and further details can be obtained from your Program Authority.

### Education programs

#### Criminal record checks

It is a requirement that a check of police records be conducted for all teacher education students applying for an unsupervised internship placement in a New South Wales Government school.

Contact your program co-ordinator for further details.

## Student Equity

The University of New South Wales is committed to providing an educational environment that is free from discrimination and harassment. Both commonwealth and state anti-discrimination law requires the University not to discriminate against students or prospective students on the following grounds: sex, race/ethnicity, age, disability, sexual harassment, racial harassment, disability harassment, marital status, pregnancy, sexual preference, HIV/AIDS. Also included are acts of vilification on the grounds of race and HIV/AIDS.

### Complaint/Disputes

The University has internal dispute handling procedures to deal with complaints against staff or other students. The Discrimination and Harassment Grievance Procedures are handled by the Student Equity Unit of the Equal Employment Opportunity Unit. Complaints that largely concern academic matters are usually handled through the Head of School.

### Advocacy and Support

Students can seek assistance getting disputes resolved, either in relation to discrimination or academic matters. Assistance can be sought from various areas in the University including:

Student Equity Unit; Student Guild Advocacy Service; Student Counselling; Equal Employment Opportunity Unit; Program Co-ordinators; Senior Academic Staff; Heads of School.

Students may be confident that their interests will be protected by the University if a complaint is lodged. This means that students should not be disadvantaged or victimised because they have, in good faith, sought to assert their rights to equal opportunity in education.

# Undergraduate Study

The Faculty of Law enrolled its first students in 1971. The Faculty offers two undergraduate degrees: Bachelor of Laws (LLB) and Bachelor of Jurisprudence (BJuris). The LLB is designed as a professional degree which will satisfy the academic requirements for admission to practice. It is offered as part of nine undergraduate combined programs involving full-time study, and leading to the award of two degrees. The LLB is offered to students who already possess a first degree as a three year full-time program. It is also offered as a part-time program which requires six years study. The BJuris degree is not designed to provide a professional qualification and is offered as a separate degree, or as part of the combined Jurisprudence/Law program.

The School of Law is situated on the main university campus and seeks to take full advantage of the opportunities this provides for interdisciplinary study. Law is a system of authority and regulation in society, and must respond to social needs and changes. The rapidly changing and highly sophisticated society of the next half century will call for lawyers who are not merely competent but who are roundly educated men and women, ready to adapt to continuing change, sensitive to social issues, and equipped to deal with an increasingly educated public. The School of Law seeks to produce graduates who are ready to take up the challenges, not only of an expanding role for the practitioner, but of the many other occupations where the value of a lawyer's skills is increasingly recognised.

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## Bachelor of Laws

The Bachelor of Laws degree (whether taken as part of a combined program or separately) is designed to give students a sound knowledge of a number of areas of law that are fundamental to legal work, a broad conspectus of the legal system as a whole, the experience of working in depth or specialising in a significant number of areas of choice, and an opportunity to develop certain specific legal skills.

These objectives are reflected in the various elements of the program but the real development of the student's potential as a lawyer depends as much on the learning situation as on what is learnt. The aim is to keep formal lecturing to a minimum, with students learning from the beginning to find the law for themselves. The main purpose of class contact is to develop the students' capacity to deal with the law after finding it to interpret it, analyse it, criticise it, see the possibilities of distinction and development, relate it to real problems and use it efficiently and creatively. This requires the active participation of students in sufficiently small groups to allow interaction between the minds of student and teacher, and student and student. A class is normally scheduled over a continuous period of two hours.

Courses taught in the School of Law extend over one or two sessions each of 14 weeks; in either case there is usually some form of examination at the end of a session. However, examinations are only one method of assessing students, as other work undertaken during the year is also taken into account.

On the completion of each law course a student is allotted a specified number of units of credit. To obtain the degree each student must complete the designated number of units of credit (as detailed below), and also satisfy all other program requirements.

Students who have attended and satisfactorily completed courses in a School of Law at another recognised university may, on application, receive advanced standing for those courses provided their application falls within the University and Faculty rules on

advanced standing. Students already enrolled in the Faculty of Law who wish to interpolate a period of study overseas, and who wish to seek advanced standing for law courses studied, are required to seek the approval of the Associate Dean before arrangements for entry to the overseas School of Law are finalised.

The relevant Rules are set out separately, compulsory and elective courses are listed in Rule 5, appearing later under Rules for Award of Degrees.

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## Bachelor of Jurisprudence

The Bachelor of Jurisprudence (BJuris), unlike the LLB degree, is not designed to provide a qualification for the professional practice of law. It provides a basic knowledge of law, an opportunity to study selected legal courses of special interest, and significant study in other faculties.

The program should provide an integrated pattern of legal and non-legal studies, and non-law courses make up almost half of the program. Various combinations of non-law courses are possible and a course may be moulded to meet various vocational ends, eg for industrial officers or advocates, public servants, business executives or law librarians.

Teaching methods in Law courses are the same as in the LLB program.

The BJuris degree is available as a pass degree in the Jurisprudence/Law program, which includes a more extensive coverage of Law courses than any other combined program. The BJuris degree is also available as a separate pass degree to students who decide after admission not to proceed with an LLB degree. Requirements for the award of the BJuris degree are listed in Rule 10 of the Rules for the Award of Degrees.

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## Qualification as a Legal Practitioner

Admission as a legal practitioner in New South Wales is controlled by the Supreme Court of New South Wales and is regulated by Rules of Court. Certificates to practise as a barrister or solicitor are granted by the NSW Bar Association and the Law Society of NSW respectively. Certain information is set out hereunder as background information, but each student desiring to qualify as a legal practitioner should make personal inquiries to the Secretary of the Legal Practitioners Admission Board, Level 4, 99 Elizabeth Street (GPO Box 3980), Sydney, 2001 Phone: (02) 9392 0300. The Secretary is in a position to advise authoritatively as to the requirements relative to a particular case, and supply the relevant forms and information.

Under new rules coming into operation students wishing to become legal practitioners must meet certain academic requirements, complete a practical skills program and obtain practical experience. The academic requirements will be satisfied by the possession of the LLB degree of the University. After successful completion of a practical skills program and a period of 24 weeks practical experience, students will be admitted as legal practitioners. To practise as a barrister or solicitor they must also have the appropriate practising certificate, to which conditions will initially be attached.



## Program Outlines

### Programs Available

The following programs are available.

#### Law Programs

1. A three-year full-time program leading to the award of the degree of Bachelor of Laws; this program is available only to graduates or graduands.
2. A six-year part-time program leading to the award of the degree of Bachelor of Laws; this program is only available to graduates and people over 21 years of age who have achieved professional maturity equivalent to degree status.
3. A three-year full-time program leading to the award of the degree of Bachelor of Jurisprudence.

#### Combined Programs

4. A five-year combined program leading to the award of the degrees of Bachelor of Jurisprudence and Bachelor of Laws.
5. A five-year combined program leading to the award of the degrees of Bachelor of Commerce and Bachelor of Laws.
6. A five-year combined program leading to the award of the degrees of Bachelor of Economics and Bachelor of Laws.
7. A five-year combined program leading to the award of the degrees of Bachelor of Arts and Bachelor of Laws.
8. A five-year combined program leading to the award of the degrees of Bachelor of Arts (Asian Studies) and Bachelor of Laws.
9. A five-year combined program leading to the award of the degrees of Bachelor of Social Science and Bachelor of Laws.
10. A five-year combined program leading to the award of the degrees of Bachelor of Science and Bachelor of Laws.
11. A five-year combined program leading to the award of the degrees of Bachelor of Art Theory and Bachelor of Laws.
12. A six-year combined program leading to the award of the degrees of Bachelor of Engineering and Bachelor of Laws.
13. A six-year combined program leading to the award of the degrees of Bachelor of Social Work and Bachelor of Laws.
14. A seven-year combined program leading to the award of the degrees of Bachelor of Architecture and Bachelor of Laws.

#### Admission to Combined Programs

Students who satisfy the entry requirements may enter the combined programs directly in Year 1. Alternatively students may apply to transfer from the program offered by the partner Faculty after the completion of one year of study if they achieve a distinction or higher average.

**Program Transfers:** Students in programs in the Faculty of Law who discover they have made a wrong choice of program should consult a student adviser as soon as possible. It is sometimes possible to effect changes without seriously affecting progress in the new program; the earlier the change can be made the easier the transition.

**Law Program Changes:** During 1993 the Faculty made changes to Contracts and introduced a new compulsory course – Public Law. These changes do not affect students who entered the School of Law prior to 1994.

In 1995 the Faculty added LAWS4010 Business Associations 1 to the compulsory core of courses in order to meet the uniform national admission requirements. This change does not affect students who entered the School of Law prior to 1996.

### Bachelor of Laws Degree Program (Full-time) for Graduates or Graduands

4790

#### Bachelor of Laws

LLB

3 Years Full-Time

This program enables students who have already completed another degree to obtain the Bachelor of Laws degree (the nature of which has been described earlier in this Handbook). The main features of the program are as follows:

1. **Duration/Award:** The program is a three-year full-time program leading to the award of Bachelor of Laws (LLB).
2. **Entry Requirement:** The program is available to graduates or graduands of another Faculty of this or another approved university.
3. **Non-Law Courses:** Up to 20 units of credit in elective law courses may be substituted with courses studied outside the School of Law provided that the School approves that their content depth and discipline area is such as to appropriately enhance and contribute to the overall objectives of the LLB degree.
4. **Approved Sequence:** There is no assumed knowledge requirement for entry to Faculty of Law courses but students must study law courses in an approved sequence. An approved sequence of courses for the program is set out below; other sequences may be approved in special circumstances.

Year 1		UOC
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS1051	Legal System	3
LAWS1061	Torts	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers and Society	6
LAWS7410	Legal Research and Writing	3
<b>Total</b>		<b>48</b>
Year 2		
LAWS1081	Property, Equity and Trusts 1	6
LAWS1082	Property and Equity 2	6
LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8820	Law & Social Theory, or	6
LAWS8320	Legal Theory	6
Law elective		4
<b>Total</b>		<b>48</b>
Year 3		
Law electives		48
<b>Total Units of Credit Required</b>		
1. Law compulsory courses		92
2. Law elective courses		52
<b>Total</b>		<b>144</b>

## Bachelor of Laws Degree Program (Part-time)

4791

### Bachelor of Laws

#### LLB 6 Years Part-Time

**1. Duration/Award:** The program is a six-year part-time program leading to the award of Bachelor of Laws and satisfies academic requirements for admission to practice.

**2. Entry Requirement:** The program is only available to graduates and people over 21 years of age who have achieved professional maturity equivalent to degree status. The program is not available to people who proceed directly from the Higher School Certificate.

**3. Attendance Requirement:** The program involves attendance at the Kensington campus on two afternoons a week from 2 pm to 6 pm during the academic year.

**4. Electives:** The courses of the LLB degree program are set out in Rule 5 appearing later under Rules for Award of Degrees. However, it will not be possible to provide the full range of electives at times convenient to part-time students.

**5. Approved Sequence of Study:** Students must study law courses in an approved sequence. An approved sequence of courses for the program is set out below; other sequences may be approved in special circumstances

Year 1		UOC
LAWS1051	Legal System	3
LAWS1061	Torts	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
LAWS7410	Legal Research and Writing	3
<b>Total</b>		<b>24</b>

Year 2		
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers and Society	6
<b>Total</b>		<b>24</b>

Year 3		
LAWS1081	Property, Equity and Trusts 1	6
LAWS1082	Property and Equity 2	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
<b>Total</b>		<b>24</b>

Year 4		
LAWS2150	Federal Constitutional Law	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8820	Law & Social Theory, or	6
LAWS8320	Legal Theory	
	Law electives	4
<b>Total</b>		<b>24</b>

Year 5		
	Law electives	24

Year 6		
	Law electives	24

#### Total Units of Credit Required

1. Law compulsory courses	92
2. Law elective courses	52
<b>Total</b>	<b>144</b>

## Bachelor of Jurisprudence Degree Program

4720

### Bachelor of Jurisprudence

BJuris

3 Years Full-Time

The Bachelor of Jurisprudence (BJuris), unlike the LLB degree, is not designed to provide a qualification for the professional practice of law. It provides a basic knowledge of law, an opportunity to study selected legal courses of special interest, and significant study in other faculties.

The program should provide an integrated pattern of legal and non-legal studies, and non-law courses make up almost half of the program. Various combinations of non-law courses are possible and a course may be moulded to meet various vocational ends, eg for industrial officers or advocates, public servants, business executives or law librarians.

Teaching methods in Law courses are the same as in the LLB program.

The BJuris degree is available as a pass degree in the Jurisprudence/Law program, which includes a more extensive coverage of law courses than any other combined program. The BJuris degree is also available as a separate pass degree to students who decide after admission not to proceed with an LLB degree. To qualify for the BJuris such students must complete the 11 compulsory law courses listed below. Requirements for the award of the BJuris degree are listed in Rule 10 of the Rules for the Award of Degrees.

**1. Duration/Award:** The program is a three year full-time program leading to the award of the degree of Bachelor of Jurisprudence (BJuris).

**2. Assumed Knowledge:** Students must satisfy any assumed knowledge requirements for courses studied in other faculties (but not general faculty assumed knowledge requirements).

**3. Law Courses:** The law program must include 11 compulsory law courses as detailed below.

**4. Non-Law Courses:** The non-law courses shall include, unless otherwise approved, a major sequence, approved by the faculty offering the major sequence, of three years study.

**5. Program Approval:** Faculty of Law approval must also be obtained for the proposed program of non-law courses.

**6. Approved Sequence of Study:** Students must study law and non-law courses in a sequence approved by the Faculty of Law. An approved sequence is set out below; other sequences may be approved in special circumstances.

Year 1		UOC
Non-law major – Year 1		12
Additional non-law courses		12
LAWS1051	Legal System	3
LAWS1061	Torts	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
LAWS7410	Legal Research & Writing	3
<b>Total</b>		<b>48</b>

Year 2		
Non-law major – Year 2		12
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers & Society	6
	General Education courses	12
<b>Total</b>		<b>48</b>

<b>Year 3</b>	
Non-law major – Year 3	18
LAWS8320 Legal Theory, or	6
LAWS8820 Law & Social Theory	
Law electives	24
<b>Total</b>	<b>48</b>

**Total Units of Credit Required**

1. Law compulsory courses	54
2. Law elective courses	24
3. Major non-law sequence	42
4. Additional non-law courses	12
5. General Education courses	12
<b>Total</b>	<b>144</b>

**Combined Jurisprudence/Law Program**

4780

**Bachelor of Jurisprudence Bachelor of Laws****BJuris LLB****5 Years Full-Time**

This program offers the most extensive legal education. Non-law courses make up approximately one quarter of the combined program. The first three years of the program include non-law courses together with law. The whole of the final two years of the program, as well as part of the first three years, may consist of all law courses.

**1. Duration/Awards:** The program is a five year full-time combined program leading to the award of the two degrees of Bachelor of Jurisprudence and Bachelor of Laws (BJuris LLB).

**2. Assumed Knowledge:** Students must satisfy any assumed knowledge requirements (but not general Faculty assumed knowledge requirements) for courses studied in other faculties.

**3. Non-Law Courses:** The non-law courses shall include, unless otherwise approved, a major sequence, approved by the Faculty offering the major sequence, of three years' study. Another non-law course is studied for one year.

**4. BJuris:** The degree of Bachelor of Jurisprudence may be awarded after successful completion of all courses and units prescribed for the first three years of the program.

**5. Approved Sequence of Study:** Students must study non-law courses in a sequence approved by the non-law Faculty and the Faculty of Law, and law courses in a sequence approved by the Faculty of Law. Approved sequences for each combined program are given below; other sequences may be approved under special circumstances.

<b>Year 1</b>	<b>UOC</b>
Major Non-Law Sequence Year 1	12
Additional non-law courses	12
LAWS1051 Legal System	3
LAWS1061 Torts	6
LAWS1071 Contracts 1	3
LAWS1072 Contracts 2	6
LAWS2140 Public Law	6
LAWS7410 Legal Research and Writing	3
<b>Total</b>	<b>48</b>

<b>Year 2</b>	
Major Non-Law Sequence	12
LAWS1001 Criminal Law 1	6
LAWS1011 Criminal Law 2	6
LAWS1081 Property, Equity and Trusts 1	6
LAWS1082 Property and Equity 2	6
LAWS2160 Administrative Law	6
LAWS6210 Law, Lawyers and Society	6
<b>Total</b>	<b>48</b>

<b>Year 3</b>	
Major Non-Law Sequence Year 3	24
LAWS2150 Federal Constitutional Law	6
LAWS4010 Business Associations 1	6
LAWS8820 Law and Social Theory, or	6
LAWS8320 Legal Theory	
General Education courses	6
<b>Total</b>	<b>48</b>

<b>Year 4</b>	
LAWS2311 Litigation 1	6
LAWS2321 Litigation 2	6
LAWS7420 Advanced Legal Research	2
Law electives	16
Law or non-law electives	18
<b>Total</b>	<b>48</b>

<b>Year 5</b>	
Law electives	48

**Total Units of Credit Required**

1. Law compulsory courses	92
2. Law elective courses	64
3. Non-law major sequence	48
4. Additional non-law courses	12
5. Law or non-law electives	18
6. General Education courses	6

**Total 240****Combined Commerce/Law and Economics/Law Programs**

These programs provide an opportunity to obtain two degrees of professional importance to business, administration and commercial law practice. The Law component is the same as for the combined Arts/Law program, although the overall program is probably somewhat heavier, particularly in Year 3.

**1. Duration/Awards:** The programs are of five years' full-time study leading to the award of the two degrees of Bachelor of Commerce and Bachelor of Laws (BCom LLB) or Bachelor of Economics and Bachelor of Laws (BEc LLB).

**2. Specialisations:** In Commerce students may choose one of the six specialisations Accounting, Finance, Information Systems, Industrial Relations, International Business or Marketing.

**3. Program Transfer:** Students must elect to take one of the seven programs at the beginning of Year 1. Changes from one Commerce program or the Economics program to another before the beginning of Year 2 may be arranged; enquiries should be made in the first instance to a student adviser in the Faculty of Law administration office.

**4. Assumed Knowledge:** Students must satisfy the assumed knowledge requirements for entry to the Commerce and Economics Faculty and to individual courses in that Faculty.

**5. Honours:** The requirements relating to Honours in the BCom and BEc degree programs are noted at the end of Year 3 of the program for each specialisation. Students ordinarily will interpolate an honours year between Years 3 and 4 of the combined program.

**6. Graduation:** Students enrolling from 1995 will be able to graduate from the Bachelor of Commerce or Bachelor of Economics after the completion of the first three years of the prescribed combined Law program\*. Students enrolled prior to 1995 may, under certain circumstances be awarded the Bachelor of Commerce or Bachelor of Economics before the completion of the full five year program, but in any event, not before the successful completion of the first three years of the combined program. Full details of these conditions may be obtained from the Faculty of Commerce and Economics NewSouth Q or the Commerce and Economics Handbooks prior to 1995. Any student who fails to complete the full combined program may apply for advanced standing in the Faculty of Commerce and Economics.

\*Subject to final approval of program transfer and satisfaction of General Education requirements

Notwithstanding the above regulations, students undertaking the combined Bachelor of Commerce or Bachelor of Economics at Honours level/Bachelor of Laws program may be awarded the degree of Bachelor of Commerce or Bachelor of Economics at Honours level once they have completed the Honours year and the requirements of the first three years of the combined Bachelor of Commerce or Bachelor of Economics at Honours level/Bachelor of Laws program.

**7. Law Courses:** The whole of the final two years of the program, as well as part of the first three years, consists of law courses.

**8. Commerce & Economics Courses:** Apart from service courses for other Faculties, and unless specified as from which discipline they must be chosen, Commerce and Economics options may be chosen from any offered by the Faculty of Commerce and Economics. No course can be counted both as an option and as a prescribed course.

**9. Law or Non-Law Electives:** In programs 4710, 4735, 4736, 4738, 4745, students have the option to complete 8 units of credit in either law electives or non-law electives.

**10. Approved Sequence of Study:** Students must study commerce and economics courses in a sequence approved by the Faculty of Commerce and Economics and law courses in a sequence approved by the Faculty of Law. Approved sequences for each combined program are given below; other sequences may be approved under special circumstances.

#### 4710

#### Bachelor of Commerce in Marketing Bachelor of Laws

BCom LLB	5 Years Full-Time	UOC
<b>Year 1</b>		
ACCT1501	Accounting and Financial Management 1A	6
ACCT1511	Accounting and Financial Management 1B	6
ECON1101	Microeconomics 1	6
ECON1202	Quantitative Methods A	6
ECON1203	Quantitative Methods B	6
MARK1012	Marketing Fundamentals	6
LAWS1051	Legal System	3
LAWS1061	Torts	6
LAWS7410	Legal Research and Writing	3
<b>Total</b>		<b>48</b>

**Note:** Students who wish to take the BCom degree program at Honours level must consult with the Head of School of Marketing at the end of Year 1.

<b>Year 2</b>		
MARK2051	Consumer Behaviour	6
MARK2053	Marketing Comm. & Promotions Mgt	6
MARK2054	Market Analysis	6
MARK2052	Marketing Research	6
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
<b>Total</b>		<b>48</b>

<b>Year 3</b>		
ECON1102	Macroeconomics 1	6
MARK3081	Distribution & Service Mgt	6
MARK3082	Strategic Marketing Mgt	6
	Commerce & Economics Option 1	6
LAWS1081	Property, Equity and Trusts 1	6
LAWS1082	Property and Equity 2	6
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers & Society	6
<b>Total</b>		<b>48</b>

<b>Year 4</b>		
LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8820	Law & Social Theory, or	6
LAWS8320	Legal Theory	
	Law electives	8
	Law or non-law electives	8

**Total 48**

#### Year 5

**Law electives 48**

#### Total Units of Credit Required

1. Law compulsory courses	92
2. Law elective courses	56
3. Approved commerce courses	84
4. Law or non-law electives	8
<b>Total</b>	<b>240</b>

#### 4732

#### Bachelor of Commerce in Accounting Bachelor of Laws

**BCom LLB 5 Years Full-Time**

Year 1		UOC
ACCT1501	Accounting and Financial Management 1A	6
ACCT1511	Accounting and Financial Management 1B	6
ECON1101	Microeconomics 1	6
ECON1102	Macroeconomics 1	6
ECON1202	Quantitative Methods A	6
ECON1203	Quantitative Methods B	6
LAWS1051	Legal System	3
LAWS1061	Torts	6
LAWS7410	Legal Research & Writing	3
Total		48

**Note:** Students who wish to take the BCom degree program at Honours level must take the appropriate Honours level equivalent courses, if offered, and consult the Head of the School of Accounting at the end of Year 1.

<b>Year 2</b>		
ACCT2522	Accounting & Financial Management 2A, or 6	
ACCT2532	Accounting & Financial Management 2A (Honours)	6
ACCT2542	Accounting & Financial Management 2B, or 6	
ACCT2552	Accounting & Financial Management 2B (Honours)	6
	Commerce & Economics Option 1*	6
	Commerce & Economics Option 2*	6
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
<b>Total</b>		<b>48</b>

<b>Year 3</b>		
	Commerce & Economics Option 3*	6
	Commerce & Economics Option 4*	6
	Commerce & Economics Option 5*	6
	Commerce & Economics Option 6*	6
LAWS1081	Property, Equity & Trusts 1	6
LAWS1082	Property & Equity 2	6
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers & Society	6
<b>Total</b>		<b>48</b>

\* At least four options must be selected from courses offered by the School of Accounting.



<b>Year 4</b>		
LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8820	Law & Social Theory, or	6
LAWS8320	Legal Theory	
	Law electives	16
<b>Total</b>		<b>48</b>

<b>Year 5</b>		
<b>Law electives</b>		<b>48</b>
<b>Total Units of Credit Required</b>		
1. Law compulsory courses		92
2. Law elective courses		64
3. Approved commerce courses		84
<b>Total</b>		<b>240</b>

4735  
**Bachelor of Commerce in Finance**  
**Bachelor of Laws**

**BCom LLB** **5 Years Full-Time**

<b>Year 1</b>		<b>UOC</b>
ACCT1501	Accounting & Financial Management 1A	6
ACCT1511	Accounting & Financial Management 1B	6
ECON1101	Microeconomics 1	6
ECON1102	Macroeconomics 1	6
ECON1202	Quantitative Methods A	6
ECON1203	Quantitative Methods B	6
LAWS1051	Legal System	3
LAWS1061	Torts	6
LAWS7410	Legal Research & Writing	3
<b>Total</b>		<b>48</b>

<b>Year 2</b>		
FINS1612	Capital Markets & Institutions	6
FINS2613	Business Finance 2A	6
FINS2624	Investments	6
	Commerce & Economics Option 1*	6
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
<b>Total</b>		<b>48</b>

**Note:** Students who wish to take the BCom degree at Honours level must take FINS3774 Financial Decision Making Under Uncertainty, FINS3775 Research Methods in Finance 1 and must consult the Head of School of Banking & Finance at the end of Year 2.

<b>Year 3</b>		
FINS3616	International Business Finance	6
	Commerce & Economics Option 2*	6
	Commerce & Economics Option 3*	6
	Commerce & Economics Option 4*	6
LAWS1081	Property, Equity & Trusts 1	6
LAWS1082	Property & Equity 2	6
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers & Society	6
<b>Total</b>		<b>48</b>

\* At least four options must be selected from courses offered by the School of Banking & Finance.

<b>Year 4</b>		
LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8820	Law & Social Theory, or	6
LAWS8320	Legal Theory	
	Law electives	8
	Law or non-law electives	8
<b>Total</b>		<b>48</b>

<b>Year 5</b>		
<b>Law electives</b>		<b>48</b>
<b>Total Units of Credit Required</b>		
1. Law compulsory courses		92
2. Law elective courses		56
3. Approved commerce courses		84
4. Law or non-law electives		8
<b>Total</b>		<b>240</b>

4736  
**Bachelor of Commerce in Information Systems**  
**Bachelor of Laws**

**BCom LLB** **5 Years Full-Time**

<b>Year 1</b>		<b>UOC</b>
ACCT1501	Accounting & Financial Management 1A	6
ECON1101	Microeconomics 1	6
ECON1202	Quantitative Methods A	6
ECON1203	Quantitative Methods B	6
INFS1602	Computer Information Systems	6
INFS1603	Business Data Management	6
LAWS1051	Legal Systems	3
LAWS1061	Torts	6
LAWS7410	Legal Research & Writing	3
<b>Total</b>		<b>48</b>

**Note:** Students who wish to take the BCom degree at Honours level must consult the Head of School of Information Systems at the end of Year 1.

<b>Year 2</b>		
ACCT1511	Accounting & Financial Management 1B	6
ECON1102	Macroeconomics 1	6
INFS2603	Systems Analysis & Design	6
INFS2607	Business Data Networks	6
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
<b>Total</b>		<b>48</b>

<b>Year 3</b>		
	Commerce & Economics Option 1*	6
	Commerce & Economics Option 2*	6
	Commerce & Economics Option 3*	6
	Commerce & Economics Option 4*	6
LAWS1081	Property, Equity & Trusts 1	6
LAWS1082	Property & Equity 2	6
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers & Society	6
<b>Total</b>		<b>48</b>

\* At least four options must be selected from courses offered by the School of Information Systems

**Year 4**

LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8820	Law & Social Theory, or	6
LAWS8320	Legal Theory	
	Law electives	8
	Law or non-law electives	8
<b>Total</b>		<b>48</b>

**Year 5**

Law electives	<b>48</b>
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**Total Units of Credit Required**

1. Law compulsory courses	92
2. Law elective courses	56
3. Approved Commerce courses	84
4. Law or non-law electives	8
<b>Total</b>	<b>240</b>

**Year 4**

LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8820	Law & Social Theory, or	6
LAWS8320	Legal Theory	
	Law electives	8
	Law or non-law electives	8
<b>Total</b>		<b>48</b>

**Year 5**

Law electives	<b>48</b>
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**Total Units of Credit Required**

1. Law compulsory courses	92
2. Law elective courses	56
3. Approved Commerce courses	84
4. Law or non-law elective	8
<b>Total</b>	<b>240</b>

**4738****Bachelor of Commerce in International Business  
Bachelor of Laws****BCom LLB****5 Years Full-Time**

<b>Year 1</b>		<b>UOC</b>
ACCT1501	Accounting & Financial Management 1A	6
ACCT1511	Accounting & Financial Management 1B	6
ECON1101	Microeconomics 1	6
ECON1102	Macroeconomics 1	6
ECON1202	Quantitative Methods A	6
ECON1203	Quantitative Methods B	6
LAWS1051	Legal System	3
LAWS1061	Torts	6
LAWS7410	Legal Research & Writing	3
<b>Total</b>		<b>48</b>

**Year 2**

IBUS2101	International Business & Multinational Enterprises	6
IBUS2102	International Business & Inter-Cultural Communication	6
	Commerce & Economics Option 1*	6
	Commerce & Economics Option 2*	6
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	3
LAWS2140	Public Law	3
<b>Total</b>		<b>48</b>

**Year 3**

IBUS3101	International Business Strategy	6
IBUS3102	Asia-Pacific Business	6
	Commerce & Economics Option 3*	6
	Commerce & Economics Option 4*	6
LAWS1081	Property, Equity & Trusts 1	6
LAWS1082	Property & Equity 2	6
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers & Society	6
<b>Total</b>		<b>48</b>

\*At least four options in Commerce & Economics must be selected from courses offered in the International Business disciplinary stream.

**4750****Bachelor of Commerce Industrial Relations  
Bachelor of Laws****BCom LLB****5 Years Full-Time**

<b>Year 1</b>		<b>UOC</b>
ACCT1501	Accounting & Financial Management 1A	6
ACCT1511	Accounting & Financial Management 1B	6
ECON1101	Microeconomics 1	6
ECON1102	Macroeconomics 1	6
ECON1202	Quantitative Methods A	6
ECON1203	Quantitative Methods B	6
LAWS1051	Legal System	3
LAWS1011	Torts	6
LAWS7410	Legal Research & Writing	3
<b>Total</b>		<b>48</b>

**Note:** Students who wish to take the BCom degree at Honours level must take IROB3707 Industrial Relations Research Methods and Thesis Workshop and consult the Head of School of Industrial Relations & Organisational Behaviour at the end of Year 1.

**Year 2**

IROB1701	Industrial Relations	6
IROB1702	Australian Trade Unionism	6
IROB2703	International Employment Relations	6
IROB2704	Social Organisation of Work	6
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
<b>Total</b>		<b>48</b>

**Year 3**

IROB2715	Labour History	6
IROB3705	Management & Employment Relations	6
IROB3706	Policies & Processes	6
	Commerce & Economics Option*	6
LAWS1081	Property, Equity & Trusts 1	6
LAWS1082	Property & Equity 2	6
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers & Society	6
<b>Total</b>		<b>48</b>

\*This option must be selected from courses offered by the School of Industrial Relations & Organisational Behaviour.

<b>Year 4</b>		
LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8820	Law & Social Theory, or	6
LAWS8320	Legal Theory	
	Law electives	16
<b>Total</b>		<b>48</b>

<b>Year 5</b>		
	Law electives	48

**Total Units of Credit Required**

1. Law compulsory courses	92
2. Law elective courses	64
3. Approved Commerce courses	84
<b>Total</b>	<b>240</b>

4745

**Bachelor of Economics**  
**Bachelor of Laws**
**BEC LLB 5 Years Full-Time**

<b>Year 1</b>		<b>UOC</b>
ACCT1501	Accounting & Financial Management 1A	6
ACCT1511	Accounting & Financial Management 1B	6
ECON1101	Microeconomics 1	6
ECON1102	Macroeconomics 1	6
ECON1202	Quantitative Methods A	6
ECON1203	Quantitative Methods B	6
LAWS1051	Legal System	3
LAWS1061	Torts	3
LAWS7410	Legal Research & Writing	3
<b>Total</b>		<b>48</b>

<b>Year 2</b>		
ECON2101	Microeconomics 2	6
ECON2102	Macroeconomics 2	6
ECON2206	Introductory Econometrics	6
ECON2207	Econometric Methods	6
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
<b>Total</b>		<b>48</b>

**Year 3****Four options from the following list:**

ECON3101	Markets & Public Choice	6
ECON3104	International Monetary Economics	6
ECON3106	Public Finance	6
ECON3109	Economic Growth, Technology & Structural Change	6
ECON3110	Developing Economies & World Trade	6
ECON3112	The Newly Industrialising Economies of East Asia	6
ECON3113	Economic Development in ASEAN Countries	6
ECON3116	International Economics	6
ECON3119	Political Economy	6
ECON3120	Economic Reasoning	6
ECON3202	Mathematical Economics	6
ECON3203	Econometric Theory	6
ECON3204	Econometric Model Building	6
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers & Society	6
LAWS1081	Property, Equity & Trusts 1	6
LAWS1082	Property & Equity 2	6
<b>Total</b>		<b>48</b>

**Note:** Students are encouraged to take the BEc degree at Honours level. The Honours Program is an additional year of study and consists of four courses and a thesis, as described in the Economics Honours disciplinary stream.

<b>Year 4</b>		
LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8820	Law & Social Theory, or	6
LAWS8320	Legal Theory	
	Law electives	8
	Law or non-law electives	8
<b>Total</b>		<b>48</b>

<b>Year 5</b>		
	Law electives	48

**Total Unit of Credit Requirement**

1. Law compulsory courses	92
2. Law elective courses	56
3. Approved Commerce courses	84
4. Law or non-law electives	8
<b>Total</b>	<b>240</b>

**Combined Arts/Law Program**

4760

**Bachelor of Arts**  
**Bachelor of Laws**
**BA LLB 5 Years Full-Time**

This program gives students the maximum freedom to follow their interests in the Faculty of Arts and Social Sciences. The Law courses, while fewer in number than in the Jurisprudence/Law program, satisfy the requirements for the award of the professional LLB degree.

**1. Duration/Award:** The program is a five year full-time combined program leading to the award of the two degrees of Bachelor of Arts and Bachelor of Laws (BA LLB).

**2. Assumed Knowledge:** Students must satisfy the normal assumed knowledge requirements for entry to the Faculty of Arts and Social Sciences, and to individual courses in that Faculty.

**3. Honours:** Students wishing to take the BA degree program at Honours level must obtain prior approval from the relevant Schools in the Faculty of Arts and Social Sciences and the Faculty of Law. At least one and possibly two additional years of study are required. Alternatively students may consider completing the BA degree program at Honours level (4 years) and then seeking admission to the three year LLB degree program for graduates.

**4. Graduation:** Students not wishing to proceed to the combined degree BA LLB, may apply to transfer to the BA program with credit for all courses completed.

**5. Law Courses:** The whole of the final two years of the program, as well as part of the first three years, consists of law courses.

**6. Non-Law Courses:** The first three years of the program include studies in at least three schools or programs offering arts courses, to the value of 84 arts units of credit or more, of which at least 42 must be obtained by the completion of an approved major sequence in a School or program within the Faculty of Arts and Social Sciences, and at least 12 must be Upper Level units of credit obtained in other Schools or programs. For details of approved major sequences, see Undergraduate Study: How to Structure your Degree Program (1. Bachelor of Arts) in the Faculty of Arts and Social Sciences Handbook. A typical combined Arts/Law program is set out below.

**7. Approved Sequence of Study:** Students must study arts courses in a sequence approved by the Faculty of Arts and Social Sciences and law courses in a sequence approved by the Faculty of Law. An approved sequence is given below; other sequences may be approved under special circumstances.

Year 1		UOC
	Arts School A – Level 1 courses	12
	Arts School B – Level 1 courses	12
	Arts School C – Level 1 courses	12
LAWS1051	Legal Systems	3
LAWS1061	Torts	6
LAWS7410	Legal Research & Writing	3
	<b>Total</b>	<b>48</b>
<b>Year 2</b>		
	Arts School A - Upper Level courses	12
	Arts School B - Upper Level courses	12
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
	<b>Total</b>	<b>48</b>
<b>Year 3</b>		
	Arts School A - Upper Level courses	24
LAWS1081	Property, Equity & Trusts 1	6
LAWS1082	Property & Equity 2	6
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers & Society	6
	<b>Total</b>	<b>48</b>
<b>Year 4</b>		
LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8820	Law & Social Theory, or	6
LAWS8320	Legal Theory	
	Law electives	16
	<b>Total</b>	<b>48</b>
<b>Year 5</b>		
	Law electives	48
<b>Total Units of Credit Required</b>		
1. Law compulsory courses		92
2. Law elective courses		64
3. Approved Arts & Social Science courses		84
	<b>Total</b>	<b>240</b>

## 4762

## Bachelor of Arts in Asian Studies Bachelor of Laws

## BA (Asian Studies) LLB

## 5 Years Full-Time

The rules applying to the Bachelor of Arts/ Bachelor of Laws program are also applicable to the Bachelor of Arts (Asian Studies)/ Bachelor of Laws program.

For the required 84 arts units of credit students must complete:

(i) 42 units of credit in one of the following languages:

Chinese  
Indonesian  
Japanese  
Korean

(ii) 24 units of credit in Asia-related courses prescribed for the Bachelor of Arts (Asian Studies) degree

(iii) 12 additional units of credit in courses offered by the Faculty of Arts and Social Sciences.

(iv) no more than 36 units of credit to be obtained in Level 1 courses.

Year 1		UOC
	Asian Language courses	12
	Asia-related courses	12
	Optional courses in the Arts Faculty	12
LAWS1051	Legal System	3
LAWS1061	Torts	6
LAWS7410	Legal Research and Writing	3
	<b>Total</b>	<b>48</b>
<b>Year 2</b>		
	Asian Language courses	12
	Asia-related courses	12
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
	<b>Total</b>	<b>48</b>
<b>Year 3</b>		
	Asian Language courses	12
	Asian Language/ Asia-related courses	12
LAWS1081	Property, Equity & Trusts 1	6
LAWS1082	Property & Equity 2	6
LAWS6210	Law, Lawyers & Society	6
LAWS2160	Administrative Law	6
	<b>Total</b>	<b>48</b>
<b>Year 4</b>		
LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8820	Law & Social Theory, or	6
LAWS8320	Legal Theory	
	Law electives	16
	<b>Total</b>	<b>48</b>
<b>Year 5</b>		
	Law Electives	48
<b>Total Units of Credit Required</b>		
1. Law compulsory courses		92
2. Law elective courses		64
3. Approved Arts & Social Science courses		84
	<b>Total</b>	<b>240</b>

## Combined Social Science/Law Program

4761

### Bachelor of Social Science Bachelor of Laws

#### BSocSc LLB 5 Years Full-Time

This program provides an opportunity to obtain two degrees of professional importance to the public sector, community service, business and law practice. In addition, the student has the option to work towards a research career in a variety of disciplines.

**1. Duration/Award:** The program is of five years full-time study leading to the award of the two degrees of Bachelor of Social Science and Bachelor of Laws (BSocSc LLB).

**2. Assumed Knowledge:** Students must satisfy the normal assumed knowledge requirements entry to the Faculty of Arts and Social Sciences, and to individual courses in that Faculty.

**3. Honours:** A student wishing to take the BSocSc degree program at Honours level should consult with the Co-ordinator of the BSocSc degree program before commencing the 4th year of the combined program.

**4. BSocSc:** Students not wishing to proceed to the combined degree BSocSc LLB, may transfer to the BSocSc degree program with credit for all courses completed.

**5. Non-Law Courses:** The first three years of the program includes (1) the Bachelor of Social Science core program totalling 48 Social Science units of credit; and (2) an approved major sequence in the Faculty of Arts and Social Sciences of at least 36 Arts units of credit (some Schools require more than 36 units of credit). The major sequence must be taken in one of the following Schools: Economic History, Economics, Geography, Geology, History, Human Resource Management, Industrial Relations & Organisational Behaviour, International Business, Philosophy, Political & International Relations, Psychology, Science and Technology Studies, Sociology, Spanish and Latin American Studies (History), Theatre, Film & Dance.

The structure of the combined Social Science/Law program is set out below. For complete details of Social Science and Arts courses students must consult the Faculty of Arts and Social Sciences Handbook.

**6. Law or Non-Law Electives:** Students may complete 6 units of credit in either law or non-law electives.

**7. Approved Sequence of Study:** Students must study Social Science courses in a sequence approved by the Faculty of Arts and Social Science and Law courses in a sequence approved by the Faculty of Law. An approved sequence is given below; other sequences may be approved under special circumstances.

Year 1		UOC
SLSP1000	Social Science & Policy, or	6
SLSP1002	Introduction to Policy Analysis and	
SLSP1001	Introduction to Research & Information Management	6
	Arts & Social Science course – Level 1*	12
LAWS1051	Legal System	3
LAWS1061	Torts	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
LAWS7410	Legal Research & Writing	3
	<b>Total</b>	<b>48</b>

#### Year 2

SLSP2000	Economics & Society	6
SLSP2001	Applied Social Research 1	6
SLSP2002	Policy Analysis Case Studies	6
	Arts & Social Science course –	

	Upper Level*	12
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS6210	Law, Lawyers & Society	6
	<b>Total</b>	<b>48</b>

#### Year 3

SLSP3000	Social Theory & Policy	6
SLSP3001	Applied Social Research 2	6
SLSP3002	Social Science & Policy Project	6
	Arts & Social Science course –	
	Upper Level*	12
LAWS1081	Property, Equity and Trusts 1	6
LAWS1082	Property and Equity 2	6
LAWS2160	Administrative Law	6
	<b>Total</b>	<b>48</b>

#### Year 4

LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8820	Law & Social Theory, or	6
LAWS8320	Legal Theory	
	Law electives	10
	Law or non-law electives	6
	<b>Total</b>	<b>48</b>

#### Year 5

	Law electives	48
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#### Total Units of Credit Required

1. Law compulsory courses	92
2. Law elective courses	58
3. BSocSc Core Program	48
4. Arts & Social Science major *	36
5. Law or non-law elective	6

**Total 240**

\*36 units of credit is the minimum requirement for a major. Some Schools within the Faculty of Arts and Social Sciences may require more units of credit.

## Combined Science/Law Program

4770

### Bachelor of Science Bachelor of Laws

#### BSoc LLB 5 Years Full-Time

This program gives students maximum freedom to follow their interests in the courses offered by the Science Faculties.

Students contemplating enrolling in this program should consult fully with the Science Undergraduate Student Office and with the School of Law before enrolment.

**1. Duration/Award:** The program is a five year full-time combined program leading to the award of the two degrees of Bachelor of Science and Bachelor of Laws (BSoc LLB).

**2. Honours:** Students wishing to complete the BSc degree program at Honours level must obtain prior approval from the Science Faculties and the Faculty of Law. A standard Honours program in Science requires an additional year of study. Alternatively students may consider completing a BSc degree program at Honours level (4 years) and then seek admission to the three year LLB degree program for graduates.

**4. BSc:** The degree of Bachelor of Science is not awarded until the completion of the full five year program, but students unable to complete the full program may apply for advanced standing in the Bachelor of Science degree.

**5. Non-Law Courses:** The first three years of the program include at least 84 units of credit in the Science program. The 84 units of credit must include a minimum of 36 and a maximum of 48 Level 1 units of credit. Students must satisfy the requirements of a specific major as outlined in the Science Handbook.

A typical structure of a combined Science/Law program is set out below. Subject to timetable restrictions, the full range of Science majors are normally available to Law students.

**6. Law or Non-Law Electives:** Students may complete 8 units of credit in either law or non-law electives.

**7. Approved Sequence of Study:** Students must study Science courses in a sequence approved by the Faculty of Science and Law courses in a sequence approved by the Faculty of Law. An approved sequence is given below; other sequences may be approved under special circumstances.

Year 1		UOC
	Science courses – Level 1	36
LAWS1051	Legal System	3
LAWS1061	Torts	6
LAWS7410	Legal Research & Writing	3
	<b>Total</b>	<b>48</b>
<b>Year 2</b>		
	Science courses	24
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
	<b>Total</b>	<b>48</b>
<b>Year 3</b>		
	Science courses	24
LAWS1081	Property, Equity & Trusts 1	6
LAWS1082	Property & Equity 2	6
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers & Society	6
	<b>Total</b>	<b>48</b>
<b>Year 4</b>		
LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8820	Law & Social Theory, or Legal Theory	6
LAWS8320	Law electives	8
	Law or non-law electives	8
	<b>Total</b>	<b>48</b>
<b>Year 5</b>		
	Law electives	48
<b>Total Units of Credit Required</b>		
1. Law compulsory courses	92	
2. Law elective courses	56	
3. Approved Science major	42	
4. Additional Science courses	42	
5. Law or non-law elective	8	
<b>Total</b>	<b>240</b>	

## Combined Engineering/Law Programs

4775

### Bachelor of Engineering in Civil Engineering Bachelor of Laws

BE LLB

6 Years Full-Time

#### Combined Civil Engineering/Law Program

This program will provide students with professional qualifications in areas of very great importance to the community. The program will prove attractive to students who have in mind a career involving constructive developments. Most large construction projects raise a formidable range of legal issues, and there appears to be a need for highly qualified personnel who are able to understand both the engineering and the legal dimensions of such projects, both in Australia and overseas.

**1. Duration/Award:** The program is a six year full-time combined program leading to the award of the two degrees of Bachelor of Engineering and Bachelor of Laws (BE LLB). There will be a testamur for each degree in the combined program with both degrees being conferred at the completion of the full six-year program.

**2. Assumed Knowledge:** Students must satisfy the normal assumed knowledge requirements for entry to the Faculty of Engineering and to individual courses in that Faculty. Students must study Civil Engineering courses in a sequence approved by the Faculty of Engineering.

**3. Honours:** The degree Bachelor of Engineering may be conferred as a Pass degree or as an Honours degree. There are two classes of Honours, Class I, and Class II in two divisions. The award and grade of Honours are made in recognition of superior performance throughout the program with greater weighting on courses in the later years.

Students must complete a Civil Engineering thesis to be considered for honours in engineering.

**4. Bachelor of Engineering:** Students who decide not to continue in the LLB may complete the BE but must contact the Head of School of Civil and Environmental Engineering for any credit towards advanced standing in the BE of completed law courses.

**5. Approved Sequence of Study:** Students must study engineering courses in a sequence approved by the Faculty of Engineering and law courses in a sequence approved by the Faculty of Law. An approved sequence is given below; other sequences may be approved under special circumstances.

Year 1		UOC
CVEN1021	Engineering Practice 1A	4
CVEN1025	Computing	4
CVEN1023	Statics	4
CVEN1024	Dynamics	4
CVEN1026	Engineering Materials 1	4
MATH1131	Mathematics 1A or	6
MATH1141	Higher Mathematics 1A	
MATH1231	Mathematics 1B or	6
MATH1241	Higher Mathematics 1B	
PHYS1279	Physics 1 CE	4
LAWS1051	Legal System	3
LAWS1061	Torts	6
LAWS7410	Legal Research & Writing	3
	<b>Total</b>	<b>48</b>
<b>Year 2</b>		
CHEM1011	Fundamentals of Chemistry A, or	6
CHEM1031	Higher Chemistry C	
CVEN2025	Engineering Computations 1	3

CVEN2125	Systems Engineering	3
CVEN2126	Engineering Construction	3
CVEN2023	Mechanics of Solids	3
CVEN2322	Structural Engineering 1	3
CVEN2026	Engineering Materials 2	6
CVEN2525	Water Engineering 1	3
MATH2019	Engineering Mathematics 2 CE	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
<b>Total</b>		<b>48</b>

**Year 3**

CVEN2021	Engineering Practice 2A	3
CVEN2022	Civil Engineering Practice 2B	3
CVEN3025	Engineering Computations 2	3
CVEN3126	Engineering Management 1	3
CVEN3224	Geotechnical Engineering 1	6
CVEN3322	Structural Engineering 2	6
CVEN3438	Transport Planning & Environment	3
CVEN3448	Transport Engineering	3
CVEN3525	Water Engineering 2	6
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
<b>Total</b>		<b>48</b>

**Year 4**

CVEN4008	Industrial Training	1
CVEN4000	Honours Thesis Part A or	6
CVEN4021	Civil Engineering Practice 4	3
CVEN4126	Engineering Management 2	3
CVEN4224	Geotechnical Engineering 2	4
CVEN4322	Structural Engineering 3	6
CVEN4525	Water Engineering 3	4
	Civil Engineering electives*	12
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers & Society	6
<b>Total</b>		<b>48</b>

All students not undertaking an honours thesis are required to select at least one major or 12 uoc of engineering electives. Students undertaking the honours thesis are required to undertake at least 8 uoc of engineering electives. Students must complete a thesis to be considered for honours in engineering.

**Year 5**

LAWS1081	Property, Equity & Trusts 1	6
LAWS1082	Property & Equity 2	6
LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8320	Legal Theory, or	6
LAWS8820	Law & Social Theory	6
	Law electives	4
<b>Total</b>		<b>48</b>

**Year 6**

Law electives		<b>48</b>
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**Total Units of Credit Required**

1. Law compulsory courses	92
2. Law elective courses	52
3. Approved Engineering courses	144
<b>Total</b>	<b>288</b>

**4777**

## Bachelor of Engineering in Environmental Engineering

## Bachelor of Laws

**BE LLB****6 Years Full-Time**

This program will provide students with professional qualifications in areas of very great importance to the community. The program will prove attractive to students who have in mind a career involving environmental issues or engineering. Most large developments raise a formidable range of legal issues, and there is a need for highly qualified personnel who are able to understand both the engineering and the legal dimensions of development, both in Australia and overseas.

