# THE UNIVERSITY OF NEW SOUTH WALES



# FACULTY OF COMMERCE

1959

# HANDBOOK



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COMPLIMENTARY

THE UNIVERSITY OF NEW SOUTH WALES



# FACULTY OF COMMERCE

1959

# HANDBOOK

Postal Address : THE UNIVERSITY OF NEW SOUTH WALES P.O. Box I, Kensington Telephone : FF 0351

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# FACULTY OF COMMERCE

### HANDBOOK 1959

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# FACULTY OF COMMERCE

# CALENDAR FOR 1959

February-	
Monday 16	Enrolment period begins.
Friday 20	Enrolment period ends.
Monday 23	First Term begins.
March	
Wednesday 18	Faculty of Commerce meets.
May—	
Saturday 16	First Term ends.
June	
Monday 1	Second Term begins.
Wednesday 3	Faculty of Commerce meets.
July-	
Wednesday 22	Faculty of Commerce meets.
August	
Saturday 22	Second Term ends.
September-	
Monday 7	Third Term begins.
Wednesday 23	Faculty of Commerce meets.
November	
Saturday 14	Lectures cease.
Saturday 21	Examinations begin.
Saturday 28	Third Term ends.
December—	
Saturday 12	Examinations end.

#### FACULTY OF COMMERCE

#### Academic Staff

Dean

Professor D. C. Rowan, B.A. (Bristol).

#### School of Accountancy

Professor of Accountancy and Head of School. E. B. Smyth, F.A.S.A., A.C.I.S., A.S.T.C. (Accy.).

Senior Lecturers

C. R. Airey, B.A., B.Ec., B.Sc., Dip.Ed. (Syd.), A.A.S.A.

W. L. Burke, B.A., B.Ec. (Syd.), F.A.S.A., A.C.I.S.

R. G. Dryen, A.A.S.A., A.C.A.A.

L. N. Lee, B.A., B.Com. (Q'ld.), A.A.U.Q., A.A.S.A., A.C.I.S.

L. A. McPherson, A.A.S.A., A.C.I.S.

#### Lecturers

G. Bowles, B.Ec. (Syd.), A.A.S.A.

R. L. Bowra, LL.B. (Syd.), A.A.S.A.

A. A. Forster, F.A.S.A., F.C.I.S.

V. M. Levy, B.Ec. (Syd.), A.A.S.A., A.C.I.S.

#### Part-time Lecturers

P. Barclay, D.Ec. (Budapest), F.A.I.M.

Associate Professor D. G. Benjafield, D.Phil. (Oxon.), LL.B. (Syd.).

B. C. Clift, B.Ec. (Syd.), A.A.S.A.

E. Gallagher, A.A.S.A.

W. M. Hodgins, A.C.A.A., A.A.S.A., A.C.I.S.

G. Howitt, B.Ec. (Syd.), A.A.S.A., A.C.A.A., A.S.T.C. (App. Psych.).

A. Kirkwood, A.S.T.C. (Mngt).

Associate Professor W. Morison, D.Phil. (Oxon.), B.A., LL.B. (Syd.).

W. Ridden, B.Ec. (Syd.).

W. Watson, F.A.I.M.

D. C. Williams, B.Ec. (Syd.), A.A.S.A. (Prov.).

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#### School of Economics

Professor of Economics and Head of School

D. C. Rowan, B.A. (Bristol).

#### Senior Lecturer

C. S. Soper, B.Com. (Melb.).

#### Lecturers

J. Child, B.Com., M.A. (N.Z.), D.Phil. (Oxon.).

J. Kmenta, B.Ec. (Syd.).

Z. Kubinski, M.A. (Leeds).

J. D. Pitchford, M.Com. (Tas.).

N. Runcie, B.Ec. (Syd.).

Miss Sheila Rowley, M.A. (W. Aust.), M.Sc., Ph.D. (North Carolina).

H. R. Hudson, B.Ec. (Syd.).

J. McCarty, B.Com. (Melb.).

#### Part-time Lecturers

- R. Archer, B.A. (Syd.).
- F. Argy, B.Ec. (Syd.).
- K. Britt, B.Ec. (Syd.).
- N. Conn, B.Ec. (Syd.).
- B. Crean, B.Ec. (Syd.).
- N. Drane, B.Ec. (Syd.), A.M. (Harv.).
- I. Gordijew, B.Ec. (Syd.).
- A. Holmes, B.A. (W. Aust.), M.A. (Cantab.).
- R. Horn, M.Ec. (Syd.).
- P. Lamb, B.Ec. (Syd.).
- P. W. Marshman, B.Com. (Melb.).
- I. McNair, B.Ec. (Syd.), M.S. (Columbia).
- B. Noble, B.Ec. (Syd.).
- V. Peterson, B.A., B.Sc., B.Ec. (Syd.).
- W. Ridden, B.Ec. (Syd.).
- R. H. Simon, B.Ec. (Syd.), A.A.S.A.

#### Newcastle University College

DEPARTMENT OF COMMERCE Head of Department Associate Professor C. C. Renwick, M.Ec. (Syd.).

SCHOOL OF ACCOUNTANCY

Lecturers

B. Colditz, A.A.S.A., A.C.I.S.W. J. Sheehan, B.Ec. (Syd.), A.A.S.A., A.C.A.A., A.C.I.S.

SCHOOL OF ECONOMICS

Associate Professor C. C. Renwick, M.Ec. (Syd.).

Lecturers

W. Hogan, M.A. (N.Z.).

B. L. Johns, M.A. (Cantab.).

R. W. Peters, B.A. (W. Aust.), A.C.I.A.A.

P. Sherwood, B.Com. (Lond.).

**Teaching Fellows** 

M. Bernasek, B.Ec. (Syd.).

B. Gordon, B.Ec. (Syd.).

#### Part-time Lecturers

E. Dowdie, B.Ec. (Syd.), Ph.D. (Heidelberg).

R. Layton, B.Ec. (Syd.).

R. Woodman, LL.B. (Syd.).

#### ACCOUNTANCY ADVISORY PANEL

S. R. Brown, LL.B. (Syd.), Chartered Accountant.

J. M. Burnet, Chairman and Managing Director, E.M.I. (Australia) Ltd., and President of the Chamber of Manufactures.

A. B. Cleland, B.Ec. (Syd.), Chartered Accountant.

W. J. Campbell, A.A.S.A., Auditor-General of N.S.W., and Chairman, Public Accountants' Registration Board of N.S.W.

O. J. Chandler, F.A.S.A., A.C.I.S., Chairman, Newcastle University College Commerce Advisory Committee.

M. Cowles, Managing Director, Vacuum Oil Co. Pty. Ltd.

P. Dorrian, B.A. (Syd.), Chief Finance Officer, Commonwealth Sub-Treasury.

J. M. Greenwood, LL.B. (Syd.), Chartered Accountant.

C. R. Hicking, F.A.S.A., F.C.I.S., Executive Director, Matthews Thompson & Co.

N. E. Jones, LL.B., B.Com. (Melb.), Deputy Director, British Tobacco Co.

O. H. Paton, F.A.S.A., Public Accountant.

D. R. Rickard, A.A.S.A., Works Secretary, Lysaght's Works Pty. Ltd.

M. H. Rout, B.A., B.Com. (Melb.), A.S.T.C. (Mech.Eng.), A.A.S.A., Chief Accountant, Electricity Commission of New South Wales.

D. C. Rowan, B.A. (Bristol), Professor of Economics, The University of New South Wales.

E. B. Smyth, A.S.T.C. (Accy.), F.A.S.A., A.C.I.S., Professor of Accountancy, The University of New South Wales.

N. F. Stevens, B.Ec. (Syd.), Chartered Accountant.

R. K. Yorston, B.Com. (Melb.), Chartered Accountant.

#### **ECONOMICS ADVISORY PANEL**

H. F. Bell, B.A., M.Com. (Melb.), Ph.D. (Lond.), Economist, A.M.P. Society.

F. W. Bowen, Secretary, Furnishing Trades Society.

A. D. Brett, Lintas Pty. Ltd.

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J. M. Burnett, Chairman and Managing Director, E.M.I. (Australia) Ltd., President of Chamber of Manufactures.

J. G. Crawford, C.B.E., M.Ec.(Syd.), Head, Department of Trade.

J. M. Dixon, Assistant General Manager, Colonial Sugar Refining Co. Ltd.

J. M. Garland, M.A., M.Com. (Melb.), Chief Economist, Commonwealth Bank of Australia.

R. F. Holder, B.A., Dip.Com.(Birm.), Economist, Bank of New South Wales.

F. B. Horner, B.Ec., Ph.D.(Syd.), Head, N.S.W. Bureau of Census and Statistics.

W. G. Mathieson, B.Ec.(Syd.), A.A.S.A., Assistant Under Secretary, N.S.W. Treasury, member of Council of the University of New England.

D. C. Rowan, B.A. (Bristol), Professor of Economics, The University of New South Wales

A. Smith, Training Officer, Broken Hill Pty. Ltd., Newcastle.

E. B. Smyth, F.A.S.A., A.C.I.S., A.S.T.C., Professor of Accountancy.

N. Winckle, B.Com.(Melb.), A.A.S.A., A.C.I.S., Economist, Commercial Banking Company of Sydney.

#### NEWCASTLE UNIVERSITY COLLEGE COMMERCE ADVISORY COMMITTEE

The Commerce Advisory Committee is a sub-committee appointed to advise the Newcastle University College Advisory Committee on matters relating to the Department of Commerce at Newcastle.

C. J. Chandler, F.A.S.A., A.C.I.S. (Chairman).

R. Basden, B.Sc. (Lond.), M.Ed. (Melb.), A.S.T.C., A.R.A.C.I., F.I.M.Aust.

D. G. McDougall, A.A.S.A., A.C.I.S., A.C.A.Aust., F.A.I.M., F.I.C.M.

J. F. Howard, Esq.

H. Lees, F.C.A.Aust., A.A.S.A.

A. McWilliams, Esq.

Associate Professor C. C. Renwick, M.Ec. (Syd.).

A. Sharpe, Esq.

A. Smith, D.F.C., B.Ec.(Syd.).

W. B. Wragge, A.C.A.Aust., A.C.I.S.

#### **NEWCASTLE UNIVERSITY COLLEGE**

#### DEPARTMENT OF COMMERCE

Students may enrol for the Bachelor of Commerce Degree of the University at Newcastle University College.

At present the only specializations available at Newcastle are Accountancy and Economics.

In certain circumstances students may enrol at Newcastle for the earlier stages of other specializations subsequently transferring to Sydney to complete their Degree.

For full details of courses, prescribed textbooks, etc., students should consult the Handbook of the Newcastle University College and the Prospectus issued by the Department of Commerce at Newcastle.

#### **GENERAL INFORMATION**

#### **Enrolment Procedure**

(1) First Enrolments: All students enrolling at the University for the first time, whether in first year or with advanced standing, must enrol through the Guidance Office located at 25 Broadway. Students should make application for enrolment as soon as the results of their qualifying examination (Leaving Certificate, Qualifying and Matriculation, or Matriculation examination) are known.

Applicants for enrolment with advanced standing are advised to lodge an application as soon as possible and prior to 31st December in the year preceding that in which enrolment is proposed.

(2) Later Year Enrolments: All students enrolling other than for the first time should enrol at the Schools of Accountancy or Economics, both of which are located at Anzac Parade, Kensington. In the case of full-time degree courses, students should enrol during Enrolment Week at the commencement of the academic year.

Students are advised by notice on School notice boards of the detailed procedure for re-enrolment in the ensuing year. These notices are posted towards the end of third term. Students failing to comply with these requirements are warned that they may suffer serious inconvenience.

(3) Conversion Courses: Enrolment in these courses must commence with an application to the Registrar for admission, and the applicant will be notified of the subsequent procedure.

#### **Requirements for Admission**

The requirements for admission to undergraduate courses leading to a Degree are set out in full in the Calendar of the University to which reference should be made for further guidance.

In general, however, applicants may satisfy entrance requirements by passing the New South Wales Leaving Certificate (or equivalent examination) in at least five subjects of which one must be English and one other must be Mathematics I, or Mathematics II, or General Mathematics, three other subjects being chosen from the following groups, at least one of the three being from Group A:

Group A: Languages, Economics, History, Science (see Calendar for details).

Group B: Mathematics, Music, Descriptive Geometry and Drawing (see Calendar for details). (It should be noted that some subjects for the Leaving Certificate are not approved for admission to the University.)

Candidates who successfully meet these conditions shall be classed as "registered students" after enrolment.

Applicants may be accepted as "registered students" of the University if they hold a diploma from the New South Wales Department of Technical Education or any other Technical College recognised by the University. The status of such "registered students" shall be determined by the Professorial Board, which shall also determine whether the applicant's qualifications are sufficient for entry into the Faculty concerned.

A person who has satisfied the examination requirements for entrance to the Diploma courses of the Department of Technical Education, New South Wales, may also be admitted as a "registered student". This provision shall not apply to examinations held later than March, 1961. Full details of the relevant examination requirements are set out in the Handbook of the Department of Technical Education.

#### Enquiries

Enquiries regarding an applicant's eligibility for admission as an undergraduate reading for the Degree of Bachelor of Commerce should be made at either:

(i) The Schools of Accountancy or Economics, The University of New South Wales, Kensington. Tel. No. FF 0351.

#### or

(ii) The Guidance Office, 25 Broadway, Sydney. Tel. No. M0422 Ext. 284.

More detailed enquiries concerning such matters as exemptions, reading lists, etc., should be made at the appropriate School.

#### Fees

The fees payable by students of the Faculty of Commerce are as follows:—

	Fee per annum.	Fee per term.
	£	£
Degree and Conversion Courses 6 hours per week)	(over 36	12
Degree and Conversion Courses (6 per week or less)	hours 18	6
Accountancy Diploma	36	12

All students enrolling for the first time will be required to pay a matriculation fee of £3. A graduation fee of £3 is also payable before admission to a degree.

#### Late Fees

(a) Any student, including a new student, who enrols after the third week of any term, irrespective of whether he/she is responsible for the payment of his/her fees, shall be charged a late fee of £1 per term;

(b) the late fee will be increased to £2 in the case of enrolments effected after 31st March (1st term), 30th June (2nd term), and **50**th September (3rd term).

#### General

It is pointed out that fees are now payable on a term basis. Students who find difficulty in paying the annual fee are advised-

- (a) to pay the terminal fee by the appointed date;
- (b) that any application for extension of time in which to pay fees due (a maximum of one month may be permitted) must be submitted in writing to the Registrar before the date on which late fees are payable.

University of Technology Students' Union

Annual subscription, £1 4s. (compulsory for all registered students).

#### University of Technology Sports Association

Annual subscription, 10s. (compulsory for all registered students).

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#### Courses

#### BACHELOR OF COMMERCE (PASS DEGREE)

The course for this Degree is normally to be completed in three years of full-time or five years of part-time study. Students who display special aptitude and who have ample time at their disposal may, subject to the approval of the Faculty, complete the Degree in four years of part-time study. At the conclusion of the first year of study each student must elect his or her field of specialisation.

