

# General Education

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## Introduction

### Why General Education?

Since its foundation, the University of New South Wales has been committed to the provision of a General Education Program for its undergraduate students. The University believes that a general education complements the more specialised learning undertaken in a student's chosen field of study and contributes to the flexibility which graduates are increasingly required to demonstrate. Employers repeatedly point to the complex nature of the modern work environment and advise that they highly value graduates with the skills provided by a broad general education, as well as the specialised knowledge provided in more narrowly defined degree programs. In addition, over many years graduates of this University have reported that they greatly valued their general education studies, which are found to be relevant to both career and personal development.

The General Education Program at UNSW intends to broaden and deepen students' understanding of the environment in which they live and work and to enhance their skills of critical analysis. Above all, the program presents students with interesting, challenging and enjoyable opportunities to pursue their own intellectual curiosity.

## Objectives

### Objectives of the General Education Program

The following objectives were approved by the Council of the University in December 1994 and with some minor changes in 2005:

1. To provide a learning environment in which students acquire, develop, and deploy skills of rational thought and critical analysis.
2. To enable students to evaluate arguments and information.
3. To empower students to systematically challenge received traditions of knowledge, beliefs and values.
4. To enable students to acquire skills and competencies, including appropriate written and spoken communication skills.

5. To ensure that students examine the purposes and consequences of their education and experience at University, and to foster acceptance of professional and ethical action and the social responsibility of graduates.

6. To foster among students the competence and the confidence to contribute creatively and responsibly to the development of their society.

7. To provide structured opportunities for students from disparate disciplines to interact cooperatively within a learning situation.

8. To provide opportunities for students to explore discipline and paradigm bases other than those of their professional or major disciplinary specialisation through non-specialist courses offered in those other areas.

9. To provide an environment in which students are able to experience the benefits of moving beyond the knowledge boundaries of a single discipline and explore cross and interdisciplinary connections, and cross-cultural contexts.

10. To provide a learning environment and teaching methodology in which students can bring the approaches of a number of disciplines to bear on a complex problem or issue.

## General Education Requirements

The University's basic requirements are the same for students in all single degree programs. Students must:

(a) satisfactorily complete a minimum of 12 units of credit in General Education courses or their equivalent (unless otherwise entitled to exemption – see below). Combined undergraduate degrees offered with another faculty and leading to the award of two degrees satisfy the first requirement (12 units of credit in General Education) within the program.

(b) undertake additionally 56 hours of study which examines the purposes and consequences of their university education and which fosters socially, ethically and professionally responsible behaviour. The extent to which individual programs meet this requirement varies from program to program. In the Faculty of Arts and Social Sciences, for example, this requirement is satisfied in the BA degree through an ARTS3000 course.

In some other degrees of the Faculty of Arts, it is distributed throughout the program. Most programs in the Faculty of the Built Environment fulfill the latter requirement as part of the normal program curriculum. However, in the case of both the BBCM and BSc(Arch) programs, students are required to take BENV1382, Social Responsibility and Professional Ethics.

### Restrictions and students' choices

In order to ensure that students have the maximum amount of choice possible in the courses that can be taken to fulfill the General Education requirement, all programs have agreed to allow students to select either:

- courses that were developed especially for the General Education Program (these courses are listed at the back of this Handbook and have a course identifier that begins GEN);
- a limited number of 'mainstream' courses that are offered in the degree programs of other faculties.

However, certain restrictions apply to students' choices:

Students may undertake a maximum of three units of credit from approved General Education courses within the faculty which is the program authority for the program in which that student is enrolled.\* Further General Education courses may be drawn from any other faculties with a maximum of six units of credit to be drawn from any one faculty, other than the faculty that has the authority for the program in which the student is enrolled.

\* The Faculty of Commerce and Economics has not approved GE courses offered by FCE to be available to students enrolled in FCE degree programs.

The following rules will apply:

(a) Where students have been granted advanced standing in any program, any remaining General Education requirements in those programs must be met from courses offered in a faculty other than the faculty which is the program authority for the program in which the student is enrolled.

(b) In programs that have a partial exemption from General Education, the remaining General Education courses must be taken in faculties other than the faculty that is the program authority for the program in which the student is enrolled.

Faculties must identify any of their mainstream courses which overlap substantially with the General Education courses offered within that faculty and must stipulate that students who have completed or are completing these mainstream overlapping courses are excluded from enrolment in the related General Education course.