The rules applying to the Bachelor of Engineering (Civil)/ Bachelor of Laws are also applicable to the Bachelor of Engineering (Environmental Engineering)/Bachelor of Laws program.

The courses listed below are required to complete the program, these are set out in a typical yearly program.

**Year 1**

CHEM1011	Fundamentals of Chemistry A, or	6
CHEM1031	Higher Chemistry C	
CVEN1021	Engineering Practice 1A	4
CVEN1023	Statics	4
CVEN1024	Dynamics	4
CVEN1025	Computing	4
CVEN1026	Engineering Materials 1	4
CVEN1531	Introduction to Water & Atmospheric Chemistry	4
MATH1131	Mathematics 1A, or	6
MATH1141	Higher Mathematics 1A	
LAWS1051	Legal Systems	3
LAWS1061	Torts	6
LAWS7410	Legal Research and Writing	3
<b>Total</b>		<b>48</b>

**Year 2**

BIOS1101	Evolutionary & Functional Biology	6
CEIC0010	Mass Transfer & Material Balance	3
CVEN2025	Engineering Computations 1	3
CVEN2125	Systems Engineering	3
CVEN2023	Mechanics of Solids	3
CVEN2525	Water Engineering 1	3
INDC4120	Chemistry of the Industrial Environment	3
MATH1231	Mathematics 1B or	6
MATH1241	Higher Mathematics 1B	
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	3
LAWS2140	Public Law	6
LAWS6210	Law, Lawyers & Society	6
<b>Total</b>		<b>48</b>

**Year 3**

BIOS3301	Population & Community Ecology for Env. Engineers	3
CEIC0050	Atmospheric & Process Chemistry	3
CVEN2021	Engineering Practice 2A	3
CVEN2722	Env. Engineering Practice 2B	3
CVEN3025	Engineering Computations 2	3
CVEN3126	Engineering Management 1	3
CVEN3224	Geotechnical Engineering 1	6
CVEN3438	Transport Planning & Environment	3
CVEN3525	Water Engineering 2	6
CVEN3531	Water Chemistry	3
MATH2019	Engineering Mathematics 2 CE	6
LAWS1001	Criminal Law 1	6
<b>Total</b>		<b>48</b>

**Year 4**

CVEN4008	Industrial Training	1
CVEN4000	Honours Thesis Part A or	6
CVEN4721	Environ. Engineering Practice	3
CVEN4224	Geotechnical Engineering 2	3
CVEN4525	Water Engineering 3	4
CVEN4533	Transport & Fate of Pollutants	3
CVEN4722	Environmental Policy, Law & Economics	3
CVEN4723	Waste Management	4
	Civil Engineering courses*	12
LAWS1011	Criminal Law 2	6
LAWS2160	Administrative Law	6
<b>Total</b>		<b>48</b>

**Year 5**

LAWS1081	Property, Equity and Trusts 1	6
LAWS1082	Property and Equity 2	6
LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8320	Legal Theory, or	6
LAWS8820	Law & Social Theory	4
	Law electives	4
<b>Total</b>		<b>48</b>

**Year 6**

Law electives	<b>48</b>
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**Total Units of Credit Required**

1. Law compulsory courses	92
2. Law elective courses	52
3. Approved Engineering courses	144
<b>Total</b>	<b>288</b>

All students not undertaking an honours thesis are required to select at least one major or 12 uoc of engineering electives. Students undertaking the honours thesis are required to undertake at least 8 uoc of engineering electives. Students must complete a thesis to be considered for honours in engineering.

## Combined Social Work/Law Program

**4785**

### Bachelor of Social Work Bachelor of Laws

**BSW LLB****6 Years Full-Time**

This unique and challenging six year full-time program qualifies students for the professional practice of both social work and law. In the first five years, core social work and legal courses are combined, while in the final year students are able to choose from a wide range of specialised law electives.

Graduates will be equipped with the knowledge and skills to work in a variety of emerging areas which require an understanding of the law, social work theory and practice and a commitment to social justice. Such areas include consumer protection, tenancy obligations and entitlements, land rights, child custody and family property disputes, social security and welfare rights.

**1. Duration/Award:** The program is a six year full-time combined program leading to the award of the two degrees of Bachelor of Social Work and Bachelor of Laws (BSW LLB).

**2. Assumed Knowledge:** There are no general assumed knowledge requirements for the Social Work program but students must study Social Work courses in a sequence approved by the Faculty of Arts and Social Sciences.

**3. BSW:** The degree of Bachelor of Social Work is not awarded until the completion of the full six year program, but students unable to complete the full program may apply for advanced standing in the Faculty of Arts and Social Sciences Social Work program. Alternatively students may apply for advanced standing in the Faculty of Law Jurisprudence program.

**4. Law or Non-Law Electives:** Students may complete 6 units of credit in either law or non-law electives.

**5. Approved Sequence of Study:** Students must study social work courses in a sequence approved by the Faculty of Arts & Social Sciences and law courses in a sequence approved by the Faculty of Law. An approved sequence is given below; other sequences may be approved under special circumstance.

**6. Pre-2000 Program:** The structure of the combined Social Work/Law program is for students enrolling in 2000 or thereafter. There will be different program requirements for students who entered the program prior to 2000. Please contact the Social Work or Faculty of Law administration office for further information.

**Year 1** **UOC**

SOCW1001	Introduction to Social Work	6
SOCW1002	Communication & Social Work Practice	6
	Psychology elective	6
	Sociology elective	6
LAWS1051	Legal System	3
LAWS1061	Torts	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
LAWS7410	Legal Research & Writing	3
<b>Total</b>		<b>48</b>

**Year 2**

SOCW1003	Human Behaviour 1	6
SOCW2002	Society & Social Work 1	6
SOCW2003	Social Work Practice – Casework	6
SOCW2006	Social Work Practice – Community Work	6
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS2160	Administrative Law	6
LAWS8210	Law, Lawyers & Society	6
<b>Total</b>		<b>48</b>

**Year 3**

SOCW2001	Human Behaviour 2	6
SOCW2004	Society & Social Work 2	6
SOCW2005	Research for Social Work	6
SOCW3002	Social Work Practice – Groupwork	6
LAWS1081	Property, Equity & Trusts 1	6
LAWS1082	Property & Equity 2	6
LAWS2150	Federal Constitutional Law	6
LAWS8320	Legal Theory, or	6
LAWS8820	Law & Social Theory	6
<b>Total</b>		<b>48</b>

**Year 4**

SOCW3001	Social Work Practice – 3rd Year Practicum	12
SOCW3008	Social Work Practice – Selected Studies 1	6
SOCW3004	Social Policy 1	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
	Law electives	4
<b>Total</b>		<b>48</b>

**Year 5**

SOCW3003	Human Behaviour 3	6
SOCW4002	Social Work Practice – Administration	6
SOCW4003	Social Work Practice – Selected Studies 2	6
SOCW4006	Social Policy 2	6
SOCW4001	Social Work Practice –	18



4 <sup>th</sup> Year Practicum	
Law or non-law elective	6
<b>Total</b>	<b>48</b>
<b>Year 6</b>	
Law electives	48
<b>Total Unit of Credit Requirement</b>	
1. Law compulsory courses	92
2. Law elective courses	52
3. Social Work Core courses	126
4. Psychology elective	6
5. Sociology elective	6
6. Law or non-law elective	6
<b>Total</b>	<b>288</b>

\* The first fieldwork practicum commences with a 5 week block (5 days per week) and continues on 3 days per week during session time. The final practicum is a 75 day block.

## Combined Art Theory/Law Program

### 4703 Bachelor of Art Theory Bachelor of Laws

#### BArTh LLB 5 Years Full-Time

Students undertaking this combined degree program complete the core requirements of both the Bachelor of Art Theory and the Bachelor of Laws. The combined degree allows students to undertake a focused study in the visual arts and culture.

Students completing the BArTh LLB are likely to gain employment in Arts Law, but broader opportunities exist for careers in arts management and policy. The professional contexts courses of the BArTh will enable students to develop career-related skills and experiences and the theoretical/historical contexts courses will provide depth of knowledge about the arts.

**1. Duration/Award:** The program is a five year full-time combined program leading to the award of the two degrees of Bachelor of Art Theory and Bachelor of Laws.

**2. Assumed Knowledge:** Students must satisfy the normal assumed knowledge requirements for entry to the Faculty of the College of Fine Arts (COFA), and to individual courses in that Faculty.

**3. Honours:** Students who wish to take the BArTh degree program at Honours level must consult with the Head of School of Art Theory at the end of Year 1.

**4. Art Theory Courses:** Students must complete (1) a major in Arts & Design Theory totalling 48 units of credit, and (2) a co-major of 36 units of credit or a minor program of 30 units of credit plus an additional 6 units of credit of approved COFA courses. A sample program is detailed below. For complete details of art theory courses students must consult the Faculty of the College of Fine Arts Handbook.

**5. Law or Non-Law Electives:** Students may complete 8 units of credit in either law or non-law electives.

**6. Approved Sequence of Study:** Students must study Art theory courses in a sequence approved by the Faculty of the College of Fine Arts and law courses in a sequence approved by the Faculty of Law. An approved sequence is given below; other sequences may be approved under special circumstances.

<b>Year 1</b>		<b>UOC</b>
SAHT1101	Art History & Theory 1A: Mapping the Modern	4
SAHT1102	Art History & Theory 1B: Mapping the Postmodern	4
SAHT1211	Theories of the Image	6
SAHT1212	Theories of Art History & Culture	6
SAHT1222	The Production of Art	6
SAHT1214	Methods of Writing & Research on Art	6
LAWS1051	Core BArTh course	4
LAWS1061	Legal System	3
LAWS7410	Torts	3
	Legal Research & Writing	3
<b>Total</b>		<b>48</b>

**Honours:** Students who wish to take the BArTh degree program at Honours level must consult with the Head of School of Art Theory at the end of Year 1.

<b>Year 2</b>		
SAHT2211	Grand Narratives of Western Art	6
SAHT1213	Approaches to Australian Art	6
SAHT2212	Art and Cultural Difference	6
SAHT2221	Genres of Art Writing	6
LAWS1001	Criminal Law 1	6
LAWS1011	Criminal Law 2	6
LAWS1071	Contracts 1	3
LAWS1072	Contracts 2	6
LAWS2140	Public Law	3
<b>Total</b>		<b>48</b>

Students may substitute SAHT2213 Memory and Self for 1 core BArTh course.

<b>Year 3</b>		
SAHT3212	Art & the Culture of Everyday Life	6
SAHT3211	Theories of Meaning/Meaning of Theory	6
SAHT3221	Contexts, Professions & Practices	6
SAHT3222	Industry Placement	6
LAWS1081	Property, Equity & Trusts 1	6
LAWS1082	Property & Equity 2	6
LAWS2160	Administrative Law	6
LAWS6210	Law, Lawyers & Society	6
<b>Total</b>		<b>48</b>

Students may substitute SAHT3213 Museum Studies for a core BArTh course.

<b>Year 4</b>		
LAWS2150	Federal Constitutional Law	6
LAWS2311	Litigation 1	6
LAWS2321	Litigation 2	6
LAWS4010	Business Associations 1	6
LAWS7420	Advanced Legal Research	2
LAWS8320	Legal Theory, or	6
LAWS8820	Law & Social Theory	6
	Law Electives	8
	Law or non-law electives	8
<b>Total</b>		<b>48</b>

<b>Year 5</b>	Law electives	<b>48</b>
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<b>Total Units of Credit Required</b>		
1. Law compulsory courses	92	
2. Law elective courses	56	
3. Art & Design Theory major	48	
4. COFA approved co-major*	36	
5. Law or non-law elective	8	
<b>Total</b>		<b>240</b>

\*Or co-major of 30 uoc + additional 6 uoc COFA course

## Combined Architecture/Law Program

4705

Bachelor of Architecture

Bachelor of Laws

BArch LLB

7 Years Full-Time

This program provides an opportunity to obtain two professional degrees. It allows students to add the professionally recognised Law program to the professionally accredited Architecture program offered by the Faculty of the Built Environment. The law courses, while fewer in number than the Jurisprudence/Law program, satisfy the requirements for the award of the professional LLB degree. Because the Architecture program contains a percentage of open electives which can be replaced by law courses, the combined program requires only three additional sessions of study to gain both qualifications. In general, this study is taken concurrently with the BArch program and both can be completed in thirteen sessions. It is considered to have a significant workload throughout these thirteen sessions.

**1. Duration/Award:** The program is a seven year full-time combined program leading to the award of the two degrees of Bachelor of Architecture and Bachelor of Laws (BArch LLB). Students may complete the program in 6.5 years or 13 sessions of study if they carry out Work Experience over the summer breaks. This would mean that the enrolment for one Session would be 48 uoc which includes the 24 uoc for work experience.

**2. Eligibility:** The combined program is open to students who satisfy both the Architecture and Law entry conditions. Students may enter directly in Year 1 or may apply to transfer from the Architecture Program after the completion of one year if they have achieved a distinction or higher average. All applications for transfer must be registered with the University Admissions Centre. Transfer after the second year may result in the student taking more than the minimum time to complete the combined degree.

**3. Organisation:** The BArch LLB program is administered by the Faculty of Law. The Faculty requires the student to obtain approval of the Faculty of Built Environment, Architecture Program for the Architecture courses. The final program and timetable must be approved by the Head of the Architecture Program in the Faculty of the Built Environment.

**4. Progression:** Students must complete Year 1 (48 uoc) of the Architecture program before attempting any subjects from the Law program.

**5. Honours:** The degree of Bachelor of Architecture is awarded at either pass or honours level after successful completion of a minimum of 192 uoc from the Architecture Program and 72 uoc from the Law Program. These core law courses are considered in the same manner as Faculty electives for the purposes of the honours calculation. The combined total units of credit is taken from student performance over 264 uoc for the purpose of calculating honours in Architecture.

**6. Approved Sequence of Study:** Students must study architecture courses in a sequence approved by the Faculty of the Built Environment and law courses in a sequence approved by the Faculty of Law. An approved sequence is given below; other sequences may be approved under special circumstances.

Year 1	Session 1	UOC
BENV1101	Design Fundamentals: Studio 1	8
BENV1121	Architectural History and Theory 1	4
BENV1141	Computers and Information Technology	3
BENV1171	Architectural Technologies 1	9

### Session 2

ARCH1102	Architectural Design Workshop 1	8
BENV1122	Architectural History and Theory 2	4
ARCH1142	Architectural Communications 1	4
BENV1172	Architectural Technologies 2	8
<b>Total</b>		<b>48</b>

### Year 2

#### Session 1

ARCH1201	Architectural Design Workshop 2	8
ARCH1221	Architectural History and Theory 3	4
ARCH1271	Architectural Technologies 3	6
LAWS1051	Legal System	3
LAWS7410	Legal Research & Writing	3

#### Session 2

ARCH1202	Architectural Design Workshop 3	8
ARCH1222	Architectural History and Theory 4	3
BENV1242	Computer-Aided Design	3
ARCH1272	Architectural Technologies 4	4
LAWS1061	Torts	6
<b>Total</b>		<b>48</b>

### Year 3

#### Session 1

ARCH1301	Architectural Design Studio 1	8
ARCH1321	Architectural History and Theory 5	3
BENV1341	Design Modelling and Visualisation	3
ARCH1371	Architectural Technologies 5	4
LAWS1071	Contracts 1	3
LAWS2140	Public Law	3

#### Session 2

ARCH1302	Architectural Design Studio 2	9
ARCH1382	Practicum	3
LAWS1072	Contracts 2	6
LAWS2160	Administrative Law	6
<b>Total</b>		<b>48</b>

### Year 4

#### Session 1

ARCH1401	Architectural Design Studio 3	9
ARCH1471	Building Services 1	3
LAWS1001	Criminal Law 1	6
LAWS6210	Law, Lawyers & Society	6

#### Session 2

ARCH1402	Architectural Design Studio 4	9
BENV1381	Professional Practice 1	3
ARCH1472	Building Services 2	3
ARCH1241	Architectural Communications 2	3
LAWS1011	Criminal Law 2	6
<b>Total</b>		<b>48</b>

ARCH1583

Work Experience\*

24

### Year 5

#### Session 1

ARCH1501	Investigation Workshop	9
ARCH1581	Politics, Community & Practice	3
LAWS1081	Property and Equity & Trusts 1	6
LAWS8820	Law and Social Theory, or	6
LAWS8320	Legal Theory	

#### Session 2

ARCH1502	Graduation Studio	9
ARCH1582	Professional Practice 2	3
LAWS1082	Property & Equity 2	6
LAWS2150	Federal Constitutional Law	6
<b>Total</b>		<b>48</b>

<b>Year 6</b>	<b>Session 1</b>	
LAWS2311	Litigation 1	6
LAWS4011	Business Associations	6
	Law electives	12
	<b>Session 2</b>	
LAWS2321	Litigation 2	6
LAWS7420	Advanced Legal Research	2
	Law electives	16
	<b>Total</b>	<b>48</b>
<b>Year 7</b>	<b>Session 1</b>	
	Law electives	<b>24</b>

*Students are required to undertake 24 weeks of approved off-campus activity in the pursuit of architectural work experience after Year 1 and before entering Year 5. This may be carried out in a minimum of eight week components during summer breaks.*

<b>Total Units of Credit Required</b>	
1. Law compulsory courses	92
2. Law elective courses	52
3. Architecture core courses	168
4. Architectural work experience (24 weeks)	24
<b>Total</b>	<b>336</b>

## Course Descriptions

Descriptions of all courses are presented in alphanumeric order within organisational units. For academic advice regarding a particular course consult with the contact for the course as listed. A guide to abbreviations and prefixes is included in the chapter 'Handbook Guide', appearing earlier.

Please note all courses are measured in whole credit points. The normal workload expectations are 25 – 30 hours per semester for each unit of credit, including class contact hours, preparation and time spent on all assessable work. A full-time enrolment for one year is defined as 48 units of credit (24 per semester). A course has the same unit of credit value and generates the same load for HECS and fees irrespective of the program or stage in which it is taken.

### Compulsory Courses

#### LAWS1001

##### Criminal Law 1

*Staff Contact:* Professor David Brown  
UOC6 HPW4 S1

This course examines the principles of criminal law and liability. The aims of the course are: to promote and refine research and social policy analysis skills; develop a rigorous analytical and socially oriented approach to the study of criminalisation and criminal law; investigate the constitution of concepts like crime, criminal and criminal law; question traditional approaches which assume a unified set of principles; suggest an approach to criminal law as a number of diverse fields of regulation; acknowledge the importance of forms of regulation outside the criminal law; examine empirical material on the actual operation of the NSW criminal process such as court statistics and a court observation exercise; and examine the substantive rules developed in selected criminal offence areas. Topics include: the phenomenon of crime, the criminal process, components of criminal offences, homicide and criminal defences.

#### LAWS1011

##### Criminal Law 2

*Staff Contact:* Professor David Brown  
UOC6 HPW4 S2  
*Prerequisite/s:* LAWS1001

This course examines the principles of criminal law and liability. The aims of the course are the same as for Criminal Law 1. Topics include public order offences, drug offences, offences against the person, offences of dishonest acquisition, attempts, complicity, conspiracy, sentencing and penal practices.

#### LAWS1051

##### Legal System

*Staff Contact:* Ms Prudence Vines  
UOC3 HPW4 S1

This course considers the legal significance of the arrival of the British in Australia, the principal institutions of the legal system and their historical roles, interrelationships, operation and techniques. The course considers the State Constitutions development up to Federalism, and the move to independence from British institutions such as the Imperial Parliament and the Privy Council. The course emphasises the doctrine of precedent and statutory interpretation in theory and practice in relation to these institutions. A number of torts are then studied, notably the intentional torts, nuisance and the rise of the tort of negligence.

#### LAWS1061

##### Torts

*Staff Contact:* Ms Prudence Vines  
UOC6 HPW4 S2  
*Prerequisite/s:* LAWS1051

The forms of argument used in tort law as exemplified in the law of negligence are examined. There is a detailed discussion of specific

issues such as recovery for personal injury, for nervous shock, for pure economic loss and the liability of statutory authorities and occupiers. Vicarious liability, defences and the law relating to the assessment of damages are covered as well as breach of statutory duty and aspects of product liability and compensation under statutory schemes. The course is studied through extensive discussion of a relatively limited number of leading cases and statutes so that students are able to build up their understanding through their own analysis of case law and statutes. A second strand of the course introduces students to the wide-ranging debates about the appropriate role and function of tort law. This requires developing a working knowledge of feminist, economic and various other theories (eg corrective justice) of tort law. In developing this working knowledge students will be exposed to secondary materials which build upon and refer to the cases and statutes which are included in the course.

#### LAWS1071

##### Contracts 1

*Staff Contact:* Dr Gail Pearson  
UOC3 HPW2 S1

Contracts 1 is the first of two compulsory components of the undergraduate curriculum which together examine the law governing the formation and performance of contracts. This course initially examines the distinctive nature of contractual obligations and distinguishes these from obligations incurred under other branches of the legal system. It then notes briefly the historical development of contract law and some contemporary social and economic influences upon it. After dealing with these aspects, the course examines systematically the legal principles governing the formation of contracts. Finally, it gives special attention to the manner in which recent developments in the law of estoppel can result in a non-contractual statement attracting significant legal enforceability.

#### LAWS1072

##### Contracts 2

*Staff Contact:* Mr Denis Harley  
UOC6 HPW4 S2  
*Prerequisite/s:* LAWS1071

Contracts 2 is the second of the two compulsory contract law components of the undergraduate curriculum. The course presupposes that students have acquired knowledge of the content of LAWS1071 Contracts 1. Topics examined in LAWS1072 Contracts 2 include: the identification and interpretation of contractual terms; factors which may vitiate the formation of a contract, such as misrepresentation, mistake and common law and statutory unconscionability; the effect of exemption clauses; the nature of performatory obligations; breach of such obligations; circumstances in which contractual obligations are terminated; and remedies for contractual breach. Students are encouraged to examine the role of contract law from an historical and contemporary standpoint.

#### LAWS1081

##### Property, Equity and Trusts 1

*Staff Contact:* Associate Professor Christopher Rossiter  
UOC6 HPW4 S1  
*Prerequisite/s:* LAWS1051, LAWS1061, LAWS2140, LAWS1071, LAWS1072

Property, Equity and Trusts 1 is one of the compulsory "core" courses of the law program. One objective of the course is to ensure that students gain a sound understanding of basic principles of the law of property, including an introduction to equitable concepts. Course coverage: the conceptual nature of proprietary interests; the nature of possession; remedies to protect possession of goods and possession of land; an introduction to native title; the doctrine of tenure; fragmentation of proprietary interests and the doctrine of estates; future interests; creation and assignment of proprietary interests in land at law and in equity; the history of equity and the nature of equitable interests in land; the express, implied and constructive trust; express trusts and powers and

duties of trustees; estoppel as founding interests in land; priority between competing legal and equitable interests in land.

## **LAWS1082**

### **Property and Equity 2**

*Staff Contact:* Associate Professor Christopher Rossiter

UOC6 HPW4 S2

*Prerequisite/s:* LAWS1051, LAWS1061, LAWS1071, LAWS1072, LAWS1081, LAWS2140.

Property and Equity 2 is one of the compulsory "core" subjects of the law course. The course builds upon the foundation work covered in Property and Equity 1. Course coverage: the Torrens system of land title; creation of interests under the Torrens system and the resolution of priority conflicts; the caveat system and protection of unregistered interests; alienability of interests in land and the rule against perpetuities; the doctrines of accretion and erosion; the law of leases; the law of mortgages and securities; co-ownership and statutory trusts for partition and sale; planning the use of land; easements and covenants.

## **LAWS2140**

### **Public Law**

*Staff Contact:* Mr Robert Shelly

UOC3 HPW2 S1

This course introduces the students to the concept of public law, its methods of reasoning, history and fundamental principles. It deals with the fundamental principles of constitutional and administrative law, with the ethical precepts underlying our constitutional system; with the essential features of our system of government, and with the increasing role of public international law. The course also introduces students to comparative law, especially the public law assumptions of the Civil Law system. Topics include the concept of public law; theories and history of constitutionalism; comparative methods of enforcing constitutional precepts; Australia's constitutional development; the separation of powers, responsible government and constitutional conventions; and the republicanism debate.

**Notes:** Taken concurrently with LAWS1071 Contracts 1 as a composite course.

## **LAWS2150**

### **Federal Constitutional Law**

*Staff Contact:* Professor George Winterton

UOC6 HPW4 S1 S2

Federal constitutional law, stressing the legislative and judicial powers of the Commonwealth and the judicial interpretation by the High Court of the extent of those powers, in particular: trade and commerce, external affairs, corporations, appropriation, grants and taxation powers, inconsistency of Commonwealth and State laws, freedom of interstate trade and commerce, excise and implied limitations on Commonwealth and State powers, including implied rights. Techniques and approaches adopted by the High Court in interpreting the Australian Constitution. Further study of constitutional law may be undertaken in LAWS2292 The High Court of Australia.

## **LAWS2160**

### **Administrative Law**

*Staff Contact:* Professor Mark Aronson

UOC6 HPW4 S1 S2

This course considers the law concerning the accountability and control of government officials. Topics covered include: delegated legislation; official corruption; the duty to give reasons for administrative decisions; freedom of information, the Ombudsman, Administrative Appeals Tribunals; and judicial review of administrative action (the principles of legality and procedural fairness).

## **LAWS2311**

### **Litigation 1**

*Staff Contact:* Associate Professor Jill Hunter

UOC6 HPW4 S1

Litigation 1 examines civil pre-trial procedure and criminal pre-trial procedure. Civil procedure: focuses on selected topics largely in the context of the Supreme Court - actions, parties to an action,

pleadings, discovery and exchange of information. Supreme Court Rules are examined to determine the extent to which they facilitate just, accurate and speedy resolution of disputes. Problems of delay and cost are also addressed with particular reference to caseflow management techniques and alternative dispute resolution. In the criminal pre-trial procedure portion of the course we examine the law and related policing issues associated with arrest, warrants, search of the person and of premises, interrogation, the admissibility of illegally obtained evidence and the drafting of indictments and informations. Comparisons are drawn between the civil and the criminal pre-trial processes on many issues.

## **LAWS2321**

### **Litigation 2**

*Staff Contact:* Associate Professor Jill Hunter

UOC6 HPW4 S2

*Prerequisite/s:* LAWS2311

Litigation 2 introduces students to the legal principles and rules relating to the presentation of evidence in court. The course provides a comprehensive examination of the rules of evidence (the accused at trial, prosecutorial obligations, relevance, the rule against hearsay, the treatment of unreliable evidence, proof, witness questioning, protections for vulnerable witnesses, tendency and character evidence). Litigation 2 emphasises the context of evidence law and procedure - including for example an examination of the role of the trial judge, the impact of adversarialism and the difficulties faced by the accused (particularly the unrepresented accused) and certain witnesses in the courtroom. The Evidence Acts 1995 (Cth) and (NSW) form the backbone to the course.

## **LAWS4010**

### **Business Associations 1**

*Staff Contact:* Mr Angus Corbett

UOC6 HPW4 S1 S2

*Prerequisite/s:* LAWS1081, LAWS1082.

An introduction to a number of important legal and theoretical aspects of the operation of business corporations. In addition, there is a brief overview of partnership law. The corporate law component of the course falls into two parts. The first deals with the process and incidents of incorporation, including the derivation of the modern corporation and an introduction to regulatory structures; an introduction to the corporate constitution, organs and capital; the separate personality of the corporation and its exceptions. The balance of the course is concerned with the structure and governance of the corporation. It examines the corporate organs (the board of directors and the general meeting) and the division of corporate powers between them; the duties and liabilities of directors and other officers; the remedies available to shareholders for the enforcement of directors' duties and protection against oppression or overreaching by controllers. While much of this legal doctrine is equally applicable to the large corporation as to the small enterprise, the course stresses the problems, processes and transactions typically encountered by small incorporated businesses.

**Notes:** If taken as an elective, it is LAWS1091 UOC8.

## **LAWS6210**

### **Law, Lawyers and Society**

*Staff Contact:* Ms Christine Parker

UOC6 HPW4 S1 S2 X1

This course is a course in applied legal ethics. It examines the different values, rules and regulation that affect legal practice. What values and ideals should apply to legal practice? Do the existing rules and regulation achieve those ideals in practice? How can we best achieve ethical practice as individuals and as a matter of institutional design? In Law, Lawyers and Society students will (1) Learn to identify the values, rules and norms that lawyers should apply in practice; (2) Judge what roles lawyers do play in society and the justice system, and what roles lawyers ought to play; (3) Identify and begin to develop the skills necessary for ethical practice including skills for deliberating and negotiating with colleagues about ethical and social issues, effective client communication and other client care skills, and negotiation skills. The first segment considers the lawyer-client relationship including issues of communication, representation, control and counselling. The second segment considers the regulatory framework governing legal practice

including the role of self-regulation, the NSW Professional Conduct and Practice Rules, the admission and discipline procedures for NSW lawyers under the Legal Profession Act, and the role of the general law of negligence, fiduciary duties (conflicts of interest and confidentiality) in regulating lawyers' conduct. The third segment considers the role of lawyers as advocates in negotiation and litigation including the responsibility of lawyers for access to justice, the duties of fairness and candour, and the special duties and roles of the criminal defence lawyer, the prosecutor, and the public interest lawyer.

#### **LAWS7410**

##### **Legal Research and Writing**

*Staff Contact:* Ms Carolyn Penfold

UOC3 HPW2 S1

This subject introduces students to the literature relevant to the law in Australia. It introduces students to primary and secondary legal materials, and to both traditional and electronic research methods used in law. This subject also covers principles of legal writing including plain legal language, citation practice, and logical argument.

#### **LAWS7420**

##### **Advanced Legal Research**

*Staff Contact:* Ms Carolyn Penfold

UOC2 HPW2 S2

This subject revises and expands upon the legal research skills acquired in LAWS 7410 Legal Research and Writing. Further, the subject introduces students to more specialised legal research tools including digests, loose leaf services and encyclopaedias. This subject also introduces students to some of the tools used in researching foreign and international law, and teaches students to update law. There is considerable emphasis in this subject on the use of electronic research tools.

#### **LAWS8320**

##### **Legal Theory**

*Staff Contact:* Professor Martin Krygier

UOC6 HPW4 S1 S2

The course is composed of two parts. In part one we discuss a number of basic notions associated with contemporary legal philosophy. These include - the nature of legal analysis, the separation of law from other areas of social life, the character of legal positivism, the role of the legal decision-maker, legal practice as an interpretive activity, the character of moral judgment, the difference in moral theory between the right and the good, liberalism as a political theory and its opponents, and liberalism's attitude to rights and to cultural difference. In part two we apply some of these ideas to a number of 'problems' in contemporary legal practice. Just which problems varies from semester to semester but typical areas of study would be - human rights in East Asia, the legal response to cultural diversity, feminism and difference, legal responsibility, punishment, rights and judicial power, citizenship, the character of legal decision-making.

#### **LAWS8820**

##### **Law and Social Theory**

*Staff Contact:* Professor Martin Krygier

UOC6 HPW4 S1 S2

This course has to do primarily with interrelationships between law and other institutions and practices in society, particularly modern society; with what law does in society and what other elements of society do to it. These questions are approached, first, by examination of the great social theorists - especially Marx, Durkheim and Weber - who sought to explain the distinctive character of modern societies, and then by examination of transformations in contemporary law and society, and of different theoretical attempts to understand that law and those transformations. Those attempts include feminist and post-modernist analyses. LAWS8320 and LAWS8820 form part of the compulsory core of the LLB and BJuris degree courses with respect to students who entered the Faculty in 1981 or later. Students are required to take one of these two courses to fulfil compulsory requirements and are permitted to take the other as an elective.

## **Electives\***

### **Prerequisites for Elective Course**

The Faculty has decided not to impose an elaborate set of course prerequisites and corequisites. The Faculty prefers to maintain a flexible attitude toward admission to particular courses and to the variety of pre-law study backgrounds of its students.

As the elective program is of its nature an advanced stage of the various programs, teachers plan their courses and their teaching and assessment strategies on the general assumption that students entering any particular elective have completed LAWS1051 Legal System, LAWS1061 Torts, LAWS7410 Legal Research and Writing, LAWS1001 Criminal Law 1, LAWS1011 Criminal Law 2, LAWS1071 Contracts 1, LAWS1072 Contracts 2, LAWS2160 Administrative Law, LAWS1081 Property, Equity and Trusts 1 and LAWS1082 Property and Equity 2.

Elective courses for which specific prerequisites or corequisites have been set are:

#### **LAWS1002**

##### **Advanced Criminal Law**

*Staff Contact:* Professor David Brown

UOC8 HPW4 S1 S2

*Prerequisite/s:* LAWS1610;

*Corequisite/s:* LAWS1010.

#### **LAWS1092**

##### **Business Associations 2**

*Staff Contact:* Mr Angus Corbett

UOC8 HPW4 S1 S2

*Prerequisite/s:* LAWS4010 or LAWS1091

#### **LAWS2021**

##### **Industrial and Intellectual Property**

*Prerequisite/s:* LAWS1081, LAWS1082; or LAWS3010

#### **LAWS2052**

##### **Advanced Revenue Law**

*Prerequisite/s:* LAWS2051

#### **LAWS2132**

##### **Law and Politics in Post-Mao China**

*Prerequisite/s:* LAWS2131

#### **LAWS2274**

##### **Law, Procedures and Practice of Parliament**

*Prerequisite/s:* LAWS2150

#### **LAWS2303**

##### **Clinical Legal Experience (Intensive)**

*Prerequisite/s:* LAWS6210

#### **LAWS2304**

##### **Clinical Legal Experience**

*Prerequisite/s:* LAWS6210;

*Corequisite/s:* LAWS2311.

#### **LAWS2305**

##### **Clinical Program - Employment Law**

*Prerequisite/s:* LAWS6210

#### **LAWS2312**

##### **Trial Process**

*Prerequisite/s:* LAWS2311, LAWS2321

#### **LAWS2313**

##### **Evidence and Advocacy**

*Prerequisite/s:* LAWS2311, LAWS2321

*Corequisite/s:* LAWS6210

#### **LAWS2314**

##### **Dispute Resolution**

*Corequisite/s:* LAWS2311 or LAWS1010

\* Students should note that it may not be possible to offer all electives as listed. Up-to-date information is available on the web and in timetables published several weeks before the next academic year. The number of students who can be taken into any elective depends on the number of teachers available.

### **LAW2393**

#### **Succession**

*Prerequisite/s:* LAW51081, LAW51082.

Students in any doubt about their preparedness for any particular elective course should speak to the Associate Dean well in advance of seeking enrolment in that course.

## **Elective Courses**

### **LAW51002**

#### **Advanced Criminal Law**

*Staff Contact:* Professor David Brown  
UOC8 HPW4 S1

*Prerequisite/s:* LAW51610;

*Corequisite/s:* LAW51010.

Builds upon the introduction to criminal law and process in the compulsory core curriculum. Topics vary from year to year depending on current developments. The focus is on recent statute and case law, and current research developments in criminalisation, criminal responsibility, defences and criminal process.

### **LAW51003**

#### **Crime and Society**

*Staff Contact:* Dr Anne Cossins  
UOC8 HPW4

Some of the issues arising from the relationship of crime to society. Crime as a dividing practice in the construction of normality. A critical history of traditional and current accounts of crime and delinquency. The subject is sourced from a variety of literatures. Topics include: the dramatisation of evil and the politics of social control; a genealogy of delinquency and its psychological and sociological explanations; theories of conformity and alienation; crime and discipline; women, crime and power.

### **LAW51005**

#### **Penology**

*Staff Contact:* Professor David Brown  
UOC8 HPW4

A critical interdisciplinary subject involving historical, sociological, political and legal materials. Topics include: prisoners and the prison movement; discipline and punishment; media issues; the legal regulation of the administration of punishment through imprisonment; privatisation of prisons; reform. The emphasis on different topics may vary from year to year according to contemporary developments.

### **LAW51006**

#### **The Criminal Appeals Project**

*Staff Contact:* Ms Dome Boniface  
UOC8 HPW4 S1

This course provides opportunity for students to examine a criminal appeal transcript (assigned by the Public Defender's Office) from a theoretical perspective, refining research and social policy analysis skills in the context of appellate procedure and client-centred representation. Students in the Criminal Appeal Project will work under supervision for the purpose of developing grounds of appeal and an appellate brief to the transcript under review. Topics to be covered in class will include appellate procedure, the ethics of appellate representation, substantive rules developed in selected criminal offence areas and the art of persuasive argument. Classes will also be set aside for discussion and analysis of respective trial transcripts. Students will be expected to attend the appeal court proceedings after examination and analysis of the appellate brief.

### **LAW51031**

#### **Information Technology Law**

*Staff Contact:* Professor Graham Greenleaf  
UOC8 HPW4 S1

This computer law course - known informally as Cyberspace Law - examines the law governing the use of computing and data communications technologies, with a strong emphasis on the law of the internet / cyberspace. Topics may include: governance of cyberspace (the role of self-regulation, control of domain names etc), the special significance of encryption technologies; digital signatures and electronic transactions; property in cyberspace (copyright in hypertexts, liability of ISPs etc), computer crime, privacy and surveillance, internet censorship, and tortious and other civil liability issues. A range of electronic commerce issues are touched on. No prior computing knowledge is required, and no computer use is required during the course. Computing and data communications concepts are explained where necessary. Please note that this course is usually taught via the internet rather than by face-to-face classes. Further details are on the subject web pages (<http://www2.austlii.edu.au/itlaw/>).

### **LAW51032**

#### **Computer Applications to Law**

*Staff Contact:* Professor Graham Greenleaf  
UOC8 HPW4 S1

A hands-on introduction to the uses lawyers can make of computer technology, including expert systems (systems that give legal advice), hypertext, free-text retrieval and automated document generation. There is a strong emphasis on the use of these technologies over the Internet. Topics may include: principles and performance measurement of hypertext and free-text retrieval; special problems of legal applications; global systems over the Internet; litigation support and court technologies; computerised representation of legal knowledge; different types of legal expert systems; principles of automated document generators; policy implications for access to law, the delivery of legal services and the rule of law. Examples of the practical uses of each technology are demonstrated and considered critically. Students will design and create their own internet legal resources including databases, hypertext, document generators and expert systems using programs provided, and with the world-wide-web as the main development platform. Prior computer knowledge is not required, but some experience in the use of microcomputers, and particularly word processing, is an advantage. Experience in computerised legal research, particularly internet legal research, is desirable. Classes take place in the Faculty Microcomputer Lab and enrolment is therefore limited. The course will be taught by a combination of seminars, internet delivery and computer lab instruction.

### **LAW51033**

#### **Communications Law**

*Staff Contact:* School Office  
UOC8 HPW4 S2

This course provides an overview of the main laws that regulate the structure and content of the media and communications industries in Australia. These include rules about who can establish, own and control media and communications businesses, the regulation of media content (censorship, defamation, contempt, laws affecting journalists, advertising and local content) and consumer protection. It is a very topical course, with current issues including regulation of the Internet, the introduction of digital broadcasting, the Microsoft anti-trust case and the commercial radio "cash-for-comment" inquiry. The course provides an excellent introduction to areas of media and communications law which can be studied in more detail in the LLM program.

**LAWS1062****Advanced Issues in Torts A***Staff Contact:* Ms Prudence Vines

UOC8 HPW2

*Prerequisite/s:* LAWS1061 or LAWS1120

This course considers a variety of torts including intentional torts, nuisance and misfeasance in public office. The course then explores the boundaries between these torts and between tort law and other areas of law. For example, we consider the boundaries between torts and administrative law through an examination of misfeasance in public office and tortious liability of statutory authorities, and we consider the boundary between contract and tort through considering tortious liability for pure economic loss. The developing 'international tort law' area (damages for individuals for breaches of human rights) is also considered. The course is taught in conjunction with Advanced Issues in Torts B, but may be taken separately.

**LAWS1063****Advanced Issues in Torts B***Staff Contact:* Mr Angus Corbett

UOC8 HPW2

*Prerequisite/s:* LAWS1061 or LAWS1120

This course involves an advanced consideration of the application of the role of tort law in the legal system. It considers a variety of torts and involves attention to economic analysis, regulatory, corrective justice and feminist theories of tort law. In particular, attention is given to the increasing use of statutory regulation in a number of torts. The course is taught in conjunction with Advanced Issues in Torts A but may be taken separately.

**LAWS1091****Business Associations 1***Staff Contact:* Mr Angus Corbett

UOC8 HPW4 S1 S2

*Prerequisite/s:* LAWS1081, LAWS1082

An introduction to a number of important legal and theoretical aspects of the operation of business corporations. In addition, there is a brief overview of partnership law. The corporate law component of the course falls into two parts. The first deals with the process and incidents of incorporation, including the derivation of the modern corporation and an introduction to regulatory structures; an introduction to the corporate constitution, organs and capital; the separate personality of the corporation and its exceptions. The balance of the course is concerned with the structure and governance of the corporation. It examines the corporate organs (the board of directors and the general meeting) and the division of corporate powers between them; the duties and liabilities of directors and other officers; the remedies available to shareholders for the enforcement of directors duties and protection against oppression and overreaching by controllers. While much of this legal doctrine is equally applicable to the large corporation as to the small enterprise, the course stresses the problems, processes and transactions typically encountered by small incorporated businesses.

**Notes:** This course is available only to a limited number of students in special circumstances. If taken as a compulsory course, it is LAWS4010 (UOC6)

**LAWS1092****Business Associations 2***Staff Contact:* Mr Angus Corbett

UOC8 HPW4 S2

*Prerequisite/s:* LAWS4010 or LAWS1091

Areas of company law and securities regulation not covered in LAWS1091 Business Associations 1, and particularly those of relevance to larger companies. Students who wish to complete a comprehensive study of company law and securities regulation are advised to take this course in addition to LAWS4010 or LAWS1091. The areas of law covered in this course are: The role of the ASX and ASIC as bodies regulating companies and securities markets; The restrictions on the capital structure of the company, ie: the creation of classes of shares and the rights attaching to those shares, the issue of shares at a discount, and the reduction of capital; The restrictions arising out of the various forms of the capital maintenance doctrine, ie: the circumstances in which a

company may buy back its own shares, the rules against the giving of financial assistance, and the restrictions on the payment of dividends; The terms and conditions upon which companies may raise funds from the public, ie: the issue and content of prospectuses; The structure and regulation of the market for corporate control (ie: takeovers). The course approaches these topics in two different ways. The first way of approaching each of the topics will be to focus specifically on the scheme of regulation established by that law. The second way of approaching each of the topics will be to establish some themes common to each of these areas of law. In particular, the course will focus on the approaches to regulation adopted in each of these areas.

**LAWS2021****Industrial and Intellectual Property***Staff Contact:* Associate Professor Jill McKeough

UOC8 HPW4 S1 S2

*Prerequisite/s:* LAWS1081, LAWS1082; or LAWS3010

Areas of the law relating to concepts of intangible property including the law of patents, trademarks, trade designs, copyright, confidentiality, passing off and the protection of business reputation. This course is a survey of the areas of law relating to the protection of ideas and new technology and is an excellent introduction to further study in communications, information technology and internet law.

**LAWS2022****Trade Practices***Staff Contact:* School Office

UOC8 HPW4 S2

*Prerequisite/s:* LAWS1081

Analyses the operation of competition law in Australia and the types of conduct and practices that are anti-competitive. The focus is on the restrictive trade practices provisions of the Trade Practices Act 1974, the decisions of the Federal Court and the determinations of the Trade Practices Commission and the Trade Practices Tribunal. Where relevant, US, UK and European decisions are considered.

**LAWS2023****Trusts***Staff Contact:* Dr Kam Fan Sin

UOC8 HPW4 S2

The nature, history and classification of trusts; the use of trusts in modern law; interaction of the trust and contract; express private trusts; purpose trusts; discretionary and protective trusts; the creation and variation of private trusts; trusts in commerce; resulting and constructive trusts; charitable and public trusts; powers and duties of trustees.

**LAWS204****Commercial Finance***Staff Contact:* Mr Ian Cameron

UOC8 HPW4 S1

Commercial Finance aims to provide an introduction to some principal areas of commercial law of general relevance to legal practice and of particular relevance to those interested in banking. Topics: 1. Negotiable instruments, including a study of commercial bills against the background of a description of the operation of the commercial bills and money markets. 2. Secured transactions: students are introduced to the law on securities over personal property including priorities; reference is made to credit arrangements in use in the distribution and sale of goods and services. 3. Introduction to law of bankruptcy.

**LAWS2025****Advanced Contract Law***Staff Contact:* Mr Denis Harlaw

UOC8 HPW4 S2

*Prerequisite/s:* LAWS1071, LAWS1072; or LAWS1420

This course normally covers some significant topics of the law of contract which are usually omitted from the compulsory contract law courses, LAWS1071 Contracts 1 and LAWS1072 Contracts 2 (eg illegality; agency). It then deals in depth with a selection from the following list of topics which are very important in commercial practice, but are dealt with somewhat briefly in the initial courses:



uncertainty and incompleteness in contract formation; economic duress; termination for breach and frustration; privity and third party rights; interpretation). The course constantly considers the increasing impact of equitable principles, and of the law of restitution, on the common law of contract. There is likely also to be an examination of some leading theories on the nature and likely development of contract law.

#### **LAWS2026**

##### **Commercial and Consumer Sales**

*Staff Contact:* Dr Gail Pearson  
UOC8 HPW4 S2

An introduction to principal areas of commercial law of relevance to legal practice. This course deals with the intersection of property and contract law in the sale of goods, a species of personal property. It includes a study of product liability, including the liability of the sellers, manufacturers and credit providers. It provides a foundation for the study of risk in the rules for the transfer of property in goods. A major component of the course is the study of Trade Practices law particularly the prohibition against misleading and deceptive conduct. Students wishing to continue with an introductory study of commercial law are advised to take LAWS2024 Commercial Finance. More advanced study of consumer protection is available in LAWS2037 Consumer Protection Law. Other areas of commercial law are dealt with in LAWS2084 International Trade and LAWS2033 The Law of Banking.

#### **LAWS2027**

##### **Industrial Law**

*Staff Contact:* Professor Adrian Brooks  
UOC8 HPW4

The Commonwealth and New South Wales systems of regulation of industrial disputes. The Commonwealth and New South Wales systems of workplace bargaining. The Commonwealth and New South Wales legislation regulating the activities of trade and industrial unions, including their internal administration.

#### **LAWS2028**

##### **The Law of Employment**

*Staff Contact:* Professor Adrian Brooks  
UOC8 HPW4 S2

The employer-employee relationship with particular attention to the individual contract of employment on which that relationship rests, the legal concept of an employee, incidents of the employment relationship, the mutual rights and duties of the employer and the employee; the termination of the relationship with particular reference to the discharge of the contract of employment by performance, by notice and for cause and the remedies for wrongful termination; individual contracts and workplace agreements; the legislation which is designed to protect wages, hours and various leave entitlements; legislation with respect to unfair dismissal; AntiDiscrimination; programs for Equal Employment Opportunity and Affirmative Action.

#### **LAWS2031**

##### **Occupational Health and Safety Law**

*Staff Contact:* Professor Adrian Brooks  
UOC8 HPW4 S2

The law relating to compensation for work-related injuries and disabilities and to the regulation of safety standards in workplaces. Topics include: the employer's common law duty of care; the common law duty of care of manufacturers of products for use at work; the development and application of workers' compensation schemes; existing protective legislation in Australia; individual rights under protective legislation.

#### **LAWS2032**

##### **Employment Protection Law**

*Staff Contact:* Professor Adrian Brooks  
UOC8 HPW4

The law relating to protection against dismissal from employment. Topics include: basic concepts of substantive and procedural fairness; statutory protection against unfair dismissal under Commonwealth and State legislation; the British system; international conventions; directives of European Parliament; regulation of redundancies; employment protection provisions in industrial awards; employment protection through regulation of

unfair contracts; employment protection through equitable remedies; the labour market implications of employment protection.

#### **LAWS2033**

##### **Law of Banking**

*Staff Contact:* Mr Ian Cameron  
UOC8 HPW4 S2

The law and practice of domestic banking, together with some aspects of international banking. Topics include: what constitutes banking; the regulation of banking activity; particular aspects of the banker/customer relationship; cheques; modern payment systems.

**Notes:** This course may be studied on its own but students wishing to complete an introductory study of banking law should take LAWS2024 Commercial Finance as well.

#### **LAWS2034**

##### **Advanced Property and Equity**

*Staff Contact:* Associate Professor Christopher Rossiter  
UOC8 HPW4

Explores in detail important equitable principles governing the creation, transfer and priority of interests in property, both real and personal. Topics include: the nature of fraud in equity; fiduciary relationships; undue influence; penalties and forfeiture. The course also considers equity's characteristic response to problems of injustice and unfairness as exemplified by the development, (as institutions and/or remedial devices,) of constructive trusts and proprietary estoppel. The distinction between notions of property and contract is studied, particularly in relation to recent developments estoppel and relief against forfeiture of proprietary interests. Covenants governing the use of land at common law and in equity are studied in relation to general law and Torrens Title land.