#### BACHELOR OF COMMERCE (HONOURS DEGREE)

The course for this Degree is normally to be completed in four years of full-time and six years of part-time study. Students who display special aptitude and who have ample time at their disposal may apply for the permission of the Faculty to complete the Degree in five years of part-time study. At the conclusion of the first year each student must elect his or her chosen field of specialisation.

#### CONVERSION COURSE

Existing holders of the Diploma in Accountancy may convert their Diplomas into a Pass Degree of Bachelor of Commerce in Accountancy by following a course of two years part-time study (see Table V). This course is *not* available to students who entered the Diploma course in or after 1957.

#### DIPLOMA COURSE IN ACCOUNTANCY

The Faculty is responsible for the instruction and examination of candidates for the Diploma in Accountancy awarded by the Department of Technical Education. This is a five-year part-time course. Further details are given on pp. 43-44. Enquiries regarding it should be made in the first instance at the Guidance Office, 25 Broadway.

#### SPECIALIZATIONS AVAILABLE

At present, students must choose one of the following fields of special study:

Accountancy (see pp. 23-29). Economics (see pp. 30-37). Statistics (see pp. 32-37) Applied Psychology (see pp. 33-37). Industrial Relations (see pp. 38-42).

According to the special field chosen, successful candidates will be awarded one of the following degrees:

Bachelor of Commerce in Accountancy.

Bachelor of Commerce in Economics.

Bachelor of Commerce in Statistics.

Bachelor of Commerce in Applied Psychology.

Bachelor of Commerce in Industrial Relations.

#### COURSE STRUCTURE AND TIME-TABLES

For Part-time students-Nine hours per week.

For Full-time students-Fifteen hours per week.

In general the times of lecture and tutorial classes are such that no part-time student is required to attend the University on more than three evenings a week during term. The purpose of this arrangement is to ensure adequate free time for reading and the completion of written work.

All lecture and tutorial classes will be given at Kensington. Evening classes are held between 6 p.m. and 9 p.m.

Students are reminded that the time-tables given on pp. 70-85 of this Handbook are provisional and subject to alteration at short notice.

Students are warned that if, because of failure in examinations, they are compelled to repeat courses, the Faculty cannot accept the responsibility for providing them with a time-table restricted to attendance at the University on three evenings a week. Students therefore are recommended to make every effort to pass the subjects in the order set out in the relevant time-tables.

#### Notice Boards

Administrative arrangements and other information of importance to students are set out on the Faculty and School notice boards. It is essential that students develop the habit of consulting these notice boards at frequent intervals.

#### Library

Students studying for the Degree of Bachelor of Commerce are expected to read widely and critically. Library facilities are available in the main Library of the University at Kensington which provides a reference and lending service. The Library possesses a very comprehensive collection of journals of which students are advised to take full advantage.

The hours of the Library are:

During Term: 9.15 a.m. to 9.0 p.m., Monday to Friday.

During Vacation: 9.15 a.m. to 5.0 p.m., Monday, Tuesday, Thursday and Friday; 9.15 a.m. to 7.30 p.m. Wednesday. All students are urged, in their own interests, to familiarize themselves as soon as possible with the facilities afforded by the Library, the indexing system employed, and the rules under which books and periodicals may be borrowed. Students are advised that they are expected to devote a considerable part of the vacations to reading.

#### Scholarships and Awards

Full details of scholarships and awards are set out in the University Calendar.

Students enrolled in the Degree or Diploma courses in the Faculty of Commerce are eligible to apply for Commonwealth Scholarships. They are also eligible for consideration for one of the exhibitions or bursaries awarded by the University or Bursary Endowment Board. Those interested should study carefully the information given in the latest University Calendar.

NOCK AND KIRBY UNDERGRADUATE SCHOLARSHIP

The firm of Nock and Kirby has undertaken to provide a Scholarship in the Faculty of Commerce for students wishing to enrol in courses leading to the Degree of Bachelor of Commerce.

The scholarship has a value of £600 per year from which University fees will be deducted.

The present holder of this scholarship is D. W. Griffin.

#### PRIZES

The following prizes are awarded annually in respect of the examinations in Accountancy courses.

#### Diploma

E. S. Wolfenden and Company-Prize for Cost Accounting.

E. S. Wolfenden and Company-Prize for Economics.

The Chamber of Manufactures-Prize for best Stage II student

- The Law Book Company of A/sia. Pty. Ltd.—Prize for best Stage I student.
- The University of New South Wales Accountancy Association— Prize for the best Diplomate of the year.

#### Degree

#### Larke-Hoskins Industries Ltd.-Prize for Accounting Control.

#### Newcastle University College-Prizes

MORISON ECONOMICS PRIZES

These prizes, which are open to students of any faculty, are awarded in respect of each year of the course in Economics.

C. J. CHANDLER PRIZE FOR GENERAL PROFICIENCY

Awarded for general proficiency in Stage I of the Commerce course.

#### **Student Activities**

Membership of a wide variety of societies and clubs is available to all students enrolling in the University. The compulsory fee of £1 14s. entitles them to participate in the many activities under the control of the Students' Union and the Sports Association. Those interested in sporting, political, religious or hobbycraft societies will find ample opportunity to satisfy their interests and are assured of a welcome from any of the societies which cater for them. Those with a flair for journalism will find that "Tharunka", the student paper, is grateful for their contributions.

In particular, the Accountancy Association automatically admits to membership all students of the Faculty of Commerce and seeks to provide opportunity for all to meet one another beyond the lecture rooms. Briefly, the objects of this Association are to promote acknowledgment of the professional standing of its graduates, to promote social relationships between members and with others in the field of commerce and to promote the general interests and welfare of the members.

Formed in 1954, the Association has gathered strength quickly and is regarded as one of the most active societies in the University at the present time. Popular functions which have been established as annual events are the Accountancy Ball held in May, and the Annual Dinner usually held in early December. Other social events such as golf and cricket matches are organised from time to time with much success.

Participation in some at least of the activities offered is considered an essential part of university education and all students should make a conscientious effort to devote some part of their time to extra-curricular activity.

#### The Economic Society of Australia and New Zealand (N.S.W. Branch)

Students are eligible for student membership of the Economic Society, which meets on the third Friday of every month. Speakers are drawn from a wide field of economics and related studies. Members receive the Society's Journal, *The Economic Record*, which is published twice yearly, and also brief Economic Monographs on current topics.

Applications for membership should be addressed to the Honorary Secretary, c.o. Mutual Life & Citizens Assurance Co. Ltd.

#### FACULTY REGULATIONS

#### Attendance at Lectures

Undergraduates reading for the Degree of Bachelor of Commerce must attend the prescribed lectures in each subject of their course. Where a student wishes to be absent from lectures application should be made to the Head of the School concerned.

From time to time because of illness or other circumstances beyond their control, students may be unable to attend lectures. In such cases the students concerned should inform the Head of the School in writing of the circumstances leading to their absence.

#### Tutorial Classes

In each of the principal subjects of the Bachelor of Commerce curricula the instruction given in lectures is supplemented by tutorial classes. Each of these tutorial classes is composed of a small group of students and the aim of the tutorial method is to ensure that every student obtains individual attention and guidance on the problems and difficulties encountered in lectures and reading. Students are urged in their own interests to make the fullest possible use of these tutorial classes,

Attendance at tutorial classes is compulsory. Where a student is unable to attend, the tutor should be informed of the reasons in writing.

#### Essays and Assignments

From time to time students are required to submit essays and exercises. All written work must be submitted as required and the standard of the written work submitted will be taken into account in assessing students' results.

#### Admission to the Annual Examination

Students are warned that failure to maintain a satisfactory record of attendance at lectures and tutorial classes or to submit written work when called upon to do so may result in exclusion from the Annual Examination.

#### Thesis

Each undergraduate is required to present a short thesis in his final year the standard of which will be taken into account in assessing his final result.

The subject chosen for the thesis must be approved by the Head of the School in which the undergraduate is specialising and the thesis must be written under the supervision of a member of staff nominated by the Head of the School. Students are recommended to obtain approval of their chosen subject and undertake preliminary planning during their penultimate year of study. The thesis must be presented in the appropriate form by a date in the final year determined by the Head of the School concerned.

#### Admission to Honours School

Students who wish to read for Honours must apply to the Head of the School in which they are specialising as follows:---

- Full-Time Students: At the end of the first year of Full-Time study.
- Part-Time Students: At the end of the second year of Part-Time study.

Students who fail to make application at the appropriate date but nevertheless wish to read for Honours should apply to the Head of the School concerned. In exceptional cases Faculty is prepared to admit such students to the appropriate Honours School.

#### **Rules for Progression**

Students are warned that certain subjects must be passed as a pre-requisite for taking others. The following rules must be observed.

#### School of Accountancy

1. No student shall proceed to Accounting II, Accounting III, Taxation, Auditing, Accounting IV or Advanced Cost Accounting until he has passed Accounting I.

2. No student shall proceed to Advanced Cost Accounting until he has passed Accounting IV.

3. No student shall proceed to Law III unless he has passed Law I.

#### School of Economics

1. No student shall proceed to Economics II, Economics III or Economics IV until he has passed Economics I.

2. No student shall proceed to Statistical Methods II until he has passed Statistical Methods I.

3. No student reading for the B.Com. (Statistics) shall proceed to Special Subjects, 3, 4, or 5 until he has passed Special Subjects 1 and 2, which are Mathematics.

#### School of Applied Psychology

1. No student shall proceed to Psychology II (Commerce) until he has passed Psychology I (Commerce).

#### School of Humanities and Social Sciences.

1. No student shall proceed to Scientific Method until he has passed Logic.

#### Conditions for the Award of Degree of Master of Commerce

1. An application to register as a candidate for the degree of Master of Commerce shall be made on the prescribed form which shall be lodged with the Registrar at least one full calendar month before the commencement of the term in which the candidate desires to register.

2. An applicant for registration for the degree of Master shall have been admitted to a Bachelor's degree in Commerce in the New South Wales University of Technology, or an appropriate degree of any other approved University.

- 3. (i) In exceptional cases persons may be permitted to register as candidates for the degree of Master if they submit evidence of such academic and professional attainments as may be approved by the Professorial Board.
  - (ii) The registration of diplomates of the New South Wales Department of Technical Education as candidates for the degree of Master of Commerce shall be determined in each case by the Professorial Board. Normally, such applicants shall be required to produce evidence of academic and professional progress over a period of five years from the time of gaining the diploma.

4. Notwithstanding any other provisions of these regulations the Professorial Board may require an applicant to demonstrate his fitness for registration by carrying out such work and sitting for such examinations as the Board may determine.

5. In every case, before permitting an applicant to register as a candidate, the Professorial Board shall be satisfied that adequate supervision and facilities are available.

6. An applicant approved by the Professorial Board shall register in one of the following categories:---

- (i) Student in full-time attendance at the University.
- (ii) Student in part-time attendance at the University.
- (iii) Student working externally to the University.

7. An approved applicant shall be required to pay the undermentioned fees—

- (i) a registration fee of £2
- (ii) the appropriate laboratory and supervision fee according to the category in which the student is registered.
- (iii) a fee of £15 when submitting the thesis for examination.

The combined laboratory and supervision fee shall be-

- (a) £30 p.a. for students in full-time attendance at the University.
- (b) £15 p.a. for students in part-time attendance at the University.

(c) £10 p.a. for students working externally to the University. Fees shall be paid in advance.

8. (i) Every candidate for the degree shall be required to carry out a programme of advanced study, to take such examinations and to perform such other work as may be prescribed by the Professorial Board. The programme shall include the preparation and submission of a thesis embodying the results of an original investigation or design. The candidate may submit also for examination any work he has published, whether or not such work is related to the thesis.

(ii) The investigation or design and other work as provided in paragraph 8 (i) shall be conducted under the direction of a supervisor appointed by the Board or under such conditions as the Board may determine.

(iii) Every candidate shall submit three copies of the thesis as provided under paragraph 8 (i). All copies of the thesis shall be in doublespaced typescript, shall include a summary of approximately 200 words, and a certificate signed by the candidate to the effect that the work has not been submitted for a higher degree to any other University or institution. Two copies of the thesis shall be bound in such manner as allows their transmission to the examiners without possibility of disarrangement and the third copy shall be in accordance with the following specification:—

The size of the paper shall be quarto (approximately 10 in. x 8 in.) except for drawings and maps on which no restriction is placed. There shall be a margin of  $1\frac{1}{2}$  in. on the left-hand side of each page. The whole is to be arranged in order for binding but to be unbound.

(iv) Unless there is a specific arrangement to the contrary it shall be understood that the University retains the three copies of the thesis and is free to allow the thesis to be consulted or borrowed or to be issued in whole or in part in photostat or micro-film or other copying medium.

9. No candidate shall be considered for the award of the degree until the lapse of six complete terms from the date from which the registration becomes effective, save that in the case of a full-time candidate who has obtained the degree of Bachelor with Honours or who has had previous research experience, this period may, with the approval of the Professorial Board, be reduced by not more than three terms.

10. For each candidate there shall be two examiners appointed by the Professorial Board, one of whom shall, if possible, be an external examiner.

#### COURSES FOR THE DEGREE OF BACHELOR OF COMMERCE

#### BACHELOR OF COMMERCE-ACCOUNTANCY

Both the Pass and Honours curricula leading to the award of this Degree give a comprehensive and thorough training in Accountancy built upon a foundation of general disciplines such as Philosophy, History, English and Psychology and subjects such as Economics and Statistics which are essential to a thorough study in the field of Commerce. The study of these more general subjects enables students to see Accountancy in proper perspective.

In the specialist field of Accountancy, the treatment of Accounting and the associated subject of Law is particularly comprehensive. Both the Pass and Honours curricula provide the student with an accountancy training more than sufficient to satisfy the requirements for membership of professional bodies. The precise recognition given is set out on p. 24 below.

However, in view of the wide range of the accountant's responsibilities to-day, these courses are designed to do more than provide a vocational training. Students are trained to think clearly and critically about accounting concepts and aims. To this end all students are encouraged to undertake original work as a basis for the thesis compulsorily prescribed in the final year, while Honours students must attend a Seminar devoted to the discussion of advanced problems in accounting and a critical review of accounting theory and practice.

Within the field of Accountancy, in accordance with the special concern of this University with the application of advanced knowledge to industrial and commercial activities, considerable emphasis is placed upon the problems and methods of management accounting. Thus Honours students, in addition to the studies in Cost Accounting which form part of the Pass degree, follow an intensive course in Advanced Cost Accounting during their final year of study. Moreover, the courses in Accounting Control and Statistical Methods II have been carefully planned to complement each other and in doing so to give all students a proper understanding of the way in which statistical and accounting techniques can be used together as control devices. By these means all students are provided with an insight into the role of accounting as an aid to management.