Additionally:

- the program requirements for each faculty which relate to the undergraduate degree programs offered by that faculty, may in some cases limit the number or type of 'mainstream' courses a student may include in the total number of courses necessary to complete their General Education requirement (in any case 'mainstream' courses may substitute for a maximum of 50% of the General Education requirement for a course), and
- students' first choices cannot be guaranteed, as students in later program stages will be given preference over those in earlier stages; quotas may be set for different faculties and courses. Courses with insufficient enrolments will be cancelled by 31 January (for Session 1 courses) and 27 June (for Session 2 courses). Staff leave means that not all courses are necessarily offered each session or year.

## Exemption from Part or All of the General Education Program

There will be no general exemptions for students enrolled in single degree programs.

### Students enrolling in combined programs

As a general rule, students enrolled in combined undergraduate programs leading to the award of two degrees, each in a different faculty, meet their General Education requirements.

Variation to the General Education requirement in some combined programs may have been approved. Students enrolled in combined programs should check their General Education requirements with their faculty or program office.

### Special student exemptions

Students transferring from one faculty to another at UNSW, or from another higher education/tertiary institution, who believe that their prior learning and/or qualification satisfies the University's General Education objectives are eligible to seek exemption from all, or part of the UNSW General Education requirements (4 courses or 12 units of credit).

Applicants for exemption must supply full written justification for their request, plus appropriate documentation, showing how they have satisfied the GE objectives (see above). Applications will be considered on a case by case, and course by course basis by the faculty, which will make a determination and notify the student accordingly. The faculty's yardsticks will be:

- the extent to which the courses nominated for exemption satisfy sufficient GE objectives (i.e. cooperative interaction with students in other disciplines, most importantly; skills/competencies complementary to the major discipline area; social and ethical responsibility and development; empowerment to challenge traditional knowledge/paradigms);
- the extent to which the previous program is different in paradigm and content to that in which the student is presently enrolled;
- the length of previous study undertaken, where, in principle, 1 year might qualify for exemption from one GE course (3 units of credit), 2 years for 6 UOC, 3 years for 9 UOC and 4 years for 12 UOC.

In all cases, the onus is on the student to present a written justification.

**Note:** Life experience and/or mature age entry are not grounds for exemption.

Practical experience/industry placement is not grounds for exemption.

### Substitution

Students may apply to their faculty for approval to substitute any course(s) from other faculties for General Education courses up to a total maximum of 6 units of credit (or 50%) of General Education. Substitution requests must be submitted in writing and approved prior to enrolment and state how the proposed courses will satisfy the GE objectives in their program, together with the remainder of the student's GE program. The faculty

will approve the request if satisfied that the substitution(s) will indeed allow this to occur.

Students may substitute the study of Language Other Than English (LOTE) within their General Education program. English (and other languages) as offered by the Institute of Languages or Learning Centre are excluded. Only languages offered by academic units are acceptable; a maximum of 50% of General Education can be substituted with language courses.

- Irrespective of the amount of units of credit associated with a mainstream course, students can only count 6 UOC towards the General Education requirement.
- Students should ensure that the substitute course has a seminar component. It is unlikely that the Faculty will accept it otherwise.

### Co-requisites and exclusions

The Committee on Education will determine co-requisites and exclusions as and when necessary.

## Faculty General Education Requirements

Each faculty has the responsibility for deciding what courses are not able to be counted towards the General Education requirement for their students. This may mean that courses offered by the faculty in which a student is enrolled, or courses which are a required part of a program even though offered by another faculty, are not able to be counted toward the General Education requirement.

Information concerning the substitution of other university courses or exemption from some General Education courses on the basis of previous formal study at tertiary level is available from the faculty or program office.

## Student Involvement in the General Education Program

An important feature of the General Education Program is that student representation on committees that make decisions about General Education is assured. There are two student members on the Academic Board's Committee on Education. All General Education courses are required to be regularly evaluated by students and the results of the evaluations made known to the members of all faculties whose students are taking those courses.

## Administrative Arrangements

### The enrolment process

Students enrol in General Education courses through **myUNSW** (<https://my.unsw.edu.au>) the web interface to the University's student information system, in the same way that they enrol in other courses.