#### **LAWS2035**

##### **Conveyancing and Land Transactions**

*Staff Contact:* Associate Professor Christopher Rossiter  
UOC8 HPW4 S2

The law of vendor and purchaser with special emphasis on the standard form contract of sale of land in use in New South Wales. Aims to benefit those intending to practise at the bar in the property and equity area as well as those who will be involved with conveyancing work as solicitors. Topics: whether a binding contract of sale exists, auction contracts; vendor disclosure and anti-gazumping legislation, the requirements of the Statute of Frauds, exchange of contracts, proper preparation of the contract of sale, detailed examination of the standard Law Society approved contract of sale, the law concerning notices to complete and other remedies available to vendor and purchaser, remedies for breach of contract, damages, liquidated and unliquidated, termination, specific performance; the law of deposits.

#### **LAWS2036**

##### **Insurance Law**

*Staff Contact:* School Office  
UOC8 HPW4

Basic principles of insurance law. Topics: 1. principles of insurance law; insurable interest, indemnity, good faith, subrogation, contribution; 2. insurance contracts: formation, warranties and conditions, cover, claims, brokers and agents; 3. the changes effected by the relevant legislation and the residual problems.

#### **LAWS2037**

##### **Consumer Protection Law**

*Staff Contact:* Dr Gail Pearson  
UOC8 HPW4

Legislative strategies for the protection of consumers and the effect of this legislation upon markets. The following protective strategies are considered: advertising self regulation; statutory regulation of advertising; the regulation of packaging and labelling; protection against sales promotion techniques; franchising; the licensing of persons dealing with consumers; product liability; statutory regulation of unconscionable conduct; and special procedures for consumer claims.

**LAWS2038****Mining Law**

*Staff Contact:* School Office  
UOC8 HPW4

The framework of regulation for mining in Australia and the possible legal structures that might be used in establishing a natural resources project. The legal questions that arise in the financing of such a project. The course focuses on New South Wales which, like other States, has extensive legislation relating to the mining industry. This entails, however, substantial treatment of federal regulation in the areas of foreign investment, export control, exchange control, Aborigines, uranium and offshore exploration and mining. Constitutional problems arising from the Federal/State relationship. The revenue, environmental and international trade aspects of minerals projects in Australia. Policy questions raised by these matters.

**LAWS2051****Elements of Income Tax Law**

*Staff Contact:* Associate Professor Philip Burgess  
UOC8 HPW4 S1

1. Introduction: the policies served by taxation with particular reference to distributional and economic objectives; the uniform tax system; the structure of the current Income Tax Assessment Act and its administration. 2. A critical analysis of the principal concepts of the law of income taxation and the taxation of capital gains and fringe benefits; the law on income and deductions as applicable to individuals; the trading stock provisions and tax accounting; concepts of residence and source. 3. The judicial interpretation of taxing statutes; ethical and policy questions concerning tax avoidance.

**LAWS2052****Advanced Revenue Law**

*Staff Contact:* Associate Professor Philip Burgess  
UOC8 HPW4 S2  
*Prerequisite/s:* LAWS2051

Areas of income tax introduced in LAWS2051 Elements of Income Tax Law in greater depth. Several areas of income tax law and other revenue law not touched on in the earlier course. Topics: 1. taxation of partnerships, trusts and companies, including capital gains tax; 2. assignment of income; 3. tax avoidance and evasion - analysis of general, and specific, anti-avoidance legislation and penalties legislation; 4. an introduction to aspects of international tax including some international tax agreements; 5. tax decisionmaking and review in the context of a mass decision making process; 6. an introduction to goods and services tax.

**Note/s:** Students should have completed LAWS4010 Business Associations 1 6UOC or LAWS1091 Business Associations 1 6UOC or be taking that course concurrently with LAWS2052.

**LAWS2081****Public International Law**

*Staff Contact:* Dr Stephen Hall  
UOC8 HPW4 S1 S2

International law seeks to order human affairs at the international level. It accordingly covers a vast field, extending to issues such as autonomy or otherwise of peoples and territories, the allocation of resources (land, maritime and air), the preservation of the environment, the regulating of interstate transactions, the resolution of disputes and the maintenance of international peace and security. This course aims to provide a solid introduction to certain central topics within the overall field of international law. Topics covered include: the nature and sources of international law, the relationship between international law and domestic law, international agreements, statehood and title to territory, territorial and maritime jurisdiction, recognition of states and governments, immunities, state responsibility, the use of force, and peaceful settlement of international disputes.

**LAWS2082****Conflict of Laws**

*Staff Contact:* Professor Manabharana Marasinghe  
UOC8 HPW4 S2

The Conflict of Laws or Private International Law is a species of private law which deals with problems involving a foreign or an interstate element. The introduction of that foreign or interstate element necessitates an examination by a New South Wales court of three main issues: 1. Whether or not the court has jurisdiction to deal with the problem, and even if it does, whether or not it will assume jurisdiction. 2. If it has assumed jurisdiction the court must then ask itself what is the most appropriate law to apply to the problem before it. 3. Or, the court may have to decide whether or not to recognize and enforce a judgment of a foreign court or the court of another state. Those problems which involve interstate elements may be affected by provisions of the Commonwealth Constitution or by some federal legislation. Failing that, the solution to these interstate problems may call for an approach that is different to the solution of international problems simply on the basis that we are dealing with States of the same Commonwealth. For the purposes of this course the solutions that courts and legislatures have offered to such problems are examined in a few selected areas such as family law, contracts, torts and property. Wherever possible, emphasis is placed on the development of more appropriate solutions to these problems.

**LAWS2084****International Trade Law**

*Staff Contact:* Dr Stephen Hall  
UOC8 HPW4

A study of the legal environment of international trade transactions, consisting of the role and structure of international legal and economic institutions, national government regulation affecting trade, and the private law of the international transaction itself. The course begins by exploring the international trade regime including World Trade Organisation and related multilateral institutions. Structural and transactional aspects of international trade law follow including foreign direct investment regulation, methods and forms of international trade law and investment (e.g. joint ventures), protection of intellectual property, licensing and technology transfers, import/export transactions, customs, transport and international payments (e.g. letters of credit). International commercial dispute resolution is also covered. The course concludes with selected current issues in trade policy and ethical and social responsibility (eg protectionism, anti-dumping, agricultural trade, international trade and the environment, and MNCs and international codes of conduct).

**LAWS2085****Comparative Law**

*Staff Contact:* Ms Marfording  
UOC8 HPW4

This course will introduce students to some of the major legal systems of the world. Comparative law has an important function in enhancing an understanding of our own system and in raising awareness of alternative solutions to legal issues. Increasingly, comparative law is used for law reform purposes and by judges in their decision-making process. By the end of this course students should be able to apply comparative methodology for law reform purposes, compare legal institutions and substantive laws of foreign legal systems in a meaningful way with similar institutions and laws in the Australian legal system, critically assess the possibilities and limitations in transplanting law from one country to another, and explain and discuss the impact of cultural, political and economic factors on law. Topics include functions and aims of comparative law, comparative methodology, the theory of 'legal families', the 'civil law' - 'common law' dichotomy, introduction to the German legal system (including a visit to a German court), comparative approaches to tort law, reception of foreign laws, comparative human rights jurisprudence, the role of the European Court of justice, harmonisation and unification of laws, and globalisation.

**LAWS2086****Jessup International Law Moot Court**

*Staff Contact:* Dr Stephen Hall  
UOC8 HPW4

The Jessup Moot is an international competition held each year from October to February. Team members (maximum of five) are selected from applicants by a Faculty panel upon the basis of academic merit, research, and/or mooting skills and experience. All team members will engage in two phases of the competition, which include the extensive research and writing of case memorials, and the Australian regional mooting competition in Canberra. The winning team represents Australia in the international competition in the United States in March/April.

**LAWS2121****Asian Legal Systems and Business Law**

*Staff Contact:* Ms Marfording  
UOC8 HPW4 S1

In this course students will be introduced to some major Asian legal systems and their business laws as well as to the historical, political, economic and cultural context of each of the legal systems studied. By the end of the course, students should be able to explain and discuss the basic legal structures and the practical operation of the Asian legal systems studied, critically analyse the opportunities and barriers to doing business in the countries whose legal systems are studied, and at a basic level advise on business transactions, foreign investment and dispute resolution with regard to the systems studied. Major issues discussed include sources of law, the court system, the legal profession and the judiciary, the role of the government in the respective economies, foreign investment, joint ventures, corporate laws, contract law and negotiation, and dispute resolution. The countries covered may vary from time to time depending on the availability of guest lecturers, but usually include China, Japan, Indonesia and Malaysia.

**LAWS2123****Chinese Legal System**

*Staff Contact:* School Office  
UOC8 HPW4 X1

The course provides an introduction into the legal system of the People's Republic of China with particular reference to modern developments in contract and commercial law. China opened up its economy to market forces barely twenty years ago. When it did so, law and the legal system lost the pariah role under which they had been cast during the Proletarian Cultural Revolution. The course examines the role law is playing in modern China by reference to its historical antecedents. The course examines particular areas of development for their own sake but also as indicators of the changing role of law in Chinese society. Areas which are the subject of particular attention include: the elements and institutions of Chinese legal system; the role of law in Chinese society from the perspectives of legal history and philosophy; contract law; intellectual property law; foreign investment law; corporate and securities law; foreign trade law and mediation, arbitration and civil enforcement procedures.

**LAWS2131****Legal Institutions in Post-Mao China**

*Staff Contact:* School Office  
UOC8 HPW4

An introduction to the institutions of public and private law in the Peoples Republic of China in the context of their cultural history, political economy and ideology as well as their social and cultural dimensions. The role of law in post-Mao China will be exemplified by reference to civil, economic and criminal law as well as legal process. Topics include: codification and the reception of western legal ideas; overlapping structures of the Chinese Communist Party and the state; sources of law and policy; legal professions; system of ownership and property; obligations and economic contracts; criminal law and process; mediation; the bifurcation of domestic law and law for foreign trade and investment.

**LAWS2132****Law and Politics in Post-Mao China**

*Staff Contact:* School Office  
UOC8 HPW4

*Prerequisite/s:* LAWS2131

An advanced study of the relationship between China's political and legal systems with particular emphasis on public law, criminal law and punishment as well as political dimensions of economic law and economic reform in the Post-Mao socialist state. The political dimensions of China's contemporary legal system will be examined by reference to some of the following examples: The concept and legal recognition of human rights, especially of ethnic minorities, including freedoms of speech and assembly, the role of the Chinese Communist Party in law making and law enforcement; the scope of public law and the political role of the legal professions and the judiciary; judicial independence; theories of punishment; preventative measures; administrative detention; prisons and labour camps; corruption and administrative remedies; land and agricultural reform; state enterprises and bankruptcy law; law and politics in international trade and investment transactions.

**LAWS2141****Pacific Island Legal Systems**

*Staff Contact:* Associate Professor Owen Jessep  
UOC8 HPW4

This course looks at change, conflict and continuity in indigenous legal systems of the Pacific Islands against the background of colonialism, modernisation, and economic underdevelopment. Topics include: the political status of Pacific Island entities and their constitutional development; theories relating to legal development; the role of law courts and the legal profession in changing society; the nature of traditional society, colonialism, and social and economic change; the nature of customary law and dispute settlement and its integration with imported Western law and legal institutions; changing family law, land law and notions of criminal responsibility; theories of economic underdevelopment; international law problems facing Pacific Island nations; issues of ideology and gender.

**LAWS2151****Roman Law: A Guide to Legal Thinking**

*Staff Contact:* Professor Richard Bauman  
UOC8 HPW4 S1

There are no prerequisites and no special knowledge of Latin is required other than the usual legal tags. The law of Ancient Rome presented so as to illustrate the following: (a) how laws emerged to meet the needs of a developing society, (b) how law reform in the more developed stages of that society adapted to changing social, political and economic conditions, (c) aspects of Roman Law which are especially meaningful to students who are being trained in a Common Law system, (d) Roman law concepts which form the basis of modern Civil Law systems and today play a key role in the European Economic Community. Historical topics: Equity as an instrument of law reform; the opinions of those learned in the law; legislation; codification; Justinian. Substantive topics: Family law with special reference to marriage and divorce; property with special reference to possession, ownership and servitudes (easements); testamentary succession; trusts; contract with special reference to stipulation, sale, lease, partnership (including corporate personality); delict (torts); criminal law with special reference to jury-courts.

**LAWS2152****Roman Law in Medieval and Modern Europe**

*Staff Contact:* Professor Richard Bauman  
UOC8 HPW4

The interaction between law and society is strikingly illustrated by the evolution of Civil Law in Medieval and Modern Europe. The course proceeds from the Germanic invasions of Western Europe over the 4th and subsequent centuries, and the impact on the law of both invaders and invaded. It then turns to the rediscovery of Roman Law in Europe in the 11th and subsequent centuries and the gradual absorption of Roman Law into the legal systems of the German Empire, France, Spain, Italy and Scotland. The culmination is the Reception of Roman Law in those countries, followed by the Napoleonic Code and its offshoots which reincorporated Roman Law in a codified form but with the basic principles largely preserved.

**Notes:** There are no prerequisites for this course and no special knowledge of Latin is required other than the usual legal tags.

#### **LAWS2153**

##### **Roman Law and Modern Civil Law**

**Staff Contact:** Professor Richard Bauman  
UOC8 HPW4

How did Roman Law, that supreme monument to the legal thinking of the ancient world, establish itself as an integral part of so many modern legal systems? The course is divided into two segments. The first (weeks 1-7) covers the historical process by which Roman Law was assimilated in Medieval and Modern Europe. After noting the laws of the Germanic invaders who destroyed the Western Roman Empire, the discussion turns to the rediscovery of Roman Law in the 11th and subsequent centuries and its gradual absorption into the legal systems of the Holy Roman Empire, France and other countries. Then follows the formal Reception of Roman Law, and finally the Napoleonic Code and its offshoots which reincorporated Roman Law in a codified form. The second segment (Weeks 8-14) deals with the substantive law of modern systems descended from Roman Law, with special reference to contract and delict (torts). The French and Roman-Dutch systems are used as models. These two systems occupy somewhat different positions on the Civil Law spectrum. French Law is based on a code, whereas Roman-Dutch Law is uncoded. The segment makes useful comparisons between two systems which have both similarities due to their common origin and differences due to their post-Roman histories. Comparisons with Australian Law are also made at appropriate points. Enrolments are invited from both undergraduate and postgraduate students. There are no prerequisites and no knowledge of Latin or any modern language is required. Translations of all necessary material are provided. LLM students may arrange, in consultation with the Associate Dean (Postgraduate), to substitute additional written work for part of the lecture component.

#### **LAWS2154**

##### **Human Rights in Ancient Rome**

**Staff Contact:** Professor Richard Bauman  
UOC4 HPW2 S2

An in-depth examination of a proposition enunciated in Richard A. Bauman, *Human Rights in Ancient Rome*. The argument will be that human rights are, at best, a derivative of the Roman model. The course will include comparisons of selected aspects of the Roman and modern versions. The base line for the latter is the United Nations' Declaration of Human Rights in 1948.

#### **LAWS2181**

##### **International Humanitarian Law**

**Staff Contact:** Ms Rosemary Rayfuse  
UOC8 HPW4 S2

Strictly speaking, humanitarian law consists of the international rules governing the conduct of hostilities, the methods and means of warfare, and international rules designed to protect the victims of armed conflict. However, broadly speaking, humanitarian law can also be said to cover international rules relating to treatment of displaced persons and refugees where these persons are fleeing from armed conflict. This course will examine the laws relating to the conduct of armed conflicts, including the four 1949 Geneva Conventions and their historical antecedents; the 1977 Protocols; the laws of the Hague; problems of enforcement of humanitarian law; war crimes; humanitarian intervention; and the role of NGOs, the Red Cross, and the UN. It will also examine the principles of international law relating to the protection of refugees including problems of definition and eligibility, status; admission and asylum; expulsion and non-refoulement; and the role of the UNHCR.

#### **LAWS2182**

##### **Human Rights Law**

**Staff Contact:** Dr Sarah Pritchard  
UOC8 HPW4

Study of the measures developed for the protection of human rights in international law, of the ways in which these standards and processes are operated, and of their influence on Australian

law and government. Topics include: the development of the international system; the human rights provisions in the UN Charter; the Universal Declaration of Human Rights; the International Covenants on Civil and Political Rights, and on Economic, Social and Cultural Rights; other international human rights instruments; regional arrangements for protection of human rights; the cultural relativism debate; the influence of international standards on Australian law and government; human rights and foreign policy; the treaty based system; the Charter based system; human rights and development; self-determination, proposals to strengthen the international system.

#### **LAWS2183**

##### **Australian Journal of Human Rights**

**Staff Contact:** School Office  
UOC8 HPW0 S1 S2

A student may be deemed, on the recommendation of the Head of School and relevant Faculty Advisers, to have satisfactorily completed this course on the basis of editorial work done for the Human Rights Defender and other possible publications.

#### **LAWS2211**

##### **Indigenous People and the Law**

**Staff Contact:** Dr Anne Cossins  
UOC8 HPW4 S1

A study of laws relating to Australia's indigenous peoples and of the impact of general law on Aborigines and Torres Strait Islanders. Topics include: elements of pre-contact and post-contact history; questions of definition and identity; the nature of Indigenous law, and Australian responses to Indigenous laws; issues of sovereignty and autonomy; native title and statutory land rights, issues of racial discrimination, criminal justice and child welfare; proposals for Reconciliation. Reference is made to developments in international law and to comparative materials from countries such as Canada, USA and New Zealand.

#### **LAWS2212**

##### **Australian Indigenous Law Reporter**

**Staff Contact:** Emeritus Professor Robert Nettheim  
UOC8 HPW4 S1 S2

A student may be deemed, on the recommendation of the Head of School and the Faculty Advisers to the AIRL, to have satisfactorily completed this course on the basis of work done as Student Editor for two issues of the Australian Indigenous Law Reporter.

#### **LAWS2232**

##### **Law After Communism**

**Staff Contact:** Professor Martin Krygier  
UOC8 HPW4  
*Excluded:* EURO2700

When European communist states collapsed like a pack of cards, there was an explosion of euphoria in the region and around the world. Post-communism has turned out, however, to be a more complex, variable, and uncertain condition than was anticipated by many of those who greeted it with such enthusiasm. This course will seek to introduce students to some of the characteristic features of the post-communist world, to some of its difficulties, problems, challenges and triumphs; and to similarities and differences among the developments in post-communist societies. The course will discuss some of the major successes of post-communist countries and some of their major failures, and students will be encouraged to reflect on similarities and differences between post-communist realities and those of the society/ies which they know. In particular law students will focus on the attempts to build and rebuild legal institutions to replace or transform those which were inherited from communism, and of the problems and prospects facing such attempts. Among the particular issues discussed are the prerequisites for establishing the rule of law after its prolonged absence, the role of constitutions and constitutional courts, the legal requirements for, and problems associated with, privatizing an economy which long had no private property, the legal impact of the legal standards of the European Union on any countries that want to join it and must satisfy those standards, the moral and legal problems associated with attempts to deal with the legacies of an unsavoury past. These latter problems include questions about the present role of former communists and informers of

communist secret services. They also include questions of criminal justice in relation to war crimes and crimes against humanity in the former Yugoslavia.

#### **LAWS2241**

##### **Jewish Law**

*Staff Contact:* School Office  
UOC8 HPW4 S1

The course provides a comprehensive introduction, taught in three sections, to the history, philosophy and principles of Jewish Law. The first section addresses some of the fundamental principles of Talmudic Law, including its role as a legal system, its seat of authority, its flexibility, the place of equity and custom, the relationship between halachah (Talmudic Law) and the State of Israel, and its influence on other legal systems. The second section deals with the main headings of the Talmudic legal system - property, torts, contracts, partnership, agency, trusts, employer and employee, criminal law, privacy, marriage and divorce, inheritance, conflicts and choice of law, international law and legal procedure. The third section introduces text material (in English translation) on Talmudic civil and criminal law.

#### **LAWS2251**

##### **Legal History**

*Staff Contact:* Mr Brendan Edgeworth  
UOC8 HPW4

One of the themes of this course is the nature of legal historiography. The course also examines the emergence of the rule of law. It charts the role played by law and legal institutions in the division of political power, and falls into three parts: 1. the struggles between the courts, the parliament and the monarchy in seventeenth century England, with special attention to the conflict between Sir Edward Coke and James I, the English Civil War and the Glorious Revolution; 2. the political consolidations of eighteenth century England with special attention to Blackstone, as well as to the assessments of modern historians like E.P. Thompson and Douglas Hay; 3. the reception of legal ideas into the penal colony of New South Wales, and the role played by rule of law in the political formation of a new society.

#### **LAWS2272**

##### **Australian Immigration Law and Practice**

*Staff Contact:* Associate Professor Arthur Glass  
UOC8 HPW4 S2

Examines Australian immigration law and practice. Focus is on the role of law in immigration selection and control, and the notion of citizenship and alien. The course looks at different legal models of selection and control - and examines in detail the present law in relation to the main visa classes granting permanent and temporary residence. Topics include: freedom of movement, residence and citizenship, entry for migrants, and temporary residents, admission and stay under international obligation, illegal entry, the function of compliance, the detention and removal of illegal immigrants and the immigration appeal system.

#### **LAWS2273**

##### **Local Government Law**

*Staff Contact:* School Office  
UOC8 HPW4 S1

Local government as a particular example of the role of government in general in providing public goods; policy questions such as the optimal size of local jurisdictions in terms of efficiency and political responsibility, and legal and administrative comparisons with specialist statutory authorities such as county councils and central government departments and corporations; the law governing formal structure of local authorities, elections, servants, meetings, control of corruption, the range of council powers and duties in providing local public goods and the rules which govern their provision by compulsory acquisition, revenue raising by rating (including land valuation), and the management of public property, introduction to council's role in land use and environmental control through subdivision, zoning, building and public health regulation and the licensing system in this area; aspects of remedial law special to local government, actions by and against councils, with some emphasis on council liability in tort.

#### **LAWS2274**

##### **Law, Procedures and Practice of Parliament**

*Staff Contact:* Professor Adrian Brooks  
UOC8 HPW4  
*Prerequisite/s:* LAWS2150

An examination of the Australian parliamentary systems, State and Federal, and of the Acts, Regulations, Standing Orders, practices and conventions which govern: candidacy for parliament; parliamentary elections; the organization of parliamentary business; the legislative process; parliamentary privilege; contempt of parliament; the disciplinary powers of the parliament; the officers of the parliament; the offices of the parliament. Other topics dealt with include: a brief introduction to legislative drafting, the relationship of the UK Parliament and Australian parliaments and a brief comparison of the Westminster system and other parliamentary systems.

#### **LAWS2275**

##### **Regulation of Economic Activity**

*Staff Contact:* Associate Professor Philip Burgess  
UOC8 HPW4

Theories, economics and politics of regulation. The role of competition policy; the case for exemption. Regulation v self-regulation. Regulatory reform. Selected case studies in economic regulation.

#### **LAWS2282**

##### **Advanced Administrative Law: Adapting to Regulatory Change**

*Staff Contact:* Professor Mark Aronson  
UOC8 HPW4 S2

Builds upon the administrative law topics covered in the compulsory part of the curriculum. The core of the course is concerned with the public/private distinctions, issues of regulatory design, and with the administrative law consequences of deregulation, outsourcing, corporatisation, self-regulation and privatisation. Other topics included are judicial and tribunal review of administrative action, freedom of information; contracts and torts of the Crown, and other public authorities; ombudsmen; delegated legislation; and public corporations.

#### **LAWS2292**

##### **The High Court of Australia**

*Staff Contact:* Professor George Winterton  
UOC8 HPW4 S1

The role of the High Court of Australia as a legal, political and social institution in the framework of Australian government. Topics include: the relationship of the High Court to the other institutions of government; the relationship of the Court to other courts within the judicial system; the historical development of the Court and its distinctive features through different periods of that development; the Court's composition and internal working, its style of legal reasoning, its contribution to the development of distinctively Australian law in selected areas and the place of its individual members in the Australian judicial tradition. The course is divided broadly into four parts. 1. The structure and operation of the Court; 2. the Court's role and record in public law; 3. the Court's role and record in private law; and 4. an analysis, building on the earlier part, of issues relating to the judicial process in the Court. About half of the course is based on discussion of prepared materials, and the other half on research essays by each student presented to the class in the style of a seminar.

#### **LAWS2293**

##### **Constitutionalism**

*Staff Contact:* Associate Professor Arthur Glass  
UOC8 HPW4

This course will introduce students to discussion and criticism of the institutional and theoretical underpinnings of a liberal-democratic constitutional order. It will do this by way both of examination of some of the key moments in constitutional development and design, and of discussion of some of the central issues of political and legal theory which constitutionalism raises. Among the topics considered are: 1. Philosophical history of the notion of constitutionalism and of such related ideas as: sovereignty, rights,

the rule of law, separation of powers, republicanism, and federalism; 2. Issues in the design of constitutional order: the American Founding Fathers, the nineteenth century idea of the Rechtsstaat (law-governed state), and contemporary constitutional experiments in post-communist Europe; 3. Constitutional interpretation via judicial review, particularly the problem of applying constitutional texts in changing circumstances; 4. The sources of constitutional legitimacy.

#### **LAWS2301**

##### **Remedies**

*Staff Contact:* Dr Anne Cossins  
UOC8 HPW4 S1

A study of the principal private law remedies evolved by the common law and by equity through an examination of relevant historical, economic and political perspectives and the use of appropriate case studies. The course analyses the nominate remedies of Australian law by reference to the remedial goals of the legal system, namely compensation, restitution, punishment and coercion. The relationship between the various remedies is also explored, as are the ways in which remedies are enforced in practice. The course aims to synthesise the law studied in courses, such as Torts, Contracts and Property and Equity from a remedial perspective.

#### **LAWS2303**

##### **Clinical Legal Experience (Intensive)**

*Staff Contact:* Ms Frances Gibson  
UOC16 HPW16 X1 S1 S2  
*Prerequisite/s:* LAWS6210

Clinical legal education takes students out of the classroom and places them in a legal practice. This enables students to analyse the effect of law in practice, engenders in students an appreciation of the ethical, social and practical complexity of the legal system. Students are required to attend the Faculty's clinic, Kingsford Legal Centre, two full days a week. The clinic is a community legal centre which provides a free legal service to the local community. Students manage clients' files under the supervision of experienced clinical supervisors who are practising solicitors. Students take responsibility for the interviewing of clients and the research, drafting and preparation necessary to resolve legal difficulties by litigation or other means. In addition to two days attendance, students are asked to attend evening advice sessions during which they interview people attending for legal advice from the volunteer lawyers. A daily tutorial and a weekly class provide an opportunity for discussion and analysis of students' experiences, and for instruction in legal procedure and skills. There are regular opportunities to attend Court and Tribunals. Major areas of work in which students will be involved include domestic violence, discrimination, consumer credit, victims compensation, family law, employment law, wills and legal aid and criminal justice issues. As well as clients files, students take part in community education, and in policy and reform work. The course is offered in both teaching sessions and over summer. A student who has enrolled in and who has passed or failed LAWS2304 Clinical Legal Experience may not enrol in this course without the approval of the Associate Dean.

#### **LAWS2304**

##### **Clinical Legal Experience**

*Staff Contact:* Ms Frances Gibson  
UOC8 HPW8 X1 S1 S2  
*Prerequisite/s:* LAWS6210;  
*Corequisite/s:* LAWS2311.

Clinical legal education takes students out of the classroom and places them in a law practice. This is both to enable students to analyse the effect of law in practice, and to engender in students an appreciation of the ethical, social and practical complexity of the legal system. Students are required to attend the Faculty's clinic, the Kingsford Legal Centre, one full day a week. The clinic is a community legal centre which provides a free legal service to the local community. Students work on clients files under the supervision of experienced clinical supervisors who are practising solicitors. This involves interviewing clients, and the research, drafting and preparation necessary to resolve legal difficulties by litigation or other means. Students are also required to attend evening advice sessions during which they interview people attending for legal advice from a volunteer solicitor. A daily tutorial and a weekly class provide an opportunity for discussion and analysis of the students' experiences, and for instruction in legal procedure and skills. There

are also regular opportunities to attend Court and Tribunals. Major areas of work in which students will be involved include domestic violence, discrimination, consumer credit, victims compensation, family law, employment law, wills and legal aid and criminal justice issues. As well as clients files, students take part in community education, and in policy and reform work. The course is offered in both teaching sessions and over summer. A student who has enrolled in and who has passed or failed LAWS2303 Clinical Legal Experience (Intensive) may not enrol in this course without the approval of the Associate Dean.

#### **LAWS2305**

##### **Clinical Program - Employment Law**

*Staff Contact:* Ms Frances Gibson  
UOC16 HPW16 X1 S1 S2  
*Prerequisite/s:* LAWS6210

The Employment Law clinic requires students to undertake work for real clients while providing the student with opportunities to analyse the effect of the law in practice. Through their work for disadvantaged clients on case, education and policy files students develop their understanding of substantive and procedural law in the area of employment and ethical issues facing lawyers. Students undertaking this Clinic will be working in a legal practice at Kingsford Legal Centre on employment law matters. They will be required to attend the Centre two days a week 9am to 5pm, attend a weekly seminar of two hours and undertake evening and daytime public advice sessions. Students will be responsible for files under the supervision of the clinical supervisor. Students will conduct interviews with clients, make strategic decisions about conduct of the file, undertake research, draft all documents and where appropriate undertake advocacy in court or tribunals for the client. A daily tutorial and regular lectures provide opportunities for discussion and analysis of students' experiences and for instruction and development of ethical issues, employment law, legal procedure and skills. The course is offered in both teaching sessions and over summer. Students should note that due to requirements of case loads, students will be required to attend during midsession holidays and study breaks.

#### **LAWS2312**

##### **Trial Process**

*Staff Contact:* School Office  
UOC8 HPW4  
*Prerequisite/s:* LAWS2311, LAWS2321

An advocacy training course concerned with the procedural and practical aspects of trial litigation and focusing on the role of the lawyer. Preparation of cases for trial, from initial investigation to final submission. Major emphasis is given to developing skills of interviewing, collecting facts, examining and cross-examining witnesses, and addressing judges. Begins with a series of practice exercises simulating real life litigation problems and students initially play all the courtroom roles: lawyer, witness, orderly and judge. Concludes with a series of mock trials derived from actual cases and presided over by judges and barristers. The course is based upon the conduct of civil trials.

#### **LAWS2313**

##### **Evidence and Advocacy**

*Staff Contact:* Associate Professor Jill Hunter  
UOC8 HPW4  
*Prerequisite/s:* LAWS2311, LAWS2321  
*Corequisite/s:* LAWS6210

This course is designed to follow and expand upon the compulsory Litigation courses. Students are therefore expected to know the fundamentals of evidence law and trial procedure. Evidence and Advocacy concentrates on the criminal trial and is designed to allow a hands-on approach to learning evidence law and developing expertise in trial practice and procedure. The course is not a replacement for the Trial Process course. The advocacy component will involve students preparing cases for trial. This work will be undertaken in groups both in and out of class. Effectively, students will be learning what US advocacy writers have called 'case theory'. This is the pre-trial preparation of examination-in-chief, cross-examination, opening and closing addresses for trial. The evidence component concentrates on the participants in the criminal trial: the judge, jury, accused, witnesses and lawyers. The roles of these participants are examined from a multidisciplinary perspective,

incorporating the observations of historians, psychologists, sociologists and linguists. The course assumes a fundamental knowledge of evidence law based on the Evidence Act 1995 (NSW). Classes: one 3 hour class per week involving trial exercises and class discussion based on readings from the course text, Hunter, Cronin, Evidence, Advocacy & Ethical Practice: A Criminal Trial Commentary (1995). Assessment: Students undertake a mid-session assignment and complete mock trial exercises.

#### **LAWS2314**

##### **Dispute Resolution**

*Staff Contact:* Miss Rosemary Howell

UOC8 HPW4 S1

*Corequisite/s:* LAWS2311 or LAWS1010

Most legal education in common law systems revolves around the interpretation and development of the law by decisions made by courts in the process of litigation. In doing so it tends to foster the assumption that litigation, or legal advice predicting the outcome of litigation, is the normal method of resolving disputes, and both substantive and skills training is largely geared to this assumption. In fact only a small proportion of disputes are resolved by litigation and there is a growing dissatisfaction with the costs, slowness and adversarial character of litigation, and a corresponding interest in alternative forms of dispute resolution. The courts themselves are introducing court annexed mediation. This course will critically examine the growth of alternative methods, analyse their comparative advantages and disadvantages, introduce students to the skills involved (particularly in negotiation and mediation) and examine the implications for the future of the law and of legal practice and for individual and social justice.

#### **LAWS2323**

##### **The Criminal Trial**

*Staff Contact:* Associate Professor Jill Hunter

UOC4 HPW4

The Criminal Trial builds on students' basic knowledge of the doctrine, principles and rules relating to criminal litigation from the pre-trial to the trial stage. This course does not attempt to present a comprehensive analysis of evidence law. Instead it explores some aspects of the conceptual framework of evidence law before placing them in the context of practice. On one level, the law and practice of evidence and procedure appear as rational, fair and accurate methods of dispute resolution. In practice however, there is significant scope for distortion and manipulation of the law.

#### **LAWS2331**

##### **Legal Theory**

*Staff Contact:* Professor Martin Krygier

UOC8 HPW4

For details, see LAWS8320 Legal Theory earlier in the compulsory course section.

#### **LAWS2332**

##### **Law and Social Theory**

*Staff Contact:* Professor Martin Krygier

UOC8 HPW4

For details, see LAWS8820 Law and Social Theory earlier in the compulsory course section.

#### **LAWS2333**

##### **Advanced Legal and Social Theory**

*Staff Contact:* Mr Robert Shelly

UOC8 HPW4

*Prerequisite/s:* LAWS8320 or LAWS8820

This course examines three of the most important and diverse research programs in contemporary legal and social theory, hermeneutic, discourse theory and theories of post-communist transformations. Hermeneutics, stemming from the work of HG Gadamer, systematically explores the conditions for understanding and interpreting the meaning of human creations; from the general level of cultures as a whole through to particular aspects of culture such as literary and legal texts. Discourse theory, centring on the recent writings of J Habermas, investigates the social, political and legal preconditions necessary to sustain the plurality, diversity and functional integrity of contemporary advanced - capitalist societies. Trans-formation theory analyses the particular issues that currently confront societies that want to construct legal -

democratic institutions and cultures out of the remnants of formerly communist systems of government. All three approaches reflect the highly interdisciplinary character of contemporary legal theory; synthesising aspects from literary theory, analytical and continental philosophy of language and communication as well as social and political theory. By examining these three different but often overlapping theoretical currents students will be encouraged to engage in in depth investigations into modes of thinking that are at the forefront of contemporary debates concerning the place and character of law in modern/postmodern societies.

#### **LAWS2334**

##### **Legal "Isms"**

*Staff Contact:* Professor Martin Krygier

UOC8 HPW4

This course is concerned with the views of the world that lie behind and shape, often unconsciously, our views of life and, within life, of law. These views are the isms of the title. In western societies conventional isms include liberalism, conservatism, legalism, literalism, positivism, constitutionalism, moralism, modernism, and, some would say, racism, colonialism, sexism. Critical isms have included radicalism, marxism, anarchism, post-modernism, feminism, interpretivism. The class will select several isms for close analysis, with a particular focus on political isms and with a view to uncovering their assumptions and implications for our understanding of law and life. The particular isms chosen will vary with the individual choices made by particular classes.

#### **LAWS2335**

##### **Economic Analysis of Law**

*Staff Contact:* School Office

UOC8 HPW4

The use of concepts of economics as a means of evaluating the appropriateness of legal rules. The concepts drawn from microeconomic theory and public economics (dealt with at a comparatively elementary level) are used to analyse existing and hypothetical legal rules within selected areas of law, such as property, tort, contract, constitutional law, environmental law, trade practices and business regulation, consumer protection and crime. Prior training in economics is not essential for students taking the course.

#### **LAWS2341**

##### **Feminist Legal Theory**

*Staff Contact:* Ms Christine Forster

UOC8 HPW4

Examines the complex role played by legal rules and practices in the construction and maintenance of inequality between women and men. Introduces students to feminist jurisprudence and significant debates within it, including the multiple meanings of equality (for example, the sameness/difference debate and critiques of it); the public/private dichotomy; and the ways in which black letter law is gendered. In addition to the broad theoretical material, topics covered may include the three-part system by which women have access to financial support: viz, paid work, dependence on men, and dependence on the state; injuries to women and the ways in which women are distinctively harmed; the legal construction and regulation of women's connection with others: as wives, mothers etc; strategies for change (is the practice of law, in particular the adversary system, the only alternative for dealing with disputes; would gender neutral legal language change a gender-specific world?).

#### **LAWS2361**

##### **Environmental Law**

*Staff Contact:* Mr Elestathios Palassis

UOC8 HPW4 X1

This course examines environmental law in both a theoretical and a practical sense. From the theoretical point of view, environmental law is considered through interdisciplinary perspectives in a policy setting. The non-legal perspectives in terms of which environmental law is considered include ecology, economics and philosophy. The practical orientation of the course is toward developing an understanding of the legal framework for environmental decision making in Australia, particularly in N.S.W. Topics to be covered include the relevance of ecology to environmental law, environmental ethics, international environmental law,

Commonwealth powers with respect to the environment, a range of Commonwealth and NSW legislation relating to the environment, and different legal techniques for enhancing protection of the environment (eg. regulation through the criminal law, through traditional common law techniques such as nuisance and private covenants, through economic incentive schemes, and through systems of consents and licenses). Litigation and alternative dispute resolution techniques are examined. Attention is also given to: (1) the part played by political and administrative discretion in the field of environmental decision-making, with some emphasis on the tensions which exist between various levels and bodies of government; (2) the role of public participation in the decision making process; and (3) environmental law in other countries, particularly the U.S. Students are encouraged to take an interest in topical environmental issues.

#### **LAWS2391**

##### **Family Law**

*Staff Contact:* Associate Professor Owen Jessep  
UOC8 HPW4

This course examines the constitutional framework of family law; marriage and divorce; the legal recognition and regulation of different types of domestic relationships and families, including de facto and gay and lesbian relationships; the resolution of disputes between married and unmarried domestic partners relating to care and custody of children, personal protection, property and maintenance; child support; legal status of children (including legal issues arising from artificial insemination and current techniques of assisted reproduction, and the rights and responsibilities of parents and others relating to children; adoption of children; and procedural aspects of family law, including the roles of lawyers and court counsellors.

#### **LAWS2392**

##### **Children and the Law**

*Staff Contact:* Associate Professor Owen Jessep  
UOC8 HPW4

The course is intended both for students who are interested in legal practice relating to children, and those who wish to broaden their understanding of the legal system by a critical examination of how it operates in a controversial and rapidly changing area. The present law in New South Wales is considered as well as the historical development of laws relating to children, proposed reforms, and comparative material from other jurisdictions. The materials draw on disciplines other than law (such as sociology, child development theory) so that legal developments can be related to the position of children in society and different perspectives on their rights and interests. There may be some variation in the topics to be covered, according to the interests of the particular teacher and students, but in general the course deals with the concept of children's rights; child welfare laws; the application of the criminal law to children and the jurisdiction and procedures in children's courts; education; foster care, and other forms of alternative care. It is desirable that students have completed LAWS2391 Family Law.

#### **LAWS2393**

##### **Succession**

*Staff Contact:* Ms Prudence Vines  
UOC8 HPW4 S2

*Prerequisite/s:* LAWS1081, LAWS1082.

The law governing succession to property on death including the rules relating to wills, administration of assets, family provision and intestate succession. The law relating to death and the body is also part of this course. Equitable doctrines relating to the law of wills and administration of estates, including construction of wills, marshalling, satisfaction, ademption, and donations mortis causa are also studied. Emphasis is placed on Australia, but there is a significant comparative aspect to this course: Civil law systems, Aboriginal customary law and Islamic law of inheritance, inter alia. This is both an illuminating way of considering the relevant doctrines, and also is appropriate for practitioners in a multicultural country.

#### **LAWS2401**

##### **Health and Medical Law**

*Staff Contact:* School Office  
UOC8 HPW4 S1

Health and Medical Law is a relatively new discipline in Australia. It does not have a unified body of doctrine. It cuts across several different areas of law, which have been applied or adapted to specific medical situations. The major areas of law applied are tort, contract and criminal law, with substantial modifications through statute. It is also an area where history, politics, economics, ethics and philosophy have played a major role. Law is just one of the forces which has shaped the way that health services are provided in Australia. The course aims to give seminar participants a good grounding in the major black letter law and ethical topics while encouraging an awareness of the important policy considerations that shape law and ethics. We examine how appropriate and effective the law's impact on medicine is and the nature of alternative laws.

#### **LAWS2411**

##### **Disability, Rights and the Law**

*Staff Contact:* Ms Melinda Jones  
UOC8 HPW4

Real concerns have arisen in recent years about the rights of people with disabilities. This has resulted in the enactment of the Disability Discrimination Act 1992 (Cth) and in a number of legislative reforms at State level including the Guardianship Act 1987 (NSW) and amendments to the Anti-Discrimination Act 1977 (NSW). In order to understand these developments, this course examines the legislation in the light of the historical treatment of disability, both physical and intellectual, and critically evaluates the social construction of disability and the ensuing policies and practices. A variety of models explaining disability will be discussed and evaluated. The theoretical and legal context for disabilities will then be tested by an examination of a number of case studies. These may include case studies on integration in education, sexuality, medical treatment, employment and treatment in the criminal justice system. Finally, the role of law and social policy in facilitating change for people with disabilities will be considered.

#### **LAWS2412**

##### **Discrimination and the Law**

*Staff Contact:* Ms Dorne Boniface  
UOC8 HPW4 S1

This course deals with the law and policy of anti-discrimination and equal opportunity. The problem of arbitrary denials of equality to many different sorts of groups, in many different aspects of life, is one which is increasingly recognised. The law has an important role as an instrument of public policy in this area. The course examines legal mechanisms and agencies, particularly those in Australia, which seek to end or control discrimination and in particular the principles and doctrines which are applicable in this area of law. For the purposes of illustration, discrimination on the grounds of race and sex are stressed but other grounds will also be discussed. Some aims of the course are to provide an understanding of the concept of discrimination; examine international instruments eg the International Covenant on Civil and Political Rights, relevant to the prohibition of certain kinds of discrimination; provide a good working knowledge of Australian anti-discrimination law (broadly understood, and covering legislation, informal and formal decision making and procedures and their practical operation); provide a critical assessment of law and its limits in addressing the perceived problems of discrimination.

#### **LAWS2413**

##### **Housing Law**

*Staff Contact:* Mr Brendan Edgeworth  
UOC8 HPW4

This course examines residential tenancy law, practice and procedure with particular reference to the Residential Tenancies Act and other relevant statutory provisions contained in the Strata Schemes legislation and Landlord and Tenant (Amendment) Act. In addition, attention will be given to housing policies, the provision of public housing, strategies for dealing with homelessness, and tenancy law reform. There will be some focus on residential tenancy law and policy in other jurisdictions, as well as social theories of



the built environment. Part of the assessment scheme will include attendance at, and a report on, the Residential Tribunal.

#### **LAWS2414**

##### **Social Security Law**

*Staff Contact:* School Office

UOC8 HPW4

The role of the state in the provision of community resources, in particular in the redistribution of taxation revenue through the income maintenance system, and the role of law in the redistribution process. The major focus is an examination of the law, policy and practices of the Australian Social Security system. Other matters covered include: an examination of the causes and extent of poverty in Australia; the role of the state in the alleviation of poverty; the relationship between the Social Security Act 1991 (Cth) and other Commonwealth and State laws, such as the Income Tax Assessment Act 1936 (Cth); the Family Law Act 1975 (Cth) the Child Support legislation and common law and statutory compensation systems; the role of law in effecting social change in general and redistribution in particular. Some of these topics will be dealt with in outline only.

#### **LAWS2421**

##### **Research Project**

*Staff Contact:* School Office

Enrolment Requires School approval

UOC2 HPW0 S1 S2

This course permits individual students to undertake a research project upon a legal topic of their choice. The project will be undertaken in a topic area in which the student has studied or is already studying and where the research topic is undertaken in addition to assessment for that course. The indicative length of the Research Project is 2,500 words. The Research Project must have a clearly defined topic which has been approved by the academic supervisor of the project. The supervisor shall also examine the project. Unless the supervisor agrees otherwise, the final date of submission shall be the last day of the session in which the student is enrolled in the Research Project.

#### **LAWS2422**

##### **Research Thesis: Two-Session Elective \***

*Staff Contact:* Mr Ian Cameron

Enrolment Requires School approval

UOC16 HPW0 S1 S2

#### **LAWS2423**

##### **Research Thesis: One-Session Elective - Session One\***

*Staff Contact:* Mr Ian Cameron

Enrolment Requires School approval

UOC8 HPW0 S1

Enrolment in a Research Thesis shall be approved by the School of Law if: 1. A clearly defined project is proposed: the thesis topic must be approved at the outset but may be modified at a later stage. 2. The student has a sufficient academic background in legal study to enable the thesis to be completed in a satisfactory manner. (An average mark of 65% in previous law courses is normally required.) 3. Adequate supervision is available: supervision may be conjoint but at least one supervisor should be a full-time member of the School of Law's academic staff. A group research project may be undertaken (but by no more than three students) if a statement of the proposed division of work among members of the group is approved in advance by the supervisor or supervisors. The School of Law will initially limit its approval for a Research Thesis to an 8UOC enrolment (LAWS2424 or LAWS2423). A student who has received approval for an 8UOC enrolment may be given subsequent approval to transfer to a 16UOC enrolment (LAWS2422). Similarly a student who has received approval for a 16UOC enrolment may be given retrospective approval for transfer to an 8UOC enrolment. Thesis: The thesis must be typed on A4 bond paper and two copies must be prepared in a cover (spring back folder or bound). References may appear at the foot of each page or at the end of each chapter. As a general rule the thesis shall be a maximum of 12,500 words for an 8UOC enrolment or 25,000 words for a 16UOC enrolment. Examination: Each thesis shall have two examiners,

one of whom may be the supervisor or one of the supervisors. Unless the supervisor or supervisors otherwise agree, the final date for submission shall be the last day of the session in which the student is enrolled in the Research Thesis. Examiners may require a candidate or group of candidates to attend an oral examination on the subject matter of the thesis; examiners may require a thesis to be resubmitted under such conditions as the examiners may determine.

#### **LAWS2424**

##### **Research Thesis: One-Session Elective - Session Two\***

*Staff Contact:* Mr Ian Cameron

Enrolment Requires School approval

UOC8 HPW0 S2

#### **LAWS2441**

##### **Law Journal**

*Staff Contact:* Professor George Winterton

UOC8 HPW4 S1 S2

A student may be deemed, on the recommendation of the Dean and the Faculty Advisers to the Law Journal, to have satisfactorily completed this course on the basis of work done as an editor of the University of New South Wales Law Journal.

#### **LAWS9988**

##### **International Business Transactions**

*Staff Contact:* School Office

UOC8 HPW4 S2

This Course will examine seven areas of the law concerned with international trade from a transactional stand point with a buyer in one jurisdiction and a seller in another. The case law discussed in each of these areas will be drawn from eight jurisdictions; namely Australia, UK, Canada and the USA from the Developed World, and from Singapore, Malaysia, Brunei, and Hong Kong from the Developing World. The statute law, will be drawn principally from Australia and the UK, with reference to the statute laws of the other six jurisdictions where relevant. The course will commence with a study of selected areas of Private International Law and of the Law relating to the Sale of Goods. These areas will be chosen for their obvious relevance to aspects of international trade. Thereafter, the course will examine in depth the application of the General Trading Terms (viz., c.i.f., f.o.b., etc.), the law relating to the Carriage of Goods by Sea, the law relating to Marine Insurance, and Letters of Credit.

**Note/s:** This is the undergraduate equivalent of LAWS9993

\* These electives permit selected students to obtain credit for approved research projects undertaken individually or in groups. No student shall be permitted to obtain more than 16 UOC in any combination of the subjects LAWS2422, LAWS2424, LAWS2423.

## Rules for the Award of Degrees

### Rules Applicable to Candidates for the Degrees of Bachelor of Laws and Bachelor of Jurisprudence

1. (1) The Bachelor of Laws degree may be conferred on the completion of any of the following programs:

(a) a program leading to the award of the degree of Bachelor of Laws

**A combined program leading to the award of the degrees of:**

- (b) Bachelor of Architecture and Bachelor of Laws
- (c) Bachelor of Arts and Bachelor of Laws
- (d) Bachelor of Arts (Asian Studies) and Bachelor of Laws
- (e) Bachelor of Art Theory and Bachelor of Laws
- (f) Bachelor of Commerce and Bachelor of Laws
- (g) Bachelor of Economics and Bachelor of Laws
- (h) Bachelor of Engineering and Bachelor of Laws
- (i) Bachelor of Jurisprudence and Bachelor of Laws
- (j) Bachelor of Science and Bachelor of Laws
- (k) Bachelor of Social Science and Bachelor of Laws
- (l) Bachelor of Social Work and Bachelor of Laws

(2) The programs set out in paragraphs (b), (c), (d), (e), (f), (g), (h), (i), (j) (k) (l) and (m) of subrule (1) hereof are referred to in these Rules as 'combined programs', and shall be programs of full-time study of not less than five years' duration.