#### Recognition of Accountancy Courses by Professional Organisations.

Recognition of the Commerce degree course with specialisation in Accountancy and of the Accountancy diploma course is given by Professional Organisations in accordance with the details set out below:---

The Australian Society of Accountants and the Public Accountants Registration Board of N.S.W. give full recognition to these Courses.

The Institute of Chartered Accountants in Australia grants the maximum recognition permitted by its by-laws: a graduate holding the B.Com. (Accountancy) Degree will be granted exemption from the Institute's preliminary examination, and from all subjects in Groups 1 and 2, provided he has had the requisite twelve months' service with a Chartered Accountant.

#### Table I

### BACHELOR OF COMMERCE-ACCOUNTANCY

#### PASS DEGREE-THREE YEAR COURSE

#### FULL-TIME

Name of Subject.				Ηc	ours per	week per	term.
First Year-					1	2	3
Descriptive Econor	lics				2	2	2
Economics I					2	2	2
Statistical Methods	т				2	2	2
Accounting I	-	•••			4	4	4
Logia	•••	•••	•••	•••	1	ĩ	ī
English on History	•••	•••	•••	•••	9	2	2
English of History		•••	•••	•••	0	9	2
Psychology I (Com	mercej		•••	•••	4		
					15	15	15
Second Year-							
Economics II	•••	•••	•••	•••	2	2	2
Economics III	•••	•••	•••	•••	2	2	2
Statistical Methods	II		•••	•••	1	1	1
Accounting II	•••	•••		•••	4	4	4
Accounting Control			•••	•••	1	1	1
Taxation	•••				<b>2</b>	2	2
<b>Business Finance</b>		•••	•••	•••	2	2	2
Law I	•••	•••	•••	•••	1	1	1
					15	15	15
Third Year*				_			
Accounting III	•••	•••	•••	•••	4	4	4
Accounting IV		•••		•••	3	3	3
Auditing				•••	2	2	2
Law II		•••		•••	1	1	1
Law III	•••				2	2	2
Scientific Method	•••	•••		•••	1	1	1
Option†	•••		•••	•••	2	2	2
				_	15	15	15

\* Short (5,000 words) thesis on an accounting topic to be planned and written in this year.

† One from the following list (as available):---Economics IV; Psychology II (Commerce); Science; Production; Marketing; Government; Geography; English; History; Philosophy.

#### Table II

#### BACHELOR OF COMMERCE-ACCOUNTANCY

#### HONOURS DEGREE-FOUR YEAR COURSE

#### FULL-TIME

Name of Subject.				Hours per	week	per term.
First Veer-				1	4	ð
Descriptive Economics				2	2	9
Economics I	•••	•••	•••	2	2	2
Statistical Methods I	•••	•••	•••	5	õ	จึ
Accounting T	•••	•••	•••	Ă	Ä	2 A
Perchalage I (Commorea)	、…	•••	•••	*		
Logic	,	•••	•••	1	1	1
English or Wistow	•••		•••	9	5	9
English of History	•••	•••	••••	4	4	
				15	15	15
Second Year-			•			
Economics II				2	2	2
Accounting II				4	4	4
Accounting Control				ī	ī	ī
Taxation				$\overline{2}$	$\overline{2}$	2
Law I				ī	ī	ī
Ontiont				2	2	2
option, in in						
				12	12	12
Third Year*						
Economics III				2	2	2
Accounting III				4	4	4
Accounting IV				3	ŝ	3
Auditing		•••		2	ž	2
Law II and III	•••		•••	3	ĩ	ĩ
Law II and III	•••	•••	••••			
				14	14	14
Fourth Year-						
Economics IV				2	2	2
Advanced Cost Accountin	ø			3	3	3
Business Finance				2	$\tilde{2}$	2
Production or Marketing	•••	•••		2	2	2
Statistical Methods II	•••	•••	•••	ĩ	ĩ	ĩ
Seminar in Accounting	•••	•••	•••	î	î	î
Scientific Method	•••	•••	•••	î	î	î
Solution and and and and	•••	•••	•••	<u>+</u>		<u> </u>
			-	12	12	12

\* Short (5,000 words) thesis on an accounting topic to be planned and written in this year for presentation in the final year.

† One from the following list (as available):— Psychology II (Commerce); Science; Production; Marketing; Gov-ernment; Geography; English; History; Philosophy.

#### Table III

#### BACHELOR OF COMMERCE-ACCOUNTANCY

#### PASS DEGREE-FIVE YEAR COURSE

#### PART-TIME

Name of Subject.				Hours p	er week per 2	term. 3
First Year- Descriptive Econom Accounting I Logic English or History Second Year- Economics I	uics 	····		· 2 · 4 · 1 · 2 · 9 · 2	2 4 1 2 9	3 2 4 1 2 9 9
Statistical Methods	T	•••	••• ••	. 2	z	z
Accounting II	•••	•••	•••	. 4	4	4
Law I	•••	•••	•••	. 1	1	1
				9	9	9
Third Year- Economics II Accounting III Law II Law III Fourth Year*- Economics III Accounting IV Taxation Psychology I (Com	   merce)	···· ··· ···	···· · · · · · · · · · · · · · · · · ·	2 4 1 2 2 3 3 2 2 2 9	2 4 1 2 9 2 3 2 2 2 9	2 4 1 2 9 2 3 2 2 9
Fifth Year— Auditing Accounting Control Statistical Methods Business Finance Scientific Method Option†	 	···· ··· ···	···· · · · · · · · · · · · · · · · · ·	$\begin{array}{cccc} & 2 \\ & 1 \\ & 1 \\ & 2 \\ & 1 \\ & 2 \\ & 1 \\ & 2 \end{array}$	2 1 1 2 1 2	2 1 1 2 1 2
				. <u> </u>	0	0
				9	8	8

\* Short (5,000 words) thesis on an accounting topic to be planned and written in this year for presentation in the final year.

† One from the following list (as available):— Economics IV; Psychology II (Commerce); Science; Production; Marketing; Government; Geography; English; History; Philosophy.

#### Table IV

#### BACHELOR OF COMMERCE-ACCOUNTANCY HONOURS DEGREE-SIX YEAR COURSE

#### PART-TIME

Name of Subject.					Hours per	week per	term.
First Vear-					I	Z	3
Descriptive Econor	nics				. 2	2	2
Accounting I					4	4	4
Logic	•••				ī	ī	ī
English or History					2	$\overline{2}$	$\overline{2}$
Eligible of Thistory	•••	•••	•••	•••			
0 1 37					<del>_</del>	3	
Second Year-						•	•
Economics 1	÷	•••	•••	•••	. z	z	Z
Statistical Methods	T	•••	•••	•••	. z	z	z
Accounting 11	•••	•••	•••	•••	4	4	4
Law I	•••	•••	•••	•••	1	1	1
					9	9	9
Third Year-							
Economics II					2	2	2
Accounting III					4	4	4
Low II	•••	•••			ī	ī	ī
Law II	•••	•••	•••	•••	2	2	2
	•••	•••	•••	•••	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
					9	9	9
Fourth Year—							
Economics III					2	2	2
Accounting IV					3	3	3
Auditing					2	2	2
Taxation					2	$\overline{2}$	2
	•••						
					9	9	9
Fifth Vear*							
Formania IV					2	2	2
Statistical Mathoda	ττ	•••	•••	•••	ĩ	ĩ	- 1
Demohalogra I (Com	TT (	•••	•••	•••	9		9
Assessmenting Company	merce)		•••	•••	1	1	ĩ
Descharting Control		•••	•••	•••	1	1	1 0
Production or Mari	tering	•••	•••	••••			
					8	8	8
Si-th Voor							
Sixth Year-	anntin	~			9	9	2
During The set Act	ounun	5	•••	•••	9 0	9 0	0
Dusiness Finance		•••	•••	•••	2	2	2
Seminar in Account	ung	•••	•••	•••	1	1	1
Scientific Method	•••	•••	•••	•••	1	1	1
Option†	•••	•••	•••	•••	2	Z	2
					9	9	9

\* Short (5,000 words) thesis on an accounting topic to be planned and written in this year for presentation in the final year.

- One from the following list (as available):-- Psychology II (Commerce); Science; Production; Government; Geography; English; History; Philosophy. Marketing;

#### Table V

### BACHELOR OF COMMERCE-ACCOUNTANCY CONVERSION COURSET-TWO YEAR COURSE

#### PART-TIME

Name of Subject.			H	ours per	week per	term.
				1	2	3
First Year—						
Economics II	•••		 	2	2	2
Business Finance			 	2	2	2
Logic			 •••	1	1	1
English or History			 •••	2	2	2
Statistical Methods	Ï	•••	 	2	2	2
					<u> </u>	
				9	9	9
Second Year*						
Economics III			 	2	2	2
Accounting Control			 	1	1	1
Seminar in Account	ing		 	1	1	1
Scientific Method			 	1	1	1
Option**			 	2	2	2
option in	•••		 		<u> </u>	
				7	7	7

- † Students are exempt from the remaining courses in the Bachelor of Commerce in Accountancy Pass Degree course. Students who first enrolled in the Diploma Course in or after 1957 are not eligible to take this course.
- \* Short (5,000 words) thesis on an accounting topic to be planned and written in this year.
- \*\* Option: one of the following (as available):--Economics IV; Psychology I (Commerce); Production; Marketing; Science; Government; English; History; Philosophy.

#### BACHELOR OF COMMERCE—ECONOMICS

The demand for persons trained in the methods of economic analysis is considerable. Moreover, it continues to grow. This is not merely because the study of economics gives an understanding of the workings of modern society and develops the habit of rigorous analysis, though both these consequences are of considerable general educational value. It is largely because, in recent years, not only the public service but also commercial, financial, and industrial concerns have found it much to their benefit to employ economists in a professional capacity and to encourage their promising young executives to acquire a training in the methods of economic analysis. Both the Pass and Honours curricula of the Bachelor of Commerce in Economics course are designed to meet these needs by making it possible for a training in Economics to be combined with the study of such liberal disciplines as Philosophy, History, English, and Psychology, and such essential commercial subjects as Accounting. Statistics. and Commercial Law.

The study of Economics itself is based upon a firm foundation of economic theory which is built up partly in those courses which are taken by all Commerce students, and partly in the additional specialist courses. In the selection of these specialist courses as much latitude as possible will be given to the individual student. The student's choice, however, must be made from a list of courses offered by the School of Economics and it must be approved by the Head of the School.

At present the range of approved special courses from which a student may make his selection is as follows:

- Special Subject I: Government or Constitutional Law or Commercial Law or Economic History.
- Special Subject II: Public Finance or Financial Institutions and Policy.
- Special Subjects III-V: Monetary Theory and Policy. Economic Fluctuations and Economic Forecasting. International Economic Problems. Industrial Relations. Economic Development and Growth. Mathematical Economics.

The range of approved subjects is varied from time to time. For further details the student should consult the Head of the School.

The application of advanced knowledge in the fields of industry and commerce is a special concern of the University, and in accordance with this, particular emphasis in the teaching of Economics is placed upon the application of the principles of economic analysis to problems of policy—both public and private. Students are encouraged to undertake original investigations as a basis for their compulsory thesis. Moreover, they are required to attend and participate in a Seminar in Contemporary Economic Problems. In this way the student acquires an understanding of the methods and limitations of applied economics and receives training in employing the tools of analysis developed by the economic theory.

The details of the Pass and Honours curricula leading to the degree of Bachelor of Commerce in Economics are fully set out in the tables on pages 34-37. These tables are common to the courses leading to the degree of Bachelor of Commerce in Statistics, and to the degree of Bachelor of Commerce in Applied Psychology. The work of the economic statistician is complementary to that of the theoretical and applied economist. It is also of direct use to the public service and to financial, commercial, and industrial enterprises. In consequence the demand for properly trained economic statisticians is increasing more rapidly than the supply. The purpose of the course leading to the degree of Bachelor of Commerce in Statistics is to train graduates capable of meeting this growing demand.

The broad outline of the course is similar to that of the courses leading to the degree of Bachelor of Commerce in Economics. The student follows a curriculum which includes the general subjects of Philosophy, English, History, and Psychology and the more specifically commercial subjects of Economics and Accountancy. He is also required to complete the two courses in Statistical Method which form part of all the Commerce courses. On this foundation he is then able to develop a more comprehensive degree of specialization in Statistics.

The foundation of the further study of Statistics is an intensive training in the logical bases of more advanced statistical analysis. This is built upon the prior study of Mathematics. In developing this Statistical training considerable emphasis is placed upon the actual application of advanced techniques to economic, industrial and commercial problems. All students are required to submit a short thesis upon a subject either involving statistical enquiry or dealing with the methods of statistical analysis. Similarly all students are required to attend a Seminar in Statistical Problems. By these means students are given a thorough training not only in the theory of advanced statistical methods but in their application to the types of problem encountered in the public service, industry and commerce.

Students reading for the Degree of Bachelor of Commerce in Statistics are required to choose their special subjects from a list approved by the Head of the School of Economics.

At present the range of approved courses is:

Special Subjects I and II: Mathematics.

Special Subjects III: Advanced Economic Statistics I.

Special Subject IV: Advanced Economic Statistics II.

Further details may be obtained from the Head of the School of Economics.

The details of the Pass and Honours curricula leading to the degree of Bachelor of Commerce in Statistics are fully set out in the tables on pages 34-47.

#### BACHELOR OF COMMERCE—APPLIED PSYCHOLOGY

There are two main trends in modern business—the development of long-range, systematic economic planning and the growing recognition of the importance of human and industrial relations. It is appreciated by administrators and managers in commerce, industry and the public service that the economic and social objectives of an enterprise cannot be realized independently of one another, and that the people who form the organization are among its more important capital resources. The demand for persons with a broad training in both economics and applied psychology is considerable, and is increasing year by year.

The Commerce course offering specialization in Applied Psychology is designed to provide specialist training in economics, together with a theoretical training in individual and group psychology and the skills and techniques used in applying psychology to personnel problems in industry, commerce and the public service. The first two courses in psychology are aimed at giving the student a firm foundation of psychological theory, an appreciation of the application of scientific method to the social sciences and some skill in psychological assessment and measurement techniques.

In later stages of the course a detailed study will be made of personality development and group behaviour, particularly as they are related to personnel problems arising in the work situation. Industrial relations, personnel management and the human relations problems of management and industrial conflict will be included in the more advanced stages of the course. Students will be encouraged to undertake field work, and each student will be expected to present a thesis describing an investigation carried out in a commercial or industrial setting.

The details of the Pass and Honours curricula leading to the degree of Bachelor of Commerce in Applied Psychology are fully set out in the tables on pages 34-47.

