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1970 HANDBOOK



THE UNIVERSITY OF NEW SOUTH WALES

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FOREWORD

The importance of the Applied Sciences in this University's development has always been recognized, and is especially referred to in our Act of Incorporation.

Undergraduate courses in the fields of Applied Geology, Chemical Engineering, Chemical Technology, Metallurgy, Mining Engineering, Textile Technology and Wool Technology are well established, and a new course in Applied Geography was offered for the first time in 1967. Many of the Faculty's research contributions have achieved international recognition.

It is hoped that students who enter the Faculty will share the enthusiasm and the dedication of those who have taken part in its development. It is of the greatest importance that students should acquire, from the very beginning, the right approach to their studies, and that they should achieve a proper balance between their work and their extra-curricular activities.

In addition to this Handbook, pamphlets and brochures issued in conjunction with the enrolment period and Orientation Week are available. These should be consulted, together with the University Calendar, for further information on problems associated with courses.

It is hoped that this Handbook will be of value to present and prospective students in the Faculty and to employers.

M. CHAIKIN,
Dean,
Faculty of Applied Science.

CALENDAR OF DATES FOR 1970

Term 1	March 2 to May 16
Term 2	June 1 to August 8
Term 3	August 31 to October 31

JANUARY

Monday 19	Last day for acceptance of applications to enrol by new students and students repeating first year.
Monday 26	Australia Day—Public Holiday.
Tuesday 27	Deferred examinations begin.

FEBRUARY

Saturday 7	Deferred examinations end.
Monday 16	Enrolment week begins for new students and students repeating first year.
Monday 23	Enrolment week begins for students re-enrolling (second and later years).

MARCH

Monday 2	First term begins.
Friday 13	Last day for enrolment of new students (late fee payable).
Friday 27 to Monday 30	Easter.
Tuesday 31	Last day for enrolment of later year students (late fee payable).

APRIL

Saturday 25	Anzac Day—Public Holiday.
Wednesday 29	Captain Cook Bi-Centenary Day—Public Holiday.

MAY

Saturday 16	First term ends.
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JUNE

Monday 1	Second term begins.
Monday 15	Queen's Birthday—Public Holiday.
Friday 26	Last day for acceptance of applications for re-admission after exclusion under rules governing re-enrolment.

JULY

- Tuesday 7 Foundation Day.
- Friday 17 Last day for acceptance of corrected enrolment details forms.

AUGUST

- Saturday 8 Second term ends.
- Monday 31 Third term begins.
- Annual examinations begin—21- and 24-week courses.

OCTOBER

- Saturday 3 Annual examinations end—21- and 24-week courses.
- Monday 5 Eight-Hour Day—Public Holiday.
- Saturday 31 Third term ends.

NOVEMBER

- Saturday 7 Annual examinations begin—30-week courses.
- Saturday 28 Annual examinations end.

1971

- Term 1 March 1 to May 15
- Term 2 May 31 to August 7
- Term 3 August 30 to October 30

JANUARY

- Tuesday 26 to
Saturday, Feb. 6 ... Deferred examinations.

FEBRUARY

- Monday 15 Enrolment week begins for first year students and students repeating first year.
- Monday 22 Enrolment week begins for students re-enrolling (second and later years).

MARCH

- Monday 1 First term begins.

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CHAIRMAN—Professor F. W. Ayscough

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REQUIREMENTS FOR ADMISSION

A person who seeks to become a candidate for any degree of Bachelor of the University must first have qualified for matriculation and have satisfied the requirements for admission to the particular Faculty, course or subject chosen.

It should be noted that compliance with these conditions does not in itself entitle a candidate to enter upon a course. While it is the policy of the University to endeavour to admit all properly qualified applicants who have lodged applications by the appropriate closing date, it may be necessary at times to restrict the entry to one or more faculties because of lack of facilities. Information concerning any such restrictions will be publicized as soon as practicable.*

A candidate who has satisfied the conditions for matriculation and for admission to a course of study shall be classed as a "matriculated student" of the University, after enrolment.

A person who has satisfactorily met the conditions for admission may be provided with a statement to that effect on the payment of the prescribed fee.

MATRICULATION REQUIREMENTS

Section A

General Matriculation and Admission Requirements

(for entry to the University in 1969 and until further notice)

1. A candidate may qualify for matriculation by attaining in recognized matriculation subjects at one New South Wales Higher School Certificate Examination or at one University of Sydney Matriculation Examination a level of performance determined by the Professorial Board from time to time.

* **Note:** Inadequacy of facilities will cause restriction in 1970 on entry to the Faculties of Architecture, Arts, Commerce and Medicine, and to the School of Social Work.

2. The level of performance required to qualify for matriculation shall be

- (a) passes in at least five recognized matriculation subjects, one of which shall be English and three of which shall be at Level 2 or higher; and
- (b) the attainment of an aggregate of marks, as specified by the Professorial Board, in not more than five recognized matriculation subjects, such marks being co-ordinated in a manner approved by the Board.

3. The following subjects, and such other subjects as may be approved by the Professorial Board from time to time, shall be recognised matriculation subjects:—

English	Greek	Chinese
Mathematics	Latin	Japanese
Science	French	Hebrew
Agriculture	German	Dutch
Modern History	Italian	Art
Ancient History	Bahasa Indonesia	Music
Geography	Spanish	Industrial Arts
Economics	Russian	

4. A candidate who has qualified to matriculate in accordance with the provisions of Clauses 1, 2 and 3 may be admitted to a particular Faculty, Course or Subject provided that:—

- (a) his qualification includes a pass at the level indicated in the subject or subjects specified in Schedule A as Faculty, Course or Subject Pre-Requisites; or
- (b) the requirements regarding these particular Faculty, Course or Subject Pre-Requisites, as specified in Schedule A, have been met at a separate Higher School Certificate or University of Sydney Matriculation Examination.

5. Notwithstanding any of the provisions of Clauses 1 to 4, the Professorial Board may grant matriculation status to any candidate at the Higher School Certificate or University of Sydney Matriculation Examination who has reached an acceptable standard and may admit him to any Faculty, Course or Subject.

NOTE

1. For the purposes of clause 2(a), Mathematics and Science BOTH PASSED at First Level or Second Level Full Course shall together count as three subjects.
2. For the purposes of clause 2(b), Mathematics and Science TAKEN either singly or together at first level or second level full course shall each count as one and one half subjects.

Schedule A

FACULTY OR COURSE	FACULTY OR COURSE PRE-REQUISITES
Applied Science (excl. Wool Technology course) Biological Sciences Engineering Industrial Arts Course Medicine Military Studies (Engineering course and Applied Science course) Science Bachelor of Science (Education)	(a) Science at Level 2S or higher AND (b) either Mathematics at Level 2F or higher OR Mathematics at Level 2S, provided that the candidate's performance in this subject and his general level of attainment are at standards acceptable to the Professorial Board.
Architecture Wool Technology course (Faculty of Applied Science) Sheep and Wool Technology (Education option) course	(a) Science at Level 2S or higher AND (b) Mathematics at Level 2S or higher
Arts Social Work Degree Course	English at Level 2 or higher
Commerce	(a) Mathematics at Level 2S or higher AND (b) either English at Level 2 or higher OR English at Level 3, provided that the candidate's performance in this subject and his general level of attainment are at standards acceptable to the Professorial Board.
Military Studies (Arts Course)	English at Level 2 or higher OR English at Level 3, provided that the candidate's performance in this subject and his general level of attainment are at standards acceptable to the Professorial Board, and provided that a candidate so qualified shall not enrol in a course of English literature.

SUBJECT	SUBJECT PRE-REQUISITES
1.011—Higher Physics I 1.001—Physics I 1.041—Physics IC	As for Faculty of Science
2.011—Higher Chemistry I 2.001—Chemistry I 17.001—General and Human Biology 25.001—Geology I	Science at Level 2S or higher
10.011—Higher Mathematics I	Mathematics at Level 2F or higher
10.001—Mathematics I	Either Mathematics at Level 2F or higher OR Mathematics at Level 2S, provided that the candidate's performance in the subject and his general level of attainment are at standards acceptable to the Professorial Board.
10.021—Mathematics II	Mathematics at Level 2S or higher
15.102—Economics II	As for Faculty of Commerce
50.111—English I 51.111—History I	English at Level 2 or higher
56.111—French I	French at Level 2 or higher
59.111—Russian I	Russian at Level 2 or higher
64.111—German I	German at Level 2 or higher
65.111—Spanish I	Spanish at Level 2 or higher
59.001—Russian IZ 64.001—German IZ 65.001—Spanish IZ	A foreign language, other than that in which enrolment is sought, at Level 2 or higher

Section B

Supplementary Provisions for Matriculation

1. Notwithstanding the provisions of Section A above, candidates may be accepted as "matriculated students" of the University under the following conditions subject to the approval of the Professorial Board:—

- (a) Any person who holds a diploma from the New South Wales, Department of Technical Education, or any other Technical College which may, from time to time, be recognized by the University, may be admitted to the University as a "matriculated student" with such status as the Board may determine, provided that, in the opinion of the Board, the applicant's qualifications are sufficient for matriculation to the Faculty nominated.
- (b) The Board may admit as a "matriculated student" in any Faculty with such status as the Board may determine in the circumstances—
 - (i) a graduate of any approved University,
 - (ii) an applicant who presents a certificate from a University showing that he has a satisfactory record and is qualified for entrance to that University, provided that in the opinion of the Board there is an acceptable correspondence between the qualifying conditions relied upon by the applicant and conditions laid down for matriculation to the nominated Faculty of the University of New South Wales.
- (c)
 - (i) any person who has completed the first year of the course at the Royal Military College of Australia and submits a certificate from the Commandant to that effect may be admitted as a "matriculated student" of the University,
 - (ii) any person who has completed a full course of at least three years' prescribed study at the Royal Military College of Australia and produces a certificate from the Commandant to that effect may be admitted as a "matriculated student" of the University with such status as the Board may determine.

- (d) Any person who has completed satisfactorily the passing out examination of the Royal Australian Naval College and submits a certificate from the Commanding Officer may be admitted as a "matriculated student" of the University.
- (e)
 - (i) any person who has completed the first year of the course at the Royal Australian Air Force College and submits a certificate from the Commandant to that effect, may be admitted as a "matriculated student" of the University,
 - (ii) any person who has completed two years of the course at the Royal Australian Air Force College and submits a certificate from the Commandant to that effect, may be admitted as a "matriculated student" of the University with such status as the Board may determine.
- (f) An applicant who presents a certificate from another University showing that he is qualified for entrance to that University and setting out the grounds of such qualification, provided that in the opinion of the Professorial Board, there is an acceptable correspondence between the qualifying conditions relied upon by the applicant and the conditions laid down for matriculation to the nominated Faculty of the University of New South Wales.

2. (a) The Professorial Board may in special cases, including cases concerning persons of other than Australian education, declare any person qualified to enter a Faculty as a "provisionally matriculated student" although he has not complied with the requirements set out above, and in so doing may prescribe the completion of certain requirements before confirming the person's standing as a "matriculated student". Students who satisfactorily complete these requirements will be permitted to count the courses so passed as qualifying for degree purposes.*

(b) Persons over the age of twenty-five years may be admitted to provisional matriculation status provided that —

- (i) they have satisfactorily completed an approved course of systematic study extending over at least three years after passing the School Certificate Examination, or

* The Professorial Board has determined that normally confirmation of standing as a "matriculated student" will require the successful completion of not less than half the normal programme in the first year of enrolment.

- (ii) they satisfy the Professorial Board that they have reached a standard of education sufficient to enable them profitably to pursue the first year of the proposed course.
- (c) Any applicant for provisional status may be required to take such examination as the Professorial Board may prescribe before such status is granted.

3. The Professorial Board may, at its discretion, permit a person, who does not satisfy the requirements for admission, to attend lectures in a subject or subjects at the University, on payment of the prescribed fees provided that such person shall not necessarily have the privileges of "matriculated students" and shall not be eligible to proceed to a degree.

ADMISSIONS AND ENROLMENT PROCEDURE

ADMISSIONS PROCEDURE

Details of the procedure to be followed by students seeking entry to first year courses at the University may be obtained from the Admissions Office or the Metropolitan Universities Admissions Centre.

Persons seeking entry to first year courses in one or more of the three Universities in the Sydney Metropolitan Area (Macquarie University, The University of New South Wales and the University of Sydney) are required to lodge a single application form with the Metropolitan Universities Admissions Centre, Third Floor, 13-15 Wentworth Avenue, Sydney (near Liverpool Street). Postal address: Box 7049, G.P.O., Sydney, 2001. Telephone: 26 6301. On the application form provision is made for applicants to indicate preferences for courses available in any of the three Universities. Students are notified individually of the result of their applications and provided with information regarding the procedures to be followed in accepting the offer of a place at this University and completing their enrolment at the Enrolment Bureau, Unisearch House, 221 Anzac Parade, Kensington.

ADMISSIONS OFFICE

The Admissions Office which is located in the Chancellery on the upper campus provides intending students (both local and overseas) with information regarding courses, admission requirements, scholarships and enrolment. Office hours are from 9.00 a.m. to 1.00 p.m. and 2.00 p.m. to 5.00 p.m. Monday to Friday. During the enrolment period, an evening service is also provided.

Applications for special admission, admission with advanced standing and from persons relying for admission on overseas qualifications should be lodged with the Admissions Office. The Office also receives applications from students who wish to transfer from one course to another, resume their studies after an absence of twelve months or more, or seek any concession in relation to a

course in which they are enrolled. It is essential that the closing dates for lodgment of applications are adhered to, and, for further details the sections on "Rules Relating to Students" and "Enrolment Procedure for Undergraduate Courses" should be consulted.

ENROLMENT PROCEDURE

It is the policy of the University to endeavour to admit all properly qualified applicants who have lodged applications by the appropriate closing date. This year, however, inadequacy of facilities will make it necessary for the University to impose quotas in the faculties of Architecture, Arts, Commerce and Medicine, and in the School of Social Work.

The enrolment procedure for the different classes of undergraduate students is as follows:

First Enrolments

Students with Overseas Entry Qualifications

Overseas students and Australian residents relying for admission on overseas qualifications must lodge an application for enrolment prior to 31st October of the year preceding that in which admission is sought.

Local and Interstate Residents

(a) Australian residents including students transferring from one course to another or from another University who have undertaken qualifying examinations in 1969 must lodge an application for enrolment by 19th January, 1970.

(b) Australian residents already qualified for admission and students wishing to resume University studies must apply for enrolment by 31st October, 1969.

First Year Repeat Students

First year students who fail all subjects at the annual examinations and who are not granted any deferred examinations must apply for re-enrolment to the Admissions Office by 19th January, 1970.

Application forms for enrolment and details of the application procedures may be obtained on application to the Registrar, P.O. Box 1, Kensington, 2033.

Students in the above categories whose applications for enrolment are accepted will be required to complete their enrolment at a specified appointment time before the beginning of first term. Fees must be paid on the day of the appointment. However, in special circumstances and provided class places are still available students may be allowed to complete their enrolment after the prescribed week subject to the payment of a late fee.

Later Year Enrolments. All students enrolling other than for the first time and not included above should enrol through the appropriate School, bringing with them their notification of examination results for the previous year. This enrolment must be effected during the week before the commencement of First Term, 23rd to 27th February, in accordance with the special arrangements made by the individual schools.

Miscellaneous Subject Enrolments. Students may be permitted to enrol for miscellaneous subjects (i.e., as students not proceeding to a degree or diploma) provided the Head of the School offering the subject considers it will be of benefit to the student and there is accommodation available. Only in exceptional cases will subjects taken in this way count towards a degree or diploma. Where a student is under exclusion he may not be enrolled in miscellaneous subjects unless given approval by the Professorial Board.

Students who have completed the final examinations but have a thesis still outstanding are required to enrol for the period necessary to complete the thesis and to pay the requisite fees.

Course details must be completed during the prescribed Enrolment Week. For details of fee requirements, including late fee provisions, see under Fees.

Final Dates for Completion of Enrolment. No enrolments will be accepted from *new students* after the end of the second week of term (13th March, 1970) except with the express approval of the Registrar and the Head of the School concerned; no *later year enrolments* will be accepted after 31st March without the express approval of the Registrar which will be given in exceptional circumstances only.

UNIVERSITY UNION CARD

All students other than miscellaneous students are issued with a University Union membership card. This card must be carried during attendance at the University and shown on request.

The number appearing on the front of the card in the space at the top right-hand corner is the student registration number used in the University's records. This number should be quoted in all correspondence.

The card must be presented when borrowing from the University libraries, when applying for travel concessions and when notifying a change of address. It must also be presented when paying fees on re-enrolment each year when it will be made valid for the year and returned. Failure to present the card could result in some inconvenience in completing re-enrolment.

A student who loses a Union card must notify the University Union as soon as possible.

New students will be issued with University Union cards by mail to their term address as soon as possible after fee payment. In the meantime, the fees receipt form should be carried during attendance at the University and shown on request. If the Union card is not received within three weeks of fee payment the University Union should be notified.

UNDERGRADUATE COURSE FEES

Where course fees are assessed on the basis of term hours of attendance the hours of each subject for purposes of fee assessment shall be those prescribed in the Calendar, irrespective of any variation from the prescribed hours which may be necessary in conducting the subject.

Fee determination for courses in the Faculty of Applied Science is on a term basis. **Fees quoted in this schedule are current at the time of publication and may be amended by the Council without notice.**

A full-time course fee will be charged for any term where more than 15 hours' per week instruction, etc., is involved.

- (i) Full-time Course Fee (more than 15 hours' attendance per week)—\$132 per term. In courses in which the Third Term is limited to five weeks of formal studies the fee for this term is \$66.
- (ii) Part-time Course Fee—over 6 hours' and up to 15 hours' attendance per week—\$66 per term.
- (iii) Part-time Course Fee—6 hours' or less attendance per week—\$33 per term.
- (iv) Course Continuation Fee—A fee of \$28 per annum (no term payment) is payable by:

Category (a) students who have once been enrolled for a thesis and have only that requirement outstanding, *or*

Category (b) students given special permission to take annual examinations without attendance at the University. (Students in this category are not required to pay the subscriptions to the University Union, the Students' Union, the Sports Association and the Library Fee.)

Miscellaneous Subjects

Undergraduate subjects taken as "miscellaneous subjects" (i.e., not for a degree or diploma) or to qualify for registration as a candidate for a higher degree are assessed on an hourly basis in accordance with the schedule above.

Students given approval to enrol in a miscellaneous subject or subjects in addition to being enrolled in a course are assessed according to the total hours of attendance as if the additional subject formed part of the course.

OTHER FEES

In addition to the course fees set out above all registered undergraduates will be required to pay—

Matriculation Fee—\$8—payable at the beginning of first year.

Library Fee—annual fee—\$14.

University Union—\$20—entrance fee.

Student Activities Fees

University Union*—\$20—annual subscription.

Sports Association*—\$2—annual subscription.

Students' Union*—\$5—annual subscription.

Miscellaneous—\$10—annual fee.

Graduation or Diploma Fee—\$8 payable at the completion of the course.

Depending on the course being taken, students may also be required to pay—

Applied Psychology Kit Hiring Charge—\$2 per kit. Additional payment for breakages and losses in excess of \$1.

Biochemistry Kit Hiring Charge—\$4 per kit. Additional charge for breakages and losses in excess of \$1 may be required.

Chemistry Kit Hiring Charge—\$4 per kit. Additional charge for breakages and losses in excess of \$1 may be required.

Excursion Fee—\$2 per subject (botany, zoology, entomology).†

* Life members of these bodies are exempt from the appropriate fee or fees.

† Students in the original Applied Biology degree course pay an excursion fee of \$1 per subject for botany, zoology and entomology.

Special Examination Fees

Deferred examination—\$6 for each subject.

Examinations conducted under special circumstances—\$8 for each subject.

Review of examination result—\$8 for each subject.

LATE FEES**First Enrolments**

Fees paid at the late enrolment session and before the commencement of term	\$7
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Fees paid during the first and second weeks of term	\$14
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Fees paid after the commencement of the third week of term with the express approval of the Registrar and Head of the School concerned	\$28
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Re-Enrolments***First Term***

Failure to attend enrolment centre during enrolment week	\$7
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Fees paid after the commencement of the third week of term to 31st March	\$14
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Fees paid after 31st March where accepted with the express approval of the Registrar	\$28
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Second and Third Terms

Fees paid in third and fourth weeks of term	\$14
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Fees paid thereafter	\$28
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Late lodgement of corrected enrolment details forms (late applications will be accepted for three weeks only after the prescribed dates)	\$6
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WITHDRAWAL FROM COURSE

Students withdrawing from a course are required to notify the Registrar in writing. Fees for the course accrue until a written notification is received.

PAYMENT OF FEES

Completion of Enrolment

All students are required to attend the appropriate enrolment centre during the prescribed enrolment period* for authorization of course programme. Failure to do so will incur a late fee of \$7.

First year students (including students repeating first year) must complete enrolment (including fee payment) before they are issued with class timetables or permitted to attend classes. A first year student who has been offered a place in a course to which entry is restricted and fails to complete enrolment (including fee payment) at the appointed time may lose the place allocated.

Fees should be paid during the prescribed enrolment period but will be accepted during the first two weeks of First Term. (For late fees see earlier.) No student is regarded as having completed an enrolment until fees have been paid. Fees will not be accepted (i.e., enrolment cannot be completed) from new students after the end of the second week of term (i.e., 13th March, 1970), and after 31st March from students who are re-enrolling, except with the express approval of the Registrar, which will be given in exceptional circumstances only.

Payment of Fees by Term

Students who are unable to pay their fees by the year may pay by the term, in which case they are required to pay First Term course fees and other fees for the year, within the first two weeks of First Term. Students paying under this arrangement will receive accounts from the University for Second and Third Term fees. These fees must be paid within the first two weeks of each term.

Assisted Students

Scholarship holders or Sponsored Students who have not received an enrolment voucher or appropriate letter of authority from their sponsor at the time when they are enrolling should complete their enrolment paying their own fees. A refund of fees will be made when the enrolment voucher or letter of authority is subsequently lodged with the Cashier.

* The enrolment periods for Sydney students are prescribed annually in the leaflets "Enrolment Procedure for New Students" and "Enrolment Procedure for Students Re-enrolling".

Extension of Time

Any student who is unable to pay fees by the due date may apply in writing to the Registrar for an extension of time. Such application must give year or stage, whether full-time or part-time, and the course in which the applicant wishes to enrol, state clearly and fully the reasons why payment cannot be made and the extension sought, and must be lodged before the date on which a late fee becomes payable. Normally the maximum extension of time for the payment of fees is until 31st March for fees due in First Term and for one month from the date on which a late fee becomes payable in Second and Third Terms.

Where an extension of time is granted to a first year student in First Term, such student may only attend classes on the written authority of the Registrar, but such authority will not normally be given in relation to any course where enrolments are restricted.

Failure to Pay Fees

Any student who is indebted to the University and who fails to make a satisfactory settlement of his indebtedness upon receipt of due notice ceases to be entitled to membership and privileges of the University. Such a student is not permitted to register for a further term, to attend classes or examinations, or to be granted any official credentials.

No student is eligible to attend the annual examinations in any subject where any portion of his course fees for the year is outstanding after the end of the fourth week of Third Term (25th September, 1970).

In very special cases the Registrar may grant exemption from the disqualification referred to in the two preceding paragraphs upon receipt of a written statement setting out all relevant circumstances.

Cashier's Hours

The Cashier's office is open for the payment of fees from 9.30 a.m. to 1.00 p.m. and from 2.00 p.m. to 4.30 p.m. Monday to Friday. It is open for additional periods during the first three weeks of each term.

GENERAL RULES AND INFORMATION

GENERAL CONDUCT

Acceptance as a member of the University implies an undertaking on the part of the student to observe the regulations, by-laws and other requirements of the University, in accordance with the declaration signed at the time of the enrolment.

In addition, students are expected to conduct themselves at all times in a seemly fashion. Smoking is not permitted during lectures, in examination rooms or in the University Library. Gambling is also forbidden.

ATTENDANCE AT CLASSES

Students are expected to be regular and punctual in attendance at all classes in the course or subject in which they are enrolled. All applications for exemption from attendance at lectures or practical classes must be made in writing to the Registrar.

Where a student has failed a subject at the annual examinations in any year and re-enrols in the same course in the following year, he must include in his programme of studies for that year the subject in which he has failed. This requirement will not be applicable if the subject is not offered the following year; is not a compulsory component of a particular course; or if there is some other cause, which is acceptable to the Professorial Board, for not immediately repeating the failed subject.

Where a student has attended less than eighty per cent of the possible classes, he may be refused permission to sit for the examination in that subject.

COURSE TRANSFERS

Students wishing to transfer from one course to another (including transfer from full-time to part-time study or vice versa) must make application to the Admissions Office. Applications to transfer to courses where quotas apply will not be

accepted after 19th January. The Admissions Office will give each applicant an acknowledgement of his application to transfer.

Having made application to the Admissions Office students transferring are required to attend the School Enrolment Centre at the time set down for the year/stage of the new course in which they expect to enrol. They must present the letter granting approval of the transfer to the enrolling officer.

Students who have not received a letter granting approval to the transfer before the date on which they are required to enrol must present their acknowledgement to the enrolling officer who will decide whether to permit them to attend classes provisionally in the new course. Students who are permitted to attend classes provisionally should not pay fees until they have received their letter granting formal approval to transfer.

CHANGES IN COURSE PROGRAMMES AND WITHDRAWAL FROM SUBJECTS

Students seeking approval to substitute one subject for another or add one or more subjects to their programme must make application to the Head of the School responsible for the course on a form available from School offices. In the case of students wishing to withdraw from subjects or terminate their enrolment the application must be lodged at the Examinations and Student Records Section. The Registrar will inform students of the decision. Approval of withdrawal from subjects is not automatic, each application being determined after considering the circumstances advanced as justifying withdrawal. It is emphasised that withdrawal from subjects after Term I or failure to sit for the examinations in any subjects for which the student has enrolled is regarded as failure to pass the subjects unless written approval to withdraw has been obtained from the Registrar.

RESUMPTION OF COURSES

Students wishing to resume their studies after an absence of twelve months or more are required to apply to the Admissions Office for permission to re-enrol by 19th January, 1970. Students re-enrolling in this way will normally be required to satisfy conditions pertaining to the course at the time of re-enrolment. This condition applies also to students who have been re-admitted to a course after exclusion under the rules restricting students re-enrolling.

ANNUAL EXAMINATIONS

The annual examinations take place in November-December for students in thirty-week courses, and in September for students in twenty-one- and twenty-four-week courses. Timetables showing time and place at which individual examinations will be held are posted on the central notice boards, which are in the Bio-Medical Building, Central Lecture Block, Chancellery, Dalton Building, Main Building and Western Grounds area. Misreading of the timetable is not an acceptable excuse for failure to attend an examination. Examination results are posted to the term addresses of students. No results will be given by telephone.

All students will receive an enrolment details form by 30th June. It is not necessary to return this form, unless any information recorded there is incorrect. Amended forms must be returned to the Examinations Branch by 17th July. Amendments notified after the closing date will not be accepted unless exceptional circumstances exist and approval is obtained from the Registrar. Where a late amendment is accepted, a late fee of \$6 will be payable. Amended forms returned to the Registrar will be acknowledged in writing within fourteen days.

DEFERRED EXAMINATIONS

Deferred examinations may be granted in the following cases:

- (i) When a student through illness or some other acceptable circumstance has been prevented from taking the annual examination or has been placed at a serious disadvantage during the annual examinations.

Applications for deferred examination in this category must be lodged with the Registrar with appropriate evidence of the circumstances (e.g., medical certificate) not later than seven days after the examination concerned.

All such applications shall be reported to the Head of the School responsible for the subject. Before a deferred examination is granted on medical grounds, regard shall be paid to the student's class and assignment work in the subject, to his general performance in the year, and to the significance of the annual examination in compiling the composite mark.

- (ii) To help resolve a doubt as to whether a student has reached the required standard in a subject.
- (iii) To allow a student by further study to reach the required standard in a subject. The granting of a deferred examination in such cases will be based on the general quality of the student's performance.
- (iv) Where a student's standing at the annual examinations is such that his progression or graduation could depend on his failure in one subject only, then his position in that subject shall be again reviewed with a view to determining whether a deferred examination may be granted notwithstanding his failure otherwise to qualify for such concession.

Deferred examinations must be taken at the centre in which the student is enrolled, unless he has been sent on compulsory industrial training to remote country centres or interstate. An application to take an examination away from the centre in which enrolled must be lodged with the Registrar immediately examination results are received. Normally, the student will be directed to the nearest University for the conduct of the deferred examination.

A student eligible to sit for a deferred examination must lodge with the Accountant an application accompanied by the fee of \$6 per subject, by the date indicated on the notification of results.

APPLICATION FOR ADMISSION TO DEGREE OR DIPLOMA

Applications for admission to a degree or diploma of the University must be made on the appropriate form by 14th January. Applicants should ensure that they have completed all requirements for the degree or diploma, including industrial training where necessary.

RESTRICTION UPON STUDENTS RE-ENROLLING

The University Council has adopted the following rules governing re-enrolment with the object of requiring students with a record of failure to show cause why they should be allowed to re-enrol and retain valuable class places. These rules will be applied retrospectively from January, 1971.

1. (i) A student shall show cause why he should be allowed to repeat a subject in which he has failed more than once. (Failure in a deferred examination as well as in the annual examination counts, for the purpose of this regulation, as one failure.) Where such subject is prescribed as a part of the student's course he shall be required to show cause why he should be allowed to continue the course.

Notwithstanding the provisions of Clause 1(i)

- (ii) A student enrolled in the first year or first stage of any course, other than the medical course, who has failed in more than half the programme in which he is enrolled for that year or stage shall be required to show cause why he should be allowed to continue in the course.
- (iii) A student enrolled in the first year of the Medical course who has failed in more than one subject of that year shall be required to show cause why he should be allowed to continue in the Medical course.

2. Notwithstanding the provisions of clause 1, a student shall be required to show cause why he should be allowed to continue a course which he will not be able to complete in the time set down in the following schedule:

Number of years in course	Total time allowed from first enrolment to completion (years)
3	5
4	6
5	8
6	9
7	11
8	12

3. No full-time student shall, without showing cause, be permitted to continue a course unless all subjects of the first year of his course are completed by the end of his second year of attendance. No student in the Faculty of Arts shall, without showing cause, be permitted to continue a course unless he completes four subjects by the end of his second year of attendance.

No part-time student shall, without showing cause, be permitted to continue a course unless all subjects of the first two stages of his

course are completed by the end of his fourth year of attendance and all subjects of the third and fourth stages of his course by the end of his seventh year of attendance.

No student in the Faculty of Medicine shall, without showing cause, be permitted to continue with the medical course unless he completes the second year of the course by the end of his third year of attendance, and the third year of the course by the end of his fourth year of attendance.

4. A student who has a record of failure in a course at another University shall be required to show cause why he should be admitted to this University. A student admitted to a course at this University following a record of failure at another University shall be required to show cause, notwithstanding any other provisions in these rules, why he should be permitted to continue in that course if he is unsuccessful in the annual examinations in his first year of attendance at this University.

5. Any student excluded under any of the clauses 1-3 may apply for re-admission after two academic years and such application shall be considered in the light of any evidence submitted by him.

6. A student wishing "to show cause" under these provisions shall do so in writing to the Registrar. Any such application shall be considered by the Professorial Board, which shall determine whether the cause shown is adequate to justify his being permitted to continue his course or re-enrol as the case may be.

7. The Vice-Chancellor may on the recommendation of the Professorial Board exclude from attendance in a course or courses any student who has been excluded from attendance in any other course under the rules governing re-enrolment and whose record at the University demonstrates, in the opinion of the Board and the Vice-Chancellor, the student's lack of fitness to pursue the course nominated.

8. A student who has failed, under the provisions of Clause 6 of these rules, to show cause acceptable to the Professorial Board why he should be permitted to continue in his course, and who has subsequently been permitted to re-enrol in that course or to transfer to another course, shall also be required to show cause, notwithstanding any other provisions in these rules, why he should be permitted to continue in that course if he is unsuccessful in the annual examinations immediately following the first year of resumption or transfer of enrolment as the case may be.

9. A student may appeal to an Appeals Committee constituted by Council for this purpose, against his exclusion by the Professorial Board from any subject or course.

RE-ADMISSION AFTER EXCLUSION

Applications for re-admission must be made on the standard form and lodged with the Registrar not later than 30th June of the year prior to that for which re-admission is sought. An application should include evidence of appropriate study in the subjects (or equivalents) on account of which the applicant was excluded. In addition, evidence that the circumstances which were deemed to operate against satisfactory performance at the time of exclusion are no longer operative or are reduced in intensity, should be furnished. An applicant may be required to take the annual examinations in the relevant subjects as qualifying examinations in which case re-admission does not imply exemption from the subject.

Late applications cannot be considered where, in the opinion of the University, insufficient time will be available for the student to prepare himself for any qualifying examinations which may be required.

It should be noted that a person under exclusion may not be enrolled in miscellaneous subjects unless he has received the approval of the Professorial Board.

Persons who intend applying for re-admission to the University at a future date may seek advice as to ways in which they may enhance their prospects of qualifying for re-admission. Enquiries should be made on a form obtainable from the Examinations Branch, and lodged with the Registrar.

OWNERSHIP OF STUDENTS' WORK

The University reserves the right to retain at its own discretion the original or one copy of any drawings, models, designs, plans and specifications, essays, theses or other work executed by students as part of their courses, or submitted for any award or competition conducted by the University.

CHANGE OF ADDRESS

Students are requested to notify the Registrar in writing of any change in their address as soon as possible. Failure to do this could lead to important correspondence or course information

not reaching the student. The University cannot accept responsibility if official communications fail to reach a student who has not notified the Registrar of a change of address.

NOTICES

Official University notices are displayed on the notice boards and students are expected to be acquainted with the contents of those announcements which concern them.

LOST PROPERTY

All enquiries concerning lost property should be made to the Chief Steward on Extension 2503 or to the Lost Property Office at the Union.

PARKING WITHIN THE UNIVERSITY GROUNDS

Because of the limited amount of parking space available, only senior undergraduates (full-time students who have completed three years of their course and part-time students who have completed four years of their course and up to 400 of those who have completed three years of a part-time course), and post-graduate students may apply for parking permits. Applications should be made to the Property Section (Bursar's Division). It should be noted that increasing demand for parking space may require the imposition of further restrictions.

APPLICATION OF RULES

General

Any student who requires information on the application of these rules or any service which the University offers, may make enquiries from the Admissions Office, the Student Counselling Unit or the Registrar.

Appeals

Section 5(c) of Chapter III of the By-laws provides that "Any person affected by a decision of any member of the Professorial Board (other than the Vice-Chancellor) in respect of breach of discipline or misconduct may appeal to the Vice-Chancellor, and in the case of disciplinary action by the Vice-Chancellor, whether on appeal or otherwise, to the Council".

STUDENT SERVICES

THE LIBRARY

The University Library is on the upper campus and adjacent to the Chancellery and the Arts and Commerce buildings.

The Library's Undergraduate Collection covers the teaching and research interests of the Faculty, and students are expected to read widely and critically from it.

It is recommended that students attend the "*Introduction to the Library*" which is held at advertized times during Orientation Week and the first week of term. The "*Introduction*" uses audio-visual aids to describe the physical layout of the undergraduate library and the services available to readers. Copies of the booklet *Guide to the Library* are available on request. Students who are interested in a subject approach to information may attend a course which outlines methods of searching for information in libraries. This course runs for eight hours over a period of one week. Individual assistance for readers with specific library problems is provided by the *Reader Assistance Unit* which is located in the foyer.

The Bio-Medical Library is in the Biological Sciences building with a branch at Prince Henry Hospital ('phone 661-0111).

THE UNIVERSITY UNION

The University Union is a common meeting ground for all students. Restaurant and general recreational facilities are available, as well as stationery and hairdressing shops, a pharmacy, branches of several banks and a branch of David Jones'. Membership is compulsory for all registered students.

STUDENT ACCOMMODATION

Residential Colleges

Accommodation for 450 men and women students is provided within the complex of the Residential Colleges formed by Basser,

Goldstein and Philip Baxter Colleges. Tutors in residence provide tutorial assistance in a wide range of subjects. Board and residence fees, which are payable on a term basis, amount to \$20.00 per week. Intending students should apply in writing to the Master, Box 24, Post Office, Kensington, N.S.W. 2033.

New College (Church of England) and Warrane College (Catholic) are the first denominational colleges to be established on the campus. Each accommodates approximately 200 men students. Fees are \$21.00 and \$20.00 per week respectively. Enquiries should be made in each case to the Master.

Accommodation is also available at International House, which has a membership of 120. Approximately half this number is Australian, and the other half is drawn from a multiplicity of nationalities. Board and residence fees are \$21.00 per week. In selecting residents preference is given to postgraduate and more senior undergraduate students.

Other Accommodation

Students requiring other than Residential College accommodation may make personal application to the Student Amenities Unit where current lists are kept of accommodation available at recognized boarding houses, private homes, and in serviced and unserviced apartments.

STUDENT AMENITIES UNIT

The Amenities Service, working in close liaison with the Sports Association and the University authorities, assists various recognized clubs by arranging and providing facilities essential to their general development, and by handling on their behalf all inquiries and applications for membership.

Concession Fares

Application forms for travelling concessions may be obtained at the Inquiry Office, the Chancellery, Kensington, or at the Amenities Service Offices, Kensington.

Bus: Concessions are available to:

- (a) Students under 18 years of age irrespective of whether they are employed or receive income or remuneration;
- (b) students between 18 and 30 years of age who are not in employment or in receipt of any income or remuneration.

NOTE. Income or remuneration includes allowances paid to Colombo Plan students, Public Service trainees, etc., but does not include allowances paid to holders of Commonwealth Scholarships, Teachers' College Scholarships or Scholarships granted by the State Bursary Endowment Board.

- (c) alternatively, a \$6.00 concession ticket may be purchased which allows a student to travel at reduced rates at any time from Monday to Friday and up to 6 p.m. on Saturdays between his home and the University. This concession applies only in the academic year and includes the May and August vacations.

Train:

- (a) Periodical tickets are available during term time to full-time students not in employment or in receipt of any remuneration.
- (b) Vacation travel concessions are available to students qualifying under (a) above.

Ferry: Concession fares are available for travel on ferries controlled by the Port Jackson & Manly Steamship Co. Ltd. and Sydney Harbour Ferries Pty. Ltd. All applicants must be registered full-time students under the age of 21 years.

Aircraft: Concession fares for travel overseas, inter-state and intra-state are available under the conditions ruling for the various operating companies.

- (i) Airlines of N.S.W. Full-time students, not in receipt of remuneration and under 26 years of age, pay three-quarters of the normal adult fare. An identification card, which is obtainable at the Students' Union Office, is required to obtain this concession.
 - T.A.A.
 - Ansett
- (ii) East West Airlines Full-time students, not in receipt of remuneration, pay two-thirds of the normal adult fare.

Location:

The Student Amenities Unit at Kensington is located opposite the Basser College end of the Electrical Engineering Building. (Tel. 663-0351, Ext. 2235.)

STUDENT EMPLOYMENT UNIT

Assistance is offered in finding employment over the long vacations giving course-related experience, or industrial training where this is a course requirement, casual employment and odd jobs, full-time employment for evening students, and permanent employment after graduation. The Service is located in the Chancellery on the ground floor.

CHAPLAINCY CENTRE

This Service is provided for the benefit of students and staff by five Christian Churches (Anglican, Roman Catholic, Methodist, Seventh Day Adventist, Churches of Christ) and by the Jewish congregation. Chaplains are in attendance at the University at regular times.

STUDENT HEALTH UNIT

Director: M. A. Napthali, MB, BS (*Syd.*)

A student health and first aid centre is situated within the University, staffed by a qualified medical practitioner, and a nursing sister.

The centre is located in hut "E" on the northern side of the campus, adjacent to Basser College. The service is available to enrolled students, free of charge, between 9 a.m. and 5 p.m., Mondays to Fridays, and, in addition, from 6 p.m. to 8 p.m., Tuesdays to Thursdays during term.

The medical service is, in most instances, therapeutic, but is not intended to replace private or community health services. Thus, where chronic or continuing conditions are revealed or suspected, the student will be advised and may be referred to his own doctor or to an appropriate hospital for specialist opinion and treatment. The health service is not responsible for fees incurred in these instances. The service is confidential and students are encouraged to attend the centre for advice on all matters pertaining to health.

Appointments may be arranged by calling at the centre or by telephoning 663-0351, extension 2679.

STUDENT COUNSELLING AND RESEARCH UNIT

Prospective students seeking advice or guidance regarding the selection and planning of courses (particularly in relation to a career), or advice regarding their suitability for a particular course, are invited to consult the University's Student Counselling and Research Unit. Appointments may be made by telephone (663-0351, extensions 2600 to 2605).

In addition to its counselling service, the Unit provides a variety of study skills programmes throughout the year, on a group or individual basis. Programmes offered in the past have included Reading Improvement, Study Methods, Written Expression, Note Taking, Studying Mathematics, Improving Listening, Preparing for Statistics.

Films, tape recordings and special reading equipment have been used as aids by the counsellors managing the group counselling activities.