3) The program leading to the award of the degree of Bachelor of Laws (otherwise than as part of a combined program) shall be either:

(a) a program of part-time and/or external study which (unless otherwise approved by the Faculty for special reasons) shall be of not less than six years' duration; or

(b) a program of full-time study of not less than three years' duration, but no student shall be eligible to enrol in such a program unless he or she is a graduate or graduand of any Faculty of the University or another university approved by the Faculty, or has other qualifications or experience deemed acceptable by the Faculty.

2. No person shall be permitted to enrol in any program in the Faculty of Law at the same time as he or she is enrolled for any other degree or diploma in the University or elsewhere, except as may be necessary to complete the requirements of a combined program, or with the approval of the Faculty.

3. Where, in these Rules, reference is made to the requirement that a candidate shall complete a program, the requirement shall be construed as meaning that the candidate shall:

(1) attend such lectures, seminars, tutorials or other classes, and such court sessions, offices or institutions as may be prescribed in that program, and maintain a satisfactory standard of preparation for and participation in such classes and activities;

(2) perform satisfactorily in such exercises, essays, theses and other work (whether written, oral or practical) as may be prescribed in that program and undertake any prescribed reading related to that program; and

(3) attain a satisfactory standard in the examination or examinations, and such other means of assessment of a candidate's results in that program as the Faculty may prescribe.

4. The Faculty of Law shall specify a number of units of credit in respect of each Law course for which credit is given in the award of the degree of Bachelor of Jurisprudence or the degree of Bachelor of Laws (whether taken separately or as part of a combined program). On completion of the course, a candidate shall be credited with the specified number of points.

5. (1) In the case of the Bachelor of Laws degree program credit shall be given for the courses set out in the following table, each of which shall, unless otherwise determined by the Faculty, carry the number of units of credit (if any) specified.

Compulsory Courses	UOC	Session
LAWS1051 Legal System	3	S1
LAWS1061 Torts	6	S2
LAWS1001 Criminal Law 1	6	S1
LAWS1011 Criminal Law 2	6	S2
LAWS1071 Contracts 1	3	S1
LAWS1072 Contracts 2	6	S2
LAWS2160 Administrative Law	6	S1 S2
LAWS2140 Public Law	3	S1
LAWS6210 Law, Lawyers and Society	6	S1 S2
LAWS7410 Legal Research and Writing	3	S1
LAWS1081 Property, Equity and Trusts 1	6	S1
LAWS1082 Property and Equity 2	6	S2
LAWS2311 Litigation 1	6	S1
LAWS2321 Litigation 2	6	S2
LAWS4010 Business Associations 1	6	S1
LAWS2150 Federal Constitutional Law	6	S1 S2
LAWS7420 Advanced Legal Research	2	S2
LAWS8320 Legal Theory, or	6	S1 S2
LAWS8820 Law and Social Theory	6	S1 S2

Elective Courses*	UOC
LAWS2303 Clinical Legal Experience (Intensive)	16
LAWS2304 Clinical Legal Experience	8
LAWS2305 Clinical Program Employment Law	16
LAWS2422 Research Thesis: Two session elective	16
LAWS2282 Advanced Administrative Law	8
LAWS2025 Advanced Contract Law	8
LAWS1002 Advanced Criminal Law	8
LAWS1062 Advanced Issues in Torts A	8
LAWS1063 Advanced Issues in Torts B	8
LAWS2333 Advanced Legal and Social Theory	8
LAWS2034 Advanced Property and Equity	8
LAWS2052 Advanced Revenue Law	8
LAWS2121 Asian Legal Systems and Business Law	8
LAWS2212 Australian Indigenous Law Reporter	8
LAWS2272 Australian Immigration Law and Practice	8
LAWS1091 Business Associations 1	8
LAWS1092 Business Associations 2	8
LAWS2392 Children and the Law	8
LAWS2123 Chinese Legal System	8
LAWS2026 Commercial and Consumer Sales	8
LAWS2024 Commercial Finance	8
LAWS1033 Communications Law	8
LAWS2085 Comparative Law	8
LAWS1032 Computer Applications to Law	8
LAWS2082 Conflict of Laws	8
LAWS2293 Constitutionalism	8
LAWS2037 Consumer Protection Law	8
LAWS2035 Conveyancing and Land Transactions	8
LAWS1003 Crime and Society	8
LAWS1006 The Criminal Appeals Project	8
LAWS2411 Disability, Rights and the Law	8
LAWS2412 Discrimination and the Law	8
LAWS2314 Dispute Resolution	8
LAWS2335 Economic Analysis of Law	8
LAWS2051 Elements of Income Tax Law	8
LAWS2032 Employment Protection Law	8
LAWS2361 Environmental Law	8
LAWS2313 Evidence and Advocacy	8
LAWS2391 Family Law	8
LAWS2341 Feminist Legal Theory	8
LAWS2401 Health and Medical law	8
LAWS2292 The High Court of Australia	8
LAWS2413 Housing Law	8

LAWS2154	Human Rights in Ancient Rome	8
LAWS2182	Human Rights Law	8
LAWS2211	Indigenous People and the Law	8
LAWS2021	Industrial and Intellectual Property	8
LAWS2027	Industrial Law	8
LAWS2036	Insurance Law	8
LAWS1031	Information Technology Law	8
LAWS9988	International Business Transactions	8
LAWS2181	International Humanitarian Law	8
LAWS2084	International Trade Law	8
LAWS2086	Jessup International Law Moot Court	8
LAWS2241	Jewish Law	8
LAWS2232	Law after Communism	8
LAWS2033	The Law of Banking	8
LAWS2028	The Law of Employment	8
LAWS2441	Law Journal	8
LAWS2132	Law and Politics in Post-Mao China	8
LAWS2274	The Law, Procedures & Practice of Parliament	8
LAWS2332	Law and Social Theory	8
LAWS2251	Legal History	8
LAWS2131	Legal Institutions in Post-Mao China	8
LAWS2334	Legal "isms"	8
LAWS2331	Legal Theory	8
LAWS2273	Local Government Law	8
LAWS2038	Mining Law	8
LAWS2031	Occupational Health and Safety Law	8
LAWS2141	Pacific Islands Legal Systems	8
LAWS1005	Penology	8
LAWS2081	Public International Law	8
LAWS2275	Regulation of Economic Activity	8
LAWS2301	Remedies	8
LAWS2423	Research Thesis: Session 1 elective	8
LAWS2424	Research Thesis: Session 2 elective	8
LAWS2151	Roman Law: A Guide to Legal Thinking	8
LAWS2152	Roman Law in Medieval and Modern Europe	8
LAWS2153	Roman and Modern Civil Law	8
LAWS2414	Social Security Law	8
LAWS2393	Succession	8
LAWS2022	Trade Practices	8
LAWS2312	Trial Process	8
LAWS2023	Trusts	8
LAWS2323	The Criminal Trial	4
LAWS2421	Research Project	2

and any other course specified by the Faculty.\*\*

\* The list is the complete list of all approved electives. The number of students that may take a particular elective may be limited.

\*\* The Faculty has determined that, with the permission of the Associate Dean and the course teacher, undergraduate students may enrol in one or more courses offered in the Master of Laws by Coursework degree. The units of credit so earned shall be the same as are specified in the Course Descriptions for the Master of Laws.

General guidelines: Students may apply to enrol in an LLM course provided they:

- are within the last two years of their course;
- have no failures in the last two years;
- have completed all compulsory courses; and
- have completed any prerequisites.

(2) Such courses shall be taken in a sequence approved by the Faculty.

6. A candidate for the award of the degree of Bachelor of Laws (whether taken as part of a combined program or as a separate degree) shall complete:

- (1) all of the courses prescribed in Rule 5 under the heading 'Compulsory Courses';
- (2) selected courses from the courses prescribed in Rule 5 under the heading 'Elective Courses' so as to comply with Rule 7;
- (3) such Legal Research and Writing Programs, Prescribed Readings in Law, Moot Court Work and other work as the Faculty may require.

7. (1) **Total Units of Credit:** A candidate for the award of the degree of Bachelor of Laws shall complete Elective Courses prescribed in Rule 6 to the extent necessary to bring his or her total units of credit for Compulsory and Elective Courses to:

**(a) 156 uoc:**

Bachelor of Arts	Bachelor of Laws
Bachelor of Arts (Asian Studies)	Bachelor of Laws
Bachelor of Commerce (Accounting)	Bachelor of Laws
Bachelor of Commerce (Industrial Relations)	Bachelor of Laws
Bachelor of Social Science	Bachelor of Laws
Bachelor of Jurisprudence	Bachelor of Laws

**(b) 148 uoc to a maximum of 156 uoc:**

Bachelor of Art Theory	Bachelor of Laws
Bachelor of Commerce (Finance)	Bachelor of Laws
Bachelor of Commerce (Information System)	Bachelor of Laws
Bachelor of Commerce (International Business)	Bachelor of Laws
Bachelor of Commerce (Marketing)	Bachelor of Laws
Bachelor of Economics	Bachelor of Laws
Bachelor of Science	Bachelor of Laws

**(c) A minimum of 144 uoc up to a maximum of 150 uoc:**

Bachelor of Social Work	Bachelor of Laws
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**(d) 144 uoc:**

Bachelor of Architecture	Bachelor of Laws
Bachelor of Engineering (Civil)	Bachelor of Laws
Bachelor of Engineering (Environmental)	Bachelor of Laws
Bachelor of Laws	

(2) **Approval:** A candidate's choice of Elective Courses shall require the approval of the Faculty.

8. **Combined Program:** A candidate for the award of the degree of Bachelor of Laws as part of a combined program shall not be eligible to be awarded that degree until he or she has completed the additional requirements applicable to the other degree in such combined program.

9. **Bachelor of Jurisprudence/Bachelor of Laws:** In the case of the combined program leading to the award of the degrees of Bachelor of Jurisprudence and Bachelor of Laws, the requirement for the award of the Bachelor of Jurisprudence degree shall be that, in addition to completing all requirements of the Bachelor of Laws degree program (including Law courses totalling not less than 156 units of credit), the candidate has completed courses in another Faculty or Faculties comprising (unless specially approved by the Faculty) a major sequence of three years' study plus one first year program. Unless he or she obtains special permission from the relevant Head of School, a student shall be bound by any requirements as to course prerequisites normally applicable to a course in another Faculty.

A candidate shall obtain the approval of the Faculty of Law to his or her selection of courses in other Faculties, and to the order in which he or she studies them. In approving such courses, the Faculty shall have regard to the contribution the study of such courses may reasonably be expected to make to the development of his or her capacity as a lawyer and understanding of the law.

10. **Bachelor of Jurisprudence:** The requirement for the award of the Bachelor of Jurisprudence degree shall be that the candidate has completed a program of full-time study of not less than three years' duration consisting of

Law compulsory courses totalling not less than 78 uoc and including:

LAWS1051 Legal System
LAWS1061 Torts
LAWS7410 Legal Research and Writing
LAWS1001 Criminal Law 1
LAWS1011 Criminal Law 2
LAWS2160 Administrative Law
LAWS1071 Contracts 1
LAWS1072 Contracts 2
LAWS2140 Public Law

LAWS6210 Law, Lawyers & Society

LAWS7420 Advanced Legal Research and one of either

LAWS8320 Legal Theory, or LAWS8820 Law and Social Theory;

(2) Courses in another Faculty or Faculties comprising, unless otherwise approved by the Faculty, a major sequence of three years' study plus one first year course.

A candidate shall obtain the approval of the Faculty of Law to his or her selection of courses, and to the order in which he or she studies them. In approving such courses, the Faculty shall have regard to the object of providing an integrated program of legal and non-legal studies.

**11. Part-Time Study:** A student shall not be enrolled as a part-time student unless he or she satisfies the Faculty that his or her special circumstances preclude full-time study, and that his or her previous experience and/or study make it appropriate to admit him or her to part-time study for the award of the degree of Bachelor of Laws as a separate degree.

**12. Faculty:** In these Rules, unless the contrary is indicated, 'the Faculty' means the Faculty of Law.

The University provides facilities for approved students to engage in advanced studies and research in Law leading to the award of higher degrees.

The degree of Doctor of Philosophy (PhD) is available in the Faculty of Law (Program 1730); this requires the completion of a program of research over a period of at least three years full-time study leading to the preparation of a thesis. The degree of Doctor of Juridical Science (SJD) (Program 1740), requires completion of at least three years of full-time study (one year of coursework and two years of research leading to the preparation of a thesis).

The degree of Master of Laws (LLM) may be undertaken either by coursework (Program 9200 - one year full-time study) or by research (Program 2440 - a program of research over a period of at least three sessions full-time study leading to the preparation of a thesis). The degree of Master of Law and Management (MLM) (Program 9210), is offered in part-time mode only over a minimum of five sessions in conjunction with the Australian Graduate School of Management.

The Graduate Diploma in Law (GradDip) (Program 5740) is undertaken by coursework and requires the completion of two sessions of part-time study.

The conditions for the above awards and full details of graduate scholarships available are set out later in this book in the section Conditions for the Award of Higher Degrees.

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## Program Outlines

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### Doctor of Juridical Science

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#### 1740

#### Doctor of Juridical Science

#### SJD

The Doctor of Juridical Science degree provides an opportunity to combine a doctoral thesis with the coursework component of an LLM degree. In addition to the contact with academic staff fostered by the program, SJD students will become part of the mainstream student body of the law school and enjoy the advantages of contact with other committed research students. The degree consists of one third coursework (equivalent to one year full-time) and two thirds research (equivalent to two years full-time) which may be in an area encountered by the student while undertaking coursework.

The SJD is intended to be equivalent to a PhD and therefore one of the highest degrees that a university can award. The degree is intended to prepare candidates for an academic career, or for high level research and policy formulation. While exceeding the requirements of most practising lawyers who wish to undertake a higher degree, the SJD is widely accepted by the profession as an indicator of expertise and original contribution to an area of knowledge as is the case in North America and elsewhere overseas.

The coursework component of the degree is described under the entry for LLM by Coursework. All coursework units must be completed before the commencement of the dissertation. After completion of at least four coursework units, students intending to enrol in the dissertation may submit an outline of a proposed topic

to the Associate Dean (Postgraduate). The topic of the dissertation, which may be a development of one or more coursework units, must be nominated by the candidate and approved by the Research Committee of the Faculty of Law. The dissertation must amount to an original contribution to a field of study, and be of publishable quality. It will be assessed by not less than three examiners appointed by the Faculty Research Committee. Assessment is as for other final research degrees, ie award / not award / re-submit. A final result of non-award of the SJD will lead to an LLM being conferred on the candidate.

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### Master of Laws Degree by Coursework

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#### 9200

#### Master of Laws

#### LLM

The Master of Laws by Coursework offers law graduates an opportunity to study in an organised fashion areas of specialty and greater difficulty than are met within a Bachelor of Laws program, some of which call for advanced interdisciplinary perspectives. Courses offered in the LLM by Coursework program combine a degree of sophistication or technical difficulty in terms of legal content with a substantial consideration of relevant interdisciplinary aspects of the subject matter and a focus on policy. Each course contains a significant research component. All courses are not necessarily available in any one year.

The LLM by Coursework may be taken full-time in two sessions or part-time in a minimum of three sessions. Students must undertake and satisfactorily complete six session-long (single semester) courses or the equivalent. A total of 48 units of credit are required for the award of the degree. Students may elect to complete a major sequence of courses (see below). Postgraduate courses are taught in a variety of formats both during the University's formal academic sessions and over teaching breaks. While many are taught for two hours per week over a teaching session, in others the class hours are arranged more intensively to permit students to focus fully on a research project. Some courses of particular interest to students in employment are scheduled in a venue situated in the CBD.

A student may apply to the Associate Dean (Postgraduate) to complete a research paper of about 30,000 words in place of one year-long course, or one or two research papers of about 15,000 words each in place of one or two session-long courses.

A student may apply to the Associate Dean (Postgraduate) for permission to take, as appropriate to the student's overall program, up to two single-semester courses offered at postgraduate level by another University, and three single-semester LLB courses offered by the Faculty, but no student may be permitted to take in all more than three single-semester courses of either type (or their equivalent in year-long courses). A student taking an LLB course is assessed in a manner and at a level appropriate to an LLM course.

## Specialist Major Sequences

1. Candidates for the LLM by Coursework may undertake study incorporating a major sequence in any one of the following specialist areas:

- Criminal Justice
- Media, Communications and Information Technology Law
- Corporate and Commercial Law
- Corporate, Commercial and Taxation Law
- International Law
- Asia-Pacific Law - *not offered in 2001*
- Comparative Law

2. In order to incorporate a major sequence in the degree a student will be required to obtain no less than 24 of the 48 units of credit required for the award of the degree from the courses allocated to that major sequence.

3. From time to time the allocation of courses to major sequences may be altered.

4. The Associate Dean (Postgraduate) may when considering it appropriate authorise the inclusion of a Special Elective within, or the deletion of a Special Elective from among, the courses allocated to a major sequence.

5. The Associate Dean (Postgraduate) may when considering it appropriate approve as part of an individual student's major sequence a course or courses taken by that student on a cross-institutional basis.

6. Where a special case is made, or where an individual student's assessment program for the course concerned is tailored specifically to issues relevant to a major sequence, the Associate Dean may approve a course not otherwise allocated to a major sequence as part of that student's major sequence.

7. Research Thesis courses may be counted towards the units of credit required for a major sequence where, in the opinion of the Associate Dean, the subject matter of the thesis topic concerned is substantially related to the specialist area of the major sequence.

8. When a student completes the LLM by Coursework incorporating a major sequence as above, the student's academic transcript will identify the major sequence and the courses which constitute it and the student's Testamur will contain the words 'Master of Laws

specialising in... (the major sequence completed)' or words to like effect.

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## Master of Law and Management

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### 9210

#### Master of Law and Management

#### MLM

The Master of Law and Management by coursework is a specially designed Masters degree which provides advanced study in the disciplines of law and management. Participants will be able to establish or reinforce a legal specialisation whilst acquiring or consolidating an understanding of the functional areas of management.

The degree is primarily directed towards three target groups. First, practitioners who have management responsibilities in a firm. Second, lawyers dealing with corporations who need advanced legal knowledge and a solid understanding of the language and core concepts of management. Third, practising managers in industry who seek to broaden both their management and legal expertise.

The MLM is offered jointly by the Faculty of Law and the Australian Graduate School of Management (AGSM), with support from the Australian Taxation Studies Program (ATAX).

A minimum of three courses (24 units of credit) must be drawn from the choice offered by Law and ATAX and a minimum of four core management courses from the AGSM. The Law courses include most of those listed for the LLM in this Handbook. The ATAX courses are listed in the relevant Handbook. All courses will not necessarily be available in any one year.

The AGSM compulsory courses are: Managing People and Organisations; Marketing Principles; Managers, Markets and Prices; and Corporate Finance. The elective management courses, from which a maximum of two may be selected, are: Performance Improvement Beyond Total Quality Management; Accounting and Financial Management; Managerial Skills; and Managing Change.

The Law courses will normally be taught in the evening. However, many courses are available in alternative formats both during the academic sessions and over the summer teaching break. The AGSM courses are available in four locations in the Sydney CBD and in five other major city venues interstate (participants may attend these synchronised classes if travelling). ATAX courses are available by distance learning with audio-conferences scheduled to suit busy professionals. Most classes are between 1.5 and 2 hours in duration. In addition, the AGSM courses have on average two half-day Saturday workshops. Both the AGSM and ATAX courses are supported by comprehensive open learning self-directed study materials. For AGSM courses no other study resources need be obtained.

A total of 60 units of credit are required for the award of the degree. The MLM by coursework is offered part-time only over a minimum of five sessions.

In relation to law courses, students may apply to the Program Director for permission to take, as appropriate, one or two single-semester courses (or the equivalent year-long courses) offered at postgraduate level by another university.

## Graduate Diploma in Law

5740

### Graduate Diploma in Law

#### Grad Dip

The Graduate Diploma in Law by formal coursework offers graduates the opportunity of advanced graduate study in law either generally or within specialised areas without undertaking a full Master of Laws degree.

Most courses within the program are also available to students enrolled in the Master of Laws degree. There is no difference between the Graduate Diploma and the Master of Laws by formal coursework degree in terms of the content and depth with which particular courses are studied – the Graduate Diploma merely requires completion of fewer courses than would be required for a Master of Laws degree. Courses combine a degree of sophistication or technical difficulty in terms of legal content with a substantial consideration of relevant interdisciplinary aspects of the subject matter and a focus on policy.

The Graduate Diploma may be completed in two sessions. Students must undertake and satisfactorily complete four session-long (single semester) courses or the equivalent. A total of 32 units of credit are required for the award of the diploma. Students may elect to complete a major sequence of courses. All courses will not necessarily be available in any one year.

A student may apply to the Associate Dean (Postgraduate) to complete a research paper of about 30,000 words in place of one year-long course, or one or two research papers of about 15,000 words each in place of one or two session-long courses.

A student may apply to the Associate Dean (Postgraduate) for permission to take, as appropriate to the student's overall program, one single-semester course offered at postgraduate level by another University, and two single-semester LLB courses offered by the Faculty but no student may be permitted to take in all more than two single-semester courses of either type. A student taking an LLB course is assessed in a manner and at a level appropriate to a postgraduate course.

#### Specialist Major Sequences

1. Candidates may undertake study incorporating a major sequence in any one of the following specialist areas:

- Criminal Justice
- Media, Communications and Information Technology Law
- Corporate, Commercial and Taxation Law
- Corporate and Commercial Law
- International Law
- Asia-Pacific Law – *not offered in 2001*
- Comparative Law

2. In order to incorporate a major sequence in the degree a student will be required to obtain no less than 24 of the 32 units of credit required for the award of the degree from the courses allocated to that major sequence.

3. From time to time the allocation of courses to major sequences may be altered.

4. The Associate Dean (Postgraduate) may when considering it appropriate authorise the inclusion of a Special Elective within, or the deletion of a Special Elective from among, the courses allocated to a major sequence.

5. The Associate Dean (Postgraduate) may when considering it appropriate approve as part of an individual student's major sequence a course or courses taken by that student on a cross-institutional basis.

6. Where a special case is made, or where an individual student's assessment program for the course concerned is tailored specifically to issues relevant to a major sequence, the Associate Dean (Postgraduate) may approve a course not otherwise allocated to a major sequence as part of that student's major sequence.

7. Research Thesis courses may be counted towards the units of credit required for a major sequence where, in the opinion of the Associate Dean (Postgraduate), the subject matter of the thesis topic concerned is substantially related to the specialist area of the major sequence.

8. When a student completes the Graduate Diploma in Law incorporating a major sequence as above, the student's academic transcript will identify the major sequence and the courses which constitute it and the student's Testamur will contain the words 'Graduate Diploma in Law specialising in... (the major sequence completed)' or words to like effect.

### Postgraduate Enrolment Procedures

All students enrolling in graduate programs should obtain a copy of the free leaflet Enrolment for Postgraduate Students available from School Offices and the Admissions Office. This leaflet provides detailed information on enrolment procedures and fees, enrolment timetables by Faculty and program, enrolment in miscellaneous courses, locations and hours of Cashiers and late enrolments.

The following electives are available for credit towards the Master of Laws degree by Coursework, the Doctor of Juridical Science (coursework component), the Master of Law and Management degree, and the Graduate Diploma in Law.

#### LLM, MLM, SJD, and Grad Dip Courses

- |          |   |
|----------|---|
| LAW54081 | Advanced Issues in International Law                                  |
| LAW54271 | Australian Legal System   |
| LAW54026 | Banking and Finance Law   |
| LAW53042 | Censorship and Free Speech  |
| LAW54411 | Civil Liberties and the Law   |
| LAW54023 | Commercial Contracts: Problems of Performance, Breach and Termination |
| LAW54024 | Commercial Litigation   |
| LAW54025 | Commercial Property Transactions                                      |
| LAW53002 | Community Corrections   |
| LAW54291 | Comparative Constitutional Law  |
| LAW54435 | Contemporary Legal and Social Theory - Jürgen Habermas 1              |
| LAW54336 | Contemporary Legal and Social Theory - Jürgen Habermas 2              |
| LAW53041 | Contempt and the Media  |
| LAW53091 | Corporate Control Transactions  |
| LAW53095 | Corporate Insolvency  |
| LAW59978 | Corporate Self-Regulation and Compliance                              |
| LAW53003 | Crime Prevention Policy   |
| LAW53008 | The Criminal Justice System   |
| LAW53052 | Current Issues in Law and the Arts                                    |
| LAW53037 | Data Surveillance and Information Privacy Law                         |
| LAW53033 | Defamation, Privacy and the Media                                     |
| LAW53093 | Derivatives Regulation  |
| LAW53035 | Developing Computer Applications to Law                               |
| LAW54275 | Economic Analysis of Law  |
| LAW53053 | Entertainment Law   |
| LAW54361 | Environmental Law and Policy - General Principles and Perspectives    |
| LAW54151 | European Union: Institutions and Legal Systems                        |
| LAW54391 | Families and Financial Adjustment                                     |
| LAW54022 | The Frontiers of Contract   |
| LAW54084 | History and Theory of International Law                               |
| LAW54211 | Indigenous Legal Issues   |
| LAW59977 | Information Technology: Internet Governance                           |
| LAW59984 | International and Comparative Indigenous Legal Issues                 |
| LAW59993 | International Business Transactions                                   |
| LAW54083 | International Commercial Arbitration                                  |

LAWS9991	International Criminal Law
LAWS9119	International Environmental Law
LAWS4085	International Organisations
LAWS4052	International Taxation
LAWS4301	Issues in Evidence
LAWS4181	Issues in Human Rights
LAWS4021	Issues in Intellectual Property
LAWS4124	Japanese Law
LAWS3005	Juvenile Justice
LAWS3039	Law and Internet Cultures
LAWS4302	Law of Damages
LAWS4086	Law of the Sea
LAWS4334	Legal Reasoning
LAWS4087	Legal Regulation of the Use of Force
LAWS4431	Legal Research
LAWS4153	Modern Civil Law Systems
LAWS3004	The 'New' Prosecutors
LAWS4141	Pacific Islands Legal Systems
LAWS4082	Peaceful Settlement of International Disputes
LAWS4122	Personal Status Law in South East Asia
LAWS3006	Policing
LAWS3007	Punishment in Contemporary Society
LAWS3094	Regulation of Managed Investments
LAWS4424	Research Thesis: One-session elective S1
LAWS4423	Research Thesis: One-session elective S2
LAWS4422	Research Thesis: Two-session elective
LAWS4303	Restitution
LAWS3092	Securities Regulation
LAWS3001	Sentencing: Law, Policy and Practice
LAWS4090	Space Law
LAWS3051	Telecommunications Competition and Consumers
LAWS4123	Trade and Investment in Japan
LAWS4121	Trade and Investment Law in the PRC
LAWS4152	Trade Law of the European Union
LAWS3032	TV, Radio and New Media



## Course Descriptions

Descriptions of all courses are presented in alphanumeric order within organizational units. For academic advice regarding a particular course consult with the contact for the course as listed. A guide to abbreviations and prefixes is included in the chapter 'Handbook Guide', appearing earlier in this book.

### **LAW53001**

#### **Sentencing: Law, Policy and Practice**

*Staff Contact:* Dr Jeremy Gans

UOC8 HPW2 S2

The overall aim of the course is to acquaint students with aspects of law, policy and practice relating to the sentencing process. The following topics are generally covered although the content may vary from year to year: theories of punishment; legal framework for sentencing; public opinion and the media; the sentencing process (discretion, procedure, role of victims and prosecution, appellate review); sentencing options; conditional release; administration of the sentence; special categories of offenders; sentencing reform.

### **LAW53002**

#### **Community Corrections**

*Staff Contact:* Professor David Brown

UOC8 HPW2

At any one time in Australia three forms of community corrections: probation, parole and community service orders involve three times as many people as those in prison. The percentage of people under some form of community supervision is steadily increasing. A number of legal and social issues and implications arise from these tendencies and insufficient attention has been devoted to them. In addition there are even newer developments such as home detention based on forms of electronic monitoring, the privatisation of penal practices, the development of a range of specialist diversionary schemes both pre and post trial. This course will examine these important issues. Topics include: the development of community corrections, community corrections as social control; diversionary schemes; probation; community service orders; parole; home detention schemes and forms of electronic monitoring of people on conditional release; the privatisation of corrective functions and personnel, and an examination of reform directions.

### **LAW53003**

#### **Crime Prevention Policy**

*Staff Contact:* Professor David Brown

UOC8 HPW2

Crime prevention policy has traditionally been regarded as synonymous with the operations of the criminal justice system. Clearly the operations of the major criminal justice agencies - the police, courts and prisons are an important part of the response to crime. However, research shows that these agencies have a very limited effect on the incidence of crime. This is hardly surprising when we consider that the major causes of criminal offending lie in economic, social and cultural factors which by and large lie outside the criminal justice system. It is therefore imperative to develop approaches to crime prevention which focus on a broad range of areas and social agencies outside the traditionally defined criminal justice system. The emphasis should be on the attempt to link these various areas and to develop crime prevention policy. Topics include: the nature of crime prevention policy; situational and social crime prevention; forms of victimisation; crime victim surveys; community policing strategies; Neighbourhood Watch; the private security industry; crime prevention in the planning, design and construction of housing; the concept of defensible space; the provision of security hardware and insurance; crime problems on public transport; environmental town planning, local government and the development of crime impact statements; local crime prevention programs; the governance of crime prevention; 'partnerships'; crime prevention and liquor licensing and drug policies.

### **LAW53004**

#### **The 'New' Prosecutors**

*Staff Contact:* Associate Professor Sandra Egger

UOC8 HPW2

There have been dramatic changes in the prosecutorial arena in recent years. To the traditional (police) prosecuting agencies have been added federal and state DPPs, the NCA, the ICAC, specialist Task Forces, specialist prosecution units in specific offence areas and numerous Royal Commissions. In addition to the proliferation in prosecution agencies a range of new investigative and prosecutorial techniques and practices have emerged. These in turn have generated a range of legal, social and ethical issues around questions of independence, accountability and control. Proposed topics include: the emergence of the new prosecutors and key themes in their evaluation; the legal constitution and operation of a number of agencies such as DPPs, NCA and ICAC; an analysis of some investigative and prosecutorial techniques and practices, such as witness immunities, phone tapping, electronic surveillance and assets forfeiture.

### **LAW53005**

#### **Juvenile Justice**

*Staff Contact:* Professor David Brown

UOC8 HPW2

Juvenile delinquency has emerged in recent years as an important political issue. The various agencies and practices of the criminal justice system as they apply to juveniles are sufficiently distinctive to warrant special examination. Specific policing schemes are in operation such as juvenile cautioning. There are specific legal requirements in relation to police interrogation of juveniles. The Children's Court although broadly assimilated into the Local Court system has various distinctive features. Welfare-based intervention is more extensive. There are specific issues and problems in the juvenile corrections area. An increasing number of lawyers, social and youth workers and policy advisors are working in the juvenile justice area. Topics include: historical aspects of juvenile delinquency, the child-saving movement, patterns of juvenile offending, juvenile crime prevention, policing, children as victims, children as complainants and witnesses, police interrogation practices and cautioning schemes, the Children's Court, juvenile advocacy, juvenile institutions, community correctional programs, specialist youth services, issues and problems in reform. The primary concentration will be on theory, policy practices and developments in juvenile justice in NSW.

### **LAW53006**

#### **Policing**

*Staff Contact:* Associate Professor Dixon

UOC8 HPW2

This course focuses on policing as a set of social and legal practices and institutions. It is particularly concerned with the potential role of law in policing, both as a resource and as a regulator. Comparative material is used, drawing out similarities and contrasts between policing in New South Wales and elsewhere. The course's approach is inter-disciplinary, drawing on a wide range of historical, sociological and criminological research. Policing is placed in its social and historical contexts by assessing conflicting interpretations of its history and of police public relations. This leads to an investigation of some developments in modern policing. In particular, the course investigates police uses of law, the relevance of law to policing, and the effectiveness of statutory and other rules in influencing and controlling police decisions and activities. Classes will also discuss drug policing, police culture, the policing of social divisions, police corruption and deviance, the policing of public order, fictional representations of policing, investigative methods, developments in community, private and international policing, and the limits and possibilities of police reform in the wake of the Royal Commission into the NSW Police Service.

**LAWS3007****Punishment in Contemporary Society**

*Staff Contact:* Professor David Brown  
UOC8 HPW2

This course takes a critical look at current debates around issues of punishment, its practices and procedures. It aims to provide a guide to understanding the strategic importance of punishment today. Topics include: problems of method; sociological visions of punishment and control; punishment and normalisation; punitive discourse; truth and the sentence; contemporary panoptics; reforming the sentence.

**LAWS3008****Criminal Justice System**

*Staff Contact:* Professor David Brown  
UOC8 HPW2 S2  
*Excluded:* LAWS1004.

This course examines current issues in criminal justice. The materials are socio-legal in orientation, with an increasing emphasis on popular cultural sources; they emphasise process rather than legal rules. Historical and contemporary issues are examined within their broader political and discursive context. In examining various forms of discretionary decision-making in the criminal process an attempt is made to identify practices specific to class, race and gender. Topics covered from year to year vary according to current inquiries, campaigns and controversies. Topics: reporting crime, criminal statistics, media approaches to crime, the politics of law and order, popular cultural perspectives, crime fiction, cop shows, fictional presentations of particular cases, serial killers, the death penalty, contemporary developments in social control, criminal violence, miscarriages of justice, and reform in the criminal justice system.

**LAWS3032****TV, Radio and New Media**

*Staff Contact:* School Office  
UOC8 HPW2 S1

On 1 January 2001, Australia's television broadcasters commence digital broadcasts. This is one of the most important technical and market developments since the introduction of television in 1956. It has also been one of the most politically contentious. This course will cover the laws affecting TV and radio broadcasters in Australia and draw comparisons with the laws applying in some overseas countries, particularly those which have introduced or are introducing digital services in the near future. It will examine the changing social and cultural impact of broadcasting and the on-going changes to legislation in this area, particularly the review of broadcasting regulation published by the Productivity Commission in 2000.

**LAWS3033****Defamation, Privacy and the Media**

*Staff Contact:* Professor Michael Chesterman  
UOC8 HPW2 S1

This course deals with the laws which seek to strike a balance between protection of reputation and privacy, on the one hand, and freedom of speech for the media, on the other. Topics include: relevant aspects of constitutional protection of freedom of speech in Australia; the law of defamation (the concept of reputation; what the plaintiff must prove; the available defences; remedies; procedural aspects); other causes of action protecting reputation; criminal libel; legal protection of privacy. Attention is paid to the operation of the relevant laws in practice, to the impact of new technologies of communication and to theoretical, historical, comparative and policy aspects of the various topics.

**LAWS3035****Developing Computer Applications to Law**

*Staff Contact:* Professor Graham Greenleaf  
UOC8 HPW2 S2  
*Excluded:* LAWS1032

This subject covers the theory and practice of developing computer applications for use in the law. It combines critical analysis and 'hands on' experience. It focuses on the use of text retrieval and hypertext techniques, and the use of knowledge-based

technologies such as expert systems (systems that give legal advice) and automated legal document generators, with a strong emphasis on the use of these technologies over the Internet. The special requirements of legal materials are emphasised. Systems in use in public administration and private practice will be demonstrated and discussed critically. Topics may include: principles and performance measurement of hypertext and free-text retrieval; special problems of legal applications; global systems over the Internet; litigation support and court technologies; computerised representation of legal knowledge; different types of legal expert systems; principles of automated document generators; policy implications for access to law, the delivery of legal services and the rule of law. Each student will design and implement an internet-based computer application in an area of law of the student's choice. The use of appropriate development tools is taught during the course. Familiarity with the use of a microcomputer and a word processing program is a pre-requisite, but a knowledge of programming is not required. Familiarity with computerised legal research is desirable, particularly Internet legal research. Classes take place in the Faculty Microcomputer Lab and enrollment is therefore limited. The course will be taught by a combination of seminars, internet delivery and computer lab instruction. Further details are on the subject web pages (<http://www2.austlii.edu.au/cal/>).

**LAWS3037****Data Surveillance and Information Privacy Law**

*Staff Contact:* Professor Graham Greenleaf  
UOC8 HPW2 S1

The subject examines laws protecting privacy and regulating data surveillance (the techniques of social control through the use of information technology) in both public administration and electronic commerce. Australian laws are examined in their international context. There is emphasis on the role of technologies in both privacy protection and privacy invasion. Topics may include: uses and effectiveness of data surveillance; data surveillance law as a new method of public administration; identification (population registers, smart cards, digital signatures etc); general law and administrative law protection of privacy; 'Information Privacy Principles' as a new general body of privacy law; sector-specific privacy legislation (eg credit reporting, spent convictions, health, telecommunications); international standards and the regulation of personal data exports, particularly the European Union's privacy Directive; the Internet and jurisdictional problems. Each student will conduct research on the legality, use and effectiveness of data surveillance techniques, and the effects of data protection law, on one area of public administration or commercial practice. The course will be taught by a team of academics and practitioners of various aspects of privacy law and policy, and will be supported by extensive Internet resources.

**LAWS3039****Law and Internet Cultures**

*Staff Contact:* Ms Kathy Bowery  
UOC8 HPW2 S2

This course looks at developments in popular philosophy of science, science fiction and cyberculture; information technology industry literature on innovation, marketing, technological redundancy and monopoly. The point is to examine the developing interdependencies between industry, law and culture. Legal analysis of cyberspace is moving on from concern that cyberspace cannot be regulated. It is suggested that commerce is the primary regulator, and our online behaviour is becoming more highly controlled than in real space. If this is so, from where does industry get its inspiration, what new technologies can we expect to see and how will they be sold to us? What avenues are there for legal input into the business of high technology?

**LAWS3041****Contempt and the Media**

*Staff Contact:* Professor Michael Chesterman  
UOC4 HPW2 S2  
*Excluded:* LAWS3034

This course deals with the laws which seek to strike a balance between protection of the integrity of legal proceedings, on the one hand, and freedom of speech for the media, on the other. Topics

include: relevant aspects of constitutional protection of freedom of speech in Australia; the principles of contempt of court, together with associated statutory provisions, in their application to media publications (scandalising the court ; the sub judice doctrine; restrictions on reporting court proceedings or jury deliberations; journalists' confidential sources; remedies; procedural aspects). Attention is paid to the operation of the relevant laws in practice, to the impact of new technologies of communication and to theoretical, historical, comparative and policy aspects of the various topics.

**Note/s:** This course will be taught during the first half of Session 2

#### **LAW3042**

##### **Censorship and Free Speech**

*Staff Contact:* Professor Michael Chesterman

UOC4 HPW2 S2

*Excluded:* LAW3034

This course deals with the laws which prohibit the publication of material on the ground that it is deemed to offend some community standard, such as racial tolerance or respect for religious sensibilities. These laws are evaluated in the light of legal, political and philosophical principles of freedom of speech. Topics include: the concept of freedom of speech; legal protection of freedom of speech; laws directed against vilification on grounds of gender, race or religion; censorship on grounds of obscenity or pornography; the law of blasphemy. Attention is paid to the operation of the relevant laws in practice, to the impact of new technologies of communication and to theoretical, historical, comparative and policy aspects of the various topics.

**Note/s:** This course will be taught during the second half of Session 2.

#### **LAW3051**

##### **Telecommunications Competition and Consumers**

*Staff Contact:* School Office

UOC8 HPW2

This course examines the Australian laws which affect competition and consumers in communications markets. These areas of law are some of the most dynamic currently being practised. Since 1988, the laws governing telecommunications in Australia have been through several major reforms. This has been part of a worldwide trend to liberalise and privatise the provision of communications services. New policy imperatives, particularly competition, have joined longer standing concerns about equity of access to affordable basic telecommunications services. Major topics include an overview of developments in communications technologies, interconnection of telecommunications networks, anti-competitive conduct and consumer issues such as universal service, pricing and complaints-handling. The course aims to provide students with a very practical, applied understanding of relevant laws and the ways they might change in the future.

#### **LAW3052**

##### **Current Issues in Law and the Arts**

*Staff Contact:* School Office

UOC8 HPW2 S1

The object of the course is to allow students to understand and comment on current issues in law and the arts from a widely informed perspective. To achieve this, students will be encouraged to broadly analyse these issues through an exploration of changing industry practices, the effect of technological developments and new media, proposed law reforms and international trends. The current atmosphere in law and the arts is one of rapid change. These changes are being driven by intersecting social and technological developments such as the increased commodification of "content", digitisation, the ever-expanding uses of the internet and globalisation. Intellectual property laws are slow to catch up to these changes, resulting in increased reliance on contracts and industry standards adapted to the needs of different art forms, technologies and industries. Law reforms are inundated by local interest groups while attempting to comply with international agreements of increasing significance to trade relations. Drawing on Arts Laws' experience, the course will offer a combination of practical and theoretical approaches. On a practical level, the course will look at different art sectors and the way they are affected by and responding to change. On a theoretical level, the course

will use multi-disciplinary and multi-jurisdictional sources to examine proposed law reforms and international trends.

#### **LAW3053**

##### **Entertainment Law**

*Staff Contact:* School Office

UOC8 HPW0 X2

This course will provide students with an understanding of the business practices and legal issues that arise in the life of an audiovisual production - films, TV programs, recorded music and multi-media - from the conceptualisation of the idea and its development into a project, through financing, to distribution and commercial exploitation. Issues covered include applied intellectual property and contracts law, current policy debates and the application of legal requirements to industry practices. The focus of the course is the audiovisual production sector, although the material covered will be relevant to students with an interest in the broader entertainment industry, including live theatre and sport.

#### **LAW3091**

##### **Corporate Control Transactions**

*Staff Contact:* Mr Ian Cameron

UOC8 HPW2 S1

*Prerequisite/s:* LAW34010 or LAW31091

The overall aim of this course is to examine the legal regulation of the transfer of corporate control through takeovers, schemes and alternative modes of compulsory acquisition of corporate securities. The course also explores legal doctrines defining the elusive concept of control of a corporation. The following topics are covered: restrictions upon acquisition of voting shares; takeover offers and announcements under the Corporations Law; other forms of compulsory acquisition of securities under the Corporations Law, including schemes of arrangement, selective capital reduction and constitutional amendment; defensive measures in contests for corporate control.

#### **LAW3092**

##### **Securities Regulation**

*Staff Contact:* Professor Paul Redmond

UOC8 HPW2

*Prerequisite/s:* LAW34010 or LAW31091

The broad aim of this course is to examine the structure and regulation of markets for corporate securities. The study is primarily a legal analysis although it considers some financial theory relevant to legal responses to market operations. The following topics are covered: the legal structure of co-regulation of securities markets including the role and powers of the Australian Stock Exchange and the Australian Securities Commission; the efficient market hypothesis and its implications for mandatory corporate disclosure and prospectus regulation; prospectus disclosure and the liability of those associated with prospectus preparation and issues; the licensing of securities dealers and investment professionals; the conduct of securities business; abusive trading on secondary markets, including stock market manipulation and insider trading.

#### **LAW3093**

##### **Derivatives Regulation**

*Staff Contact:* Professor Paul Redmond

UOC8 HPW2

Derivative financial products are a class of financial contract whose value depends upon that of underlying assets or indices of asset values. Derivatives have become an integral part of modern financial risk management. The course examines the legal regime governing derivatives trading together with legal issues facing those designing these financial products. This course covers the following topics: the general structure and regulation of exchange traded derivatives and over the counter derivatives; definition of futures contracts and dealings; the licensing of brokers and advisers; brokers' duties; market offences such as bucketing, churning, fraud, manipulation, and dissemination of false and misleading information; over the counter markets; options; swaps, forwards and hybrids; FOREX and capital markets; ISDA documentation; netting; enforceability issues; self-regulatory organisations.

**LAWS3094****Regulation of Managed Investments**

*Staff Contact:* Mr Kam Sin  
UOC8 HPW2

The objective of this course is to examine the regulatory framework of managed investment schemes and their implications for investors. The focus is on the risks to investors in participating in such schemes and the extent to which regulation can contain such risks. Besides policies and principles of regulation, the course will examine practical issues from a compliance perspective. Topics include the concept of managed investments; objectives, techniques and width of regulation; scheme constitution; responsible entity and its officers, their fiduciary and statutory duties, licensing and compliance plans; custody of scheme assets, their investment, and portfolio regulation; scheme units, their issue, redemption, pricing and marketing; and rights of investors.

**LAWS3095****Corporate Insolvency**

*Staff Contact:* School Office  
UOC8 HPW2

*Prerequisite/s:* LAWS4010 or LAWS1091

The course examines the theory and practice of corporate insolvency focussing on company receivership and liquidation. It covers the winding up of a corporation, the appointment of a provisional liquidator, the powers and duties of the receiver and manager, the operation of the administration procedures under the Corporation Law (with UK analogies), and the powers and duties of the liquidator including an examination of the realisation and distribution of the corporation's assets, the position of unsecured creditors, and the potential liability of a corporation's controllers. Reference will be made, as appropriate, to the insolvency regimes in force in other countries, and to the theoretical difficulties in loss sharing in 'common pool' activities.

**LAWS4021****Issues in Intellectual Property**

*Staff Contact:* Ms Kathy Bowery  
UOC8 HPW2 S1

*Prerequisite/s:* LAWS2021

The aim of this course is to develop themes and explore issues concerning the protection of ideas, business reputation or innovations and commercialising and trading in such matter. The course assumes in the student an understanding of intellectual property law. General principles will not be covered, rather, specific topics. International, policy and theoretical aspects may be addressed. Typically, the topics may include: global information policy and the role of copyright in a technological society; digital piracy and copyright control mechanisms; developments in moral rights; protection of cultural property; patenting of biotechnological inventions; biopiracy; global protection of trade marks; the interface of IP law and competition law; current law reform initiatives and other topical issues.

**LAWS4022****The Frontiers of Contract**

*Staff Contact:* Mr Denis Harley  
UOC8 HPW2

This course attempts an overview of the place of contract law in the Australian legal system. It does this primarily by examining the essence of contractual obligation and comparing contractual rights and obligations with those recognised by other branches of private law; some aspects of contracts with public bodies may also be considered. After examining the usual division of the law of obligations into the laws of contract tort and restitution, the course considers the extent to which the traditional province of contract law has been reshaped by a resurgence of equity, and has been encroached upon by recent developments in the law of tort, the law of restitution, and statutes controlling misleading conduct in trade or commerce. Also explored are the potential consequences for contract law of judicial reconsideration of some doctrines which have often been thought to define its boundaries (eg the doctrine of privity; and the rule that the supply of consideration is a precondition for enforcement of a promise not set out in a deed). Finally, some important overlaps and differences between the law

of contract and the law of property, and some borderlands between the two, are considered. The course takes particular note of major scholarly writings concerning the essence of contractual obligation and the possible futures of contract law.

**LAWS4023****Commercial Contracts: Problems of Performance, Breach and Termination**

*Staff Contact:* Mr Denis Harley  
UOC8 HPW2 X1 X2

This course focuses in depth upon principles of contract law which govern the performance, breach and termination of many commercial and conveyancing transactions; it is concerned with complex applications of general contract law principles rather than with more specific rights that are sometimes conferred by statutes dealing with consumer contracts. The course systematically examines a large number of issues which may arise in the course of contractual performance but can seldom be fully considered in undergraduate contract law courses despite their considerable practical importance. In the course of this examination the course addresses a range of difficult questions that have been raised in recent judgments of the High Court of Australia but often remain unanswered. While the course seeks primarily to reveal frequently unrecognised interrelations between legal principles, very considerable class time is devoted to discussion of issued problems which highlight the practical significance and dimensions of conceptual issues. Some specific topics likely to be considered are: contingent conditions precedent to the duty of performance, and their elimination; confusion arising from the multiple classifications of serious breaches; problems in identifying a repudiation and acting upon it; the effect of an unaccepted repudiation; the consequences of repudiation where the victim is not ready, willing and able to perform its own obligations; unconscionable exercises of a right to affirm, or a right to terminate, following serious breach; problems raised by Shevill's case; identification of rights surviving termination.

**LAWS4024****Commercial Litigation**

*Staff Contact:* Associate Professor Christopher Rossiter  
UOC8 HPW2

This course examines the basis upon which the enforcement of supposed contractual obligations might be resisted in terms of principle, evidence and the strategy and tactics of litigation. Topics include the rules of common law, equity, statutory obligations; contract law, including validity, enforceability, variation, abandonment, replacement, frustration, misrepresentation, duress and mistake, estoppel, election, waiver, penalties and forfeitures. In addition, implied contracts and implied terms, whether by law, custom or usage will be examined, as well as rectification of contracts, and the consequences of defective performance by a plaintiff.

**LAWS4025****Commercial Property Transactions**

*Staff Contact:* Associate Professor Christopher Rossiter  
UOC8 HPW2

*Prerequisite/s:* LAWS1081, LAWS1082.