#### Table VI

## **BACHELOR OF COMMERCE**—ECONOMICS OR STATISTICS **OR APPLIED PSYCHOLOGY**

#### PASS DEGREE-THREE YEAR COURSE

#### FULL-TIME

Name of Subject.			1	Iours per	week	per term.
				1	2	3
First Year-				_	-	-
Descriptive Economics	•••	•••		2	2	2
Economics I				2	2	2
Accounting I				4	4	4
Psychology I (Commerce)				2	2	2
Logic		•••		1	1	1
English or History	•••	•••	•••	2	2	2
			-	13	13	13
Second Year-			-			
Economics II and III		•••		4	4	4
Special Subjects 1 and 2 <sup>+</sup>				4	4	4
Statistical Methods I	•••			2	2	2
<b>Option**</b>	•••	•••	•••	2	2	2
			-	12	12	12
Third Year*			-			
Economics IV, plus Semina	r in C	ontemp	orai	y		
Economic Problems				3	3	3
Special Subjects 3 and 4	•••	•••	•••	4	4	4
Scientific Method	•••			1	1	1
Statistical Methods II	•••			1	1	1
Accounting Control	•••	•••		1	1	1
Seminar in Specialization	•••	•••	•••	1	1	1
			-	11	11	11

\*\* Options: one of the following (as available):— Business Finance; Psychology II (Commerce); Production; Science; Marketing; Law; Psychology II (Education); English; History; Philosophy.

\* Short (5,000 words) thesis in special subject to be written in this year.

† Intending teachers may be permitted to take Geography I and II (if available).
# Table VII

# BACHELOR OF COMMERCE-ECONOMICS OR STATISTICS OR APPLIED PSYCHOLOGY

HONOURS DEGREE-FOUR YEAR COURSE

### FULL-TIME

Name of Subject.				Hours	per week	per term.
First Vear-				1	. 4	J
Descriptive Economic				. 2	2	2
Economics T	~ •			. 2	2	2
Accounting T	• •	••		· ā	. <u>.</u>	4
Double Leven T (Classes		••	•••		2	2
Psychology I (Comme	erce)		••• ••	• 1	, <u>1</u>	ĩ
Log10	• •	••	••• ••	. 1	1	9
English or History	• •	••	••• ••	. <u>z</u>	. 4	
				13	13	13
Second Year-						
Economics II				. 2	2	2
Statistical Methods I	••			. 2	2	2
Law I				. 1	. 1	1
Business Financett				. 2	2	2
Special Subject 1**				. 2	2	2
Option It				. 2	2	2
					11	11
Third Year*						
Economics III		••		. 2	2	2
Statistical Methods II	ι.			. 1	. 1	1
Accounting Control	•			. 1	. 1	1
Special Subject 2**				. 2	2	2
Special Subject 3				. 2	2	2
Law IT				. 1	1	1
Option II†				. 2	2	2
<b>*</b> '					. 11	11
Fourth Year-						
Economics IV				. 2	2	2
Production or Market	tingtt			. 2	2	2
Special Subject 4				. 2	2	2
Special Subject 5				. 3	3	3
Seminar in Special St	u biect	••	•••	Ĭ	ĩ	ĩ
Seminar in Waaramia	Drohl	oma	••• ••	î	์ เ	ī
Scientific Method	E LODI	omo	••• ••	: i	î	î
DOMINING BROWLOG	••••	••				
				12	12	12

\* Thesis (5,000 words) to be planned in this year for submission in final year.

 Business Finance; Production; Marketing; Psychology II (Commerce); Government; Science; Psychology II (Education); Law; English; History; Philosophy.
 Intending teachers may be permitted to take Geography I and II (if available). † Options: one of the following (as available):---

**††** Options.

# Table VIII

# BACHELOR OF COMMERCE-ECONOMICS OR STATISTICS OR APPLIED PSYCHOLOGY

PASS DEGREE-FIVE YEAR COURSE

### PART-TIME

Name of Subject.					Hours per	week pe	er term.
First Vear-					-	4	•
Descriptive Economic	08				2	2	2
Accounting I		•••	•••	•••	Ā	Ā	-
Loric	••	•••	•••	•••	î	ī	ī
Ruglich on Wistowe	••	•••	•••	•••	<b>.</b>	â	5
English or History	••	•••	•••	••••	<u></u>	4	
					. 9	9	9
Second Year-				•			
Economics I	••	•••		•••	2	2	2
Statistical Methods I		•••	•••	•••	2	2	2
Psychology I (Comm	(erce)				2	2	2
Scientific Method	,	•••		•••	1	1	1
				•	7	7	7
Third Year-				-	·····		
Economics II	••		•••	•••	2	2	<b>2</b>
Statistical Methods I	1				1	1	1
Accounting Control					1	1	1
Optiont					2	2	2
Special Subject 1**		•••			$\overline{2}$	$\tilde{2}$	2
				•	8	8	8
Fourth Year*-				•			····
Economics III					2	2	2
Special Subject 2**	••	•••	•••	•••	2	2	2
Special Subject 3		•••	•••	•••	5	2	2
obecter oralect o	••	•••	•••	••••			
					6	6	6
Fifth Year-				-			
Economics IV					9	9	2
Special Subject 4	••	• • •	•••	•••	4	2	
		• • •	•••	•••	1	4	4
Seminar in Specializa	uon	•••	13		1	1	1
seminar in Conte	mpore	iry	rconon	010	•		•
Problems	••	•••	•••	•••	1	1	1
				-	6	6	6

Options: one of the following (as available):----Business Finance; Production; Marketing; Law; Government; Psychology II (Commerce); Science; Psychology II (Education); English; History; Philosophy.
\*\* Intending teachers may be permitted to take Geography I and II (if

available).

\* Short (5,000 words) thesis in special subject to be submitted in final year.

# Table IX

# BACHELOR OF COMMERCE—ECONOMICS OR STATISTICS OR APPLIED PSYCHOLOGY

HONOURS DEGREE-SIX YEAR COURSE

# PART-TIME

Name of Subject.			F	Iours per	week per	term.
·				1	2	3
First Year-						
Descriptive Economics	•••	•••	•••	2	2	2
Accounting I	•••	•••	•••	4	4	4
Logic	•••	•••	•••	1	1	1
English or History	•••	•••	•••	2	2	2
-			-	9	9	9
~			-		-	
Second Year-						9
Economics 1	•••	•••	•••	2	2	4
Statistical Methods 1	•••	•••	•••	z	z	Z
Psychology I (Commerce)		•••	•••	z	Z	2
Scientific Method		•••	•••	1	I	
				7	7	7
			-	,		
Third rear-				9	2	2
Leonomics II	•••	•••	•••	1	1	ĩ
Accounting Control	•••	•••	•••	1	1	1
	•••	•••	•••	1	1	1
	•••	•••	•••	ţ	1	1
Statistical Methods II	•••	•••	•••	1 1	1	1
Option 17	•••	•••	•••	2	2	4
			-	0	P	0
				0	0	0
*** .1 ***			-			
Fourth Year-				0	9	0
Economics III	•••	•••	•••	4	4	4
Special Subject 1**	•••	•••	•••	Z	4	4
Production or Marketing	•••	•••	•••	2	2	2
Option $\Pi^+$	•••	•••	•••	z	z	2
			-	0		
				8	8	0
			-			
Fifth Year*				0	0	•
Economics IV	•••	•••	•••	z	Z	Z
Business Finance <sup>†</sup>	•••	•••	•••	Z	Z	2
Special Subject 2**	•••	•••	•••	2	z	z
Special Subject 3	•••	•••	•••	z	z	z
			-		0	
				8	8	8
			-			
Sixth Year-					9	
Special Subject 4	•••	•••	•••	2	z	Z
Special Subject 5	•••	•••	•••	3	3	3
Seminar in Specialization	••••		•••	L	T	T
Seminar in Contempora	ry l	Economic				
Problems	•••	•••	•••	1	1	I
			-			
				7	7	4

\* Thesis (5,000 words) in special subject to be submitted in final year. † Options as at Table VIII. \*\* Intending teachers may be permitted to take Geography I and II (if available).

### BACHELOR OF COMMERCE-INDUSTRIAL RELATIONS

The term "Industrial Relations" covers a wide and important field of study which is becoming increasingly specialised in character. From the point of view of commerce, industry and labour organizations there is a growing need for persons who have not only received a good general education including a through training in Economics and Statistics but are also familiar with the legal and psychological aspects of industrial relations. The purpose of the course leading to the Degree of Bachelor of Commerce in Industrial Relations is to provide a training of this type.

The broad outline of the course is similar to that of the courses leading to the award of the Bachelor of Commerce in Economics. The student follows a curriculum which includes the general subjects of Philosophy, English, History and Psychology and the more specifically commercial subjects of Economics, Statistics and Accountancy. On this foundation the student then develops a study of Law leading to an examination of Industrial Law and further study of Psychology. Considerable emphasis is placed upon the Seminar in Industrial Relations in which students will be expected to discuss, with those experienced in the field, problems of Industrial Relations in their economic, legal and psychological aspects.

The structure of the course is set out in Tables X-XIII on pp. 39-42.

# Table X

# BACHELOR OF COMMERCE-INDUSTRIAL RELATIONS

# PASS DEGREE-THREE YEAR COURSE

# FULL-TIME

Name of Subject.					Hours 1	per	week 2	per 3	term.
First Year-					-		-	-	
Descriptive Econom	nics				. 2		2	2	
Economica I					. 2		2	2	
Statistical Methods	T				. 2		2	2	
Accounting I	-				4		4	4	
Logic					1		1	1	
English or History					2		2	2	
Payahology I (Com	merce)	•••			2		2	2	
I Sychology I (Com	шегее,	•••	•••	•••					-
					15		15	15	
Second Year-									
Economics II		•••		•••	. 2		2	2	
Economics III				•••	. 2		2	2	
Statistical Methods	II				. 1		1	1	
Accounting Control					. 1		1	1	
Paychology IIA					. 2		2	2	
Psychology IIIA					. 2		2	2	
Lew A					. 2		2	2	
Lew B					. 2		2	2	
	•••	•••	••••	•••					
					14		14	14	
Third Year*									-
Economics IV	•••	•••	•••	•••	. 2		2	2	
Psychology IVA		•••	•••	••	. 2		2	2	
Law C	•••		•••	•••	. 2		2	2	
Law D			•••		. 4		4	4	
Scientific Method		•••	•••	•••	. 1		1	1	
Seminar in Industr	ial Re	lations	•••	••	. 2		2	2	
					13		13	13	

\* Short (5,000 words) thesis in special subject to be written in this year.

# Table XI

# BACHELOR OF COMMERCE-INDUSTRIAL RELATIONS

# PASS DEGREE-FIVE YEAR COURSE

# PART-TIME

Name of Subject.				I	Iours per v	veek per t	term.
					1	2	3
First Year-					_		
Descriptive Economi	ics	•••	•••	•••	2	2	2
Accounting I	•••			•••	4	4	4
Logic	•••			•••	1	1	1
English or History					2	2	2
- 0				-			
					9	9	9
				-			
Second Year—					-	_	_
Economics I	•••		•••	•••	2	2	2
Statistical Methods	I				2	2	2
Psychology I (Comn	nerce)				2	2	2
Scientific Method	'				1	1	1
Low A					2	2	2
Law A	•••	•••		···-			
					9	9	9
Third Year-				-			
Economics II					2	2	2
Statistical Methods	Π				1	1	1
Accounting Control	**	•••	•••	•••	ī	ī	ī
Demohology IIA	•••	•••	•••	•••	2	2	2
Fsychology IIA	•••	•••	•••	•••	5	5	
Law B	•••	•••	•••	••••	4		
					8	8	8
Fourth Voort				-			
Fourth 16a -					2	2	2
Deschalters III A	•••	•••	•••	•••	ő	2	2
Psychology IIIA	•••	•••	•••	•••	5	20	5
Law C	•••	•••	•••	•••	4	2	4
Law D Part I	•••	•••	•••	•••	z	Z	2
				-	8	8	8
Fifth Veer-				-			
Toopomics IV					2	2	2
	•••	•••	•••	•••	2	2	2
The D Dant I	•••	•••	•••	•••	2	2	2
Law D-Part II	1 1 -1	***	•••	•••		<u>0</u>	<u></u>
Seminar in Industru	ai Kel	ations	•••	••••	Z	Z	Z
				-	8	8	8

\* Short (5,000 words) thesis to be planned in this year for submission in the final year.

# Table XII

# BACHELOR OF COMMERCE-INDUSTRIAL RELATIONS

# HONOURS DEGREE-FOUR YEAR COURSE

# FULL-TIME

Name of Subj	ject.				H	ours per	week per	term.
-						1	2	3
First Year-						-	_	-
Descriptive	Econon	nics				2	2	2
Economics	T					2	2	2
Statistical I	Tethods	T				2	2	2
Accounting	T	-				4	4	4
Logic	- 					1	1	1
English or	History					$\overline{2}$	2	2
Paychology	T (Com	merce)	•••			$\overline{2}$	2	2
I SJOHOIOBJ	1 (00m	mor 00)						
						15	15	15
Second Year-	_							
Economics	TT					2	2	2
Economics	TTT					2	<b>2</b>	2
Statistical I	Methods	II				1	1	1
Accounting	Control					1	1	1
Pavehology	IIA					2	2	2
Government						2	2	2
Law A						2	2	2
1000 11								
						12	12	12
Third Year-								
Economics	IV					2	2	2
Pavehology	IIIA					<b>2</b>	2	2
Law B						<b>2</b>	2	2
Law C						<b>2</b>	2	2
Electivet					•••	<b>2</b>	2	2
						10	10	10
					_	10	10	
Fourth Year*	_							
Special Pro	blems in	ı Indu	strial I	Relatio	ns	3	3	3
Psychology	IVA		•••	•••	•••	2	2	2
Law D	•••		•••	•••		4	4	4
Scientific M	lethod		•••			1	1	1
Seminar in	Industr	ial Re	lations	•••	•••	2	2	2
						12	12	12

\* Short (5,000 words) thesis to be written in this year. † One from a range of subjects offered in Psychology or Economics.