STUDENT LOAN FUND

The Students' Union and the University have co-operated to provide assistance to students who are in financial difficulties which are considered likely to prejudice their progress with their studies.

Three forms of assistance are available. In the first, the University considers, in certain circumstances, deferment of the payment of fees; this scheme is not intended to replace the established procedure for granting deferment for short periods but rather to supplement it by making deferment over longer periods possible. Secondly, students in need may receive a cash loan not exceeding \$200 from the Student Loan Fund established from contributions made by the Students' Union and the University. Thirdly, a Students' Union donation of \$1,000 has made possible urgent cash loans not exceeding \$50 for a period of one month.

In all cases assistance is limited to students with reasonable academic records and whose financial circumstances warrant loans. Students granted assistance of either kind are required to give an undertaking to repay the loan under the conditions agreed upon.

Applications are made personally to the Deputy Registrar (Student Services).

UNIVERSITY CO-OPERATIVE BOOKSHOP LTD.

Membership is open to all students, on payment of a fee of \$5, refundable when membership is terminated. Members receive an annual rebate on purchases of books.

UNDERGRADUATE SCHOLARSHIPS

Students undertaking courses in the Faculty of Applied Science are eligible to apply for the following scholarships.

Except where otherwise specified, applications on the form obtainable from the Admissions Office (phone: 663-0351, ext. 2485) must be lodged with the Registrar, the University of New South Wales, P.O. Box 1, Kensington 2033, within seven days of the publication of the results of the Higher School Certificate Examination.

In addition to those scholarships made available by the University and other bodies as set out below, cadetships are offered by the Commonwealth Service, the New South Wales Public Service Board, the Department of Railways and a number of private industrial organizations. Cadets generally have their University fees paid by the employer, and are employed at cadet rates of pay during their course.

Commonwealth University Scholarships

There are three types, and all may be applied to full-time, part-time and external courses, and for pass and honours courses:— *Open Entrance Scholarships*, which are granted on the results of the Higher School Certificate Examination to students who are under thirty years of age on 1st January of the year in which they are first awarded the scholarship, and who with their parents are permanent residents of Australia; *Second or Later Year Scholarships*, which are awarded on the results obtained in approved university courses, are available to students who have completed at least one year of a full-time or two years of a part-time course (age and residential qualifications are the same as for Open Entrance); and *Mature Age Scholarships*, which are available to students who are over thirty on 1st January of the year in which they are first awarded a scholarship. Applicants should be permanent residents of Australia.

Benefits include payment of all tuition fees and other compulsory fees and living allowances (these latter being subject to a means test) up to \$620 per annum or \$1,000 per annum if living

away from home. The closing date for applications is 30th September in the year immediately preceding that for which the scholarship is desired. Full particulars and application forms may be obtained from the Department of Education and Science, 70 Castlereagh Street, Sydney, 2000, or Box 3987, G.P.O. Sydney, 2001 (Telephone: 2-0323).

University Scholarships

The University annually awards up to fifteen scholarships to students who have matriculated at the Higher School Certificate Examination; ten scholarships to students who have completed certificate courses (Department of Technical Education); ten scholarships to students who have completed Trade Courses (Department of Technical Education) and ten scholarships to part-time students who have taken the Diploma Entrance course of the Department of Technical Education. The scholarships exempt the holder from payment of course fees during the currency of the scholarship. Scholarships will be awarded in order of merit on Higher School Certificate Examination results. They may be held only by persons who do not hold another award. Applications for these scholarships, on forms obtainable from the Registrar, must be lodged with the Registrar within seven days of the publication of the results of the New South Wales Higher School Certificate examination.

Bursaries

Numbers of Bursaries tenable at the University are awarded to candidates of merit at the Higher School Certificate Examination whose family income falls within certain limits prescribed by the Bursary Endowment Board. Applications should be made to the Secretary, Bursary Endowment Board, c/- Department of Education, Bridge Street, Sydney.

Sam Cracknell Memorial Scholarship

This scholarship has a value in the range \$1,000 to \$1,500 and is open to students who are eligible to enrol in the final year of a full-time course leading to an honours degree of Bachelor. Candidates will be evaluated not only on academic merit but on the extent to which they have participated in the sporting programme of the University.

The Fell Scholarship (University Residential Colleges)

The Fell Scholarship is available to any undergraduate who is or will be in residence at one of the Colleges under the administration of Kensington College Ltd. The annual value of the Scholarship is \$100. It may be held concurrently with Commonwealth and other scholarships.

In awarding the scholarship the academic merit and financial need of the applicant will be taken into consideration.

Applications must be made on the appropriate form and lodged with the Master, Kensington College Ltd., Box 24, P.O., Kensington, 2033.

Mount Lyell Mining and Railway Company

The Company makes available each year a number of scholarships for students entering the full-time degree course in Geology, Metallurgy, and Mining, Electrical or Mechanical Engineering. The scholarships have a value of \$700 per annum and are tenable for four years. Applications should be made to the Mount Lyell Mining and Railways Company Ltd., Queenstown, Tasmania, 7467.

Food Technology Scholarships

A number of scholarships are usually made available by firms in the food processing industries. These scholarships have a value of \$800 per annum, payable as a living allowance to students enrolled full-time in the Food Technology degree course. These scholarships may be held concurrently with a Commonwealth Scholarship.

Brick Manufacturers' Scholarship in Ceramic Engineering

The Brick Manufacturers' Association of New South Wales offers a scholarship in Ceramic Engineering, valued at \$900 per annum to students who are British subjects and who have satisfied the conditions for admission to the first year of the Ceramic Engineering course, or who have completed satisfactorily the first year of the B.Sc. course in Ceramic Engineering or some other programme of equivalent academic standard. The scholarship is normally tenable for four years and may be held concurrently with a Commonwealth Scholarship.

New South Wales State Brickworks Scholarship in Ceramic Engineering

The State Brickworks of the Department of Public Works of New South Wales has made available an undergraduate scholarship in Ceramic Engineering to the value of \$900 per annum. The scholarship will normally be tenable for four years.

Applicants must be British subjects and are expected to apply for a Commonwealth Scholarship to cover course and other University fees.

Metal Manufactures Clement Blazey Memorial Scholarship in Metallurgy

Metal Manufactures Ltd. of Port Kembla provide the Clement Blazey Memorial Scholarship for students enrolling in the full-time course in Metallurgy leading to the Degree of Bachelor of Science. The scholarship is available in alternate years (next available in 1970), and has a value of between \$200 to \$800 per annum payable to students as a living allowance and will normally be tenable for four years. It may be held concurrently with a Commonwealth Scholarship.

C.I.G.-E.M.F. Scholarships in Metallurgy

The Commonwealth Industrial Gases Ltd. has undertaken to provide scholarships tenable at the University of New South Wales for students wishing to enrol in the full-time course for the B.Sc. degree in Metallurgy. One scholarship will be offered each year: it will be tenable for a maximum of four years, and will have a value of \$1,000 per annum payable in fortnightly instalments as a living allowance. Applicants are expected to apply for a Commonwealth Scholarship to cover course and other University fees.

Consolidated Gold Fields (Australia) Pty. Ltd.

This Company provides one scholarship annually for students wishing to undertake a degree course in Mining Engineering, Metallurgy or Geology. The value of the scholarship is \$800 p.a., plus \$300 living-away-from-home allowance where applicable and paid vacation work, and is tenable for the duration of the course. Applications should be made to the Company, Gold Fields House, Sydney Cove.

Electricity Commission of New South Wales

The Commission offers scholarships to students wishing to undertake degree courses in Metallurgy or Industrial Chemistry. The scholarships are valued at \$1,608 in First Year rising to \$2,560 in Fourth Year, plus fees and vacation training. Further details may be obtained from the Electricity Commission of N.S.W., 1 Castlereagh Street, Sydney, 2000.

N.S.W. Public Service (Department of Mines)

The Department makes scholarships available for students wishing to undertake degree courses in Mining Engineering, Geophysics, Applied Geology or Chemical Engineering. The scholarships are tenable for four years and are valued at \$980 p.a. for adults and from \$650 to \$980 p.a. for juniors, plus University fees and allowances. Applications to The Secretary, Public Service Board, Box 2, G.P.O., Sydney, 2001.

Australian Coal Association

The Association offers scholarships for students wishing to undertake degree courses in Mining Engineering or Applied Geology. The scholarships are valued at \$600 to \$900 p.a., plus \$200 living-away-from-home allowance where applicable, fees and a book allowance of \$100 p.a. Further details may be obtained from Australian Coal Industry Research Laboratories Ltd., P.O. Box 169, Chatswood, N.S.W.

Rum Jungle Undergraduate Scholarship

One scholarship is made available annually for students wishing to do a degree course in Mining Engineering, Metallurgy or Geology. It is open only to students who matriculated at a Northern Territory school. The scholarship is tenable for the duration of the course and is valued at \$800 p.a. with annual increments of \$100. Where a Commonwealth Scholarship is not held full University fees will be paid. Applications to The Manager, Territory Enterprises Pty. Ltd., P.O. Box 368, Darwin, N.T., 5794.

Mining and Metallurgical Bursaries

The Trustees of the Mining and Metallurgical Bursaries Fund offers bursaries to students who are British subjects and who have completed the first year of the B.E. course in Mining Engineering or of the B.Sc. course in Applied Geology or Metallurgy, with a minimum of one distinction or two credits. The bursaries have a

value of \$100 per annum, and are tenable for one year, although the same student may receive an award in successive years of his course. Closing date for applications is 31st March, and they must be lodged with the Head of the School of Mining Engineering, Metallurgy or Applied Geology.

Conzinc Riotinto of Australia Ltd.

The Company offers each year two scholarships for students wishing to qualify for the degree of Bachelor of Science in Metallurgy or Bachelor of Engineering in Mining Engineering. Applicants may be students who have completed one or more years of an approved course. The value of each scholarship is \$700 per annum, or \$1,000 per annum if the student is living away from home, plus a book allowance of \$100. It is expected that applicants will hold Commonwealth Scholarships, which will cover the cost of fees.

King Island Scheelite (1947) Limited

This Company provides up to four scholarships annually for students who have completed the first year of the degree course in Mining Engineering, Metallurgy or Geology. The scholarships which are valued at \$250-\$1,200 p.a., are tenable until the course has been completed. Applications to the Company at 100 Collins Street, Melbourne, 3000.

Peko-Wallsend Investments Ltd.

One or two scholarships are provided annually for students who have completed at least one year of the degree course in Mining Engineering, Metallurgy or Geology. The scholarships are valued at \$800 p.a., plus tuition fees, and are tenable for the duration of the course. Applications to the Company, 47-53 Macquarie Street, Sydney, 2000.

The Broken Hill Pty. Co. Ltd.

Several scholarships are provided each year for students who wish to undertake degree courses in any branch of Engineering, Metallurgy, or Applied Science. Scholarships are also available to students who have completed at least one year of any of the degree courses mentioned. Preference is given to Commonwealth Scholarship holders. Students receive annually a \$400 subsistence allowance, plus \$115 book allowance, and a living-away-from-home allowance (\$10 to \$15 per week) where applicable.

Application should be made to: Manager, Personnel and Training, the Broken Hill Pty. Co. Ltd., G.P.O. Box 86A, Melbourne, Vic., 3000.

Joint Coal Board Scholarships

The Joint Coal Board offers scholarships in full-time courses in Mining Engineering and Applied Geology. The value of these scholarships ranges from \$700 to \$1,100 per annum (including allowance for books and instruments). These scholarships will be awarded on the understanding that applicants will normally hold a Commonwealth University Scholarship which covers the cost of University fees. However, applicants without Commonwealth University Scholarships may be given consideration. While scholarship holders are not under bond it is expected that they will obtain employment in Coal Mining or a related industry on graduation. Applications on forms obtainable from headmasters or from the Secretary, Joint Coal Board, Box 3842, G.P.O., Sydney, must be lodged with the Board's Secretary not later than seven days after the notification of Higher School Certificate results.

Scholarships in Mining Engineering Offered by Various Companies

A number of companies associated with the development of the mining industry in Australia have combined to provide scholarships for students wishing to qualify for the degree of Bachelor of Engineering in Mining Engineering (Pass or Honours). The companies are: Amad N.L., Consolidated Tin Smelters Ltd., Derby & Co. (Aust.) Pty. Ltd., Freeport Sulphur Co. of Australia Inc., Kenneth McMahon & Partners Pty. Ltd., Mineral Securities Aust. Ltd., Petroleum Securities Aust. Ltd. These scholarships have a value of \$1,000 per annum, payable in fortnightly instalments over the academic year, and will normally be tenable for one or two years. They may be held concurrently with a Commonwealth Scholarship.

Textile Technology Scholarships

The textile companies listed below have undertaken to provide a number of scholarships for students wishing to enrol in courses leading to the degree of Bachelor of Science (Pass and Honours) in Textile Technology: Bradmill Industries Ltd., Bond's Industries Ltd., F. & T. Industries (Aust.) Ltd., Fibremakers Ltd., Prince-Smith and Stells Ltd., Universal Textiles (Aust.) Ltd. Each

scholarship has a value of \$1,000 per annum and may be held concurrently with a Commonwealth Scholarship. An applicant for this scholarship will also receive consideration for the Wool Research Trust Fund Scholarships in Textile Technology.

Wool Technology Scholarships

Several firms and banks associated with the wool industry endow scholarships in courses leading to the Bachelor of Science degree in Wool Technology. The Scholarships now current have been made available by William Cooper & Nephews (Aust.) Pty. Ltd., Merck Sharp & Dohme (Aust.) Pty. Ltd., the Commercial Banking Company of Sydney Ltd. and the National Council of Wool Selling Brokers of Australia, The Australian Estates Co. Ltd., Australian Wool Board, and others. Valued from \$600 to \$1,000 per annum, these scholarships are normally tenable for four years, and may be held concurrently with a Commonwealth Scholarship. An applicant for these scholarships will also receive consideration for the Wool Research Trust Fund Scholarships in Wool Technology.

Wool Research Trust Fund Scholarships in Wool Technology and Textile Technology

A number of scholarships for courses in Wool Technology and Textile Technology have been made available by the Wool Research Trust Fund (Commonwealth Government). The scholarships provide an allowance of \$1,000 per annum for living expenses for four years, and successful applicants may hold a Commonwealth Scholarship concurrently.

University of New South Wales Chemical Engineering Association Scholarships

Two scholarships for the course in Chemical Engineering have been made available by the University of New South Wales Chemical Engineering Association. The scholarships are each valued at \$200 per annum. Applicants must hold a Commonwealth Scholarship.

FACULTY REGULATIONS

RULES OF PROGRESSION

Progression in Full-Time Courses Where Progression is by the Year

1. No full-time student (except those in the Science course, or in Arts, Commerce or Engineering) will be permitted to attend lectures or sit for examination in any subject in any year until he has passed in all subjects of the previous year, unless special permission has been granted by the faculty in which he is enrolled.

2. A student who fails to qualify to progress to the next year of the course where progression is by years may be granted, by the Head of the School conducting the course, exemption from further attendance and examination in any subject in which he has achieved a pass at a satisfactory standard. Such student may repeat those subjects required to complete the year by attendance at either day or evening classes.

3. Any student who elects to transfer to the related part-time course is not eligible to be considered for additional deferred examinations at the time of transfer and may not qualify for progression to the next year of the full-time course merely by completing the part-time equivalents of the subjects in which he has failed.

4. In general, students who fail in full-time courses, and who transfer to part-time courses, shall not be re-admitted with standing to the full-time course until they have graduated from the part-time course.

UNDERGRADUATE COURSES

The Faculty of Applied Science consists of the Schools of Applied Geology, Chemical Engineering, Chemical Technology, Geography, Metallurgy, Mining Engineering, Textile Technology and Wool and Pastoral Sciences. These Schools offer full-time undergraduate courses leading to the degrees of Bachelor of Science and Bachelor of Engineering. The Schools of Chemical Engineering, Chemical Technology, Metallurgy and Mining Engineering (at Wollongong and Broken Hill) offer part-time courses leading to the degree of Bachelor of Science (Technology).

Full-Time Courses

Full-time courses of four years' duration leading to the degree of Bachelor of Science are offered in Food Technology, Industrial Chemistry, Ceramic Engineering, Polymer Science, Applied Geography, Metallurgy, Applied Geology, Textile Technology and Wool Technology. Four-year courses leading to the degree of Bachelor of Engineering are also offered in Chemical Engineering, Fuel Engineering and Mining Engineering.

Honours: Candidates for honours are required to undertake special reading and other assignments as directed by the Head of the School concerned. In considering the award of Honours special attention is paid to the performance of a candidate in the final research project, for which a thesis describing a theoretical or experimental study is required. Honours are awarded in Class I, Class II division (I), and Class II division (II).

Industrial Training Requirements: In the scientific and technological courses close association with industry is maintained on the practical aspects of the professions. This is achieved in most of the courses of the Faculty by requiring students to complete an approved industrial training programme prior to graduation. This is normally carried out during the Christmas vacation. In the case of Wool Technology, students are required to complete thirty-six weeks' approved practical work. In Mining Engineering students will undertake a programme of practical training of at least ninety days.

Part-Time Courses

The Schools of Chemical Engineering, Chemical Technology, Metallurgy and Mining Engineering offer six-year part-time courses leading to the degree of Bachelor of Science (Technology) in Chemical Engineering, Fuel Engineering, Food Technology, Industrial Chemistry, Ceramics, Polymer Science, Metallurgy, and Mining Engineering (Wollongong and Broken Hill). A part-time course in Mineral Processing is also available at Broken Hill.

Students who qualify for the B.Sc.(Tech.) degree in the Faculty of Applied Science and who wish to proceed to a B.Sc. or B.E. degree will normally be required to complete further work which will involve at least one year of full-time attendance.

Holders of the B.Sc.(Tech.) degree will be eligible to proceed to the degrees of Master of Science, Master of Engineering or Master of Applied Science, subject to the regulations relating to these degrees.

Transfer is also possible from full-time courses to the part-time B.Sc.(Tech.) courses, but one of the conditions for the award of the B.Sc.(Tech.) degree is that at least three years of approved industrial experience be gained before graduation. This requirement will apply to students transferring from full-time courses.

B.Sc. (Tech.) Courses With Partial Full-Time Attendance

B.Sc.(Tech.) courses may be completed by a combination of full-time and part-time study. The first two stages are to be completed part-time; in the following two years students complete the second and third years of the corresponding full-time course; and in the fifth stage a special programme is prepared. Full details are set out below under the Schools which provide the courses.

General Studies Programme

All undergraduates in Faculties other than Arts are required to complete a General Studies programme. In this way the University hopes to give its students a general understanding of the different aspects of the world in which they live. The Department of General Studies publishes its own handbook which is available free of charge. All details regarding general studies courses and requirements are contained in their handbook, and students are advised to obtain a copy.

Allocation of Study Hours

In the outlines of the courses in the Faculty of Applied Science set out below the following scheme for indicating the allocation of study hours is used. The first three figures for each subject indicate the number of hours spent each week in lectures, tutorials and laboratory work respectively. The fourth figure is intended to be a guide to the average student as to the time he should devote to private study of the particular subject if he expects to reach pass standard in that subject. The academic load for most full-time courses is in the range of 45 to 50 hours per week.

SCHOOL OF APPLIED GEOLOGY

The development of natural resources and the allied engineering activities make essential a type of training for geologists which embraces basic geological instruction and various features of its application in practice. The structure and syllabus of the course in Applied Geology are designed to enable graduates to enter immediately into various aspects of applied geology and to play an effective part in associated engineering and technological practice.

In the early part of the course students receive instruction in the allied fundamental sciences and basic engineering subjects as well as introductory geology. Later geological instruction is developed and emphasis is placed progressively on engineering application and on economic aspects of geology.

The applied nature of the course is indicated by the inclusion of such subjects as Geomechanics, Mining and Mineral Process Engineering. Courses in Surveying, Geophysics, Exploration and Mining Geology, Engineering Geology and Petroleum Geology are added to the basic geology subjects in the later stages of the course. It is also recommended that before graduation students obtain a minimum of eight weeks' professionally oriented, or industrial, experience.

Attendance at the University for students taking the full-time course in Applied Geology is for thirty weeks per year on a three-term basis, the third term of the fourth year being devoted to work on a project.

A three-year course (full-time) and a seven-year course (part-time) in Geology is available to students in the Faculty of Science. Selected students in the Faculty of Science may also read for an honours degree in Geology.

In order to meet the demands for trained Geophysicists in the Commonwealth a Graduate Diploma course in Applied Geophysics is offered.

A Master of Applied Science course in Hydrogeology has also been instituted to train people to deal with the problems of underground water supply.

APPLIED GEOLOGY — FULL-TIME COURSE

Bachelor of Science

FIRST YEAR

(30 weeks' day course)

Hours per week for three terms

		Lec.	Tut.	Prac.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I <i>or</i> }	2	0	4	5
2.001	Chemistry I				
10.011	Higher Mathematics I <i>or</i> }	4	2	0	4
10.001	Mathematics I				
25.001	Geology I*	3	0	3	4½
		12	3	9	17

* Three field tutorials, up to five days in all, are an essential part of the course.

SECOND YEAR

(30 weeks' day course)

Hours per week for three terms

		Lec.	Tut.	Prac.	Private Study
1.212	Physics IIT (Units B and C)	1½	½	1	2
2.022	Chemistry II (M)*	3	0	2½	5
10.031	Mathematics	1	1	0	2
10.331	Statistics	1	0	1	1½
25.002	Geology II‡	5	0	4	6
	General Studies Elective	1	½	0	2
		12½	2	8½	18½

* Hours for Terms 1 and 3 only.

Hours for Term 2

‡ Hours for Term 1 only.

Hours for Terms 3 and 4

Fieldwork, up to two weeks in all, is an essential part of the course. It includes a field training period of approximately one week.

THIRD YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Prac.	Private Study
25.003/1	Geology III (Part 1) } *	7	0	6	13
25.003/2	Geology III (Part 2) }	7	0	3	12
25.013	Geology IIIS†	2	1	0	4
Two General Studies Electives ..		16	1	9	29

Field work is an essential part of the course. It includes ten days' geological survey camp, which will be held prior to First Term, and a further ten days on a field tutorial.

* Hours for Term 1 only.

Hours for Term 2 8 0 6 16

Hours for Term 3 7 0 5 12

† Hours for Term 1 only.

Hours for Term 2 7 0 5 12

Hours for Term 3 5 0 8 10

Includes a ten-day field tutorial.

FOURTH YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Prac.	Private Study
*7.551S	Mining and Mineral Process Engineering†	2	2	0	3
*8.241S	Geomechanics	2	0	3	3
*25.004/1S	Geology IV, Part 1 } ‡	2	1	0	3
*25.004/2S	Geology IV, Part 2 }	2	0	2	4
*25.004/3S	Geology IV, Part 3 }	3	0	1	5
*25.004/4S	Geology IV, Part 4 }	1½	0	2	2
§25.004/5	Geology IV, Part 5	0	0	0	0
General Studies Advanced Elective		3	0	0	6
		15½	3	8	25

Four short visits to civil engineering works and mine workings are included in the course.

* Terms 1 and 2 only. Third term devoted to field and laboratory work on a project.

† Hours for Term 1 only.

Hours for Term 2 1 0 3 3

‡ Hours for Terms 1 and 2 only.

§ Terms 1 and 2.

Hours for Term 3 0 30 0 0

SCHOOL OF CHEMICAL ENGINEERING

The School of Chemical Engineering consists of the Departments of Biological Process Engineering, Chemical Engineering, Food Technology and Fuel Technology.

Chemical engineering is the application of the principles of the physical sciences, together with the principles of economics and human relations, to fields in which matter undergoes a change in state, energy content or composition. The chemical engineer is generally responsible for the design, construction and operation of plant and equipment used in the chemical processing industries.

Fuel engineering is primarily concerned with the practical and economic applications of scientific knowledge and engineering experience to the production, processing and utilization of fuels and energy. The industrial future of a nation is largely dependent on the success of its fuel industries, on which all other industries depend. In Australia, fuel and combustion engineers are needed in a wide and varied field of activity: in management and design, in supervision and control of equipment to maintain optimum performance, in technical services and air pollution control, and in research and development to seek better and more efficient methods of energy production and utilization.

Food technologists are concerned with the management of foods from the time of production until they reach the consumer. It is their responsibility that they do not spoil or perish. This covers handling, transportation, storage and packaging of fresh and prepared foods and the techniques for preservation such as cold storage, freezing, canning, dehydration and packaging.

Biological Process Engineering is the extension of chemical engineering principles to systems involving biological materials. Typical areas of interest are: the manufacture of antibiotics; the fermentation industries; bacterial mineral extraction; and the production of industrially useful materials by the growth and utilisation of micro-organisms.

It is recommended that before graduation students in the full-time courses obtain a minimum of eight weeks' professionally oriented, or industrial, experience. Students in the part-time courses must complete three years of industrial training concurrently with their University work.

DEPARTMENT OF CHEMICAL ENGINEERING

Chemical Engineering—Full-Time Course
Bachelor of Engineering

The full-time course in Chemical Engineering has been revised, and the new course will be implemented in 1970. Students who completed Second or Third Year in 1969 will proceed with the old course, which appears in the 1969 Calendar. All other students will undertake the revised course. This course extends over four years and students study full-time during the day for thirty weeks of each year (excluding examination and vacation periods). For the award of honours, students will be required to have distinguished themselves in formal work, in additional assignments as directed by the Head of the School and in the final year project for which a thesis will be required.

Successful completion of the B.E. course is accepted by the Council of Engineering Institutions, U.K., and the Institution of Engineers, Australia, as sufficient qualification for corporate membership.

FIRST YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I or }	2	0	4	5
2.001	Chemistry I				
5.001	Engineering I	3	3	0	4½
10.011	Higher Mathematics I or }	4	2	0	4
10.001	Mathematics I				
		12	6	6	17

SECOND YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.002	Chemistry II S*	5	0	3	7
3.111	Chemical Engineering Principles I	1½	1	0	2
3.112	Chemical Engineering Material Balances and Thermodynamics	1	2	0	2
8.112	Materials and Structures	1	1	1	1½
10.031	Mathematics	1	1	0	2
10.331	Statistics	1	1	0	1½
	Two General Studies Electives ..	2	1	0	2
		12½	7	4	18

* Hours for 1st half of year.

Hours for 2nd half of year 3 0 7 9

Plus *one* of the following:

1.212	Physics II T†	1½	½	1	2
3.311	Fuel Technology I	1½	½	0	2
4.031	Physics of Metals‡	1	0	3	2
25.201	Mineralogy	1	0	1	2
44.111	Microbiology	1	0	2	2
† Course A or B taken in 1st or 2nd half of year.					
‡ Hours for 1st term only.					
	Hours for 2nd and 3rd term	1	0	0	2

THIRD YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.121	Chemical Engineering Principles II	2	2	3	5
3.122	Chemical Engineering Thermodynamics and Reaction Engineering	2	1	0	2
3.123	Chemical Engineering Design I	3½	3½	0	6
6.801	Electrical Engineering	1	0	2	2
10.032	Mathematics	1	1	0	2
	General Studies Elective	1	½	0	1
		10½	8	5	18

Plus *one* of the following:

		Lec./Lab.	Private Study
2.221	Chemistry and Enzymology of Foods	3	2
3.321	Fuel Technology II	3	2
4.121	Principles of Metal Extraction	3	2
7.551S	Part 2 Mining and Mineral Processing	2	2
18.121	Production Management	3	3
22.111†	Industrial Chemistry (Processes)	3	1
Second Year Electives.			

† Less factory visits. These are part of 3.123 Design I.

FOURTH YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.131	Chemical Engineering Principles III*	1½	1½	0	3
3.132	Chemical Engineering Process Dynamics and Control*	1½	3	3	6
3.133	Chemical Engineering Design II*	2	4	0	6
	General Studies Elective	1	½	0	1
		6	9	3	16

* Hours for Term 1 and 2 only.

Plus one or more of the following electives to a total of 7 hrs./wk. for 30 weeks.

		Lec./Lab.	Private Study
3.134	Chemical Engineering Principles IVA	4	4
3.135	Chemical Engineering Principles IVB	3	3
3.233	Food Technology	7	7
3.331	Fuel Technology IIIA	3	3
3.332	Fuel Technology IIIB	4	4
3.411	Biological Process Engineering	7	7
7.311	Mineral Processing	6	6
18.551	Operations Research	3	3
23.051	Nuclear Power Technology	3	3
		Second or Third Year Electives.	

Plus one of the following projects to a total of 6 hrs./week for 30 weeks.

		Lec./Lab.	Private Study
3.140	Chemical Engineering Design Project	6	9
3.150	Chemical Engineering Experimental Project	6	9
3.240	Food Technology Project	6	9
3.340	Fuel Technology Project	6	9
3.440	Biological Process Engineering Project	6	9

Chemical Engineering—Part-Time Course*
Bachelor of Science (Technology)

This course is designed to meet the requirements of students who are employed in the chemical processing industries.

The B.Sc. (Tech.) degree is recognized by the Institution of Engineers, Australia, as sufficient qualification, and by the Institution of Chemical Engineers, U.K., as partial qualification, for corporate membership.

* See below for outline of this course involving combined full-time and part-time study.

This course, which extends over six years of part-time study covers approximately the same subject matter as the first three years of the full-time course. Like the full-time course, it has been revised, and the new course will be implemented in 1970. Students who completed Stages 4 or 5 in 1969 will proceed with the old course, which appears in the 1969 Calendar. All other students will undertake the new course.

Students who have completed the requirements of this course and have qualified for the degree of Bachelor of Science (Technology) may proceed to the degree of Bachelor of Engineering by attending for one full-time year and completing the subjects listed in the fourth year of the full-time course. Students desiring to proceed to a Bachelor of Engineering degree must apply to the Head of the School not later than December 31 of the year in which the sixth stage is completed.

FIRST AND SECOND STAGES

Two of the following subjects will be taken in the first year and the other two in second year (as directed).

(30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I or }	2	0	4	5
2.001	Chemistry I				
5.001	Engineering I	3	3	0	4½
10.011	Higher Mathematics I or }	4	2	0	4
10.001	Mathematics I				
		12	6	6	17

THIRD STAGE

(30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.002*	Chemistry II (S)	5	0	3	7
10.031	Mathematics	1	1	0	2
	Two General Studies Electives ..	2	1	0	2
		8	2	3	11

* Hours for 1st half of year.

Hours for 2nd half of year 3 0 7 9

FOURTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.111	Chemical Engineering Principles I	1½	1	0	2
3.112	Chemical Engineering Material Balances and Thermodynamics	1	2	0	2
8.112	Materials and Structures	1	1	1	1½
10.331	Statistics	1	1	0	1½
		4½	5	1	7

Plus one of the following:

1.212*	Physics II T	1½	½	1	2
3.311	Fuel Technology I	1½	½	0	2
4.031†	Physics of Metals	1	0	3	2
25.201	Mineralogy	1	0	1	2
44.111	Microbiology	1	0	2	2

* Course B or C taken in first or second half of year.

† Hours for 1st term only.

Hours for 2nd and 3rd terms 1 0 0 2

FIFTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.121	Chemical Engineering Principles II	2	2	3	5
3.122	Chemical Engineering Thermodynamics and Reaction Engineering	2	1	0	2
6.801	Electrical Engineering	1	0	2	2
		5	3	5	9

SIXTH STAGE* (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.123	Chemical Engineering Design I	3½	3½	0	6
10.032	Mathematics	1	1	0	2
	General Studies Elective	1	½	0	1
		5½	5	0	9

* Students will sit for examination 3.124 Combined Chemical Engineering Design and practice at end of this stage.

Plus *one* of the following:

		Lec./Lab.	Private Study
2.221	Chemistry and Enzymology of Foods	3	2
3.321	Fuel Technology II	3	2
4.121	Principles of Metal Extraction	3	2
7.551S	Part 2 Mining and Mineral Processing	2	3
18.121	Production Management	3	3
22.111†	Industrial Chemical Processes Second Year Electives	3	1

† Less factory visits. These are part of 3.123 Design I.

Chemical Engineering B.Sc. (Tech.) in Full-Time—Part-Time Study

Students enrolling in the Chemical Engineering, B.Sc.(Tech.) course may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study:

- Stage 1.....Part-time (as for B.Sc.(Tech.) course above)
- Stage 2.....Part-time (as for B.Sc.(Tech.) course above)
- Stage 3A.....Full-time (as for second year of full-time B.E. course above)
- Stage 4A.....Full-time (as for third year of full-time B.E. course above)
- Stage 5A.....Part-time (as set out below)

STAGE 5A

A programme of 6-9 hours per week selected from the following subjects on the advice of the Head of the School of Chemical Engineering:

- 3.321 Fuel Technology II
- 4.011 Metallurgy I
- 7.311 Mineral Processing
- 22.111 Industrial Chemistry I
- 22.211 Ceramics I
- 22.311 Polymer Science I
- 44.101/2 Microbiology I, Part 2
- Any other subject approved by the Professorial Board on the recommendation of the Head of School or Department.

DEPARTMENT OF FUEL TECHNOLOGY

This Department, the first of its kind in Australia, was established to meet the growing need of Australian industrial and research establishments for graduates trained in the science and technology of fuels and their utilization.

One constant problem of the fuel industries is that of improving and developing methods of processing and using solid, liquid and gaseous fuels to meet the continuously shifting patterns of demand. It is in this field of activity that the university-trained fuel technologist has a most important part to play.

In Australia, there is a growing need for people trained in the technology of fuels, and opportunities for employment and advancement of fuel engineers are therefore particularly good.

Many exciting and revolutionary possibilities are apparent in the fuel and power industries, and there is a wide and varied field of activity which offers opportunity and challenge in the application of chemistry, physics and engineering to the problems of Fuel Science and Engineering.

The Council of the Institute of Fuel has accepted the degree courses in Fuel Engineering as providing exemption from the examination required for admission to corporate membership of the Institute. In addition, the fuel subjects in the course, if taken separately, carry exemption from the advanced fuel subjects of the London City and Guilds Institute, conducted on behalf of the Institute of Fuel, and are thus a recognized qualification for admission to corporate membership.

Successful completion of degree courses is also recognized as sufficient qualification for corporate membership of the Institution of Engineers, Australia.

Fuel Engineering—Full-Time Course **Bachelor of Engineering**

The full-time undergraduate course, which leads to the degree of Bachelor of Engineering, is planned to emphasize the importance of scientific principles and their application in practice. The course extends over four years and students study full-time during the day. The training in the first three years is almost identical with that of the first three years in the Chemical Engineering course and consists essentially of instruction and laboratory work in the basic sciences and engineering.

The final year is devoted entirely to professional subjects which cover refractories and insulating materials, constitution, processing and utilization of fuels, flames and gas reactions, progress and developments in fuel science and fuel and combustion engineering. The latter includes the design, construction and performance evaluation of boilers and furnaces, instrumentation and automatic control.

The student is required to spend at least eight weeks in industry gaining practical experience in some field of fuel engineering. He also attends seminars and discussion groups, visits works and undertakes an individual research or design project in his final year.

FIRST YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I or }	2	0	4	5
2.001	Chemistry I				
5.001	Engineering I	3	3	0	4½
10.011	Higher Mathematics I or }	4	2	0	4
10.001	Mathematics I				
		12	6	6	17

SECOND YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Prac.	Private Study
1.212B	Electronics	1½	½	1	2
1.212C	An Introduction to Solids }				
2.002	Chemistry II (S)*	4	0	5	7
3.111	Chemical Engineering Principles I	1½	1	0	2
3.112	Chemical Engineering Material Balances and Thermodynamics	1	2	0	2
3.311	Fuel Technology I	2	0	0	2
8.112	Materials and Structures	1	1	1	1½
10.031	Mathematics	1	1	0	2
10.331	Statistics	1	1	0	1½
	General Studies Elective	1	½	0	2
		14	7	7	22

* Hours for Terms 1 and 3 only.
Hours for Term 2

5 0 4 9

THIRD YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.121	Chemical Engineering Principles II	2	2	3	5
3.122	Chemical Engineering Thermodynamics and Reaction Engineering	2	1	0	2
3.123	Chemical Engineering Design I	3½	3½	0	6
3.321	Fuel Technology II*	2	0	1	2
6.801	Electrical Engineering	1	0	2	2
	Two General Studies Elective ..	2	1	0	4
		12½	7½	6	21

* 10.032 Mathematics may be substituted.

FOURTH YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.331*	Fuel Technology III	4	2½	4	8
3.332*	Fuel Technology IV	4	2½	4	8
3.340†	Projects	0	3	0	2
	General Studies Advanced Elective	2	0	0	4
		10	8	8	22

* Terms 1 and 2 only.

† Hours for Terms 1 and 2 only.

Hours for Term 3

0 1 20 20

Students who have taken 10.032 Mathematics in third year will have to take the subject 3.321 Fuel Engineering II as part of their assignments.

Fuel Engineering—Part-Time Course*
Bachelor of Science (Technology)

The part-time course, leading to the B.Sc.(Tech.) degree in Fuel Engineering, is of six years' duration. It is designed to meet the needs of persons engaged in the fuel industry who desire to obtain formal educational training in this technology. Candidates for this degree are required to complete an approved programme of industrial training over a period of not less than three years, concurrently with attendance in the course.

* See below for outline of this course involving combined full-time and part-time study.

FIRST AND SECOND STAGES (30 weeks' part-time course)

Two of the following subjects will be taken in the first year and the other two in second year (as directed).

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I or }	2	0	4	5
2.001	Chemistry I				
5.001	Engineering I	3	3	0	4½
10.011	Higher Mathematics I or }	4	2	0	4
10.001	Mathematics I				
		12	6	6	17

THIRD STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Prac.	Private Study
1.212B	Electronics	1½	½	1	2
1.212C	An Introduction to Solids }				
2.002	Chemistry IIS*	4	0	5	7
	General Studies Elective	1	½	0	2
		6½	1	6	11

* Hours for Term 1 only.

Hours for Term 2	5	0	4	9
Hours for Term 3	4	0	5	7

FOURTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.111	Chemical Engineering Principles I	1½	1	0	2
3.311	Fuel Technology I	2	0	0	2
8.112	Materials and Structures	1	1	1	1½
10.031	Mathematics	1	1	0	2
10.331	Statistics	1	1	0	1½
	General Studies Elective	1	½	0	2
		7½	4½	1	11

FIFTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.121	Chemical Engineering Principles II	2	2	3	5
3.321	Fuel Technology II	2	0	1	2
6.801	Electrical Engineering	1	0	2	2
		5	2	6	9

SIXTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.333	Fuel Engineering IIIM	5	3	4	10
	General Studies Elective	1	$\frac{1}{2}$	0	2
		6	$3\frac{1}{2}$	4	12

Fuel Engineering B.Sc. (Tech.) in Full-Time/Part-Time Study

Students enrolling in the Fuel Engineering B.Sc.(Tech.) course may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study:

- Stage 1.....Part-time (as for B.Sc.(Tech.) course above)
- Stage 2.....Part-time (as for B.Sc.(Tech.) course above)
- Stage 3A.....Full-time (as for second year of full-time B.E. course above)
- Stage 4A.....Full-time (as for third year of full-time B.E. course above)
- Stage 5A.....Part-time (as set out below)

STAGE 5A

- Report and Seminar 3 hours
- Elective subjects 4 to 6 hours

The students taking the accelerated B.Sc.(Tech.) degree course may select subjects from existing Fuel subjects or the following list to the extent of a total weekly allocation of 4 to 6 hours.

3.121/2	Chemical Engineering IIA	1 hour
	(Management and Data Processing)	
3.122/2	Chemical Engineering IIB (Design I)	4 hours
4.931S	Metallurgy	$1\frac{1}{2}$ hours
18.321	Methods Engineering	2 hours
22.211/1	Ceramics IA	3 hours
22.221	Chemical Thermodynamics and Kinetics	3 hours

Selection from the above list will be subject to students possessing the necessary pre-requisites and to the availability of the courses.

The topic for the report will be submitted to the Head of the Department for approval before the end of the third week of the First Term. The report may take the form of a literature survey or a topic connected with the student's employment activities.

DEPARTMENT OF FOOD TECHNOLOGY

Food technologists are concerned with the storage, processing, preservation, packaging and distribution of foods. Food technology—a branch of applied science—covers the management of fresh foods of all kinds, the canning, freezing, refrigeration, and dehydration of foods, and the utilization of the by-products of the food industries.

The food scientist acquires new knowledge by laboratory experiments. The food technologist applies such knowledge to practice in manufacture and commerce. He must, therefore, be entirely familiar with food science in its many facets.

Food technology is a profession equally suitable to men and women, and offers much in reward to the adequately trained person prepared to accept responsibility as the guardian of the quality and safety of man's food supplies.

There is great need for food technologists to help solve the prime problem of our age—to make food supplies increase faster than the world's population, to let nothing perish that could serve as food for man or beast.

The Department of Food Technology offers a four-year, full-time course leading to the degree of Bachelor of Science and a six-year part-time course leading to the degree of Bachelor of Science (Technology). Graduates of both courses qualify for membership of the Royal Australian Chemical Institute and the Australian Institute of Food Science and Technology.

A Graduate Diploma course in Food Technology of one year full-time or two years' part-time is designed for graduates in science or agriculture wishing to familiarize themselves with the principles of food technology.