This course is designed to equip students with a knowledge of contract, equity and property law and cognate statute law governing the conduct of commercial land dealings. The course goes beyond a study of the standard form contract for sale of land used in New South Wales and treats topics of national interest and importance and of significance for cross border transactions. Where a study of state legislation is made, the New South Wales model will be used although reference may be made, for comparative purposes, to the legislation in other states. Topics to be studied include: Issues of formation - formal and informal agreements; intention; agreements deferring essential terms; machinery for settlement of terms; exclusive dealing and restitution for expenses incurred; agreements to negotiate in good faith; estoppel; Enforceability - statutory formalities; part performance; estoppel; Options - nature of put and call options; formalities for creation; assignment of options; exercise of options; relief against forfeiture of options; rights of pre-emption; Vendor disclosure - the common law and caveat emptor; mandatory

vendor disclosure legislation; the Trade Practices Act, 1974 and the Fair Trading Act, 1987; Title - the fee simple; strata title; community land title; native land title; objections to and requisitions on title; termination for defective title; compensation and damages for defective titles; Remedies - rescission and termination; rescission for non-fulfilment of condition; discharge for breach under the general law; termination for failure to complete - the essentiality of time and notices to complete; anticipatory breach and repudiation; the obligation to tender performance and the right to dispense with tender of performance; express avoidance clauses; damages under the general law; liquidated damages and penalties; compensation for errors and misdescription; remedies under the Trade Practices Act, 1974; specific performance; forfeiture of land and development contracts and relief against forfeiture.

#### **LAWS4026**

##### **Banking and Finance Law**

*Staff Contact:* Mr Ian Cameron

UOC8 HPW2 S2

The overall aim of the course is to acquaint students with the law and practice governing the financing of commercial enterprise. The particular focus of the course is upon issues in the raising of debt finance in its principal forms including secured transactions, subordinated and unsecured lending, bank finance and capital market borrowings, and syndicated loan financing. The following topics are covered: negotiable instruments; stamp duty considerations; project and infrastructure financing; security and guarantees; insolvency issues in banking and finance, including voluntary administration; securitisation; leasing; selected lending techniques including syndication, transferable loan facilities and co-financings; international capital markets. This course may be offered in conjunction with the following: ATAX 0306/0406 Current Problems in Tax Decision-Making.

#### **LAWS4052**

##### **International Taxation**

*Staff Contact:* Associate Professor Philip Burgess

UOC8 HPW2 S2

*Prerequisite/s:* LAWS2051

With the closing of many domestic tax loopholes, the deregulation and meshing of the Australia economy with the world economy, international tax has moved out of the esoteric domain and become part of day to day practice. Fundamental changes were introduced by the Foreign Tax Credit System, the 'controlled' Foreign Corporation measures and the foreign investment fund rules. The Tax Office is in the process of strengthening its complex audit and information gathering capacity to challenge many arrangements. These changes must be linked to existing law and the double tax treaties. Topics include: Basic criteria for evaluation of international tax regimes; capital flow neutrality; structure of Australian law for taxation of foreign source income and nonresidents. Transnational companies; mechanisms for shifting taxable income. Structure of double tax treaties. Source, Residence and Permanent Establishment Rules (including 'tiebreaker' rules in double tax treaties). Foreign tax credit system. Framework of US Double Tax Treaty and critical evaluation of its policy premises. Problems with US Treaty. Trusts, companies after imputation. Passive income; anti avoidance provisions; jurisdictional limits, enforcement limits, shifting residence or source, information reporting, double dipping schemes, tax haven measures. Evaluation of Tax Office audit strategies, impact of electronic commerce. This subject may be offered in conjunction with the following: ATAX 0304/0404 International Comparative Tax or ATAX 0309/0409 International Tax: Anti-Avoidance.

#### **LAWS4081**

##### **Advanced Issues in International Law**

*Staff Contact:* Ms Rosemary Rayfuse

UOC8 HPW2

*Prerequisite/s:* LAWS2081

This course will study selected currently relevant topics of public international law in more depth than is available/possible in the basic Public International Law course. The focus of the course will vary from year to year depending on current international events. The operation of the rules of International Law will be examined

and assessed in action in the context of the chosen topic/event. In 1996 the topic was international criminal law and the establishment of a permanent international criminal jurisdiction. In 1999 the topic was state responsibility.

#### **LAWS4082**

##### **Peaceful Settlement of International Disputes**

*Staff Contact:* Ms Rosemary Rayfuse

UOC8 HPW2 S2

This course examines the adjudicatory and non-adjudicatory procedures for settling disputes between States. The course will examine the role of negotiation, good offices, mediation and conciliation and the role of the UN in settling international disputes peacefully. It will then examine the system of inter-state arbitration, both ad-hoc and that occurring within the framework of established tribunals such as the Iran-US Claims Tribunal and ICISID. The practice and procedure of the International Court of Justice in both its contentious and its advisory capacity will be examined, as will settlement mechanisms for resolving international disputes about human rights, trade and law of the sea.

#### **LAWS4083**

##### **International Commercial Arbitration**

*Staff Contact:* Ms Rosemary Rayfuse

UOC8 HPW2

Many cases of injury to multinational companies which would formerly have been pursued as a diplomatic claim by the national State of the company are now resolved by arbitration directly between the company and the respondent State. In this sense, international commercial arbitration can be seen as a natural extension of inter-State dispute settlement procedures, of great and growing importance. This course will examine the law and practice relating to the arbitral process and recognition and enforcement of arbitral awards. Reference will be made to the Model Arbitral Rules and the case law emanating from a number of Arbitral Bodies and Tribunals such as the ICC, UNCITRAL, ICISID and to the decisions of ad-hoc arbitral tribunals.

#### **LAWS4084**

##### **History and Theory of International Law**

*Staff Contact:* Ms Rosemary Rayfuse

UOC8 HPW2

This course will examine some of the fundamental issues underlying international law, against the background of its history. Attention will be paid both to classical analysis of the nature of international law (positivism and its alternatives) and to some of the recent critiques of international law from perspectives such as critical legal studies, - feminist legal theory, international relations theory, etc. Particular topics to be examined will be chosen having regard to the interests of students taking the course.

#### **LAWS4085**

##### **International Organisations**

*Staff Contact:* Ms Rosemary Rayfuse

UOC8 HPW2

This course will examine the law of international institutions with particular reference to the United Nations and Specialized Agencies and the law of regional organizations, such as the organizations of the European Union, the Organization of American States, the Organization of African Unity, ASEAN and the South Pacific Forum. Common institutional problems will be examined as will the impact of international organization on the doctrine of sovereign equality of States.

#### **LAWS4086**

##### **Law of the Sea**

*Staff Contact:* Ms Rosemary Rayfuse

UOC8 HPW2 X1

This course will examine the legal regime which binds States in their international relations concerning maritime matters. The course will examine the major maritime zones recognised in international law, such as the territorial sea, the contiguous and exclusive economic zones, the high seas, and the legal regime relating to the continental shelf. It will also examine the rules relating to the various uses of the seas, such as fishing, navigation, scientific

research, regulation of marine pollution and military uses of the sea. It will examine the way in which disputes over conflicting uses of the seas arise and the manner in which they are handled and will look at the interrelationship between the public international law of the sea and municipal law.

#### **LAWS4087**

##### **Legal Regulation of the Use of Force**

*Staff Contact:* Ms Rosemary Rayfuse  
UOC8 HPW2 X1

This course will cover the law on the use of force and the law and practice relating to United Nations enforcement action and peace-keeping operations. The course will examine the limitations, both pre- and post-UN Charter, on the unilateral use of force by States. It will then examine the system for collective measures established by the UN Charter and regional organisations, including regional peace-keeping. Finally, it will examine cases of ad-hoc improvisation by the UN in default of an established system of peace-keeping and collective security and the recent UN developments towards a firmly established system.

#### **LAWS4090**

##### **Space Law**

*Staff Contact:* Mr Steven Freeland  
UOC8 HPW2 S1

This course examines the underlying legal principles that regulate the use, exploration and exploitation of space. Many activities in space affect everyday life - including telecommunications, weather forecasting, agricultural planning, mapping, remote sensing, spying and other military activities and scientific experimentation - and as modern technology develops, further uses of space are inevitable. It is therefore necessary to understand the evolution, legal framework and organisational structures of this increasingly relevant branch of international law, in order to comprehend the legal context of this diverse range of activities and to take note of the various legal 'vacuums' that have arisen. The first part of the course will consider the details of the five international space treaties, starting with the 1967 Outer Space Treaty, along with the various United Nations Principles specifically directed towards activities in Space. The course will then briefly compare a number of national regulatory regimes relating to launching activities. In the final part of the course, the focus will be on a number of other uses and proposed uses of space for which the existing legal framework may not be particularly well suited. These activities may include the increasing 'commercialisation' of space, the exploitation of natural resources in space, international space stations, the problem of space debris and environmental harm from space activities, the ongoing debate about 'peaceful' uses of space, criminal jurisdiction in space and various issues relating to intellectual property rights arising from activities in space. Students will be encouraged to examine and suggest ways in which the legal framework should be expanded to deal with the many unanswered issues.

#### **LAWS4121**

##### **Trade and Investment Law in the People's Republic of China**

*Staff Contact:* Mr Gao  
UOC8 HPW2

China is now one of the largest trading nations in the world. This course discusses the economic, political and legal environments for trade and investment in China. It examines the origins and effects of China's Open Door Policy and economic and legal reforms implemented since the landmark change of direction in 1978 as China moves to establish and institutionalize a socialist market economy. Topics include: an introduction to the Chinese legal system and constitutional framework; history of trade in China and economic reform; foreign trade and investment law and policies, including contract law, investment vehicles (joint and wholly-owned ventures), technology transfer, intellectual property, company law, banking and finance, foreign exchange controls, securities regulation, labour law, land use, special economic zones, and dispute resolution. Special topics may also be considered including Hong Kong, Macao and Taiwan.

#### **LAWS4122**

##### **Personal Status Law in South East Asia**

*Staff Contact:* Dr Gail Pearson  
UOC8 HPW2

This course investigates the law relating to the individual, the family and inheritance in selected South-East Asian countries. The countries focused on include Vietnam, Cambodia, Thailand, Indonesia and Malaysia. The course includes an historical background to the legal systems, the common themes being colonialism and the reception of new legal systems, and the role of religious law. We then consider the countries in turn. Topics include: The tension between the concept of individual rights in secular law and the law of community status and obligations will be the focus of the material on the individual. The concept of citizenship or nationality, the rights of individuals and minorities under the constitution, status and gender, and state responsibilities, if any, for individuals. The general pattern of family in the particular cultures and who is regarded as significant in the family for particular purposes - for example, for debt, tax, inheritance or living arrangements. The requirements for marriage and the obligations arising from it, and whether divorce is permitted and its consequences. The child and rights and obligations in relation to the child from the parents and the state. The law of inheritance - whether the laws of inheritance are customary, religious or statutory, and what property is transmissible.

#### **LAWS4123**

##### **Trade and Investment in Japan**

*Staff Contact:* School Office  
UOC8 HPW2

The aim of this course is to expose students to the practical expectation which Australian legal practitioners and advisers may reasonably hold in their dealings in/with Japan and Japanese corporations. To familiarise students with the legal, political, economic and cultural sources and contexts of regulatory power in Japan the following topics will be examined: Introduction to Japan, Japanese psychology (including the concepts of *amae*, *honne*, *tatemae*, *giri*, *on* and *nintai*), the legal system and legal profession, the Japan Inc. Triumvirate (the relationships between politicians, bureaucrats and private enterprise) administrative guidance and the Administrative Procedures Law 1993, company law, corporations (*sogo shosha* and *keiretsu*), establishing a foreign operation, dispute resolution and commercial arbitration, contract law, antimonopoly law, intellectual property, the tendering process, banking finance and securities, consumer awareness and marketing, product liability, negotiating with the Japanese and the practical etiquette of doing business in Japan. These topics may vary according to the availability of local and visiting guest speakers.

#### **LAWS4124**

##### **Japanese Law**

*Staff Contact:* Ms Annette Marfording  
UOC8 HPW2

This course is intended to convey an introduction to the Japanese legal system in its historical, cultural, political and economic context. By the end of the course, students should have developed an understanding of the relationships between Japanese society and the political economy on the one hand and Japanese law and legal institutions on the other. Japanese law provides a superb opportunity to examine the role of law in affecting social change. By the end of the course, students should have developed an understanding of the possibilities and limitations of using law as a tool of social engineering. The course will introduce students to approaches to studying a foreign legal system and the possibilities and limitations in transplanting law from one country to another. Students will learn to analyse and evaluate legal institutions and substantive laws of a foreign legal system and to compare them in a meaningful way with similar laws and institutions in the Australian legal system. They will develop skills to critically assess whether, and if so what, Australia can learn from Japan in a legal context. Students will be introduced to the background knowledge necessary to advise on business transactions with Japanese companies, foreign investment in Japan and its barriers and the Japanese system of dispute resolution. Topics include: Pre-modern law and traditions, Japanese society; the reception of Western law and legal

scholarship from 1868-1945; Occupation reforms after World War II; Japan's political system; the Japanese bureaucracy; sources of law; the legal profession; the judiciary and court organisation; judicial review; the courts in action; the dispute resolution process; overview of contract law (contract negotiation, contract law doctrine, attitude to contract); overview of corporate law; the criminal justice system.

#### **LAWS4141**

##### **Pacific Islands Legal Systems**

*Staff Contact:* Associate Professor Owen Jessep  
UOC8 HPW2

An introduction to the emerging legal systems of the Pacific Islands states, including issues of constitutional development, the recognition and application of customary law, modern and traditional legal institutions, land tenure regimes, personal law, and the legal recognition of economic activity, such as international trade, foreign investment and national resources projects. In addition to surveying the position of particular states, there will also be consideration of the nature and role of regional organisations, such as the South Pacific Forum and the Forum Fishing Agency.

#### **LAWS4151**

##### **European Union: Institutions & Legal Systems**

*Staff Contact:* Dr Stephen Hall  
UOC8 HPW2 S1

A comprehensive introduction to the constitutional history, institutional structure and legal system of the unique quasi-federation which is the European Union. Particular attention will be paid to the composition, powers and functions of the main legislative and executive organs (Council, Commission and European Parliament) and to the judicial organs (European Court of Justice and Court of First Instance). The course will then focus on the most important aspects of the legal system: supremacy and direct effect of Union law; general principles of law including fundamental rights; Union citizenship; the role of Union and national courts in enforcing and applying Union law.

#### **LAWS4152**

##### **Trade Law of the European Union**

*Staff Contact:* Dr Stephen Hall  
UOC8 HPW2 S2

A comprehensive introduction to the substantive law of the European Union; the world's largest integrated market economy and a principal economic and trade partner for both Australia and the Asia-Pacific region. The Common Market and the Internal Market with particular reference to: the free movement of goods, persons, services and capital; the Common Commercial Policy towards non-EU countries; Introduction to EU competition law; Economic and Monetary Union; State Aids.

#### **LAWS4153**

##### **Modern Civil Law Systems**

*Staff Contact:* Professor Richard Bauman  
UOC8 HPW2

Law students in this modern age are finding that they require some knowledge of European law. Comparative law contributes to that objective and also helps to clarify our thoughts about our own law. The aim of this course is to acquaint students with the principles and methods of comparative law in a practical way, by focussing on French private law, which is based on Roman law as modified by the French Civil Code (the Code Napoleon). These elements form the basis of much of modern European Civil Law. This component will be expounded in formal lectures. Australian private law will, after an introductory lecture, be developed in class papers presented by students. The following topics are covered: the structure and operation of the French superior courts, with special reference to judicial precedent; family law, with special reference to divorce; property, with special reference to abuse of rights; contract, with special reference to general principles; and tort, with special reference to fault.

#### **LAWS4181**

##### **Issues in Human Rights**

*Staff Contact:* Dr Sarah Pritchard  
UOC8 HPW2  
*Prerequisite/s:* LAWS2182

The course examines issues of current concern in Human Rights Law. The issues selected will vary from time to time. They will include consideration of the adequacy of International Law standards and processes; regional approaches to human rights protection; the adequacy of Australian law and machinery, with comparative references to other relevant countries.

#### **LAWS4211**

##### **Indigenous Legal Issues**

*Staff Contact:* E Professor Robert Nettheim  
UOC8 HPW2

A study of law relating to Australia's Indigenous peoples, and of the impact of general law on Aborigines and Torres Strait Islanders. It is expected that students will have completed an overview subject such as LAWS2211, or will have equivalent knowledge and experience. Topics will vary from time to time. At present a major topic will be law concerning the relationship of Indigenous peoples and their lands (and waters) and resources, including a detailed consideration of statutory land rights regimes and native title law and practice. A related topic will concern the powers of Indigenous Australians in relation to decisions affecting their lands and waters, and the institutional means by which those powers may be exercised.

#### **LAWS4271**

##### **Australian Legal System**

*Staff Contact:* Ms Marion Dixon  
Enrolment Requires School approval  
UOC8 HPW4 S1 S2

This course provides a basic understanding of common law and the Australian legal system. It is intended for students whose legal background is in non-common law jurisdictions. It has a strong focus on techniques of common law legal reasoning, which are essential for the non-common law practitioner to understand when dealing with common law legal systems. It deals with the principal institutions of the legal system, particularly the courts; the legislature and the executive arms of government; the judiciary; the legal profession - its history, role, interrelationships, operation and techniques; the doctrine of precedent and statutory interpretation, practice and theory; sources of Australian law including the past and present status of Aboriginal customary laws; the origins of common law; the colonisation of Australia; classifications within the common law, and the jurisdiction of Australian courts.

#### **LAWS4275**

##### **The Economic Analysis of Law**

*Staff Contact:* School Office  
UOC8 HPW2 X1

This subject aims to provide students with an understanding of: how economic analysis can be used to explain, predict and develop legal rules; and the practical Australian implementation of law and economics as tools in the development and critique of legislation (broadly defined). No knowledge of economics is assumed, although it would be of assistance to students.

#### **LAWS4291**

##### **Comparative Constitutional Law**

*Staff Contact:* Professor George Winterton  
UOC8 HPW2 S1  
*Prerequisite/s:* LAWS2150

Examines and compares the operation of major institutions and doctrines of constitutional law in Australia, the United States, Canada, the United Kingdom, India and elsewhere. Differences and similarities are noted and assessed. Topics include: review of legislative and executive action; the role of the judiciary; federalism and devolution; national-regional financial relations; relations between legislature and executive; civil liberties; emergency powers; constitutional reform.

**LAWS4301****Issues in Evidence**

*Staff Contact:* Associate Professor Jill Hunter  
UOC8 HPW2

*Prerequisite/s:* LAWS2321 or LAWS1010

The course is designed to stimulate interest in a broad range of trial issues, especially those not traditionally canvassed in evidence courses. It seeks to foster in-depth and critical analysis of issues in evidence law and trial practice and encourage a multi-disciplinary, comparative study of a range of topics associated with trials. Topics vary from year to year with a tendency to feature the criminal trial. The following matters are core topics in all years. An historical overview of court procedure that looks at the role of ritual, authority, legal culture and rationality in dispute resolution; the impact of adversarialism and the advent of inquisitorial techniques; issues relating to the jury; the judge's role in the trial; witness credibility from legal and socio-psychological perspectives; an update on selected topics under the uniform Evidence Acts (NSW & Cwlth) 1995. Other topics vary according to students' interests. In the past these topics have included confessions; the rule against hearsay; right to silence; prosecutorial (and defence) disclosure; identification evidence. Assessment will be on the basis of class participation and a flexible mixture of seminar presentations, set essay topics and/or research essay. An examination is a possible option. The course may be presented intensively (for example over a number of Saturdays) or as evening classes during the session.

**LAWS4302****Law of Damages**

*Staff Contact:* Dr Anne Cossins  
UOC8 HPW2

This course is an advanced analysis of the remedial relationship between three distinct causes of action that give rise to civil liability: breach of contract, breach of the tortious duty of care and breach of fiduciary duty. By studying the boundaries between three causes of action, it is possible to engage in an analysis of some of the major doctrinal issues that arise in relation to assessment of damages in tort, contract and equity, in particular: - To what extent are contract and tort principles for assessing damages merging? - To what extent are common law and equitable principles for assessing damages merging? - Should the assessment of compensation in equity remain immune from the influence of common law principles? - Are fiduciary principles a realistic alternative to tort principles for protecting human and personal interests and, if so, what are the implications for assessing damages?

**LAWS4303****Restitution**

*Staff Contact:* Mr Denis Harley  
UOC8 HPW2

This course examines legal principles which seek to define circumstances where the recipient of a benefit must be compelled to disgorge it (or its value) lest he/she be unjustly enriched at the expense of the party conferring that benefit. After noting situations where the common law has long allowed claims in quasi contract, the course then observes the way in which the older imputed contract to return the benefit rationale for allowing these claims has been increasingly discarded by courts in favour of a more candid acknowledgment of the need to impose restitutionary obligations to avoid an unjust enrichment. Two major parts of the modern law of restitution are then identified: (i) principles applicable to situations where no branch of law, other than the law of restitution, would recognise a basis of liability; and (ii) principles applicable to situations where some other branch of law would recognise a basis of liability, but a restitutionary remedy might also be available in the circumstances. The main focus of the course is upon the former of the two areas, and attention is given to the extent to which proprietary, as well as personal, actions may be available to a plaintiff. Differing modern theories as to the rationale for, and appropriate limits upon, restitutionary claims are also considered. Some topics that may be covered are: Recovery in respect of money paid, services rendered, or property transferred under a mistake of fact or law; Recovery in respect of benefits conferred

under ineffective transactions; Rights to contribution; Rights to recoupment following compulsory discharge of another's liability; Restitution in respect of benefits conferred in an emergency; Subrogation.

**LAWS4334****Legal Reasoning**

*Staff Contact:* Associate Professor Arthur Glass  
UOC8 HPW2

Legal reasoning and legal interpretation are activities central to legal practice. This course examines the extent to which legal reasoning and legal interpretation can be explained as rational procedures and what it means here to justify a legal argument or a legal interpretation. These topics will be approached by way of a discussion of contemporary writings in philosophy of law and by a consideration of other related disciplines, for example hermeneutics and rhetoric.

**LAWS4335****Contemporary Legal and Social Theory: Jürgen Habermas 1**

*Staff Contact:* Mr Robert Shelly  
UOC4 HPW2

This course is the first in a series to be offered on leading, contemporary legal and social theorists as well as key issues in legal and social theory. In virtue of the abiding importance of Habermas's work in philosophy and social theory in general, and law in particular, and the fact that he is currently at the centre of many of the most significant debates in these domains, it seems that a knowledge of his ideas is important to anyone who wants to be au fait with the most advanced contemporary theoretical work on law. This course can be done as an introduction to doing LAWS4336 (Habermas 2) or simply on its own. It will involve a general and wide-ranging introduction to Habermas's main ideas as set out in his Theory of Communicative Action. It will explore some of Habermas's main concepts such as communicative action and communicative rationality; strategic action and strategic rationality; system and lifeworld; the colonization of the lifeworld, and juridification. It will also begin to draw out his many comments on law in this book, and seek to work these into a general theory of law for contemporary society. Particular focus will be given to seeing exactly where Habermas's ideas are situated in relation to other legal and social theorists, past and present. Habermas's work naturally invites such comparisons by virtue of the way he builds up his own ideas by critically and creatively appropriating the central insights of others. On a general note, students should not think that this course is for experts in legal and social theory. The level of expertise demanded is that of the interested novice or relative novice who wants exposure to one of the leading and most broadbased present-day legal and social theory.

**LAWS4336****Contemporary Legal and Social Theory: Jürgen Habermas 2**

*Staff Contact:* Mr Robert Shelly  
UOC4 HPW2

This course follows directly on from LAWS4335 and will further develop the approach and themes covered in that course, by focussing upon Habermas's more recent work *Between Facts and Norms: Contributions to a Discourse Theory of Law and Democracy*. This work is currently at the very centre of debate in legal, social and political theory circles and takes its point of departure from the insights into contemporary law and politics alluded to, but not systematically elaborated in, *Theory of Communicative Action*. But now Habermas takes law as his specific focus with the aim of trying to locate more adequately than other competing theories have done the place and function of law in contemporary modern / postmodern societies. Specific themes to be explored include: the role that law plays in reflexively integrating highly complex, decentred and pluralist societies; the rights and principles law must embody for it to perform this role; the model of democracy that is, in turn, entailed by these rights, and finally the reciprocal relations between law, rights, society and democracy that lead Habermas to call his theory a discourse theory of law and democracy. As in LAWS4335, these themes will be explored comparatively, always placing Habermas's theory within the context of other competing theories. The result of this comparative approach



is that by the end of this course students should not only acquire a good grounding in one important theorist, but also gain a sense of what is happening in contemporary legal and social theory at large.

#### **LAWS4361**

##### **Environmental Law and Policy: General Principles and Perspectives**

*Staff Contact:* Associate Professor Gerard Rowe  
UOC8 HPW2

This course is intended to provide students with a sound understanding of a number of areas of environmental law with a focus on those areas which have undergone significant transformation in recent years or which hold the potential for change in coming years. The course considers recent developments in environmental law and new approaches and strategies which are emerging to address environmental issues. The areas of focus include international environmental law, Federal/State relations within Australia regarding environmental regulation, pollution control strategies and environmental decision making and dispute resolution. Issues addressed in the course include: developments in international environmental law such as the United Nations Conference on Environment and Development, the Climate Change Convention and the Biodiversity Convention, the effectiveness of such developments and their impact on Australia; pollution control and new regulatory approaches such as fiscal methods of control, tradeable pollution permits and prosecution guidelines; intergovernmental relations in Australia regarding the environment and recent events such as the Intergovernmental Agreement on the Environment and the creation of the National Protection Authority; and environmental dispute resolution including recent developments regarding judicial decision making and formalised mediation procedures.

#### **LAWS4391**

##### **Families and Financial Adjustment**

*Staff Contact:* Associate Professor Owen Jesse  
UOC8 HPW2 S1

This course provides a critical examination of a set of linked areas of law associated with family property adjustment and financial transactions. Although there may be some variations from year to year, topics will normally comprise: 1 Law, procedure and practice relating to property adjustment under the Family Law Act 1975 (C wealth) and under the Property (Relationships) Act 1984 (NSW); 2 The law of financial agreements (Family Law Act) and Property (Relationships) Act; 3 Family law aspects of social security; 4 Family law aspects of bankruptcy; 5 Family law aspects of inheritance and family provision (TFM); 6 Family law aspects of taxation. The treatment will emphasise the interaction of different areas of law, and the significance of this interaction both for practice and for an understanding of the policies involved. Experienced family law practitioners may participate in some classes. There are no prerequisites, but students who have not studied or practised in family law may need to do some background reading.

#### **LAWS4411**

##### **Civil Liberties and the Law**

*Staff Contact:* Ms Jones  
UOC8 HPW2

It is generally thought that Australia is a democracy, a free Western society. Yet all too often the content of freedom and the idea of democracy are taken for granted. This course examines the requirements of freedom and democracy, and sets about assessing the extent to which Australian law is the guardian of civil liberties or its detractor. The concern of this course is with the treatment of Australian minorities: Aborigines, Communists, Seventh Day Adventists, women; with issues arising from the multicultural nature of Australian society; and with the exercise of personal freedom independent of constraints imposed by the state. Topics covered will include the constitutional protection of liberty; common law rights in theory and practice; voting rights and political freedom; freedom of the individual such as privacy, and public morality; and equality and economic rights.

#### **LAWS4422**

##### **Research Thesis: Two Session Elective**

*Staff Contact:* Mr Ian Cameron  
UOC16 HPW0 S1 S2

#### **LAWS4423**

##### **Research Thesis: One-Session Elective - Session 2**

*Staff Contact:* Mr Ian Cameron  
UOC8 HPW0 S2

Enrolment in a Research Thesis shall be approved by the School of Law if: 1. A clearly defined project is proposed: the thesis topic must be approved at the outset but may be modified at a later stage. 2. The student has a sufficient academic background in legal study to enable the thesis to be completed in a satisfactory manner. 3. Adequate supervision is available: supervision may be conjoint but at least one supervisor should be a full-time member of the School of Law's academic staff.

The School of Law will initially limit its approval for a Research Thesis to an 8UOC enrolment (LAWS4424 or LAWS4423). A student who has received approval for an 8UOC enrolment may be given subsequent approval to transfer to a 16UOC enrolment (LAWS4422). Similarly a student who has received approval for a 16UOC enrolment may be given retrospective approval for transfer to an 8UOC enrolment. Thesis: The thesis must be typed on A4 bond paper and two copies must be prepared in a cover (spring back folder or bound). References may appear at the foot of each page or at the end of each chapter. As a general rule the thesis shall be a maximum of 15,000 words for an 8UOC enrolment or 30,000 words for a 16UOC enrolment. Examination: Each thesis shall have two examiners, one of whom may be the supervisor or one of the supervisors. Unless the supervisor or supervisors otherwise agree, the final date for submission shall be the last day of the session in which the student is enrolled in the Research Thesis. Examiners may require a candidate or group of candidates to attend an oral examination on the subject matter of the thesis; examiners may require a thesis to be resubmitted under such conditions as the examiners may determine.

#### **LAWS4424**

##### **Research Thesis: One-Session Elective - Session 1**

*Staff Contact:* Mr Ian Cameron  
UOC8 HPW0 S1

#### **LAWS4431**

##### **Legal Research**

*Staff Contact:* Ms Nemes  
UOC8 HPW2 S2

This course covers legal research skills, techniques and methodology. It aims to familiarise students with sophisticated techniques for finding the law as well as the conventions of presenting their research in a written form. The interdisciplinary nature of legal research involves an appreciation of empirical and social science methodology, including the ethics of research. The course will focus on both hard copy and electronic resources, allowing students the opportunity of evaluating and comparing them in different situations. Students will receive hands on training in researching case law, statute law, secondary material, current awareness services and the Internet. The ultimate objective of the course is to help students achieve an appreciation of the process and method of legal research.

#### **LAWS9119**

##### **International Environmental Law**

*Staff Contact:* School Office  
UOC8 HPW2 S1

International environmental law is rapidly expanding. Its influence in Australian environmental law is particularly pronounced owing to the role that it allows the Commonwealth as a matter of international affairs under the constitutional division of powers. Its development will be examined as follows. The first part of the course will provide students with an overview of the historical context, political processes and international institutions which are shaping the development of international environmental law. It will examine the role of UN institutions, regional negotiating blocs and the non-

governmental community. An introduction to the incorporation of international environmental law in Australia and the management of the political processes in Australia will focus these concerns in the "here and now". Major systemic concerns will be introduced. These include: governance, regionalism, definition of common concerns, state responsibility, shared but differentiated responsibility, equitable utilisation, regime design, precautionary principle, financial mechanisms, monitoring, implementation assistance, compliance enforcement, dispute settlement, trade and environment and liability. In the second part, systemic concerns will be explored through case studies of the major sectoral issues current today. Lectures will examine the existing and emerging laws in each sector and view these as examples of the application of international environmental law principles. The challenges and possible solutions which may be adopted in each sector will be explored. Sectoral issues to be covered include environmental management of: atmosphere (climate, ozone), biodiversity (wildlife, migratory species, birds, genetic resources, biotechnology) biomes (wetlands, deserts, forests), marine resources (fisheries, whales), marine environment (pollution sources, coastal zones), hazardous substances (wastes, chemicals) and polar regions (Antarctica, Arctic). Specific attention will be given to current debates and issues within these sectors. The third part will return to the systemic concerns raised earlier and consider the ways ahead. Study will focus on some of the many aspects of regime design and the trade and environment interface. These include the use of dispute resolution, compliance mechanisms, trade sanctions, eco-taxes, environmental standards and ecolabels in international trade, and the roles of institutions such as the WTO, UNCTAD and APEC. The increasing use of economic instruments in the international context, such as prior informed consent, polluter pays, liability and tradeable emissions quotas, will be considered. The course will conclude with discussion on the future challenges and directions facing international environmental law.

#### **LAWS9977**

##### **Information Technology: Internet Governance**

*Staff Contact:* School Office  
UOC8 HPW2 S1

The course will provide an in depth focus on major issues surrounding information technology law, including: Entities and the governance of cyberspace: domestic and international regulatory structures and rules: Telecommunications and the Internet - the status on internet player sand rules of access for internet traffic: Ecommerce - legal issues surrounding the use of cyberspace for commercial transactions: Intellectual Property and Cyberspace - copyright, moral rights, trade marks, domain names, etc issues including regulation/free speech: Computer crime: Privacy and Surveillance.

#### **LAWS9978**

##### **Corporate Self Regulation and Compliance**

*Staff Contact:* Ms Christine Parker  
UOC8 HPW2 X2

Corporate Self-Regulation and Compliance is the first and currently the only university-level course to cover the development and implementation of corporate compliance systems in a range of areas including financial services, environment, health and safety, trade practices and anti-discrimination. The subject takes an interdisciplinary approach to teaching the practice and regulatory policy context of corporate compliance systems. It is suitable for both LLM and management students, and has a strong practical focus on preparing managers and lawyers for the development and implementation corporate compliance programs in their own workplaces. The subject should also appeal to staff of regulatory agencies with its focus on what makes compliance and self-regulatory systems effective.

#### **LAWS9984**

##### **International and Comparative Indigenous Legal Issues**

*Staff Contact:* School Office  
UOC8 HPW2

This course provides a critical examination of Indigenous legal issues in international and comparative perspectives. It grapples with Indigenous critiques of dominant legal and political discourse and examines, where possible, materials by Indigenous

authors. The course considers issues relating to definition, in particular attempts to distinguish Indigenous peoples from other groups whose distinct status has been recognised by international law. The historical treatment of Indigenous peoples in international law is explored, including the writings of Spanish scholastics, the influence of Grotius, treaty-making in North America and Aotearoa/ New Zealand, the influence of positivism, and early developments at the Conference of Berlin and in the League of Nations, Pan-American Union and International Labour Organisation. A central focus is on the historical and contemporary contours of the right of self-determination. The second part of the course considers post-1945 international developments relating to the rights of Indigenous peoples. Topics include ILO Conventions No 107 and 169, the UN Working Group on Indigenous Populations, the UN Draft Declaration on the Rights of Indigenous Peoples, the jurisprudence of UN human rights treaty bodies and the treatment of Indigenous rights issues at recent world conferences. Relevant practice of the Organisation of American States and jurisprudence of the Inter-American Court of Human Rights is examined. The final part of the course focuses on comparative experience concerning the recognition and entrenchment of Indigenous rights. Topics for consideration include modern treaties and regional agreements in Canada; the status of Indian nations in the United States; recent constitutional developments in Latin America, the powers of Kalallit Nunaat (Greenland Home Rule) and Saami Parliaments in Finland, Norway and Sweden; and developments relating to the rights of Indigenous peoples of Africa and Asia. Finally, the course considers the implications of developments in international and comparative law for the recognition of Indigenous rights in Australia. Topics include equality/citizenship rights, regional agreements, Constitutional reform and a document/s of reconciliation.

#### **LAWS9991**

##### **International Criminal Law**

*Staff Contact:* School Office  
UOC8 HPW0 X1

This course will endeavour to systematically analyse the most current state of international criminal law and its place in the modern international legal system in light of: (a) the adoption of the Rome Statute of the International Criminal Court in July 1998; (b) a series of judgments on the substantive criminal law rendered by the International Criminal Tribunal for the Former Yugoslavia and that for Rwanda; and (c) other recent developments, such as the proceedings against General Augusto Pinochet in England, and the attempt to bring the members of the Khmer Rouge to justice. While the focus of the course will be on the substantive law, important procedural aspects will also be considered. Inevitably, emphasis will be placed on the present and future prospect of international criminal law in the hands of the International Criminal Court (ICC) set up by the Rome Statute. At the same time, the possibility of domestic courts or ad hoc international tribunals applying international criminal law alongside the permanent international criminal court must be reckoned with. The course will proceed with the examination of relevant international legal concepts, general principles of international criminal law, and the functioning of ad hoc international tribunals and their comparison with the ICC. Particular international crimes (genocide, crimes against humanity, war crimes, aggression, and other international crimes), modes of participation in the commission of such crimes, and defences will then be analysed. The course will conclude by dealing with procedural aspects as well as the present and future implementations of international criminal law.

#### **LAWS9993**

##### **International Business Transactions**

*Staff Contact:* Professor Manabharana Marasinghe  
UOC8 HPW2 S2

This Course will examine seven areas of the law concerned with international trade from a transactional stand point with a buyer in one jurisdiction and a seller in another. The case law discussed in each of these areas will be drawn, from eight jurisdictions: namely Australia, UK, Canada and the USA from the Developed World, and from Singapore, Malaysia, Brunei, and Hong Kong from the Developing World. The statute law will be drawn principally from Australia and the UK, with reference to the statute laws of the other six jurisdiction where relevant. The course will commence with a

study of selected areas of Private International Law and of the Law relating to the Sale of Goods. These areas will be chosen for their obvious relevance to aspects of international trade. Thereafter, the course will examine in depth the application of the General Trading Terms ( viz., c.i.f. , fob.; ..etc), the law relating to the Carriage of Goods by Sea, the law relating to Marine Insurance, and Letters of Credit.

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# Conditions for the Award of Degrees

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## First Degrees

Rules, regulations and conditions for the award of first degrees are set out in the appropriate **Faculty Handbooks**.

For the list of undergraduate programs and degrees offered see Table of Programs by Faculty (Undergraduate Study) in the *Calendar*.

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## Higher Degrees

For the list of postgraduate degrees by research and course work, arranged in Faculty order, see *UNSW Programs (by Faculty)* in the *Calendar*. The conditions for the award of postgraduate degrees, diplomas and certificates appear in the relevant Faculty Handbook.

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## Doctor of Juridical Science (SJD)

### Award of the Degree

1. The degree of Doctor of Juridical Science may be awarded by the Council on the recommendation of the Faculty Research Committee of the Faculty of Law (hereinafter referred to as the Committee) to a candidate who after satisfactorily completing a qualifying program comprising 6 single semester courses in the LL.M. by coursework degree has through the submission of a thesis based on his or her research made an original and significant contribution to knowledge in the field of law.

### Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor of Laws from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee, and shall have completed the qualifying program to an approved standard. The standard required is an average of 75% or better in the candidate's best 4 (of 6) coursework courses in the qualifying program, excluding the course Legal Research. In addition, a research proposal must be submitted as soon as feasible after completion of 4 of the 6 coursework courses in the qualifying program. Admission to the SJD will be conditional on the viability of the research proposal.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant, the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe before permitting enrolment.

### Enrolment

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Faculty in October or May before the commencement of the session in which enrolment is to begin.

(2) In every case before making the offer of a place the Committee shall be satisfied that initial agreement has been reached between the School and the applicant on the provision of adequate facilities to be prescribed and that these are in accordance with the provisions of the guidelines for promoting postgraduate study within the University.

- (3) The candidate shall be enrolled as either a full-time or part-time student.
- (4) A full-time candidate will present the thesis for examination no earlier than 2 years and no later than 3 years from the date of enrolment for the SJD degree (ie after completion of the qualifying program) and a part-time candidate will present the thesis no earlier than 4 years and no later than 6 years from the date of enrolment, except with the approval of the committee.
- (5) The candidate must complete the qualifying program as an internal student; that is at a campus, or other approved facility with which the University is associated. He or she may undertake the research as an internal student or as an external student who is not in attendance at the University except for such periods as may be prescribed by the Committee.
- (6) An internal candidate will normally carry out the research on a campus or at a teaching or research facility of the University except that the Committee may permit a candidate to spend a period in the field, within another institution or elsewhere away from the University provided that the work can be supervised in a manner satisfactory to the Committee. In such instances the Committee shall be satisfied that the location and period of time away from the University are necessary to the research program.
- (7) The research shall be supervised by a supervisor and where possible a co-supervisor who are members of the academic staff of the School or under other appropriate supervision arrangements approved by the Committee. Normally an external candidate within another organisation or institution will have a co-supervisor at that institution.

### Progression

4. The progress of the candidate shall be considered by the Committee following a report from the School in accordance with the procedures established within the School and previously noted by the Committee.
- (1) The progress of a candidate during both the qualifying program and the period of research shall be reviewed at least once annually, and as a result of any such review the Committee may cancel enrolment or take such other action as it considers appropriate.

### Thesis

5. (1) On completing the program of study a candidate shall submit a thesis of between 60,000 and 70,000 words which makes an original and significant contribution in the field of law.
- (2) The candidate shall give in writing to the Registrar two months notice of intention to submit the thesis.
- (3) The thesis shall present an account of the candidate's own research.
- (4) Four copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of theses for higher degrees.
- (5) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

### Examination

6. (1) There shall be not fewer than three examiners of the thesis, appointed by the Committee, at least two of whom shall be external to the University unless the Committee is satisfied that this is not practicable.
- (2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the thesis and shall recommend to the Committee that:
- The thesis merits the award of the degree, or
  - The thesis merits the award of the degree subject to minor corrections as listed being made to the satisfaction of the Head of School, or
  - The thesis requires further work on matters detailed in my report. Should performance in this further work be to the satisfaction of the Faculty Research Committee, the thesis would merit the award of the degree, or
  - The thesis does not merit the award of the degree in its present form and further work as described in my report is required. The revised thesis should be subject to re-examination, or
  - The thesis does not merit the award of the degree and does not demonstrate that resubmission would be likely to achieve that merit,
- (3) If the performance at the further work recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to re-present the same thesis and submit to further examination as determined by the Committee within a period specified by it but not exceeding eighteen months.
- (4) The Committee shall, after consideration of the examiners' reports and the results of any further work, recommend whether or not the candidate may be awarded the degree. If it is decided that the candidate be not awarded the degree the Committee shall determine whether or not the candidate be permitted to resubmit the thesis after a further period of study and/or research. If the decision of the Committee results non-award of the SJD the candidate may take out a Master of Laws degree on the basis of the coursework completed before the SJD thesis.

### Fees

7. A candidate shall pay such fees as may be determined from time to time by the Council.

## Doctor of Philosophy (PhD)

### Award of the Degree

1. The degree of Doctor of Philosophy may be awarded by the Council on the recommendation of the Faculty Research Committee of the appropriate faculty or board (hereinafter referred to as the Committee) to a candidate who has made an original and significant contribution to knowledge.

### Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor with Honours from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment as a candidate for the degree.

### Enrolment

3. (1) An application to enrol as a candidate for the degree shall be lodged with the Registrar at least one month prior to the date at which enrolment is to begin.

(2) In every case before making the offer of a place the Committee shall be satisfied that initial agreement has been reached between the School\* and the applicant on the topic area, supervision arrangements, provision of adequate facilities and any coursework to be prescribed and that these are in accordance with the provisions of the guidelines for promoting postgraduate study within the University.

(3) The candidate shall be enrolled either as a full-time or a part-time student.

(4) A full-time candidate will present the thesis for examination no earlier than three years and no later than five years from the date of enrolment and a part-time candidate will present the thesis for examination no earlier than four years and no later than six years from the date of enrolment, except with the approval of the Committee.

(5) The candidate may undertake the research as an internal student i.e. at a campus, teaching hospital, or other research facility with which the University is associated, or as an external student not in attendance at the University except for periods as may be prescribed by the Committee.

(6) An internal candidate will normally carry out the research on a campus or at a teaching or research facility of the University except that the Committee may permit a candidate to spend a period in the field, within another institution or elsewhere away from the University provided that the work can be supervised in a manner satisfactory to the Committee. In such instances the Committee shall be satisfied that the location and period of time away from the University are necessary to the research program.

(7) The research shall be supervised by a supervisor and where possible a co-supervisor who are members of the academic staff of the School or under other appropriate supervision arrangements approved by the Committee. Normally an external candidate within another organisation or institution will have a co-supervisor at that institution.

### Progression

4. The progress of the candidate shall be considered by the Committee following report from the School in accordance with the procedures established within the School and previously noted by the Committee.

(i) The research proposal will be reviewed as soon as feasible after enrolment. For a full-time student this will normally be during the first year of study, or immediately following a period of prescribed coursework. This review will focus on the viability of the research proposal.

(ii) Progress in the program will be reviewed within twelve months of the first review. As a result of either review the Committee may cancel enrolment or take such other action as it considers appropriate. Thereafter, the progress of the candidate will be reviewed annually.

### Thesis

5. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the investigation.

(2) The candidate shall give in writing to the Registrar two months notice of intention to submit the thesis.

(3) The thesis shall comply with the following requirements:

(a) it must be an original and significant contribution to knowledge of the subject;

(b) the greater proportion of the work described must have been completed subsequent to enrolment for the degree;

(c) it must be written in English except that a candidate in the Faculty of Arts and Social Sciences may be required by the Committee to write a thesis in an appropriate foreign language;

- (d) it must reach a satisfactory standard of expression and presentation;
- (e) it must consist of an account of the candidate's own research but in special cases work done conjointly with other persons may be accepted provided the Committee is satisfied about the extent of the candidate's part in the joint research.
- (4) The candidate may not submit as the main content of the thesis any work or material which has previously been submitted for a university degree or other similar award but may submit any work previously published whether or not such work is related to the thesis.
- (5) Four copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of theses for higher degrees.
- (6) It shall be understood that the University retains the four copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

### Examination

- 6. (1) There shall be not fewer than three examiners of the thesis, appointed by the Committee, at least two of whom shall be external to the University.
- (2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the thesis and shall recommend to the Committee that one of the following:
  - (a) The thesis merits the award of the degree.
  - (b) The thesis merits the award of the degree subject to minor corrections as listed being made to the satisfaction of the Head of school.
  - (c) The thesis requires further work on matters detailed in my report. Should performance in this further work be to the satisfaction of the higher degree Committee, the thesis would merit the award of the degree.
  - (d) The thesis does not merit the award of the degree in its present form and further work as described in my report is required. The revised thesis should be subject to re-examination.
  - (e) The thesis does not merit the award of the degree and does not demonstrate that resubmission would be likely to achieve that merit.
- (3) If the performance in the further work recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to submit the thesis for re-examination as determined by the Committee within a period determined by it but not exceeding eighteen months.
- (4) After consideration of the examiners' reports and the results of any further examination of the thesis, the Committee may require the candidate to submit to written or oral examination before recommending whether or not the candidate be awarded the degree. If it is decided that the candidate be not awarded the degree, the Committee shall determine whether or not the candidate be permitted to resubmit the thesis after a further period of study and/or research.

### Fees

- 7. A candidate shall pay such fees as may be determined from time to time by the Council.

"School" is used here and elsewhere in these conditions to mean any teaching unit authorised to enrol research students and includes a department where that department is not within a school, a centre given approval by the Academic Board to enrol students, and an interdisciplinary unit within a faculty and under the control of the Dean of the Faculty. Enrolment is permitted in more than one such teaching unit.

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## Master of Laws by Research (LLM)

### Award of the Degree

- 1. The degree of Master of Laws by research may be awarded by the Council on the recommendation of the Faculty Research Committee of the Faculty of Law (hereinafter referred to as the Committee) to a candidate who has demonstrated ability to undertake research by the submission of a thesis embodying the results of an original investigation.

### Qualifications

- 2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor of Laws from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee.
- (2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.
- (3) When the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant, before being permitted to enrol, to undergo such examination or carry out such work as the Committee may prescribe.

### Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least one calendar month before the commencement of the session in which enrolment is to begin.
- (2) In every case before making the offer of a place the Committee shall be satisfied that initial agreement has been reached between the School and the applicant on the topic area, supervision arrangements, provision of adequate facilities and any coursework to be prescribed and that these are in accordance with the provisions of the guidelines for promoting postgraduate study within the University.
- (3) The candidate shall be enrolled as either a full-time or part-time student.
- (4) A candidate shall be required to undertake an original investigation on an approved topic. The candidate may also be required to undergo such examination and perform such other work as may be prescribed by the Committee.
- (5) The research shall be supervised by a supervisor or supervisors who are members of the academic staff of the School, or under other appropriate supervision arrangements approved by the Committee. Normally an external candidate within another organisation or institution will have a co-supervisor at that institution.
- (6) Full-time and part-time (or external) candidates for the degree shall submit, within one or two sessions of enrolment respectively, a substantial piece of written work forming part of or relating to the approved topic. If this work is unsatisfactory or not forthcoming, the Committee will review the candidate's enrolment. In any case, the progress of a candidate shall be reviewed annually by the Committee following a report by the candidate, the supervisor and the head of the school, and as a result of such review the Committee may cancel enrolment or take such other action as it considers appropriate.
- (7) No candidate shall be granted the degree until the lapse of three academic sessions in the case of a full-time candidate or four academic sessions in the case of a part-time or external candidate from the date of enrolment. In the case of a candidate who has been awarded the degree of Bachelor with Honours or the equivalent of Honours or who has had previous research experience the Committee may approve remission of up to one session for a full-time candidate and two sessions for a part-time or external candidate.
- (8) A full-time candidate for the degree shall present for examination not later than six academic sessions from the date of enrolment. A part-time or external candidate for the degree shall present for examination not later than ten academic sessions from the date of enrolment. In special cases an extension of these times may be granted by the Committee.
- (9) The candidate may undertake the research as an internal student, ie at a campus, teaching hospital, or other research facility with which the University is associated, or as an external student not in attendance at the University except for periods as may be prescribed by the Committee.
- (10) An internal candidate will normally carry out the research on a campus or at a teaching or research facility of the University except that the Committee may permit a candidate to spend a period in the field, within another institution or elsewhere away from the University provided that the work can be supervised in a manner satisfactory to the Committee. In such instances the Committee shall be satisfied that the location and period of time away from the University are necessary to the research program.