Before nominating the General Education courses they wish to take, students should ensure that they are familiar with:

- the relevant faculty and program policy and procedures for General Education including approval requirements, as set out in this Handbook and additional faculty program policy and enrolment information.
- the General Education course timetable, which includes lecture and tutorial times and the campus on which the course is taught.
- how many General Education courses (or General Education units of credit) they have completed, and how many they are still required to complete.
- their own timetable for 2006, including times which they have available to take General Education courses.
- where a course is offered in more than one class (that is, the course is streamed and students must register for a particular stream), students must ensure that they enrol into the correct class using myUNSW.

Students will be able to vary their enrolment in General Education courses, subject to places in other courses being available. Course enrolment variations will be conducted through myUNSW.

Students who are unable to enrol through myUNSW should contact their faculty or program office regarding alternative enrolment arrangements.

### Quotas and preferences

General Education courses may have enrolment quotas set for both overall course enrolments and for each faculty. Although these quotas are flexible, students may be unable to enrol in a particular course because it is already full. In these cases, students may attempt to enrol in the class at a later time, as places may become available.

To increase the chances of enrolment in first preference courses, the University will generally try to allocate enrolment appointment times to students who have progressed furthest in their degree program, before students in earlier stages of their program. This means that if a student misses out on admission to a course in one year, they are more likely to be successful in subsequent years, as they gain more senior status in their program.

### Alternative mode courses

Most General Education courses (with GEN prefix) will be offered in the format of one lecture and one tutorial per week. However, in developing courses for the General Education program a number of faculties have put forward courses that can be completed in a more intensive mode – either over a summer session, or in some other non-standard arrangement. Some approved courses will be offered in an open learning or distance learning format, supported by electronic delivery techniques. It is hoped that the choice of delivery mode will increase in response to student preferences and the course evaluation process.

### Campus at which courses are taught

General Education courses are taught at Kensington as well as the Paddington (Faculty of the College of Fine Arts) campus. Students may enrol in courses offered on either campus provided the courses have been approved as part of their General Education requirement.

Separate arrangements are in place for students of the Australian Defence Force Academy and of the Australian Taxation Studies Program. Students in these programs should consult their faculty for information on courses and venues.

### Units of Credit, Fees & Charges and General Education

The University's academic structure is based on 'units of credit'. A fulltime enrolment for one year is defined as 48 units of credit (24 per session). A course will have the same unit of credit value and generate the same load for student contribution charges and tuition fees irrespective of the program or stage in which it is taken. All courses are measured in whole units of credit. The normal workload expectations are 25–30 hours per session for each unit of credit, including class contact hours, preparation and time spent on all assessable work.

Every course in the University has a unit of credit value, with program requirements defined, in part, in terms of the completion of a specified number of units of credit. The most important thing to remember about

units of credit and General Education is that, because the General Education Program is an integral component of each undergraduate degree program at UNSW, units of credit earned for General Education are not additional to program requirements, but rather are a required part of each program. For the same reason, students do not pay extra for undertaking General Education courses.

Student contribution charges and tuition fees are based on the student's total study load, taking into account the discipline grouping of the unit of study. Student load is calculated on the sum of the units of credit of all courses undertaken (including General Education courses) as a proportion of the specific full-time total (48 units of credit) for the particular stage of the program.

All General Education courses form part of the discipline group which includes Arts, Humanities, Social Studies/Behavioural Science and Visual/Performing Arts which attracts the lowest level of charges.

Where approval is given to undertake mainstream courses instead of General Education courses, these courses will be charged according to the discipline grouping of the unit of study.

### The Heinz Harant Challenge Prize

A prize of \$1,000, awarded twice yearly, has been established especially for work done by students in the UNSW General Education Program. The prize commemorates one of the University's earliest alumni and most devoted supporters, the late Heinz Harant. It is called 'The Heinz Harant Challenge Prize' because challenging orthodoxy was the driving spirit of Heinz Harant's life and the prize attempts to recognise this belief.

The prize recognises challenging and original thinking in work submitted for assessment in a General Education course. Academics in charge of General Education courses will be asked to select items of work of high standard and which they judge to be in keeping with the spirit of this prize.

Students may also submit their own work of high standard if they feel that it meets the spirit of the prize. Entry forms are available from UNSW Student Central and work must be submitted within one month of the close of the session in which the course is offered. At the end of Session 1 for courses completed in Session 1 or the Summer Session, and again at the end of Session 2 for courses completed in Session 2, a small number of items are selected for submission to a judging panel, subject to the author's consent.