Food Technology—Full-Time Course***Bachelor of Science**

This course is designed to provide depth and breadth in the relevant physical and biological sciences on which food technology is based. Graduates will be able to pursue more advanced studies in any of these sciences.

FIRST YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I <i>or</i> }	2	0	4	5
2.001	Chemistry I				
10.011	Higher Mathematics I <i>or</i> }	4	2	0	4
10.001	Mathematics I				
17.001	General and Human Biology	2	0	4	4
		11	3	10	16½

SECOND YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.002	Chemistry II (S)*	4	0	5	7
3.111	Chemical Engineering Principles I	1½	1	0	2
10.031	Mathematics	1	1	0	2
10.331	Statistics	1	1	0	1½
41.111	Biochemistry†	3	0	6	6
	General Studies Elective	1	½	0	2
		11½	3½	11	20½

* Hours for Terms 1 and 3 only.
Hours for Term 2

5 0 4 9

† There is no laboratory work in third term.

* This course is in the process of revision.

THIRD YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.261	Applied Organic Chemistry	2	0	4	3½
3.211	Food Technology I (Part 1)*	1½	0	3	3½
3.212	Food Technology I (Part 2)†	4	0	8	10
3.231	Chemical Engineering	2	0	0	4
44.101/1	Microbiology I (Part I)‡	4	0	8	10
	Two General Studies Electives	2	1	0	4
		11½	1	15	25

* Includes 43.111 Botany.

† Operates for **second** fifteen weeks of academic year.

‡ Operates for **first** fifteen weeks of academic year.

FOURTH YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.221	Food Technology II*	3	0	4	6
3.222	Project	0	0	8	4
	General Studies Advanced Elective	2	0	0	4
		5	0	12	14
Plus <i>one</i> Elective from—					
41.112	Biochemistry†	3	0	10	7
44.101/2	Microbiology I, Part II‡	4	0	8	10

* Includes 45.211 Entomology.

† Operates for **first** fifteen weeks of academic year.

‡ Operates for **second** fifteen weeks of academic year.

Students electing to take biochemistry will be expected to adjust appropriately the time devoted to the Project.

During the third and fourth years of the course excursions will be made to various food industries. Detailed reports of some of these visits are required.

A detailed report of the student's activities during his period in industry will be required, and will be taken into account in the classification for the Honours list.

Food Technology—Part-Time Course***Bachelor of Science (Technology)**

This course has been designed for students already gaining practical experience in a related occupation in the food industry. The course, which covers the same subject matter as the first three years of the full-time course, extends over six years. For the first two years students follow a common course in which general biology is taken, and thereafter specialize in the biological sciences, which are fundamental to the study of food science and technology.

Students who have completed the requirements of this course and have qualified for the degree of Bachelor of Science (Technology) may proceed to the degree of Bachelor of Science by attending for one full-time year and completing the subjects listed in fourth year of the full-time course. Students desiring to proceed to a B.Sc. degree must apply to the Head of the School not later than December 31 of the year in which the sixth stage is completed.

FIRST AND SECOND STAGES

Two of the following subjects will be taken in first year and the other two in second year (as directed):

(30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I <i>or</i> }	2	0	4	5
2.001	Chemistry I }				
10.011	Higher Mathematics I <i>or</i> }	4	2	0	4
10.001	Mathematics I }				
17.001	General and Human Biology	2	0	4	4
		11	3	10	16½

THIRD STAGE

(30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.002	Chemistry II (S)*	4	0	5	7
10.031	Mathematics	1	1	0	2
	General Studies Elective	1	½	0	2
		6	1½	5	11

* Hours for Terms 1 and 3 only.

Hours for Term 2

5 0 4 9

* This course is in the process of revision.

FOURTH STAGE (30 weeks' part-time course)

Hours per week for three terms				
	Lec.	Tut.	Lab.	Private Study
3.111/1 Chemical Engineering Principles I	1½	1	0	2
10.331 Statistics	1	1	0	2
41.111 Biochemistry*	3	0	6	6
	5½	2	6	10

* There is no laboratory work in Term 3.

FIFTH STAGE (30 weeks' part-time course)

Hours per week for three terms				
	Lec.	Tut.	Lab.	Private Study
2.261 Applied Organic Chemistry	2	0	4	3½
3.211 Food Technology I (Part 1)*	1½	0	3	3½
3.231 Chemical Engineering	2	0	0	4
General Studies Elective	1	½	0	2
	6½	½	7	13

* Includes 43.111 Botany.

SIXTH STAGE (30 weeks' part-time course)

Hours per week for three terms				
	Lec.	Tut.	Lab.	Private Study
3.212 Food Technology I (Part 2)*	4	0	8	10
44.101/1 Microbiology I (Part 1)†	4	0	8	10
General Studies Elective	1	½	0	2
	5	½	8	12

* Operates for second fifteen weeks of academic year.

† Operates for first fifteen weeks of academic year.

Food Technology B.Sc. (Tech.) in Full-Time/Part-Time Study

Students enrolling in the Food Technology B.Sc.(Tech.) course may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study:

Stage 1.....Part-time (as for B.Sc.(Tech.) course above)

Stage 2.....Part-time (as for B.Sc.(Tech.) course above)

Stage 3AFull-time (as for second year of full-time
B.Sc. course above)

Stage 4AFull-time (as for third year of full-time
B.Sc. course above)

Stage 5APart-time (as set out below)

STAGE 5A

A programme of 6-9 hours per week selected from the following subjects on the advice of the Head of the Department of Food Technology:

- 3.311 Fuel Technology I
- 3.321 Fuel Technology II
- 4.011 Metallurgy I
- 7.311 Mineral Processing
- 22.111 Industrial Chemistry I
- 22.211 Ceramics I
- 22.311 Polymer Science I
- 44.101/2 Microbiology I, Part 2

Any other subject approved by the Professorial Board on the recommendation of the Head of the Department of Food Technology.

SCHOOL OF CHEMICAL TECHNOLOGY

Courses are offered on a four-year, full-time basis in the fields of Industrial Chemistry, Ceramic Engineering and Polymer Science leading to the award of the degree of Bachelor of Science. Six-year part-time courses are also available in Industrial Chemistry, Ceramics and Polymer Science.

The third year of the course in Industrial Chemistry has been revised, and in line with this development, the fourth year will be revised in 1971.

It is recommended that before graduation students in the full-time courses obtain a minimum of eight weeks' professionally oriented, or industrial, experience. Students in the part-time courses must complete three years of industrial training concurrently with their University work.

DEPARTMENT OF INDUSTRIAL CHEMISTRY

The courses in Industrial Chemistry are designed to provide scientists trained for industries and organisations concerned with the development, manufacture and use of inorganic and organic industrial chemicals. Graduates from these courses will play an effective role in the research and development, production control, quality control and technical sales and service aspects of the chemical industries.

DEPARTMENT OF CERAMIC ENGINEERING

The Department of Ceramic Engineering offers courses designed to provide scientists and engineers fitted for service in industries and organisations concerned with the development, manufacture and use of materials in the fields of: whitewares, structural ceramic productions, high-temperature materials, electrical ceramics, glass, ceramic surface coatings, abrasives, cermets and nuclear ceramics. Graduates from these courses would be able to find employment in the general field of ceramics in the following capacities: ceramist or ceramic engineer on research and development, production control, quality control, product evaluation, technical sales and service.

DEPARTMENT OF POLYMER SCIENCE

The Department of Polymer Science provides courses in Polymer Science designed to train scientists fitted for service in industries concerned with surface coatings, plastics and rubber (natural and synthetic). Graduates from these courses would be capable of satisfactorily applying their training in the following functions in these industries: research and development, production control, quality control, product evaluation and technical sales and service.

Industrial Chemistry—Full-Time Course

Bachelor of Science

FIRST YEAR

(30 weeks' day course)

Hours per week for three terms

	Lec.	Tut.	Lab.	Private Study
1.031 Physics IAS	3	1	2	3½
2.011 Higher Chemistry I or }	2	0	4	5
2.001 Chemistry I }				
10.011 Higher Mathematics I or }	4	2	0	4
10.001 Mathematics I }				
Plus one of:—				
5.001 Engineering I	3	3	0	4½
17.001 General Biology	2	0	4	4
25.001 Geology I*	2	0	4	4

* Three field excursions, up to five days in all, are an essential part of the course.

SECOND YEAR

(30 weeks' day course)

Hours per week for three terms

	Lec.	Tut.	Lab.	Private Study
1.212 Physics IIT (Unit B)*	1	0	2**	2
2.311 Physical Chemistry	1½	½	2½	3
2.411 Inorganic Chemistry	1	½	2½	3
2.611 Organic Chemistry	1½	½	2½	3
10.031 Mathematics II	1	1	0	2
10.331 Statistics	1	1	0	1½
22.111 Industrial Chemistry I	2	0	2	1
General Studies Elective	1	½	0	2
	10	4	11½	18

* 15 weeks' course.

** Includes tutorials.

THIRD YEAR

(30 weeks' day course)

Hours per week for three terms

	Lec.	Tut.	Lab.	Private Study
2.211 Applied Organic Chemistry	1	0	3	2½
3.111 Chemical Engineering Principles I	1½	1	0	2
3.112 Chemical Engineering Material Balances and Thermodynamics*	1	2	0	2
3.311 Fuel Technology I	2	0	0	2
22.112 Industrial Chemistry II	6	2½	2½	11
Two General Studies Electives ..	2	1	0	3
	13½	6½	5½	22½

* First half year only

FOURTH YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
22.112A	Industrial Chemistry II*	8	0	4	16
22.121	Industrial Chemistry Seminar	0	3	0	5
22.191	Project†	0	0	3	3
	General Studies Advanced				
	Elective	2	0	0	4
		10	3	7	28
* Hours for Terms 1 and 2 only.					
	Hours for Term 3	2	0	0	4
† Hours for Term 1 only.					
	Hours for Term 2	0	0	6	3
	Hours for Term 3	0	0	27	3

Industrial Chemistry—Part-Time Course*

Bachelor of Science (Technology)

FIRST AND SECOND STAGES

Two of the following subjects will be taken in the first year, the other two in second year (as directed).

(30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I or }	2	0	4	5
2.001	Chemistry I }				
10.011	Higher Mathematics I or }	4	2	0	4
10.001	Mathematics I }				
Plus one of:—					
5.001	Engineering I	3	3	0	4½
17.001	General Biology	2	0	4	4
25.001	Geology I†	2	0	4	4

† Three field excursions, up to five days in all, are an essential part of the course.

THIRD STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.212	Physics IIT (Unit B)*	1	0	2†	2
2.311	Physical Chemistry	1½	½	2½	3
10.031	Mathematics	1	1	0	2
10.331	Statistics	1	1	0	1½
	General Studies Elective	1	½	0	2
		5½	3	4½	10½

* 15 weeks' course.

† Includes tutorials.

FOURTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.411	Inorganic Chemistry	1	$\frac{1}{2}$	$2\frac{1}{2}$	3
2.611	Organic Chemistry	$1\frac{1}{2}$	$\frac{1}{2}$	$2\frac{1}{2}$	3
22.111	Industrial Chemistry I	2	0	2	1
		<hr/> 4 $\frac{1}{2}$	<hr/> 1	<hr/> 7	<hr/> 7

* See below for outline of this course involving combined full-time and part-time study.

FIFTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.111	Chemical Engineering Principles I	$1\frac{1}{2}$	1	0	2
3.112	Chemical Engineering Material Balances and Thermodynamics*	1	2	0	2
3.311	Fuel Technology I	2	0	0	2
22.111/1	Industrial Chemistry I (Part I)	$2\frac{1}{2}$	0	$2\frac{1}{2}$	6
	General Studies Elective	1	$\frac{1}{2}$	0	$1\frac{1}{2}$
		<hr/> 8	<hr/> 3 $\frac{1}{2}$	<hr/> 2 $\frac{1}{2}$	<hr/> 13 $\frac{1}{2}$

* First half year only.

SIXTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.211	Applied Organic Chemistry	1	0	3	$2\frac{1}{2}$
22.111/2	Industrial Chemistry I (Part I)	5	2	0	8
	General Studies Elective	1	$\frac{1}{2}$	0	$1\frac{1}{2}$
		<hr/> 7	<hr/> 2 $\frac{1}{2}$	<hr/> 3	<hr/> 12

Ceramic Engineering—Full-Time Course* Bachelor of Science

FIRST YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I or }	2	0	4	5
2.001	Chemistry I				
5.001	Engineering I	3	3	0	4½
10.011	Higher Mathematics I or }	4	2	0	4
10.001	Mathematics I				
		12	6	6	17

* Students who have completed a specified programme at the University of Newcastle will be admitted with advanced standing to third year at this University.

SECOND YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.212	Physics IIT (Units B and C)	1½	½	1	2
2.311	Physical Chemistry	1½	½	2½	3
2.411	Inorganic Chemistry	1	½	2½	3
2.511	Analytical Chemistry	1	0	3	3
8.112	Materials and Structures	1	1	1	1½
10.031	Mathematics	1	1	0	2
10.331	Statistics	1	1	0	2
	General Studies Elective	1	½	0	2
		9	5	10	18½

THIRD YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.111	Chemical Engineering Principles I	1½	1	0	2
3.112	Chemical Engineering Material Balances and Thermodynamics*	1	2	0	2
3.311	Fuel Technology I	2	0	0	2
22.211	Ceramics I	4	0	5	8
22.221	Chemical Thermodynamics and Kinetics	1½	1½	0	3
25.201	Mineralogy	1	0	2	2
	Two General Studies Electives ..	2	1	0	4
		13	5½	7	23

* First half year only.

FOURTH YEAR (30 weeks' day course)

Hours per week for three terms

		Lec.	Tut.	Lab.	Private Study
22.212	Ceramics II	3	0	3	6
22.231	Ceramic Engineering	2	0	2	4
22.241	Instrumentation Process Control*	3	0	4	5
22.251	Operation Research and Seminars	1	0	0	2
22.291	Project†	0	0	6	3
	General Studies Advanced				
	Elective*	2	0	0	4
		11	0	15	24

* Terms 1 and 2 only.

† In Term 3, 18 hours per week are devoted to laboratory work on the Project.

Ceramics—Part-Time Course* Bachelor of Science (Technology)

FIRST AND SECOND STAGES

Two of the following subjects will be taken in the first year and the other two in the second year (as directed).

(30 weeks' part-time course)

Hours per week for three terms

		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I or }	2	0	4	5
2.001	Chemistry I }				
5.001	Engineering I	3	3	0	4½
10.011	Higher Mathematics I or }	4	2	0	4
10.001	Mathematics I }				
		12	6	6	17

THIRD STAGE

(30 weeks' part-time course)

Hours per week for three terms

		Lec.	Tut.	Lab.	Private Study
1.212	Physics IIT (Units B and C)	1½	½	1	2
2.311	Physical Chemistry	1½	½	2½	3
10.031	Mathematics	1	1	0	2
10.331	Statistics	1	1	0	2
		5	3	3½	9

* See below for outline of this course involving combined full-time and part-time study.

FOURTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.411	Inorganic Chemistry	1	$\frac{1}{2}$	2 $\frac{1}{2}$	3
2.511	Analytical Chemistry	1	0	3	3
8.112	Materials and Structures	1	1	1	1 $\frac{1}{2}$
	General Studies Elective	1	$\frac{1}{2}$	0	2
		4	2	6 $\frac{1}{2}$	9 $\frac{1}{2}$

FIFTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
22.211/1	Ceramics I (Part I)	2	0	2	4
22.221	Chemical Thermodynamics and Kinetics	1 $\frac{1}{2}$	1 $\frac{1}{2}$	0	3
25.201	Mineralogy	1	0	2	2
	General Studies Elective	1	$\frac{1}{2}$	0	2
		5 $\frac{1}{2}$	2	4	11

SIXTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
3.111	Chemical Engineering Principles I	1 $\frac{1}{2}$	1	0	2
3.112	Chemical Engineering Material Balances and Thermodynamics*	1	2	0	2
3.311	Fuel Technology I	2	0	0	2
22.211/2	Ceramics I (Part II)	2	0	3	5
	General Studies Elective	1	$\frac{1}{2}$	0	1 $\frac{1}{2}$
		7 $\frac{1}{2}$	3 $\frac{1}{2}$	3	12

* First half year only.

Polymer Science—Full-Time Course **Bachelor of Science**

FIRST YEAR **(30 weeks' day course)**

Hours per week for three terms

		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I or }	2	0	4	5
2.001	Chemistry I }				
5.001	Engineering I	3	3	0	4½
10.011	Higher Mathematics I or }	4	2	0	4
10.001	Mathematics I }				
		12	6	6	17

SECOND YEAR **(30 weeks' day course)**

Hours per week for three terms

		Lec.	Tut.	Lab.	Private Study
1.212	Physics IIT (Unit B)*	1	0	2**	2
2.311	Physical Chemistry	1½	½	2½	3
2.411	Inorganic Chemistry	1	½	2½	3
2.511	Analytical Chemistry	1	0	3	3
2.611	Organic Chemistry	1½	½	2½	3
10.031	Mathematics	1	1	0	2
10.331	Statistics	1	1	0	2
	General Studies Elective	1	½	0	2
		9	4	12½	20

* 15 weeks' course

** Includes tutorials

THIRD YEAR **(30 weeks' day course)**

Hours per week for three terms

		Lec.	Tut.	Lab.	Private Study
2.322	Physical Chemistry	2	0	3	4½
2.632	Organic Chemistry	2	0	3	4½
3.111	Chemical Engineering Principles I	1½	1	0	2
22.311	Polymer Science I	3	0	6	8
	Two General Studies Electives ..	2	1	0	3
		10½	2	12	22

FOURTH YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.331	Applied Physical Chemistry	1	0	3	2½
22.312	Polymer Science II (Terms 1 and 2 only)*	4	0	9	12
22.321	Seminar (Terms 1 and 2)	0	2	0	3
22.391	Project†	0	0	3	3
	General Studies Advanced Elective**	2	0	0	4
		7	2	15	24½
* Hours for Term 1 only.					
	Hours for Term 2	4	0	8	12
† Hours for Term 1 only.					
	Hours for Term 2	0	0	6	3
	Hours for Term 3	0	0	30	6

** Hours for terms 1 and 2.

Polymer Science—Part-Time Course*
Bachelor of Science (Technology)

FIRST AND SECOND STAGES

Two of the following subjects will be taken in the first year and the other two in the second year (as directed).

(30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I or }	2	0	4	5
2.001	Chemistry I				
5.001	Engineering I	3	3	0	4½
10.011	Higher Mathematics I or }	4	2	0	4
10.001	Mathematics I				
		12	6	6	17

* See below for outline of this course involving combined full-time and part-time study.

THIRD STAGE (30 weeks' part-time course)

Hours per week for three terms

		Lec.	Tut.	Lab.	Private Study
1.212	Physics IIT (Unit B)*	1	0	2**	2
2.311	Physical Chemistry	1½	½	2½	3
10.031	Mathematics	1	1	0	2
10.331	Statistics	1	1	0	2
	General Studies Elective	1	½	0	2
		5½	3	4½	11

* 15 weeks' course

** Includes tutorials

FOURTH STAGE (30 weeks' part-time course)

Hours per week for three terms

		Lec.	Tut.	Lab.	Private Study
2.411	Inorganic Chemistry	1	½	2½	3
2.511	Analytical Chemistry	1	0	3	3
2.611	Organic Chemistry	1½	½	2½	3
		3½	1	8	9

FIFTH STAGE (30 weeks' part-time course)

Hours per week for three terms

		Lec.	Tut.	Lab.	Private Study
2.322	Physical Chemistry	2	0	3	4½
2.632	Organic Chemistry	2	0	3	4½
	General Studies Elective	1	½	0	1½
		5	½	6	10½

SIXTH STAGE (30 weeks' part-time course)

Hours per week for three terms

		Lec.	Tut.	Lab.	Private Study
3.111	Chemical Engineering Principles I	1½	1	0	2
22.311	Polymer Science I	3	0	6	8
	General Studies Elective	1	½	0	1½
		5½	1½	6	11½

B.Sc. (Tech.) Courses in Full-Time/Part-Time Study

Students enrolling in the B.Sc.(Tech.) courses in Industrial Chemistry, Ceramics or Polymer Science may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study.

- Stage 1.....Part-time (as for B.Sc.(Tech.) course above)
- Stage 2.....Part-time (as for B.Sc.(Tech.) course above)
- Stage 3AFull-time (as for second year of full-time
B.Sc. course above)
- Stage 4AFull-time (as for third year of full-time
B.Sc. course above)
- Stage 5APart-time (as set out below)

STAGE 5A

A programme of 6-9 hours per week selected from the following subjects on the advice of the Head of the School of Chemical Technology:

- 22.112 Industrial Chemistry II
- 22.211 Ceramics I
- 22.311 Polymer Science I
- 4.011 Metallurgy I
- 7.311 Mineral Processing
- 3.321 Fuel Technology II

Any other subject approved by the Professorial Board on the recommendation of the Head of School.

SCHOOL OF GEOGRAPHY

Geographers study the spatial relationships of the phenomena which make up man's physical and social environment, and aim to establish principles which govern those relationships. The geographer may concentrate on selected variables, as in systematic geography, or may deal with variables operative in a specific area, as in regional geography.

The cultural significance of geography lies in its contribution to an understanding of the total environment, but the geographer's skills also find practical application in the conservation and planned development of resources. Increasing numbers of geographers are finding such professional employment; for instance, geomorphologists and biogeographers are undertaking resource-inventory surveys in northern Australia, and economic geographers are engaged as regional planners and market researchers.

Applied Geography—Full Time Courses

Bachelor of Science

The School offers three four-year full-time courses leading to the degree of Bachelor of Science. These four-year full-time undergraduate courses aim to train professional geographers for entry into applied fields, with elective specialisation in biogeography, economic geography with emphasis on urban geography, or geomorphology and pedology. The physical basis of geography is studied systematically in the first year, while in the second year there is similar treatment of economic and social geography with additional consideration of geographic methods in general. There is progressive specialisation in the following years, but all courses in physical geography have common training in fundamental observation and data handling. For the award of honours, students will be required to have distinguished themselves in formal work, in additional assignments as directed by the Head of the School, and in the final year project for which a thesis will be required.

It is recommended that all students spend a period of four to six weeks with organisations concerned with the investigation and planned use of resources *et cetera*.

Applied Geography—Full-Time Course**Bachelor of Science****BIOGEOGRAPHY****FIRST YEAR**
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.001	Chemistry I <i>or</i>				
2.011	Higher Chemistry I	2	0	4	5
10.001	Mathematics I <i>or</i>				
10.011	Higher Mathematics I	4	2	0	4
17.001	General and Human Biology	3	1	2	4
27.001	Applied Geography I*	2	1	3	4
		11	4	9	17

* Up to 3 days field tutorials are an essential part of the course.

SECOND YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
10.331	Statistics	1	1	0	1½
17.101A	Chemistry of Biologically	3	0	3	6
43.101C	Important Molecules**				
27.002	Plant Physiology**	2	1*	3	6
	Applied Geography II†	1	½	0	2
	General Studies Elective				

* Terms 2 and 3 only.

** 15 weeks' course.

† Up to 5 days field tutorials are an essential part of this course.

THIRD YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
43.101B	Plant Morphology*†	3	0	3	6
43.102B	Advanced Plant Physiology and				
	Biochemistry*	3	0	3	6
43.102E	Environmental Botany*†	3	0	3	6
27.003	Techniques in Physical Geog-				
	raphy*†	4	1	6	6
27.013	Environmental Relationships in				
	Physical Geography*	3	0	3	4
	Two General Studies Electives	2	1	0	4

* 15 weeks' course.

† Field work is an essential part of the course.

‡ Up to 4 days' field tutorial are an essential part of the course.

FOURTH YEAR (30 weeks' day course)

Hours per week for three terms

		Lec.	Tut.	Lab.	Private Study
9.231	Pastoral Agronomy	2	0	0	2
27.204	Advanced Biogeography*†	3	1	4	6
27.504	Project (Biogeography)**	0	0	2	2
	Biological Sciences Elective***	3	0	3	6
	General Studies Advanced Elective	1	$\frac{1}{2}$	0	4

* 21 weeks' course, prerequisite 17.302E Environmental Botany.

** Hours for Terms 1 and 2 only; Term 3 10 hours per week.

*** 15 weeks' course.

† Up to 9 days' field tutorials are an essential part of the course.

GEOMORPHOLOGY AND PEDOLOGY

FIRST YEAR (30 weeks' day course)

Hours per week for three terms

		Lec.	Tut.	Lab.	Private Study
2.001	Chemistry I <i>or</i>				
2.011	Higher Chemistry I	2	0	4	5
10.001	Mathematics I <i>or</i>				
10.011	Higher Mathematics I	4	2	0	4
17.001	General and Human Biology ..	3	1	2	4
27.001	Applied Geography I*	2	1	3	4
		11	4	9	17

* Up to 3 days' field tutorials are an essential part of the course.

SECOND YEAR (30 weeks' day course)

Hours per week for three terms

		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3 $\frac{1}{2}$
10.331	Statistics	1	1	0	1 $\frac{1}{2}$
25.001	Geology I**	2	0	4	4
27.002	Applied Geography II***	2	1 $\frac{1}{2}$	3	6
	General Studies Elective	1	$\frac{1}{2}$	0	2
		9	3 $\frac{1}{2}$	9	17

** Three field tutorials, up to 5 days in all, are an essential part of the course.

*** Up to 5 days' field tutorials are an essential part of the course.

† Terms 2 and 3 only.

THIRD YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
25.002	Geology II**	4	0	5	6
27.003	Techniques in Physical Geography*†	4	1	6	6
27.013	Environmental Relationships in Physical Geography*	2	1	3	4
27.403	Geomorphology and Pedology*†	3	0	3	4
	Two General Studies Electives	2	1	0	3
		10/11	2	11	15/17

* 15 weeks' course.

† Up to 4 days' field tutorials are an essential part of the course.

** Fieldwork, up to 2 weeks in all, is an essential part of the course. It includes a field training period of approx. one week.

FOURTH YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
8.243S	Soil Mechanics***	1	0	1	1½
25.013	Geology III (Supplementary)*	2	0	2	3
27.404	Advanced Geomorphology and Pedology***†	4	1	6	11
27.504	Project (Geomorphology and Pedology)**				
	General Studies Advanced Elective	2	0	0	4
		9	1	9	19½

*** 21 weeks' course.

† A field tutorial of one week is an essential part of the course.

** In Term 3 only, and consisting of 11 hours of laboratory work.

* Selected strands in Geochemistry, Sedimentary Petrology and Clay Mineralogy.

ECONOMIC GEOGRAPHY

(Interim Programme for Students who completed Second Year in 1969)

THIRD YEAR (1970 only) (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
15.102	Economics II	2	2	0	4
27.303	Theory of Urban Settlement†	2	1	3	4
27.313	Location Theory†	2	1	3	4
27.323	Transport and Marketing Geography†	4	2	3	8
53.112	Sociology II	4½	1	0	6
		10½	5	6/3	18

† 15 weeks' course.

FOURTH YEAR (1971 only)
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
11.471	Planning Law and Administration	2	0	0	2
15.103	Economics III	2	1	0	3
15.243	Economic Development	1	1	0	2
27.304	Advanced Urban Geography*	2	1	2	8
27.504	Project (Economic Geography)**	0	0	3	8
		7/5	1/0	5	15

* 21 weeks' course.

** Hours for First and Second Terms only. Third Term 8 hours per week.

ECONOMIC GEOGRAPHY—(Programme from 1969)

FIRST YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
10.001	Mathematics I <i>or</i>	4	2	0	4
10.001	Higher Mathematics I				
15.101	Economics I	2	1	0	3
17.001	General and Human Biology	2	0	4	4
27.001	Applied Geography I*	2	1	3	4
		10	4	7	15

* Up to 3 days' field tutorials are an essential part of the course.

SECOND YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
15.102	Economics II	2	2	0	4
10.331	Statistics	1	1	0	2
27.002	Applied Geography II*	2	1†	3	6
28.101	Principles of Marketing	2	1	0	3
53.111	Sociology I	2	2	0	4
		9	7	3	19

† Terms 2 and 3 only.

* Up to 5 days' field tutorials are an essential part of the course.

THIRD YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
15.103	Economics III	1	1	0	3
27.303	Theory of Urban Settlement†	2	1	3	6
27.323	Transport and Marketing Geography†	4	2	3	8
27.313	Location Theory†	2	1	3	6
28.102	Case Studies in Marketing	2	1	0	3
53.112	Sociology II	4½	1	0	6

† 15 weeks' course.

FOURTH YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
11.471	Planning Law and Administration	2	0	0	2
15.243	Economic Development	1	1	0	2
27.304	Advanced Urban Geography*	2	1	2	8
27.504	Project (Economic Geography)**	0	0	3	0
12.001	Psychology I <i>or</i>	3	2	0	4
51.111	History I <i>or</i>	2	1	0	3
54.111	Political Science	2½	1	0	3

* 21 weeks' course.

** Hours for First and Second Terms only. Third Term 8 hours per week.

GEOGRAPHY IN OTHER FACULTIES

Courses in Geography are available on a full-time basis in other Faculties as follows:—

Arts and Commerce —	27.041	Geography IA
	27.042	Geography IIA
	27.052	Geography IIA (Honours)
	27.043	Geography IIIA
	27.053	Geography IIIA (Honours)
	27.063	Geography IIIB
	27.073	Geography IIIB (Honours)
Science —	27.031	Geography IS

SCHOOL OF METALLURGY

The metallurgical profession is developing rapidly in importance in Australia, in keeping with the recent spectacular growth of our metal and mineral industry. In terms of value of production this industry has become recognized as one of Australia's most important, especially in terms of export earnings. Expansion of the industry has greatly enhanced the need for metallurgists.

Industrial development in metallurgy has been accompanied by, and is based on, the development of metallurgical research. This is being carried on in a number of laboratories run by industry, government, and the universities.

The graduate metallurgist may choose from a wide range of different types of employment with a great choice of location. He may work in production, technical control or development, either in the ore treatment or metal extraction plants in locations such as Newcastle, Port Kembla, Broken Hill, Mt. Isa, Mt. Morgan, Port Pirie, Whyalla, Kwinana, Gladstone or Pilbara; or in the metal manufacturing plants, including the automobile, aircraft, ship-building and other industries, of the main centres and capital cities. In the metal industry in general the opportunities for a career in management are excellent, since it is a tradition in this industry that management should be in the hands of technical men. If the graduate is inclined towards research and development, he will find considerable scope in various government, University, and industrial research laboratories.

The undergraduate courses in metallurgy have been designed to prepare students for employment in metallurgical industries and research institutions, and involve a general training in basic sciences and engineering. These fundamental principles are then extended to cover studies of the extraction, refining, working, fabrication and use of metals.

The first year of the full-time Metallurgy course consists of physics, chemistry, mathematics, and *either* engineering *or* geology. The structure of this first year course is similar to that of many other science, applied science and engineering courses. Conse-

quently, students may delay their final choice of a professional course until the end of first year.

These courses meet the formal educational requirements for admission to the professional metallurgical institutes, such as the Australasian Institute of Mining and Metallurgy and the Institution of Metallurgists (London). Further details about membership of these institutes, the Australian Institute of Metals and the undergraduate Metallurgical Society of the University, all of which students are encouraged to join, may be obtained from the Head of the School.

While the emphasis in the course is on providing a broad fundamental background in all branches of metallurgy, provision is made for a limited amount of specialization of the student's own choice in the final year.

Metallurgy—Full-Time Course Bachelor of Science

Students in this course attend the University for 30 weeks over three terms from March to November (excluding examinations and vacations).

Students are required, before graduation, to have gained at least sixteen weeks of approved industrial experience, and to have submitted satisfactory reports on the work done to comply with this requirement. Industrial experience is normally obtained during the long vacations at the end of second and third years. During the second, third and fourth years of the course, visits are made to various metallurgical works, and students are required to submit reports on some of these.

FIRST YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I <i>or</i> }	2	0	4	5
2.001	Chemistry I				
10.011	Higher Mathematics I <i>or</i> }	4	2	0	4
10.001	Mathematics I				
<i>Plus one of</i>					
5.001	Engineering I	3	3	0	4½
25.001	Geology I	2	0	4	4

SECOND YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.022	Chemistry II (M)*	2½	0	3½	5
4.011	Metallurgy I†	5	0	5	8
4.031	Physics of Metals**	1	0	3	2
10.031	Mathematics	1	1	0	2
25.201	Mineralogy <i>or</i>	1	0	1	2
5.001	Engineering I (Part A)	2	0	0	2
	General Studies Elective	1	½	0	2
	* First half of year	Lecture 3 hours		Practical 3 hours	
	Second half of year	Lecture 2 hours		Practical 4 hours	
	† Hours for Term 1 only.				
	Hours for Term 2	6	1	4½	8
	Hours for Term 3	4	1	5	7
	** Hours for Term 1 only.				
	Hours for Terms 2 and 3	1	0	0	2

THIRD YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
4.012	Metallurgy II	9	1*	9	17
4.041	Mathematical Methods† <i>or</i>	2½	½	0	2
6.801	Electrical Engineering	1	0	2	2
	Two General Studies Electives	2	1	0	4
		12/13½	2/2½	9/11	23
	* Two hours in Terms 2 and 3.				
	† Hours for Terms 1 and 2 only.				
	Hours for Term 3	1	2	0	2

FOURTH YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
4.013	Metallurgy III*	6	2	9	13½
4.021	Metallurgy Project†	0	0	5	5
	General Studies Advanced Elective	2	0	0	4
		8	2	14	22½
	* Hours for Term 1 only.				
	Hours for Term 2	6	2	6	13
	Hours for Term 3	6	0	0	12
	† Hours for Term 1 only.				
	Hours for Term 2	0	0	8	8
	Hours for Term 3	0	0	12	12

Metallurgy—Part-Time Course‡**Bachelor of Science (Technology)**

The part-time course extends over six years of three terms each. Students are required to obtain at least three years' approved experience in a metallurgical industry or research establishment concurrently with studies.

During the last three years of the course visits are made to various metallurgical works, and students are required to submit reports on some of these.

FIRST AND SECOND STAGES

(30 weeks' part-time course)

(Two subjects to be taken in each year)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS	3	1	2	3½
2.011	Higher Chemistry I or }	2	0	4	5
2.001	Chemistry I }				
10.011	Higher Mathematics I or }	4	2	0	4
10.001	Mathematics I }				
<i>Plus one of</i>					
5.001	Engineering I	3	3	0	4½
25.001	Geology I	2	0	4	4

THIRD STAGE

(30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.022	Chemistry II (M)*	2½	0	3½	5
4.031	Physics of Metals†	1	0	3	2
10.031	Mathematics	1	1	0	2
	General Studies Elective	1	½	0	2
		6½	2	3½	11

* First half of year Lecture 3 hours Practical 3 hours
 Second half of year Lecture 2 hours Practical 4 hours

† Hours for Term 1 only.

Hours for Terms 2 and 3 1 0 0 2

‡ See below for outline of this course involving combined full-time and part-time study.

FOURTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
4.011	Metallurgy I*	5	0	5	8
25.201	Mineralogy <i>or</i>	1	0	1	2
5.001	Engineering I (Part A)	2	0	0	2
		6/7	0	5/6	10

* Hours for Term 1 only.

Hours for Term 2	6	1	4½	8
Hours for Term 3	4	1	5	7

FIFTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
4.012/1	Metallurgy IIA*	4	0	5	8
6.801	Electrical Engineering <i>or</i>	1	0	2	2
4.041	Mathematical Methods†	2½	½	0	1
	General Studies Elective	1	½	0	2
		6/7½	1/1	5/7	11/12

* Hours for Terms 1 and 2 only.

Hours for Term 3	4	2	3	8
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† Hours for Terms 1 and 2 only.

Hours for Term 3	1	2	0	2
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SIXTH STAGE (30 weeks' part-time course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
4.012/2	Metallurgy IIB	5	1	5	10
	General Studies Elective	1	½	0	2
		6	1½	5	12

Students enrolling in the Metallurgy B.Sc.(Tech.) course may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study:

Stage 1.....Part-time (as for B.Sc.(Tech.) course above)
 Stage 2.....Part-time (as for B.Sc.(Tech.) course above)
 Stage 3AFull-time (as for second year of full-time
 B.Sc. course above)
 Stage 4AFull-time (as for third year of full-time
 B.Sc. course above)
 Stage 5APart-time (as set out below)

Hours per week for three terms

	Lec.	Tut.	Lab.	Private Study
4.012/3 Metallurgy IIC	2	0	2	3½
4.013/1 Seminar	0	0	1	1
4.012/4 Report	0	0	0	2
	2	0	3	6½

SCHOOL OF MINING ENGINEERING

The School of Mining Engineering offers a full-time course in Mining Engineering leading to the degree of Bachelor of Engineering (pass or honours).

The School also offers two courses at graduate level requiring one year of full-time or two years of part-time study leading to the Graduate Diploma (Grad.Dip.) in Mining Engineering or Mineral Technology.

Part-time courses in Mining Engineering, leading to the award of the B.Sc. (Tech.) degree, are conducted at the Wollongong University College and at the W. S. & L. B. Robinson University College, Broken Hill. The first two years of a full-time course leading to the degree of Bachelor of Engineering will be introduced at Wollongong in 1970, the third and fourth years of this course to be completed at Kensington. Students in the B.Sc. (Tech.) course may also complete the requirements for the Bachelor of Engineering degree at Kensington after obtaining the approval of the Head of the School. A new course in Mineral Processing will be offered at Broken Hill in 1970.

Details of the full-time and part-time courses at Wollongong are given in the Wollongong University College Handbook.

The courses within the School prepare graduates for employment in the mineral industries and in research institutions which are linked with those industries.

Since 1850 the mining industry has been a pioneering force in the development of Australia. Mining engineers who carry on this tradition must realize that the problems of today are complex and require great technical skill. They also must be aware that the future offers an increasing number of opportunities for all mining engineers.

It is obvious that the mining industry, now ranging second in Australia, will become, because of its spectacular rate of growth, an even greater influence in the development of this and neighbouring countries than it has been in the past. Vigorous expansion faces the industry. For example, extensive and successful prospecting is already taking place, particularly in those areas which

in the past received little attention, and hidden, sub-surface deposits are being discovered on established mining fields. After the discovery of a promising deposit there is a period of testing, proving and assessment followed by a period of development and construction. Finally, there is the production period with which is associated some extension of activities which include smelting and the establishment of new industries.

Mining Engineering—Full-Time Course

Bachelor of Engineering

The first two years of the course are similar to the first and second years of the Civil Engineering course. The third year introduces Geology and Geophysics, Mining Engineering and Mineral Processing. The fourth year programme is concerned with the professional Mining Engineering subjects.

The aim of the training is to give students a thorough foundation in mining engineering and so permit them to enter "quarrying", "Coal mining", "Metalliferous mining" or the "petroleum industry", and to be employed in any of the phases of these industries, ranging from exploration to production in a technical or managerial role.

To cater for the varied needs of the industry and to develop the special talents of individual students an elective subject is offered in the final year of the course. In addition, during the final year of the course students are given a project linked with the elective for which a thesis must be submitted.

During the undergraduate course students will spend portion of the long vacations obtaining practical experience in mines. The minimum requirement is ninety days' industrial experience. However, students are advised to seek additional practical training. Mining companies prepare programmes so that the students obtain special experience in mining. This experience is important; it is related to the academic training received within the School, and can contribute to the experience record of candidates for the Mine Manager's Certificate.

After graduation it is normal for mining engineers to obtain the abovementioned statutory certificate of competency from one of the State Government Departments of Mines. Graduates in Mining Engineering are exempt from certain parts of the relevant examination.

FIRST YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.001	Physics I <i>or</i> }	3	1	2	3½
1.031	Physics IAS }				
2.011	Higher Chemistry I <i>or</i> }	2	0	4	5
2.001	Chemistry I }				
5.001	Engineering I	3	3	0	4½
10.011	Higher Mathematics I <i>or</i> }	4	2	0	4
10.001	Mathematics I }				
		12	6	6	17

SECOND YEAR (30 weeks' day course)

		Hours per week for three terms			
		Lec.	Lab./Tut.		Private Study
6.801	Electrical Engineering	1	2		3
7.110	Mineral Resources	1	0		1
8.151	Mechanics of Solids	2	1		3
8.251	Properties of Materials	1½	1½		3
8.511	Hydraulics	1½	1½		3
10.022	Mathematics	3	1		4
25.101	Geology for Engineers†	1	1½		2
29.441	Engineering Surveying*	1½	1½		2
	General Studies Elective	1	½		2
		13½	10½		23

* A one-week Survey Camp must be attended in third term.

† Two one-day Geology excursions are an essential part of the course.

THIRD YEAR* (21 weeks' day course)

		Hours per week for two terms			
		Lec.	Tut.	Lab.	Private Study
7.111S	Mining Engineering I	5	1	4	8
7.121S	Mine Surveying	1	0	1	1½
7.551S	Mining and Mineral Process				
	Engineering (Part 2)	1	0	1	2
25.102S	Geology for Mining Engineering	4	0	3	6
	Two General Studies Electives	2½	1½	0	5
		13½	2½	9	22½

* A Geology excursion will be conducted during the year.