### Thesis

4. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the original investigation.
- (2) The candidate shall give in writing two months notice of intention to submit the thesis.
- (3) The thesis shall present an account of the candidate's own research. In special cases work done conjointly with other persons may be accepted, provided the Committee is satisfied about the extent of the candidate's part in the joint research.
- (4) Three copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of higher degree theses.
- (5) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

### Examination

5. (1) There shall be not fewer than two examiners of the thesis, appointed by the Committee, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.
- (2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the merits of the thesis and shall recommend to the Committee that:
  - (a) the thesis merits the award of the degree; or
  - (b) the thesis merits the award of the degree subject to minor corrections as listed being made to the satisfaction of the Head of School; or
  - (c) the thesis requires further work on matters detailed in the examiner's report. Should performance in this further work be to the satisfaction of the Faculty Research Committee, the thesis would merit the award of the degree; or
  - (d) the thesis does not merit the award of the degree in its present form and further work as described in the examiner's report is required. The revised thesis should be subject to re-examination; or



- (e) the thesis does not merit the award of the degree and does not demonstrate that resubmission would be likely to achieve that merit.
- (3) If the performance at the further examination recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to re-present the same thesis and submit to a further oral, practical or written examination within a period specified by it but not exceeding eighteen months:
- (4) The Committee shall, after consideration of the examiners' reports and the reports of any oral or written or practical examination, recommend whether or not the candidate may be awarded the degree. If it is decided that the candidate be not awarded the degree the Committee shall determine whether or not the candidate may resubmit the thesis after a further period of study and/or research.

#### **Fees**

6. A candidate shall pay such fees as may be determined from time to time by the Council.

### **Master of Laws by Coursework (LLM)**

#### **Award of the Degree**

1. The degree of Master of Laws by Coursework may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

#### **Qualifications**

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor of Laws from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Faculty Research Committee of the Faculty of Law (hereinafter referred to as the Committee).
- (2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.
- (3) When the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant, before being permitted to enrol, to undergo such examination or carry out such work as the Committee may prescribe.

#### **Enrolment and Progression**

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.
- (2) A candidate for the degree shall be required to undertake such formal courses and pass such assessment as is prescribed.
- (3) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.
- (4) No candidate shall be awarded the degree until the lapse of two academic sessions from the date of enrolment in the case of a full-time candidate or three sessions in the case of a part-time candidate. The maximum period of candidature shall be three academic sessions from the date of enrolment for a full-time candidate and six sessions for a part-time candidate. In special cases an extension of these times may be granted by the Committee.

#### **Fees**

4. A candidate shall pay such fees as may be determined from time to time by the Council.

### **Master of Law and Management (MLM)**

#### **Award of the Degree**

1. The degree of Master of Law and Management may be awarded by the council to a candidate who has satisfactorily completed a program of advanced study approved by the Faculty Research Committees of the Faculty of Law and the Australian Graduate School of Management (hereinafter referred to as the Committees).

#### **Qualifications**

2. (1) Applicants for enrolment in the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committees.

- (2) Applicants shall in addition have had a minimum of two years' relevant work experience.
- (3) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committees may be permitted to enrol for the degree.
- (4) If the Committees are not satisfied with the qualifications submitted by an applicant the Committees may require the applicant to undergo such assessment or carry out such work as the Committees may prescribe, before permitting enrolment.

#### **Enrolment and Progression**

- 3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.
- (2) Applicants shall in addition submit a study plan for approval by the Committees, which outlines the courses that they wish to take and explains the relationship between these courses and their current and future career development. The Committees may delegate this function to the Program Director.
- (3) A candidate for the degree shall be required to undertake such formal courses and pass such assessment as is prescribed by the Committees.
- (4) The progress of a candidate during the period of candidature shall be reviewed at least once annually, and as a result of any such review the Committees may cancel enrolment or take such other action as they consider appropriate.
- (5) No candidate shall be awarded the degree until the lapse of four academic sessions from the date of enrolment. The maximum period of candidature shall be twelve academic sessions from the date of enrolment. In special cases an extension of these times may be granted by the Committees.

#### **Fees**

- 4. A candidate shall pay such fees as may be determined from time to time by the Council.

### **Graduate Diploma in Law (GradDip)**

#### **Award of the Degree**

- 1. A Graduate Diploma may be awarded by the Council to a candidate who has satisfactorily completed an approved program of study.

#### **Qualifications**

- 2. (1) A candidate for the Diploma shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution, at a level acceptable to the Faculty Research Committee of the Faculty of Law (hereinafter referred to as the Committee).
- (2) An applicant who submits evidence of such other academic and professional attainment, as may be approved by the Committee, may be permitted to enrol for the Diploma.
- (3) If the Committee is not satisfied with the qualification submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

#### **Enrolment and Progression**

- 3. (1) An application to enrol as a candidate for the diploma shall be made on the prescribed form which shall be lodged with the Registrar by the advertised closing date, which shall be at least two calendar months before the commencement of the session in which the enrolment is to begin.
- (2) A candidate for the diploma shall be required to undertake the courses, and pass any assessment, prescribed.
- (3) The progress of a candidate shall be reviewed by the end of two sessions by the Committee and as a result of its review the Committee may cancel the enrolment or take such other action as it considers appropriate.
- (4) The normal duration of the program is two academic sessions from the date of enrolment in the case of a full-time candidate or four sessions in the case of part-time candidate. In special circumstances a variation of these times may be approved by the Head of School.

#### **Fees**

- 4. A candidate shall pay such fees as may be determined from time to time by the Council.

The scholarships listed below are available to students whose courses are listed in this book. Each Faculty Handbook contains in its scholarships section the scholarships available for study in that Faculty. Travel scholarships are shown separately. Applicants should note that the scholarships and their conditions are subject to review and the closing dates for awards may vary from year to year.

Scholarship information is regularly included in the University publication 'Focus' and updated on the UNSW Web site: <http://www.infonet.unsw.edu.au/academic/schopriz/htoc.htm>.

Students investigating study opportunities overseas should also consult "Study Abroad" which is published by UNESCO. The British Council (02 9326 2365) may be of assistance for information about study in Britain. The Australian-American Education Foundation (02 6247 9331) or the U.S. Consulate General Educational Advising Centre (02 9373 9230) can provide information about study in America. Information may also be obtained from the embassy or consulate of the country in which the study is proposed and from the proposed overseas institution. Details of overseas awards and exchanges administered by the Department of Education, Training and Youth Affairs (DETYA) can be obtained from the Awards and Exchanges Section, DETYA, PO Box 826, Woden, ACT 2606.

## KEY

- L** Students with Australian Citizenship or Permanent Resident status can apply.  
**I** International students can apply.

## Postgraduate scholarships for research or coursework are identified with the following codes:

- R** Available for study by research (normally Masters by Research or PhD).  
**C** Available for study by coursework (normally Masters by Coursework or Graduate Diploma).

The scholarship information is normally provided in the following format:

- Amount
- Duration
- Conditions

Unless otherwise stated, application forms are available from the Scholarships, Loans and Research Students Office, c/- NewSouth Q (Student Enquiries), Lower Ground Floor, Chancellery. Applications normally become available four to six weeks before the closing date.

## Undergraduate Scholarships

Following are details of scholarships available to undergraduate students at UNSW. The scholarships are listed according to the year of study for which the scholarship is available (ie scholarships for first year students; scholarships for second or later year students; scholarships for Honours year students) or whether they are available to undertake travel, and then also by Faculty and course (eg scholarships in Science and Technology or Engineering). If students from more than one Faculty are able to apply the scholarship is listed in the General Scholarships section.

For further information contact:  
Scholarships, Loans and Research Students Office  
The University of New South Wales  
Sydney 2052 Australia  
Tel (02) 9385 3100/3101/1462  
Fax (02) 9385 3732  
Email [scholarships@unsw.edu.au](mailto:scholarships@unsw.edu.au)

## Scholarships for students entering the first year of an undergraduate course

### General

#### The Alumni Association Scholarships (I,L)

- Up to \$1,500 pa
- 1 year renewable subject to satisfactory progress

The scholarships are available to students enrolled in any year of a full-time undergraduate course. Candidates must be the children or grandchildren of alumni of UNSW. Selection is based on academic merit, aptitude and commitment to the course proposed; evidence of good citizenship; leadership potential; and diversity of interests. Consideration may be given in cases of hardship or disadvantage. Applications close early January.

#### The AUSIMM Education Endowment Fund (L)

- \$2,500-\$5,000 pa
- 1 year may be renewable subject to satisfactory progress

The scholarships are open to full-time undergraduate students enrolled in a course leading to the award of a Geoscience, Mining Engineering or Minerals Engineering (Minerals Processing or Extractive Metallurgy) degree related to the interests of the mineral industry. Further information is available from The Australian Institute of Mining and Metallurgy (AUSIMM), PO Box 660, Carlton South VIC 3053, Tel (03) 9662 3166.

#### The Australian Development Scholarships (ADS) (I)

- Tuition fees, medical cover, airfare and a stipend
- Duration of the course

This award is for international students from selected countries only. Information and applications can only be obtained from Australian Diplomatic Posts or Australian Education Centres in the home country. Applications normally close at least 12 months before the year of study.

#### The Australian Vietnam Veterans Trust Education Assistance Scheme (L)

- \$3,500 pa
- Duration of the course subject to satisfactory progress

The scholarship is available to the children of Vietnam veterans who are aged under 25 at the time of application. The award is subject to the same income test as AUSTUDY. Applicants can be undertaking any year of a Bachelors course. Applications and further information are available from the Australian Vietnam War Veterans Trust National Office, PO Box K978, Haymarket NSW 1240, Tel (02) 9281 7077, Email [vvt@accsoft.com.au](mailto:vvt@accsoft.com.au). Applications close 31 October.

#### The Ben Lexcen Sports Scholarships (I,L)

- \$2,000 pa
- 1 year with possibility of renewal

The scholarships are available to students who are accepted into a course of at least two years duration. Prospective applicants are expected to be active members of a UNSW Sports Club. Each applicant will be assessed on the basis of outstanding ability in a particular sport. Consideration may also be given to an applicant's demonstrated ability, leadership qualities, potential to contribute to the wider life of the University, and any social and economic circumstances which might hinder a successful transition to UNSW. Applications close late January.

#### The Captain Reg Saunders Scholarship (L)

- \$3,000
- Up to 4 years

Applicants must be Aboriginals or Torres Strait Islanders eligible to commence a university degree in the area of psychology, nursing, applied science, social work or education. Further information and applications are available from the Aboriginal Education Program, UNSW, Tel (02) 9385 3805.

#### The UNSW Co-Op Program (L)

- \$11,150 pa, and between 9 and 20 months industry training
- Duration of the course subject to satisfactory progress

The scholarships are offered by industry sponsors through the University for some of the disciplines in the Faculties of Science and Technology, Commerce and Economics, and Engineering. Scholars are selected by interview with emphasis placed on achievements in community and extra-curricular activities as well as communication and leadership skills. A minimum UAI of 93.8 is expected. The UNSW Co-Op Program application form is available from school Careers Advisers or the Co-op Program Office on (02) 9385 5116. Applications close September 30 with interviews held at the end of November and beginning of December. Further information is available at the Co-Op program web page <http://co-op.web.unsw.edu.au>.

#### Department of Education and Training / UNSW Rural Assistance Scheme (L)

- \$2000
- 1 year

Up to 50 Scholarships are available to help students from rural NSW in the transition to university study at UNSW. Applicants must be accepted into the first year of an undergraduate degree program and may intend to commence study in any semester of a given academic year. Applicants must have attended a State

Government High School in rural NSW prior to commencing study. Selection will be based on academic merit, leadership qualities and potential to contribute to university life. Consideration will also be given to financial need, the impact of rural isolation and other relevant family circumstances. Special consideration will be given to Aboriginal applicants. Applications must include a statement of support from your High School Principal. Applications will normally close on 31 January.

The Evan Fraser "Lexcen" Scholarship (L,I)

- \$2,000 pa
- 1 year

The scholarship is available to encourage students with a disability who possess outstanding sporting abilities to undertake undergraduate study at UNSW. Where there is not a suitable candidate with a disability the scholarship may be offered to a student without a disability. Applicants must be enrolled, or proposing to, enrol in a program of at least two years duration at UNSW. Applicants should possess an outstanding ability in a particular sport and be active members of a UNSW sports club for the duration of the scholarship. Selection will be based on sporting ability. Consideration may also be given to demonstrated ability, leadership qualities, potential to contribute to the wider life of the University, and any circumstances which may hinder a successful transition to UNSW. Applications will normally close 31 January.

The Girls Realm Guild Scholarships (L)

- Up to \$1,500 pa
- 1 year with the prospect of renewal subject to satisfactory progress and continued demonstration of need

The scholarships are available to female students under 35 years of age who are enrolling in any year of a full-time undergraduate course. Selection is based on academic merit and financial need. Applications close 25 March.

The Ian Somerville Scholarships (L,I)

- Up to \$3,000
- 1 year

The scholarships are available to immediate family members (ie. children, parents, brothers, sisters, spouses, de facto partners) of UNSW staff members. Applicants must be full-time students enrolling in any year of an undergraduate course leading to the degree of Bachelor at UNSW. Selection will be based on academic merit, aptitude and commitment to the proposed course. Consideration may be given in cases of hardship or disadvantage. Applications close 31 January.

The John Niland Scholarships (L)

- \$5,000
- 1 year

The scholarship assists rural students to undertake study at UNSW. Applicants will be students who complete the HSC (or its counterpart matriculation requirement) in the top five percent of their state-wide cohort, having been enrolled at a country high school in Australia. Selection will be based on academic merit, potential to contribute to the wider life of the University and consideration of social and/or economic circumstances which might otherwise hinder successful transition to UNSW. Applications close 30 October.

### The Kensington Colleges Scholarships

Further information concerning the award below is available from The Kensington Colleges, Tel (02) 9315 0000, Fax (02) 9315 0011, Email [kenso-colleges@unsw.edu.au](mailto:kenso-colleges@unsw.edu.au)

Web <http://www.kensocoll.unsw.edu.au>.

### The Access Scholarship

The scholarship provides up to half the accommodation fee for a limited number of first year ACCESS scheme students experiencing long term financial hardship. Nominations are forwarded by the UNSW ACCESS office.

### The Malcolm Chaikin Scholarship (L)

- \$15,000 pa
- Renewable for the duration of the course subject to satisfactory progress

The scholarship is available to students entering the first year of a Bachelor of Science or Engineering in the Faculties of Life Sciences, Science and Technology, or Engineering. Selection will take into account academic merit and interview performance. Applications close 31 October.

### The Matthew James Reid Scholarship (L)

- \$1,000
- one year only

The Scholarships are to be awarded to encourage students from interstate to undertake study in an undergraduate degree at UNSW. The Scholarship is available to a student who completed the HSC (or its equivalent) in the previous year. Applicants must normally be resident interstate. Selection will be based on academic merit, demonstrated ability, leadership qualities, and potential to contribute to the wider life of the University and community. Consideration may also be given to circumstances which might otherwise hinder successful transition to UNSW. Applicants will be required to submit a statement detailing their reasons for undertaking the course of study. Applications close 31 January.

### The National Health and Medical Research Council (NHMRC) Training Scholarship for Aboriginal Health Research (L,R)

- \$16,135 - \$23,997 pa (depending on qualifications)
- Up to 3 years

Applicants must be undertaking an undergraduate or postgraduate degree which includes, or leads to, research relevant to Aboriginal health. Applications will be assessed in terms of previous qualifications and experience. Consideration will be given to prior knowledge and experience of Aboriginal culture and health. Applications close early August.

### The New College Access Scholarship

The scholarship provides up to half of the accommodation fee for a first year ACCESS scheme student selected by the College. Nominations are forwarded by the UNSW ACCESS office. For further information contact New College, Tel (02) 9381 1999, Fax (02) 9381 1919, Email [admissions@newcollege.unsw.edu.au](mailto:admissions@newcollege.unsw.edu.au).

### The NewSouth Scholarships (L)

- \$6,000
- 1 year

The scholarships are available to students commencing the first year of undergraduate study at UNSW in any discipline. Applicants must have achieved a UAI of at least 99.95 in the HSC (or equivalent) in the year prior to commencing study. Selection is also based on demonstrated ability, leadership qualities and potential to contribute to the wider life of the University. Consideration is also given to any social and/or economic circumstances which might otherwise hinder successful transition to UNSW. No application form is required.

### The Nggunnagan Club Scholarship (L)

- Up to \$2,000
- 1 year

The scholarship is available to students enrolled at an Australian country high school who complete the HSC (or its counterpart matriculation requirement) in the top five per cent of their state cohort. Applicants should complete an official application form by 31 October in the year prior to their intended enrolment at UNSW.

Final performance in the HSC (or its counterpart matriculation) examination should be reported to the Scholarships, Loans and Research Students Office once known.

### Robert Riley Scholarships (L)

- \$5,000

The Scholarships are awarded to promote the pursuit of justice and human rights for Aboriginal Australians through education. Applicants must be Aboriginals or Torres Strait Islanders up to the age of 25 and proposing to pursue studies in the fields of law, human rights or juvenile justice. Further information and applications are available from the Aboriginal Education Program, UNSW, Tel (02) 9385 3805. Applications close 1 November.

### The Simon Poidevin "Lexcen" Scholarship (I,L)

- \$2,000 pa
- 1 year

The Scholarships are to be awarded to encourage students with an outstanding ability in a particular sport to undertake undergraduate study at UNSW. Applicants must be enrolled in a program of at least two years duration at UNSW. Applicants should possess an outstanding ability in a particular sport. Scholarship recipients must be active members of the appropriate UNSW sports club for the duration of the scholarship. Selection will be based on sporting ability. Consideration may also be given to demonstrated ability and leadership qualities, potential to contribute to the wider life of the University, and circumstances which might otherwise hinder a successful transition to UNSW. Applications close 31 January.

### The Smith Family Tertiary Scholarship Scheme (I,L)

- Up to \$2,000 for University fees, books, laboratory/field or practical fees
- 1 year

The scheme offers scholarships to first year undergraduate students from disadvantaged families who demonstrate high academic ability and the personal commitment to succeed in tertiary studies. Applicants must be economically disadvantaged, as assessed by The Smith Family, and have demonstrated consistently high academic results. Applications are available from The Education Support Co-ordinator, The Smith Family, Locked Bag 1000, Camperdown NSW 2050, Tel (02) 9550 4422, Fax (02) 9516 4063. Applications close late July.

### The St George Students' Association Lexcen Scholarship (L)

- \$2,000
- 1 year only

Two Scholarships will be awarded annually to high achieving sports persons undertaking, or proposing to undertake, study at UNSW. To be eligible, applicants must be enrolled in, or proposing to enrol in, a course of at least two years duration at UNSW. Applicants should possess an outstanding ability in a particular sport. It is desirable, but not essential, that an applicant's family home is located in the St George/Sutherland Shire region. Each applicant will be assessed on the basis of outstanding ability in a particular sport. Consideration may also be given to an applicant's demonstrated ability, leadership qualities, potential to contribute to the wider life of the University, any social and economic circumstances which may affect the applicant and academic merit. Application must be made using the Ben Lexcen Scholarship application form. An interview may be required. Applications will normally close on 31 January.

### The Vice-Chancellor's Equity Scholarships (L)

- \$1,500 pa
- 1 year

In 1999, a small number of scholarships were awarded for financially disadvantaged students commencing full-time undergraduate study. Consideration is normally given to academic merit and financial need. The conditions may change each year.

### The W.S. and L.B. Robinson Scholarship (L)

- Up to \$6,500 pa
- 1 year renewable for the duration of the course subject to satisfactory progress

Applicants must have completed their schooling in Broken Hill or have parents who reside in Broken Hill. Applicants should be undertaking a course related to the mining industry, for example courses in mining engineering, geology, electrical and mechanical engineering, metallurgical process engineering, chemical engineering or science. A letter of application should be sent to Pasminco Mining, PO Box 460, Broken Hill NSW 2880. Applications close 30 September.

### UNSW Foundation Year Scholarships (I,L)

- \$5,000 payable towards tuition fees
- one year

The Scholarships are available to outstanding students with the highest GPA in each of the UNSW Foundation Year streams of Commerce/Arts, Design & Communication, and Physical/Life Science. Applicants must have graduated from the UNSW Foundation Year cohort directly prior to entry into a UNSW undergraduate degree. Selection is based on academic merit and enrolment in a UNSW undergraduate program. There is no application form. Selection is based on UNSW Foundation Year results.

### The UNSW Golden Jubilee Scholarships (I)

- Program fees for the minimum course duration less any advanced standing, subject to satisfactory progress
- No additional allowances are payable

The Scholarships have been established to encourage outstanding Diplomates from Singapore and Malaysia to complete an undergraduate degree at UNSW. To be eligible, applicant's must be proposing to undertake an undergraduate qualification at UNSW in one of the Faculties of Arts and Social Sciences, Built Environment, Commerce and Economics, Engineering, Life Sciences, Science and Technology, or the College of Fine Arts. Successful applicants will be granted advanced standing on the basis of their studies in Singapore and Malaysia. It is expected that the successful applicants will be the most outstanding or the second highest ranked final year diplomate graduating from Engineering, Business, Biotechnology, Mass Communications, Information Technology, Science, Architecture and Built Environment (including Industrial Design). Applicants must be graduates of the following institutions and have achieved the grades or standards indicated:

#### Singapore

Nanyang Polytechnic- A or Distinction Average over the duration of the course

Ngee Ann Polytechnic- A or Distinction Average over the duration of the course or be Merit Award Recipients

Singapore Polytechnic- A or AD/Distinction Average over the duration of the course

Temasek Polytechnic- A or Distinction Average over the duration of the course

Malaysia- students must have a GPA of 3.2 or above (or the equivalent)

Kolej Damansara Utama (KDU)

Institution of Technology Mara (ITM)

INTI College

Applicants must submit a letter of recommendation from the Principal of the Polytechnic, or a senior member of staff nominated by the Principal, stating that they are the most outstanding final year student and that the requirements for the award of the Polytechnic medal or equivalent have been met. Applicants must be Citizens or Permanent Residents of Singapore or Malaysia. Selection will be based on academic merit. Applications will normally close on 30 November for study commencing in Session One of the following year and 30 April for study commencing in Session Two of the same year.

## Scholarships for students in their second or later year of study

### General

#### The AITD-MMI Insurance- Mark Pompei Scholarship (L)

- \$1,000
- The Australian Institute of Training and Development and MMI Insurance offer an annual scholarship to a part-time student currently working in the field of Training and Development. Applicants should be completing their first accredited qualification to assist their development in this field. Applications are available from AITD NSW Division Administrator, PO Box 5452, West Chatswood NSW 2057, Tel (02) 9419 4966, Fax (02) 9419 4142, Email [nswdivn@aitd.com.au](mailto:nswdivn@aitd.com.au). Applications close in May.

#### The Alumni Association Scholarships (I,L)

- Up to \$1,500 pa
- 1 year renewable subject to satisfactory progress

The scholarships are available to students enrolled in any year of a full-time undergraduate course. Candidates must be the children or grandchildren of alumni of UNSW. Applications close early January.

#### The Australian Vietnam Veterans Trust Education Assistance Scheme (L)

- \$3,500 pa
- Duration of the course subject to satisfactory progress

The scholarship is available to the children of Vietnam veterans who are aged under 25 at the time of application. The award is subject to the same income test as AUSTUDY. Applicants can be undertaking any year of a Bachelors course. Applications and further information are available from the Australian Vietnam War Veterans Trust National Office, PO Box K978, Haymarket NSW 1240, Tel (02) 9281 7077, Email [vvt@accsoft.com.au](mailto:vvt@accsoft.com.au). Applications close 31 October.

#### The Ben Lexcen Sports Scholarships (I,L)

- \$2,000 pa
- 1 year with possibility of renewal

The scholarships are available to students who are accepted into a course of at least two years duration. Prospective applicants are expected to be active members of a UNSW Sports Club. Each applicant will be assessed on the basis of outstanding ability in a particular sport. Consideration may also be given to an applicant's demonstrated ability, leadership qualities, potential to contribute to the wider life of the University, and any social and economic circumstances which might hinder a successful transition to UNSW. Applications close late January.

#### The Bill Pardy University Challenge Scholarship (I,L)

- \$1,000
- 1 year only

The Scholarship is established to recognise Bill Pardy's achievement in winning the 1998 University Challenge on the television program *Sale of the Century*, and to encourage students to participate in and contribute to the cultural life of the University. To be eligible, applicants must be enrolled in the second or later year of an undergraduate degree at UNSW. Each applicant will be assessed on the basis of a personal statement detailing their previous and proposed contribution to the cultural life of the University. Consideration may also be given to academic merit. Applications will normally close on 31 March.

#### The Evan Fraser "Lexcen" Scholarship (I,L)

- \$2,000 pa
- 1 year

The scholarship is available to encourage students with a disability who possess outstanding sporting abilities to undertake undergraduate study at UNSW. Where there is not a suitable candidate with a disability the scholarship may be offered to a student without a disability. Applicants must be enrolled, or proposing to, enrol in a program of at least two years duration at UNSW. Applicants should possess an outstanding ability in a particular sport and be active members of a UNSW sports club for the duration of the scholarship. Selection will be based on sporting ability. Consideration may also be given to demonstrated ability, leadership qualities, potential to contribute to the wider life of the University, and any circumstances which may hinder a successful transition to UNSW. Applications will normally close 31 January.

#### The Girls Realm Guild Scholarship (L)

- Up to \$1,500 pa
- 1 year with the prospect of renewal subject to satisfactory progress and continued demonstration of need

The scholarships are available only to female students under 35 years of age who are enrolling in any year of a full-time undergraduate course. Selection is based on academic merit and financial need. Applications close 25 March.

#### The Dried Fruits Research and Development Council (DFRDC) Studentships and Student Awards (I,L)

- Up to \$3,000 for Studentships, up to \$1,000 for Student Awards
- The Studentships assist students to undertake research projects in the final year of a Bachelors degree (applications close April 15), or to undertake a research project during the summer vacation (applications close October 15). The Student Awards are provided for excellence in student research projects related to the dried fruit industry. Further information and applications are available from the Executive Officer, Dried Fruits Research and Development Council, Box 1142, Mildura VIC 3502, Tel (03) 5022 1515, Fax (03) 5023 3321, Email [dfrdc@mildura.net.au](mailto:dfrdc@mildura.net.au).

#### The Esso Australia Ltd Geosciences Scholarship (I,L)

- Up to \$3,000
- 1 year

The scholarship is for a full-time student seeking to undertake study in the final year (Year 4) of a Bachelor of Science (AppGeo) or an equivalent Honours year, majoring in geology or geophysics. The successful applicant is expected to have an interest in petroleum related studies ie sedimentology, biostratigraphy, seismic/magnetic/gravity geophysical studies, basin studies, palynology or palaeontology. Selection is based on academic merit, the benefit the student will gain by being awarded the scholarship and can include consideration of financial need. Applications close 30 November.

### The Ian Somerville Scholarships (I,L)

- Up to \$3,000
- 1 year

The scholarships are available to immediate family members (ie. children, parents, brothers, sisters, spouses, de facto partners) of UNSW staff members. Applicants must be full-time students enrolling in any year of an undergraduate course leading to the degree of Bachelor at UNSW. Selection will be based on academic merit, aptitude and commitment to the proposed course. Consideration may be given in cases of hardship or disadvantage. Applications close 31 January.

### The Julian Small Foundation Annual Research Grant (I,L)

- Up to \$5,000

Applications are open to postgraduate and undergraduate students undertaking research and involved in the study of law, or industrial relations. Selection will be based on a research proposal which outlines how the research will advance thinking and practice in the area of employment law and industrial relations in Australia. Applications close mid-August.

### The Kensington Colleges Scholarships

Further information concerning the awards below may be available from The Kensington Colleges, Tel (02) 9315 0000, Fax (02) 9315 0011, Email [kenso-colleges@unsw.edu.au](mailto:kenso-colleges@unsw.edu.au), Web <http://www.kensocoll.unsw.edu.au>.

#### The Fell Scholarship

The scholarship provides \$650 credit for accommodation costs and is awarded to a returning resident in each College. Applicants will be assessed on their academic performance in the second or later year of their course.

#### The Mathews Scholarship

The scholarship provides \$1,500 credit towards accommodation costs and is awarded to a resident at the commencement of the second year of an undergraduate degree. Candidates will be assessed on their academic performance in the first year of their course.

#### Resident Assistant Scheme

The program provides subsidised accommodation, valued at up to \$1,000, for 22 academically promising residents, and an apprenticeship in the collegiate Residential Academic Staff role. All residents who have successfully completed at least one year of university study are eligible to apply.

### The National Health and Medical Research Council (NHMRC) Training Scholarship for Aboriginal Health Research (L,R)

- \$16,135 - \$23,997 pa (depending on qualifications)
- Up to 3 years

Applicants must be undertaking an undergraduate or postgraduate degree which includes, or leads to, research relevant to Aboriginal health. Applications will be assessed in terms of previous qualifications and experience. Consideration will be given to prior knowledge and experience of Aboriginal culture and health. Applications close late July.

### The Nicholas Catchlove Scholarship in Flying (L)

- \$10,000
- 1 year

The scholarship will be awarded to provide a final year student with the opportunity to undertake further flying training to prepare for a career in the aviation industry. Applicants must be proposing to undertake the final year of an appropriate course and hold a Commercial Pilot's Licence. Selection will be based on academic merit, reasons for undertaking the course, financial need, commitment to flying and to the course, demonstrated ability, leadership qualities and interview performance. Applications close in October.

### The NSW Ministry for the Arts Scholarships (L,R,C)

- \$5,000 - \$25,000 (depending on the award)

The NSW Government offers a number of scholarships and awards to writers, artists and scholars living in NSW. Further information is available from the New South Wales Ministry for the Arts, GPO Box 5341, Sydney NSW 2000, Tel (02) 9228 3533, Fax (02) 9228 4722.

### The RGC Scholarship in Economic Geology (L)

- \$5,000
- 1 year

The scholarship is available to a student entering Year 4 of the Applied Geology course or an Honours year in geology in the Science course and who is proposing to undertake a field project relevant to economic geology. Letters of application and requests for information should be directed to RGC, Gold Fields House, 1 Alfred St, Sydney NSW 2000. Applications close 31 January.

### The Rural Allied Health Placement Grants (L)

- Up to \$500

Grants are available to students undertaking rural placements, who are in the final two years of an undergraduate course in dietetics, diagnostic radiography, occupational therapy, pharmacy, physiotherapy, podiatry, social work, speech pathology, psychology (honours) or any year of a postgraduate course in dietetics or psychology (Masters). Applications are available from the NSW Health Rural Health Support Unit. Tel (02) 6640 2302, Fax (02) 6640 2499, Email [rhsu@nsw.gov.au](mailto:rhsu@nsw.gov.au), Web [www.nor.com.au/community/rhsu](http://www.nor.com.au/community/rhsu). Session One applications close 15 May. Session Two applications close in August.

### The Rural Allied Health Scholarships (L)

- \$5,750

Scholarships are available to students who are in the final two years of a four year undergraduate course in Aboriginal health, dietetics, diagnostic radiography, occupational therapy, pharmacy, physiotherapy, podiatry, social work, speech pathology, or the final year of psychology (honours) degree or any year of a Masters qualification in dietetics or psychology. Applications are available from the NSW Health Rural Health Support Unit. Tel (02) 6640 2302, Fax (02) 6640 2499, Email [rhsu@nsw.gov.au](mailto:rhsu@nsw.gov.au), Web [www.nor.com.au/community/rhsu](http://www.nor.com.au/community/rhsu). Applications close late September.

### The Sam Cracknell Memorial Scholarships (I,L)

- Up to \$1,500
- 1 year

Applicants should have already completed at least 2 years of a degree or diploma course and be enrolled in a full-time course during the year of application. Selection is based on academic merit, participation in sport both directly and administratively and financial need. Applications close 31 March.

### The Simon Poidevin "Lexcen" Scholarship (I,L)

- \$2,000 pa
- 1 year

The Scholarships are to be awarded to encourage students with an outstanding ability in a particular sport to undertake undergraduate study at UNSW. Applicants must be enrolled in a program of at least two years duration at UNSW. Applicants should possess an outstanding ability in a particular sport. Scholarship recipients must be active members of the appropriate UNSW sports club for the duration of the scholarship. Selection will be based on sporting ability. Consideration may also be given to demonstrated ability and leadership qualities, potential to contribute to the wider life of the University, and circumstances which might otherwise hinder a successful transition to UNSW. Applications close 31 January.



### **The St George Students' Association Lexcen Scholarship (L)**

- \$2,000
- 1 year only

Two Scholarships will be awarded annually to high achieving sports persons undertaking, or proposing to undertake, study at UNSW. To be eligible, applicants must be enrolled in, or proposing to enrol in, a course of at least two years duration at UNSW. Applicants should possess an outstanding ability in a particular sport and be active members of a UNSW sports club for the duration of the scholarship. It is desirable, but not essential, that an applicant's family home is located in the St George/Sutherland Shire region. Each applicant will be assessed on the basis of outstanding ability in a particular sport. Consideration may also be given to an applicant's demonstrated ability, leadership qualities, potential to contribute to the wider life of the University, any social and economic circumstances which may affect the applicant and academic merit. Application must be made using the Ben Lexcen Scholarship application form. An interview may be required. Applications will normally close on 31 January.

### **The Spruson and Ferguson (Patent Attorneys) Scholarship for Innovation (L)**

- At least \$1,000
- 1 year

The scholarship is available to a student who is undertaking the final year of an undergraduate course in any school of the Faculty of Science and Technology or the Faculty of Engineering. Selection will be based on academic merit and the innovative nature of the proposed final year project. Applicants are required to submit an application and a 200 word outline of their proposed research topic. Applications close 7 March.

### **The Telstra Education Fellowships (L)**

- 7,500
- 1 year

Applicants must be entering the final year of study in the disciplines of computer, electrical or electronic engineering, computer science or human factors. Students may also have the opportunity to undertake up to 12 weeks non-compulsory vacation employment. Further information is available from the Fellowship Applications Officer, Telstra Research Laboratories, PO Box 249, Rosebank MDC, Clayton VIC 3169. Email c.zaman@trf.telstra.com.au. Applications normally close at the end of July.

### **Telstra Network Technology Group and Multimedia (NTG&M) EEO Scholarships (L)**

- \$10,000, plus summer vacation work and guaranteed employment
- 1 year

The scholarships are open to undergraduate students enrolled in the second last year in electrical/electronic engineering, computers systems engineering, communications or other degree related to telecommunications. Applicants must belong to one of the following EEO groups: women, people from a non-English-speaking background, Aborigines or Islanders, people with a disability. The successful candidates are expected to work for Telstra NTG&M in the summer break and for at least two years after the completion of study. Enquiries to Karen Stewart on (03) 9634 3448, Email kstewart@vcomfin.telstra.com.au. Applications close late June.

### **The W.S. and L.B. Scholarship (L)**

- Up to \$6,500 pa
- 1 year renewable for the duration of the course subject to satisfactory progress

Applicants must have completed their schooling in Broken Hill or have parents who reside in Broken Hill. Applicants should be undertaking a course related to the mining industry, for example courses in mining engineering, geology, electrical and mechanical engineering, metallurgical process engineering, chemical engineering or science. A letter of application should be sent to Pasminco Mining, PO Box 460, Broken Hill NSW 2880. Applications close 30 September.

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## **Faculty**

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### **Faculty of Law**

Application forms for scholarships in the Faculty of Law are available from the Faculty Office or the Scholarships, Loans and Research Students Office. Applications normally close early March.

### **The Clayton Utz Scholarship (L)**

- Up to \$1,500
- 1 year

Applicants must be full-time second or later year law students. Selection is based on academic merit, financial need and personal circumstances.

### **The John W. Kirkwood Memorial Scholarship (L)**

- Up to \$1,000
- 1 year

Applicants must be full-time second or later year law students. Selection is based on academic merit and financial need.

### **The Tress Cocks & Maddox Scholarship (L)**

- \$5,000
- 1 year

Applicants must be enrolling in any year of a Law degree course. Selection is based on academic merit, financial need and personal circumstances. Applications close 1 May.

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## **Honours Year Scholarships**

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### **General**

### **The Alumni Association Scholarships (L,L)**

- Up to \$1,500 pa
- 1 year renewable subject to satisfactory progress

The scholarships are available to students enrolled in any year of a full-time undergraduate course. Candidates must be the children or grandchildren of alumni of UNSW. Applications close early January.

### **The Apex Foundation for Research into Intellectual Disability Studentships (I,L)**

- \$1,000

The studentships are available to students preparing a thesis related to intellectual disability. Applications should be in the form of a letter which includes a curriculum-vitae and thesis plan and must be supported by a letter from the Head of School/Department. Applications should be sent to the Honorary Secretary, Apex Foundation Studentships, PO Box 311, Mt Evelyn VIC 3796. Applications close 31 May.

### **The Australian and New Zealand Council for the Care of Animals in Research and Teaching (ANZCCART) Student Award (I,L)**

- \$1,000 for attendance at the annual conference

Applicants can be Honours students from any discipline. The award provides assistance for a student to attend the annual conference. Applications are available from ANZCCART, PO Box 19 Glen Osmond SA 5064, Tel (08) 8303 7325. Applications close in July.

### **The Australian Vietnam Veterans Trust Education Assistance Scheme (L)**

- \$3,500 pa
- Duration of the course

The scholarship is available to the children of Vietnam veterans who are aged under 25 at the time of application. The award is subject to the same income test as AUSTUDY. Applicants can be undertaking any year of a Bachelors course. Applications and further information are available from the Australian Vietnam War Veterans Trust National Office, PO Box K978, Haymarket NSW 1240, Tel (02) 9281 7077, Email [vvt@accsoft.com.au](mailto:vvt@accsoft.com.au). Applications close 31 October.

### **The Ben Lexcen Sports Scholarships (I,L)**

- \$2,000 pa
- 1 year with possibility of renewal

The scholarships are available to students who are accepted into a course of at least two years duration. Prospective applicants are expected to be active members of a UNSW Sports Club. Each applicant will be assessed on the basis of outstanding ability in a particular sport. Consideration may also be given to an applicant's demonstrated ability, leadership qualities, potential to contribute to the wider life of the University, and any social and economic circumstances which might hinder a successful transition to UNSW. Applications close late January.

### **The CRC Reef Research Centre Support (I,L)**

- \$1,000

Applicants must be undertaking a full-time Honours year project that could contribute to planning and managing the Great Barrier Reef Marine Park and to the Reef's ecologically sustainable development. Applications and further information may be obtained from The Administrative Assistant, CRC Reef Research Centre, James Cook University, Townsville QLD 4811, Email [crcreef@jcu.edu.au](mailto:crcreef@jcu.edu.au). Applications close mid December.

### **The Esso Australia Ltd Geosciences Scholarship (I, L)**

- Up to \$3,000
- 1 year

The scholarship is for a full-time student seeking to undertake study in the final year (Stage 4) of a Bachelor of Science degree in Applied Geology or an equivalent Honours year, majoring in geology or geophysics. The successful applicant is expected to have an interest in petroleum related studies ie sedimentology, biostratigraphy, seismic/magnetic/gravity geophysical studies,

basin studies, palynology or palaeontology. Selection is based on academic merit, the benefit the student will gain by being awarded the scholarship and can include consideration of financial need. Applications close 30 November.

### **The Evan Fraser "Lexcen" Scholarship (I,L)**

- \$2,000 pa
- 1 year

The scholarship is available to encourage students with a disability who possess outstanding sporting abilities to undertake undergraduate study at UNSW. Where there is not a suitable candidate with a disability the scholarship may be offered to a student without a disability. Applicants must be enrolled, or proposing to, enrol in a program of at least two years duration at UNSW. Applicants should possess an outstanding ability in a particular sport and be active members of a UNSW sports club for the duration of the scholarship. Selection will be based on sporting ability. Consideration may also be given to demonstrated ability, leadership qualities, potential to contribute to the wider life of the University, and any circumstances which may hinder a successful transition to UNSW. Applications will normally close 31 January.

### **The Girls Realm Guild Scholarships (L)**

- Up to \$1,500 pa
- 1 year with the prospect of renewal subject to satisfactory progress and continued demonstration of need

The scholarships are available only to female students under 35 years of age who are enrolling in any year of a full-time undergraduate course. Selection is based on academic merit and financial need. Applications close 25 March.

### **The Grains Research and Development Corporation (GRDC) Undergraduate Honours Scholarship (I,L)**

- \$6,000 (ie \$5,000 to the student and \$1,000 to the host School/Department).
- 1 year

Applicants must be undertaking a full-time Honours program. Study in an area of significance to the grains industry will be viewed favourably. A letter of application, including a curriculum-vitae, academic record, letter of support from the Head of School/Department and two referees' supporting statements, should be sent to GRDC Undergraduate Honours Scholarship, PO Box E6, Queen Victoria Terrace, Canberra ACT 2600, Tel (02) 6272 5528. Applications close early November.

### **The Ian Somerville Scholarships (I,L)**

- Up to \$3,000
- 1 year

The scholarships are available to immediate family members (ie, children, parents, brothers or sisters) of UNSW staff members or their married or de facto partners. Applicants must be full-time students enrolling in any year of an undergraduate course leading to the degree of Bachelor at UNSW. Selection will be based on academic merit, aptitude and commitment to the proposed course. Consideration may be given in cases of hardship or disadvantage. Applications close 31 January.

### **The National Health and Medical Research Council (NHMRC) Training Scholarship for Aboriginal Health Research (L,R)**

- \$17,071 - \$25,389 pa (depending on qualifications)
- Up to 3 years

Applicants must be undertaking an undergraduate or postgraduate degree which includes, or leads to, research relevant to Aboriginal health. Applications will be assessed in terms of previous qualifications and experience. Consideration will be given to prior

knowledge and experience of Aboriginal culture and health. Applications close late July.

#### **The NSW Ministry for the Arts Scholarships (L,R,C)**

- \$5,000 - \$25,000 (depending on the award)

The NSW Government offers a number of scholarships and awards to writers, artists and scholars living in NSW. Further information is available from the New South Wales Ministry for the Arts, GPO Box 5341, Sydney NSW 2000, Tel (02) 9228 3533, Fax (02) 9228 4722.

#### **The RGC Scholarship in Economic Geology (L)**

- \$5,000
- 1 year

The scholarship is available to a student entering Stage 4 of the Applied Geology course or an Honours year in geology in the Science course and who is proposing to undertake a field project relevant to economic geology. Letters of application and requests for information should be directed to RGC, Gold Fields House, 1 Alfred St, Sydney NSW 2000. Applications close 31 January.

#### **The River Basin Management Society Ernest Jackson Memorial Research Grants (I,L)**

- Up to \$2,000

The scholarship assists PhD and Masters students undertaking research in the field of river basin management. Fourth year Honours students are encouraged to apply. Further information is available from RBMS, PO Box 113, Forest Hill VIC 3131, Tel (03) 9816 6896. Applications close in April.

#### **The RSPCA Alan White Scholarship (I,L)**

- \$2,500

Applicants should be undertaking original research to improve the understanding and welfare of animals. A letter of application and enquires should be directed to the Executive Officer, RSPCA Australia, PO Box E369, Queen Victoria Terrace, Canberra ACT 2600, Tel (02) 62311437, Fax (02) 6282 8311, Web <http://www.rspca.org.au>. Applications close 31 March.

#### **The Rural Allied Health Placement Grants (L)**

- Up to \$500

Grants are available to students undertaking rural placements, who are in the final two years of an undergraduate course in dietetics, diagnostic radiography, occupational therapy, pharmacy, physiotherapy, podiatry, social work, speech pathology, psychology (honours) or any year of a postgraduate course in dietetics or psychology (Masters). Applications are available from the NSW Health Rural Health Support Unit. Tel (02) 6640 2302, Fax (02) 6640 2499, Email [rhsu@nor.com.au](mailto:rhsu@nor.com.au), Web [www.nor.com.au/community/rhsu](http://www.nor.com.au/community/rhsu). Session One applications close 15 May. Session Two applications close in August.

#### **The Rural Allied Health Scholarships (L)**

- \$5,750

Scholarships are available to students who are in the final two years of a four year undergraduate course in Aboriginal Health, dietetics, diagnostic radiography, occupational therapy, pharmacy, physiotherapy, podiatry, social work, speech pathology, or the final year of psychology (honours) degree or any year of a Masters qualification in dietetics or psychology. Applications are available from the NSW Health Rural Health Support Unit. Tel (02) 6640 2302, Fax (02) 6640 2499, Email [rhsu@nor.com.au](mailto:rhsu@nor.com.au), Web [www.nor.com.au/community/rhsu](http://www.nor.com.au/community/rhsu). Applications close late September.

#### **The Sam Cracknell Memorial Scholarship (I,L)**

- Up to \$1,500
- 1 year

Applicants should be full-time students who have already completed at least 2 years of a degree or diploma course. Selection is based on academic merit, participation in sport both directly and administratively, and financial need. Applications close 31 March.

#### **The Simon Poidevin "Lexcen" Scholarship (I,L)**

- \$2,000 pa
- 1 year

The Scholarships are to be awarded to encourage students with an outstanding ability in a particular sport to undertake undergraduate study at UNSW. Applicants must be enrolled in a program of at least two years duration at UNSW. Applicants should possess an outstanding ability in a particular sport. Scholarship recipients must be active members of the appropriate UNSW sports club for the duration of the scholarship. Selection will be based on sporting ability. Consideration may also be given to demonstrated ability and leadership qualities, potential to contribute to the wider life of the University, and circumstances which might otherwise hinder a successful transition to UNSW. Applications close 31 January.

#### **The St George Students' Association Lexcen Scholarship (L)**

- \$2,000
- 1 year only

Two Scholarships will be awarded annually to high achieving sports persons undertaking, or proposing to undertake, study at UNSW. To be eligible, applicants must be enrolled in, or proposing to enrol in, a course of at least two years duration at UNSW. Applicants should possess an outstanding ability in a particular sport. It is desirable, but not essential, that an applicant's family home is located in the St George/Sutherland Shire region. Each applicant will be assessed on the basis of outstanding ability in a particular sport. Consideration may also be given to an applicant's demonstrated ability, leadership qualities, potential to contribute to the wider life of the University, any social and economic circumstances which may affect the applicant and academic merit. Application must be made using the Ben Lexcen Scholarship application form. An interview may be required. Applications will normally close on 31 January.

#### **The Ukrainian Studies Foundation of Australia Endowed Scholarship (I,L)**

- \$1,000 in 2000, \$1,500 from 2001
- 1 year only

The Scholarship is available to students undertaking, or proposing to undertake, postgraduate or honours level studies at UNSW on a Ukrainian topic/theme, or comparative Ukrainian/Australian topic/theme. Selection will be based on academic merit and the reasons for undertaking the current and/or proposed studies. Applications will normally close on January 31.

#### **The University Honours Year Scholarships (I,L)**

- \$1,000
- 1 year

A number of scholarships will be awarded on the basis of academic merit for students entering an 'add-on' honours year, ie the honours year in a degree course which is normally a pass degree but which has the option of a further year of study at Honours level. Applications close 30 November.

### The W.S. and L.B. Robinson Scholarship (L)

- Up to \$6,500 pa
- 1 year renewable for the duration of the course subject to satisfactory progress

Applicants must have completed their schooling in Broken Hill or have parents who reside in Broken Hill. Applicants should be undertaking a course related to the mining industry, for example courses in mining engineering, geology, electrical and mechanical engineering, metallurgical process engineering, chemical engineering or science. A letter of application should be sent to Pasmico Mining, PO Box 460, Broken Hill NSW 2880. Applications close 30 September.

## Travel Scholarships

### General

#### The Arthur Andersen Study Abroad Scholarship (L)

- Up to \$2,500

The scholarship provides financial assistance to undergraduate students to undertake a period of study/research in the Arthur Andersen offices in Singapore. Applicants must be full-time students undertaking study in law, commerce, or economics. Applicants must normally be intending to undertake the final year of study and to complete the travel prior to completion of the final year. Applications are also open to students undertaking an official exchange program with a university in Asia. Further information and application forms are available from the International Student Centre. Applications normally close 31 July in the year prior to the final year of study.

#### The Association of International Education Japan (AIEJ) Short-Term Student Exchange Promotion Program (Inbound) Peace and Friendship Scholarships (I,L)

- 50,000 yen (settling-in allowance), 100,000 yen per month, plus airfare
- Ten months to one year

Applicants must be accepted by a Japanese University under a student exchange program agreement with UNSW. Students must initially apply directly to a Japanese University through the International Student Centre at UNSW. The Japanese host university will recommend candidates to AIEJ and students must apply as directed by the host university. Applications close in February, May and September each year.

#### The Association of International Education Japan (AIEJ) Short-Term Student Exchange Promotion Program (Inbound) Scholarships (I,L)

- 50,000 yen (settling-in allowance), 80,000 yen per month, plus airfare
- Six months to one year

Applicants must be accepted by a Japanese University under a student exchange program agreement with UNSW. Students must initially apply directly to a Japanese University through the International Student Centre at UNSW. The Japanese host university will recommend candidates to AIEJ and students must apply as directed by the host university. Applications close in February, May and September each year.