## General Education Courses

Descriptions of courses offered in 2006 can be found in alphabetical order by the course code at the back of this Handbook or in the Online Handbook at [www.handbook.unsw.edu.au](http://www.handbook.unsw.edu.au)

### Out-of-session General Education Courses

#### Summer Session – Kensington Campus

##### Faculty of Arts and Social Sciences

Course	Session	Title
GENT0420	X1	Along the Silk Road
GENT0902	X1	Witches, Quacks and Lunatics
GENT0903	X1	Environmental Conflicts
GENT1206	X1	Australian Feminist Issues
GENT1207	X1	Crime, Sex and Gender
GENT1209	X1	Migration and Australian Society

##### Faculty of Commerce and Economics

Course	Session	Title
GENC5001	X1	Introduction to the Internet and Electronic Commerce

##### Faculty of Engineering

Course	Session	Title
GENE7801	X1	Energy and Mineral Resources – Use or Abuse?

##### Faculty of Law

Course	Session	Title
GENL0230	X1	Law in the Information Age
GENL1020	X1	World Religions: Customs and Laws
GENL5020	X1	Business Fundamentals

##### Faculty of Medicine

Course	Session	Title
GENM0201	X1	Human Origins, Human Problems
GENM0510	X1	Using the Media: Promotion Through Mass Media and Multimedia
GENM0512	X1	(Mis)representation of Health
GENM0518	X1	Health and Power in an Internet Age
GENM0703	X1	Concepts of Physical Fitness and Health

##### Faculty of Science

Course	Session	Title
GENS1004	X1	Cinema and Science
GENS2002	X1	Mathematics in Art and Architecture
GENS3501	X1	Metals, Ceramics, Plastics – Building the 21st Century
GENS4001	X1	Astronomy
GENS5002	X1	Aviation: Contemporary Issues in a Complex Sociotechnical System
GENS6033	X1	HIV and Other Unconquered Infections
GENS6071	X1	Technological, Social and Business Aspects of Alcohol
GENS8001	X1	Risk, Perception and Reality
GENS8003	X1	Work and Safety
GENS8004	X1	Ergonomics, Productivity and Safety
GENS8005	X1	Environmental Management in the Workplace

#### Summer Session – Paddington Campus

##### Faculty of the College of Fine Arts

Course	Session	Title
GEND1202	X1	Drawing the Body, Studies of Surface Anatomy
GEND1203	X1	Drawing the World Within/Without
GEND1204	X1	Studies in Painting
GEND1205	X1	Making a Print
GEND1208	X1	Studies in Sculpture
GEND1209	X1	Studies in the Camera
GEND1210	X1	Studies in the Print
GEND1212	X1	Analysing a Picture: Composition and Design in Art

GEND2202	X1	Multicultural Contexts
GEND3231	X1	Picturing Death: Art and the Human Predicament
GEND3233	X1	Scandals of Modern Art
GEND4205	X1	Design Communications and Presentation
GEND4207	X1	Designing: Models as a Tool for Communication
GEND4208	X1	Working with Ceramics
GEND4209	X1	Working with Jewellery
GEND4210	X1	Textiles and Fashion
GEND4211	X1	Design in Performance
GEND4212	X1	Design in Adornment and Costume
GEND4213	X1	The Arts of Aboriginal People and Torres Strait Islanders
GEND4214	X1	Surface & Image in Tapestry Weaving

### Winter Session – Kensington Campus

#### Faculty of Arts and Social Sciences

Course	Session	Title
GENT1202	X2	Social Aspects of Deviance
GENT1403	X2	Global Crisis: Transition to a Sustainable Society

#### Faculty of Engineering

Course	Session	Title
GENE1012	X2	Tools for Implementing Ecologically Sustainable Development in Corporations and Regions
GENE7801	X2	Energy and Mineral Resources – Use or Abuse?

#### Faculty of Medicine

Course	Session	Title
GENM0201	X2	Human Origins, Human Problems
GENM0202	X2	Frontiers in Brain Research
GENM0510	X2	Using the Media: Promotion Through Mass Media and Multimedia
GENM0518	X2	Health and Power in an Internet Age

#### Faculty of Science

Course	Session	Title
GENS2002	X2	Mathematics in Art & Architecture
GENS6012	X2	Diet – Food, Fact, Fiction and Fallacy
GENS6032	X2	Great Epidemics in History
GENS7602	X2	Viewing the Earth through a Geological Window
GENS7604	X2	Energy Resources for the 21st Century
GENS8003	X2	Work and Safety
GENS8004	X2	Ergonomics, Productivity and Safety
GENS8005	X2	Environmental Management in the Workplace