FOURTH YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
7.112	Mining Engineering II (Part 1)	1	1	0	2
7.112	Mining Engineering II (Part 2)	3	0	5	8
	or				
7.312	Mineral Processing II				
7.113	Mineral Industry Elective Project*	0	1	4	5
7.311	Mineral Processing I	2	1	3	6
	General Studies Advanced Elective	2	0	0	4
		8	3	12	25

* Project for the award of honours will be more advanced than that required for the award of the pass degree.

THIRD TERM

During the third term of the fourth year, students will devote additional time to the professional elective subjects and the preparation of their thesis.

Mining Engineering—Part-Time Course

Bachelor of Science (Technology)

(W. S. and L. B. Robinson University College, Broken Hill)

The School of Mining Engineering offers part-time courses in Mining Engineering leading to the degree of Bachelor of Science (Technology).

FIRST AND SECOND STAGES

(30 weeks' part-time course)

(Two subjects to be taken in each year)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.001	Physics I or	3	1	2	3½
1.031	Physics IAS				
2.011	Higher Chemistry I or	2	0	4	5
2.001	Chemistry I				
5.001	Engineering I	3	3	0	4½
10.011	Higher Mathematics I or	4	2	0	4
10.001	Mathematics I				
		12	6	6	17

THIRD STAGE

(30 weeks' part-time course)

		Hours per week for three terms		
		Lec.	Tut./Lab.	Private Study
7.111/1	Mining Engineering I (Part 1)	1	0	1
8.151	Mechanics of Solids	2	1	3
8.251	Properties of Materials	1½	1½	3
10.022	Mathematics II (Parts 1 and 2)	3	1½	4
		7	4	11

FOURTH STAGE

(30 weeks' part-time course)

		Hours per week for three terms		
		Lec.	Tut./Lab.	Private Study
5.611	Fluid Mechanics/Thermodynamics	2	2½	4
7.111/2	Mining Engineering I (Part 2)	1½	1½	3
29.441	Engineering Surveying*	1½	1½	2
25.001/1	Geology for Engineers†	1	1	2
	General Studies Elective	1	½	2
		7	7	13

* Including practical work.

† Two short Geology excursions are an essential part of the course.

FIFTH STAGE

(30 weeks' part-time course)

		Hours per week for three terms		
		Lec.	Tut./Lab.	Private Study
7.111/3	Mining Engineering I (Part 3)	1	2	3
7.121/1	Mine Surveying*	1	½	1½
7.551/1	Mining and Mineral Process Engineering (Part 2)†	1	0	1
25.102/1	Geology for Mining Engineers‡ ..	2	2	3
	General Studies Elective	1	½	2
		6	5	10½

* Geology excursion will be conducted during the year.

† Course consists of 21 lectures and three visits, each of three hours, to Mineral Processing Plants.

‡ Including practical work.

SIXTH STAGE
(30 weeks' part-time course)

	Hours per week for three terms			
	Lec.	Tut.	Lab.	Private Study
7.112/1 Mining Engineering II*	3	0	3	6
7.311/1 Mineral Processing I	1	0	2	3
7.113/1 Mineral Industry Elective Project†	0	1	1	4
General Studies Elective	1	$\frac{1}{2}$	0	1
	5	$1\frac{1}{2}$	6	14

* A mining excursion of five days will be conducted during the year.

† Project for an award with Merit will be more advanced than that required for the award of the pass degree.

Mineral Processing—Part-Time Course

Bachelor of Science (Technology)

(W. S. and L. B. Robinson University College, Broken Hill)

This is a new course designed to meet the requirements of students who are employed by the mineral processing industries. It extends over six part-time years of study and leads to the degree of Bachelor of Science Technology. A minimum of three years' concurrent industrial training in approved industries is required before graduation.

FIRST AND SECOND STAGES

(30 weeks' part-time course)

(Two subjects to be taken in each year)

	Hours per week for 3 terms
1.001 Physics I	6
2.001 Chemistry I	6
5.001 Engineering I	6
10.001 Mathematics I	6
	<hr/> 24 <hr/>

THIRD STAGE
(30 weeks' part-time course)

		Hours per week for 3 terms
2.311	Physical Chemistry I	5
8.251	Properties of Materials	3
10.022	Mathematics	4
26.501	English	1½
		<hr/> 13½

FOURTH STAGE*
(30 weeks' part-time course)

		Hours per week for 3 terms
2.511	Analytical Chemistry I	4½
7.551/1	Mining and Mineral Process Engineering, Part 2	2
10.331	Statistics	2
25.101/1	Geology for Engineers	2
25.201	Mineralogy	2
		<hr/> 12½

* Available in 1971.

FIFTH STAGE*
(30 weeks' part-time course)

		Hours per week for 3 terms
4.011	Chemical and Extraction Metallurgy, Part C	4
6.801	Electrical Engineering	3
7.311	Mineral Processing I	5
	General Studies Elective	1½
		<hr/> 13½

* Available in 1972.

SIXTH STAGE*
(30 weeks' part-time course)

		Hours per week for 3 terms
7.113/1	Mineral Industry Elective Project	2
7.312	Mineral Processing II	7
7.313	Instrumentation and Control in Mineral Processing	2
	General Studies Elective	1½
		<hr/> 12½

* Available in 1973.

SCHOOL OF TEXTILE TECHNOLOGY

The conversion of textile raw materials into their finished products is simply a succession of, and an interaction between, a number of chemical, physical and engineering processes. Graduates with a good background in physics, chemistry or engineering, together with a broad training in the whole range of textile sciences and technologies, as provided in the courses in Textile Technology, will substantially meet the present and future technological requirements of the textile and allied industries. Since present day textile technology is based on engineering and the fundamental sciences, excellent opportunities also await University-trained scientists and technologists in research and development organisations. Such scientists and technologists will play a decisive part in bridging the gap which exists between fundamental research and its industrial application.

Students are given the opportunity of choosing from four courses, viz., Textile Chemistry, Textile Physics, Textile Engineering and Textile Manufacture. The course in Textile Manufacture, which includes subjects in Commerce and Applied Psychology, is especially designed to meet the undoubted need for executives in industry who have been given a comprehensive technological training. Each course extends over four years. All students take a common first year, and they need not choose the option they desire to follow until the end of that year. The aim of all four courses is to produce graduates who have acquired a comprehensive knowledge of all the textile sciences and technologies, the courses themselves differing only in the subjects offered outside the School in the second and third years. Students are required to undertake a minimum of eight weeks' industrial training during the second and third year vacations. The fourth year is common to all four Textile Technology courses.

Textile Technology—Full-Time Course

Bachelor of Science

FIRST YEAR

(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.031	Physics IAS*	3	1	2	3½
2.011	Higher Chemistry I or }	2	0	4	5
2.001	Chemistry I				
5.001	Engineering I	3	3	0	4½
10.011	Higher Mathematics I or }	4	2	0	4
10.001	Mathematics I				
		12	6	6	17

* Students wishing to take the Textile Physics Option in Second Year may substitute 1.011 Higher Physics I or 1.001 Physics I.

TEXTILE CHEMISTRY

SECOND YEAR

(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.212	Physics IIT (Unit B)	4	0	1	2
2.002	Chemistry II	4	0	5	6
10.331	Statistics	1	1	0	1½
13.111	Textile Technology I	3	0	5	5
13.211	Textile Science I	2	1	0	4
	General Studies Elective	1	½	0	2
		11½	2½	11	20½

THIRD YEAR

(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.003A	Chemistry III }	2	0	4	3½
2.003B	Chemistry III }				
13.112	Textile Technology II	6	0	7	10
13.212	Textile Science II	1	0	0	3
13.311	Textile Engineering I	1	0	0	1½
	Two General Studies Electives ..	2	1	0	4
		12	1	11	22

TEXTILE PHYSICS

SECOND YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.112	Physics II	4	0	3	4
10.111	Pure Mathematics II	3	2	0	4
10.331	Statistics	1	1	0	1½
13.111	Textile Technology I	3	0	5	5
13.211	Textile Science I	2	1	0	4
	General Studies Elective	1	½	0	2
		14	4½	8	20½

THIRD YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
1.213	Physics III	4	0	3	5
13.112	Textile Technology II	6	0	7	10
13.212	Textile Science II	1	0	0	2
13.311	Textile Engineering I	1	0	0	1½
	Two General Studies Electives	2	1	0	4
		14	1	10	22½

TEXTILE ENGINEERING

SECOND YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
5.301	Engineering Mechanics	1½	½	0	2
5.611/1	Fluid Mechanics*	1	0	1½	2
8.112	Materials and Structures	1	1	1	1½
10.031	Mathematics	1	1	0	2
10.331	Statistics	1	1	0	2
13.111	Textile Technology I	3	0	5	5
13.211	Textile Science I	2	2	0	4
	General Studies Elective	1	½	0	2
		11½	6	7½	20½

* Fluid Mechanics Section of 5.611 Fluid Mechanics/Thermodynamics.

THIRD YEAR

(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
5.101/1	Mechanical Engineering Design	0	2	0	1
5.331	Dynamics of Machines	2	1	0	2
6.801	Electrical Engineering	1	0	2	2
13.112	Textile Technology II	6	0	7	10
13.212	Textile Science II	1	0	0	2
13.311	Textile Engineering I	1	0	0	1½
	Two General Studies Electives ..	2	1	0	4
		13	4	9	22½

TEXTILE MANUFACTURE

SECOND YEAR

(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
10.331	Statistics	1	1	0	2
12.101	Psychology	2	1	0	2
13.111	Textile Technology I	3	0	5	5
13.211	Textile Science I	2	2	0	4
14.111	Accounting I	2	2	0	4
15.101	Economics I	2	1	0	3
	General Studies Elective	1	½	0	2
		13	7½	5	22

THIRD YEAR

(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
13.112	Textile Technology II	6	0	7	10
13.212	Textile Science II	1	0	0	2
13.311	Textile Engineering I	1	0	0	1½
14.321	Business Finance	2	0	0	3
26.122S	Psychology	1½	½	0	2
28.101	Principles of Marketing	2	0	0	3
	General Studies Elective*	1	½	0	2
		14½	1	7	23½

* Not to include Economics or Psychology.

FOURTH YEAR
(30 weeks' day course)
Common to all four courses

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
13.113	Textile Technology III	5	0	3	8
13.213	Textile Science III	2	1	3	6
13.312	Textile Engineering II	1½	0	0	3
13.411	Project	0	0	7	2
	General Studies Advanced				
	Elective	2	0	0	4
		10½	1	13	23

SCHOOL OF WOOL AND PASTORAL SCIENCES

To meet competition from cheaply-produced man-made fibres, wool producers, by the implementation of the Wool Use Promotion Act of 1945 and subsequent legislation, have undertaken a programme to improve efficiency through research, increased extension services, and adequate publicity for wool. The full development of this programme will require specialist personnel trained to give service to the pastoral industry.

To meet this need the School of Wool and Pastoral Sciences offers a full-time course in wool technology, leading to the degree of Bachelor of Science (pass or honours). (Courses in Wool Commerce leading to the degree of Bachelor of Commerce are offered in the Faculty of Commerce). The School also offers a course at the graduate level requiring one year of full-time or two years of part-time study leading to the Graduate Diploma in Wool Technology, and there are further courses leading to the research degrees of Master of Science and Doctor of Philosophy.

The Wool Technology courses aim to provide a pool of graduates in whom has been inculcated a liberal scientific outlook, and the habit of exact and logical thought. These men are familiar with the latest developments in fields relating to wool production, wool commerce, and wool utilization. They are also good practical wool men, capable of handling wool and recognizing its technical characteristics, through facility in subjective appraisal on which the whole wool trade is based. Graduates of the School are keenly sought after for positions as research workers, teachers, extension workers, agricultural journalists, valuers, and managers of estates, and for other professional occupations in the pastoral industry.

The first year of the B.Sc. course consists of a basic training in general science; vocational subjects essential to all branches of the wool industry are given in the second, third and fourth years. The fourth year work includes a project which will give each

student an opportunity to express initiative and originality. By association with lecturers, and teachers who are all engaged in research, we aim to provoke both curiosity and interest in students who will themselves endeavour to contribute to the advance of efficiency.

From time to time obligatory excursions and farm tours are arranged for senior students.

Requirements for Industrial Training

Each student is required to complete satisfactorily thirty-six weeks' practical work on approved sheep properties, twenty-four weeks of which work should be concurrent with the course. If a student has done practical work before entering the course, this may be taken into consideration in determining any further work required.

In order to obtain recognition of practical work carried out students shall:

1. Make application for the approval of the properties where they intend to carry out the required practical work, such application to contain a brief description of the property and to be in the hands of the Head of the School at the earliest possible date. Students should endeavour to obtain experience in the pastoral, sheep-wheat, and high rainfall sheep zones.

2. At the conclusion of the work, produce certificates from employers stating periods of employment and reporting on the quality of the student's work.

3. Supply reports as hereunder:

- (i) On work carried out in the long vacation—

- (a) Monthly interim reports setting out briefly the nature of the work engaged in, with any notes of topical interest. The first interim report shall include a description of the property, including details of farm buildings, dip and yards, plant and equipment, stock numbers (in age and sex groups), and such features as water supplies, improved pastures, crops, etc. A sketch plan of the property should also be included.

- (b) A final report to be submitted within a month of resumption of lectures. The final report should embody a report on a district basis in general and the property on which the student has worked in particular. The development of farming practices, the salient features of management in relation to the environment, pasturage, rainfall and distribution, water supplies, type of stock and breeding policies, statistics, etc., should receive consideration. The size and capacity of the farm buildings should be mentioned. Sketch plans with the principal measurements and photographs to illustrate features will be of value. Where applicable, details of pasture mixtures, rate of sowing for crops and fertiliser treatment should be recorded, as should also labour performances (both manual and with machines), and costs.
- (ii) On work carried out in short vacations—A brief report to be submitted within one week of the resumption of the term.
- (iii) By students who carry out work for thirty-six weeks on a property or properties—
 - (a) Interim reports to be submitted every two months.
 - (b) Final reports to be submitted by March 31 in the year of resumption of studies. The nature of the interim and final reports shall be as required for work carried out in the long vacation.

Note.—Students will find that a loose-leaf note-book suitably indexed will be of great value for recording factual material, costs, material requirements for various jobs, et cetera.

Students are also encouraged to submit questions relating to any problems they may meet in the course of their practical work.

Wool Technology—Full-Time Course
Bachelor of Science

FIRST YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
2.011	Higher Chemistry I <i>or</i> }	2	0	4	5
2.001	Chemistry I }				
10.011	Higher Mathematics I <i>or</i> }	4	2	0	4
10.001	Mathematics I <i>or</i> }				
10.021	Mathematics IT }				
17.001	General and Human Biology	2	0	4	4
27.001	Geography	2	1	3	4
		10	3	11	17

SECOND YEAR
(30 weeks' day course)

		Hours per week for three terms			
		Lec.	Tut.	Lab.	Private Study
9.101	Livestock Production I	3	0	0	4½
9.221	Agronomy	2	0	2	4
9.531	Wool Technology I	2	0	6	4
10.331	Statistics	1	1	0	1½
41.111	Biochemistry	3	0	6	6
	General Studies Elective	1	½	0	2
		12	1½	14	22

THIRD YEAR
(30 weeks' day course)

		Term 1				Hours per week Term 2				Term 3			
		Lec.	Tut.	Lab.	Private Study	Lec.	Tut.	Lab.	Private Study	Lec.	Tut.	Lab.	Private Study
9.122	Livestock Production II	3	0	0	4½	6	0	0	10½	3	0	0	6
9.311	Economics	2	0	0	4	2	0	0	4	1	0	0	2
9.411	Agricultural Chemistry ...	1	0	3	2	1	0	3	2	1	0	3	2
9.532	Wool Technology II	2	0	3	4	1	0	3	2	2	0	3	4
9.601	Animal Physiology I	2	0	3	3	1	0	3	1½	2	0	2	4
9.801	Genetics I	2	0	1	4	1	0	1	2	2	0	1	4
Two General Studies Electives		2	1	0	4	2	1	0	4	2	1	0	4
		14	1	10	25½	14	1	10	26	13	1	9	26

FOURTH YEAR
(30 weeks' day course)

		Term 1				Term 2				Term 3			
		Hours per week				Hours per week				Hours per week			
		Private				Private				Private			
		Lec.	Tut.	Lab.	Study	Lec.	Tut.	Lab.	Study	Lec.	Tut.	Lab.	Study
9.001	Project	0	0	7*	0	0	0	7*	0	0	0	11*	0
9.123	Livestock Production III	1	1	0	2	1	1	0	2	2	0	0	4
9.231	Pastoral Agronomy	1	1	0	2	1	1	0	2	1	1	0	2
9.421	Animal Nutrition	2	0	0	4	2	0	0	4	0	0	0	0
9.533	Wool Technology III	0	0	1	0	0	0	1	0	0	0	1	0
	General Studies												
	Advanced Elective	2	0	0	4	2	0	0	4	2	0	0	4
		6	2	8	12	6	2	8	12	5	1	12	10

Plus two of the following subjects, the choice to be approved by the Head of the School.

9.131	Ruminant Parasite Ecology	2	0	2	4	2	0	2	4	2	0	0	4
9.312	Farm Management	2	2	0	4	2	2	0	4	2	2	0	4
9.534	Wool Technology IV	2	0	2	4	2	0	2	4	2	0	2	4
9.901	Rural Extension	2	2	0	4	2	2	0	4	2	2	0	4
9.602	Animal Physiology II	2	0	2	4	2	0	2	4	2	0	2	4
41.102	Biochemistry	3	1	6*	6	3	1	6*	6	3	1	10*	6
9.802	Genetics II	2	0	2	4	2	0	2	4	2	0	2	4
9.811	Biostatistics	2	0	2	4	2	0	2	4	2	0	2	4

* Students electing the Biochemistry option must undertake an approved project in a related field.

Table of Pre-requisite and Co-requisite Subjects

<i>Subject</i>	<i>Pre-Requisite</i>	<i>Co-Requisite</i>
1st Year		
2.001 Chemistry	Nil	Nil
10.001 Mathematics	"	"
17.001 General and Human Biology	"	"
27.001 Geography I	"	"
2nd Year		
9.101 Livestock Production I	17.001 General and Human Biology	9.221 Agronomy 9.531 Wool Technology I 41.111 Biochemistry
9.221 Agronomy	2.001 Chemistry 17.001 General and Human Biology 27.001 Geography I	
9.531 Wool Technology I	17.001 General and Human Biology 2.001 Chemistry	9.101 Livestock Production I
3rd Year		
9.122 Livestock Production II	9.101 Livestock Production I	9.601 Animal Physiology
9.532 Wool Technology II	9.531 Wool Technology I 9.101 Livestock Production I	9.122 Livestock Production II
9.601 Animal Physiology I	17.001 General and Human Biology 41.111 Biochemistry 2.001 Chemistry	9.122 Livestock Production II
9.801 Genetics I	17.001 General and Human Biology 10.331 Statistics 9.101 Livestock Production I	
9.411 Agricultural Chemistry	2.001 Chemistry 41.111 Biochemistry	
9.311 Economics		
4th Year		
9.001 Project		
9.123 Livestock Production III		
9.131 Ruminant Parasite Ecology		
9.231 Pastoral Agronomy	In general these subjects require the subjects of the 1st, 2nd and 3rd year or their equivalents.	Compulsory subjects of the 4th year gain by being taught as a group but could be taken singly, with the approval of Head of School. Optional subjects are to be approved by the Head of the School.
9.312 Farm Management		
9.421 Animal Nutrition		
41.102 Biochemistry		
9.533 Wool Technology III		
9.534 Wool Technology IV		
9.602 Animal Physiology II		
9.802 Genetics II		
9.811 Biostatistics		
9.901 Rural Extension		

All students take common subjects up to and including third year. They have, therefore, all the pre-requisites for any two optional subjects they choose. There are no co-requisites for the two subjects chosen, all of which will have had a logical development during the first three years of the course.

POSTGRADUATE STUDY

The Faculty provides facilities for students to proceed to the higher degrees of Doctor of Philosophy, Master of Engineering, Master of Science and Master of Applied Science. Courses leading to the award of a Graduate Diploma are also offered. The degree of Doctor of Science is awarded for a contribution of distinguished merit in the fields of science, engineering or applied science.

The degrees of Doctor of Philosophy, Master of Engineering and Master of Science are all awarded for research and require the preparation and submission of a thesis embodying the results of an original investigation or design. Candidates for the Doctorate of Philosophy may read for the degree in this Faculty and are normally involved in three years' work. The work for the Master's degree may be completed in a minimum of one year, but normally requires two years of study.

The Faculty offers courses leading to the award of the degree of Master of Applied Science. The institution of this degree springs from the recognition of the considerable advance of knowledge in the fields of applied science and engineering which has marked recent years and the consequent increased scope for advanced formal instruction in these fields. Students are usually in attendance at the University for one year on a full-time basis, or for two years part-time.

Numbers of courses are also offered at the postgraduate level leading to the award of a Graduate Diploma. Students are required to attend courses of study for one year full-time or two years part-time. The courses available for the Graduate Diploma are Applied Geophysics, Corrosion Technology, Food Technology, Fuel Technology, Polymer Technology, Mineral Technology, Mining Engineering and Wool Technology.

Courses leading to the degree of Master of Applied Science and to Graduate Diplomas are available in Sydney only. Candidates may register for all the research degrees at Sydney. At Wollongong

University College and the W. S. and L. B. Robinson University College, Broken Hill, they may register for the degrees of Master of Science and Master of Engineering, subject to adequate research facilities and satisfactory supervision being available in the candidate's particular field of study. Where these special conditions can be met the Professorial Board may grant permission to a candidate to register for the degree of Doctor of Philosophy in these centres.

The conditions governing the award of the various higher degrees and graduate diplomas are set out in the Calendar.

Short, intensive graduate and special courses are provided throughout each year designed to keep practising scientists and technologists in touch with the latest developments in their various fields.

POSTGRADUATE ENROLMENT PROCEDURE

Courses Requiring Attendance at Formal Lectures

Students wishing to enrol in Master of Applied Science or Graduate Diploma courses must make application on the appropriate form to the Registrar at least two months before the commencement of the course.

Applicants will be advised whether they are eligible to enrol in the course concerned and of the subsequent procedure to be followed. Later year enrolments must be made during Enrolment Week in accordance with the special arrangements made by the individual Schools.

No enrolments will be accepted after March 31 without the express approval of the Registrar which will be given in exceptional circumstances only.

Fees may be paid without penalty up to the end of the second week of term.

Students who have completed the final examinations but have a thesis or project still outstanding are required to enrol for the period necessary to complete the thesis and to pay the requisite fees.

Research Degrees

Details of the procedure to be followed in order to enrol for a research degree are given in the statement of the conditions of award of the various higher degrees as set out in the Calendar.

POSTGRADUATE COURSE FEES*

MASTER OF APPLIED SCIENCE AND GRADUATE DIPLOMA COURSES

Completion of Enrolment

Students enrolling in postgraduate courses which include formal instruction are required to attend the appropriate enrolment centre during the prescribed enrolment period† for authorization of course programme.

Fees should be paid during the prescribed enrolment period but will be accepted without incurring a late fee during the first two weeks of First Term. (For late fees see below.) No student is regarded as having completed an enrolment until fees have been paid. *Fees will not be accepted (i.e. enrolment cannot be completed) after March 31 except with the express approval of the Registrar, which will be given in exceptional circumstances only.*

Payment of Fees by Term

Students who are unable to pay their fees by the year may pay by the term in which case they are required to pay First Term course fees and other fees for the year within the first two weeks of First Term. Students paying under this arrangement will receive accounts from the University for Second and Third Term fees. These fees must be paid within the first two weeks of each term.

Assisted Students

Scholarship holders or sponsored students who have not received an enrolment voucher or appropriate letter of authority from their sponsor at the time when they are enrolling should complete their enrolment paying their own fees. A refund of fees paid will be made when the enrolment voucher or letter of authority is subsequently lodged with the Cashier.

* Fees quoted in the schedule are current at time of publication and may be amended by the Council without notice.

† The enrolment periods for Sydney are prescribed annually in the leaflet "Enrolment Procedure for Students Re-enrolling".

Extension of Time

Any student who is unable to pay fees by the due date may apply in writing to the Registrar for an extension of time. Such application must give year of study, whether full-time or part-time and the course in which the applicant wishes to enrol, state clearly and fully the reasons why payment cannot be made and the extension sought, and must be lodged before the date on which a late fee becomes payable. Normally the maximum extension of time for payment of fees is until March 31 for fees due in First Term and for one month from the date on which a late fee becomes payable in Second and Third Term.

Failure to Pay Fees

Any student who is indebted to the University and who fails to make a satisfactory settlement of his indebtedness upon receipt of due notice ceases to be entitled to membership and privileges of the University. Such a student is not permitted to register for a further term, to attend classes or examinations, or to be granted any official credentials.

No student is eligible to attend the annual examinations in any subject where any portion of his course fees for the year is outstanding after the end of the fourth week of Third Term.

In very special cases the Registrar may grant exemption from the disqualification referred to in the two preceding paragraphs upon receipt of a written statement setting out all relevant circumstances.

Basis of Fee Assessment

Where course fees are assessed on the basis of term hours of attendance, the hours for each subject for purposes of fee assessment shall be those prescribed in the calendar. The granting of an exemption from portion of the requirements of a subject in which a student is enrolled does not carry with it any exemption from the payment of fees.

(a) Master of Applied Science Courses

- | | | |
|---|-------|-----|
| (i) Registration Fee | ..... | \$6 |
| (ii) Graduation Fee | ..... | \$8 |
| (iii) Course Fee — calculated on the basis of a term's attendance at the rate of \$7 per hour per week. | | |
| Thus the fee for a programme requiring an attendance of 24 hours per week for the term is $24 \times \$7 = \168 per term. | | |

- (iv) Thesis or Project Fee—\$42 (an additional fee of \$28* is payable by students who have completed their final examinations for the degree but have not completed the thesis or project for which they have been previously enrolled).

(b) Graduate Diploma Courses

- | | |
|--|-----|
| (i) Registration Fee | \$6 |
| (ii) Award of Diploma Fee | \$8 |
| (iii) Course Fee — calculated on the basis of a term's attendance at the rate of \$7 per hour per week. Thus the fee for a programme requiring an attendance of 24 hours per week for the term is $24 \times \$7 = \168 per term. | |
| (iv) Thesis or Project Fee—\$42 (an additional fee of \$28* is payable by students who have completed final examinations for the diploma but have not completed the thesis or project for which they have been previously enrolled). | |

(c) Miscellaneous Subjects

Postgraduate subjects taken as "Miscellaneous Subjects" (i.e. not for a degree or diploma) or to qualify for registration as a candidate for a higher degree are assessed on the basis of a term's attendance at the rate of \$7 per hour per week. Thus the fee for a subject requiring an attendance of 2 hours per week for the term is $2 \times \$7 = \14 per term.

Other Fees

In addition to the course fees set out above, students in categories (a) and (b) are required to pay:

Library Fee—

Annual Fee, \$14.

University Union—entrance fee—\$20.

Student Activities Fees—

University Union†—\$20—annual subscription.

Sports Association†—\$2—annual subscription.

Students' Union†—\$5—annual subscription.

Miscellaneous—\$10—annual fee.

* Students paying this fee who are not in attendance at the University are not required to pay the Student Activities Fees or the Library Fee.

† Life members of these bodies are exempt from the appropriate fee or fees.

Examinations conducted under special circumstances

—\$8 for each subject.

Review of examination result—\$8 for each subject.

Late Fees

First Term

Fees paid from commencement of third week of term to March 31	\$14
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Fees paid after March 31 where accepted with the express approval of the Registrar (see above)	\$28
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Second and Third Terms—

Fees paid in third and fourth weeks of term	\$14
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Fees paid thereafter	\$28
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Late lodgement of corrected enrolment details form (Late applications will be accepted for three weeks only after the prescribed dates.)	\$6
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Withdrawal

Students withdrawing from a course are required to notify the Registrar in writing. Fees for the course accrue until a written notification is received.

Where notice of withdrawal from a course is received by the Registrar before the first day of First Term a refund of all fees paid other than Registration Fee will be made.

Where a student terminates for acceptable reasons a course of study before half a term has elapsed, one half of the term's fee may be refunded. Where a student terminates a course of study after half a term has elapsed, no refund may be made in respect of that term's fees.

The Library Fee is an annual fee and is not refundable where notice of withdrawal is given after the commencement of First Term. On notice of withdrawal a partial refund of the University Union Entrance Fee is made on the following basis: any person who has paid the entrance fee in any year and who withdraws from membership of the University Union after the commencement of first term in the same year, or who does not renew his membership in the immediately succeeding year may on written application to the Warden receive a refund of half the entrance fee paid.

On notice of withdrawal a partial refund of the Student Activities Fees is made on the following basis:

University Union—\$3.33 in respect of each half term.

University of New South Wales Students' Union—where notice is given prior to the end of the fifth week of First term \$2, thereafter no refund.

University of New South Wales Sports Association—where notice is given prior to 30th April a full refund is made, thereafter no refund.

Miscellaneous—where notice is given prior to 30th April \$5, thereafter no refund.

RESEARCH DEGREES — FEES

(a) Master of Science* and Master of Engineering*

Fees are payable from the commencement date of a candidate's registration and remain payable until the candidate's thesis is presented to the Examinations Branch.

(i) Qualifying Examination	.....	\$14
(ii) Registration Fee	.....	\$6
(iii) Internal full-time student annual fee	.....	\$84
Internal full-time student term fee	.....	\$28
(iv) Internal part-time student annual fee	.....	\$42
Internal part-time student term fee	.....	\$14
(v) External student annual fee†	.....	\$28
(vi) Final Examination (including Graduation Fee)		\$42

(b) Doctor of Philosophy

(i) Qualifying Examination	.....	\$14
(ii) Registration Fee	.....	\$6
(iii) Annual Fee	.....	\$84
(iv) Final Examination (including Graduation Fee)		\$57

(c) Doctor of Science

(i) Registration Fee	\$88
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* Candidates registered under the conditions governing the award of this degree without supervision will pay the following fees; Registration fee \$6; Examination of thesis \$84. They are not required to pay the Student Activities Fees or the Library Fee.

† Students in this category are not required to pay the Student Activities Fees or the Library fee.

(d) Miscellaneous Subjects

Post-graduate subjects taken as "Miscellaneous Subjects" (i.e. not for a degree or diploma) or to qualify for registration as a candidate for a higher degree are assessed on the basis of a term's attendance at the rate of \$7 per hour per week. Thus the fee for a subject requiring an attendance of 2 hours per week for the term is $2 \times \$7 = \14 per term.

Research

One day per week—\$28 per annum.

Two or three days per week—\$55 per annum.

Four or five days per week—\$84 per annum.

OTHER FEES

In addition to the fees set out above, all students in the categories (a) and (b) are required to pay:

Library Fee—Annual fee, \$14.

University Union—\$20—entrance fee.

Student Activities Fees—

University Union†—\$20—annual subscription.

Sports Association†—\$2—annual subscription.

Students' Union†—\$5—annual subscription.

Miscellaneous—\$10—annual fee.

LATE FEES**Initial Registration**

Fees paid from commencement of sixth week after date of offer of registration to end of eighth week	\$14
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Renewal at Commencement of each Academic Year

Fees paid from commencement of third week of term to March 31	\$14
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Fees paid after March 31 where accepted with the express approval of the Registrar	\$28
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† Life members of these bodies are exempt from the appropriate fee or fees.

POSTGRADUATE SCHOLARSHIPS TENABLE AT THE UNIVERSITY OF NEW SOUTH WALES

Brief particulars of scholarships tenable at this University are listed below. Additional scholarships in a variety of fields become available from time to time, and the Dean of the Faculty of Applied Science and the Heads of the Schools in the Faculty will be pleased to receive inquiries concerning the availability of such scholarships.

Students completing the final year of a course may apply but, in general, applicants should hold degrees with honours or equivalent qualifications.

Applications should be lodged by 31st October with the Registrar, P.O. Box 1, Kensington, New South Wales, 2033, on forms available from the University's Postgraduate Scholarships Unit. Each applicant from outside this University must arrange for a transcript (in triplicate) of his academic record to be forwarded by his University to reach the Registrar at about the same time as his application. He must also arrange for reports (in triplicate) by three referees, to be forwarded direct to the Registrar. If possible, one of the reports should be from a professor, and all three should be from people familiar with the applicant's academic and professional performance.

Unless otherwise stated, the annual stipends for all scholarships range from \$2,350 per annum for scholars without dependants to \$2,800 per annum for a scholar wholly maintaining a wife and one or more children.

University Postgraduate Scholarships

The University of New South Wales provides each year a number of scholarships for postgraduate study and research in any field approved by the University.

These awards are normally for graduates of Australian Universities who are domiciled in Australia. They are tenable for up to a maximum of four years, subject to annual renewal.

Commonwealth Postgraduate Awards

The Commonwealth Government is providing each year a number of awards for postgraduate study and research. The awards will be tenable for one year but may be extended for a period of up to four years.

Persons permanently domiciled in Australia and who are University graduates or who will graduate in the current academic year, are eligible.

Atmospheric Pollution Research Fellowships

Fellowships for research on atmospheric pollution, having an annual value of \$2,350-\$4,000 each, are available to graduates in Science or Chemical Engineering. The fellowships are tenable for one year but may be re-awarded for a second or third year.

The Broken Hill Pty. Co. Ltd. Postgraduate Scholarships in Metallurgy

These scholarships are designed to promote study and research for a higher degree at Kensington and Wollongong University College in some branch of Metallurgy which has a direct relation to the activities of the donor company. Graduates in Science or Engineering are eligible to apply. The award carries an annual stipend of \$2,400, and is tenable for one to four years.

Foundry Research Fellowships in Metallurgy

Fellowships for research on foundry metallurgy, having an annual value up to \$3,000 each, are available to graduates in metallurgy and related disciplines. The fellowships are financed from the Foundry Research Trust Fund, set up by the Foundry Research Association. Holders of the awards are required to work for a higher degree. The Fellowships are tenable for a maximum of three years, subject to annual renewal.

G. J. Coles & Co. Ltd. Research Scholarship in Engineering, Science or Applied Science

This scholarship is available to graduates or graduands of any Australian University domiciled in Australia who wish to undertake post-graduate study and research leading to the degree of Doctor of Philosophy in the Faculties of Engineering, Science or Applied Science. It carries an annual stipend of \$2,500, and is tenable for one to four years.

The Imperial Chemical Industries of Australia and New Zealand Research Fellowship

Imperial Chemical Industries of Australia and New Zealand has established a Fellowship to help promote knowledge in fields which have a direct relation to the scientific interests of ICIANZ, such as pure and applied chemistry, biochemistry, agricultural science, chemotherapy, pharmacology, physics, engineering, mining and metallurgy. The Fellowship is open to British subjects who are graduates of a recognized University. It has an annual value of \$2,500, and is tenable for two years.

Broken Hill Associated Smelters Pty. Ltd.

A number of scholarships are made available each year to enable graduates or diplomates in Metallurgy or an allied science to undertake postgraduate work connected with the donor Company's activities. The maximum tenure of the scholarship is three years. Applications should be made to Broken Hill Associated Smelters Pty. Ltd., Port Pirie, S.A.

The General Motors-Holden's Postgraduate Research Fellowships

From 1970 General Motors-Holden's Limited have agreed to provide annually eight post-graduate research fellowships. Graduates in any Faculty may apply, but preference will be given to graduates in Engineering, Science, Commerce or Economics. Stipend ranges in value from \$3,000 to \$3,400 p.a.

Australian Wool Board Research Scholarships in Textile Technology

Several scholarships are provided by the Australian Wool Board for graduates in Textile Physics, Chemistry or Engineering for research in the fields of wool textile physics, wool textile chemistry or wool textile engineering. The scholarships have a value up to \$2,800 per annum, plus fees and certain allowances and are tenable for up to a maximum of four years subject to annual renewal.

Australian Wool Board Research Scholarships in Wool and Pastoral Sciences—Wool Production

Scholarships provided by the Australian Wool Board are available for graduates in Applied Science, Science, Agricultural

Science, or Veterinary Science, wishing to work in the fields of Wool and Pastoral Sciences such as Agronomy, Animal Husbandry and Parasitology.

The scholarships have a value up to \$2,800 per annum plus fees and certain allowances, and are tenable for up to a maximum of four years, subject to annual renewal.

OTHER POSTGRADUATE AWARDS

Commonwealth Service Awards

The field of study is unrestricted. The awards are available only to officers of the Commonwealth Service. Enquiries should be directed to the Commonwealth Public Service Board, Canberra.

Rothmans Fellowships Award

The field of study is unrestricted. The range of value of the awards is: Junior, Grade 1—\$2,200 to \$3,500* p.a.; Junior, Grade 2—Not more than \$6,750* p.a.; and Senior—Not more than \$12,000* p.a. The duration of the awards is not specified. Applications should be lodged with the Secretary, Rothmans University Endowment Fund, Sydney University, by 12th September.

C.S.I.R.O. Studentships

Studentships have a value of \$2,500-\$2,800 per annum, plus compulsory university fees, and an annual \$500 grant-in-aid to the University. Duration of awards up to a maximum of four years. Applications to be lodged with the Secretary, Studentship Selection Committee, C.S.I.R.O., P.O. Box 89, East Melbourne, Victoria, 3002, by 7th November.

Australian Institute of Nuclear Science and Engineering

The Institute provides awards for students holding an Honours degree to proceed to higher degrees in specified fields, including Metallurgy. At least one-quarter of the student's period of tenure must be spent attached to the Institute at Lucas Heights, N.S.W. The awards are tenable for one to three years, and have a value ranging from \$2,350 to \$2,650, plus University fees. The Institute also provides awards for post-doctoral research for one year renewable. The value of these awards is \$4,500 to \$6,000 p.a.

* Exempt University tuition fees.

Royal Australian Chemical Institute Masson Scholarship

One scholarship is provided annually for students proceeding to a higher degree in specified fields, including Chemical Engineering, Industrial Chemistry and Metallurgy. The scholarships are tenable for one year and have a value of \$1,200. Applications to the Executive Secretary, R.A.C.I., 55 Exhibition Street, Melbourne.

Australian Meat Research Committee

The range of value of the awards is \$2,500 to \$2,800 p.a. (two years, with possible extension for a further two years for study leading to the degree of Doctor of Philosophy), plus fees and certain allowances. Applications to the Secretary, C.S.I.R.O., 314 Albert Street, East Melbourne, Vic., 3002, by 31st July.

Conzinc Riotinto of Australia Limited

The award is given for post-graduate study and research in the fields of Mining, Chemical Engineering, Geology or Metallurgy. The value of the award is \$2,200 p.a. plus University fees for one to three years. Applications should be lodged with Conzinc Riotinto of Aust. Ltd., Box 384D, Melbourne, Victoria, 3001, by 31st December.

Department of Supply Postgraduate Studentships

Studentships are available at any Australian university for full-time study and research for the degree of Doctor of Philosophy in specified fields which vary from year to year. Normally they are awarded for a period of three years with possible extensions up to four years. Applicants must possess or expect to possess by the beginning of the 1970 academic year a 1st or 2nd Class Honours Degree or a Master's Degree in Science, Engineering or Mathematics. Commencing salary—2nd Class Honours Degree \$3,950; 1st Class Honours Degree or Master's Degree \$4,250; Maximum salary \$4,753. Compulsory fees are paid by the Department. A bond of service is required. Studentships will be advertised in the daily press late in November. Applications should be lodged with Secretary, Department of Supply, Canberra, A.C.T., 2600.

OUTLINES OF POST-GRADUATE COURSES

Facilities are provided for students to carry out research for the degrees of Doctor of Philosophy, Master of Engineering or Master of Science. Master of Applied Science courses (M.App.Sc.) and Graduate Diploma courses (Grad. Dip.) which contain a substantial component of formal study are available from a number of Schools in the Faculty. The School of Applied Geology offers a Master of Applied Science course in Hydrogeology, and the School of Chemical Engineering offers Master of Applied Science courses in Chemical Engineering, Biological Process Engineering and Pollution Control Engineering. Graduate Diploma courses are offered: in Applied Geophysics by the School of Applied Geology; in Corrosion Technology, Food Technology and Fuel Technology by the School of Chemical Engineering; in Polymer Technology by the School of Chemical Technology; in Mining Engineering and in Mineral Technology by the School of Mining Engineering; and in Wool Technology by the School of Wool and Pastoral Sciences.

GRADUATE DIPLOMA IN INDUSTRIAL ENGINEERING

Students who have graduated from schools of the Faculty of Applied Science and who wish to continue their studies in the field of scientific management, may enrol in the Graduate Diploma in Industrial Engineering offered by the School of Mechanical and Industrial Engineering.

This course provides instruction in accountancy, economics, industrial law, economic analysis, the use of human and physical resources, organization and administration, operations research and production control. Students take part in a case-study programme and arrangements will be made for staff from the schools of the Faculty of Applied Science to participate in this activity so that effective application of the principles of the course can be made to a student's own special industry.

SCHOOL OF APPLIED GEOLOGY

Hydrogeology Graduate Course (Master of Applied Science)

The purpose in instituting this postgraduate course, which leads to the degree of Master of Applied Science, is to train graduates who have a suitable background, as specialist hydrogeologists. It is designed to provide a bridge between water engineering and geology for graduates who wish to study and work in the field of water resources, which is of such importance to the world.