### The AT&T Leadership Award (I,L,R,C)

- US\$5,000

The award is open to students who will be commencing full-time undergraduate or postgraduate study in the United States between January and September in the year of application. The scholarship is open to students from the following Asia/Pacific countries: Australia, China, Hong Kong, India, Indonesia, Japan, Republic of Korea, Malaysia, Philippines, Singapore, Taiwan and Thailand. Information and applications are available from the U.S. Consulate General, USIS, Level 59 MLC Centre, 19-20 Martin Place, Sydney NSW 2000. Tel (02) 9662 3016. Applications close 15 September.

### The Australia-Korea Foundation/National Korean Studies Centre Exchange Scholarships (L)

- Up to \$2,500

The scholarships provide financial assistance to undergraduate students who have been accepted as exchange students by a Korean University. Information and applications are available from the Programs Co-ordinator, National Korean Studies Centre, PO Box 218, Hawthorn VIC 3122. Email nksc@swin.edu.au. Applications close early January.

### The Australia-Korea Foundation Undergraduate Bursaries (L)

- \$1,000
- 1 year

Bursaries are available for students commencing the first year of an undergraduate course intending to study the Korean language. Information and applications are available from the Programs Co-ordinator, National Korean Studies Centre, PO Box 218, Hawthorn VIC 3122. Email nksc@swin.edu.au. Applications close in December.

### Churchill Fellowships (L)

- Tuition, travel and living allowances

Churchill Fellowships provide financial support for Australian Citizens to undertake study, training or projects overseas. Fellowships will not normally be awarded for higher academic or formal qualifications. Applicants must be over 18 years of age. Further information and applications are available from the Chief Executive Officer, The Winston Churchill Memorial Trust, 218 Northbourne Ave, Braddon ACT 2612. Tel (02) 6247 8333. Applications close late February.

### DAAD - The German Academic Exchange Service Scholarships (L)

Application forms for the following scholarships are available from the Consulate General of the Federal Republic of Germany, PO Box 204, Woolahra NSW 2025.

#### One-Semester German Studies Scholarships

- DM1,000 a month living allowance, travel assistance of DM2,500 and the health insurance contribution
- One semester

Applicants must be in their third year of German Studies. Applications close 1 July.

#### Deutschlandkundlicher Winterkurs

- DM3,500 to assist with travel and living expenses and course fees

Undergraduate and postgraduate students from all fields with at least two years University level German (with a better than B average) may apply for this scholarship. The students should be aged from 19 to 32 and proposing to undertake the 8 week German studies course (in German) at the University of Freiburg. The course provides language instruction and concentrates on historical and cultural aspects of contemporary Germany for students with some knowledge of German and a background in German Studies. Applications close 1 August.

### Greek Government Scholarships (L)

- Tuition fees, monthly subsidy plus other allowances

Scholarships are available for undergraduate and postgraduate study in Greece. Applicants must be Australian citizens. Further information is available from the Embassy of Greece, 9 Turrana St, Yarralumla ACT 2600, Tel (02) 6273 3011. Applications normally close late March.

### The Harvard Travel Scholarships (L)

- \$15,000 contribution towards fees, travel and living expenses
- One-off payment

The scholarship will be awarded by the Vice-Chancellor on the basis of recommendations from the Deans of the Faculties. Candidates must have completed at least 2 years full-time (or the part-time equivalent) of an undergraduate course at the UNSW and have an impressive academic record. Award of the scholarship is subject to the recipient gaining entry to the Harvard-Radcliffe Visiting Undergraduate Program. Applications close mid-November for travel in the following year.

### The International Exchange Travel Scholarships (L)

- Up to \$1,500
- 1 year

The scholarships were established to encourage UNSW students to participate in the University's formal international exchange programs. Students must be undergraduates embarking on a period of study overseas which will count toward their UNSW degree. Awards will be granted on the basis of academic merit. Further information is available from the International Student Centre, Tel (02) 9385 5333.

### Italian Government Scholarships (L)

- 1 million Italian lira per month
- 2-24 months

Scholarships are open to Australian citizens to undertake research and language studies in Italy. Applicants must be aged under 35 years. Further information is available from the Italian Embassy, 12 Grey St, Deakin ACT 2600, Tel (02) 6273 3333, Fax (02) 6273 4223. Applications close early March.

### Japan Airlines Scholarships (L)

- Air travel, insurance, tuition, accommodation, textbooks and a daily allowance

The Scholarships are available for undergraduate students to participate in a summer session of Japanese language and cross-cultural studies, home stays in Tokyo and participation at a symposium featuring regional experts. A knowledge of Japanese is not necessary. Further information and applications are available from Level 14, 201 Sussex Street, Sydney NSW 2000, Tel (02) 9272 1151. Applications normally close mid-April.

### The Japanese Government (Monbusho) Scholarships (L)

Scholarships are available to Australian Citizens for study in Japan for postgraduate research or five years of undergraduate study. Applicants must be willing to study the Japanese language and receive instruction in Japanese. Further information and applications are available from Monbusho Scholarships, Embassy of Japan, 112 Empire Circuit, Yarralumla ACT 2600, Tel (02) 6272 7268, Fax (02) 6273 1848. Applications close early July.

### Learn Arabic in Cairo Scholarship (I,L)

- Course fees, AUD\$70 per month living allowance
- 8 months

Scholarships are available to undertake the Arabic as a Foreign Language course in Cairo. Applications are available from the Embassy of the Republic of Egypt, 1 Darwin Avenue, Yarralumla ACT 2600, Tel (02) 6273 4437, Fax (02) 6273 4279. Applications close 1 July.

### The Malcolm Chaikin Overseas Exchange Scholarship (L)

- \$4,000
- 1 year

A scholarship is available for a third or later year student in a Science or Engineering degree program in the Faculty of Life Sciences, Science and Technology or Engineering. Applicants must have applied for the Malcolm Chaikin Scholarship for 1998 or later, and be undertaking an official overseas exchange program. It is expected that the first scholarship will be awarded for travel in 2000. Applications close 30 September.

### The Mitsui Education Foundation Scholarship (L)

A three week scholarship to Japan is available to a young Australian national to help promote goodwill between the two countries. Candidates should be full-time undergraduate students in their first degree course who have not previously been to Japan. The successful student will travel to Japan during November and December. Further information regarding applications and participating institutions is available from [info@mitsui.com.au](mailto:info@mitsui.com.au). Application forms close mid-July.

### The NSW Travelling Art Scholarship (L)

- \$25,000

The scholarship is available to an emerging visual artist to undertake a course of study or training overseas for one or two years. Guidelines and applications are available from the NSW Ministry for the Arts, GPO Box 5341, Sydney NSW 2001, Tel (02) 9228 5533. Applications normally close in July.

### Queen's Trust Grants (L)

- Up to \$15,000

The Queen's Trust provides grants to Australian Citizens aged 18-28 years, for the pursuit of excellence in their chosen fields. Projects are supported for the advancement of Australian youth, development of community leadership and/or other skills which will be of benefit to Australia. Information and applications may be obtained from The Queen's Trust, Tel 1800 033 625, Email [queens@ozemail.com.au](mailto:queens@ozemail.com.au), Web [www.ozemail.com.au/~queens](http://www.ozemail.com.au/~queens). Applications close in March.

### The R.C. Sutton/ Jardine Matheson Scholarship (L)

- Up to \$1,000

The scholarship is to provide financial assistance to undergraduate students to undertake a period of study/research in the R.C. Sutton/ Jardine Matheson offices in Asia. Applicants must be full-time students undertaking study in law, commerce, or economics. Applicants must normally be intending to undertake their final year of study and to complete the travel prior to completion of the final year. Applications are also open to students undertaking an official exchange program with a university in Asia. Further information and application forms are available from the International Student Centre. Applications normally close 31 July in the year prior to the final year of study.

### **The Rotary Foundation Ambassadorial Scholarships (I,L)**

The Rotary Foundation offers scholarships to study or train in another country where Rotary clubs are located. Applicants must have completed at least two years of a university or college course, or have completed high school and have been employed for at least two years. Applicants must also be Citizens of a country in which there is a Rotary club. Information regarding scholarship availability, closing dates and applications should be obtained from the applicant's local Rotary club.

### **The Russian Scholarships (L)**

- Payment of an allowance and medical cover

Scholarships are available to Australian citizens to undertake undergraduate or postgraduate study in journalism, law, economics, international relations or medicine in Russia. Applications normally close in May.

### **The Ship for World Youth Program (L)**

- Economy airfare, accommodation, local trips and meals
- Awarded every second year

The objective of this program is to promote understanding and mutual friendship between the youth of Japan and other parts of the world and to foster the spirit of international cooperation. The successful applicants will visit Japan to participate in the program for the period January to March. Students should be aged from 20 to 29, able to participate in the whole program, be in good physical and mental condition, able to speak English and Japanese, have an interest in and an understanding of Japan, and be engaged in youth activities. The next round of scholarships will be available in 2001. Applications close early July 2000.

### **The Sir Charles Mackerras / Australia-Britain Society Music Scholarship (L)**

- £8,000 The scholarship is open to outstanding young conductors, composers and répétiteurs, aged between 21 and 30 who are likely to be influential leaders in the field of music, to undertake study in the United Kingdom or the Czech republic for at least six months. Applicants must be Australian Citizens or Permanent Residents. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4868, Email bcsydney@sprint.com. Applications close early November.

### **The STA Travel Scholarship (I,L)**

- Up to \$3,000

The Scholarship is available to a student undertaking a full-time degree or diploma of the University. The Scholarship will be awarded on the basis of a significant contribution to the community life of the University, for example, involvement in the University Union, leadership in student affairs, voluntary service to the University, and the relevance and merit of the proposed travel to the students academic program or the community life of the University. Consideration may also be given to the applicants academic achievements. Applications close normally close 31 March.

### **The Swedish Institute Guest Scholarships (I, L)**

- SEK 7,100 per month living allowance
- 9 months (1 academic year)

The scholarships are open to students and researchers who wish to travel to Sweden for study or research which cannot equally well be pursued in countries other than Sweden. Applicants must establish contact with a Swedish University willing to accept the applicant for the proposed studies. Initial requests for application forms must be made in writing, and should include the applicant's name and address, nationality, educational background, work

experience, knowledge of any languages, statement of the purpose of the study or research in Sweden, and a copy of a letter of invitation from a Swedish University Department. Applications are available from the Swedish Institute, Department for Exchanges in Education and Research, Box 7434, SE-103 91, Stockholm, Sweden, Email grantinfo@si.se, Web <http://www.si.se>. Requests for application forms must reach the Swedish Institute before 1 December.

### **Swiss Government Scholarships (L)**

- Tuition fees, living allowance, medical insurance and assistance with airfares
- 1 academic year

One scholarship is available for art/music and two for other disciplines, to undertake postgraduate study or attend an art school/conservatory in Switzerland. Applicants will be required to pass a language test in German or French. Applicants must be aged under 35. Applications close early October.

### **The Turkish Government Language & Culture and Higher Education Scholarships (I,L)**

Scholarships are available to high school graduates to undertake study at a Turkish University. Students may be required to undertake a one year Turkish language course before commencement of the degree. The scholarships pay a monthly allowance for the duration of the course. Scholarships are also available to university graduates who would like to attend Turkish Language and Culture Summer Courses conducted by the Turkish Studies Centre. Further information is available from the Embassy of the Republic of Turkey, 60 Mugga Way, Red Hill ACT 2603. Applications close 30 May for Language and Culture Scholarships, and 15 July for Higher Education Scholarships.

### **The UNSW General Education Travel Scholarship (L)**

- \$3,000

The Scholarship is available to reward sustained high performance in general Education, promote the standing of General and Liberal Education, and encourage UNSW students to experience overseas study through participation in the University's International Exchange Program. Applicants must be accepted for the UNSW International Exchange Program. Selection will be based on sustained high performance in at least two General Education courses (excluding courses substituted for General Education courses, or for which an exemption has been granted) and above average performance in other courses. Consideration will also be given to the extent to which the proposed International exchange Program will contribute to the objectives of the General Education Program and the applicants potential to contribute to the wider life of the University and the general community. Applications for the International Exchange Scholarship close in June for the following Session One, and in October for the following Session Two.

### **Yokoyama Scholarship Awards (L)**

Assistance may be available for undergraduate and postgraduate study at a Japanese University.

Information is available from Mr Masao Iwashita, Secretary-General, Yokoyama Scholarship Foundation, 6F Shiozaki Building, 2-7-1 Hirakawacho, Chiyoda-Ku, Tokyo 102 Japan, Tel +81 3 3238 2913, Fax +81 3 5275 1677.

## Vacation Scholarships

Some Schools offer scholarships for the long vacation period from December to February each year. Students should contact the relevant School office for information.

## General

### The Australian Kidney Foundation Summer Vacation Scholarships (I,L)

- Up to \$900
- 6 to 8 weeks

The scholarships are open to undergraduate students who have completed at least one year of full-time study in Medicine or a course related to Biological Science. The proposed research project must be related to the kidney and the urinary tract, and carried out at a university department during the summer vacation period. Applications are available from the Medical Director's Office, Australian Kidney Foundation, GPO Box 9993, Adelaide SA 5001, Tel (08) 8267 4555, Fax (08) 8267 4450, Email ttaylor@terra.net.au. Applications close 15 September.

### ANU Summer Research Scholarships (I,L)

- \$130 per week, plus full board and travel
- 8-12 weeks

Scholarships are offered to undergraduate students for short research projects in Physics, Chemistry, Astronomy, Biological Sciences, Computer Sciences, Engineering, Medical Sciences, Earth Sciences, Pacific and Asian Studies, Social Sciences and Environmental Sciences, at the Institute of Advanced Studies, ANU. Further information and applications are available from Anna Weidemann, Summer Research Scholarship Program, The Australian National University, Canberra ACT 0200, Tel (02) 6249 3765, Fax (02) 6249 5995, Email schlsec@rsc.anu.edu.au. Applications close late August.

### Cooperative Research Centre for Food Industry Innovation Vacation Scholarships (I,L)

- Up to \$2000
- 8 to 12 weeks between November and March

The scholarships are open to final year undergraduate students enrolled in courses in one or more of the following disciplines: biochemistry, biotechnology, bioprocess engineering, chemistry, food science, food technology, immunology, microbiology, or molecular biology. Research projects must be related to one of the research programs of the CRC. Application Kits are available from September, and further information is available from Ms M Romeo, Education Officer, CRC for Food Industry Innovation, c/- Department of Biotechnology, UNSW, Sydney NSW 2052, Tel (02) 9385 1298, Fax (02) 9385 1015, Email m.romeo@unsw.edu.au. Applications close early October.

### The CSIRO Division of Marine Research Vacation Scholarships (I,L)

- Up to \$450 per week plus travel expenses
- 8 weeks between December and February

Applicants must be full-time undergraduate students who have completed not less than three years of their course. Research projects will be undertaken with the CSIRO Division of Marine Research at either Hobart, Cleveland or Marmion. Applications close early September.

### The CSIRO Vacation Scholarships (I,L)

- \$420 per week
- 8 to 12 weeks between December and February

The scholarships are open to postgraduate and undergraduate students who have completed no less than three years of a full-time course in Physics, Mathematics, Computer Science, Electrical Engineering, or a closely allied subject. Research projects are carried out under the individual supervision of a research engineer or scientist. Applications are available on the web at [http://www.atnf.csiro.au/educate/summer\\_vacation.html](http://www.atnf.csiro.au/educate/summer_vacation.html). Applications close early August.

### The Dried Fruits Research and Development Council (DFRDC) Studentships (I,L)

- Up to \$3,000 for Studentships, up to \$1,000 for Student Awards
- The Studentships assist students to undertake research projects during the summer vacation period. Further information and applications are available from the Executive Officer, Dried Fruits Research and Development Council, Box 1142, Mildura VIC 3502, Tel (03) 5022 1515, Fax (03) 5023 3321, Email [dfrc@ozland.net.au](mailto:dfrc@ozland.net.au). Applications close 15 October.

### The Heart Foundation Vacation Scholarships

Scholarships are available during the long vacation period for research projects related to cardiovascular function and disease. Applicants should normally have completed at least two years of an appropriate degree course in the biological sciences. Preference will be given to applicants who have had little or no laboratory experience. Applications close early September.

### Medical School Vacation Scholarship Scheme - John Flynn Scholarships

- \$2,500 pa to cover travel, accommodation, mentor's honorarium, host practice costs, student stipend
- Two weeks per year for up to four years

Scholarships are available to undergraduate medical students to take up vacation placements in rural and remote communities, country towns or regional centres. Placements may be with a general practitioner, rural hospital, rural/remote Aboriginal Medical Service, or a combination of these. Further information may be obtained by telephoning 1800 801 454.

### The National Multiple Sclerosis Society of Australia Summer Vacation Scholarships (L)

- \$200 per week
- 6 to 8 weeks between November and March

The scholarships are open to undergraduate students completing three or four years of a full-time course leading to an honours degree in medicine, science, or the biological or health sciences. Research projects must be relevant to multiple sclerosis and carried out at a university department during the summer vacation period. Applications close mid-August.

### The Novo Nordisk Student Research Scholarship (I,L)

- \$1,000 to \$1,500
- 6 to 9 weeks over the vacation period

The scholarship is available for diabetes-related research at the Department of Endocrinology, Prince of Wales Hospital and is open to students enrolled at any tertiary institution in Australia. Preference will, however, be given to students enrolled in an undergraduate degree in Science or Medicine at UNSW. Selection will be based on interest in research in diabetes mellitus and academic performance. Further information is available from Associate Professor Bernie Tuch, Prince of Wales Hospital, Tel (02) 9382 4814. Applications close 31 October.

## Postgraduate Scholarships

Following are details of scholarships available to postgraduate students at UNSW. The scholarships are listed by Faculty and course (eg scholarships in Science and Technology or Engineering) or whether they are available to undertake travel. If students from more than one Faculty are able to apply the scholarship is listed in the General Scholarships section.

For further information contact:

The Scholarships, Loans and Research Students Office  
The University of New South Wales  
Sydney 2052 Australia  
Tel (02) 9385 3100/3101/1462  
Fax (02) 9385 3732  
Email [scholarships@unsw.edu.au](mailto:scholarships@unsw.edu.au)

## General Scholarships

### Main programs of assistance for postgraduate study

#### The Australian Postgraduate Awards (APA) (L,R)

- \$17,071 pa (2000 rate). Other allowances may also be paid.
- Up to 2 years for a Masters by Research, 3 years for a PhD degree. PhD students may apply for up to 6 months extension in certain circumstances

Applicants must have graduated, or be proposing to graduate in the current academic year, with Honours 1 or equivalent. Students with Permanent Resident status should normally have lived in Australia continuously for 12 months. Applications close 31 October.

#### The Australian Development Scholarship (ADS) (I)

- Tuition fees, medical cover, airfare and a stipend.
- Duration of the course

This award is for international students from selected countries only. Information and applications can only be obtained from Australian Diplomatic Posts or Australian Education Centres in the home country. Applications normally close at least 12 months before the year of study.

#### The International Postgraduate Research Scholarships (IPRS) (I,R)

- Tuition fees and medical cover only
- 2 years for a Masters by Research, 3 years for a PhD degree

Eligibility is confined to postgraduate research students who are Citizens of countries other than Australia or New Zealand. Applications close 31 August.

## Other General Scholarships

#### Indigenous Researchers Development Scheme (L,R)

- At least \$3,000
- Up to 3 years

The Scholarships are awarded to support research projects by Aboriginal and Torres Strait Islander researchers in the biological, mathematical, physical, chemical, engineering, earth and applied sciences and the humanities and social sciences, which are likely to lead to a significant conceptual advance in understanding of a subject or lead to the solution of an important practical problem. Further information and applications are available from the

Research Office, UNSW, Tel (02) 9385 1074, Web <http://www.ro.unsw.edu.au>. Applications close mid-June.

#### The Anthony Rothe Scholarship (I,L,R)

- \$28,000 pa plus allowances
- Up to 3 years

Applications are open to postgraduate students proposing to undertake a PhD in a field related to the causes, prevention, treatment or cure of leukaemia and allied blood disorders. Information and applications are available from The Secretary, Anthony Rothe Memorial Trust, c/- Brigden & Partners, GPO Box 2564, Sydney NSW 2001. Applications close late August.

#### The Apex Foundation for Research into Intellectual Disability Research Grants (I,L,R)

Grants may be awarded for new or existing research projects in any discipline concerned with the causes, diagnosis, prevention or treatment of intellectual disability and allied conditions. Applications can be obtained from the Hon. Secretary, Apex Foundation for Research into Intellectual Disability Limited, PO Box 311, Mount Evelyn VIC 3796. Applications close late July.

#### The Arthritis Foundation of Australia Research & Professional Education Awards (L,R)

- \$5,000 - \$32,000 pa
- 1 to 3 years

Scholarships, fellowships and grants are available to support research projects into arthritis, osteoporosis and other musculoskeletal disorders. Applicants must be enrolled in studies leading to a Masters by Research or PhD. Further information and applications are available from The Arthritis Foundation of Australia, GPO Box 121, Sydney NSW 2001, Tel (02) 9552 6085, Fax (02) 9552 6078. Applications close early June.

#### The Asthma Foundation of New South Wales Research Scholarships (I,L,R)

- \$17,000 pa
- 1 to 3 years

The scholarships are available for research into asthma including the basic medical services or clinical and psychological investigations. Further information is available from The Asthma Foundation of NSW, Unit 1 "Garden Mews", 82-86 Pacific Highway, St Leonards NSW 2065. Applications close in early August.



### **The Australian Brewers Foundation Alcohol Related Medical Research Postgraduate Scholarships (I,L,R)**

- Similar to the NHMRC (see NHMRC entry)
- 1 year

Similar to the NHMRC. The scholarships are available to support research into the medical, social and public health aspects of moderate, hazardous or harmful alcohol consumption. Information and applications are available from ABF-Medical Research Advisory Committee, Tel (02) 9552 6688, Fax (02) 9552 1369. Applications close mid-September.

### **The Australian Coral Reef Society (ACRS) Inc Student Grants (I,L,R,C)**

- \$1,000 (plus \$1,500 Walker prize for the best proposal)

The grant is open to students who are enrolled at an Australian University in a PhD or MSc involving research on coral reefs. Recipients must be a member of, or willing to join the ACRS. Applications normally close late November.

### **The Australian Federation of University Women (I,L,R,C)**

Each year the Federation offers to its members a number of awards for study in Australia and overseas. Details of awards are included in a booklet available from the Australian Federation of University Women Inc, 215 Clarence Street, Sydney NSW 2000, Tel (02) 9299 9888.

### **The Australian Institute of Nuclear Science and Engineering (AINSE) Postgraduate Research Awards (I,L,R)**

- \$7,500 supplement to an APA or equivalent scholarship and \$5,500 pa for facility costs plus allowances
- Up to 3 years

The Institute offers awards for postgraduate students whose research projects are associated with nuclear science or its applications. Applicants must be eligible for an APA or equivalent scholarship after having completed a Bachelor of Engineering or Bachelor of Science with Honours. At least one month per year must be spent at the Institute at Lucas Heights, NSW. Applications close early December.

### **The Australian Kidney Foundation Grants and Scholarships (I,L,R)**

The AKF supports research into the causes, prevention and treatment of disorders of the kidneys and urinary tract. Programs include Medical Research Seeding Grants, Medical Research Equipment Grants, Biomedical Research Scholarships and Summer Vacation Scholarships. Applications are available from the Medical Director's Office, Australian Kidney Foundation, GPO Box 9993, Adelaide SA 5001, Tel (08) 8267 4555, Fax (08) 8267 4450, Email ttaylor@terra.net.au. Applications close 30 June.

### **The Australian and New Zealand Council for the Care of Animals in Research and Teaching (ANZCCART) Student Award (I,L,R,C)**

- \$1,000 for attendance at the annual conference

Applicants can be postgraduate students from any discipline. The award provides assistance for a student to attend the annual conference. Applications are available from ANZCCART, PO Box 19, Glen Osmond SA 5064, Tel (08) 8303 7325. Applications close in July.

### **The Australian Pain Relief Association and Australian Pain Society PhD Scholarship (L,R)**

- \$16,750 pa plus allowances
- Up to 3 years subject to satisfactory progress

Applicants must hold an Honours 1 degree and be proposing to undertake a PhD in the mechanism, diagnosis, treatment or epidemiological features of acute or chronic (including cancer) pain. Further information and applications are available from the Australian Pain Society Secretariat, PO Box 629, Willoughby NSW 2068, Tel (02) 9439 6744. The award is offered bi-annually. Applications close early November.

### **The Australian Society for Microbiology (L,R,C)**

- \$100 - \$10,000

The Australian Society for Microbiology (ASM) provides prizes and awards, for study, research and projects related to Microbiology. More information can be obtained from the ASM National Office, Unit 23/20 Commercial Rd, Melbourne VIC 3004, Tel (03) 9867 8699, Fax (03) 9867 8699.

### **The Australian Spinal Research Foundation Postgraduate Research Awards (I,L,R)**

- Equivalent to Australian Postgraduate Award (see APA entry under General)
- Up to 2 years for a Masters by Research or 3 years for a PhD degree

Applicants must be undertaking a Masters by Research or PhD in an area designed to contribute to an understanding of the anatomical and physiological mechanisms underlying chiropractic care or the clinical efficiency of chiropractic care and management procedures. Information and applications are available from the Australian Spinal Research Foundation, PO Box 1047, Springwood QLD 4127, Tel (07) 3808 4098, Fax (07) 3808 8109, Email t.flack@qut.edu.au. Applications close mid-October.

### **The Captain Reg Saunders Scholarship (L,R,C)**

- \$3,000
- Up to 4 years

Applicants must be Aboriginals or Torres Strait Islanders eligible to commence a university degree in the area of psychology, nursing, applied science, social work or education. Further information and applications are available from the Aboriginal Education Program, UNSW, Tel (02) 9385 3805.

### **The Community Health and Anti-Tuberculosis Association - The Harry Windsor Biomedical and Medical Research Scholarship (L,R)**

- \$24,413 pa (Medical postgraduates), \$16,415 (Biomedical Science graduates) plus allowances
- Up to 3 years

Applicants must be proposing to undertake full-time postgraduate medical research in the areas of tuberculosis, respiratory disease (particularly community aspects) or the health of disadvantaged people. Only original application forms will be accepted and are available from The Executive Officer, Community Health and Anti-Tuberculosis Association, PO Box 200, Rose Bay NSW 2029, Tel (02) 9371 7952, Fax (02) 9371 9768, Email chata@fastlink.com.au. Applications close 1 August.

### **The Cooperative Research Centre for Eye Research and Technology (CRCERT) Postgraduate Research Scholarship (I,L,R)**

- \$15,321 - \$19,827 pa (depending on the type of research)
- 3 years

The scholarship is available for full-time PhD studies in subjects such as optometry, microbiology, biochemistry, optics, materials science, polymer chemistry and immunology. For information about application procedures applicants should initially contact Dr Mark Wilcox, CRCERT, UNSW, Sydney NSW 2052, Tel (02) 9385 0222.

### **The Clean Air Society of Australia and New Zealand Inc Postgraduate Research Award (I,L,R,C)**

- \$5,000 pa
- 1 year, with a possible 1 year extension

The scholarship is open to students enrolled in a Masters degree program with a significant research component connected with air quality. Applications close early February.

### **The CSIRO Division of Marine Research - Supplementary PhD Awards (I,L)**

- \$8,000pa
- 3 years, subject to satisfactory progress

Supplementary PhD awards are offered to students with outstanding academic backgrounds and who are already in receipt of an APA, or similar scholarship. Applications, including details of research plan, university supervisor(s), previous research area, other professional experience, academic transcript and the names of two academic referees should be submitted to Ms Pam Powell, CSIRO Marine Research, PO Box 1538, Hobart TAS 7001, Email pam.powell@marine.csiro.au, Tel (03) 6232 5222, Fax (03) 6232 5000. Applications close 31 March.

### **The Dairy Research and Development Corporation (DRDC) Postgraduate Scholarships and Study Awards (L,R)**

Awards to undertake full-time postgraduate research degrees are available in a wide range of disciplines including dairy manufacturing, farm research, economics and marketing, and agricultural extension. New and experienced applicants are welcome to apply. Guidelines and applications are available from the Scholarships, Loans and Research Students Office or DRDC, Level 3, 84 William Street, Melbourne VIC 3000, Tel (03) 9602 5300. Applications close 31 October.

### **Faculty HECS Awards (L,C)**

- Substitution of HECS for tuition fees
- Duration of the course if eligibility criteria continue to be satisfied

UNSW HECS awards enable students to substitute a HECS liability for tuition fees. Students granted the scholarship must still pay Student Activity Fees. Students who have previously completed a postgraduate course in Australia at the same or higher level are not eligible. The Faculty HECS Awards are available for the following coursework programs: all programs in the Faculties of Built Environment, College of Fine Arts and Life Sciences; all programs in the Faculty of Arts & Social Sciences except for Couple and Family Therapy and Professional Ethics, all programs in the Faculty of Engineering except for Business and Technology and Technology Management, all programs in the Faculty of Medicine except for Drug Development and Sports Medicine, and all programs in the Faculty of Science and Technology except for Aviation and Optometry. For further information contact NewSouth Q (Student Enquiries), UNSW, Tel (02) 9385 3093/3094/3095.

### **The Forest and Wood Products Research and Development Corporation (FWPRDC) Scholarships (L,R)**

- Up to \$25,000 pa
- Up to 3 years

The scholarships are open to students undertaking a postgraduate research degree at an Australian University. Selection is based on academic merit and the relevance of the project to FWPRDC Programs. Further information and applications are available from the Executive Director, FWPRDC, PO Box 157, Bond University QLD 4229, Fax (07) 5578 7911. Applications close early October.

### **The Garnett Passe and Rodney Williams Memorial Foundation Research Scholarships in Otolaryngology (I,L,R)**

- \$15,364 pa for science graduates, \$22,850 pa for medical graduates, plus allowances
- 3 years

The scholarships are available to medical or science graduates for research in Otolaryngology or in related fields of biomedical science. Applicants must be enrolled in a postgraduate degree in Australia or New Zealand. Information and applications are available from the Garnett Passe and Rodney Williams Memorial Foundation, Pelham House, 165 Bourverie St, Carlton VIC 3053, Tel (03) 9349 2622, Fax (03) 9349 2615. Applications normally close in August.

### **The Gerontology Foundation Grant-In-Aid (I,L,R,C)**

- Up to \$5,000 for a specific research project

Grants-In-Aid are awarded to students who have not had their work published in a refereed journal and who have not won any research grants in open competition. The grant supports a proposed scientific investigation topic specified by the Foundation. Information and applications are available from The Executive Officer, Gerontology Foundation of Australia Inc, PO Box 199, Annandale NSW 2038. Applications normally close late July.

### **The Gowrie Scholarship Trust Fund (L,R)**

- \$4,000 pa
- 2 years

Applicants must be members of the Forces or children (or grandchildren or lineal descendants) of members of the Forces who were on active service during the 1939-45 War. Tenable at tertiary institutions in Australia and overseas. Applications close early October.

### **The Grains Research and Development Corporation (GRDC) Junior Research Fellowship (L,R)**

- \$21,000 pa plus up to \$3,000 to the supporting institution, some conference/workshop attendance allowances
- Up to 3 years

Applicants must be undertaking full-time PhD studies in fields of high priority to the grains industry. Applications close mid-October.

### **The Great Barrier Reef Marine Park Authority Research Support (I,L,R)**

- \$1,000

Applicants must be undertaking a full-time Masters or PhD research project that could contribute to planning and managing the Great Barrier Reef Marine Park and to the Reef's ecologically sustainable development. Applications and further information may be obtained from the Executive Officer, Great Barrier Reef Marine Park Authority, PO Box 1379, Townsville QLD 4810, Email k.lally@gbmpa.gov.au. Applications close mid December 1999.

### The Harold G. Conde Memorial Fellowship (L,R,C)

- \$5,000 pa subject to the availability of funds
- Up to 3 years

Applicants should be honours graduates. The Fellowship is a supplementary award to be held in conjunction with another scholarship and is for postgraduate study or research in a field related to the electricity industry. Applications close early April.

### HECS Scholarships (L,C)

See Faculty HECS Awards and Postgraduate Equity Scholarship for further information.

### The Julian Small Foundation Annual Research Grant (I,L,R)

- Up to \$5,000

Applications are open to postgraduate and undergraduate students undertaking research and involved in the study of law, or industrial relations. Selection will be based on a research proposal which outlines how the research will advance thinking and practice in the area of employment law and industrial relations in Australia. Applications close mid-August.

### The June Opie Fellowship (I,L,R,C)

- NZD\$12,000
- 1 year

The award is administered by the University of Auckland and is available to Citizens and Permanent Residents of Australia, Canada and New Zealand, and is designed as an incentive for students of high academic achievement who have a severe disability. It is primarily intended for those who plan to undertake postgraduate study with a view to preparing themselves for a role in the professions, in politics or more particularly in university teaching and research and who have disability issues as a continuing interest. Applications close with the University of Auckland in late October.

### Land and Water Resources Research and Development Corporation (LWRRDC) Postgraduate Research Scholarships (I,L,R)

- \$20,000 pa plus \$5,000 for operating expenses
- 2 years for Masters, 3 years for a PhD degree

General Research Scholarships are available for research that will lead to better management, sustainable use and conservation of land, water and vegetation resources in Australia. Irrigation Research Scholarships are specifically for research that will lead to better management, sustainable use and conservation of natural resources in Australia. Applications are available from the Scholarships, Loans and Research Students Office or LWRRDC, GPO Box 2182, Canberra ACT 2601, Tel (02) 6257 3379. Applications close early October.

### The Lionel Murphy Postgraduate Scholarship (L,R,C)

- \$15,000 pa for study in Australia, up to \$30,000 for study overseas
- 1 year

Applicants must be intending to undertake a postgraduate degree in Law, Science, Legal Studies or other appropriate discipline. Preference will be given to applicants who propose to study the law and legal system in a social context, science/law or international law. Information and application forms are available from the Lionel Murphy Foundation, GPO Box 4545, Sydney NSW 2001, Tel (02) 9223 5151, Fax (02) 9223 5267. Applications close mid-September.

### The MBF Health Research Awards- Postgraduate Research Scholarships

- Similar to NHMRC guidelines

The scholarships are open to students undertaking an MD or PhD in the areas of preventative health care, disease/drug management, evaluation of health care delivery outcomes, health policy evaluation and public health promotion/communication. Applications are available from The Executive Assistant, Research Team, Medical Benefits Fund of Australia Ltd, 97-99 Bathurst St, Sydney NSW 2000, Tel (02) 9323 9158. Fax (02) 9323 9168. Applications close late February.

### The Meat and Livestock Australia (MLA) Studentships and Junior Research Fellowships (L,R,C)

- \$15,888 pa for study in a Masters or Diploma, \$20,000 for a PhD in Australia or US\$17,500 for study overseas, plus airfares, insurance and allowances
- 2 years for Studentships (Masters or Diploma), 3 years for Junior Research Fellowships (PhD)

Applicants should be proposing to undertake research in disciplines relevant to the Australian meat and livestock industry. Applications close late September.

### The Menzies Research Scholarship in Allied Health Sciences (L,R)

- Up to \$24,000 pa
- 2 years

The scholarship is awarded to stimulate research in the non-medical allied health disciplines. Applicants should be full-time students, who have completed the first stage of a PhD program. Applications are available from The Menzies Foundation, 210 Clarendon St, East Melbourne VIC 3002, Fax (03) 9417 7049, Web <http://www.Vicnet.net.au/~menzies>. Applications close late June.

### The Minerals Council of Australia Student Research Award (I,L,R)

- \$500 plus travel and accommodation for the Environmental Workshop

The award is open to scholars who have completed or are undertaking postgraduate studies, and is aimed at encouraging excellence in student research and communication in the field of environmental management in mining. The award will be judged on a paper written for and presented at the Minerals Council of Australia's Environmental Workshop. Nominations close early May.

### The National Health and Medical Research Council (NHMRC) Training Scholarship for Aboriginal Health Research (L,R)

- \$17,071 - \$25,389 pa (depending on qualifications)
- Up to 3 years

Applicants must be undertaking an undergraduate or postgraduate degree which includes, or leads to, research relevant to Aboriginal health. Applications will be assessed in terms of previous qualifications and experience. Consideration will be given to prior knowledge and experience of Aboriginal culture and health. Applications close early August.

### The National Health and Medical Research Council (NHMRC) Dora Lush Biomedical Postgraduate Scholarships (L,R)

- \$17,071 pa, \$22,030 for HIV/AIDS research, \$19,151 for special initiative scholars, plus allowances
- Up to 3 years

Applicants must have completed a Science degree with Honours, or equivalent, at the time of submission of the application. Current APA holders or students enrolled in the final year of an Honours degree at the time of application are not eligible. Applications close early August.

### **The National Health and Medical Research Council (NHMRC) Medical and Dental Postgraduate Scholarships (L,R)**

- \$25,389 pa plus allowances
- Up to 3 years

The scholarships are open to medical and dental graduates to undertake full-time research. Applications are particularly encouraged for research in the following special initiative areas: Aboriginal health and disease, prostate cancer, alcohol and substance abuse, nursing and allied health services, dementia, schizophrenia, injury and HIV/AIDS. Applications close early August.

### **The National Health and Medical Research Council (NHMRC) Public Health Postgraduate Scholarships (L,R)**

- \$25,389 pa (medical/dental graduates), \$17,071 pa (other graduates), \$22,030 pa for HIV/AIDS research, \$19,151 pa for special incentive scholars, plus allowances
- Up to 3 years

The scholarships are open to medical/dental or health related graduates to obtain training in public health research. Applications are particularly encouraged for research in the following special initiative areas: Aboriginal health and disease, prostate cancer, alcohol and substance abuse, nursing and allied health services, dementia, schizophrenia, injury and HIV/AIDS. Applications close early August.

### **The National Heart Foundation of Australia Postgraduate Medical and Science Research Scholarships (L,R)**

- \$18,415 pa (science), \$24,413 pa (medical) plus \$1,200 departmental allowance
- Up to 3 years subject to satisfactory progress

Scholarships are available to science or medical graduates for research in cardiovascular function, disease or related problems. Applicants must usually reside in Australia. Further information and applications are available from the Research Manager, National Heart Foundation, Victorian Division, 411 King St, Melbourne VIC 3003, Tel (03) 9329 8511, Fax (03) 9321 1574, Email research@heartfoundation.com.au. Medical applications close in May and Science applications close in October.

### **The National Tertiary Education Union (NTEU) Scholarship for the Study of Industrial Relations and Unionism in Australian Tertiary Education (I,L,R)**

- \$5,000 pa
- Up to 3 years

Applicants must have made or intend to make an application for candidacy for a Masters by Research or PhD in a topic which covers some aspect of industrial relations, policy issues and/or unionism related to Australian tertiary education. Further information is available from NTEU, PO Box 1323, South Melbourne VIC 3205, Tel (03) 9254 1910. Applications close early November.

### **The National Multiple Sclerosis Society of Australia Postgraduate Research Scholarships (L,R)**

- Same as NHMRC scholarship stipends for medical and biomedical graduates
- Up to 2 years

Scholarships are available to medical graduates (or to appropriately qualified science graduates or health professionals) enrolled in a postgraduate research degree. Applications close mid-July.

### **The NSW Ministry for the Arts Scholarships (L)**

- \$5,000 - \$25,000 (depending on the award)

The NSW Government offers a number of scholarships and awards to writers, artists and scholars living in NSW. Further information is available from the New South Wales Ministry for the Arts, GPO Box 5341, Sydney NSW 2000, Tel (02) 9228 3533, Fax (02) 9228 4722.

### **The Pig Research and Development Corporation (PRDC) Postgraduate Top-Up Scholarships (L,R)**

- Up to a maximum of \$21,000 as a supplement to other scholarships, plus allowances

Applicants must be eligible for another scholarship and be undertaking research relevant to increasing the competitiveness of the Australian pig industry. Applications close mid-December.

### **The Postgraduate Equity Scholarships (L,C)**

- Substitution of HECS for tuition fees
- Duration of the course if eligibility criteria continue to be satisfied

These scholarships enable postgraduate students to substitute the appropriate HECS liability for tuition fees. Students granted the scholarship must still pay Student Activity Fees. Students who have previously completed a postgraduate course in Australia at the same or higher level are not eligible. Applications for Session One close 28 January and for Session Two close 15 July.

### **Financial Need HECS Substitution Scholarships**

Applicants may apply for the scholarship on the basis of financial need if the students are in receipt of a full allowance from the Department of Social Security (DSS), Department of Veteran Affairs, or AUSTRUDY, or receiving the Family Allowance Supplement from DSS, or holding a Health Care Card issued by DSS. Applications will not be accepted without evidence of eligibility. The Postgraduate Equity Scholarships are available for the following coursework programs: Faculty of Arts and Social Sciences - Couple and Family Therapy and Professional Ethics, Faculty of Engineering - Business and Technology and Technology Management, Faculty of Medicine - Drug Development and Sports Medicine, Faculty of Science and Technology - Aviation and Optometry, and all programs for the Australian Graduate School of Management, Australian Defence Force Academy, Faculty of Commerce and Economics and the Faculty of Law. The Faculty of Law will also consider applications from students who are working in a legal or related area of a non-profit or community service organisation (eg a community legal centre, a community justice centre or legal-aid office) and whose current income is below \$45,000 pa; and from students working in a rural or isolated locations.

### **HECS Substitution for Scholarships for Women**

A limited number of scholarships are provided to women enrolling in postgraduate courses after a period of absence from study and/or employment who are seeking to extend their professional experience in order to re-enter the workforce. Preference will be given to women enrolling in courses which have a low female enrolment. Selection will take into account the applicant's academic merit, her personal statement, including details of a well-planned future career path, and referee's support.

### **Aboriginal and Torres Strait Islander Students**

Aboriginal and Torres Strait Islander students who are self-funded (ie whose fees are not being paid by their employer) can substitute a HECS liability for tuition fees. For further information contact the Aboriginal Education Program, UNSW, Tel (02) 9385 3085 or the Equity and Diversity Unit, Tel (02) 9385 5434.

### The Re-Entry Scholarship for Women (I,L,R,C)

- \$17,071 pa (equivalent to the Australian Postgraduate Award)
- 1 year

Applicants must be women who have been out of full-time paid professional employment for a period of time and who wish to take up or resume a full-time research or coursework program of postgraduate study. Priority will be given to applicants wishing to update their research skills or to those who wish to gain further experience in order to return to employment in industry, business or education. Applicants must be able to demonstrate a well-planned career path. A letter of application and curriculum vitae should be forwarded to the Scholarships, Loans and Research Students Office, UNSW. Applications close 31 October.

### The River Basin Management Society Ernest Jackson Memorial Research Grants (I,L,R)

- Up to \$2,000

The scholarship assists PhD and Masters students undertaking research in the field of river basin management. PhD, Masters and 4<sup>th</sup> year Honours students are encouraged to apply. Further information is available from RBMS, PO Box 113, Forest Hill VIC 3131, Tel (03) 9816 6896. Applications close in April.

### The Ronald Henderson Postgraduate Scholarships (L,R)

- \$5,000 pa as a supplement to an APA
- Up to 2 years for Masters by Research, 3 years for a PhD

The scholarships are open to graduates who intend to commence Masters or PhD studies in social economics, and who obtain an APA or equivalent university postgraduate award. Applicants may be proposing study in qualifications in economics, commerce or arts. Information and applications are available from the Ronald Henderson Research Foundation, 5th Floor, 165 Flinders Lane, Melbourne VIC 3000, Tel (03) 9654 8299, Fax (03) 9650 7501, Email lance@creativeaccess.com.au. Applications close in late October.

### The RSPCA Alan White Scholarship (I,L,R)

- \$2,500

Applicants should be undertaking original research to improve the understanding and welfare of animals. Applicants must have a sound academic record and demonstrate a major commitment toward animal welfare issues. A letter of application including two referees and academic transcripts, should be sent to the Executive Officer, RSPCA Australia, PO Box E369, Queen Victoria Terrace, Canberra ACT 2600, Tel (02) 62311437. Applications close mid-March.

### The Rural Allied Health Placement Grants (L,R)

- Up to \$500

Grants are available to students undertaking a postgraduate course in dietetics or psychology (Masters). Applications are available from the NSW Health Rural Health Support Unit, Tel (02) 6640 2302, Fax (02) 6640 2499, Email rhsu@nor.com.au, Web www.nor.com.au/community/rhsu. Session One applications close 15 May. Session Two closing dates are available in August.

### The Rural Allied Health Scholarships (L)

- \$5,750

Scholarships are available to students in any year of a postgraduate course in dietetics or psychology (Masters). Applications are available from the NSW Health Rural Health Support Unit, Tel (02) 6640 2302, Fax (02) 6640 2499, Email rhsu@nor.com.au, Web www.nor.com.au/community/rhsu. Applications close late September.

### The Rural Industries Research and Development Corporation (RIRDC) Postgraduate Scholarships (L,R)

- \$21,500 pa plus \$3,500 to the host institution
- Up to 3 years

The scholarships are available for postgraduate study in rural research and development in areas of interest to the Corporation. Applicants must hold an Honours 1 or 2/1 degree in an appropriate discipline. Applications from mature age students with rural industry experience are particularly encouraged. Applications close in early November.

### The Social Policy Research Centre (SPRC) Postgraduate Research Scholarship (L,R)

- \$17,071 pa (equivalent to the APA), plus allowances
- 3 years for a PhD

Applicants should hold a Bachelors Degree with at least Honours 2/1 in any of the fields of study relevant to social policy. The successful candidate will be enrolled in a relevant School of the University but will undertake research at the Centre. Prospective applicants must contact the School in which they wish to enrol. Application packages are available from the Administrator, Social Policy Research Centre, UNSW, Tel (02) 9385 3833. Applications close late November.

### The State Librarian's Metcalfe Scholarship at UNSW (L,R,C)

- At least \$2,000

The scholarship is open to suitably qualified applicants to undertake a Masters or PhD in librarianship, marketing or technology. Selection will be based on academic merit, the outline for the proposed area of study and demonstrated interest in librarianship. Applications normally close 30 November.

### The Sugar Research and Development Corporation (SRDC) Postgraduate Scholarships (L,R)

- \$22,000 pa plus \$3,000 to the host institution
- Up to 3 years

The scholarships are available to foster research in disciplines compatible with the SRDC's research priorities. Applicants should hold an Honours degree or equivalent and have a strong motivation to make a professional career in the sugar industry. Further information and applications are available from the Executive Director, Sugar Research and Development Corporation, PO Box 12050, Brisbane QLD 4002, Tel (07) 3210 0495, Fax (07) 3210 0506. Applications close mid-September.

### The Sydney Gay and Lesbian Business Association Scholarship (L,R,C)

- \$1,500
- 1 year

The scholarship is provided to encourage the participation of gay men and lesbians in business and management careers. Scholarships are available to full-time students in Commerce or the AGSM. Applicants must be gay or lesbian. Applications normally close 15 April.

### The Telstra Research Laboratories Postgraduate Research Fellowship (L,R)

University departments may apply for the Fellowships for one or more of their PhD students who are undertaking research relevant to the telecommunications industry in the fields of electrical engineering, computer science, science, psychology, social science or economics or other appropriate course. Further information is available from the Fellowship Applications Officer, Telstra Research Laboratories, Box 249, Rosebank MDC, Clayton VIC 3169. Email c.zaman@trl.telstra.com.au. Applications close late September.

### **The Ukrainian Studies Foundation of Australia Endowed Scholarship (I,L)**

- \$1,000 in 2000, \$1,500 from 2001
- 1 year only

The Scholarship is available to students undertaking, or proposing to undertake, postgraduate or honours level studies at UNSW on a Ukrainian topic/theme, or comparative Ukrainian/Australian topic/theme. Selection will be based on academic merit and the reasons for undertaking the current and/or proposed studies. Applications will normally close on January 31.

### **United Uranium Trust Fund Scholarship**

This Scholarship is available for the study of nuclear science and technology at the Australian Nuclear Science and Technology Organisation (ANSTO) or other designated institution. Applicants must be under 40 years of age. Further information and applications are available from ANSTO on telephone (02) 9543 3111.

### **The University of NSW Federation Scholarships (I,C)**

- Tuition fees
- 1 year

The Scholarships are established to encourage students from the United States of America and Canada to complete postgraduate study at UNSW. Applicants must be proposing to undertake a postgraduate coursework qualification of one year's duration in one of the Faculties of Arts and Social Sciences, Commerce and Economics, Engineering, Life Sciences, Medicine and Science and Technology. Selection will be based on academic merit. Applications close 31 March for study commencing in Session Two.

### **VSDC Deafness Projects (L)**

Tertiary Education Scholarships may be awarded to deaf students undertaking tertiary courses related to deafness, deaf education, or fields which will advance the interests of deaf people. Applicants must be Permanent Residents of Australia. Further information is available from the VSDC-Services for Deaf Children, PO Box 6466, Melbourne VIC 3004. Applications close mid-May.

### **The Wenkart Foundation Grants (L,R)**

- Up to \$22,000 pa
- 2 years with the possibility of renewal

Applicants must be undertaking full-time research in clinical, biomedical or health related clinical sciences. The grants will not be available again until the 1999 academic year. Applications close mid-May.

### **The Zonta International Amelia Earhart Awards (I,L,R)**

- US\$6,000
- 1 year

Applicants must be women who have completed one year graduate study in an aero-space related science or engineering degree. Further information and applications are available from Zonta International, 557 West Randolph St, Chicago Illinois 60661-2206, USA, Tel +1 312 930 5848, Fax +1 312 930 0951. Applications close early November.