### Winter Session – Paddington Campus

#### Faculty of the College of Fine Arts

Course	Session	Title
GEND1202	X2	Drawing the Body, Studies of Surface Anatomy
GEND1203	X2	Drawing the World Within/Without
GEND1204	X2	Studies in Painting
GEND1205	X2	Making a Print
GEND1208	X2	Studies in Sculpture
GEND1209	X2	Studies in the Camera
GEND1210	X2	Studies in the Print
GEND1211	X2	The Artist's Studio
GEND2201	X2	Art Therapy
GEND2202	X2	Multicultural Contexts
GEND2205	X2	Dialogues and Communities
GEND3230	X2	Art, Money and Power
GEND3231	X2	Picturing Death: Art and the Human Predicament
GEND4204	X2	Designing: Practical Studies in Design
GEND4205	X2	Design Communications and Presentation
GEND4206	X2	Integrated Design Studio
GEND4208	X2	Working with Ceramics

GEND4209	X2	Working with Jewellery
GEND4210	X2	Textiles and Fashion
GEND4211	X2	Design in Performance
GEND4212	X2	Design in Adornment and Costume
GEND4214	X2	Surface & Image in Tapestry Weaving
GEND5201	X2	Landscape Animation

### In-Session General Education Courses

#### Kensington Campus

#### Nura Gili (Indigenous Programs)

Course	Session	Title
GENX0101	S1	Indigenous Australia – Travelling through Time
GENX0102	S2	Indigenous Australia – The Present
GENX0103	S1	Aboriginal Heritage: From Diggings to Display
GENX0104	S2	Aboriginal Popular Culture

#### Faculty of Arts and Social Sciences

Course	Session	Title
GENT0201	S2	Communication Skills
GENT0209	S1	Great Books
GENT0310	S1 & S2	Opiate of the People: Religion and Western Society, 1500 2000
GENT0312	S1	Dressed to Kill: Dress and Identity in History
GENT0404	S1 & S2	Gods, Heroines and Heroes in Greek Mythology
GENT0405	S2	An Introduction to "...isms": Ideas that have Shaped our World
GENT0414	S2	Korea at a Glance
GENT0421	S1	Chinese Cinema
GENT0436	S1	Chinese Language for Beginners A
GENT0437	S2	Chinese Language for Beginners B
GENT0501	S1	Life-Giving Songs
GENT0503	S1	Jazz and Popular Music Studies
GENT0504	S1 & S2	Performance and Practice of Music A
GENT0505	S1 & S2	Performance and Practice of Music B
GENT0506	S2	Music Technology
GENT0604	S2	Critical Thinking and Practical Reasoning
GENT0606	S1 & S2	The Use of Language, Images and Symbols
GENT0707	S1	Globalisation and the Nation State
GENT0803	S1	Introduction to Australian Cinema
GENT0804	S2	Internet and Cyberculture
GENT0911	S1	Murderers, Maniacs and Medical Detectives
GENT1205	S2	Experiencing Anthropology Through Fieldwork
GENT1301	S2	Contemporary American Film
GENT1401	S1	Biopsychosocial Study of Humour
GENT1501	S1	Gifted and Talented Students: Recognition and Response
GENT1502	S2	Student Learning, Thinking and Problem Solving
GENT1503	S1	Introduction to Educational Psychology
GENT1507	S2	Learning Processes and Instructional Procedures
GENT1508	S1	Managing Stress and Anxiety
GENT1513	S1	Culture, Identity and Education
GENT1520	S2	Motivation in Learning and Teaching
GENT1512	S1	Relationships Between Personality Mood, Motivation and Learning
GENT1514	S2	Ideology and Power in Education

#### Faculty of the Built Environment

Course	Session	Title
GENR0003	S2	Spirit, Myth, Sacredness in Architecture
GENR0006	S1	The City: Sydney
GENR0012	S1	Great Buildings of the World
GENR0015	S1	City Planning Today

GENR0017	S2	Principles and Philosophy of Design
GENR0019	S1	Critical Perspectives on Twentieth Century Art and Design
GENR0027	S1 & S2	Photography, Society and Environment

### Faculty of the College of Fine Arts – Kensington Campus

Course	Session	Title
GEND3218	S1	Psychoanalysis and Art
GEND3230	S1	Art, Money and Power
GEND3232	S1 & S2	Pornography, Art and Politics
GEND3233	S2	Scandals of Modern Art