# Table XIII

# BACHELOR OF COMMERCE-INDUSTRIAL RELATIONS

HONOURS DEGREE-SIX YEAR COURSE

### PART-TIME

Name of Subject.				E	Iours per we	ek per ter	m.
					1	2	3
First Year-						•	•
Descriptive Econon	lics	•••	•••	•••	2	2	2
Accounting 1	•••	•••	•••	•••	4	4	4
Logic	•••	•••	•••	•••	1	1	1
English or History	•••	•••	•••	•••	2	2	2
				-			
					9	9	9
Second Veen				-			
Becond rear-					0	0	9
Statistical Matheda	Ť	•••	•••	•••	2	4	4
Statistical Methods	1	•••	•••	•••	z	2	Z
Psychology I (Com	merce)		•••	•••	2	2	z
Scientific Method	•••	•••	•••	•••	1	1	1
Law A	••• ••	••••	•••	•••	2	Z	Z
				-	0	0	0
				_		8	
Third Year-							
Economics II					2	2	2
Statistical Methods	TI				ī	ĩ	ī
Accounting Control					ī	ĩ	ī
Psychology IIA			•••	•••	2	2	2
Low B	•••	•••	•••	•••	2	2	2
Law D	•••	•••	•••	···			
					8	8	8
Fourth Year-				-			
Economics III					2	2	2
Psychology IIIA	•••		•••	••••	2	2	2
Low C	•••	•••	•••	•••	5	5	2
Law D. Daw T	•••	•••	•••	•••	4	9	ő
Law D-rart I	•••	•••	•••	••••	4	4	
					8	8	8
Fifth Vean#				-			
Film Ioar					9	9	9
Economics 1 v	•••	•••	•••	•••	z	2	2
Psychology IVA	•••	•••	•••	•••	Z	2	4
Law D-Part II	•••	•••	•••	•••	z	2	Z
Electiver	•••	•••	•••	•••	z	Z	
				-	8	8	8
Sixth Vear-				-	· · · · · · · · · · · · · · · · · · ·		
Sneoial Problems	Trday	atrial T	2 elation	e	3	3	3
Covernment	• muu	501164 J			9	2	2
Seminar in Induct-	ial Dal	ationa	•••	•••	2	2	2
	TOT ING!	au10113	•••	••••	<u> </u>	<u></u>	<u> </u>
					7	7	7
				-	-		

\* Short (5,000 words) thesis to be planned in this year for presentation in the final year. † One from a range of subjects offered in Psychology or Economics.

### THE DIPLOMA IN ACCOUNTANCY

As from 1956 the University assumed the responsibility within the Faculty of Commerce for providing the instruction in the Accountancy Diploma course of the Department of Technical Education. This course may be taken over five years by part-time students.

The accounting, auditing and legal subjects taken by diploma students are identical with those taken by students reading for the degree of Bachelor of Commerce in Accountancy. Diploma and degree students attend the same lectures and tutorial classes, sit for the same examinations, and are examined at the same standard in all professional subjects.

The Public Accountants Registration Board grants exemption from the examinations prescribed under the Public Accountants Registration Act, 1945-48 (paragraph (ii) of paragraph (c) of subclause (1) of section 18), to any person who produces evidence satisfactory to the Board of having completed the diploma course in Accountancy.

The Australian Society of Accountants grants exemption from all the Society's examinations to students who have completed the Accountancy Diploma Course.

An agreement has been made with the Australasian Institute of Cost Accountants under which the Institute agrees to give full recognition to the course.

The Institute of Chartered Accountants in Australia has agreed to exempt those who hold the Diploma in Accountancy from its Preliminary Examination and from all its Intermediate Stage subjects.

The curriculum to be followed is given in Table XIV.

# Table XIV

# DIPLOMA IN ACCOUNTANCY

# FIVE YEAR COURSE

# PART-TIME

As from 1957, new students desirous of being awarded the Diploma in Accountancy of the Department of Technical Education will take the following course:—

Name of Subject.				Hours per	week 2	per term. 3
First Year—				-		
Accounting I	•••	•••	•••	4	4	4
Law I	•••		•••	1	1	1
				5	5	5
Second Year-						
Accounting II	•••	•••	•••	4	4	4
Statistical Methods I		•••	•••	2	2	2
Economics I	•••	•••	•••	2	2	2
				8	8	8
Third Year-						
Accounting III	•••			4	4	4
Economics II			•••	<b>2</b>	2	2
Law II	•••	•••	•••	1	I	1
Law III	•••	•••	•••	<b>2</b>	2	2
				9	9	9
Fourth Year-						<u> </u>
Accounting IV	•••	•••	•••	3	3	3
Taxation	•••	•••	•••	. 2	2	2
Auditing	•••			2	2	2
Business Finance		•••	•••	2	2	2
				9	9	9
Fifth Year-						
Advanced Cost Accounti	ng		•••	. 3	3	3
Accounting Control	-0	•••	•••	. 1	1	1
Seminar in Accounting				. 1	1	1
Company Secretarial Pra	ctice		•••	. 1	1	1
Psychology I				. 2	2	2
Introduction to Manager	nent	•••		. 1	1	1
Ũ				9	9	9

# Introduction

Neither the subject outlines nor the reading references given in the following notes can be regarded as comprehensive. Their aim is merely to provide a general indication of the subject matter of the various courses and the titles of the principal text books employed. Additional references can be found in the Reading Lists which are available from the Schools concerned.

Those text books which students are recommended to purchase are marked with an asterisk.

Preliminary reading should be completed before the beginning of each course.

#### SCHOOL OF ACCOUNTANCY

# 14.11 Accounting I

# 2 hours' lecture and 2 hours' tutorial weekly

This course, which must be taken by all students reading for the degree of Bachelor of Commerce, aims to define the purpose and functions of accounting, to show the application of generally accepted accounting principles and how accounting information may be used by management as a basis for business decisions.

The course will be in four main sections, viz.: (a) basic theory; (b) historical recording; (c) comprehension and interpretation of accounting data and reports; and (d) introduction to managerial accounting-the provision of information useful to management in the formulation of its policies and in the evaluation of current performance.

The Syllabus will cover the recording of transactions of businesses; the preparation of accounting reports (income statements and balance sheets) of sole traders, partnership firms, corporations and nonbudgetary control, and analysis and interpretation of accounting Management Accounting including topics such as budgeting and budgetary control, and analysis and interpretation of accounting reports.

Examination: Two papers each of three hours' duration.

Prescribed Text Books:

\* L. Goldberg: Outline of Accounting. Law Book Co. A'sia Pty. Ltd., 1957.

\* Yorston, Smyth and Brown: Elementary Accounting. Law Book Co.

A'sia Pty. Ltd., 1956.
 \* Yorston, Smyth and Brown: Accounting Fundamentals. Law Book Co. of A'sia Pty. Ltd., 2nd Ed., 1955.
 Robnett, Hill and Beckett: Accounting—A Management Approach.
 Irwin, 1955.

Other references will be given by the lecturer during the year.

#### 14.12 Accounting II

#### 2 hours' lecture and 2 hours' tutorial weekly

This is a course in financial accounting, dealing especially with accounting records on an historical basis as distinct from industrial and cost accounting. It covers accounting method as applied to the accounts of sole traders and partnerships, joint ventures, branches, pastoral and rural enterprises, unsystematised (single entry) recording, deceased and bankrupt estates, fire losses, and accounting for commodity stocks.

Examination: Two papers each of three hours' duration.

Prescribed Text Books:

\*Yorston, Smyth and Brown: Accounting Fundamentals. Law Book Co. of A'sia Pty. Ltd. 2nd Ed.

\*E. B. Smyth: Executorship Accounts. Law Book Co. of A'sia Pty. Ltd. 3rd Ed. 1955.

Yorston, Smyth and Brown: Advanced Accounting, Vol. 1, 4th ed., 1957. Law Book Co. of A'sia Pty. Ltd.

Other references will be given by the lecturer during the year.

#### 14.13 Accounting III

#### 2 hours' lecture and 2 hours' tutorial weekly

This course covers all aspects of corporation accounting as well as certain selected aspects of advanced financial accounting.

Detailed treatments include company formation, reconstruction, mergers and liquidations; debentures, receivership; published accounts and reports of companies; mining, insurance and banking companies; holding companies and group accounts; provisions, reserves, reserve funds and secret reserves; the double account system; loss of profits insurance claims; hire-purchase and instalment purchase accounting; valuation of shares and goodwill; depreciation accounting; the impact of price level changes on conventional accounting methods.

Examination: Two papers each of three hours' duration.

#### Prescribed Text Books:

\*Yorston, Smyth and Brown: Accounting Fundamentals. Law Book Co. of A'sia Pty. Ltd. Revised Ed. 1958.

\*Yorston, Smyth and Brown: Advanced Accounting. Vols. 1, 2 and 3. Law Book Co. of A'sia Pty. Ltd. 4th Ed.

Fitzgerald and Speck: Holding Companies. Butterworth and Co. 3rd Ed.

Other references will be given by the lecturer during the year.

#### 14.14 ACCOUNTING IV

#### 2 hours' lecture and 1 hour tutorial weekly

This is a general course in management accounting which covers the analysis and interpretation of financial and operating statements; an introduction to cost accounting; manufacturing statements; accounting for material, labour and expense; the integration of financial and cost records; job costing; process costs; joint and by-product costs; standard costs; cost analysis; the relation between costs, volume and prices; break-even analysis; profit control; differential costs; budgets and budgeting, including reference to the Commonwealth budget; accounting systems; classification in accounting; mechanised accounting, including electronic data processing.

Examination: Two papers each of three hours' duration.

Prescribed Text Books:

\* Yorston, Smyth and Brown: Advanced Accounting, Vols. 2 and 3. Law Book Co. of A'sia Pty. Ltd. 4th Ed.

\*Yorston, Brown and Sainsbury: Costing Procedures. Law Book Co. of A'sia Pty. Ltd. 2nd Ed.

\*S. R. Brown: Costs and Prices. Law Book Co. of A'sia. Pty. Ltd.

A. A. Fitzgerald: Analysis and Interpretation of Financial and Operating Statements. Butterworth and Co.

Other references will be given by the lecturer during the year.

#### 14.15 ACCOUNTING CONTROL

#### 1 hour lecture weekly

This course will examine the accounting aspects of Internal Control, and will be integrated, as far as possible, with Statistical Methods II.

It will cover the design and maintenance of an efficient accounting system for managerial control, and will include special topics such as the control of expense, inventories, sales, receivables, fixed assets, cash, investments, liabilities, finance and decisions to make, lease or buy.

Various control tools, including budgets, standard costs and internal audit will be examined. Emphasis will be given to the methods of communication of control information to management by means of periodic reports.

Examination: One paper of three hours' duration.

Prescribed Text Books:

Heckert and Willson: Controllership. Ronald Press. R. N. Anthony: Management Accounting—Text and Cases. Irwin.

#### 14.16 ADVANORD COST ACCOUNTING

# 2 hours' lecture and 1 hour tutorial weekly

### (Pre-requisite-Accounting IV)

This course is designed to give an intensive coverage of the principles and applications of cost accounting and budgeting, particularly as applying to industrial organisations. It includes the evolution of cost accounting; developments in technique; cost concepts; incentive plans; classification and analysis of expenditure; setting standards; advanced standard costing; marketing and administration costs; technique and procedure of budgeting; profit planning; preparation of monthly accounts; reports to management; direct and marginal costing; installation of systems and work simplification; uniform costing; industrial and commercial organisation.

Examination: Four papers each of three hours' duration. Prescribed Text Books:

J. G. Blocker and W. K. Weltmer: Cost Accounting. McGraw-Hill.

\* C. T. Devine: Cost Accounting and Analysis. Macmillan.

\*J. B. Heckert and H. D. Kerrigan: Accounting Systems-Design and Installation. Bonald Press.

\*J. B. Heckert and J. D. Willson: Business Budgeting and Control. Ronald Press.

\*E. H. Jones: Industrial and Commercial Organisation in Australia. Law Book Co. of A'sia Pty. Ltd.

T. Lang (Ed.): The Cost Accountants' Handbook. Ronald Press.

D. Solomons (Ed.): Studies in Costing. Law Book Co. of A'sia Pty. Ltd.

Other references will be given by the lecturer during the year.

#### 14.23 AUDITING

#### 1 lecture of 2 hours weekly

This course will be integrated with accounting where practicable and will cover the principles of auditing, auditing procedures, vouching, checking, the verification of assets and liabilities, the development of audit programmes, investigations, auditors' and investigators' reports. The course will deal also with the nature, scope and significance to the auditor of internal control and internal auditing, trends and developments in the profession, the evolution of auditing standards, professional ethics, statute law and case law decisions affecting auditors.

Statistical sampling as applied to auditing practice will also be examined.

Examination: Two papers each of three hours' duration.

Prescribed Text Books:

\*R. A. Irish: Auditing. Law Book Co. of A'sia Pty. Ltd.

N. S. Lenhart and P. L. Defliese: Montgomery's Auditing. Ronald Press. 8th Ed.

#### 14.33 TAXATION

#### 1 lecture of 2 hours weekly

The major part of the syllabus is concerned with a detailed study of the Income Tax Assessment Act, the determination of income, the assessment of specific forms of income, allowable deductions both in a general and specific sense, the assessment of different classes of taxpayer and the machinery provisions of income tax collection.

There are also lectures dealing with land tax assessment and collection, pay-roll tax and sales tax.

Examination: One paper of three hours' duration.

Prescribed Text Book:

\*Gunn and Maas: Guide to Commonwealth Income Tax. Butterworth and Co. Latest edition.

Hannan: Principles of Income Taxation. Law Book Co. of A'sia Pty. Ltd.

Prescribed Text Books:

Income Tax and Social Services Contribution Assessment Act (C'wealth), 1936, as amended.

Income Tax (International Agreements) Act (C'wealth), 1953.

Land Tax Management Act (N.S.W.), 1956 (as amended).

Other references will be given by the lecturer during the year.

#### 14.41 LAW I

#### 1 hour lecture weekly

This course commences with an introduction to the system of law in Australia, with particular reference to the sources of law in New South Wales, the importance of judicial precedent, elementary principles of legal interpretation and a short history of the development of mercantile law.

The particular topics included in the syllabus are: the law of contract, sale of goods, agency, guarantees, hire-purchase, bailments and common carriers.

Examination: One paper of three hours' duration.

Prescribed Text Books:

Baalman: Outline of Law in Australia. Law Book Co. of A'sia Pty. Ltd., 2nd Ed.

\*Glanville Williams: Learning the Law. Law Book Co. of A'sia Pty. Ltd. 5th Ed. with Aust. supplement.

\*Yorston and Fortescue: Australian Mercantile Law. Law Book Co. of A'sia Pty. Ltd. 9th Ed.

Prescribed Statutes:

Sale of Goods Act (N.S.W.), 1923-37.

Other references will be given by the lecturer during the year.

### 14.42 LAW II

#### 1 hour lecture weekly

The principal aspects of commercial law not dealt with in Law I form the syllabus of this course. These are: negotiable instruments, the law of partnership, insurance law, commercial and industrial arbitration, deceased estates, duties of executors and trustees, the law of personal property including references to gift duties and stamp duties on dispositions.

Examination: One paper of three hours' duration.

Prescribed Text Book:

\*Yorston and Fortescue: Australian Mercantile Law. Law Book Co. of A'sia Pty. Ltd. 9th Ed..

**Prescribed Statutes:** 

Bills of Exchange Act (C'wealth), 1909-1936.

Conciliation and Arbitration Act (C'wealth), 1904-1956.

Partnership Act (N.S.W.), 1892.

Wills Probate and Administration Act (N.S.W.), 1898-1954.

Industrial Arbitration Act (N.S.W.), 1940-1956.

Other references will be given by the lecturer during the year.

14.43A and 14.43B LAW III

1 lecture of 2 hours weekly

This subject consists of two parts-

14.43A. Part A—Bankruptcy Law—This includes an analysis of the acts of bankruptcy, debts provable in bankrupcy, property available to creditors, avoidance of settlements and discharge of bankrupt persons.

Examination: One paper normally of two hours' duration.