The normal requirement for admission to the course is a degree of Bachelor with Honours with geology as a major subject. Other graduates with suitable academic and professional attainments may be permitted to register for the course.

The following programme may be completed in either one year on a full-time basis or two years on a part-time basis.

30 Weeks' Course

	Hours per week for three terms		
	Lec.	Lab.	Private Study
8.557G Engineering Hydrology	1½	1½	3
8.558G Groundwater Hydrology	1½	1½	3
25.401G Groundwater Investigations	1½	1½	3
25.402G Hydrogeology	1½	1½	3
25.403G Project	—	9	10
27.901G Geomorphology for Hydrologists	1	2	2
	7	17	24

Applied Geophysics Graduate Course (Graduate Diploma)

The aim of this course is to train suitable graduates in Applied Science, Science and Engineering who wish to become applied or exploration geophysicists. The pre-requisites for the course are Physics and a Mathematics to second-year level, and Geology to first year level, in a first degree in Applied Science, Science or Engineering.

The Graduate Diploma in Applied Geophysics (Grad. Dip.) will be awarded on the successful completion of one year of full-time study.

30 Weeks' Course

Hours per week for three terms

		Private	
		Lec./Lab.	Study
6.168G	Potential and Systems Theory in Geophysics	2	4
6.841	Electronic Instrumentation	2	4
29.441	Engineering Surveying	1½	1½
10.331	Statistics†	1½	2
25.111G	Geology	4	3
25.321G	Geophysics	6	12
		17½	26½

† Students who have satisfactorily completed a statistics course equivalent to 10.331 may elect to take the statistics component of 10.061G in the Master of Engineering Science course in Electrical Engineering.

SCHOOL OF CHEMICAL ENGINEERING

Chemical Engineering Projects

As part of his course work each student will undertake a project on a topic to be approved by the Higher Degree Committee of the Faculty of Applied Science. It is understood that the project will integrate and apply the principles treated in the course, and that it may take the form of a design feasibility study or an experimental investigation. In all cases evidence of initiative and of a high level of ability and understanding will be sought in the student's approach to the project.

The work carried out will be embodied in a thesis and submitted in accordance with the University requirements for the Master of Applied Science thesis.

Biological Process Engineering Graduate Course
(Master of Applied Science)

The graduate course in Biological Process Engineering leads to the degree of Master of Applied Science. It extends over one full-time year or two part-time years. This course is primarily intended for candidates who have completed a four year degree programme in Chemical Engineering, but candidates from other disciplines in science or engineering may be admitted if the appropriate pre-requisites are taken.

The course provides appropriate biological, microbiological and biochemical training for those who will specialise in the application of advanced engineering principles to solve problems peculiar to large scale industrial biological processes. The engineering principles provided in the course cover process dynamics and design, thermodynamics, heat, mass and momentum transport with par-

ticular emphasis on and application to continuous biological processes.

		Hours per week for three terms	
		Private	
		Lec./Lab.	Study
3.461G	Physical Transport Processes	2	4
3.462G	Thermodynamics and Theory of Rate Processes	1	2
3.463G	Bioprocess Dynamics and Plant Design	3	3
3.464G	Continuous Culture Processes	1	2
42.201G	Theoretical Biology	1	2
42.202G	Microbiology and Biochemistry	8	12
3.900G	Project	—	—
		16	25

Chemical Engineering Graduate Course (Master of Applied Science)

The graduate course in Chemical Engineering provides a comprehensive study of the theoretical and practical aspects of reactor engineering. It leads to the degree of Master of Applied Science and extends over one full-time year. The course is primarily intended for candidates who have successfully completed a four year degree programme in chemical engineering and is not intended to be undertaken by graduates in other disciplines unless they have met the appropriate pre-requisites.

Admission Procedure

Intending applicants should notify the School of their intention to enrol, if possible, before 30th November of the year preceding the one in which admission is sought. No application will be considered unless received before 1st February in the proposed year of enrolment.

		Hours per week for three terms	
		Private	
		Lec./Lab.	Study
3.181G	Advanced Process Dynamics	1	2
3.182G	Process Optimization	1	2
3.183G	Thermodynamics, Kinetics and Mechanism	2	4
3.184G	System Simulation and Control	2	4
3.185G	Interphase Mass Transfer	1	2
3.186G	Transport Phenomena	1	2
3.187G	Design	1	2
3.190G	Specialist Lectures	1	2
	Graduate Electives	2	4
3.900G	Projects	—	—
		12	24

Graduate Electives

Students may select one subject from the following list.

		Hours per week	
		Lec./Lab.	Private Study
3.170G	Process Principles	2	6
3.171G	Corrosion Technology I	2	4
3.174G	Corrosion Technology II	2	4
3.481G	Heat Mass and Momentum Transfer	2	4
3.482G	Thermodynamics of Biological Systems	1	2
3.483G	Chemical Plan, Design and Operation	5	7
3.188G	Advanced Chemical Engineering Economics	2	1
3.241G	Food Technology	4	7
3.390G	Postgraduate Fuel Technology Seminar	1	2
3.391G	Atmospheric Pollution and Control	2	2
3.392G	Fuel Science	3	4
3.393G	Fuel Engineering Plant Design	3	5
3.394G	Thermal Engineering and Fuel Processing	3	5
3.395G	Research Techniques and Extension Methods	2	3

The above list of subjects will be periodically reviewed and will be extended as further graduate courses are introduced.

Pollution Control Engineering Graduate Course (Master of Applied Science)

The graduate course in Pollution Control Engineering leads to the degree of Master of Applied Science. It extends over one full-time year or two part-time years. The course is primarily intended for candidates in chemical engineering and industrial chemistry who have completed a four year degree programme, but candidates from other disciplines in science or engineering may be admitted if the appropriate pre-requisites are taken. The course provides a comprehensive study of the theoretical and practical aspects of the control of gaseous, liquid and solid refuse from industrial plants.

The advent of new laws governing the disposal of liquid effluents into waters, gaseous effluents into the atmosphere and solid refuse on the countryside, will make the problems of industry more acute as industrial processes are developed and expanded. It is evident that special attention must be devoted to the disposal of effluents and refuse and this course is intended to cover the problems in environmental engineering which may be encountered by industrial plants.

		Hours per week for three terms	
		Private	
		Lec./Lab. Study	
3.163G	Ground and Surface Waters Treatment and Re-use	1	2
3.164G	Plant and Process Design	2	4
3.165G	Process Optimization	1	2
3.166G	Trade Waste Disposal	1	2
3.183G	Thermodynamics, Kinetics and Mechanism	2	4
3.184G	System Simulation and Control	2	4
3.242G	Treatment of Biological Effluents	2	4
3.391G	Atmospheric Pollution and Control	2	2
44.111	Microbiology	3	2
3.900G	Projects	—	—
		16	26

Corrosion Technology Graduate Course (Graduate Diploma)

This Graduate Diploma course has been revised, and the new course will be implemented in 1970. It is designed for graduates in Applied Science, Engineering and Science who may be faced with corrosion problems in industry.

For graduates from Engineering (non-chemical) or Science (in a particular major) a bridging course is a necessary introduction to the graduate level of certain subjects. For this purpose the subject, 3.170G Process Principles, will be specified.

Two years of study on a part-time basis are required for the completion of this course which leads to the Graduate Diploma in Corrosion Technology (Grad. Dip.).

FIRST YEAR

(30 weeks' part-time course)

		Hours per week for three terms	
		Private	
		Lec./Lab. Study	
3.171G	Corrosion Technology I	3	6
3.170G	Process Principles* or	2	6
3.172G	Corrosion Laboratory*	2	4
		5	10/12

* Chemical Engineering graduates will undertake:

3.172G Corrosion Laboratory

Science graduates who have passed a second year Chemistry subject will undertake:

3.170G Process Principles—1 hr./wk.

3.172G Corrosion Laboratory—1 hr./wk.

NOTE: Part only of each of these two subjects to be taken. Details to be specified.

Graduates who have passed only a first year Chemistry subject will undertake 3.170G Process Principles.

SECOND YEAR

(30 weeks' part-time course)

Hours per week for three terms

Private

Lec./Lab. Study

3.173G	Corrosion Materials	2	4
3.174G	Corrosion Technology II	3	6
3.175G	Seminar	1	1
3.176G	Corrosion Literature Review	2†	0
3.177G	Testing Laboratory (by roster)	2†	0
		<hr/>	<hr/>
		10	11

† This is the weekly equivalent of total hours for the subject. These hours may, however, be concentrated in one period.

Food Technology Graduate Course (Graduate Diploma)

The graduate diploma course in Food Technology is designed to provide professional training at an advanced level in food technology for graduates in science, applied science or engineering who have not had previous training in this field.

In addition to a first degree, candidates may also be required to undertake assignments or complete successful examinations as directed by the Head of the School.

The course is a blend of formal lectures and laboratory work at the undergraduate and post-graduate levels. The Diploma in Food Technology (Grad. Dip.) is awarded on the successful completion of one year full-time study (18 hours a week), or two years of part-time study (9 hours a week). It involves the following programme:

30 Weeks' Course

		Hours per week for three terms	
		Lec./Lab./ Tut.	Private Study
2.271G	Chemistry and Analysis of Foods	3	3
3.231	Chemical Engineering	2	4
3.241G	Food Technology	4	7
42.201G	Biology	1	1
42.202G	Biochemistry and Microbiology	8	10
		18	25

Students who have successfully completed 3.211 and 3.212 Food Technology towards the award of a degree must substitute an approved undergraduate programme of an equivalent number of hours.

Fuel Technology Graduate Course (Graduate Diploma)

The Graduate Diploma Course in Fuel Technology has been designed to provide professional training and specialization in fuel science and engineering for graduates in Science, Applied Science or Engineering who have not had previous training in this field.

Applicants holding an appropriate degree or equivalent qualification in Science, Applied Science or Engineering are eligible for admission to the course. They may also be required to undertake assignments or complete successfully examinations as directed by the Head of the School.

The Graduate Diploma in Fuel Technology is awarded on the successful completion of one year of full-time study (18 hours per week) or two years of part-time study (9 hours per week). The course is a blend of formal lectures and laboratory work at undergraduate and post-graduate levels. It involves the following programme:

30 Weeks' Course

		Hours per week for three terms	
		Lec./Lab.	Private Study
A. Introductory Stage (up to nine hours per week)			
3.381	Principles of Fuel Technology	3	4
3.382	Combustion Engineering	3	4
3.383	Fuel Plant Evaluation and Assignments	3	4
		9	12
B. Advanced Stage (up to nine hours per week)			
3.390G	Post-graduate Seminar	1	2
	Advanced Electives*	8	13
		9	15

* Subjects to be selected from the following according to availability and specialisation required:—

3.391G	Atmospheric Pollution and Control	2	2
3.392G	Fuel Science	3	4
3.393G	Fuel Engineering Plant Design	3	5
3.394G	Thermal Engineering and Fuel Processing	3	5
3.395G	Research Techniques and Extension Methods	2	3

When appropriate, up to three hours per week may be selected from approved courses, e.g., Coal Preparation, Instrumentation and Automatic Control, Ceramics, Nuclear Engineering, etc., offered by other Schools within the University.

SCHOOL OF CHEMICAL TECHNOLOGY

**Polymer Technology Graduate Course
(Graduate Diploma)**

The Graduate Diploma course in Polymer Technology is designed for persons holding a degree, or equivalent qualifications, in Science or Engineering who wish to specialize in Polymer Technology and extend their theoretical knowledge and practical experience in fields such as plastics, rubbers, synthetic resins, adhesives and surface coatings.

Two years of study on a part-time basis are required for completion of this course, which leads to the Graduate Diploma in Polymer Technology (Grad. Dip.). However, candidates may be required, depending upon their formal training in Organic Chemistry, Physical Chemistry, Statistics and Mathematics, to spend a preliminary period of study before actually embarking upon the formal programme of the diploma.

FIRST YEAR
(30 weeks' part-time course)

	Term 1			Term 2			Term 3		
	Lec.	Lab.	Priv.	Lec.	Lab.	Priv.	Lec.	Lab.	Priv.
	Hours per week /Tut. Study			Hours per week /Tut. Study			Hours per week /Tut. Study		
22.321G Polymer Engineering I									
(a) Polymer Compound									
Design	2	5	4	0	0	0	0	0	0
(b) Polymer Processing	0	0	0	2	5	4	0	0	0
(c) Physical Testing I	0	0	0	0	0	0	2	0	4
22.331G Polymer Chemistry I									
(a) Processes	2	0	4	0	0	0	0	0	0
(b) Mechanisms and Kinetics	0	0	0	2	0	4	0	0	0
(c) Polymer Analysis	0	0	0	0	0	0	2	0	4
(d) Laboratory	0	0	0	0	0	0	0	5	0
	<u>4</u>	<u>5</u>	<u>8</u>	<u>4</u>	<u>5</u>	<u>8</u>	<u>4</u>	<u>5</u>	<u>8</u>

SECOND YEAR
(30 weeks' part-time course)

	Term 1			Term 2			Term 3		
	Lec.	Lab.	Priv.	Lec.	Lab.	Priv.	Lec.	Lab.	Priv.
	Hours per week /Tut. Study			Hours per week /Tut. Study			Hours per week /Tut. Study		
22.322G Polymer Engineering II									
(a) Polymer Physical									
Properties	2	0	4	0	0	0	0	0	0
(b) Engineering Application									
of Polymers	0	0	0	2	0	4	0	0	0
(c) Physical Testing II	0	0	0	0	0	0	2	5	4
22.332G Polymer Chemistry II									
(a) Polymer Structure and									
Characterisation	2	0	4	0	0	0	0	0	0
(b) Natural Polymers	0	0	0	2	0	4	0	0	0
(c) Inorganic Polymers	0	0	0	0	0	0	2	0	4
(d) Laboratory	0	5	0	0	5	0	0	0	0
	<u>4</u>	<u>5</u>	<u>8</u>	<u>4</u>	<u>5</u>	<u>8</u>	<u>4</u>	<u>5</u>	<u>8</u>

SCHOOL OF METALLURGY

The School of Metallurgy conducts courses which may lead to the award of Master of Applied Science, and also, from time to time, short courses on topics in Chemical and Extractive Metallurgy and Physical Metallurgy.

The Head of the School will be pleased to give information about research scholarships, fellowships and grants-in-aid. Graduates are advised to consult him before making a formal application for registration.

SCHOOL OF MINING ENGINEERING

The School offers two post-graduate courses, one in Mineral Technology and the other in Mining Engineering, leading to the award of a Graduate Diploma (Grad. Dip.).

Mineral Technology Graduate Course (Graduate Diploma)

The Graduate Diploma Course in Mineral Technology is designed to provide professional training for graduates in Science, Applied Science or Engineering who wish to specialize in the fields of mineral processing, including coal preparation. The course is concerned primarily with instruction in the scientific and engineering principles associated with processes for the physical and physico-chemical separation and concentration of minerals or coal for subsequent use.

The Graduate Diploma in Mineral Technology (Grad. Dip.) will be awarded on the successful completion of one year of full-time or two years of part-time study. The course is a blend of lecture and laboratory work and allows the choice of elective specialization in either the beneficiation of minerals or the preparation of coal.

30 Weeks' Course

		Hours per week for three terms	
		Lec./Lab.	Private Study
STAGE A. <i>Introductory stage</i>			
7.311	Mineral Processing I.....	6	6
25.201	Mineralogy	2	2
		8	8
STAGE B. <i>Advanced stage</i>			
7.391G	Mineral Processing Technology	3	6
7.392G	Mineral Engineering—Laboratory	4	4
		7	10

When appropriate, up to 3 hours per week may be selected from approved courses offered by other Schools within the University.

Mining Engineering Graduate Course (Graduate Diploma)

The postgraduate course leading to a Graduate Diploma in Mining Engineering (Grad. Dip.) has been established to provide graduate students in the fields of engineering, surveying, and some areas of applied science with advanced training in the following aspects of mining engineering:

Tunnelling and quarrying.

Metalliferous and coal mining.

Petroleum engineering and other non-entry methods.

It should be noted that some degree of specialization will be possible in the mining engineering laboratory investigations.

The following programme may be completed in one year of full-time study or over two years on a part-time basis.

30 Weeks' Course

		Hours per week for all terms	
		Lec./Lab.	Private Study
STAGE A. <i>Introductory stage</i>			
7.121S	Mine Surveying*	2	3
7.191G	Mining Engineering	2	3
7.551S	Mining and Mineral Process Engineering* ..	4	3
		<hr/>	<hr/>
		8	9
STAGE B. <i>Advanced stage</i>			
7.192G	Mining Engineering Technology	4	6
7.193G	Mining Engineering Laboratory	3	3
		<hr/>	<hr/>
		7	9

* Extends over 21 weeks.

Where appropriate, up to three hours per week may be devoted to approved courses offered by other Schools within the University.

SCHOOL OF WOOL AND PASTORAL SCIENCES

Wool Technology Graduate Course (Graduate Diploma)

The Graduate Diploma Course in Wool Technology is specially designed for graduate students preparing themselves for careers in the pastoral industry. One of the principal functions of the course is to provide a bridge from other disciplines such as Agriculture, Veterinary Science and Pure Science, for graduates who wish to study and work in the field of Wool and Pastoral Sciences which is of such overall importance to Australia.

Recently the course was made more flexible to permit prospective students to specialize in particular graduate aspects of Wool and Pastoral Sciences, and at the same time, to do supporting work in related undergraduate fields which they may not have covered in their undergraduate training, or which they may have covered and wish to revise.

The normal requirement for admission to the course is a degree in Agriculture, Veterinary Science or Science, in an appropriate field. In addition, students may be required to take a qualifying examination in the basic disciplines of the Wool Technology B.Sc. degree course, viz. General and Human Biology, Agronomy and/or Livestock Production. Such qualifying examination will be of a standard which will ensure that the student has sufficient knowledge of the subject and the principles involved to profit by the course.

• This course extends over 21 weeks only.

The following programme may be completed either in one year on a full-time basis or over two years on a part-time basis:

(30 weeks' course)

		Hours per week for three terms		
		Lec.	Lab.	Private
				Study
9.105G	Advanced Livestock Production	4	0	6
9.503G	Wool Study	2	4	4
Plus one of the following optional subjects:				
9.711G	Advanced Wool Technology	2	2	6
9.902G	Techniques of Laboratory and Field Investigation	2	2	6
	Approved undergraduate subjects	4	4	8

The undergraduate subjects may be chosen to suit the requirements of the student, subject to their availability. The Graduate Diploma students are expected to work at the level of honours students in the undergraduate course and to carry out prescribed study of current research material in the field.

Successful completion of the course leads to the award of a Graduate Diploma (Grad.Dip.).

DETAILS OF SUBJECTS

The following pages contain a list of most of the subjects offered for courses in the Faculty of Applied Science. In general, the list is arranged according to subject numbers and the School responsible for the subject.

Details of subjects available in Faculty of Applied Science courses but not included in this list may be obtained from the School responsible for the subject. Details of subjects in the Faculty of Arts which may be taken as Humanities subjects may be found in the current Arts Faculty Handbook.

Students are required to have their own copy of the prescribed Textbooks. Lists of Reference Books for additional reading, and of Textbooks, where not given here, will be issued by the Schools.

DEPARTMENT OF GENERAL STUDIES (HUMANITIES SUBJECTS)

Undergraduate students in all faculties other than Arts are required to study a number of General Studies subjects. Text and Reference Books for all General Studies subjects and outlines of the subjects appear in the *Department of General Studies Handbook*, which is available free of cost to all students.

SCHOOL OF PHYSICS

- 1.001 Physics I**
1.011 Higher Physics I } For students taking 2 full years of Physics

TEXTBOOKS

Dunlop, J. I., and Mann, K. *Introductory Electronics*. Clarendon.

Halliday, D., and Resnick, R. *Physics for Students of Science and Engineering*. Vols. I and II, or combined volume. Wiley, 1960.

Russell, G. J., and Mann, K. *Alternating Current Circuit Theory*. Univ. of N.S.W. Press.

- 1.031 Physics I** (For students taking only one year of Physics)

TEXTBOOKS

Halliday, D., and Resnick, R. *Physics for Students of Science and Engineering*. Vols. I and II, or combined volume. Wiley, 1960.

Russell, G. J., and Mann, K. *Alternating Current Circuit Theory*. Univ. of N.S.W. Press.

Marsden, K., and Russell, G. J. *Laboratory Notes for Physics I*.

1.113 Physics III**TEXTBOOKS****Unit A**

Eisberg, R. M. *Fundamentals of Modern Physics*. Wiley, 1969.

Unit B

Lipson, H., and Lipson, S. S. *Optical Physics*. C.U.P., 1969.

Unit C

Dekker, A. J. *Solid State Physics*. Macmillan, 1959.

Jackson, E. A. *Equilibrium Statistical Mechanics*. Prentice-Hall, 1968.

Unit D

None specified.

Higher Physics 1.123**TEXTBOOKS****Unit A**

Schiff, L. I. *Quantum Mechanics*. 2nd ed. McGraw-Hill.

Unit B

Huang, K. *Statistical Mechanics*. Wiley, 1963.

Unit C

Burcham, W. E. *Nuclear Physics and Introduction*. Longmans, 1963.

Kittel, C. *Introduction to Solid State Physics*. 3rd ed. Wiley, 1967.

Unit D

McDaniel, E. W. *Collision Processes in Ionised Gases*. Wiley, 1964.

White, H. W. *Introduction to Atomic Spectra*. McGraw-Hill, 1934.

1.143B Solid State Devices and Electronics

Details of textbook requirements available from School.

1.143C Magnetism**TEXTBOOK**

Kittel, C. *Introduction to Solid State Physics*. 3rd ed. Wiley, 1967.

or

Dekker, A. J. *Solid State Physics*. Macmillan, 1959.

1.212 Physics IIT**Unit B (Electronics)****TEXTBOOK**

Millman, J., and Halkias, C. C. *Electronic Devices and Circuits*. McGraw-Hill, 1967.

Unit C (Introduction to Physics of Solids)**TEXTBOOK**

Thomson, R. M., and Wert, C. A. *Physics of Solids*. Int. Student ed. McGraw-Hill, 1964.

SCHOOL OF CHEMISTRY

2.001 Chemistry I and 2.011 Higher Chemistry I

TEXTBOOKS

- Ander, P., and Sonnessa, A. J. *Principles of Chemistry*. Collier Macmillan, 1966.
- Aylward, G. A., and Findlay, T. J. V. eds. *Chemical Data Book*. 2nd ed. Wiley, 1967.
- Barrow, G. M., Kenney, M. E., Lassila, J. D., Little, R. L., and Thompson, W. E. *Understanding Chemistry*. Vols. I-V. Benjamin, N.Y., 1967.
- Chemistry I Laboratory Manual*. Univ. of N.S.W., 1969.
- Hart and Schuetz. *Organic Chemistry*. Feffer and Simons, 1967.
- Sorum, C. H. *General Chemistry Problems*. 4th ed. Prentice-Hall, N.J., 1969.
- Turk, A., Meislich, H., Brescia, F., and Arents, J. *Introduction to Chemistry*. Academic Press, 1968.

2.002A Chemistry II (Physical Chemistry)

TEXTBOOKS

- Aylward, G. H., and Findlay, T. J. V. *Chemical Data Book*. 2nd ed. Wiley, 1966.
- Barrow, G. M. *Physical Chemistry*. 2nd ed. McGraw-Hill, 1966.
- Daniels, F. et al. *Experimental Physical Chemistry*. 6th or 7th ed. McGraw-Hill, 1962 or 1970.
- Pohl, H. A. *Quantum Mechanics for Science and Engineering*. Prentice-Hall, 1967.
- Shaw, D. J. *Introduction to Colloid and Surface Chemistry*. Butterworths, 1966.

2.002B Chemistry II (Organic Chemistry)

TEXTBOOKS

1. Roberts, J. D., and Caserio, M. C. *Modern Organic Chemistry*. Benjamin, 1967.

Students intending to study Organic Chemistry in later years may consider either of the following which are suitable alternatives and are the recommended textbooks for third year:

- Morrison, R. T., and Boyd, R. N. *Organic Chemistry*. 2nd ed. Allyn & Bacon, 1966.
- Roberts, J. D., and Caserio, M. C. *Basic Principles of Organic Chemistry*. Benjamin, 1964.
2. One of the following:
 - Cheronis, N. D., and Entrikin, J. B. *Identification of Organic Compounds*. Wiley International Edition.
 - Shriner, R. L., Fuson, R. C., and Curtin, D. Y. *Systematic Identification of Organic Compounds*. 5th ed. Wiley, 1964.
 - Vogel, A. I. *Elementary Practical Organic Chemistry*. Pt. II. Qualitative Organic Analysis. Longmans, 1957.

2.002C Chemistry II (Inorganic/Analytical Chemistry)**TEXTBOOKS**

Brumblay, R. U. *Quantitative Analysis*. Barnes & Noble, N.Y., 1965.

Jolly, W. L. *The Chemistry of the Non-Metals*. Prentice-Hall, 1966.

Larsen, E. M. *Transitional Elements*. Benjamin, 1965.

2.003A Chemistry III (Physical Chemistry)**TEXTBOOKS**

Barrow, G. M. *Physical Chemistry*. 2nd ed. McGraw-Hill, 1966.

Coulson, C. A. *Valence*. 2nd ed. O.U.P., 1961.

Daniels, F. et al. *Experimental Physical Chemistry*. 6th or 7th ed. McGraw-Hill, 1962 or 1970.

Dixon, R. N. *Spectroscopy and Structure*. Methuen, 1965.

Laidler, K. J. *Chemical Kinetics*. 2nd ed. McGraw-Hill, 1965.

Reed, R. I. *Ion Production by Electron Impact*. Academic, 1962.

2.003B Chemistry III (Organic Chemistry)**TEXTBOOKS**

1. Morrison, R. T., and Boyd, R. N. *Organic Chemistry*. 2nd ed. Allyn & Bacon, 1966, or

Roberts, J. D., and Caserio, M. C. *Basic Principles of Organic Chemistry*. Benjamin, 1964.

2. One of the following:

Cheronis, N. D., and Entrikin, J. B. *Identification of Organic Compounds*. Wiley International Edition.

Shriner, R. L., Fuson, R. C., and Curtin, D. Y. *Systematic Identification of Organic Compounds*. 5th ed. Wiley, 1964.

Vogel, A. I. *Elementary Practical Organic Chemistry*. Pt. II. Qualitative Organic Analysis. Longmans, 1957.

2.022 Chemistry IIM

Units 2.002A (Physical Chemistry) and 2.002C (Inorganic Chemistry) of 2.002 Chemistry II (Science).

2.211 Applied Organic Chemistry

No prescribed textbook.

2.221 Applied Organic Chemistry (Food)

No prescribed textbook.

2.261 Applied Organic Chemistry (Food)

No prescribed textbook.

2.311 Physical Chemistry I**TEXTBOOKS**

Aylward, G. H., and Findlay, T. J. V. *Chemical Data Book*. 2nd ed. Wiley, 1966.

Barrow, G. M. *Physical Chemistry*. 2nd ed. McGraw-Hill, 1966.

Daniels, F. et al. *Experimental Physical Chemistry*. 6th or 7th ed. McGraw-Hill, 1962 or 1970.

Pohl, H. A. *Quantum Mechanics for Science and Engineering*. Prentice-Hall, 1967.

Shaw, D. J. *Introduction to Colloid and Surface Chemistry*. Butterworths, 1966.

2.322 Physical Chemistry II

TEXTBOOKS

Barrow, G. M. *Physical Chemistry*. 2nd ed. McGraw-Hill, 1966.

Coulson, C. A. *Valence*. 2nd ed. O.U.P., 1961.

Daniels, F. et al. *Experimental Physical Chemistry*. 6th or 7th ed. McGraw-Hill, 1962 or 1970.

Dixon, R. N. *Spectroscopy and Structure*. Methuen, 1965.

Laidler, K. J. *Chemical Kinetics*. 2nd ed. McGraw-Hill, 1965.

Reed, R. I. *Ion Production by Electron Impact*. Academic, 1962.

2.331 Applied Physical Chemistry

No prescribed textbook.

2.411 Inorganic Chemistry I

TEXTBOOK

Cotton, F. A., and Wilkinson, G. *Advanced Inorganic Chemistry*. 2nd ed. Wiley, 1966.

2.511 Analytical Chemistry I

TEXTBOOKS

Brown, C. H., and Saltee, E. M. *Quantitative Chemistry*. Prentice-Hall, 1963.

Lingane, J. J. *Analytical Chemistry of Metallic Elements*. Reinhold, 1966.

2.611 Organic Chemistry I

TEXTBOOKS

1. Roberts, J. D., and Caserio, M. C. *Modern Organic Chemistry*. Benjamin, 1967.

Students intending to study Organic Chemistry in later years may consider either of the following which are suitable alternatives and are the recommended textbooks for third year:

Morrison, R. T., and Boyd, R. N. *Organic Chemistry*. 2nd ed. Allyn & Bacon, 1966.

Roberts, J. D., and Caserio, M. C. *Basic Principles of Organic Chemistry*. Benjamin, 1964.

2. One of the following:

Cheronis, N. D., and Entrikin, J. B. *Identification of Organic Compounds*. Wiley International Edition.

Shriner, R. L., Fuson, R. C., and Curtin, D. Y. *Systematic Identification of Organic Compounds*. 5th ed. Wiley, 1964.

Vogel, A. I. *Elementary Practical Organic Chemistry*. Pt. II. *Qualitative Organic Analysis*. Longmans, 1957.

SCHOOL OF CHEMICAL ENGINEERING

3.111 Chemical Engineering Principles I

(a) *Principles of Momentum Transfer*—Introduction and units. Classification of fluids—Newtonian and non-Newtonian flow—pressure gauges and manometers. Fluid pressure in pipes and cylinders. Fluid motion, critical velocity, Reynold's number. Bernoulli's theorem—flow in converging and diverging ducts. Orifice and venturi meters—weirs—rotameters. Flow of compressible and non-compressible fluids and Pitot tubes and gas flow measurement.

(b) *Fluid Pumping*—Piping, fittings and valves. Blow cases, air lift pumps, reciprocating pumps, centrifugal pumps and gear pumps. Gas blowers.

(c) *Heat Transfer*—Simple conduction, series and parallel. Resistance concept in solids and fluid films. Heat flow in walls and pipes. Lagging and insulation—critical lagging thickness—economic lagging thickness. Simple convection—natural and forced. Nusselt equation and its implications. Logarithmic temperature difference. Scaling and fouling of surfaces. Heat transfer to boiling liquids. Simple radiation—absorptivity and emissivity. Kirchoff's laws—black body concepts—radiation from simple and complex surfaces. Luminous and non-luminous flames.

(d) *Elementary Boundary Layer Theory*—Boundary layer concepts, velocity profiles and boundary layer thickness in laminar and turbulent flow on plates and in pipes. Shear stresses in boundary layers. Heat and momentum analogies—Reynolds, Prandtl-Taylor, Chilton and Colburn.

(e) *Dimensional Analysis Scale-up and Theory of Models*—Dimensions—dimensionless numbers—dimensional analysis—static and dynamical similarity—Regime concepts—Use of models for scale-up. Pilot plants.

TEXTBOOKS

Coulson, J. M., and Richardson, J. *Chemical Engineering*. Vol. 1. Pergamon.

McCabe, W. L., and Smith, J. C. *Unit Operations of Chemical Engineering*. McGraw-Hill.

Perry, J. H. *Chemical Engineers' Handbook*. 4th ed. McGraw-Hill, 1963.

3.112 Chemical Engineering, Material Balances and Thermodynamics

Material balances—basic thermodynamic principles leading to Phase Rule— p - v - T relationships. Energy balances. Further thermodynamic principles leading to phase and reaction equilibrium.

TEXTBOOK

Smith, J. M., and Van Ness, M. C. *Introduction to Chemical Engineering Thermodynamics*. McGraw-Hill.

3.121 Chemical Engineering, Principles II

Mass Transfer—Mechanism of mass transfer—diffusivity—characteristics of phase contactors. Stage and transfer unit calculations applied to solid-

liquid gas-liquid, liquid-liquid solid-gas and vapour-liquid operations. Penetration and surface renewal theories. Simultaneous heat and mass transfer, phase equilibria based on humidity—temperature relationships psychrometric charts. Vaporization and condensation processes. Heat mass and momentum analogies.

Heat Transfer—Heat transfer to boiling liquids and condensing vapours. Evaporation and crystallization processes. Unsteady state heat transfer to solids and fluids. *Flow of Fluid-solid Systems*—Flow of solids in fluids—sedimentation. Flow of fluids in solids—packed beds—single and two phase flow. Fluidisation. Pneumatic conveying. *Digital and Analogue Computations*—A short introduction to digital and analogue computers and their uses.

TEXTBOOKS

Coulson, J. M., and Richardson, J. F. *Chemical Engineering*. Vol. 2. Pergamon.

Foust, A. S., Wenzel, L. A., Clump, C. W., Maus, L., and Andersen, L. B. *Principles of Unit Operations*. Wiley, N.Y.

Kreith, F. *Principles of Heat Transfer*. International Text Book Co.

McAdams, W. H. *Heat Transmission*. McGraw-Hill.

Perry, J. H. *Chemical Engineers' Handbook*. 4th ed. McGraw-Hill.

3.122 Chemical Engineering, Thermodynamics and Reaction Engineering

Thermodynamics—The application of basic material from 3.112 Chemical Engineering Mass and Energy Balances to selected processes and operations. Sources of data, methods of estimating data and determining consistency of data and methods of presenting data. Application of thermodynamics to specific systems, i.e. vapour-liquid, non-electrolyte solutions, aqueous electrolyte solutions and gas-solid systems. Thermodynamic analysis of processes. Irreversible thermodynamics, statistical thermodynamics and thermodynamics of adsorption and desorption.

Reaction Engineering—Homogeneous reactions: (a) interpretation of batch reactor data and testing of mechanisms; (b) isothermal ideal reactor design—single and multiple (i) single reactions (ii) multiple reactions: (c) adiabatic ideal reactor design—single and multiple reactions and reactors—optimization. Heterogeneous reactions including (a) flow models—dispersion—mixing residence time distribution (b) reactor design in non-catalytic fluid/solid reactions, catalytic fluid/solid reactions and fluid/fluid reactions. A selection of topics from (a) mass transfer with chemical reaction (b) reactor stability (c) optimal reactor design (d) analysis of reactor/reactions.

TEXTBOOKS

Levenspiel, O. *Chemical Reaction Engineering*. 2nd ed. Wiley.

Smith, J. M., and Van Ness, M. C. *Introduction to Chemical Engineering Thermodynamics*. McGraw-Hill.

3.123 Chemical Engineering Design I

Process Vessels—Mechanical design and fabrication of pressure vessels. Code and legal requirements. Design of supports for vertical and horizontal vessels.

Heat Exchangers—Types of heat exchangers. Service fluids for heating and cooling at various temperature levels. Development and use of film resistance models. Construction and design of shell and tube exchangers for liquids, gases, condensing vapours and boiling liquids. Design of pipe and plate type exchangers.

Mass Transfer Equipment—Construction and design of sieve and other type trays for plate towers. Design and construction of packed towers; selection of packing; performance characteristics of packed and plate towers.

Plant Layout; Reticulation and Fluid Transfer Systems—Arrangement of equipment, fluid prime movers, valves and piping for process and service fluids. Overhead and underground piping. Commercial pipes and tubes; components, flanges and couplings. Construction, shop and field fabrication. Characteristics of common valve types, their sizing and selection. Sizing of pipes. Characteristics of fluid prime movers and associated piping systems. Brief outline of flexural considerations.

Process Engineering—Block diagrams, process flowsheets, presentation of material properties, mass and energy flows at various points. Engineering flowsheets. Process engineering (or performance) specifications for equipment items. Storage and safety considerations. The design report.

Chemical Engineering Economics—Estimation of capital and operating costs. Components of fixed and variable costs. Break-even charts. Methods of comparing alternatives: rate of return, minimum payback time, incremental return rate, capitalised cost, optimisation. Depreciation and taxation and their effect on economic analyses. Economic design.

Industrial Measuring Instruments—The principles of operation and use of the basic industrial measuring instruments. Fundamentals of feedback control, leading to the analysis and synthesis of single-loop linear systems.

Corrosion and Materials—A short course covering the theory of corrosion and materials of construction.

Project Assignments—During the course, two projects are assigned, an "Industrial Process Report" and a "Design Report". The Industrial Process Report is an exercise in which the student collects up-to-date information regarding a process which is in current use in Australia. He must report on its history, present state and future with particular respect to the scale, raw materials, alternative and competing end products, and processes. The final report is a compilation of material copied directly from the literature. The Design Report is a set of iterative calculations and specifications for the components of a simple processing battery and is usually limited in size to a battery consisting of two principal unit operations in series (e.g. extractor and fractionator, reactor and separator, etc.). Particular attention is paid to operating instructions, hazards and safety, economic evaluation, use of standards and general presentation.

TEXTBOOKS

Buchanan, R. H., and Sinclair, C. G. *Cost and Economics of the Australian Process Industries*. West.

- Perry, J. H. ed. *Chemical Engineering Handbook*. 4th ed. McGraw-Hill.
- Peters, M. S., and Timmerhaus, K. D. *Plant Design and Economics for Chemical Engineers*. 2nd ed. McGraw-Hill.
- A.S. No. CB 1, Part V—1955 S.A.A. *Boiler Code, Part V—Welding*. Standards Association of Australia.
- B.S. 3274:1960 *Tubular Heat Exchangers*. British Standards Institution.
- Hayden, H. W., Moffat, W. G., and Wulff, J. *Structure & Properties of Materials*. Vol. III Mechanical Behaviour. Wiley, 1964.
- Hayden, H. W., Moffat, W. G., and Wulff, J. *Structure & Properties of Materials*. Scientific American. Freeman, 1965.
- Hepner, I. L. *Materials of Construction for Chemical Plant*. Hill. Lond., 1962.
- Fontana, M. G., and Greene, N. D. *Corrosion Engineering*. McGraw-Hill, 1967.
- Moffat, W. G. Pearsall, G. W., and Wulff, J. *Structure and Properties of Materials*. Vol. I. *Structure*. Wiley, 1964.
- Uhlig, H. H. *Corrosion and Corrosion Control*. Wiley, 1963.

3.124 Combined Chemical Engineering Design and Practice Examination

Taken by B.Sc. (Tech.) students in Stage VI. Test of knowledge of principles and design as applied to a possible industrial situation.

3.131 Chemical Engineering Principles III

Separation processes for multi-component systems. Optimization methods. Use of computers to solve mass transfer problems by analytical stage-wise calculations. Heat, mass and momentum calculations using transport phenomena approach.

TEXTBOOKS

- Bird, R. B., Stewart, W. E., and Lightfoot, E. N. *Transport Phenomena*. Wiley.
- Coulson, J. M., and Richardson, J. F. *Chemical Engineering*. Vols. 1 and 2. Pergamon, 1968.
- Valentin, F. H. H. *Absorption in Gas-Liquid Dispersion*. Spon.

3.132 Chemical Engineering Process Dynamics and Control

Problem formulation for lumped- and distributed-parameter dynamic systems, and their mathematical description. Linear dynamic behaviour, stability criteria. Analysis of non-linear systems by linearization and numerical methods. Experimental characterisation of systems. Comparison of methods of analysis and synthesis of feedback systems. Multi-loop linear systems. State-space methods. Laboratory.

TEXTBOOK

- Perlmutter, D. D. *Introduction to Chemical Process Control*. Wiley.

3.133 Chemical Engineering Design II

(a) *Process Engineering Strategy*—The creation and screening of alternative processes. The structure of process systems. The treatment of uncertainties in data. Failure tolerance. Engineering around variations. Case

studies. (b) *Chemical Reactor Design*—Models for non-ideal homogeneous and heterogeneous systems. Non-ideal homogeneous reactors. Non-catalytic fluid-solid reactors. Solid-catalyzed fluid reactors. (c) *Economic Selection Criteria*—Methods based on discounted cash flows. Comparison of methods, applications and taxation effects. New ventures, replacements, lease and purchase studies. Cost of capital, investment types, evaluation of risk, simulation, ranking of investments, sizing for future developments, case studies.

TEXTBOOKS

Buchanan, R. H., and Sinclair, C. C. eds. *Costs and Economics of the Australian Process Industries*. West.

Industrial Ventilation. Amer. Soc. of Govt. Indus. Hygienists. Washington, 1966.

Rudd, D. F., and Watson, C. C. *Strategy of Process Engineering*. Wiley.
Act. No. 43, 1962 *Factory, Shops and Industries Act*. As amended by Act No. 58, 1964. Government Printer.

AS C25-1952 *General Principles for Safe Working in Industry*, Standards Association of Australia.

3.134 Chemical Engineering Principles IVA

Multi-component phase equilibrium relationships, azeotropy, specialized continuous and batch separation processes, control of distillation columns, non-Newtonian technology, multi-stage reactor systems. Numerical methods and the application of analogue and digital computers to the solution of engineering problems. Computer aided design. Associated assignments to be carried out concurrently.

TEXTBOOKS

Bird, R. B., Stewart, W. E., and Lightfoot, E. N. *Transport Phenomena*. Wiley.

Coulson, J. M., and Richardson, J. F. *Chemical Engineering*. Vols. 1 & 2. Pergamon, 1968.