### Faculty of Commerce and Economics

Course	Session	Title
GENC1003	S2	A User's Guide to Financial Management and Analysis
GENC2001	S1 & S2	An Introduction to the Australian Economy (Class: CKC1)
GENC3003	S1	User's Guide to Personal Financial Planning
GENC6001	S1 & S2	An Introduction to Marketing
GENC6002	S1 & S2	Marketing and the Consumer
GENC6003	S1 & S2	Tourism: the Global Future
GENC7002	S1 & S2	Getting into Business
GENC7003	S1 & S2	Managing your Business
GENC9002	S1 & S2	Web Information Resources
GENC3001	S2	Understanding Asian Banking and Finance

### Faculty of Engineering

Course	Session	Title
GENE1011	S1 & S2	From Catchment to Ocean
GENE3051	S1	Solar Cars – Speed of Light
GENE4001	S1	Biomedical Engineering Technology in Medicine
GENE7001	S1	Oil & Gas: The Life Blood of Society
GENE7801	S1 & S2	Energy and Mineral Resources – Use or Abuse?
GENE8000	S1	Spreadsheet & Database Applications
GENE8001	S2	Computer Game Design Workshop

### Faculty of Law

Course	Session	Title
GENL0250	S1 & S2	Sport, Law & Society in Australia
GENL1020	S1 & S2	World Religions: Laws and Customs
GENL1060	S2	Moral and Legal Foundations of Human Rights
GENL1061	S1	Religion and Terror
GENL2020	S1 & S2	Introduction to the Australian Legal System
GENL2031	S1 & S2	Cyberspace Law: Regulation of Networked Transactions
GENL5020	S1 & S2	Business Fundamentals
GENL5030	S1	Understanding Tax

### Faculty of Medicine

Course	Session	Title
GENM0123	S1	Children – Growing Up in Society
GENM0701	S1 & S2	Contemporary Bioethics
GENM0703	S1 & S2	Concepts of Physical Fitness and Health

### Faculty of Science

Course	Session	Title
GENS0450	S1	Measuring up the Universe
GENS0501	S1 & S2	The Marine Environment
GENS2005	S2	History of Mathematics
GENS2006*	S1	Introduction to New Testament Greek
GENS3502*	S1	Materials in Sport
GENS4001	S1 & S2	Astronomy
GENS4008	S2	Nuclear Arms and the New World Order
GENS4010	S1 & S2	Science and Religion
GENS4011	S2	Science of Music
GENS4014	S1 & S2	Are We Alone? The Search for Life Elsewhere in the Universe

GENS4015	S1 & S2	Brave New World: Science Fiction, Science Fact and the Future
GENS5001	S1 & S2	Flight and Civilisation
GENS5002	S1 & S2	Aviation: Contemporary Issues in a Complex Sociotechnical System
GENS6011	S1	The Consumer's Guide to DNA
GENS6013	S2	Plants and People: Murder, Magic and Medicine
GENS6014	S2	Genes and Society
GENS6033	S2	HIV and Other Unconquered Infections
GENS7201	S1 & S2	Australian Wildlife Biology
GENS8002	S1	Sports Performance and Injury Prevention
GENS8003	S1 & S2	Work and Safety
GENS8004	S1 & S2	Ergonomics, Productivity and Safety
GENS8005	S1 & S2	Environmental Management in the Workplace
GENS9001	S1	Psychology of the Individual and the Group
GENS9002	S2	Psychology of the Body and the Mind
GENS9007	S2	The Psychobiology of Sex, Love and Attraction
GENS9008	S1	Stereotyping and Prejudice
GENS9009*	S2	Sport and Exercise Psychology

\* - Pending approval by Faculty Standing Committee

## Paddington Campus

### Faculty of the College of Fine Arts

Course	Session	Title
GEND1203	S1 & S2	Drawing the World Within/Without
GEND1204	S1 & S2	Studies in Painting
GEND1209	S1 & S2	Studies in the Camera – Analogue Photography
GEND1210	S1 & S2	Studies in the Print – Analogue Photography
GEND4202	S1	Design and Human Functioning
GEND4203	S1 & S2	Design Management
GEND4208	S1 & S2	Working with Ceramics
GEND4209	S1 & S2	Working with Jewellery
GEND4210	S1 & S2	Textiles and Fashion
GEND4211	S1 & S2	Design in Performance
GEND4212	S1 & S2	Design in Adornment and Costume
GEND4214	S1 & S2	Surface and Image in Tapestry Weaving