14.43B. Part B—Company Law—This includes a study of the Companies Act, 1936, with particular emphasis on formation and registration of companies, memorandum and articles of association, share capital, membership, reconstruction, amalgamations and winding-up.

Examination: One paper of three hours' duration.

Prescribed Text Books:

\*Lewis: Australian Bankruptcy Law. Law Book Co. of A'sia Pty. Ltd. 4th Ed.

\*Yorston, Brown and Jackson: Company Law in New South Wales. Law Book Co. of A'sia Pty. Ltd. 2nd Ed.

**Prescribed Statutes:** 

Bankruptcy Act (C'wealth), 1924-1955.

Companies Act (N.S.W.), 1936, as amended.

Other references will be given by the lecturer during the year.

#### 14.52 BUSINESS FINANCE

#### 1 lecture of 2 hours weekly

This course will be concerned with the question of funds, their deployment and control and the disposition of earnings. It will deal with short and long term finance from external sources and financing by retention of earnings. Attention will be given to the problems associated with the techniques to be followed in raising capital, the control of funds once obtained and the factors to be considered in determining reserve and dividend policies. The relevance of conventional accounting techniques for the control of business finance will also be examined.

Examination: One paper of three hours' duration. Prescribed Text Books:

\*R. J. Chambers: Financial Management. Law Book Co. of A'sia Pty. Ltd. 2nd Ed.

T. G. Rose: The Internal Finance of Industrial Undertakings. Pitman and Co.

F. W. Paish: Business Finance. Pitman and Co.

Other references will be given by the lecturer during the year.

#### 14.53A PRODUCTION

#### 1 lecture of 2 hours weekly

This course is designed to acquaint students with the principles of industrial management and organization, and to give them an insight into the problems associated with the major facets of the practice of works management: factory location and layout, production forecasting, planning and control, purchasing and storekeeping, materials handling, motion and time study, incentive schemes, personnel management, etc.

Examination: One paper of three hours. Prescribed Text Book:

E. S. Roscoe: Organization for Production. Irwin, 1956.

#### 14.53b MARKETING

#### 1 lecture of 2 hours weekly

This course is designed to acquaint students with the problems associated with the marketing of products and services. It will cover the analysis of the problems of distribution, merchandising, and all aspects of selling.

Examination: One paper of three hours' duration. Prescribed Text Book:

Nystrom: Marketing Handbook. Ronald Press.

#### 14.61 SEMINAR IN ACCOUNTING

#### 2 hours each fortnight

The work of the seminar will include discussion of contemporary problems in accounting: the relation of accounting to economics and finance: and the status of accounting as a profession in a changing economy.

Students will be required to present papers on approved topics. Prescribed Text Books:

Fitzgerald, A. A.: Current Accounting Trends. Butterworth & Co.

Gilman, S.: Accounting Concepts of Profit. Ronald Press. Paton, W. A. and Littleton, A. C.: An Introduction to Corporate Accounting Standards. American Accounting Association.

Littleton, A. C.: Structure of Accounting Theory. American Accounting Association.

### SCHOOL OF ECONOMICS

#### 15.11 DESCRIPTIVE ECONOMICS

#### 2 hours per week including tutorial classes

The aim of this course is to acquaint the student with the organisation and operation of the Australian economy. It studies the factor endowment of Australia in terms of human resources (labour), mineral and agricultural resources (land), and the results of past economic activity (capital).

The course proceeds, through an analysis of Australia's national income, to examine the operation of particular sectors of the economy including the Australian financial system. The final section of the course is devoted to Australia's external trade.

Examination: One three-hour paper.

**Preliminary** Reading:

\* A. G. L. Shaw: The Economic Development of Australia. Longmans. 3rd Ed.

F. T. Nankervis: Descriptive Economics. Longmans.

\*J. R. Hicks: The Social Framework. Oxford. 2nd Ed.

\*J. Andrews: Australia's Resources and their Utilization. Parts I and II.

**Prescribed Text Books:** 

\*Official Year Book of the Commonwealth of Australia. No. 42. 1956. \*Commonwealth Parliamentary Paper: National Income and Expenditure. Latest edition.

C. Hartley Grattan (Ed.): Australia. Cambridge University Press.

G. L. Wood (Ed.): Australia, its Resources and Development. Macmillan.

L. F. Giblin: The Growth of a Central Bank. Melbourne University Press.

W. D. Borrie: Population Trends and Policies. Australasian Publishing Co.

D. F. Nicholson: Australia's Trade Belations. Cheshire.

J. Wilkes (Ed.): Australia's Transport Crisis (A.I.P.S.) Angus and Bobertson.

O. de R. Foenander: Studies in Australian Labour Law and Relations. Melbourne University Press.

#### 15.12 Economics I

#### 2 hours per week including tutorial classes

This course provides an introduction to economic analysis. It begins with a general account of the major problems of economics and a short account of the methods of economic analysis. It then reviews national income accounting concepts and the theory of income determination. In this section of the course attention is given to the operation of the monetary system, the problems arising out of economic fluctuations, and the problem of overall economic policy.

In the second part of the course the pricing of individual products and services is analysed and an outline of the theory of distribution is presented.

Examination: One three-hour paper.

#### **Preliminary Reading:**

J. R. Hicks: The Social Framework. Oxford.

P. A. Samuelson: Economics: An Introductory Analysis. Chapters 1, 2, 3, 10 and 19. McGraw-Hill.

#### Prescribed Text Books:

**\*R.** I. Downing: National Income and Social Accounts. Melbourne University Press.

\*L. Tarshis(1): Elements of Economics. Houghton Mifflin.

\*P. A. Samuelson (1): Economics: An Introductory Analysis. McGraw-Hill.

\*A. G. Hart (\*): Money, Debt and Economic Activity. Prentice Hall.

\*National Income and Expenditure (latest issue): Government Printer, Canberra.

(1) These two basic texts are alternatives.

(\*) This text is also required for Economics III.

#### 15.13 Economics II

#### 2 hours per week including tutorial classes

This course is concerned with micro-economics. It begins with an account of the theories of demand and production and then turns to an examination of pricing policies in different market situations. This section of the course will include a critical review of some of the empirical studies of pricing policy as well as the theoretical literature in the field. In its final section the course embraces the impact of government policy on the behaviour of the firm and the problems of the social control of industry.

Examination: Two papers each of three hours' duration.

#### Preliminary Reading:

H. D. Henderson: Supply and Demand. C.U.P.

Prescribed Text Books:

\*G. J. Stigler (1): The Theory of Price. Macmillan, N.Y. 1947.

\*S. Weintraub (1): Price Theory. Pitman. 1949.

\*F. Machlup: The Economics of Sellers Competition. Johns Hopking Press. 1952.

P. W. S. Andrews: Manufacturing Business. Macmillan. London, 1949. American Economic Association: Readings in Price Theory. Allen and Unwin.

A. R. Burns: The Decline of Competition. McGraw-Hill. N.Y. 1936.

R. F. Harrod: Economic Essays. Macmillan. London. 1952.

E. Chamberlin: Theory of Monopolistic Competition. Harvard University Press.

I. M. D. Little: A Critique of Welfare Economics. Oxford University Press. 1950.

L. M. Frazer: Economic Thought and Language. A. & C. Black, London. 1947.

(1) Alternative Texts.

#### 15.14 Economics III

#### 2 hours per week including tutorial classes

This course is concerned with macro-economics. It begins with an account of the savings and investment analysis, the consumption function, and the multiplier including their dynamic aspects. On the basis of this foundation it then examines the problems of economic growth and economic fluctuations paying particular attention to inflation. The final section of the course is devoted to an examination of the problems connected with formulating and conducting economic policy.

Examination: Two papers each of three hours' duration.

**Preliminary Reading:** 

A Hansen: A Guide to Keynes. McGraw-Hill.

D. Dillard: The Economics of J. M. Keynes. Lockwood.

Prescribed Text Books:

\*J. M. Keynes: The General Theory of Money, Interest and Employment. Macmillan.

A. Hansen: Business Cycles and National Income. W. W. Norton and Co.

K. K. Kurihara: An Introduction to Keynesian Dynamics. Allen and Unwin.

\*A. G. Hart: Money, Debt and Economic Activity. Prentice Hall.

J. B. Hicks: A Contribution to the Theory of the Trade Cycle. Clarendon Press.

W. J. Baumol: Economic Dynamics. Macmillan.

G. Haberler: Prosperity and Depression. United Nations. 3rd Ed.

American Economic Association: Readings in Business Cycle Theory. Allen and Unwin.

#### 15.15 Economics IV

#### 2 hours per week including tutorial classes

This course consists of two parts--Industrial Relations and International Trade. The first half of the year will be devoted to the former, the second half to the latter. Both parts are equally important.

INDUSTRIAL RELATIONS: This course provides an introduction to those aspects of industrial relations which touch most closely on economic affairs. It includes a historical survey of the growth of trades unions and employers' associations in Australia and overseas, and traces the development of collective bargaining. Major topics include types of wage rates, union policy, settlement of industrial disputes, state intervention. The course is intended to provide students with an understanding of industrial relations in Australia and also some knowledge of other countries' systems.

#### Prescribed Text Books:

F. Zweig, The British Worker. Pelican. M. Dobb: Wages. Cambridge University Press. A. Flanders: Trade Unions. Hutchinson's University Library. S. Perlman: A Theory of the Labour Movement. New York. M. Perlman: Judges in Industry. Melbourne University Press.

K. F. Walker: Industrial Relations in Australia. Harvard University Press.

INTERNATIONAL TRADE: The course provides an introduction to the theory of International Trade, and some description of international economic activities. Major topics are:

Balance of Payments Analysis-Balance of Payments Policy: Adjustments via price and income changes; devaluation; tariffs; quantitative restrictions and international agreements-

The Pure Theory of International Trade: The doctrine of comparative cost; the theory of international values; gains from trade.

Post-War Foreign Trade Policy: The European Recovery Programme; The International Monetary Fund: The International Trade Organisation.

Dollar Shortage and International Investment.

#### Prescribed Text Books:

J. E. Meade: Balance of Payments. Oxford University Press. G. Haberler: The Theory of International Trade. William Hodge & Co. Enke and Salera: International Economics. Prentice Hall, Inc. D. B. Marsh: World Trade and Investment. Harcourt, Brace & Co. C. P. Kindleberger: International Economics. R. C. Irvin, Inc.

### SEMINAR IN CONTEMPORARY ECONOMIC PROBLEMS

#### 2 hours per fortnight

This Seminar will be concerned with the analysis of contemporary problems and more particularly with those directly related to economic policy making.

Students will be expected to present papers and participate in discussion. A number of papers will be presented by members of institutions concerned with the conduct of economic policy.

No text books are prescribed. References will be given from time to time.

SEMINAR IN ECONOMICS

2 hours per fortnight

This Seminar will range widely over this field of economics though its main emphasis will be on economic theory.

Students will be required to present papers and participate in discussions.

No text books are prescribed. Students will be given references from time to time.

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#### 15.21 STATISTICAL METHODS I

#### 2 hours per week including tutorial classes

The object of this course is to acquaint students with some of the simpler statistical concepts, and to help them to develop a critical approach to the use of statistical methods in economics. Approximately one-third of the course is devoted to descriptive methods and two-thirds to analytical methods, as follows:---

#### **Descriptive** Methods

Sources and collection of data.

Classification and tabulation.

Diagrams and graphs.

Elementary treatment of time series and index numbers.

Simple mathematical ideas of dimension, scale and metric.

#### Analytical Methods

Univariate Distributions. Statistical inference. Sampling. Frequency distributions. Transformations. Averages. Dispersion. Skewness. Confidence limits.

Bivariate Distributions. Scatter diagrams. Regression and correlation. Marginal and conditional distributions.

Examination: One paper of three hours.

### **Preliminary Reading:**

R. L. C. Butsch: How to Read Statistics. Bruce Publishing Co. L. H. C. Tippett: Statistics. Home University Library.

#### **Prescribed** Text Books:

P. Karmel: Applied Statistics for Economists. Pitman. M. J. Moroney: Facts from Figures. Pelican.

#### References:

F. E. Croxton & D. J. Cowden: Applied General Statistics. Prentice Hall.

K. O. Hanson: Managerial Statistics. Prentice Hall.

F. C. Mills: Statistical Methods. Holt. 3rd Ed. S. S. Wilks: Elementary Statistical Analysis. Princeton University Press.

### 15.22 STATISTICAL METHODS II

#### One hour per week

This course is a direct continuation of the course in Statistical Methods I. It develops further the exposition of the sampling techniques and their application in the fields of market research, quality control and auditing. Other topics included in the course cover some more specific methods and applications of correlation and regression techniques and an introduction to demography.

Examination: One paper of three hours.

Prescribed Text Books:

P. Karmel: Applied Statistics for Economists. Pitman. M. J. Moroney: Facts from Figures. Pelican.

References:

G. U. Yule and M. G. Kendall: Introduction to the Theory of Statistics.

Oliver and Boyd.
W. E. Deming: Some Theory of Sampling. Wiley.
R. Ferber: Statistical Techniques in Market Research. McGraw-Hill.
F. C. Mills: Statistical Methods. Holt.
L. L. Vance and J. Neter: Statistical Sampling for Auditors and Account.

tants. Wiley.

#### 15.23 Advanced Economic Statistics I

The object of this course is to give a formal presentation of Statistical Theory. The theory will be presented at a sufficiently advanced level to serve as a sound basis for the subsequent study of its application to economic problems.

Examination: One three hour paper.

#### 15.24 ADVANCED ECONOMIC STATISTICS IT

The object of this course is to consider regression analysis from every angle-the least squares technique, the assumptions underlying its use, its application to economic data, the testing of numerical results and their economic interpretation.

Considerable attention is also given to recent work in econometrics. Examination: One three hour paper.

#### SEMINAR IN ECONOMIC STATISTICS

This Seminar will be concerned with the critical discussion of recent work in the application of statistical techniques to economic problems.

Students will be expected to present papers and take part in discussion.

# BACHELOR OF COMMERCE-INDUSTRIAL RELATIONS 15.31 Law A

2 hours per week.

This subject will combine a treatment of legal history with an examination of the more important basic legal concepts. In particular it will include:---

A general survey of the legal development from Anglo-Saxon times to the present day, taking into account political, social and economic factors.

A history of the courts and other bodies administering the law.

An examination of the principal source of English law, viz.: custom, equity, professional opinion, judicial decisions and legislation.

A survey of the law of procedure emphasising its importance in relation to the development of substantive law.

An historical treatment of the main branches of the substantive law; viz.:--crimes, torts, property, contract and equity.

An examination of certain basic legal concepts, notably rights and duties, legal personality, property, ownership and possession.

An examination of the nature and purpose of law.

#### 15.32 LAW B

2 hours per week.

This subject will deal with the following matters:-

A survey of the constitutional history of the United Kingdom.

The general principles of the constitutional law of the United Kingdom.

The constitutional history and law of New South Wales.