Valentin, F. H. H. *Absorption in Gas-Liquid Dispersion*. Spon.

3.135 Chemical Engineering IVB

Specialized measurement techniques, experimental techniques, planning of experiments and analysis of engineering data. The use of the literature; information retrieval. The ethical, legal and social obligations of the engineer. Safety; pollution control. Integration of multi-unit complexes; seminar assignment, involving the presenting and discussion of recent chemical engineering papers. Analytical optimization of processes. Associated experimental laboratory studies.

TEXTBOOKS

As for 3.134 Chemical Engineering Principles IVA.

3.140 Chemical Engineering Projects

The design of plant for the production of chemicals and the estimation of product costs.

3.150 Chemical Engineering Projects

An experimental investigation of some aspects of chemical engineering.

DEPARTMENT OF FUEL ENGINEERING

3.311 Fuel Technology I

1. *Fuel and Energy—Sources and Properties*—Coal—origin, geology, types and locations in Australia. Rank—peat to anthracite—classification, significance of proximate and ultimate analyses, calorific value, swelling properties of coal in terms of utilization. Calculations of analyses to different bases.

Oil—origin, geology, types and locations in Australia, sources of imports. Classification of crude oil types, product types and utilization.

Gas—sources, types of fuel gas. Typical gas analyses. Classification, significance of calorific value, S.G. and component analysis.

Nuclear—sources and properties of raw materials, other sources of energy. Brief introduction to tidal power, solar energy, etc. Scope of fuel use, general application of fuels in industry, commerce and domestic fields. Relative costs current in Australia, other factors in selecting fuels for particular uses.

2. *Energy Conversion*—Energy conversion by combustion, general aspects, fuel-air mixing, efficiency, theoretical and practical waste gas analyses. Gaseous fuels, ignition temperature, limits of inflammability, flame speed, principles of burner design, stability and combustion. Solid fuels, mechanism of combustion in a fuel bed, combustion air distribution, principles of fuel bed firing, sprinkler, underfeed, coking and travelling grate stokers. Pulverised fuel, types of burners, cyclone burner, liquid fuels, atomisation, temperature and viscosity significance. Principles of burner design. I.C. Engines, Diesel Engine and turbine fuels, energy conversion by nuclear reactions, general aspects of fusion, fission, energy releases. Principles and types of reactors, steam raising, types of boilers, shell type, water tube, equipment for total heat recovery.

3. *Fuel Processing*—Crude oil, processing of crude oil, conversion by cracking, reforming, etc. Refinery flow patterns, product treatment, gas making, materials for gas making, significance of c/H ratio. Significant chemical reactions and the influence of pressure and temperature on equilibrium composition. General methods of gas making, pyrolysis, partial oxidation and hydrogenation. Applications to gasification of solid, liquid and gaseous materials to produce fuel gases or synthesis gas or hydrogen etc. Carbonization, production of metallurgical coke, by-product recovery.

4. *Steam—Power and Work Cycles*—Heat engines, general introduction, applications of 1st Law of Thermodynamics, Energy transfer in closed cycles, Thermodynamic properties of water and steam. The P-V, T-S and H-S diagrams for steam. Steam tables. Calculations. Steam reciprocating engines and turbines, multiple expansion. Rankine cycle—theoretical efficiency, regenerative, superheat and reheat modifications. Air standard cycles, otto, diesel, heat pumps.

TEXTBOOK

Macrae, J. C. *An Introduction to the Study of Fuel*. Elsevier.

3.321 Fuel Technology II

1. *Combustion of Gaseous Fuels*—Mechanism of combustion of hydrogen, CO, CH₄, HC's and fuel gases. Theories of flame propagation, thermal, active species, comprehensive. Ignition, quenching, burning velocity, measurement, effect of variables, flame stabilization, burner design.

2. *Combustion of Solid and Liquid Fuels*—Mechanism of combustion of carbon, combustion in fuel beds, combustion of fuel drops and solid particles, fouling of heating surfaces, deposits and corrosion.

3. *Gas Making*—Thermodynamics of gasification, calculation of equilibrium composition, reactions, methane-steam, carbon-steam, carbon-carbondioxide, carbon-hydrogen, water gas shift, methane synthesis. Calc. of equil. gas composition for coal gasification processes. Effect of variables. Pyrolysis, partial oxidation and hydrogenolysis of hydrocarbons in the production of fuel and synthesis gases. Chemical equilibrium and the production of controlled furnace atmospheres. Gas purification.

4. *Fuel Plant Technology*—Industrial water, treatment, etc. Steam, generating equipment, heating and power, introduction to furnaces, ovens, kilns. Thermodynamics of heating processes, heat availability, heat distribution around furnaces, total, recoverable and returnable heat in fuel systems. The I.T. diagrams.

TEXTBOOKS

Gaydon, A., and Wolfhard, H. *Flames*. Chapman & Hall.

Smith, M., and Stinson, K. *Fuels and Combustion*. McGraw-Hill.

Spiers, H. *Technical Data on Fuel*. W.P.C., London.

Thring, M. *The Science of Flames and Furnaces*. Chapman & Hall.

3.331 Fuel Technology III

(1) *Fuel Plant Design*—Process heat transfer, evaporation, preparation of bulk distilled water, multiple effect evaporation, multflash evaporation, thermocompression, steam ejectors, solar evaporation. Steam, condensation, barometric condensers, design of power station condensers, extended surface heat exchange. Furnaces, ovens, kilns. Design, construction and operation, draughting of furnace systems, chimneys. Heat recovery and return, recuperators and regenerators, waste heat boilers.

(2) *Thermal Engineering*—Conduction, steady state, field theory, development of Laplacian field equations with particular reference to thermal conduction. Analytical calculations of heat flux and temperature profiles for simple systems. Numerical solution of the field equations for 2-dimensional models—(finite difference approximations and relaxation methods). Temperature profiles and heat flux with boundary heat transfer co-efficients of convection and/or radiation; 1, 2 and 3-dimensional models. Conduction, unsteady state. Numerical solution of problems in 1, 2 and 3-dimensions with surface heat transfer coefficients. Electrical and other analogues (particularly for use with composite materials problems). R- and R-C

networks for steady-and unsteady-state models respectively—with and without imposed boundary coefficients; development of theory and scaling factors. Other analogue methods—resistive sheet, electrolytic tank and hydraulic analogues. Radiation. Brief revision of basic concepts; the Stefan-Boltzmann equation and radiation coefficient of heat transfer. Radiation from non-luminous gases and flames. The shape factor—geometrical development and applications. Grey bodies—radiant interchange between grey surfaces, with and without connecting re-radiating surfaces. Radiant exchange within furnace enclosures; calculations for simple examples of temperature and heat flux. Electrical analogues for problems of radiant flux and temperature, in furnace enclosures of complex shape, with or without grey walls and emitting or absorbing non-luminous gases in the enclosure. Emissivities of luminous flames, emissivities of the walls of cavities. Convection and other modes of heat transfer. Brief revision of convection transfer for some geometrical configurations. Filmwise and dropwise condensation; film and nucleate boiling; stagnation temperature. Simultaneous heat and mass transfer. General aspects with particular reference to transpiration and ablation cooling and related matters. Burners, combustion chambers and furnaces. Dimensional analysis and the theory of models—brief revision and extensions applicable to problems concerning aerodynamics of gases and flames in burners and combustion appliances. The Thring-Newby criterion and recent developments of scaling parameters. (Tutorials to cover other computation aids and methods.) Flame and gas flow in chambers, ducts and blades of gas and steam turbines; rockets, ramjets and M.H.D. ducts. Power generation by M.H.D., thermoelectric thermionic processes and fuel cells, etc. Principles of sampling, and valuation of plant. Brief review of statistical principles applicable to the theory of sampling; reliability and confidence limits. Sampling methods and the “weighting” of analytical results; e.g. area of influence, frequency (frequency)², etc. The valuation of plant and fuel reserves. Financial calculations of present value of future earnings, annuities, perpetuities, amortization of plant.

TEXTBOOKS

As for 3.321 Fuel Technology II.

3.332 Fuel Technology IV

1. *Flames*—Carbon formation in flames, radiation processes, flame temperature, calculation and measurement, gas flow measurements, diffusion and turbulent flames, gas, oil and pulverized fuel flames and characteristics.

2. *Secondary Fuels and Refractories*—Carbonization, the effect of heat on coal, evaluation of coals, plastic properties of coals and their significance. Theories of coal blending. Effect of additives. Low temperature and high temperature processes and products. Liquid fuel products. Physical properties of petroleum oils. Evaluation of oil stocks. Product quality specification and significance. Minor liquid fuels. Refractories. Raw materials and their properties. Refractories, basic, acidic, special. Their thermal, mechanical and chemical properties.

3. *Atmospheric Pollution*—Introduction and classification of pollutants. The physiological effects of dusts and gases. Determination of air-borne dust concentrations, sampling and analysis of gaseous pollutants. Schedules of permitted concentrations of toxic materials, aids to breathing in irrespirable atmospheres. Meteorology and plume behaviour. Stack heights related to ground level concentrations of polluting stack effluents and particulate fall-out. Isokinetic sampling of stack gases. Determination of smoke density. Legal requirements, deposit gauges and atmospheric pollutant monitors. Industrial control of pollution, smoke control and combustion practice. Settling chambers, centrifugal separators, scrubbers, filters, electrostatic precipitators, etc. (treatment to supplement aspects probably not covered in other courses of Unit Ops.). The photochemistry of air pollution, automobile exhausts, carcinogenic materials and odours. Clean Air Legislation—particular reference to New South Wales. Clean Air Act and Regulations, with brief reference to legislation of other countries.

4. *Coal and Oil Constitution and Classification*—Oil constitution and classification, coal petrology. Physical and chemical structure of coal. Statistical constitution analysis of coal. Coal classification.

TEXTBOOKS

As for 3.321 Fuel Technology II, plus
McAdam, S. W. *Heat Transmission*. McGraw-Hill.
Inst. of Petroleum. *Modern Petroleum Technology*.
Krevelen, D. W. van. *Coal, Typology, Chemistry, Physics and Constitution*.
Elsevier.

3.333 Fuel Engineering IIIM

For B.Sc.(Tech.) students. Covers the subject-matter of 3.331 Fuel Engineering IIIA and 3.332 Fuel Engineering IIIB, but with slightly reduced laboratory hours. The syllabus includes solids handling and coal density analysis.

The text and reference books for this subject are selected from those for 3.332 above.

3.340 Fuel Engineering Project

Projects will be selected involving the design of fuel plant or aspects of fuel science and/or fuel processing and utilization. This will usually involve some experimental work.

No books are recommended. Students are supplied with reading lists appropriate to individual requirements.

3.381 Principles of Fuel Engineering

Text and reference books are as for 3.311 Fuel Science & Engineering I.

3.382 Combustion Engineering

As for 3.321 Fuel Technology II.

3.383 Fuel Plant, Evaluation and Assignments

Students are supplied with reading lists appropriate to individual requirements.

DEPARTMENT OF FOOD TECHNOLOGY

3.211 Food Technology IA

The technology of fruits and vegetables—Horticultural factors, maturity assessment, harvesting, precooling, packaging, transportation. Plant respiration, principles of gas and cold storage, induced physiological defects. Microbiology of plant foods. Principles of canning and freezing technology. Thermal processing and process evaluation. Dehydration and sun drying. Microbiology of canned, frozen and dehydrated plant foods, diagnosis of spoilage. Preservation by use of salt, sugar and chemical preservatives. Students will also take the subject 43.111 Botany from the School of Biological Sciences which covers the essential structure and function of higher plants.

TEXTBOOKS

Duckworth, R. B. *Fruit and Vegetables*. Pergamon.

Earle, R. L. *Unit Operations in Food Processing*. Pergamon.

3.212 Food Technology IB

The science and technology of meat, fish, eggs, milk, fats and oils, cereals, sugars; their derived products, with particular reference to sources, structure and composition, microbiological and biochemical aspects, their reactions and modifications during processing and storage. Food additives, food package requirements. Food spoilage, its diagnosis and control.

TEXTBOOKS

Earle, R. L. *Unit Operations in Food Processing*. Pergamon.

Kent, N. L. *Technology of Cereals*. Pergamon.

Lawrie, R. A. *Meat Science*. Pergamon.

3.221 Food Technology II

The characteristics of food quality. Colour, its subjective and objective assessment, colour instrumentation. Flavour, physiology or flavour perception, taste evaluation, separation and identification of flavour constituents. Texture and consistency. Nutrition, the evaluation of diets. Food irradiation. Students will also take 45.211 Entomology offered by the School of Biological Sciences.

3.222 Food Technology Project

The student will undertake an individual project involving a literature survey, an experimental investigation, and the final preparation of a detailed report on a selected topic in food science or technology.

3.231 Chemical Engineering

Fundamentals and application of the following topics: fluid flow, heat transfer, evaporation and drying, refrigeration, instrumentation and psychrometry, and materials of construction.

TEXTBOOKS

Earle. *Unit Processes in Food Engineering*. Pergamon.

Foust et al. *Principles of Unit Operations*. Wiley.

3.233 Food Technology

The science and technology of foods of plant and animal origin—fruit and vegetables, meat, fish, eggs, milk, fats and oils, cereals, sugars; their derived products with particular reference to microbiological aspects, their modification during processing and storage. Principles of canning, freezing and dehydration technology with particular reference to unit processes and limiting parameters. Thermal processing and the evaluation of bacteriologically safe processes. Food spoilage, its diagnosis and control, foods in relation to disease. Food additives, food packaging. Food irradiation, freeze drying. Quality characteristics of foods, elements of human nutrition. Food regulations.

This subject will be available as an elective in 1972.

3.240 Food Technology Project

Project in Food Technology for students in Chemical Engineering.

DEPARTMENT OF BIOLOGICAL PROCESS ENGINEERING

3.411 Biological Process Engineering

This subject will be presented as an elective in 1972.

3.440 Biological Process Engineering Project

Project in Biological Process Engineering for students in Chemical Engineering.

CHEMICAL ENGINEERING GRADUATE SUBJECTS

3.163G Ground and Surface Water Treatment and Re-use

Water sources, surface waters, ground waters—water quality, removal of gaseous, solid, solute and odorous contaminants. Physical and chemical treatments, softening plant, demineralization, plant design. Water collection and distribution, corrosion and its prevention, industrial contaminants and their removal, water re-use in plant. Clean up before release, legal requirements. Costs and economics of supply and disposal.

3.164G Plant and Process Design

Engineering design and operating characteristics of processes normally used, e.g., continuous and batch reactors, chemical and biological; mixed feeds and organisms; sterilization; special separation methods.

3.165G Process Optimisation

Statistical evaluation of process parameters including significance and effect on objective. Experimental optimization techniques for dealing with stochastic processes. The application of selected programming techniques for determination of optimum process conditions for deterministic processes.

3.166G Trade Waste Disposal

Origin and nature of gaseous pollutants; fume, odour, dusts, detection and control. Case histories of special chemical process problems. Origin and nature of solid wastes; handling and disposal. Incineration.

3.170G Process Principles

Materials and energy balances and their application in—chemical/com-bustion processes. Introduction to rate process theory. Applications of equilibria. Principles of analysis.

3.171G Corrosion Technology I

Theory of Corrosion—Principles: Thermodynamics, electrode kinetics. Applications: Predicting corrosion behaviour, corrosion prevention, corrosion rate measurements. *Industrial Corrosion*: Definitions—what it is. Terms used, units of measurement, corrosion research, corrosion technology, importance of corrosion (loss of product, downtime, safety, etc.). Extent—where it occurs. Cost. Economics. How it is prevented—materials selection, coatings, design, cathodic prevention, inhibitors.

Types of Corrosion: Direct chemical, galvanic, crevice, pitting, inter-granular, phase attack, erosion—cavitation, stress, fatigue, hydrogen, fretting, atmospheric oxidation, high temperature oxidation. *Materials—non-metallic*: Plastics: thermoplastic—cellulose, acrylics, nylons, polyethylenes, vinyls, polypropylene, polystyrenes, fluorocarbons, chlorinated polyether. Thermosetting—phenolics, epoxies, polyesters, silicones, ureas, laminates. Laminates: reinforced plastics—fibreglass. Foamed Plastics. Rubbers: natural, synthetic—butyl, buna-S, neoprene, nitrile, ABS, silicone. Glasses: bulk—borosilicate, fused silica, glass linings. *Ceramics*: acid resisting bricks, stoneware, porcelain, concrete. *Carbon and graphite. Woods.*

Principles of Design for Corrosion Prevention. Environmental Factors: galvanic effects—potential differences, concentration cells, anode/cathode/areas operating anodic and cathodic reactions polarization, passivity ionic conducting electrolyte. Oxygen, velocity, temperature, atmospheric contaminants, partial immersion, geometry of design, fabrication and erection. *Intrinsic Factors:* Material structure, heat treatment, surface finish. *Corrosion Testing:* aims, specimens, surface preparation, measurements, exposure techniques, duration, aeration, temperature, expression of results—units, interpretation of results, standard tests.

3.172G Corrosion Laboratory

A number of laboratory assignments to illustrate and measure the mechanism of corrosion. Electroplating/anodising experiments.

3.173G Corrosion Materials

Metallic—types available, properties and applications for each of the following: cast irons, alloy cast irons, carbon steels, low alloy steels, stainless steel, special alloys. The following metals and their alloys: aluminium, copper, nickel, titanium, lead, zinc, magnesium, tin, cadmium, chromium, cobalt. Refractory metals—molybdenum, tantalum, tungsten, zirconium. Noble metals—gold, platinum, silver.

3.174G Corrosion Technology II

Corrosion in: *special equipment and structures*, piping, tanks, heat exchangers. *Special Environments*—corrosion by sea water, soils, freshwater, steam, atmosphere, lubricants and packings, mineral acids, organic acids, alkalis, petroleum industry, biological means, liquid metals. *Surface Preparation and Coatings*. General Theory—surface preparation—acid cleaners, alkali cleaners, solvent cleaners, mechanical cleaning, equipment. Coatings—types, properties and applications, pre-treatments, primers. Based on Acrylics, alkyd, bitumen, epoxy, chlorinated rubber, metals, phenolic polyurethane, vinyls. Temporary corrosion—preventive. Heat resistant, electroplated metal sprayed. Wrappings.

3.175G Seminar

Joint University/industry colloquia on theory and practice of corrosion technology.

Students will present material arising from literature and/or laboratory assignments and industrialists will be invited to contribute papers and/or participate in the colloquia.

3.176G Corrosion Literature Review

Students will be expected to consult and read the wide literature on corrosion and to produce a comprehensive and detailed report on a selected topic, e.g. aspects of corrosion in the acid industry; marine corrosion; corrosion problems in the food industry; underground corrosion of pipelines.

3.177G Testing Laboratory

Candidates will undertake a project involving the design/evaluation of corrosion testing equipment/techniques. A comprehensive report will be submitted.

3.181G Advanced Process Dynamics

Distributed-Parameter Linear Systems: Selected distributed-parameter and mathematically similar systems. Methods of analysis and features of their response. Feedback systems containing deadtime. Heat exchangers. Distillation columns. *Nonlinear Systems:* Selected nonlinear systems, e.g. chemical reactors, flow systems, radiant heat transfer. Numerical solutions. Phase plane analysis. Limit cycles.

3.182G Process Optimization

Evaluation of significant parameters. Experimental optimization techniques—multidimensional. Consideration of experimental error. Analytical optimization: (a) Consideration of modelling and simulation—mathematics only and (b) Linear programming—including: (i) applications to complete plants. (ii) partial optimization for non-linear processes. (c) Dynamic programming. (d) Discrete and continuous Maximum Principle.

3.183G Thermodynamics, Kinetics and Mechanism

Thermodynamics, kinetics and mechanism of proton transfer and electron transfer reactions, particularly with reference to selected industrial processes.

Chemical kinetic theories and empirical analysis of reaction rates. Particular emphasis is given to mechanistic analysis in terms of kinetics and the equilibrium state and steady-state approximation methods. Experimental techniques and treatment of data.

3.184G System Simulation and Control

Topics to be dealt with will be selected from the following areas: Numerical methods for digital simulation and computation; Programming languages for system modelling; Unsteady-state distributed parameter systems; Advanced analogue computer methods; Digital computers in data-logging and control; Digital logic and instrumentation; Advanced control systems: e.g. system identification, multiloop systems, non-linear systems, sampled-data systems.

3.185G Interphase Mass Transfer

A broad treatment of advanced theories of mass transfer including such topics as: interface instability empirical and hydrodynamic models for the liquid phase; limitations of and extensions to the two resistance model used to predict contacting unit efficiency; gas absorption with chemical reaction; mass transfer in froths and foams.

3.186G Transport Phenomena

Basic concepts regarding the motion of heat and mass transfer from rigid and deformable particles in an infinite laminar fluid. The effects of acceleration, turbulence and shear flow fields on their motion. The study of single particles and bubbles will be extended to multiparticulate systems of both uniformly and heterogeneously sized particles, and the interaction between particles and bubbles.

3.187G Design

Theoretical treatments concerning stress analyses with time and temperature as variables, stresses at discontinuities and transitions in vessel geometry. Theories and modes of material behaviour, gas solubility effect, design of insulation, reinforcement, etc. Analyses of stresses and reactions in piping subject to large temperature changes. Code requirements. Practical aspects will include a treatment of high pressure components, e.g. valves, fittings, pumps, safety devices. Economic aspects.

3.188G Advanced Chemical Engineering Economics

Cost Evaluation: Capital and operating cost estimation, venture profitability, feasibility studies, and the effect of gearing, size and capacity factor on the DCF return. *Project Optimization:* Minimizing costs in the conception, design, tendering, construction, start-up and operational stages with emphasis on methods engineering, critical-path scheduling and good practice in business organization and management. *Australian Process Industry Economics:* The tariff, gross national product, balance of payments, productivity, population and industrial growth plus detailed economic analysis of Australia's chemical and metallurgical industries.

3.190G Specialist Lectures

3.461G Physical Transport Processes

Viscosity, thermal conductivity, diffusivity. Velocity, temperature, concentration distributions with more than one independent variable. Equations of change. Turbulent flow. Interphase transport in isothermal and non-isothermal systems. Multicomponent systems. Transient and oscillatory behaviour. Stability. General problem of transport in non-Newtonian fluids. Non-ideal mixing—models and dynamics. Application to multiphase systems.

3.462G Thermodynamics and Theory of Rate Processes

Review of phenomenological, and introduction to statistical aspects. Thermodynamics of non-ideal solutions and macro molecules. Equilibria in complex reaction systems. Applications to biological systems. Metabolic and free radical energetics. Phenomenological characterization of reacting systems. Mathematical and experimental characterization of complex kinetic systems. Statistical treatment of interacting systems. Kinetic behaviour of non-stationary state systems. Reaction in condensed phases. Feedback mechanisms. Differential diffusion models; membrane transport mechanisms.

3.463G Bioprocess Dynamics and Plant Design

Linear systems, dynamics and control theory. Mathematical techniques. Computer applications. Introduction to non-linear systems. Problems of stability and applications to organic processes. Biochemical unit operations—process applications and engineering design. Special problems of design, materials and control introduced by aseptic requirements.

3.464G Continuous Culture Processes

Basic theory of the continuous cultivation of micro-organisms. Dynamics of continuous culture and its unsteady state characteristics. Models of cell growth, e.g., Monod model, variable yield model, unstructured and structured models, feedback control models. Multistage continuous culture. Use of batch data in design of multistage systems. Applications of continuous culture: (i) research tool; (ii) industrial fermentations; (iii) effluent treatment; (iv) microbiological oxidation of minerals. Engineering problems associated with continuous biological processes.

3.481G Heat, Mass and Momentum Transfer

This subject is outlined on p. 162 of the 1969 Faculty Handbook under the subject description for 3.181G.

3.482G Thermodynamics of Biological Systems

This subject is outlined on p. 163 of the 1969 Faculty Handbook under the subject description for 3.182G.

3.483G Chemical Plant, Design and Operation

This subject is outlined on p. 163 of the 1969 Faculty Handbook under the subject description for 3.183G.

FOOD TECHNOLOGY GRADUATE SUBJECTS**3.241G Food Technology**

World food supplies. Geographic considerations, sources and distribution. Structure and composition of foods, of plant and animal origin. Principles of food preservation. Food spoilage, chemical and microbiological, its nature and control. Foods in relation to disease. Food evaluation and acceptance, colour, flavour, texture and nutrition. Food regulations.

3.242G Treatment of Biological Effluents

Origin, composition and disposal of wastes from biological, food and allied industries. Ecology of biological waste disposal in sewers, streams, ponds, beaches, absorption systems. Legal and economic aspects.

FUEL TECHNOLOGY GRADUATE SUBJECTS**3.381 Principles of Fuel Engineering**

An expanded version of the course 3.311 Fuel Technology I, including appropriate laboratory work.

Textbooks are as for 3.311 Fuel Technology I.

3.382 Combustion Engineering

Similar to 3.321 Fuel Technology II offered in the post-graduate diploma. Textbooks as for 3.321 Fuel Technology II.

3.383 Fuel Plant: Evaluation and Assignments

A non-examinable subject designed to meet the needs of individual students in the graduate diploma course, which stresses the practical aspects of combustion engineering and the efficiency of operation of fuel plant. Also included is a bridge course of lectures in heat transfer, fluid mechanics, and chemical and engineering thermodynamics, which is designed to bring students from the varied backgrounds of their first degrees to a common level to facilitate further study of these subjects in the graduate diploma course.

Students are supplied with reading lists appropriate to individual requirements.

3.390G Post-Graduate Seminar

This is intended to assist students in assessing technical problems, in the collection of information and presentation of data, including technical report writing and critical evaluation of available information.

3.391G Atmospheric Pollution and Control

Causes, measurement and control of atmospheric pollutants with special reference to fuel-using plant.

TEXTBOOK

Magill, Holden and Ackley. *Air Pollution Handbook*. McGraw-Hill.

3.392G Fuel Science

The nature of solid and liquid fuels, their physical and chemical properties and fundamental structure. The constitution of the coal matrix and coal petrography. The influence of the physical and chemical constitution of fuels and petrographic composition of coal and technological utilization.

TEXTBOOKS

As for 3.332.

3.393G Fuel Engineering Plant Design

Extends some of the subject-matter of 3.331, Part 1, Fuel Plant Design.

TEXTBOOKS

As for 3.331.

3.394G Thermal Engineering and Fuel Processing

Advanced heat transfer with applications to flames and fuel utilization. The aerodynamics of fuel and combustion plant and its study by various techniques including dimensional analysis and models. Process control dynamics and control system response analysis by analytical and analogue computation methods. Developments in power generation; thermodynamics of combined cycles, high temperature direct conversion, propulsion systems, etc.

Coal carbonization and by-product recovery. Petroleum processing and the production of liquid and gaseous fuels from synthesis gas and by coal and oil hydrogenation. Thermodynamic calculations of gasification yields. Particle mechanics and application to fuel beneficiation, sampling and size analysis of dusts, and fluidization. Industrial applications of fluidized bed processes.

Appropriate laboratory experiments.

TEXT BOOKS

Inst. of Petroleum. *Modern Petroleum Technology*.

Johnson. *Automatic Process Control*. McGraw-Hill.

McAdams. *Heat Transmission*. McGraw-Hill.

Shilling. *Process Dynamics and Control*. Holt, Rinehart & Winston.

3.395G Research Techniques and Extension Methods

Designed to provide a critical approach to research activities. The topics are selected from the following:

(a) Advanced analytical techniques (e.g. spectroscopy, X-ray diffraction, chromatography, mass spectroscopy. N.M.R., other optical and instrumental methods. (b) Mathematical methods in the design and interpretation of experiments, e.g., formulation and solution of equations; statistical evaluation of results; empirical equations and nomographs; analogue simulation; an introduction to programming and use of digital computers.

Students to be supplied with reading lists appropriate to individual requirements.

SCHOOL OF METALLURGY

3.900G Master of Applied Science Projects

4.011 Metallurgy I

(a) *General Introduction to Metallurgy*.

(b) *Physical Metallurgy*—The crystalline structure and physical properties of solids. Structure sensitive and structure insensitive properties. Specific heat of solids. Phase equilibrium in alloy systems. Thermodynamical and physical aspects of binary systems. Mechanism of phase transformations. Departures from equilibrium and principles of heat treatment. Generation of microstructure. Metallography of iron-carbon and non-ferrous alloys.

(c) *Chemical and Extraction Metallurgy*—Principles underlying the unit processes by which metals are extracted from ores and raw materials. The extraction metallurgy of iron and steel, copper, aluminium, lead, and zinc, together with the less common metals. An introduction to the principles of fluid flow, metallurgical stoichiometry, energy and mass balances, heat transfer.

(d) *Mechanical Metallurgy*—Mechanical testing. The mechanical behaviour of solids—elastic and inelastic behaviour. The effects of stress state, temperature and strain rate. Creep, fatigue and brittle fracture. Metal shaping processes.

TEXTBOOKS

Bennett, C. O. and Myers, J. E. *Momentum, Heat and Mass Transfer*. McGraw-Hill.

Cottrell, A. H. *An Introduction to Metallurgy*. Arnold.

Dennis, W. H. *Extractive Metallurgy*. Pitman.

Guy, A. G. *Elements of Physical Metallurgy*. Addison-Wesley.

Hume-Rothery, W. and Raynor, G. V. *The Structure of Metals and Alloys*. The Institute of Metals, London.

4.012 Metallurgy II

(a) *Metallurgical Thermodynamics*—An introduction to the thermodynamics of metallurgical systems including a study of equilibria involving liquid metals, slags, gases and the solid state.

(b) *Chemical and Extraction Metallurgy*—The application of physico-chemical principles to the study of metallurgical processes. Electrochemistry and the related topics of corrosion and hydrometallurgy. The engineering basis of extraction metallurgy; heat and mass transfer, high temperature technology.

(c) *Physical Metallurgy*—Theories of diffusion, phase equilibrium and transformation, and their application to alloying, heat treatment, and other metallurgical processes.

(d) *Mechanical Metallurgy*—Analysis and effects of complex stress states in relation to flow and fracture. Stress concentration. Residual stresses. Creep, fatigue and brittle fracture—metallurgical and engineering aspects.

(e) *Mineral Processing*—The principles and practice associated with liberation, beneficiation, froth flotation, hydrometallurgy, materials handling and process engineering.

(f) *Theory of Plastic Deformation*—Geometry of slip in metal crystals. Polycrystalline materials; preferred orientation. Introduction to dislocation theory; application of this theory to yielding, strain ageing, work- and solution-hardening.

(g) *X-ray Diffraction and Theory of the Metallic State*—X-ray diffraction and its application to metallurgy. Development of the modern theory of solids based on the zone theory.

(h) *Special Topics*—Further development of topics from the above sections.

TEXTBOOKS

For the Mineral Processing section see under 7.311 Mineral Processing (School of Mining Engineering).

Barrett, C. S. *Structure of Metals*. 3rd ed. McGraw-Hill.

Cottrell, A. H. *The Mechanical Properties of Matter*. W.I.E.

Darken, L. S., and Gurry, R. W. *Physical Chemistry of Metals*. McGraw-Hill.

Hull, D. *Introduction to Dislocations*. Pergamon.

Mann, J. Y. *Fatigue of Materials*. M.U.P., 1967.

Swalin, R. A. *Thermodynamics of Solids*. Wiley.

4.012/1 Metallurgy IIA

Comprises sections (a), (b) (part only), (c) and (e) of 4.012 Metallurgy II, together with appropriate laboratory work.

4.012/2 Metallurgy IIB

Comprises section (b) (part only), (d), (f) and (g) of 4.012 Metallurgy II, together with:

(i) *Industrial Metallurgy*—A course of lectures on the application of metallurgical principles to industrial practice.

(j) *Metallurgy Seminar*—As specified in 4.013 Metallurgy III.

4.012/3 Metallurgy IIC

Principally industrial metallurgy, and substantially as for section (i) in 4.012/2.

4.012/4 Report

A literature survey of approximately 10,000 words on a topic of relevance to the student's employment. The proposed topic must be submitted to the Head of School for approval before the end of the third week of First Term, and the report submitted not later than the end of the fifth week of Third Term.

For Textbooks for "Mineral Processing" section of 4.012 and 4.012/1, see under 7.311 "Mineral Processing" (School of Mining Engineering).

4.013 Metallurgy III

(a) Development and application of metallurgical principles relating to the thermodynamics and kinetics of metallurgical processes; structural chemistry; the extraction and refining of the rarer metals; crystal imperfections, with reference to deformation, work hardening, annealing and radiation damage; X-ray and neutron diffraction; phase transformations; fracture mechanisms; and the design of engineering materials.

(b) The application of metallurgical principles to industrial practice, with particular reference to welding, foundry practice, metal shaping, metal finishing, materials selection and non-destructive testing.

(c) Seminar.

TEXTBOOKS

As for 4.011 Metallurgy I and 4.012 Metallurgy II, together with—
Christian, J. W. *Theory of Transformations in Metals and Alloys*. Pergamon.

Hills, A. W. D. ed. *Heat and Mass Transfer in Process Metallurgy*. I.M.M., London.

I.M.M., London. *Advances in Extractive Metallurgy*.

4.013/1 Metallurgy Seminar

As specified in 4.013 Metallurgy III.

4.031 Physics of Metals

(a) *Statistical Mechanics*: Specification of systems and ensemble; quantised system. Distribution law for localised elements; microscopic states; Stirling's approximation; partition function; Bose-Einstein distribution; Fermi-Dirac distribution; Maxwell-Boltzmann distribution. Interpretation of classical thermodynamic variables; Monte Carlo methods.

(b) *Electron Theory*: Introduction. Dual nature of light and electrons. Wave equation; time-dependent, time-independent; tunnelling. Bonding. Mention of hydrogen atom; hydrogen molecule; ionic structure. Metallic bond; Drude-Lorentz theory, Sommerfeld theory; interaction with lattice; Kronig-Penny model. Suitable wave functions in metals; Bloch waves. Zone representations in k space; Fermi surface; experimental methods of determining Fermi surface. Fermi surface in liquids and alloys.

(c) *Interaction of Radiation with Matter*: Properties of electrons; photons, neutrons. Mass; charge; spin; energy. Energy transfers in collisions with free and bound particles. Absorption; true absorption; scattering. Importance of absorption mechanisms at different energies. Coherently scattered radiation; interference; Bragg's law; reference to dynamical theory and effects; determination of lattice parameters.

4.121 Principles of Metal Extraction

The fundamental principles of metal extraction. Oxidation and reduction, roasting, slag reactions, distillation, leaching precipitation and electrolysis. The course will be provided in 1971 as a 3rd Year option for Chemical Engineering students.

4.901 Materials

An introductory course on the production, structure and properties of the main types of engineering materials, with a brief introduction to the process used in shaping and fabricating them. This course forms part of the subjects 5.001 Engineering I and 5.011 Engineering IA.

4.911 Materials Science

The atomic structure of metals. The grain structure of metals; origin; modification. Structure of alloys—theory. Structure, properties and heat treatment of commercially important alloys based on aluminium, copper and iron in particular. Corrosion. Control of structure and properties, commercial alloys, materials selection.

TEXTBOOK

Wulff, J. ed. *Structure and Properties of Materials*. Vols. I and II. Wiley.

4.913 Materials Science

The structure and properties of crystalline substances. Crystal structures, crystal planes and directions. Examination of crystals by X-ray, electron and neutron diffraction techniques. The properties of crystalline solids. Defect structure of crystals. Influence of defects on the behaviour of crystals. The properties of metals and metallic alloys in terms of modern theories. The development of alloys for specific engineering applications. The elastic and plastic properties of solids. The mechanisms of fracture in crystalline solids. Ductile and brittle fracture. Creep. Fatigue. Design of materials.

Polymer materials. The structure and properties of polymers. Mechanisms for the modification of properties.

Ceramic materials. The structure and properties of ceramics. Similarities and differences with other crystalline solids. Ceramic-metal composites.

4.921 Materials Science

The atomic structure of metals. The crystalline nature of metals and its significance. The solidification of metals. Plastic deformation of crystalline materials and its effect on properties. Phase equilibria in metallic alloys. The heat treatment of some ferrous and non-ferrous alloys. Corrosion. The electron theory of metals. Conductors, semi-conductors and insulators. Magnetic materials—structure and properties.

TEXTBOOKS

As for 4.911 Materials Science, together with—

Wulff, J. ed. *Structure and Properties of Materials*. Vol. 4. Wiley.

4.931 Metallurgy

For students of Civil Engineering. Included as Part (c) in the syllabus for 8.221 Engineering Materials.

The atomic structure of metals. The grain structure of metals; origin; effects of manufacturing processes. Structure of alloys—theory. Structure, properties and heat treatment of commercially important alloys. The selection and properties of structural steels. Corrosion.

Textbooks as for 4.911 Materials Science.

4.941 Materials

The structure and properties of solids, with special reference to those which are of use to the engineer, including metals and alloys, ceramics and polymers. Forms part of 8.251 Properties of Materials.

4.951 Materials Technology

Materials selection, based on structure and properties. Equilibrium and kinetics in metallic systems. The structure of ceramics with particular reference to silicates. Structural changes. Electroplating processes considered from a theoretical and practical standpoint. Structure and testing of electrodeposits; electrochemical protection.

The structure, properties and technology of wood.

SCHOOL OF MECHANICAL AND INDUSTRIAL ENGINEERING

5.001 Engineering I

TEXTBOOKS

(i) *Engineering Technology*

De Garmo, E. P. *Materials & Processes in Manufacturing*. Macmillan.

(ii) *Computers: Introduction and Concepts*

Textbooks will be prescribed.

(iii) *Introduction to Engineering Design Option*

Harrisberger, L. *Engineeringmanship*. Wadsworth.

(iv) *Systems, Introduction and Concepts Option*

Karbowiak, A., and Huey, R. M. *Information, Computers, Machines and Humans*. Univ. of N.S.W. Press.

(v) *Engineering Mechanics*

Meriam, J. L. *Statics*. Wiley.

(vi) *Engineering Drawing*

Robertson, R. G. *Descriptive Geometry*. Pitman.

Thomson, R. *Reading Exercises in Engineering Drawing*. Nelson.

5.311/5.301 Engineering Mechanics

TEXTBOOK

Moriam, J. L. *Dynamics*. Wiley, 1966.

5.331 Dynamics of Machines I

TEXTBOOK

Hirschhorn, J. *Dynamics of Machinery*. Nelson.

5.611 Fluid Mechanics/Thermodynamics**TEXTBOOKS**

Streeter, V. L. *Fluid Mechanics*. 4th ed. McGraw-Hill. or
 Vennard, J. K. *Elementary Fluid Mechanics*. 4th ed. Wiley.
 Wark, K. *Thermodynamics*. McGraw-Hill, 1966. or
 Lee, J. F., and Sears, F. W. *Thermodynamics*. 2nd ed. Addison-Wesley.

SCHOOL OF ELECTRICAL ENGINEERING**6.801 Electrical Engineering****TEXTBOOK**

Smith, R. J. *Circuits Devices and Systems*. Wiley.

6.841 Electronic Instrumentation**TEXTBOOK**

No textbooks prescribed.

6.168G Potential and Systems Theory in Geophysics**TEXTBOOK**

Lynch, W. A., and Truxal, J. G. *Signals and Systems*. McGraw-Hill.

SCHOOL OF MINING ENGINEERING**7.110 Mineral Resources**

Salient data on the mineral industry, fuels, metals, industrial minerals. Legislation, Government assistance and controls. Primary treatment, smelting, refining; production of basic commodities for industry. Investment, employment, wages, taxation. International developments: pattern of mineral trade.

TEXTBOOKS

Fullard, H. *Atlas of the World*. E.U.P.

Com. of Aust. *The Australian Mineral Industry 1966 Review*. Bur. of Min. Res.

7.111S Mining Engineering I

Part 1—Mining as a major primary industry. Introduction to mining engineering; mining law; explosives; drilling; blasting.

Part 2—Mine development: shaft sinking and tunnelling; materials used for mine support. Introduction to the organization and programming of mining techniques. Surface methods of mining.

Part 3—Underground methods of mining: coal mining; metalliferous mining: non-entry methods of mining; petroleum production engineering. Conservation of reserves. Seminar on methods of mining. Industrial Report.

7.111/1; 7.111/2; 7.111/3 Mining Engineering**Parts 1, 2 and 3**

For students in the B.Sc.(Tech.) course; based on the syllabus of 7.111 and taken in three parts over three years.

PRELIMINARY BACKGROUND READING

(Selected reading from this book list for First and Second Year Students.)

Blainey, G. *The Peaks of Lyell*. A. and R.

Commonwealth of Australia. *The Australian Mineral Industry Review*, 1966. Bureau of Mineral Resources.

Farwell, G. M. *Down Argent Street*. Johnson, Sydney.

Hoover, H. C. *The Memoirs of Herbert Hoover, 1874-1920 Years of Adventure*. Macmillan.

Lovering, T. S. *Minerals in World Affairs*. Prentice-Hall.

McLeod, I. R. *Australian Mineral Industry: The Mineral Deposits*. Bur. of Res.

Morrell, W. P. *The Gold Rushes*. A. and C. Black.

Woodward, O. H. *A Review of the Broken Hill Lead, Silver and Zinc Industry*. A.I.M.M. Melbourne.

TEXTBOOKS

Fox, A. F. *The World of Oil*. Pergamon.