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## **Faculty Scholarships**

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### **Faculty of Law**

#### **The Julius Stone Postgraduate Scholarship in Law (I,L,R)**

- Up to \$10,000 pa
  - 2 years for a Masters by Research, 3 years for a PhD degree
- Applicants must have been successful in their application for an Australian Postgraduate Award or International Postgraduate Research Scholarship (see the APA and IPRS entries under General) or an equivalent award. Applicants must be admitted to full-time study in a Masters by Research or PhD in Law. A new award will only be offered when a current recipient ceases to receive assistance. The award is expected to be available again in 2000.

#### **The Faculty of Law - IPRS Support Scholarship (I,R)**

- \$7,500 pa
- 2 years for a Masters by Research, 3 years for a PhD or SJD degree

The scholarships will be awarded to provide support to IPRS students in the Faculty of Law, UNSW. Applicants must be in receipt of an IPRS and continue to be enrolled as a full-time internal student. There is no application form. Applicants will be assessed on the basis of their application for IPRS, academic merit and financial need. IPRS applications close 30 September.

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## **Travel Scholarships**

Students in receipt of postgraduate scholarships not listed below may, if the scholarships conditions allow, spend a period of time overseas undertaking research relevant to their Australian qualification.

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## **General**

### **AAUW Educational Foundation Awards (I,L,R,C)**

The American Association of University Women (AAUW) offers a range of scholarships and fellowships for full-time study in the United States. Additional information may be obtained from the Association's website: <http://www.aauw.org>

### **AAUW Educational Foundation International Fellowships (I,L,R,C)**

- US\$16,000
- 1 year

The American Association of University Women (AAUW) offers Fellowships for full-time postgraduate study or research in the United States for one academic year. Applicants must be females who have earned the equivalent of a United States Bachelor's degree and who are not US Citizens or Permanent Residents. Applicants can be preparing to undertake study in a broad range of disciplines including arts and humanities, physical and biological sciences, social sciences, law, economics, political sciences, or studies important to changing the lives of women and girls. International fellows can also qualify for a supplemental grant (US\$5,000-\$7,000) to support a community action project designed

to improve the lives of women and girls for study in the fellow's home country in the year immediately following the fellowship year. Application packs are available from the AAUW Educational Foundation, Customer Centre, Dept 141, N. Dodge St, Iowa City, IA 52243-4030, USA. Applications close mid-January for the Fellowship year commencing in July.

#### **The ACSANZ Postgraduate Awards for Canadian Studies (I,L,R)**

- Up to \$2,800 towards a research trip to Canada

The Association for Canadian Studies in Australia and New Zealand will offer grants to postgraduate students wishing to undertake a short research trip to Canada. Applicants must be enrolled in a Masters or Doctoral degree at an Australian or New Zealand university. Grants will be for research into all areas of academic enquiry that have a distinctly Canadian orientation, for example in the humanities, social and political sciences and some branches of the health and environmental sciences. Information and applications are available from the Academic Relations Officer, Canadian High Commission, Commonwealth Avenue, Canberra, ACT 2600, Tel (02) 6270 4000, Fax (02) 6270 4083, Email [eva.zarka@cnbra01.x400.gc.ca](mailto:eva.zarka@cnbra01.x400.gc.ca). Applications close late September.

#### **The Asian Studies Library Awards (ASLA) (L,R)**

- \$250 to \$800 in a lump sum

Applicants must be undertaking a Masters by Research or PhD. The award provides a contribution towards the travel costs to centres with Asian collections to undertake library research. Further information and application forms are available from the Project Co-ordinator, Asian Studies Library Awards, Collection Management Division, Library ANU, Canberra ACT 2600. Applications close mid-June.

#### **The Association of International Education Japan (AIEJ) Short-Term Student Exchange Promotion Program (Inbound) Scholarships (I,L,R,C)**

- 50,000 yen (settling-in allowance), 80,000 yen per month, plus airfare
- Six months to one year

Applicants must be accepted by a Japanese University under a student exchange program agreement with UNSW. Students must initially apply directly to a Japanese University through the International Student Centre at UNSW. The Japanese host university will recommend candidates to AIEJ and students must apply as directed by the host university. Applications close in February, May and September each year.

#### **The Association of International Education Japan (AIEJ) Short-Term Student Exchange Promotion Program (Inbound) Peace and Friendship Scholarships (I,L,R,C)**

- 50,000 yen (settling-in allowance), 100,000 yen per month, plus airfare
- Ten months to one year

Applicants must be accepted by a Japanese University under a student exchange program agreement with UNSW. Students must initially apply directly to a Japanese University through the International Student Centre at UNSW. The Japanese host university will recommend candidates to AIEJ and students must apply as directed by the host university. Applications close in February, May and September each year.

#### **Association of University Women Educational Foundation-Charles & June Ross International Fellowship (L,R,C)**

- US\$15,400
- 1 year

The fellowship is available to Australian women who have graduated from an Australian University and who are proposing to undertake one year of full-time postgraduate study or research in the United States. Applicants must be members of the Australian Federation of University Women or AAUW and intend to return to Australia to pursue their professional career. Information and applications are available only from AAUW Educational Foundation, PO Box 4030, Iowa City Iowa 52243-4030, USA, Tel +1 319 337 1716, Fax +1 319 337 2201. Applications close late November.

#### **The AT&T Leadership Award (I,L,R,C)**

- US\$5,000

The award is open to students who will be commencing full-time undergraduate or postgraduate study in the United States between January and September in the year of application. The scholarship is open to students from the following Asia/Pacific countries: Australia, China, Hong Kong, India, Indonesia, Japan, Republic of Korea, Malaysia, Philippines, Singapore, Taiwan and Thailand. Information and applications are available from the U.S. Consulate General, USIS, Level 59 MLC Centre, 19-20 Martin Place, Sydney NSW 2000, Tel (02) 9662 3016. Applications close 15 September.

#### **The Australian Academy of Science International Exchange Programs (L,R)**

The Academy administers exchange programs which support collaborative research between professional Australian scientists and technologists with countries such as the UK, France, Germany, Taiwan, China, Korea and Japan. The programs provide funds for living and travelling costs. Applicants must be Australian citizens who hold a PhD degree or equivalent. Information is available from International Programs, The Australian Academy of Science, Fax (02) 6257 4620, Email [is@science.org.au](mailto:is@science.org.au), Web <http://www.science.org.au/internat/exchange/contscix.htm>.

#### **The Australia-Korea Foundation Awards (L,R,C)**

The AKF provides assistance to Korean language graduates who will be undertaking teacher training in the Korean language, or for work-experience programs. Information and applications are available from the Programs Co-ordinator, National Korean Studies Centre, PO Box 218, Hawthorn VIC 3122. Email [nksc@swin.edu.au](mailto:nksc@swin.edu.au).

#### **The Australian Bicentennial Scholarships and Fellowships Scheme (L,R,C)**

- £4,000
- At least 3 months

Awards are available for study or research in the United Kingdom in any discipline, where it can be demonstrated that there is an advantage to be gained from a period of study in the U.K. Applicants must be enrolled as postgraduate students at an Australian higher education institution and who are usually resident in Australia. Applications are available from the Secretary, Menzies Centre for Australian Studies, University of London, 28 Russell Square, London WC1B 5DS, UK, Tel +44 171 862 8854, Fax +44 171 580 9627, Email [mcintyre@sas.ac.uk](mailto:mcintyre@sas.ac.uk). Applications close late October.

#### **The Australian Federation of University Women (AFUW) (I,L,R,C)**

Each year the Federation offers to its members a number of awards for study in Australia and overseas. Details of awards are included in a booklet available from the Australian Federation of University Women Inc, 215 Clarence Street, Sydney NSW 2000, Tel (02) 9299 9888.

### The British Aerospace Australia Chevening Scholarship (L,R,C)

- Tuition fees, maintenance allowance, airfare
- 1 year

The scholarship is available for study in an approved, one-year MSc course in aerospace engineering at a British university. Applicants must hold, or expect to complete before October, an Honours 1 or 2/1 degree. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4868. Applications close late October.

### The British Chevening Scholarships (L,R,C)

- Tuition fees, maintenance allowance and return airfare
- 3 months to 1 year

The awards are intended for outstanding graduates and young professionals with the potential to rise to senior positions in the private or public sectors and will contribute to Australian-British relations and understanding. The awards are tenable for postgraduate study at British universities. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4868. Applications close in October.

### British Council Postgraduate Bursaries (L,R)

- Return economy airfare plus monthly stipend of £450
- 3 months

The scholarships are available for students enrolled in a full-time PhD who are proposing to spend three months at a British University or similar institution to take advantage of British expertise, equipment or data. Applications should be received by the British Council a minimum of 6 months prior to departure. Further information and applications are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4868.

### The Cambridge Commonwealth Trust Scholarships (L,R,C)

The Cambridge Commonwealth Trust administers several scholarships for Australian Citizens to undertake postgraduate study at the University of Cambridge. Scholarship application forms should be requested from the University of Cambridge when applying for admission. Admission forms and copies of the Graduate Studies Prospectus are available from The Board of Graduate Studies, 4 Mill Lane, Cambridge CB2 1RZ, United Kingdom. By submitting one Scholarship Application Form, applicants will be considered for all the Trust's scholarships for which they are eligible. Information on how to apply is available from the Honorary Secretary, Australian Committee of the Cambridge Australia Trust, GPO Box 93, Canberra ACT 2601, Tel (02) 6248 7744, Fax (02) 6248 6287, Web <http://www.anu.edu.au/cabs/scholarships/cambridge/cambridge-austrust.html>. Applications for admission to Cambridge close 31 January and scholarship applications close 30 April in the following year.

### The Cancer Research Fellowship Programme (I,L,R)

- Travel expenses and living allowances
- 1 year

Applicants should be engaged in research in medicine or the allied sciences and intending to pursue a career in cancer research. The awards are tenable at the International Agency for Research on Cancer in France, or any other suitable institution abroad. Areas of research include epidemiology, biostatistics, environmental and viral carcinogenesis and mechanisms of carcinogenesis. Applications are available from the International Agency for Research on Cancer, 150 cours Albert-Thomas, 69372 Lyon Cedex 08, France, Tel +72 73 84 85, Fax +72 73 85 75. Applications normally close in December.

### Churchill Fellowships (L)

- Tuition, travel and living allowances

Churchill Fellowships provide financial support for Australian Citizens to undertake study, training or projects overseas. Fellowships will not normally be awarded for higher academic or formal qualifications however. Applicants must be over 18 years of age. Further information and applications are available from the Chief Executive Officer, The Winston Churchill Memorial Trust, 218 Northbourne Ave, Braddon ACT 2612, Tel (02) 6247 8333. Applications close late February.

### The Commonwealth Scholarship and Fellowship Plan (CSFP) (L,R,C)

- Varies for each country. Generally covers travel, living expenses, tuition fees, books and equipment, approved medical expenses
- Usually 2-3 years depending on the country

CSFP provides opportunities for Commonwealth students to undertake advanced academic study in other Commonwealth countries. Candidates should be Commonwealth Citizens who hold an undergraduate degree. Applications close at different times depending on the country in which the study is proposed.

### The Coral Sea Scholarship (L,R,C)

- \$3,000 per month, plus \$2,500 travel entitlement
- Up to 3 months

The award is for applicants holding a tertiary qualification who are proposing study in the United States, to investigate a problem or opportunity relevant to Australian business or industry. Applicants must be Australian Citizens (Permanent Residents are not eligible). Further information and applications are available from the Fulbright Home Page, <http://sunsite.anu.edu.au/education/fulbright>, or by contacting the Program Officer, Australian-American Educational Foundation, GPO Box 1559, Canberra ACT 2601, Tel (02) 6247 9331, Email [rachel@aaef.anu.edu.au](mailto:rachel@aaef.anu.edu.au). Applications close 30 September.

### DAAD- The German Academic Exchange Service Scholarships (I,L,R,C)

Application forms and information (including closing dates) for the following scholarships are available from the Embassy of the Federal Republic of Germany, 119 Empire Circuit, Yarralumla, Canberra ACT 2600.

#### One-Year Scholarships

- Monthly allowance between DM1,000 and DM1,700, airfares, health and accident insurance, and tuition fees
- 1 year

Scholarships are available for graduate studies in Germany. Applicants must be aged 32 or under and hold a Bachelors degree (or equivalent). A working knowledge of German is required of those who study arts, others may receive additional language training prior to the commencement of the scholarship. Applications normally close in September.

#### Research Grants

- Monthly stipend of DM1,700, health insurance contribution and travel assistance of DM2,500
- 2 to 6 months

PhD students can apply for assistance to undertake a short period of research in Germany. Applicants must be aged 32 or under.

#### Information Visits by Groups of Professors and Students

Groups (minimum of 10 persons, maximum of 20 persons) of professors and students can apply for assistance to visit Germany with the intention of increasing the knowledge of specific German topics. The program offers support in making travel and study arrangements and may include some financial assistance (based



on the length of the stay and the number of persons undertaking the study tour). The period of stay must be between 7 and 21 days. No tours will be organised for July or August.

### Deutschlandkundlicher Winterkurs

- Course fees, DM3,500 to assist with travel and living expenses, health insurance
- 8 weeks (3 January - 21 February)

Undergraduate and postgraduate students from all fields with at least two years university-level German may apply for this scholarship. Applicants must be Australian or New Zealand Citizens, aged from 19 to 32 and proposing to undertake a German Studies course (in German) at the Albert-Ludwigs University of Freiburg. The course provides language instruction and concentrates on historical and cultural aspects of contemporary Germany for students with a background in German Studies. Applications usually close in early August.

### East West Center Graduate Degree Fellowship (I,L,R,C)

- Accommodation, monthly stipend of US\$600, tuition fees, health insurance plus allowances
- 12 months with a possible one year extension

The Fellowships are available for postgraduate study at the University of Hawaii, preferably at Masters level. Citizens of the United States and Asian or Pacific countries are eligible to apply. Potential applicants must request an application package direct from the East West Centre, Awards Services Officer, Burns Hall 2066, 1601 East-West Road, Honolulu Hawaii 96848-1601, USA, Tel +1 808 944 7735, Fax +1 808 944 7730. Applications close early October.

### The English-Speaking Union (NSW Branch) Scholarship (L,R,C)

- Up to \$8,000

The scholarship assists graduates who, at the outset of their careers, are seeking to further their education overseas. The scholarship is open to Australian citizens living in NSW or the ACT, whose intention it is to return to Australia after undertaking study overseas. Further information is available from The English-Speaking Union (NSW Branch), PO Box A2156, Sydney South NSW 1235, Tel (02) 9231 0667. Applications close early June.

### Frank Knox Memorial Fellowships (L,R,C)

- US\$15,000 pa plus tuition fees and health insurance
- 1 year with the possibility of renewal for a further year

Applicants must be undertaking, or near completion of, a postgraduate qualification at an Australian University. The scholarships are tenable at one of Harvard University's graduate schools. Applications close early October.

### The Fulbright Postgraduate Student Awards (L,R)

- Up to \$32,530, depending on the type of award, with the possibility of other allowances (eg return airfares and tuition fees)
- 1 year

Students planning to undertake an American higher degree or engage in research towards an Australian higher degree in any field can apply for the Fulbright Student Awards. Four other privately sponsored awards are available - The Engineering Award, The Aboriginal and Torres Strait Islander People Award, The Visual and Performing Arts Award, and The Tim Matthews Memorial Award in Statistics and Related Disciplines. Applicants must be Australian Citizens who have completed an Honours degree (or equivalent). Further information and applications are available from the Fulbright Home Page, <http://sunsite.anu.edu.au/education/fulbright> Tel (02) 6247 9331, Email [rachel@aeef.anu.edu.au](mailto:rachel@aeef.anu.edu.au). Applications close 30 September.

### The Golda Meir Scholarship (I,L,R,C)

- Tuition (some allowances may be paid)
- 1 year

The Golda Meir scholarships are available to graduates who are wishing to pursue a course in Jewish studies, religious studies, Israel studies or Middle East studies, who meet the relevant requirements for the Graduate Year Program at the Hebrew University's Rothberg School for Overseas Students. Application forms are available from the Australian Friends of the Hebrew University, 36 Hawthorn Road, South Caulfield VIC 3162, Tel (03) 9272 5511.

### The Gowrie Scholarship Trust Fund (L,R)

- \$4,000 pa
- 2 years

Applicants must be members of the Forces or children (or grandchildren or lineal descendants) of members of the Forces who were on active service during the 1939-45 War. Special consideration may be given to cases of financial hardship. Applications close October.

### Greek Government Scholarships (L,R,C)

- Tuition fees, monthly subsidy plus other allowances

Scholarships are available for undergraduate and postgraduate study in Greece. Applicants must be Australian citizens. Further information is available from the Embassy of Greece, 9 Turrana St, Yarralumla ACT 2600, Tel (02) 6273 3011. Applications normally close late March.

### The Harkness Academic Fellowships (L,R,C)

- Some allowances and tuition fees for study in the USA
- 12-21 months

The Academic Fellowships cover academic study and research. Applicants should be active in the public, business or voluntary sectors with an outstanding record of achievement. Special consideration may be given to studies in health care and related community issues. Applications are available on written request from the Harkness Fellowship, PO Box 836, Belconnen ACT 2606. Applications close early September.

### The Harkness Mid-Career Fellowships (L,R,C)

- Professional travel allowance
- 7-12 months

The Mid-career Fellowships are provided to support study and practical experience. Applicants should be active in the public, business or voluntary sectors with an outstanding record of achievement. Special consideration may be given to studies in health care and related community issues. Applications are available from Sylvia Browning, CHERE, University of Sydney, Level 6, Building F, 88 Mallett St, Camperdown NSW 2050, Tel (02) 9351 0900, Fax (02) 9351 0930, Web <http://www.cmwf.org>. Applications close late September.

### The Italian Government Scholarships (L)

- 1 million Italian lira per month
- 2 to 24 months

Scholarships are open to Australian citizens to undertake research and language studies in Italy. Applicants must be aged under 35 years. Further information is available from the Italian Embassy, 12 Grey St, Deakin ACT 2600, Tel (02) 6273 3333, Fax (02) 6273 4223. Applications close early March.

### The Japanese Government (Monbusho) Scholarships (L)

Scholarships are available to Australian Citizens for study in Japan for postgraduate research or five years of undergraduate study. Applicants must be willing to study the Japanese language and receive instruction in Japanese. Further information and applications are available from Monbusho Scholarships, Embassy of Japan, 112 Empire Circuit, Yarralumla ACT 2600, Tel (02) 6272 7268, Fax (02) 6273 1848. Applications close early July.

### The Kobe Steel Postgraduate Scholarship (L,R,C)

- Maintenance allowance of at least £7,000 plus tuition fees and travelling expenses
- Up to 2 years with the possibility of extension

The scholarship is tenable at St Catherine's College, Oxford University. The scholarship will be awarded to outstanding individuals who display qualities of leadership, excellence in sport as well as academic ability. Students should have a past or future interest in Japan. Applications close mid-October.

### The Korean Government Scholarships (L)

- Tuition fees, living allowance, travel and other allowances
- Duration of course

Scholarships are available to Australian citizens for Masters or PhD study in Korea. Preference will be given to applicants with a knowledge of the Korean language. Information and applications are available from the Embassy of the Republic of Korea, 113 Empire Circuit, Yarralumla ACT 2600, Tel (02) 6273 3044, Fax (02) 6283 4839. Applications close early May.

### The Lady Davis Fellowship Trust (I,L,R,C)

The Lady Davis Trust provides awards for study, research, or teaching at graduate, post-doctoral or professorial levels at the Hebrew University or the Technion (Israel Institute of Technology). Information is available from the Australian Friends of the Hebrew University, 36 Hawthorn Road, South Caulfield VIC 3162, Tel (03) 9272 5511. Applications normally close in November.

### The Laporte Centenary Scholarship (L,R)

- Airfare, living allowance, tuition fees
- 3 to 6 months

The scholarship is tenable for postgraduate research in the United Kingdom. Candidates should be undertaking a postgraduate qualification in a science-based discipline, preferably in the practical application of special chemicals. Applications are available from the Secretary, Sir Robert Menzies Centre for Australian Studies, University of London, 28 Russell Square, London WC1B 5DS, UK, Tel +44 171 580 5876, Fax +44 171 580 9627, Email mcintyre@sas.ac.uk. Applications close early November.

### Learn Arabic in Cairo Scholarship (I,L,R,C)

- Course fees, AU\$70 per month living allowance
- 8 months

Scholarships are available to undertake the Arabic as a Foreign Language course in Cairo. Applications are available from the Embassy of the Republic of Egypt, 1 Darwin Avenue, Yarralumla ACT 2600, Tel (02) 6273 4437, Fax (02) 6273 4279. Applications close 1 July.

### The Lionel Murphy Postgraduate Scholarship (L,R,C)

- \$15,000 pa for study in Australia, up to \$30,000 for study overseas
- 1 year

Applicants must be intending to undertake a postgraduate degree in Law, Science, Legal Studies or other appropriate discipline. Preference will be given to applicants who are proposing study of the law and legal system in a social context, science/law or international law. Information and application forms are available from the Lionel Murphy Foundation, GPO Box 4545, Sydney NSW 2001, Tel (02) 9223 5151, Fax (02) 9223 5267. Applications close mid-September.

### The Lloyd's Register of Shipping Chevening Scholarship (L,R,C)

- Tuition fees, maintenance allowance, airfare
- 1 year

Two scholarships are available to graduates with proven academic merit and leadership potential, to pursue a postgraduate course at a British University. One scholarship is for a one-year MSc course in Marine Engineering/Naval Architecture, and the other is for a one-year MSc course in Environmental Sciences. Applicants must hold, or expect to complete before October, an Honours 1 or 2/1 degree. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4868. Applications close late October.

### The Meat Research Corporation (MRC) Studentships and Junior Research Fellowships (L,R,C)

- \$15,888 pa for study in a Masters or Diploma, \$20,000 for a PhD in Australia or US\$17,500 for study overseas, plus airfares, insurance and allowances
- 2 years for Studentships (Masters or Diploma), 3 years for Junior Research Fellowships (PhD)

Applicants should be proposing to undertake research in disciplines relevant to the Australian meat and livestock industry. Applications normally close late September.

### The Menzies Scholarships (L,R,C)

The Menzies Scholarships are intended to provide funds for Australian Citizens (aged 21 to 45) who wish to travel to Britain to undertake a course of research and to write a paper on a subject of concern and importance to the relationship between the Australian and British communities. Tertiary qualifications are preferred but the awards are not restricted to graduates or students. Information and applications are available from the Australia-Britain Society, GPO Box 551, Sydney NSW 2000, Tel (02) 9326 2022. Applications normally close October.

### Nanyang Technological University Singapore Research Scholarships (I,L,R)

- Tuition fees plus \$1,400-\$1,500 per month allowance
- 2 years for a Masters, 3 years for a PhD degree

Research scholarships are available to graduates with good Honours degrees to undertake postgraduate study. Information and application forms are available from The Registrar, Nanyang Technological University. Email gleong@ntu.edu.sg, Fax +65 7911604.

### The NSW Ministry for the Arts Scholarships (L)

- \$5,000 - \$25,000 (depending on the award)

The NSW Government offers a number of scholarships and awards to writers, artists and scholars living in NSW. Further information is available from The New South Wales Ministry for the Arts, GPO Box 5341, Sydney NSW 2000, Tel (02) 9228 3533, Fax (02) 9228 4722.

### The Oxford Nuffield Medical Fellowship (L,R)

- Between £27,525 and £31,945 pa (subject to tax), plus travel expenses
  - 2 years with a possible one year extension
- The awards are available for research in a clinical medicine or medical science department of the University of Oxford. The appointee is required to return to Australia for at least 3 years to perform work similar to that carried out in the United Kingdom during the tenure of the Nuffield fellowship. Further information is available from Australian Academy of Science, GPO Box 783, Canberra City ACT 2601, Tel (02) 6247 5777, Fax (02) 6257 4620. Applications close mid-March.

### Overseas Research Students Awards Scheme (United Kingdom) (I,L,R)

- Difference in tuition fees for a 'home' and an 'overseas' student
- The ORS Scheme provides partial remission of tuition fees to overseas students of outstanding merit and research potential. The awards are open to graduates who will be commencing full-time research studies at a participating institution in the United Kingdom, and who will be liable to pay tuition fees at the overseas student rate. Information and applications must be obtained directly from the Registrar or Secretary of the institution students are applying to in the United Kingdom. Applications normally close in April in the year of tenure.

### The Qantas/Wolfson College Travel Scholarship (L,R)

- Return, economy air travel to the United Kingdom with Qantas. The travel must be completed within one year of the issue of the ticket.
- The Scholarship is established to encourage students to experience overseas study. Applicants must be undertaking a full-time PhD qualification in any field and proposing to undertake study toward their qualification at Wolfson College in the University of Oxford or applying (or have applied) to undertake a DPhil degree at Wolfson College in the University of Oxford. Authorisation of receipt of the Scholarship will only be made on production of evidence of acceptance by Wolfson College. Each applicant will be assessed on the basis of academic merit (as evidenced by the applicant's undergraduate results and a written statement from their PhD supervisor) and a statement detailing the reasons for the travel. Consideration may also be given to financial need. Applications close 30 April.

### Queen's Trust Grants (L)

- Up to \$15,000
- The Queen's Trust provides grants to Australian Citizens aged 18-28 years, for the pursuit of excellence in their chosen fields. Support is provided for projects studying the advancement of Australian youth, development of community leadership and/or other skills which will be of benefit to Australia. Information and applications may be obtained from the Queen's Trust, Tel 1800 033 625. Applications close in late April.

### The Rhodes Scholarship (L,R,C)

- Tuition fees, assistance with travel expenses, up to \$17,500 allowance
  - 2 years, with a possible one year extension
- The scholarship is tenable for postgraduate study at Oxford University. Applicants must be aged between 19 and 25 and have an honours degree or equivalent. Selection for the scholarship will be based on academic and personal achievements and community spirit. Further information is available on the Rhodes home page <http://www.usyd.edu.au/su/rhodes>. Applications close 1 September.

### The Robert Gordon Menzies Scholarship to Harvard (L,R,C)

- Up to \$25,000 towards tuition fees, living expenses or travel costs (students who enrol in the Harvard Business School may be eligible for an additional \$12,000)
- 1 year

The scholarships are tenable at one of the Harvard University graduate schools. Applicants must be an Honours graduate of an Australian university who intend to return to Australia after studies at Harvard or to represent Australia overseas. Applicants must be eligible for, and have applied for admission to a degree program in a graduate school of Harvard University. The scholarships are awarded on the basis of academic excellence and personal qualities such as leadership and public duty. Applications and additional information may be obtained from the Administrative Officer, Council and Board Secretariat, ANU, Canberra ACT 0200. Fax (02) 6279 8524, Email [cabs.admin@anu.edu.au](mailto:cabs.admin@anu.edu.au), Web <http://www.anu.edu.au/cabs/scholarships>. Applications close at the end of December.

### Rotary Foundation Ambassadorial Scholarships (I,L)

The Rotary Foundation offers scholarships to study or train in another country where Rotary clubs are located. Applicants must have completed at least two years of a university or college course, or have completed high school and have been employed for at least two years. Applicants must also be Citizens of a country in which there is a Rotary club. Information regarding scholarship availability, closing dates and applications should be obtained from the applicant's local Rotary club.

### The Russian Scholarships (L,R,C)

- Payment an allowance and medical cover
- Scholarships are available to Australian citizens to undertake undergraduate or postgraduate study in journalism, law, economics, international relations or medicine in Russia. Applications normally close in May.

### The Sir Charles Mackerras / Australia-Britain Society Music Scholarship (L)

- £8,000
- The scholarship is open to an outstanding young conductor, composer or repertiteur, aged between 21 and 30 who is likely to be an influential leader in the field of music, to undertake study in the United Kingdom or the Czech republic for at least six months. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4868, Email [bc Sydney@sprint.com](mailto:bc Sydney@sprint.com). Applications close early November.

### The STA Travel Scholarship (I,L,R,C)

- Up to \$3,000
- The Scholarship is available to a student undertaking a full-time degree or diploma of the University. The Scholarship will be awarded on the basis of a significant contribution to the community life of the University, for example, involvement in the University Union, leadership in student affairs, voluntary service to the University, and the relevance and merit of the proposed travel to the student's academic program or the community life of the University. Consideration may also be given to the applicants academic achievements. Applications close 31 March.

### The Swedish Institute Guest Scholarships (I,L)

- SEK 7,100 per month living allowance
- 9 months (1 academic year)

The scholarships are open to students/researchers who wish to travel to Sweden for studies/research which cannot equally well be pursued in countries other than Sweden. Applicants must establish contact with a Swedish University willing to accept the applicant for the proposed studies. Initial requests for application forms must be made in writing, including the applicant's name and address, nationality, educational background and work experience, knowledge of any languages, statement of the purpose of study/research in Sweden, and a copy of a letter of invitation from a Swedish University Department. Requests for applications should be sent to the Swedish Institute, Department for Exchanges in Education and Research, Box 7434, SE-103 91, Stockholm, Sweden, Email [grantinfo@si.se](mailto:grantinfo@si.se), Web <http://www.si.se>. Requests for application forms must reach the Swedish Institute before 1 December.

### Swiss Government Scholarships (L,R,C)

- Tuition fees, living allowance, medical insurance and assistance with airfares
- 1 academic year

One scholarship is available for art/music and two for other disciplines, to undertake postgraduate study or attend an art school/conservatory in Switzerland. Applicants will be required to pass a language test in German or French. Applicants must be aged under 35. Applications close early October.

### The Tokyo Metropolitan Government Foreign Student Scholarship Program (L,R,C)

- 200,000 yen per month, tuition and travel expenses, plus allowances
- Up to 2.5 years

Scholarships are available for a Masters degree or postgraduate research at Tokyo Metropolitan University, or Tokyo Metropolitan Institute of Technology. Applicants must be aged under 35 years, be Australian Citizens from New South Wales, and be graduates of a university in NSW. Applications close early April.

### The Turkish Government Language & Culture and Higher Education Scholarships (I,L)

Scholarships are available to high school graduates to undertake study at a Turkish University. Students may be required to undertake a one year Turkish language course before commencement of the degree. The scholarships pay a monthly allowance for the duration of the course. Scholarships are also available to university graduates who would like to attend Turkish Language and Culture Summer Courses conducted by Turkish Studies Centre. Further information is available from the Embassy of the Republic of Turkey, 60 Mugga Way, Red Hill ACT 2603. Applications close 30 May for Language and Culture Scholarships, and 15 July for Higher Education Scholarships.

### University College London Scholarships

The University College London offers various scholarships to students from overseas, who hold an offer of admission to a full-time programme of study at UCL. Applicants must be self-financing and liable to pay tuition fees at the rate for overseas students. Information and applications are available from the International Office, University College London, Gower St, London WC1E 6BT, UK, Tel +44 171 380 7708, Fax +44 171 380 7380, Email [international@ucl.ac.uk](mailto:international@ucl.ac.uk).

### Yokoyama Scholarship Awards (L,R,C)

Assistance may be available for undergraduate and postgraduate study at a Japanese University. Information is available from Mr Masao Iwashita, Secretary-General, Yokoyama Scholarship Foundation, 6F Shiozaki Building, 2-7-1 Hirakawacho, Chiyoda-Ku, Tokyo 102 Japan, Tel +81 3 3238 2913, Fax +81 3 5275 1677.

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## Faculty Scholarships

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### Faculty of Law

#### The Sir Robert Menzies Memorial Scholarship in Law (L,R,C)

- Contribution towards tuition fees, travel and living expenses
- Up to 2 years

The scholarships are tenable for study in a higher degree in Law in the United Kingdom. Selection for the scholarship will be based on academic and personal achievements. The Selection Committee will seek individuals who are likely to attain prominence in Australia as demonstrated by their record of leadership, extra-curricular activities and interest in the service of others. Applicants must be Australian Citizens of at least five years standing as residents. Information and applications are available from Scholarships Officer, The Menzies Foundation, 210 Clarendon Street, East Melbourne VIC 3002, Email [menzies@vicnet.net.au](mailto:menzies@vicnet.net.au) Fax (03) 9417 7049. Applications may also be downloaded from the Foundation's website at <http://www.Vicnet.net.au/~menzies>. Applications close mid-August.

The following information summarises prizes awarded by the University. Prizes are grouped by level as follows: Undergraduate, common Undergraduate/Postgraduate, Postgraduate. Within these groups prizes are listed under the faculty, school or department in which they are awarded. Prizes which are not specific to any school are listed under General. Law prizes are awarded only for students enrolled in the LLB or Jurisprudence programs.

Information regarding the establishment of new prizes may be obtained from the Student Information and Systems Office.

Prize information is normally provided in the following format:

- Prize value
- Conditions

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## Undergraduate Prizes

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### The University Of New South Wales (General Category for Prizes)

#### The Heinz Harant Challenge Prize

- \$1000 (bi-annual prize)

For an original piece of assessable work submitted in the program of completing a General Education course

#### The Spirit of Reconciliation Prizes

- \$150

For the best piece of work with an Aboriginal theme emphasising the importance of reconciliation undertaken by a student in any faculty

#### The Sydney Technical College Union Award

- \$400 and a bronze medal

For leadership in student affairs combined with marked academic proficiency by a graduand

#### The UNSW Human Rights Essay Prize

- \$400

For the best research essay on a Human Rights topic by a student enrolled at the University of New South Wales proceeding to a Bachelor degree

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### Faculty of Law

#### The Allen Allen & Hemsley Prize in Business Associations 1

- \$500

For the best performance in LAWS4010 Business Associations 1 or Laws1091 Business Associations 1

#### The Allen Allen & Hemsley Prize in Commercial and Consumer Sales

- \$500

For the best performance in LAWS2026 Commercial and Consumer Sales

#### The Allen, Allen & Hemsley Prize in Finance Law

- \$500

For the best performance in FINS3616 International Business Finance in the Bachelor of Commerce (Finance) Bachelor of Laws combined degree program

#### The AMPLA Prize

- \$500

For the best performance in LAWS2038 Mining Law in the Bachelor of Laws degree program

#### The Australian Red Cross NSW Prize for International Humanitarian Law

- \$75

For the best performance in LAWS2181 International Humanitarian Law in the Bachelor of Laws degree program

### **The Banki Haddock Fiora Prize for Intellectual Property**

- \$400

For the best overall performance in LAWS2021 Industrial and Intellectual Property

### **The Banki Haddock Fiora Prize for Commercial Law**

- \$400

For the best overall performance in LAWS2026 Commercial and Consumer Sales

### **The Blake Dawson Waldron Prize**

- \$275

For the best performance in LAWS1081 Property, Equity and Trusts 1 or LAWS1082 Property and Equity 2

### **The Blake Dawson Waldron Trade Practices Prize**

- \$300

For the best performance in LAWS2022 Trade Practices

### **The Dibbs, Crowther and Osborne Prize in Commercial Law B**

- \$250

For the best performance in LAWS2024 Commercial Finance in the Bachelor of Laws degree program

### **The PricewaterhouseCoopers Legal Prize for Insurance Law**

- \$250

For the best overall result in LAWS2036 Insurance Law

### **The Freehill, Hollingdale and Page Prize**

- \$500

For the best research essay in LAWS2361 Environmental Law in the Bachelor of Laws degree program

### **The Freehill, Hollingdale and Page Prize**

- \$500

For the best performance in LAWS1092 Business Associations 2

### **The Freehill, Hollingdale and Page Prize**

- \$500

For the best performance in LAWS2051 Elements of Income Tax Law

### **The Harmers Workplace Lawyers Prize for Employment Law**

- \$500

For the best performance in LAWS2028 The Law of Employment

### **The Harmers Workplace Lawyers Prize for Industrial Law**

- \$500

For the best performance in LAWS2027 Industrial Law

### **The Indigenous Pre-Law Program Achievement Award**

- \$300

For the best performance in LAWS1051 Legal System and LAWS1061 Torts by a student who has entered the Bachelor of Laws degree program through the Indigenous Pre-Law program

### **The Joy Van Ardenne Memorial Prize**

- \$250

For proficiency in law courses (credit average or better), sustained involvement in sporting and associated activities (whether or not the latter are conducted under the aegis of the UNSW) and financial need by a student in the Bachelor of Laws degree program who expects to satisfy requirements for the degree within the year of the award of the prize

### **The Julius Stone Prize for Law and Social Theory**

- \$75

For the best performance in LAWS2332/LAWS8820 Law and Social Theory

### **The Julius Stone Prize for Legal Theory**

- \$75

For the best performance in LAWS2331/LAWS8320 Legal Theory

### **The Kemp Strang Remedies Prize**

- \$500

For the best performance in LAWS2301 Remedies

### **The Law Society of New South Wales Prize**

- \$100

For the best performance in LAWS2035 Conveyancing and Land Transactions

### **The LBC Information Services Prize for Contract Law**

- \$100 book voucher

For the best performance in LAWS1071 Contracts 1 or LAWS1072 Contracts 2 in the Bachelor of Laws program

### **The LBC Information Services Prize for Criminal Law**

- \$100 book voucher

For the best performance in LAWS1001 Criminal Law 1 or LAWS1011 Criminal Law 2

### **The Michael Pandelis Award**

- \$500

For the most significant contribution to the life of the Law School

### The Minter Ellison Trial Process Prize

- \$250

For the best performance in LAWS2312 Trial Process in the Bachelor of Laws degree program

### The New South Wales Bar Association Prize for Advocacy

- \$250

For the best performance in the Examination-in-Chief/ Cross Examination competition

### The New South Wales Bar Association Prize for Evidence and Advocacy

- \$250

For the best performance in LAWS2313 Evidence and Advocacy in the Bachelor of Laws degree program

### The New South Wales Bar Association Prize for Law, Lawyers and Society

- \$250

For the best performance in LAWS6210 Law, Lawyers and Society in the Bachelor of Laws degree program

### The New South Wales Bar Association Prize for Litigation

- \$250

For the best performance in LAWS2311 Litigation 1 or LAWS2321 Litigation 2

### The New South Wales Justices' Association Limited Prize in Administration Law

- \$250

For the best performance in LAWS2160 Administrative Law

### The Sir Alan Taylor Prize

- \$75

For the best performance in LAWS1051 Legal System or LAWS1061 Torts by a student who already holds a degree and who is enrolled in the Bachelor of Laws or Bachelor of Jurisprudence degree program

### The Sir Alan Taylor Prize

- \$75

For the best performance in LAWS1051 Legal Systems or LAWS1061 Torts by a student who does not already hold a degree and who is enrolled in the Bachelor of Laws or Bachelor of Jurisprudence degree program

### The Sir Kevin Ellis Prize

- \$1600

For the best performance in the combined Bachelor of Commerce/ Bachelor of Laws degree program

### The Spruson and Ferguson Prize

- \$200

For the best performance in LAWS2021 Industrial and Intellectual Property

### The Steven Seidler Memorial Prize

- \$350

For the best performance in LAWS2361 Environmental Law in the Bachelor of Laws degree program

### The UNSW Human Rights Centre Essay Prize

- \$400

For the best research essay on a Human Rights topic by a UNSW student proceeding to the award of a Bachelor degree

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## Undergraduate and Postgraduate Prizes

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### Faculty of Law

#### The Judge G. Federico Mancini Prize in European Law

- \$1000

For the best research essay submitted in the field of European Law in any degree or diploma program at the University of New South Wales





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## Notes

# The University of New South Wales • Kensington Campus

## Theatres

Applied Science Theatre **F11**  
 Athol Lykke Theatre **C27**  
 Biomedical Theatres **E27**  
 Central Lecture Block (CLB) **E19**  
 Clancy Auditorium **C24**  
 Classroom Block (Western Grounds) **H3**  
 Fig Tree Theatre **B14**  
 Heffron Theatres (Dwyer, Mellor, Murphy, Nyholm, Smith) **E12**  
 lo Myers Studio **D9**  
 Keith Burrows Theatre **J14**  
 Macauley Theatre **E15**  
 Mathews Theatres **D23**  
 Parade Theatre **E3**  
 Physics Theatre **K14**  
 Rex Vowels Theatre **F17**  
 Science Theatre **F13**  
 Webster Theatres **G15**

## Buildings

AGSM **G27**  
 Applied Science **F10**  
 Arcade **D24**  
 Barker Apartments **N13**  
 Basser College **C18**  
 Baxter College **D14**  
 Biological Sciences **D26**  
 Blockhouse **G6**  
 Chancellor **C22**  
 Civil Engineering **H22**  
 Dalton **F12**  
 Electrical Engineering **G17**  
 Goldstein College **D16**  
 Golf House **A27**  
 Heffron **E12**  
 International House **C6**  
 Geography and Surveying **K17**  
 Goodsell **F20**  
 Kensington Colleges (Office) **C17**  
 Library (University) **E21**  
 Library Stage 2 **F21**  
 Mechanical Engineering **J17**  
 Main **K15**  
 Mathews **F23**  
 Morven Brown **C20**

Myers, Sir Rupert **M15**  
 New College **L6**  
 Newton **J12**  
 NIDA **D2**  
 Parking Station (Barker Street) **N18**  
 Parking Station (Botany Street) **H25**  
 Pavilions, The **E24**  
 Philip Baxter College **D14**  
 Quadrangle **E15**  
 Red Centre **H13**  
 Roundhouse **E6**  
 Sam Cracknell Pavilion **H8**  
 Samuels **F25**  
 Shalom College **N9**  
 Squarehouse **E4**  
 The Scientia **G19**  
 University Regiment **J2**  
 Vallentine Annexe **H22**  
 Wallace Wurth School of Medicine **C27**  
 Warrane College **M7**  
 Webster, Sir Robert **G14**  
 Willis Annexe **J18**

## Faculty Offices

Arts and Social Sciences **C20**  
 Australian Graduate School of Management  
 AGSM **G27**  
 Built Environment **H13**  
 Commerce and Economics **F20**  
 Engineering **K17**  
 Law (Library Stage 2) **F21**  
 Life Sciences **D26**  
 Medicine **B27**  
 Science and Technology **E12**

## School Offices

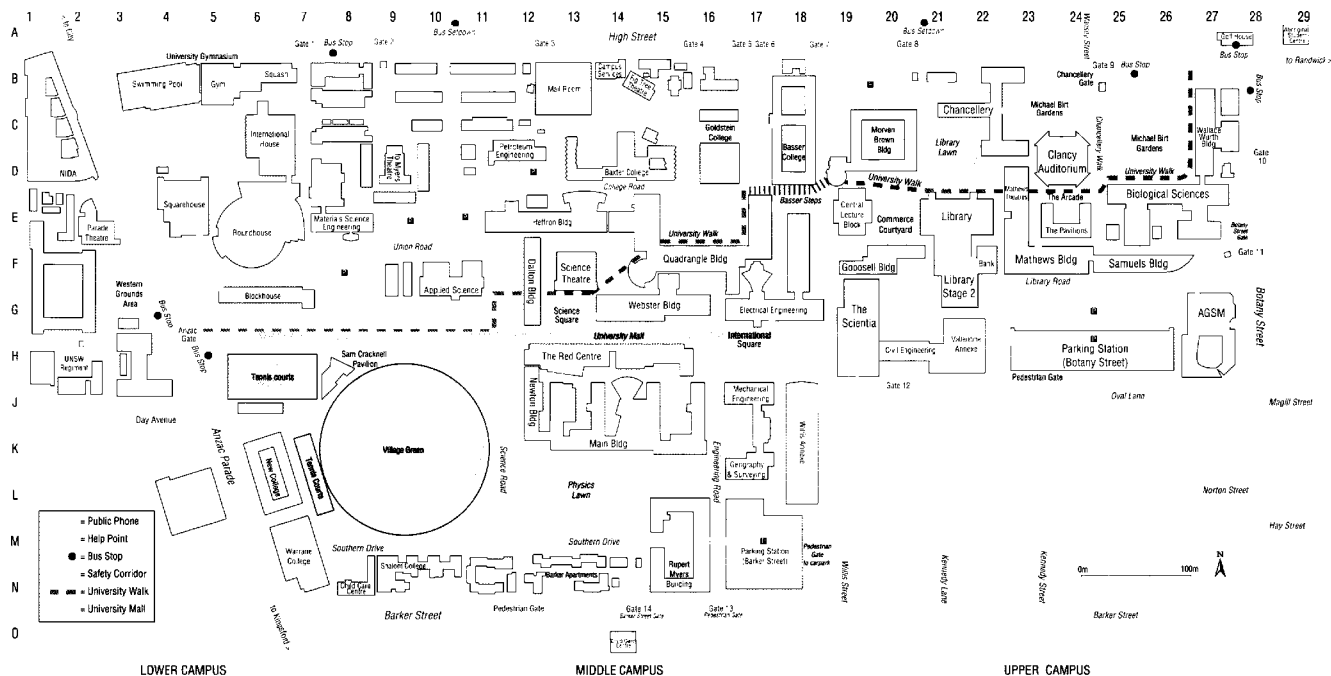
Accounting **E15**  
 Anatomy **B27**  
 Applied Bioscience **D26**  
 Architecture Program **H13**  
 Banking and Finance **F20**  
 Biochemistry and Molecular Genetics **D26**  
 Biological Science **D26**  
 Building Construction  
 Management Program **H13**

Business Law and Taxation **E15**  
 Chemical Engineering and Industrial  
 Chemistry **F10**  
 Chemistry **E12**  
 Civil and Environmental Engineering **H20**  
 Community Medicine **D26**  
 Computer Science and Engineering **K17**  
 Economics **F20**  
 Education Studies **F23**  
 Electrical Engineering and  
 Telecommunications **G17**  
 English **C20**  
 Geography **F10**  
 Geology **F10**  
 Geomatic Engineering **K17**  
 Health Services Management **F25**  
 History **C20**  
 Industrial Design Program **H13**  
 Industrial Relations and Organisational  
 Behaviour **F20**  
 Information, Archive and Library Studies **F23**  
 Information Systems **E15**  
 Interior Architecture Program **H13**  
 International Business **E15**  
 Landscape Architecture Program **H13**  
 Law (Library Stage 2) **F21**  
 Marketing **F20**  
 Materials Science and Engineering **E8**  
 Mathematics **H13**  
 Mechanical and Manufacturing Engineering  
**J17**  
 Media and Communications **G15**  
 Medical Education **C27**  
 Microbiology and Immunology **D26**  
 Mining Engineering **K15**  
 Modern Language Studies **C20**  
 Music and Music Education **G15**  
 Optometry **M15**  
 Paediatrics **C27**  
 Pathology **C27**  
 Petroleum Engineering **D12**  
 Philosophy **C20**  
 Physics **K15**  
 Physiology and Pharmacology **C27**  
 Planning and Urban Development Program  
**H13**  
 Political Science **C20**  
 Psychology **F23**  
 Safety Science **B11a**  
 Science and Technology Studies **C20**

Social Science and Policy **C20**  
 Social Work **F23**  
 Sociology **C20**  
 Theatre Film and Dance **G14**

## Services

Aboriginal Student Centre **A29**  
 Access Scheme – Equity and Diversity Unit  
**E15**  
 Accommodation – Housing Office **E15**  
 Admissions and Enrolment – Student Centre  
**C22**  
 Biomedical Library **F23**  
 Campus Conferencing **C22**  
 Campus Services **B14a**  
 Cashier **C22**  
 Careers and Employment Office **E15**  
 Chaplains **E4**  
 Child Care Centres -  
     House at Pooh Corner **N8**  
     Kangas House **O14**  
     Tiggers/Honey Pot – 34 Botany St.  
 Co-op program **M15**  
 CONTACT **E15**  
 Counselling Service **E15**  
 Educational Testing Centre **E4**  
 Equity and Diversity Unit **E15**  
 Facilities Department **C22**  
 Health Service **E15**  
 Housing Office **E15**  
 Human Resources **C22**  
 Law Library **F21**  
 NewSouthQ Student Centre **C22**  
 Public Affairs and Development **C22**  
 Publishing and Printing Services **C22**  
 Religious Services **E4**  
 Research Office **M15**  
 Roundtable Conferencing and Catering **E4**  
 SECURITY/Lost Property/Parking **H13**  
 Sports Association **H8**  
 Student Centre **C22**  
 Student Guild **E15**  
 Student Recruitment Office **C22**  
 Unisearch Limited **M15**  
 University Gymnasium **B5**  
 University Union  
     Blockhouse **G6**  
     Roundhouse **E6**  
     Squarehouse **E4**  
 UNSW Bookshop **E15**  
 UNSW International **H13**



The University of New South Wales • Kensington Campus

## UNSW

This Handbook has been specifically designed as a source of detailed reference information for first year, re-enrolling undergraduate and postgraduate students.

Separate Handbooks are published for:

- Arts and Social Sciences
- Built Environment
- College of Fine Arts
- Commerce and Economics
- Engineering
- Law
- Medicine
- Science
- Australian Graduate School  
of Management (AGSM)
- Australian Taxation Studies Program (ATAX)
- University College,
- Australian Defence Force Academy (ADFA)
- General Education.

For further information about the University – its organisation; staff members; description of disciplines; scholarships; prizes and so on, consult the University Calendar (Summary Volume). For further information on student matters, consult the UNSW Student Guide.