The general principles of administrative law. In particular, this matter will cover delegated legislation, and the use and nature of the prerogative writs.

The constitutional law of the Australian Commonwealth, including, the nature of federal constitutions, the interpretation of the Commonwealth Constitution and a survey of the federal legislative, executive and judicial powers. The survey of legislative power will concentrate on those powers important in the field of industrial **law**.

#### 15.33 LAW C

#### 2 hours per week.

This course covers:-

#### 1. Criminal Law.

The nature of crimes and criminal liability.

A survey of criminal offences punishable under both Commonwealth and New South Wales law. The emphasis here will be on those offences which are most important in the field of industrial law.

II. Civil Law.

(a) Torts.

The nature of tortious liability.

A survey of certain important representative torts.

(b) Contracts.

The nature of a contract in English law.

The formation of contracts.

Factors vitiating a contract.

Contractual capacity.

Discharge of the contract.

Quasi-contract.

(c) Property.

The general principles of the law of real and personal property. Acquisition and transfer of rights in property. Rights over property in other persons.

Note.—In this subject attention will be drawn to the various sources of the substantive rules of law, i.e., common law, equity and statute law.

# 15.34 LAW D-PART I

2 hours per week.

This course is concerned with Industrial Law and pays particular attention to the Master and Servant Act, the Factories Act, and the law governing workmen's compensation.

### 15.34. LAW D-PART II

#### 2 hours per week.

This course is also concerned with Industrial Law and is complementary to Law D—Part I. It gives particular attention to the working of industrial conciliation and arbitration in both State and Commonwealth courts.

#### 12.92A PSYCHOLOGY IIA

#### 2 hours per week.

This course will examine those psychological elements which underlie industrial relations. It will include a discussion of motivational and attitudinal factors, learning processes and perception. All will be discussed in a social setting. General principles including unconscious motivation will be included.

#### 12.03A PSYCHOLOGY IIIA

#### 2 hours per week.

The general theme of this course will be the person in industry. It will include discussions of the nature of personality, theoretical approaches to the study of personality, social influences on growth of personality and descriptive treatment of psychopathology.

#### 12.95 PSYCHOLOGY IVA

#### 2 hours per week.

This will have for its main theme industrial relations and industrial conflict. It will include discussion of the psychological factors involved in industrial organization. The relationships between executives and operatives, the group dynamics of the factory and the general cultural climate of Australian industry. Some treatment will also be given to the more common personnel techniques, and if time allows, practical work in interviewing will be included.

# SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

#### G13 ENGLISH

This course of 68 lectures is a historical survey of English literature, through a series of selected texts, from the 16th century to the present day, with emphasis on modern literature. Works studied will depend on books available in 1959, and will be nominated at the beginning of the year.

#### G14.1 ENGLISH—(ELECTIVE)

The course is of 68 hours, and is open to students whether they have previously completed English G13 or not. It is not a course of lectures, but rather a series of "workshop" investigations into the structure and operations of language, and of English in particular.

The materials to be examined are individual acts of speaking, listening, writing and reading. Students will make their own contributions to the body of material studied from their own speech and from their observations of language in books, in newspapers, in broadcasts, and in the varieties of occupations and interests with which they are familiar. The use of tape-recorders will facilitate observation of speech habits.

Interest will be centred in the following aspects:-

- (1) The speech community.
- (2) The functions of language.
- (3) Social and regional differences in speech and writing.
- (4) The structural devices of language.
- (5) Meaning.
- (6) Vocabulary and its adaptation to changing needs.
- (7) Language planning.

#### Texts for Reference:

L. Bloomfield: Language. Allen and Unwin.
Estrich & Sperber: Three Keys to Language. Rinehart.
S. I. Hayakawa: Language in Thought and Action. Allen and Unwin.

#### G14.2 ENGLISH-(ELECTIVE)

This course of 68 lectures contains a core of works for compulsory detailed study and some additional literature for more rapid and selective reading. The texts are drawn from the literature of different ages and countries, and are chosen both for their individual merit and their representative character. The course deals primarily with the three modes of comedy, tragedy and satire. Some attention will also be paid to poetry and its distinctive features. The emphasis will be on the assessment of literary purpose and the evaluation of literary worth rather than on the historical development of the various literary forms. The course will include discussions and recordings as well as lectures, and plays will be studied, whenever possible, with reference to current films and stage productions.

Main Texts: J. Cary: The Horse's Mouth. Dostoevsky: Crime and Punishment. G. Flaubert: Madame Bovary. A. France: Penguin Island. Ibsen: The Wild Duck. Moliere: The Imaginary Invalid. G. Orwell: Animal Farm. H. H. Richardson: The Fortunes of Richard Mahony. Shakespeare: King Lear. Sophocles: Antigone. Sterne: A Sentimental Journey. Swift: Gulliver's Travels. Voltaire: Candide. Wycherley: The Country Wife. J. Hayward (ed.): The Penguin Book of English Verse. K. Allott (ed.): The Penguin Book of Contemporary Verse.

#### G.24 HISTORY

This course is offered to first year students, both full-time and parttime, in the Faculty of Commerce. It consists of sixty-eight lectures on the history of Great Britain from 1760 to the present day. Attention is also given to the history of the British Empire and Commonwealth in the same period.

The course tries to present a picture of the changing life in Britain since the period when the Industrial Revolution began to break up the traditional structure of British society. The important political and economic developments will be dealt with but the main emphasis will be upon the life, work and thought of the British people. Topics such as religion, education, literary and intellectual developments, working class movements will receive as much attention as the more conventional subjects of political conflict and reform, economic change and the growth of social welfare and State intervention.

Students will be encouraged to read as widely as possible in this field and ample provision will be made for them to concentrate on topics that they may find to be of special interest.

#### G.25 HISTORY (ELECTIVE)

This is a course of 68 lectures on the history of the United States of America from the time of the Declaration of Independence to the present day.

It is designed to serve as a parallel to the course on modern British and colonial history offered to first year students in the Faculty of Commerce. It will not require, however, any previous knowledge of history, and students who have not taken the British history course will not find themselves at any disadvantage.

The United States of America affords the best example of the development of a modern Great Power. Indeed, it is hardly possible to understand international affairs at the present time, both diplomatic and economic, without constant reference to the recent history of the U.S.A.

This course will begin with a brief survey of the main elements that went to form American society before the Civil War-the Constitution, the drive to the West, the Frontier and its effect on democracy, the growth of sectional interests. Then will follow the central part of the course-the emergence of modern America. Attention will be focussed on such topics as the rise of Big Business and the cult of individualism, the tension between East, West and South, the origin and progress of organised Labour, the effects of the trade cycle, the influence of the World Wars, the nature and significance of the New Deal and the concurrent decline in laisser faire ideas, the composition of the two major political parties, and the present problems and future prospects of the American community. The third section of the course will deal with the relations between America and the outside world. Here the main themes will be the conflict of isolationism and international co-operation and the growth of America's responsibilities as a world leader. Wherever possible, parallels will be drawn between historical developments in the U.S.A. and Russia and a careful study will be made of the relations between these two countries since 1945.

Students will be encouraged to read as widely as possible and to concentrate on those aspects of the course that they find most interesting and instructive. Reading lists will be given in class.

#### G.30.1 LOGIC

A course of 34 hours intended as an introduction to both logic and scientific method, but devoted chiefly to logic. The topics to be treated include:---

The formal features and relationships of propositions.

Immediate and mediate inference.

Informal and formal fallacies in arguments.

Proof and verification. Facts, laws and hypotheses. Explanation. Induction.

The later topics in the course will be treated both formally—i.e. in terms of general logical theory—and also in part historically, with a view to presenting some account of the distinguishing features of science as a special way of thought.

No books are prescribed for this course, but any of the following would be useful for reference:---

M. R. Cohen and E. Nagel: An Introduction to Logic and Scientific Method. Routledge and Kegal Paul, 1949.

R. M. Easton: General Logic. Scribner, 1931.

M. Black: Critical Thinking. Prentice-Hall. 1950.

H. A. Larrabee: Reliable Knowledge. Houghton Mifflin, 1945.

L. S. Stebbing: A Modern Introduction to Logic. Methuen, 1945.

I. M. Copi: Introduction to Logic. Macmillan, New York, 1953.

A. Sinclair: The Traditional Formal Logic. Methuen.

R. Latta and A. MacBeath: The Elements of Logic. Macmillan, 1931.

#### G.30.2 Scientific Method

A course of 34 lectures, for which G.30.1 is a pre-requisite. The later topics of G.30.1 will be treated, together with some of the following topics:—

Theories of individuation and generality.

Theories of persistence and change.

Determinism and causation.

The logical status of explanatory concepts and laws.

Empiricism and rationalism, realism and idealism.

These topics will be treated with special reference to their exemplification in the social sciences. In addition to the books mentioned under G.30.1 the following is specially recommended :—

K. Kaufmann: Methodology of the Social Sciences. Oxford University Press, New York, 1944.

### G.34 PHILOSOPHY (ELECTIVE)

An account will be presented of some of the central problems of modern philosophy. The course will begin with a detailed study of one of the most outstanding of recent philosophical works: Gilbert Ryle's *The Concept of Mind*. Other works will then be referred to as occasion arises. The purpose of a general introductory course in politics or government is to explain "what politics is about, how it is related to other aspects of culture and social existence . . . how government is organised and how it works". (P. H. Partridge.)

In this proposed course there will be some emphasis on the Australian political system, the political institutions here, their methods of working, the ideas about political aims and methods which are dominant, or commonly supported in our society. But always this will be supplemented by comparative information, by reference to other political systems, other important ideas, and by discussion of such general concepts of political thinking as those of the State, Constitution, sovereignty, law, rights, equality, power and so on. As far as possible a general framework of political theory will be developed, this being tested in the process of fairly detailed investigation of the Australian system.

#### G.55 GOVERNMENT (SPECIAL SUBJECT)

The present plan is for this course to deal with three aspects of politics and government:---

- (a) The political machinery: the different institutions through which politics works in different times and places with more detailed study of the political institutions in Australia and the United States.
- (b) The political process: an investigation of the dynamics of politics, of the common ways in which political claims are made, upheld, established, or rejected in this and other communities—i.e. of the working of such things as political parties, political interest groups, the influences moulding attitudes and ideas.
- (c) Political problems: how far is our political system fixed and determined? How does political change occur? What changes are possible? What might be desired? What are the main political issues facing us at the present time? What criteria can we use to judge between one political method or arrangement and another?

These are some of the problems that will be considered. Throughout the whole of the course one important aim will be the critical discussion of terms used in political writing and argument---terms like State, authority, law, rights, representation, and so on. Books Recommended:

J. D. B. Miller: Australian Government and Politics. Duckworth, 1954. A. Davies: Australian Democracy. Longmans, Green.

L. F. Crisp: Parliamentary Government of the Commonwealth of Australia. Longmans, Green, 1954.

G. Greenwood (ed.): Australia, A Social and Political History. Angus and Robertson, 1955.

D. Whitington: The House will Divide. Georgian House, 1954.

L. Overacker: The Australian Party System. Oxford University Press, 1952.

J. D. Mabbott: The State and the Citisen. Hutchinson's University Press. Lord Badcliffe: The Problem of Power. Secker and Warburg, 1952.

D. Pickles: An Introduction to Politics. Sylvan Press, 1952.

Laslett (ed.): Philosophy, Politics and Society. Blackwell, 1956.

R. H. Soltau: An Introduction to Politics. Longmans, Green, 1951.

#### SCHOOL OF APPLIED PSYCHOLOGY

#### 12.91 PSYCHOLOGY I (COMMERCE)

#### Two hours per week

This course may be the only contact many students have with psychology. It is therefore planned to be appropriate to the largest number of students as well as a suitable introduction to more advanced work. The topics to be studied are the subject matter and methods of psychology, the biological and social determinants of behaviour, the basic processes of development of personality, motivation, perception, thinking, learning, individual differences, ability, the organisation of behaviour in the adult, adjustive behaviour, an analysis of selected life situations—marital adjustment, vocational adjustment, adjustment to age. Throughout the course attention will be given to the nature and kind of methods used in psychology, observation, experiment, measurement, the function of hypotheses, verification of hypotheses and causation.

#### 12.92 PSYCHOLOGY II (COMMERCE)

#### Two hours per week

The social psychology of industry. The growth of industrial psychology. Changing assumptions about "the human nature" of the worker. Individual motivation—systems of reward and constraint. Socialisation of the individual. Social factors in perception and cognition. Social motivation. Leadership. Morale. Principles of communication and propaganda. Problems of organisation and effective team work. Industrial conflict.

### TIME TABLES

# TIME TABLES FOR THE BACHELOR OF COMMERCE AND DIPLOMA IN ACCOUNTANCY COURSES

These time tables give the hours of the principal courses offered in the Faculty of Commerce.

The times given are, however, provisional and subject to alteration at short notice. Students should therefore consult the Faculty and School notice boards at frequent intervals and particularly in the first week of first term for supplementary or amending information.

Students are reminded that, where a particular group of lectures is repeated, they may attend either the day or evening lecture.

For the times of those subjects which are not listed in the tables students should consult the School concerned.

Students reading for Honours should also consult the Head of the School concerned for their time tables.

Students are reminded that if, because of failure in examinations, they are compelled to repeat courses the Faculty cannot accept the responsibility for providing them with a time table restricted to attendance at the University on three evenings a week. Students therefore are recommended to make every effort to pass the subjects in the order set out in the relevant time tables.

Students should note that the first year time tables are identical for all specializations.

# BACHELOR OF COMMERCE

# PASS DEGREE

# FULL-TIME STUDENTS

# STAGE I

Time	Monday	Tuesday	Wednesday	Thursday	Friday
12-1	Psychology I.	Statistical Methods I‡			
1–2					
2-3	Psychology I.	Economics I	Accounting I*†	••••••••••••••••••••••••••••••••••••••	Accounting I*†
3-4	English or History		Accounting I*†		Accounting I*†
4-5	Logic.		English or History.	Economics I.	
5-6				Statistical Methods I.‡	
6-7	Descriptive Economics.	· · · · · · · · · · · · · · · · · · ·	Accounting I.		Descriptive Economics.
7-8	Accounting I.				
8-9	· ]				

\* Denotes Tutorial Class.

† Denotes alternative times for these classes.

Students reading for the B. Com. (Economics - Statistics - Applied Psychology) take Statistical Methods I in Stage II.
#### BACHELOR OF COMMERCE

#### PASS DEGREE

#### PART-TIME STUDENTS

#### Stage I

Students should note that there are two alternative Stage I timetables for part-time students.

Allocation to one or other will be made on enrolment and cannot thereafter be varied.

Time.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
67	Descriptive Economics.			Accounting I.*	Descriptive Economics.
7-8	Logic.			Accounting I.*	Accounting I.
8-9	English or History.			Accounting I.	English or History.

Time Table "A".

Time Table "B".

6-7	English or History.	Accounting I.	English or History.
78	Accounting I.	*Accounting I.	Logic.
8-9	Descriptive Economics.	*Accounting I.	Descriptive * Economics.