Sinclair, J. *Winning Coal*. Pitman.

Higham, S. *An Introduction to Metalliferous Mining*. Griffin, or

Lewis, R. S. and Clark, G. B. *Elements of Mining*. Wiley, or

Woodruff, S. D. *Methods of Working Coal and Metal Mines*. 3 vols, Pergamon.

7.112 Mining Engineering II

Part 1. Sampling and valuation of mineral properties. Influence of impurities on recoveries, grades, markets. Management of mineral industry operations. Company law.

Part 2. Mine atmospheres, gas, dust, spontaneous combustion. Explosion, fires, safety, rescue and recovery. Mine ventilation, control of pressure, quantity and quality. Materials handling, loading transport and elevation of solids, transport of fluids, transport of men. Power supply and distribution. Drainage of mines, mine pump technology. Rock mechanics; support of mine openings. Strata control. Mine planning and design. Industrial report.

7.112/1 Mining Engineering II

For students in the B.Sc.(Tech.) course; based on topics selected from the syllabus of 7.112. The course is supplemented by a compulsory excursion of five days.

7.113 Mineral Industry Elective Project

Elective may include mineral process engineering; statistics; sampling and valuation; rock properties; mine and treatment plant design; petroleum production engineering; selected courses from other Schools. Students will be grouped in syndicates.

Textbooks for 7.112, 7.113 and 7.112/1.

PRELIMINARY BACKGROUND READING

Blainey, G. *Mines in The Spinifex*. Angus and Robertson.

Hoover, H. C. *Principles of Mining*. McGraw-Hill.

Jenkin, A. K. H. *The Cornish Miner*. Allen and Unwin.

Rickard, T. A. *Man and Metals*. Vol. 1 and II. McGraw-Hill.

Rickard, T. A. *Technical Writing*. Wiley or A.I.M.E. Series.

Spalding, J. *Deep Mining*. Mining Publications Ltd.

TEXTBOOKS

- Baxter, C. H. and Parks, R. D. *Examination and Valuation of a Mineral Property*. Addison-Wesley.
Orbert, L. and Duvall, W. *Rock Mechanics and the Design of Structure in Rock*. Wiley, 1967.
Roberts, A. *Mine Ventilation*. Cleaver Hume, 1960.
Standards Association of Australia. *Steel Wire Rope for Winding and Haulage Purposes in Mines*. As No. M/4—1955.

7.113/1 Mineral Industry Elective Project

For students in the B.Sc. (Tech.) Course. Based on the syllabus of 7.113.

7.121S Mine Surveying

General and special methods associated with the application of surveying techniques in the development and exploitation of mineral resources and the assessment of mineral properties. Tunnel surveys; transfer of azimuth; bore hole surveying; stope surveys; special mine surveys; mine survey office organization.

7.121/1 Mine Surveying

For students in the B.Sc.(Tech.) course; based on the syllabus of 7.121. Text and Reference Books for 7.121 and 7.121/1.

TEXTBOOKS

Students should provide themselves with seven-figure logarithmic tables, such as Chambers' Mathematical Tables.

7.311 Mineral Processing I

Mineral economics; mineral processing and its integration with mining and metallurgical operations. Particle size distribution and analysis; mathematical analysis of the technology of comminution. Fluid mechanics of particle and fluid systems, thickening, classification. Materials handling, automatic mill control, blending.

7.311/1 Mineral Processing I

For students in the B.Sc.(Tech.) course; based on the syllabus of 7.311.

TEXTBOOKS for 7.311 and 7.311/1.

- Gaudin, A. M. *Principles of Mineral Dressing*. McGraw-Hill, or
Taggart, A. F. *Elements of Ore Dressing*. Wiley.

7.312 Mineral Processing II

Physical and chemical properties of minerals. Applied Mineragraphy. Selection of beneficiation processes. Gravity separation processes and physical separation processes. Surface chemistry and froth flotation. Chemical processing and extraction, bacterial leaching. Process engineering, flowsheet and plant design. Market preparation.

TEXTBOOKS

- Cameron, E. N. *Ore Microscopy*. Wiley.
Gaudin, A. M. *Flotation*. 2nd ed. McGraw-Hill.
Mitchell, D. R. *Coal Preparation*. A.I.M.E.
Taggart, A. F. *Handbook of Mineral Dressing*. Wiley.

7.551S Mining and Mineral Process Engineering**Part 1**

Mining Engineering—An introduction to mining engineering. Principles of mine and quarry development. Mining extraction methods; selection of processes; application to coal, non-metallic and metalliferous deposits; petroleum production engineering. Mine sampling; grade calculations; valuation; ore reserves. Economics of the mineral industries. Mining and company law; management.

Part 2

Mineral Process Engineering—Comminution: liberation, size analysis, crushing and grinding. Concentrating processes: gravity, magnetic, electrostatic, froth flotation, chemical extraction. Process engineering; flowsheet and plant design. Materials handling; dewatering. Marketing of mineral products; evaluation of separation processes, smelter schedules.

TEXTBOOKS**Part 1**

Lewis, R. S. and Clark, G. B. *Elements of Mining*. Wiley.

Part 2

Gaudin, A. M. *Principles of Mineral Dressing*. McGraw-Hill.

7.551/1 Mining and Mineral Process Engineering

For students in the B.Sc. (Tech.) Course. Based on the syllabus of 7.551.

MINERAL TECHNOLOGY GRADUATE SUBJECTS**7.391G Mineral Processing Technology**

Microscope techniques; application to circuit design and operation. Gravity separation processes, electrostatic and magnetic separation. Surface chemistry of mineral particles, flotation and flocculation. Chemical processing and extraction. Process engineering, influence of mining methods on selection of beneficiation processes, flowsheet and plant design. Marketing of mineral products.

TEXTBOOKS

Cameron, E. N. *Ore Microscopy*. Wiley.

Gaudin, A. M. *Flotation*. 2nd ed. McGraw-Hill.

Mitchell, D. R. *Coal Preparation*. A.I.M.E.

Rose, H. E. and Sullivan, R. M. *Ball Tube and Rod Mills*. Constable.

Taggart, A. F. *Handbook of Mineral Dressing*. Wiley.

7.392G Mineral Engineering Laboratory

Laboratory investigations may be selected from the following classifications according to availability and specialization: metalliferous ore concentration; coal preparation; beneficiation of non-metallics; processing of mineral bearing fluids.

TEXTBOOK

Taggart, A. F. *Handbook of Mineral Dressing*. Wiley.

MINING ENGINEERING GRADUATE SUBJECTS

7.191G Mining Engineering

I. Rock mechanics, behaviour and control of extraction openings in metalliferous, coal and non-entry mining. Techniques in deep mining.

II. Non-entry methods of mineral production, sub-surface horizons, conditioning of extraction horizon, fluid thermal and chemical factors.

TEXTBOOKS

Baxter, C. H. and Parks, R. D. *Examination and Valuation of a Mineral Property*. Addison-Wesley.

Fox, A. F. *The World of Oil*. Pergamon.

Lewis, R. S. and Clark, G. B. *Elements of Mining*. Wiley.

Peele, R. *Mining Engineers Handbook*. 3rd edition. Vols. I and II. Wiley.

7.192G Mining Engineering Technology

I. Mine ventilation: mine atmosphere, quality and properties of mine air contaminants. Thermodynamics, network analyses. Application of analogues.

II. Materials handling: solids and liquids, analyses of control, application of programming techniques, power supply and distribution, legal and statutory requirements, protection of personnel and installations.

III. Economics: mineral-metal type complex, inter-industry economics of mineral production, resources allocation in mineral development programmes. Practical use of programming methods.

IV. Mine Design: separation of functions for maximum efficiency; application of analogue and digital computers. Explosives engineering (chemical and nuclear) applied to the mining industry.

TEXTBOOKS

As for 7.191G Mining Engineering.

7.193G Mining Engineering Laboratory

May include advanced work in: sampling and mine valuation: mine support (temporary or long terms): ventilation: mine design and plant (extraction areas and servicing functions): rock properties: programming of mining methods and transport: non-entry mining; petroleum engineering; gasification; solvent processes.

TEXTBOOKS

As for 7.191G. Mining Engineering.

SCHOOL OF CIVIL ENGINEERING

8.151 Mechanics of Solids

TEXTBOOK

Hall, A. S. *Introduction to Mechanics of Solids*. Wiley, 1968.

8.243S Soil Mechanics

TEXTBOOK

Terzaghi, K., and Peck, R. B. *Soil Mechanics in Engineering Practice*. 2nd ed. Wiley. or

Wu, T. H. *Soil Mechanics*. Allyn & Bacon, 1966.

8.251 Properties of Materials**TEXTBOOK**

Richards, C. W. *Engineering Materials Science*. Chapman & Hall.

8.253 Civil Engineering Materials**TEXTBOOK***Part 11*

Wu, T. H. *Soil Mechanics*. Allyn & Bacon, 1966. *or*

Terzaghi, K., and Peck, R. B. *Soil Mechanics in Engineering Practice*. 2nd ed. Wiley, 1967.

8.511 Hydraulics**TEXTBOOKS**

Giles, R. B. ed. *Fluid Mechanics and Hydraulics*. Schaum Pub. Co., N.Y.

Streeter, V. L. *Fluid Mechanics*. 4th ed. McGraw-Hill.

8.557G Hydrologic Investigations**TEXTBOOK**

Linsley, R. K., Kohler, M. A., and Paulhus, J. L. *Applied Hydrology*. McGraw-Hill, 1958.

8.558G Groundwater Hydrology**TEXTBOOKS**

De Weist, R. J. M. *Geo-hydrology*. Wiley, 1966.

Harr, M. E. *Groundwater and Seepage*. McGraw-Hill, 1962.

Marshall, T. *Relations between Water and Soil*. C'wealth Bureau of Soils, Harpenden, 1959.

Todd, D. K. *Groundwater Hydrology*. Wiley, 1959.

SCHOOL OF WOOL AND PASTORAL SCIENCES**9.101 Livestock Production I**

Anatomy, histology and introduction to the physiology of the domestic animals. Mammalian evolution and embryology.

The livestock industry and its place in the economic life of Australia. Production of livestock products and trends. The inter-relationships of the various classes of stock and the natural, economic and artificial conditions determining the stratification of types. Breeds of livestock of importance to the pastoral industry and aids to judging. Breeds of sheep, their uses and economic relationships. Sheep management and calendar of operations. Flock composition; principal sources of loss and their control.

9.122 Livestock Production II

The more important breeds of beef cattle, dairy cattle, pigs, working dogs, and their management. Production of beef, veal, pigmeats, milk and milk products, and quality concepts. Handling hides and skins. Stud breeding—record keeping.

Livestock husbandry in relation to diseases. The Stock Diseases Act. Types of disease, immunity. Bacteriology and pathology. Parasitology—external and internal parasites. Diseases of the fleece, deficiency diseases. Poison plants. Specific diseases. Commoner diseases of cattle, horses, pigs and dogs. Veterinary first-aid. Common drugs.

9.123 Livestock Production III

Principles of livestock production and their application in animal industry; reproduction and fertility; milk secretion; growth and development; nutrition and breeding. Crossbreeding. Prime lamb production. Factors affecting livestock production, e.g., pasture improvement.

TEXTBOOKS for 9.101, 9.122 and 9.123.

Belschner, H. E. *Sheep Management and Diseases*. 7th ed. A. & R. 1965.
Cole, V. C. *Sheep Management for Wool Production*. Grazcos, Sydney, 1963.

9.131 Ruminant Parasite Ecology

Classification, morphology, metabolism, host-parasite relationships and modes of infestation of parasites. Detailed studies of the gastro-intestinal nematodes of sheep and cattle; their identification, life cycle, distribution and pathogenesis, nematodes of the respiratory system, trematodes and cestodes of sheep and cattle and other internal parasites. Host-parasite-environment relationships including preparasitic stages and ecology of free-living stages, resistance and immunity and control.

The distribution, life cycles, pathogenesis, recognition, treatment and control of the external parasites of sheep and cattle.

Practical aspects of the course will include techniques for total differential worm counts, identification of the various parasites, diagnostic techniques and collection of material; culture and identification of larvae.

9.221 Agronomy

Agricultural climatology, soil science, and soil conservation. Pastures in land use and land development. Principles of tillage, crop production, irrigation and fertilizer use. Weeds and weed control. Practical work in the systematics of plant families.

9.231 Pastoral Agronomy

Pasture ecology. Establishment, management and utilization of pastures. Fodder and field crops associated with the sheep industry. Fodder conservation. Insect pests of pastures.

TEXTBOOKS for 9.221 and 9.231

Barnard, C. *Grasses and Grassland*. Macmillan.

Black, J. M. *Flora of South Australia*. (Parts I-IV). S. Aust. Govt. Printer.

Burbridge. *Australian Grasses*. Vols. I and II. A. & R.

CSIRO. *The Australian Environment*. M.U.P.

Donahue, R. L. *Soils*. Prentice-Hall.

Leeper, C. W. *Introduction to Soil Science*. Melb. Univ. Press.

Molnar, I. ed. *Manual of Australian Agriculture*. 2nd ed. Heinemann.

Whittet, J. N. *Weeds*. N.S.W. Dept. of Agriculture.

Wilson, B. *Pasture Improvement in Australia*. Murray.

9.311 Economics

The nature of economic studies. Theory and practical applications of production economics principles and the analysis of production functions. Relationships between costs and production functions. Interpretation of cost curves. Firm size and economies of size.

Introduction to price theory. The nature and derivation of supply and demand relationships, and factors which change these relationships. Problems in empirical use of supply and demand relationships. Use of price theory in the examination of problems and policies such as the modification of marketing systems; effects of subsidies and taxation; implications of economic development and population growth; and problems of declining industries.

The theory of international trade and the international monetary mechanism, with special reference to the relationship between trade policy and agricultural policy.

National income accounting, public finance and other related fields are reviewed briefly.

The final section of the course is a short survey of the subject matter of 9.312 Farm Management.

9.312 Farm Management

Economic aspects of technical agricultural research, with emphasis on the evaluation and interpretation of research results at the farm management level. Estimation and interpretation of response relationships amongst farm resources and products.

Farm management planning methods: linear programming, budgeting techniques and gross margins analysis. Applications of farm management analysis to a range of problems in farm planning, agri-businesses and agricultural policy are reviewed. Areas covered include budgeting for property development, effects on farm planning of taxation and probate provisions, and analysis of structural changes in farm organization.

Analysis and comparison of alternative methods of farm and resource valuation.

Financial and production records and accounts, with emphasis on co-ordination of analysis of accounts for management purposes with accounts required for other purposes, such as taxation. Use of farm records as indicators of economic efficiency, and as sources of information for formal farm planning methods.

A review of institutional factors which affect agriculture: rural credit facilities, land tenure arrangements, commodity marketing systems.

Throughout the course, extensive time is devoted to exercises, which range from seminars and essays to the practical application of farm management techniques, including the use of manual methods, desk calculators and electronic computers.

TEXTBOOKS for 9.311 and 9.312.

Castle, E. N. and Becker, M. H. *Farm Business Management*. Macmillan.
 Heady, E. O. *Economics of Agricultural Production and Resource Use*.
 Prentice Hall.

9.411 Agricultural Chemistry

The chemistry of feeding stuffs. Proximate analysis. Growth changes. Isolation, examination and estimation of constituents. Vitamins and assessment of nutritional value. Chemistry of silage. Correlations of structure and properties. Animal milks, factors affecting composition.

Poisonous plants. Agricultural chemicals. Water supplies (stability, activities of enzymes, substrate requirements).

General principles of analytical methods. Trace metal analysis. Colorimetry and instrumental techniques.

Concurrent extensions in chemistry as necessary.

9.421 Animal Nutrition

Composition and classification of foodstuffs and pastures. Physiology of ruminant digestion. Digestion, absorption and metabolism of carbohydrates, proteins, fats, minerals and vitamins. Digestibility of foodstuffs. Nutrient and energy balances and requirements of livestock. Feeding standards and the quantitative application of nutritional data with particular reference to Australian conditions. Utilization of forage by grazing ruminants. Supplementary and drought feeding. Consideration of disorders due to nutrition.

While particular emphasis will be given to nutritional requirements of sheep, those of other farm livestock will be dealt with in this section.

TEXTBOOKS

Crampton, E. W. *Applied Animal Nutrition*. Freeman, 1956.

Dougherty, R. W. et al. *Physiology of Digestion in the Ruminant*. Butterworth, 1965.

Maynard, L. A. *Animal Nutrition*. McGraw-Hill, 1947.

9.531 Wool Technology I

Wool Biology—Structure and function of skin. Aspects of fibril formation. Structure of follicles. The hair growth cycle. Development of fibre population in sheep. Comparative fleece biology.

Wool Metrology—All common measurement techniques, yield, length, diameter, damage, fleece components, their estimation and analysis of results.

Raw Materials—Taught by the School of Textile Technology. A course on origin, chemical composition, structure and properties of natural and synthetic fibres, with particular emphasis on comparative properties.

Wool—Fleece characteristics—fibre fineness, crimp and quality number, staple length, soundness, colour and yield. Component parts of the fleece. The wool product of Merino, British and Australasian breeds. Wool defects and discolorations. Vegetable fault in relation to district, price and processing. Theory of wool classing, shearing shed procedure, practical wool sorting, classing and typing.

9.532 Wool Technology II

Wool Textile Manufacture—Taught by the School of Textile Technology.

Detailed instruction on function of machines involved in woollen and worsted processing from scouring to (and including) finishing. The function and general mechanism of each stage of processing are studied and comparisons are made with other types of manufacture where possible.

Wool—Carbonizing and fellmongering. Central classing and repacking. Preparation of the wool selling brokers' catalogue. Wool buying techniques, wool shipment and finance. Composition and functions of the Australian Wool Board and International Wool Secretariat. A.W.B. Table of Types and Descriptions, history and application. Carpet wool. Wool top appraisal. Wool production and marketing in overseas countries. Wool futures. Practical wool sorting, classing and typing.

The following trade visits will be undertaken during Wool Technology I and II at times coincident with relevant theory and practice: worsted manufacture, woollen manufacture, scouring and carbonizing, fellmongering, carpet manufacture, repacking houses, wool brokers' stores, wool saleroom.

9.533 Wool Technology III

Wool types, appraisal of wool samples in terms of Australian Wool Board type, quality and yield.

9.534 Wool Technology IV

Wool Fibre Science—Histology of the fibre; molecular structure; chemical composition; mechanical properties; chemical reactivity; technology.

Text and Reference Books for 9.531, 9.532, 9.533 and 9.534.

TEXTBOOKS

Henderson, A. E. *Growing Better Wool*. A. H. & A. W. Reed.

Onions, W. J. *Wool*. Benn, 1961.

9.601 Animal Physiology I

Physiological systems of mammalia are treated with special attention to homeostasis. Cell membranes; blood and body fluids; the immune reaction. Cardiac control, functions and haemodynamics. Respiration. The endocrine system with particular emphasis upon growth, reproduction, lactation and stress. The nerve impulse, its excitation and transmission. Physiology of digestion, the gastro-intestinal tract and of the kidney. Heat tolerance and climatic adaptation.

9.602 Animal Physiology II

Mammalian physiology directed towards domestic livestock production and homeostatic mechanics. Emphasis will be placed upon technique.

Active transport and allied membrane phenomena. Co-ordinator systems (neural, humoral), reproduction and lactation. Development physiology. General metabolism and its regulation—the physiology and metabolism of specific organs—heart, muscle, liver, kidney. The physiology of the mammalian digestive tract. Environmental physiology—adaptive mechanisms—especially in the newborn, and in heat tolerance; the immune reaction. Electrolyte physiology—acid-base equilibrium of the organism; use of clearance values in measuring renal and liver activity—respiration—techniques of gas analysis and respirometry. Circulation, cardiac output and

distribution (experimental techniques), special vascular circuits (pulmonary, cerebral, hepatic, splenic, renal, testicular). Physiology of the skin.

TEXTBOOK for 9.601 and 9.602.

Sampson Wright. *Applied Physiology*. 10th ed. Oxford University Press, 1961.

9.801 Genetics I

Applied genetics in relation to sheep and other farm livestock. Mendelian inheritance. Chromosomes, linkage and the physical basis of heredity. Gene action in physiology, development and sex determination. Mutation. Principles of statistical genetics, strength of inheritance, selection, inter-relationships, genetics and sheep improvement.

9.802 Genetics II

Genetic structure of populations. Forces causing genetic change. Partition of genetic and phenotypic variation. Resemblance between relatives and estimation of genetic parameters. Direct and correlates selection responses. Aids to selection and selection indexes. Inbreeding and genetic drift. Genetic homeostasis. Genotype—environment interaction. Heterosis and its utilization. Interaction of natural and artificial selection. Limits to selective progress.

TEXTBOOKS for 9.801 and 9.802.

Falconer, D. S. *Introduction to Quantitative Genetics*. Oliver & Boyd, 1960.

Fraser, A. S. *Heredity, Genes and Chromosomes*. McGraw-Hill, 1966.

9.811 Biostatistics

Random sampling. Estimation and tests of significance. Comparison of means. Regression and correlation. Analysis of variance and covariance. Factorial experiments. Multiple and curvilinear regression. Treatment of non-orthogonal data. Analysis of enumeration data. Distribution-free methods. Planning of experiments and surveys.

TEXTBOOK

Snedecor, G. W. and Cochran, W. G. *Statistical Methods*. 6th ed. Iowa State U.P.

9.821 Genetics

Applied genetics in relation to sheep improvement. Mendelian theory. Chromosomes and the physical basis of heredity. Crossing over, sex differentiation, multifactor inheritance in selection. Inbreeding. Introduction to population genetics. Heritability and correlation. Heterosis.

9.901 Rural Extension

Objective and agencies. Research-extension relationships. Educational, psychological and sociological aspects and principles. Programme planning involving analysis of the situation, determination of objectives, establishment of priorities and assessment of rural-socio-economic factors. Presentation of programmes including aims, educational procedures in presentation, channels and techniques. Evaluation of extension.

WOOL TECHNOLOGY GRADUATE SUBJECTS (GRADUATE DIPLOMA)

9.105G Advanced Livestock Production

Advanced aspects of the principles of animal production with particular emphasis on physiology and endocrinology. Biostatistics and population genetics. Parasites. Management to maximize economic return.

9.503G Wool Study

Place of wool in world trade and the economic life of Australia. Wool quality, fleece defects. Principles of wool processing in relation to the preparation of the clip. Wool areas of the Commonwealth.

Wool terms. Types, yield. Wool classing. Wool scouring and carbonizing. Vegetable fault. Methodology of wool commerce. Australian Wool Board types and valuation.

9.711G Advanced Wool Technology

Biology of fibre growth—histology, fibre arrangement, morphology and fleece genetics. Modern concepts of fibre growth and structure. Advances in fibre physics and fibre chemistry. Wool metrology and conditioning house procedures. Principles of conversion of raw wool to finished goods. Impact of recent developments.

9.902G Techniques of Laboratory and Field Investigation

Experimental method. Design of experiments. The survey approach. Co-operative farm trials. Experiment station investigations. Controlled environmental work in the laboratory. Agronomic studies; plant ecology, plant improvement, field plots, fertilizer trials. Animal studies. Genetic investigations. Fertilization, growth and development. Conversion efficiency for wool, meat and milk. Quality concepts. Special techniques and instrumentation. Small animal techniques. Plant-animal relationships. Grazing management. Economic investigations. Statistical interpretations.

SCHOOL OF MATHEMATICS

10.001 Mathematics I

TEXTBOOKS

Blatt, J. M. *Introduction to Fortran IV Programming*. Prentice-Hall.

Purcell, E. J. *Calculus with Analytic Geometry*. Appleton-Century-Crofts.

It is expected that *Professor G. M. Kelly's textbook* will be available in duplicated form.

10.011 Higher Mathematics I

TEXTBOOKS

Blatt, J. M. *Introduction to Fortran IV Programming*. Prentice-Hall.

Fagg, S. V. *Differential Equations*. English Universities Press.

Spivak, M. *Calculus*. Benjamin.

It is expected that *Professor G. M. Kelly's textbook* will be available in duplicated form.

10.021 Terminating Mathematics I**TEXTBOOKS**

Blatt, J. M. *Introduction to Fortran IV Programming*. Prentice-Hall.

Purcell, E. J. *Calculus with Analytic Geometry*. Appleton-Century-Crofts.

10.022 Mathematics**10.031 Mathematics****TEXTBOOK**

Kreyszig, E. *Advanced Engineering Mathematics*. Wiley.

10.032 Mathematics**TEXTBOOK**

Wylie, C. R. *Advanced Engineering Mathematics*. 3rd ed. McGraw-Hill.

10.033 Mathematics**TEXTBOOKS**

Carslaw, H. S., and Jaeger, J. C. *Operational Methods in Applied Mathematics*. Dover.

Pipes, L. A. *Applied Mathematics for Engineers and Physicists*. 2nd ed. McGraw-Hill.

10.331 Statistics**TEXTBOOKS***Statistical Tables*

Miller, I., and Freund, J. E. *Probability and Statistics for Engineers*. Prentice-Hall.

SCHOOL OF ARCHITECTURE AND BUILDING**11.471 Planning Law and Administration****TEXTBOOK**

N.S.W.—Parliament—Statutes. *Local Government Act 1919*. Govt. Printer. Sydney, 1966.

SCHOOL OF APPLIED PSYCHOLOGY**12.001 Psychology****TEXTBOOKS***Part A—Theory*

Birney, R. C., and Tecvan, R. C. eds. *Measuring Human Motivation*. Van Nostrand, 1962.

Hilgard, E. R., and Atkinson, R. C. *Introduction to Psychology*. 4th ed. Harcourt, N.Y., 1967.

Savage, R. D. *Psychometric Assessment of the Individual Child*. Penguin, 1968.

Part B—Practical

Llewellyn, K. *Statistics for Psychology I*. Univ. of N.S.W. Press, 1968.

SCHOOL OF TEXTILE TECHNOLOGY

13.111 Textile Technology I

Testing: Principles and practice of sampling textile materials. Statistical techniques. Physical testing of fibres and yarns. *Yarn Manufacture:* Introduction, historical development. Principles and practices of manufacture of yarns on the cotton, worsted and woollen systems. *Fabric Manufacture:* Principles and practice of winding, warping, sizing and healding. Primary motions of weaving related to simple looms, shedding by tappet and over-motions. Secondary motions, warp release, warp stop motions. Loom timing and tuning. Cloth defects.

13.112 Textile Technology II

Fabric Manufacture: Principles of knitting. Historical development of knitting techniques. The basic knitting stitches and their application in fabric production. Standard mechanisms of knitting machines. Dobby, shutterless and circular looms. Factory organization and layout. Quality control and costing in weaving. Weaving and knitting developments and research. A study of the general principles of the design of single cloth structures. Drafting simple and complex. Colour theories and application of colour. *Dyeing and Finishing:* General descriptions of properties of dyes, dyeing assistants, solvents used in dyeing, water supplies and water treatment, machinery used in dyeing, classification and methods of application of dyes, textile printing methods. Objects of finishing and typical flow diagrams, the principles underlying and the technology of processes concerned with: the removal of impurities and discoloration; the improvement and elimination of deficiencies in properties of textile fibres. *Textile Testing:* Physical testing of fabrics. Evaluation of the serviceability of textile fabrics. Qualitative and quantitative assessment of damage in textile materials. *Yarn Manufacture:* Principles and practice of yarn manufacture for other natural fibres such as silk, flax, jute, etc. Fancy yarns, paper yarns, twistless yarns. Manufacture of yarns from man-made fibres and blends with natural fibres.

13.113 Textile Technology III

Yarn Manufacture: Recent research and development in yarn manufacture. *Textile Testing:* Functions of quality control. The organization and integration of a quality control department in a textile factory. Fault investigation. Recent developments and trends in industrial textile testing methods. *Dyeing and Finishing:* Physical-chemical concepts of dyeing. Methods of control of dyeing. Colour changes subsequent to dyeing. The production of specified dimensions in textile fabrics. The development of specific properties: mechanical, surface finishes, protective finishes. *Fabric Manufacture:* Compound cloth structures. Pile fabrics, tapestries, gauzes and carpets. Cloth setting theories. Felts and non-woven fabrics. Review of standard fabrics in natural and man-made fibres. Analysis of finished fabrics. Fabric development and research. Advanced knitting techniques. Design in fabrics by needle selection. Knitted fabric geometry; quality control in fabric production. Basic garment assembly.

13.211 Textile Science I

Production, properties and uses of textile fibres. Fibres, rubbers and plastics. Addition and condensation polymerisation. Chemical constitution and reactivity of the natural and man-made fibres. Optical microscopy and birefringence of fibres. Electron microscopy, X-ray diffraction and infra-

red absorption. Molecular and morphological structure of fibres, crystallinity and orientation of polymers. First and second order phase transitions.

13.212 Textile Science II

Fibres, rubbers and plastics. Polymerization. Chemical constitution and reactivity of the natural and man-made fibres. Morphological structure of fibres; optical and electron microscopy, X-ray diffraction and infra-red spectroscopy.

13.213 Textile Science III

Mechanical properties and rheological behaviour of fibres and fibre assemblies including a thermodynamic and kinetic treatment of fibre deformation. Physical properties of textile materials including water adsorption, electrical properties, heat and moisture transfer. Geometry of yarn and fabric structures. Aspects of colour, colour mixing and colour vision. Introduction to adsorptiometry, spectrophotometry and tristimulus colorimetry. Measurement and specification of colour. Applications of colour measurement in textile dyeing.

13.311 Textile Engineering I

Textile mill location, design and layout. Application of electricity and mill illumination. Mechanical power transmission. Properties of steam and heat transfer. Introduction to methods engineering.

13.312 Textile Engineering II

Air conditioning, industrial instrumentation, process steam, lubrication, introduction to automatic control.

SCHOOL OF ACCOUNTANCY

14.111 Accounting I

TEXTBOOKS

Anton, H. R., and Boutell, W. E. *Fortran and Business Data Processing*. McGraw-Hill, 1968.

Bedford, N. M. *An Introduction to Modern Accounting*. Ronald, 1968.

Yorston, R. K., Smyth, E. B., and Brown, S. R. *Accounting Fundamentals*. 6th ed. Law Book Co., 1965.

14.321 Business Finance

TEXTBOOKS

Archer, S. H., and D'Ambrosio, C. A. *Business Finance: Theory and Management*. Collier-Macmillan International, 1967.

Archer, S. H., and D'Ambrosio, C. A. *The Theory of Business Finance: A Book of Readings*. Collier-Macmillan International, 1967.

SCHOOL OF ECONOMICS

15.101 Economics I

TEXTBOOKS

Grant, J. McB., Hagger, A. J., and Hocking, A. *Economic Institutions and Policy: An Australian Introduction*. Cheshire, 1969.

Lipsey, R. G. *An Introduction to Positive Economics*. 2nd ed. Weidenfeld & Nicolson, 1966.

Stilwell, J. A., and Lipsey, R. G. *Workbook to Accompany an Introduction to Positive Economics*. Weidenfeld & Nicolson, 1967.

15.102 Economics II

TEXTBOOKS

Dorfman, R. *Prices and Markets*. Prentice-Hall, 1967.

Kenen, P. *International Economics*. 2nd ed. Prentice-Hall, 1966.

Peterson, W. C. *Income, Employment and Economic Growth*. Rev. ed. Norton, 1967.

Spencer, M. H. *Managerial Economics*. 3rd ed. Irwin, 1968.

Watson, D. S. ed. *Price Theory in Action*. 2nd ed. Houghton Mifflin, 1969.

Williams, H. R. *Macroeconomics: Problems, Concepts and Self-Tests*. Norton, 1967.

15.103 Economics III

TEXTBOOKS

Boulding, K. E. *The Principles of Economic Policy*. Staples, 1963.

Matthews, R. C. O. *The Trade Cycle*. Nisbett & Cambridge-U.P., 1959.

Perkins, J. O. N. *Anti-Cyclical Policy in Australia, 1960-66*. 2nd ed. M.U.P., 1967.

15.243 Economic Development

TEXTBOOK

Higgins, B. *Economic Development*. 3rd ed. Constable. London, 1968.

BIOLOGICAL SCIENCES

17.001 General and Human Biology

TEXTBOOKS

Abercrombie, Hickman and Johnson. *A Dictionary of Biology*. Penguin.

Keeton, W. T. *Biological Science*. Norton, New York, 1967.

DEPARTMENT OF INDUSTRIAL ENGINEERING

18.121 Production Management

Engineering Economics—The structure of the Australian economy. The theory of the firm, pricing, fluctuations in demand. The economics of selection and replacement of processes and equipment. *The Use of Human and Physical Resources*—Methods engineering, ergonomics, motion and

time study, financial incentives, applications to machine controlled processes, work sampling and data collection. Plant location, factory layout. *Production and Quality Control*—Control of jobbing, repetitive batch and continuous production. Manufacturing organizations, functions, inter-relationships and information flow. Sampling techniques in quality control, control charts. *Introduction to Operational Research*—The formation and optimization of mathematical models of industrial processes. The development of decision rules. Some techniques of operational research and applications, e.g. mathematical programming, queueing theory, inventory models, simulation.

18.321 Methods Engineering

TEXTBOOK

Barnes, R. M. *Motion and Time Study*. 5th ed. Wiley, 1963. or
Niebel, B. W. *Motion and Time Study*. 4th ed. Irwin, 1967.

18.551 Operations Research

TEXTBOOK

Houlden, B. T. ed. *Some Techniques of Operational Research*. E.U.P., 1962.

SCHOOL OF CHEMICAL TECHNOLOGY

22.111 Industrial Chemistry I (new course)

(a) Review of services in the chemical industry.

(b) *Chemical Process Equipment*—The principles of operation, construction and fields of application of equipment used in carrying out various processes and operations in the chemical industry.

(c) *Instrumental Analysis*—Basic principles of volumetric and gravimetric analysis and the application of spectrometric equipment to the analysis of process streams.

22.112 Industrial Chemistry II (revised course)

(a) *Processes*—A study of the production of inorganic industrial chemicals from the standpoint of the application of the basic principles of inorganic and physical chemistry (acid industries, alkali industries, industrial gases, electric furnace products, superphosphates, aluminium and glass); a study of some sections of the organic industrial chemical industry—fermentation, cellulose, acetylene, polymers, methanol and formaldehyde, sugar. (b) *Management Science*—Application of the principles of the feedback control loop to management in the chemical industry and dealing with production, quality control, work study, production planning, economics and project development. (c) *Operations Research*—A study of the use of operations research in the chemical industry including linear programming, the transportation problem, inventory control techniques, applications of the queueing theory, use of the digital computer, brief discussion of network flow problems and dynamic programming. (d) *Chemical Thermodynamics and Kinetics*—(i) *Thermodynamics*—Statistical

thermodynamics; thermodynamic functions; first and second laws of thermodynamics; thermodynamics of fluids; power cycles; heterogeneous equilibrium; chemical reaction equilibrium; third law of thermodynamics; irreversible processes. (ii) *Kinetics*—Order of reaction and rate equations; theory of rate processes; diffusion; types of reactors; catalysis; mechanical arrangement of reactors for agitation and heat and mass transfer. (e) *Data Processing*—Application of the principles of statistics to chemical problems (Z test, t test, F test and χ^2 test), analysis of variance, design of experiments, correlation and regression, quality control; use of graphical methods; fitting of empirical equations to experimental data; preparation of nomograms using constructional determinants. (f) *Laboratory*—Students will be required to attend lectures on Report Writing, carry out laboratory assignments and attend factory inspections at local and country centres as required.

22.111/1 and 22.111/2 Industrial Chemistry I—Parts 1 and 2 (old course)

Students required to complete 22.111/1 and 22.111/2, the part-time courses equivalent to 22.111 Industrial Chemistry I (old course) will attend the appropriate lectures and laboratory of 22.112 Industrial Chemistry II (revised course). Part 1 of the old course is covered by Sections (a) and (f) of the revised course, and Part 2 by sections (b) to (e) inclusive.

22.112/1 Processes

TEXTBOOK

Kent, J. A. *Riegel's Industrial Chemistry*. Reinhold. or
Shreve, R. N. *Chemical Process Industries*. McGraw-Hill.

22.112/2

TEXTBOOKS

Chemical Thermodynamics and Kinetics

Smith, J. M. *Chemical Engineering Kinetics*. McGraw-Hill.

Smith, J. M., and Van Ness, H. C. *Introduction to Chemical Engineering Kinetics*. McGraw-Hill.

Smith, N. O. *Chemical Thermodynamics—A Problems Approach*. Reinhold.

Data Processing

Crow, E. L. Davis, F. A., and Maxfield, M. W. *Statistics Manual*. Dover.

22.112 Industrial Chemistry II (old course)

An advanced series of lectures dealing with some industries not covered in Industrial Chemistry I.

(a) Appropriate examples of industrial processes will be covered to illustrate the following: refractories; high-temperature chemistry; high-pressure processes (ammonia synthesis—thermodynamics and equipment); high-vacuum processes and molecular distillation; nuclear metals; industrial polymers; aromatic intermediates; fermentation industries. (b) *Instrumentation and Process Control*—Instrumentation—primary sensitive elements and final control elements concerned with the parameters normally encountered in the chemical industry; elementary principles of digital

computation; process dynamics; open-loop process system analysis; principles of analogue computation and simulation; automatic process control systems. (c) *Advanced Kinetics*—Theoretical kinetics (rate processes, statistical mechanics, diffusion); catalysis; solid-state reactions; polymerization kinetics; scale-up reactor design; applications of computers to kinetics and reactor design; nuclear reactions. (d) *Industrial Chemistry Seminar*—Students will be required to present papers on selected topics with the intention of developing their skill in oral expressions as well as their ability to evaluate critically and present logically information on selected topics. Opportunity will also be taken where appropriate to arrange for guest lecturers.

TEXTBOOK

Instrumentation and Process Control

Johnson, E. F. *Automatic Process Control*. McGraw-Hill.

22.131 Industrial Chemistry (Processes)

For the description of this subject see section (a) Processes, of 22.111 Industrial Chemistry I. Students are also required to take part in a series of factory visits and prepare reports on them.

22.211 Ceramics I

Ceramics Ia—Introduction; basic principles of firing procedures (thermodynamics, phase equilibria, reaction rates, nucleation and growth of phases), fired properties and the quality control of finished products; stoichiometry; calculation of the physical properties of ceramic materials. *Ceramics Ib*—Chemical Ceramics—Structural principles; crystal chemistry; kinetics of solid-state reactions; chemistry of ceramics in relation to the periodic table. A systematic treatment of a range of ceramic products in the light of the above principles. *Ceramic Equipment*—The principles of operation, construction and fields of application of equipment used in the mining, preparation, and fabrication of raw materials, and the drying and firing of ceramic products.

22.211/1 and 22.211/2 Ceramics I—Parts 1 and 2

22.211 Ceramics I for part-time students in two parts over two years.

22.212 Ceramics II

Physical Ceramics—Application of the principles of physical chemistry and solid-state physics to a study of the preparation and properties of ceramic materials. *Clay Mineralogy*—Structures and properties of the various clay minerals; techniques employed in the identification of clay minerals; composition and properties of the ceramic clays of New South Wales. *Fuel Technology*—The nature of solid, liquid and gaseous fuels; principles of combustion. *Laboratory*.

22.221 Chemical Thermodynamics and Kinetics

For the description of this subject, see section (e), Chemical Thermodynamics and Kinetics, of 22.111 Industrial Chemistry.

22.231 Ceramic Engineering

A detailed study of the mechanical properties of ceramic materials and a comparison of these with those of metals and plastics. A detailed fundamental treatment of the unit operations concerned with the handling of ceramic materials; production of high temperatures; unsteady-state heat transfer and firing. Ceramic engineering design.

22.241 Instrumentation and Process Control

For the description of this subject, see section (b), Instrumentation and Process Control, of 22.112 Industrial Chemistry II.

22.251 Operations Research and Seminars

For the description of this subject, see section (d), Operations Research, of 22.111 Industrial Chemistry I.

22.311 Polymer Science I

Industrial Polymerization Processes—Classification of polymers, processes and methods used in the conversion of monomers to polymers. Naturally occurring polymeric materials. *Polymerization Mechanisms I*—Mechanisms and kinetics of condensation and free radical polymerization reactions. Molecular weights. Fractionation of high polymers. *Polymer Physics I*—A study of the stress-strain behaviour of polymeric materials at ordinary and elevated temperatures. Rheological considerations of polymer processing operations. Physical testing of polymers. Design of high polymer formulations.

TEXTBOOKS

- Allen, P. W. ed. *Techniques of Polymer Characterisation*. Butterworth.
Flory, P. J. *Principles of Polymer Chemistry*. Cornell U.P.
Lenz, R. W. *Organic Chemistry of Synthetic High Polymers*. Wiley.
Margerison, D., and East, G. C. *Introduction to Polymer Chemistry*. Pergamon.
Schmidt, A. X., and Marlies, C. A. *Principles of High Polymers—Theory & Practice*. McGraw-Hill.

22.312 Polymer Science II

Polymerization Mechanisms II—Advanced study of the mechanisms of polymerization processes; degradation; polymer solutions. *Polymer Analysis*—The use of modern instrumental methods for establishing the composition and structure of high polymers. *Polymer Physics II*—Properties of polymer solutions, advanced rheological considerations of polymer processing operations.

TEXTBOOK

- Schmidt, A. X., and Marlies, C. A. *Principles of High-Polymers—Theory & Practice*. McGraw-Hill.

22.321G Polymer Engineering I

(a) *Polymer Compound Design*—Formulation principles of: Elastomers, thermosets, thermoplastics, adhesives and bonding, cellular polymers (open and closed cell, rigid and flexible), surface coatings, films, sheeting and pipes. Formulation cost data. Milling, mixing and curing of polymer formulations.

Natural rubber gum stock; carbon black reinforced tyre tread stock; neoprene compound design; acrylonitrile compound design; flexible PVC compound design; plasticizer ratios in PVC; polyester castings; glass reinforced—polyester laminates; polyurethane foams (rigid); epoxy chemical resistant coatings; surface coating formulation and testing.

(b) *Polymer Processing*—Mixing and dispersion: extrusion fundamentals (screw type)—isothermal operation, adiabatic operation, die design; ram extrusion fundamentals; screwless extrusion fundamentals; injection moulding (plastic and elastomers); press and transfer moulding; calendaring; sheet forming; hollow articles; sealing and welding.

Mixing processes (2 and 3-roll mills and Banbury mixer) dispersion processes (Sigma arm mixer); press moulding of thermosets; injection moulding of polyethylene and nylon: screw extrusion of thermoplastics (1½" extruder); screw extrusion of elastomers (1½" extruder); screwless extrusion of thermoplastics; vacuum forming from sheet material; hot gas welding of thermoplastics; hot sealing of plastic films.

(c) *Physical Testing I*—Density of solid and cellular polymers; hardness; stress-strain fundamentals (ultimate tensile strength, modulus) for thermosets, thermoplastics and elastomers; elastic modulus; work of deformation; compressive strength and modulus; shear; torsion; flexural strength and modulus; impact, resilience; flex cracking; tear.

(d) *Laboratory*—Selected experiments illustrating principles developed in lectures.

TEXTBOOKS

Billmeyer, F. W. *Textbook of Polymer Science*. Wiley. or

Schildknecht, C. A. *Vinyl and Related Polymers*. Wiley.

Schmidt, A. X., and Marlies, C. A. *Principles of High Polymers—Theory & Practice*. McGraw-Hill.

22.322G Polymer Engineering II

(a) *Polymer Physical Properties*—Physical properties in relation to—linear structure, branch structure, cross-linked structure; molecular weight and distribution functions; molecular orientation for reinforcement; theory of rubber elasticity; molecular chain tension; force-extension fundamentals; large strain region in elastomers; rheological phenomena (flow); extrusion plastometry; reinforcement of polymer physical properties.

(b) *Engineering Applications of Polymers*—Thermosets; thermoplastics; elastomers; cellular polymers; adhesives and bonding; surface coatings; thermal and acoustic insulation; vibration isolation; chemical resistance; artificial ageing.

(c) *Physical Testing II*—Creep; relaxation; first and second order transition; thermal conductivity through polymers; refractive index extrusion plastometry; cone and plate viscometry (solid polymers).

Stress-strain; creep; relaxation; second order transition; thermal conductivity (K factor); cell size and per cent closed cells (cellular polymers); refractive index; extrusion plastometer; cone and plate viscometer; Mooney viscometer.

22.331G Polymer Chemistry I

(a) *Processes*—Classification of polymers; methods of polymerization—bulk, suspension, emulsion, high pressure; processes—addition, condensation; the chemistry and applications of polymer systems including—polyesters, vinyl polymers, phenolic condensation resins, synthetic rubbers and elastomers, fluorinated polymers. Introduction to natural polymers.

(b) *Mechanisms*—Polycondensation—kinetics, structure effects; free radical polymerization—chemistry and properties of free radicals, initiators, kinetics, transfer reactions; copolymerization; ionic polymerization including stereoregular polymers; introduction to molecular weight determinations and fractionation.

(c) *Analysis*—Instrumental methods; ultraviolet spectroscopy, infra-red spectroscopy, end group analysis, vapour phase chromatography, degradation, X-rays, radio-isotopes, stereoisomers. Chemical methods.

Molecular weights by: viscosity, end group analysis, osmometry, ebulliometry, cryoscopy. Fractionation by precipitation, turbidimetry, elution, Instrumental analytical methods.

(d) *Laboratory*—Selected experiments illustrating principles developed in lectures.

TEXTBOOKS

Allen, P. W. ed. *Techniques of Polymer Characterisation*. Butterworth.

Flory, P. J. *Principles of Polymer Chemistry*. Cornell U.P.

Lenz, R. W. *Organic Chemistry of Synthetic High Polymers*. Wiley.

Margerison, D., and East, G. C. *Introduction to Polymer Chemistry*. Pergamon.

22.332G Polymer Chemistry II

(a) *Structure and Characterisation*—Thermodynamics of polymer solutions; properties in solution as basis of molecular weight determination; polymer crystals; optical rotatory dispersion; fluorescence; differential thermal analysis; use of films; ultra centrifugation microtacticity fractionation; advanced kinetics—radical reactivity and structure; stereo-regular catalysis; relation of structure to mechanical properties; degradation of polymers; surface properties.

(b) *Natural Polymers*—Proteins and synthetic polypeptides—molecular structure, effect of structure on physical properties and behaviour in biological systems; synthetic methods, collagen. Carbohydrates—cellulose and related polymers.

(c) *Inorganic Polymers*—Silicones; arsenic polymers; phosphorus polymers; nitrogen polymers (not proteins); miscellaneous.

Advanced kinetics; free radical polymerization in bulk; free radical polymerization in emulsion; free radical polymerization in suspension; ionic polymerization; use of osmosis or viscosity to determine fundamental parameters; degradation—thermal (use of G.P.C.), ionising radiation. Characterization—Electron microscope, optical rotatory dispersion, films differential thermal analysis, optical methods, fluorescence methods, X-rays.

(d) *Laboratory*—Selected experiments illustrating principles developed in lectures.

TEXTBOOK

Sharples, A. *Introduction to Polymer Crystallization*. Arnold.

22.351G Organic Surface Coatings (Corrosion Technology Course)

Chemistry and function of major components in various surface coatings. Mechanical and chemical test procedures.

SCHOOL OF NUCLEAR ENGINEERING

23.051 Nuclear Power Technology

(An option for 4th year Chemical Engineering Undergraduates in 1972.)

Nuclear processes, fission and energy deposition, nuclear reaction rates, fuel cycles and nuclear reactor types. Primary and secondary radiation sources, multiplication slowing down and diffusion of neutrons, criticality conditions and reactivity changes with burnup. Fine scale flux in fuel element lattices, effects of control rods and reflectors. Delayed neutrons, point reactor neutron kinetics, and reactor control.

Heat conduction, transfer and transport in canned reactor fuel elements and reactor coolant channels. Gas, non-metallic fluid and liquid metal cooling. Boiling, two phase flow and burnout problems. Void, temperature and fission product power reactivity feedback mechanisms. Thermo-mechanical aspects of reactor core performance.

The thermodynamics of nuclear power systems. The special nuclear, thermal and cost characteristics of gas cooled, pressurised water, boiling water and liquid metal fast reactor systems. Isotopic power generators, process heat and other reactor applications.

SCHOOL OF APPLIED GEOLOGY

25.001 Geology I

Physical Geology—The structure and main surface features of the earth; geological cycle—processes of erosion, transportation, sedimentation and lithification. Surface and sub-surface water. Weathering, lakes, rivers, glacial phenomena. Vulcanism, earthquakes, orogenesis and epeirogenesis. Introductory physiography.

Crystallography and Mineralogy—Introduction to crystal symmetry, systems, forms, habit, twinning. Occurrence, form and physical properties of minerals. Mineral classification. Descriptive mineralogy. Principal rock forming minerals.

Petrology—Field occurrence, lithological characteristics and structural relationships of igneous, sedimentary and metamorphic rocks. Introduction to coal, oil and ore deposits.

Stratigraphy and Palaeontology—Basic principles of stratigraphy; introductory palaeontology. The geological time scale. The geological history of the Australian continent and more specifically that of New South Wales in introductory outline.

Practical Work—Preparation and interpretation of geological maps and sections. Map reading and use of simple geological instruments. Study of simple crystal forms and symmetry. Identification and description of common minerals and rocks in hand specimen. Recognition and description of examples of important fossil groups. Supplemented by three field tutorials, attendance at which is compulsory.

TEXTBOOKS

- Bryan, J. H., McElroy, C. T., and Rose, G. *Explanatory Notes to Accompany the Sydney 4-mile Geological Map (with map)*. 3rd ed. Bureau of Mineral Resources, Canberra, 1966.
- Hurlbut, C. S., Jr. *Dana's Minerals and How to Study Them*. 3rd Science ed., Wiley, 1963.
- Longwell, C. R., and Flint, R. F. *Introduction to Physical Geology*. Wiley.
- Rutley, F. *Rutley's Elements of Mineralogy*. Rev. Read, H. H. Murby, London.
- Tyrrell, G. W. *Principles of Petrology; An Introduction to the Science of Rocks*. Methuen, London.

25.002 Geology II

Crystallography and Mineralogy—Morphological and physical crystallography. Stereographic projections and their use in crystallography. Introduction to the crystalline state and X-ray crystallography. Description of ore and rock-forming minerals and their physical and chemical properties. Introduction to crystal chemistry. *Laboratory*—recognition of crystal forms by use of stereographic projections and description of ores and minerals in hand specimen.

Petrology—Introduction to optics and the petrological microscope. Optical properties of the rock forming minerals. Occurrence, genesis and diversification of the igneous rocks. *Laboratory*—Microscopic and megascopic examination of various rock types.

Palaeontology—Systematic classification of the Invertebrate phyla, with detailed morphological study of their important subdivisions. Introduction to the principles of palaeontology and its stratigraphical applications. Introduction to palaeobotany. *Practical Work*: Examination and diagnostic description of representative fossils from the various phyla and study of their stratigraphical distribution.

Stratigraphy—The stratigraphic column. Principles of stratigraphy. Sedimentary processes and products. Classification of sedimentary rocks. Environments of deposition. Primary sedimentary structures. The facies concept. The stratigraphy of selected geological provinces in eastern Australia.

Structural Geology—The interdependence of geotectonics and structural geology. Force, stress and strain within the geological environment; the relationship between stress and strain ellipsoids. Primary structures and introduction to the main categories of secondary structure encountered in non-metamorphic and metamorphic terrains. *Field work*—Approximately twelve days will be spent on field tutorials throughout the year.

TEXTBOOKS

Petrology I

Kerr, P. F. *Optical Mineralogy*. McGraw-Hill, 1959.

Williams, H., Turner, F. J., and Gilbert, C. M. *Petrography*. Freeman, 1954.

Palaeontology I

Easton, W. H. *Invertebrate Paleontology*. Harper, 1960. or

Moore, R. C., Lalicker, C. G., and Fischer, A. G. *Invertebrate Fossils*. McGraw-Hill, 1952.

Stratigraphy I

Dunbar, C. O., and Rodgers, J. *Principles of Stratigraphy*. Wiley, 1957.

Mineralogy

Bloss, F. D. *An Introduction to the Methods of Optical Crystallography*. Holt, Rinehart & Winston, 1967.

Hurlbut, C. S. ed. *Dana's Manual of Mineralogy*. Wiley.

Phillips, F. C. *An Introduction to Crystallography*. Longmans.

25.003/1, 25.003/2 Geology III, Parts I and II

Part I

Stratigraphy and Sedimentation—Advanced stratigraphic principals and techniques. Evolution of geosynclines and intracratonic basins. Regional stratigraphy and basin analysis. The sedimentational and tectonic history of selected geological provinces in Australia. The theory of continental drift and its stratigraphic implications.

Mineralogy—Optical theory of biaxial crystals, optical dispersion. An introduction to the theory of the Universal Stage. Selected topics in crystal chemistry. The nature of X-ray diffraction, theory and interpretation of X-ray powder and single crystal photographs. *Practical*: Determination of optical constants, use of immersion media for refractive index determination. Use of Universal Stage. Construction of a simple crystal structure model. Preparation and interpretation of X-ray powder and single crystal photographs.

Petrology—Sedimentary Petrology—The influence of transportation, deposition and diagenesis on the composition, texture and structure of the sedimentary rocks. Chemical weathering. The classification of detrital sediments. The non-clastic sediments. *Igneous Petrology*—Magma types and differentiation trends. *Metamorphic Petrology*—Metamorphic zones and metamorphic facies. *Practical*: Micro-petrography. Techniques of sedimentary petrology.

Part II

Geophysics—Physics, shape, structure and constitution of the earth; geotectonics, seismology, gravity, geodesy, geothermy, geomagnetism, palaeomagnetism, geoelectricity, aeronomy and geochronology. Practical work includes a one day field tutorial.

Palaeontology—Applications of palaeontology to stratigraphy (geochronology and palaeoecology). Vertebrate palaeontology.

Structural Geology—Diastrophic and non-diastrophic deformations and dislocations; structures associated with igneous rocks; alpine style tectonics. Geotectonics. An introduction to structural analysis. *Practical*: Advanced structural mapping; structural problems, including use of the stereographic net.

Economic Geology—Principles and theories of ore deposition; ore magmas—synmagmatic, epimagmatic and post-magmatic processes. Submarine exhalative deposits. Sedimentary biogenetic deposits. Alluvial and residual deposits. Non-metallic ores. *Practical*: Macroscopic study of ores

and country rock. Study of ores and associated rocks in thin and polished section.

Field work—will be held during the year. This includes a geological survey camp which will be held before the first term, and ten days of field instruction. Attendance is compulsory.

TEXTBOOKS

Stratigraphy II

Krumbein, W. C., and Sloss, L. L. *Stratigraphy and Sedimentation*. 2nd ed. Freeman, 1963.

Stratigraphical Palaeontology

Colbert, E. H. *Evolution of the Vertebrates*. Wiley.

Von Koenigswald, G. H. R. *The Evolution of Man*. Univ. of Michigan, 1962.

Structural Geology

Hills, E. S. *Elements of Structural Geology*. Methuen, 1963.

Phillips, F. C. *Use of Stereographic Projection in Structural Geology*. Arnold, 1960.

Geophysics

Garland, G. D. *The Earth's Shape and Gravity*. Pergamon, 1964.

Howell, B. *Introduction to Geophysics*. McGraw-Hill, 1959.

Jacobs, J. A. *The Earth's Core and Geomagnetism*. Pergamon, 1963.

Sumner, J. S. *Geophysics, Geologic Structures and Tectonics*. Brown, 1969.

Petrology II

Deer, W. A., Howie, R. A., and Zussman, J. *Rock Forming Minerals*. Longmans, 1966.

Turner, F. J., and Verhoogen, J. *Igneous and Metamorphic Petrology*. McGraw-Hill, 1960.

25.004/1, 25.004/2, 25.004/3, 25.004/4 and 25.004/5

Geology IV, Parts I, II, III, IV and V

Part I

Engineering Geology—An introduction to rock mechanics. The strength, deformability, permeability and chemical stability of rocks. Discontinuities in rock masses. Mass movement and stability of slopes. An introduction to hydrogeology. The application of geology to engineering practice. A compulsory field tutorial which includes inspection of civil engineering projects.

Part II

Exploration Geophysics—The theory, interpretation and practice of geophysical methods in exploration, including and extending beyond 25.013 Geology III (Supplementary) *Exploration Geophysics*.

Part III

Exploration and Mining Geology—Selection of prospecting areas, methods of mineral search, assessment of new discoveries and subsequent development as underground or open cut mines, re-evaluation of old mines. The work of a geologist in operating mines, ore prediction, exploratory drilling.

Evaluation of coalfields. Mine geology of leading Australian mines. *Laboratory*: Solution of mining geology problems involving drill core assays and developmental procedures. Exercises in geochemical prospecting.

Petroleum Engineering—Chemistry of drilling fluids, design of casing strings. Reservoir assessment and computation of reserves. Petroleum production techniques, artificial lift and secondary recovery methods. Drill stem testing, reservoir stimulation techniques including acidising, hydraulic fracturing. Controlled directional drilling.

Part IV

Engineering Surveying—Ordinary levelling, angle measurements, linear measurements (tapes), theodolite traversing, tacheometry, areas and volumes, contour and detail surveys.

Part V

Project.

TEXTBOOKS

Mining and Petroleum Geology

Lawrence, L. J. ed. *Exploration and Mining Geology*. Aust. Inst. Min. Met. Melbourne, 1965.

Geophysics

Dobrin, N. B. *Introduction to Geophysical Prospecting*. McGraw-Hill, 1960.

Grant, F. S., and West, G. F. *Interpretation Theory in Applied Geophysics*. McGraw-Hill, 1964.

Parasnis, D. S. *Principles of Applied Geophysics*. Methuen, 1962.

25.013 Geology III (Supplementary)

Consists of section (a) and two components of section (b) approved by Head of School.

Section (a)

Oceanography—Dynamic properties of the oceanic water-masses. Physics and chemistry of sea water. Submarine geology and cartography. Recent sedimentation and its correlation with terrestrial stratigraphy. Sediments of organic origin. Oceanic materials of economic importance.

Photogeology—The principles of photogeology and photo-interpretation of laboratory work to illustrate the lecture course.

Geophysics—The theory, interpretation and practice of geophysical methods in exploration. Seismic, electrical, electromagnetic, gravity, magnetic, radioactive and well logging. Applications in hydrology, engineering, petroleum and mining geophysics. Laboratory requirements, include conducting model experiments illustrating the different field methods.

Coal—Origin and distribution of coals. Coal type and coal rank. Petrology of coal and coal analyses.

Oil—Occurrence of oil. Recovery techniques and reservoir assessment.

Geochemistry—The geochemical distribution of elements and the geochemical cycle. Isotope geology. Mineral thermodynamics and phase equilibria. Meteorites. Geochemical prospecting. The clay minerals and their properties. Surface chemistry of clays. Chemical weathering. The geochemistry of the common rock-forming elements.

Section (b)

Mineragraphy—Reflected light optics-orthoscopic and conosopic, measurement of optical parameters in reflected light, microhardness and reflectivity-photometric and photoelectric measurements. Methods of ore mineral identification in reflected light. Microparagenesis and ore textures. Phase equilibrium studies. **Laboratory**—Mineragraphic preparations, polishing methods. Measurement of optical properties. Mineralogical and textural features of selected suites of ore minerals.

Stratigraphy and Sedimentology—Detailed study of the sedimentological features of deltaic, shallow marine and aeolian sediments, and of turbidites. Environmental analysis of sedimentary sequences. Methods of sediment analysis and sediment parameters. Laboratory flume experiments. Photo-geology. Stratigraphic maps. Selected stratigraphic topics.

Palaeontology—Micropalaeontology—the morphology, taxonomy and stratigraphical distribution of the principal groups of microfossils. **Practical work**—Study and description of foraminifera, ostracoda, conodonts and plant microfossils, also certain examples of megafossils from the invertebrate phyla. Micropalaeontological techniques.

Structural Analysis—The geometric analysis, on all scales, of the fabric of metamorphic tectonites; the kinematic and dynamic inferences that may be made. Strain markers and the problems associated with strain analysis. Genesis of selected fabric elements (including preferred crystal lattice orientations) based on experimental work. **Practical work**—Geometric analysis of hand specimens; elucidation of the geometric properties of superposed fabric elements; interpretation and presentation of structural data, leading to the construction of orthographic block diagrams. The universal stage as a tool in microscopic analysis. **Field work**—Approximately ten days will be spent on field tutorials.

TEXTBOOKS

Oceanography

Pickard, G. L. *Descriptive Physical Oceanography*. Pergamon, 1964.

Geophysics II

Dobrin, M. B. *Introduction to Geophysical Prospecting*. McGraw-Hill, 1960.

Parasnis, D. S. *Principles of Applied Geophysics*. Methuen, 1962.

Coal

Raistrick, H., and Marshall, C. E. *The Nature and Origin of Coal and Coal Seams*. E.U.P. 1952.

Oil

Levorsen, A. I. *Petroleum Geology*. Freeman, 1954.

Geochemistry

Ahrens, L. H. *Distribution of the Elements in our Planet*. McGraw-Hill.

Loughnan, F. C. *Chemical Weathering of Silicate Minerals*. American Elsevier.

Mason, B. *Principles of Geochemistry*. 2nd ed. Wiley.

Mineragraphy

Edwards, A. B. *Textures of the Ore Minerals*. 2nd ed. Aus. I.M.M., 1954.

Hallimond, A. F. 1953 *Manual of the Polarizing Microscope*. Cooke.

Uytenbogaardt, W. *Tables for Microscopic Identification of Ore Minerals*. Princeton U.P.

Stratigraphy III

See list for Stratigraphy II (25.003).

Micropalaeontology

Glaessner, M. F. *Principles of Micropalaeontology*. M.U.P., 1955. Hafner reprint ed. 1963.

Structural Analysis

Turner, F. J., and Weiss, L. E. *Structural Analysis of Metamorphic Tectonites*. McGraw-Hill, 1963.

25.101S and 25.101 Geology for Engineers

An introduction to geology with emphasis on the mechanical properties of rock and soil. Rock-forming minerals, clay minerals and the classification of rocks. The properties of rock. An introduction to the processes of orogenesis, epeirogenesis, denudation and weathering of rocks, vulcanicity, intrusion of plutonic rocks, sedimentation and metamorphism. Ground-water, the formation of soils, landforms and the stability of slopes. Review of the application of geology and geophysics in engineering practice. Laboratory work consists of the examination and the identification of common rock-forming minerals and rock types, and the preparation and interpretation of simple geological maps and sections. Two geological field tutorials of one day duration are a compulsory part of the course, and satisfactory field tutorial reports are to be submitted.

TEXTBOOK

Blyth, F. G. *Geology for Engineers*. 4th ed. 1960.

25.102 Geology for Mining Engineers

Mineralogy and Petrology—Crystalline state, crystal symmetry, crystal systems, physical and chemical properties of minerals, crystal optics, micropetrology. Occurrence and structures of igneous rocks, consolidation of magmas, igneous rock classification. Thermal and regional metamorphism. Composition and classification of sedimentary rocks, sedimentation and sedimentary environments, micropetrology. *Laboratory*: Hand specimen crystallography, mineralogy and petrology; thin section petrology.

Stratigraphy and Palaeontology—Principles and methods in stratigraphy; stratigraphy of selected geological provinces of Australia. Systematic Palaeontology—plants and invertebrates, stratigraphic palaeontology. Elementary structural geology. *Laboratory*: study of more common plant and animal fossils. Stratigraphic mapping.

Geophysics—An introduction to the basic principles of geophysics, and to the principles, methods and applications of geophysical exploration, viz. gravity, magnetic, electrical, seismic, radioactive and miscellaneous. Discussion of various physical properties of rocks.

Ore Deposits and Fuels—Nature and origin of ore deposits, ore magmas—synmagmatic, epimagmatic and post-magmatic processes. Submarine exhalative deposits. Sedimentary biogenetic deposits. Alluvial and residual deposits. Nonmetallic ores. Nature and origin of petroleum and coal. Coal seams, type and rank variation, coal petrology, coalfield geology. *Laboratory*: macroscopic study of ores and country rocks, ores in thin and polished sections.

Exploration and Mining Geology—As for 25.004/3, Part III, Exploration and Mining Geology.

TEXTBOOKS

Rutley, F. *Rutley's Elements of Mineralogy*. Rev. Read, H. H. Murby, London.

Tyrrell, G. W. *Principles of Petrology: An Introduction to the Science of Rocks*. Methuen, London.

25.102/1 Geology for Mining Engineers (B.Sc.(Tech.))

An abridged version of 25.102.

Occurrence and structures of igneous rocks, consolidation of magmas, igneous rock classification. Thermal and regional metamorphism. Composition and classification of sedimentary rocks—sedimentary environments. Ore genesis, synmagmatic, epimagmatic and post-magmatic processes, volcanic exhalative deposits, sedimentary biogenetic deposits. Structural control of ore deposits. Alluvial deposits, non-metallic ores. Nature, origin and occurrence of coal and petroleum. Type and rank variation, coal petrology, coalfield geology. Geological evolution of the Australian continent from Pre-Cambrian to Recent times. Introductory geophysics—methods and applications. *Laboratory*: macroscopic and microscopic study of rocks and minerals. Ore mineralogy and mineragraphy. Coal petrology. Study of more common plant and animal fossils. Stratigraphic and other forms of geological mapping.

25.201 Mineralogy (Metallurgy Course)

The crystalline state of minerals; fundamental laws of crystallography, symmetry elements and symmetry operations; crystal systems and classes; Miller indices; stereographic projection of crystals. Examples of the more common crystal classes. Regular and irregular attachment of crystals, twinning, etc.; crystal growth and its anomalies. Fundamentals of the atomic structure of crystals; Bravais lattices; examples of the atomic structure of some common minerals. Physical properties of crystals; cleavage, gliding, secondary twinning, elasticity. Elements of crystal optics in polarized light. Mode of formation of minerals and ores in the igneous, sedimentary and metamorphic cycles; introduction to petrology. Principal types of economic mineral deposits. Elements of fuel geology; construction and refractory materials. Classification of minerals. Descriptive mineralogy of common minerals, especially economic minerals. *Laboratory: Crystallography*—Examination of crystals and crystal models for symmetry; perspective drawing of crystal models. *Optical Mineralogy*—Examination of minerals by means of the polarizing microscope in transmitted and incident, reflected light. Determination of the refractive indices of crystal fragments by means of the immersion method. *Descriptive and Determinative Mineralogy*—Macroscopic examination of common minerals, especially economic

minerals; study of the paragenesis and mode of occurrence of common mineral groups. Study of principal rock types in which they occur.

TEXTBOOKS

Hurlbut, C. S. ed. *Dana's Manual of Mineralogy*. Wiley.

Rutley, F. *Rutley's Elements of Mineralogy*. Rev. Read, H. H. Murby, London.

APPLIED GEOLOGY GRADUATE SUBJECTS

25.111G Geology

A series of special courses in aspects of geology which have particular relevance to geophysics: structural geology, stratigraphy, petroleum geology, engineering geology, petrology, economic mineralogy, geochemistry, air-photo interpretation and field methods.

25.321G Geophysics

The physics, shape, structure and constitution of the earth. Extensive treatment of the theory, interpretation, instrumentation, practice and applications of geophysical methods in exploration: seismic, electric, electromagnetic, gravity, magnetic, radioactive and well logging. Laboratory requirements include projects in model experimentation, and field requirements include three weeks of field tutorials on the practice of geophysical methods.

TEXTBOOKS

Grant, F. S., and West, G. F. *Interpretation Theory in Applied Geophysics*. McGraw-Hill, 1965.

Keller, H. B., and Frischkenect, F. C. *Electrical Methods in Geophysical Prospecting*. Pergamon, 1966.

25.401G Ground Water Investigations

Geological factors influencing the occurrence of groundwater, role of structural and physical geology in groundwater studies, influence of rocks on groundwater quality. Exploration, evaluation and development of groundwater, well-logging techniques. Groundwater problems in semi-arid and arid zones. Groundwater geophysics, geophysics applied to groundwater exploration and assessment, geophysical methods utilized in well-logging. Drilling equipment and well development. Hydrogeologic maps and their interpretation. Field tutorials will be conducted.

TEXTBOOK

Davis, S. N., and De Wiest, R. J. *Hydrogeology*. Wiley, 1966.

25.402G Hydrogeology

The exploration and evaluation of groundwater, borehole samples and geological well-logging techniques, geological factors influencing the occurrence of groundwater, preparation of hydrogeologic maps. Further studies in arid zone geohydrology. Practical work will cover the preparation of hydrogeologic maps, the classification of borehole samples and the evaluation of the water balance. Field tutorials will be included.

TEXTBOOK

Davis, S. N., and De Wiest, R. J. *Hydrogeology*. Wiley, 1966.

25.403G Project (Hydrogeology Graduate Course)**SCHOOL OF GEOGRAPHY****27.001 Applied Geography I**

Introduces the physical basis of geography. Solar energy and the heat balance. Bases of first-order relief. Rocks and rock-weathering in relation weather types. World climatic patterns. Hydrologic cycle and the water balance. Major rock types and their landform expression. Structural bases of relief. Mass movement and slope form, river action and valley features. Concepts of landscape evolution. Coastal processes and forms. Soil properties and classes. Distribution of soil types. Soils in the landscape. Vegetation dynamics. Patterns of natural vegetation. Man as a physical geographic agent. Examples of major ecosystems illustrating the interaction of physical and biological factors. Use and construction of maps. Analysis and depiction of geographic data. Elementary air-photo analysis.

Three one-day field tutorials must be attended.

TEXTBOOKS

Corbett, J. R. *The Living Soil*. Martindale Press.

CSIRO. *The Australian Environment*. Melbourne U.P.

Monkhouse, F. J. and Wilkinson, H. R. *Maps and Diagrams*. Methuen.

Odum, E. P. *Ecology*. Modern Biology Series.

Petterson, S. *Introduction to Meteorology*. McGraw-Hill. Paperback.

Twidale, C. R. *Geomorphology*. Nelson. Paperback.

27.002 Applied Geography II

Part I. *Geographic Models*: Aims and methods of enquiry as a basis for discerning pattern and order in the economic landscape. Emphasis on locational models which attempt to explain the pattern and structure of urban settlement and transportation routes. Practical classes include case studies and provide the statistical basis for the course.

Part II. *Regional Systems*: The individual enterprise; the metropolitan region; inter-regional trade, regional economic growth and development. Emphasis on Australia, New Zealand and South-East Asia.

Part III. A course of seminars which involves additional and more advanced work.

NOTE: Attendance at two field tutorials will be compulsory: a four-day tutorial at the end of Second Term involving studies of the structure and function of an urban and/or industrial complex and its impact on the adjacent agricultural area, and a one-day excursion to observe soil and vegetation. Approximate cost: \$20.00.

TEXTBOOKS

Berry, B. *Geography of Market Centres and Retail Distribution*. Prentice-Hall. Paperback.

Haggett, P. *Locational Analysis in Human Geography*. Methuen.

Kalton, G. *Introduction to Statistical Ideas*. Chapman & Hall. Paperback.

Nourse, H. O. *Regional Economics*. McGraw-Hill.

27.003 Techniques in Physical Geography*

Practical climatology: macroclimatic and microclimatic elements and their measurement; operation of a climatic station; handling and presentation of climatic data; weather analysis and forecasting; data sources.

Geomorphology: form elements of slopes, stream channels, floodplains and terraces, beaches and dunes; measurement of processes; interpretation of superficial deposits; analysis of maps and airphotos; classification and mapping of land types.

Field ecology: vegetation description; sampling for stand comparisons and biomass studies.

Pedology: soil properties and constituents; factors and processes of soil formation; soil classification; morphology and genesis of zonal and intrazonal soils with particular reference to Australia; nutrients in the soil.

A four-day field tutorial for field observations in climatology, geomorphology, pedology and plant ecology.

* To be introduced in 1971.

27.013 Environmental Relationships in Physical Geography

Lithologic control of landforms, soils and vegetation in a range of climatic settings. The operation of the energy and water balances in the ecosystem: the hydrologic cycle in the landscape. Ecosystem status and dynamics; environmental aspects of soil fertility and its expression in vegetation, and the relevant cycling processes. Sequence in the environment; interrelated developmental stages of selected geomorphic, pedologic and biogeographical phenomena. The definition and mapping of natural landscapes; physical regions in Australasia and New Guinea. Methods of area analysis and areal correlation. Airphoto and map interpretation in environmental studies; analysis of plants and soils in ecosystematic investigations; regional climatological analysis; laboratory studies of rocks, weathering forms and soils.

27.204 Advanced Biogeography*

A study of the factors controlling biomass accumulation and their manipulation in land use and conservation. Production ecology: the efficiency of vegetation in using the environment; microclimate, energy, carbon dioxide and water vapour fluxes and how they control the rates of production; nutrient cycling, the distribution of chemical elements in selected ecosystems, rates of cycling and the role of fire in nutrient cycling; spatial relationships, species area, area of influence, stand density, leaf area index, and root/shoot ratios. Vegetation expression of environmental gradients; vegetation response to changes in environment with particular reference to grazing, soil erosion and forest management. Vegetation cover and the hydrologic cycle. Administrative and legal aspects of conservation. Laboratory sessions supporting the lectures: experimental methods and data collection and collation in biomass, microclimatic, nutrient cycling and spatial relationship studies; visits to projects on conservation and land management.

Two field tutorials: a field project of about one week to investigate plant communities in a selected environment and a two-day excursion for comparative study of a contrasting environment.

* Not to be introduced before 1972.

27.303 Theory of Urban Settlement

Explores theories of the composition and structure of the hierarchy of urban places in economically advanced and underdeveloped regions. Considers geographic relationships between urban places and relationships within the urban place itself. Specific topics include: classifications of the urban hierarchy of places by size and function; classical and modern central place theory; the urban economic base and stochastic models of growth or decline of urban places (including rural depopulation and suburbanization); and theories of land use zonation and efficiency within urban areas. Laboratory sessions include case studies of characteristic urban environments.

TEXTBOOK

Smith, R. H. T., Taaffe, E. J., and King, L. J. eds. *Readings in Economic Geography*. Rand McNally.

27.304 Advanced Urban Geography*

Recent developments in urban geography with particular emphasis on application to Australia, the south-west Pacific and south-east Asia. The role of the geographer in urban planning agencies, the design of urban land use classifications and maps, and the projection of future land use patterns. Computer storage and processing of data. Laboratory sessions examine the land use components of planning schemes in a range of environments.

* To be introduced in 1971.

27.313 Location Theory

A theoretical analysis of optimal locations of economic activities. Consideration of external economies, city and regional structure, spatial competition and patterns of location. Emphasis on an examination of the effects of spatial distribution of resources and markets on the locational equilibrium of the firm.

TEXTBOOKS

Alonso, W. *Location and Land Use*. Harvard U.P. Paperback.
Beckmann, M. *Location Theory*. Random House.

27.323 Transport and Marketing Geography

Functional aspects of the location and use of transport systems relevant to the broad spectrum of transport media, and the spatial behaviour of consumers in the market for various types of goods and services. Special attention is given to decision theory relevant to route selection, topological analysis of route networks, and the models of transport route usage. Attention is given to theories of consumer spatial behaviour relevant to the optimal location of consumer-oriented enterprise. The selection of communication strategies appropriate to regionally differentiated groups of consumers. Models of the spatial diffusion of innovations and information. Laboratory sessions include case studies and examples of practical application.

27.403 Geomorphology and Pedology*

Zonal morphogenetic systems; coastal, volcanic and neotectonic landforms; soil properties and constituents; comparative morphology and genesis of zonal and intrazonal soils; soil stratigraphy; polygenetic soils; soil-landscape associations; classification and mapping of landforms and soils; geomorphic and soils surveys; morphometry and airphoto interpretation.

Two two-day field tutorials will be devoted to the study of landforms and soils in south-eastern Australia.

* To be introduced in 1971.

27.404 Advanced Geomorphology and Pedology*

The monitoring of process and change in hillslope, shoreline, fluvial and dune environments; hydrologic significance of landforms; equilibrium states of landforms and soils and the applicability of model studies; field study of soil equilibrium; absolute dating of landforms and soils and determination of rates of denudation and pedogenesis; effects of pre-weathering on soil formation; periodicity and palaeoforms; selected chronologic studies of landforms and soils; regional studies; soil erosion, its causes and its control by mechanical and biological measures in a range of environments including coastal dunes, hillslopes, scalds and inland dunes; history of geomorphology and pedology, the passage of concepts and current problems; soil stratigraphic mapping; sand grains in sediments and soils; mineral indicators of provenance and weathering; thin sections of weathered rocks and soils; identification of *in situ* and extraneous materials; separation of soils and sediments into size and density fractions; correlative sediments and depositional environments; map and airphoto analyses.

A field tutorial of about one week at the end of first term traversing geomorphic and pedologic environments in south-eastern Australia.

* To be introduced in 1971.

27.504 Projects in Applied Geography

Biogeography: study of the vegetation in an area, and detailed consideration of a problem arising from this survey, preferably with an applied aspect. *Economic Geography*: a problem in applied economic geography involving experimental design, the acquisition and manipulation of field data, and the presentation of a report. *Geomorphology and pedology*: an area study introducing soils-landscape relationships in a dynamic or chronologic sense; or a systematic study which may be primarily geomorphic or pedologic, but with some interdisciplinary aspect.

To include a field element and a supporting laboratory programme.

27.901G Geomorphology for Hydrologists

General concepts of landscape evolution; geomorphic aspects of overland and channel flow; lithologic and structural controls of surface drainage; stream channels in cross-section, plan and long profile; floodplain characteristics; hillslopes; geomorphic relationships of surficial deposits; catchment morphometry; landscape features due to underground water; landforms and processes of the main morphogenetic zones; drainage types in Australia; vigil and representative catchments; the land-system approach to water resource assessment; air photo and map analysis of characteristic landforms and drainage features; geomorphic and land system mapping; field study of a vigil catchment.

TEXTBOOKS

- Leopold, L. B. Wolman, M.G., and Miller, J. P. *Fluvial Processes in Geomorphology*. Freeman.
Thornbury, W. D. *Principles of Geomorphology*. International edition. Wiley.

DEPARTMENT OF MARKETING

28.101 Principles of Marketing

TEXTBOOKS

- Holloway, R. J., and Hancock, R. S. *The Environment of Marketing Behaviour*. Wiley, 1964.
Holloway, R. J., and Hancock, R. S. *Marketing in a Changing Environment*. Wiley, 1967.
Kaufman, A. *The Science of Decision Making*. Wiedenfeld & Nicolson, 1968.
Zaltman, G. *Marketing: Contributions from the Behavioural Sciences*. Harcourt, Brace & World, 1965.

DEPARTMENT OF SURVEYING

29.441 Engineering Surveying

TEXTBOOKS

- Bannister, A., and Raymond, S. *Surveying*. Pitman, 1967. Paperback.
Seven Figure Mathematical Tables. Chambers, 1958.

SCHOOL OF BIOCHEMISTRY

41.101 and 41.111 Biochemistry I

TEXTBOOKS

- Bennett, T. P. *Graphic Biochemistry: Chemistry of Biological Molecules*. Vol. 1. Macmillan, 1968.
Bennett, T. P. *Graphic Biochemistry: Metabolism of Biological Molecules*. Vol. 2. Macmillan, 1968.
Karlsen, P. *Introduction to Modern Biochemistry*. 3rd ed. Academic, 1968.
Stephenson, W. K. *Concepts of Biochemistry: A Programmed Text*. Wiley, 1967.

SCHOOL OF BIOLOGICAL TECHNOLOGY

42.201G Theoretical Biology

TEXTBOOKS

- Loewy, A. G., and Siekevitz, P. *Cell Structure and Function*. 2nd ed. Holt, Rinehart & Winston, 1969.

42.202G Biochemistry and Microbiology**TEXTBOOKS**

Casida, L. E., Jr. *Industrial Microbiology*. Wiley.

Conn, E. E., and Stumpf, P. K. *Outlines of Biochemistry*. 2nd ed. Wiley, 1966.

Mahler, H. R., and Cordes, E. H. *Biological Chemistry*. Harper, 1966.

Rose, A. H. *Chemical Microbiology*. 2nd ed. Butterworth, 1968.

Stanier, R. Y., Doudoroff, M., and Adelberg, E. A. *General Microbiology*. 2nd ed. Macmillan, 1963 (also pub. under *The Microbial World*, Prentice-Hall). or

Pelczar, M. J., and Reid, R. R. *Microbiology*. 2nd ed. McGraw-Hill, 1965. (Available in International Student Ed.). or

Frobisher, M. *Fundamentals of Microbiology*. 8th ed. Saunders, 1968.

SCHOOL OF BOTANY**43.101B Plant Evolution and Ecology****TEXTBOOKS**

Beadle, N. C. W., Carolin, R. C., and Evans, O. D. *Handbook of the Vascular Plants of the Sydney District and Blue Mountains*. 1962.

Billings, W. D. *Plants and the Ecosystem*. Macmillan, 1964.

Eames, A. J., and McDaniels, L. H. *Introduction to Plant Anatomy*. 2nd ed. McGraw-Hill, 1947. or

Esau, K. *Anatomy of Seed Plants*. Wiley, 1960.

43.101C Plant Physiology**TEXTBOOK**

Leopold, A. C. *Plant Growth and Development*. McGraw-Hill, 1964.

43.102B Plant Taxonomy**TEXTBOOKS**

Beadle, N. C. W., Carolin, R. C. & Evans, O. D. *Handbook of the Vascular Plants of the Sydney District and Blue Mountains*. 1962.

Cronquist, A. *The Evolution and Classification of Flowering Plants*. Nelson, 1968.

Sporne, K. R. *The Morphology of the Gymnosperms*. Hutchinson, 1967.

SCHOOL OF MICROBIOLOGY**44.111 Microbiology****TEXTBOOKS**

Frobisher, M. *Fundamentals of Microbiology*. 8th ed. Saunders, 1968. or

Pelczar, M. J., and Reid, R. R. *Microbiology*. 2nd ed. McGraw-Hill, 1965 (Available in International Student edition) or

Stanier, R. Y., Doudoroff, M., and Adelberg, E. A. *General Microbiology*. 2nd ed. Macmillan, 1963. (Also published under the title of *The Microbial World*. Prentice-Hall.

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