\* Denotes Tutorial Class.

### BACHELOR OF COMMERCE IN ACCOUNTANCY

#### PASS DEGREE

#### FULL-TIME STUDENTS

Time.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
a.m. 10-11	Economics II.	Economics II.	-		
11-12		Economics III.		Economics III.	
p.m. 12–1	· · · · · · · · · · · · · · · · · · ·				
1-2					
2–3			• ···•	*Accounting II.†	
3-4	Accounting II.	Accounting II.	Taxation.†	*Accounting II.†	
4-5		Law I.*	Taxation.†	Stat. Methods II.	*Accounting II.†
56			Accounting † Control.		*Accounting II.†
6-7	Taxation.†			Business Finance.	
7–8	Taxation.†			Business Finance.	
8-9	Accounting † Control.				
	Time.         a.m.         10-11         11-12         p.m.         12-1         1-2         2-3         3-4         4-5         5-6         6-7         7-8         8-9	Time.         Monday.           a.m. 10-11         Economics II.           11-12	Time.Monday.Tuesday.a.m. 10-11Economics II.Economics II.11-12Economics III.Economics III.p.m. 12-1II1-2II2-3II3-4Accounting II.Accounting II.4-5Law I.*I5-6II6-7Taxation.†I7-8Taxation.†I8-9Accounting † Control.I	Time.Monday.Tuesday.Wednesday.a.m. 10-11Economics II.Economics II.I11-12Economics III.IIp.m. 12-1III1-2III2-3III3-4Accounting II.Taxation.†4-5Iaw I.*Taxation.†5-6Iaw I.*I6-7Taxation.†I7-8Taxation.†I8-9Accounting † Control.I	Time.Monday.Tuesday.Wednesday.Thursday.a.m. 10-11Economics II.Economics II.Image: Conomics II.Image: Conomics II.11-12Economics III.Economics III.Economics III.Economics III.p.m. 12-1Image: Conomics III.Image: Conomics III.Image: Conomics III.1-2Image: Conomics III.Image: Conomics III.Image: Conomics III.2-3Image: Conomics III.Image: Conomics II.Image: Conomics II.3-4Accounting II.Accounting II.Taxation.†*Accounting II.†4-5Image: Law I.*Taxation.†Stat. Methods II.5-6Image: Conomics.Accounting † Control.Business Finance.6-7Taxation.†Image: Conomics.Business Finance.8-9Accounting † Control.Image: Conomics.Image: Conomics.

	2–3		Accounting III.		Accounting III.*
 	3-4	Accounting IV.	Accounting III.	Accounting IV.	Accounting III.*
E	45		Accounting IV.*	Law II.	Law III.
[AG]	56				Law III.
5	67		Scientific Method		
	78		Auditing.	•	
ι	8-9		Auditing.		

Nore.--For times of Options consult the Head of the School of Accountancy.

\* Denotes Tutorial Class.

† Denotes alternative times.

## BACHELOR OF COMMERCE IN ACCOUNTANCY

#### PASS DEGREE

#### PART-TIME STUDENTS

ſ	Time.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
1-	5–6	······				
GE II	6-7		Accounting II.		Accounting II.	Statistical Methods I.
STA	78		Economics I.	· ····	Law I.	*Accounting II.
	8-9		Statistical Methods I.		Economics I.	*Accounting II.
	5-6					
E E	67	Economics II.	Economics II.			Accounting III.
LAGI	7-8	*Accounting III.	Law II.		· ·	Law III.
۲ <u></u>	8-9	*Accounting III.	Accounting III.			Law III.

(	5-6				
N	6-7	Taxation.	Accounting IV.		Accounting IV.
AGE	7-8	Taxation.	Psychology I.		*Accounting IV.
ş	8-9	Economics III.	Psychology I.		Economics III.
ł	5-6	1			
	6-7	Statistical Methods II.	Scientific Method.	Business Finance.	ı.
GE	7-8	Option.†	Auditing.	Business Finance.	
- STA	8-9	Accounting Control.	Auditing.	Option.†	
l					

\* Denotes Tutorial Class. † For list of Options consult Table III on p. 27.

## BACHELOR OF COMMERCE IN ECONOMICS, STATISTICS OR APPLIED PSYCHOLOGY

PASS DEGREE

FULL-TIME STUDENTS

	Time.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
ſ	a.m. 10-11	Economics II.	Economics II.			· · · · · · · · · · · · · · · · · · ·
	11–12		Economics III.		Economics III.	
	p.m. 12-1		Statistical Methods I.			
	4–5					
- STA	5-6	· · ·			Statistical Methods I.	
	6-7					
	7-8	Option.				
ι	8-9				Option.	

ſ	a.m. 10–11					
	11–12	Economics IV.		Economics IV.		
	p.m. 12–1					
	2–3			Scientific † Method.		
	3-4					
CHE III	4–5				Statistical Methods II	
STA	5-6			Accounting † Control.		
	67		Seminar in Contemporary	Scientific † Method.		
	7-8		Economic Problems.			
	8-9	Accounting † Control.				
C						

For times of remaining subjects students should consult the Head of the School in which they are specializing. † Denotes alternative times.

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#### BACHELOR OF COMMERCE IN ECONOMICS, STATISTICS

### OR APPLIED PSYCHOLOGY

### PASS DEGREE

#### PART-TIME STUDENTS

	Time.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
ſ	56				Statistical Methods I.†	
GE II	6-7			Scientific Method.		Statistical Methods I.†
STA	78		Economics I.	Psychology I.		
ſ	8-9		Statistical Methods I.	Psychology I.	Economics I.	
c	56					
 1	6-7	Economics II.	Economics II.			
GE	7-8	Option.				
ATA	89	Accounting Control.	Statistical Methods II.		Option.	

Υ.Υ.	6-7					{
AGE	7-8					
5	8-9	Economics III.			• • • • • • • • • • • • • • • • • • •	Economics III.
Ì	6-7			]		
STAGE V	7–8	Economics IV.	Seminar in Contemporary Economic Problems.			
ĺ	8-9				Economics IV.	

For the times of special subjects, students should consult the Head of the School in which they are specialising.

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†Alternative lectures.

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# BACHELOR OF COMMERCE IN INDUSTRIAL RELATIONS Pass Degree

FULL-TIME STUDENTS

	Time.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
ſ	10–11	Economics II.	Economics II.			
-	11–12		Economics III.		Economics III.	
-	12-1					
-	1–2					
- н	2–3	† Psychology IIA				∫ Psychology
1913.	3-4	Psychology IIA				
STA(	4-5				Statistical Methods II.	
	5-6			Accounting † Control		
	6-7		 	Law B.	Law A.	
	7-8	† Psychology IIA.		Law B.	Law A.	
	8-9	Accounting † Control.		† Psychology IIA.		
•		· · · · · · · · · · · · · · · · · · ·				· · · · · · · · · · · · · · · · · ·

† Denote alternative lectures.

ſ	10-11	Economics IV.	Economics IV.		
	11–12				
.	121				
	12				
」 · 日	2–3				
I H	3-4				
STAC.	45				
Ĩ	56			Law C.	
	6–7	Law D-Part II.	Seminar in Industrial	Law D-Part I.	
	78	Law C.	Relations.	Psychology IVA.	
ſ	8-9	Law D-Part II.	Psychology IVA	Law D-Part I.	

### BACHELOR OF COMMERCE IN INDUSTRIAL RELATIONS

### PASS DEGREE

### PART-TIME STUDENTS

	Time.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	
GE II.	5-6				Statistical Methods I.*	· · · · · · · · · · · · · · · · · · ·	
	6–7			Scientific Method.	Law A.	Statistical Methods I.*	
STA -	7–8		Economics I.	Psychology I.	Law A.		
ļ	8-9		Statistical Methods I.	Psychology I.	Economics I.		
	6-7	Economics II.	Economics II.	Law B.		1	
I E	7–8	Psychology IIA.		Law B.			
- STA(	8-9	Accounting Control.	Statistical Methods II.	Psychology IIA.			

<u>۲</u>	5-6			Law C.	
E I	6-7	Psychology IIIA.		Law D-Part I.	
STA(	78	Law C.			Psychology IIIA.
Ĩ	8-9	Economics III.		Law D-Part I.	Economics III,
1	67	Law D-Part II.	Loint Seminan		
AGE	7-8	Economics IV.		Psychology IVA.	
-ST/	8-9	Law D—Part II.	Psychology IVA.	Economics IV.	

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\* Denotes alternative times.

#### ACCOUNTANCY DIPLOMA COURSE†

#### FIVE YEARS OF PART-TIME STUDY

	Time.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
<u> </u>	p.m. 6–7			Accounting I.		
AGE	7–8	Accounting I.		*Accounting I.	Law I.	
ES LS	8-9			*Accounting I.		
ſ H	6-7		Accounting II.		Accounting II.	Statistical Methods I.
TAGE	7–8		Economics I.			*Accounting II.
{ -	8–9		Statistical Methods I.		Economics I.	*Accounting II.

ſ	6-7	Economics II.	Economics II.			Accounting III.
-STAGE III	7–8	*Accounting III.	Law II.			Law III.
	8-9	*Accounting III.	Accounting III.			Law III.
(·)	6–7	Taxation.		Accounting IV.	Business Finance.	Accounting IV.
STAGE IV	7-8	Taxation.		Auditing.	Business Finance.	*Accounting IV.
	8-9			Auditing.	,,,,,,,,,	
۲.)	6-7	Seminar in Accounting.	Management.	Coy. Sec. Practice.		
-STAGE	7-8	Cost Accounting.	Cost Accounting.	Psychology I.	i	
	8-9	Accounting Control.	*Cost Accounting.	Psychology I.		

\* Denotes Tutorial Class. † New Course as from January, 1957.

#### TIMES OF PRINCIPAL LECTURE CLASSES

#### 1959

### PART I: DEGREE COURSES

						Day an	d Time of I	Lecture.			
Subje	ect.				Monday.	Tuesday.	Wednesday	Thursday.	Friday.	Remarks.	
School of Accountancy— Accounting I (A) Accounting I (B)					7-8		6-7	8–9	78	Time Table "A". Time Table "B".	
Accounting II (Day) Accounting II Accounting III (Day)	 	···· ··· ···	 	•••• ••••	3-4	3-4 6-7		6–7	2-4		
Accounting III Accounting IV (Day) Accounting IV Adv. Cost. Accounting	 	···· ···	••• •••	•••• •••	3 <del>-4</del> 7-8	8-9 7-8	6–7	3-4	6-7 6-7		
Taxation (Day) Taxation Accounting Control	···· ····	···· ···	 	···· ···	6-8 8-9†		3-5 5-6†			† Alternative Classes	
Auditing Law I (Day) Law I	 	 	••• •••	 		4-5	7-9	7-8			
Law II (Day) Law II Law III (Day)	 	 	••• ••• •••	 		7-8		4–5	<b>4</b> -6		
Law III Business Finance Bus. Finance (Repeat)	 	 	 	··· ···	7–8			8-9 6-8	7-9		

Production			•••			1			7–9		
Marketing	•••	•••	•••			1					
Seminar in	Accounting	5	•••	•••	•••	6-7			7-9		
School of Eco	nomics—										
Des. Econor	nics (A)		•••	•••		6-7				6–7	Time Table "A".
Des. Econor	nics (B)		•••			8-9				8-9	Time Table "B".
Economics ]	(Day)		•••				2-3		4-5		
Economics 1	[						7-8		8-9		
Economics 1	I (Day)					10-11	10-11				
Economics ]	I`´					6-7	6-7				
Economics ]	II (Day)						11-12		11-12		
Economics 1	<b>II</b> ` <b>`</b>	•••				8-9				8-9	
Economics ]	V (Day)					11-12		11-12			
Economics ]	<b>V</b>					78			8-9		
Statistical M	fethods I (	(Day)		•••			12-1		5-6		
Statistical M	fethods I	•••					8-9			6-7	
Statistical M	fethods I (	(Repeat	;)	•••			5-6		5-6		
Statistical M	fethods II	(Day)	••••	•••					4–5		
Statistical M	fethods II			•••			8-9				
Seminar in (	Contempor	ary Eco	nomic	Probl	ems		68				Fortnightly.
Seminar in	Economic	Theory		•••			6-8				Fortnightly.
Seminar in	Economic	Statisti	CB			2-4					Fortnightly.
Special Sub	ect No. 1	(Econ.	) (Day	7)				2-4			
Special Sub	ect No. 1	(Econ.	) (Eve	ning)			7-8		6–7		
Special Sub	ject No. 2	(Econ.	) (Day	7)				10-12			
Special Sub	ject No. 3	(Econ.	) (Day	7)		10-11		10-11			
Special Sub	ject No. 4	(Econ.	) (Day	7)		12-1		12–1			
Special Sub	ject No. 3	(Statis	tics)	•••		56	5-6				Departisional
Special Sub	ject No. 4	(Statis	tics)	•••		12-1		12-1			f Tovisional.
Law A (Ind	I. Relation	в)		•••					6–8		
Law B (Ind	l. Relation	s)	•••	•••				68			
School of Hu	nanities—										
English (Da	y)	•••	•••	•••	••••	3-4		4–5			
English	••••	•••	•••	•••		6–7			1	6-7	Timetable "B".
English	•••	•••	•••	•••		8-9				8-9	Timetable "A".

#### PART I: DEGREE COURSES—continued

						Day an	d Time of ]	Lecture.			
	ect.				Monday.	Tuesday.	Wednesday	Thursday.	Friday.	Remarks.	
School of Humani History (Day) History Logic (Day) Logic Logic (Repeat) Scientific Metho Electives—	itiesc	ontinue     	d.   	    	  	3-4 6-7 8-9 4-5 7-8		<b>4</b> –5 6–7	6-7	6–7 8–9 7–8	Timetable "B". Timetable "A". Timetable "B". Timetable "A".
Government English History Philosophy Govt. (Specia School of Applied Psychology I (C Psychology I (C)	  I Subje <b>Psych</b> e Com.) (	  ect No. <b>blogy</b> Day)	 1 E	  con.)	···· ···· ····	$ \begin{array}{c} 7-8 \\ 7-8 \\ 7-8 \\ 7-8 \\ 7-8 \\ 12-1 \\ 2-3 \\ (2-3) \end{array} $		24 7-9	8-9 8-9 8-9 8-9		
Psychology II ( Psychology II ( Psychology II '	Com.) Com.) 'A" (	(Day)  Ind. R	 elatio	  ns)	 	{ <del>4-5</del> 7-8 7-8		8–9	8-9		
Company Secret Management (O Psychology (Old Economics (Old Introduction to )	tarial l ld Dip ld Diplo Diplo Manage	Practice loma) oma) ma) ement (	  New 1	  Diplom	P#    	ART II.—I	6-8 6-7	COURSES 1 6-7 7-9 7-9	}	}	Half year courses.

(1) The times of courses taken by both Diploma and Degree students are given in Part I.



